

**Ashley N. Jackson, MSW, PhD**  
Rutgers University, School of Social Work  
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### Academic Positions

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2023 – Present      **Assistant Professor** (tenure-track)  
Rutgers, The State University of New Jersey, School of Social Work

2023 – Present      **Faculty Affiliate**, Center for Research on Ending Violence (REV)  
Rutgers, The State University of New Jersey, School of Social Work

### Education

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2018 – 2023      **PhD in Social Work**, Washington University in St. Louis  
2009 – 2011      **Master of Social Work**, University of Chicago  
2005 – 2009      **Bachelor of Science**, Administration of Justice, George Mason University

### Grants & Fellowships

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2024 – 2025      Rutgers University-New Brunswick, Center for Historical Analysis Fellowship

2024              Future of Families and Child Well-Being Study Summer Workshop Participant

2023 – 2025      **Co-Investigator**, Police Diversion at Arrest: The National Landscape, Rutgers University Research Council: \$15,000 (PI: Caroline Harmon-Darrow)

2019 – 2020      National Institute of Mental Health, Researcher Resilience Fellowship, Washington University in St. Louis, Brown School (\$4,000)

2019              University of Michigan, Mentoring Workshop for Advanced Doctoral Students on African American Research and Latinx Research (\$1,000)

2018 – 2023      Chancellor’s Graduate Fellowship, Washington University in St. Louis, Graduate School of Arts and Sciences (\$45,000)

2017 – 2018      **Principal Investigator**, U.S. Fulbright Scholar (23,000,000 COP / \$5,290 USD)

2009 – 2011      Merit Scholarship, University of Chicago (\$25,000)

2010              Multicultural Student Affairs Travel Grant, University of Chicago (\$500)

### Peer-Reviewed Publications

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#### Under Review

**Jackson, A. N.**, Wilson, B., Luxmikanthan, S., & Osborn, M. (*Under Review*). Mental Health Stigma and Police Violence: Exposing Historical and Contemporary Realities.

Ziminski, D., **Jackson, A. N.**, Imboden, R., Afkinich, J., Harmon-Darrow, C., Shdaimah, C., Franke, N., and

Mandara, S. (*Revise & Resubmit*) A Qualitative Analysis of Theoretical Tensions in Police Diversion and Deflection Work.

John, R. S., Morris, M., **Jackson, A. N.**, N, Aparna., Vargas, E. (*Under Review*). Substance Use Patterns in Indian American Emerging Adults in the U.S.

Banyard, V., Mitchell, K. J., **Jackson, A.N.**, & M. Ybarra. (*Under Review*). Bystander Syndemics: Understanding Bystander Burden Across Opportunity Types.

## Published

1. **Jackson, A. N.** & Slocum, L. (*Forthcoming*). Reconceptualizing Polyvictimization: Integrating Self-Reported Victimization and Police Use of Force. *Journal of Interpersonal Violence*.
2. Victor, G., John, R. S., Obara, L. M., & **Jackson, A.** (2025). Facing Bias, Finding Escape: How Indian American Youth Turn to E-Cigarettes as a Coping Mechanism. *Substance Use & Misuse*, 1–5. <https://doi.org/10.1080/10826084.2026.2642371>
3. Wilson, B. L., **Jackson, A.**, Lugo, A., Baxter, J., Randolph, N., & Tindall, J. (2026). From Cradle to Rocking Chair: Conceptualizing “The Talk” Across Developmental Stages of Black Family Life. *Journal of Family Communication*, 26(2), 136–160. <https://doi.org/10.1080/15267431.2026.2624523>
4. Wilson, B. L., **Jackson, A.**, Brantley, M., & Tindall, J. (2025). “The Talk I Received From My Parents, I Gave to My Little Brother”: Black Emerging Adults’ Experiences of Intergenerational and Bidirectional Racial Socialization. *Journal of Black Psychology*, 52(4), 490–533. <https://doi.org/10.1177/00957984251386525>
5. **Jackson, A. N.**, Wiley, S., & Wilson, B. (2025). Understanding the Relationship Between Direct and Vicarious Police Contact and “The Talk”. *Youth & Society*, 0(0). <https://doi.org/10.1177/0044118X251393409>
6. **Jackson, A. N.** (2023). “Identidades en tránsito: reflexiones sobre tensiones raciales por una afroamericana en Colombia.” [Identities in Transit: Reflections on Racial Tensions by an African American Woman in Colombia]. *Papel de Colgadura (PDC)*, 21, <https://www.icesi.edu.co/papeldecolgadura/numeros-anteriores/vol-21/>
7. Allen, P. C., Butler-Barnes, S. T., Robinson, H., & **Jackson, A. N.** (2022). Simply put, I'm tired: Efficacy to combat racism among African American adolescent boys and girls. *Journal of Child and Family Studies*, 31, 365-376. <https://doi.org/10.1007/s10826-021-02190-0>
8. Gaby, S., Cunningham, D., Lee, H., Ward, G., & **Jackson, A. N.** (2021). Exculpating injustice: Coroner constructions of white innocence in the postbellum South. *Socius: Sociological Research for a Dynamic World*, 17, 1-13. <https://doi.org/10.1177/2378023120983647>
9. **Jackson, A. N.**, Fedina, L., DeVyllder, J., & Barth, R. (2021). Police victimization and associations with public perceptions of the police. *Journal of the Society for Social Work and Research*, 12(2), 303-326. <https://doi.org/10.1086/711683>
10. Rengifo, A. F., Flores, S. G., & **Jackson, A. N.** (2021). From bright plots to blind spots: Mapping departures in case-review post bail reform in two New Jersey courts. *Criminal Justice and Behavior*, 48(1), 96–115. <https://doi.org/10.1177/0093854820960504>
11. **Jackson, A. N.**, Butler-Barnes, S. T., Stafford, J. D., Robinson, H., & Allen, P. C. (2020). “Can I Live”: Black American adolescent boys’ reports of police abuse and the role of religiosity on mental health. *International Journal of Environmental Research and Public Health*, 17(4330), 1-16. <https://doi.org/10.3390/ijerph17124330>
12. Sun, S., **Jackson, A. N.**, Smith, R., & Hudson, D. L. (2020). Race at the forefront in social and economic inequities. *Journal on Race, Inequality, and Social Mobility in America*, 2(1).

### Books Chapters

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1. Jacobs, L., **Jackson, A.**, & Leotti, S. (2025). *Social Work and Policing*. In Encyclopedia of Social Work. Oxford University Press. <https://doi.org/10.1093/acrefore/9780199975839.013.1674>
2. **Jackson, A. N.** (2022). "The More Things Change, the More They Stay the Same: A Spatial Analysis of Historical and Contemporary Incidents of Police Violence," Leitz, L. (Ed.) *Race and Space (Research in Social Movements, Conflicts, and Change, Vol. 46*, Emerald Publishing Limited, Bingley, pp. 65-86. <https://doi.org/10.1108/S0163-786X20220000046004>
3. Butler-Barnes, S. T., Allen, P. C., Williams, M., & **Jackson, A. N.** (2020). Stereotypes of African Americans. In J. T. Nadler & E. C. Voyles (Eds.), *Stereotypes: The incidence and impacts of bias* (pp.109–127). Praeger Publishing.

### Reports

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1. St. Louis Reparations Commission (2024). City of St. Louis Reparations Commission Report <https://www.stlcityreparations.com/>
2. Charles, P., Epperson, M., **Jackson, A. N.**, Lea, C., & Washington, D. (2024). 2024 Policy Recommendations for Meeting the Grand Challenges for Social Work, Promote Smart Decarceration. <https://grandchallengesforsocialwork.org/grand-challenges-for-social-work/2024-policy-recommendations/>

### Creative Works

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Mapping Historical Police Violence in St. Louis - Chronicles historical accounts of police violence in St. Louis, MO, using archival data from the American Civil Liberties Union of Missouri. <https://arcg.is/1fT8nv0>

### Peer-Reviewed Presentations

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1. **Jackson, A. N.**, King, R., & Nepomnyaschy, L. (January 2026). *Policing Families: The Long-Term Consequences of Parental Police Contact on Adolescent Legal Cynicism*. Paper presented at the Society for Social Work and Research Annual Conference, Washington, D.C.
2. **Jackson, A. N.**, Wiley, S., & Wilson, B. (November 2025). *Understanding the Impact of Direct and Vicarious Police Contact on "The Talk"*. American Society of Criminology, Washington, D.C.
3. **Jackson, A. N.**, King, R., & Nepomnyaschy, L. (November 2025). *Intergenerational Effects of Policing: How Parental Police Stops Influence Adolescent Legal Cynicism*. American Society of Criminology, Washington, D.C.
4. Harmon-Darrow, C., Franke, N., Afkinich, J., Mandara, S., Ziminski, D., & **Jackson, A. N.** (November 2025). *Models of Police Diversion at the Point of Arrest*. American Society of Criminology, Washington, D.C.
5. **Jackson, A. N.** & Schierenbeck, S. (January 2025). *Mental Health Stigma and Police Violence: Exposing Historical and Contemporary Realities*. Society for Social Work and Research Annual Conference, Seattle, WA
6. Wilson, B. & **Jackson, A. N.** (January 2025). *Passing Down "The Talk:" A Qualitative Examination of Black College Students' Experiences of Intergenerational Racial Socialization*. Society for Social Work and Research Annual Conference, Seattle, WA
7. **Jackson, A. N.**, Wilson, B., & Wiley, S. (January 2023). *"The Talk": A Multi-Racial Study of the Impact of Police Encounters on Youth Engagement in Discussions about Preparation for Police*

- Contact*. Society for Social Work and Research Annual Conference, Phoenix, AZ
8. Harmon-Darrow, C., Franke, N., Afkinich, J., & **Jackson, A. N.** (September 2022). *Police Diversion at Arrest: Literature, Best Practices, and Critical Tensions*. Annual Social Work and Law National Symposium.
  9. **Jackson, A. N.**, & Gottlieb, A. (July 2022). *Mapping historical legacies of slavery and contemporary police violence: an exploration of the U.S. 1860s slave population and rates of present-day police violence*. Law and Society Association (LSA), Lisbon, Portugal
  10. Harmon-Darrow, C., Mueller, D., **Jackson, A. N.**, Franke, N., Afkinich, J., & Shdaimah, C. (January 2022). *Perspectives of staff and workforce members in various criminal legal and community settings about strategies to improve criminal justice-related outcomes*. Society for Social Work and Research Annual Conference, Washington, D.C. (accepted but withdrawn due to Covid-19)
  11. **Jackson, A. N.**, & Fedina, L. (November 2021). *Police violence exposure, discrimination, and psychological well-being*. American Society of Criminology, Chicago, IL (accepted but withdrawn due to Covid-19)
  12. **Jackson, A. N.**, & Slocum, L. (November 2021). *National self-reports of interpersonal violence and police use of force*. American Society of Criminology, Chicago, IL (accepted but withdrawn due to Covid-19)
  13. Mueller, D., Franke, N., Afkinich, J., **Jackson, A. N.**, & Shdaimah, C., & Harmon-Darrow, C. (November 2021). *Navigating theoretical tensions and perspectives across the national landscape of police-assisted diversion programs*. American Society of Criminology, Chicago, IL
  14. **Jackson, A. N.**, & Slocum, L. (November 2020). *An analysis of national self-reports of victimization and police use of force*. American Society of Criminology, Washington, D.C. (accepted but withdrawn due to Covid-19)
  15. Shanahan, R., & **Jackson, A. N.** (November 2020). *Familial and legal socialization in preparation for police encounters*. American Society of Criminology, Washington, D.C. (accepted but withdrawn due to Covid-19)
  16. **Jackson, A. N.**, Fedina, L., DeVlyder, J., & Barth, R. (January 2020). *Associations between public perceptions of law enforcement and experiences of police violence*. Society for Social Work and Research Annual Conference, Washington, D.C.
  17. Allen, P. C., Butler-Barnes, S. T., Williams, M., **Jackson, A. N.**, Robinson, H., & Wilcher-Roberts, M. (January 2020). *Efficacy to combat racism among African American adolescent boys and girls*. Society for Social Work and Research Annual Conference, Washington, D.C.
  18. Fedina, L., **Jackson, A. N.**, Backes, B., Jun, H. J., DeVlyder, J., & Barth, R. (January 2020). *Prevalence and sociodemographic differences of poly-victimization exposure in a general population sample*. Society for Social Work and Research Annual Conference, Washington, D.C.
  19. Cunningham, D., Gaby, S., Lee, H., Ward, G., & **Jackson, A. N.** (November 2019). *Expanding historical conceptualizations of racial violence: Coroner's inquests in the nineteenth century*. Social Science History Association Annual Meeting, Chicago, IL
  20. Gaby, S., Cunningham, D., Lee, H., Ward, G., & **Jackson, A. N.** (October 2019). *Legacies of enslavement and prospects for redress*. Peace Studies Section-Peace History Society Joint Conference, Kent, OH.
  21. Velazquez, B. J., **Jackson, A. N.**, Fratello, J., McKinney, S., & Rengifo, A. F. (November 2012). *Stop, question, and frisk in New York City*. American Society of Criminology, Chicago, IL.
  22. Daly, R., & **Jackson, A. N.** (November 2011). *The Brooklyn initiative: Building evaluation into reform*. Academy of Criminal Justice Sciences. New York, NY.

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#### Invited Guest Lectures and Presentations

1. Coalition Building to Advance Decarceral Legislation: Lessons from Illinois and New Jersey, Grand Challenges in Social Work, Promote Smart Decarceration, December 2024
2. Preparing for the Job Market, Smart Decarceration Student Engagement, November 2023
3. Social Impact Horizon: Navigating Grand Challenges in Social Work, National Association of Social Work (NASW) New Jersey and Delaware Chapters & Grand Challenges for Social Work, Sept. 2023
4. Preparing for the Job Market, Washington University in St. Louis, Olin & Chancellors Graduate Fellowship, September 2023
5. Professional Development Seminar, Washington University in St. Louis, Brown School, January 2023
6. Social Justice and Human Diversity, Washington University in St. Louis, Brown School, November 2022
7. Transforming Justice Policies and Practice Career Panel, University of Chicago, April 2022
8. Seminario de Bienvenida, U.S. Grantees 2021, Casos de la vida real y soluciones, investigación y trabajo de campo en Colombia, Fulbright Colombia, July 2021
9. Research Colloquia: Police Violence and Social Work Implications, University of Minnesota, April 2021
10. Transforming Justice Policies and Practice Career Panel, University of Chicago, April 2021
11. Advancing Smart Decarceration Through Research, University of Chicago, February 2021
12. Death by the State: ArchCity Defenders Fatal State Violence Project, ArchCity Defenders, Jan. 2021
13. Why Are We Protesting for Racial Justice? St. Louis Oasis, November 2020
14. Introduction to Social Welfare & Policy, University of Michigan, School of Social Work, October 2020
15. Advancing Smart Decarceration: Research and Action toward Criminal Justice Reform, State of Incarceration Virtual Summit, Arizona State University, October 2020
16. Human Behavior, Washington University in St. Louis, Brown School, September 2020
17. Introduction to Creation and Use of GIS Maps: Applications for Social Services, Washington University in St. Louis, Brown School, June 2020
18. Criminal Justice-Involved Adults: Practice & Policy Interventions, Washington University in St. Louis, Brown School, February 2020
19. Mapping historical patterns of police violence. SMART Africa 4th Annual Conference on Child Behavioral Health in Sub-Saharan Africa, Senior Fellows Panel, Masaka, Uganda, July 2019
20. Program Evaluation, University of Michigan, School of Social Work, November 2018
21. Role of NGOs in communities impacted by armed conflict. U.S. Student Regional Enhancement Seminar, Fulbright Canada, Montreal and Ottawa, Canada, March 2018
22. Exploration of how NGOs are supporting communities affected by armed conflict in Cali, Valle del Cauca, and Santander de Quilichao, Cauca, Colombia. Universidad del Valle, School of Advanced Studies in Ethnic and Racial Inequalities, Dialogues Between Africa, America, and Europe, Cali, Valle del Cauca, Colombia, November 2017 (in Spanish)
23. Social Welfare and Social Policy: Criminal Justice Policy, University of Maryland-Baltimore, School of Social Work, November 2016
24. Social Work/Criminal Justice Intersection, University of Chicago, January 2016
25. Presentation to Byrne Criminal Justice Innovation (BCJI) program grantees. U.S. Department of Justice, Bureau of Justice Assistance, Grantee Meeting. Washington, D.C., March 2016
26. Social Work/Criminal Justice Intersection, University of Chicago, January 2015
27. Presentation to BCJI program grantees, U.S. Department of Justice, Bureau of Justice Assistance, Grantee Meeting, Washington, D.C., March 2015

28. The Next Generation of Forensic Social Workers-A Moderated Panel of Forensic Social Work Students, National Organization of Forensic Social Work, New Orleans, LA, April 2011

**Media**

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- “A New Study Reveals Exactly Which Parents Actually Have 'The Talk' About Police,” Huffington Post (April 2026)
- “Parental Advice on Interacting With Police Varies Widely by Race,” Rutgers Today (March 2026)
- “St. Louis Reparations Commission recommends grants and policy reforms in final report,” St. Louis Public Radio (October 2024)
- “Reparations Commission releases report: ‘A turning point for St. Louis,’” The St. Louis American (October 2024)
- “St. Louis Reparations Commission releases final report with recommendations,” FOX2Now (October 2024)
- “Report Shows St. Louis Police Led the Nation in Killings,” St. Louis Public Radio (January 2021)
- “Report: St. Louis Metro Has Highest Average Rate of Police Killings,” Public News Service (January 2021)
- “St. Louis, MO Records Highest Average of Police Killings in Nation,” The Crime Report (January 2021)
- “Geography Awareness Week Student Spotlight,” Washington University in St. Louis, University Libraries (October 2020)
- “ACLU-MO History Spotlight: Mapping Police Violence in St. Louis,” Washington University in St. Louis, University Libraries (September 2020)
- “Police Violence and Black Children: The psychological costs and implications,” The Discipline and Punishment Podcast (September 2020)
- “Religion may offer a protective role for black adolescent boys who experience police abuse,” Washington University in St. Louis, The Source (June 2020)
- “Safety and the eye of the beholder,” Vera Institute of Justice (Vera) (July 2013)
- Status Offense Reform Center (SORC) shaped by the voices of those impacted, Vera (2013)
- Underage Drinking: A Research Brief, Vera (2013)

**Teaching Experience**

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**Rutgers University, School of Social Work**

Human Behavior in the Social Environment	<b>2023 – Present</b>
Social Work with Communities and Organizations	<b>2025 – Present</b>

**Washington University in St. Louis, Brown School of Social Work**

<b>Instructor</b> , Human Behavior in the Social Environment	<b>Fall 2021</b>
<b>Teaching Assistant</b> , Research Methods	<b>Fall 2019 &amp; 2021</b>
<b>Teaching Assistant</b> , Evaluation of Programs and Services	<b>Fall 2020</b>
<b>Teaching Assistant</b> , Applied Qualitative and Participatory Methods	<b>Spring 2019 &amp; 2020</b>

**Leadership & Service**

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**Service to the academic profession**

2023 – 2024	Review Committee Member, Grand Challenge for Social Work Doctoral Award
2021 – 2025	Network Co-Lead, Promote Smart Decarceration Grand Challenge for Social Work
2021 – Pres.	Network Member, Promote Smart Decarceration Grand Challenge for Social Work
2021 – 2022	Lead Volunteer Coordinator, Society for Social Work Research

2020 – 2023 Board Chair (Elected), The ACE Project  
 2019, 2020 Conference Volunteer, Society for Social Work Research  
 2019 – 2024 Board Member, The ACE Project  
 2019 – 2023 Member, African American Alumni Committee, Univ. of Chicago, School of Social Work  
 2019 – 2020 Professional Development Seminar Committee, Washington University in St. Louis  
 2016 – 2019 Committee Member, Inclusion, Equity and Diversity, Univ. of Chicago, School of Social Work  
 2015 – 2019 Vice President (Elected), Alumni Board of Directors, Univ. of Chicago, School of Social Work  
 2014 – 2019 Board Member, Alumni Board of Directors, Univ. of Chicago, School of Social Work  
 2011 – 2013 Mentor and Volunteer, Children of Promise NYC  
 2008 – 2009 Volunteer, Fairfax County Juvenile District Court

***Ad-hoc Journal Reviewer***

2021 – Present  
 Applied Economics Letters  
 Journal of the Society for Social Work and Research  
 Law and Human Behavior  
 Race and Justice  
 Trauma, Violence, & Abuse

***To Rutgers University School of Social Work***

2023 – Pres. MSW Orientation Social Justice and Diversity Facilitator  
 2025 – Pres. Member, Committee on Admissions Policies (Appointed)

**Professional Experience**

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<b>Research Consultant</b> The New School, New York, NY	<b>2022 – 2023</b>
<b>Research Consultant</b> Washington University in St. Louis, St. Louis, MO	<b>10/2021 – 5/2022</b>
<b>Research Assistant</b> University of Missouri-St. Louis, St. Louis, MO	<b>1/2020 – 6/2020</b>
<b>Research Assistant</b> Washington University in St. Louis, St. Louis, MO Brown School of Social Work	<b>8/2019 – 12/2020</b>
<b>Research Assistant</b> Washington University in St. Louis, St. Louis, MO Departments of Sociology and African and African American Studies	<b>1/2019 – 5/2019</b>

<b>U.S. Fulbright Scholar</b> U.S. Department of State Universidad Icesi, Cali, Colombia	<b>7/2017 – 6/2018</b>
<b>English Teacher</b> Ministerio de Educación de Colombia, Cali, Colombia	<b>1/2017 – 6/2017</b>
<b>Course Instructor</b> Harvard University, Criminal Justice Policy, Addis Ababa, Ethiopia	<b>11/2016</b>
<b>Program Officer</b> Local Initiatives Support Corporation (LISC), New York, NY	<b>1/2014 – 11/2016</b>
<b>Research Analyst</b> Vera Institute of Justice, New York, NY	<b>9/2011 – 12/2013</b>
<b>Policy and Advocacy Intern</b> Safer Foundation, Chicago, IL	<b>1/2011 – 6/2011</b>
<b>Program Assistant</b> University of Chicago, Professional Development Program (PDP), Chicago, IL Crown Family School of Social Work, Policy, and Practice	<b>9/2009 – 6/2011</b>
<b>Research Intern</b> IL Department of Corrections, Reentry Management, Chicago, IL	<b>7/2010 – 12/2010</b>
<b>Social Work Intern</b> Legal Assistance Foundation (LAF), Chicago, IL	<b>10/2009 – 6/2010</b>
<b>Community Corrections Intern</b> Community Corrections Services, Chesterfield, VA	<b>5/2008 – 8/2008</b>

### **Training & Certifications**

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CITI Human Subjects Research Certificate  
Exploring Practices in the Classroom (EPIC) program, Washington University in St. Louis  
Mixed Methods Research Certificate, University of Michigan, School of Social Work

### **Languages**

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Spanish: fluent speaking; proficient reading and writing

### **Professional Memberships**

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American Society of Criminology (ASC)  
Council on Social Work Education (CSWE)  
Law and Society Association (LSA)  
Society for Social Work and Research (SSWR)