# YEAR END REPORT

# **NEW JERSEY CHILD SUPPORT INSTITUTE**







RUTGERS UNIVERSITY Institute for Families School of Social Work

**FY24** 

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#### **History and Introduction**

The New Jersey Child Support Institute (NJCSI) is a collaborative partnership of the New Jersey Department of Human Services (DHS); Division of Family Development; Office of Child Support Services; Administrative Office of the Courts; County Social Service Agencies (CSSA); and the Institute for Families (IFF) at the Rutgers School of Social Work. Since 2007, NJCSI has delivered professional development to child support staff from New Jersey's CSSA, Probation Child Support Enforcement Units, and Family Divisions. NJCSI's mission is to provide coordinated and comprehensive training to the professionals who work in New Jersey's Child Support Program to ensure that children and their families obtain the financial and medical security they deserve. NJCSI provides innovative and engaging training programs in leadership and professional development, technical workforce development, and agency-specific certificate tracks. NJCSI builds the skills and knowledge of more than 2,500 professionals who work in New Jersey's Child Support than 2,500 professionals who work in New Jersey's Child Support than 2,500 professionals who work in New Jersey's Child Support than 2,500 professionals who work in New Jersey's Child Support tracks.

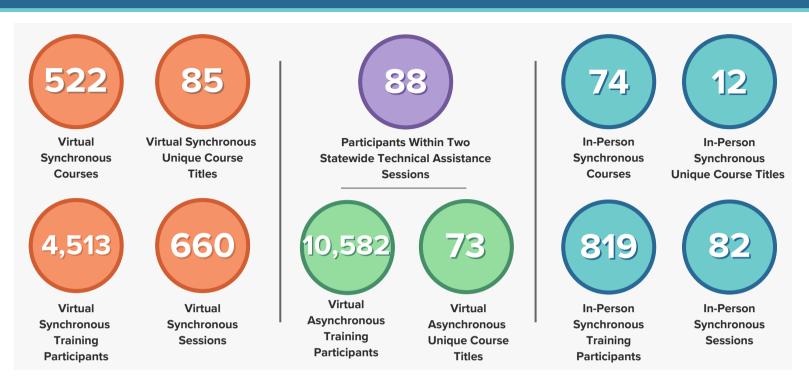
NJCSI courses are delivered synchronously (Virtual and In-Person) and asynchronously. New child support professionals attend courses that offer fundamental information on the Child Support Program, including the federal and state statutes, regulations, and rules governing the program; an overview of the processes associated with managing child support cases from initiation through closure; training in the processes and procedures that ensure data security; and practice in navigating and using the various functions and tools of the state-automated system, NJKiDS.

Agency-specific learning paths are courses designed for each agency involved in the child support process: County Social Service Agency (CSSA), Family Divisions, Finance Divisions, and Probation Child Support Enforcement (PCSE) Units. The courses in each learning path include required courses on the responsibilities of the individual agency and how it works with the other parts of the Child Support Program, as well as training in best practices for performing the functions assigned to agency staff.

Elective courses offer child support professionals opportunities to increase their knowledge in various special topics in child support and family/child wellness or to enhance their skills in communication, conflict management, and cultural competence. These include diversity, equity, inclusion, and belonging courses. Specialized courses are designed to provide in-depth opportunities to master professional development skills. Specialized courses and awareness months offer comprehensive opportunities to enhance and master professional development skills.

NJCSI's asynchronous web-based training programs provide self-paced learning opportunities in a wide variety of topics. The Learning Management System (LMS) includes a training media section that houses web-based trainings, recorded Technical Assistance sessions, and Watch Videos that demonstrate step-by-step processes in the state-automated system. NJCSI continues to develop and diversify course offerings and create e-learning products to serve the ever-changing professional needs of the child support workforce. The learning and development team and subject matter experts collaborate to develop learning products. This FY24 Year End Report presents an overview of training services provided between July 2023 and June 2024. This information is used to track contract goals and inform future training initiatives.

# NEW JERSEY CHILD SUPPORT INSTITUTE FY24 YEAR END REPORT HIGHLIGHTS



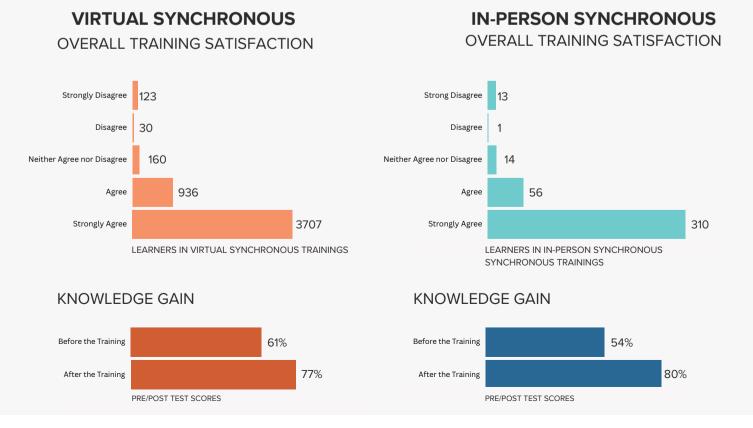
Courses refers to the total number of times training titles were delivered. Some courses are delivered over more than one day (multiple sessions). Therefore, there are more sessions than courses delivered.

Unique course titles represent trainings delivered at least one time during the reporting period.

While some of the course titles were delivered multiple times during this period, each topic is counted only once to provide the sum of unique titles.

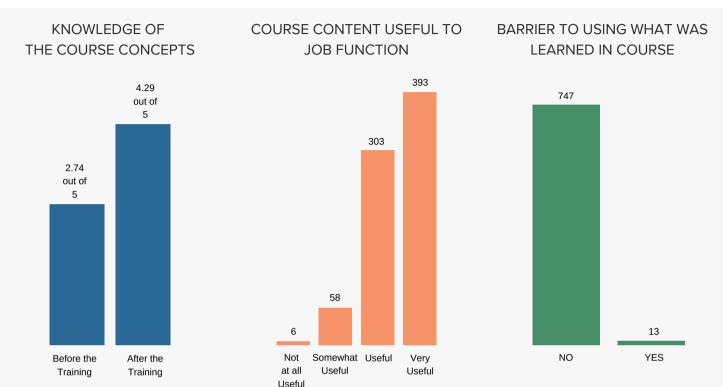
Participants who attended multiple trainings throughout the reporting period are counted in each course they attended; thus, the grand total includes duplicated participants. <u>Virtual synchronous</u> courses are online instructor-led courses.

Virtual asynchronous courses are self-paced web-based courses.

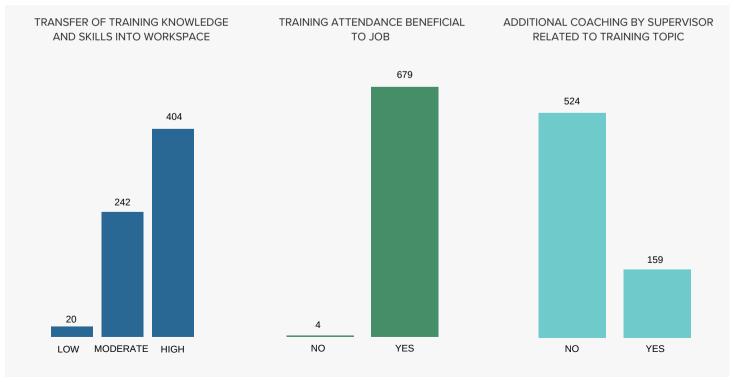


# SYNCHRONOUS COURSES 60-DAY FOLLOW-UP SURVEY RESULTS

# PARTICIPANT FEEDBACK



# SUPERVISOR FEEDBACK







RUTGERS UNIVERSITY Institute for Families School of Social Work

# New Jersey Child Support Institute: Progress and Activities

The following tables offer details on the activities and progress of contract deliverables assigned.

GOAL: Deliver training to support the knowledge and skills of the New Jersey Child Support professionals through asynchronous web-based trainings.

ΑCTIVITY	PROCESS
Assess Training Need	Forecast training according to project deliverables.
Schedule & Create Training Calendar	Schedule training by coordinating resources (e.g., full-time trainers, per diem trainers, moderators) and identifying a facilitator, moderators, and site support for each class. Confirm scheduled training calendar dates with our state partners. Assign a site support staff member to coordinate and manage all logistics. For virtual training, assign a host to moderate each training facilitated by a trainer. The moderator documents attendance, responds to chat, and supports the trainer as needed.
Promote Training	Post all training details to the NJCSI LMS website. Information includes training dates and training-specific details. Post trainings on the NJCSI LMS and email flyers created in Constant Contact. NJCSI Trailers promote classes at the beginning of each virtual training while participants are in the waiting room. NJCSI trainers continue promoting classes during trainings to increase awareness about upcoming trainings.
Prepare Training Material	The Learning Development, Training, and Operations teams collaborate in TEAMS to review content and ensure materials are complete. Then all finalized materials are uploaded to the Learning Management System document library and made available to all trainers to download and prepare to facilitate training. Attendance sheet is available to download from the LMS. Participant materials are linked to the Document Library and disseminated through the welcome email. All training materials are also linked to each professional's LMS profile for future reference along with the ability to take notes while attending in-person class.

GOAL: Deliver professional development to support the knowledge and skills of the New Jersey Child Support workforce through required and elective virtual synchronous trainings.

ΑCTIVITY	PROCESS		
Prepare Training Material	Finalized materials are uploaded to the document library and made available to all trainers to download to begin preparation for training. Attendance sheet is available to download from the LMS. Participant materials are linked to the Document Library and disseminated through the welcome email. Training materials can be accessed through the LMS to participants by logging in and going to the "My Profile" tab.		
<b>Class Closing and Participant Certificate</b>	Training certificates are automatically sent by the LMS to attendees that have completed the course. This occurs after the attendance has been updated and the class has been closed by an NJCSI team member.		
Surveys	Pre- and Post-assessment links are shared with learners before the training session begins and once it concludes. Satisfaction survey links are shared at the end of each training.		

GOAL: Manage a pool of consultant instructors to facilitate training for child support professionals.

ΑCTIVITY	PROCESS				
Initiate Recruitment Process	<ul> <li>Recruit and on-board new instructors to build capacity for the NJCSI Training Program to increase the full-time and consultant training pool</li> <li>Share and connect with existing networks</li> <li>Share per diem flyer on LMS and through state partners</li> </ul>				
Screen Applications	<ul><li> Review resumes</li><li> Track applicants and assess qualifications</li></ul>				
Conduct Phone Screen	<ul> <li>Assess knowledge of, and experience with, applicant</li> <li>Listen for understanding of adult learning theories</li> <li>Confirm availability and flexibility (time/location)</li> <li>Appraise proficiency with virtual platforms and tools</li> </ul>				
Conduct Interviews	<ul> <li>Interview in-person/virtual via initial panel of three program staff and one state partner team member</li> <li>Observe 10-minute training demonstration</li> <li>Review terms of employment, flexibility, and commitment</li> <li>Interview with final committee as needed</li> </ul>				
Host New Trainer Orientation	<ul> <li>Begin with online "pre-boarding" orientation</li> <li>Gather as a cohort in-person or virtually</li> <li>Introduce procedures and New Instructor Orientation Checklist</li> <li>Observe course and assess confidence in the content before moving to solo facilitation</li> </ul>				
Facilitate Train-the-Trainer Process	<ul> <li>Conduct formal train-the-trainer (TTT) for course assignments</li> <li>Trainer observes a seasoned instructor of training</li> <li>Trainer co-facilitates training, then meets to assess trainer's comfort with content</li> <li>Solo facilitation of training</li> </ul>				
Support Initial Course Assignment	<ul> <li>Trainer facilitates first course independently</li> <li>Program staff remains available for questions</li> <li>Meet after course to provide coaching and address any concerns</li> <li>Review in-person/virtual and email follow-up course evaluations feedback</li> </ul>				
Provide Continuous Quality Improvement and Trainer Feedback	<ul> <li>Network trainers of similar content for group coaching</li> <li>Conduct on-site or virtual observations for focused coaching</li> <li>Host professional development sessions</li> <li>Communicate regular program updates through the NJCSI Teams Channel and recurrent emails</li> <li>Review post-training feedback reports received from instructors to document any challenges shared and follow up on opportunities for coaching and support to strengthen training</li> </ul>				
Moderator Support	• The role of the moderator is to ensure that the training runs smoothly and professionally while the trainer focuses on the training delivery. The moderator has a role before, during, and after training.				

# CONTENT DEVELOPMENT ACTIVITIES July 2023–June 2024

ΑCTIVITY	PROCESS				
Learning and Development	Apply the ADDIE model to create and implement training initiatives. A-Analysis, D-Design, D-Develop, I-Implement, E-Evaluate				
Conference Sessions for the New Jersey Child Support Conference	<ul> <li>Supported the New Jersey Child Support Council by initiating the development of (7)</li> <li>75-minute, in-person conference sessions. Collaborated with subject matter experts from child support to create some of the sessions. The conference sessions were the following: <ul> <li>Child Support Judgments Panel: Clearing the Fog</li> <li>CSSA Panel: Let's Talk Hot Topics: Off Script and Beyond</li> <li>Family Panel: Family Jeopardy: Secrets Revealed</li> <li>Finance Panel: Financial Cliffhanger</li> <li>Intergovernmental Panel: Let's Talk About It!: Advanced Intergovernmental Topics</li> <li>LGBTQ+ Family Matters: Custody, Adoption, and Domestic Violence in Child Support</li> <li>Probation Panel: Life Cycle of Holds</li> </ul> </li> </ul>				
Child Support Guidelines for Family Law Clerks (series) (2023 version)	Completed the yearly review and revamp of the Child Support Guidelines for Family Law Clerks curriculum in preparation for the annual training that takes place in the fall. Training materials include classroom slides, an Instructor Guide, a Participant Guide and other resources covering Child Support Guidelines, NJKiDS, and a glossary, and hands-on practice activities. Training is delivered as a three-part, in-person series: Beginners (September 2023) Intermediate (October 2023) Advanced (October 2023)				
Child Support Guidelines for Family Law Clerks (series) (2024 version)	<ul> <li>Initiated the yearly review and revamp of the Child Support Guidelines for Family Law Clerks curriculum in preparation for the annual training that takes place in the fall.</li> <li>Training materials include classroom slides, an Instructor Guide, a Participant Guide and other resources covering Child Support Guidelines, NJKiDS, and a glossary, and hands-on practice activities. Training is delivered as a three-part, in-person series: <ul> <li>Beginners (September 2024)</li> <li>Intermediate (October 2024)</li> <li>Advanced (October 2024)</li> </ul> </li> <li>Initiated the development of the NJCSI Law Clerk Resource Materials, a portal that houses resources to support Law Clerks in their day-to-day processes. Includes instruction on the use of NJKiDS and Child Support Guidelines. This page also provides pre-training materials for the Law Clerk Training Series.</li> </ul>				
Case Initiation for CSSA Staff	Completed the development (major revamp) of a 5-hour virtual training. Training materials include classroom slides, Instructor Guide, Participant Guide, job aid, simulations, and animated video. First session held 10/5/23.				
Family Lab: Processing Cases from Creation to Closure	Completed the development of a 6-hour, instructor-led, in-person lab for Family processes. Training materials include classroom slides, Instructor Guide, Participant Guide, and scenario-based videos. Course launched on 9/25/23.				

CONTENT DEVELOPMENT ACTIVITIES July 2023–June 2024					
Triennial Review (formerly known as Triennial Review: Theory and Practice)	Completed the conversion and expansion of a 3-hour, instructor-led, virtual training to a 6-hour in-person training. Worked with SMEs to ensure content is still accurate. Course launched on 10/27/23.				
Beginner Child Support Guidelines (formerly known as Child Support Guidelines: Theory and Practice)	Completed the conversion and expansion of a 3-hour instructor-led, virtual training to a 6-hour, in-person training. Reviewed and revised materials for annual changes. Worked with SMEs to ensure content is still accurate.				
Intermediate Child Support Guidelines (formerly known as Advanced Child Support Guidelines)	Completed the conversion and expansion of a 3-hour instructor-led, virtual training to a 6-hour, in-person training. Reviewed and revised materials for annual changes. Worked with SMEs to ensure content is still accurate.				
Advanced Child Support Guidelines	Completed the development of a 6-hour, in-person training based on the Law Clerk Advanced course.				
Calm the Heat! De-Escalation Techniques That Work	Completed the development of a 3-hour, in-person training. Training materials include classroom slides, Instructor Guide, Participant Guide, and animated videos.				
Case Create and Scheduling for Family Division Staff	Initiated the re-design of a 3-hour, virtual training. Training materials include classroom slides, Instructor Guide, and Participant Guide. (Completed in July 2024, Fiscal Year 2025)				
Court Presentations	Continued the development of a revamp of a 6-hour classroom course to (2) 3-hour virtual training sessions. Training materials include the development of classroom slides, Instructor Guide, Participant Guide, simulations, and the ELR Court Proceedings and Status Review hearings activity.				
Basic Financial Concepts Training Series	<ul> <li>Continued the development of a series of (3) 2.5-hour sessions. Training materials include classroom slides, Instructor Guide, Participant Guide, and animated videos.</li> <li>(Session 1) Basic Financial Concepts: Terms and NJKiDS Pages</li> <li>(Session 2) Basic Financial Concepts: Distribution and Disbursement</li> <li>(Session 3) Basic Financial Concepts: Intro to Welfare and Financial Notes</li> </ul>				
Professional Development Series for Managers and Supervisors	Maintained and revised the curriculum for the 56-hour virtual training composed of 14 3-hour sessions.				
Facilitator Training Series	Continued the conversion of a 40-hour (5 full days), classroom course to a 17.5-hour virtual training composed of 5 3.5-hour session. Updated content, designed and developed some new content, and adjusted activities for virtual facilitation.				
Facilitate, Delegate, and Celebrate Productive Meetings	Completed the development of a 6-hour instructor-led, in-person training. Training materials include classroom slides, Instructor Guide, Participant Guide, and two videos.				
Data Security (Annual Update)	Completed the update of the course to align with the 2024 Data Security Policy. Worked with SMEs to confirm accuracy of materials.				

CONTENT DEVELOPMENT ACTIVITIES July 2023–June 2024					
True Colors	Transferred existing content into new templates. Expanded the 3-hour virtual training session into a 6-hour, in-person session.				
Introduction to the Child Support Program (formerly known as IV-D Theory for New Hires)	<ul> <li>Continued development on the refresh of the existing IV-D Theory for New Hires course.</li> <li>Refresh includes the transfer of content into the new slides template and the inclusion of more engaging images.</li> <li>The Participant Guide will be converted into an online resource using Articulate Rise.</li> </ul>				
Maintenance of Existing, Completed Courses	<ul> <li>Maintained the curriculum of existing, completed courses by updating content to reflect changes in Child Support policies, procedures, etc.; to correct errors; and to enhance the content for an improved participant learning experience. Synchronous courses that received updates included the following: <ul> <li>Stress Management: Rewrite Your Stress Story</li> <li>Intergovernmental Lab for Family</li> <li>Managing Your Inbox with Microsoft Outlook</li> <li>Child Support Guidelines (Theory and Practice)</li> <li>NJKiDS Lab: BI Portal Map Analysis</li> <li>Tax Offset in Child Support</li> <li>IV-D Theory for New Hires</li> <li>Facilitation Skills: Creating Effective, Engaging, and Enjoyable Meetings</li> <li>Cooperation, Good Cause, and Good Faith</li> <li>How Food, Play, and Gratitude Impact Wellness and Mood</li> <li>Case Closure: Theory and Practice for CSSA Staff</li> <li>Improving Your IV-D Performance: Guidance for PCSE Staff</li> <li>Calm the Heat! De-escalation Techniques That Work</li> <li>Judicial Enforcement Remedies</li> <li>Administrative Enforcement Remedies</li> <li>Workplace Professionalism</li> <li>7 Habits for Effectively Managing Tasks and Notifications for PCSE Staff</li> <li>Disposition and Case Closure for Family Staff</li> </ul> </li> </ul>				
Vendor Courses	<ul> <li>Connections Matter</li> <li>Supporting Child Support Customers and Employers with Neurodiversity</li> <li>Unpacking and Interrupting Implicit Bias and Microaggressions</li> </ul>				
Community Education and Outreach: An Introduction to the New Jersey Child Support Process (Video)	<ul> <li>Incorporated final stakeholder feedback of a 10-minute Child Support customer-directed, animated video on the Child Support process.</li> </ul>				
Community Education and Outreach: New Jersey Office of Child Support Services: Our Partnership with Employers (Instructor-led presentation)	<ul> <li>Completed the revamp/reorganization of the Child Support Overview instructor-led presentation for employers.</li> <li>Submitted for stakeholder review on 5/25/24; on hold.</li> </ul>				

CONTENT DEVELOPMENT ACTIVITIES July 2023–June 2024					
Community Education and Outreach: New Jersey Office of Child Support Services: Our Partnership with Employers (Video)	<ul> <li>Completed the development of the video based on 8-slide presentation.</li> <li>Submitted for stakeholder review on 6/10/24; on hold.</li> </ul>				
Community Education and Outreach: New Jersey Office of Child Support Services: Displaced Homemaker Presentation (Instructor-led presentation)	• Redesigned the slides for this presentation.				
Community Education and Outreach: Prevent Child Abuse Presentation (Video and Infographic)	• Completed the development of an infographic and an animated video in May 2024. Video is currently in use.				
Child Support Awareness Month Programming (2023)	<ul> <li>Completed the development of a 3-minute promotional video to highlight NJCSI Training offerings during Child Support Awareness Month (August)</li> <li>The purpose of the video is to promote the special series of trainings and thank child support staff for their efforts. The trailer is played prior to the start of classes and during classroom breaks.</li> <li>Edited the 11 webinar recordings and posted to the LMS for on-demand viewing.         <ul> <li>Mindfulness, Self-Care, and Creativity for Child Support Professionals</li> <li>Empathizing and Boundary Setting</li> <li>Reclaim Time for You</li> <li>Communicating for Connection</li> <li>Expressive Arts, Qui Quong, and Tapping Practices for Body-Mind Awareness</li> <li>How Food, Play, and Gratitude Impact Wellness and Mood</li> <li>Safety Awareness</li> <li>Laughter Wellness</li> <li>Yoga for Office Workers: Improve Your Health &amp; Productivity</li> <li>Exploring Six Pillars of a Healthy Lifestyle</li> <li>Become BrainFit – Issue</li> </ul> </li> </ul>				
Child Support Awareness Month Programming (2024)	<ul> <li>Completed the development of a 3-minute promotional video to highlight NJCSI Training offerings during Child Support Awareness Month (August).</li> <li>The purpose of the video is to promote the special series of trainings and thank child support staff for their efforts. The trailer is played prior to the start of classes and during classroom breaks.</li> <li>Initiated development of 4 virtual, instructor-led courses:         <ul> <li>Child Support Heroes: Working Toward Successful Outcomes</li> <li>Discovering the "I" in Team: Effective Peer Collaboration in the Workplace</li> <li>LGBTQ+ Family Matters: Custody, Parentage and Adoption in Child Support</li> <li>The Life Cycle of a Child Support Case: Navigating Agency Roles and the Impact to Families</li> </ul> </li> <li>Training materials include classroom slides, Instructor Guide, and participant materials.</li> </ul>				

#### FY24: NJCSI Year End Report

#### New Jersey Child Support Institute

CONTENT DEVELOPMENT ACTIVITIES July 2023–June 2024					
Domestic Violence Awareness Month Programming	<ul> <li>Completed the development of a 3-minute informational video to be played in the waiting room at the start of class sessions for a special series of courses being offered during Domestic Violence Awareness Month (October).</li> <li>Completed the development of (4) sessions related to Domestic Violence         <ul> <li>Domestic Violence: Overview Training</li> <li>Intersectionality Lens and Bias in Domestic Violence Work</li> <li>The Impact of Domestic Violence on Children and Youth</li> <li>Understanding Domestic Violence: Barriers Experiential Exercise</li> <li>Created an interactive activity for the Understanding Domestic Violence: Barriers Experiential Exercise course</li> </ul> </li> </ul>				
Diversity, Equity, Inclusion, and Belonging (DEIB) Month Programming	<ul> <li>Completed the development of 4 virtual, instructor-led courses related to Diversity, Equity, Inclusion, and Belonging         <ul> <li>How to Be an Ally</li> <li>The Power of Allies for an Inclusive Culture</li> <li>Embracing Differences: Why Diversity Matters</li> <li>Generational Bridges: Fostering Age Diversity at Work</li> </ul> </li> <li>Training materials include classroom slides, Instructor Guide, and participant materials.</li> </ul>				
NJCSI Watch Videos (asynchronous)	• Created a template from which future videos will be designed in order to ensure a consistent look.				
NJCSI LMS Learning Paths Video	• Completed the development of a video highlighting the new LMS feature, Learning Paths.				
Genetic Testing WBT (asynchronous)	• Continued the development of the multi-module web-based training.				
Child Support Overview WBT (asynchronous)	• Completed the update of the web-based training to include changes to agency names, program statistics, domestic violence statistics, etc.				
Data Security WBTs (asynchronous)	<ul> <li>Updated all five WBTs in preparation for the release of the 2024 Data Security Manual.</li> <li>Data Security for Child Support Staff</li> <li>Data Security for Child Support Judiciary Staff</li> <li>Data Security for Web Portal Users</li> <li>Data Security for Judiciary Web Portal Users</li> <li>Data Security for IT Staff</li> </ul>				
Advanced Instruction on the Compliance Schedule WBT (asynchronous)	Continued the development of the web-based training.				
Resource Guides	<ul> <li>Completed the redesign and development of DFD and agency-specific resource guides:         <ul> <li>CSSA Supervisors Guide</li> <li>Family Guidance Roles Guide</li> <li>NJKiDS Pages for Family Division Staff</li> </ul> </li> </ul>				

#### FY24: NJCSI Year End Report

CONTENT DEVELOPMENT ACTIVITIES July 2023–June 2024			
Technical Assistance (TA) Sessions	<ul> <li>TA sessions are a collaborative effort with subject matter experts to discuss system updates, policy changes, and trending topics in child support. The sessions are recorded and edited to eliminate long pauses, unnecessary sounds, etc.</li> <li>Judgments 101 (Basic) (recorded 6/28/23) (edited and posted to the LMS in FY24)</li> <li>Judgments 201 (Advanced) (recorded 11/16/23)</li> </ul>		

Summary of Training Activities FY24: July 2023 to June 2024					
	# of Unique Course Titles Delivered	85			
Virtual Synchronous	# of Courses Delivered	522			
(Online Instructor-Led Class)	# of Sessions	660			
	<pre># of Participants Completing Courses (duplicated*)</pre>	4,513			
	# of Unique Course Titles Delivered	12			
	# of Courses Delivered	74			
In-Person Synchronous (Instructor-Led Class)	# of Sessions	82			
	# of Participants Completing Courses (duplicated*)	819			
Virtual Asynchronous	# of Unique Course Titles Delivered	73			
(Self-Paced Web-Based Course)	# of Participants Completing Courses (duplicated*)	10,582			
Technical Assistance Sessions	# of Unique Technical Assistance Titles	2			
	# of Sessions Delivered	2			
	# of Participants Completing TA (duplicated*)	88			

*Notes:* Courses refers to the total number of times training titles were delivered. Some courses are delivered over more than one day (multiple sessions). Therefore, there are more sessions than courses delivered.

\*Participants who attended multiple trainings throughout the reporting period are counted in each course they attended; thus, the grand total includes duplicated participants.

# Highlights: July 2023 to June 2024

Virtual Synchronous (Online Instructor-Led Class)

- o IV-D Theory for New Hires
  - Overall Satisfaction Rating = 4.50 out of 5.00
  - 5 Days/3.25 Hours Each Day
  - o Conducted 8 Times with Total of 147 Participants
  - Average Class Size = 18.4 Participants
- IV-D Theory Refresher Course (One Day)
  - Overall Satisfaction Rating = 4.65 out of 5.00
  - 1 Day/3.25 Hours
  - o Conducted 6 Times with Total of 39 Participants
  - Average Class Size = 6.5 Participants
- Data Security in Child Support
  - Overall Satisfaction Rating = 4.56 out of 5.00
  - 1 Day/3.25 Hours
  - Conducted 72 Times with Total of 1,035 Participants
  - Average Class Size = 14.4 Participants

#### In-Person Synchronous (Instructor-Led Class)

- Calm The Heat! De-escalation Techniques That Work
  - Overall Satisfaction Rating = 4.44 out of 5.00
  - 1 Day/3 Hours
  - Conducted 12 Times with Total of 240 Participants
  - Average Class Size = 20 Participants
- Family Lab: Processing Cases from Creation to Closure
  - Overall Satisfaction Rating = 4.73 out of 5.00
  - 1 Day/6 Hours
  - Conducted 8 Times with Total of 23 Participants
  - Average Class Size = 2.9 Participants
- Intergovernmental Lab for CSSA
  - $_{\odot}~$  Overall Satisfaction Rating = 4.71 out of 5.00
  - 1 Day/6 Hours
  - Conducted 3 Times with Total of 5 Participants
  - Average Class Size = 1.7 Participants

- o Intergovernmental Lab for Family
  - Overall Satisfaction Rating = 5.00 out of 5.00
  - 1 Day/6 Hours
  - Conducted 5 Times with Total of 13 Participants
  - Average Class Size = 2.6 Participants
- Intergovernmental Lab for PCSE
  - Overall Satisfaction Rating = 5.00 out of 5.00
  - 1 Day/6 Hours
  - o Conducted 4 Times with Total of 10 Participant
  - Average Class Size = 2.5 Participants
- NJKiDS Lab: BI Portal Map Analysis
  - Overall Satisfaction Rating = 4.98 out of 5.00
  - 1 Day/6 Hours
  - o Conducted 16 Times with Total of 45 Participants
  - Average Class Size = 2.8 Participants
- Triennial Review (Triennial Review Theory and Practice)
  - Overall Satisfaction Rating = 4.84 out of 5.00
  - 1 Day/6 Hours
  - Conducted 7 Times with Total of 34 Participants
  - Average Class Size = 4.9 Participants

#### Virtual Asynchronous (Self-Paced Web-Based Course)

- Access Points = 15,506
- Completions = 10,582
- Completion Rate = 68%
- Training Title/Video with Most Completions
  - Safeguards Security Awareness Training for Child Support (Video) with Total of 3,059 Participants

#### **Technical Assistance Sessions**

- 2-Hour Session Conducted 1 Time with a Total of 88 Participants
- Overall Satisfaction Rating Across All Sessions = 4.28 out of 5.00 (n = 68)

### **Courses Conducted and Attendance**

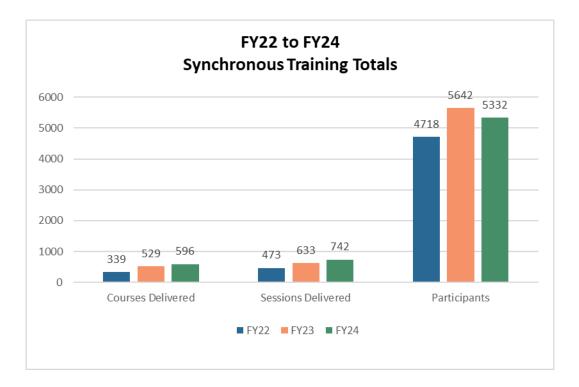
#### Virtual and In-Person Synchronous Courses

During FY24, NJCSI conducted 522 virtual synchronous courses with 660 training sessions and 4,513 total participants. Additionally, there were 74 in-person synchronous courses with 82 training sessions and 819 total participants. Courses refers to the total number of times training titles were delivered. Some courses are delivered over more than one day (multiple sessions). Therefore, there may be more sessions than courses delivered. *Total participants* is defined as the number of participants that completed a course. Participants are counted only once per course, whether they attended a one-day course or a multiday course. Those who attended multiple courses throughout FY24 are counted in each course they attended; thus, the grand total includes duplicated participants.

The table below displays the total number of courses, training sessions, and participants by month. The highest number of courses (79) occurred in August. The fewest number of courses (21) occurred in December.

FY24: July 2023–June 2024 Synchronous Trainings by Month						
MONTH	COURSES		TRAINING SESSIONS		TOTAL PARTICIPANTS	
	Virtual	In-Person	Virtual	In-Person	Virtual	In-Person
July 2023	39	5	49	7	279	16
August 2023	79	5	89	7	1,119	15
September 2023	35	8	51	8	258	143
October 2023	42	18	63	20	316	410
November 2023	42	8	57	8	308	98
December 2023	21	2	29	2	117	9
January 2024	43	2	53	2	308	5
February 2024	39	3	48	3	370	15
March 2024	40	8	52	8	357	54
April 2024	58	6	66	7	449	22
May 2024	35	4	41	5	269	12
June 2024	49	5	62	5	363	20
Total	522	74	660	82	4,513	819

The bar chart below presents the total number of synchronous courses, sessions, and participants for FY22, FY23, and FY24.



The table below presents all FY24 synchronous courses (Virtual and In-Person), training sessions, and participants.

Synchronous Course Titles	Course Length	# of Courses	# of Sessions	# of Participants
7 Habits for Effectively Managing Tasks and Notifications for PCSE Staff	3 hours	8	16	67
Administrative Enforcement Remedies	3 hours	8	8	61
Advanced Child Support Guidelines*	6 hours	2	2	7
Advanced UIFSA: Problem Solving for Intergovernmental Staff	3 hours	8	16	24
All Staff: Introduction to NJKiDS Reporting	3 hours	10	10	63
Bankruptcy Process for PCSE Staff	3 hours	4	4	20
Become BrainFit for Work and Life	1.5 hours	6	6	91
Beginner Child Support Guidelines (Child Support Guidelines: Theory and Practice)	3 hours	10	15	88
Blind Justice: The Intersectionality of Domestic Violence and Social Change	3 hours	1	1	12
Calm The Heat! De-Escalation Techniques That Work*	3 hours	12	12	240
Case Closure: Theory and Practice for CSSA Staff	3 hours	7	14	31
Case Closure: Theory and Practice for PCSE Staff	3 hours	7	7	64
Case Create and Scheduling for Family Division Staff	2.25 hours	11	11	108
Case Initiation for CSSA Staff	2.5 hours	5	10	51
Ch-Ch-Changes: Case Closure and Income Withholding for PCSE Staff	1.75 hours	4	4	18
Chair Yoga	1 hour	5	5	71

Synchronous Course Titles	Course Length	# of Courses	# of Sessions	# of Participants
Children and Families Impacted by Incarceration: Implications for Child Support Enforcement	3 hours	2	3	30
Coaching for Success	3 hours	2	4	5
Communication for Connection	1.5 hours	9	9	79
Conflict Management: Agree to Disagree	3 hours	7	7	38
Connections Matter	2 hours	2	2	22
Cooperation, Good Cause, and Good Faith for CSSA Staff	2.75 hours	6	6	28
Cultural Humility, the Key to Diversity, Equity, and Inclusion	1.5 hours	5	5	26
Data Security in Child Support	3.25 hours	72	72	1035
Different, Not Less: Supporting Child Support Customers and Employers with Neurodiversity	3 hours	5	5	22
Disability: The Basics and Beyond	1 hour	3	3	16
Domestic Violence: Overview Training	2 hours	2	2	38
Effective Customer Service	3 hours	5	10	58
Embracing Differences: Why Diversity Matters	3 hours	4	4	18
Emotional Intelligence: The Power of Emotion	2.5 hours	6	6	33
Empathizing and Boundary Setting	1.5 hours	7	7	150
Empathy and Compassion	1.5 hours	1	1	6
Essentials of Business Communication	3 hours	6	12	22
Paternity and Support Order Establishment for CSSA Staff	3 hours	6	6	26

Synchronous Course Titles	Course Length	# of Courses	# of Sessions	# of Participants
Exploring Six Pillars of a Healthy Lifestyle	1 hour	8	8	90
Exploring the Child Support Portal	3 hours	8	16	45
Expressive Arts, Qui Quong, and Tapping Practices for Body-Mind Awareness	1.5 hours	6	6	48
Facilitation Skills: Creating Effective, Engaging, and Enjoyable Meetings	2 hours	10	10	51
Family Lab: Processing Cases from Creation to Closure*	6 hours	8	8	23
Family Workshop: Understanding Disposition, Case Closure, and Termination	2.75 hours	10	10	84
Finance Workshop: Federal Tax Offset, Arrears, and Receipt Reversals	3 hours	5	5	34
Generational Bridges: Fostering Age Diversity at Work	3 hours	5	5	21
Hidden Messages in Our Words	1.5 hours	4	4	29
How Food, Play, and Gratitude Impact Wellness and Mood	1.5 hours	5	5	67
How to Be an Ally	3 hours	3	3	14
Human Trafficking: Identification, Engagement, and Trauma-Informed Care	6 hours	1	2	12
Improving Your IV-D Performance: Guidance for Family Division Staff	3 hours	8	8	39
Improving Your IV-D Performance: Guidance for Probation Division Staff	3 hours	5	10	29
Intergovernmental Lab for CSSA*	6 hours	3	3	5

Synchronous Course Titles	Course Length	# of Courses	# of Sessions	# of Participants
Intergovernmental Lab for Family*	6 hours	5	13	11
Intergovernmental Lab for PCSE*	6 hours	4	4	10
Intermediate Child Support Guidelines	6 hours	3	3	18
Intersectionality Lens and Bias in Domestic Violence Work	1.5 hours	1	1	16
Introduction to the LGBTQIAA+ Spectrum	2 hours	2	2	12
Introduction to UIFSA	3 hours	12	24	93
IV-D Theory for New Hires	3.25 hours	8	40	147
IV-D Theory Refresher Course (One Day)	3.25 hours	6	6	39
Judicial Enforcement Remedies and Other Enforcement Actions	3 hours	9	9	81
Laughter Wellness	1 hour	3	3	56
Law Clerk Training for Family Law Clerks: Beginner Session*	6 hours	3	3	130
Law Clerk Training for Family Law Clerks: Intermediate Session*	6 hours	3	3	131
Law Clerk Training for Family Law Clerks: Advanced Session*	6 hours	3	3	130
Leadership, Learning, and Change	3 hours	6	6	21
Leading With Authenticity	2 hours	4	4	26
Locate for CSSA Staff	2.5 hours	6	12	27

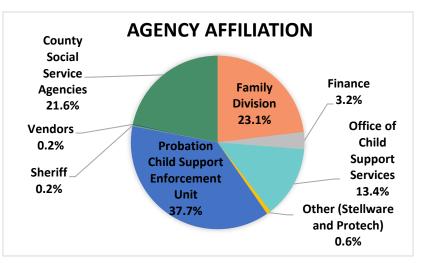
Synchronous Course Titles	Course Length	# of Courses	# of Sessions	# of Participants
Managing Tasks and Notifications for CSSA Staff	3 hours	6	6	31
Managing Your Inbox with Microsoft Outlook	3 hours	5	5	29
Microsoft Excel for Beginners	3.5 hours	5	10	29
Microsoft Word for Beginners	3 hours	1	2	0
Mindfulness, Self-Care, and Creativity for Child Support Professionals	1.5 hours	9	9	85
Modifications: Processing Hearing Outcomes for Family Division Staff	2.25 hours	10	10	85
NJKiDS Lab: BI Portal Map Analysis*	6 hours	16	16	45
Professional Development Series for Managers and Supervisors	3 hours	1	16	23
"Real" Resilience	1.5 hours	3	3	54
Reclaim Time for You	1 hour	1	1	38
Safety Awareness for Child Support Professionals	1.5 hours	6	6	87
Strategies for Managing Change	3 hours	5	5	11
Stress Management: Rewrite Your Stress Story	3 hours	8	8	46
Tax Offset in Child Support	3 hours	9	9	43
Termination 2.0 Updates	1.5 hours	4	4	22
Termination Training Workshop	3 hours	4	8	24
The Impact of Domestic Violence on Children and Youth	1.5 hours	1	1	30

Synchronous Course Titles	Course Length	# of Courses	# of Sessions	# of Participants
The Importance of Belonging	1.5 hours	3	3	11
The LGBTQ+ Community and Child Support	3 hours	2	4	6
The Power of Allies for an Inclusive Culture	3 hours	5	5	18
Time Management	3 hours	12	12	63
Triennial Review (Triennial Review Theory and Practice)*	3 hours	7	7	34
True Colors	3 hours	9	9	70
UIFSA Online Tools	2.5 hours	8	8	34
Understanding Domestic Violence: Barriers Experiential Exercise	1.5 hours	1	1	19
Understanding Sexual Orientation and Gender	3 hours	2	2	8
Unpacking and Interrupting Implicit Bias and Microaggressions	2.5 hours	4	4	21
Waiting for the Mud to Settle: Mindfulness as a Coping Strategy During Chaotic Times	3 hours	2	2	9
Working with Trauma: Understanding Compassion Fatigue, Burnout, and the Importance of Self-Care	2.5 hours	4	4	20
Workplace Professionalism: Tips to Enhance Your Professional Image and Etiquette	1.75 hours	10	10	59
Writs of Execution Process	3 hours	4	4	14
Yoga for Office Workers: Improve Your Health & Productivity	0.5 hour	4	4	57
Total	-	596	742	5,332

\* In-Person Instructor-Led Courses

### **Virtual Synchronous Courses: Training Participants**

**Agency Affiliation:** Of the 4,513 total virtual participants, the largest percentage of trainees identified their current agency affiliation as Probation Child Support Enforcement Unit (37.7%). The pie chart shows the proportion of all participants by agency affiliation.

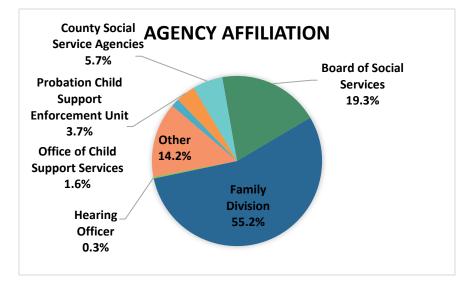


**County or State Agency Affiliation:** County/State agency affiliations for these 4,513 participants are listed in the table below.

County/State Agency Affiliation	# of Participants	County/State Agency Affiliation	# of Participants
Division of Family Development	603	Monmouth	137
Essex	442	Cumberland	125
Camden	439	Morris	102
Hudson	313	Cape May	97
Union	296	Sussex	88
Passaic	260	Somerset	86
Mercer	210	Salem	85
Gloucester	202	Atlantic	56
Bergen	183	Warren	43
Burlington	182	Hunterdon	26
Middlesex	175	Guests	26
Administrative Office of the Courts	168	Protech	16
Ocean	152	Vendors	1

### **In-Person Synchronous Courses: Training Participants**

**Agency Affiliation:** Of the 819 in-person participants, the largest percentage of trainees identified their current agency affiliation as Family Division (55.2%). The pie chart shows the proportion of all participants by agency affiliation.



**County or State Agency Affiliation:** County/State agency affiliations for these 819 participants are listed in the table below.

County/State Agency Affiliation	# of Participants	County/State Agency Affiliation	# of Participants
Ocean	188	Morris	22
Guests	95	Atlantic/Cape May	21
Essex	75	Rutgers	20
Middlesex	40	Hunterdon Somerset Warren	15
Burlington	39	Division of Family Development	13
Union	35	Somerset	13
Hudson	34	Gloucester	10
Bergen	33	Morris/Sussex	6
Camden	31	Salem	6
Monmouth	30	Sussex	6
Mercer	29	Cumberland	3
Cumberland Gloucester Salem	27	Cape May	1
Passaic	26	Warren	1

# **Technical Assistance Sessions**

During FY24, two technical assistance sessions were delivered virtually, which were offered as opportunities for professionals to attend in 1-hour sessions. These sessions were provided live with experts, which allowed for an interactive exchange of ideas and collaboration with peers to discuss trending topics in child support. The Judgments 201 (Advanced) session engaged in an in-depth conversation with child support professionals who work with Judgments. The topics reviewed in this session are below.

- Researching Judgments
- Statute of Limitations
- Intergovernmental Judgments
- Modifying Child Support Judgments
- Warrants of Satisfaction of Judgments
- Superior Court Trust Funds

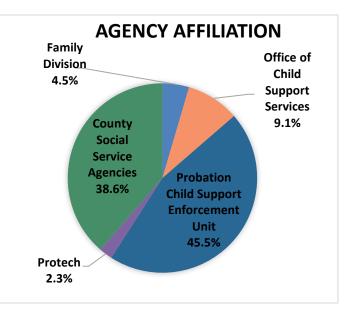
The Batch Errors (BSTL) Pages in NJKiDS session discussed the Batch Errors (BSTL) pages in detail, emphasizing the relation to specific agency roles and exploring the connection to Intergovernmental Case Management. The following BSTL pages reviewed in this session are below.

- Review Batch Status Log
- View Batch Errors
- View FACTS Messages
- View Print Queue Errors

Session Title	Session Length	Times Conducted	Training Sessions	Participants
Judgments 201 (Advanced)	1 hour	1	1	45
Batch Errors (BSTL) Pages in NJKiDS	1 hour	1	1	43
Total	-	2	2	88

### **Technical Assistance Sessions: Training Participants**

**Agency Affiliation:** During FY24, two technical assistance sessions were conducted. Of the 88 total participants, the largest percentage of trainees (45.5%) identified their current agency affiliation as Probation Child Support Enforcement Unit. The pie chart shows the proportion of technical assistance session trainees by agency affiliation.



County/State Agency Affiliation	Participants	County/State Agency Affiliation	Participants
Burlington	11	Essex	3
Administrative Office of the Courts	8	Gloucester	3
Division of Family Development	8	Union	3
Mercer	8	Cape May	2
Camden	6	Protech	2
Cumberland	5	Sussex	2
Ocean	5	Warren	2
Somerset	5	Atlantic	1
Middlesex	4	Hudson	1
Morris	4	Monmouth	1
Bergen	3	Passaic	1

**County or State Agency Affiliation:** County/State agency affiliations for these 88 participants are listed below.

### **Virtual Asynchronous**

During FY24, 73 virtual asynchronous training courses were completed. Across all titles, there were 15,506 asynchronous web-based course access points by unique participants. Of these, 10,582 participants completed the training. The overall average completion rate was 68% across all course titles. Completion rates depend on a variety of factors, including the participants' ability to find the time to complete trainings in their busy work schedules. Most NJCSI trainings are less than an hour in length and can be stopped and started as needed. The table below displays the number of course access points, number of completions, and completion rate by course title.

Course Title	Access Points	Completions	Completion Rate
A Quick Guide on Compliance Schedule	27	19	70%
A Quick Guide on the Child Support Portal	119	53	45%
A Quick Guide to Tax Offset and Rejected Records	40	23	58%
Become BrainFit for Work and Life <sup>+</sup>	1	0	0%
Case Processor (CPRO) 2.0 - What's New	140	65	46%
Child Support Overview	147	80	54%
Creating a Financial Note in NJKiDS	51	38	75%
CS702 Order Part One - Overview of the Enforcement of Litigants Rights Hearing	140	82	59%
CS702 Order Part Two - Completing the CS702 Order	102	62	61%
Data Security WBT + Confidentiality Agreement for Child Support Staff	2513	1466	58%
Data Security WBT + Confidentiality Agreement for Judiciary Child Support Staff	160	0	0%
Data Security WBT + Confidentiality Agreement for Portal Users	760	616	81%
Data Security WBT and Acknowledgment for IT Staff	164	98	60%
Data Security WBT for Judiciary Child Support Staff	2665	1894	71%

Course Title	Access Points	Completions	Completion Rate
Data Security WBT for Judiciary Portal Users	454	324	71%
Electronic Document Exchange	71	39	55%
Episode 1: How to Link a New USSO <sup>+</sup>	258	198	77%
Episode 2: How to Link an Existing USSO <sup>+</sup>	180	169	94%
Episode 3: How to Unlink a USSO <sup>+</sup>	157	147	94%
Episode 4: How to Link a New Guideline Calculation <sup>+</sup>	142	135	95%
Episode 5: How to Link an Existing Guideline Calculation <sup>+</sup>	137	127	93%
Episode 6: How to Link an NPRO Document <sup>+</sup>	147	138	94%
Episode 7: How to Unlink an NPRO Document <sup>+</sup>	137	132	96%
Episode 8: The New Display of CPRO 2.0 <sup>+</sup>	133	129	97%
Fathers Are Important: A Webinar	34	17	50%
Financial Adjustments	43	12	28%
Handling Challenging Customers	111	81	73%
Imaging Documents for ECM on MFP <sup>+</sup>	33	22	67%
International Child Support	74	31	42%
Interview Skills	96	69	72%
Intro to Imaging Termination Documents <sup>+</sup>	33	26	79%
Introduction to Electronic Content Management	36	19	53%
National Medical Support Notice (NMSN)	23	14	61%
Navigating the LMS	96	4	4%

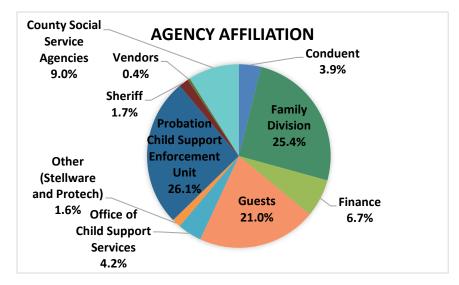
Course Title	Access Points	Completions	Completion Rate
Navigating the WebEx Meeting Room: A Guide for Participants	18	13	72%
NJKiDS Basic Navigation for New Users	263	128	49%
NJKiDS Functionality	76	38	50%
Payment Forwarding	86	31	36%
Payment Log (PLOG)	24	6	25%
Performance Measures Series Module 1: Introduction	42	18	43%
Performance Measures Series Module 2: Paternity Establishment	50	35	70%
Performance Measures Series Module 3: Child Support Order Establishment	36	30	83%
Performance Measures Series Module 4: Collections	31	25	81%
Performance Measures Series Module 5: Cost-Effectiveness	27	23	85%
Processing a IV-D Application	94	79	84%
Reopening a Closed Case in NJKiDS	91	66	73%
Safeguards Security Awareness Training for Child Support <sup>+</sup>	3880	3059	79%
Safety Awareness <sup>+</sup>	2	0	0%
Searching for Pre-Existing Cases	126	91	72%
Technical Assistance Session: Batch Errors (BSTL) Pages in NJKiDS <sup>+</sup>	17	5	29%
Technical Assistance Session: Bench Warrant <sup>+</sup>	33	10	30%
Technical Assistance Session: Case Closure <sup>+</sup>	26	11	42%
Technical Assistance Session: Exploring the Child Support Portal (CSP) <sup>+</sup>	57	10	18%
Technical Assistance Session: Financial Holds <sup>+</sup>	65	31	48%

Course Title	Access Points	Completions	Completion Rate
Technical Assistance Session: Financial Notes <sup>+</sup>	53	19	36%
Technical Assistance Session: Financial Reverse, Repost, Refund, Recoup <sup>+</sup>	50	21	42%
Technical Assistance Session: IV-D Application Coding <sup>+</sup>	34	8	24%
Technical Assistance Session: IV-D Web Application Part 1 <sup>+</sup>	47	13	28%
Technical Assistance Session: IV-D Web Application Part 2 <sup>+</sup>	20	10	50%
Technical Assistance Session: Judgments 101 (Basics) *	97	36	37%
Technical Assistance Session: Judgments 201 (Advanced) +	43	15	35%
Technical Assistance Session: QUICK <sup>+</sup>	16	8	50%
Technical Assistance Session: Tackling Duplicate DCNs <sup>+</sup>	14	4	29%
Termination Notices	34	25	74%
Termination of Child Support Obligation	44	29	66%
Track My Cases Dashboard	59	28	47%
Track My Cases Refresher	26	9	35%
USSO Updates	39	30	77%
Viewing Electronic Documents	47	26	55%
Welcome to IV-D or Non-IV-D!	136	82	60%
Why is Case Closure Important?	143	104	73%
Your Quick Guide to Title IV-D Coding	70	44	63%
Your Quick Guide to UIFSA Online Tools	66	33	50%
Total	15,506	10,582	68%

<sup>+</sup> Video-only trainings, which do not include interactive engagement components. These video-only trainings are pre-recorded webinars and technical assistance sessions.

# **Virtual Asynchronous: Training Participants**

**Agency Affiliation:** Of the 10,582 total participants, the largest percentage of trainees (26.1%) identified their current agency affiliation as Probation Child Support Enforcement Unit. The pie chart shows the proportion of virtual asynchronous trainees by agency affiliation.



#### **County or State Agency Affiliation:**

County/State agency affiliations for these 10,582 participants are listed below.

County/State Agency Affiliation	Participants	County/State Agency Affiliation	Participants
Guests	2218	Bergen	293
Essex	772	Monmouth	290
Camden	753	Atlantic	239
Union	560	Administrative Office of the Courts	197
Hudson	532	Protech	177
Passaic	458	Somerset	171
Division of Family Development	447	Sussex	158
Middlesex	447	Salem	153
Vendors	445	Morris	150
Mercer	421	Warren	122
Burlington	373	Cape May	100
Cumberland	361	Hunterdon	91
Ocean	334	Other	2
Gloucester	318		

Training Evaluation Overview					
Evaluation Instrument	Time of Completion	Respondent			
Virtual and In-Person Synchronous Trainings					
Satisfaction Survey	End of training	Participant			
Learning Objectives Assessment	End of training	Participant			
Pre & Posttest	Beginning & end of training	Participant			
60-Day Follow-Up Survey for Participant	60 days after training has been completed	Participant			
60-Day Follow-Up Survey for Supervisor	60 days after training has been completed	Participant's Supervisor			
Instructor Feedback Report	Within 48 hours of training completion	Instructor			
Technical Assistance Sessions					
Satisfaction Survey with a Knowledge Gain Question	End of session	Participant			
Virtual Asynchronous					
Satisfaction Survey	End of training	Participant			
Pre & Posttest*	Beginning & end of training	Participant			

\* For virtual asynchronous trainings, pretests & posttests are administered when trainings are 30 minutes or longer.

#### **Training Evaluation: Knowledge Gain**

There are two ways NJCSI assesses knowledge gain: through pre/posttests and pre/post learning objectives assessments. Both methods are described below.

Pre/Posttests are multiple-choice tests based on the learning objectives. They are created by the learning and development team, content experts, instructors, and/or Rutgers' evaluation team. Each course has a unique test in alignment with course objectives. Participants are asked to complete a multiple-choice test prior to participating in a training (pretest). After a training is completed, the same multiple-choice test is re-administered (posttest). The tests are scored by Qualtrics. Participants' knowledge gain is computed as the difference in test scores (percent correct) before and after each training session. The results are summarized on the following pages, and reported by course title in Appendix A.

Pre/post learning objectives assessments are self-assessment tools completed by the participant only at the end of a training. Participants are asked to self-report their level of knowledge before and after the training for each learning objective. The participants' knowledge gain is computed as the difference in knowledge before and after the training session. The results are summarized below, and reported by course title in Appendix A.

Learning objectives assessments are administered instead of pre/post assessments for some training topics. This occurs when a traditional multiple-choice test is not well suited to a training or may not adequately capture the knowledge gained from attending. Specifically, the learning objectives assessments are used in the following circumstances:

- A training that focuses on a hands-on activity (e.g., NJKiDS Labs/reporting courses)
- A training that focuses on soft skills (e.g., True Colors, Time Management)
- · Virtual synchronous courses with limited time

#### **Pre/Posttest Revision Committee**

NJCSI's goal is to develop pre/posttest questions that strike the correct balance between difficulty, clarity, and adherence to learning objectives. NJCSI strives to conduct fair tests that reflect the material being taught. NJCSI regularly reviews tests that are new or in need of revision due to updated curriculum and/or test performance. Depending on the needs of each test, the revision committee includes members of the NJCSI evaluation team, instructors, and learning and development team.

The test revision committee completed test revisions and new test development for 13 courses during FY24. Pre/Posttests are selected for review and revision based on several factors. For example, courses that have particularly low post-assessment scores may be flagged for review and other oversight. Learners may also provide comments on their satisfaction surveys about any assessment items that appear difficult or unclear. Additionally, facilitators may provide feedback on assessment items through their instructor feedback reports after each assignment. In each case, data is examined by the NJCSI evaluation team to better understand why participants may not perform well. For example, analyses are conducted by test item, time period, and instructor to understand how improvements can be made. The test revision committee also develops new tests for new courses. During this reporting period, the test revision committee completed revisions and development for the courses listed below.

#### FY24: Pre/Posttest Development Completed

Basic Financial Concepts (new test)

Calm The Heat! De-escalation Techniques That Work course (new test)

Introduction UIFSA (revision of old test)

Judicial Enforcement Remedies and Other Enforcement Actions (revision of old test)

Establishment for CSSA (revision of old test)

Advanced UIFSA: Problem Solving for Intergovernmental Staff (revision of old test)

Administrative Enforcement Remedies course (revision of old test)

Advanced Child Support Guidelines (new test)

Improving Your IV-D Performance: Guidance for Family Division Staff (revision of old test)

Family Workshop: Understanding Disposition, Case Closure and Termination (revision of old test)

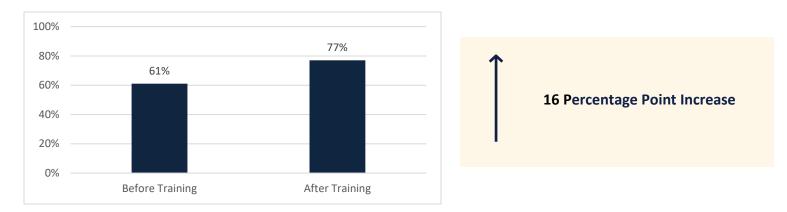
Locate for CSSA Staff (revision of old test)

Finance Workshop: Federal Tax Offset, Arrears, and Receipt Reversals (revision of old test)

Ch-Ch-Changes: Case Closure and IW for PCSE Staff (revision of old test)

### **Results from Pre/Posttests: Virtual Synchronous Courses**

During FY24, pre/posttests were administered for 34 virtual synchronous instructor-led courses. The overall average pretest score was 61% and posttest score was 77%, indicating knowledge gain with an average +16 percentage point increase.



#### **Results from Pre/Posttests: In-Person Synchronous Courses**

During FY24, pre/posttests were administered for 7 in-person instructor-led courses. The overall average pretest score was 54% and posttest score was 80%, indicating knowledge gain with an average +26 percentage point increase.



#### **Results from Pre/Posttests: Virtual Asynchronous Courses**

During FY24, pre/posttests were administered for 3 asynchronous web-based course titles. The overall average pretest score was 64% and posttest score was 72%, indicating knowledge gain with an average +8 percentage point increase.



#### **Results from Pre/Post Learning Objectives Assessments: Virtual Synchronous Courses**

During FY24, there were 34 unique virtual synchronous instructor-led course titles where pre/post learning objectives assessments were administered. Respondents rated their overall knowledge of the concepts before the training (average rating was 2.92 out of 5) and after the training (average rating was 4.30 out of 5). Responses indicate that due to the training, respondents gained knowledge (average +1.38 point increase).



#### **Results from Pre/Post Learning Objectives Assessments: In-Person Synchronous Courses**

During FY24, there were 6 in-person instructor-led course titles where pre/post learning objectives assessments were administered. Respondents rated their overall knowledge of the concepts before the training (average rating was 2.89 out of 5) and after the training (average rating was 4.36 out of 5). Responses indicate that due to the training, respondents gained knowledge (average +1.47 point increase).



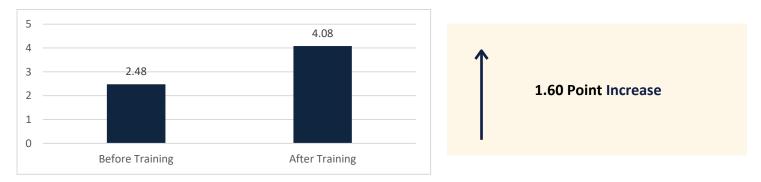
# Results from Knowledge Gain Question (60-Day Follow-Up Survey for Participants): Virtual Synchronous Courses

Respondents rated their overall knowledge of the concepts before the training (average rating was 2.74 out of 5) and after the training (average rating was 4.29 out of 5). Responses indicate that due to the training, respondents gained knowledge (average +1.55 point increase).



## Results from Knowledge Gain Question (Satisfaction Survey): Virtual Asynchronous Courses

Respondents rated their overall knowledge of the concepts before the training (mean rating was 2.48 out of 5) and after the training (mean rating was 4.08 out of 5). Responses indicate that due to the training, respondents gained knowledge on average (+1.60 point increase).



## Results from Knowledge Gain Question (Satisfaction Survey): Technical Assistance Sessions

Respondents rated their overall knowledge of the concepts before the session (mean rating was 2.57 out of 5) and after the session (mean rating was 3.82 out of 5). Responses indicate that due to their completion of the technical assistance session, participants gained knowledge on average (+1.25 point increase).



Pre/posttest results are reported for all course titles in Appendix A. Results include the average scores before and after the training (pre/post); the percentage-point difference between these scores (knowledge gain); and number of participants who took the assessment (n). In some cases, the number of learners completing the pretest and posttest differ. Most commonly, the number of pretest responses is lower. This is likely due to some participants not completing the pretest due to late arrival. Also, in some cases, participants may have had difficulty completing the tests due to technical issues.

## **Training Evaluation: Satisfaction and Follow-Up Surveys**

#### **Satisfaction Survey**

Participants of virtual and in-person synchronous trainings are asked to complete a satisfaction survey immediately after completing a synchronous training course.

This same-day satisfaction survey is designed to collect information about:

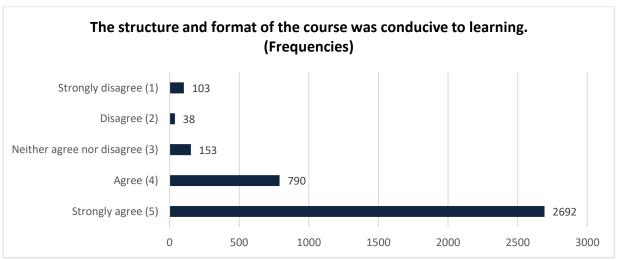
- Course presentation
- Transfer of learning
- Overall course satisfaction

The following pages present the survey results using aggregate data across all FY24 synchronous trainings. Individual class results are detailed in Appendix B.

## **Virtual Synchronous Courses**

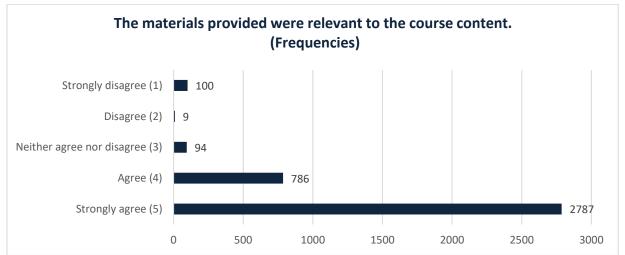
Of the 4,513 participants who completed virtual synchronous trainings, 4,956 satisfaction surveys were completed. There are more surveys than participants. Two reasons that may account for this include: 1) For IV-D Theory (5-day class), participants have the opportunity to complete a survey at the end of each day. 2) Due to technical difficulties, participants may complete more than one survey.

The majority of respondents (92%) reported they agree or strongly agree that the structure and format of the course was conducive to learning (frequencies of responses presented below; mean = 4.57 out of 5).

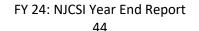


*Note:* Those 1,180 participants who completed a training satisfaction survey as part of Child Support Awareness Month, Domestic Violence Awareness Month, and the Working Together To Make A Better World Piece by Peace Diversity, Equity, Inclusion and Belonging Month did not have this question on their survey.

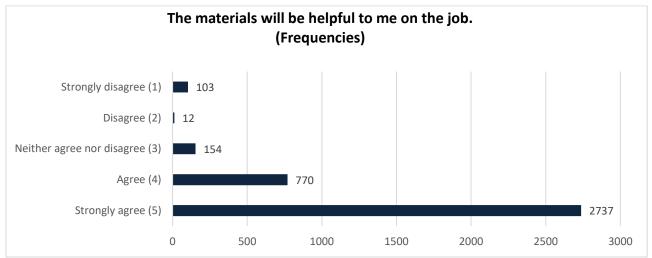
The majority of respondents (95%) reported they agree or strongly agree that the materials provided were relevant to the course content (frequencies of responses presented below; mean = 4.63 out of 5).



*Note:* Those 1,180 participants who completed a training satisfaction survey as part of Child Support Awareness Month, Domestic Violence Awareness Month, and the Working Together To Make A Better World Piece by Peace Diversity, Equity, Inclusion and Belonging Month did not have this question on their survey.

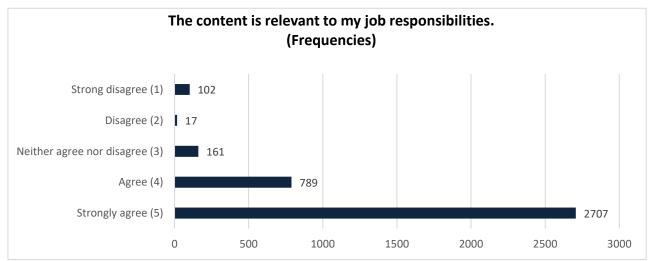


The majority of respondents (93%) reported they agree or strongly agree that the materials will be helpful on the job (frequencies of responses presented below; mean = 4.60 out of 5).



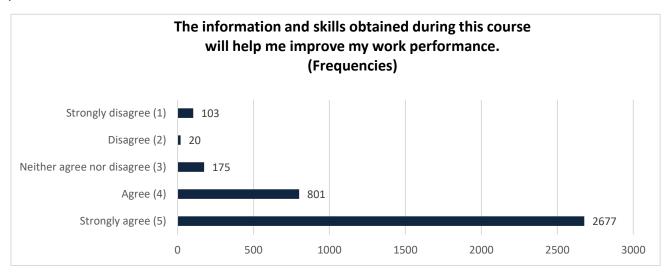
*Note:* Those 1,180 participants who completed a training satisfaction survey as part of Child Support Awareness Month, Domestic Violence Awareness Month, and the Working Together To Make A Better World Piece by Peace Diversity, Equity, Inclusion and Belonging Month did not have this question on their survey.

The majority of respondents (93%) reported that they agree or strongly agree that the content is relevant to my job responsibilities (frequencies of responses presented below; mean = 4.58 out of 5).



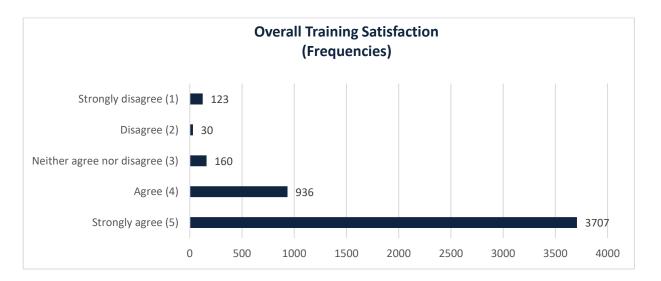
*Note:* Those 1,180 participants who completed a training satisfaction survey as part of Child Support Awareness Month, Domestic Violence Awareness Month, and the Working Together To Make A Better World Piece by Peace Diversity, Equity, Inclusion and Belonging Month did not have this question on their survey.

The majority of respondents (92%) reported they agree or strongly agree that the information and skills obtained will help improve work performance (frequencies of responses presented below; mean = 4.57 out of 5).



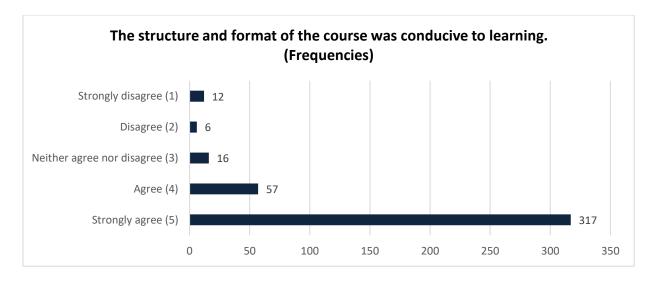
*Note:* Those 1,180 participants who completed a training satisfaction survey as part of Child Support Awareness Month, Domestic Violence Awareness Month, and the Working Together To Make A Better World Piece by Peace Diversity, Equity, Inclusion and Belonging Month did not have this question on their survey.

The majority of respondents (94%) reported that they agree or strongly agree that they were overall satisfied with the training (frequencies of responses presented below; mean = 4.63 out of 5).

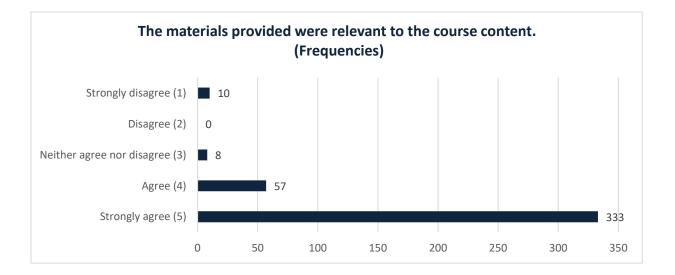


#### **In-Person Synchronous Courses**

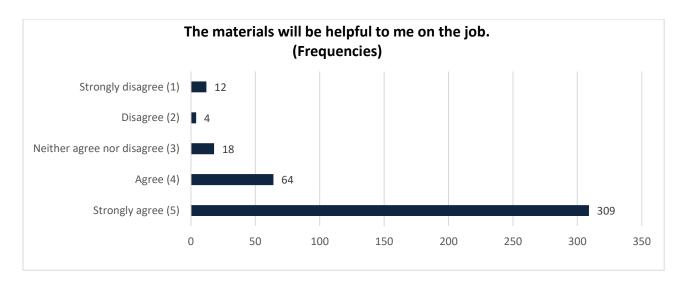
Of the 819 class training participants, 408 satisfaction surveys were completed. The majority of respondents (92%) reported they agree or strongly agree that the structure and format of the course was conducive to learning (frequencies of responses presented below; mean = 4.62 out of 5).



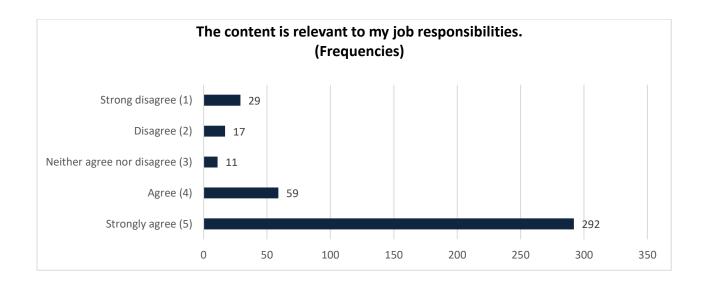
The majority of respondents (96%) reported they agree or strongly agree that the materials provided were relevant to the course content (frequencies of responses presented below; mean = 4.72 out of 5).



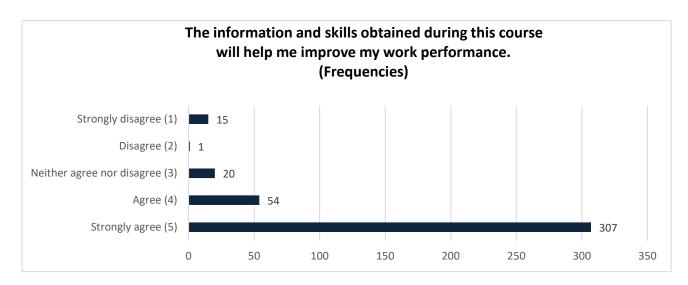
The majority of respondents (92%) reported they agree or strongly agree that the materials will be helpful on the job (frequencies of responses presented below; mean = 4.61 out of 5).



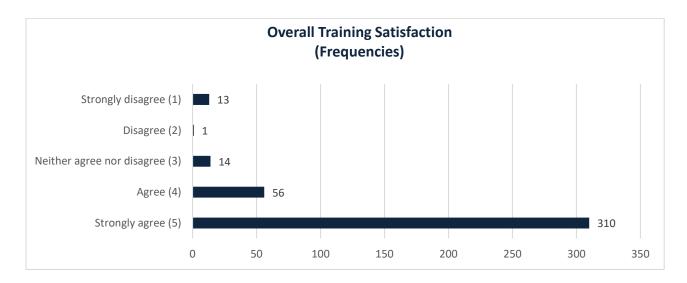
The majority of respondents (86%) reported they agree or strongly agree that the content is relevant to my job responsibilities (frequencies of responses presented below; mean = 4.39 out of 5).



The majority of respondents (91%) reported they agree or strongly agree that the information and skills obtained will help improve work performance (frequencies of responses presented below; mean = 4.60 out of 5).



The majority of respondents (93%) reported they agree or strongly agree that they were overall satisfied with the training (frequencies of responses presented below; mean = 4.65 out of 5).



## 60-Day Follow-Up Email Survey for Participants and Supervisors: Synchronous Trainings

All participants of synchronous instructor-led courses and their supervisors are sent a survey 60 days after the completion of synchronous instructor-led course. Participants and their supervisors have 2 months to complete and return the survey.

The 60-day follow-up survey for participants is designed to collect information about:

- Knowledge of the course concepts
- Whether course content is transferable to job functions
- How they intend to use training concepts in their work
- Professional development needs

The 60-day follow-up survey for supervisors is designed to collect information about:

- Employee's primary job functions
- Employee's ability to transfer knowledge and skills gained from course to workplace
- Whether employee's attendance at training was beneficial to their job responsibilities
- If additional coaching was required for the employee
- If additional training is needed by the employee

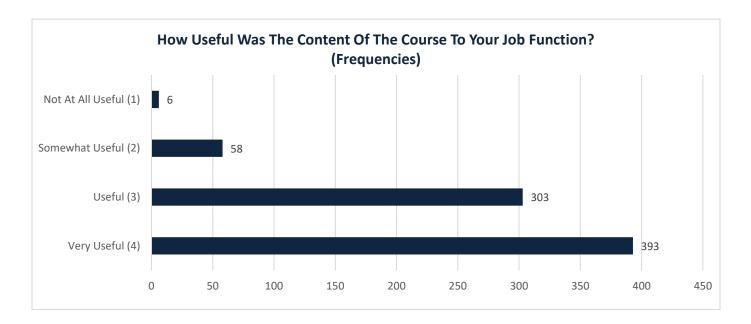
The surveys utilize multiple-choice and open-ended questions to assess respondents' overall reactions, learning, transfer of learning, and professional development needs. Results are reported below in aggregate across all synchronous course titles. Individual course results are detailed in Appendix C. Findings are used to monitor training quality, assess transfer of learning, and inform future initiatives.

Response rates by month are detailed below. Data received on or before August 15, 2024, were included in this report, which was before the 60-day follow-up for June trainings concluded. Therefore, the entirety of the June trainings' 60-day follow-up data was not available to be included in this report.

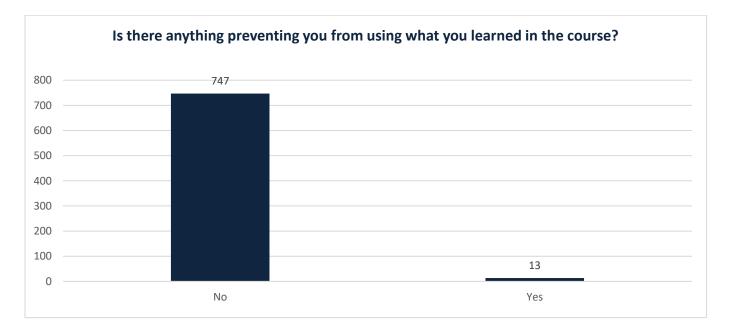
Month	Participant Response Rate	Supervisor Response Rate
July 2023	17%	20%
August 2023	20%	15%
September 2023	17%	17%
October 2023	20%	21%
November 2023	19%	15%
December 2023	21%	14%
January 2024	15%	14%
February 2024	15%	14%
March 2024	12%	11%
April 2024	12%	13%
May 2024	8%	14%
June 2024	Not Available	Not Available

## **Results from the 60-Day Follow-Up Survey for Participants: Synchronous Courses**

The following figures present FY24 virtual synchronous training results. A total of 760 surveys were received. The majority of respondents (92%) reported that the information they learned in the training was useful or very useful for their job function (frequencies presented below; mean = 3.43 out of 4).

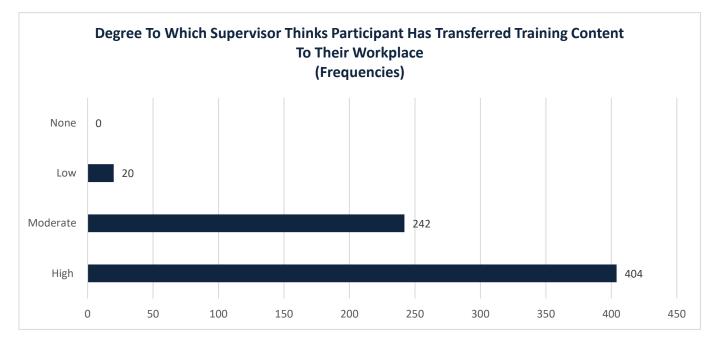


Almost all respondents (98%) reported that they had nothing preventing them from using what they learned in the course.

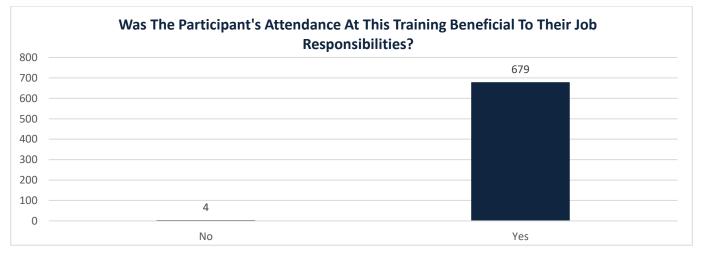


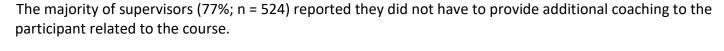
#### **Results from the 60-Day Follow-Up Survey for Supervisors: Synchronous Courses**

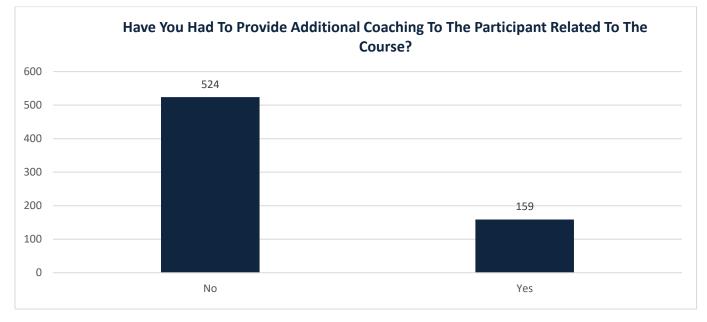
The following figures present results from FY24 virtual synchronous trainings. A total of 683 surveys were received. Supervisors were asked the degree to which they think the participant has been able to transfer their knowledge and skills gained from the course to the workplace. The majority of supervisors (97%) reported their employees had moderately/highly transferred the training content to their workplace.



Almost all supervisors (99%) reported that they felt the participant's attendance at the training was beneficial to their job responsibilities.







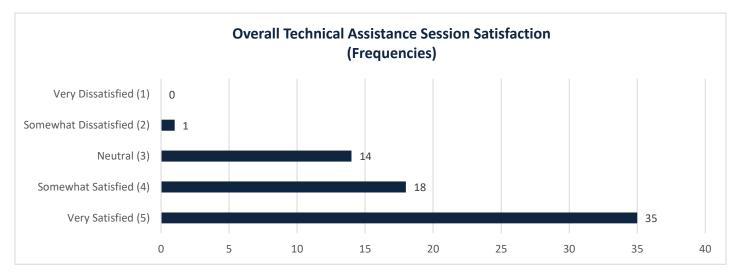
The majority of supervisors (90%; n = 617) reported the participant does not need additional training.



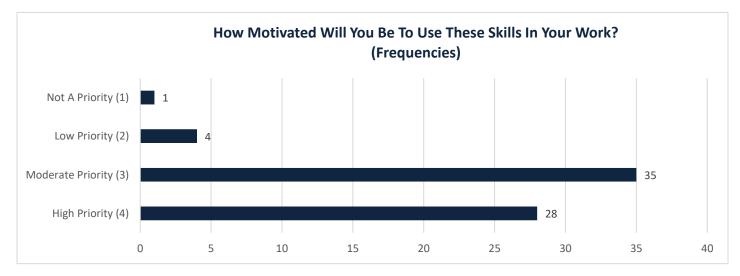
### **Technical Assistance Sessions**

#### Same-Day Post-Training Survey

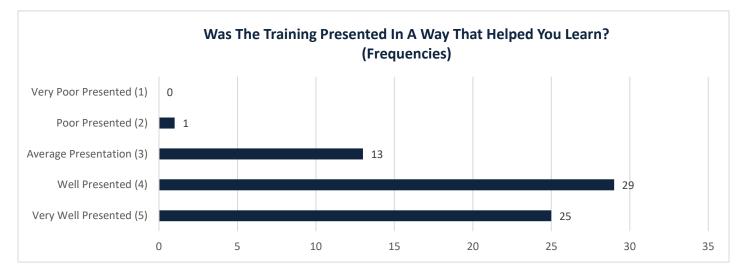
All 88 participants of the technical assistance sessions were asked to complete a satisfaction survey immediately following the completion of the session. A total of 68 participants completed a satisfaction survey (response rate = 77%). The majority of respondents (90%) reported the technical assistance session covered the information they were expecting and reported they were somewhat/very satisfied with the overall session (frequencies presented below; mean = 4.28 out of 5.00).



The majority of respondents (93%) reported their motivation to use the skills gained during the session was a moderate/high priority in their work (frequencies presented below; mean = 3.32 out of 4).



The majority of respondents (79%) reported the session was well/very well presented (frequencies presented below; mean = 4.15 out of 5).

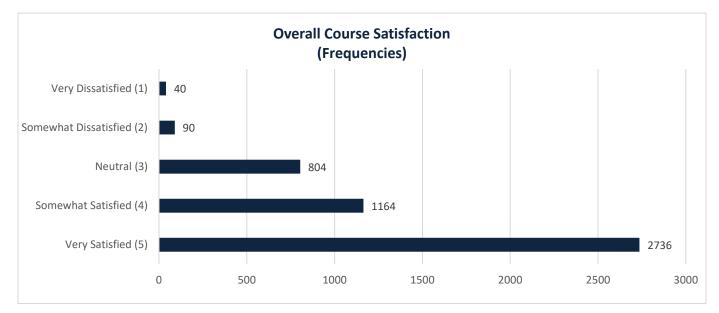


## **Virtual Asynchronous Courses**

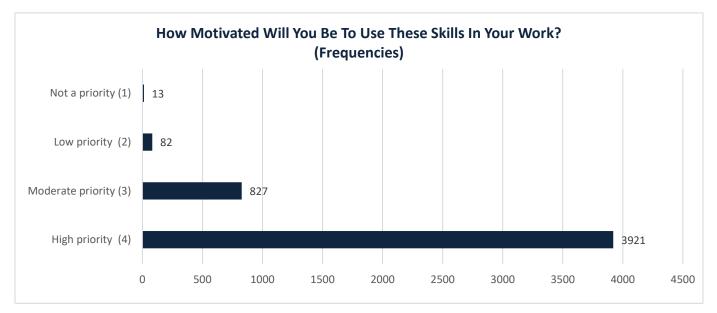
#### **Satisfaction Survey**

A total of 10,582 participants completed asynchronous web-based training (WBT) courses and were asked to complete a satisfaction survey immediately following the completion of the course. A total of 4,848 satisfaction surveys were submitted (response rate = 46%). The following figures summarize FY24 results. Individual course results are detailed in Appendix D.

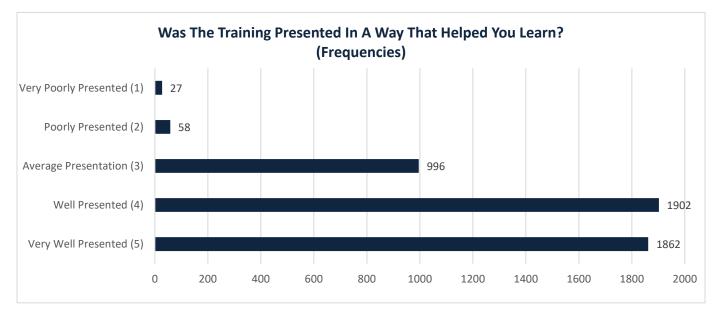
The majority of respondents (81%) reported that they were somewhat/very satisfied with the course overall (frequencies presented below; mean = 4.22 out of 5).



The majority of respondents (98%) reported their motivation to use the skills gained during the course to be a moderate/high priority in their work (frequencies presented below; mean = 3.65 out of 4).



The majority of respondents (78%) reported the course was well/very well presented in a way that helped them learn (frequencies presented below; mean = 4.13 out of 5).



#### **Child Support Awareness Month**

In August 2023, NJCSI celebrated Child Support Awareness Month. It is important to recognize child support professionals of New Jersey and the important work they do each day. In FY21, the New Jersey Child Support Program collected \$1.1 billion in child support and served 332,000 children. This kind of support helps families thrive and sets children up to succeed. This year, NJCSI and DFD wanted to support our professionals throughout August to show appreciation for their amazing work by offering special courses focused on personal development. Our sessions included self-care education and activities that reduce stress and promote well-being. Child support professionals support other people daily—it's an intrinsic part of their job. It is essential for us to support them in developing effective strategies to practice personal wellness. With an array of effective self-care strategies, child support professionals could experience sessions that give them the renewal that all professionals need for overall health and well-being. Throughout the month of August, 13 unique course titles were delivered with 54 sessions to **962** participants. Many of these course titles are listed below. Evaluation data for these courses are included in Appendix B.

- Become BrainFit
- How Food, Play, and Gratitude Impact Wellness and Mood
- "Real" Resilience
- Yoga for Office Workers: Improve your Health & Productivity
- Mindfulness, Self-Care, and Creativity
- Empathizing and Boundary Setting
- Six Pillars of a Healthy Lifestyle
- Reclaim Time for You
- Expressive, Arts, Qui Quong, and Tapping Practices for Body-Mind and Awareness
- Chair Yoga
- Communicating for Connection
- Laughter Wellness
- Safety Awareness

#### **Domestic Violence Awareness Month**

In October 2023, NJCSI presented five course titles, reaching 105 attendees, bringing awareness to domestic violence. Sessions were created to educate child support professionals to recognize signs and to advocate for victims of domestic violence. We invited child support professionals to join in solidarity, share their voices, and listen to survivors directly. Throughout October, this allowed for professionals to speak in a unified voice and raise a collective awareness about domestic violence. The course titles are listed below. Evaluation data for these courses are included in Appendix B.

- Domestic Violence: Overview Training
- Intersectionality Lens and Bias in Domestic Violence Work
- The Impact of Domestic Violence on Children and Youth
- Understanding Domestic Violence: Barriers Experiential Exercise
- Blind Justice: The Intersectionality of Domestic Violence and Social Change

# Working Together To Make A Better World Piece by Peace: Diversity, Equity, Inclusion, and Belonging Month

NJCSI, during the month of April, offered sessions to help improve the workforce and our teams' experiences of working with professionals and customers of all backgrounds. Our goal as a training institute is to increase accessibility and promote inclusivity. We strive to include diversity, equity, and inclusion practices in our daily work. We are committed to using these practices for our work and within our communities. Join us in embracing diversity, equity, inclusion, and belonging for every person in every community. Evaluation data for these courses are included in Appendix B.

- Introduction to the LGBTQIAA+ Spectrum
- Different, Not Less: Supporting Child Support Customers and Employers with Neurodiversity
- Disability: The Basics and Beyond
- Embracing Differences: Why Diversity Matters
- Generational Bridges: Fostering Age Diversity at Work
- Hidden Messages in Our Words
- How to Be an Ally
- The Power of Allies for an Inclusive Culture
- Unpacking and Interrupting Implicit Bias and Microaggressions

#### **Connections Matter**

Connections Matter is a healing-centered curriculum that teaches adults how to use the power of connections to help develop healthy brains and supportive relationships, prevent and heal from Adverse Childhood Experiences (ACEs), and strengthen communities. Evaluation data for this course is included in Appendix B.

## Appendix A: Knowledge Gain Results

Virtual and In-Person Synchronous Courses Pre/Posttest Scores			
Course Title	FY24 Results		
	Before Training	After Training	Difference
7 Habits for Effectively Managing Tasks and Notifications for PCSE Staff	49% (n=80)	65% (n=78)	+16
Administrative Enforcement Remedies	49% (n=60)	67% (n=55)	+18
Advanced Child Support Guidelines*	64% (n=7)	90% (n=7)	+26
Advanced UIFSA: Problem Solving for Intergovernmental Staff	48% (n=30)	62% (n=27)	+14
Bankruptcy Process for PCSE Staff	49% (n=20)	77% (n=18)	+28
Beginner Child Support Guidelines (Child Support Guidelines: Theory and Practice)*	57% (n=94)	78% (n=85)	+21
Case Closure: Theory and Practice for CSSA Staff	47% (n=35)	70% (n=32)	+23
Case Closure: Theory and Practice for PCSE Staff	58% (n=61)	79% (n=57)	+21
Case Create and Scheduling for Family Division Staff	62% (n=111)	77% (n=105)	+15
Case Initiation for CSSA Staff	68% (n=51)	74% (n=50)	+6
Ch-Ch-Changes: Case Closure and Income Withholding for PCSE Staff	57% (n=19)	70% (n=16)	+13
Cooperation, Good Faith, and Good Cause	44% (n=28)	61% (n=26)	+17
Data Security in Child Support	73% (n=1023)	86% (n=984)	+13
Paternity and Support Order Establishment for CSSA Staff	67% (n=26)	77% (n=26)	+10
Exploring the Child Support Portal	44% (n=48)	64% (n=39)	+20

FY 24: NJCSI Year End Report

Virtual and In-Person Synchronous Courses Pre/Posttest Scores			
Course Title	FY24 Results		
	Before Training	After Training	Difference
Family Workshop: Understanding Disposition, Case Closure, and Termination	53% (n=83)	69% (n=81)	+16
Finance Workshop: Federal Tax Offset, Arrears, and Receipt Reversals	64% (n=32)	87% (n=32)	+23
Improving Your IV-D Performance: Guidance for Family Division Staff	65% (n=44)	78% (n=42)	+13
Improving Your IV-D Performance: Guidance for Probation Staff	61% (n=37)	67% (n=31)	+6
Intergovernmental Lab for CSSA*	54% (n=6)	73% (n=6)	+19
Intergovernmental Lab for Family*	59% (n=14)	71% (n=12)	+12
Intergovernmental Lab for PCSE*	58% (n=10)	78% (n=10)	+20
Intermediate Child Support Guidelines (formerly, Advanced Guidelines for Child Support Staff)*	44% (n=18)	89% (n=18)	+25
Introduction to UIFSA	51% (n=102)	75% (n=99)	+24
IV-D Theory for New Hires—Day 1	60% (n=152)	80% (n=146)	+20
IV-D Theory for New Hires—Day 2	64% (n=151)	79% (n=142)	+15
IV-D Theory for New Hires —Day 3	53% (n=152)	64% (n=143)	+11
IV-D Theory for New Hires—Day 4	55% (n=146)	78% (n=137)	+23
IV-D Theory for New Hires—Day 5	37% (n=148)	56% (n=134)	+19
IV-D Theory Refresher Course (One Day)	57% (n=40)	82% (n=37)	+25
Judicial Enforcement Remedies and Other Enforcement Actions	63% (n=78)	81% (n=76)	+18

Virtual and In-Person Synchronous Courses Pre/Posttest Scores			
Course Title	FY24 Results		
	Before Training	After Training	Difference
Locate for CSSA Staff	52% (n=28)	70% (n=27)	+18
Managing Tasks and Notifications for CSSA Staff	49% (n=30)	75% (n=27)	+26
Modifications: Processing Hearing Outcomes for Family Division Staff	60% (n=83)	76% (n=75)	+16
Tax Offset in Child Support	36% (n=42)	65% (n=38)	+29
Termination Training Workshop	44% (n=25)	69% (n=23)	+25
Triennial Review (Triennial Review: Theory and Practice)*	44% (n=33)	79% (n=32)	+35
UIFSA Online Tools	61% (n=32)	72% (n=35)	+11
Writs of Execution Process	39% (n=14)	65% (n=13)	+26

\* In-Person Instructor-Led

Virtual Asynchronous Courses Pre/Posttest Scores				
Course Title	FY24 Results			
	Before Training	After Training	Difference	
Data Security WBT for Child Support Staff	69% (n=2163)	79% (n=1373)	+10	
Data Security WBT for Judiciary Child Support Staff	71% (n=1827)	82% (n=1340)	+11	
Payment Forwarding	51% (n=39)	56% (n=19)	+5	

Virtual and In-Person Synchronous Courses Pre/Post Learning Objectives Assessment Scores			
Course Title		FY24 Results	
	Before Training	After Training	Difference
All Staff: Introduction to NJKiDS Reporting	1.81 (n=69)	3.58 (n=69)	+1.77
Children and Families Impacted by Incarceration: Implications for Child Support Enforcement	3.25 (n=23)	4.54 (n=23)	+1.29
Coaching for Success	2.70 (n=4)	4.24 (n=4)	+1.54
Conflict Management: Agree to Disagree	2.82 (n=38)	4.36 (n=38)	+1.54
Calm The Heat! De-escalation Techniques That Work*	3.70 (n=74)	4.72 (n=74)	+1.02
Cultural Humility, the Key to Diversity, Equity, and Inclusion	3.37 (n=31)	4.43 (n=31)	+1.06
Effective Customer Service	3.32 (n=56)	4.49 (n=56)	+1.17
Emotional Intelligence: The Power of Emotion	2.84 (n=38)	4.32 (n=38)	+1.48
Empathy and Compassion	3.44 (n=8)	4.56 (n=8)	+1.12
Essentials of Business Communication	2.97 (n=22)	4.50 (n=22)	+1.53
Facilitation Skills: Creating Effective, Engaging, and Enjoyable Meetings	2.84 (n=54)	4.39 (n=54)	+1.55
Family Lab: Processing Cases from Creation to Closure*	3.08 (n=23)	4.21 (n=23)	+1.13
Human Trafficking: Identification, Engagement, and Trauma- Informed Care	2.45 (n=13)	4.19 (n=13)	+1.74
Law Clerk Training for Family Law Clerks: Advanced Session*	3.02 (n=44)	4.47 (n=44)	+1.45
Law Clerk Training for Family Law Clerks: Beginner Session*	2.11 (n=58)	4.10 (n=58)	+1.99
Law Clerk Training for Family Law Clerks Intermediate Session*	2.70 (n=54)	4.19	+1.49

Virtual and In-Person Synchronous Courses Pre/Post Learning Objectives Assessment Scores			
Course Title		FY24 Results	
	Before Training	After Training	Difference
		(n=54)	
Leadership, Learning, and Change	2.31 (n=20)	4.24 (n=20)	+1.93
Leading With Authenticity	3.13 (n=26)	4.39 (n=26)	+1.26
Managing Your Inbox with Microsoft Outlook	2.38 (n=26)	3.75 (n=26)	+1.37
Microsoft Excel for Beginners	2.63 (n=29)	3.92 (n=29)	+1.29
NJKiDS Lab: BI Portal Map Analysis*	2.75 (n=45)	4.44 (n=45)	+1.69
Professional Development Series for Managers and Supervisors - Day 2	2.71 (n=15)	4.23 (n=15)	+1.52
Professional Development Series for Managers and Supervisors - Day 4	2.52 (n=15)	4.18 (n=15)	+1.66
Professional Development Series for Managers and Supervisors - Day 6	2.89 (n=11)	4.35 (n=11)	+1.46
Professional Development Series for Managers and Supervisors - Day 8	2.84 (n=11)	4.29 (n=11)	+1.45
Professional Development Series for Managers and Supervisors - Day 10	2.87 (n=10)	4.15 (n=10)	+1.28
Professional Development Series for Managers and Supervisors - Day 12	2.57 (n=12)	3.87 (n=12)	+1.30
Professional Development Series for Managers and Supervisors - Day 14	3.19 (n=15)	4.48 (n=15)	+1.29
Professional Development Series for Managers and Supervisors - Day 16	2.97 (n=10)	4.48 (n=10)	+1.51
Strategies for Managing Change	2.56 (n=15)	4.47 (n=15)	+1.91
Stress Management: Rewrite Your Stress	3.02 (n=43)	4.45 (n=43)	+1.43

Virtual and In-Person Synchronous Courses Pre/Post Learning Objectives Assessment Scores			
Course Title	FY24 Results		
	Before Training	After Training	Difference
Termination 2.0 Updates	3.07 (n=22)	4.19 (n=22)	+1.12
The Importance of Belonging	3.11 (n=12)	4.45 (n=12)	+1.34
The LGBTQ+ Community and Child Support	2.54 (n=7)	4.42 (n=7)	+1.88
Time Management	3.11 (n=63)	4.47 (n=63)	+1.36
True Colors	3.19 (n=62)	4.44 (n=62)	+1.25
Understanding Sexual Orientation and Gender	2.58 (n=9)	3.81 (n=9)	+1.23
Waiting for the Mud to Settle: Mindfulness as a Coping Strategy During Chaotic Times	2.42 (n=9)	4.24 (n=9)	+1.82
Working with Trauma: Understanding Compassion Fatigue, Burnout, and the Importance of Self-Care	2.54 (n=20)	4.32 (n=20)	+1.78
Workplace Professionalism: Tips to Enhance Your Professional Image and Etiquette	4.16 (n=58)	4.74 (n=58)	+0.58

\*In-Person Instructor-Led

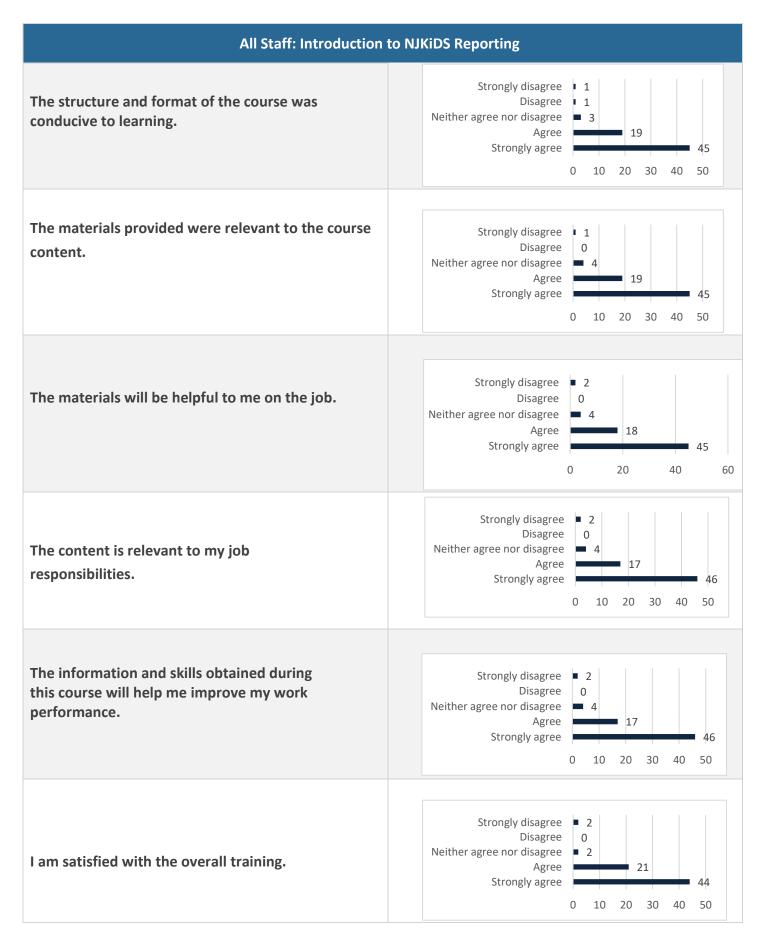
## Appendix B: Satisfaction Survey Results for Virtual and In-Person Synchronous Courses

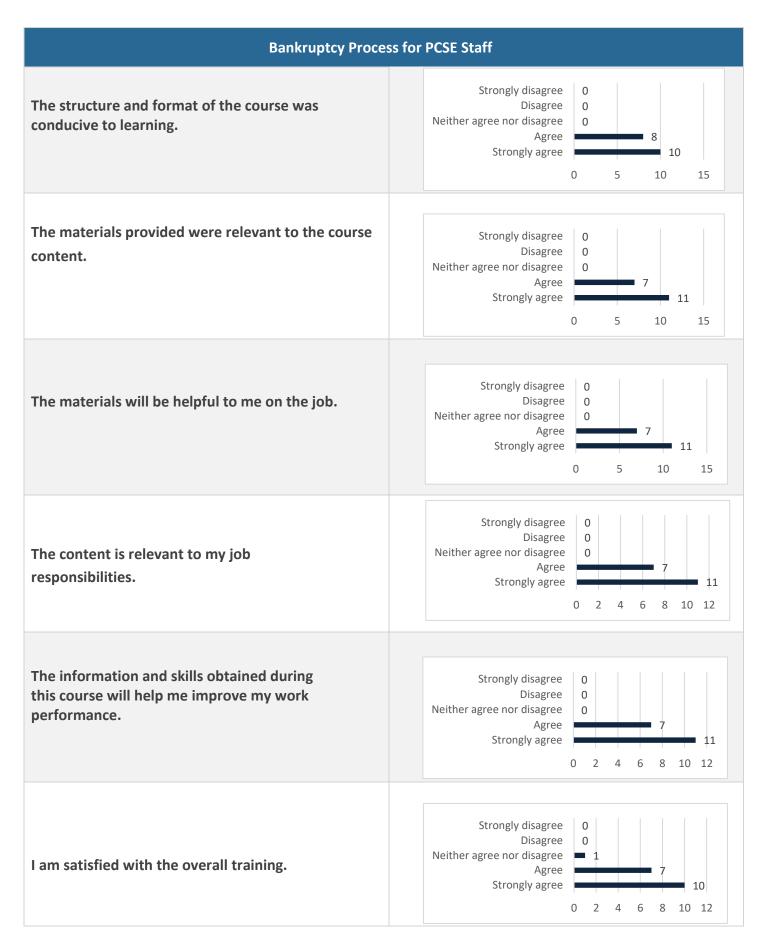
7 Habits for Effectively Managing Task	s and Notifications for PCSE Staff
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
The materials provided were relevant to the course content.	Strongly disagree Disagree Agree Strongly agree 0 10 20 30 40 50
The materials will be helpful to me on the job.	Strongly disagree disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
I am satisfied with the overall training.	Strongly disagree Disagree Agree Strongly agree 0 10 20 30 40 50

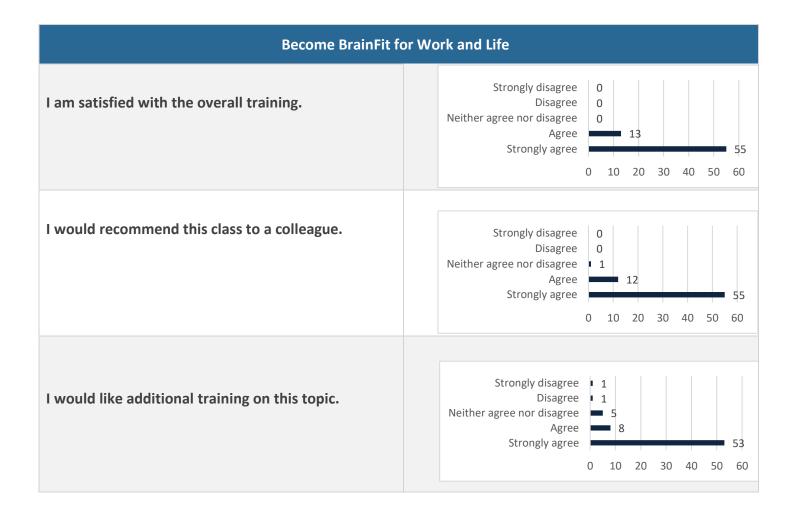
Administrative Enforcement Remedies		
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 2 2 2 31 0 10 20 30 40	
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 - 3 - 18 - 18 - 34 0 10 20 30 40	
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 2 19 33 0 10 20 30 40	
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
I am satisfied with the overall training.	Strongly disagree disagree Neither agree nor disagree Agree Strongly agree 0 1 6 17 31 0 10 20 30 40	

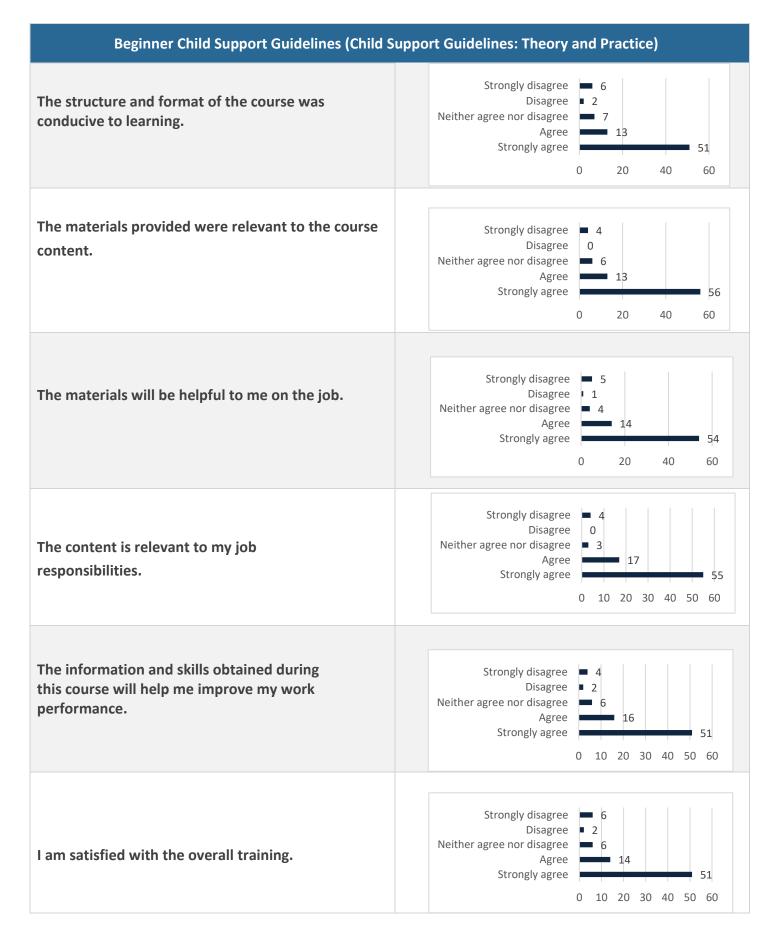
Advanced UIFSA: Problem Solving for	or Intergovernmental Staff
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 2 24 0 10 20 30
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 1 1 23 23 0 5 10 15 20 25
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 1 5 21 0 5 10 15 20 25
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 - 1 - 3 - 23 0 5 10 15 20 25
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 22 24 0 10 20 30

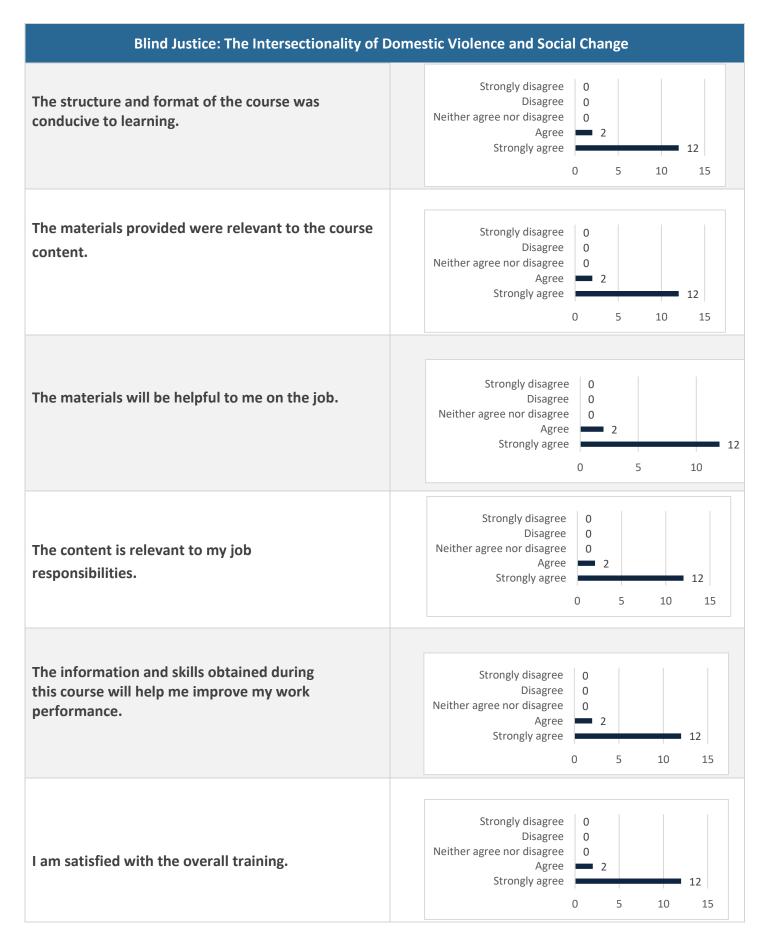


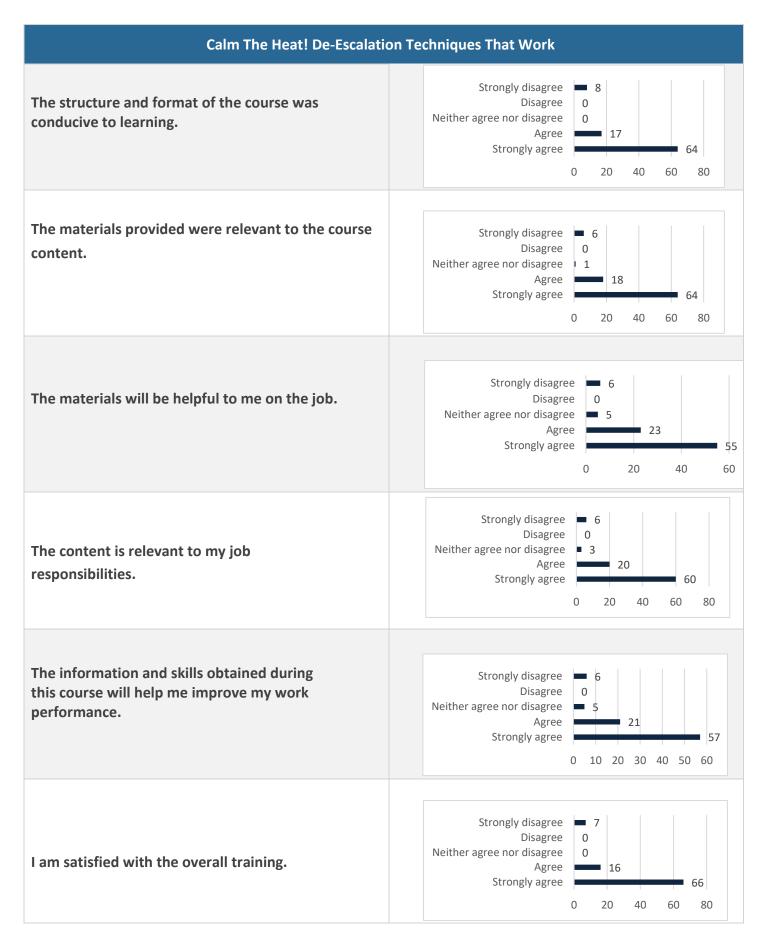


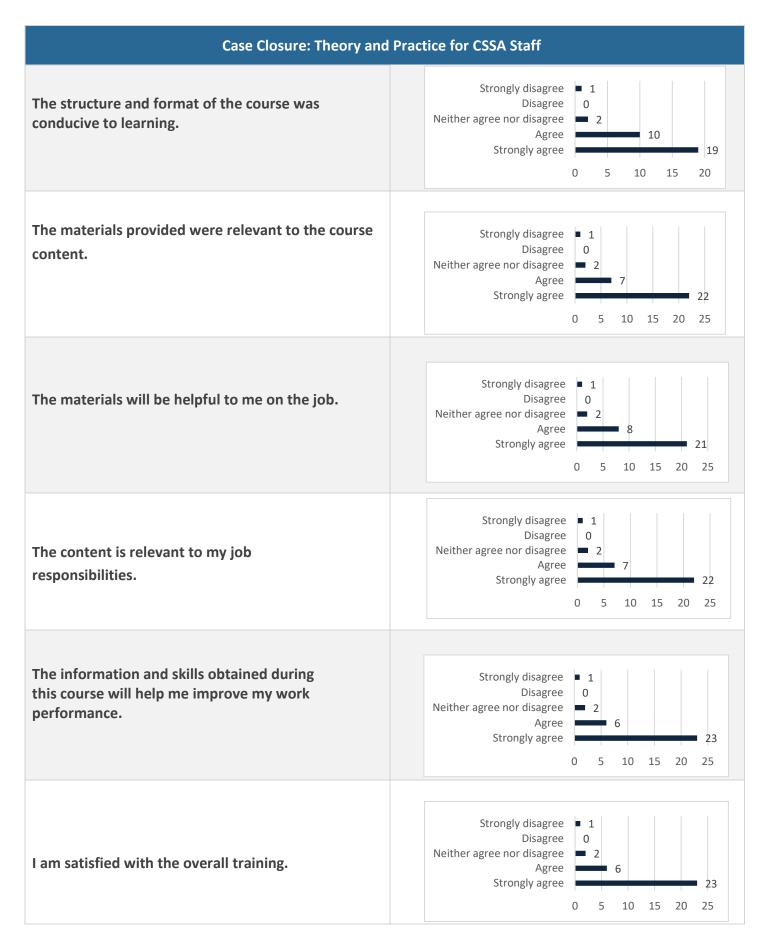






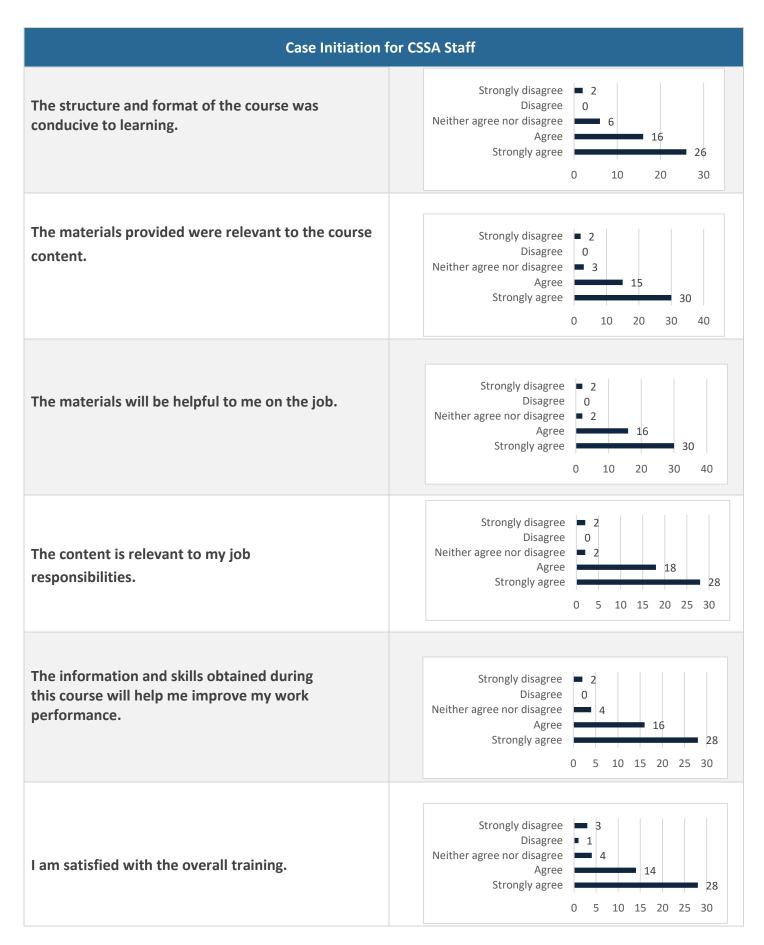


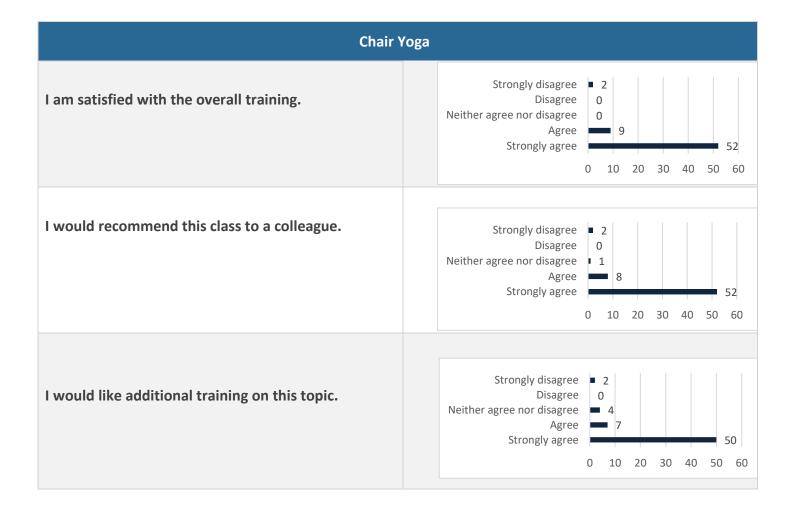




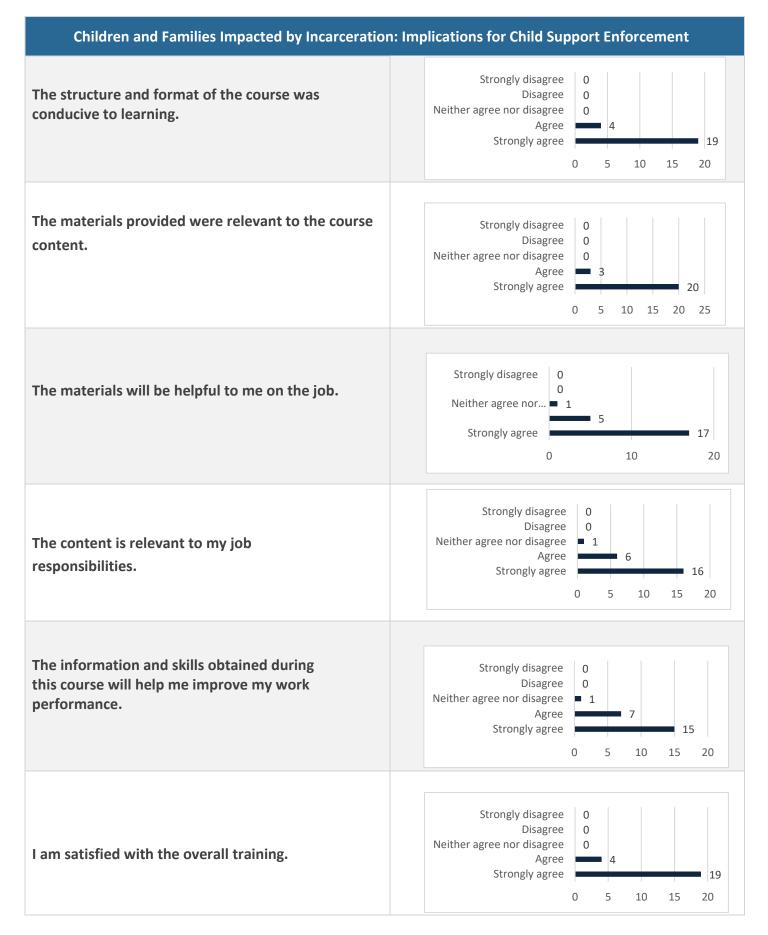
Case Closure: Theory and Practice for PCSE Staff		
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 17 36 0 10 20 30 40	
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	

Case Create and Scheduling for Family Division Staff				
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Agree Strongly agree 0 20 40 60 80			
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 27 73 0 20 40 60 80			
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60 80			
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 27 72 0 20 40 60 80			
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60 80			
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60 80			

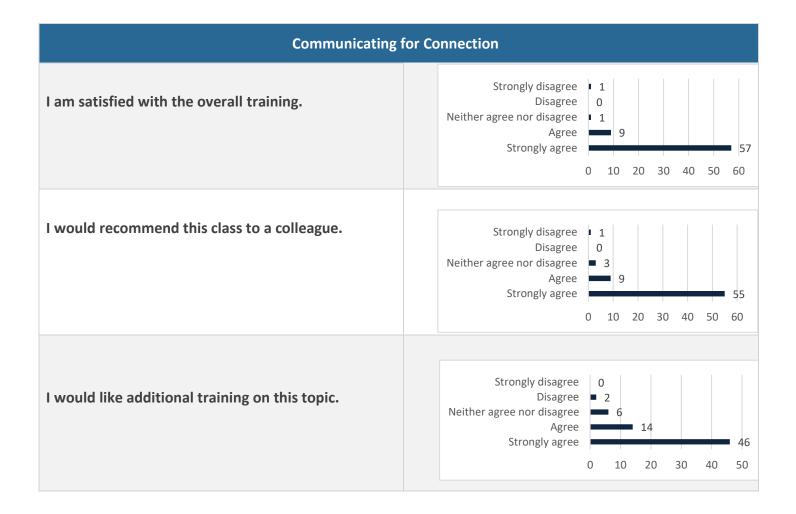




Ch-Ch-Changes: Case Closure and Income Withholding for PCSE Staff				
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 4 6 8 10			
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 5 10 10 10 15			
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 4gree 3 11 11 0 5 10 15			
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 - 1 - 2 13 0 5 10 15			
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 3 4 6 8 11 0 2 4 6 8 10 12			
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 3 10 0 2 4 6 8 10 12			



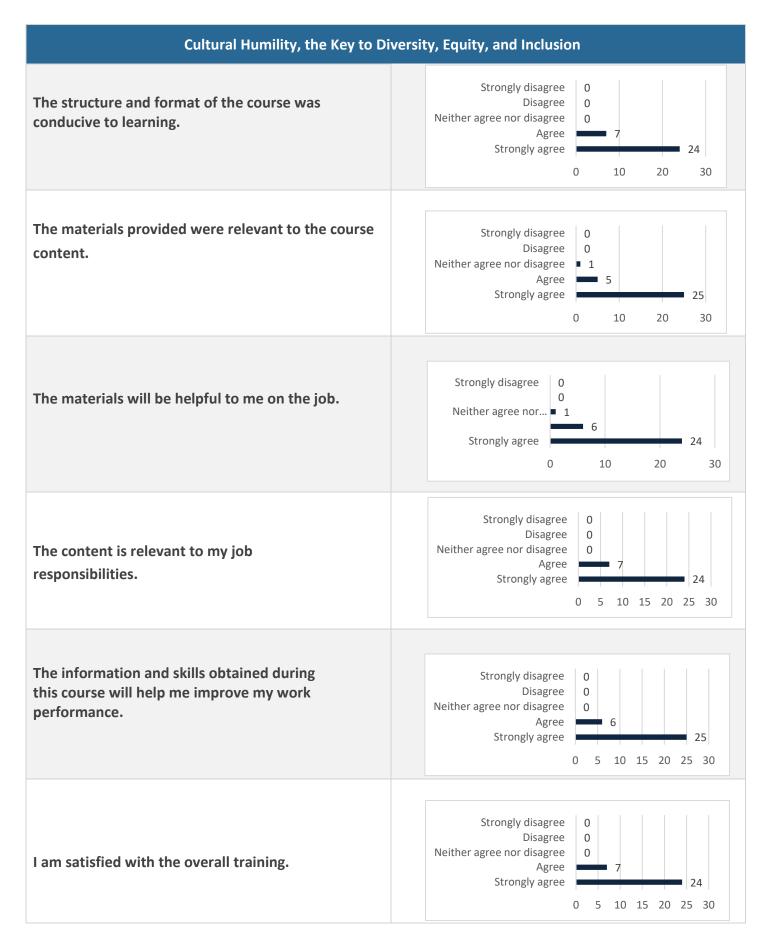


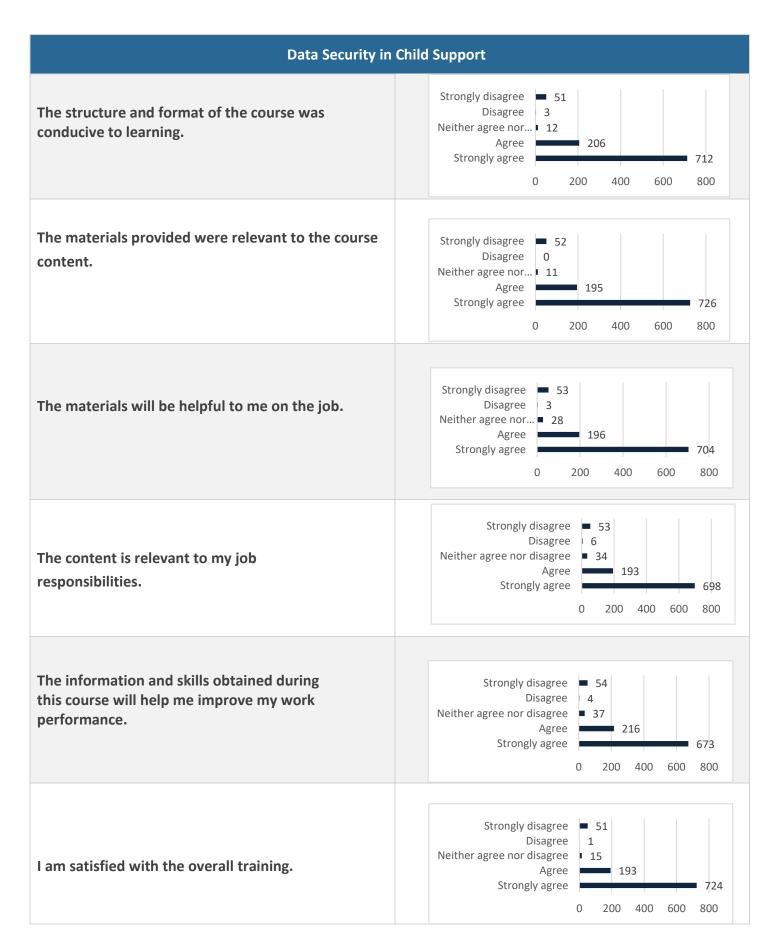


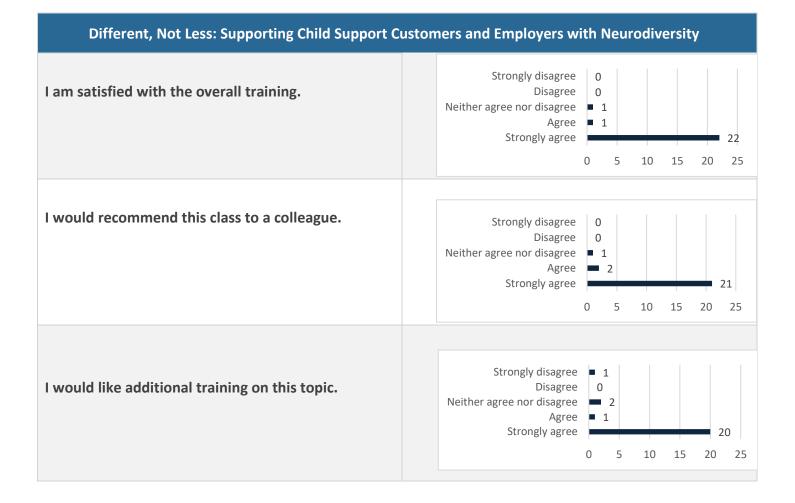


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Cooperation, Good Cause, and Good Faith for CSSA Staff		
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 4 21 0 5 10 15 20 25	
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25	
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25	
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25	
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25	
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 6 1 19 0 5 10 15 20	





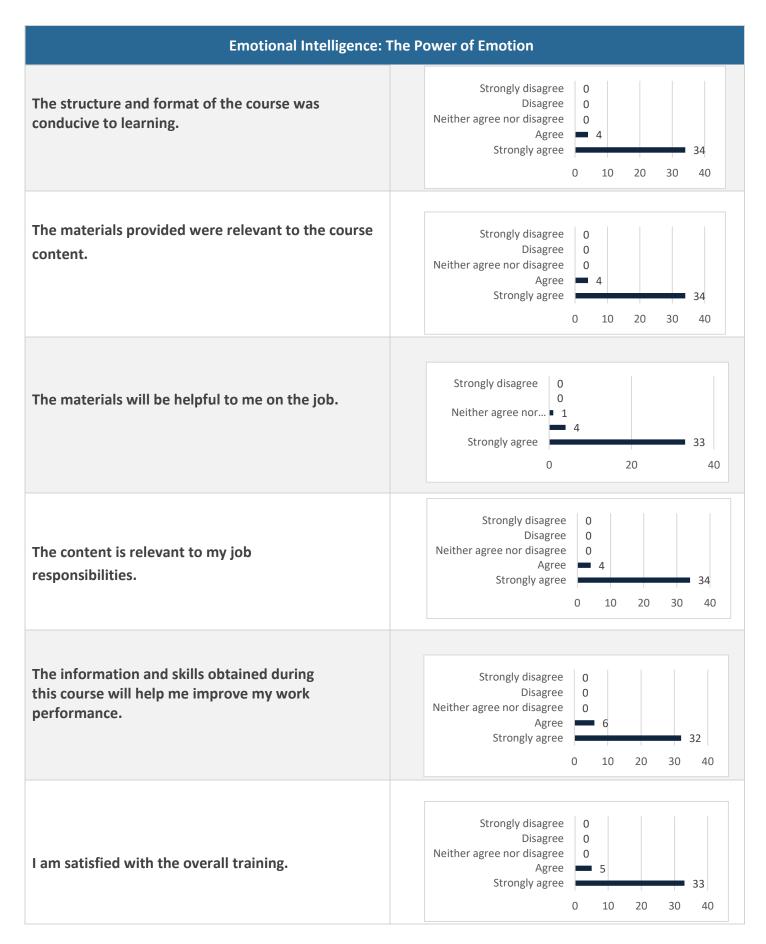


Disability: The Basics and Beyond					
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20				
I would recommend this class to a colleague.	Strongly disagree       0       0       0         Disagree       0       0       0       0         Neither agree nor disagree       0       5       19       19         Strongly agree       0       5       10       15       20				
I would like additional training on this topic.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 5 1 18 0 5 10 15 20				

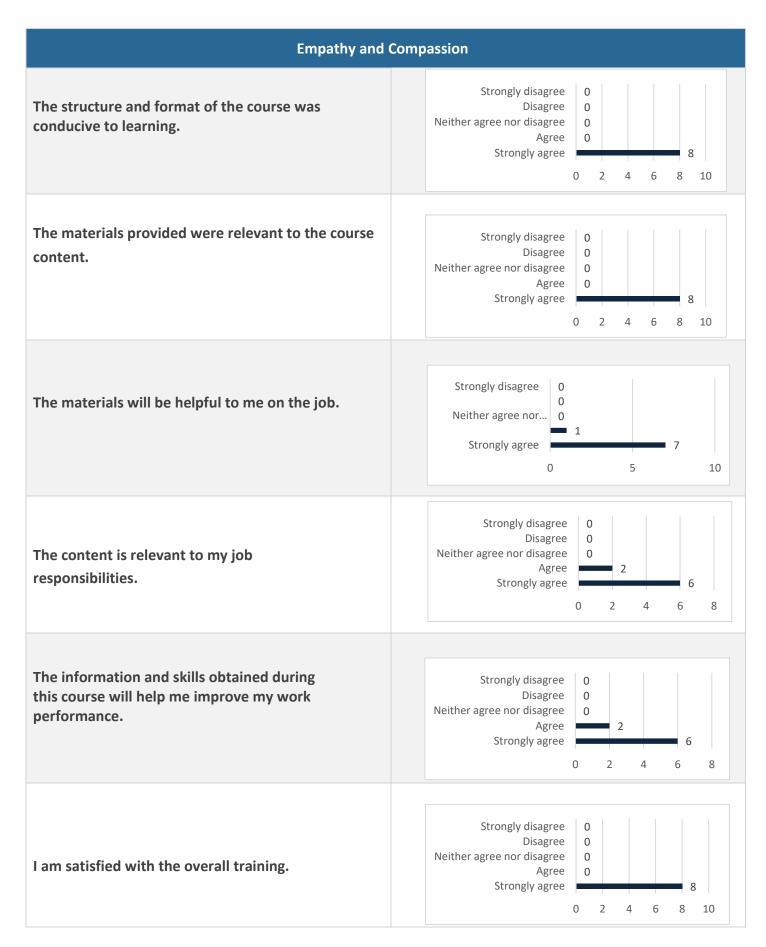
Domestic Violence: Overview Training					
I am satisfied with the overall training.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 2 Strongly agree 0 5 10 15 20 25				
I would recommend this class to a colleague.	Strongly disagree 1 Disagree 0 Neither agree nor disagree 1 Agree 1 Strongly agree 0 0 5 10 15 20 25				
I would like additional training on this topic.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20				

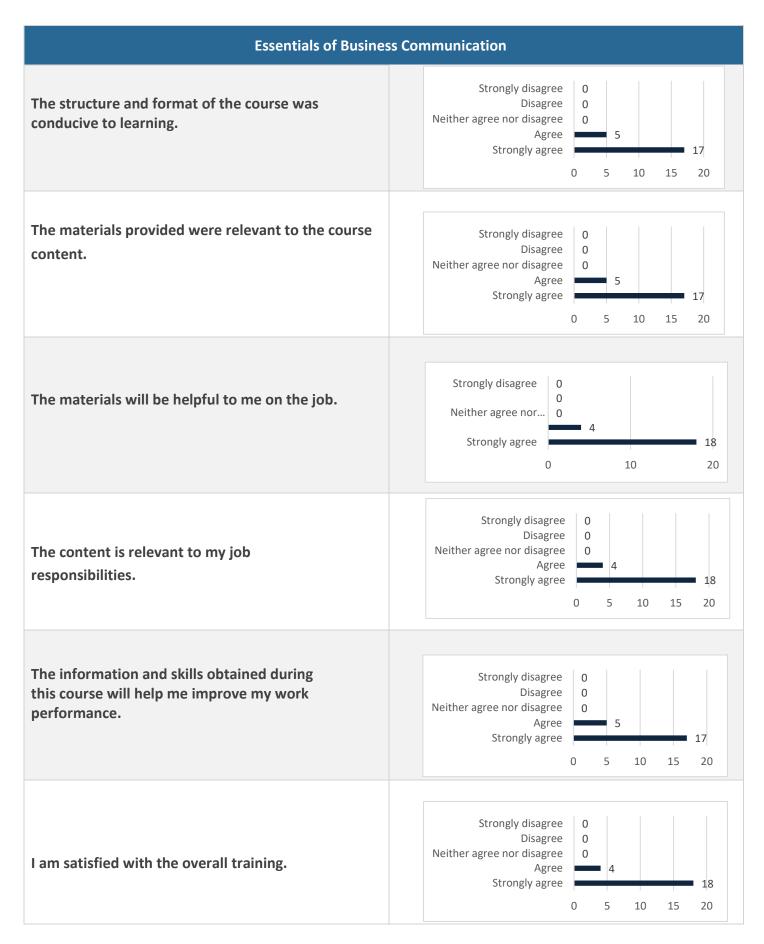
Effective Customer Service				
The structure and format of the course was conducive to learning.	Strongly disagree 1 Disagree 2 Neither agree nor disagree Agree 5 Strongly agree 0 0 10 20 30 40 50			
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50			
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor Agree Strongly agree 0 20 40 60			
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50			
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50			
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 0 9 4 9 42 0 10 20 30 40 50			

Embracing Differences: Why Diversity Matters						
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0	<b>4</b>	10	15	<ul> <li>18</li> <li>20</li> </ul>
I would recommend this class to a colleague.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0	4	10	15	<ul><li>18</li><li>20</li></ul>
I would like additional training on this topic.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 - 1 0	1 3	10	15	<b>1</b> 8 20



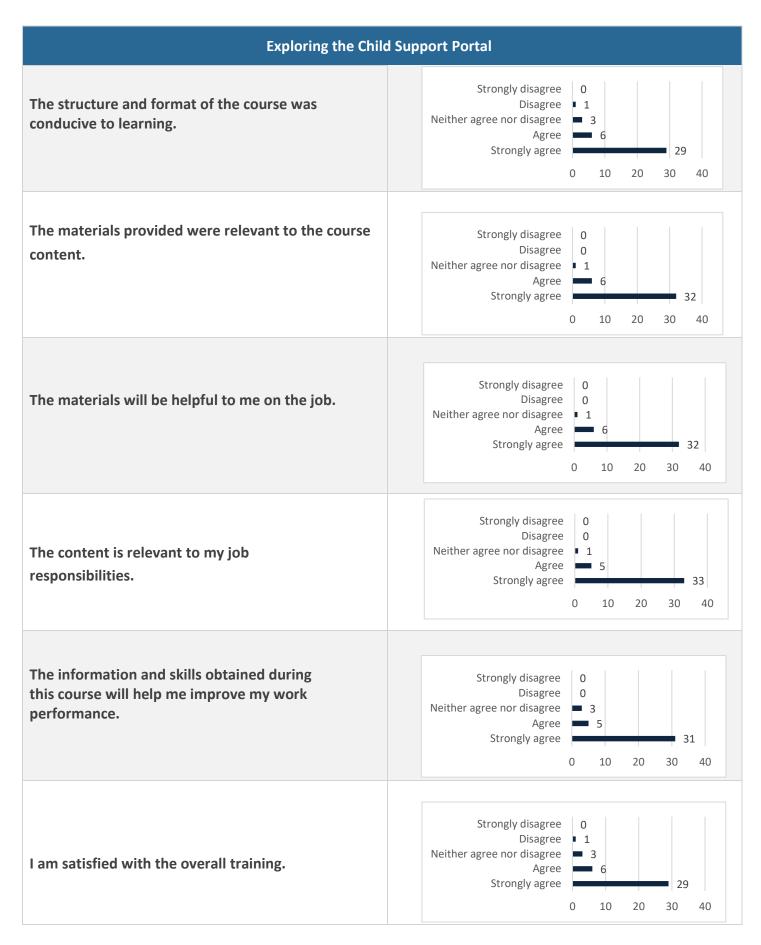
Empathizing and Boundary Setting				
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60 80 100			
I would recommend this class to a colleague.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60 80 100			
I would like additional training on this topic.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60 80 100			



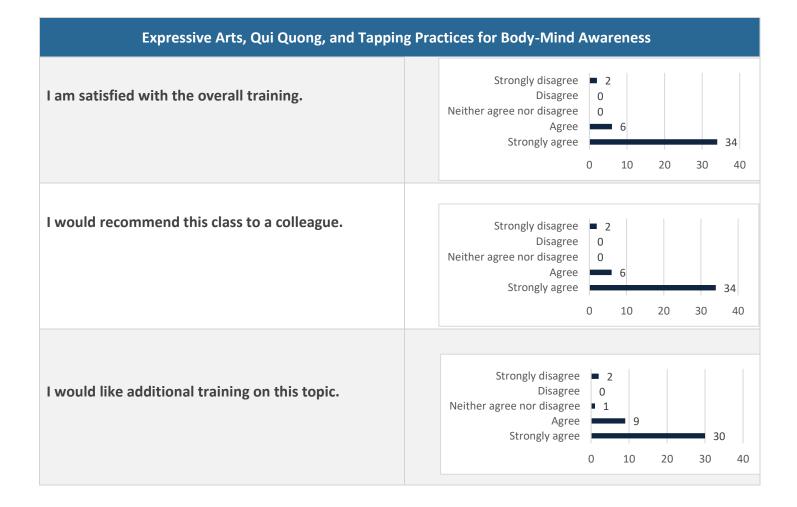


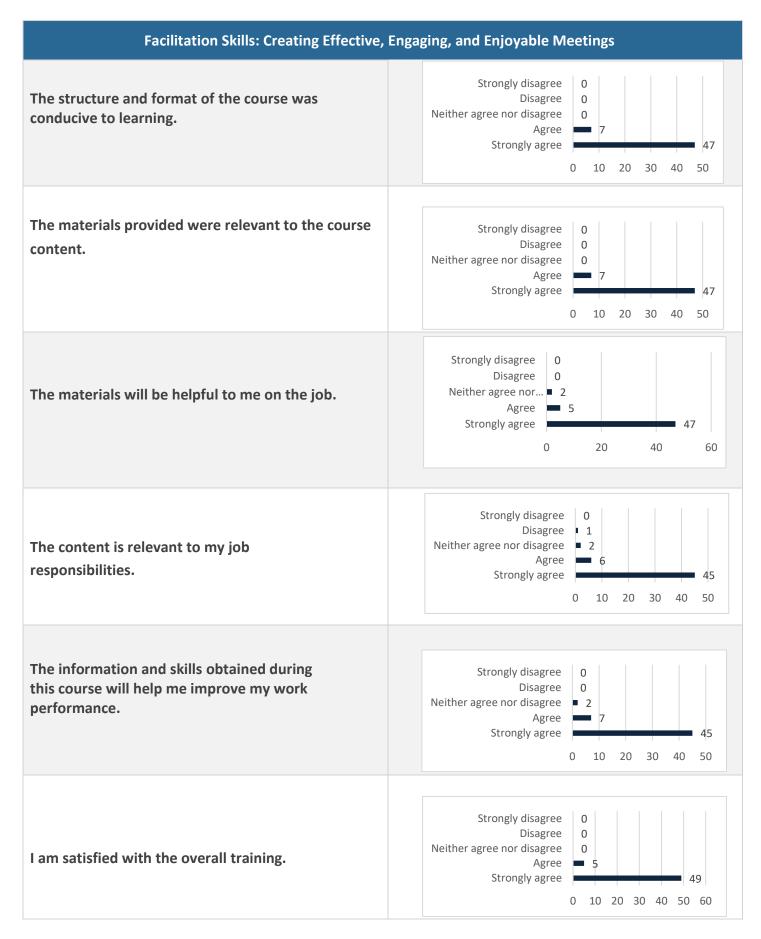
Paternity and Support Order Establishment for CSSA Staff				
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 4 21 0 5 10 15 20 25			
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25			
The materials will be helpful to me on the job.	Strongly disagree       0       0       0         Disagree       0       0       0         Neither agree nor disagree       1       22         Agree       3       22         0       5       10       15       20       25			
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25			
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25			
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25			

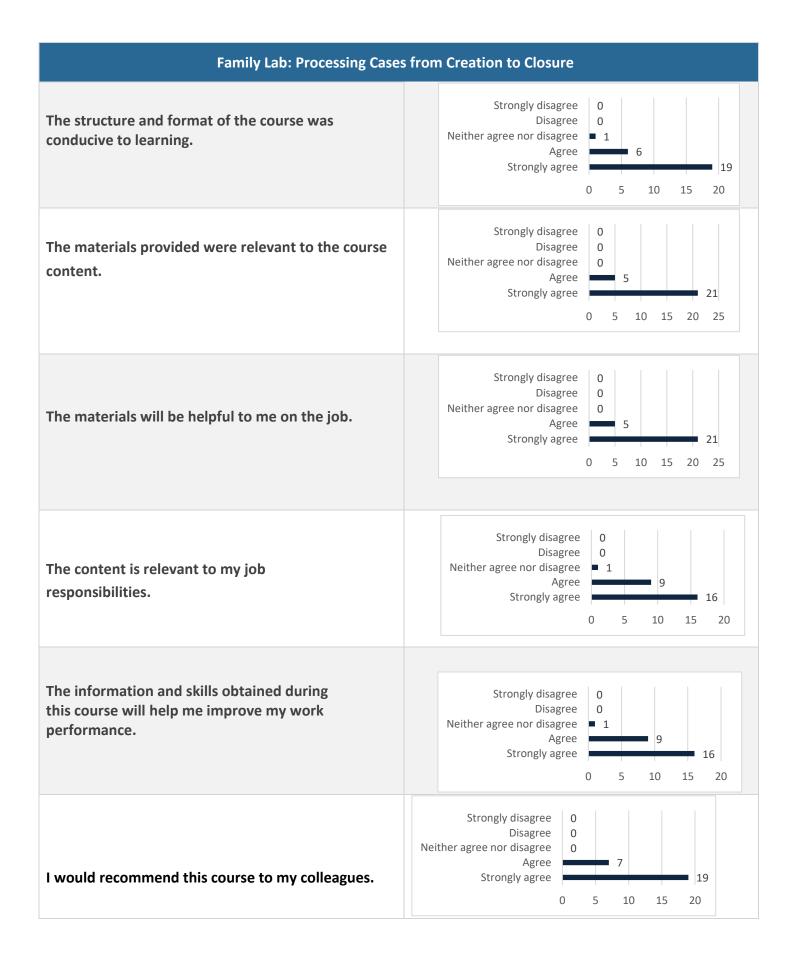
Exploring Six Pillars of a Healthy Lifestyle				
I am satisfied with the overall training.	Strongly disagree 1 Disagree 1 Neither agree nor disagree 1 Agree 9 Strongly agree 68 0 20 40 60 80			
I would recommend this class to a colleague.	Strongly disagree 1 Disagree 1 Neither agree nor disagree 2 Agree 5 Strongly agree 0 20 40 60 80			
I would like additional training on this topic.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50 60			



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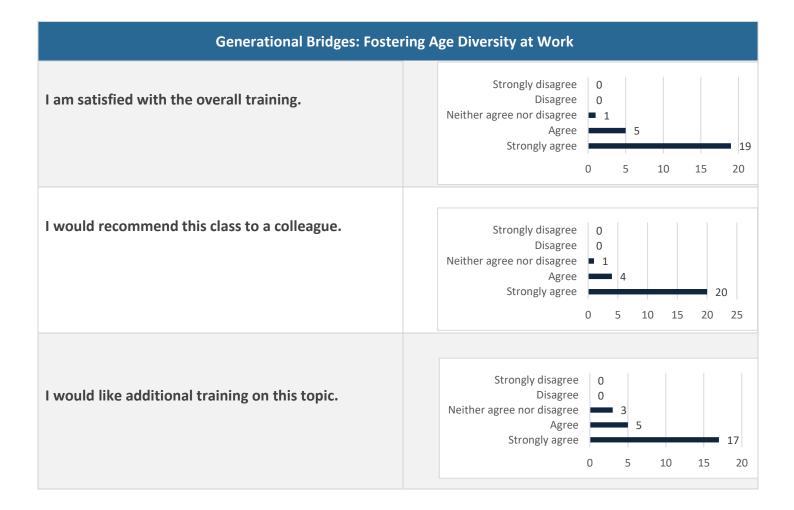


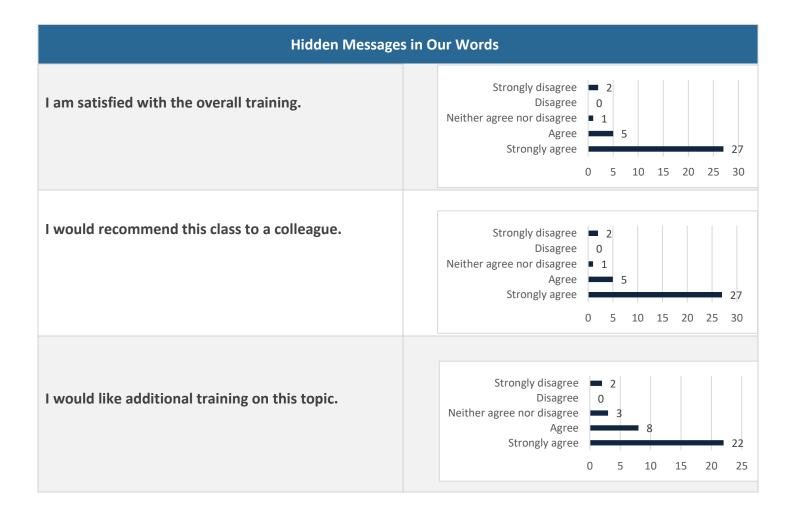


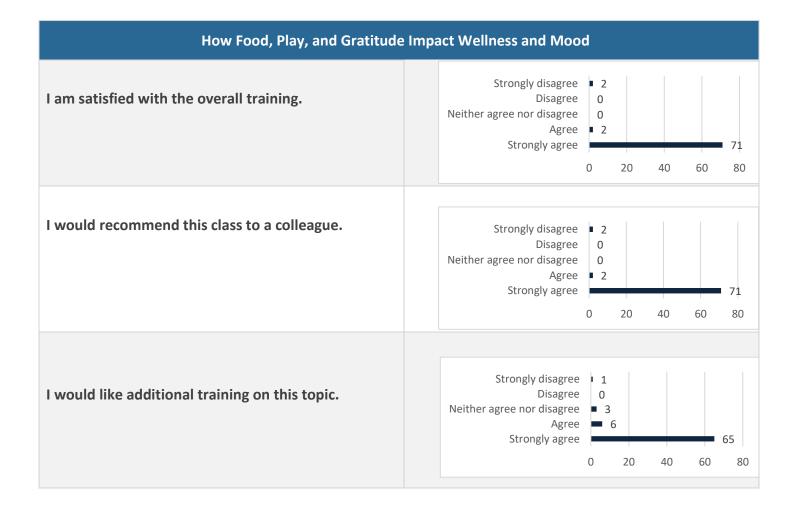


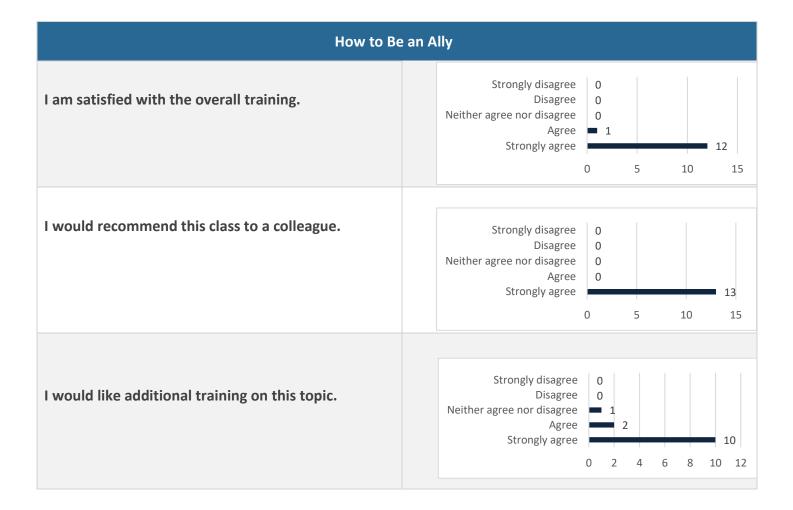
Family Workshop: Understanding Disposition, Case Closure, and Termination					
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 4 19 58 58 0 20 40 60 80				
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 17 62 0 20 40 60 80				
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 19 60 0 2 19 60 0 0 2 40 60 80				
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 6 18 57 0 10 20 30 40 50 60				
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 18 59 0 20 40 60 80				
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 58 58 0 20 58				

Finance Workshop: Federal Tax Offset, Arrears, and Receipt Reversals	
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25









Human Trafficking: Identification, Engage	ment, and Trauma-Informed Care
The structure and format of the course was conducive to learning.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 0 Strongly agree 13 0 5 10 15
The materials provided were relevant to the course content.	Strongly disagree0Disagree0Disagree0Neither agree nor disagree0Agree0Strongly agree130510
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor Agree Strongly agree 0 0 3 10 10 15
The content is relevant to my job responsibilities.	Strongly disagree Disagree0 0 00 0 0Neither agree nor disagree Agree Strongly agree0 2110246810
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree       0       0       0         Neither agree nor disagree       0       0       12         Strongly agree       0       5       10       15
I am satisfied with the overall training.	Strongly disagree00Neither agree nor disagree00Strongly agree050510

Improving Your IV-D Performance: G	uidance for Family Division Staff
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40

Improving Your IV-D Performance: Guidance for Probation Division Staff		
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 7 7 23 0 5 10 15 20 25	
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 24 0 10 20 30	
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25	
The content is relevant to my job responsibilities.	Strongly disagree Disagree0 0 00 0 0Neither agree nor disagree Agree Strongly agree08230510152025	
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree       0       0       0         Disagree       0       0       0       0         Neither agree nor disagree       0       7       24         Agree       7       24         0       5       10       15       20       25       30	
I am satisfied with the overall training.	Strongly disagree Disagree0 0 1Neither agree nor disagree Agree Strongly agree72305101520	

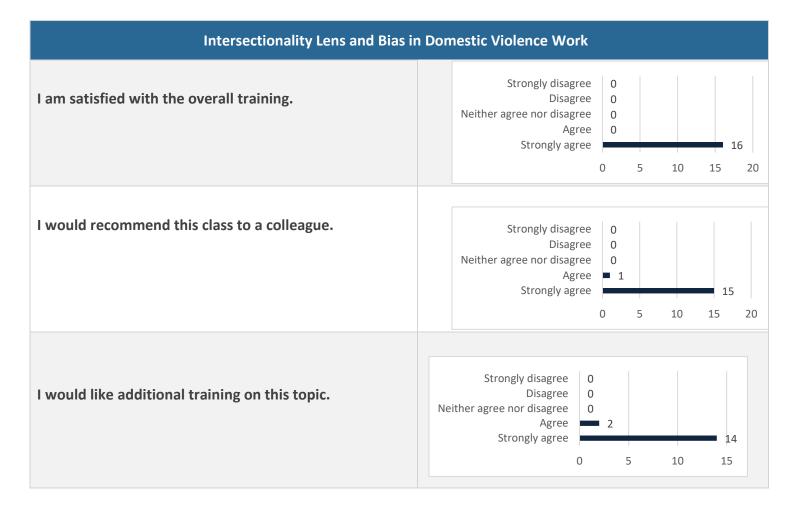
Intergovernmental Lab for	CSSA
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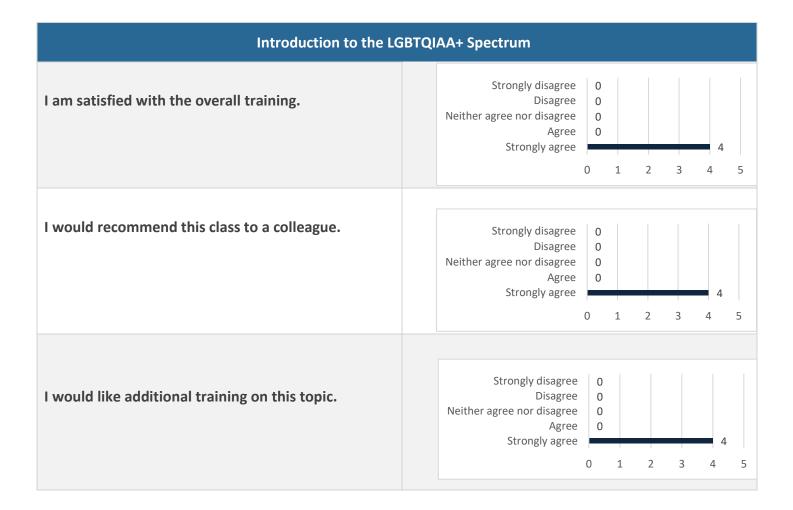


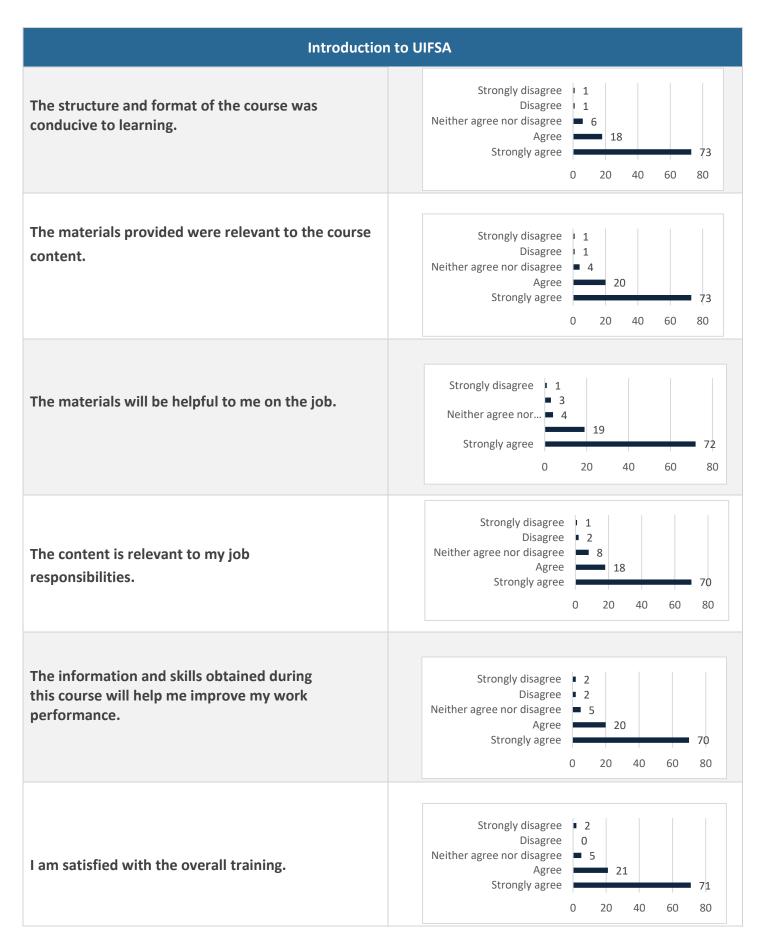


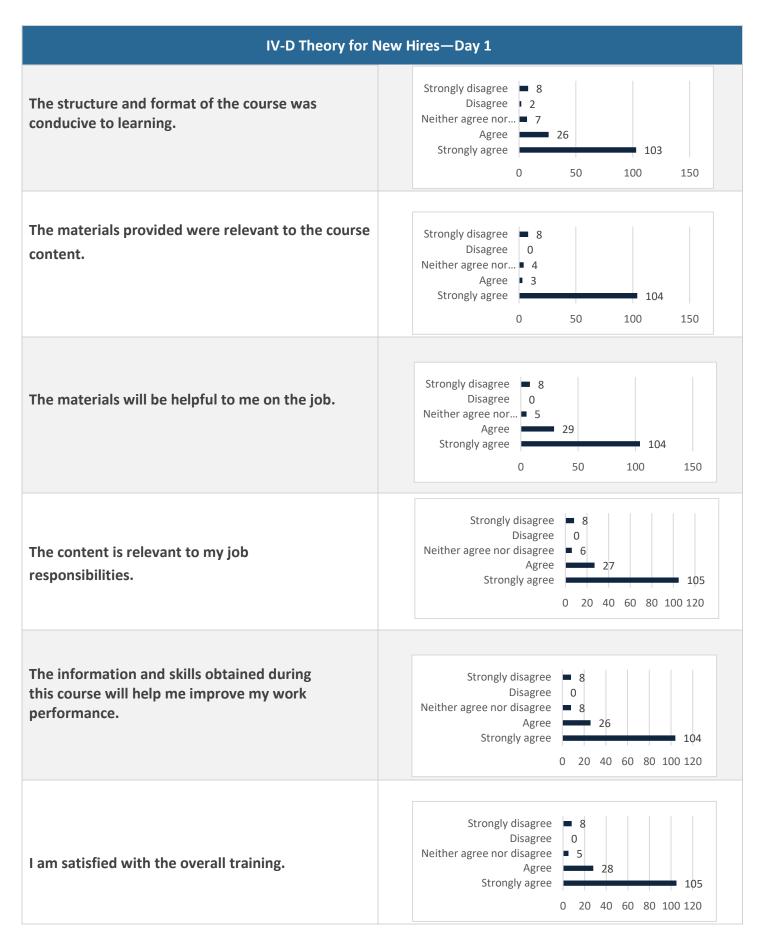
Intergovernmental Lab for PCSE					
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0 0	2	4	5
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0	2	4	<b>5</b>
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0	2	4	■ 5   6
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0	2	4	■ 5   6
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0 0	2	4	5
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	0 0 0	2	4	5

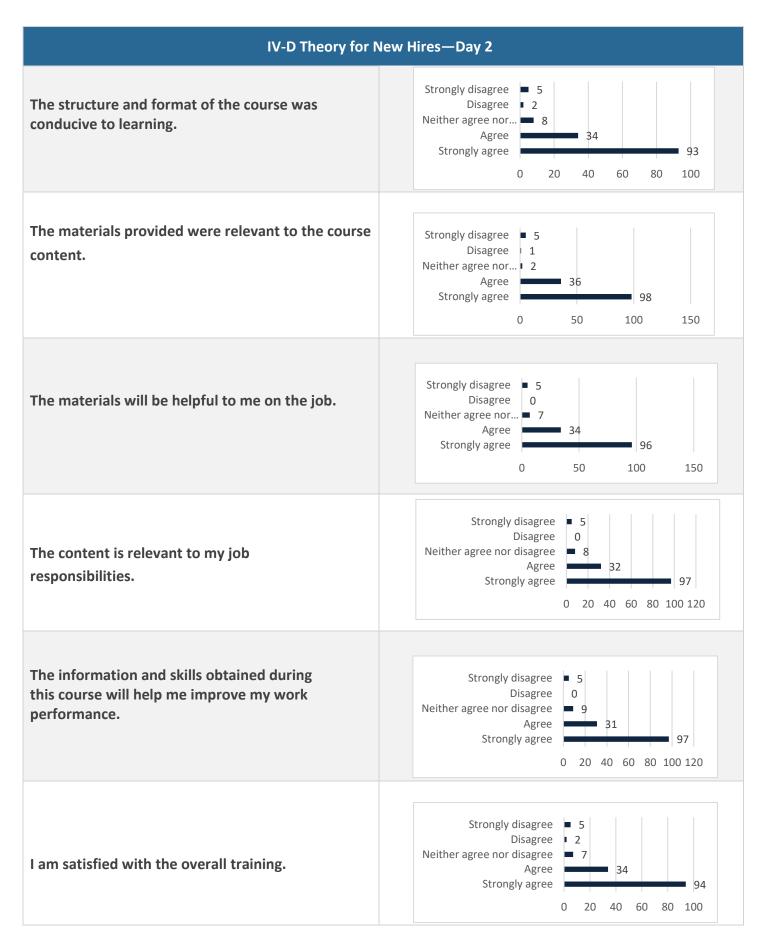
Intermediate Child Support Guidelines		
The structure and format of the course was conducive to learning.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 2 Strongly agree 0 5 10 15 20	
The materials provided were relevant to the course content.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 2 Strongly agree 15 0 5 10 15 20	
The materials will be helpful to me on the job.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 1 Strongly agree 1 0 5 10 15 20	
The content is relevant to my job responsibilities.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 1 Strongly agree 0 5 10 15 20	
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 1 Strongly agree 0 5 10 15 20	
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15	

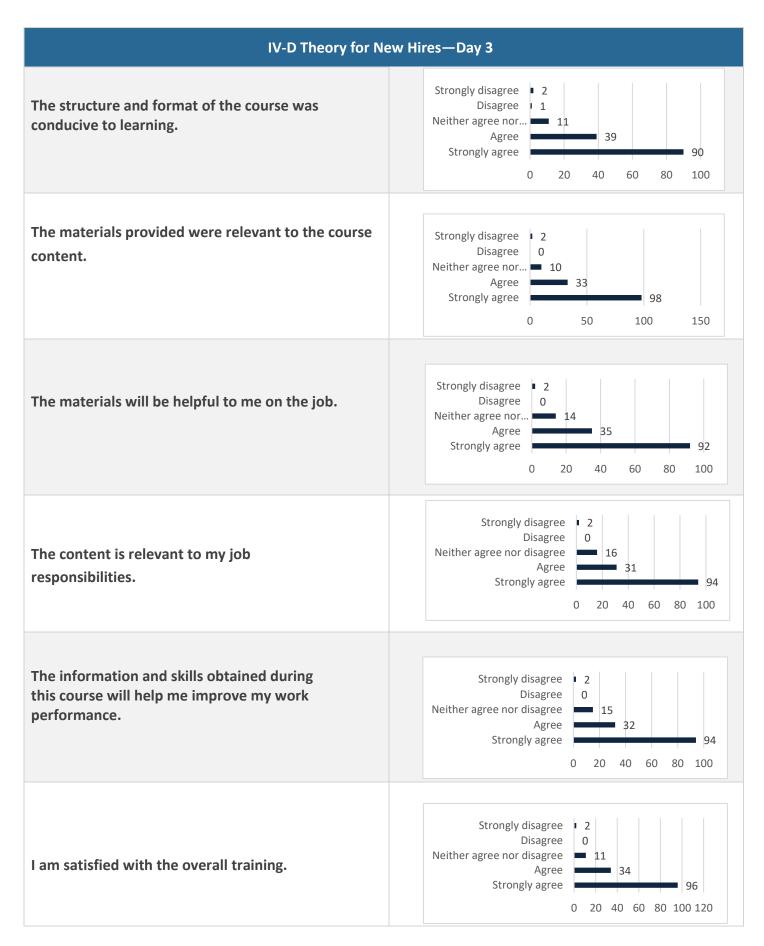


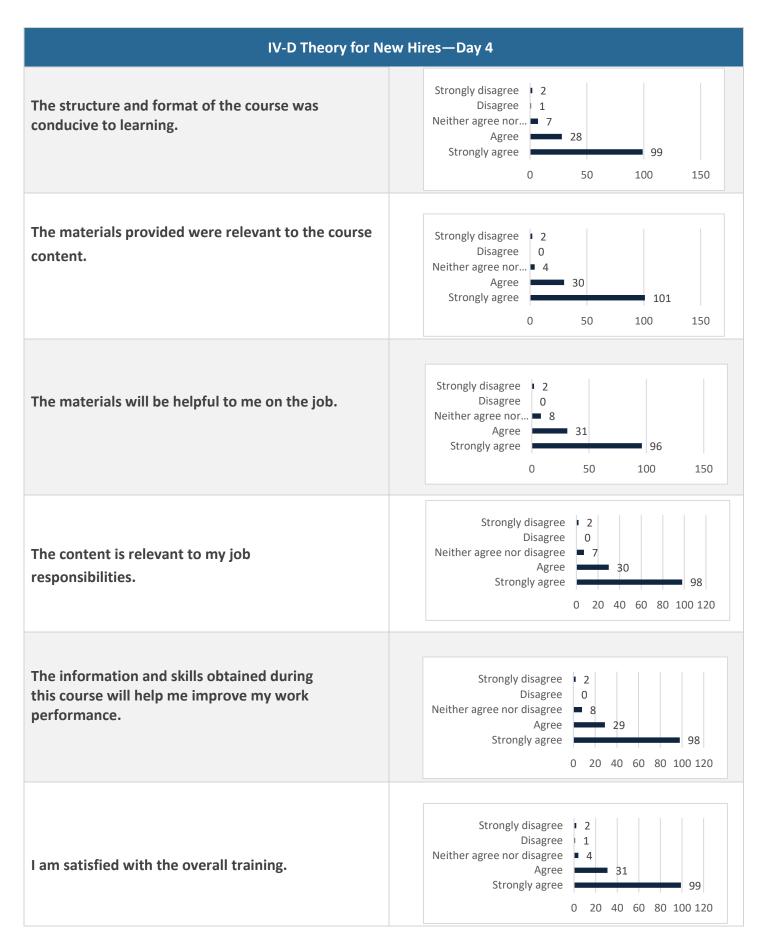


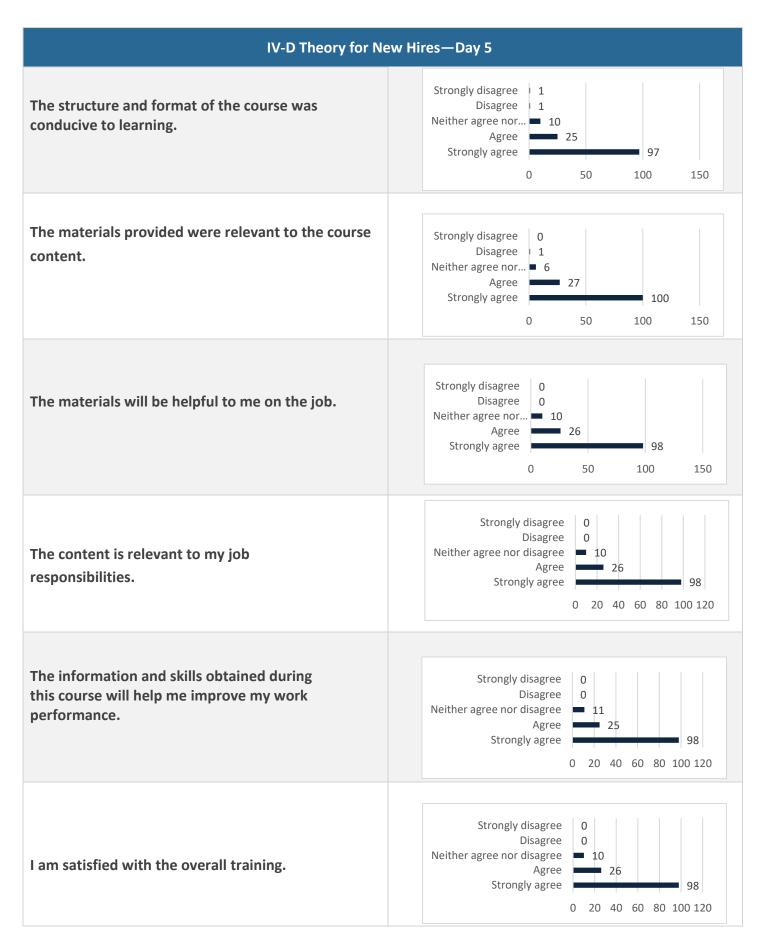


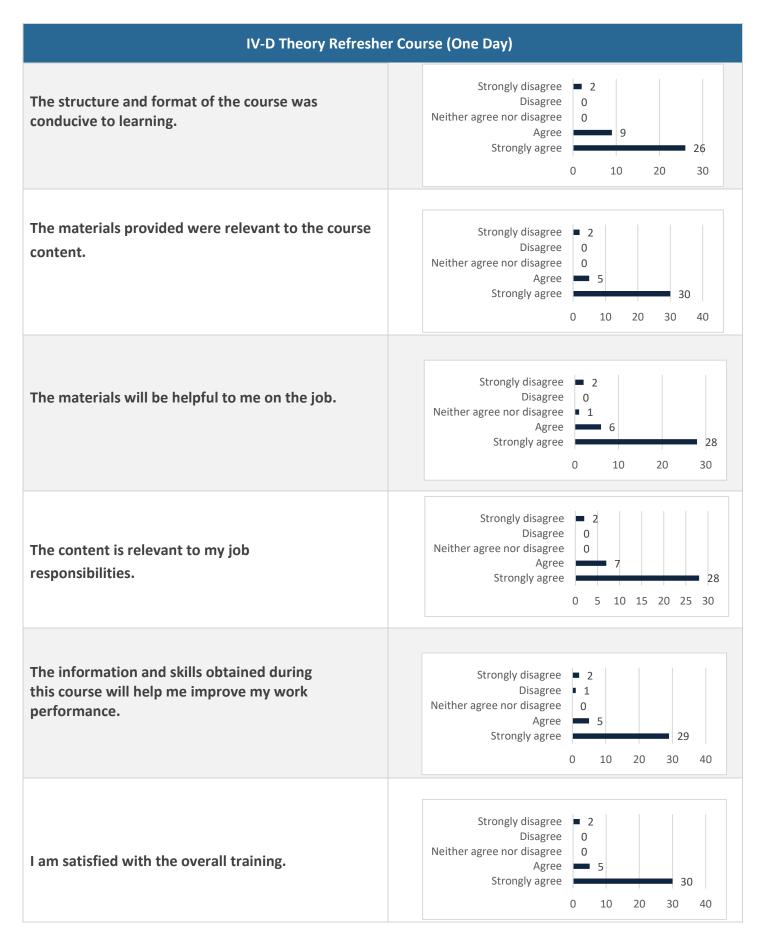


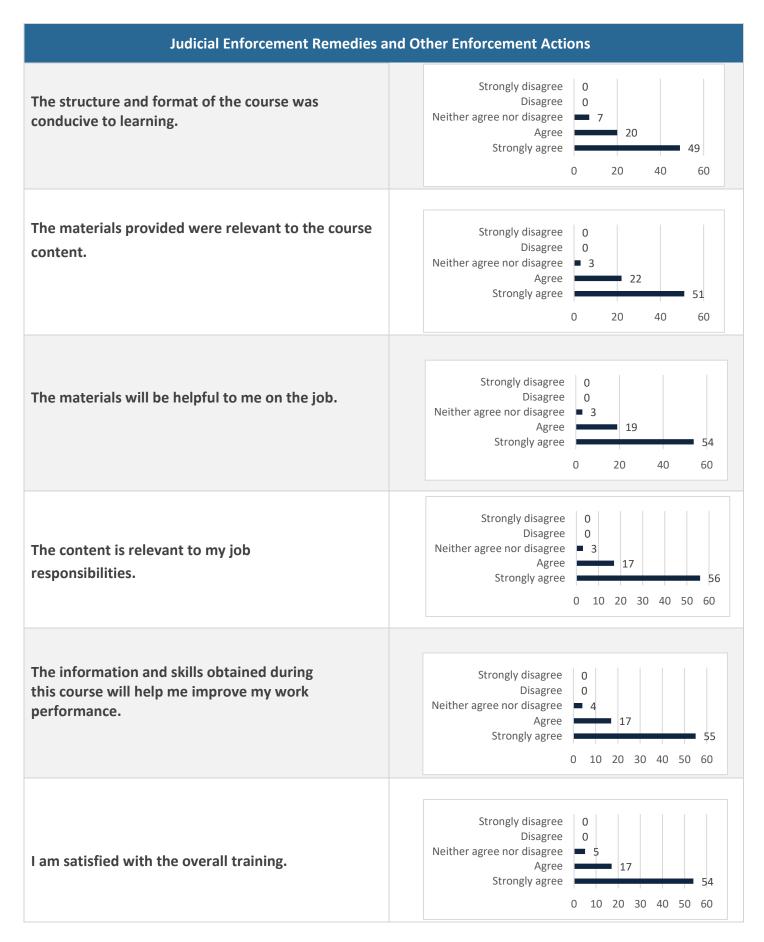


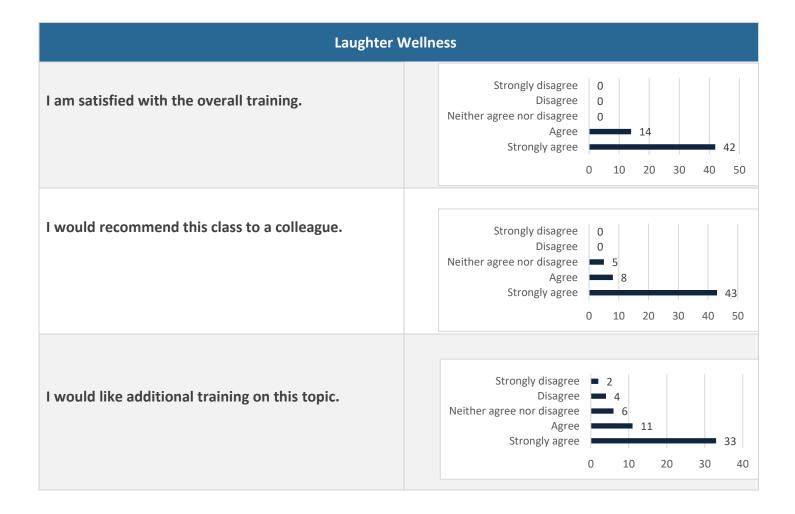


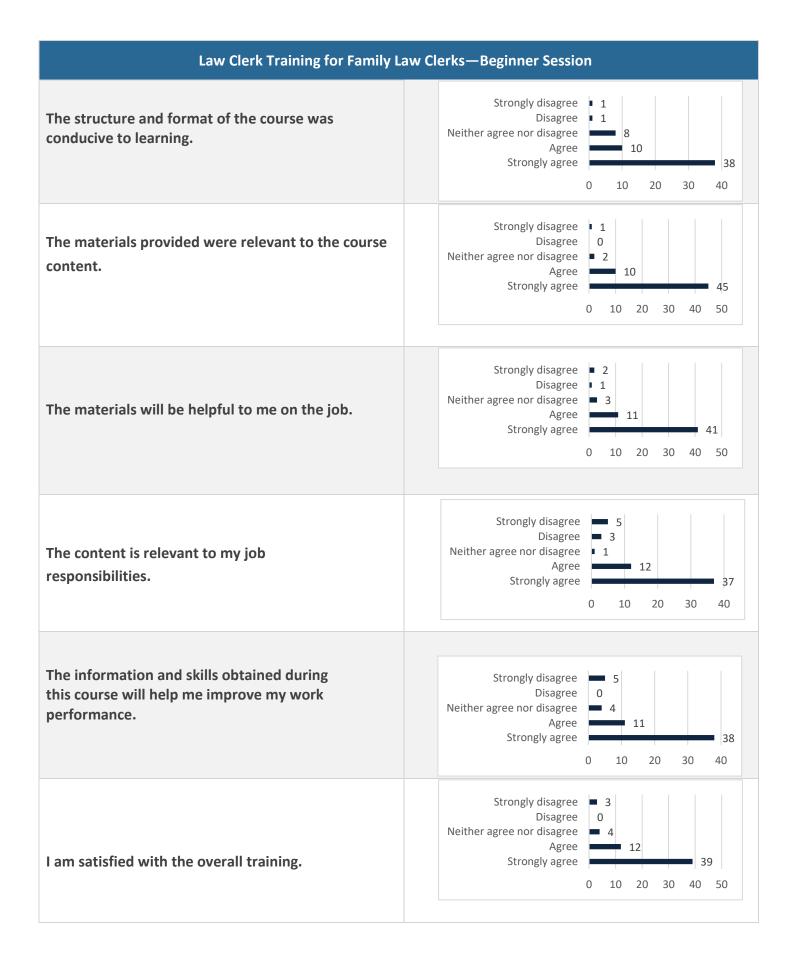






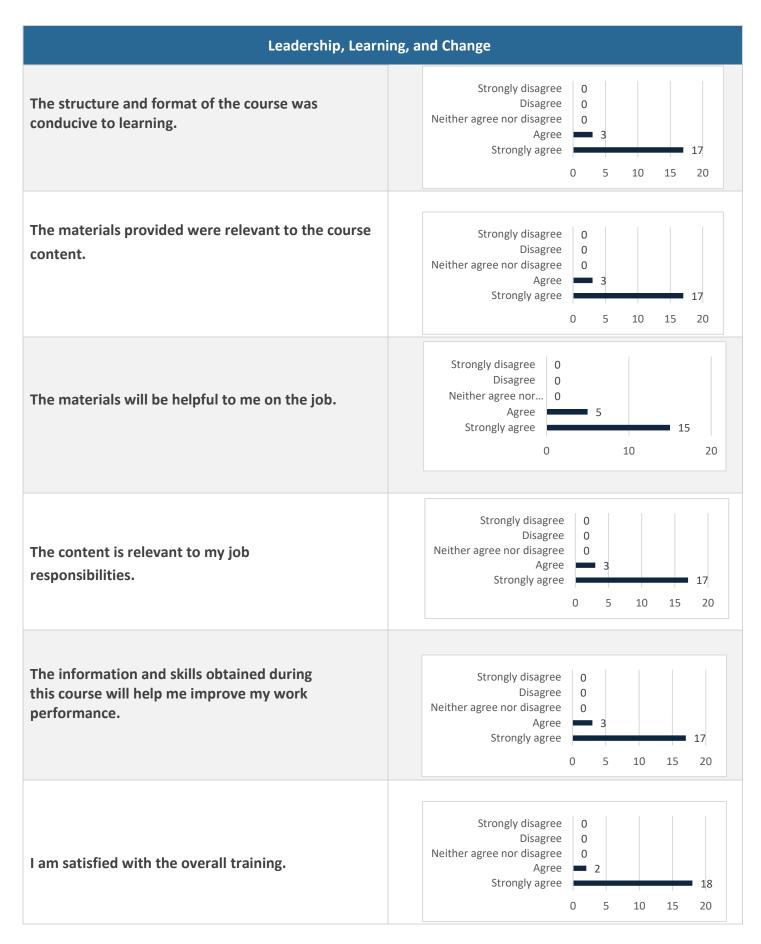


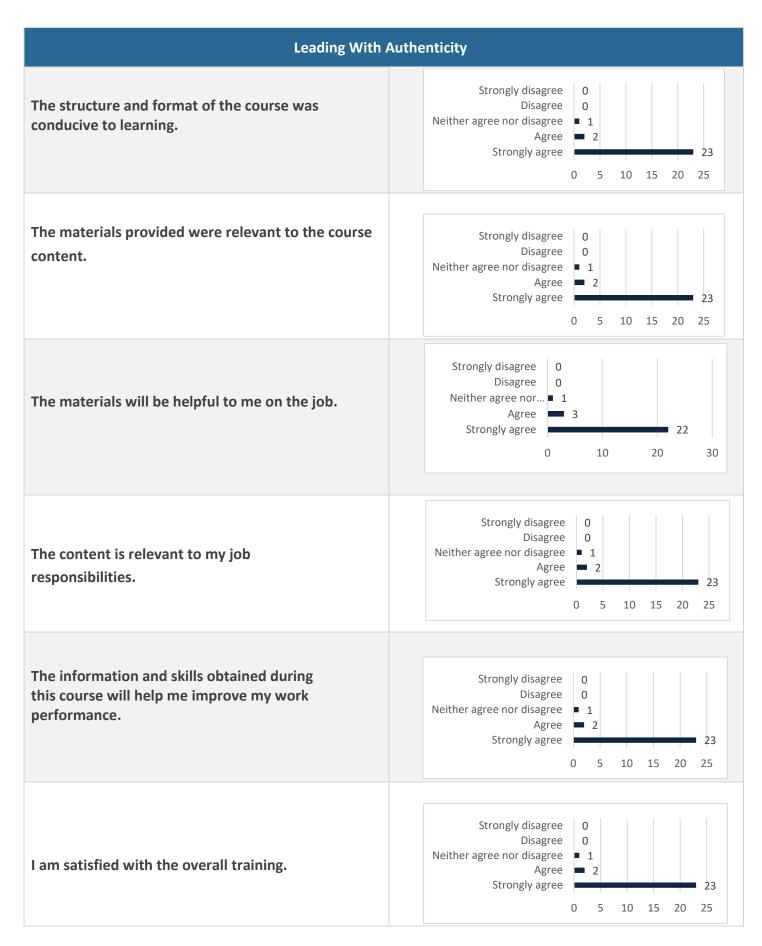




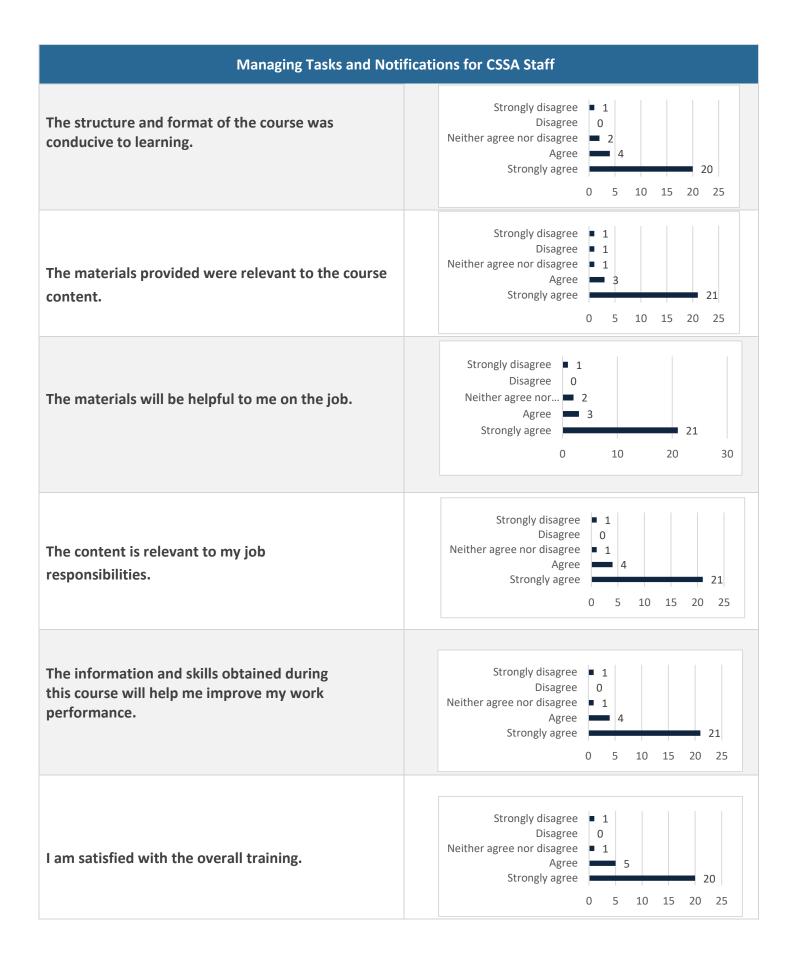
Law Clerk Training for Family Law C	Clerks—Intermediate Session
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Agree Strongly agree 0 10 20 30 40
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 11 39 0 10 20 30 40 50
The materials will be helpful to me on the job.	Strongly disagree Disagree Agree Strongly agree 0 10 20 30 40
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40
I am satisfied with the overall training.	Strongly disagree Disagree Agree Strongly agree 0 10 20 30 40

Law Clerk Training for Family Law Clerks—Advanced Session		
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 35 0 10 20 30 40	
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25 30	
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40	

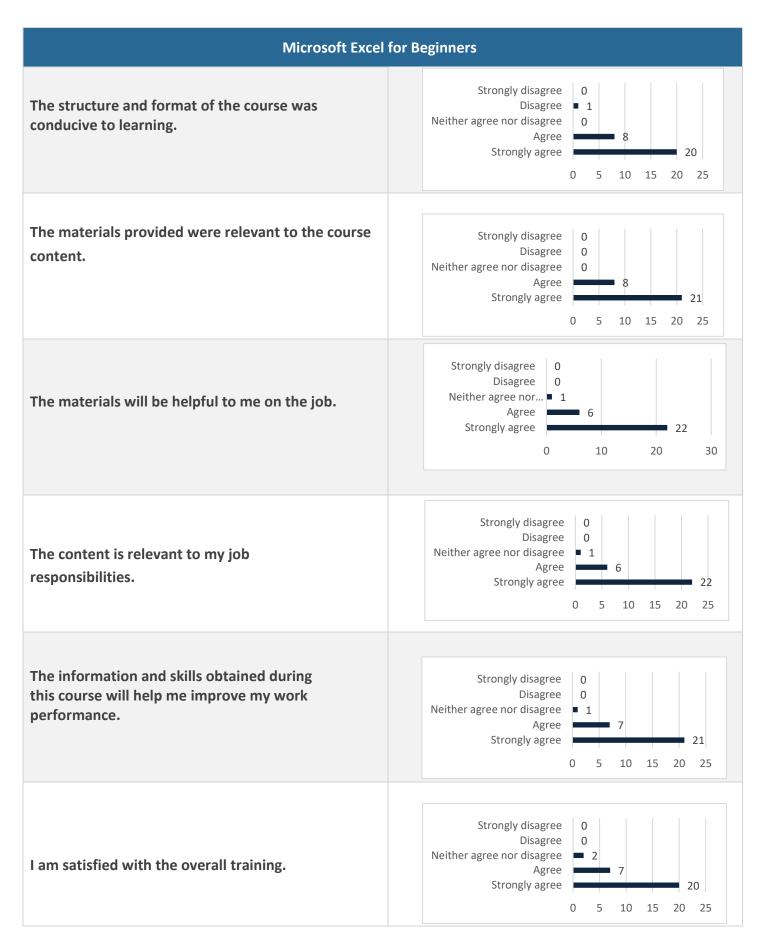


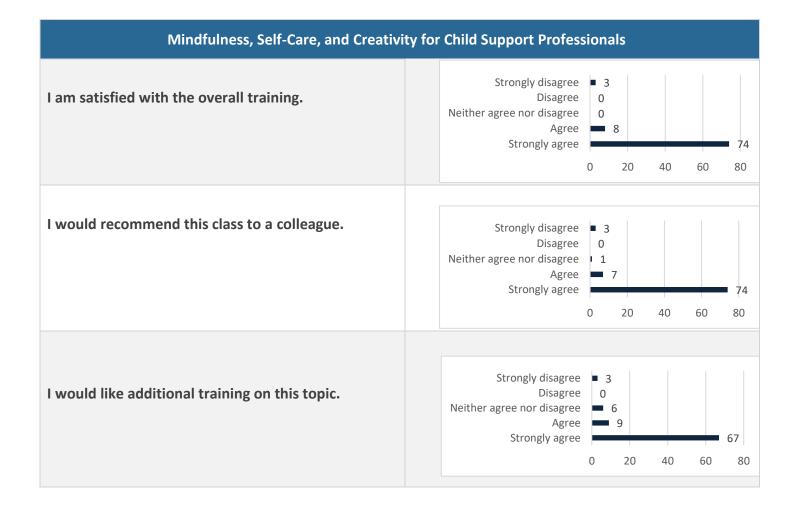


Locate for CSSA	A Staff
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The materials will be helpful to me on the job.	Strongly disagree 1 Disagree 0 Neither agree nor 1 Agree 3 Strongly agree 22 0 10 20 30
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25



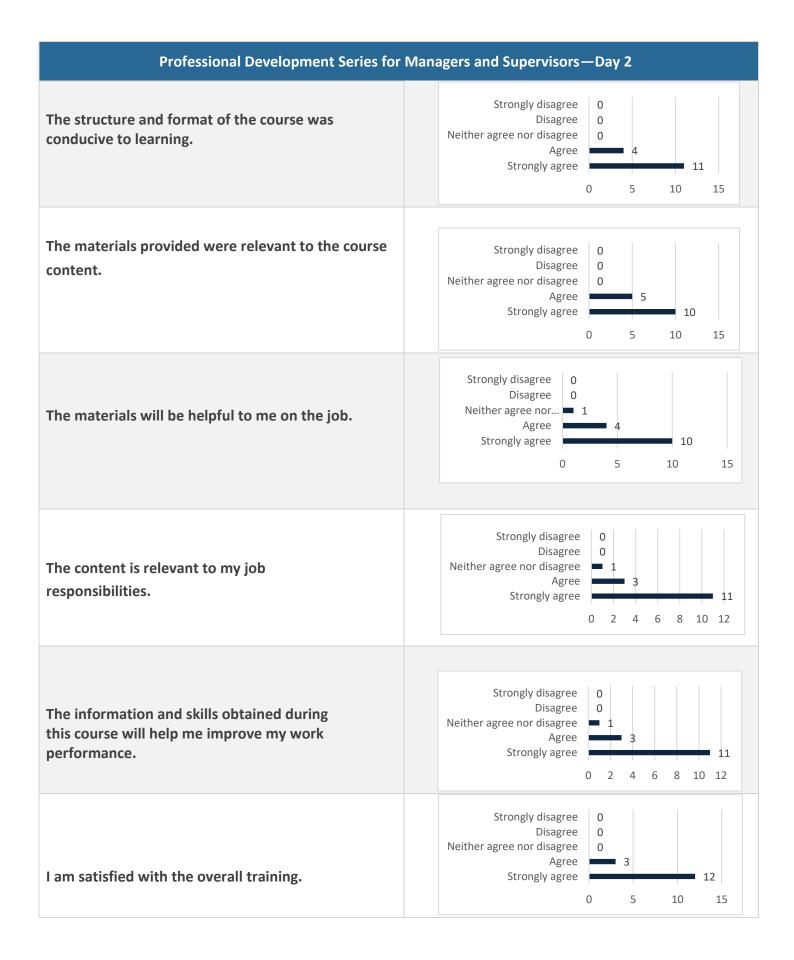




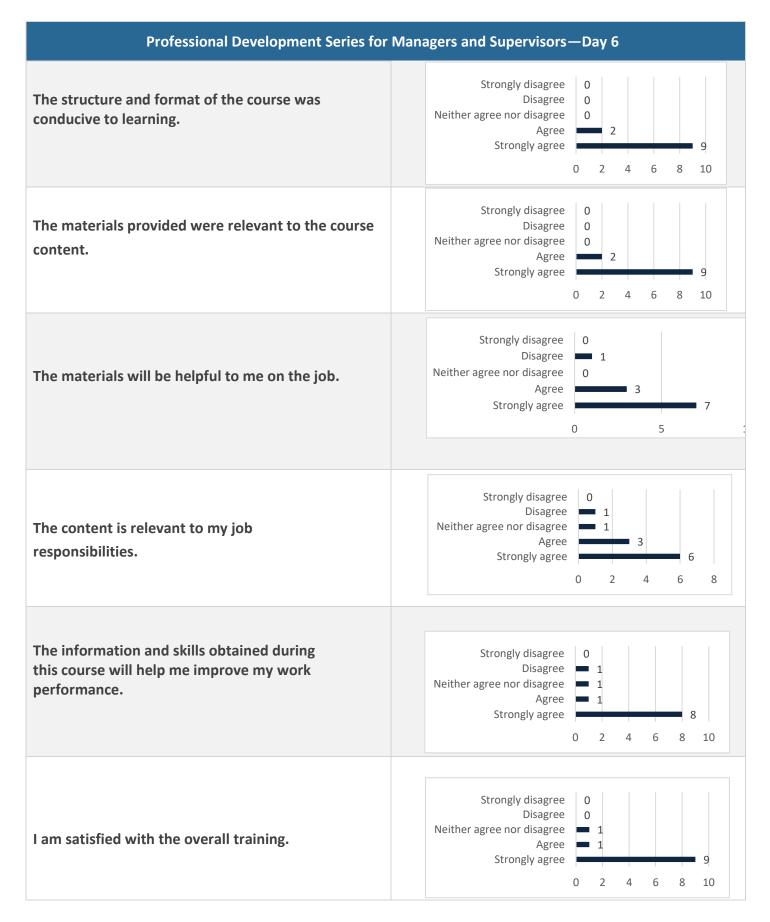


Modifications: Processing Hearing Outo	comes for Family Division Staff
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Agree Strongly agree 0 10 20 30 40
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
The materials will be helpful to me on the job.	Strongly disagree Disagree Neither agree nor 2 Agree Strongly agree 0 20 40 60
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40 50
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30 40



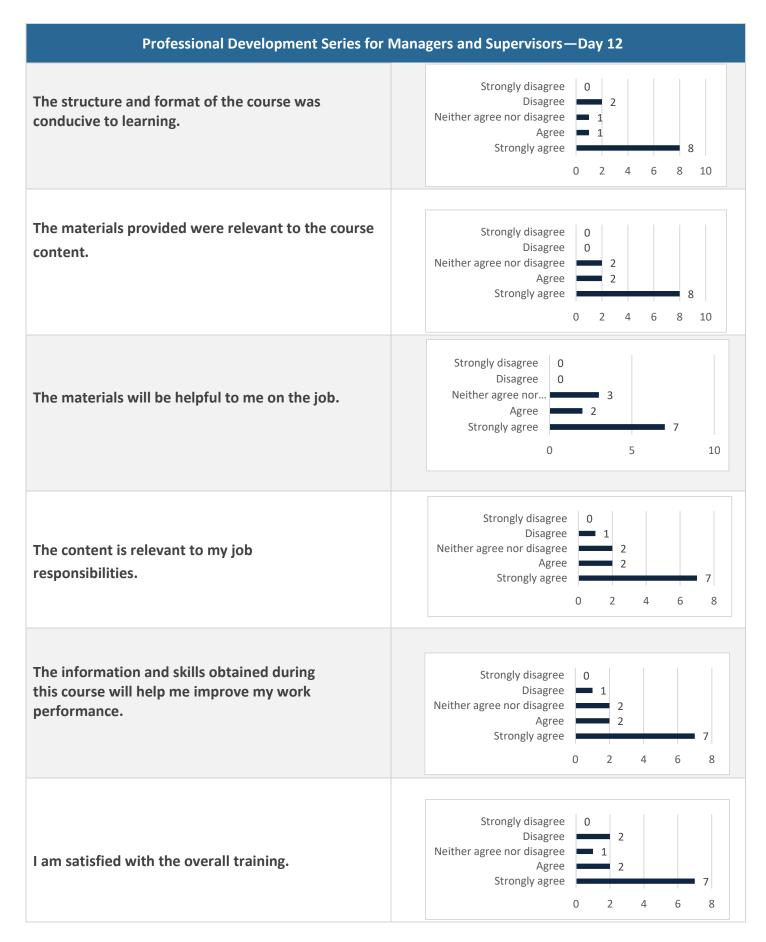


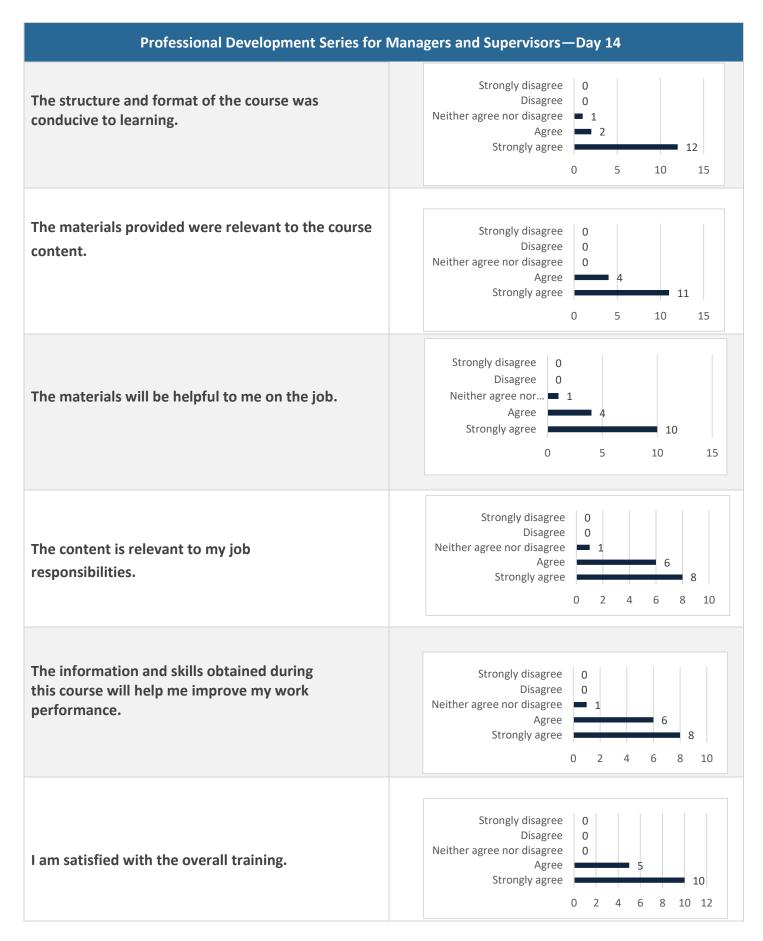
Professional Development Series for Mar	nagers and Supervisors—Day 4
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 2 12 12 0 5 10 15
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 1 2 12 0 5 10 15
The materials will be helpful to me on the job.	Strongly disagree 0 Neither agree nor 1 Strongly agree 13 0 5 10 15
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 12 0 5 10 15
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 12 0 5 10 15
I am satisfied with the overall training.	Strongly disagree Disagree0 0 0 0 Agree12Neither agree nor disagree Agree Strongly agree0 0 1212051015



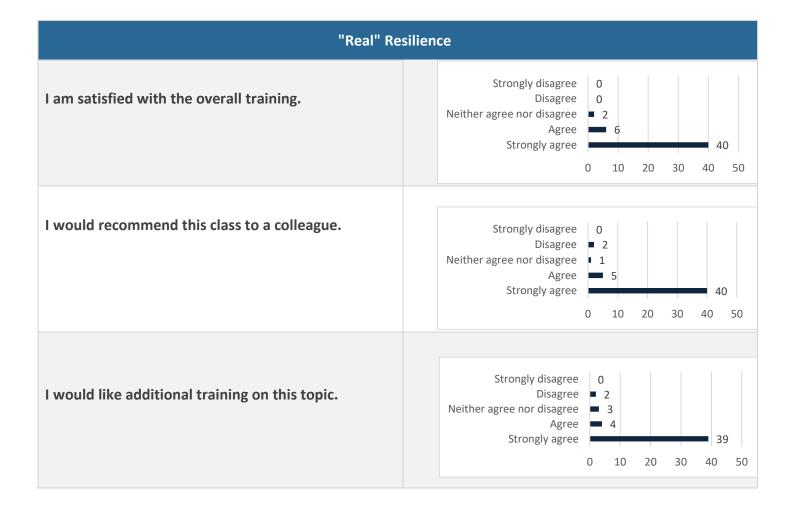
Professional Development Series for I	Managers and Supervisors—Day 8
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 2 7 0 2 4 6 8
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 
The materials will be helpful to me on the job.	Strongly disagree 0 Neither agree nor Strongly agree 7 0 5 10
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 3 7 0 2 4 6 8
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 2 2 7 0 2 4 6 8
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 2 7 7 0 2 4 6 8

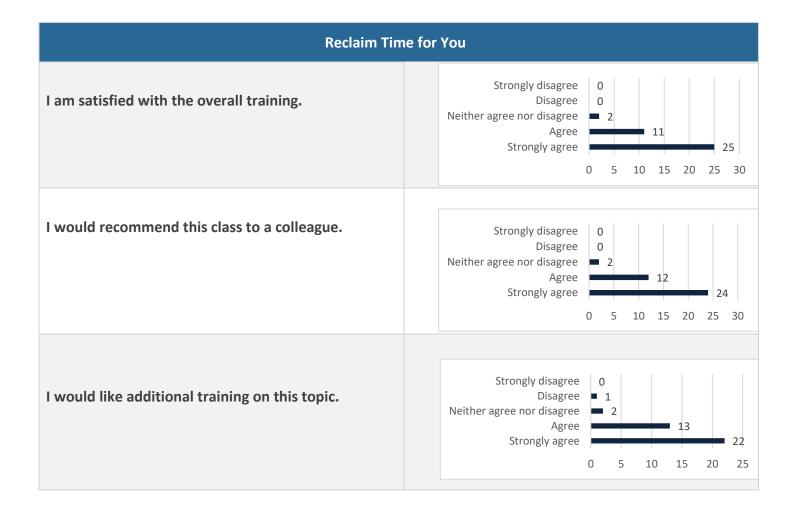


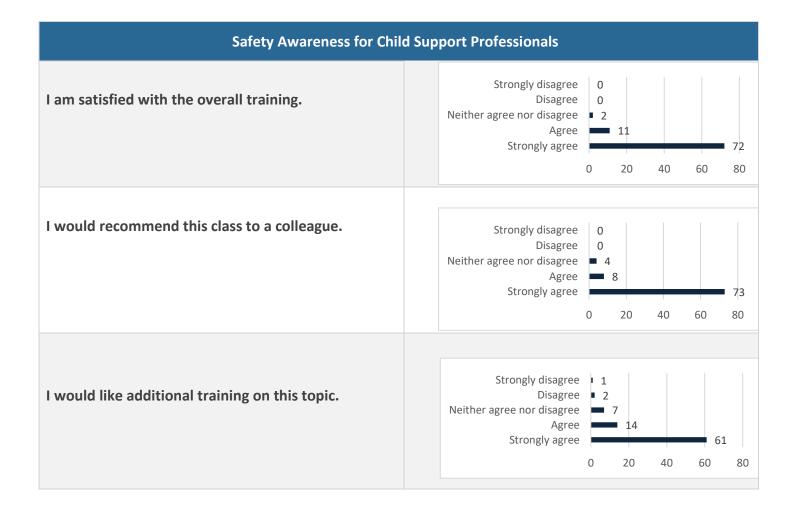


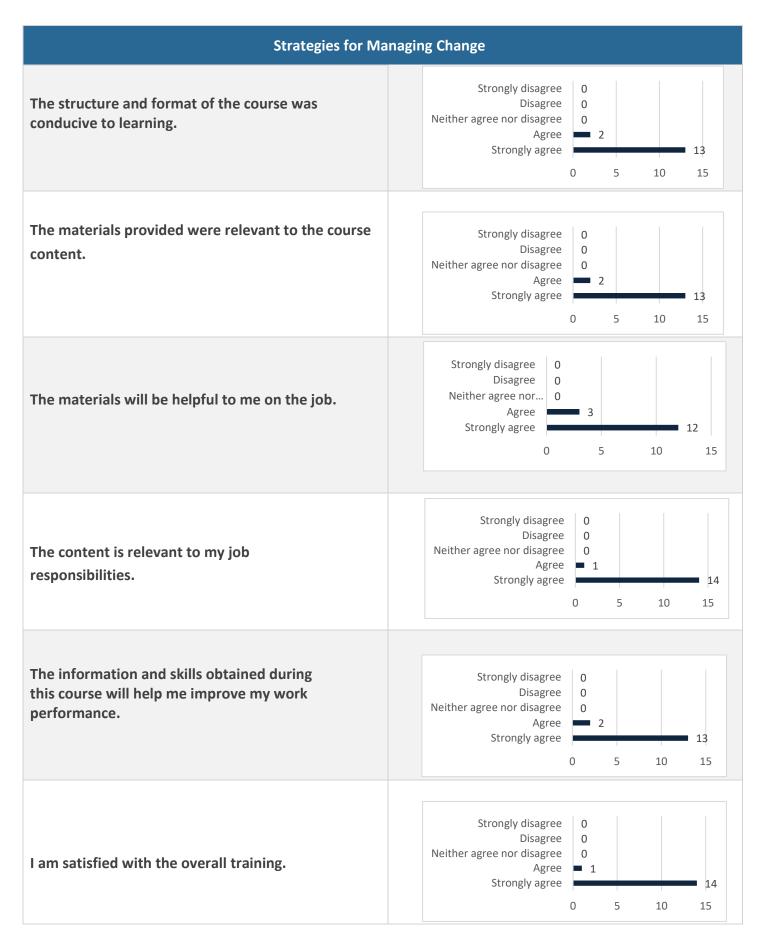


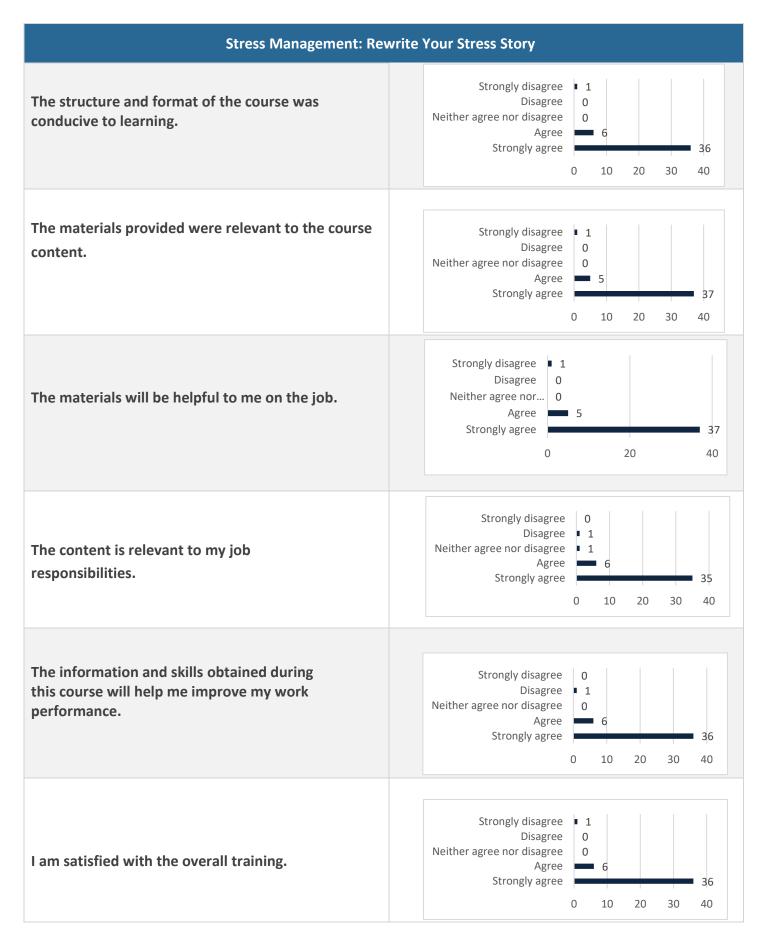
Professional Development Series for Ma	nagers and Supervisors—Day 16
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 4 6 8 10
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 4 6 8 1 9 0 2 4 6 8 10
The materials will be helpful to me on the job.	Strongly disagree 0 Neither agree nor Strongly agree 0 0 0 2 5 10
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 4 6 8
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree       0       0       0         Disagree       0       0       0       0         Neither agree nor disagree       0       2       8       8         Strongly agree       0       2       4       6       8       10
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 1 8 8 0 2 4 6 8 10

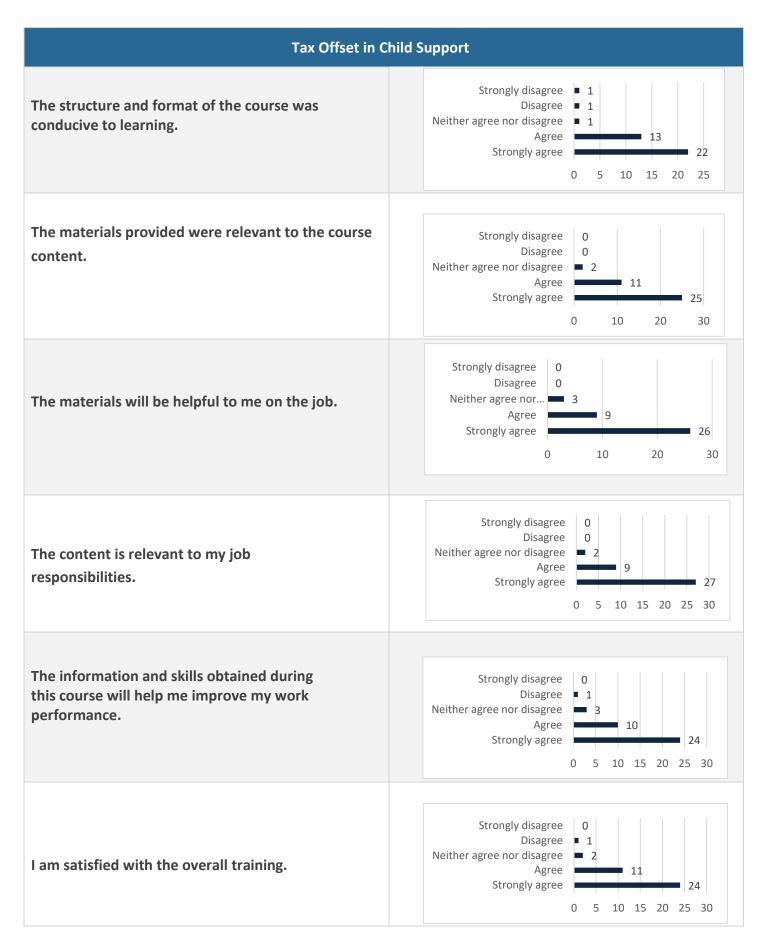


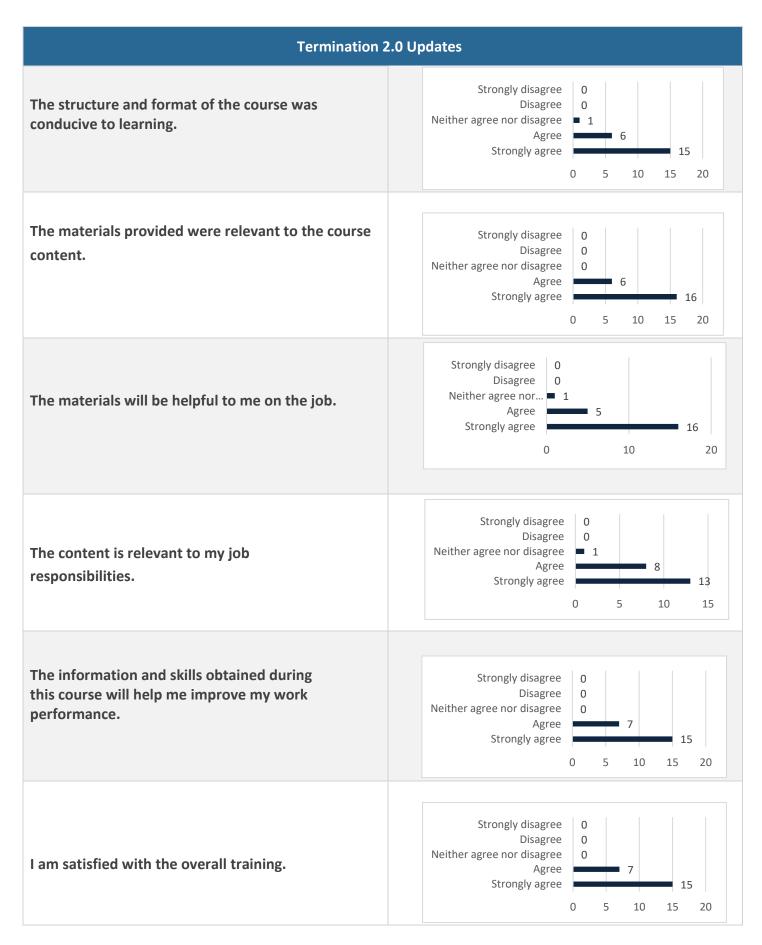




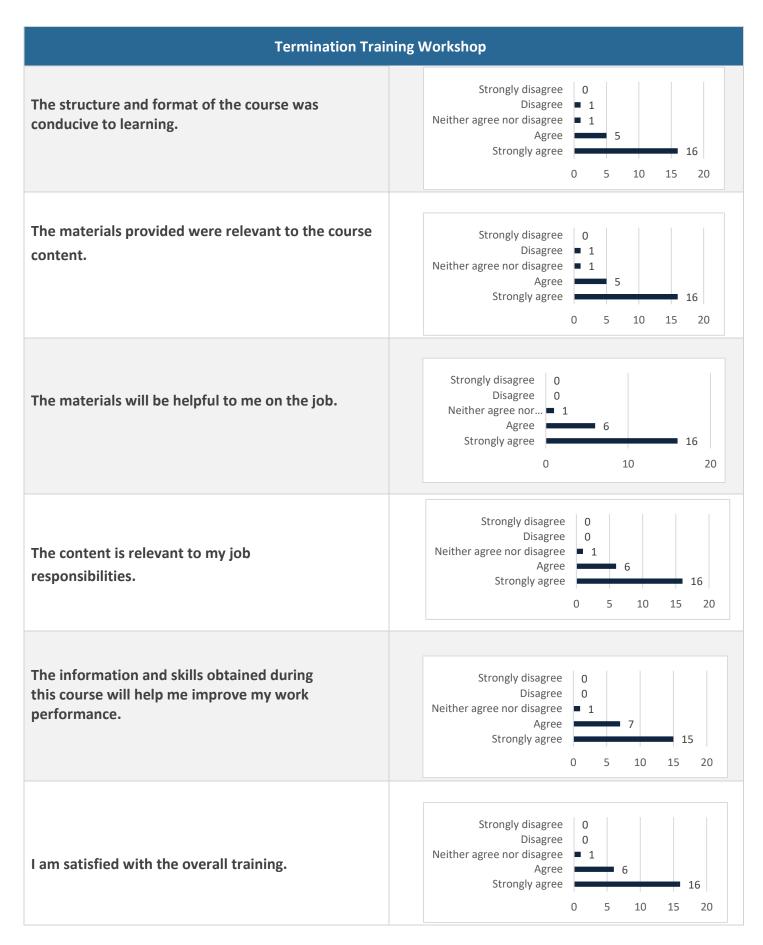


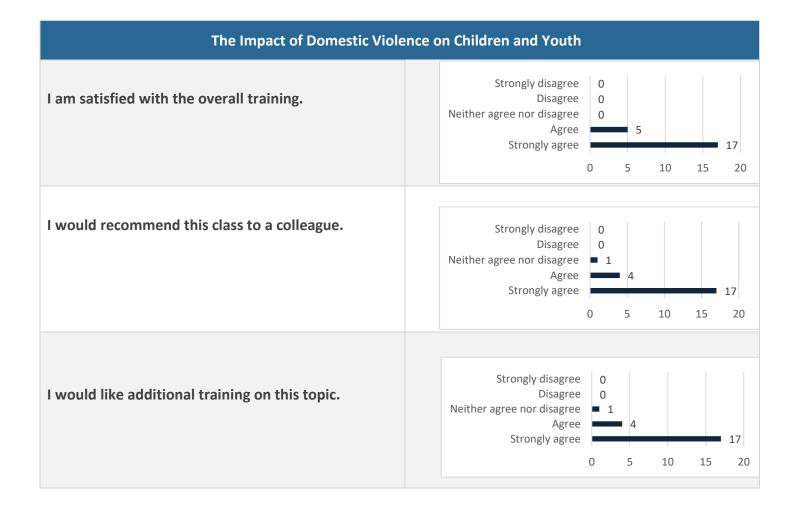




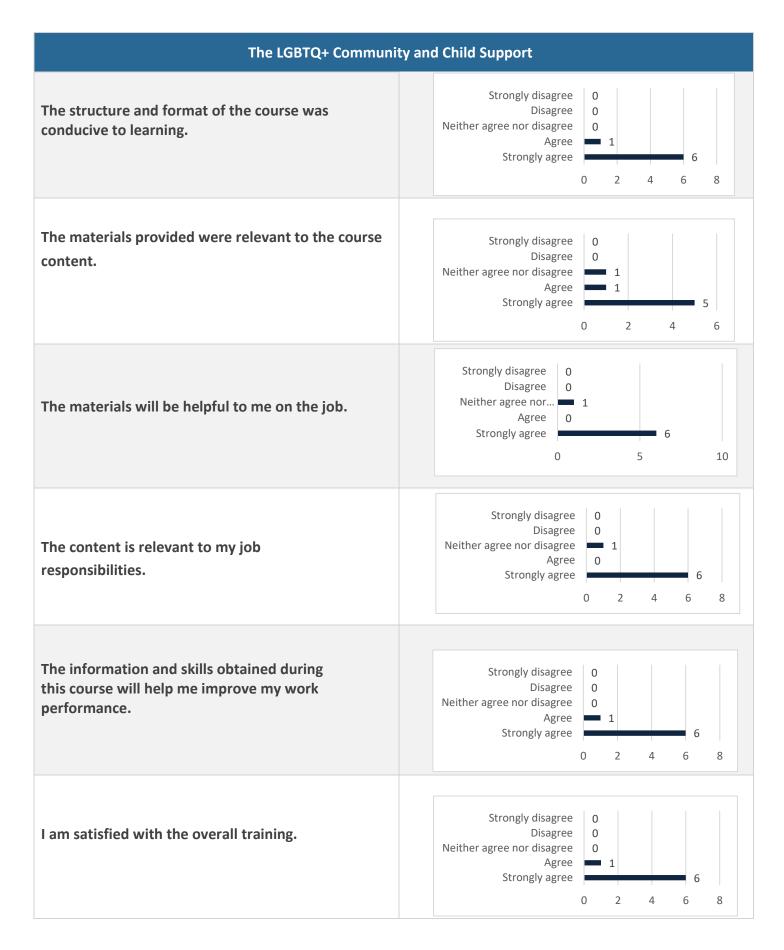


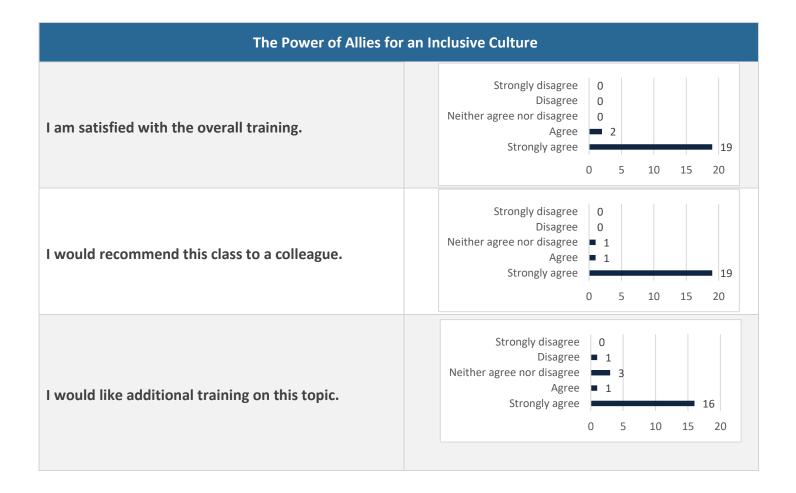
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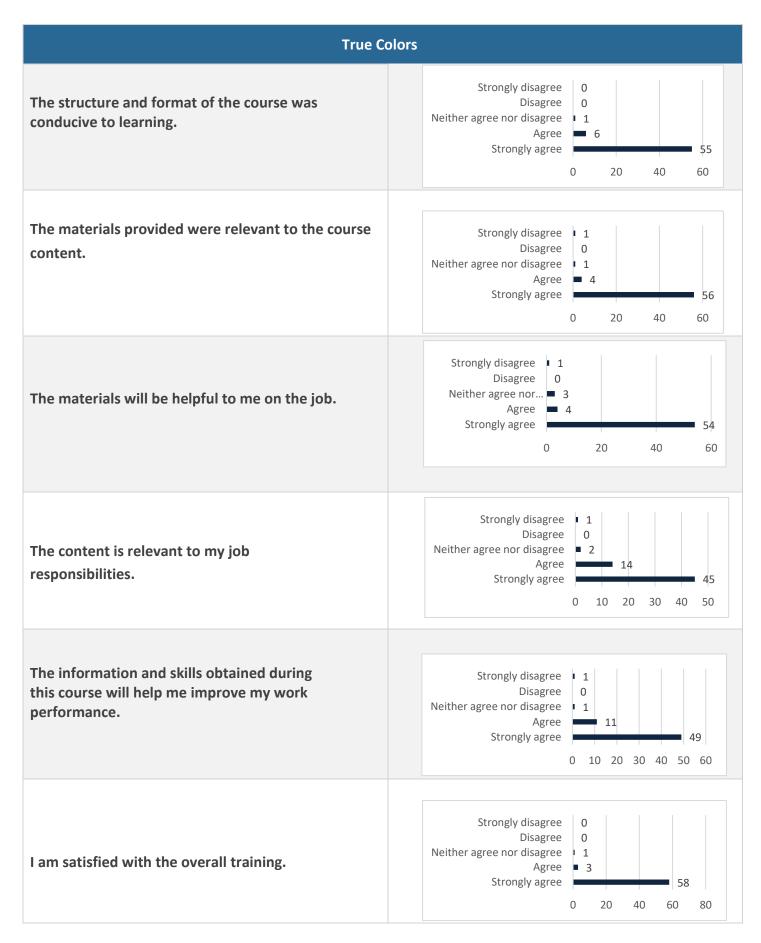


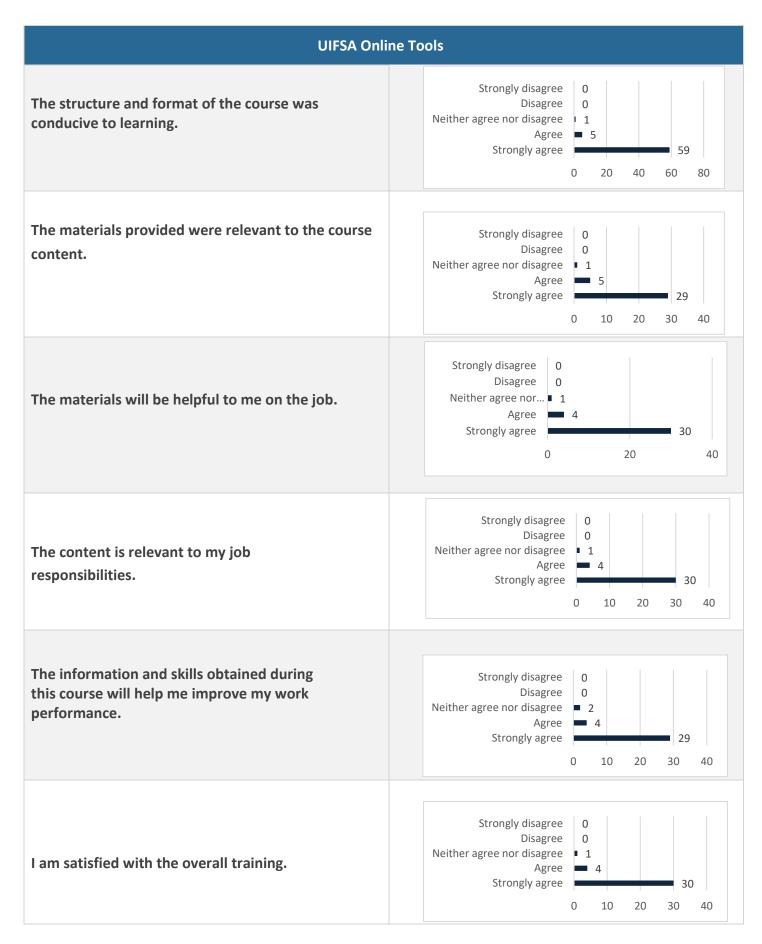


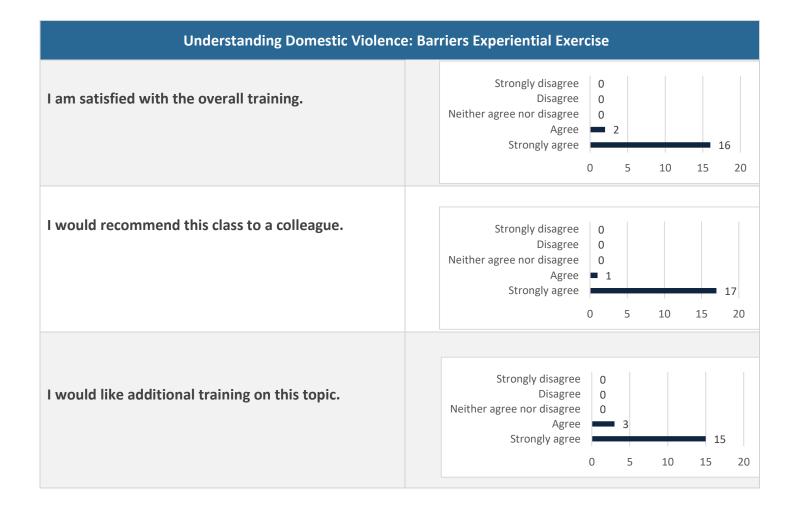


Time Management	
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 7 54 0 20 40 60
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 20 40 60
The materials will be helpful to me on the job.	Strongly disagree 0 Disagree 0 Neither agree nor 2 Agree 6 Strongly agree 55 0 20 40 60
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 10 51 0 10 20 30 40 50 60
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 1 9 9 53 0 10 20 30 40 50 60
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 1 5 27 0 5 10 15 20 25 30

Triennial Review (Triennial Review Theory and Practice)	
The structure and format of the course was conducive to learning.	Strongly disagree 0 Disagree 0 Neither agree nor disagree 0 Agree 4 Strongly agree 27 0 10 20 30
The materials provided were relevant to the course content.	Strongly disagree Disagree0 0 0 027Neither agree nor disagree Agree0 427O102030
The materials will be helpful to me on the job.	Strongly disagree0Disagree0Neither agree nor disagree1Agree5Strongly agree250102001020
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20 25
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 2 4 3 26 0 0 0 2 2 4 0 0 0 0 0 0 0 0 0 2 4 0 0 0 0
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 10 20 30



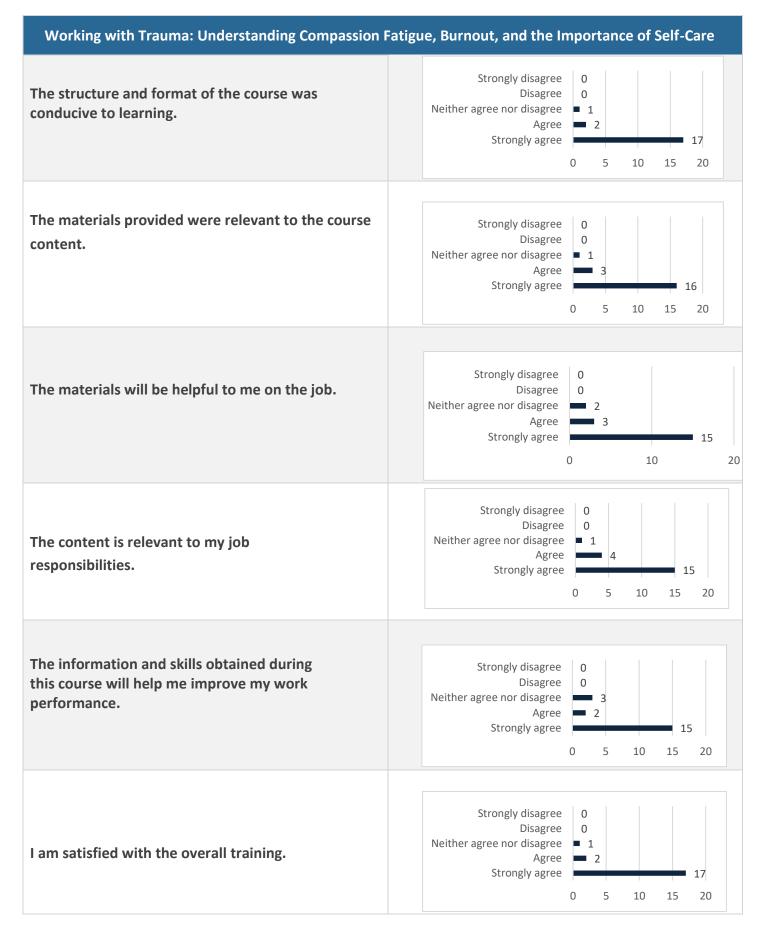


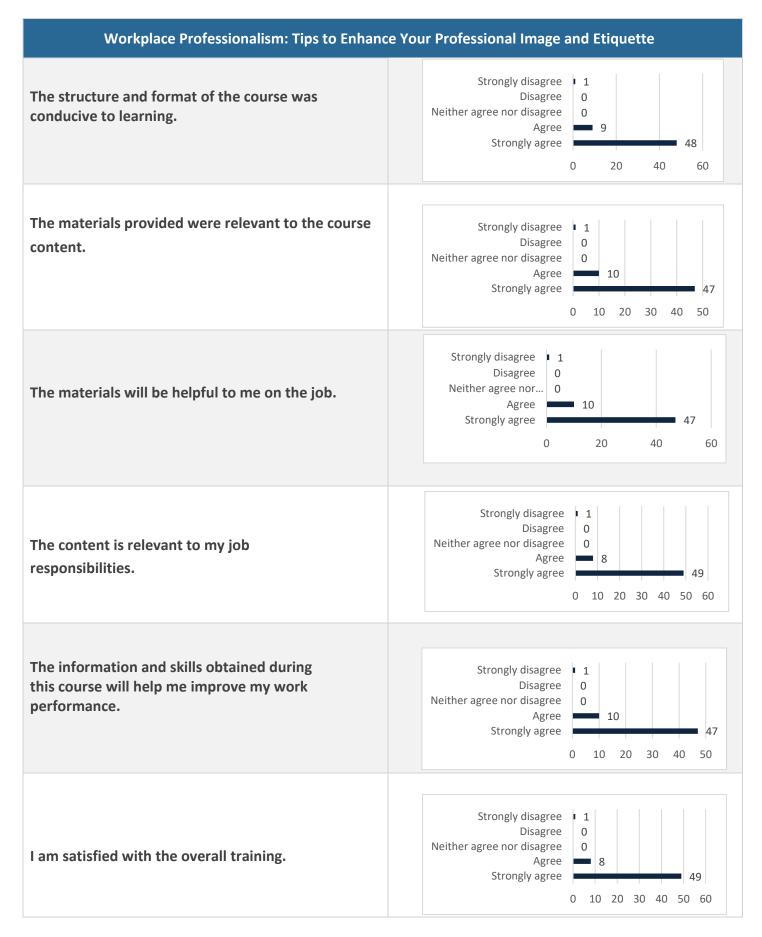


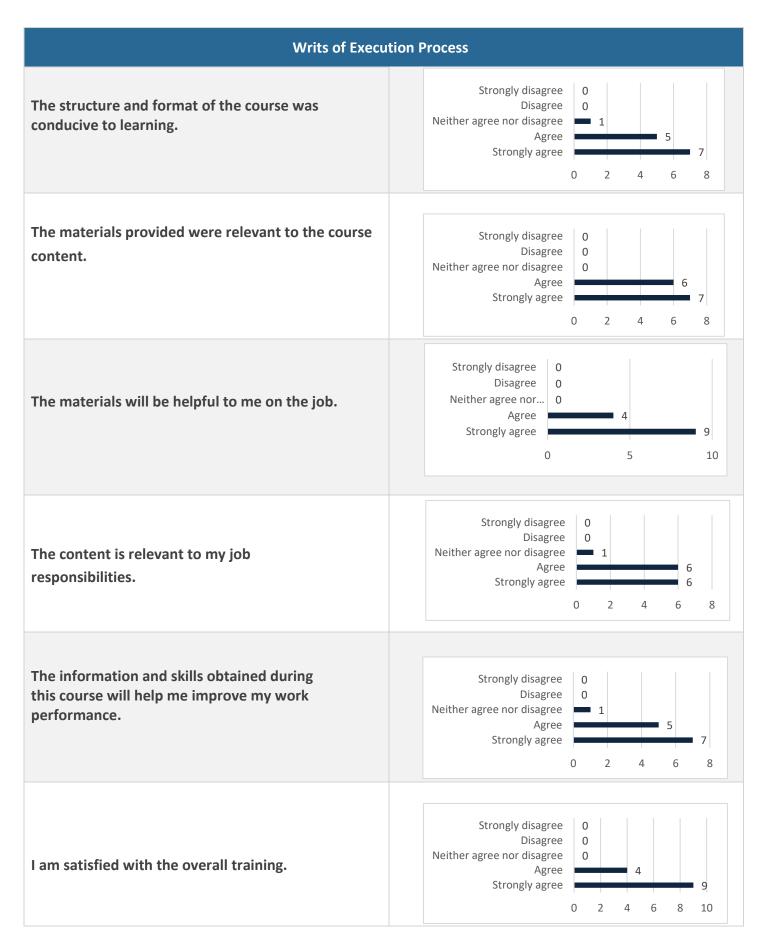


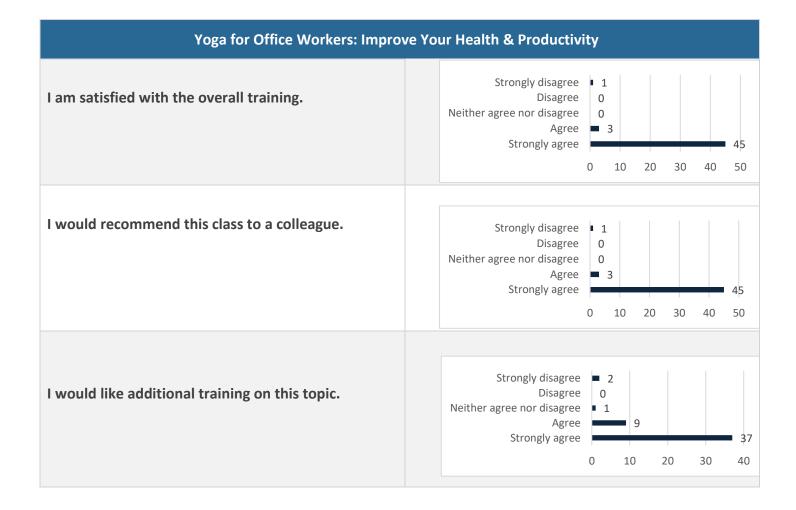
Unpacking and Interrupting Implicit Bias and Microaggressions	
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 1 0 21 0 5 10 15 20 25
I would recommend this class to a colleague.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 1 0 21 21
I would like additional training on this topic.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 5 10 15 20

Waiting for the Mud to Settle: Mindfulness as a Coping Strategy During Chaotic Times	
The structure and format of the course was conducive to learning.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 7 0 2 4 6 8
The materials provided were relevant to the course content.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 7 0 2 4 6 8
The materials will be helpful to me on the job.	Strongly disagree 0 Disagree 0 Neither agree nor 0 Agree 2 Strongly agree 7 0 5 10
The content is relevant to my job responsibilities.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 0 0 3 6 0 6
The information and skills obtained during this course will help me improve my work performance.	Strongly disagree       0         Disagree       0         Neither agree nor disagree       0         Agree       2         Strongly agree       7         0       2       4       6       8
I am satisfied with the overall training.	Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree 0 2 7 0 2 4 6 8



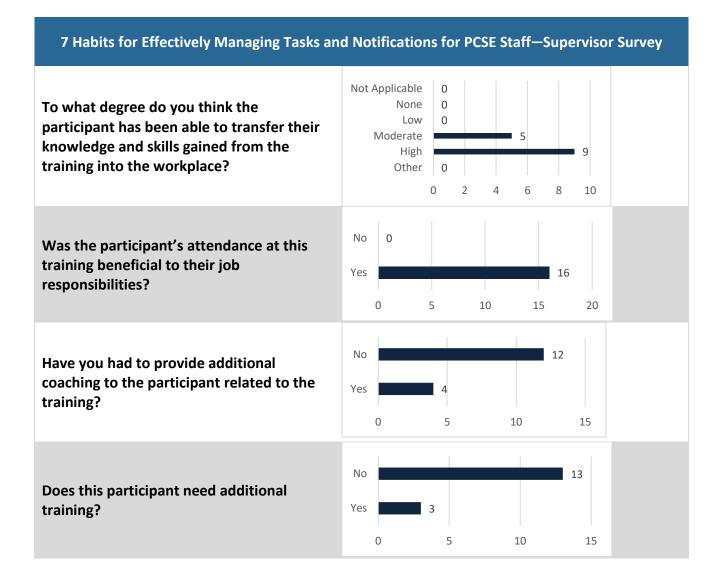




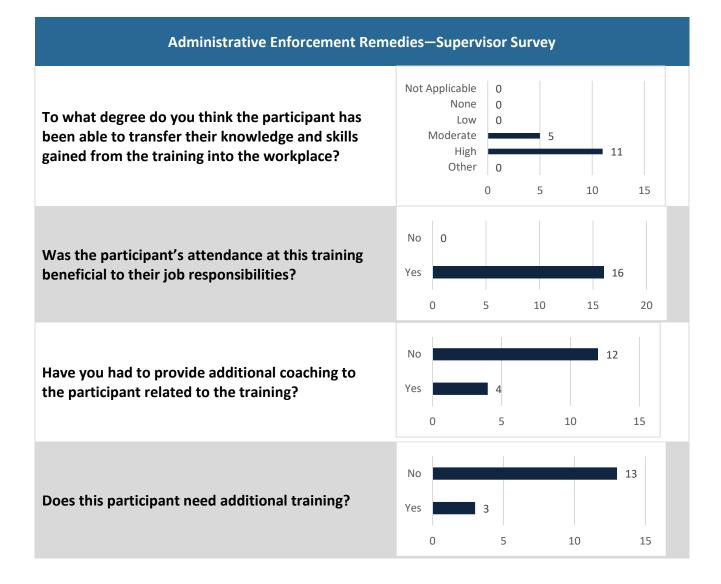


## Appendix C: 60-Day Follow-Up Results for Virtual Synchronous Courses

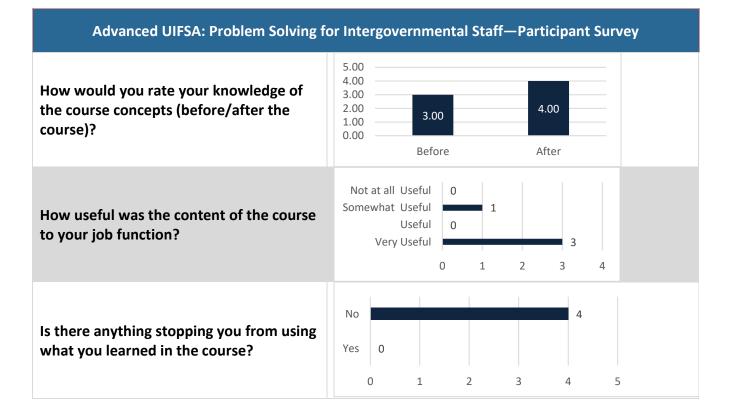
7 Habits for Effectively Managing Tasks and Notifications for PCSE Staff—Participant Survey	
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After
How useful was the content of the course to your job function?	Not at all Useful 0 Somewhat Useful 0 Useful Very Useful 0 0 2 4 6
Is there anything stopping you from using what you learned in the course?	No     10       Yes     0       0     5     10       10     15

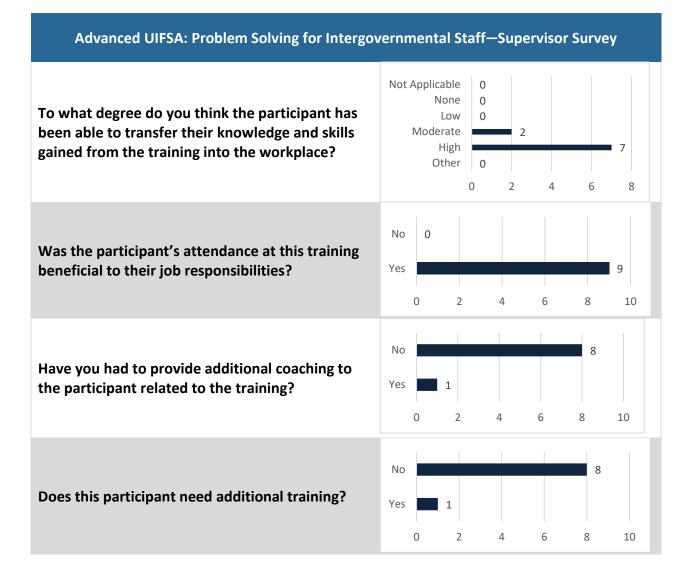


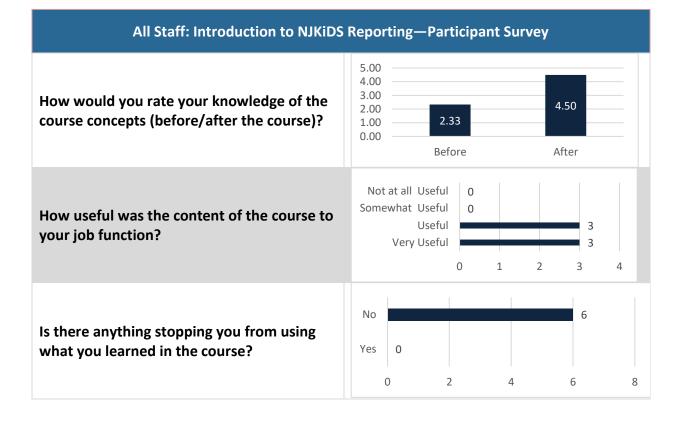
Administrative Enforcement Remedies—Participant Survey	
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After
How useful was the content of the course to your job function?	Not at all Useful 0 Somewhat Useful 0 Useful 1 Very Useful 0 0 1 2 3 4 5
Is there anything stopping you from using what you learned in the course?	No         5           Yes         0         2         4         6

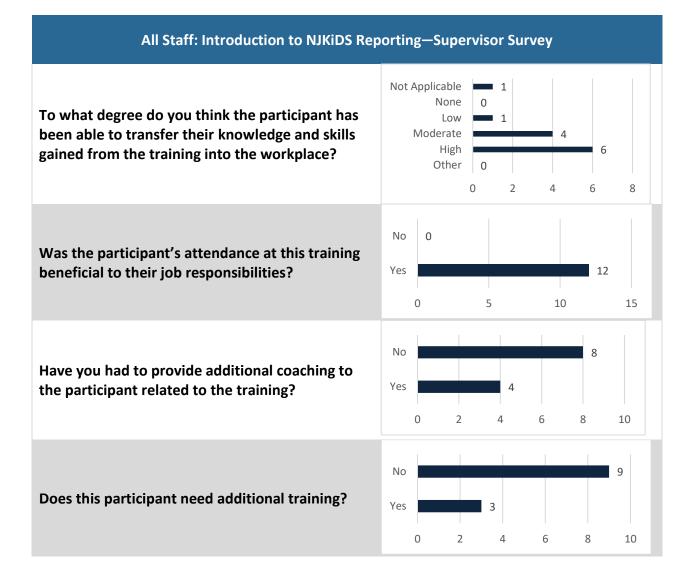


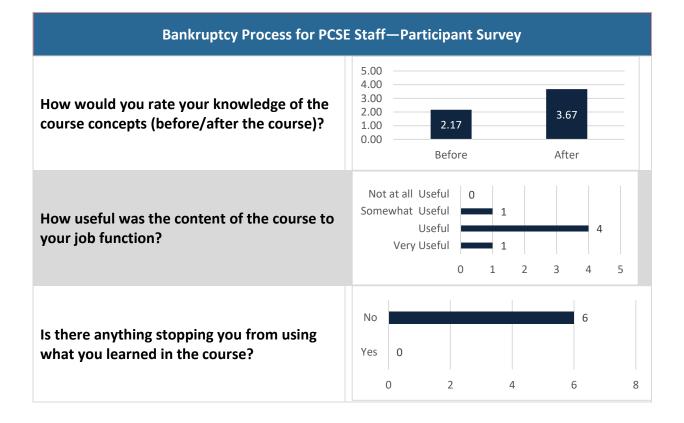
Advanced Child Support Guidelines—Participant Survey	
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After
How useful was the content of the course to your job function?	Not at all Useful Somewhat Useful Useful Very Useful 0 1 2 3
Is there anything stopping you from using what you learned in the course?	No         2           Yes         0           0         1         2           3

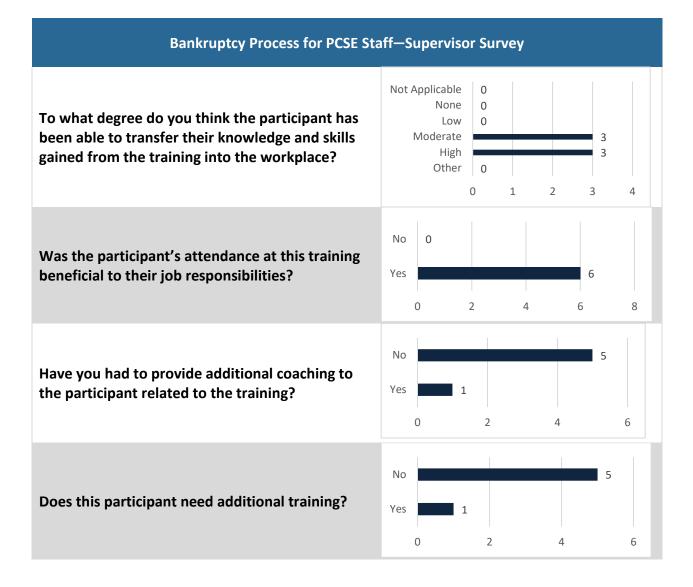


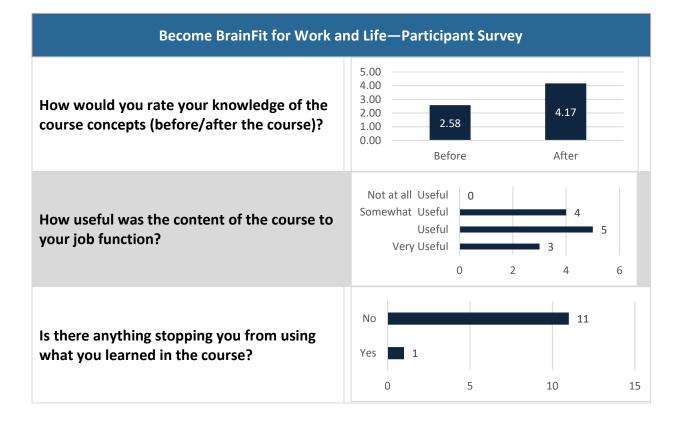


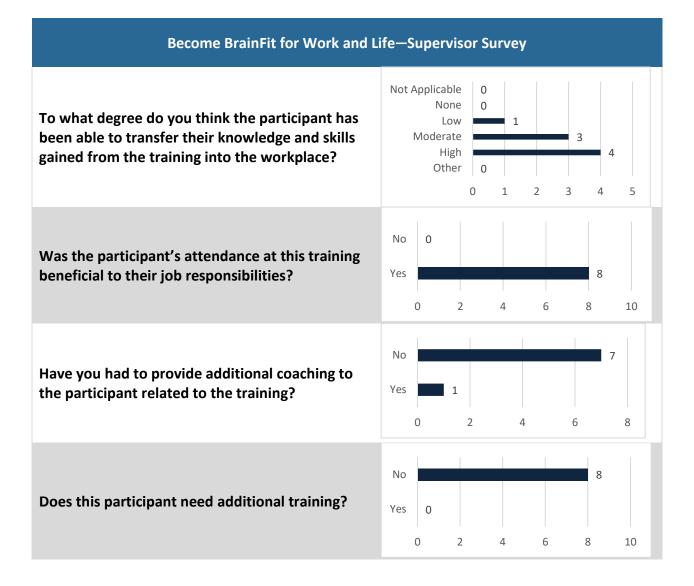


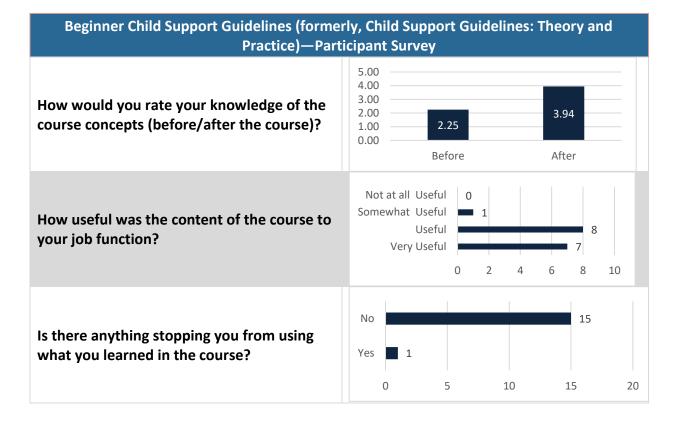




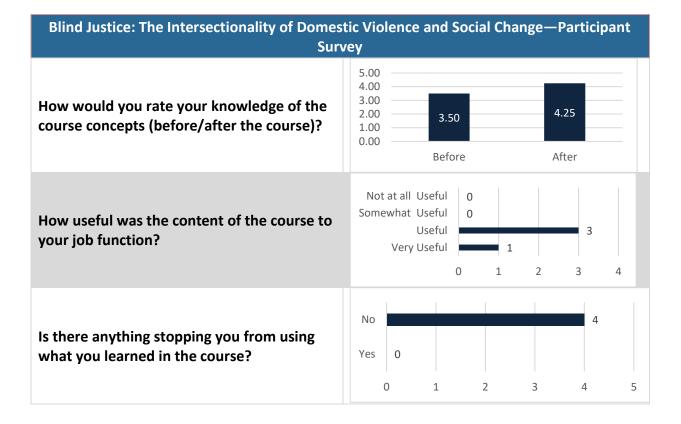




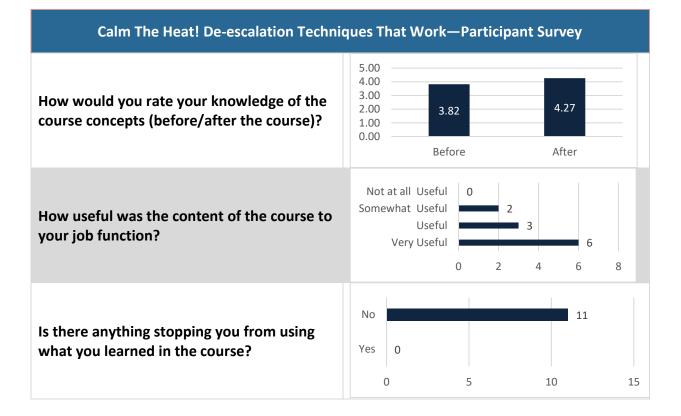


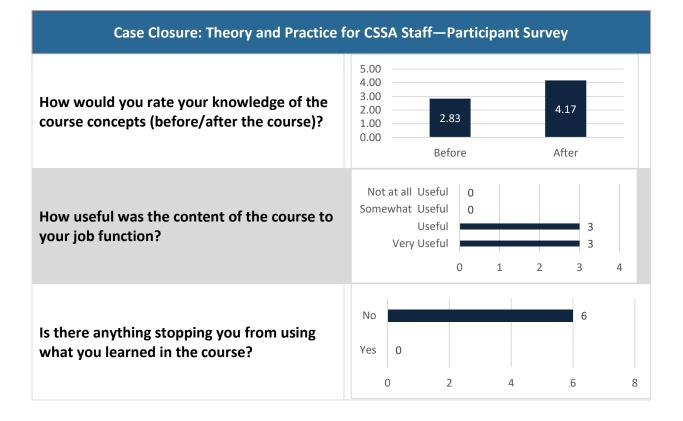


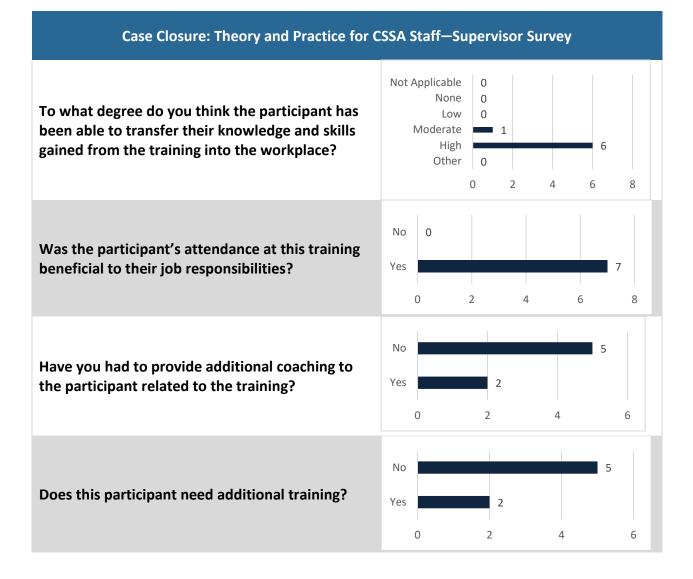
Beginner Child Support Guidelines (formerly, Child Support Guidelines: Theory and Practice) —Supervisor Survey				
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable     0     0       None     0     8       Low     0     9       Moderate     9       High     0     9       O     2     4     6     8     10			
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0         17           Yes         5         10         15         20			
Have you had to provide additional coaching to the participant related to the training?	No         9           Yes         8         9           7         8         9         10			
Does this participant need additional training?	No     15       Yes     2       0     5       10     15       20			

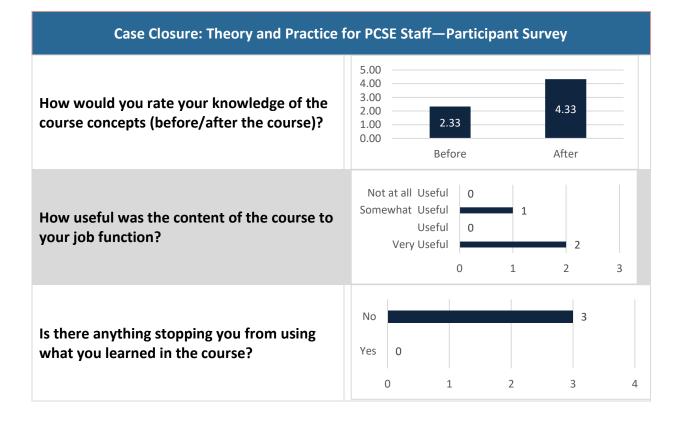


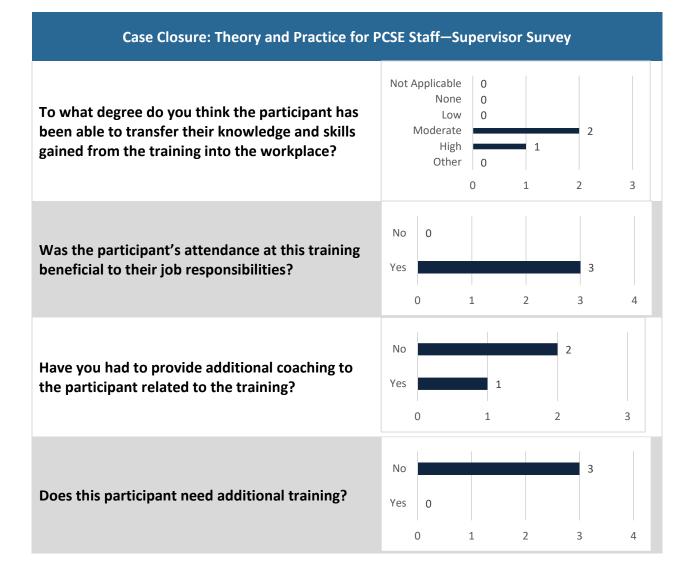
Blind Justice: The Intersectionality of Domestic V Survey	/iolence and Social Change—Supervisor
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable 0 None 0 Low 0 Moderate High Other 0 1 2 3
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0         3           Yes         3         3           0         1         2         3         4
Have you had to provide additional coaching to the participant related to the training?	No         3           Yes         0           0         1           2         3
Does this participant need additional training?	No         3           Yes         0           0         1           2         3

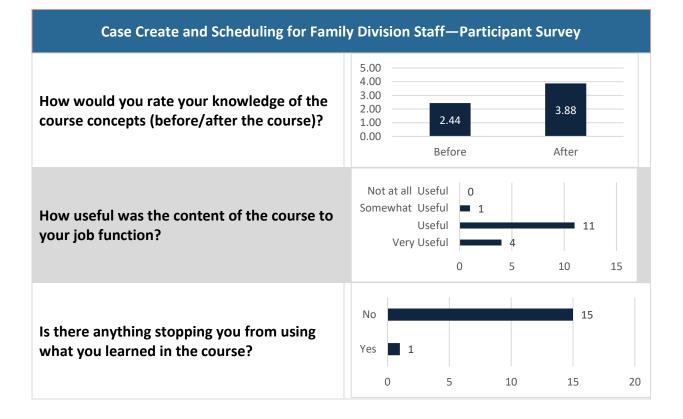


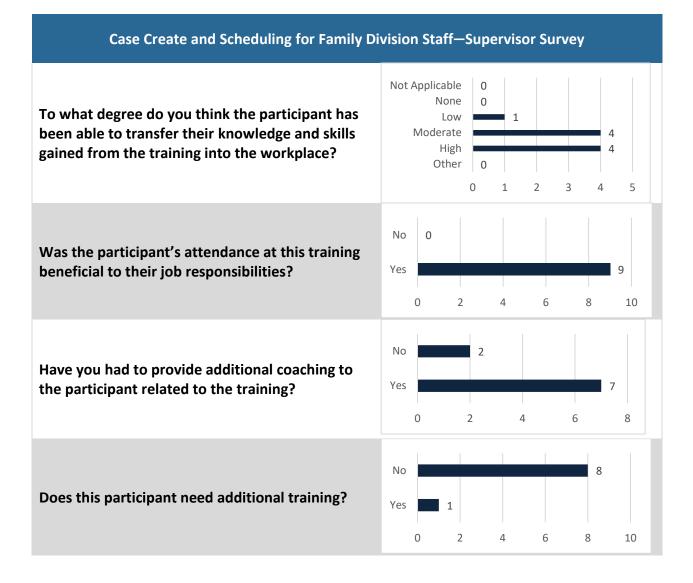


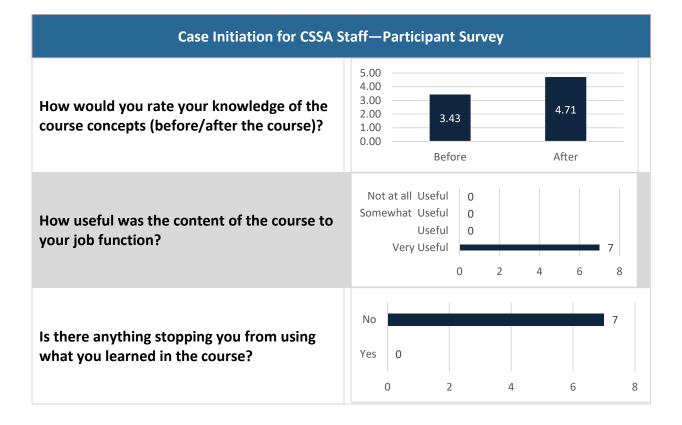


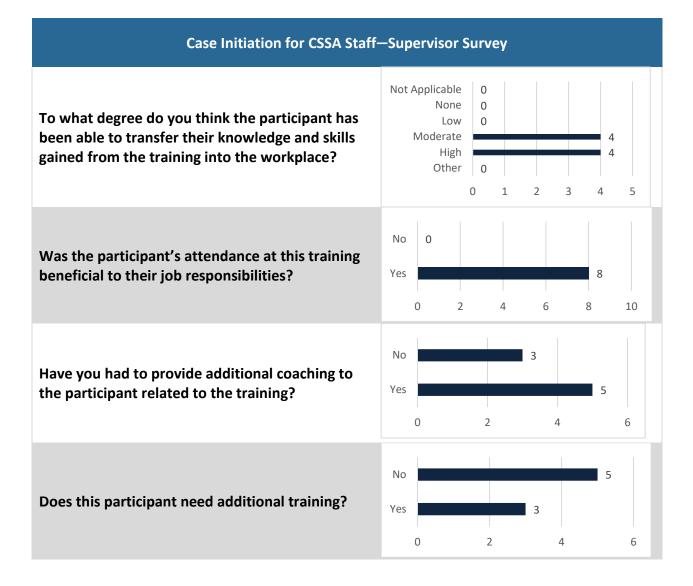


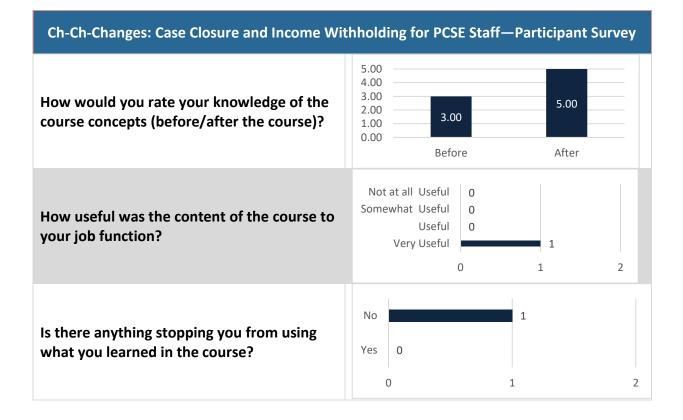


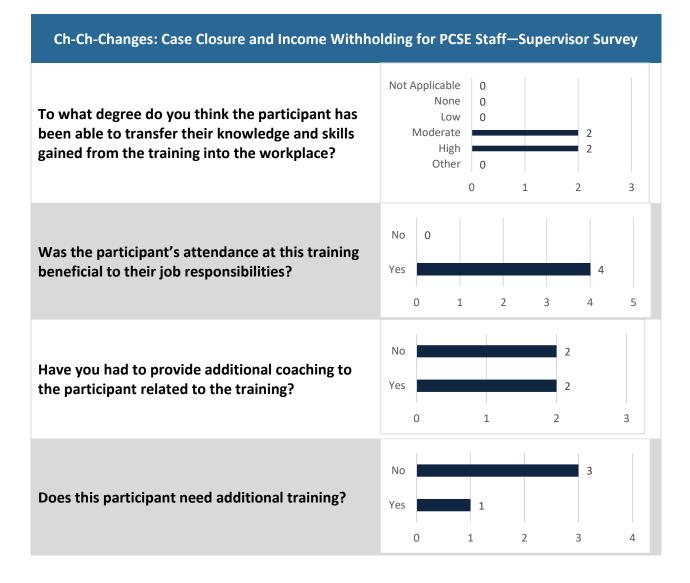




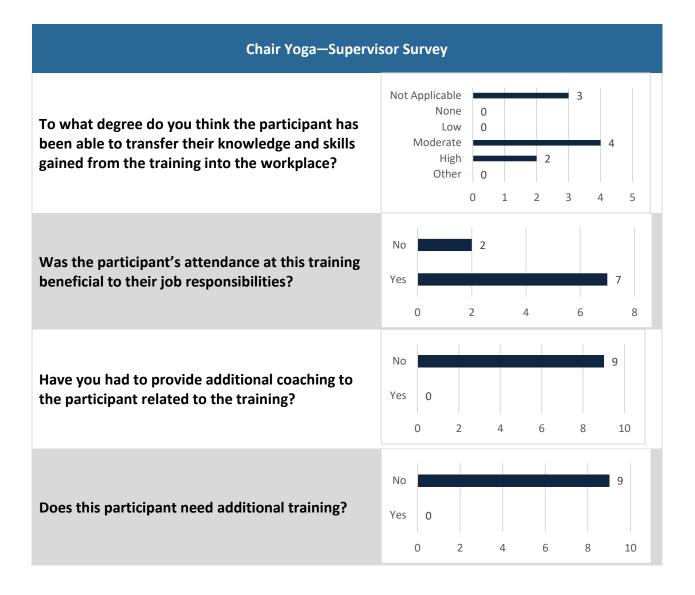


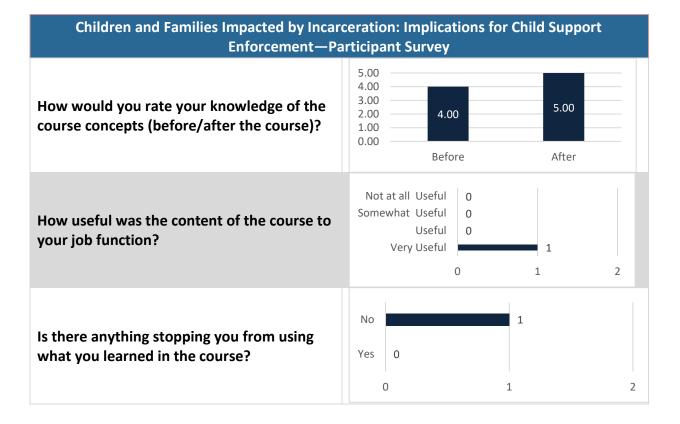






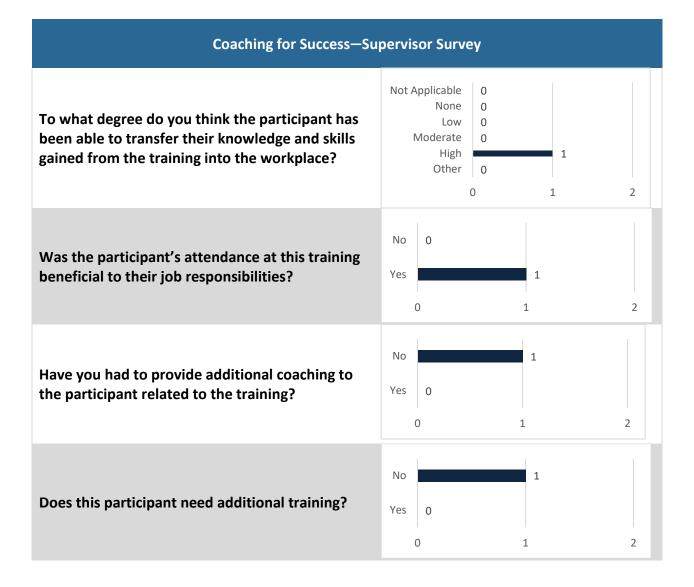
Chair Yoga—Participant Survey			
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After		
How useful was the content of the course to your job function?	Not at all Useful Somewhat Useful Useful Very Useful 0 2 4 6		
Is there anything stopping you from using what you learned in the course?	No         12           Yes         0         5         10         15		

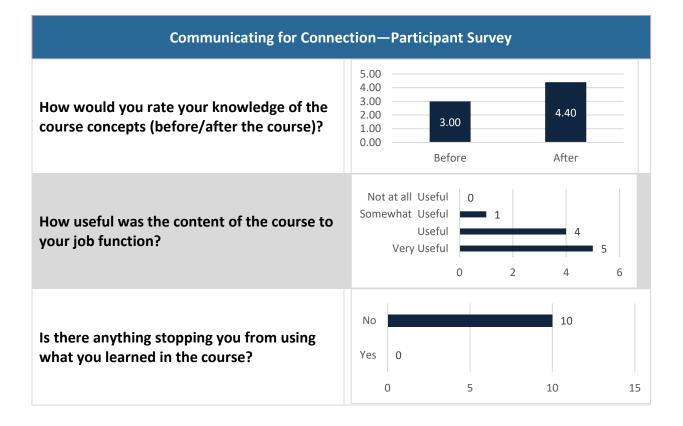


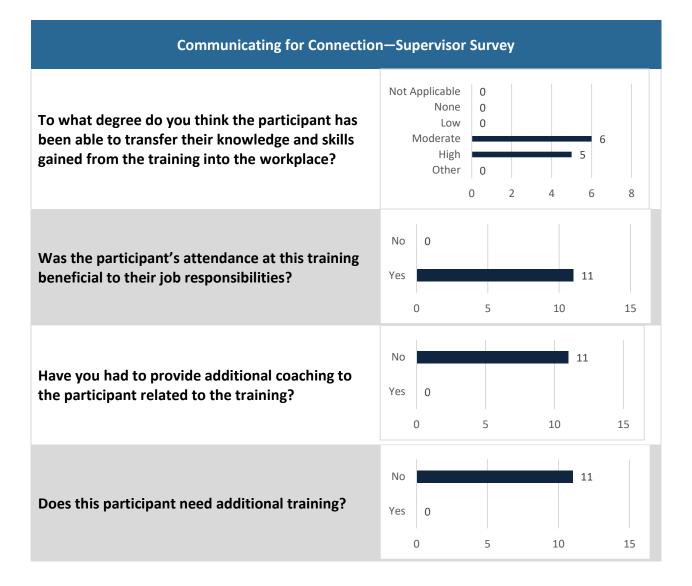


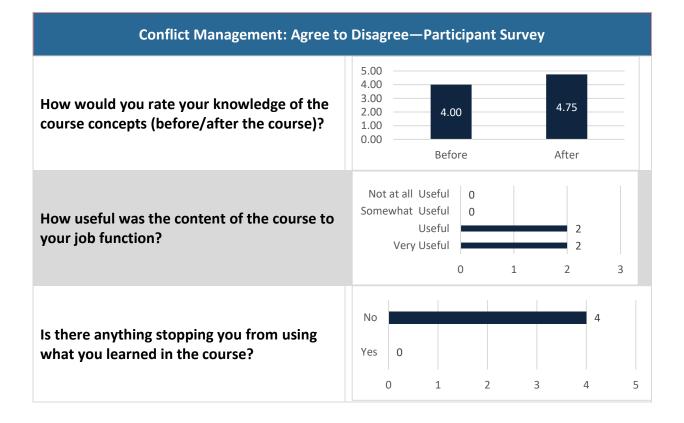
Children and Families Impacted by Incarcera Enforcement—Super	
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable None Low Moderate High Other 0 1 2 3
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0         3           Yes         3         3           0         1         2         3         4
Have you had to provide additional coaching to the participant related to the training?	No         2           Yes         1         2           0         1         2         3
Does this participant need additional training?	No     3       Yes     0       0     1       2     3

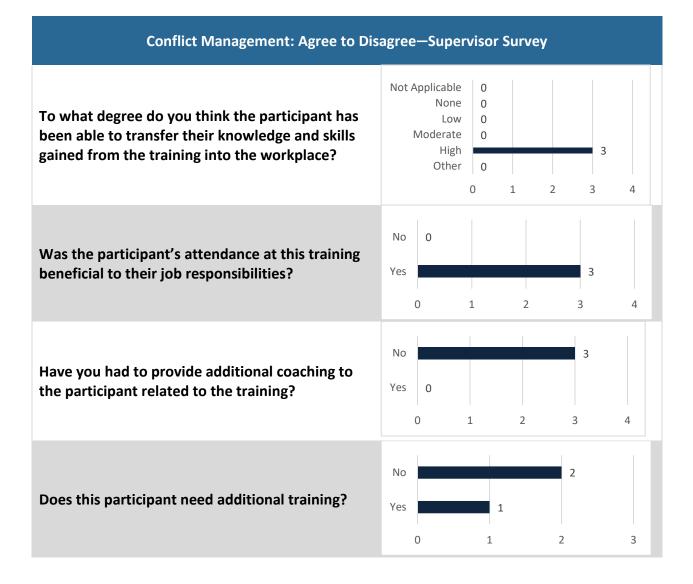
Coaching for Success-	-Participant Survey
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After
How useful was the content of the course to your job function?	Not at all Useful 0 Somewhat Useful 0 Useful 1 Very Useful 0 0 1 2 3
Is there anything stopping you from using what you learned in the course?	No         3           Yes         0           0         1         2         3         4

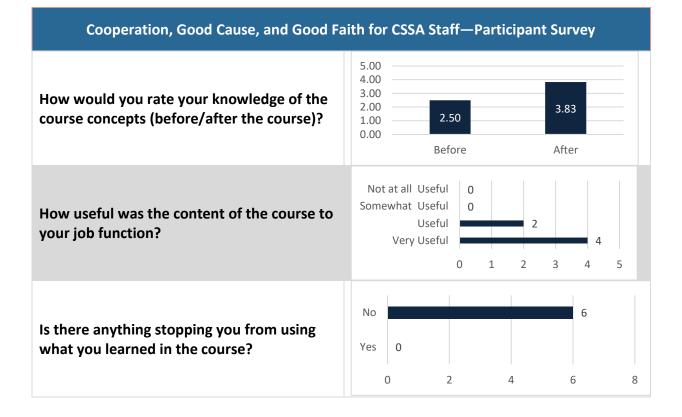


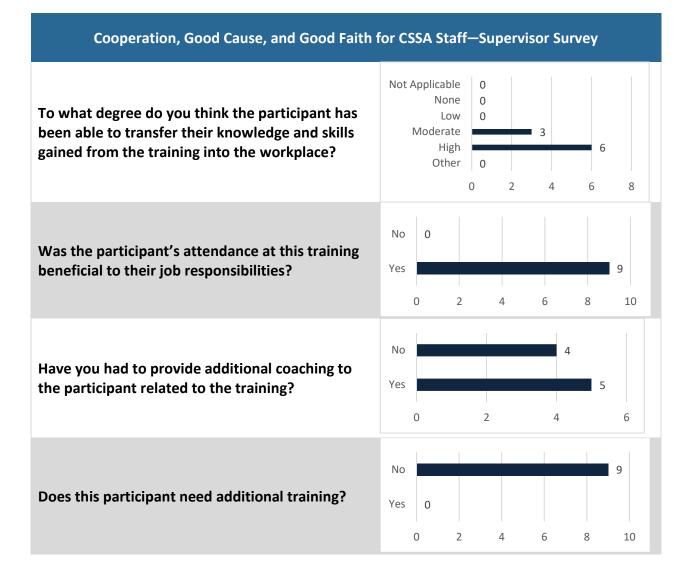


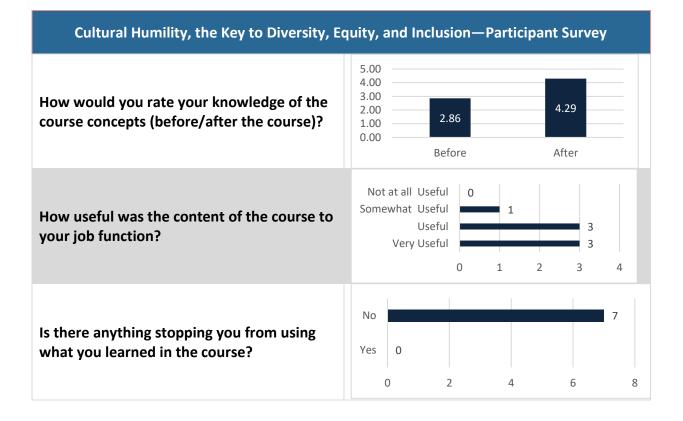




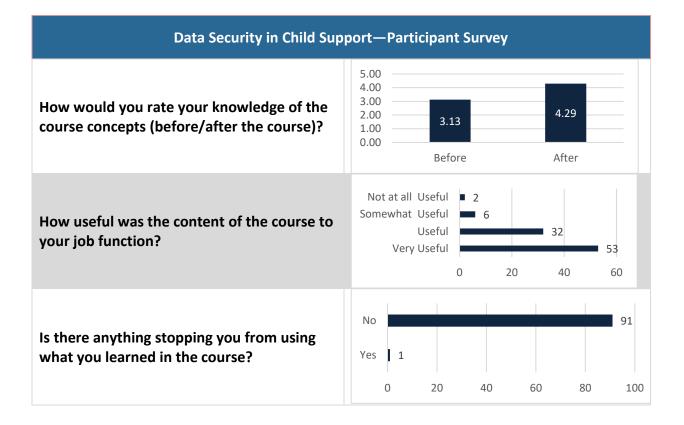


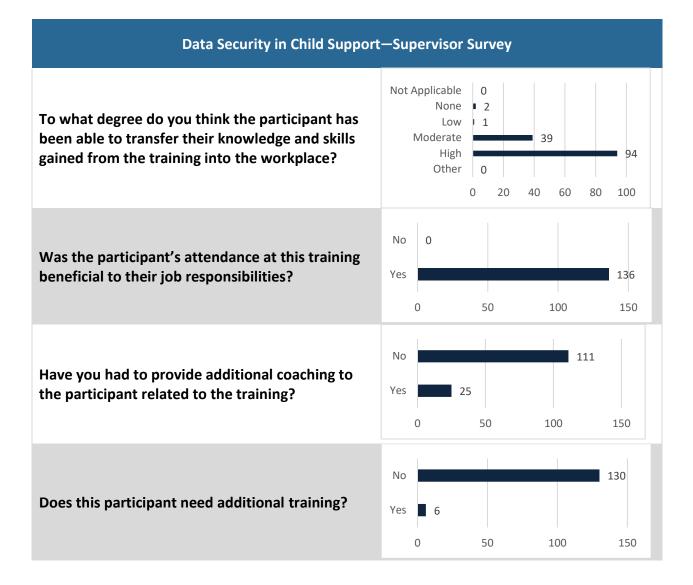


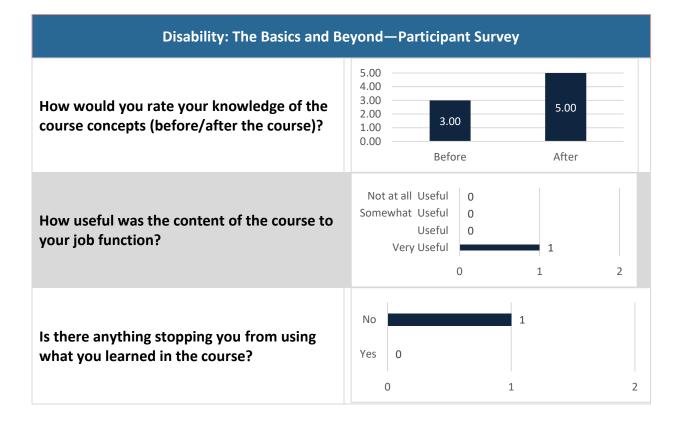


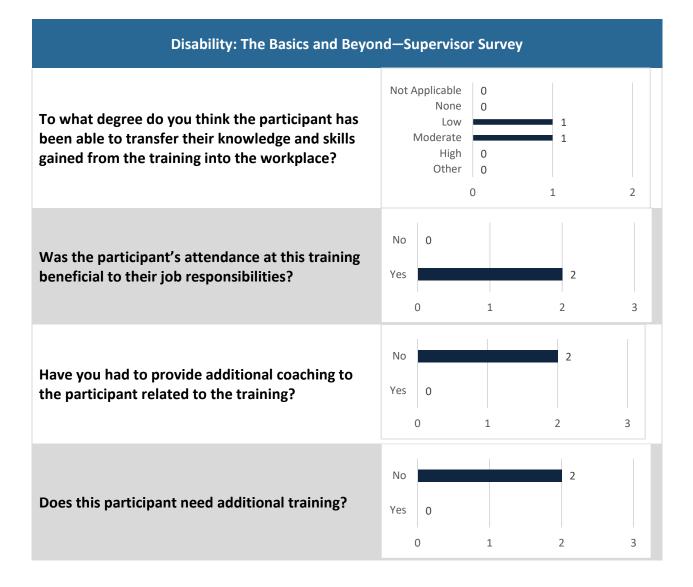


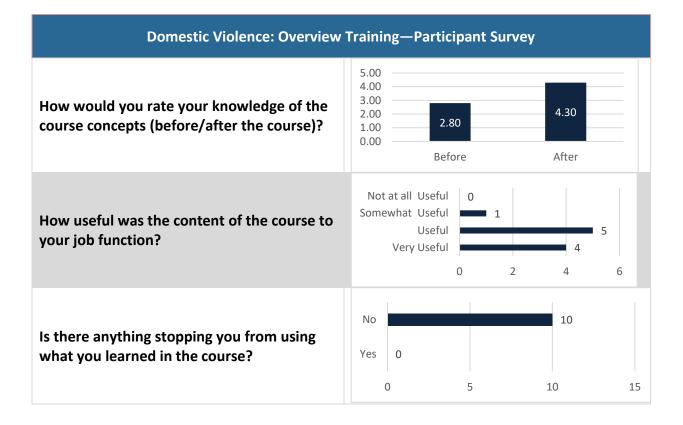
Cultural Humility, the Key to Diversity, Equit	ty, and Inclusion—Supervisor Survey	
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable 0 None 0 Low 0 Moderate High 0 Other 0 1 2	
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0           Yes         1           0         1         2	
Have you had to provide additional coaching to the participant related to the training?	No         1           Yes         0         1         2	
Does this participant need additional training?	No         1           Yes         0         1         2	

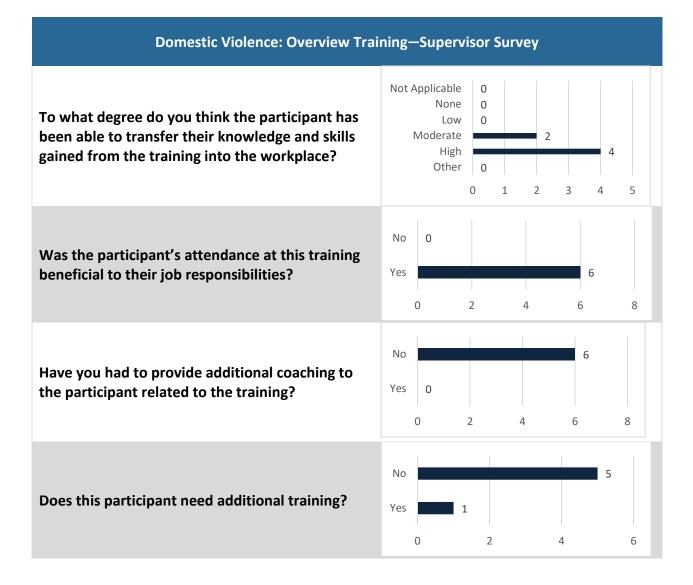


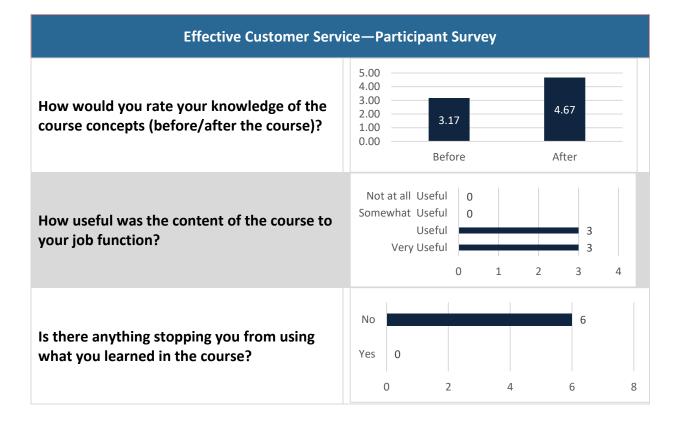


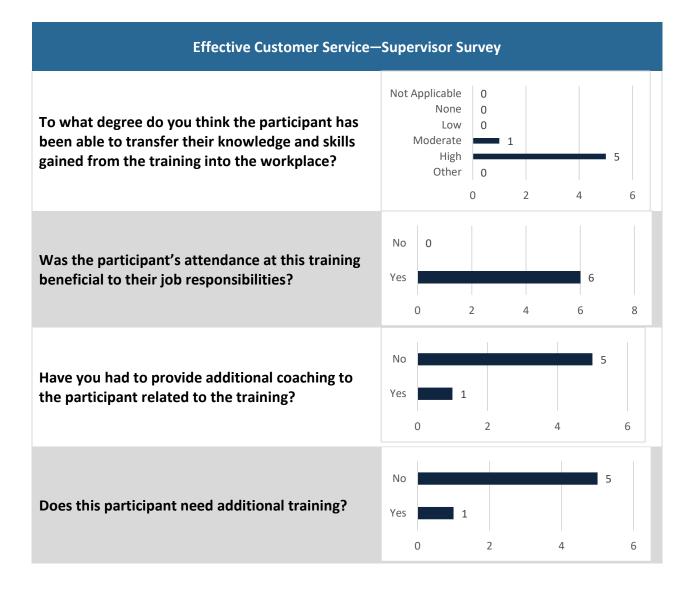


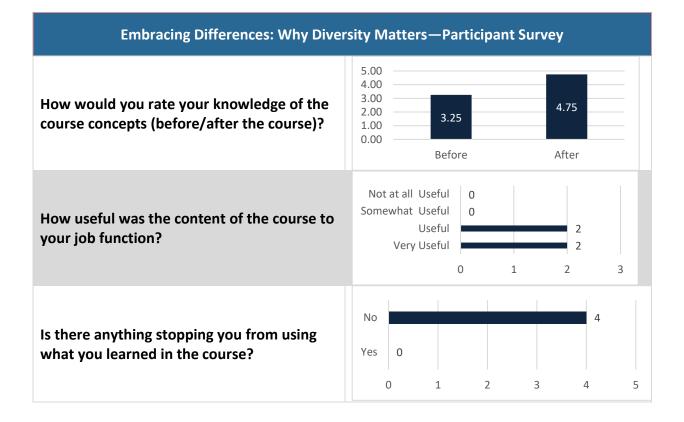


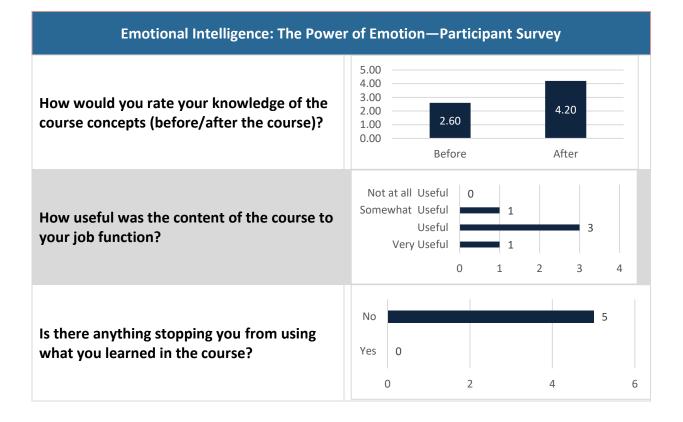


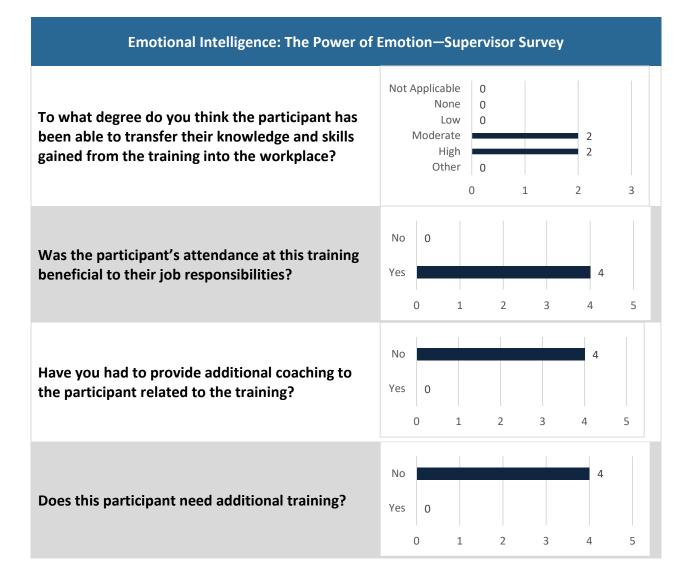


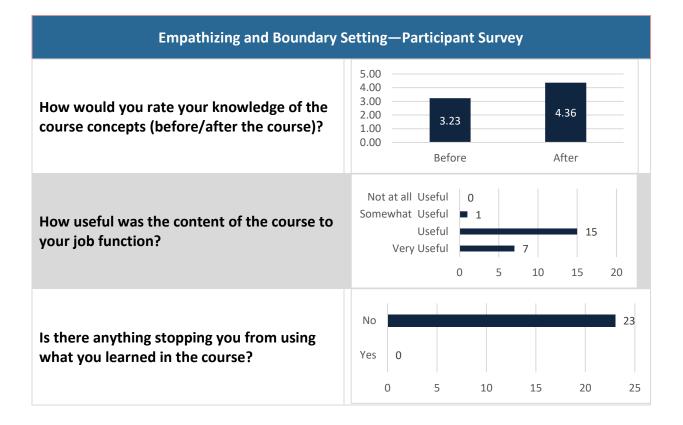


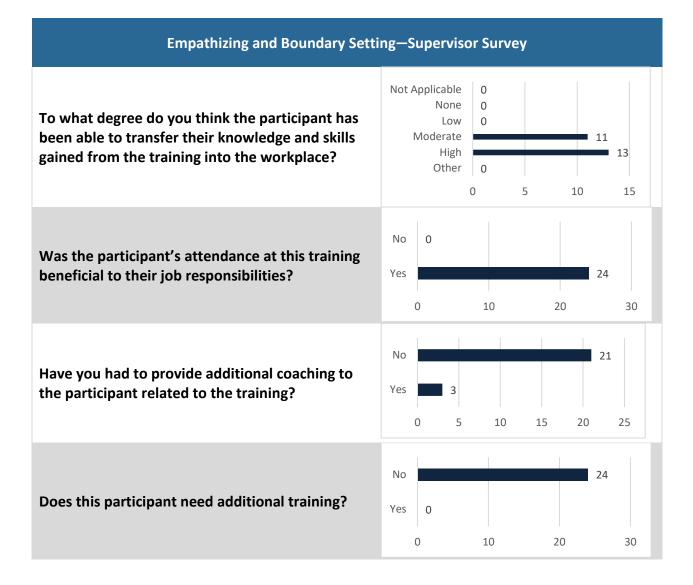


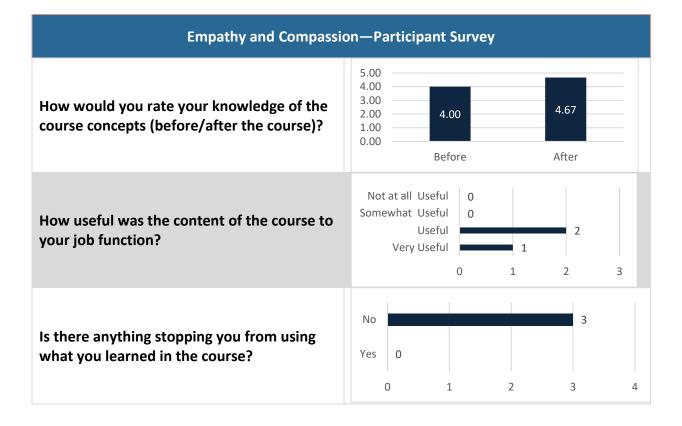


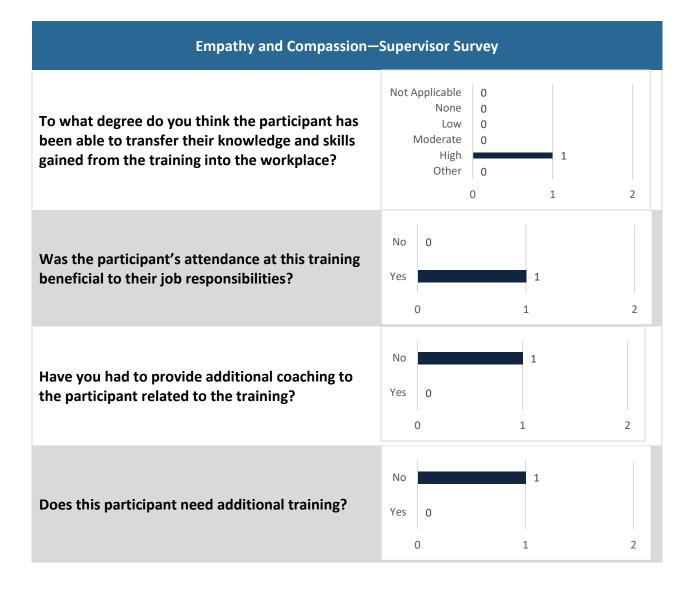


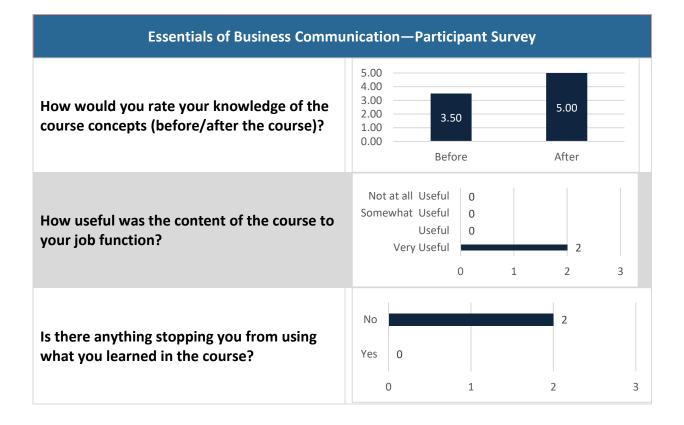


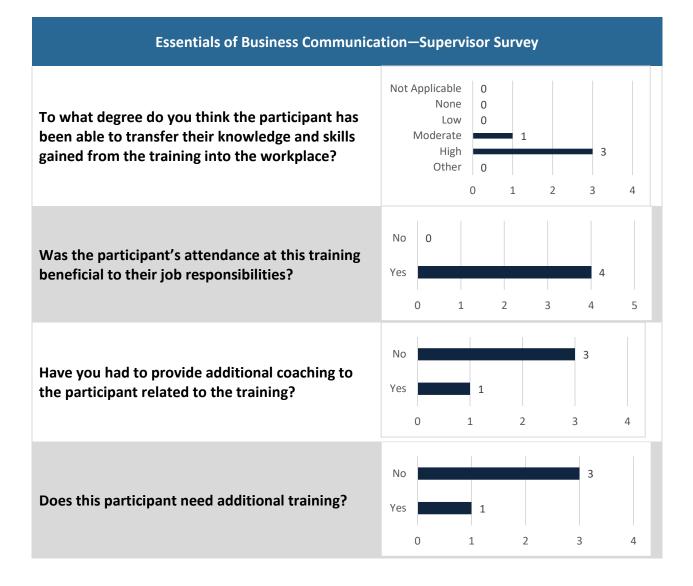


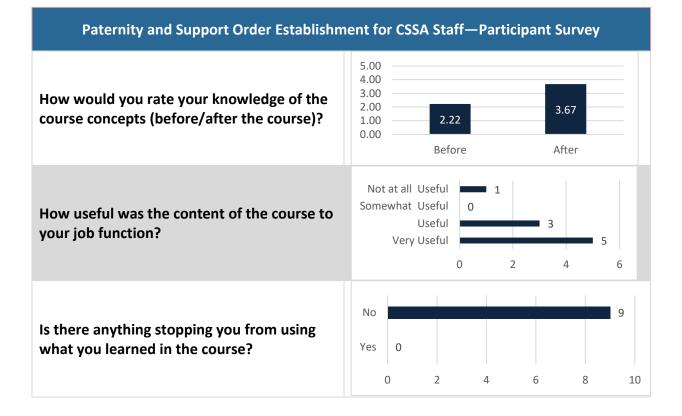


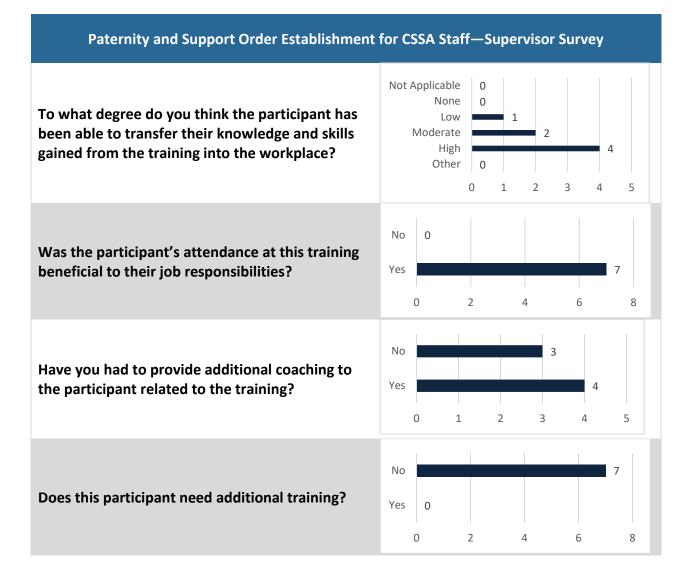




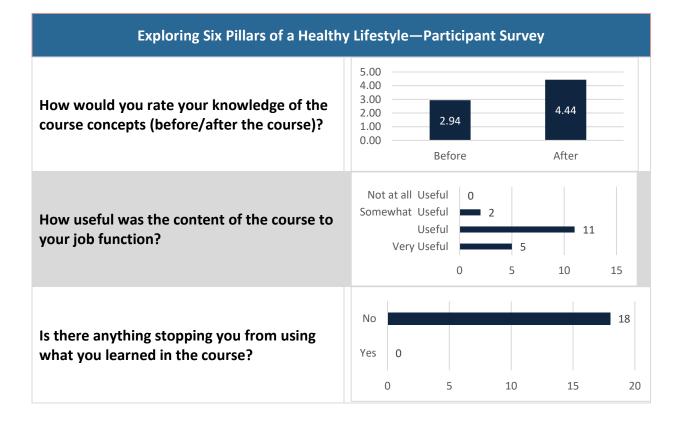


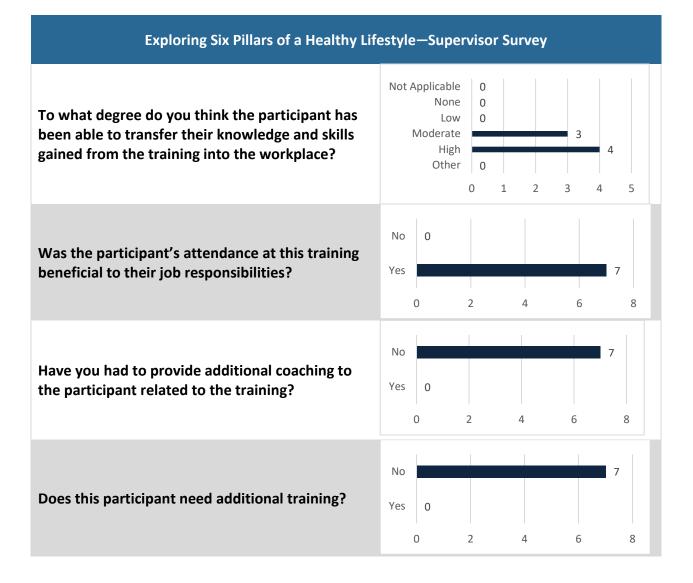


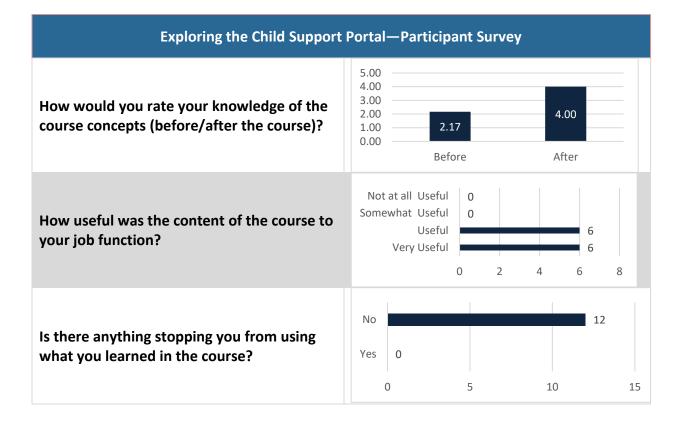


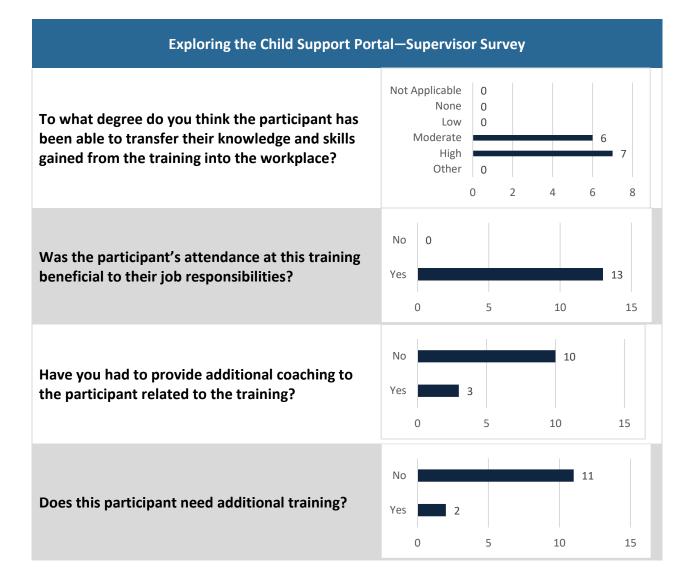


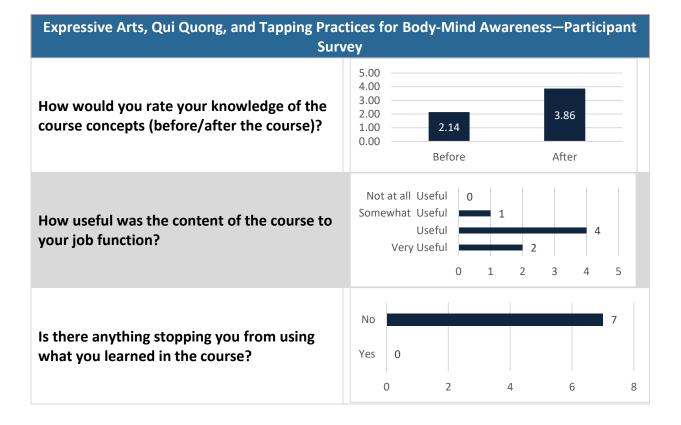
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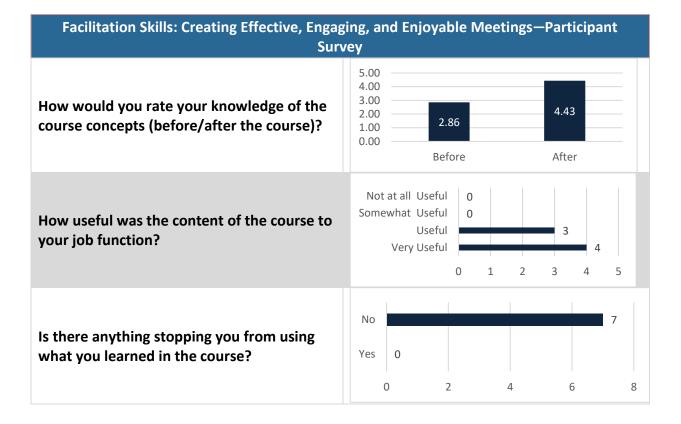


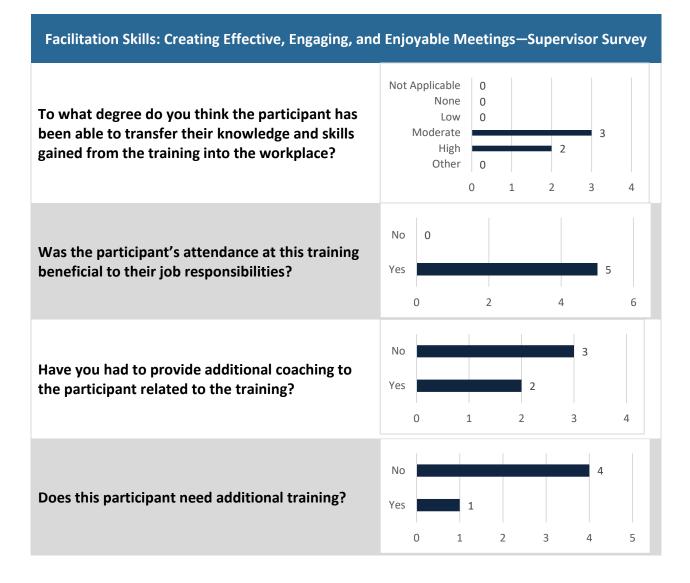


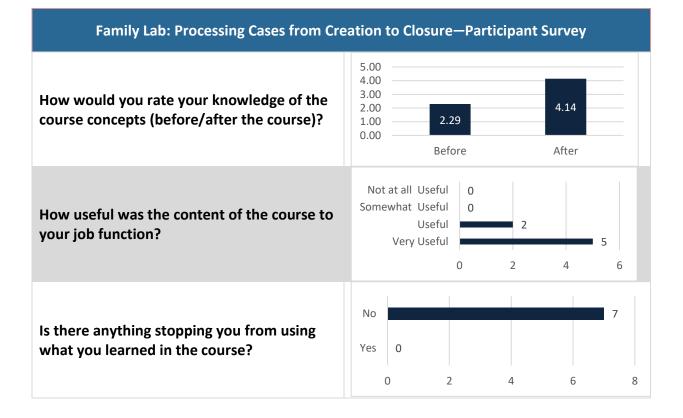


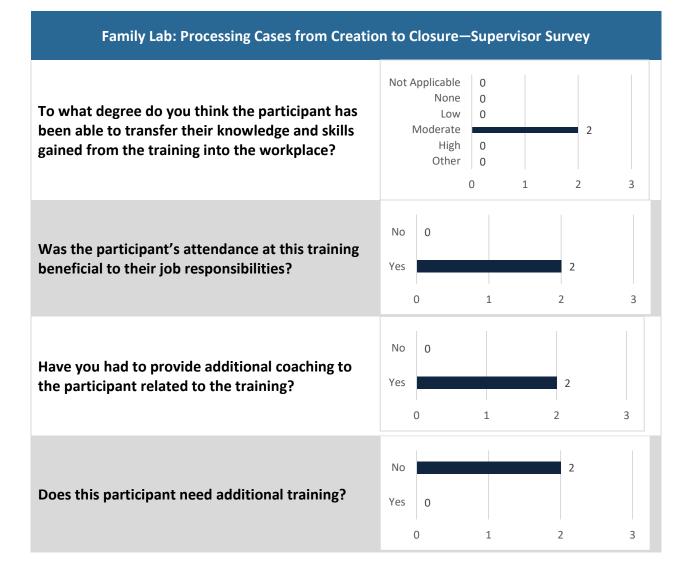


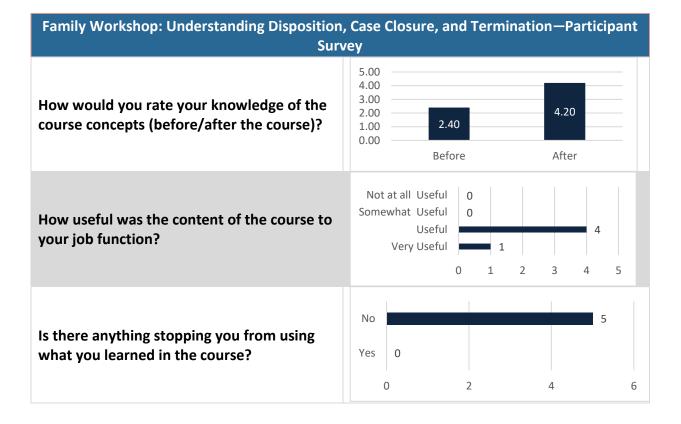
Expressive Arts, Qui Quong, and Tapping Practices for Body-Mind Awareness—Supervisor Survey		
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable1None0Low0Moderate2High2Other0	
Was the participant's attendance at this training beneficial to their job responsibilities?	No     0     1     2     3       Yes     5     5       0     2     4     6	
Have you had to provide additional coaching to the participant related to the training?	No         5           Yes         0         2         4         6	
Does this participant need additional training?	No         5           Yes         0         2         4         6	



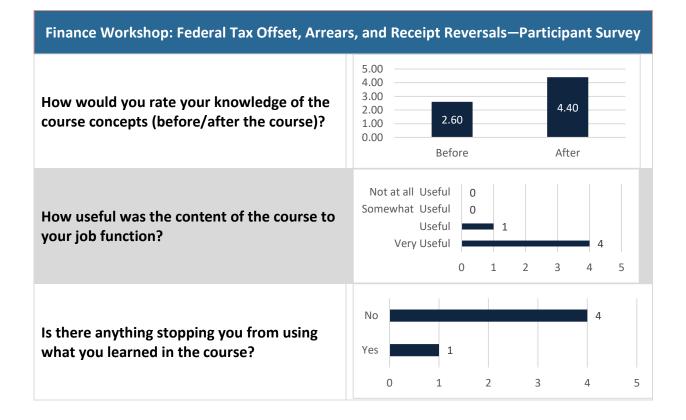


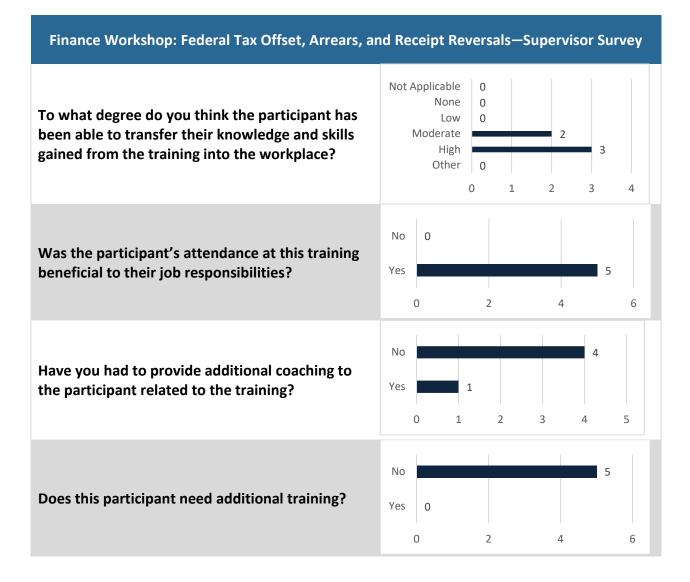


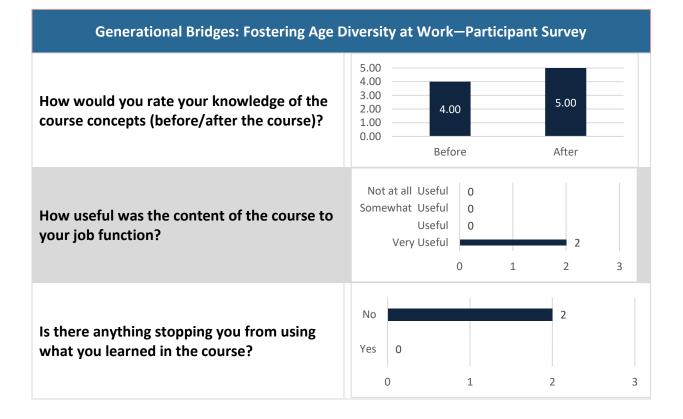


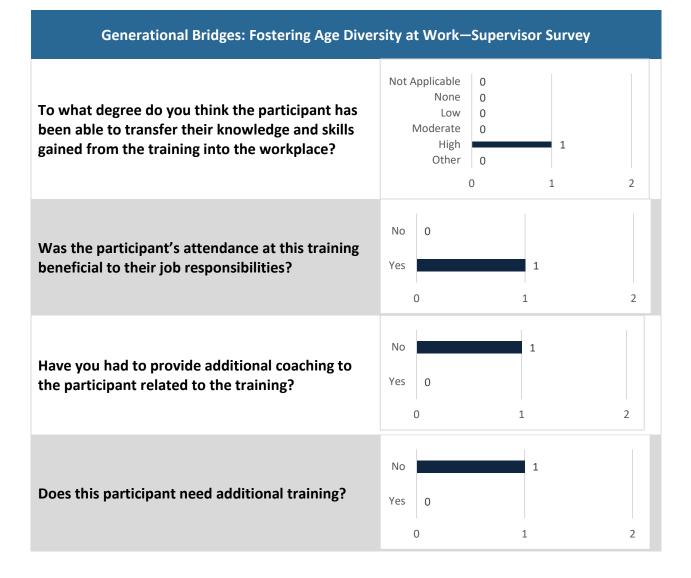


Family Workshop: Understanding Disposition, Case Closure, and Termination—Supervisor Survey	
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable0None0Low0Moderate1High0Other0012
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0         2         2           Yes         1         2         3
Have you had to provide additional coaching to the participant related to the training?	No         1           Yes         1           0         1         2
Does this participant need additional training?	No         2           Yes         0           0         1         2           3

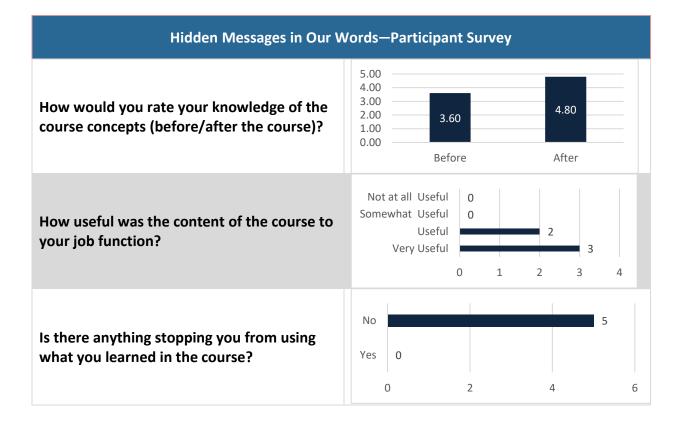


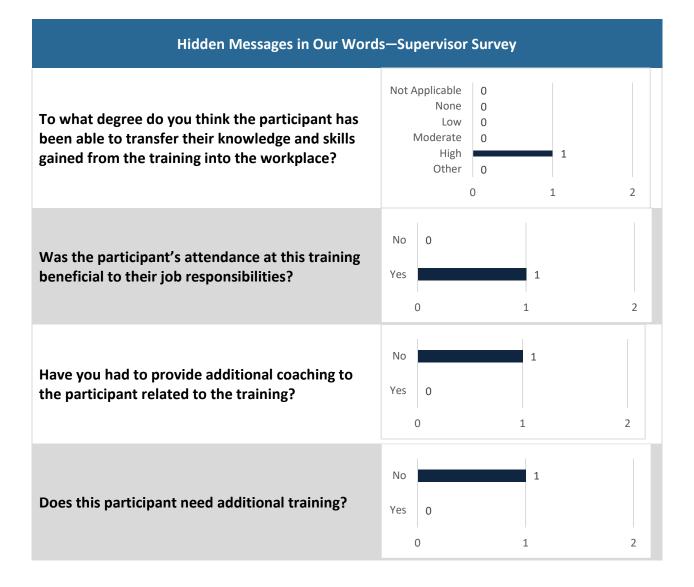


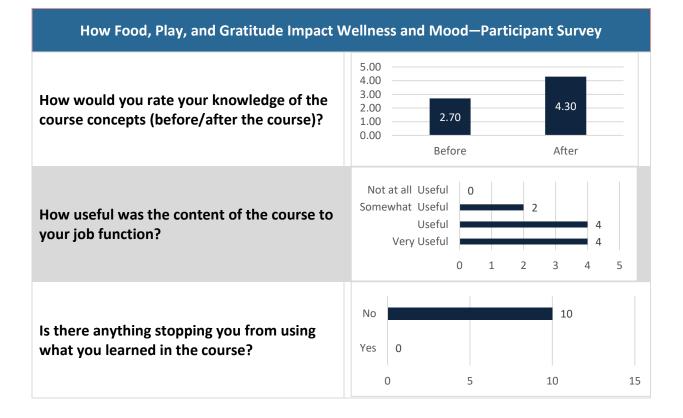


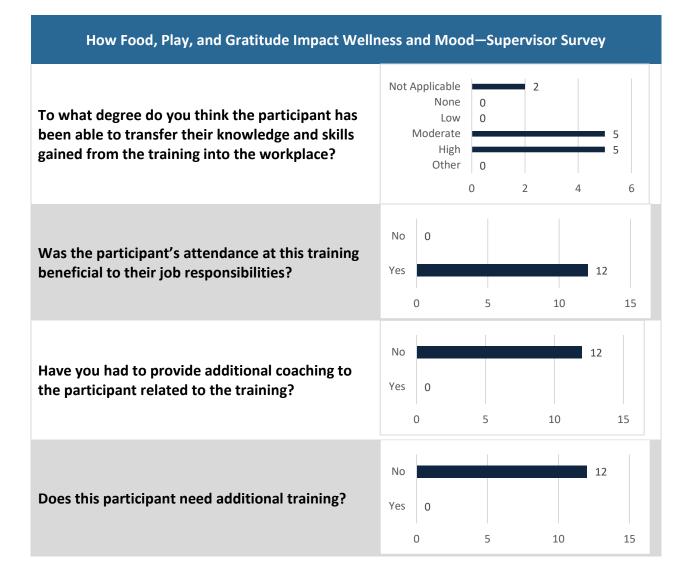


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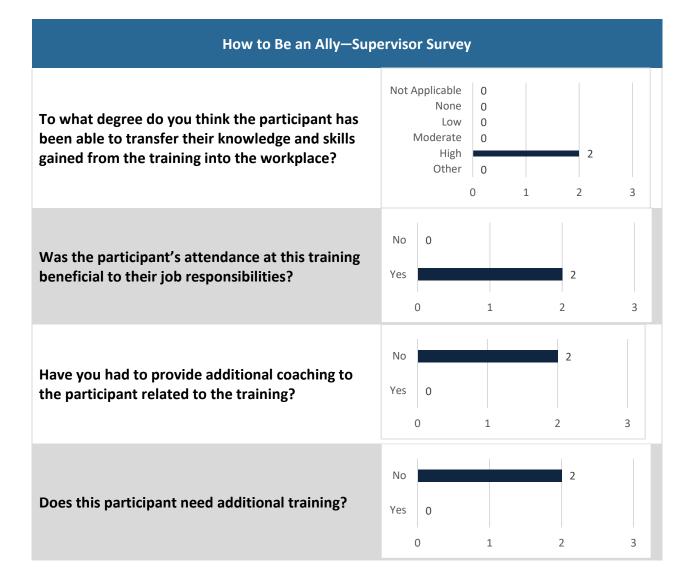


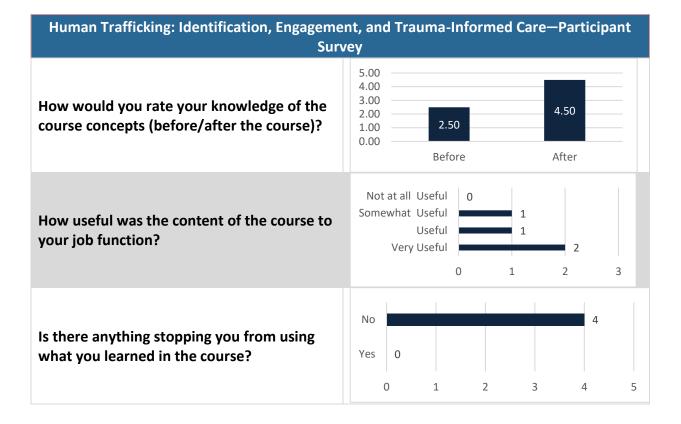




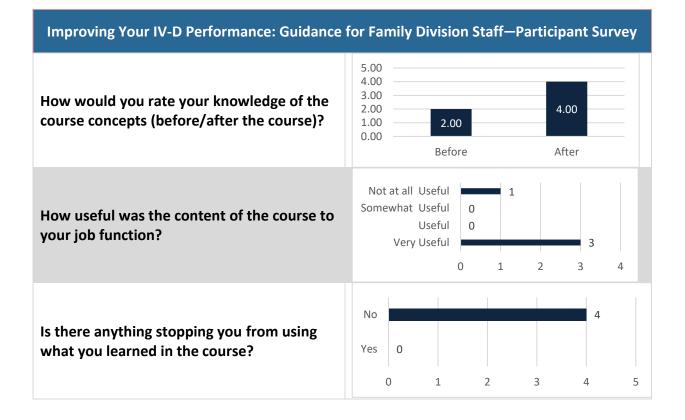


How to Be an Ally—Participant Survey					
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before	5.00 After			
How useful was the content of the course to your job function?	Not at all Useful 0 Somewhat Useful 0 Useful 0 Very Useful 0 1	2 3			
Is there anything stopping you from using what you learned in the course?	No Yes 0 0 1	2 2			

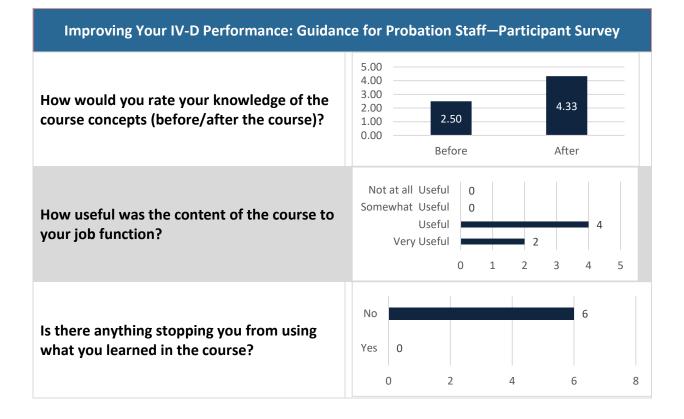


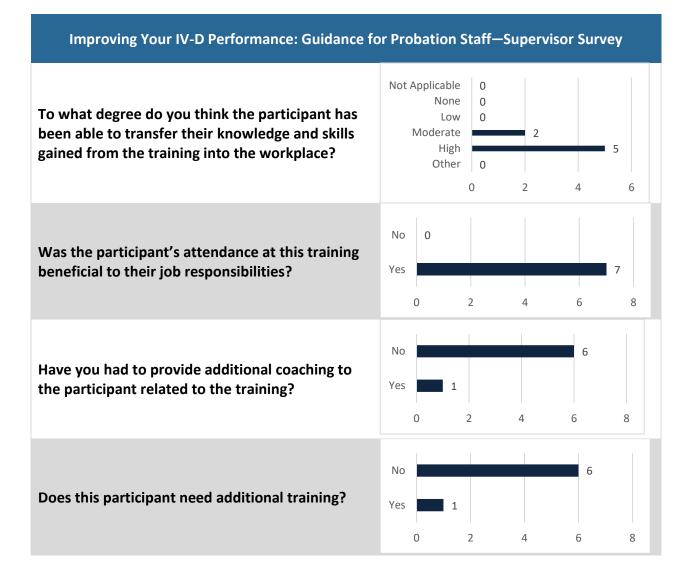


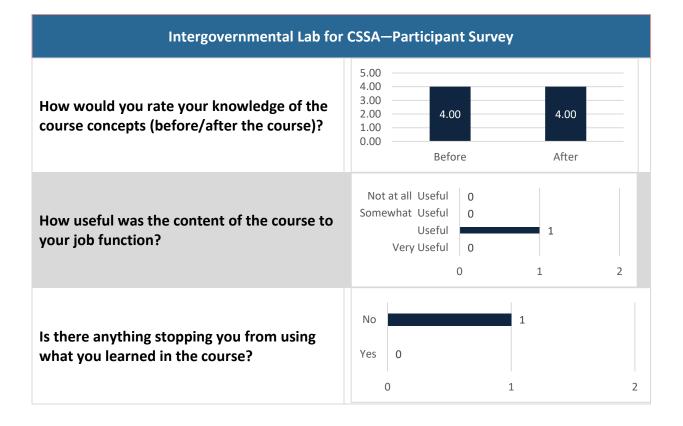
Human Trafficking: Identification, Engagement, and Trauma-Informed Care—Supervisor Survey				
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable0None0Low1Moderate0High0Other0012			
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0           Yes         1           0         1         2			
Have you had to provide additional coaching to the participant related to the training?	No         1           Yes         0         1         2			
Does this participant need additional training?	No         1           Yes         0         1         2			

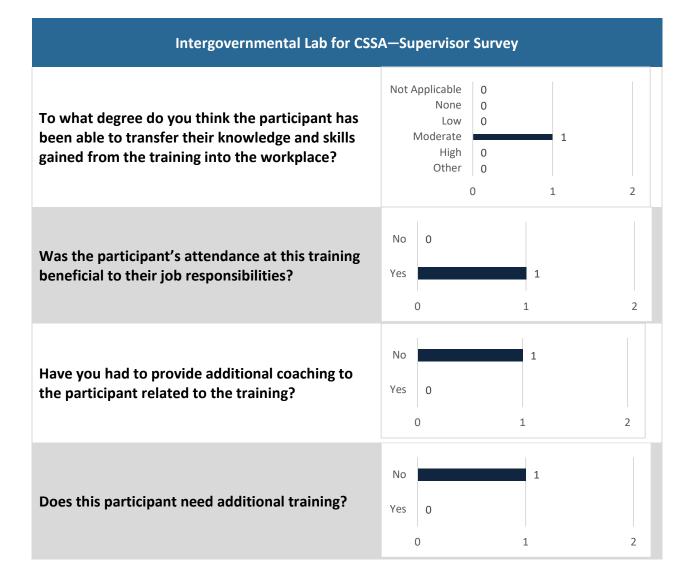


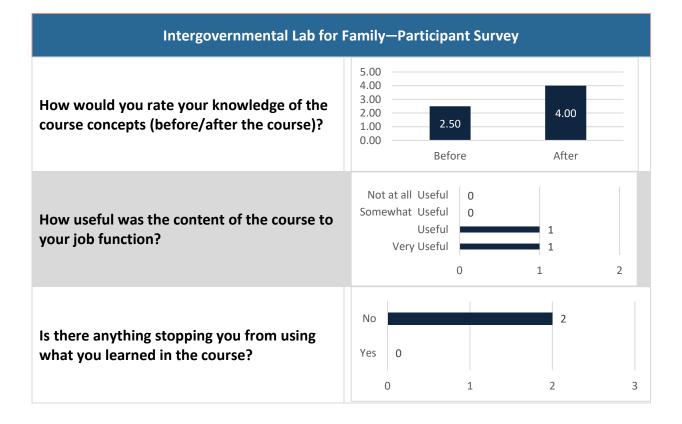
Improving Your IV-D Performance: Guidance for	Family Divisio	n Staff	-Superv	visor Su	rvey
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable None Low Moderate High Other	0 0 0 0	1	3	4
Was the participant's attendance at this training beneficial to their job responsibilities?	No 0 Yes 0	2	4	6	8
Have you had to provide additional coaching to the participant related to the training?	No Yes O	   1	2	3	4
Does this participant need additional training?	No Yes 1	2	4	5	6

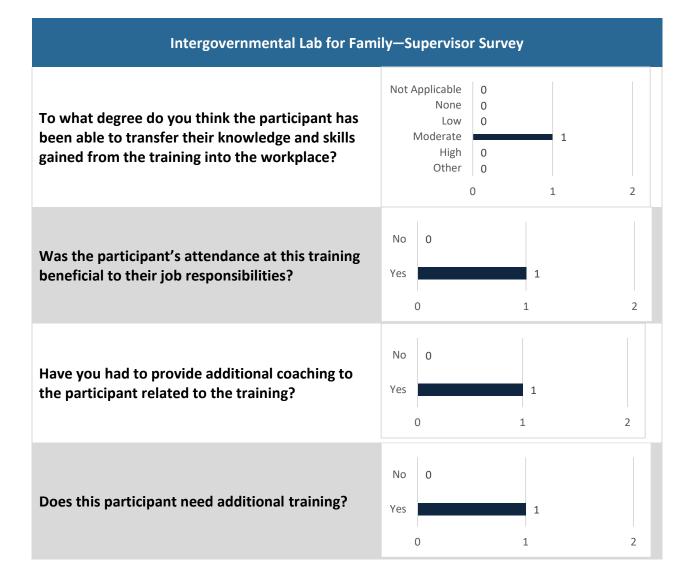


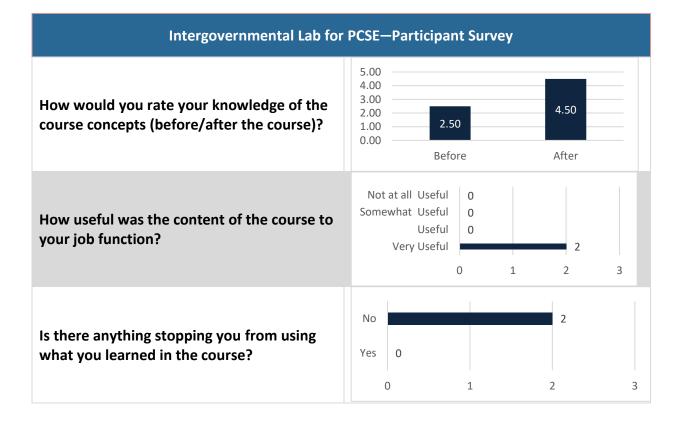


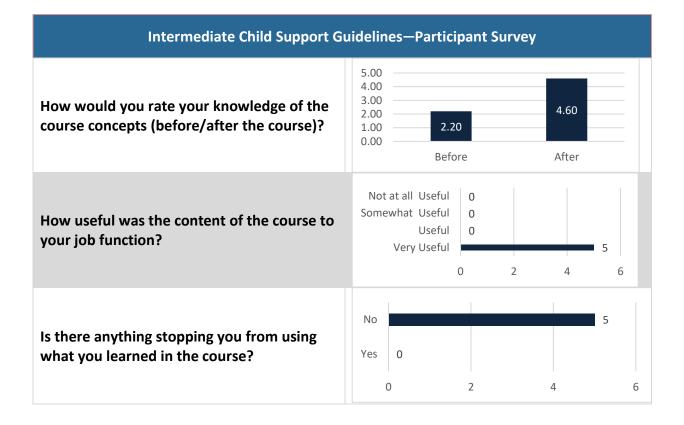


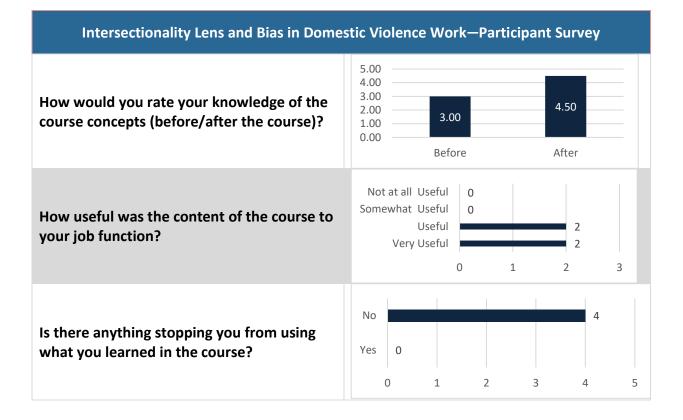




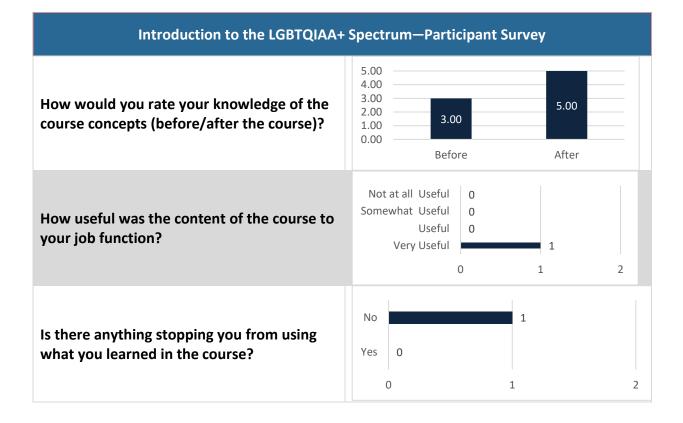


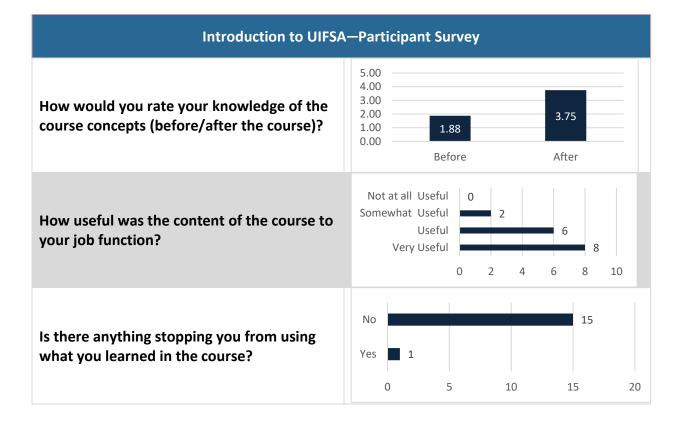


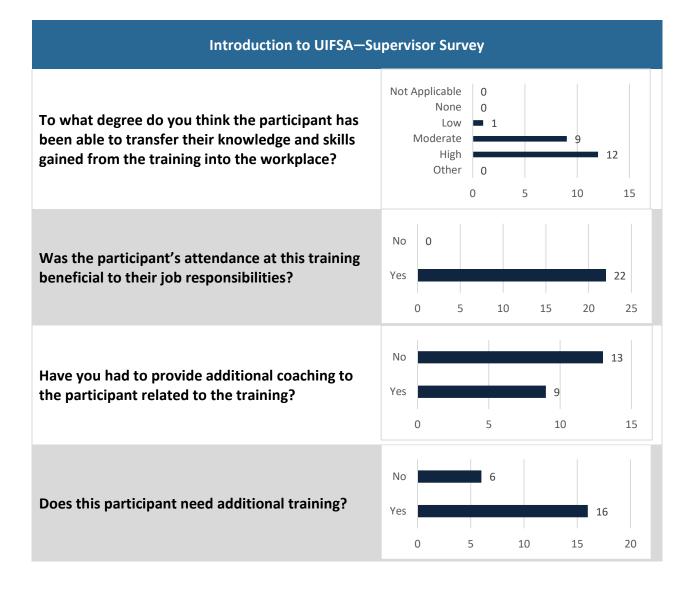


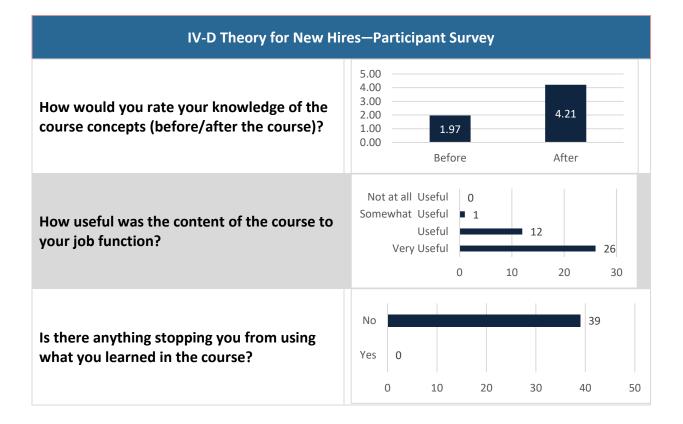


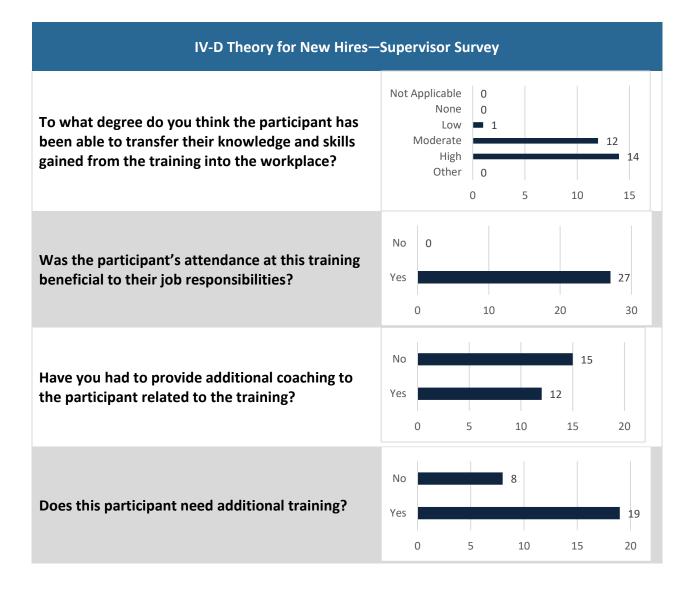
Intersectionality Lens and Bias in Domestic Violence Work—Supervisor Survey				
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable None Low Moderate High Other	0 0 0 0 1	2	
Was the participant's attendance at this training beneficial to their job responsibilities?	No 0 Yes 0	1	2	
Have you had to provide additional coaching to the participant related to the training?	No Yes 0 0	1	2	
Does this participant need additional training?	No Yes 0 0	1	2	

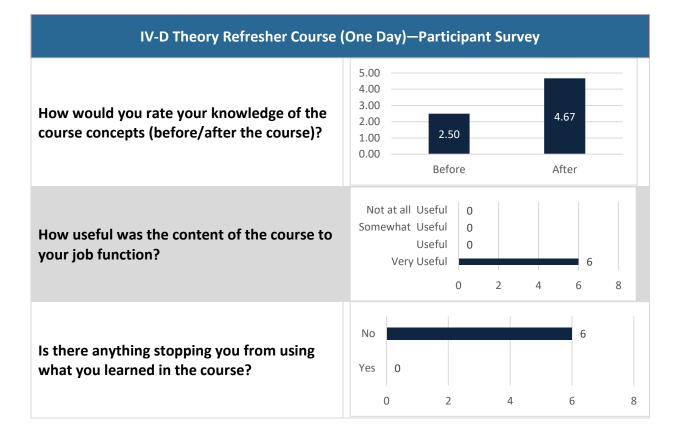


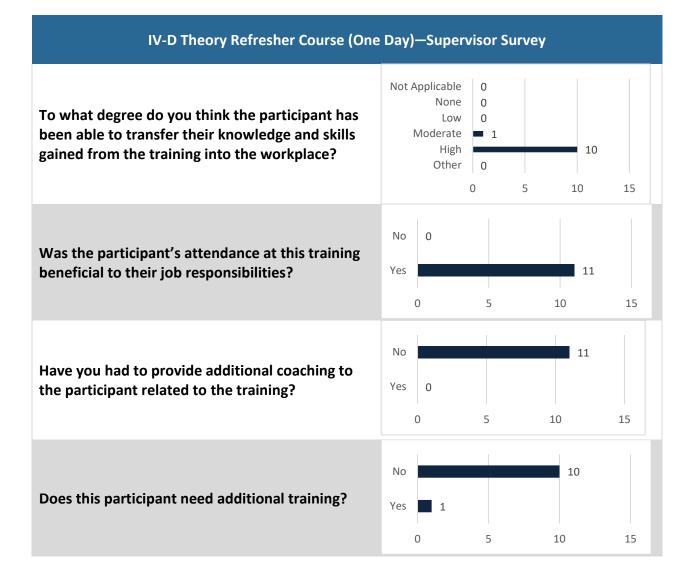


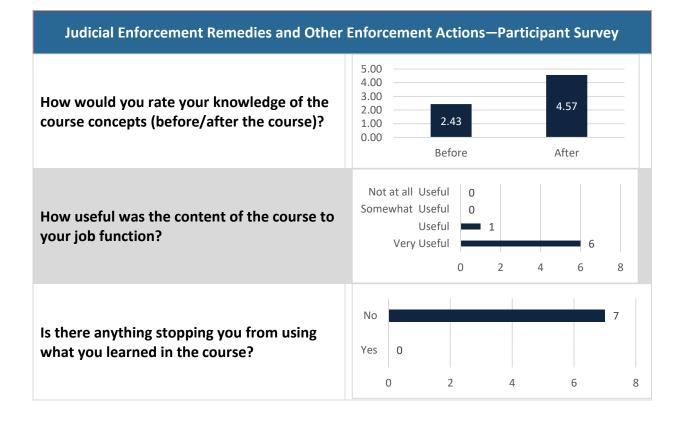


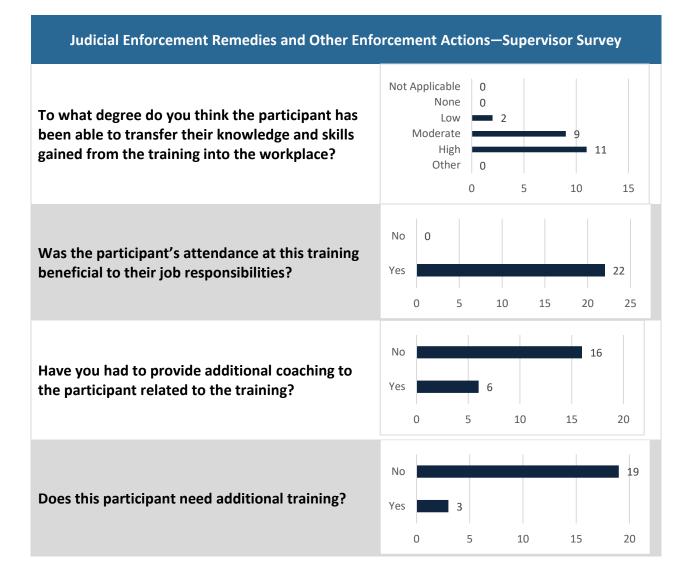


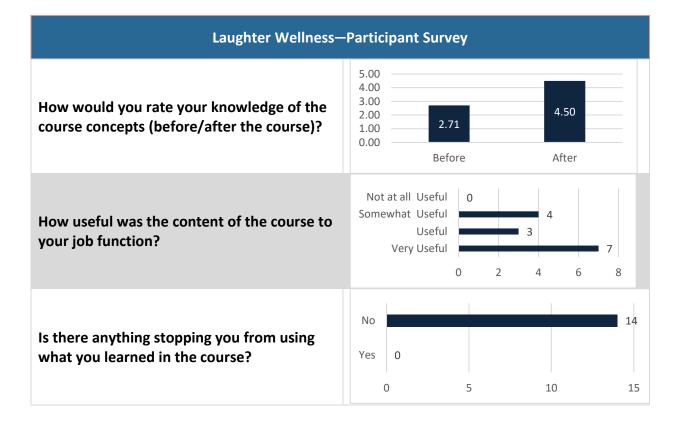


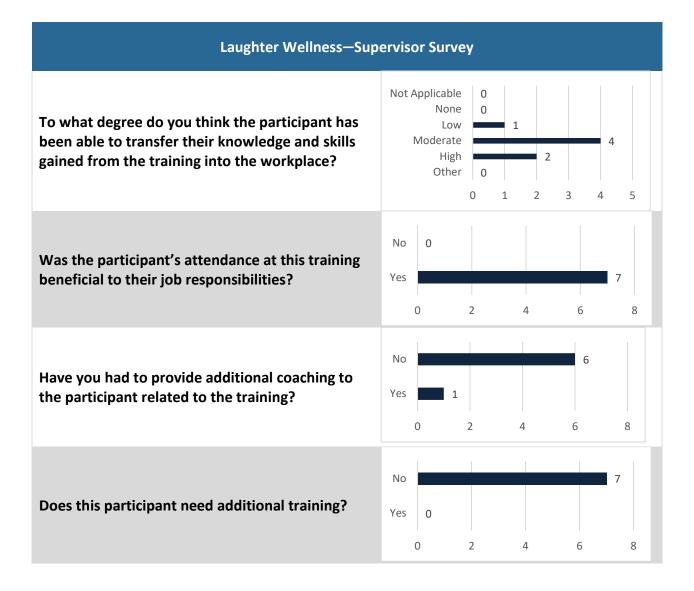


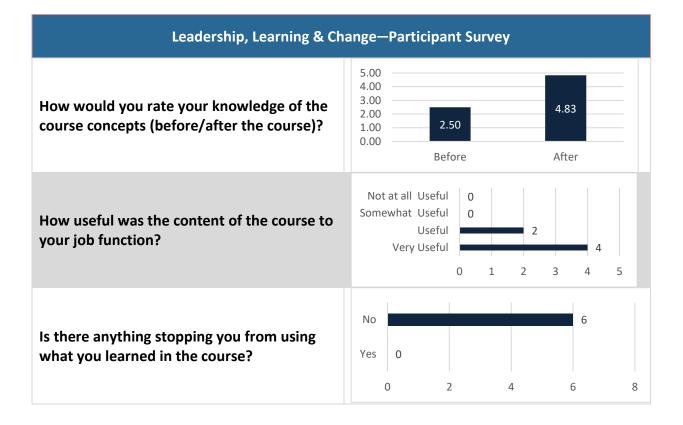


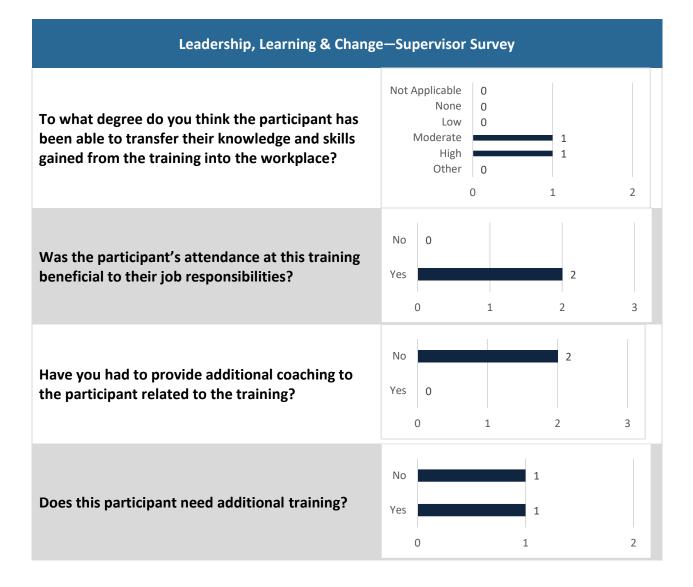


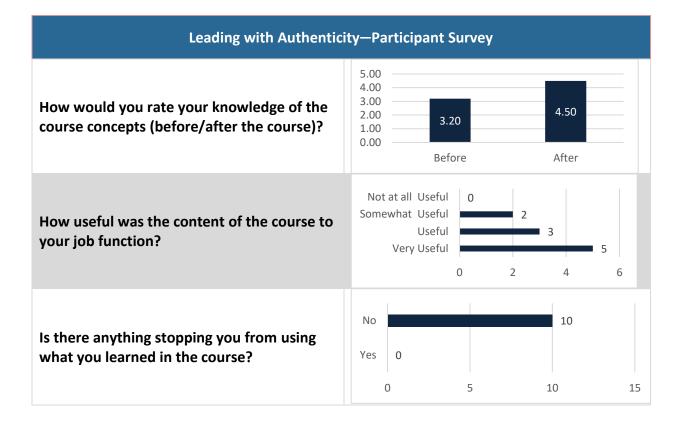


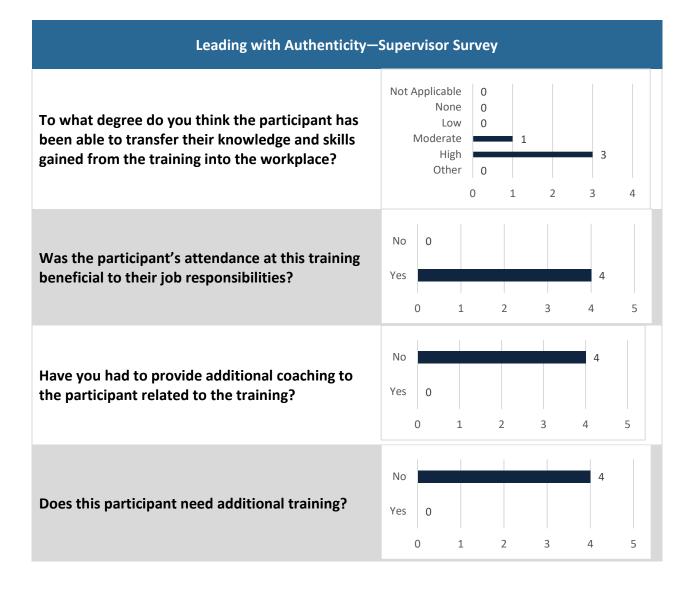


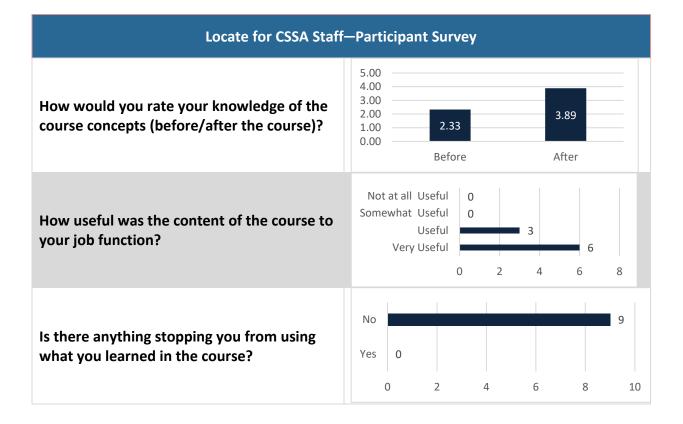


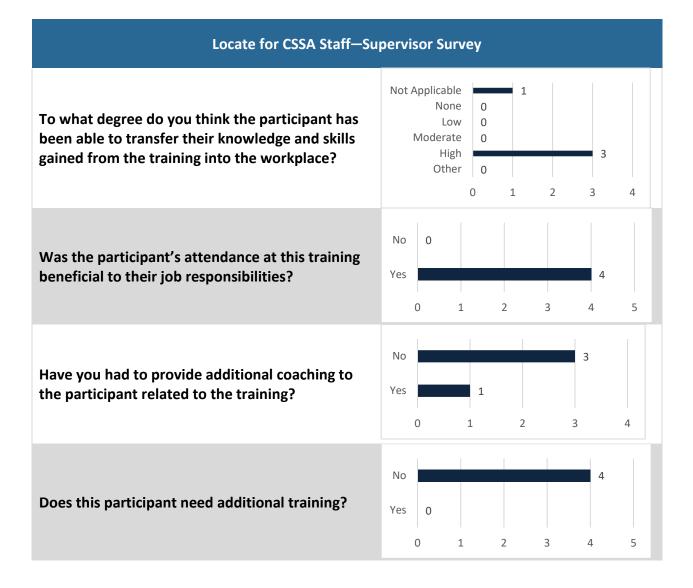


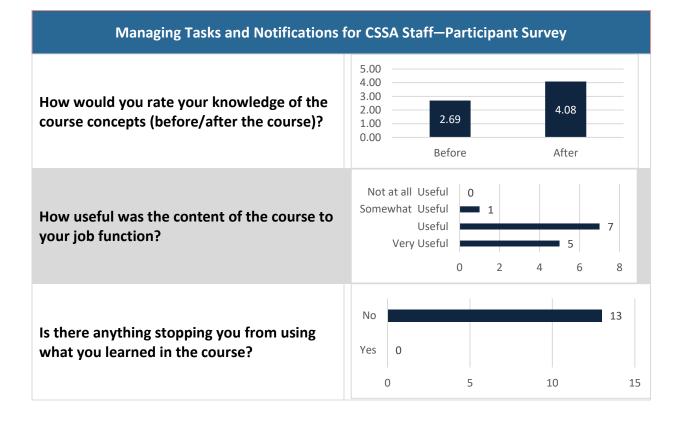


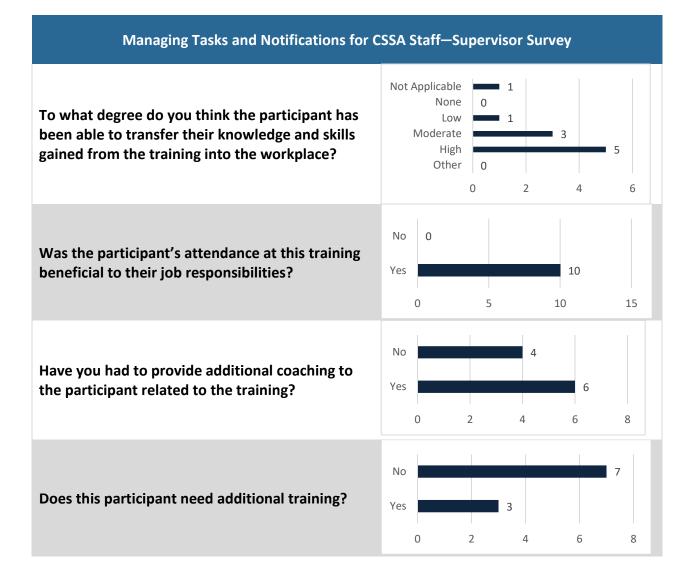


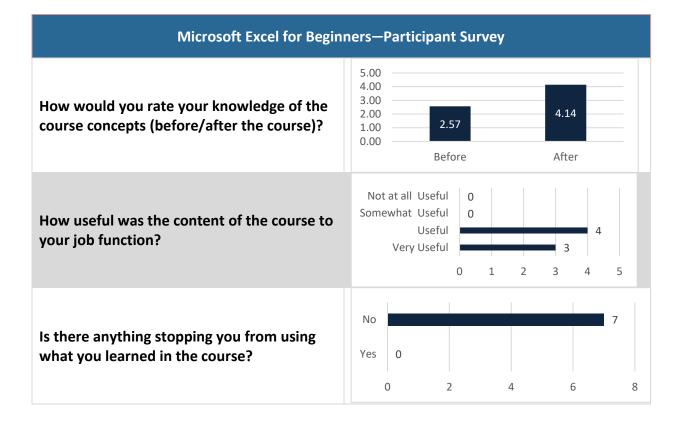


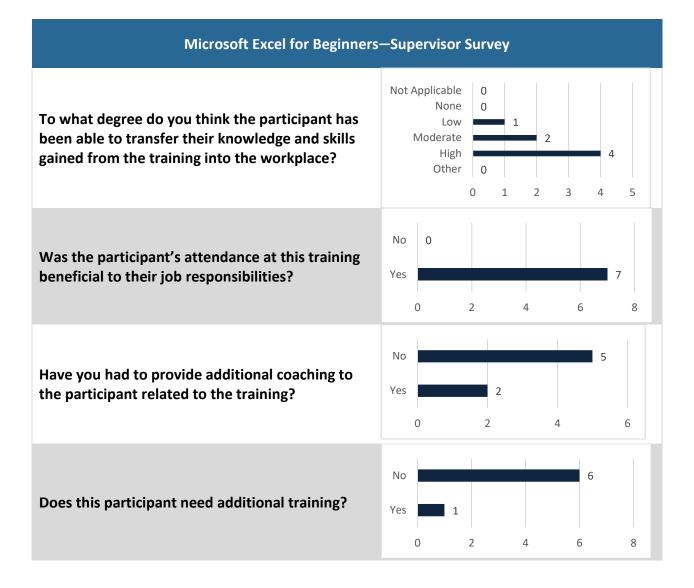


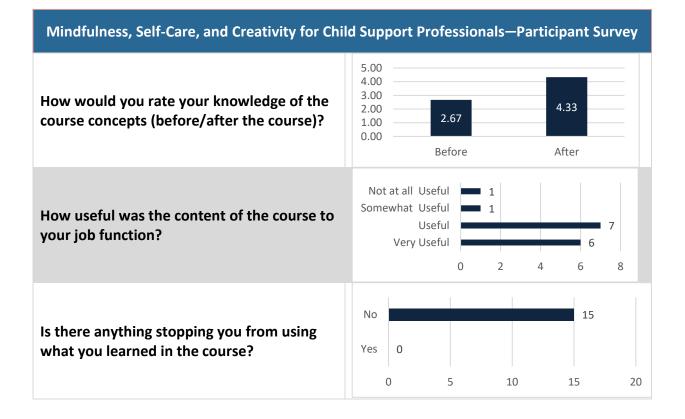


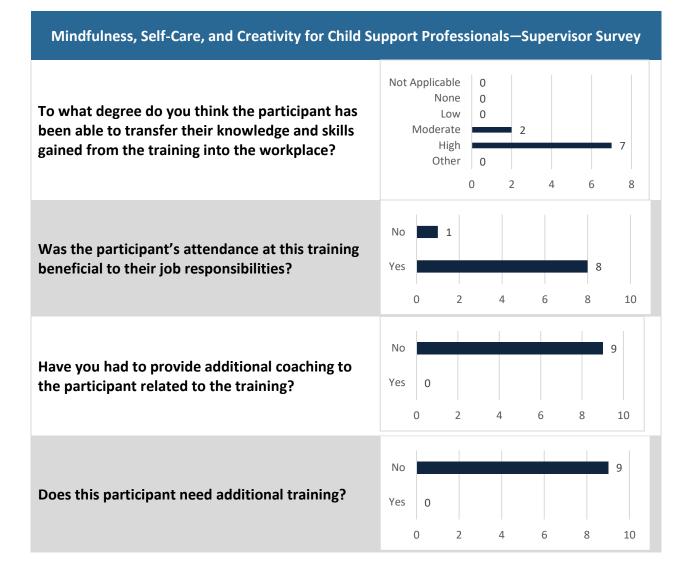


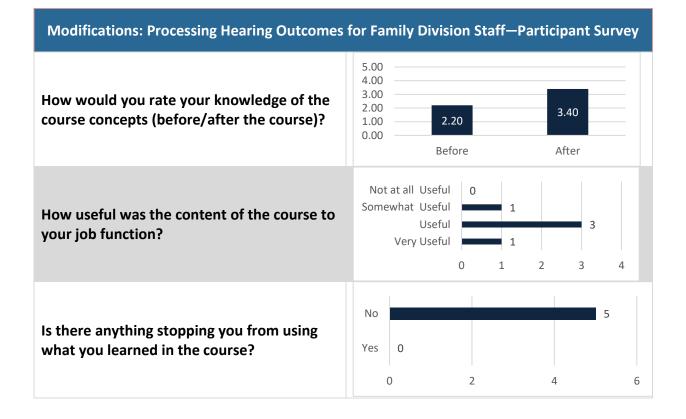


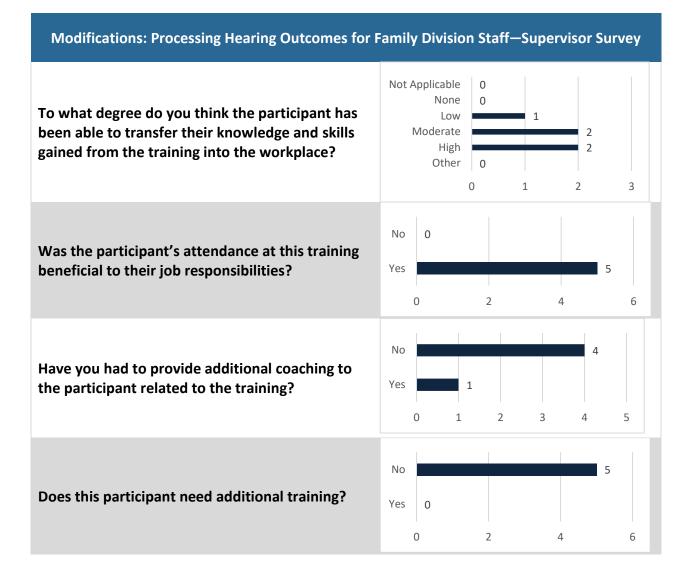


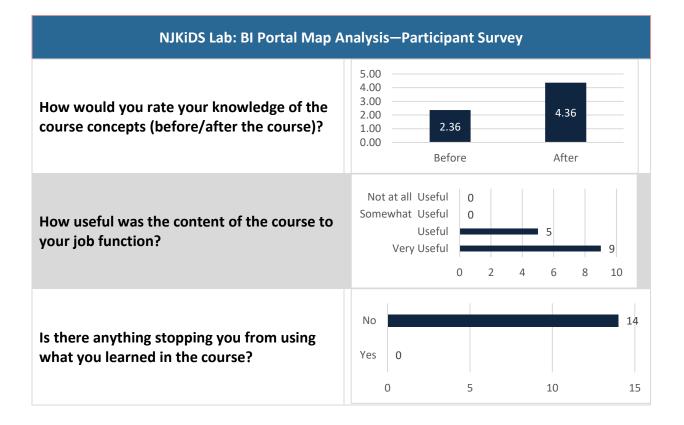


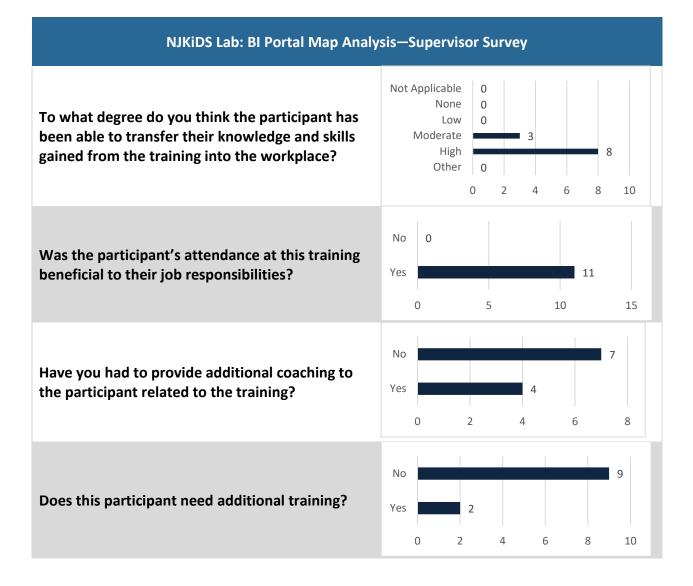


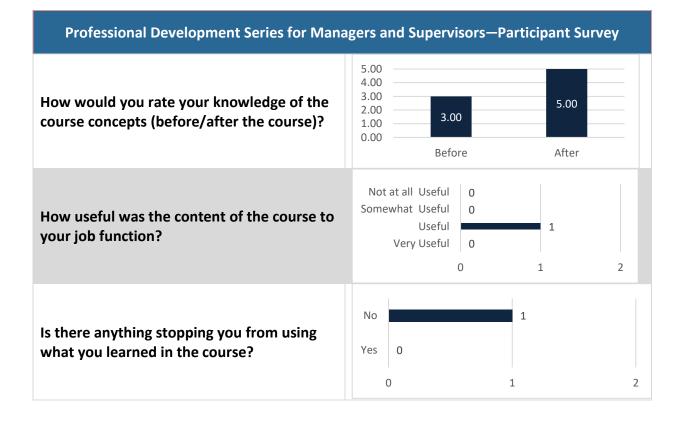




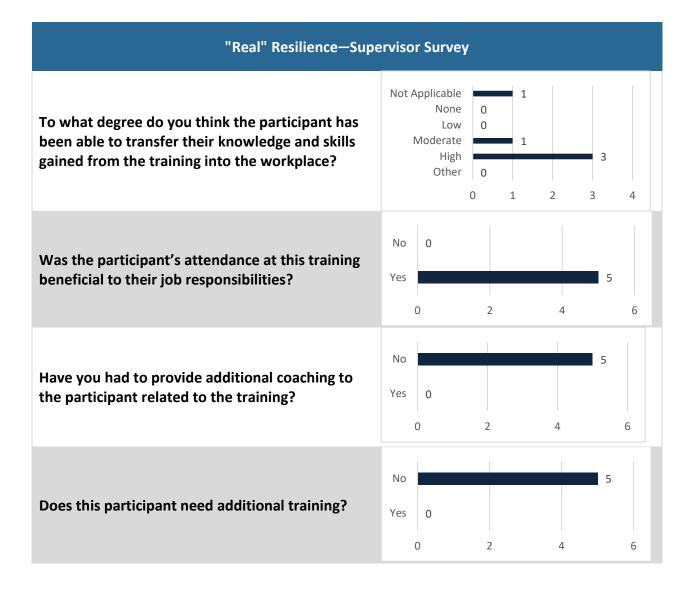


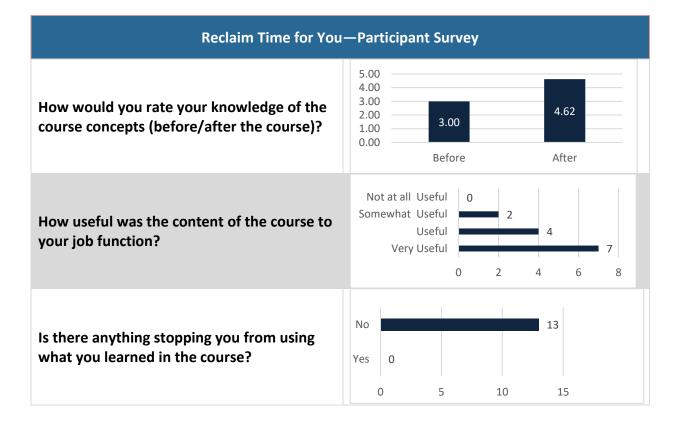


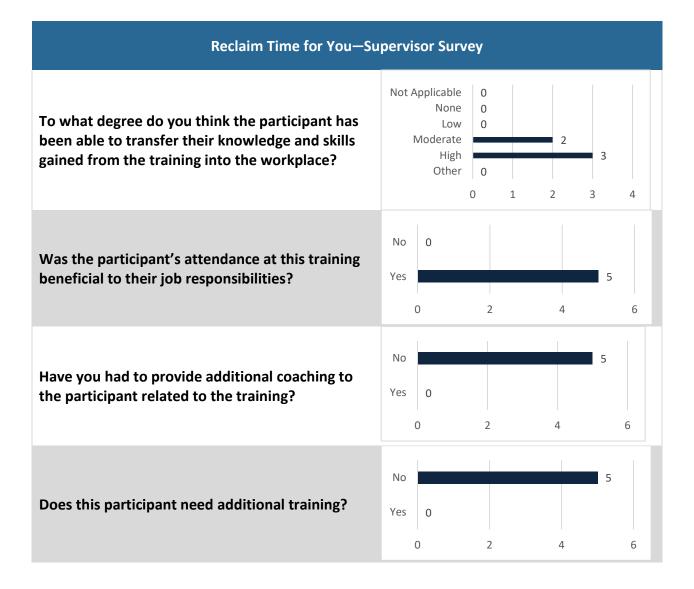


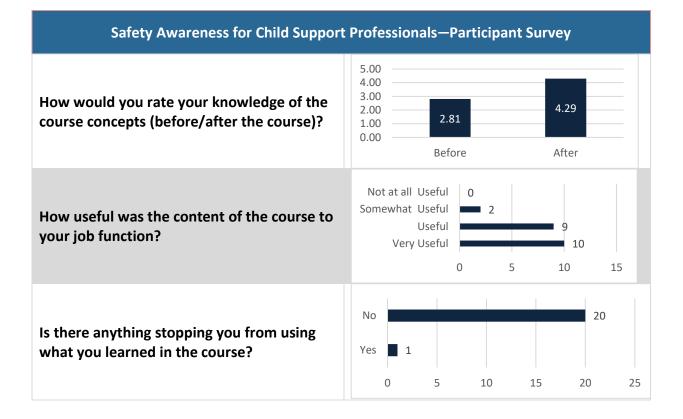


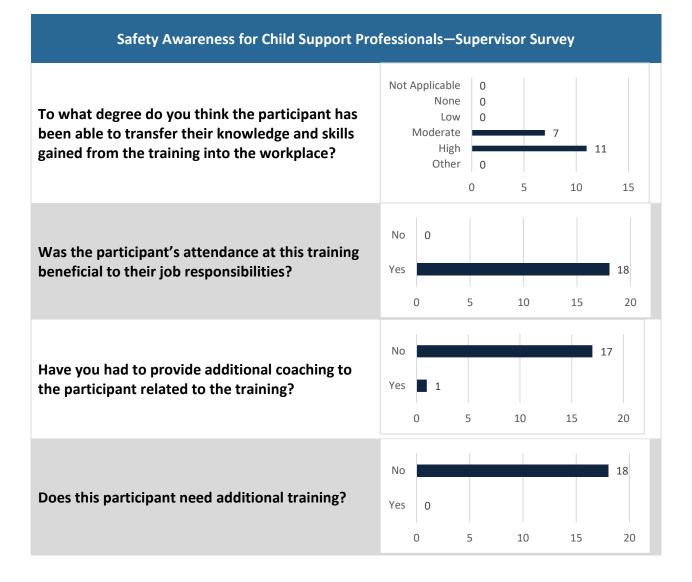
"Real" Resilience—Participant Survey		
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
How useful was the content of the course to your job function?	Not at all Useful0Somewhat Useful0Useful0Very Useful00123	
Is there anything stopping you from using what you learned in the course?	No         2           Yes         0         1         2         3	

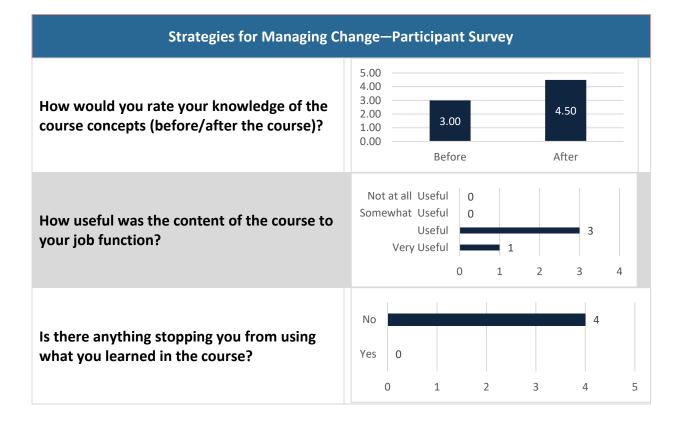


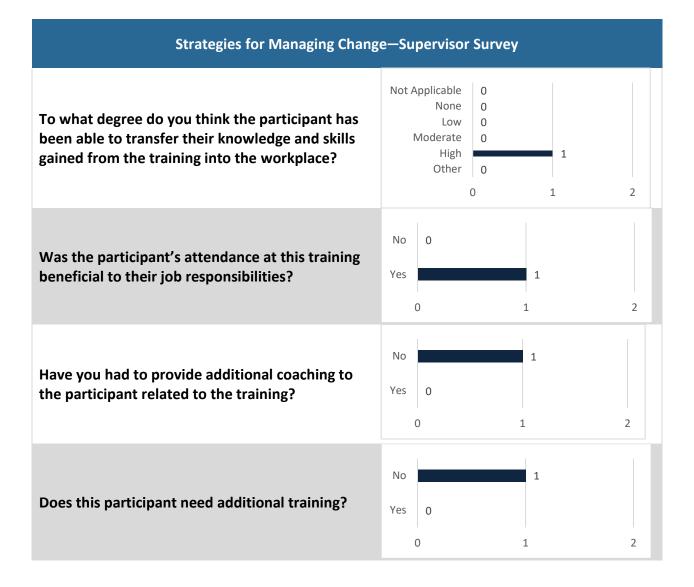


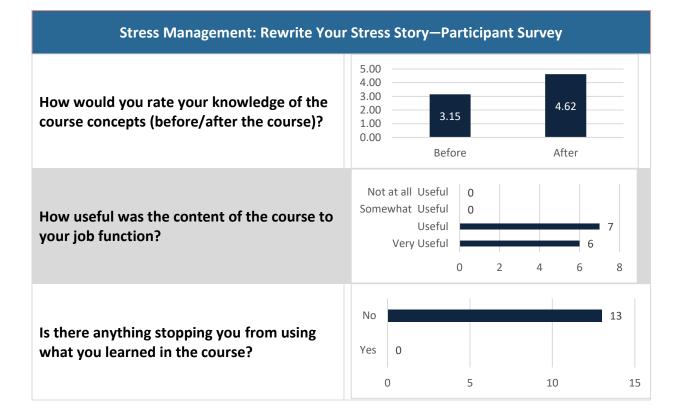


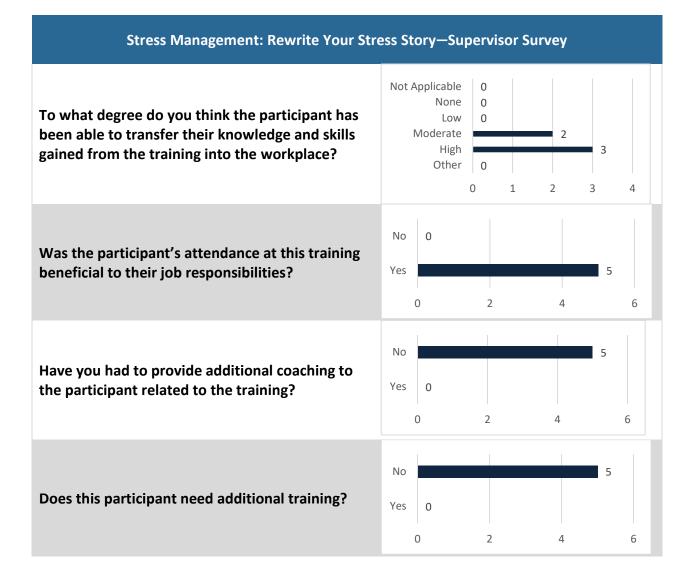


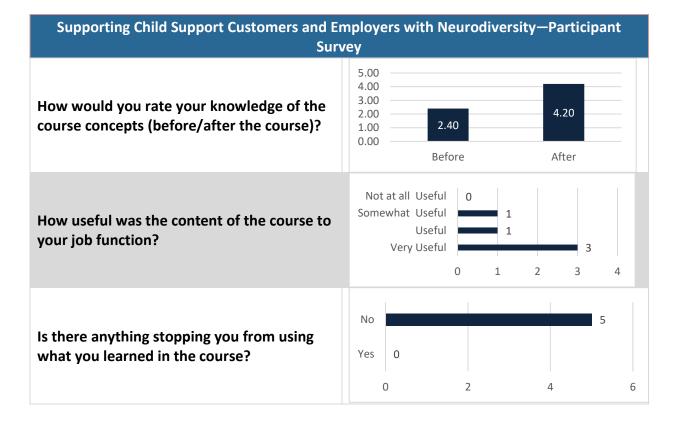


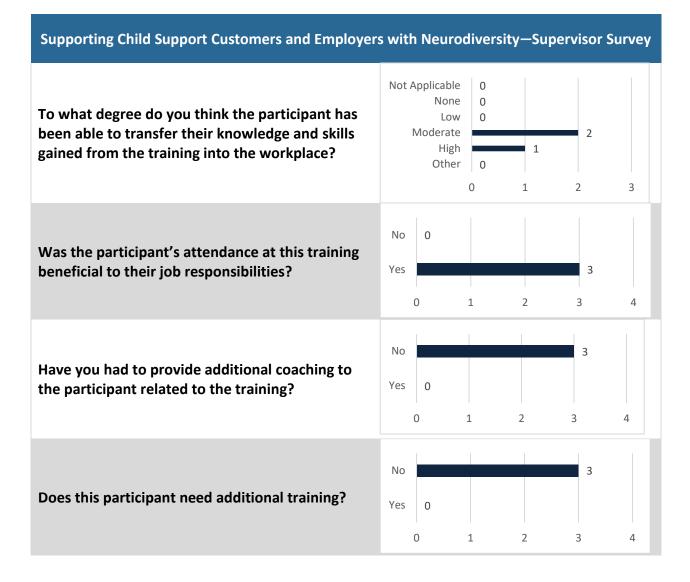


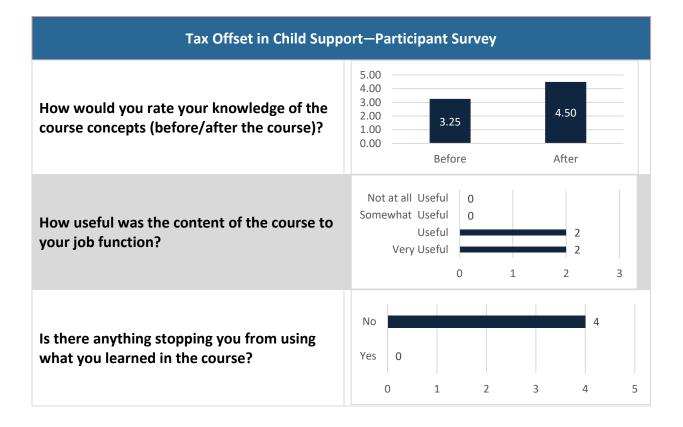


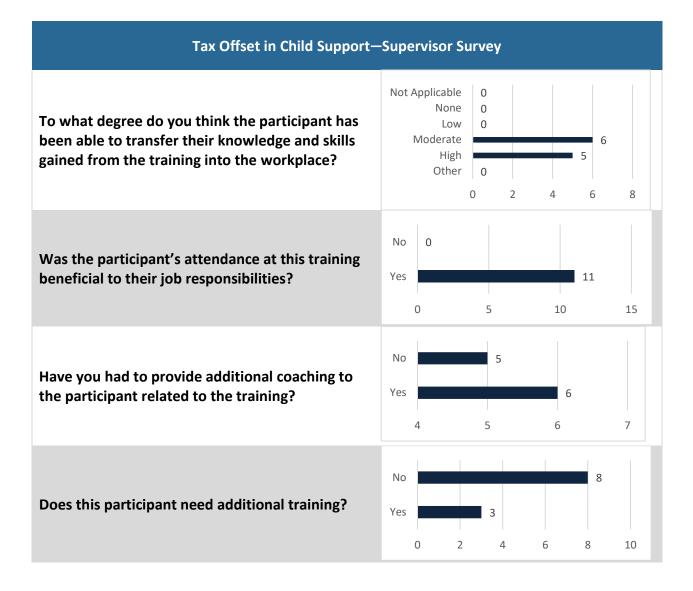


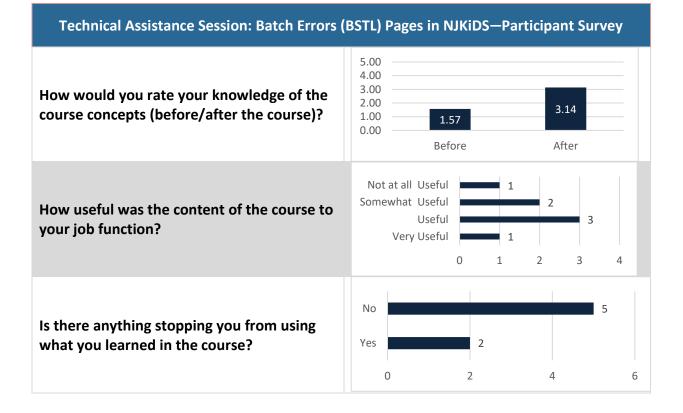




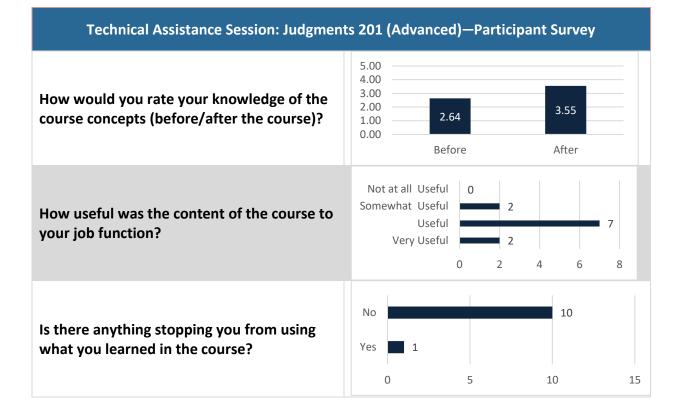


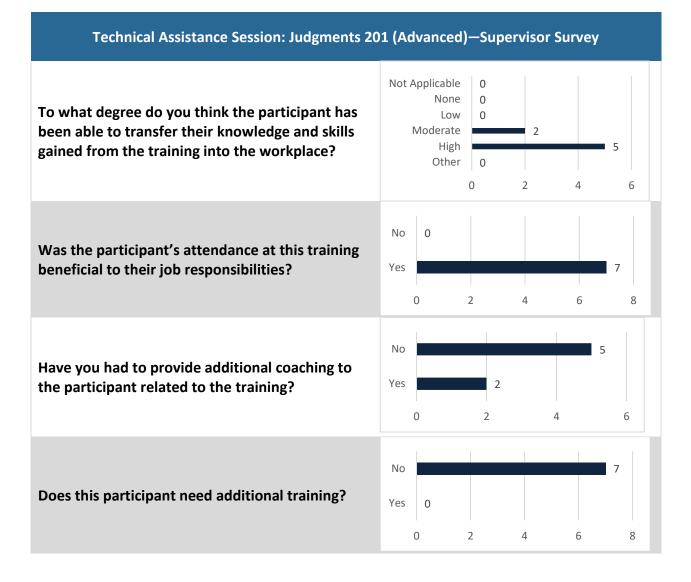


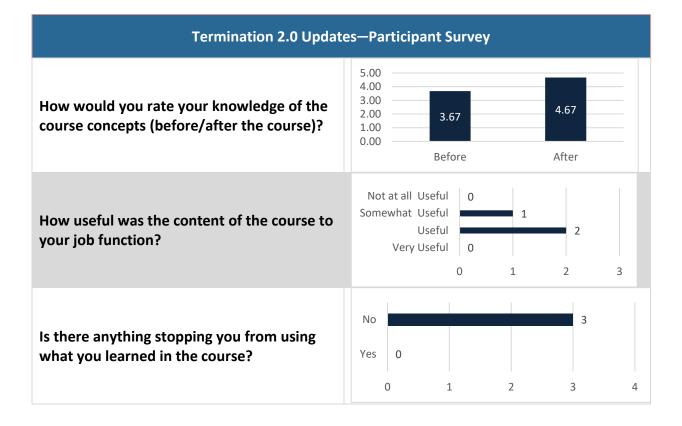


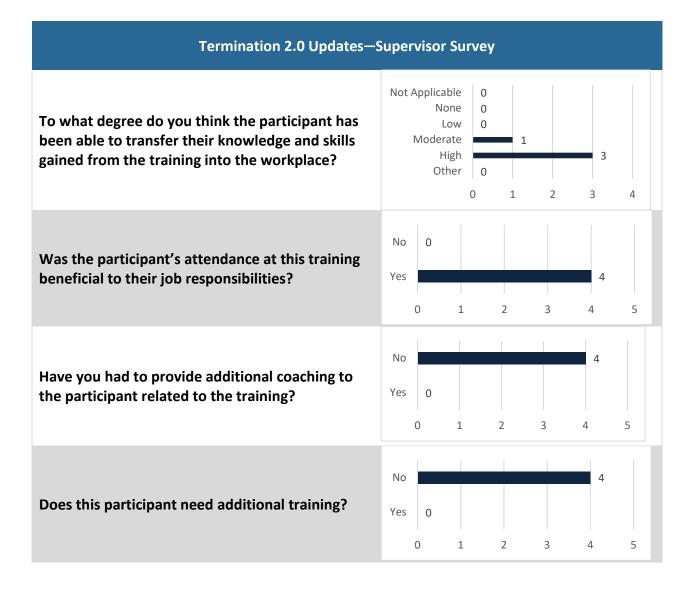


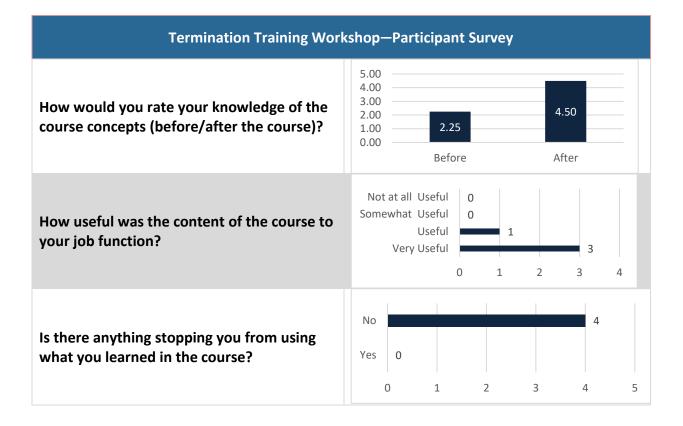
Technical Assistance Session: Batch Errors (BST	L) Pages in NJKiDS—Supervisor Survey
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable1None0Low0Moderate0High0Other0012
Was the participant's attendance at this training beneficial to their job responsibilities?	No         0         1         2           Yes         1         2
Have you had to provide additional coaching to the participant related to the training?	No         1           Yes         0         1         2
Does this participant need additional training?	No         1           Yes         0         1         2

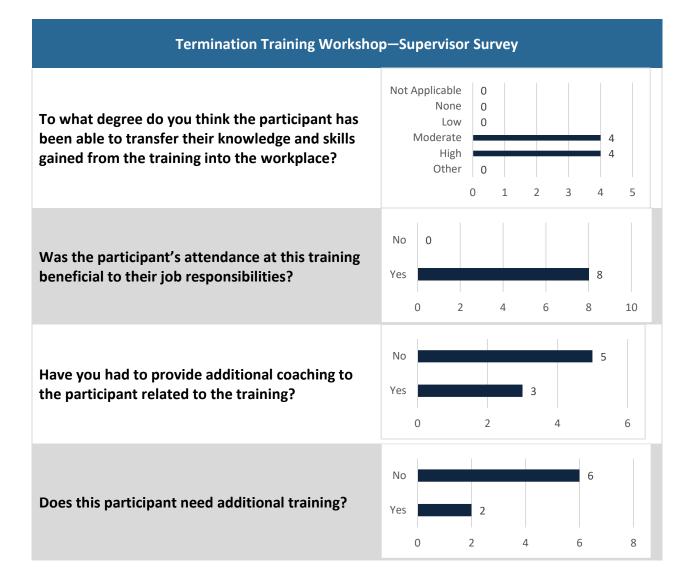


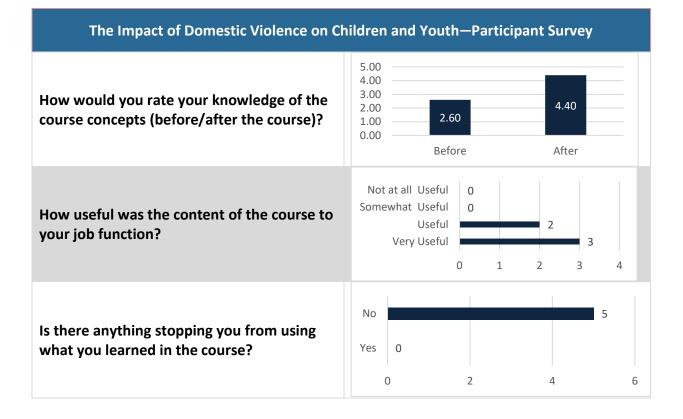


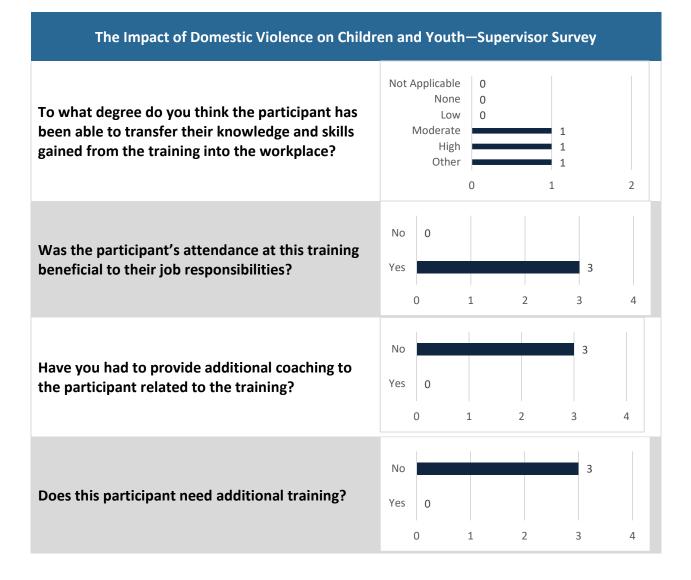




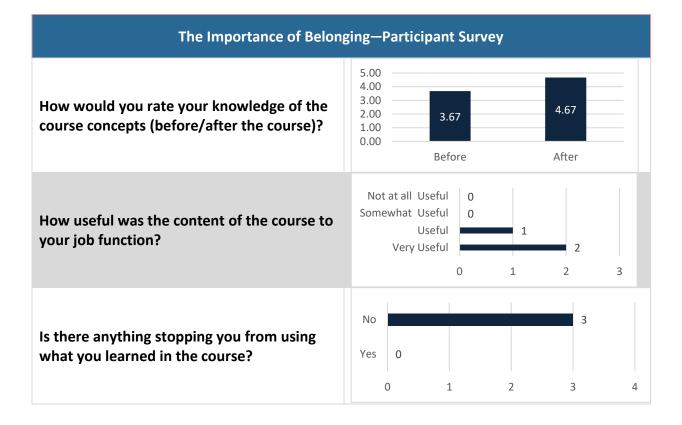


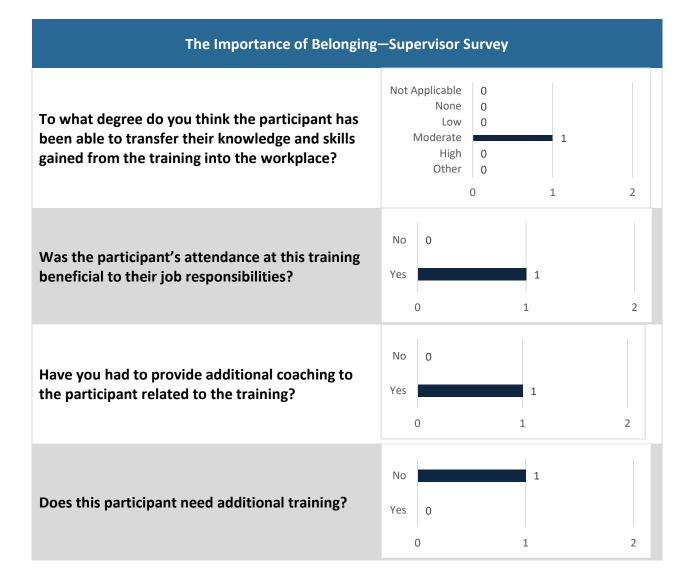


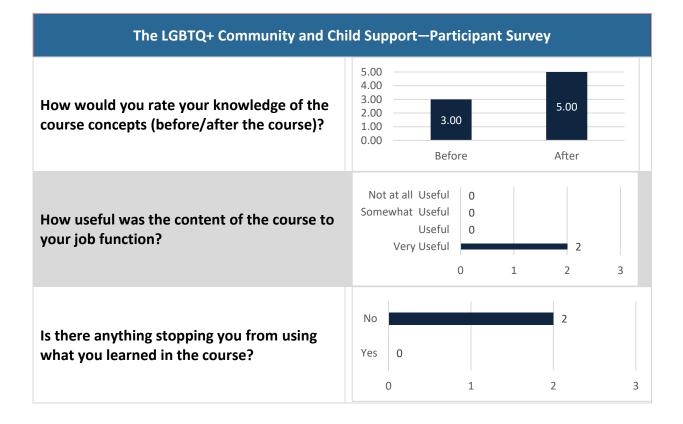


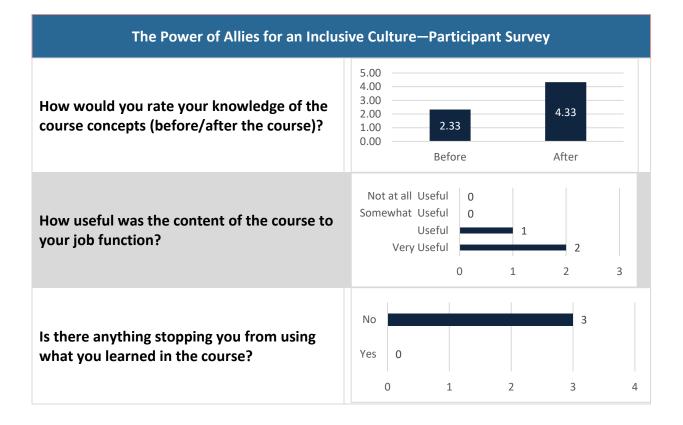


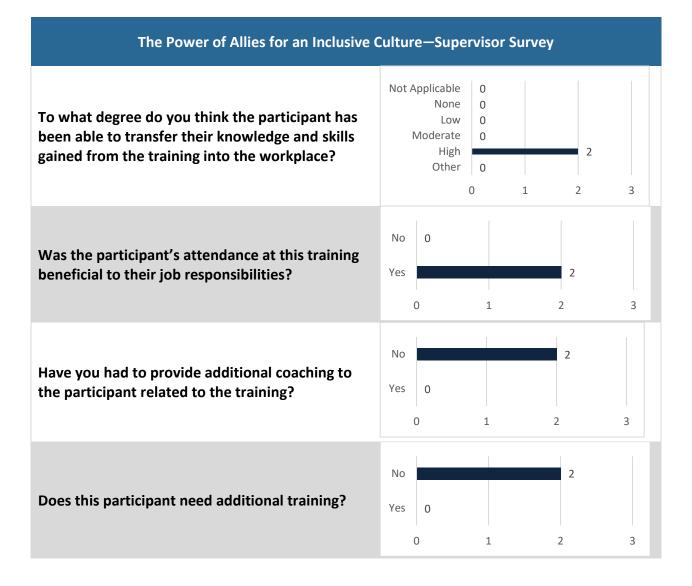
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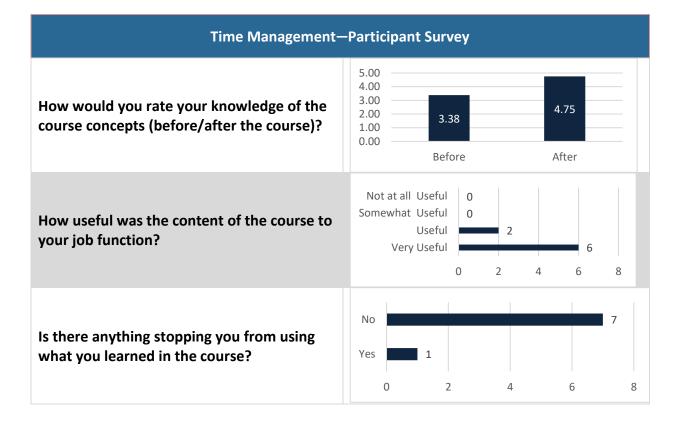


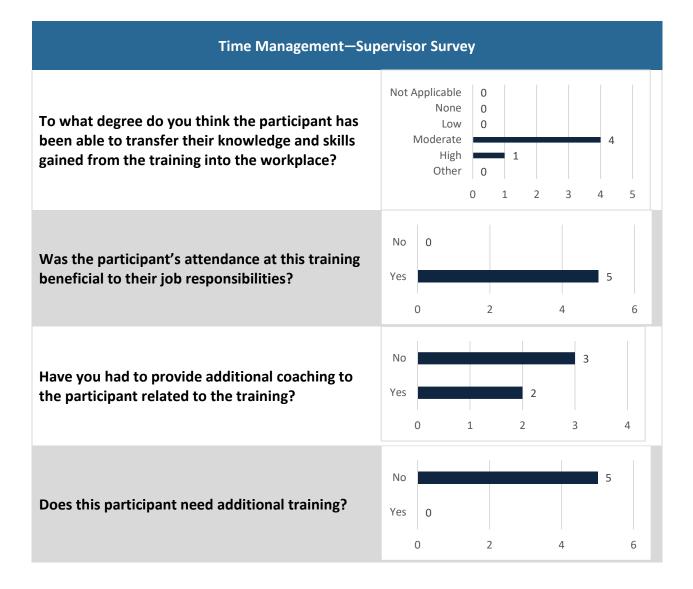


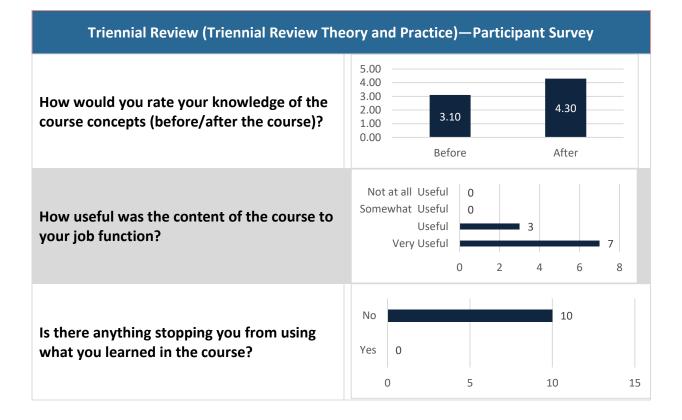


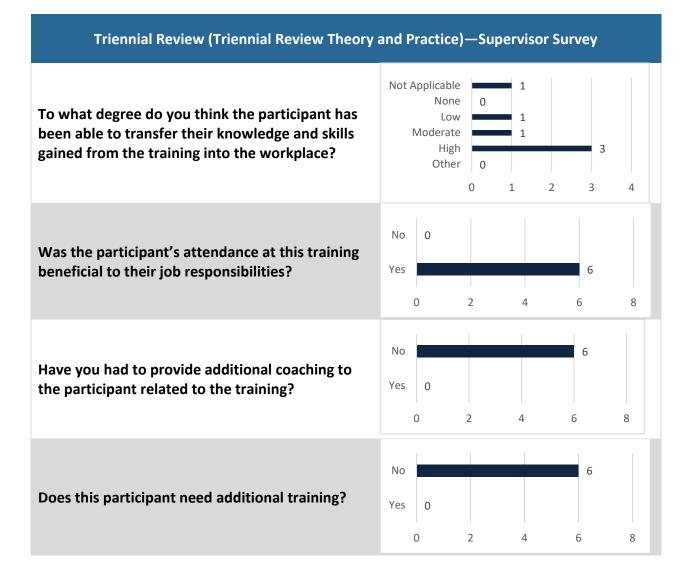




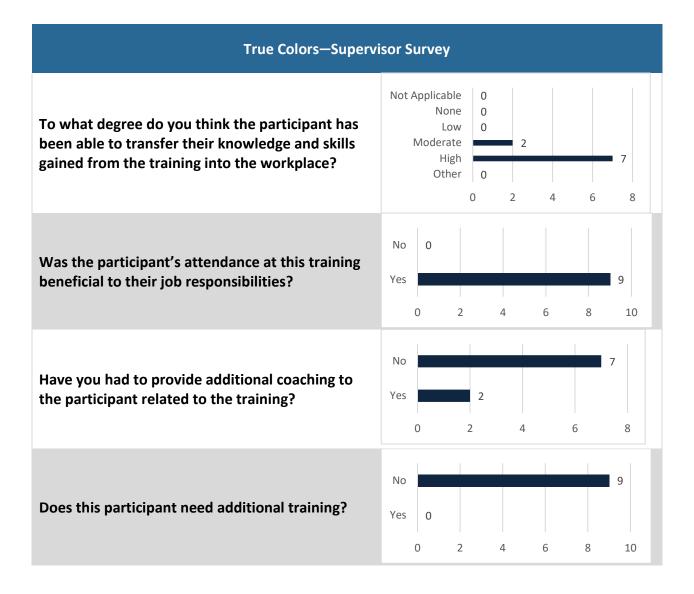


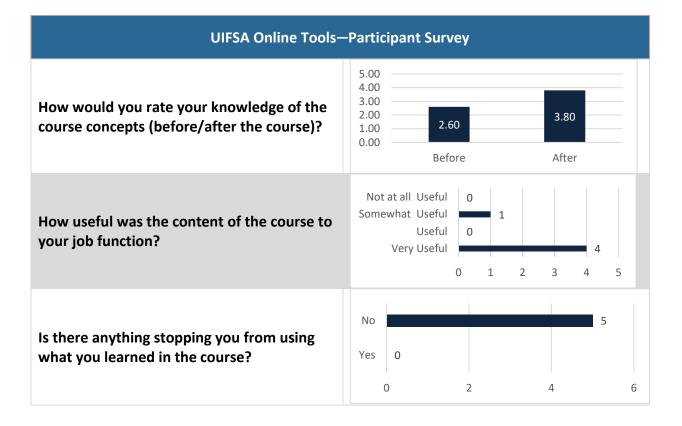


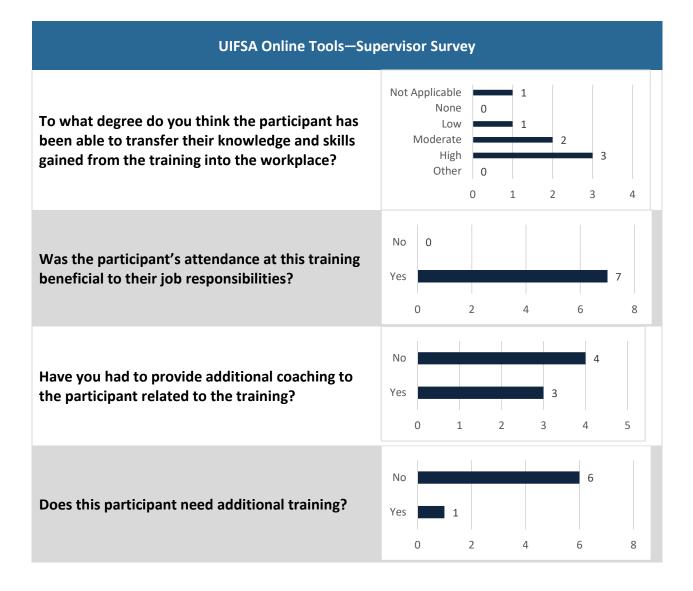


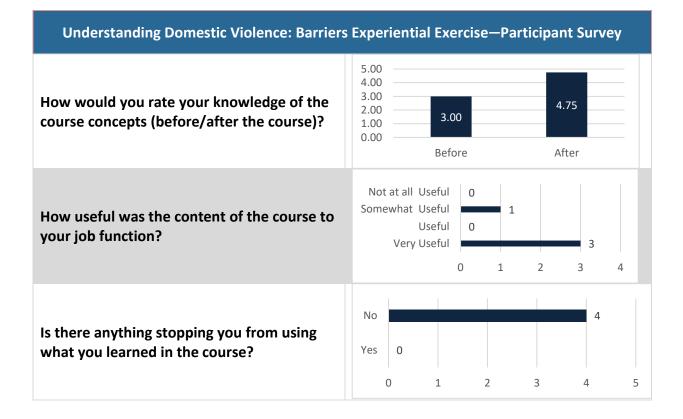


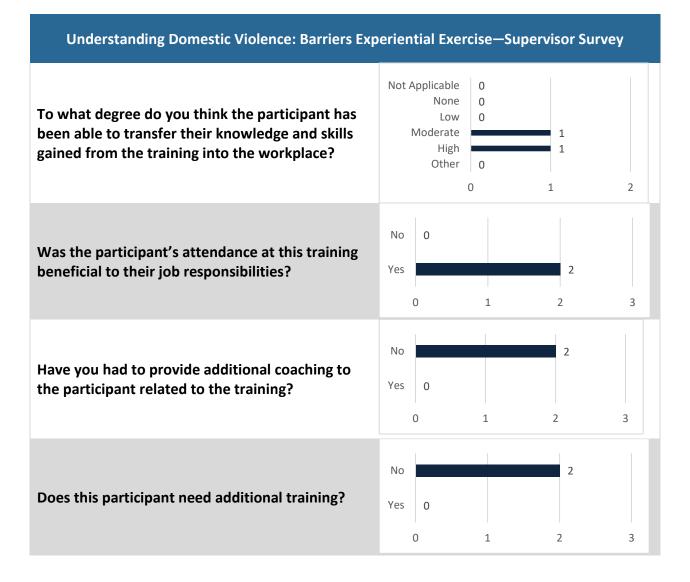
True Colors—Participant Survey		
How would you rate your knowledge of the course concepts (before/after the course)?	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
How useful was the content of the course to your job function?	Not at all Useful Somewhat Useful Useful Very Useful 0 2 4 6	
Is there anything stopping you from using what you learned in the course?	No         10           Yes         0         10           0         5         10         15	

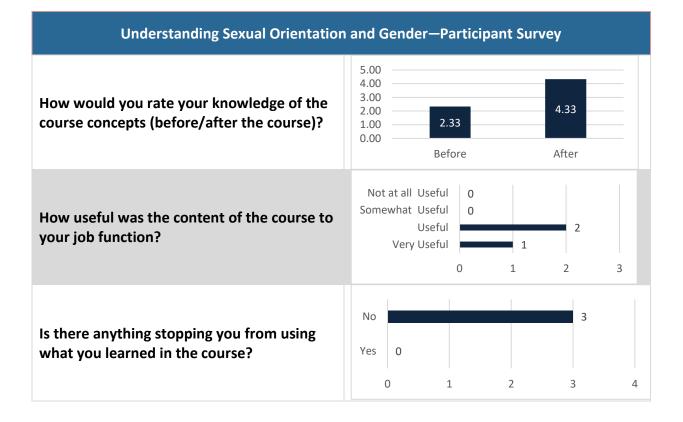




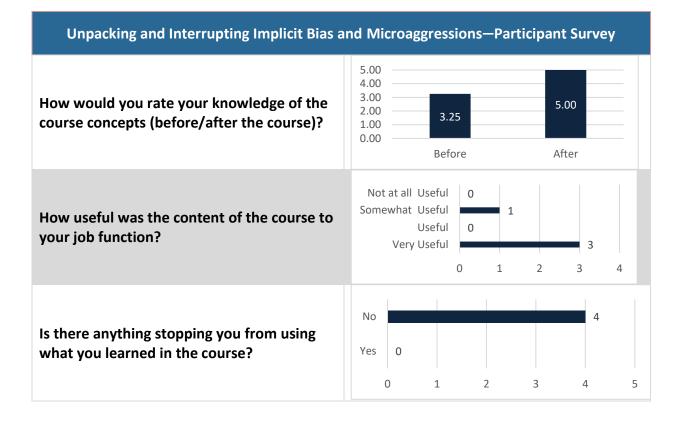




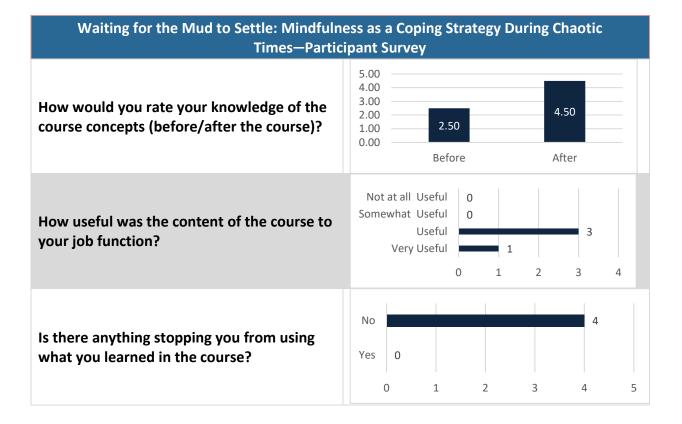


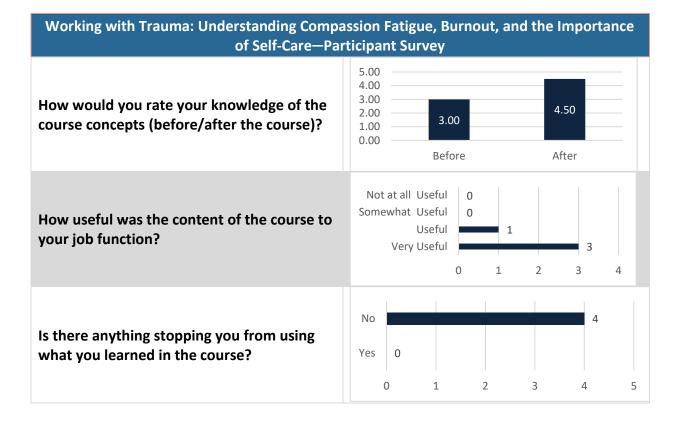


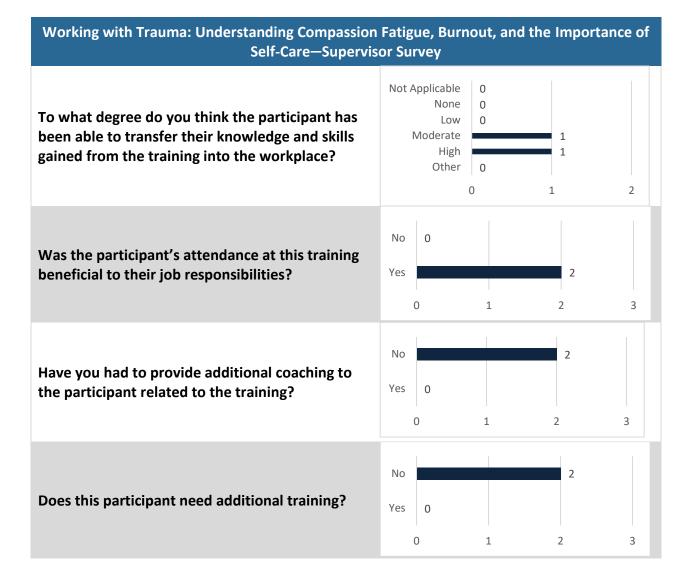


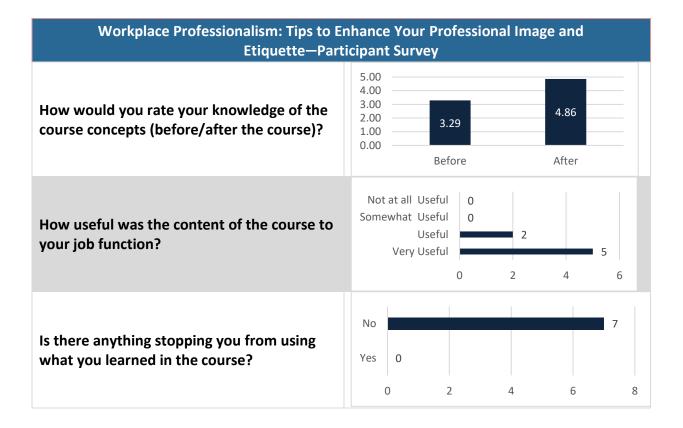


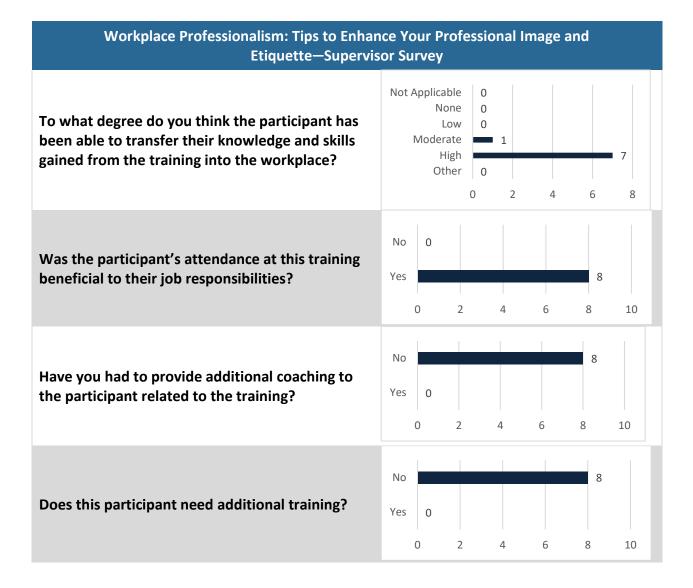
Unpacking and Interrupting Implicit Bias and I	Microaggressi	ons—Su	pervisor Surv	ey
To what degree do you think the participant has been able to transfer their knowledge and skills gained from the training into the workplace?	Not Applicable None Low Moderate High Other	0 0 0 0 0	1 2	3
Was the participant's attendance at this training beneficial to their job responsibilities?	No 0 Yes 0	1	2	3
Have you had to provide additional coaching to the participant related to the training?	No Yes 0 0	1	2	3
Does this participant need additional training?	No Yes 0 0	1	2	3

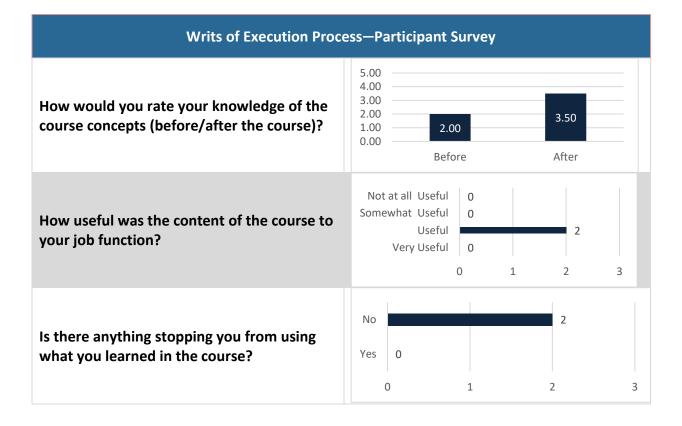


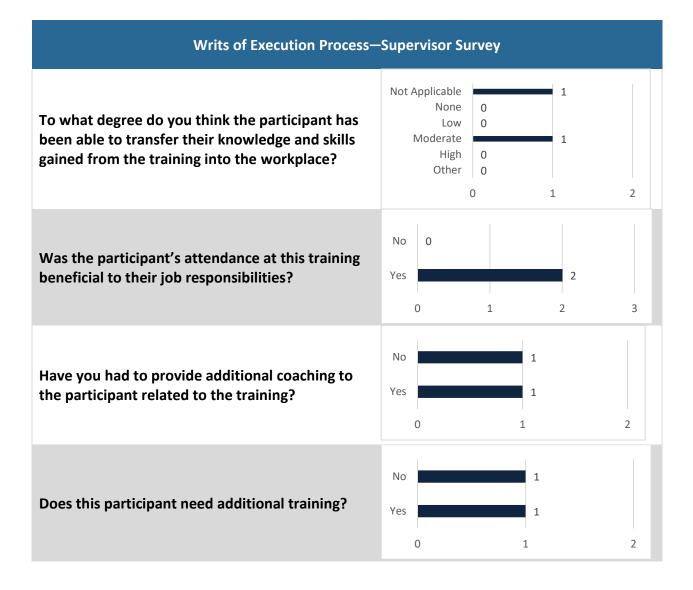


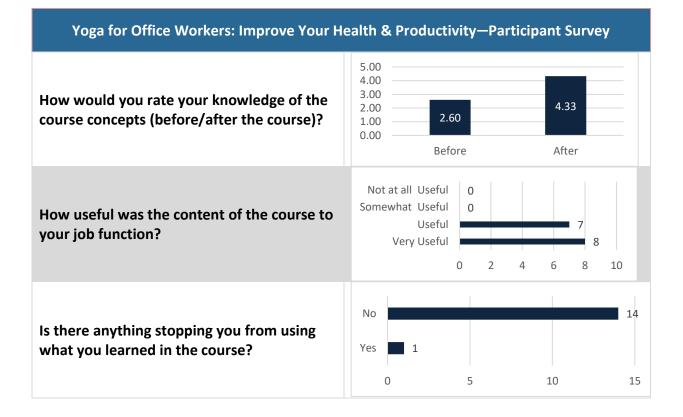


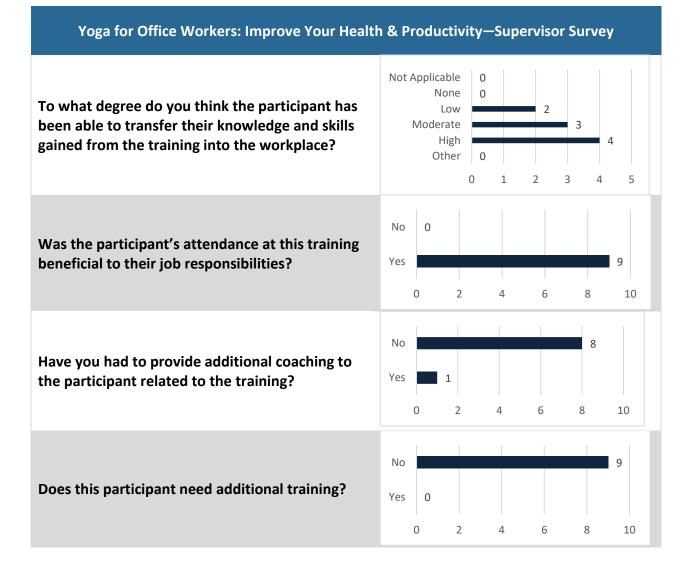












# Appendix D: Virtual Asynchronous Courses Satisfaction Survey Results

A Quick Guide on Compliance Schedule		
Did the course cover the information you were expecting?	Yes 0 15 15 0 5 10 15 20	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00     4.00       3.00     2.60       0.00     2.60       Before     After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         0         15           Yes         5         10         15         20	
Did you experience any problems with the technology in this course?	No         15           Yes         0         10         15           0         5         10         15         20	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 3 9 0 2 4 6 8 8 10	

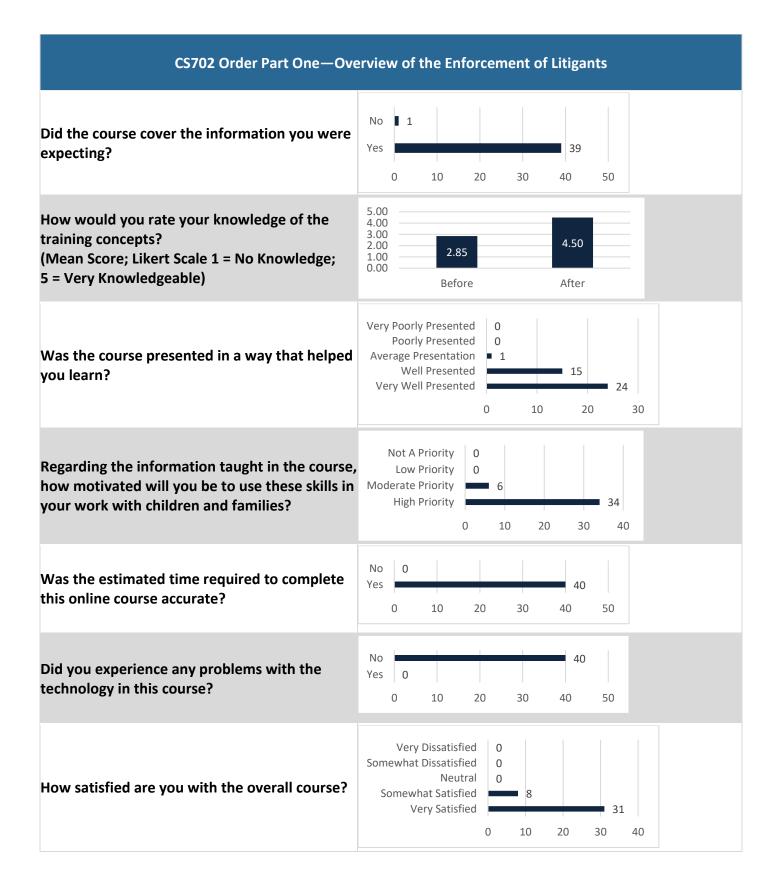
A Quick Guide on the Child Support Portal		
Did the course cover the information you were expecting?	No         1         30           Yes         10         20         30         40	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented0514051015	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         1         30           Yes         10         20         30         40	
Did you experience any problems with the technology in this course?	No         31           Yes         0         10         20         30         40	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15 20 25	

A Quick Guide to Tax Offset and Rejected Records		
Did the course cover the information you were expecting?	No         0         11           Yes         11         11           0         5         10         15	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented04225024024	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         1         10           Yes         10         10           0         5         10         15	
Did you experience any problems with the technology in this course?	No         11           Yes         0         10         15	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 3 5 0 2 4 6	

Case Processor (CPRO) 2.0— What's New		
Did the course cover the information you were expecting?	No         5         24           Ves         10         20         30	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         1         28           0         10         20         30	
Did you experience any problems with the technology in this course?	No         28           Yes         1         20         30	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15	

Child Support Overview		
Did the course cover the information you were expecting?	No         0         65           Yes         20         40         60         80	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 20 30 40	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         5         60           Yes         20         40         60         80	
Did you experience any problems with the technology in this course?	No         2         63           Ves         2         40         60         80	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 12 4 0 20 40 60	

Creating	a Financial Note in NJKiDS
Did the course cover the information you were expecting?	No         1         29           Yes         29         40
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 019Average Presentation Well Presented03Very Well Presented051005101520
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         30           Yes         10         20         30         40
Did you experience any problems with the technology in this course?	No         0           Yes         0           0         1
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 Neutral 2 0 5 10 15 20 25



CS702 Order Part Two—Completing the CS702 Order		
Did the course cover the information you were expecting?	No         0         29           Yes         10         20         30         40	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented010051015	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         0         29           0         10         20         30         40	
Did you experience any problems with the technology in this course?	No         29           Yes         0         10         20         30         40	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 10 17 0 5 10 15 20	

Data Security WBT for Judiciary Portal Users		
Did the course cover the information you were expecting?	No         1         255           Ves         100         200         300	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 100 121 0 50 100 150	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         2           Yes         254           0         100         200         300	
Did you experience any problems with the technology in this course?	No         246           Yes         10         200         300	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 50 100 150 200	

Data Security WBT for Web-Portal Staff	
Did the course cover the information you were expecting?	No         2         434           Ves         100         200         300         400         500
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 50 100 150 200 250
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         5         430           Yes         100         200         300         400         500
Did you experience any problems with the technology in this course?	No         424           Yes         11           0         100         200         300         400         500
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 100 200 300 400

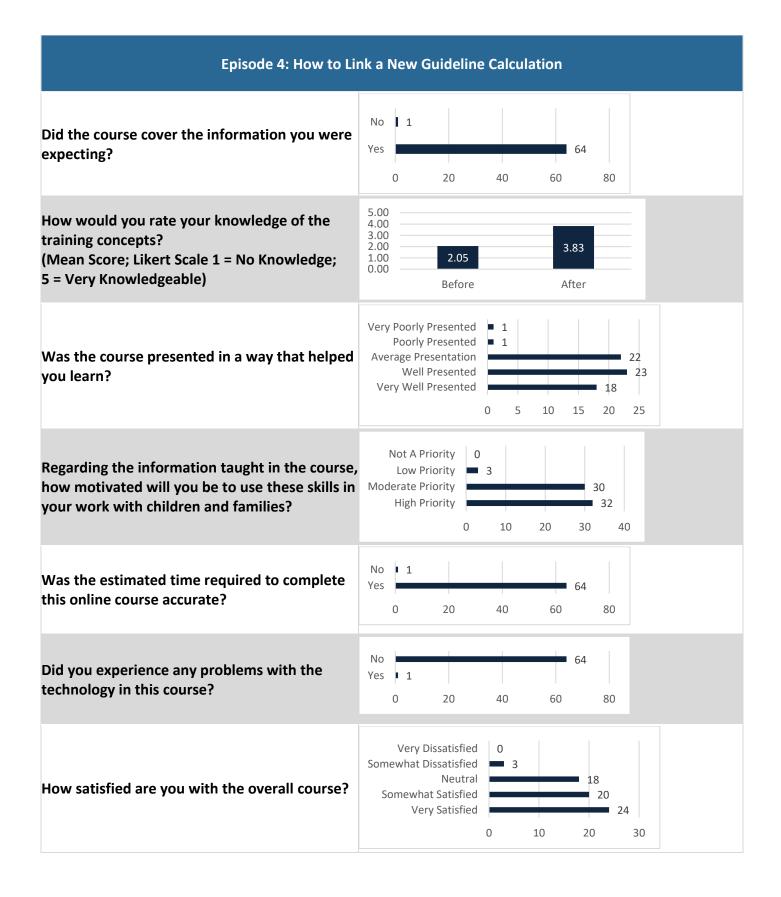
Data Secu	rity WBT for IT Staff
Did the course cover the information you were expecting?	No         0         89           Yes         20         40         60         80         100
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 20 30 40 50
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         89           Yes         20         40         60         80         100
Did you experience any problems with the technology in this course?	No         88           Yes         1           0         20         40         60         80         100
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 20 40 60

Electronic Document Exchange	
Did the course cover the information you were expecting?	No         0         35           Yes         10         20         30         40
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15 20
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         2         33           Yes         10         20         30         40
Did you experience any problems with the technology in this course?	No         35           Yes         0         10         20         30         40
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 7 7 8 20 0 5 10 15 20 25

Episode 1: How to Link a New USSO	
Did the course cover the information you were expecting?	No     4       Yes     82       0     20     40     60     80     100
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 20 30 40
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority Low Priority Moderate Priority High Priority 0 10 20 30 40 50
Was the estimated time required to complete this online course accurate?	No         3         82           Ves         20         40         60         80         100
Did you experience any problems with the technology in this course?	No         84           Yes         2         60         80           0         20         40         60         80         100
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 10 20 30 40

Episode 2: How to Link an Existing USSO	
Did the course cover the information you were expecting?	No 3 Yes 67 0 20 40 60 80
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented020510152005101520
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No     2       Yes     68       0     20       40     60
Did you experience any problems with the technology in this course?	No         69           Yes         1           0         20         40         60         80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 10 20 30

Episode 3: How to Unlink a USSO	
Did the course cover the information you were expecting?	No         1         64           Yes         20         40         60         80
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00       4.00         3.00       2.00         2.00       2.14         0.00       Before         After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15 20 25
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         64           Ves         20         40         60         80
Did you experience any problems with the technology in this course?	No         62           Yes         3           0         20           40         60           80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15 20 25





Episode 6: How to Link an NPRO Document	
Did the course cover the information you were expecting?	No         1         65           Yes         65         65           0         20         40         60         80
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 20 30
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         66           Yes         20         40         60         80
Did you experience any problems with the technology in this course?	No         65           Yes         1           0         20           40         60           80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15 20 25

Episode 7: How to Unlink an NPRO Document	
Did the course cover the information you were expecting?	No         1         61           Yes         61         80
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00     4.00       3.00     2.00       1.00     2.08       0.00     Before
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15 20 25
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         62           Ves         0         20         40         60         80
Did you experience any problems with the technology in this course?	No         60           Yes         2         60           0         20         40         60         80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15 20 25

Episode 8: The New Display of CPRO 2.0	
Did the course cover the information you were expecting?	No         1         57           Yes         57           0         20         40         60
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15 20
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         58           Yes         58         58           0         20         40         60         80
Did you experience any problems with the technology in this course?	No         58           Yes         0         20         40         60         80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 4 16 17 21 0 5 10 15 20 25

Fathers Are Important: A Webinar	
Did the course cover the information you were expecting?	No         0         14           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         14           0         5         10         15
Did you experience any problems with the technology in this course?	No         14           Yes         0         10         14           0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 3 11 0 5 10 15

Financ	cial Adjustments
Did the course cover the information you were expecting?	No         0         6           Yes         6         6           0         2         4         6         8
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00       4.00         3.00       2.00         1.00       2.17         0.00       Before
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented0 0 0401234
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         6           Yes         6         6           0         2         4         6         8
Did you experience any problems with the technology in this course?	No         6           Yes         0           0         2           4         6
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 1 5 0 2 4 6

Handling Challenging Customers	
Did the course cover the information you were expecting?	No         0         66           Yes         20         40         60         80
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00       4.00         3.00       3.86         2.00       3.86         0.00       Before         After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 0Average Presentation Well Presented6Very Well Presented170102003040
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         65           Ves         20         40         60         80
Did you experience any problems with the technology in this course?	No         3         63           Yes         63         63           0         20         40         60         80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 20 40 60

Imaging Documents for ECM on MFP	
Did the course cover the information you were expecting?	No         1           Yes         11           0         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented       0       0         Poorly Presented       0       0         Average Presentation       1       6         Well Presented       5       6         Very Well Presented       0       2       4       6       8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         12           Yes         5         10         15
Did you experience any problems with the technology in this course?	No         12           Yes         0         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8 10

International Child Support	
Did the course cover the information you were expecting?	No         1           Yes         0         1         2
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 01Average Presentation Well Presented01O0.511.5
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         1         1           Ves         1         2
Did you experience any problems with the technology in this course?	No         1         1           Yes         0         1         2
How satisfied are you with the overall course?	Very Dissatisfied 0 Somewhat Dissatisfied 0 Neutral Somewhat Satisfied 0 Very Satisfied 0 0 0.5 1 1.5

Int	erview Skills
Did the course cover the information you were expecting?	No         0         55           Yes         20         40         60
How would you rate your knowledge of the raining concepts? Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 17 35 0 10 20 30 40
Regarding the information taught in the course, now motivated will you be to use these skills in your work with children and families?	Not A Priority Low Priority Moderate Priority High Priority 0 10 20 30 40 50
Vas the estimated time required to complete his online course accurate?	No         0         55           Ves         20         40         60
oid you experience any problems with the echnology in this course?	No         54           Yes         1           0         20         40         60
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 7 7 9 9 39 0 10 20 30 40 50

Intro to Imaging Termination Documents	
Did the course cover the information you were expecting?	No     1       Yes     20       0     5     10     15     20
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 010Average Presentation Well Presented410Very Well Presented710051015
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         21           Yes         5         10         15         20         25
Did you experience any problems with the technology in this course?	No         20           Yes         1         1         20           0         5         10         15         20         25
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8 10



Module 1: Introduction	
Did the course cover the information you were expecting?	No         1         12           Yes         12         12           0         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented182280246802468
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         13           Ves         5         10         15
Did you experience any problems with the technology in this course?	No         12           Yes         1         12           0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 2 4 6 0 2 4 6 8

Module 2: Paternity Establishment	
Did the course cover the information you were expecting?	No         1           Yes         31           0         10         20         30         40
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority Low Priority Moderate Priority High Priority 0 5 10 15 20
Was the estimated time required to complete this online course accurate?	No         0         32           Yes         10         20         30         40
Did you experience any problems with the technology in this course?	No         32           Yes         0         10         20         30         40
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15

Module 3: Child Support Order Establishment	
Did the course cover the information you were expecting?	No         1         27           Yes         27         30           0         10         20         30
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         28           0         10         20         30
Did you experience any problems with the technology in this course?	No         28           Ves         0         10         20         30
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 8 9 11 0 5 10 15

Modu	le 4: Collections
Did the course cover the information you were expecting?	No         0         22           Yes         10         15         20         25
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         21           Yes         5         10         15         20         25
Did you experience any problems with the technology in this course?	No         22           Yes         0         10         15         20         25
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 6 11 0 5 10 15

Module 5: Cost-Effectiveness	
Did the course cover the information you were expecting?	No         0         21           Yes         5         10         15         20         25
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 012Average Presentation Well Presented412Very Well Presented0510051015
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority Low Priority0 11 6Moderate Priority High Priority0510051015
Was the estimated time required to complete this online course accurate?	No         1         20           Yes         5         10         15         20         25
Did you experience any problems with the technology in this course?	No         21           Yes         0         10         15         20         25
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 2 4 6 8 10

National Medical Support Notice (NMSN)	
Did the course cover the information you were expecting?	No         0         12           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented       0       0         Poorly Presented       0       4         Average Presentation       4       7         Well Presented       0       2       4       6       8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         12           Yes         10         15
Did you experience any problems with the technology in this course?	No         12           Yes         0         10           0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 4 7 0 2 4 6 8

Navigating the LMS	
Did the course cover the information you were expecting?	No         0         1         1           Yes         1         2
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented0100100.511.5
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         1         1           Ves         1         2
Did you experience any problems with the technology in this course?	No         1         1           Yes         0         1         2
How satisfied are you with the overall course?	Very Dissatisfied 0 Somewhat Dissatisfied 0 Neutral 0 Somewhat Satisfied Very Satisfied 0 0 0.5 1 1.5

Navigating the WebEx Meeting Room: A Guide for Participants	
Did the course cover the information you were expecting?	No         0         12           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         12           Yes         5         10         15
Did you experience any problems with the technology in this course?	No         1         11           Yes         1         11           0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 1 1 1 0 5 10 10

NJKIE	DS 2.0 Refresher
Did the course cover the information you were expecting?	No         0         1         2           Yes         1         2
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00       4.00         3.00       5.00         2.00       5.00         1.00       Before         After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0Average Presentation Well Presented0Very Well Presented000.511.5
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         1         1           Ves         1         2
Did you experience any problems with the technology in this course?	No         1         1           Yes         0         1         2
How satisfied are you with the overall course?	Very Dissatisfied 0 Somewhat Dissatisfied 0 Neutral 0 Somewhat Satisfied 0 Very Satisfied 0 0 0.5 1 1.5

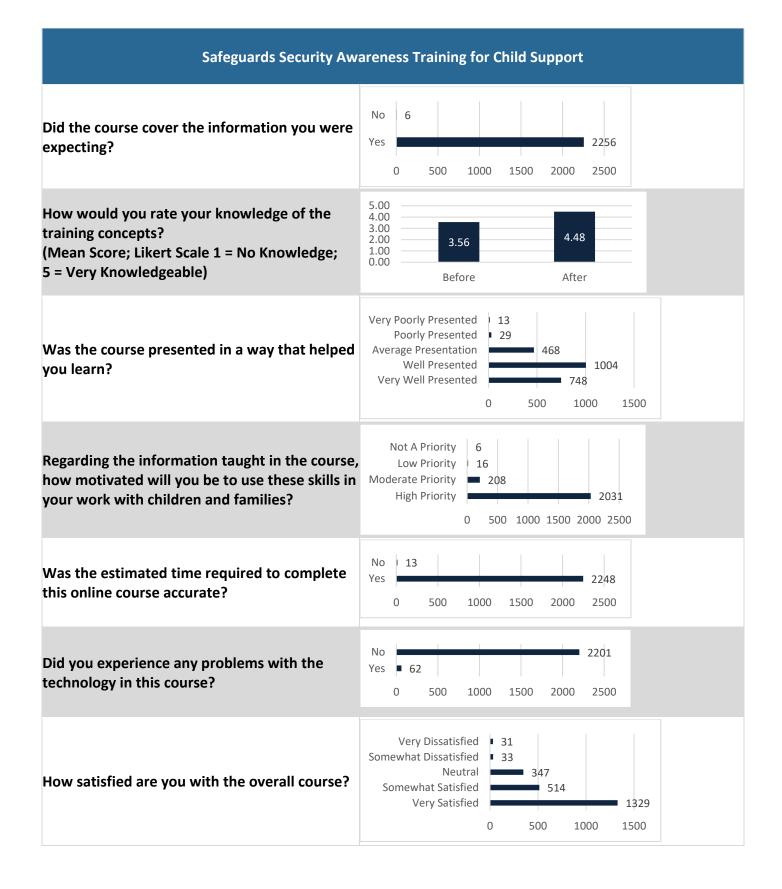
NJKiDS Basic Navigation for New Users	
Did the course cover the information you were expecting?	No         3         52           Yes         52         60
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 0 629Average Presentation Well Presented020Very Well Presented010203040
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         54           0         20         40         60
Did you experience any problems with the technology in this course?	No         54           Yes         1           0         20         40         60
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 26 24 0 10 20 30

NJKiDS Functionality	
Did the course cover the information you were expecting?	No         1         14           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         14           0         5         10         15
Did you experience any problems with the technology in this course?	No         0         15           Yes         0         5         10         15         20
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 5 5 5 0 2 4 6

Payment Log (PLOG)	
Did the course cover the information you were expecting?	No         0         3           Yes         3         3           0         1         2         3         4
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 0Average Presentation Well Presented1 1Very Well Presented1 100.511.5
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         2           Yes         1           0         1           2         3
Did you experience any problems with the technology in this course?	No         2           Yes         1           0         1         2         3
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 0 0 0.5 1 1.5 2 2.5

Processing a IV-D Application	
Did the course cover the information you were expecting?	No         1           Yes         54           0         20         40         60
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15 20 25
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         54           0         20         40         60
Did you experience any problems with the technology in this course?	No         51           Yes         4           0         20         40         60
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 10 20 30

Reopening a Closed Case in NJKiDS	
Did the course cover the information you were expecting?	No         0         56           Yes         20         40         60
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 20 30 40
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         2         54           0         20         40         60
Did you experience any problems with the technology in this course?	No         55           Yes         1         55           0         20         40         60
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 10 20 30 40



Searching for Pre-Existing Cases	
Did the course cover the information you were expecting?	No         1         72           Yes         72         72           0         20         40         60         80
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 31 32 0 10 20 30 40
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         2         71           0         20         40         60         80
Did you experience any problems with the technology in this course?	No         72           Yes         1         72           0         20         40         60         80
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 18 48 0 20 40 60

Technical Assistance Session: Bench Warrant	
Did the course cover the information you were expecting?	No         0         8           Yes         8         8           0         2         4         6         8         10
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         8           Yes         8         8           0         2         4         6         8         10
Did you experience any problems with the technology in this course?	No         8           Yes         0         8           0         2         4         6         8
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 2 4 6 8

Technical Assistance Session: Case Closure	
Did the course cover the information you were expecting?	No         2         7           Yes         7         7           0         2         4         6         8
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented02 2 2 230123
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No     0     0     9       Yes     9     9       0     2     4     6     8     10
Did you experience any problems with the technology in this course?	No         9           Yes         0         4         6         8         10
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 1 2 3 4 5



Technical Assistance Session: Financial Holds	
Did the course cover the information you were expecting?	No         0         12           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         12           Yes         10         15
Did you experience any problems with the technology in this course?	No         12           Yes         0         10           0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8



Technical Assistance S	Session: IV-D Application Coding
Did the course cover the information you were expecting?	No         0         8           Yes         8         8           0         2         4         6         8         10
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 1 2 3 4
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority     0       Low Priority     0       Moderate Priority     2       High Priority     6       0     2       4     6
Was the estimated time required to complete this online course accurate?	No         0         8           Yes         8         8           0         2         4         6         8         10
Did you experience any problems with the technology in this course?	No         8           Yes         0         2         4         6         8         10
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 3 3 3 0 1 2 3 4

Technical Assistance Session: IV-D Web Application Part 1	
Did the course cover the information you were expecting?	No     1       Yes     5       0     2     4     6
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 03 3Average Presentation Well Presented0301230123
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         6           Yes         6         6           0         2         4         6         8
Did you experience any problems with the technology in this course?	No         6           Yes         0           0         2           4         6
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 1 1 0 1 2 3 4 5

Technical Assistance Session: IV-D Web Application Part 2	
Did the course cover the information you were expecting?	No         0         13           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 05Average Presentation Well Presented35Very Well Presented0240246
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         13           0         5         10         15
Did you experience any problems with the technology in this course?	No     Image: No     Image: No     Image: No       Yes     Image: Image: No     Image: Image: No       0     5     10
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8

Technical Assistance Session: Judgments 201 (Advanced)	
Did the course cover the information you were expecting?	No         0         14           Yes         5         10         15
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8 10
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         14           0         5         10         15
Did you experience any problems with the technology in this course?	No         14           Yes         0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 4 7 0 2 4 6 8

Technical Ass	sistance Session: QUICK
Did the course cover the information you were expecting?	No         1         7           Yes         7         7           0         2         4         6         8
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented04013012345
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority     0       Low Priority     0       Moderate Priority     0       High Priority     3       0     2     4
Was the estimated time required to complete this online course accurate?	No         0         8           Yes         8         8           0         2         4         6         8         10
Did you experience any problems with the technology in this course?	No     8       Yes     0       0     2       4     6       8
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6

Technical Assistance S	ession: Tackling Duplicate DCNs
Did the course cover the information you were expecting?	No     0     4       Yes     4       0     1       2     3       4
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented01301234
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority Low Priority0 0 04Moderate Priority High Priority0401234
Was the estimated time required to complete this online course accurate?	No         0         4           Yes         4         4           0         1         2         3         4         5
Did you experience any problems with the technology in this course?	No         1         3           Yes         3         4
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 0 0 0 0 0 0 0 0 0 2 2 2 2

Term	ination Notices
Did the course cover the information you were expecting?	No         2         18           Yes         10         15         20
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 4 10 0 5 10 15
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         20           Yes         5         10         15         20         25
Did you experience any problems with the technology in this course?	No         20           Yes         0         10         15         20           0         5         10         15         20         25
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15

Termination of Child Support Obligation	
Did the course cover the information you were expecting?	No         1           Yes         24           0         10         20         30
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15 20
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         1         24           0         10         20         30
Did you experience any problems with the technology in this course?	No         24           Yes         1           0         10         20         30
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 17 0 5 10 15 20

Track M	y Cases Dashboard
Did the course cover the information you were expecting?	No         2         17           Yes         17         17           0         5         10         15         20
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8 10
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         19           Yes         10         15         20
Did you experience any problems with the technology in this course?	No         19           Yes         0         10         19           0         5         10         15         20
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8 10

Track N	ly Cases Refresher
Did the course cover the information you were expecting?	No         1         9           Yes         9         9           0         2         4         6         8         10
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         0         10           Yes         10         15
Did you experience any problems with the technology in this course?	No         10           Yes         0         10           0         5         10         15
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8

U	SSO Updates
Did the course cover the information you were expecting?	No         3         19           Ves         5         10         15         20
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00       4.00         3.00       2.00         1.00       2.14         0.00       Before         After
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented090246810
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	No         2         20           Yes         20         20           0         5         10         15         20         25
Did you experience any problems with the technology in this course?	No     21       Yes     1       0     5       10     15       20     25
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 4 6 8 10

Viewing Electronic Documents		
Did the course cover the information you were expecting?	No     1       Yes     18       0     5     10     15     20	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 2 4 6 8 10	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         1         18           Yes         10         15         20	
Did you experience any problems with the technology in this course?	No         1         18           Yes         1         10         15         20	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 6 9 0 2 4 6 8 10	

Welcome to IV-D or Non-IV-D!		
Did the course cover the information you were expecting?	No     4       Yes     59       0     20     40     60     80	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 0.00 <b>2.21</b> Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 10 20 30	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	Not A Priority0Low Priority0Moderate Priority12High Priority510204060	
Was the estimated time required to complete this online course accurate?	No         1         62           0         20         40         60         80	
Did you experience any problems with the technology in this course?	No         63           Yes         0         20         40         60         80	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 2 12 20 29 0 10 20 30 40	

Why Is Case Closure Important?		
Did the course cover the information you were expecting?	No     3       Yes     81       0     20     40     60     80     100	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented0 027Average Presentation Well Presented2532Very Well Presented010203040	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         3         81           Ves         20         40         60         80         100	
Did you experience any problems with the technology in this course?	No         2         82           0         20         40         60         80         100	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 1 20 30 40 50	

Your Quick Guide to Title IV-D Coding		
Did the course cover the information you were expecting?	No         0         22           Yes         5         10         15         20         25	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1 = No Knowledge; 5 = Very Knowledgeable)	5.00 4.00 3.00 2.00 1.00 0.00 Before After	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 4 7 11 0 5 10 15	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?		
Was the estimated time required to complete this online course accurate?	No         0         22           Yes         5         10         15         20         25	
Did you experience any problems with the technology in this course?	No         22           Yes         0         10         22           0         5         10         15         20         25	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 5 5 12 0 5 12	



## Appendix E: Satisfaction Survey Results for Technical Assistance Virtual Synchronous Courses

Judgments 201 (Advanced)		
Did the course cover the information you were expecting?	No Yes 27 0 10 20 30	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented 0 5 10 15	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	I will not make this a I I will make this a low I will make this a I I will make this a high 0 5 10 15 20	
Did you experience any problems with the technology in this training?	No         30           Yes         0           0         10         20         30         40	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 5 10 15 20	

Technical Assistance Session: Batch Errors (BSTL) Pages		
Did the course cover the information you were expecting?	No 1 Yes 0 10 20 30 40	
Was the course presented in a way that helped you learn?	Very Poorly Presented Poorly Presented Average Presentation Well Presented Very Well Presented001805101520	
Regarding the information taught in the course, how motivated will you be to use these skills in your work with children and families?	I will not make this a I will make this a low I will make this a I will make this a high 0 5 10 15 20 25	
Did you experience any problems with the technology in this training?	No         37           Yes         1           0         10         20         30         40	
How satisfied are you with the overall course?	Very Dissatisfied Somewhat Dissatisfied Neutral Somewhat Satisfied Very Satisfied 0 12 7 19 0 5 10 15 20	

## The Institute for Families, Rutgers University School of Social Work

The Institute for Families advances the professional practice and knowledge base of individuals and organizations creating brighter futures for children, youth, and their caregivers. IFF provides training, technical assistance, and applied research and evaluation services that:

- advance child welfare, early childhood, and human service systems through workforce development initiatives;
- educate child- and family-serving professionals through innovative learning experiences that build evidence-based practices into their everyday work; and
- reveal methods and demonstrate improved professional and program outcomes.

We accomplish this through collaboration with public agencies, community-based organizations, national thought leaders, expert professionals and educators, and persons with lived experiences. These partnerships create practices, services, and systems that give children the opportunity to flourish.

## The New Jersey Child Support Institute

The New Jersey Child Support Institute (NJCSI) provides comprehensive training for professionals who work in New Jersey's Child Support Program to ensure that children and their families obtain the financial and medical security they deserve. NJCSI is a collaborative partnership of the New Jersey Department of Human Services, Division of Family Development, Office of Child Support Services (OCSS); the Judiciary; the County Social Service Agencies (CSSA); and the Institute for Families at the School of Social Work, Rutgers, The State University of New Jersey.



## RUTGERS UNIVERSITY

Institute for Families

School of Social Work

This report was prepared by the Institute for Families at the Rutgers School of Social Work. For questions, please contact the contributing team at IFF@ssw.rutgers.edu

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