

Center for Research on Ending Violence (REV) revcenter@ssw.rutgers.edu 848-932-4397

Fax: 732-932-8181

School of Social Work Rutgers, The State University of New Jersey 123 Church Street New Brunswick, NJ 08901

Academic and Workplace Behaviors and Environment Survey Annotated Instrument

Overview:

In Fall 2022, the Office of the Executive Vice President for Academic Affairs (EVPAA) sponsored the first university-wide faculty and staff survey to assess the campus climate related to harassment at Rutgers University. Researchers from the Center for Research on Ending Violence (REV) at the Rutgers School of Social Work administered the Academic and Workplace Behaviors and Environment Survey (AWBES) to Rutgers University faculty, staff, postdoctoral associates (postdocs), teaching assistants (TAs), and graduate assistants (GAs) at all Chancellorled units at Rutgers University.

Survey Instrument:

Content development for the AWBES survey occurred over a one-year period and involved input from various members of Rutgers University in addition to experts around the country. The survey tool was based on the validated Administrator-Researcher Campus Climate Collaborative (ARC3) Campus Climate Survey Instrument, consistent with recommendations from the National Academies of Sciences, Engineering, and Medicine's 2018 report on the sexual harassment of women.¹ In addition, the research team consulted the literature for validated measures to address the intersectionality of identities and the multiple contextual factors affecting harassment and discrimination on campus. The survey includes adapted scales from the Know More Campus Climate Survey administered at Michigan State University (MSU).

The final survey tool is comprised of six modules. For the 2022 administration of the AWBES, each participant was asked a core set of questions in each of the following modules: demographics, workplace incivility, workplace sexual harassment, reporting experiences, and impact. Participants were then randomized to receive either a module on perceptions of climate and awareness of resources or bystander intervention and action.

When applicable, citations are included throughout this copy of the survey referencing the original instruments from which scales or items are drawn. Skip logic is employed throughout the survey to ensure that respondents are only presented with the questions that are relevant to them.

¹ National Academies of Sciences, Engineering, and Medicine (2018). Sexual harassment of women: Climate, culture, and consequences in academic sciences, engineering, and medicine. The National Academies Press.

(BOLDFACE HEADINGS AND RED TEXT WILL NOT APPEAR TO PARTICIPANTS)

MODULE 1 - DEMOGRAPHICS²

Instructions: Please answer the following questions about yourself.

1.	What is your age?*	
	23 or younger	40-49
	24-29	50-59
	30-39	60 and over
2.	How do you currently describe yourse	elf? (Please select all that apply)*
	Agender	Woman
	Genderfluid	Transgender
	Genderqueer	Prefer not to answer
	Man	I describe myself in some other way
	Non-binary	(Please specify.)
3.	Do you currently identify as transgeno	der, genderqueer, or nonbinary?°3
	Yes	
	No	
	Prefer not to answer	
4.	What is your sexual identity/sexual or	rientation?*
	Asexual	Pansexual
	Bisexual	Queer
	Gay	Straight/Heterosexual
	Lesbian	Prefer not to answer
	I describe myself in some	e other way. (Please specify.)
		
5.	Describe your race/ethnicity. Please cl	neck all that apply.°4

 $^{^2}$ Items marked with an asterisk (*) appear in the ARC3 Faculty and Staff survey instrument, verbatim or with minor modifications. Items marked with (°) have been added for the purposes of the faculty and staff campus climate survey. Items marked with a cross (†) were developed by the REV research team and asked on the 2020 campus climate survey administered on the Rutgers Biomedical and Health Sciences (RBHS) campus. Specific citations are provided for items that have been added (**not** from the ARC3 faculty and staff survey tool) where applicable.

³ Two-step question to measure gender identity is based on items adapted from the Stanford Institutional Surveys and the *Know More Campus Climate Survey* administered at Michigan State University (MSU).

⁴ Question and response options added for increased inclusivity and best practices in reporting measures, based on recommendations from the 2015 Census <u>National Content Test- Race and Ethnicity Report.</u> Jones, N. A., & Bentley, M. (2017). Overview of 2015 national content test analysis report on race & ethnicity. *US Census Bureau*.

Asian or Asian American	Native Hawaiian or Other Pacific
	Islander
Black or African American	White/Caucasian
Hispanic or Latinx	Multiracial
Middle Eastern or North African	Prefer not to answer
Native American or Alaska Nativ	veA race or ethnicity not listed
here.	·
	(Please specify)

- 6. Do you have a diagnosed or documented disability (vision impairment, deaf or hard of hearing, mobility impairment, learning disability, psychological/mental health disability, Autism spectrum disorder, developmental disability, or another disability)?^{o5}
 - o No
 - Yes
 - Prefer not to answer

For the purposes of this survey:

- <u>Faculty</u> refers to employees primarily responsible for delivering Rutgers University's academic mission, including both tenured/tenure-track faculty, non-tenure-track faculty, and part-time lecturers (PTLs).
- <u>Staff</u> refers to employees who perform work that supports the operations of the University, including full and part time employees. Examples of staff include public safety staff, facilities operations staff, staff who are employed in academic departments and units, and support staff.
- <u>Administration</u> refers to positions held by senior University-level administrators who oversee and meet the organizational needs and requirements of the University, including, but not limited to, Deans, administrators, provosts, and directors.
- <u>Post-doctoral fellow or associate (postdoc)</u> refers to an individual, classified as a Class 1 employee by the University, who performs complex research activity under the supervision of a Principal Investigator. The term of appointment of a Class 1 post-doctoral associate or fellow is ordinarily one year.
- <u>Teaching Assistant (TA)</u> refers to a graduate student who is paid a salary to render service to the university, primarily in teaching, normally at the maximum rate of fifteen clock hours per week.
- <u>Graduate Assistant (GA)</u> refers to a graduate student who is paid a salary to render service to the university, primarily in research, either directly, or under a grant or contract with other agencies, normally at the maximum rate of fifteen clock hours per week.

⁵ Adapted from measure included on the Michigan State University (MSU) *Know More* Campus Climate Survey. Lindquist, C., Krebs, C., Witwer, A., Berzofsky, M., Lee, P., Zimmermann, S., & Smith, A. (2019). *Findings from the KNOW MORE@MSU Campus Climate Survey*. Michigan State University. https://rutgers.app.box.com/file/916840577569?sb=/activity/annotations/988041222769

7.	Which of the following best applies to you?*						
	Faculty Staff Administration Post-doctoral fellow or associate (postdoc) Teaching assistant (TA) Graduate assistant (GA) Other						
8.	In your position, do you supervise staff or faculty?°						
	Yes No						
9.	With which of the following campuses are you primarily affiliated?						
	 Rutgers University-Camden Rutgers University-Newark Rutgers University-New Brunswick Rutgers Biomedical and Health Sciences (RBHS) Newark Rutgers Biomedical and Health Sciences (RBHS) Piscataway Central administration Other 						
Th	e next question asks about the campus with which you are primarily affiliated.						
10.	How would you describe your sense of belonging to your campus? ^{o6}						
	Very StrongSomewhat StrongSomewhat WeakVery Weak						
	MODULE 2 - WORKPLACE INCIVILITY						
11.	11. <i>Instructions</i> : Since you began working at Rutgers University, how often has anyone done any of the following to you? ^{o7}						
	Never Rarely Sometimes Often Very often						

⁶ Adapted measure from original citation: Schellenberg, G., Lu, C., Schimmele, C., & Hou, F. (2018). The Correlates of Self-Assessed Community Belonging in Canada: Social Capital, Neighbourhood Characteristics, and Rootedness. *Social Indicators Research*, 140(2), 597–618. https://doi.org/10.1007/s11205-017-1783-1

⁷ Adapted from measure included on the Michigan State University (MSU) *Know More* Campus Climate Survey. For original citation see: See Cortina, L. M., Kabat-Farr, D., Leskinen, E. A., Huerta, M., & Magley, V. J. (2013). Selective incivility as modern discrimination in organizations evidence and impact. Journal of Management, 39, 1579–1605

1.	Paid little attention to your statements					
	or showed little interest in your					
	opinions					
2.	Doubted your judgment on a matter for					
	which you had a responsibility					
3.	Gave you hostile looks, stares, or sneers					
4.	Addressed you in unprofessional terms, either publicly or privately					
5.	Interrupted or "spoke over" you					
6.	Rated you lower than you deserved on an evaluation					
7.	Yelled, shouted, or swore at you					
8.	Made insulting or disrespectful remarks about you					
0						
9.	Ignored you or failed to speak to you (e.g., gave you "the silent treatment")					
10.	Accused you of incompetence					
11.	Targeted you with angry outbursts or "temper tantrums"					
12.	Made jokes at your expense					
[DIS	SPLAY THESE QUESTIONS IF Any stateme	ent from (Question 1	1 is Greater Ti	han "Nev	ver".]
You	said that a person did the following to yo	u since y	ou began	working at I	Rutgers I	University:
[LIS	T BEHAVIORS GREATER THAN "NEVEI	R" FRON	1 QUESTI	ON 11]		
	Do you think these things were done to you apply.°8	ou becaus	se of any o	of the followi	ng? Che	ck all that
_	Your age					
-	Your gender identity and expression					
-	_ Your race or othnicity					
-	_ Your race or ethnicity					

⁸ Adapted from measure included on the Michigan State University (MSU) *Know More* Campus Climate Survey. For original citation see: See Cortina, L. M., Kabat-Farr, D., Leskinen, E. A., Huerta, M., & Magley, V. J. (2013). Selective incivility as modern discrimination in organizations evidence and impact. Journal of Management, 39, 1579–1605

Your colorYour sexual orientationYour disability statusYour ancestry (where your family or relatives are from)Your country of origin (where you were born or raised)Your pregnancy statusYour marital/civil union/domestic partnership statusYour military service or veteran statusDon't know/ UnknownNot based on a particular identity or identitiesOther (if selected skip to q.13)	
13. In the previous question, you indicated that you believe these things were done t because of another aspect of your identity. Was it based on any of the following i	•
Your body size or physical appearance Your employment position Your English language proficiency/accent Your religion/spiritual views Your political views Your Socioeconomic status Your Visa / immigration status Your Parental status Other	
14. Was the person who was involved in the situation(s) a: [please select the option to describes the person's primary status] $^{\circ 10}$	hat best
Faculty member at Rutgers UniversityStaff member at Rutgers UniversityDean, Director, Chancellor, or Provost at Rutgers UniversityGraduate student at Rutgers UniversityPostdoctoral fellow or associate at Rutgers UniversityUndergraduate student at Rutgers UniversityFaculty or staff member from another college or university other than RutGraduate or undergraduate student from another college or university other RutgersVisitor to a Rutgers University campusVendor, contractor, or sub-contractor with RutgersSomeone not associated with Rutgers University or with a Rutgers University-related site	_
Other I don't know	

 $^{^{9}}$ Identity response options separated out protected and non-protected classes under policy based on feedback from internal review process.

¹⁰ Adapted from follow-up questions included in the sexual harassment module on the ARC3 faculty and staff campus climate survey tool.

(€	Did the person who committed the behavior have any supervisory or influential impact e.g., elevated social/academic status, decision-making power over resources or technology) on your position?
_	Yes No
16. D	Oid any of these situations occur in the last five years?°
	Yes a. How many situations occurred in the last five years? [DISPLAY THIS QUESTION IF "Did any of these situations occur in the last five years?" "Yes" is selected.]
	123456 or more
	No
	Did any of these situations occur in the last 12 months? [DISPLAY THIS QUESTION IF Did any of these situations occur in the last five years?" "Yes" is selected.]
	Yes a. How many situations occurred in the last 12 months? • [DISPLAY THIS QUESTION IF "Did any of these situations occur in the last 12 months?" "Yes" is selected.]
	123456 or more
	No
	Did you use any of these university resources to address an issue(s) of unfair treatment in your workplace in the last five years? ⁰¹¹
	 Office of Employment Equity (OEE) University Human Resources Title IX/Office of Title IX and ADA Compliance

¹¹ Adapted from measure included on the University of Massachusetts Amherst Campus Climate survey tool

	 University Ethics & Compliance/ Compliance Helpline Dean, Director, Provost, or Chancellor Employee Assistance Program (EAP) Office for Violence Prevention and Victim Assistance (VPVA) OneSource Academic or Faculty Affairs personnel in your department or unit Union representative Office of University Labor Relations Other (Please specify:) 							
	MODULE 3 -	- SEXUA	L HARASSN	<u>MENT</u>				
19.	Sexual Harassment Victimization 19. Instructions: Since you began working at Rutgers University have you been in a situation in which someone:*12							
		Never	Once or Twice	Sometimes	Often	Many Times		
1.	Treated you "differently" because of your sex (for example, mistreated, slighted, or ignored you)? °	Never	Once or Twice	Sometimes	Often	Many Times		
2	a. [DISPLAY THIS QUESTION II this/any of these situation(s) afforthat apply. 13	ect you in I perform e in a Un or offens	any of the for ance iversity activitive social, ac	ollowing ways	s? Please	e check all		
2.	Displayed, used, or distributed sexist or suggestive materials (for example, pictures, stories, or pornography, which you found offensive)?	Never	Once or Twice	Sometimes	Often	Many Times		
	b. [DISPLAY THIS QUESTION IF anything other than "Never" is selected for 19.2] Did this/any of these situation(s) affect you in any of the following ways? Please check all that apply.							

 $^{^{12}}$ Included on the ARC3 Faculty/Staff Campus Climate Survey. For original citation see: The Department of Defense Sexual Experiences Questionnaire (SEQ-DoD), originally modified from the Sexual Experiences Questionnaire (Fitzgerald, Gelfand, & Drasgow, 1995)

¹³ Follow-up items were developed by the research team, in collaboration with staff from the Office of Employment Equity (OEE) at Rutgers University, and are based on items included on the 2019 Association of American Universities (AAU) Climate Survey on Sexual Assault and Misconduct (see <u>Cantor et al., 2019</u>)

	Interfered with your professional performanceLimited your ability to participate in a University activityCreated an intimidating, hostile, or offensive social, academic, or work environmentInterfered with your personal sense of well-beingNone of the above						
3.	Made offensive sexist remarks (for example, suggesting that people of your sex are not suited for the kind of work you do)?	Never	Once or Twice	Sometimes	Often	Many Times	
	c. [DISPLAY THIS QUESTION IF this/any of these situation(s) affer that apply.						
	Interfered with your professionalLimited your ability to participatCreated an intimidating, hostile,Interfered with your personal serNone of the above	e in a Un or offens	iversity activ	•	ork envii	onment	
4.	Put you down or was condescending to you because of your sex?	Never	Once or Twice	Sometimes	Often	Many Times	
	d. [DISPLAY THIS QUESTION II this/any of these situation(s) affer that apply.		_				
	 Interfered with your professional performance Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being None of the above 						
5.	Told sexual stories or jokes that were offensive to you?	Never	Once or Twice	Sometimes	Often	Many Times	
	e. [DISPLAY THIS QUESTION IF this/any of these situation(s) affer that apply.						
	 Interfered with your professional performance Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being None of the above 						
6.	Made unwelcome attempts to draw you into a discussion of sexual matters (for example, attempted to	Never	Once or Twice	Sometimes	Often	Many Times	

	discuss or comment on your sex					
	life)?					
	f. [DISPLAY THIS QUESTION IF					
	this/any of these situation(s) affe	ect you ir	n any of the fo	ollowing ways	s? Please	e check all
	that apply.					
	Interfered with your professional					
	Limited your ability to participate				1:	
	Created an intimidating, hostile,Interfered with your personal ser			idemic, or wo	rk envii	ronment
	None of the above	100 01	2011.6			
7.	Made offensive remarks about		_			
	your appearance, body, or sexual	Never	Once or Twice	Sometimes	Often	Many Times
	activities?		Twice			Times
	g. [DISPLAY THIS QUESTION II	anythin	g other than "I	Never" is select	ted for 18	8.7] Did
	this/any of these situation(s) affe	ect you ir	n any of the fo	ollowing ways	s? Please	e check all
	that apply.					
	Interfered with your professional	1				
	Limited your ability to participate		•	,	ينسم اس	
	Created an intimidating, hostile,Interfered with your personal ser			ideniic, or wc	тк епуп	ronnent
	None of the above	100 01	2011.6			
8.	Made gestures or used body		0			M
	language of a sexual nature which	Never	Once or Twice	Sometimes	Often	Many Times
	embarrassed or offended you?		1 11166			1111103
	h. [DISPLAY THIS QUESTION II	_	~			
	this/any of these situation(s) affection	ect you ir	n any of the fo	ollowing ways	s? Please	e check all
	that apply.					
	Interfered with your professional	1		•.		
	Limited your ability to participateCreated an intimidating, hostile,				rk onvii	ronment
	Interfered with your personal ser			idellile, of we	TK CITVII	omicit
	None of the above				ı	
9.	Made unwanted attempts to					
	establish a romantic sexual	Never	Once or	Sometimes	Often	Many
	relationship with you despite your efforts to discourage it?	rtever	Twice	Sometimes	Officia	Times
	cirotto to diocodiage it:					
			and the second second			
	i. [DISPLAY THIS QUESTION IF					
	 i. [DISPLAY THIS QUESTION IF this/any of these situation(s) affer that apply. 					

 Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being None of the above 								
10. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"?	Never	Once or Twice	Sometimes	Often	Many Times			
	j. [DISPLAY THIS QUESTION IF anything other than "Never" is selected for 19.10] Did this/any of these situation(s) affect you in any of the following ways? Please check all that apply.							
Limited your ability to participateCreated an intimidating, hostile, o	 Interfered with your professional performance Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being 							
11. Touched you in a way that made you feel uncomfortable?	Never	Once or Twice	Sometimes	Often	Many Times			
k. [DISPLAY THIS QUESTION IF this/any of these situation(s) affe that apply. Interfered with your professionalLimited your ability to participateCreated an intimidating, hostile, ofInterfered with your personal senNone of the above	ect you ir perform e in a Un or offens	n any of the formance iversity activive social, aca	ollowing ways	s? Please	e check all			
12. Made unwanted attempts to stroke, fondle, or kiss you?	Never	Once or Twice	Sometimes	Often	Many Times			
1. [DISPLAY THIS QUESTION IF anything other than "Never" is selected for 19.12] Did this/any of these situation(s) affect you in any of the following ways? Please check all that apply.								
 Interfered with your professional performance Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being None of the above 								
13. Made you feel like you were being bribed with some sort of reward or special treatment to engage in sexual behavior?	Never	Once or Twice	Sometimes	Often	Many Times			

m. [DISPLAY THIS QUESTION IF anything other than "Never" is selected for 19.13] Did this/any of these situation(s) affect you in any of the following ways? Please check all that apply.							
Interfered with your professionalLimited your ability to participateCreated an intimidating, hostile, of the aboveNone of the above	e in a Un or offens	iversity activitive social, aca		ork envii	ronment		
14. Made you feel threatened with some sort of retaliation for not being sexually cooperative (for example, by mentioning an upcoming review)?	Never	Once or Twice	Sometimes	Often	Many Times		
n. [DISPLAY THIS QUESTION IF this/any of these situation(s) affe that apply.							
Interfered with your professionalLimited your ability to participateCreated an intimidating, hostile, oInterfered with your personal senNone of the above	e in a Un or offens	iversity activ	•	ork envii	ronment		
15. Treated you badly for refusing to have sex?	Never	Once or Twice	Sometimes	Often	Many Times		
o. [DISPLAY THIS QUESTION IF anything other than "Never" is selected for 19.15] Did this/any of these situation(s) affect you in any of the following ways? Please check all that apply.							
 Interfered with your professional performance Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being None of the above 							
16. Implied better treatment if you were sexually cooperative?	Never	Once or Twice	Sometimes	Often	Many Times		
p. [DISPLAY THIS QUESTION IF this/any of these situation(s) affer that apply.		~					
 Interfered with your professional performance Limited your ability to participate in a University activity Created an intimidating, hostile, or offensive social, academic, or work environment Interfered with your personal sense of well-being None of the above 							

Sexual Harassment Victimization Follow Up Questions

[IF Q23 = "YES", FILL: "Please think about ONE person who was heavily involved, initiated, or

led the behavior in the situation when answering the next set of questions."]

¹⁴ Adapted from Busch-Armendariz, N. B., Wood, L., Sulley, C., Kammer-Kerwick, M., Kellison, B., McClain, T., & Hoefer, S., Wang, A., Westbrook, L., Olaya-Rodriguez, D., Hill, K., & Wachter, K. (2017). Research Methods Report: Cultivating learning and safe environments – An empirical study of prevalence and perceptions of sexual harassment, stalking, dating/domestic abuse and violence, and unwanted sexual contact. Austin, TX: Institute on Domestic Violence & Sexual Assault, The University of Texas at Austin.

24. Please describe the primary status of the person(s) who committed the behavior.*15
Faculty member at Rutgers UniversityStaff member at Rutgers UniversityDean, Director, Chancellor, or Provost at Rutgers UniversityGraduate student at Rutgers UniversityPostdoctoral fellow or associate at Rutgers UniversityUndergraduate student at Rutgers UniversityFaculty or staff member from another college or university other than RutgersGraduate or undergraduate student from another college or university other than RutgersVisitor to a Rutgers University campusVendor, contractor, or sub-contractor with RutgersSomeone not associated with Rutgers University or with a Rutgers University-related site
Patient
Other
25. Did the person who committed the behavior have any supervisory or influential impact (e.g., elevated social/academic status, decision-making power over resources or technology) on your position? ^{o16} YesNo
26. Please describe the gender of the person who committed the behavior. Please check all that apply.*
ManWomanTransgenderGenderfluidNon-binaryGenderqueerAgenderI don't knowOther
27. Please describe the primary status of the other person(s) who committed the behavior. [check all that apply]: ⁰¹⁷ DISPLAY THIS QUESTION IF Q23 = "YES"

 $^{^{15}}$ Response options added by the REV research team based on suggestions provided during the internal survey tool review process.

¹⁶ Developed by REV research team.

¹⁷ Response options added by the REV research team based on suggestions provided during the internal survey tool review process.

•	member at Rutgers University
	ember at Rutgers University
	Director, Chancellor, or Provost at Rutgers University
	te student at Rutgers University toral fellow or associate at Rutgers University
	raduate student at Rutgers University
_	or staff member from another college or university other than Rutgers
-	te or undergraduate student from another college or university other than
Rutgers	
_	er or supervisor at a Rutgers clinical partner site
	to a Rutgers University campus
	, contractor, or sub-contractor with Rutgers
Someone not associ	ated with Rutgers University or with a Rutgers University-related site
Other	
I don't k	now
28. Where did this	situation happen- in person or online?†
In p	erson
_	i. Please describe the location in which the incident occurred in-person:
Virt	On-campus, in a Rutgers University-owned building (e.g., classroom, office, on-campus lab, patient clinic, on-campus studio)Off-campus, at an event hosted by Rutgers University (e.g., reception, retreat, workshop)Off-campus, at an event not hosted by Rutgers University (e.g., professional meeting, conference, or workshop)Off-campus, at a Rutgers work siteOff-campus, not at a Rutgers work siteOther location ually (e.g., online or through electronic communication) i. Please describe the context in which the incident occurred virtually:Over text/messaging app (WhatsApp), phone call, Video-call or emailOver social media or direct message
	Over WebEx, Zoom, or similar conferencing platform Other
29. Please tell us h	ow you reacted to the situation (check all that apply):*
I avoided th I treated it li I told the pe I made an of	· ·

30. Was there did this?†	anyone who witnessed what happened to you besides the person or people who
3/	
Yes	
No	
	y people?† [DISPLAY THIS QUESTION IF "Was there anyone who witnessed what o you besides the person or people who did this?" "Yes" is selected.]
2 3 4 5 6 o	r more
	lo anything?† [DISPLAY THIS QUESTION IF "Was there anyone who witnessed what o you besides the person or people who did this?" "Yes" is selected.]
Ma Ma	?† [DISPLAY THIS QUESTION IF "Did they do anything?" "Yes" is selected.] ke things better ke things worse ve no effect at all
THIS QUE	erson/people who witnessed the incident a (check all that apply):† [DISPLAY ESTION IF "Was there anyone who witnessed what happened to you besides the person or did this?" "Yes" is selected.]
Sta Dea Pos Un Fac Gra Rutger Vis Ver Someone not	itor to a Rutgers University campus ndor, contractor, or sub-contractor with Rutgers associated with Rutgers University or with a Rutgers University-related site
Oth I do	ner on't know

MODULE 4 - REPORTING EXPERIENCES
[DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization from Question 19 is Greater Than "Never".]

35. Did you tell anyone about the situation you experienced (not counting this survey)?*
Yes
No
36. Who did you tell? Please check all that apply.*18 [DISPLAY THIS QUESTION IF "Did you tell anyone about the situation you experienced (not counting this survey)?" "Yes" is selected.]
Coworker
Supervisor
Department chair
Close friend (other than coworker)
Romantic partner
Family member
Counselor/therapist
Religious leader
Dean, Director, Chancellor, or Provost
Office of Employment Equity (OEE)
University Human Resources
OneSource
Title IX Office/Office of Title IX and ADA
Compliance
University Ethics & Compliance/ Compliance Helpline
Employee Assistance Program (EAP)
Local/Municipal Police Department
Office of Violence Prevention and Victim Assistance (VPVA)
Rutgers University Police Department (RUPD)
Student Conduct/ Conduct & Community Standards (Newark)/ Office of
Community Standards
Other
Formal Reporting Experiences
37. Did you formally report the incident to Rutgers University?*
Yes
No SKIP TO QUESTION 44
38. Did you formally report the incident to more than one office at Rutgers University? [DISPLAY THIS QUESTION IF "Did you formally report the incident to Rutgers University? "Yes" is selected.]
Yes

 $^{^{18}}$ Response options added by the REV research team based on suggestions provided during the internal survey tool review process.

	No
	Q38= "YES", FILL: "Please think about the office that you formally reported the incident to ST when answering the next set of questions."]
39.	To which office did you formally report the incident?*19 [DISPLAY THIS QUESTION IF "Did you formally report the incident to Rutgers University? "Yes" is selected.]
	 Office of Employment Equity (OEE) University Human Resources Office of Student Affairs Compliance and Title IX/Office of Title IX and ADA Compliance Rutgers Compliance Hotline/ Compliance Helpline OneSource Local/Municipal Police Department Rutgers University Police Department (RUPD) Student Conduct/ Conduct & Community Standards (Newark)/ Office of Community Standards Other
40.	What was the outcome of the report? Please check all that apply.* [DISPLAY THIS QUESTION IF "Did you formally report the incident to Rutgers University?" "Yes" is selected.]
	I was encouraged to drop the complaintMy complaint was discounted or not taken seriouslyNo action was takenMy complaint was found not to fall under a Rutgers policyThey investigated and found my complaint to be unsubstantiatedThey investigated and found my complaint to be substantiatedThey took action against the person I reportedThe person I reported was given a warningThe person I reported was counseled or educatedThe person I reported was suspendedThe person I reported was fired or expelledI was not informed of the outcome of the reportComplaint is pending or under reviewOther
41.	How helpful was the office or staff at Rutgers University to whom you made the report in assisting you to deal with the incident?* [DISPLAY THIS QUESTION IF "Did you formally report the incident to Rutgers University?" "Yes" is selected.] Very HelpfulHelpfulNot Very Helpful

 $^{^{19}}$ Response options added by the REV research team based on suggestions provided during the internal survey tool review process.

	Not at all helpful
42.	Overall, how satisfied are you with your experience with the office or staff to whom you reported at Rutgers University?* [DISPLAY THIS QUESTION IF "Did you formally report the incident to Rutgers University?" "Yes" is selected.]
	 Very Satisfied Moderately Satisfied Somewhat Satisfied Slightly Satisfied Not at all Satisfied
43.	Please select any additional office(s) where you formally reported the incident?(please check all that apply)° [DISPLAY THIS QUESTION IF "Did you formally report the incident to more than one office at Rutgers University? "Yes" is selected.]
	 Office of Employment Equity (OEE) University Human Resources Office of Student Affairs Compliance and Title IX/Office of Title IX and ADA Compliance Rutgers Compliance Hotline/ Compliance Helpline OneSource Local/Municipal Police Department Rutgers University Police Department (RUPD) Student Conduct/ Conduct & Community Standards (Newark)/ Office of Community Standards Office of University Labor Relations Other
44.	What were the reasons that you did not make a formal report? Please check all that apply.*20 [DISPLAY THIS QUESTION IF "Did you formally report the incident to Rutgers University?" "No" is selected.] I did not know how to make a report I ignored or avoided the person(s) who committed the behavior I confronted the person(s) who committed the behavior I was afraid of professional consequences (e.g., being disciplined) I was afraid of personal consequences (e.g., losing friends) I was afraid my supervisor/boss would be hostile towards me I was afraid my colleagues/coworkers would be hostile towards me I was afraid the person(s) who committed the behavior would retaliate against me I was afraid someone, not including the person(s) who committed the behavior, would retaliate against me I felt embarrassed or ashamed I thought what had happened was partly or fully my fault

 $^{^{\}rm 20}$ Response options were modified by the REV research team.

I didn't think the incident was serious enough
I didn't think that action would be taken if I were to report
I thought that the report would be discounted or not taken seriously
I didn't want to name/identify the person(s) who committed the behavior
I did not feel safe making a report based on my identities
a. Please select which aspect(s) of your identity were of concern (check all that
apply).
Your age
Your gender identity and expression
Your sex
Your race or ethnicity
Your color
Your religious/spiritual views
Your sexual orientation
Your socioeconomic status
Your disability status
Your ancestry (where your family or relatives are from)
Your country of origin (where you were born or raised)
Your pregnancy status
Your marital/civil union/domestic partnership status Your military service or veteran status
Your body size or physical appearance
Your employment position
Your English language proficiency/accent
Your political views
Your Socioeconomic status
Your Visa / immigration status
Your parental status
Other
Don't know/ Unknown
None of the above/not based on a particular identity or identities
I am experiencing/have experienced harm/oppression that has left me feeling
unsupportedSomeone else said they would report
I felt like I was too new in my position to do anything
, <u>, , , , , , , , , , , , , , , , , , </u>
The person(s) involved were of higher standing/in a more powerful position
I was concerned about how I would be perceived by others based on my identity
b. Please select which aspect(s) of your identity were of concern (check all that apply).
Your age
Your gender identity and expression
Your sex
Your race or ethnicity

Your color
Your religious/spiritual views
Your sexual orientation
Your socioeconomic status
Your disability status
Your ancestry (where your family or relatives are from)
Your country of origin (where you were born or raised)
Your pregnancy status
Your marital/civil union/domestic partnership status
Your military service or veteran status
Your body size or physical appearance
Your employment position
Your English language proficiency/accent
Your Political views
Your Vice /immigration status
Your Visa /immigration status Your parental status
Other
On't know/ Unknown
None of the above/not based on a particular identity or identities
<u> </u>
I have reported this incident before and it did not go well
I have reported another incident before and it did not go well
Formal complaints are actively discouraged at my workplace
This type of behavior is culturally accepted in my organization
I did not want the person(s) who committed the behavior to get in trouble

MODULE 5 - INSTITUTIONAL RESPONSES

[DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization from Question 19 is Greater Than "Never".]

Institutional Courage Questionnaire -Individual

45. *Instructions: Earlier we asked you to think about one situation that had the greatest impact on you. You selected [list behavior selected in question 21]* . Did Rutgers University as a whole play a role by...°²¹

(a)	Taking proactive steps to prevent this type of experience?	Yes	No	N/A
(b)	Making it easy to report the experience?	Yes	No	N/A

²¹ Items have been adapted from Freyd, J. J., & Smidt, A. M. (2019). So you want to address sexual harassment and assault in your organization? Training is not enough; Education is necessary. *Journal of Trauma & Dissociation*, 20(5), 489–494. https://doi.org/10.1080/15299732.2019.1663475

(c) Responding adequately to the experience, if reported?	Yes	No	N/A
(d) Not covering up the experience?	Yes	No	N/A
(e) Supporting you with either formal or informal resources (e.g., counseling, meetings, phone calls, or other services) following your report of this experience?	Yes	No	N/A
(f) Meeting your needs for workplace support and supportive measures (e.g., reassigning you to another supervisor if your supervisor perpetrated the sexual harassment; if your coworker perpetrated the sexual harassment and shared a cubicle/office space with you, the coworker was moved out of your shared space)?	Yes	No	N/A

MODULE 6 -IMPACT

[DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization from Question 19 is Greater Than "Never".]

Domains of Impact

46. *Instructions*: In this survey you indicated you had some unwanted harassment/discrimination experiences. In thinking about all of those experiences, did you have to do any of the following as a result?*

a.	Have to take time off from work
	Yes
	No
b.	Have to miss any meetings or classes
	Yes
	No
c.	Have to take time off from social or recreational activities
	Yes
	No
d.	Have to take time off from any other work or campus-related activities
	Yes
	No
e.	Have to stop teaching any courses
	Yes
	No
f.	Have to relocate your home, office, or classroom
	Yes
	No
g.	Have to change your pattern of movement around campus
	Yes
	No
h.	Need counseling services

	_Yes No
i. No	eed community services
	_Yes
	_No
j. Ne	eed victim's advocate services
	_Yes
	_No
k. Ne	eed legal services
	_Yes
	_No
•	ever experienced any form of harassment or discrimination at any other job
that you h	ad before your job at Rutgers?° ²²
Yes	
No	
Prefer	not to answer
[DISPLAY QUES	TION 48 IF response to Question 8 "In your position, do you supervise staff or
faculty?" is "Yes".	

<u>Sexual Harassment</u> includes the following:

- Unwelcome sexual advances;

1/

- Requests for sexual favors; or
- Other unwelcome written, verbal, or physical conduct of a sexual nature when submission to such conduct is made, explicitly or implicitly, a term or condition of an individual's education, employment, or participation in a University activity or as the basis for decisions affecting that individual's academic standing, employment status, or participation in a University activity.

Harassment on the basis of sex may occur without sexual advances or sexual overtones when conduct is directed at individuals or groups because of their sex.

For the full description of how Rutgers University defines sexual harassment, please see: http://oirap.rutgers.edu/msa/documents/60.1.12 000.pdf

48. *Instructions*: In your role as a supervisor, how confident are you in your ability to do the following on a scale from 1-10 (1 being "not at all confident" and 10 being "extremely confident"):°²³

²² Developed by REV research team based on feedback gathered during the internal survey tool review process.

²³ This scale was developed by the REV research team based on feedback gathered during the internal survey tool review process.

Recognize sexual harassment behaviors?	1	2	3	4	5	6	7	8	9	10	N/A
Know how Rutgers University defines sexual harassment according to their policy?	1	2	3	4	5	6	7	8	9	10	N/A
Intervene when you become aware of sexual harassment?	1	2	3	4	5	6	7	8	9	10	N/A
Seek assistance if you are unsure how to handle a situation related to sexual harassment?	1	2	3	4	5	6	7	8	9	10	N/A
Know the options your supervisee(s) have to seek confidential support related to sexual harassment?	1	2	3	4	5	6	7	8	9	10	N/A
Know the options your supervisee(s) have to formally report an incident(s) of sexual harassment?	1	2	3	4	5	6	7	8	9	10	N/A
Know your own responsibilities for addressing sexual harassment?	1	2	3	4	5	6	7	8	9	10	N/A
Provide support to your supervisee(s) involved in sexual harassment situations?	1	2	3	4	5	6	7	8	9	10	N/A
Obtain support from your own supervisor on how to handle sexual harassment situations with your supervisee(s)?	1	2	3	4	5	6	7	8	9	10	N/A

[DISPLAY QUESTION 49 IF response to Question 7 "Which of the following best applies to you?" "Administration" is selected.]

49. *Instructions*: In your role as an administrator, how confident are you in your ability to do the following on a scale from 1-10 (1 being "not at all confident" and 10 being "extremely confident"):024

Address sexual harassment in your administrative role?	1	2	3	4	5	6	7	8	9	10	N/A
Advocate for policy or procedural change to better address sexual harassment?	1	2	3	4	5	6	7	8	9	10	N/A
Clearly communicate that addressing sexual harassment is a priority for you and your unit?	1	2	3	4	5	6	7	8	9	10	N/A

MODULE 7 - UNIVERSITY RESPONSE TO SEXUAL HARASSMENT

²⁴ Ibid.

<u>Sexual Harassment</u> includes the following:

- Unwelcome sexual advances;
- Requests for sexual favors; or
- Other unwelcome written, verbal, or physical conduct of a sexual nature when submission to such conduct is made, explicitly or implicitly, a term or condition of an individual's education, employment, or participation in a University activity or as the basis for decisions affecting that individual's academic standing, employment status, or participation in a University activity.

Harassment on the basis of sex might occur without sexual advances or sexual overtones when conduct is directed at individuals or groups because of their sex.

For the full description of how Rutgers University defines sexual harassment, please see: http://oirap.rutgers.edu/msa/documents/60.1.12 000.pdf

50. *Instructions*: Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about Rutgers University.*

	Strongly Disagree	Disagree	Agree	Strongly Agree
I am aware of and understand this university's				
procedures for dealing with reported incidents				
of sexual harassment				
I know what services are available for people				
who experience sexual harassment				
If a student experienced sexual harassment, I				
would know what to do to get them help				
If another Rutgers University employee or				
colleague were experiencing sexual harassment,				
I know what to do to get them help				
At this university, when it is determined that				
sexual harassment has happened, the person				
who committed the harassment is appropriately				
held accountable for their behavior				

- 51. **Since you came to Rutgers University,** have you participated in a program, training, or online course/module where the topic of sexual harassment was discussed?²⁵
 - Yes- [Continue to Question 51i]
 - i. Please think about the most recent program, training, or online course/module that you took. This information/program was helpful to me personally.

²⁵ This scale was developed by the REV research team based on feedback gathered during the internal survey tool review process.

	StronglyDisagreNeutralAgreeStrongly				
	 Office Office (VPV) Title I Athle Other 	e that you too of Employn of Student A for Violence A) X/Office of tics departm	ok. Which of nent Equity Affairs Prevention Title IX and	ffice provided	it? ssistance
o No					
 No Instructions: Please use the feather campus and community harassment at Rutgers University 	resources spe	elow.†26 Not At All	•		
52. Instructions: Please use the for the campus and community harassment at Rutgers Univ	resources spe	elow.† ²⁶	Slightly	Somewhat	Very
2. Instructions: Please use the for the campus and community harassment at Rutgers University Dean of Students Title IX/Office of Title IX and	resources spec versity listed be	elow.†26 Not At All	Slightly	Somewhat	Very
Dean of Students Title IX/Office of Title IX and Compliance	resources spec versity listed be	elow.†26 Not At All	Slightly	Somewhat	Very
Dean of Students Title IX/Office of Title IX and Compliance Student Wellness Program	resources spec versity listed be	elow.†26 Not At All	Slightly	Somewhat	Very
2. Instructions: Please use the for the campus and community harassment at Rutgers University Dean of Students Title IX/Office of Title IX and Compliance Student Wellness Program Office of Employment Equity	resources spec versity listed be	elow.†26 Not At All	Slightly	Somewhat	Very
Dean of Students Title IX/Office of Title IX and Compliance Student Wellness Program	resources spec versity listed be	elow.†26 Not At All	Slightly	Somewhat	Very

Please think about the most recent program, training, or online

course/module that you took. This information/program was

helpful for the university's efforts in addressing sexual

Strongly Disagree

o Strongly Agree

²⁶ McMahon, S., Stepleton, K., & Cusano, J. (2014). Awareness of Campus Services Scale. Response options have been

o Disagree o Neutral o Agree

ii.

modified for this iteration of the survey.

Office for Violence Prevention and Victim		
Assistance (VPVA)		
University Human Resources		
University Ethics & Compliance/		
Compliance Helpline		
Ombuds Office		
Employee Assistance Program (EAP)		
OneSource		

MODULE 8: BYSTANDER INTERVENTION °27 [Module 8: Bystander Intervention module: Display only for participants randomized to take this modulel

11101	ame _j
53.	Over the past 12 months, have you witnessed any form of sexual harassment while working at Rutgers? This could be an incident that occurred physically on campus, by someone affiliated with the campus either on or off campus, at a campus-sponsored event, or online in a campus affiliated meeting or class. These questions are about behaviors you observed happening to other people in the workplace, not what you experienced.
	Yes No [IF selected skip to Module 9]
54.	Think about the one incident of sexual harassment that you witnessed that happened over the last 12 months that impacted you the most. What best describes the type of incident?
	Unwanted sexual advances (verbally or physically unwelcome sexual advances, which can include assault)Requests for sexual favorsSexual coercion (when favorable professional or educational treatment is conditioned on sexual activity)Unwelcome conduct that is sexual in natureGender-based harassment (verbal and nonverbal behaviors that convey hostility to, objectification of, exclusion of, or second-class status about members of one gender)Identity-based harassment (verbal and nonverbal behaviors that convey hostility to, objectification of, exclusion of, or second-class status based on an aspect of one's identity)Other
55.	When thinking about the event that you witnessed that impacted you the most, do you believe that this event of harassment was based on the victim's:
	[drop down, select all that apply] Age Gender identity and expression Sex Race or ethnicity

²⁷ Bystander module is taken from a bystander measure developed by McMahon et al. (2022) and is currently undergoing analysis and testing.

Color	
Sexual orientation	
Disability status	
Ancestry (where their family or relatives are from)	
Country of origin (where they were born or raised)	
Pregnancy status	
Marital/civil union/domestic partnership status	
Military service or veteran status	
Don't know/ Unknown	
Not based on a particular identity or identities	
Other (if selected skip to q.56)	
56. In the previous question, you indicated that you believe these things occurred because of another aspect of the victim's identity. Do you believe that this harassment was based on the victim's:	ıe
Body size or physical appearance	
Employment position	
English language proficiency/accent	
Religion/spiritual views	
Political views	
Socioeconomic status	
Visa /immigration status	
Parental status	
Other	
57. Was the person who committed the harassment:	
Faculty member at Rutgers University	
Staff member at Rutgers University	
Dean, Director, Chancellor, or Provost at Rutgers University	
Graduate student at Rutgers University	
Postdoctoral fellow or associate at Rutgers University	
Undergraduate student at Rutgers University	
Faculty or staff member from another college or university other than Rutgers	
Graduate or undergraduate student from another college or university other than	
Rutgers	
Visitor to a Rutgers University campus	
Vendor, contractor, or sub-contractor with RutgersSomeone not associated with Rutgers University or with a Rutgers University-related site	
Other	
I don't know	
58. Was the person who committed the harassment:	
Woman	
Man	

	Transgender
	Genderfluid
	Non-binary
	Genderqueer
	Two-spirit
	Agender
	Intersex
	Unsure
59. W	as the person who was the victim of the harassment :
	Faculty member at Rutgers University
	Staff member at Rutgers University
	Dean, Director, Chancellor, or Provost at Rutgers University
	Graduate student at Rutgers University
	Postdoctoral fellow or associate at Rutgers University
	Undergraduate student at Rutgers University
	Your supervisor at Rutgers University
	A coworker at Rutgers University
	Faculty or staff member from another college or university other than Rutgers
	Graduate or undergraduate student from another college or university other than
	Rutgers
	Visitor to a Rutgers University campus
	Vendor, contractor, or sub-contractor with Rutgers
Son	neone not associated with Rutgers University or with a Rutgers University-related
site	
orce	
	Other
	I don't know
60. W	hat best describes the relationship between you and the victim:
	I am the victim's supervisor/mentor/professor or someone who is in a more powerful position than the victim
	I am in a more powerful position than the victim, but am not the victim's direct
	supervisor/mentor/professor
	The victim is my supervisor/mentor/professor or someone who is in a more
	powerful position than me
	The victim is a peer or colleague who does not have power over me
	I do not know
	Not listed
T	
	the incident that you witnessed, the "transgressor" is the person who committed the
	rming/harassment behavior. What best describes the relationship between you and the
tra	ansgressor:
	I am the transgressor's direct supervisor/mentor/professor or someone who is in a
	more powerful position than the transgressor

 The transgressor is my supervisor/mentor/professor or someone who is in a more powerful position than me The transgressor is a peer or colleague who does not have power over me I do not know Not listed
What best describes the relationship between the transgressor and the person who was victimized?
 The transgressor was the victim's supervisor/mentor/professor or someone who was in a more powerful position than the victim The victim was the direct supervisor/mentor/professor or someone who was in a more powerful position than the transgressor The transgressor and the victim were peers or colleagues with similar power I do not know Not listed
Where did the harassment/discrimination occur- virtually or in person? Please check all that apply. In person ii. Please describe the location in which the incident occurred in-person: On-campus in a Rutgers University-owned building (e.g., classroom, office, on-campus lab, on-campus studio) Off-campus event hosted by Rutgers University (e.g., reception, retreat, workshop) Off-campus event not hosted by Rutgers University (e.g., professional meeting, conference, or workshop) Off-campus at a Rutgers work site Off-campus, not at a Rutgers work site Other location
 Virtually (e.g., online or through electronic communication) ii. Please describe the context in which the incident occurred virtually: Over text/messaging app (WhatsApp), phone call, Video-call, or email Over social media or direct message Over WebEx, Zoom, or similar conferencing platform Other

64. How much do you agree with the following statement:

Witnessing the harassment made me feel uncomfortable.
1. Strongly disagree

- 2. Disagree
- 3. Agree

4.	Strongly agree
65. H	low much do you agree with the following statement:
Thi	is incident contributed to a hostile or unwelcoming environment for me.
1.	Strongly disagree
2.	Disagree
3.	Agree
4.	Strongly agree
66. H	ow risky did you perceive this situation to be for the target/victim:
1.	Not at all risky
2.	Not very risky
3.	Risky
4.	Very risky
67. W	Then you witnessed the harassment, did you take action or intervene?
	Yes (SKIP TO 69)
	No (CONTINUE TO Q68)
68. W	hy did you NOT take action or intervene?
	[drop down, select all that apply]
	I am friends with the transgressor and did not want to confront/embarrass them
	I am/have experienced harm/oppression that has left me feeling unsupported
	I believed my intervention would make the situation worse
	I did not realize that the event was harassment until after it had already occurred
	I did not feel safe intervening based on my identity
	If selected, ask: Which aspect of your identity made you feel unsafe
	intervening in the situation: Check all that apply.
	Your age Your gender identity and expression
	Your sex
	Your race or ethnicity
	Your color
	Your religious/spiritual views
	Your sexual orientation
	Your socioeconomic status
	Your disability status
	Your ancestry (where your family or relatives are from)
	Your country of origin (where you were born or raised)
	Your pregnancy status
	Your marital/civil union/domestic partnership status
	Your military service or veteran status
	Your body size or physical appearance
	Your employment position

Your English language proficiency/accent
Your political views
Your Socioeconomic status
Your Visa /immigration status
Your parental status
Other
Don't know/ Unknown
None of the above/not based on a particular identity or identities
Not listed
I did not have the capacity/emotional room to intervene
I felt like I am too new to my position to do anything
I have tried intervening in similar situations before and it did not go well
I have tried intervening in similar situations before and nothing happened
I thought it was a joke or wasn't meant to offend
I thought it wasn't serious enough to do anything
I was concerned about becoming the new target
I was concerned about how I would be perceived by others based on my identity I was concerned about my own safety
I was concerned about repercussions for my own job or career
I was concerned this would hurt my reputation
I was scared of the social isolation that acting/ intervening may cause
I was not sure what to do
It was none of my business
It would not have made a difference
No one would have believed that the incident happened
Someone else was taking action or intervening
The person(s) involved were of higher standing/have power and influence over me
The victim did not want my help
There are not enough resources to deal with reporting/harassment
This behavior is culturally accepted in my department
Other
AFTER Q68, SKIP TO MODULE 9
69. Why did you choose to take action or intervene?
[drop down, select all that apply]
I felt obligated to do something because I saw it happening
No one else was taking action
Other bystanders at the situation asked me to do something
The victim asked me for help
I have a responsibility to take action because of my role at the university
The transgressor was my friend
I wanted to help the victim
I wanted to prevent this situation from continuing to occur in the future
It was the right thing to do

This happened to me before and I wanted to help the situation be better for someone elseNot listed
70. How did you take action or intervene?
[drop down, select all that apply] I checked in with the victim to see how they were I confronted the transgressor about their behavior after the incident I confronted the transgressor about their behavior during the incident I created a distraction to interrupt the situation I helped the victim connect with resources to support them I reported the incident I talked to a peer about what I had witnessed after the incident I talked to a supervisor about what I witnessed I went and got someone(s) else to help with the situation as it occurred Not listed
71. Did any of the following occur after you took action or intervened? I faced reprisal/negative consequences for intervening/taking action Nothing changed The behavior got worse The transgressor (or victim) indicated I was helpful The transgressor (or victim) thanked me for stepping in
The transgressor didn't cause further harm because of my actions
The transgressor got in trouble because of my actions
The transgressor left the organization The victim faced reprisal/negative consequences for the interventions/ actions I took The victim left the organization The victim thanked me for stepping in Not listed
MODULE 9 - ADDITIONAL DEMOGRAPHICS You may wish to offer additional information on your role at Rutgers University to help address sexual harassment.
Job Satisfaction 72. Please indicate the extent to which you agree or disagree with the following statements: Overall, I am satisfied with my job. 28
Strongly disagree

²⁸ Fisher, G. G., Matthews, R. A., & Gibbons, A. M. (2016). Developing and Investigating the Use of Single-Item Measures in Organizational Research. *Journal of Occupational Health Psychology*, 21(1), 3–23. https://doi.org/10.1037/a0039139

	Disagree
	Somewhat disagree
	Neutral
	Somewhat agree
	Agree
	Strongly agree
71.	Have you ever seriously considered leaving your current job at Rutgers?° ²⁹ YesNo
73. I	How long have you been employed at Rutgers University?*30 {Drop Down; < year - 40 years or more}

 $^{^{29}}$ Rankin & Associates Consulting. (2016, May 15). Recent clients and reports. Retrieved from http://www.rankinconsulting.com/clients

³⁰ Rankin & Associates Consulting. (2016, May 15). Recent clients and reports. Retrieved from http://www.rankinconsulting.com/clients