GROW NJ KIDS TRAINING SERVICES

FY24 YEAR END REPORT

Release Date: 9/10/2024

RUTGERS UNIVERSITY
Institute for Families
School of Social Work

grow nj kids

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History and Introduction

This report provides an overview of program activities conducted by Grow NJ Kids Training Services (GNJKTS) for the period of July 2023 to June 2024.

GNJKTS is a partnership between the Institute for Families at the Rutgers School of Social Work and the New Jersey Department of Human Services (DHS). DHS oversees the professional development of the early care and education workforce for Grow NJ Kids (GNJK) and the Child Care Development Block Grant (CCDBG). GNJKTS coordinates, develops, delivers, and evaluates training and education to advance the knowledge and skills required of professionals with those programs.

Grow NJ Kids (GNJK), New Jersey's Quality Rating Improvement System (QRIS), is a statewide initiative designed to raise the quality of child care and early learning. The system aims to ensure that children in care are given experiences that lay the foundation for school achievement and healthy social and emotional growth, and that the professionals responsible for their care have the knowledge and skills to foster their optimal development. GNJK offers resources to staff at child-care and early learning programs to assess and improve the quality of their care, while also providing parents with information that allows them to make the best choices for their children's care and environment during the most vulnerable and formative years of learning.

In addition, the New Jersey Department of Human Services (DHS) and Division of Family Development (DFD) provide resources and supports to address the child-care needs of families and support providers and programs servicing families that need early care and education services. Core functions of the CCDBG Program are to: 1) promote family engagement through outreach and consumer education; 2) provide stable child-care financial assistance to families; 3) ensure equal access to high-quality child

care for low-income children; 4) establish standards and monitoring processes to ensure the health and safety of child-care settings; 5) recruit and retain a qualified and effective child-care workforce; 6) support continuous quality improvement; and 7) ensure integrity and accountability.

GNJKTS is committed to providing high-quality learning experiences in support of the professional development needs of early childhood educators in GNJK and CCDBG programs. All training developed by GNJKTS is created in English and Spanish, which includes the training content, Participant Guide, and surveys. This report presents data on training courses delivered virtually from July 1, 2023 to June 30, 2024. This report starts by providing the history and introduction and then outlines the program activities and processes. This is followed by data summaries for training days and attendance (numbers of participants), as well as courses conducted. The final sections summarize the training evaluation components. This includes participant same-day satisfaction survey summaries, follow-up surveys, and instructor feedback reports. Appendices provide the granular data used to develop these summaries and lists them by course title. The infographic on the following pages provides a snapshot of activities and accomplishments during this reporting period.

GROW NJ KIDS TRAINING SERVICES

FY24 OVERVIEW: JULY 2023-JUNE 2024

RUTGERS UNIVERSITY Institute for Families School of Social Work

158 Course Titles

880 Virtual Synchronous Training Sessions

15 Virtual Hybrid Training Sessions

306 Virtual Asynchronous Courses

TRAINING

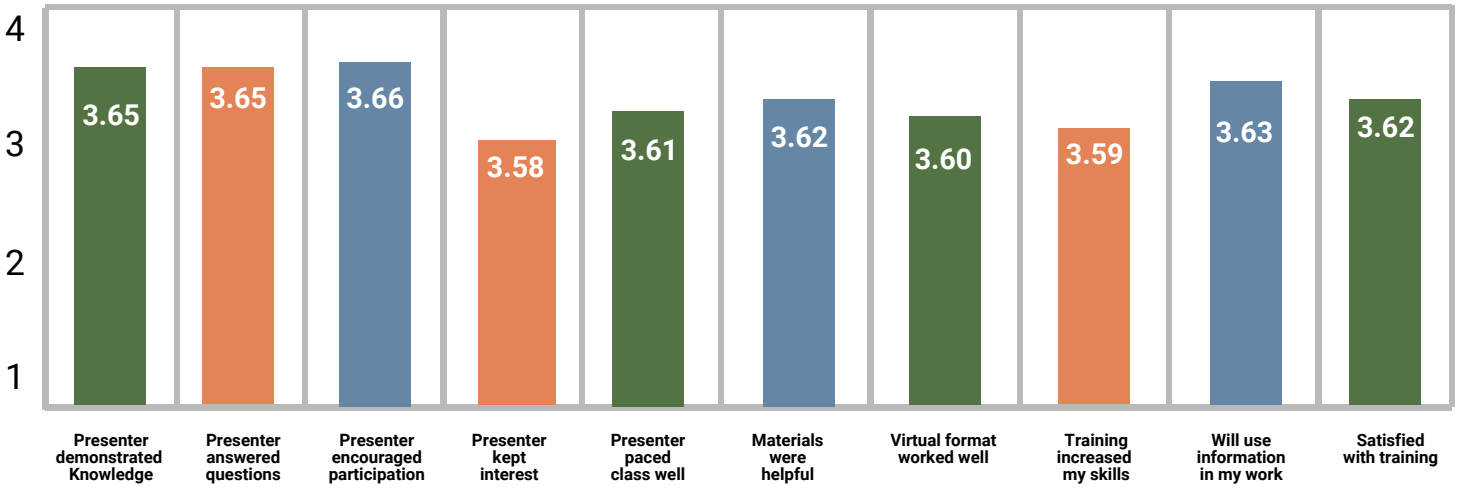
749 TA Session Hours

617 TA Participants

TECHNICAL ASSISTANCE

24,216 Total Participants

VIRTUAL SYNCHRONOUS: LEARNER FEEDBACK FROM SAME-DAY SATISFACTION SURVEY



On a scale of 1 (strongly disagree) to 4 (strongly agree)

TRAINING-RELATED ACTIVITY

131 ACTIVITIES

Train-the-Trainer Event

An impactful train-the-trainer event for GNJK lead trainers equipped them with advanced strategies and tools to mentor and empower early childhood professionals, fostering high-quality teaching practices across programs.

New Trainer Orientation

New Trainer Orientation provides foundational knowledge on curriculum, child development, program leadership, and screening techniques, ensuring trainers are well-prepared to effectively engage and support early childhood professionals.

Observation

Observation and coaching of early childhood trainers to ensure that they meet research-based competencies and deliver high-quality, relevant instruction aligned with state and GNJK standards.

GROW NJ KIDS TRAINING SERVICES

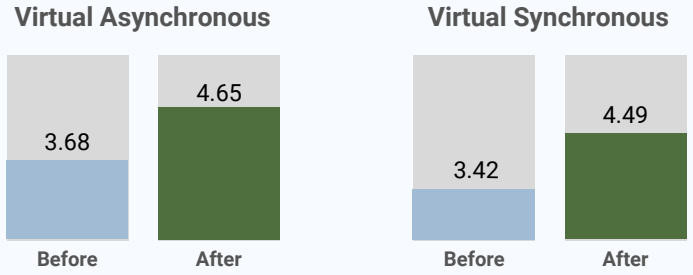
FY24 OVERVIEW: JULY 2023-JUNE 2024

RUTGERS UNIVERSITY Institute for Families School of Social Work

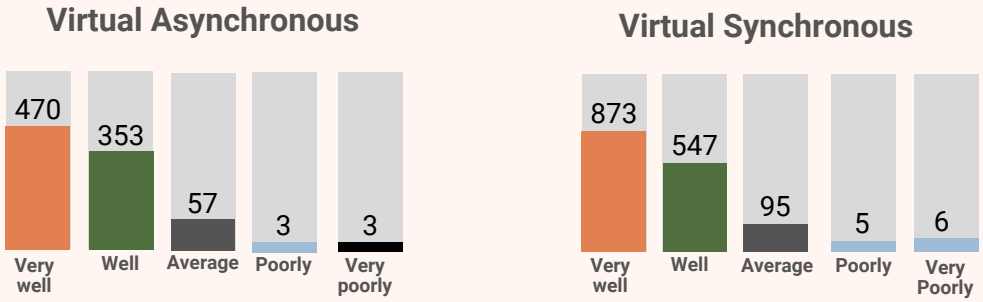
LEARNER FEEDBACK FROM TRAINING FOLLOW-UP SURVEY

Knowledge of the Training Concepts

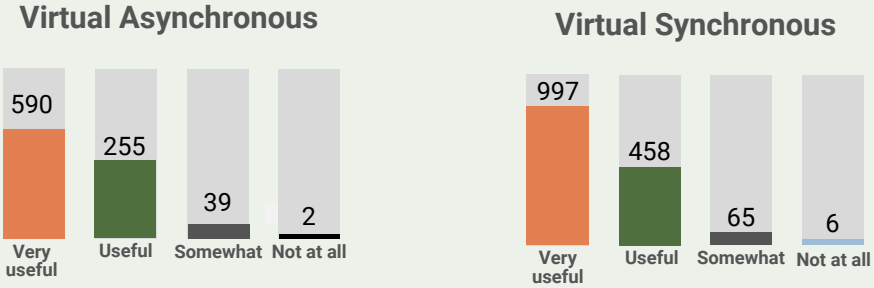
On a scale of 1 (no knowledge) to 5 (very knowledgeable)



Course material presented in a way that helped you learn



Training was useful for my work with children and families



ACTIVITIES RELATED TO CONTENT DEVELOPMENT

- Basics of Using Zoom (1 Infographic)
- Best Practices for the Implementation of Guidance for New Jersey Child Care Programs on COVID-19 Related Health and Safety Requirements (1 Resource page with multiple support products)
- Birth to Three Standards (1 Synchronous English course and 1 Synchronous Spanish course)
- Business Practices: Training and Technical Assistance (12 Flyers)
- Child Development - Birth to Five (1 Asynchronous English course, 8 Synchronous English courses)
- Child Development - School Age (2 Asynchronous English courses)
- Developmental Screening (1 Synchronous English course and 1 Synchronous Spanish course)
- Supporting Dual Language Learners and Building Cultural Responsiveness / Supporting Multilingual Learners and Building Cultural Responsiveness (1 Proposal, 1 Asynchronous English course, 1 Synchronous English course, 1 Asynchronous Spanish course, and 1 Synchronous Spanish course)
- Emergency Preparedness (1 Synchronous English course and 1 Synchronous Spanish course)
- Growing Brain – Spanish Translation (52 Files translated)
- Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (1 Asynchronous English course and 1 Asynchronous Spanish course)
- Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (1 Synchronous English course and 1 Synchronous Spanish course)
- LMS Transition (13 Courses)
- New Employee Orientation for CCR&Rs (1 Trainer Booklet, 1 New Employee Booklet, and 1 Asynchronous English course)
- Preschool Teaching and Learning Standards (1 Synchronous English course and 1 Synchronous Spanish course)
- Preschool Teaching and Learning Standards in Spanish (synchronous)
- Strengthening Families (1 Synchronous English course)
- Tools of the Mind (1 Flyer)
- Understanding Licensing Regulations (1 Asynchronous English course)

The following tables offer details on the activities and progress of contract deliverables.

Asynchronous Web-Based Training

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through asynchronous web-based trainings.	
ACTIVITY	**PROCESS**
Assess Training Need	Forecast training according to vendor-based schedules or monthly forecasting for each session offered.
Schedule Training	Schedule training by coordinating with vendors, setting up Canvas, the online platform used for GNJKTS developed trainings. Confirm scheduled dates with vendors if trainings do not occur regularly on a bi-weekly basis.
Promote Training	Post all training details to the NJ Child Care Information System (NJCCIS) and the calendar on the Grow NJ Kids website. Information includes training dates and training specific details such as cohort period and login access information. Market sessions to technical assistance supporters, including Infant/Toddler Specialists (ITS), Quality Improvement Specialists (QIS), and Technical Assistance Specialists (TAS).
Prepare Training Material	For Vendor Training: Download participant information and submit to vendors prior to the start of training. The vendor sends login access instructions and needed training materials by email to participants. For GNJKTS Training: Download participant information that is sent to Canvas prior to the course start date. Import course details into the Canvas platform and publish the training. Send login information to participants on the start date of the course.
Issue Reminder Email	Send participants a training email reminder halfway through the allotted completion period to remind them to complete the course.

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through asynchronous web-based trainings.	
ACTIVITY	**PROCESS**
Provide Technical Assistance	For Vendor Training: Contact the vendor or provide the technical assistance phone number to participants. Check the registry once a week to ensure that participants did not withdraw from the training session. Notify the vendor when participants withdraw, for the vendor's records.
	For GNJKTS Training: Provide direct technical support or provide participants with the Canvas technical support number.
	For MyTeachingStrategies: Download participant information twice weekly and enroll for access to MyTeachingStrategies using the Grow NJ Kids account. If participant enrolls multiple times, email participant a password reset directly from MyTeachingStrategies, and send follow-up email with password reset instructions. Provide direct technical assistance or provide participants with MyTeachingStrategies support number if needed. Track participant enrollment and password reset requests on tracking spreadsheet. From July–December, training enrollment and support was provided to a total of 840 participants.
Process Post-Training Materials	For Vendor Training: Request completion report from vendor. Enter attendance within 48 hours of receiving the completion report.
	For GNJKTS Training: Download the completion report from Canvas and enter attendance within 48 hours of the training.
Distribute Surveys	Participants complete brief satisfaction survey upon module completion. In addition, email the online follow-up survey to participants within two weeks of each training session.

Synchronous Training

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through foundational and advanced synchronous (in-person and live virtual) trainings.	
ACTIVITY	**PROCESS**
Forecast Training Schedule	For In-Person: Schedule training for delivery throughout the six regions at least two months prior to the training date to allow enough time for enrollment. Scheduling is aligned with quarterly forecasting for each type of training for both in-person and online trainings.
	For Virtual: Schedule training at least two months prior to the training date to allow enough time for enrollment. Scheduling is aligned with annual forecasting based on the needs of the early childhood workforce.
Assess Training Need	For In-Person: Forecast in all six regions of New Jersey or as requested by a program, provider, or a partner organization. Considerations include rolling schedules, programs that have newly enrolled in Grow NJ Kids (by county), prior enrollment in comparable trainings, and the curriculum being selected by programs.
Confirm Training Location	For Virtual: Forecast based on participant needs, past training enrollment, and as requested by a program, provider, or partner organization.
	Current Venue: Contact frequently used sites to check availability and confirm dates. All training details are confirmed with the hosting training site and are reserved at least six weeks prior to the scheduled start date.
	New Venue: Research and contact potential venues that can offer free or low-cost training rooms. Conduct an in-person site assessment to verify usability of the site.
Assign Instructor	For Per Diem Instructor: Assign a per diem instructor based on their availability and skillset through a Google calendaring process.
	For Vendor Instructor: Add training details to a shared file for the vendor to assign an instructor.

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through foundational and advanced synchronous (in-person and live virtual) trainings.	
ACTIVITY	**PROCESS**
Promote Training	Post trainings on the NJCCIS, the training calendar on the Grow NJ Kids website, and the internal master calendar.
Assign Training Support	Assign a program coordinator to each training to manage all logistics. For virtual training, assign a moderator to each training facilitated by a per diem instructor.
Prepare Training Material	For Per Diem Instructors: Prepare and mail all required education and evaluation materials to instructors at least two weeks prior to the course start date. For virtual training, send instructor confirmation email with roster and FAQ attached the week prior to the training. Prepare Zoom access information and send details to participants.
	For Vendor Instructors: Prepare and mail all required education and evaluation materials to the assigned training site for the first day of the training. For virtual training, send instructor confirmation email with roster and FAQ attached the week prior to the training.
Provide Technical Assistance & Training Support	For Vendor Instructors: Support onsite venue issues, troubleshoot material preparation, facilitate sign-in process, introduce course and instructor, and respond to any other support needed by instructors and participants prior to and on the day of the training.
	For Virtual Training: For vendor instructors, conduct an overview meeting ahead of the training to review the FAQ and GNJKTS training processes. For per diem instructors, moderators meet for a pre-training meeting before each session.
Process Post-Training Materials	For In-Person Training: Track and process all training materials, including rosters and evaluation materials, within five days following a training session. Enter attendance within 48 hours of training for all courses and save roster to project drive.
	For Virtual Training: Enter attendance the day after the conclusion of the training and save roster to project drive. Send post-training email to participants who completed the foundational trainings with suggestions for future training offerings.

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through foundational and advanced synchronous (in-person and live virtual) trainings.	
ACTIVITY	**PROCESS**
Satisfaction Surveys	Participants complete brief satisfaction survey on the last day of the training session. In addition, email the online follow-up survey to participants within two weeks of each training session.

Instructor Recruitment

GOAL: Manage a pool of consultant instructors to facilitate training and professional education for early childhood care providers and educators	
ACTIVITY	**PROCESS**
Initiate Recruitment Process	Review applicant resumes In University Recruitment, Onboarding, and Classification System (ROCS). Share and connect with existing networks.
Screen Applications	Track applicants and assess qualifications. Flag potential conflicts of interest.
Conduct Phone Screen	Assess knowledge of and experience with subject. Listen for understanding of adult learning theories. Confirm availability and flexibility (time/location). Appraise proficiency with virtual platforms and tools.
Conduct Interview(s) & Facilitate New Instructor Orientation	Interview in-person/virtual via initial panel of three program staff. Observe 10-minute training demonstration. Review terms of employment, flexibility, and commitment. Additional interview with final committee as needed.

GOAL: Manage a pool of consultant instructors to facilitate training and professional education for early childhood care providers and educators	
ACTIVITY	**PROCESS**
	Begin with online "pre-boarding" orientation. Gather as a cohort in person or virtually. Introduce procedures and New Instructor Orientation Checklist. Observe course and assess confidence in the content before moving to train-the-instructor (TTT).
Facilitate Train-the-Instructor Process	Conduct formal TTT or credentialing process. Conference to assess instructor's comfort with content. Instructor demonstrates excerpt for program staff as needed. Observe a seasoned Instructor when possible.
Support First Assignment	Instructor facilitates first course independently. Program staff remains available for questions. Reflective conference after course to provide coaching and address any concerns. Review in-person/virtual and email follow-up course evaluations feedback.
Provide Continuous Quality Improvement	Network instructors of similar content for group coaching. Conduct on-site or virtual observations for focused coaching. Host professional development and/or recertification sessions. Communicate regular program updates through the Instructor Portal, recurrent emails, and quarterly newsletter.

Instructor Support

GOAL: Currently managing a consultant pool of 10 instructors who bring expertise in early childhood care and education, knowledge of NJ's QRIS and local resources, and strong facilitation skills	
ACTIVITY	**PROCESS**
Teaching Strategies Certification	Coordinated certification sessions for per diem Teaching Strategies instructors. The Accreditation Program for Instructor (APT) certifications are held for certification and recertification of Creative Curriculum and GOLD courses. The APT training consisted of six-hour training sessions for four courses delivered by the vendor.
Instructor Recruitment	Recruited and on-boarded one new instructor to build capacity of the Grow NJ Kids Training Services consultant training pool.
Instructor Feedback	Reviewed post-training feedback reports received from instructors to document any challenges shared and follow up on opportunities for coaching and support in order to strengthen the consultant pool.
Moderator Support	In alignment with the rollout of trainings facilitated by per diem instructors, program coordinators support training in a moderator role. The role of the moderator is to ensure that the training runs smoothly and professionally while the instructor focuses on the training delivery. The moderator has a role before, during, and after training.

Learning and Development

LEARNING PRODUCTS	PROCESS
Basics of Using Zoom (1 infographic)	Created Infographic to support DFD and Quality Partners with Zoom functionality.
Best Practices for the Implementation of Guidance for New Jersey Child Care Programs on COVID-19 Related Health and Safety Requirements (1 resource page with multiple supporting products)	Ongoing updates made based on recommendations from the Child Care Health Consultants. Full review completed by IFF in September 2023. Recommendations shared with DFD for suggested updates to transition post-pandemic to Health and Safety resource page. The projected release date for the Health and Safety Resource Page is July 2024.
Birth to Three Standards (1 Synchronous English course and 1 Synchronous Spanish course)	Developed synchronous course for CCRR Lead Trainers and distributed learning materials via Rutgers BOX.
Business Practices: Training and Technical Assistance (12 flyers)	Developed flyers for marketing for Small Group Coaching Sessions, and Large Group Training Sessions in English and Spanish.
Child Development – Birth to Five (1 Asynchronous English course, 8 Synchronous English courses)	Based on the needs assessment the course structure developed and updated. Learning materials completed for Introduction to Child Development Birth to Five (Asynchronous). Learning materials in development for the following Synchronous courses: • Who Infants and Toddlers Are: Child Development Birth to Three (Basic) • How Infants and Toddlers Learn: Child Development

LEARNING PRODUCTS	PROCESS
	Birth to Three (Basic) • Who Preschoolers Are: Child Development Three to Five (Basic) • How Preschoolers Learn: Child Development Three to Five (Basic) • Why Infants and Toddlers Play and Connect: Child Development Birth to Three (Advanced) • When Infants and Toddlers Feel and Grow: Child Development Birth to Three (Advanced) • Where Preschoolers Guide Learning: Child Development Three to Five (Advanced) • When Teachers Guide Learning: Child Development Three to Five (Advanced)
Child Development – School Age **(2 Asynchronous English courses)**	1. School Age Child Development – Part 1 2. School Age Child Development – Part 2 Completed course development, quality assurance review, and marketing flyer and launched both courses in the NJCCIS LMS in May 2024.
Developmental Screening **(1 Synchronous English course and 1 Synchronous Spanish course)**	Updated course based on survey feedback.
Supporting Dual Language Learners and Building Cultural Responsiveness / Supporting Multilingual Learners and Building Cultural Responsiveness **(1 Proposal, 1 Asynchronous English course, 1 Synchronous English course, 1 Asynchronous Spanish course, and 1 Synchronous Spanish course)**	Developed revision proposal for updates to the current course to be named "Meeting the Needs of Diverse Learners." Conducted Stakeholder meeting and expert interviews for initial feedback on course proposal.

LEARNING PRODUCTS	PROCESS
Emergency Preparedness (1 Synchronous English course and 1 Synchronous Spanish course)	Updated 1-hour training module on Emergency Preparedness for CCRRs based on the content included in the Health and Safety Basics training. Organized materials in English and Spanish and distributed to the CCRR Lead Trainer via BOX.
Growing Brain – Spanish Translation (52 files translated)	Participated in ongoing communication with Zero to Three regarding learning material translation. Translation completed in July 2023. Learning materials delivered via Rutgers Box to CCRR Quality Managers.
Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing (1 Asynchronous English course and 1 Asynchronous Spanish course)	Course updates to include new information and updated infographics with release to the NJCCIS LMS in April 2024.
Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing (1 Synchronous English course and 1 Synchronous Spanish course)	Course updates to include new information and updated infographics. Course materials distributed to the CCRR Trainers via Rutgers BOX.
LMS Transition (13 Courses)	13 courses moved to the NJCCIS LMS (Online Training Portal) with all courses fully launched, including Health and Safety Basics in English and Spanish, Health and Safety Basics Refresher in English and Spanish, Birth to Three Standards in English and Spanish, Preschool Teaching and Learning Standards in English and Spanish, DLL and Cultural Responsiveness in English and Spanish, and GNJK Orientation.

LEARNING PRODUCTS	PROCESS
New Employee Orientation for CCR&Rs (1 Trainer Booklet, 1 New Employee Booklet, and 1 Asynchronous English course)	Final draft course completion in December 2023 and under review by DFD.
Preschool Teaching and Learning Standards (1 Synchronous English course and 1 Synchronous Spanish course)	Developed synchronous course for CCRR Lead Trainers and distributed learning materials via Rutgers Box.
Strengthening Families (1 Synchronous English course)	Final quality assurance review of learning materials and Train-the-Trainer conducted in September 2023. Ongoing updates will be completed in FY24 based on revisions from the Children's Trust Fund Alliance.
Tools of the Mind (1 Flyer)	Developed flyer to market sessions to the workforce.
Understanding Licensing Regulations (1 Asynchronous English course)	Development completed in June 2023 with a final quality review in August 2023. Course added to the NJCCIS LMS and transitioned to the DCF Office of Licensing for launch in the LMS.

Summary of Training Activities July 2023 to June 2024		
Virtual Synchronous (Online Instructor-Led Course)	# of Unique Course Titles	131
	# of Courses Delivered	485
	# of Sessions 3 hours or More Delivered	782
	# of Sessions Less Than 3 hours Delivered	98
Virtual Hybrid (Online Self-Paced and Instructor-Led Course)	# of Unique Course Titles	1
	# of Courses Delivered	3
	# of Sessions 3 hours or More Delivered	15
Virtual Asynchronous (Self-paced Web-Based Course)	# of Unique Course Titles	26
	# of Courses Delivered	306
Technical Assistance*	# of Hours	749
	# of Participants	617
	Total Participants	24,216

Reporting Notes: Unique Course Titles represent training titles offered at least one time during the reporting period. While some courses were delivered multiple times during this period, each training title is counted only once to provide the sum of unique titles. Courses Delivered represents the total number of trainings offered throughout the reporting period. Virtual Synchronous Courses are defined as courses delivered live, over a video-conferencing platform. To reflect the distinct effort in delivering these courses, Virtual Synchronous courses are measured using "# of Sessions 3 hours or More," rather than training days. A session refers to a discrete period over which course material was delivered via live instruction and participants were assigned independent work. Virtual Asynchronous refers to self-paced web-based courses. Teaching Strategies Virtual Asynchronous Courses, delivered through the Teaching Strategies website, are not included in total counts.

Highlights: July 2023 to June 2024

485 Virtual Synchronous Courses Conducted

- Sessions 3 hours or more = 782
- Sessions less than 3 hours = 98
- Unique Course Titles = 131
- Participants = 8,751
- Average Training Size* = 18 Participants
- High levels of satisfaction with trainings, technology, and instructors
    - Composite Score = 3.62 out of 4.00
- Course Title with Most Participants
    - *106129 - Part 1 - Introduction to The Creative Curriculum for Preschool: Live Virtual*
        - Each class consists of 2 Virtual Synchronous Training Sessions
        - Times Conducted = 38
        - Virtual Synchronous Training Sessions 3 hours or more = 76
        - Average Class Size* = 28 Participants
        - Early Care and Education Professionals Educated = 1,081

3 Virtual Hybrid Courses Conducted

- Sessions 3 hours or more = 15
- Unique Course Titles = 1
- Participants = 22
- Average Training Size* = 7 Participants

306 Virtual Asynchronous Trainings

- Unique Course Titles = 26
- Participants = 14,826
- Average Training Size* = 711 Participants
- Course Title with Most Participants
    - *104658 – Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing*
        - Times Conducted = 12**
        - Early Care and Education Professionals Educated = 8.534

Technical Assistance Courses

- Hours = 749
- Participants = 617

Reporting Notes:
*Average Training Size is calculated by dividing the number of participants by the number of trainings conducted.
**The course 104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing is no longer cohort-based. Instead, online registration remains open year-round, and participants can register and complete the course at any time. For reporting purposes, the course is counted monthly both for times conducted and attendance numbers.

Virtual Synchronous Trainings Sessions and Attendance

Virtual synchronous courses were delivered online with an instructor. In total, 485 virtual synchronous courses were coordinated and conducted by GNJKTS. There were 782 instructor-led sessions ≥ 3 Hours and 98 instructor-led sessions < 3 hours to 8,751 total participants. "Participants" indicates the number of training attendees that completed a course. The total number of courses conducted, training sessions, and participants by month are reported below.

MONTH	COURSES CONDUCTED	SESSIONS ≥ 3 HOURS OR MORE	SESSIONS < 3 HOURS	PARTICIPANTS
July 2023	18	37	0	297
August 2023	37	77	0	795
September 2023	33	65	1	548
October 2023	44	78	7	796
November 2023	46	59	15	854
December 2023	30	50	7	585
January 2024	37	61	7	720
February 2024	50	78	11	1007
March 2024	55	72	18	950
April 2024	48	69	13	803
May 2024	50	83	10	714
June 2024	37	53	9	682
Total	485	782	98	8751

Virtual Synchronous Trainings: July 2023–June 2024

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
101235 - GOLD® for Administrators and Coaches: Using Data to Support Children, Families, and Teachers: Live Virtual	2	4	8		29
101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	2	5	10		45
101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual	2	2	4		48
101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning: Live Virtual	2	2	4		32
101529 - Social-Emotional Development in The Creative Curriculum for Preschool: Live Virtual	2	2	4		49
101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool: Live Virtual	2	1	2		11
101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	2	3	6		35
101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	2	4	8		48
102061 - Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	5	10	50		129
102062 - Foundations of the HighScope Curriculum: Preschool: Live Virtual	5	10	50		225
102226 - ASQ-3 Developmental Screening Tool: Live Virtual	1	32	32		675
102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	5	3	15		28

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual	5	2	10		29
103038 - (SPANISH) ASQ-3 Developmental Screening Tool: Live Virtual	1	10	10		171
103278 - HighScope Adult/Child Interactions – Infant/Toddler: Live Virtual	2	2	4		35
103279 - HighScope Daily Schedules & Routines – Infant/Toddler: Live Virtual	2	3	6		25
103658 - HighScope Small Group Time: Preschool: Live Virtual	2	1	2		16
103659 - HighScope Large Group Time: Preschool: Live Virtual	2	3	6		44
103660 - HighScope Plan-Do-Review: Preschool: Live Virtual	2	2	4		26
103662 - HighScope Adult/Child Interactions: Preschool: Live Virtual	2	1	2		29
103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: Live Virtual	2	2	4		17
104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	2	3	6		41
104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	2	4	8		31
104537 - Overview of Developmental Screening: Live Virtual	2	3	6		28
104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual	2	3	6		70

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
105146 - (SPANISH) Overview of Developmental Screening: Live Virtual	2	1	2		19
105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual	1	12	12		188
106123 - Part 1 - Introduction to The Creative Curriculum for Family Child Care	3	1	3		8
106124 - Part 2 – Expanded: Introduction to The Creative Curriculum for Family Child Care	2	1	2		2
106125 - Part 1 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	2	39	78		1011
106126 - Part 2 – Expanded: Introduction to The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	2	14	28		307
106127 - Part 3 – Social-Emotional Development and Learning Within The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	2	13	26		191
106128 - Part 4 – Partnering With Families in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	2	9	18		140
106129 - Part 1 - Introduction to The Creative Curriculum for Preschool: Live Virtual	2	38	76		1081
106130 - Part 2 – Expanded: Introduction to The Creative Curriculum for Preschool: Live Virtual	2	13	26		333
106131 - Part 3 – Language and Literacy in The Creative Curriculum for Preschool: Live Virtual	2	15	30		323
106132 - Part 4 – Mathematics in The Creative Curriculum for Preschool: Live Virtual	2	11	22		268
106133 - Introduction to GOLD®: Live Virtual	2	13	26		354
106166 - Parte 1 - Introducción al Currículo Creativo para el Cuidado Infantil familiar: Virtual en Directo	2	2	4		16

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
106167 - Parte 2 - Tema Ampliado - Introducción al Currículo Creativo para el Cuidado Infantil familiar: Virtual en Directo	2	1	2		4
106168 - Parte 1- Introducción al Currículo Creativo para Niños de 0 a 3 Años: Virtual en Directo	2	11	22		204
106169 - Parte 2 - Tema Ampliado - Introducción al Currículo Creativo para Niños de 0 a 3 Años: Virtual en directo	2	8	16		162
106170 - Parte 3 - Desarrollo Socioemocional y Aprendizaje en el Currículo Creativo para Niños de 0 a 3 Años: Virtual en Directo	2	5	10		87
106171 - Parte 4 - Colaboración con las Familias en el Currículo Creativo para Niños de 0 a 3 Años: Virtual en Directo	2	5	10		67
106172 - Parte 1 - Introducción al Currículo Creativo para Preescolar: Virtual en Directo	2	6	12		98
106173 - Parte 2 - Tema Ampliado - Introducción al Currículo Creativo para Preescolar: Virtual en Directo	2	7	14		96
106174 - Parte 3 - Lenguaje y Literatura en el Currículo Creativo para Preescolar: Virtual en Directo	2	5	10		68
106175 - Parte 4 - Matemáticas en el Currículo Creativo para Preescolar: Virtual en Directo	2	3	6		71
106176 - (SPANISH) Introduction to GOLD®: Live Virtual	2	4	8		70
106179 - The Creative Curriculum® for Preschool: The First Six Weeks: Live Virtual	1	4	4		124
106180 - El Currículo Creativo® para Preescolar: Las Primeras Seis Semanas: Virtual en Directo	1	1	1		7

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
106181 - Inspiring Interactions: Exploring the Teacher's Role in Interest Areas in The Creative Curriculum for Preschool: Live Virtual	2	2	4		48
106182 - Celebrating Multilingual Learners With The Creative Curriculum® for Preschool: Live Virtual	2	2	4		20
106184 - The Power of STEAM: Leading Science, Technology, Engineering, the Arts, and Mathematics Learning With The Creative Curriculum® for Preschool: Live Virtual	2	1	2		27
106185 - Leading an Inclusive Early Childhood Program in The Creative Curriculum (For Directors and Administrators): Live Virtual	1	3	3		45
106331 - In-depth ITERS-3	3	2	6		81
106354 - In-depth ECERS-3	3	2	6		71
106358 - In-depth FCCERS-3	3	2	6		60
106394 - HighScope Visual Schedules are for Everyone! Supporting Children with Varying Abilities in Inclusive Classrooms Using Visual Schedules - Preschool: Live Virtual	1	2	2		67
106521 - Business 101 - Increase enrollment, retention, and profit! - Large Group	1	2		2	48
106522 - Intro to Business & Systems Mindset- Childcare Center: Live Virtual	1	2		2	20
106523 - Intro to Business & Systems Mindset - Family Child Care: Live Virtual	1	1		1	6
106524 - Introducción a la Mentalidad sistématica y de negocios - Cuidado infantil familiar: Virtual en directo	1	2		2	12
106534 - HR Recruitment & Compliance - Childcare Center: Live Virtual	1	2		2	22

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
106535 - Organization, Efficiency & Technology - Family Child Care: Live Virtual	1	1		1	9
106536 - Organización, Eficiencia y Tecnología - Cuidado Infantil Familiar: Virtual en Directo	1	1		1	14
106540 - HR Retention, Engagement & Culture - Childcare Center: Live Virtual	1	2		2	16
106541 - Business Regulatory and Legal Requirements - Family Child Care: Live Virtual	1	2		2	6
106542 - Requisitos Legales y Reglamentarios para Negocios - Cuidado Infantil Familiar: Virtual en directo	1	2		2	26
106549 - Financial Management Systems & Recordkeeping - Childcare Center: Live Virtual	1	2		2	21
106550 - Financial Management Systems & Recordkeeping - Family Child Care: Live Virtual	1	1		1	6
106551 - Sistemas de Gestión Financiera y Mantenimiento de Registros - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	18
106552 - Financial Management Budgeting & Benchmarking - Childcare Center: Live Virtual	1	2		2	16
106553 - Financial Management Budgeting & Benchmarking - Family Child Care: Live Virtual	1	2		2	6
106554 - Gestión Financiera, Elaboración de Presupuestos y Evaluación Comparativa - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	39
106555 - Technology & Marketing Fundamentals - Childcare Center: Live Virtual	1	2		2	13
106556 - Technology & Marketing Fundamentals - Family Child Care: Live Virtual	1	1		1	4

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
106557 - Fundamentos de Mercadeo y Tecnología - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	8
106558 - Marketing Online - Childcare Center: Live Virtual	1	2		2	15
106559 - Marketing Online - Family Child Care: Live Virtual	1	1		1	4
106560 - Mercadeo en Línea - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	18
106561 - Business Leadership & Expansion Strategies - Childcare Center: Live Virtual	1	2		2	17
106562 - Business Leadership & Expansion Strategies - Family Child Care: Live Virtual	1	1		1	3
106563 - Liderazgo Empresarial y Estrategias de Expansión - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	19
106720 - HR Stabilize Staffing: for Full Enrollment - Large Group	1	2		2	24
106721 - HR Strategies: Compliance and Success- Childcare Center: Live Virtual	1	2		2	7
106722 - Family Child Care Marketing Essentials - Family Child Care: Live Virtual	1	1		1	4
106723 - HR Mastering Hiring Excellence- Childcare Center: Live Virtual	1	2		2	8
106724 - Family Child Care Marketing Tours - Family Child Care: Live Virtual	1	1		1	4
106725 - HR Streamlining Onboarding Systems- Childcare Center: Live Virtual	1	2		2	8
106727 - HR Cultivating Staff Retention - Childcare Center: Live Virtual		2		2	9

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
106734 - Conceptos Básicos de Mercadeo para Negocios de Cuidado Infantil Familiar: Virtual en Directo	1	1		1	11
106735 - Visitas Guiadas a Su Negocio de Cuidado Infantil Familiar Como Herpresenterienta de Mercadeo: Virtual en Directo	1	1		1	8
106736 - Marketing del Cuidado Infantil familiar en Sitios Web: Virtual en Directo	1	1		1	12
106737 - Mercadeo para Negocios de Cuidado Infantil Familiar en redes Sociales: Virtual en Directo	1	1	1		4
106842 - ESI-3: Live Virtual	1	2	2		32
106844 - Brigance	1	2		2	19
106859 - (SPANISH) ASQ SE-2 Developmental Screening Tool: Live Virtual	1	4	4		71
106868 - Technology & Automation for Child Care Centers - Large Group: Live Virtual		2		2	29
106870 - Technology Ready: Setting Up for Success-Childcare Center: Live Virtual	1	2		2	23
106871 - Technology Ready: Setting Up for Success - Family Child Care: Live Virtual	1	1		1	2
106872 - Technology: Digital Tools & Organization-Child Care Center: Live Virtual	1	2		2	29
106873 - Technology: Digital Tools & Organization - Family Child Care: Live Virtual	1	1		1	3
106874 - Technology: Digital Efficiencies - Child Care Center: Live Virtual	1	2		2	21
106875 - Technology: Digital Efficiencies - Family Child Care: Live Virtual	1	1		1	2
106876 - Child Care Software Fully Utilized - Child Care Center: Live Virtual	1	2		2	23

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
106877 - Child Care Software Fully Utilized - Family Child Care: Live Virtual	1	1		1	3
106879 - Listos para la Tecnología: Preparándonos para el Exito - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	24
106880 - Tecnología: Herpresenterientas Digitales y Organización - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	29
106881 - Tecnología: Organización Digital y Eficiencias - Parte 2 - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	41
106882 - Uso Optimo del Software de Cuidado Infantil - Cuidado Infantil Familiar: Virtual en Directo	1	2		2	37
106948 - Unlocking the Power of the Assessment Process - Strategies for Enhancing Teaching and Learning With GOLD: Live Virtual	2	2	4		19
107236 - Financial Management: Setting up for Success - Child Care Child Care: Live Virtual	1	1		1	3
107237 - Financial Management: Setting up for Success - Family Child Care: Live Virtual	1	1		1	23
107239 - Finance: Optimizing Revenue, Managing Expenses - Child Care: Live Virtual	1	1		1	7
107240 - Finance: Maximizing Income, Managing Expenses - Family Child Care: Live Virtual	1	1		1	17
107241 - Finanzas: Maximizando Ingresos y Administrando Gastos - Cuidado Infantil Familiar: Virtual en Directo	1	1		1	27
107242 - Financial Statements for Directors - Child Care: Live Virtual	1	1		1	3

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS ≥ 3 HOURS	TOTAL SESSIONS < 3 HOURS	PARTICIPANTS
107243 - Budgeting for Family Child Care: Live Virtual	1	1		1	10
107244 - Financial Growth: Data-Driven Decision-Making - Child Care Center: Live Virtual	1	1		1	5
107245 - Finance: Expansion Strategies, Retirement Planning - Family Child Care: Live Virtual	1	1		1	9
107246 - Finanzas: Estrategias de Expansión y Planificación de la Jubilación - Cuidado Infantil Familiar: Virtual en Directo	1	1		1	23
107247 - Elaboración Inteligente de Presupuestos para el Cuidado Infantil Familiar: Virtual en Directo*	1	1		1	23
107263 - Business 101 Systems Mindset for Coordinators	1	1		1	15
107272 - Business Human Resource Management for Coordinators: Live Virtual	1	1		1	14
107273 - Business Financial Management for Coordinators: Live Virtual	1	1		1	13
107274 - Business Marketing Management for Coordinators: Live Virtual	1	1	1		13
107348 - HighScope Promoviendo Conocimientos y Habilidades Socioemocionales – Preescolar: Virtual en Directo	1	1	1		7
107466 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual	1	1	1		8
Informes de Gestión Financiera y Presupuestos - Cuidado infantil Familiar: Virtual en Directo	1	1		1	5
Walkthrough – Introduction to GOLD®	1	1		1	
Total		485	782	98	8,751

Training-Related Days

Training-related days are used to prepare instructors to deliver courses or provide instructors with development opportunities. A training-related day may include a train-the-instructor event, new instructor orientation, or observation. The number of training-related days by month are presented below. They reflect GNJKTS's commitment to collaborative facilitation, staff development, and continuous quality improvement. There were a total of 131 training-related days.

MONTH	TRAINING-RELATED DAYS
July 2023	15
August 2023	4
September 2023	12
October 2023	16
November 2023	6
December 2023	11
January 2024	3
February 2024	8
March 2024	15
April 2024	9
May 2024	14
June 2024	18
Total	131

Course Cancellations

There were a total of 88 virtual synchronous trainings cancelled across the year. There were several reasons the GNJKTS cancelled virtual synchronous trainings, including: low enrollment (66); cancelled by vendor (2); instructor unavailable (2); and other (18).

MONTH	NUMBER OF CANCELLATIONS
July 2023	6
August 2023	7
September 2023	8
October 2023	9
November 2023	9
December 2023	9
January 2024	3
February 2024	2
March 2024	6
April 2024	9
May 2024	11
June 2024	9
Total	88

Participant Satisfaction and Learning

Virtual Synchronous

Each learner who participates in a virtual synchronous course is asked to complete a same-day satisfaction survey at the end of the last session day and a follow-up email survey approximately two weeks after training completion. The same-day satisfaction survey is a brief survey designed to rate the instructor and the course content. The follow-up email survey is designed to go more in-depth to gather information about what participants learned in the training, how they will use it in their work, and any further professional development needs. When there appears to be a concerning trend in the comments about a particular aspect of the training and/or instructor, GNJKTS follows a continuous quality-improvement process and, as necessary, shares the information with the curricula vendors.

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the instructor and the course content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in both English and Spanish.

Items 1–10 are rated on a four-point, Likert scale, with responses ranging from 1 (strongly disagree) to 4 (strongly agree).

1. *The presenter demonstrated knowledge of the training topic.*
2. *The presenter was able to answer questions about the training topic.*
3. *The presenter encouraged participation.*
4. *The presenter kept my interest.*
5. *The presenter paced the class well (e.g., timing, focus, breaks).*
6. *The training materials were helpful.*
7. *The live virtual online training format worked well for learning.*
8. *This training increased my skills in the training topic area.*
9. *I will use the information learned at this training in my work with children and families.*
10. *I am satisfied with the overall training.*
11. *Did you experience any problems with the technology during this training? (Yes/No)*
12. *What problems did you experience with the technology in this training? (Open-ended)*

13. *What type of device were you using? (Desktop Computer, Laptop, Tablet, Mobile Phone, Other)*
14. *Was the device you used a Windows or Mac? (Windows, Mac, Other)*
15. *Was the phone you used an Android or an iPhone? (Android, iPhone, Other)*
16. *What browser were you using? (Chrome, Firefox, Internet Explorer, Edge, Safari, Other)*
17. *Is there anything else you would like us to know about today's training? (Open-ended)*

Respondents

From July 2023 through June 2024, 7,802***** participants attended virtual synchronous trainings. There were 7,028 same-day satisfaction surveys completed from 66 course titles. The response rate was 90%.

Overview of Findings

The table, Same-Day Satisfaction Survey Results for Virtual Synchronous Courses, located in Appendix A, presents mean scores by course title and total, on items 1–10, which measure participants' satisfaction. Possible scores range from 1 (strongly disagree—low satisfaction) to 4 (strongly agree—high satisfaction).

On average, participants reported high levels of satisfaction with the trainings, materials, and instructors. The total mean satisfaction ratings across all courses ranged from a low of 3.58 ("*The presenter kept my interest*") to a high of 3.66 ("*The presenter encouraged participation*").

Comprised within the mean satisfaction ratings by course title presented in the Appendix are a wider range of ratings from individual learners or individual classes. To ensure individual and class concerns are addressed, comments on each satisfaction survey, and cohorts of courses, are manually reviewed throughout the year. Responses to the question, "Is there anything else you would like us to know about today's training?" are provided in Appendix A, and are listed verbatim and in their entirety.

***** Same-Day Satisfaction Survey Results for Business Practices courses (949 participants) are not included in this section of the report. Evaluation results for Business Practices courses can be found in Appendix C.

Follow-Up Email Survey

All individuals who attended virtual synchronous trainings were emailed surveys to complete approximately two weeks after the conclusion of each training. The post-training survey was designed to collect information about:

- Participants' experiences in the sessions
- Specific concepts they learned
- How they intend to use the training concepts in their work with children
- Professional development needs

The survey uses open-ended and closed-ended questions to assess participants' overall reactions, learning, transfer of learning, and professional development needs.

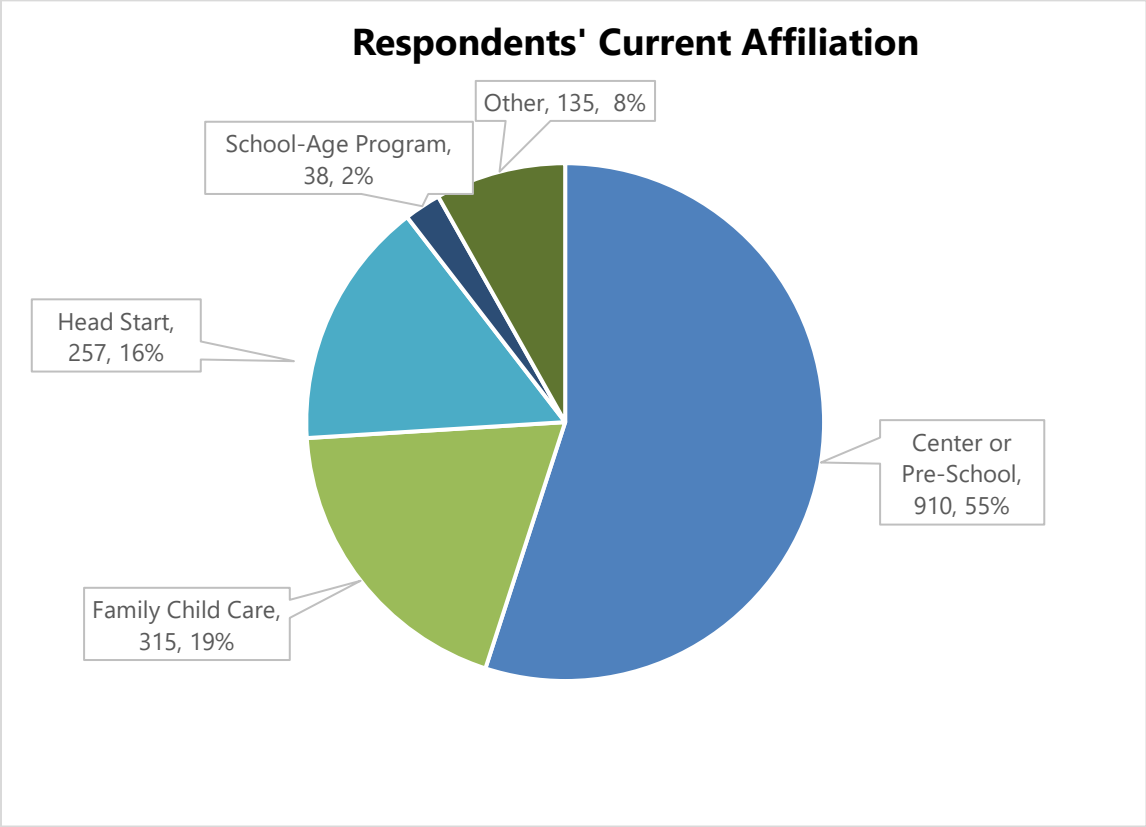
Response rates by month are detailed below.

MONTH	RESPONSE RATE
July 2023	31%
August 2023	27%
September 2023	26%
October 2023	27%
November 2023	26%
December 2023	28%
January 2024	28%
February 2024	30%
March 2024	25%
April 2024	25%
May 2024	17%
June 2024	21%

The following figures aggregate data across all virtual synchronous trainings delivered between July 2023 and June 2024. Findings are utilized to monitor training quality, assess transfer of learning, and inform future initiatives.

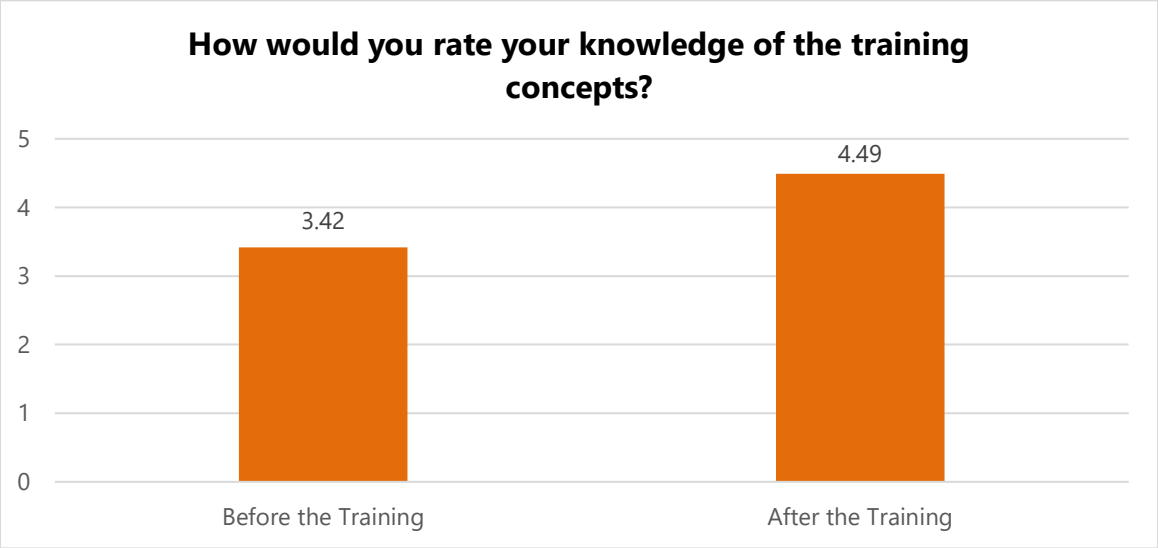
Respondents

There were a total of 1,655 follow-up email survey responses. The majority of the respondents identified their current affiliation as a center or pre-school (55%; n = 910). The breakdown is displayed below.

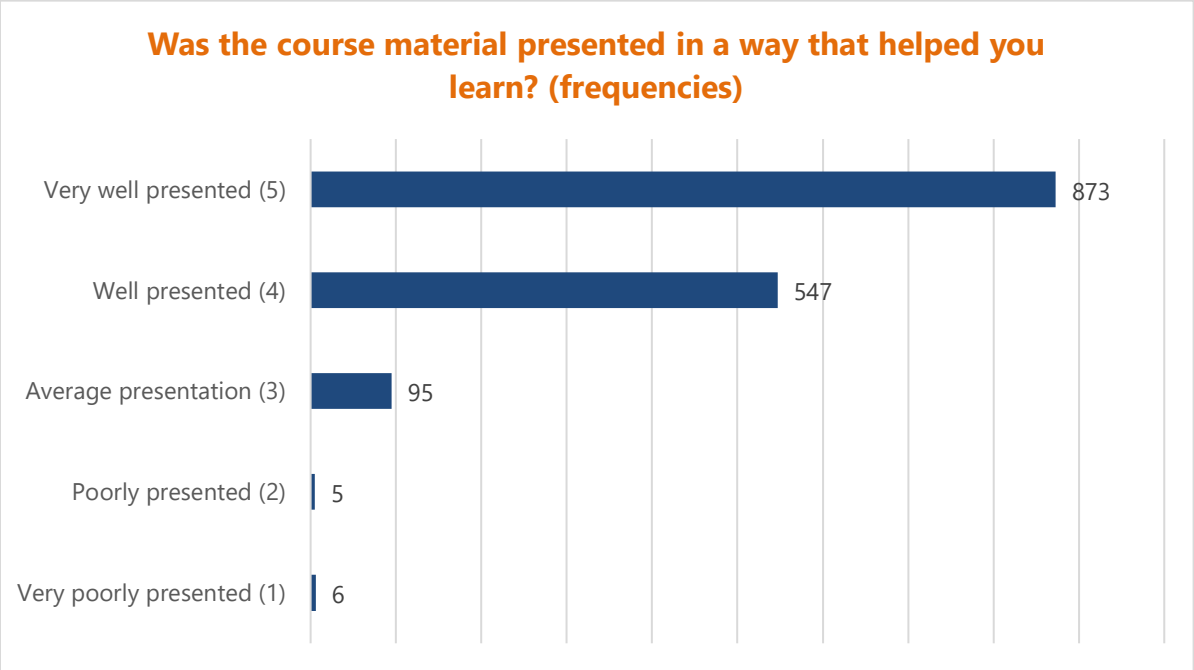


Overview of Findings

Upon completion of the training, respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+1.07 on average).

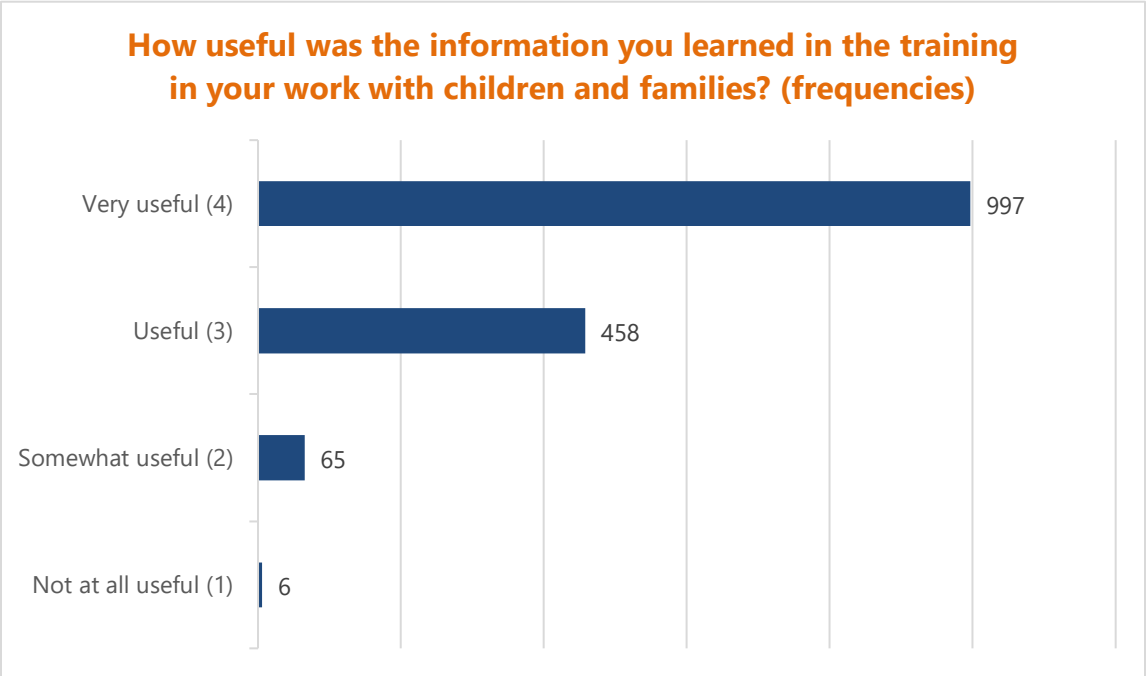


Most respondents reported that the course material was "well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.49 out of 5).



Note: 129 respondents did not respond to this question.

Most respondents reported that the information they learned in the training was "useful" or "very useful" for their work with children and families (frequencies of responses presented below; mean score = 3.6 out of 4).



Note: 129 respondents did not respond to this question.

Responses to the questions, "How will you use what you learned in the training?", "What is preventing you from using what you learned in the training?", and "How can this training be better?" are provided in Appendix B. They are listed verbatim and in their entirety.

Virtual Hybrid Trainings

Sessions and Attendance

Virtual hybrid courses use a combination of asynchronous online learning and synchronous sessions online with an instructor. In total, 1 hybrid course title was coordinated and conducted three times by GNJKTS during this reporting period with 22 total participants attending. "Participants" indicates the number of training attendees that completed all sessions of a course. Each course had five synchronous sessions. In total, there were 15 instructor-led synchronous sessions. The total number of synchronous sessions per course, number of times the course was conducted, synchronous sessions, and participants are reported below.

Virtual Hybrid Trainings: July 2023–June 2024

COURSE	# OF SYNCHRONOUS SESSIONS	# OF TIMES CONDUCTED	TOTAL SYNCHRONOUS SESSIONS	PARTICIPANTS
105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid	5	3	15	22

Participant Satisfaction and Learning
Virtual Hybrid Trainings

Same-Day Satisfaction Survey

Each learner who participates in a hybrid course is asked to complete an evaluation survey at the end of the last synchronous session day and a follow-up email survey approximately two weeks after training completion. The same-day satisfaction survey is a brief survey designed to rate the instructor and the course content. The follow-up email survey is designed to go more in-depth to gather information about what participants learned in the training, how they will use it in their work, and any further professional development needs. When a concerning trend appears in the comments about a particular aspect of the training and/or instructor, GNJKTS follows a continuous quality-improvement process and, as necessary, shares the information with the curricula vendors.

This survey rates the instructor and the course content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in both English and Spanish.

Items 1–10 are rated on a four-point, Likert scale, with responses ranging from 1 (strongly disagree) to 4 (strongly agree).

1. *The presenter demonstrated knowledge of the training topic.*
2. *The presenter was able to answer questions about the training topic.*
3. *The presenter encouraged participation.*
4. *The presenter kept my interest.*
5. *The self-paced portions of the training helped me learn.*
6. *The training materials were helpful.*
7. *The hybrid training format worked well for learning.*
8. *This training increased my skills in the training topic area.*
9. *I will use the information learned at this training in my work with children and families.*
10. *I am satisfied with the overall training.*
11. *Did you experience any problems with the technology during this training? (Yes/No)*
12. *What problems did you experience with the technology in this training? (Open-ended)*
13. *What type of device were you using? (Desktop Computer, Laptop, Tablet, Mobile Phone, Other)*

14. *Was the device you used a Windows or Mac? (Windows, Mac, Other)*
15. *Was the phone you used an Android or an iPhone? (Android, iPhone, Other)*
16. *What browser were you using? (Chrome, Firefox, Internet Explorer, Edge, Safari, Other)*
17. *Is there anything else you would like us to know about today's training? (Open-ended)*

Respondents

Between July 2023 and June 2024, there were a total of 22 participants who attended the hybrid training, *105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid*. There were 19 satisfaction surveys completed.

Overview of Findings

The table for Same-Day Satisfaction Survey Results for Virtual Hybrid Courses, located in Appendix A, presents mean scores by course title and total, on items 1–10, which measure participants' satisfaction. Possible scores range from 1 (strongly disagree—low satisfaction) to 4 (strongly agree—high satisfaction).

On average, participants reported high levels of satisfaction with the trainings, materials, and instructors. The total mean satisfaction ratings across this course ranged from a low of 3.37 ("*The presenter was able to answer questions about the training topic," "The self-paced portions of the training helped me learn,"* and *"hybrid training format worked well for learning"*) to a high of 3.53 ("*The presenter demonstrated knowledge of the training topic," "was able to answer questions about the training topic," "training materials were helpful," and "satisfied with the overall training*").

Comprised within the mean satisfaction ratings by course title presented in the Appendix are a wider range of ratings from individual learners or individual classes. To ensure individual and class concerns are addressed, comments on each satisfaction survey are manually reviewed throughout the year. Responses to the question, "Is there anything else you would like us to know about today's training?" are provided in Appendix A and are listed verbatim and in their entirety.

Follow-Up Email Survey

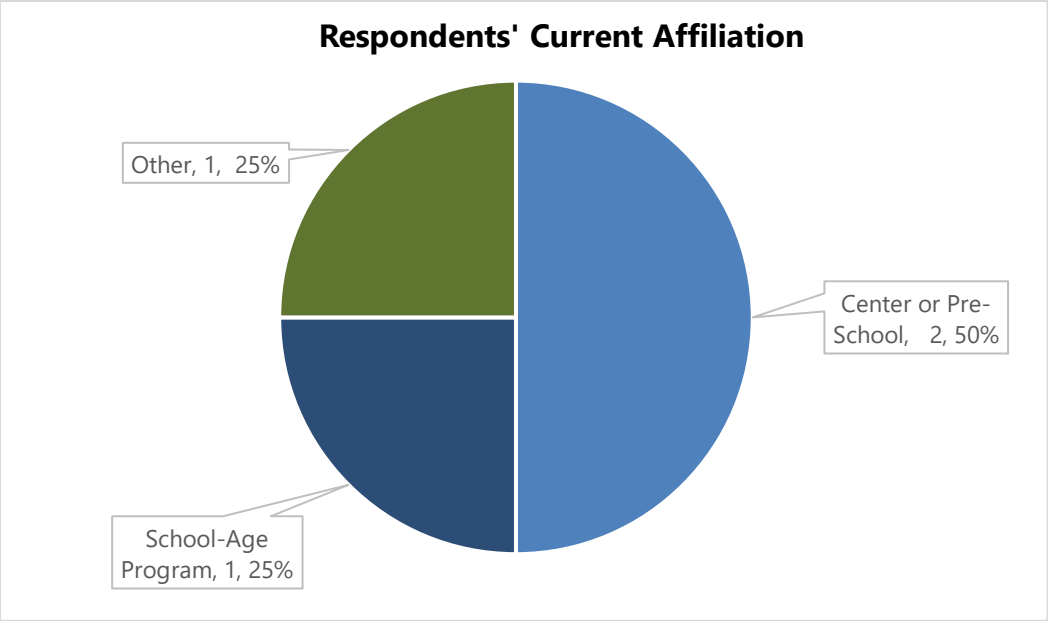
All individuals who attended hybrid trainings were emailed surveys to complete approximately two weeks after the conclusion of each training. There were 4 follow-up email survey responses received. The follow-up email survey was designed to collect information about:

- Participants' experiences in the sessions
- Specific concepts they learned
- How they intend to use the training concepts in their work with children and families
- Professional development needs

The survey uses open-ended and closed-ended questions to assess participants' overall reactions, learning, transfer of learning, and professional development needs.

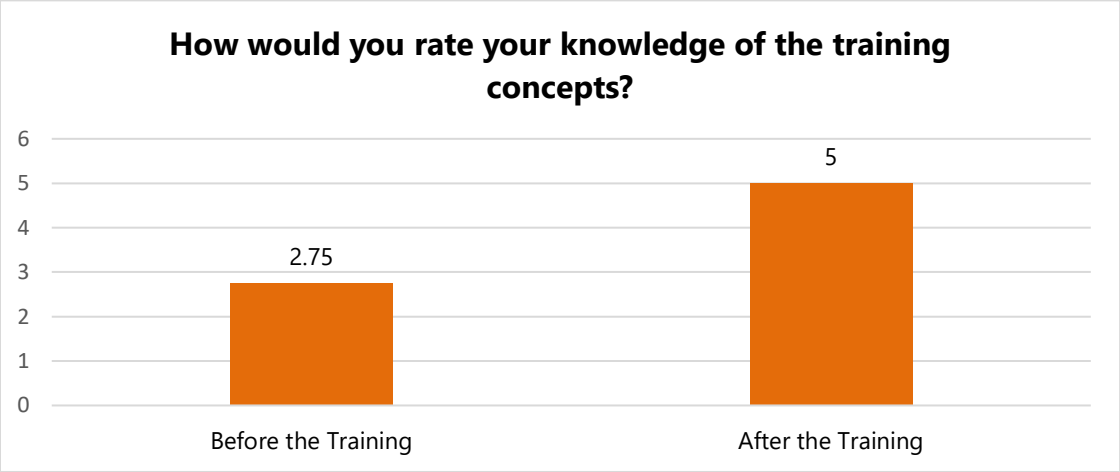
Respondents

There were a total of 4 follow-up email survey responses. The majority of the respondents identified their current affiliation as a center or pre-school (50%; n = 2). The breakdown is detailed below.

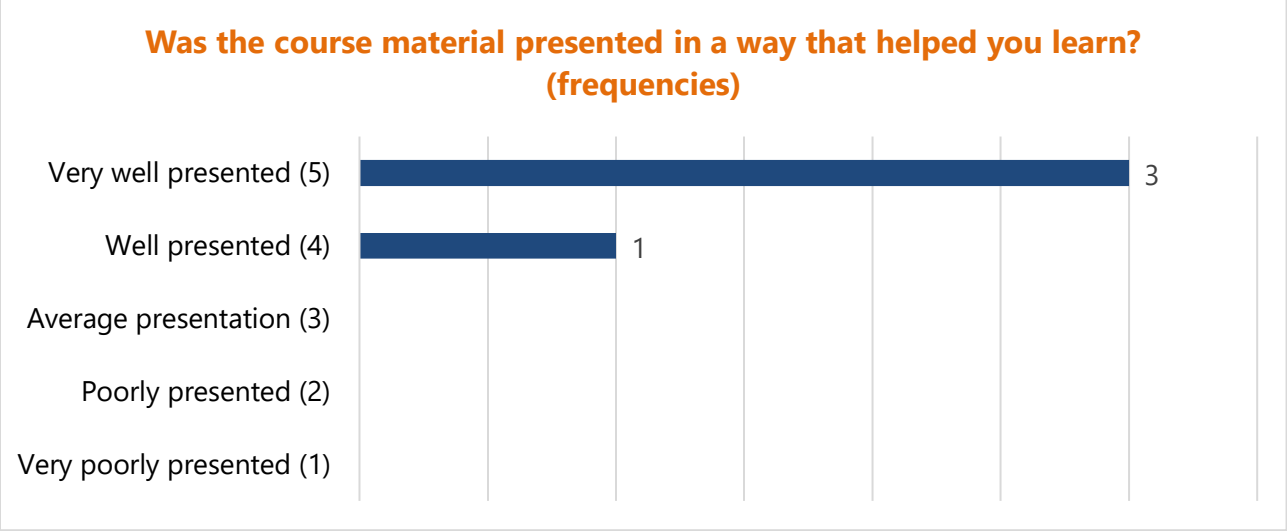


Overview of Findings

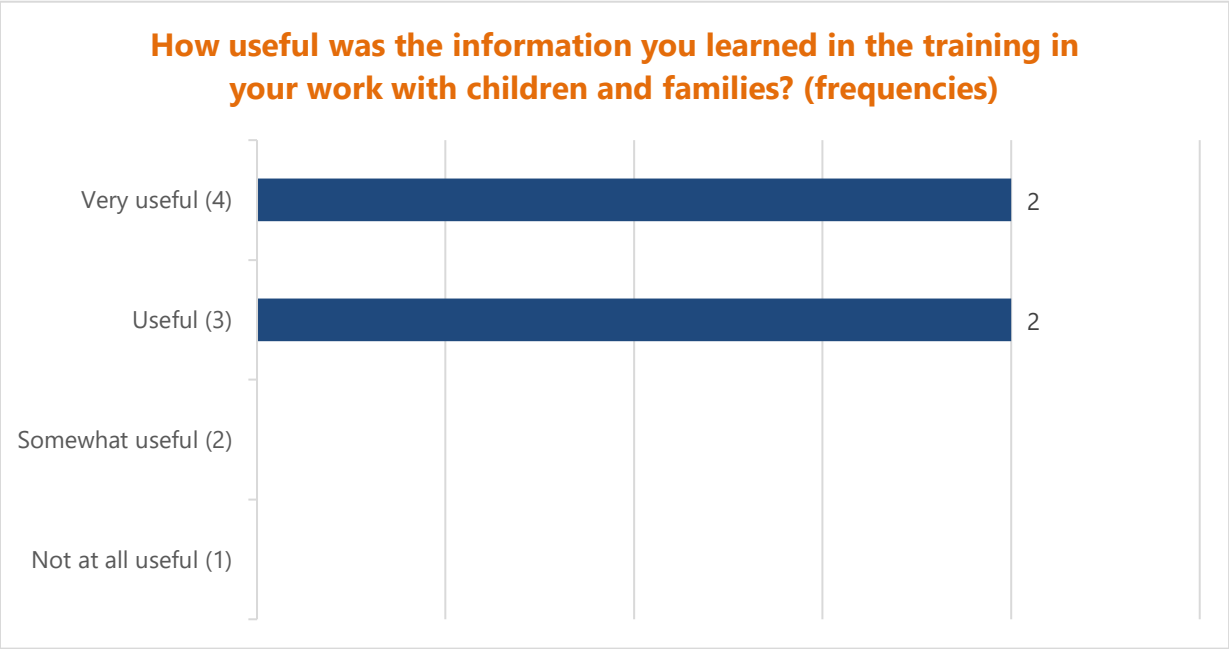
Upon completion of the training, respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+2.25 on average).



Most respondents reported that the course material was "well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.75 out of 5).



All respondents reported that the information they learned in the training was "very useful" or "useful" for their work with children and families (frequencies of responses presented below; mean score = 3.5 out of 4).



Responses to the questions, "How will you use what you learned in the training?", "What is preventing you from using what you learned in the training?", and "How can this training be better?" are provided in Appendix B. They are listed verbatim and in their entirety.

Virtual Asynchronous Trainings

Courses Conducted and Attendance

Between July 2023 and June 2024, 26 virtual asynchronous training titles and 306 virtual asynchronous courses were conducted. The length of a training varies by course title. Sessions can be stopped and started by participants as needed, based on their schedules within the session's allotted time frame. The table below details the number of times each training was conducted (for courses that are not cohort based and have participants that can register and complete the course at any time, the course is counted monthly both for times conducted and attendance numbers) the number of participants enrolled, the number of participants who completed the course, and the completion rate by course title. Completion rates may reflect that participants started but did not complete the trainings due to other demands. Enrolled participants are emailed halfway through the allotted completion period to remind them to complete the course.

COURSE	# OF TIMES CONDUCTED	PARTICIPANTS ENROLLED	PARTICIPANTS COMPLETED	COMPLETION RATE
85638 - COR Advantage Online Training	5	125	67	54%
85640 - PAS Online Introduction: Program Administration Scale	11	51	34	67%
88135 - ECERS-3 Online Overview: Early Childhood Environment Rating Scale	23	992	670	68%
*89874 - Early Childhood Physical Activity for Toddlers and Preschoolers	12	460	460	100%
92137 - PQA Infant/Toddler: Program Quality Assessment Powered by HighScope	2	16	3	19%
96908 - ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale	23	915	554	61%
*97096 - Supporting Dual Language Learners and Building Cultural Responsiveness: Online	20	301	195	65%

COURSE	# OF TIMES CONDUCTED	PARTICIPANTS ENROLLED	PARTICIPANTS COMPLETED	COMPLETION RATE
*97469 - NJ Birth to Three Early Learning Standards Overview	12	803	454	57%
*98248 - Grow NJ Kids Orientation	22	529	336	64%
*98388 - (SPANISH) Supporting Dual Language Learners and Building Cultural Responsiveness	18	72	46	64%
*98390 - (SPANISH) Grow NJ Kids Orientation	15	48	33	69%
*98873 - NJ Preschool Teaching and Learning Standards Overview	12	727	466	64%
*98874 - (SPANISH) NJ Birth to Three Early Learning Standards Overview	11	106	71	67%
*101102 - (SPANISH) NJ Preschool Learning Standards Overview	11	47	28	60%
*102953 - Health, Safety, and Child Growth and Development - Refresher	15	2,094	1,476	70%
*103693 - (SPANISH) Health, Safety, and Child Growth and Development: Refresher	10	347	223	64%
104158 - Classroom Coach - Improving Preschool Quality Assessment - Powered by HighScope	2	18	5	28%
104624 - FCCERS-3 Online Overview: Family Child Care Environment Rating Scale	20	71	46	65%
104625 - (SPANISH) FCCERS-3 Online Overview: Family Child Care Environment Rating Scale	12	28	16	57%
*104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing	12	16,876	8,534	51%

COURSE	# OF TIMES CONDUCTED	PARTICIPANTS ENROLLED	PARTICIPANTS COMPLETED	COMPLETION RATE
*104659 - (SPANISH) Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing	12	2,492	966	39%
106190 - (SPANISH) ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale	21	148	85	57%
*106797 - Introduction to Child Development Birth to Age 5: Online	1	60	22	37%
*106802 - Part 1: Child Development School Age: Online	1	34	16	47%
*106803 - Part 2: Child Development School Age: Online	1	25	8	32%
107459 - (SPANISH) ECERS-3 Online Overview: Preschool Environment Rating Scale	2	17	12	71%
Total	306	27,402	14,826	54%

Note: An asterisk (*) indicates that these trainings were developed and administered by GNJKTS.

Participant Satisfaction and Learning
Virtual Asynchronous Trainings

Same-Day Satisfaction Survey

For the virtual asynchronous trainings developed and administered by GNJKTS, each learner is asked to complete a satisfaction survey at the completion of the training. The satisfaction survey is a brief survey designed to rate the course content and aspects of the online delivery. Survey items and response options are listed in the table below. All surveys are voluntary and administered as a Qualtrics survey link upon completion of the training. Quantitative data are analyzed using frequencies and means. Satisfaction scores by course title are presented in Appendix A in the table for Same-Day Satisfaction Survey Results for Virtual Asynchronous Courses.

SURVEY ITEMS	RESPONSES
Did the course cover the information you were expecting?	• Yes • No
How new is this information to you?	• Concept was new to me • Deepened earlier understanding of concepts • Provided a nice reminder of the concepts • I am already using these concepts regularly
Was the course presented in a way that helped you learn?	• Very poorly presented • Poorly presented • Average presentation • Well presented • Very well presented
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?	• I will not make this a priority in my work • I will make this a low priority in my work • I will make this a moderate priority in my work • I will make this a high priority in my work
Was the estimated time required to complete this online course accurate?	• Yes • No
Did you experience any problems with the technology in this course?	• Yes • No
How satisfied are you with the overall training?	Likert Scale: Very Dissatisfied = 1 to Very Satisfied = 5
Overall comments – Is there anything else you would like us to know about this training?	Open-ended

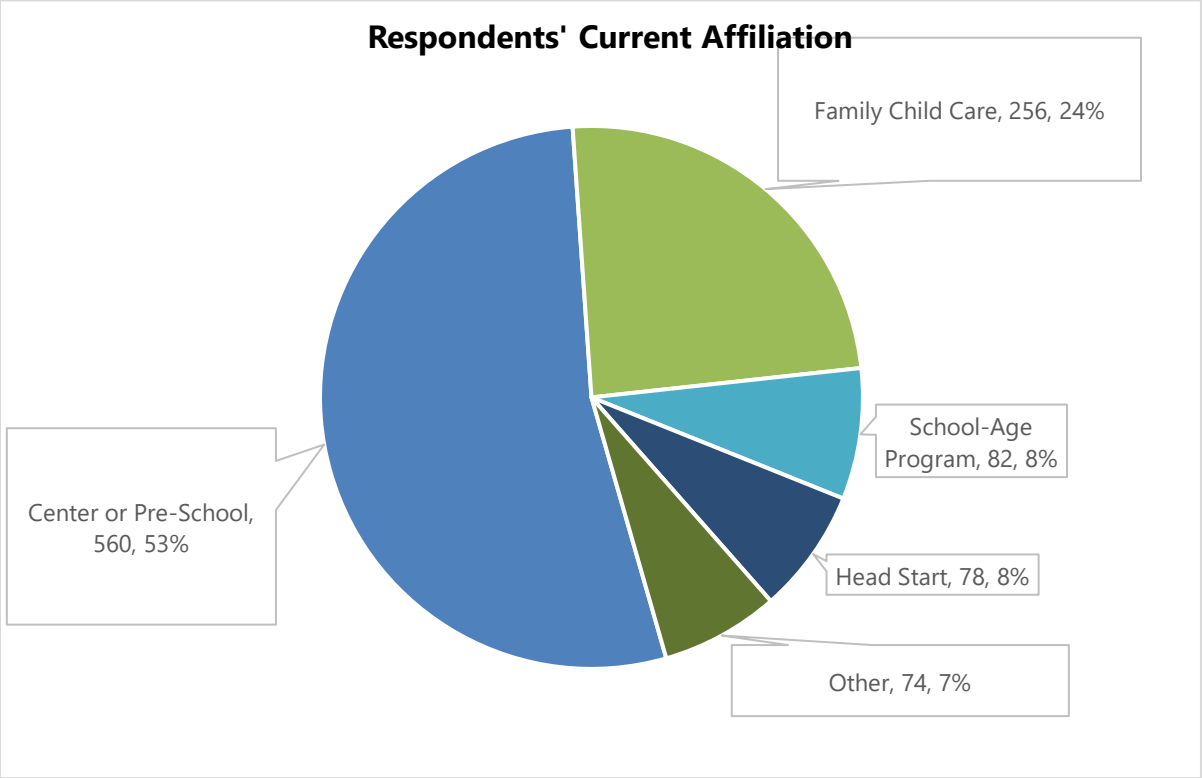
Follow-Up Email Survey Participants who attended virtual asynchronous trainings were emailed surveys to complete approximately two weeks after the conclusion of each training. The survey uses open- and closed-ended questions to assess participants' overall reactions, learning, transfer of learning, and professional development needs. Results are reported in aggregate on the following pages. Individual class results will be included by course title in the end-of-year report. Response rates by month are detailed below.

MONTH	RESPONSE RATE
July 2023	18%
August 2023	25%
September 2023	18%
October 2023	17%
November 2023	20%
December 2023	21%
January 2024	17%
February 2024	18%
March 2024	9%
April 2024	10%
May 2024	8%
June 2024	8%

Reporting Notes: Participants who attend courses that are shorter in length (for example, one hour) or courses that cover information not applicable to the follow-up email survey (for example, GNJK Orientation) are not sent a follow-up email survey. These courses include 98873 - NJ Preschool Teaching and Learning Standards Overview, 101102 - (SPANISH) NJ Preschool Learning Standards Overview, 98248 - Grow NJ Kids Orientation, 98390 - (SPANISH) Grow NJ Kids Orientation, 97469 - NJ Birth to Three Early Learning Standards Overview, 98874 - Las normas de aprendizaje temprano en NJ desde el nacimiento a los tres años (Birth to Three Standards in Spanish), and 89874 - Early Childhood Physical Activity for Toddlers and Preschoolers. In addition, responses for the following 2 trainings are not included in the above total:104658 - Health, Safety, and Child Growth and Development and 104659 - (SPANISH) Health, Safety, and Child Growth and Development trainings because it contained non-GNJK affiliated, nationwide individuals. The evaluation team faces challenges in obtaining email addresses for these participants, therefore, the response rate is not included in the above.

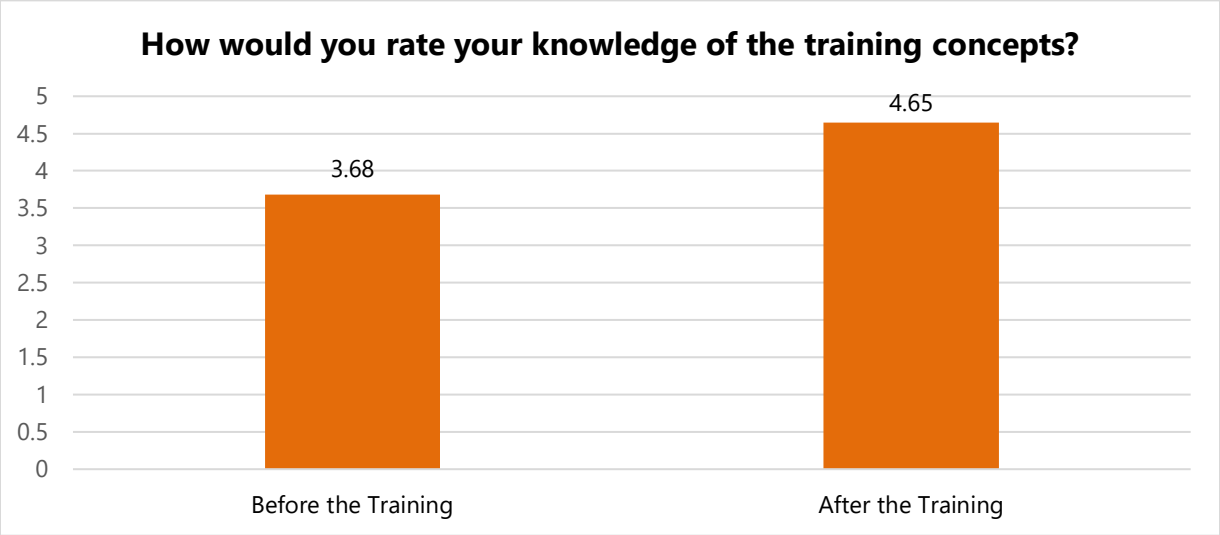
Respondents

The following figures use aggregate data across all virtual asynchronous trainings offered between July 2023 and June 2024. There were a total of 1,050 follow-up email survey responses. More than half of the respondents identified their current affiliation as a center or pre-school (53%; n = 560). The breakdown is detailed below.

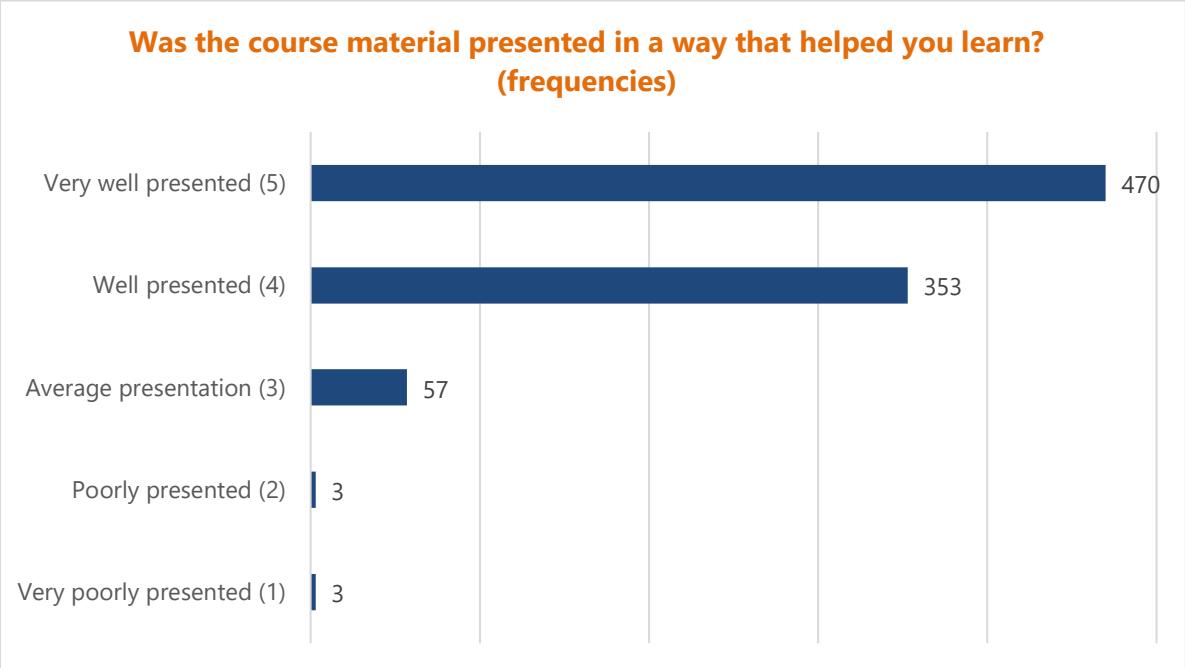


Overview of Findings

Upon completion of the training, respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported that they gained knowledge of the training concepts from completing the training (+.97 on average).

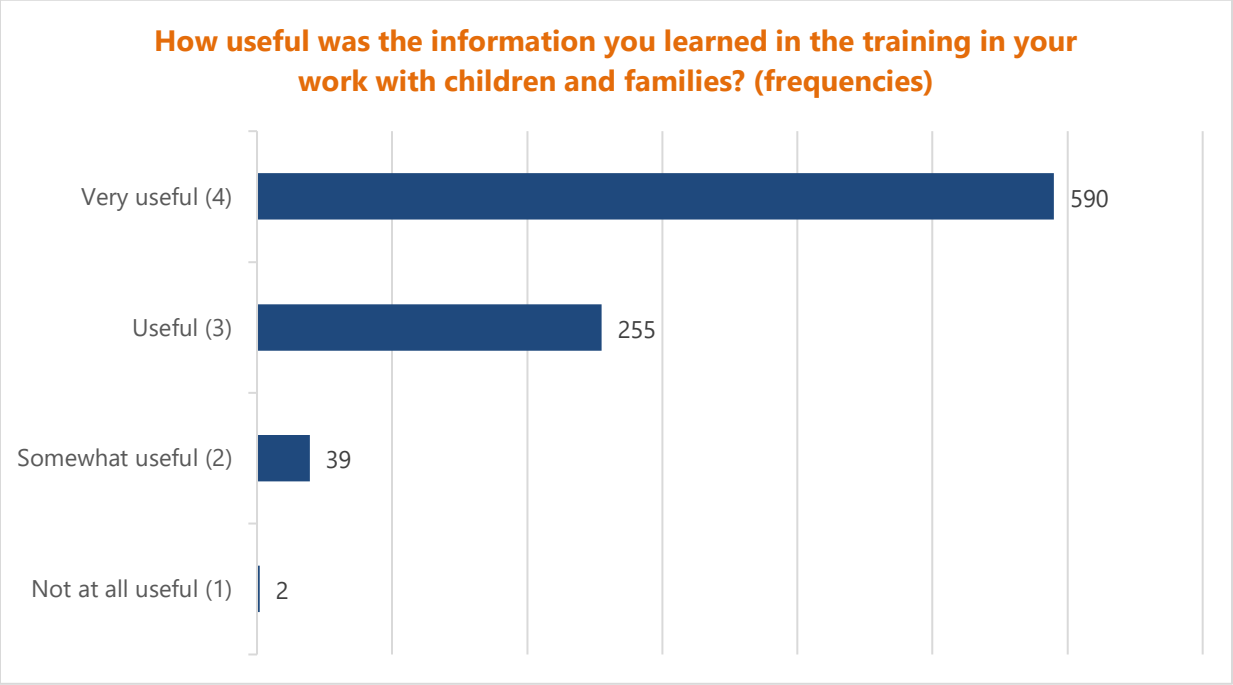


Most respondents reported that the course material was "well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.45 out of 5).



Note: 164 respondents did not respond to this question.

Most respondents reported that the information they learned in the training was "useful" or "very useful" for their work with children and families (frequencies of responses presented below; mean score = 3.62 out of 4).



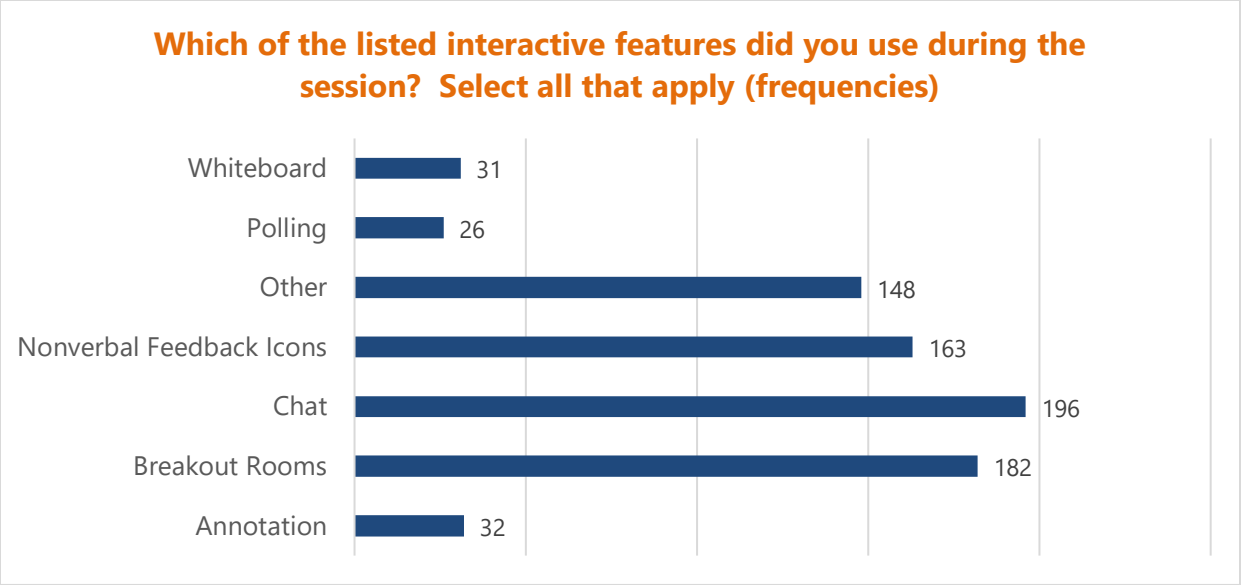
Note: 164 respondents did not respond to this question.

Responses to the questions, "How will you use what you learned in the training?", "How can this training be better?", "What is preventing you from using what you learned in the training?", and "How can this training be better?" are provided in Appendix B. They are listed verbatim and in their entirety.

Instructor Feedback Report

The instructor feedback report is an online form that all per diem GNJKTS instructors complete within 48 hours of the last training day of each course. The online form documents each facilitator's feedback about the course delivery and participants' engagement. Between July 2023 and June 2024, per diem instructors completed 201 instructor feedback reports. GNJKTS staff monitor responses in order to keep abreast of issues that need immediate attention and track responses that guide ongoing improvement efforts.

REPORT ITEMS	RESULTS	
	No	Yes
Did you receive the roster and Zoom meeting link in sufficient time before the training date?	1	200
Did you or the participants encounter any challenges logging in to the Zoom meeting?	199	2
Did you encounter any challenges with how the features for the Zoom meeting were set up?	198	3
Were you able to answer all questions asked during the training?	4	197
Did you receive support from a Grow NJ Kids Training Services moderator during the training?	0	199
Did you co-train this course with another instructor?	201	0
Were there any challenges experienced with your learners during this session?	172	29
Did participants experience any problems with the technology during this training?	164	36



"Other" responses included:

- Aha Slides (47)
- Break-out room (2)
- GOLD APP (1)
- Go Noodle (24)
- Hand gestures (1)
- Jamboard (6)
- Jib jab (12)
- Mentimeter (72)
- Microphone (7)
- Padlet (80)
- PDF hand-out (1)
- Verbal (2)
- Videos (1)
- Virtual timer (23)
- Website (7)

Future Training Needs

In FY24, survey responses from the virtual synchronous follow-up email surveys (n = 578) were analyzed to assess which training topics were requested by GNJKTS participants. IFF and Grow NJ Kids Training Services monitor survey feedback on a weekly basis. Many of the requested training topics are being offered by DFD Quality Partners. For topics not being offered by a DFD Quality Partners or Subject Matter Experts, we take note of the topics requested and frequency of the request. IFF communicates training request needs to DFD and prioritizes content development in collaboration with DFD. The table below captures requested training topics, the number of times participants referenced/requested the training topic, and selected verbatim examples of the requests.

Requested Training Topics		
Topics	**Frequencies**	**Examples**
Behavioral Management/Challenging Behaviors/Conflict Resolution	109	biting, hitting, disruptive, how to solve conflicts between children, strategies, bullying, top of the pyramid behavioral issues, discipline strategies, referral programs, crisis management
Children with Disabilities/Diverse Abilities	104	working with children with autism, signs of autism would be helpful, strategies, screening, helping children with ADHD, how to tailor activities for students, implement strategies, community resources, support with children with special needs but are in a general classroom, IEP
Family Engagement	72	working with families, how to include families, parent teacher relationships, activities to improve better communication with parents, best practices on how to hold an educational workshop for families,

Requested Training Topics		
Topics	**Frequencies**	**Examples**
		parenting skills, communicating with parents about kid's behavior, encouraging parent participation in learning, home visits, involving parents electronically because they are at work, dealing with difficult parents
Program Structure and Daily Routines	30	organizing areas, lesson plans, sample day/week, switching from one activity to another, guidance on NJ standards, class management, creating routines, class schedule, creating lessons for infants, setting up the classroom at the start of the year, time management, data collection
Child Growth and Development	24	child psychology, brain development, brain trauma, understanding age-appropriate behaviors, cognitive processes, developmental skills, developmental stages, how to help family support child development stages, educating families on child development
Social-Emotional	20	dealing with emotional issues in children, dealing with highly emotional children, emotional management, handling social emotional situations, helping kids self-regulate, how to assess children with different emotional problems, how to deal with a child that is very upset all the time, socio-emotional education for parents and teachers
Business Practices	13	early education business, employee retention, HR,

Requested Training Topics		
Topics	**Frequencies**	**Examples**
		leadership skills, communication skills, creating business plan, managing multiple generation staff, marketing, how to manage economic part of daycare, staffing management skills, business management class, business strategies, finances, strategies to help enrollment, how to improve contracts
Play and Daily Activities	13	how to explore art in the classroom, activities to keep their attention, incorporating math and science throughout the day, more information on learning through play, reading acquisition, activities for each level
Health	11	taking care of teeth, injuries, health and safety, children with health conditions, virus, accident risk, medication administration in center
Creative Curriculum	9	all creative curriculum, advanced creative curriculum, applying CC in the classroom, finishing the creative curriculum, how it works with children with special needs
Mental Health	7	child with mental health problems, anxiety
Communication	7	communication techniques, how to work without stress with your colleagues, difficult conversations between staff, director/staff relations, staff with conflicts
Dual Language Learners	6	how to communicate when different languages are

Requested Training Topics		
Topics	**Frequencies**	**Examples**
		involved
Pyramid model	6	
Environmental Rating Scales	5	more breakdown of subscales, how to use assessment tools for rating, more in-depth
Nutrition	5	appropriate food for day care/school and when to start solid food, meal planning
Computer Class	5	Excel, word, canvas, PowerPoint, fluency in the use of social media, technology skills
Coaching Teachers	4	filling a QIP
Culture and Diversity	4	DEI training, diverse family background training
Speech and Language Development	4	speech development training, helping kids who cannot speak well, how to help develop speech
Trauma Informed Practices	3	
Potty Training	3	
Teaching Strategies	3	more in-depth
HighScope Trainings	3	new HighScope trainings, more advanced HighScope for people who have been using it for many years
Technology in the Classroom	2	
Early intervention learning	2	
Strengthening Families Training	2	
Divorcing Topics	1	
Evaluation	1	
Team Leadership Skills	1	

Requested Training Topics		
Topics	**Frequencies**	**Examples**
Helping Homeless Children	1	
Supporting Paraprofessionals in Preschool Classroom	1	
Managing Work Stress	1	
Tools of the Mind	1	
Domestic Violence	1	
Brigance Screening Tool	1	

Business Practices: Training and Support

The Institute for Families (IFF) subcontracted with Early Education Business Presenters (EEBC) to support Business Training and Technical Support to the Child Care Centers and Family Child Care Providers in New Jersey.

Business operations, human resources for hiring and recruitment, fiscal management, and accurate accounting are some of the key components of a successful business. The Grow NJ Kids standards in category 5 – Administration and Management - include measures to support successful business operations. Successful business administration and management allow licensed Child Care Centers and Family Child Care providers to maintain full enrollment, full fee collection, and revenue to support the cost of high-quality services.

The Business Practices Training and Support consists of 3 types:
1) Large Group Training - EEBC conducts large group sessions for Child Care Directors on Business 101 - Increase Enrollment, Retention, and Profit and Stabilizing Staffing for Full Enrollment for Child Care.
2) Small Group Coaching - EEBC facilitates small group discussions with participants to share best practices for human resource strategies, recruitment, financial management, record keeping, business leadership, and marketing. Sessions are available in English and Spanish.
3) Technical Assistance (TA) - EEBC provides TA in participant-focused sessions related to the topics covered in small group sessions. Sessions are available in English and Spanish.

After each training, participants had the opportunity to complete a voluntary same-day satisfaction survey and follow-up email survey. Survey results for EEBC offerings from September 2023–June 2024 were reported in quarterly reports for the last 3 quarters. The combined results of these reports are presented below. The quarterly reports can be found in Appendix C.

Participant Satisfaction and Learning: Technical Assistance

Technical Assistance Same-Day Satisfaction Survey

The same-day satisfaction survey rates the instructor and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 649 total participants, there were 477 who completed the satisfaction survey (response rate = 73%). Note, the participants are referred to as "duplicated" as a trainee can attend more than one session. Each session they attend, they are counted as one participant. The below table represents the mean score for each satisfaction survey item by quarterly reporting period.

Satisfaction Survey Items	Sep, Oct, Nov, Dec 2023 n = 20	Jan, Feb, Mar 2024 n = 127	Apr, May, Jun 2024 n = 330
The consultant demonstrated knowledge of the training topic.	3.9 out of 4	3.91 out of 4	3.9 out of 4
The consultant was able to answer questions about the training topic.	3.9 out of 4	3.89 out of 4	3.8 out of 4
The consultant encouraged participation.	4 out of 4	3.90 out of 4	3.9 out of 4
The consultant kept my interest.	3.6 out of 4	3.47 out of 4	3.8 out of 4
The consultant paced the class well (e.g., timing, focus, breaks).	3.9 out of 4	3.87 out of 4	3.8 out of 4
The training materials were helpful.	3.9 out of 4	3.90 out of 4	3.9 out of 4
The live virtual online training format worked well for learning.	3.9 out of 4	3.90 out of 4	3.9 out of 4
This training increased my skills in the training topic area.	3.9 out of 4	3.90 out of 4	3.8 out of 4
I am satisfied with the overall training.	3.9 out of 4	3.90 out of 4	3.9 out of 4

Participant Satisfaction and Learning: Large Group Training

Large Group Training Same-Day Satisfaction Survey

The same-day satisfaction survey rates the instructor and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 101 total participants, there were 81 who completed the satisfaction survey (response rate = 80%). The below table represents the mean score for each satisfaction survey item by quarterly reporting period.

Satisfaction Survey Items	Sep, Oct, Nov, Dec 2023 n = 47	Jan, Feb, Mar 2024 n = 33	Apr, May, Jun 2024 n = 1
The presenter demonstrated knowledge of the training topic.	3.5 out of 4	3.48 out of 4	4 out of 4
The presenter was able to answer questions about the training topic.	3.3 out of 4	3.48 out of 4	4 out of 4
The presenter encouraged participation.	3.3 out of 4	3.39 out of 4	4 out of 4
The presenter kept my interest.	3.3 out of 4	3.27 out of 4	4 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.3 out of 4	3.42 out of 4	4 out of 4
The training materials were helpful.	3.3 out of 4	3.45 out of 4	4 out of 4
The live virtual online training format worked well for learning.	3.3 out of 4	3.36 out of 4	4 out of 4
This training increased my skills in the training topic area.	3.3 out of 4	3.3 out of 4	4 out of 4
I will use the information learned at this training in my work with children and families.	3.3 out of 4	3.42 out of 4	4 out of 4
I am satisfied with the overall training.	3.3 out of 4	3.39 out of 4	4 out of 4

Note: For Quarter 4 (April, May, and June), only one large group training was delivered with three attendees. Of these three attendees, we received one response.

Participant Satisfaction and Learning: Small Group Training

Small Group Training Same-Day Satisfaction Survey

The same-day satisfaction survey rates the instructor and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 812 total participants, there were 606 who completed the satisfaction survey (response rate = 75%). The below table represents the mean score for each satisfaction survey item by quarterly reporting period.

Satisfaction Survey Items	Sep, Oct, Nov, Dec 2023 n = 151	Jan, Feb, Mar 2024 n = 275	Apr, May, Jun 2024 n = 180
The presenter demonstrated knowledge of the training topic.	3.7 out of 4	3.81 out of 4	3.6 out of 4
The presenter was able to answer questions about the training topic.	3.7 out of 4	3.81 out of 4	3.6 out of 4
The presenter encouraged participation.	3.8 out of 4	3.81 out of 4	3.6 out of 4
The presenter kept my interest.	3.6 out of 4	3.79 out of 4	3.5 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.6 out of 4	3.79 out of 4	3.5 out of 4
The training materials were helpful.	3.7 out of 4	3.78 out of 4	3.5 out of 4
The live virtual online training format worked well for learning.	3.7 out of 4	3.81 out of 4	3.5 out of 4
This training increased my skills in the training topic area.	3.6 out of 4	3.77 out of 4	3.5 out of 4
I will use the information learned at this training in my work with children and families.	3.7 out of 4	3.81 out of 4	3.6 out of 4
I am satisfied with the overall training.	3.7 out of 4	3.81 out of 4	3.6 out of 4

Appendix A: Same-Day Satisfaction Survey Results by Course Title

Same-Day Satisfaction Survey Results for Virtual Synchronous Courses

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
101235 - GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers: Live Virtual	27	3.56	3.63	3.67	3.44	3.67	3.70	3.67	3.63	3.67	3.63
101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	43	3.86	3.67	3.70	3.70	3.74	3.67	3.70	3.56	3.67	3.65
101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual	44	3.51	3.49	3.49	3.47	3.51	3.47	3.51	3.47	3.49	3.60
101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning: Live Virtual	31	3.84	3.84	3.84	3.71	3.81	3.81	3.77	3.74	3.87	3.74
101529 - Social-Emotional Development in The Creative Curriculum for Preschool: Live Virtual	44	3.61	3.73	3.59	3.61	3.61	3.59	3.63	3.61	3.68	3.68
101530 - Implementing Studies to Promote	10	4.00	3.80	4.00	3.90	3.90	3.80	3.80	3.80	3.90	3.90

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
InquiryBased Learning in The Creative Curriculum for Preschool: Live Virtual											
101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	54	3.80	3.83	3.89	3.83	3.87	3.83	3.83	3.81	3.85	3.87
101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	44	3.75	3.77	3.70	3.68	3.68	3.64	3.70	3.59	3.68	3.68
102061 - Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	145	3.56	3.61	3.58	3.50	3.55	3.50	3.45	3.58	3.59	3.57
102062 - Foundations of the HighScope Curriculum: Preschool: Live Virtual	170	3.59	3.61	3.57	3.46	3.50	3.53	3.50	3.47	3.56	3.52
102226 - ASQ-3 Developmental Screening Tool: Live Virtual	583	3.52	3.54	3.54	3.47	3.50	3.51	3.49	3.48	3.51	3.54
102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	13	3.69	3.77	3.77	3.69	3.69	3.62	3.69	3.77	3.67	3.69

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual	22	3.82	3.73	3.82	3.68	3.68	3.67	3.81	3.59	3.64	3.68
103038 - (SPANISH) ASQ-3 Developmental Screening Tool: Live Virtual	161	3.68	3.65	3.63	3.66	3.63	3.62	3.65	3.67	3.66	3.68
103278 - HighScope Adult/Child Interactions – Infant/Toddler: Live Virtual	24	3.33	3.29	3.42	3.39	3.38	3.48	3.33	3.33	3.38	3.38
103279 - HighScope Daily Schedules & Routines – Infant/Toddler: Live Virtual	24	3.75	3.63	3.83	3.67	3.71	3.61	3.71	3.70	3.74	3.79
103658 - HighScope Small Group Time: Preschool: Live Virtual	16	3.63	3.63	3.69	3.60	3.69	3.50	3.63	3.69	3.63	3.63
103659 - HighScope Large Group Time: Preschool: Live Virtual	17	3.88	3.94	3.88	3.76	3.75	3.82	3.88	3.88	3.88	3.76
103660 - HighScope Plan-Do-Review: Preschool: Live Virtual	25	3.64	3.64	3.64	3.56	3.60	3.44	3.56	3.56	3.60	3.52

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
103662 - HighScope Adult/Child Interactions: Preschool: Live Virtual	27	3.78	3.89	3.81	3.67	3.89	3.52	3.74	3.70	3.78	3.63
103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: Live Virtual	14	3.71	3.64	3.71	3.50	3.64	3.57	3.50	3.50	3.57	3.62
104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	36	3.75	3.78	3.69	3.53	3.64	3.78	3.67	3.58	3.67	3.64
104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	31	3.58	3.58	3.58	3.45	3.48	3.47	3.55	3.45	3.52	3.48
104537 - Developmental Screening: Live Virtual	27	3.52	3.44	3.52	3.48	3.48	3.52	3.52	3.44	3.44	3.46

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual	68	3.60	3.68	3.63	3.42	3.60	3.53	3.60	3.46	3.59	3.44
105146 - (SPANISH) Overview of Developmental Screening: Live Virtual	16	3.80	3.60	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.73
105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual	170	3.63	3.64	3.65	3.59	3.63	3.66	3.66	3.63	3.62	3.65
106123 - Part 1 - Introduction to The Creative Curriculum for Family Child Care	4	3.75	3.75	3.75	3.75	3.75	4.00	4.00	4.00	3.75	3.75
106124 - Part 2 – Expanded: Introduction to The Creative Curriculum for Family Child Care	2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106125 - Part 1 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	881	3.68	3.68	3.70	3.60	3.62	3.64	3.59	3.61	3.66	3.64
106126 - Part 2 – Expanded: Introduction to The Creative Curriculum	270	3.74	3.75	3.76	3.68	3.72	3.71	3.72	3.67	3.72	3.72

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
for Infants, Toddlers & Twos: Live Virtual											
106127 - Part 3 – Social-Emotional Development and Learning Within The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	160	3.56	3.55	3.54	3.52	3.54	3.54	3.52	3.50	3.52	3.52
106128 - Part 4 – Partnering With Families in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	125	3.68	3.69	3.70	3.58	3.59	3.63	3.60	3.63	3.70	3.63
106129 - Part 1 - Introduction to The Creative Curriculum for Preschool: Live Virtual	971	3.56	3.55	3.59	3.51	3.54	3.55	3.51	3.52	3.56	3.56
106130 - Part 2 – Expanded: Introduction to The Creative Curriculum for Preschool: Live Virtual	327	3.68	3.66	3.70	3.60	3.61	3.63	3.60	3.60	3.65	3.65
106131 - Part 3 – Language and Literacy in The Creative Curriculum for Preschool: Live Virtual	247	3.64	3.66	3.68	3.58	3.61	3.60	3.55	3.53	3.58	3.60

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106132 - Part 4 – Mathematics in The Creative Curriculum for Preschool: Live Virtual	297	3.66	3.64	3.65	3.50	3.56	3.61	3.57	3.54	3.60	3.57
106133 - Introduction to GOLD: Live Virtual	319	3.66	3.65	3.66	3.57	3.58	3.61	3.57	3.58	3.62	3.61
106166 - Parte 1 - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo	16	3.81	4.00	4.00	3.94	3.94	3.94	4.00	4.00	4.00	4.00
106167 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo	4	3.25	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106168 - Parte 1- Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo	180	3.81	3.77	3.76	3.73	3.73	3.77	3.73	3.73	3.76	3.80

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106169 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo	143	3.71	3.68	3.71	3.64	3.66	3.65	3.68	3.67	3.74	3.72
106170 - Parte 3 - Desarrollo socioemocional y aprendizaje en el Currículo Creativo para niños de 0 a 3 años: Virtual en directo	82	3.80	3.70	3.75	3.76	3.63	3.75	3.77	3.76	3.81	3.71
106171 - Parte 4 - Colaboración con las familias en el Currículo Creativo para niños de 0 a 3 años: Virtual en directo	64	3.80	3.80	3.84	3.79	3.81	3.78	3.80	3.81	3.83	3.83
106172 - Parte 1 - Introducción al Currículo Creativo para preescolar: Virtual en directo	95	3.76	3.71	3.73	3.73	3.75	3.76	3.77	3.80	3.77	3.80
106173 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para preescolar: Virtual en directo	90	3.71	3.75	3.71	3.74	3.74	3.72	3.83	3.79	3.81	3.80

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106174 - Parte 3 - Lenguaje y literatura en el Currículo Creativo para preescolar: Virtual en directo	65	3.75	3.74	3.83	3.83	3.85	3.82	3.80	3.82	3.85	3.89
106175 - Parte 4 - Matemáticas en el Currículo Creativo para preescolar: Virtual en directo	51	3.76	3.80	3.74	3.76	3.74	3.75	3.72	3.76	3.75	3.74
106176 - (SPANISH) Introduction to GOLD: Live Virtual	69	3.79	3.74	3.75	3.71	3.77	3.77	3.78	3.79	3.75	3.70
106179 - The Creative Curriculum® for Preschool: The First Six Weeks: Live Virtual	142	3.69	3.65	3.65	3.58	3.57	3.62	3.55	3.57	3.65	3.58
106180 - El Currículo Creativo® para preescolar: Las primeras seis semanas: Virtual en directo	12	3.25	3.42	3.45	3.33	3.36	3.50	3.45	3.42	3.55	3.42
106181 - Inspiring Interactions: Exploring the Teacher's Role in Interest Areas in The Creative Curriculum for Preschool: Live Virtual	32	3.80	3.83	3.80	3.83	3.77	3.80	3.70	3.87	3.83	3.77

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106182 - Celebrating Multilingual Learners With The Creative Curriculum® for Preschool: Live Virtual	20	3.70	3.55	3.85	3.50	3.74	3.60	3.53	3.55	3.60	3.65
106184 - The Power of STEAM: Leading Science, Technology, Engineering, the Arts, and Mathematics Learning With The Creative Curriculum® for Preschool: Live Virtual	25	3.75	3.71	3.80	3.56	3.68	3.68	3.56	3.64	3.72	3.68
106185 - Leading an Inclusive Early Childhood Program in The Creative Curriculum (For Directors and Administrators): Live Virtual	38	3.74	3.68	3.68	3.59	3.66	3.53	3.55	3.46	3.61	3.61
106331 - In-depth ITERS-3	74	3.82	3.80	3.78	3.55	3.68	3.67	3.73	3.57	3.73	3.64
106354 - In-depth ECERS-3	55	3.84	3.73	3.71	3.56	3.65	3.69	3.65	3.65	3.71	3.64

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106358 - In-depth FCCERS-3	75	3.65	3.64	3.55	3.45	3.49	3.51	3.51	3.49	3.55	3.52
106394 - HighScope Visual Schedules are for Everyone! Supporting Children with Varying Abilities in Inclusive Classrooms Using Visual Schedules - Preschool: Live Virtual	62	3.44	3.41	3.41	3.39	3.33	3.31	3.39	3.28	3.39	3.33
106524 - Introducción a la mentalidad sistématica y de negocios - Cuidado infantil familiar: Virtual en directo	4	4.00	3.75	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106842 - ESI-3: Live Virtual	29	3.62	3.62	3.59	3.28	3.45	3.38	3.41	3.48	3.48	3.48
106844 - Brigance	15	3.87	3.80	3.73	3.67	3.53	3.73	3.79	3.73	3.67	3.80
106859 - (SPANISH) ASQ SE-2 Developmental Screening Tool: Live Virtual	65	3.78	3.78	3.75	3.77	3.80	3.78	3.80	3.77	3.82	3.78

Virtual Synchronous Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106948 - Unlocking the Power of the Assessment Process - Strategies for Enhancing Teaching and Learning With GOLD: Live Virtual	19	3.79	3.74	3.72	3.72	3.68	3.78	3.74	3.79	3.84	3.79
107348 - HighScope Promoviendo conocimientos y habilidades socioemocionales – Preescolar: Virtual en directo	7	3.00	3.00	3.00	2.83	3.00	2.83	2.83	3.00	3.00	2.83
107466 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual	6	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.83	3.83	3.83
Total	7028	3.65	3.65	3.66	3.58	3.61	3.62	3.60	3.59	3.63	3.62

Note: Same-Day Satisfaction Survey Results for Business Practices courses can be found in Appendix C

Virtual Synchronous Training: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

101235 - GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers: Live Virtual

- I would like to see more GOLD trainings for staff members during working hours, virtually
- It was great
- It was informative and engaging.
- No, but I liked that the presenter acknowledged her audience and tailored her presentation to our needs.
- No, Thank you
- Would have like to spend more time going through each of the data reports for admin/coaches

101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual

- Everything was covered
- Excellent student teacher iteration
- It needs to be more in-depth. This training was like re-taking Part 1 Intro to Creative Curriculum. We did not learn really how to lesson plan or create a plan. We understand its about observing and what not but then there needs to be a better training on objectives to learning as this is mainly what we discussed. Its very hard to teach the staff how to observe if they do not understand or grasp the objectives to learning. I have taken well over 10 trainings in the creative curriculum and its still hard to teach the staff to lesson plan and they also are not grasping it either.
- It was very well informed and I learned a lot.
- It was well paced.
- The training was good. Nothing specifically to add.

101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual

- Amazing!
- Cannot think of anything else. very thorough.
- Everything is covered
- Presenter was very informative and encouraged us to reflect on our current practices and to make .
- I am good
- I enjoyed the presentation and training.
- I want it to be more hands on.
- It was excellent
- It was very interesting and the instructor presented the information very well.
- No, Everything very helpful
- No, she was very informative.
- No, well informative session.
- The best experience I had very understood

- The professional development was very informative I am pleased with the info learned on today's training.

101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning: Live Virtual

- Great! Learned a lot.
- I don't think break out sessions are necessary. Classes are to long and repetitive
- It was very well presented
- Not at this time.
- Presenter was great! She made us feel comfortable to ask questions and open up with out struggles when doing assessments on the children.
- Thank you, presenter for all of your knowledge, and helping us through this prosses.
- The course is overall repetitive from other courses before this level
- The training was great I learned a lot about effectively using assessment tools and how to document quality, useful information.
- Very patient with us and happy to answer any questions
- When administrators or directors are present, I wonder if the presenter can link the assessment reports with the Std. 2.3.4 and 2.4.3? Just so that the administrators can link the information they are getting with the standards?

101529 - Social-Emotional Development in The Creative Curriculum for Preschool: Live Virtual

- All the above great
- All topic was covered
- Great training a lot of information
- It was a very helpful training.
- It was amazing
- No thanks
- Not at this time, presenter was very informative
- Odd
- The presenter was excellent! She was very engaging.
- The training helped me gather information as how to deal with difficult kids
- Presenter is such a good instructor! Very helpful
- Very dynamic I really liked it
- Very helpful
- Very insightful!
- Working with special needs

101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool: Live Virtual

- Everything was awesome!
- I like the class & learning new things
- I loved the collaboration that we did in our small groups, and the ideas and insight that presenter shared with us regarding our brainstorming ideas.
- It was very informative.
- Nothing at this time.

101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual

- About music
- Congratulate our presenter who demonstrated capacity and knowledge
- Everything was very interesting
- Excellent training
- Good training
- I liked it so much thanks
- I totally agree
- It was very interesting and I will put it into practice every day
- Just thanks
- No I believe everything and all of my questions were answered. :)
- No thanks
- No, everything was excellent.
- No, everything was good
- Not everything was fine
- the training was good, thank you!
- The videos need to be updated and the personal story telling was allowed for a long time.
- Very good training
- Very interesting

101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual

- I loved the training and believed I acquired more knowledge about the subject.
- I'm very happy with the new things I've learned!
- My teaching strategies sign up
- No instructor covered it all
- Thanks. I have learned a lot about implementing math every moment.
- The instructor and class was amazing!
- The presenter was awesome
- This really pertains to the creative curriculum courses, I really wish the trainings didn't have breakout sessions, they take up time and nobody really talks so it's really awkward in the breakout sessions. The information covered directly after the breakout session is always repetitive.

102061 - Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual

- Everything discussed was very interesting, the only thing I didn't like was the time, very long for a person who is at work, it should be less hours and more days.
- Everything was great
- Everything was GREAT!!! Thank u
- Everything was very clear
- Excellent speaker and very important topics
- Great instructor!!! Very educational
- Great training
- I found it very informative and learned a lot, especially about small group time. I had an idea, but now I know more about why and how.

- I had 5 team members on this session and it was helpful for us to have group discussions in person. I learn better in person.
- I love how I learned different way to interact with the children and different way I can help them learn.
- I loved the love train because we participated as a group and everything was precise.
- I really liked it and it was very productive for me.
- I would thank you for good information
- I'm just trying to make sure that I can follow
- It was a great experience
- It was a great time and presenter is amazing person!
- It was a really good workshop
- It was good and interesting
- It was great
- It was so educational.
- It was very informative
- It was very informative.
- It's very helpful for those who want to brush up on the training
- No but
- No it went over all really good and I enjoyed it
- No thank you
- No thanks
- No, everything was perfect and clear.
- Not all good
- Nothing I think of.
- Please give a little more time for us to respond. A few times I would forget to unmute and by the time I did, she was on another topic.
- Presenter is a good presenter.
- Presenter is a great presenter and I would take more trainings with her.
- Presenter presented the entire session - clearly and engaging.
- Presenter was awesome!
- Presenter was great and enthusiastic, as well as understanding!
- Presenter was great!
- Presenter was phenomenal
- She was a very good presenter love her
- She was very attentive, answered all our questions and it was a pleasure to be with her.
- Thank you.
- The instructor was amazing and took her time to answer questions
- The teacher is very attentive and very knowledgeable about the subject.
- The training is awesome and more informative.
- The training should be offered like CORE given 2 weeks with assignments due at certain times
- The training was successful.
- Topic was a little bit all over the place but came together at the end
- Training was informative
- Very good workshop

102062 - Foundations of the HighScope Curriculum: Preschool: Live Virtual

- After 26 years as a music teacher, I am jumping into pre-k! I am very excited but a little nervous. This training made me feel so much more secure!
- Class was great and very informative. Thank you for teaching this class.
- I am happy with the training; it helps me learn more and more important things about taking care of children.
- I appreciate that my homework was reviewed and feedback was provided.

- I believe it would've been more engaging if it was a live training and not virtual due to the number of participants.
- I found the training very helpful as someone who is just starting my career in early childhood education.
- I like training
- I really like the training on recall and planning time
- I really loved this training
- I would like for it to be a bit more engaging and not just the instructor reading the PowerPoint and putting us in multiple breakout groups
- I would like to have in person training at my school so that all staff can hear and ask questions in an effort to support each other and the work that we do.
- I would like to have this more constant form of training.
- I would like to thank you
- I would like you to know that I thoroughly enjoyed this training. I think that the presenter, Krish, was very knowledgeable, patient, and explained the information clearly. I felt as though the 3 hours went by very quickly, even during the independent work days, and I wish the training was longer to be able to cover more material.
- I'd love to have Presenter as a teacher.
- Interesting and informative
- It was a good training helps us teachers to learn new stuff every day to show the little minds
- It was fantastic
- It was great. I really enjoyed it and learned a lot. I look forward to using what I learned in the fall.
- It was great. Thank you. I learned so much that I will implement in my classroom.
- It was very basic. I would've liked to spend more time on different aspects of the daily routine. The last day was the most informative. I wish there was more time to learn about greeting time, small group time, large group time, etc.
- It was very informative!
- It would be of great help if the training were also given in the Spanish language.
- No thank you
- Not really
- Overall, it was an amazing training session.
- Presentation was very informative
- Presenter is a talented presenter and instructor! She is knowledgeable and has a way of drawing every type of learning into the training.
- Presenter is excellent and very helpful/informative.
- Presenter was awesome in sharing the information and she is very knowledgeable and very positive. She exercised patience in answering questions and concerns
- Presenter was very kind and informative. I enjoyed participating in this week's training due to the layout, content, and presentation of material. The information discussed was beneficial to how I will continue, as well as improve, my teaching style.
- Presenter went through the training making sure to enlighten us with the best tools to teach our children in the classroom.
- Thank you!
- The facilitator was very clear and explained the different topics very well.
- The presenter was fine. However there were too many tangent conversations which made it distracting.

- The presenter was well informed in the material.
- The presenters were very knowledgeable and helpful.
- The training is very productive to put into practice the instructions received, in favor of the children.
- The training was awesome
- The training was very good. I will take some things I learned from this in use them in my classroom.
- Today's training was very interesting. It kept my attention.
- Too much time was spent on analogies for the information instead of on the information
- Training was great and knowledgeable, Shelly was amazing
- Very informative and helpful.
- Very informative!
- Videos were long. Very tough to be sitting for a 3 hour training with a 35 min video
- You've been very helpful

102226 - ASQ-3 Developmental Screening Tool: Live Virtual

- A bit long to do after work
- Ask the participants if there are multiple people on in the same room from different devices to help with better breakout sessions
- Definitely learned a lot of new and helpful strategies and techniques to implement.
- Do more hands-on activities
- Does Grow NJ help with cost of the ASQ-3 box?
- Everyone was really helpful with providing important information. The presenter did a great job explaining different personal situations capturing the attention of her audience. I felt like I learned a lot!
- Everything necessary
- Everything that I need to know was cover
- Excellent
- Excellent training I was able to understand more this time.
- Excellent training.
- For my certificate if I can print it
- Good instructor
- Great class
- Great class!
- Great information
- Great instructor she explained everything thoroughly
- Great Job!
- Great raining and amazing understanding and examples. Very well run.
- Great speaker
- Great TRAING
- I am satisfied with the training and glad I was able to attend.
- I can print my certificate
- I enjoyed it
- I feel I took a lot from this training
- I felt is was very long for the topic. We didn't get started with topic related material until 12:19pm. I believe that it could have be shortened.
- I learned a lot and I would like to continue learning more.
- I learned so much and I appreciate the materials provided.
- I really appreciate more knowledge and help from this training and hope I can get more experience in this as well

- I really love using the Padlet and having the resources easily accessible as well as the AHA slides because it allowed us to participate like we used to in person. I also really enjoyed Presenter she was personable and gave us a way to reach out to her afterwards and use her as resource for information on our journey through childcare
- I think over all this training was helpful
- I thoroughly enjoyed it and found it very informative. I definitely want to do more trainings with presenter if she offers them.
- I took the ASQ trainings before I feel this was much more informative and interesting
- I took this training before and I got a better understanding now. The presenter explained the information clearly for me to understand the ASQ 3 better deal
- I'm listening to presenter guide us through respectfully working with families and this has equal or more value than sharpening our skills with ASQ-3!
- In person
- IN Spanish for Spanish speaking providers during nighttime or on a Saturday?
- Instructor was very knowledgeable! Class was excellent!
- Is an excellent training.
- It was a great experience
- It was a great session I learned a lot thank you!
- It was a great training! Thank you!
- It was a little faced paced
- It was amazing and very helpful.
- It was awesome!
- It was extremely helpful! The presenter was very knowledgeable about the subject and the Padlet and resources are appreciated.
- It was fantastic
- It was great
- It was great
- It was Great and I learned a lot.
- It was great, thank you.
- It was helpful to view the parent/guardians perspective of why they might deny a screening and to remain understanding and supportive.
- It was relevant and engaging, well-paced
- It was super helpful and Presenter was amazing!
- It was very helpful
- It was very helpful to me; I am new to this process.
- It was very informational!
- It was very informative
- It was very insightful and taught me how to go in and approach those sensitive conversations with parents.
- It was very interesting and informative
- It was very useful and knowledgeable for job development.
- It was well-organized and informative. It did not feel like a 3 hour zoom.
- It was wonderful and full of useful information
- It went well
- It will be implemented in all schools
- Let us know ahead of time about the need for multiple screens needed.
- Maybe show us videos and have us preform the rating and go through and explain some of them and explain it looks like this or doesn't look like that
- More on the ages and stages website
- No thanks
- No all is clear
- No everything was great

- No I have all the information that you gave me today in the workshop
- No I think I got everything covered
- No I think presenter did a great job!
- No thank you
- No thank you
- No thanks
- No thanks you
- No TY
- No, It was a great training.
- No, thank you!
- No, thank you.
- No. Great information
- None, it was great and I truly gained new knowledge.
- Not at the moment
- One of the better online trainings I've done
- One of the most important parts in my opinion was the story about not judging parents who don't want to see a specialist/get more help. It is very easy to judge from our perspective and get upset that the parents "won't get their children help." It helped me see a new perspective.
- Perfect timing, very helpful
- Presenter was excellent
- She is excellent
- She was a great presenter
- Th moderator was not very kind.
- Thank you
- Thank you for sharing your knowledge and being clear with the information to make it easier to implement at my school.
- Thank you it was an informative training
- The class was great and I'm looking forward to using the new skills I've learned.
- The instructor was really nice as well as, very informative.
- The perspective about disabilities was ableist The presenter talked about autism as though it is something to grieve as a parent. I think we need to be sensitive with language and practitioners approaching developmental disabilities in a way that tells us to 'let go of the dreams you had for your child' because they are autistic... That is offensive. More research within the adult autistic community is required to be neurodivergent affirming.
- The use of Padlet was so helpful and is an amazing resource for now and the future.
- This information help me to refresh the ASQ-3 and give me new ideas.
- This was a very informative training, Presenter was great!
- This was one of the best trainings I have attended. A bit thank you to Presenter, she was amazing.
- Today's training was informative, and fun to be a part of.
- Took an hour to finally start learning and talking about the topic. First hour was very off topic and waste of time.
- Took away lots of information
- Presenter clearly knows how to keep my interest--very much appreciated during a 3 hour online class
- Presenter did a fantastic job! She also allowed for many ways of engaging beyond just un-muting (chat box, ENTI meter, and breakouts)
- Presenter Explained everything nice and clear and help understanding how the ASQ-3 works for teachers as well as for families.
- Presenter is a wonderful instructor and I enjoyed learning material from this session
- Presenter is amazing!

- Presenter is an EXCELLENT presenter- I've taken this training in the past and I learned so many new details and insights today.
- Presenter was amazing, she kept my interest peaked and imparted such valuable information in a respectful and meaningful way.
- Presenter was great and wise. She gave energy to something so technical while also being clear and precise.
- Presenter was great! Very well done
- Presenter was great!!
- Presenter was great. Thank you
- Presenter was very helpful and knowledgeable.
- Presenter was very informative.
- Presenter was wonderful and gave really nice comparisons to help understand.
- Used the time well, do wish we got a longer break due to the time presenter. I guess it would prolong things though
- Very helpful
- Very helpful thank you!!
- Very informative
- Very informative and helpful. Thank you.
- Very informative. Presenter was very professional and easy to work with.
- Very satisfied
- Ways to implement/ come up with a plan after each ASQ
- Well informative. Great interaction

102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual

- No, the training was all very entertaining
- The teacher made herself understood very well.
- Very good and practical.
- Very grateful for the classes I learned a lot

102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual

- All good
- Good training, very clear and concrete topics, practical day-to-day cases
- I really liked the training.
- If the training was very clear and easy to understand
- It was very helpful and taught me how to properly do small group, which is my struggle right now.
- Presenter is an excellent presenter and teacher. I would love to take more courses/classes/lectures/workshops with her. He explains very well, gives clear examples and maintains interest.
- Thank you so much. It was very interesting.
- That the teacher made a great effort to make the class excellent despite being sick and that is very important.
- The presenter and the course were very informative.
- The presenter is excellent.
- Yes, everything was very clear and easy to understand
- Yes, it was very clear and easy to understand.
- Yes, the classes were very good. I learned many things to put into practice with my children.

103038 - (SPANISH) ASQ-3 Developmental Screening Tool: Live Virtual

- All
- All good
- All good thanks
- All very excellent
- All very interesting, very nice
- All very well
- All was very good
- As a teacher we always learn something new and I really appreciate all the information you give us.
- Carmen is a wonderful presenter
- Everything clear
- Everything excellent
- Everything is very clear and easy to understand, I appreciate this training in Spanish.
- Everything very clear and didactic. Thank you
- Everything very clear and explanatory.
- Everything was covered
- Everything was fine
- Everything was very clear and precise
- Excellent (2)
- Excellent and put into practice what you have learned
- Excellent presentation
- Excellent presentation and introduction to the topic asq-3
- Excellent training (2)
- Excellent workshop
- Food allergies and proper nutrition.
- I like that it is interactive, it helps learning
- I like you quite a bit
- I loved it
- I loved.
- I would like to take another training with carmen. I loved it. It filled our expectations.
- I would like to take the AQS -3 social emotional course
- It is very important especially for me
- It is very important to learn more about this topic, things that we experience every day and sometimes we do not know how to bring it up to parents, thank you for your help and good work.
- It was a very enjoyable talk and we learned a lot
- It was very clear and easy to understand
- It was very good (2)
- It was very interesting and a lot of learning.
- It was very interesting and very helpful for us as child caregivers, I would love to continue finding training in this language.
- It was very rewarding
- It's excellent, I'm going to repeat it
- It's perfect
- Just that it was very good
- No thank you very much
- No, everything super good
- No, thanks
- Parent training
- Super interesting
- Thank you
- Thank you
- Thank you so much
- Thank you very much excellent workshop
- That participation should be rewarded, so that some more are encouraged.
- The teacher made it clear in a very good way
- The training was great
- Very good (2)
- Very good class
- Very good excellent teachers

- Very good information
- Very good training
- Very good very useful
- Very important, today's training was interesting, thank you.
- Very interesting and very helpful
- Without waste. It was excellent

103278 - HighScope Adult/Child Interactions – Infant/Toddler: Live Virtual

- Everything was clear.
- It was very good topics. I loved it.
- No all good
- Very informative (2)

103279 - HighScope Daily Schedules & Routines – Infant/Toddler: Live Virtual

- Everything was fine
- It was great
- It was very informative
- It was very informative, refreshing, and active.
- Nice training learned a lot
- Spanish
- Thank you for the training. It's very important for teachers professional development.
- Trainer was wonderful. I think it would be best to share current activities and strategies that are tangible for teachers. Perhaps pass out resources teachers can take with them.
- What if it can be in Spanish?
- What other trainings does she present. She was so knowledgeable.

103658 - HighScope Small Group Time: Preschool: Live Virtual

- Excellent training about SGT
- Great training! I learned a lot. Will there be other sessions soon?
- I appreciate this training.
- I feel like there should be more of a focus on the actual small group for people who are new to High/Scope and a separate refresher course for those who are experienced in High/Scope.
- I understand why I should use materials to do what children are doing
- No everything very good
- She was very good & engaging. I just want to point out that this is a refresher for me b/c I have been doing this for close to 20 yrs.

103659 - HighScope Large Group Time: Preschool: Live Virtual

- I found this training to be very helpful, as our School District will be moving to using the High Scope Curriculum next year. This training helped expand my knowledge on Large Group Time, which was important, as I did not know how to make an effective lesson. During the first day of training, a video was shown, which was very lengthy (about 45 minutes). I thought that the presenter could have stopped/paused the video in order to discuss/answer questions/expand on the video to keep my interest and expand on the information being given.

- It was rich and engaging. Well paced, and the resources were very helpful and fun. The teacher was fun.
- Presenter wasn't very visible due to poor lighting. Her face was a shadow most of the time
- Thank you!
- The video portion on the first day was too long. I would have liked if we could have taken breaks between to talk about what we were watching.
- The video shown on day 1 was VERY long with no breaks/discussion points throughout. I would have preferred to stop and discuss throughout in order to answer questions and maintain focus.
- This was a great class. I liked the smaller group size and more meaningful interactions

103660 - HighScope Plan-Do-Review: Preschool: Live Virtual

- Excellent
- Groups of three for breakout rooms are intimate but you do not always get talkative people maybe increase to 4 or 5
- I might repeated it after implementing
- It was very informative.
- It's a good information
- Not at this time
- Please update the videos, too old, ancient
- Some of the attendees (not from my school) had devices in the same room. Therefore, when we were in breakout sessions, I could hear other groups talking about the topic. It was distracting.
- Very interesting!
- Very thorough

103662 - HighScope Adult/Child Interactions: Preschool: Live Virtual

- Great training
- It was a great experience loved the training
- It was interesting and very important to learn about.
- None
- No thank you
- please update the videos
- Please use new videos, I have seen the same videos, every time that we have to do Child Adult Interaction
- thank you
- the Cours was great.
- The training was beneficial.
- We did not receive the book for the training

103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: Live Virtual

- Small Class, Inviting and Warm Presenter, Great Therapy
- This was a great training. The presenter involved participants and offered a great learning environment.

104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual

- As a part of Grow NJ, the Fidelity tool falls into one of the indicators when going for the Star Rating. I'd like to hear a little bit more about exactly what they

are looking for in regards to the star rating process and the completion of the tool.
- I enjoyed the training; it was engaging and easy to follow
- I feel as though it could have been a one-day training.
- I would like to learn more about coaching fidelity, how to use it, and scoring.
- Presenter was very knowledgeable.
- NJCCIS Website
- There should be a more advanced training
- Training was informative and useful

104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual

- I enjoyed everything
- It was very informative.
- None, great training
- The teacher was wonderful
- Very enlightening

104537 - Developmental Screening: Live Virtual

- Excellent
- Good job! Good info
- Great training!
- It helps me a lot and I will be using the new tools I've learned. Thank you!
- It was a great training
- It was well run.
- Its wonderful training
- Presenter is an excellent presenter/facilitator and extremely knowledgeable. I really enjoyed this training and found it very helpful!
- The training was insightful, interactive and gave valuable resources. I will encourage my programs to take this training. One comment - I love that the training was connected with the GNJK standard 2.4.4 and can be connected to 1.3.6. I would reconsider connecting this training with the GNJK standards 2.3.4 and particularly 2.4.3 because as per CREEHS the data from performance-based assessments is to be used for informing changes in the lesson plans and the program to meet this standard. I am thinking that programs might misunderstand and think they ca meet the standard even if they do not use performance-based assessment tool.
- The way that the training was set up was very interactive and I enjoyed a lot.
- Training was well executed

104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual

- A lot of great information and background, but would love more opportunities to share strategies.
- Everything was great! Thank you so much for all resources!
- Everything was ok
- I liked the practice with matching objectives to the IEP. Would you have liked more time with this piece of the training.

- I would like to learn more strategies to address special needs issues with parents.
- It is a really good training.
- It was excellent information
- It was useful but I feel like I didn't learn as much as I would like to. It was more of a reflection and example based training rather than an informational training.
- It was very informative
- Let it be in person
- No thank you everything was very good
- No, the training was fantastic. I liked it very much.
- None at this time
- Not at the time
- Not for now.
- Presenter kept us very engaged with activities during the training which I really enjoyed.
- Second day was mostly marketing the communication app without offering integration if you chose not to use their app
- Thank you
- The training helped me with a better understanding the Teaching Strategy platform as it relates to how I relate with the parents and children with disabilities
- The training was excellent, thank you
- There was a long portion of the training dedicated to advertising and training on part of the TS app. This was not the point of the training.
- This training did not meet my expectations. The first day was a historical review of inclusion which I was very familiar with and was not necessary. The second part on the first day felt like an infomercial explaining the foundation books. The second day was an extension of this - the whole thing felt like an advertisement for the resume. It may have been a good course for someone not all familiar with TS, however this was meant to be an "advanced" class. Very disappointing.
- This was more of an introduction to Teaching Strategies than a training on inclusion in a classroom.
- Today's training went very and I highly recommend.
- Training was good, but it would have been helpful to have all those page numbers for references in the volumes printed. It was a bit confusing writing down the information between guided editions and 6th editions.
- Very good everything
- Very informative

105146 - (SPANISH) Overview of Developmental Screening: Live Virtual

- All very well
- Everything excellent
- Excellent
- Excellent presentation and resources
- It was an excellent training
- It was very interesting
- Presenter always excellent
- Thank you

105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual

- All perfect
- Conflicted with my schedule
- Everything that supports my professional development
- Everything's fine

- Excellent (2)
- Glad I signed up for training
- Great and quite insightful
- Great training, and valuable information that I will be using with my coworkers and families.
- Great workshop. Very informative
- I felt that there was so much more information that needed to be covered but there was not enough time
- I found it excellent
- I learned so much that I previously didn't know about
- I loved it. But I would like to receive them in Spanish.
- I would love for the classes to be in Spanish because I personally understand little English.
- It was awesome
- It was great
- It was great and very informative.
- It was perfect!
- It was very dynamic and interesting.
- It was very informative
- It was very informative.
- It's great to learn new things.
- Let the classes be in Spanish
- More on talking to parents and going over the ASQ if needed
- No, I enjoyed it!!
- No, it is formative
- No, everything was great
- No, overall, it was very informative.
- Not at this time
- Not everything was fine
- Nothing- all great!
- Spanish classes
- Thank you for this training. It was helpful.
- The presenter did a great job explaining the material, answering questions, and shared a wonderful story about his own personal experience in his family.
- The training was very informative. I have a better understanding of the ASQ2
- The training was very interesting.
- There is nothing else I would like to know about today's training.
- They covered everything
- This training was insightful.
- This training was very informative and engaging.
- To thank Presenter for all her sharing.
- Today training was informative
- Today was very helpful for me
- Today was wonderful. I like the live virtual platform, the opportunity to ask questions and interact with other participants. It was a relaxed setting and I am leaving with a better understanding of the tool and so many great resources.
- Today's training was very interesting, I explained each step of what an ASQ questionnaire is.
- Presenter is an excellent presenter! Thank you for this offering.
- Presenter was extremely knowledgeable
- and conducted a fantastic training. The only issue I have is with break out groups and lack of participation when everyone says at the beginning they will have respect for the group. So not really a fan of breaking out groups unfortunately.
- Presenter was the teacher
- Presenter was very personable and knowledgeable. The resources she presented were very easy to read and follow. Very informative
- Very interesting!
- Wonderful resource that I know will be helpful!
- You covered ever things

106123 - Part 1 - Introduction to The Creative Curriculum for Family Child Care: Live Virtual

- Due to presenter's knowledge and training expertise made me very eager and excited about the Creative Curriculum.

106124 - Part 2 – Expanded: Introduction to The Creative Curriculum for Family Child Care: Live Virtual

- Very helpful for my work with FCC- better understanding of CC in general

106125 - Part 1 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual

- A special thank you to presenter for providing an excellent, thorough, detailed, fun, engaging and lovely zoom presentation for the creative curriculum training. It was amazing and I enjoyed being a part of this welcoming and fun learning experience.
- All of the questions I had were answered
- Attended all training sessions acquired
- Best presenter I have had, she was amazing.
- Could have been done in 3 hours not 6
- Don't thank you
- Everything is good
- Everything was covered
- Everything was excellent. Thank you
- Everything was good
- Everything went well and learned a lot
- Excellent instruction
- Excellent The speaker was very knowledgeable.
- Excellent training
- Good
- Great
- Great information and presented well
- Great job!
- Great overall, Presenter is a great instructor and easy to understand.
- Great team
- Great training, didn't want it to end
- I enjoyed the presenter (Presenter). I don't remember her last name.
- I feel like she sums it pretty well
- I felt that it was a little long. I think 2 hours for 3 days might have been better.
- I found the live online training far better than the virtual training, which I have done in the past mostly our of pandemic concerns.
- I got information that I will use as I go along in this training
- I have nothing to comment at this time.
- I hope they make it at least for 4 hours each session
- I just want to thank everyone involved in this training I feel a lot more confident performing my job.
- I learned a lot and will apply it to my classroom
- I learned so much more useable information here and I'm looking forward to the next parts to learn even more Thank you both
- I like that the training was on zoom and it was very interactive, but I think 6 hours is too long. If it was two-three hours, that would have been better.

- I like that we broke into groups and did discussion groups with lots of feedback
- I love having the Padlet accessible with resources rather than shuffling through books
- I love how informative it was it was truly an amazing experience
- I loved it
- I pretty much new most of the material
- I really enjoyed the training. It was very informative and fun. I felt comfortable and was able to participate and feel confident as I absorbed all the material. Presenter was by far one of the best lectures I have had the pleasure of being able to participate in thus far. Will definitely incorporate this material into my classroom with my children.
- I think it was great. The training really explained all the parts of CC and the "why" behind them
- I think we should have a manual to read a head of time so we could be familiar with what is being taught.
- I was very satisfied
- I wish that it went over more of the parts of the curriculum.
- If materials like books be given before course
- I'm glad that we get to keep the resources to go back to and look at them so that we remember them and can use them whenever we need them
- Informative and engaging
- Is there any follow up re-training that occurs in person to present at a center.... Review questions and answers maybe 2-3 months from now they may need more validation of what they are doing?
- Is there any other curses on this specific curriculum that are available to take?
- It has great
- It was a very educational
- It was a wonderful experience
- It was absolutely excellent
- It was an excellent training.
- It was good.
- It was great (2)
- It was great and explanations was perfect.
- It was great and very informational.
- It was great!
- It was great! Very well organized and well communicated
- It was great. Very interactive
- It was interesting
- It was more of a review of information. A lot of what was covered in this Part 3 session have been covered in parts 1 and 2. The presenter was kind and was knowledgeable about these topics
- It was not helpful :)
- It was so interesting but if you incorporate more small videos it will be more interesting
- It was very educational and engaging. I look forward to learning more about this curriculum.
- It was very good
- It was very good and interesting
- It was very good!
- It was very good.
- It was very helpful
- It was very helpful.
- It was very important, thank u!
- It was very informative
- It was very informative and the instructor knew a lot.
- It was very informative and very insightful
- It was very informative. (2)
- It was very well put together and informative.
- It was well explained
- It was well informing and timely

- It was well presented and was very informative
- It wasn’t very helpful, going to have to take another training that actually trains me on what I need to learn instead of just looking at the slides and expecting to know what’s going on.
- It wasn't good
- It went very well
- It was very helpful. Thanks
- Learned a great deal about The Creative Curriculum and will be able to use information
- Learned a lot
- Learned a lot of knowledge.
- Let the training continue
- Love it
- Loved it very informative
- Loved Presenter!
- Loved the instructor, she had great energy and I can tell she is very invested and energetic about what she does.
- Many times, it is very monotonous and takes a long time to maintain interest, they should make the training a little more fun with more participation because many times I lost my interest
- More activities, if possible, in smaller groups such as pairs as some of the participants weren't interested and made it difficult to take advantage of the activity.
- More content
- More trainings about the topic of working and understanding toddlers
- Nicely presented
- No .!Everything went well
- No comment
- No comments
- No I learn new information I sure need.
- No thank you
- No there isn't I appreciate you lady's Thank you for all the amazing information!
- No, but the training was very helpful
- No, it was very informative
- No, just want to say, thank you
- No, thank you it was very helpful
- No, thanks
- No. It was very informative
- No. Thank you!
- Not all went well
- Not at this time
- Nothing, everything is fine
- One more short break might be needed 3 hours is a long time
- She did a great job
- She was a great presenter and I learned a lot
- She was amazing
- She was very informative, knowledgeable, and pleasant
- She was wonderful and did a great job very informative I learned a lot
- She was wonderful and did a great job, very informative and I learned a lot
- Presenter did a wonderful job engaging with this training!
- Presenter was an amazing presenter. I hope my new staff will get her in the future.
- Presenter was extremely knowledgeable in all subject areas
- Thank you (3)
- Thank you for the updated information
- Thank you for your information and well done
- Thank you very helpful information
- Thank you very much for the support
- Thank you!
- The breakout rooms are horrendous, there is barely any participation and they are too long. I'd rather have a discussion as a group instead of being placed in a

room with people who have no respect to be here and participate.
- The curse has been very useful for my professional improvement. Thank you!
- The instructor was fantastic.
- The instructor was wonderful
- The presenter was great
- The presenter's attitude is very cute
- The presenter was great!
- The presenter was very informative
- The training was awesome
- The training was conducted professionally and was very well received by me and my teammates.
- The training was great! Very informative. I learned a lot.
- The Training was Great!!!
- The training was successful
- The training was very helpful, but I do think it can be inconvenient especially when it's 3 hours long. I work at a daycare, and I know others who have a hard time sitting in front of the zoom when they have other important responsibilities. I think that this should have been done in our own time at our own pace.
- The training was very helping and I had better understand on creating weekly plans and also individual plans.
- The training was very informative
- The training was very interesting and educational.
- The training was very knowledgeable
- The training was well presented, and I learned a lot from the train I will implement at work and with children and parents
- The training went well. I learned a lot and I am more confident about applying these skills in my classroom and with the kids.
- There wasn't enough time to pull up the specific document from the Paddlet to break out rooms. It would have been easier if the specific chapter was singled out.
- There were some great ideas shared by other people that will be a great help moving forward.
- They should make the classes more dynamic because after a point it becomes repetitive
- This training was very entertaining, as well as, informative.
- This was a very good training session
- Today's training was awesome
- Today's training was great and I learned and enjoyed the extra knowledge that I received today
- Presenter did a phenomenal job keeping my interest in the training.
- Presenter did a wonderful job.
- Presenter is one of the best instructors I have ever had if not the best. She really knows her material and explains it in a way that is inclusive to all learning styles.
- Presenter kicked me off for not having my camera on even though I was actively participating in the discussions and it was not mandatory.
- Presenter made the training as enjoyable & effective as an online training could be. She was fantastic and Michele was a great support person sharing pdf links.
- Presenter was a very good presenter
- Presenter was absolutely great with this program. A+ for him!
- Presenter was amazing. She kept me invested in the class the entire time while being very interactive.
- Presenter was strict and constantly monitored which made it uncomfortable.

- Presenter was very informative and enthusiastic about the topics covered.
- Presenter was Wonderful and informative. Loved her sense of humor!
- Presenter was wonderful and very informative
- Presenter had very good energy and had lots of patience. She made the course fun and of course it was informative. I will be sharing all my notes with everyone at our center. Thank you.
- Training was amazing. Learned lots of important teaching skills
- Training was perfect
- Training was successful.
- Training was very helpful
- Very good
- Very good explained, had a good time with this class!
- Very good training
- Very good work thank you
- Very informational and a lot of resources.
- Very Informative
- Very informative and it was explained in an excellent manner, easy to understand
- Very informative and professionally conducted
- Very informative!
- Very interesting
- Very interesting topic, it was very helpful
- Very useful information

106126 - Part 2 – Expanded: Introduction to The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual

- Conflicts with parents
- Enjoyed very much- I appreciated the references for resources for future use
- Everything amazing
- Everything was explained very thoroughly
- Everything was good
- Excellent training
- Excellent training
- Great instructor
- Higher level classes for those of us that have used this curriculum for a while. Making us repeat basic level classes that we already took in order to get rated is a waste of money/resources
- Hit all the topics
- I did not see the benefit of this training to the practical application of Creative Curriculum. I feel like it was just going over the book.
- I enjoyed the class more than I anticipated
- I felt it was very much related to part 1 to repetitive even videos too
- I learned a lot.. Thank you
- I loved the trainer. She gave lots of examples, very attentive to our questions/concerns, and shared lots of personal experiences. I LOVED Ayer approach to the books and really enjoyed the training with her.
- I think the breakout sessions are a waste of time. I think the break should be 20 minutes.
- I was able to learn new information and how to effectively teach my kids.
- I wish the trainer used more use of the chat to see peoples answers and interactions, instead of just always expecting people to unmute.
- It was a great training.
- It was all good
- It was amazing loved the singing
- It was an amazing and interesting training and I have learned new things !

- It was an awesome experience
- It was an excellent curse.
- It was great
- It was great !
- It was great!
- It was helpful
- It was helpful. Will be doing pt 2 of this.
- It was refresher for me
- It was very informative
- It wasn't excellent. Thank you so much
- Love presenter she's great
- May they continue with the courses but also that there will be another course in English
- No it was great
- No it was very informative
- No,
- No, but I enjoyed todays training.
- No, training was great !
- Nope! I enjoyed everything
- Nope, great instructor and material!
- Nothing, trainer was well executed and gave lots of tips
- Presenter Lewis is a very good instructor. She's very knowledgeable and informative. I hope I continue to have her as my instructor.
- Presenter Lewis is an excellent instructor. I have had her in other trainings, and she is the best instructor on these trainings I have had so far.
- Presenter Samuels is the Best!
- Presenter was a great instructor who was very engaging and informative.
- Presenter was an amazing trainer. She really kept me engaged throughout the whole training.
- Presenter was awesome! I very much enjoyed her class!
- Presenter was fantastic
- Presenter was great
- Presenter was very knowledgeable and relatable
- Solo thank you
- Thank you
- The class will help me a lot to continue having good performance with my students
- The first day had too many breakouts room learning, I prefer the information being presented so it's less confusing and more concise. I also feel the beginning could have been shorter than the 40 min it took to go over goals.
- The instructor picked and chose who she wanted to interact with, and reply to.
- The instructor was absolutely wonderful!
- The trainer had great energy and kept the training interesting.
- The training was great
- This training has thought me a lot of how to include all children
- This was a GREAT class
- This was a great learning
- Truly informative
- Very informative
- Very informative training, presenter is very passionate about her work
- Very valuable
- Was an outstanding training!
- Yes

106127 - Part 3 – Social-Emotional Development and Learning Within The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual

- All very interesting
- Defiant children and children with physical disabilities
- Everything was good
- Everything was very explicit and useful.
- Everything was very satisfactory and I used a translator
- Have to think about it
- I enjoyed breaking into groups
- I took parts 1 and 2 and this one just seemed repetitive
- I want to learn how to interact with children.
- I was able to learn new skills
- It was amazing
- It was great
- It was great continue doing it.
- It was great thank you
- It was very informative and interesting.
- Liked that it was during the day
- Loved day one because it was more interactive, day two was a little more information filled and hard to stay focused.
- More real life examples
- No thank you
- No, it was excellent.
- No, thank you
- No, the training was amazing.
- No. It was awesome
- Not at this time.
- She covered it all
- She was a wonderful presenter. Very knowledgeable
- Thank you for the opportunity and your time dedicated
- The breakout rooms were too long
- They are a bit difficult to make because there's a lot of us that need to do them
- This training was very helpful
- Today's training was very helpful and informative
- Too many group/break out rooms with too long of a span. Little engagement with participants
- Presenter was the best presenter I've had so far for cc. She is a great teacher, and she adapted the best to the level of knowledge participants already had.
- Presenter's passion for the content spoken about was apparent! I loved that the breakout rooms were interactive and I learned a lot these past 2 days that will be implemented at our center.
- Trainings should be of a higher level for those who have worked in this field for 20+ years & keep repeating the same materials year after year after in required trainings
- Very helpful!
- Very interesting and educational
- Very interesting experience to put into practice.
- Very inviting and insightful!
- Very satisfied
- Very satisfied with the information I received, thank you
- Would like more real-life examples rather than just here is the document here is a blanket example. I have taken training many times and would like to see it updated and see more real-life videos of in the classroom and an actual video of a morning session and how a real daily schedule in action rather than just the paper version

106128 - Part 4 – Partnering With Families in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual

- All was covered
- Everything was covered (2)
- Everything covered
- Everything was great.
- How to work with defiant and reluctant children or with children with special needs
- I'm satisfied
- Information about autism
- Information was great!
- It was a really well-informed training
- It was great
- It was great and helpful
- It was great learning a lot about communicating with families
- It was informative and timed well.
- More strategies for teaching language and literacy to ELL and ESL learners.
- N/a everything was covered.
- No, I love everything about it
- No, everything was clean and explained
- No, it was fine.
- No, she did a great job
- No, thank you.
- Not all is good
- Not at the moment
- Not at this time I sign up for the others training
- Not everything was good
- Thank you!
- This presenter was amazing and so informative
- Presenter is an excellent teacher.
- Presenter was GREAT~
- Presenter was very pleasant, clear and articulate. Explained everything well and used breakout rooms effectively.
- Very good but may need an additional or longer break.
- Very helpful
- Very informative.
- Very well explained.
- Would like more in-depth examples of videos and maybe from real life teachers who fully understand and use the curriculum. Examples real life example of how it's being used in the real-world classes not so much look at this page in the book and read this

P106129 - Part 1 - Introduction to The Creative Curriculum for Preschool: Live Virtual

- 3 hours at 6 pm on a Monday/Tuesday is hard
- 6-9 is late for moms w young kids
- All good
- All was wonderful and helpful
- Amazing workshop
- Best presenter ever! Presenter super professional and knowledgeable.
- Child development
- Class was Amazing
- Congratulate you for the excellent work and for taking your time to guide us a little more for a better education And another course are Welcome I will take the time to learn a little more
- Don't thank you
- It was excellent
- Everything was covered.
- Everything was great
- Everything was really good
- Everything was very good and helpful
- Everything was very helpful
- Everything was well explained
- Everything was wonderful

- Excellent!!!
- Excellent mastery of the topic, technological tools and interaction with participants by Valerie.
- Excellent information
- Excellent presentation
- Fantastic!! Thank you! Can't wait to share with my staff.
- It was very interesting and very knowledgeable, to continue learning and exploring more with our children since this TS is very good.
- It was a very interesting and informative training.
- Good
- Good info
- Good job
- Great ideas presented that I am able to add into my classroom
- Great information!
- Great instructor!
- Great instructor.
- Great job
- Great Job! Learned something new I never knew.
- Great Learning for Me. A lot to explore in my class. I like the flexibility of the curriculum
- Great Presenter. Looking forward to more trainings with Ms. Renee as the presenter!
- Great training
- Great training presentation
- Great training want to take part 2
- How to get the newest version of the curriculum
- How to implement the MM
- How to incorporate more the family
- I am new to working in the school system after having my old job for almost 20 years. I decided to become a Pre-K Teacher's Assistant where both my children went. I thought this training was amazing. The instructor was fabulous. I'm glad I went to this training so I can actually understand what's going on in the classroom with the curriculum! Thank you.
- I am satisfied with the training real help me with a lot of clarification.
- I enjoyed how well detailed the training was
- I enjoyed it (2)
- I enjoyed the additional ideas to incorporate into the program.
- I enjoyed the information provided! Great presentation!
- I enjoyed the training very much. Thank you, presenter.
- I enjoyed this live Creative Curriculum training
- I enjoyed this training and Presenter was upbeat and informative. She made it fun.
- I enjoyed today's training
- I enjoyed using this training and I thought the instructor did a great job!
- I enjoyed working with everyone
- I feel everything was well presented
- I gained a better understanding of the creative curriculum and how to implement the studies.
- I have learned valuable information and got some really good ideas that we can use in our center. Thank you.
- I learned a lot and excited to bring it to my class and teachers
- I learned new ideas that I will be implementing in my classroom e.g learning games, transition activities, and might minutes.
- I learned some new things, thank you for this.
- I like everything and made it clear to understand

- I like how we were able to engage with one another.
- I like the pallet with resources, they were very helpful.
- I love everything that they talk about
- I love the breakout rooms that we did today and the activities that we did yesterday.
- I loved how knowledgeable the preceptor was and how informative they were
- I loved our presenter she was amazing and helped me so much!
- I may have more questions as I begin to use it.
- I really enjoy the ball video.
- I really enjoyed the presenter's attitude and fun spirit!
- I really hope that I can continue to engage with and implement this curriculum at my center
- I really liked the way presenter presented. She was organized, professional and very personable
- I thought it was a wonderful training filled with a lot of information and it kept me very interested
- I think that presenter did an amazing job. I was engaged, intrigued, and I feel very enthusiastic. I didn't want to fall asleep after staring at a screen for over an hour. Lol She did a great job!
- I think it was useful and great to know all the resources we have
- I thought Presenter did an outstanding job! She was very clear and knowledgeable.
- I thoroughly enjoyed my training, it was great to be introduced to a great curriculum.
- I understand that large groups of participants are a necessary evil, however, I prefer small groups. Other than that, I feel the training was well done.
- I unfortunately was not able to use my microphone, so I couldn't fully participate in the breakout session, but I used the chat box instead. I still had a very valuable experience and learned a lot from this.
- I was confused as to why we didn't follow the handouts given. I enjoyed the material but felt that it was a little confusing.
- I wish she spent a little more time on the studies and how to complete them to the fullest
- I would like training showing lessons on how to teach using the information given
- I would prefer training videos vs a live format
- I've learned so much.
- Infants and toddlers
- Is one of the best training
- It really helped me navigate the materials
- It truly enhanced what I had heard about and cleared up any questions I had on certain topics. Very helpful to be in an environment with other colleagues with similar questions!
- It was a great beneficial training
- It was a great into learning about Creative Curriculum.
- It was a great training. Did learn a lot of new ideas.
- It was a lot of information in a short time! The only thing I had a hard time with was printing from the Padlet
- It was amazing
- It was engaging
- It was engaging and the pace kept you interested.
- It was excellent

- It was excellent. Very well done.
- It was fun and enjoyable with presenter energy.
- It was good and informative.
- It was great (2)
- It was great and sample made us interact all the time
- It was great and very helpful
- It was great and very inf
- It was great lovely thank you for the information
- It was great!
- It was great! :)
- It was great! Thanks presenter!
- It was great. Maybe a little slow to get started on the first day!
- It was insightful and very informative. And not boring after a long day's work.
- It was really very interesting
- It was really well put together.
- It was very clear and understanding. It was very fun.
- It was very convenient for having it after school hours.
- It was very helpful
- It was very informative (2)
- It was very informative and fun
- It was very informative and helpful
- It was very informative and helpful in how I would present each study to the children
- It was very informative and helpful.
- It was very informative and I learned a lot.
- It was very insightful and opened my eyes to new ways of teaching and engaging in the classroom
- It was very well informed and was great to review.
- It was wonderful
- It was wonderful and very informative. I can't wait for the next one.
- It was wonderful great instructors and teachers
- It's was great thank you!
- It's a bit long and hard to keep interest. Maybe it should be divided into 3 sessions of 2 hours each
- July Trainings
- Length could be shortened. The first hour was just introductions.
- Loved how presenter led this training. It moved at a great pace, encouraged collaboration between the people on the meeting and was very informative with various ways of delivering information.
- Loved it!!
- I liked it and I learned a lot about the creative curriculum
- I liked. I learned a lot
- More about the schedule
- Presenter was very nice
- Presenter brought so much enthusiasm to the training that made it easy to follow along and want to participate.
- Presenter was a great instructor! So knowledgeable and makes the training engaging and enjoyable for everyone.
- Very dynamic I loved it
- Very interesting.
- Need more in depth info
- No - it was very good, but a bit long.
- No Presenter was Awesome
- NOT everything was great
- No everything was great I really loved the class and was very interested in the training
- Not everything was well explained
- No I learned a lot about objectives and studies, and action plans.
- No it was amazing hit every spot
- No it was so amazing thank you
- No nothing else
- Not really so good

- No thank you everything was understandable
- No thanks
- No thanks
- Not everything was very explained
- No, all questions were answered.
- No, I actually thought the training was spot on as is.
- No, I enjoyed the training and what I learned.
- No, I enjoyed the training very much and learned more in-depth information about teaching strategies.
- No, it was great learned a lot of new things I can do with the children. I am looking forward to the next training.
- No, it was really interested in the information offered in this training.
- No, it was very thorough and helpful.
- No, just keep it coming!
- No, my questions or doubts were answered
- No, thank you
- No, thank you
- No, thank you.
- No, everything was great
- No, everything was perfect
- No, very informative
- No! It was great.
- No. Thank you!!!
- No.. Everything was good..
- None everything was great
- None at this time
- Nope, everything worked today and I enjoyed the meeting
- Not at this time (2)
- Not at this time but I learned a lot of information
- Not at this time, I was very informed with the Online presenter
- Not at this time.
- Not currently
- Not now
- Not right now
- Nothing
- Nothing at this time
- Nothing at this time.
- Nothing...I can't wait to implement these studies
- I wish it had Spanish subtitles
- Overall great job, I did feel as if I knew this information for the most part because I have been using it for a while.
- Physical materials are preferred to digital materials
- Presenter and informative
- Presenter did an outstanding job!
- Presenter is a fantastic teacher and speaker! I love her. Thank you!!
- Presenter is an excellent facilitator--my ADHD sometimes gets the better of me in long sessions like this so having breaks and breakout rooms sprinkled within the 6 hours was a huge help.
- Presenter was wonderful. I would like more Creative Curriculum training to support my teachers.
- Presenters were AMAZING! They are a great team. Presenter is very informative, positive, compassionate and engaging.
- Presenter is a very passionate instructor with a lot of knowledge on the topic but his teaching style did not click with me and I found myself confused a lot of the time
- Presenter was amazing and extremely helpful!! I am very happy with this training and how it was presented.
- Presenter was phenomenal, engaging, and really made me see the connections and support of the curriculum. Thank you so much for your knowledge and energy Presenter!

- Presenter was very knowledgeable & kept things upbeat knowing we were tired after work. She was positive & engaging
- She is amazing! I hope I get another training with her.
- She was Amazing! She was clear, experienced, answered questions and explained things even though she had to review them a few times.
- She was very funny and made us feel comfortable
- She's awesome
- Spanish
- Super helpful
- Presenter and Matthew were very helpful
- Presenter kept my interest even though I was not getting paid to attend. Thank you
- Presenter was AMAZING!!! Thank you for everything!
- Presenter was great! Very knowledgeable and able to share relevant stories. She kept a space for us to share as well which was helpful to learning.
- Thank you
- Thank you all for everything.
- Thank you for everything I really appreciate and the mighty minutes will definitely be helpful thank you
- Thank you for offering this informative training session.
- Thank you for taking the time to help us learn how to use the materials better.
- Thank you! Very good overview and helpful when we transition over to CC
- Thanks for everything.
- The cooking area process was very useful
- The instructor and moderator were both amazing and helpful.
- The instructor shared his experience as a teacher and supervisor which was encouraging.
- The instructor was very engaging and knowledgeable.
- The interaction about observing classroom environment, was very useful
- The presenter and her support person was so wonderful and helpful.
- The presenter was amazing.
- The presenter was awesome. She was very knowledgeable about the topic.
- The presenter was excellent!
- The presenter was very thorough
- The presenters energy was great.
- The training in general was very informative and helpful. Thank you.
- The training is very helpful.
- The training was great. It was engaging and not overwhelming! I got a lot of helpful information from the training. Thank you!
- The training was very good
- The training was very informative.
- The training was very well presented.
- There was too much opportunity for participants to speak for a long period of time. The moderator was kind and did a nice job trying to move things along. Some participants used the training as an opportunity to talk about their obstacles in their school such as classroom set up and materials.
- This is the first time I am taking a training in this area. I am taking time to process the volume of information.
- This training did reaffirm my previous training in the Creative Curriculum. I had not been trained in the curriculum for 9 years. The presenter unfortunately did not know at the beginning of the training that we were supposed to be doing the preschool training and started

with Infant, Toddlers, and Twos for The Creative Curriculum. In my opinion the presenter went off on too many tangents.
- This training was so informative. Gave me so many new ideas on how to engage my children and what to add to my program.
- This was great (2)
- This was one of the best online trainings I have been to. Love the enthusiasm!
- This was VERY beginner and covered topics that I learned in other trainings, I wish that there was an option to skip session 1 and jump to session 2 for teachers with experience in this topic
- This was very informative
- This was wonderful! All teachers should receive this training when they first begin using CC!
- To learn more about Pre-K for the creative curriculum class
- Today's training was very informative and I enjoyed hearing from my peers about their experiences with the curriculum.
- Too long
- Training seemed to be all over the place and didn't run smoothly. The instructor had a lot of tech issues so we had to pause frequently.
- Training was great and led by a great staff.
- Training was resourceful and I enjoyed the techniques of others too.
- Training was very educational.
- Training was very well organized and easy to follow
- Valeria broke everything down for me to understand about the curriculum, she also helped me to understand about the ball study and how we can use it
- Valerie was an excellent presenter
- Valerie was awesome!! I would love to do another training with her!!!
- Very friendly and patient presenter; very encouraging
- Very good
- Very helpful
- Very helpful and informative. Eager to implement.
- Very helpful training - Well explained
- Very informative
- Very informative and a good refresher of the curriculum
- Very informative and helpful training! :)
- Very informative and interactive
- Very informative and interesting
- Very informative and the presenter was very knowledgeable
- Very informative, Thank You
- VERY INFORMATIVE! Presenter brought a lot of high energy and passion to her subject matter which made learning more intriguing!
- Very informative. Enjoyed the interaction with peers.
- Very interesting
- Very knowledgeable I love it
- Very well presented
- Very well ran and super informative.
- Was a good content
- Well done
- Well organized
- Wish for a slightly longer break. Working straight through the day and rushing lunch is hard
- Wonderful experience! Knowledgeable presenter
- Wonderful training!
- I would rather do it in person.
- Forks
- You were amazing loved the training

106130 - Part 2 – Expanded: Introduction to The Creative Curriculum for Preschool: Live Virtual

- Absolutely loved presenter, she was very engaging and her energy she brought to class made the class enjoyable
- Always good to reinforce positive energy regarding education of young children
- Are online training available for this training?
- Awesome!
- Best presenter I have had for my whole creative curriculum training.
- Difficult behavior
- Everything was covered
- Everything was great
- Everything was knowledgeable
- Everything was said perfectly!
- Excellent
- Good
- Good engagement with the training and breakout room discussions
- Great class with a lot of information
- Great job Thank you
- Great team
- Great training
- Great training
- I have taken a lot of NJCCIS live virtual trainings recently and presenter has been the best instructor I have had so far. Her knowledge of the topic was very obviously more than surface level and she had a good sense of what information would actually be helpful to our experiences in the classroom
- I just really want more logistics. Less about feelings and children's feelings and more about how to actually use the curriculum. Feelings are important but feeling prepared is more important.
- I learned a lot. I am so thankful. Everything was clear and well introduced
- I thoroughly enjoyed the training and learned a great deal of things to take back to the classroom.
- I would suggest that you be required to take part 1&2 before enrolling in part3 & 4. I
- It seemed a little repetitive about what was covered in the first training session.
- It was amazing! I gathered lots of knowledge.
- It was an informative experience and I learned so much. Thank you.
- It was excellent
- It was excellent, and very helpful. Thank you
- It was fantastic
- It was good but maybe more breaks that are shorter.
- It was good Send link and info by email
- It was great
- It was great and nice and bite sized !
- It was helpful and well-presented.
- It was very helpful
- It was very informative for me as I start my teaching career in the USA
- It was very interesting and educational.
- It was well details and very informative.
- More on positive guidance concrete examples
- No all good
- No it's great , I learned lot
- No thank you it was great
- No, it was AMAZING and super informative.
- No, it was fantastic
- Not at this time.
- Not really a fan of break out rooms.
- Not really was great
- Not this moment
- Nothing

- Nothing else
- One of the best workouts I've ever had, presenter has the ability to keep us interested in the topic, and his suggestions are very professional. I will look to take more courses that presenter dictates.
- Overall, the training was wonderful and informative. I really enjoyed my instructor for this course.
- Padlet was NOT working oh my end. Looked like edit boxes?? WEIRD
- Presenter was extremely engaging and shared her experiences which were very helpful.
- Quite Explosive. Lol. Educating and inciteful
- She was amazing and very motivating
- She Was Amazing!!
- She was amazing, I really enjoyed it.
- She was very helpful, understanding, and realistic! Great training.
- She was very professional and knowledgeable about the content.
- She went over the same things I already learned in the first class. I really didn't learn anything new
- Students with disabilities
- Thank You
- That's enough
- The instructor was very informative and kept the training entertaining.
- The presenter was great! I learned a lot from her and I am a veteran teacher.
- The presenter was amazing!
- The training was great and offered a great overview of Creative Curriculum. This was a second training with presenter. She is a wonderful presenter. I hope to have her again in other training sessions.
- There is nothing else I would like you to know about the training.
- There was a brief mention of assessment of students yesterday, but we never really expanded on today.
- This was very helpful. I enjoyed the training.
- Today's training was very interactive and interesting. It allowed me to expand my knowledge about how to implement the curriculum and effectively schedule my day.
- Presenter covered all areas
- Presenter did a great job. She had great energy and I was able to stay focused
- Presenter did an amazing job engaging everyone and making it interactive. Allowing people a chance to share experiences, ideas, comments. The breakout sessions were active, not just we answer the question quickly then wait. It was actually productive and meaningful. It seems people were genuinely paying attention not just sitting there. Having cameras on made it so much better than if it was black screens, which would be boring and people would be less likely to unmute and share.
- Presenter is really a great presenter I enjoyed the two days of training very much.
- Presenter is the best thank you for everything I really learned a lot
- Presenter used a great pace and kept us engaged. Never once did her enthusiasm lower.
- Presenter was amazing.
- Presenter was excellent.
- Presenter was phenomenal
- Presenter was very informative and passionate about the topic. She used breakout rooms a lot to help with participation.

- Presenter was very informative. She modeled plenty examples of how to utilize the strategies in the classroom.
- Presenter was very kind!
- Presenter was very professional and knowledgeable about the materials .
- Presenter was very thorough and encouraged participation which made it interesting.
- Presenter was wonderful and answered all my questions
- Training was AMAZING! I learned so much and I hope that I have the opportunity of joining in another one of presenter trainings! Thank you for everything:)
- Training was great! Very helpful
- Very good Training
- Very good training.
- Very informative
- Very informative and helpful! Also very uplifting.
- Well organized
- You were awesome as a presenter

106131 - Part 3 – Language and Literacy in The Creative Curriculum for Preschool: Live Virtual

- Absolutely wonderful and informative
- As teacher, I am working from 8am-3pm. My only availability 3pm
- Continue training us to improve in teaching
- Everything was good
- Excellent, great ideas
- Good
- Good Training
- Great
- Great training
- I feel like this is geared mostly toward a teacher and not a paraprofessional.
- I felt that this information was repetitive of the stuff learned in previous workshops throughout the years....especially for season teachers.
- I have attended several Creative Curriculum trainings in the recent months, but presenter has been the most thorough and comprehensive of the presenters. I am leaving today's session feeling confident to use and coach programs on the curriculum and its expectations.
- I learned a lot.
- I really enjoyed the training.
- It was a great class.
- It was excellent and very informative
- It was great and enjoyable.
- It was great and informative.
- It was great and learned a lot.
- It was great learning
- It was very good!
- It was very interesting.
- Keep up the good work. Everything went well.
- Learned a lot especially about enthusiasm in regards to reading aloud and story telling. Learned a lot of good information about writing as well.
- No everything was so good
- No it what's great
- No she was great
- No, enjoyed it
- No, it was great
- No, nothing
- No, thank you so very much presenter. Great training. I learned a lot!!
- No. Thank you for the training.

- Nope, great training. Break out rooms are a terrible idea. There is never respect or active participation which is sad for the select few who are here to actually learn and share ideas.
- Nope.
- Not at this time
- Not right now
- Our presenter was absolutely fantastic!
- Read Aloud experience
- She was amazing!
- Some of the things the presenter discussed were things we already knew. We are seasoned teachers and some things we all know what to do.
- Thank you
- Thank you!
- The instructor was fabulous!
- The interaction and the awareness was impressive
- The presenter was very knowledgeable and kind.
- The training was essential in helping me as a first time teacher in America.
- The training was informative and interactive.
- The training was to long for the subject at hand.
- This isn't specific to this training because all the trainings provided are like this, but I really don't like the breakout sessions or Menti, Padlet, Jamboard, or the requirement to participate. The instructors are spending more time with the technology difficulties and trying to put us in breakout sessions and trying to get people to talk than teaching. Also, it's difficult to go to a different page while on zoom when working from a tablet or phone. Also, the courses are very repetitive among all the courses and the information is repetitive within the course itself. Also I would like to see a neutral column in this survey between disagree and agree because there are some questions in the survey I'm not agreeing or disagreeing with.
- Too many breakouts rooms
- Too many breakout rooms/activities. Felt like I didn't learn much.
- Presenter did an excellent job of keeping everyone engaged and shared some wonderful tips and ideas that I will use in my classroom.
- Presenter did an outstanding job. I learned new things and got refreshers on things I had forgotten. I'm excited to put what Abigail taught me to use!
- Presenter is wonderful! The group work and hands-on participation was terrific.
- Presenter was great!
- Presenter was very knowledgeable and engaging.
- Valuable!
- Very helpful
- Very interesting (2)
- Was really informative
- We have used CC for a while now so we know most of what was taught. This was to no fault of the instructor/instruction; she was engaging and delightful.
- Well Informative session.

106132 - Part 4 – Mathematics in The Creative Curriculum for Preschool: Live Virtual

- Beginning a little too long and slow
- Everything was perfect
- Everything is said
- Everything was magnific.
- Everything was very good, very active and interesting.
- Excellent presenter
- Great interaction
- Great training, we ran a little bit at the end because lack of time, but all good.
- Her slide and interaction was great
- How to apply these skills to autistic kids
- I don't like breakout rooms
- I felt like the pace of the training was a little slow and some of the information felt like I could have just been reading the book. The presenter was knowledgeable, but felt like she might need more help with the online format for training.
- I learned a lot.
- I learned more of what I thought I knew.
- I learned some mathematical terms
- I lost connection for a few minutes during the first session but was able to get back to the zoom.
- I really like the interaction with all the technology there is now on days.
- I think 3 hours is too long.
- I very appreciated the presenter's knowledge and skill, as well as her emphasis on developmentally appropriate (and child's interests)
- I was very impressed with the vast amount and variety of materials available through Creative Curriculum and can't wait to get started using them in my school
- I was very satisfied with the class.
- I wasn't really a fan of THAT many break out rooms BUT everyone participated and had respect for the training which made it that much more enjoyable and Present really encouraged a safe place for us to express our thoughts.
- Incorporating patterns for younger children
- It is not presenter; she did a great job but I feel like the information taught was already addressed in my previous courses. I do not feel like new knowledge was gained.
- It was a great training
- It was interesting to see how math is integrated in all of the interest areas and how "natural"
- It was very good!
- It was very informative.
- It would be helpful to have a short outline ahead of time or a summary with bullet points
- It's was very informational
- Literature
- Math
- More in transitions
- Most was covered.
- No it was very well inform
- No not at this time.
- No satisfied
- No so far
- No thanks
- No, everything is excellent
- No, everything was fine
- No, I fine
- No, she did a great job and I learned a lot!
- No, thank you
- No, the training was well organized
- Not at this time

- Not at this time
- Not everything was perfect, thank you
- Not really
- Nothing
- Nothing at this moment
- Nothing else
- Presenter was very informative and knowledgeable
- Problem solving in the class
- Science
- Science and technology
- Ten minute break is too short.
- Thank you
- Thank you very much it was excellent
- The training was excellent, and very well explained by the presenter. It motivated me to implement new activities in class with the children.
- The training was very informative, I gained a better understanding of how to integrate Mathematics in the everyday learning experience of my students.
- This is a 4th part of creative curriculum and not an introduction. Please work on time management and not read every slide as if we have no comprehension of the material and then cut our break short.
- Today's training was very interesting.
- Too long
- Presenter is a wonderful presenter!!! Very kind and excited about the topic.
- Presenter was a great presenter.
- Presenter was exceptional in his presentation.
- Presenter was very helpful and led the training nicely and clearly
- Presenter was very knowledgeable and shared a lot of information with us. She encouraged us to participate in discussions as well.
- Very explained, the presenter explained everything very well.
- Very good
- Very good training
- Very informative and helpful!
- Very interesting
- Well Informative

106133 - Introduction to GOLD: Live Virtual

- A refresher course instead of full course retake for those who have already taken the course
- Absolutely loved presenter and her energy. She was amazing! By far my favorite instructor.
- Everything is okay
- Everything was explain very well
- Everything was good and I learned a lot from today.
- Everything was great
- Everything was great, thank you!!
- Excellent presenter
- Excellent training and instructor
- Great training
- Great training.
- I appreciate all of presenter's help and info. She was very helpful and easy to follow
- I appreciate you
- I do not feel this training was aimed towards assistant teachers in my opinion. I feel this was more for teachers in a lead position, as for I have never been asked to do checkpoints, nor do I have a log in. I am appreciative of the lesson though, and feel presenter taught us how to use the platform successfully.

- I had connection issues a few times but still was able to get the most out of the training.
- I have a wonderful experience and learn new ideas that I will implement in my classroom.
- I learned a lot
- I love the enthusiasm she put in throughout the training even though we were tired from work.
- I wish there was some extra time to do sharing of best practices and experiences :-)
- It was a great training
- It was a great training!
- It was amazing and informative
- It was awesome!!
- It was excellent I learnt a lot!!
- It was great and beneficial
- It was great and the instructor was awesome in the topics discussed.
- It was great and very informative!!
- It was great!
- It was great, and I learned a lot I will be able to use in the fall
- It was great. But too long
- It was very helpful
- It was very helpful.
- It was very informative
- It was very informative and helpful as I just became a teacher using teaching strategies gold.
- It was very informative and presenter was knowledgeable on gold and all topics related to it.
- It's very interesting.
- Just saying how spectacular this teacher's methodology is. It is always a pleasure to be in class with her. Thank you
- Lots of info! Thank you!
- Need more time to go through all the material
- No all my questions were answered with proper correction without feeling discouraged.
- No everything was very well
- No I believe I understand enough to start implementing these tips.
- No I'm okay.
- No not at this time
- No thank you
- No thanks
- She did a great job had me up and ready to learn more
- Thank you
- The instructor was very helpful and demonstrated how to use teaching strategies very well.
- The presenter was great.
- The presenter was very helpful
- The training was awesome, lots of great information
- The training was very useful in guiding me on the basics of gold/teaching strategies. I already knew some things but there is always more to learn and our instructor was very prepared to help was flourish.
- The training was wonderful! This is my third time with presenter and I have enjoyed each training with her! I wish we got more practice scoring the anecdotes.
- There was a wealth of knowledge
- These classes do not need to be live classes. No adults want to do break out rooms like they are in the 9th grade.
- This was very helpful.
- Presenter did a tremendous job in keeping me engaged (and awake, man, I'm exhausted.) I can't believe how interesting she made this training. At the same time, I was a little scared because gold seemed so complex, like I would never figure it out. Now, I feel that I do

understand it and I have some good pointers on how to use it. I can't thank presenter who kept copying relevant materials into the chat box, even if she'd given them to us before) enough!
- Presenter did an amazing job presenting all the information in a clear way that was easy to understand .
- Presenter is an awesome presenter. Thank you so much!
- Presenter was amazing!
- Presenter was great very upbeat and know
- Presenter was great! Learned more about gold & teaching strategies website
- Presenter was very informative and a great presenter!
- Training was very informational and on topic. I learned a lot and enjoyed presenter's delivery.
- Very clear. Thank you!
- Very good information- engaging instructor shows obvious passion for ece
- Very good presenter.
- Very helpful (2)
- Very helpful and informative it was a refresher for me, I took it around 5 years ago
- Very helpful I wish I took this course earlier in the school year.
- Very informative (2)
- Very interesting
- Very nice
- Will review through the Padlet if I need any reference. I appreciate her email address for any future questions

106166 - Parte 1 - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo

- Everything was very excellent
- Excellent (2)
- Excellent communication and activism, nothing to improve
- Excellent training.
- It was excellent
- It was very good
- May they continue giving us their hands in everything
- Quite interesting and full of important information
- That they gave us resume number 2
- The class was excellent

106167 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo

- It is very clear and understandable, it is that one never finishes learning to thank this group and the host, it is expressed very clearly and accurately, congratulations
- Very good
- Very interesting everyone

106168 - Parte 1- Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo

- A lot of important information to implement in class
- All excellent comfort with the teaching given
- All very well (2)
- All was very good
- Everything excellent thank you
- Everything that helps me learn more
- Everything that was said was very good.
- Everything was excellent (2)
- Everything was excellent, thank you.
- Everything was very good...thank you
- Excellent (2)
- Excellent class!
- Excellent explanation
- Excellent grace
- Excellent presentation
- Excellent teacher
- Excellent training
- Excellent training, effective resources
- Good topics and new knowledge
- I learned very important things to put into practice with children
- I liked it a lot, thank you
- I loved
- I loved it a lot.
- I loved it, I am very satisfied with the training.
- I thank you for very good experiences but if these classes could be given on weekends it would be much better
- I think everything was very clear, explanatory, and easy to understand.
- It helped us a lot to understand the resources
- It was a useful experience, and we are going to start using all the tools.
- It was excellent
- It was very clear and easy to understand.
- It was very good and very interesting
- It was very interesting; they should do more courses in Spanish.
- It was very useful to me
- Keep supporting us
- Lesson plan
- Let the training be repeated with this teacher
- May there be many more workouts because they are very good 👍
- More training like this and in Spanish
- My good
- No, thanks
- Not everything very well 👍
- Not for the moment
- Presenter, sorry for the spelling when writing your name. Your participation was excellent. I hope you share again.
- Presenter is very helpful to us
- Thank you so much
- Thank you very much for implementing the training in parts (two days). The training was very interesting and I learned a lot of new things
- Thanks, excellent.
- That the training is very good
- The class was very enjoyable and they let us share our experiences
- The class was very good and motivated
- The co-host was xxx
- The instructor was very accurate with everything
- The teacher was excellent
- Very good
- Very good class
- Very good handling of the topic and it strengthened what I had already learned.
- Very good information
- Very good teaching
- Very good training, thank you

- Very happy
- Very interactive and very interesting about the work tools
- Very interesting
- Very satisfied
- Very wonderful, very intrusive, we are very happy that it is repeated
- When would the next training be?

106169 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo

- All good
- All very well
- All was very good (2)
- All was very good.
- Congratulations excellent material
- Continue these online trainings that help us reaffirm our knowledge
- Everything very clear, thank you very much.
- Everything was fine
- Everything was very good thank you
- Excellent
- Excellent explanation thanks to the collaborators
- Excellent presentation, thank you very much
- Excellent training
- Excellent training
- I am not satisfied with the training
- I didn't like everything
- I was very satisfied; it was a very interactive training with totally interesting topics that I practice every day in my work.
- I would like to continue learning more every day.
- I would like to continue training
- Information that will help improve
- Interesting
- It has been very interesting
- It was excellent
- It was very educational.
- It was very explicit and the presenter did an excellent job.
- It was very interesting.
- It was very interesting. Thank you
- Just thank you for your time and patience, the topic was very interesting and very good presentation
- Keep helping us
- Learn about special children
- Let the training be on Saturdays
- More training for special children
- Nice and very useful very valuable information
- Nothing, everything excellent
- She is an excellent teacher
- Thank you very much, very satisfied
- Thanks for everything you learned
- That's all
- The program is very good
- Totally satisfied
- Very educational
- Very good
- Very good and interesting
- Very good classes, I really liked them.
- Very good intervention
- Very grateful to the teacher and I will put into practice everything I learned
- Very interesting (2)
- Very useful
- We would like training focused on children with special abilities
- Yes, a training for children with disabilities

106170 - Parte 3 - Desarrollo socioemocional y aprendizaje en el Currículo Creativo para niños de 0 a 3 años: Virtual en directo

- All very well
- Better the organization.
- Congratulations, excellent material for working with children
- Courses on Saturdays
- Everything excellent as always.
- Everything excellent!
- Excellent
- Excellent presentation. Thank you for your dedication and support.
- Grateful
- I learned a lot from the teachers and the participants, thank you
- I love it, I learned a lot and I know it will help me for this school year.
- I loved (2)
- I loved the program
- It was very satisfying I learned a lot
- None
- None All excellent
- Not everything was fine, thank you
- Not everything was of my interest
- Thank you
- Thank you very much for the training in Spanish and thank you for the presenters
- Thanks for the presentation, it is very helpful for the masters.
- Thanks to teacher Jessica Rios for her patience and transmitting her Knowledge to us
- The teacher was very didactic
- Very good
- Very important to continue learning
- Very interesting for our learning with children

106171 - Parte 4 - Colaboración con las familias en el Currículo Creativo para niños de 0 a 3 años: Virtual en directo

- All alright
- All was very good
- Everyone was fine, thank you for your help.
- Everything is very important
- Everything was very clear.
- Excellent presentation
- Excellent presentation and content.
- I found your methodology very interesting.
- I liked the training, I learned a lot
- I loved it
- No, everything is fine
- Not everything is very good
- Not everything was excellent.
- Please send me an email when there are more courses related to the teaching of child development to let me know of the calendar of courses you have.
- Thank you for very good information
- Thank you, I learned a lot. I will put everything I learned into practice.
- Thanks for the training, it has been very helpful to me.
- That was very interesting
- The presenter really knows the entire curriculum and has the ability to associate and connect what needs to be learned.
- Very good presentation
- Very good training
- Very innovative and interesting
- Very interesting (2)

- Very interesting and I will put into practice all the knowledge acquired.
- Very interesting, I learned new things that I am going to put into practice.
- Whenever you can carry out projects with families

106172 - Parte 1 - Introducción al Currículo Creativo para preescolar: Virtual en directo

- All was very good
- An excellent presenter because he taught us using the material from the new curriculum.
- Courses on weekends
- Everything excellent
- Everything very well explained
- Everything was fine, thank you
- Everything was very interesting
- Excellent (2)
- Excellent material and exhibitor
- Excellent presentation and good handling of the topic.
- Excellent training
- Excellent training
- I loved all the training and the presenter was very well prepared.
- I really loved the teacher, very good teacher
- It is perfect
- It is very nice comparator information with other teachers
- It was very good
- It was very important
- Just thanks, everything was very interesting
- No because everything was very good thank you
- No, everything in this training was thoroughly explained
- No, everything was perfect
- No, thanks
- Not everything very interesting thank you
- Thank you so much
- Thank you, the training was very interesting.
- This training was very useful to me, as it clarified many doubts for me.
- Too interesting
- Presenter is a very professional person
- Very good
- Very good class and totally clear and interesting.
- Very interesting
- Very professional
- Very useful training for the development of my work
- Which is very good

106173 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para preescolar: Virtual en directo

- A little more space on each topic
- All good
- All very nice
- All very well
- All very well.
- All was very good
- Classes should be shorter.
- Congratulate them because it really was a good training. We hope they continue to offer us more

- Don't thank you
- Everyone had very interesting
- Everything is fine thanks
- Everything was very good, the teacher was very good.
- Everything well explained
- Excellent topic
- Excellent
- Excellent information
- Excellent training
- Good participation
- I am satisfied with the training
- I don't know for now
- I learned a lot from the information you gave us.
- I liked it I am very satisfied
- I liked the way everything was explained in detail.
- I would like to know more in-depth about the different levels in the Creative Curriculum Preschool Program
- It was very good, with the question technique
- more information about the New Curriculum
- more training
- No, everything was fine.
- Not everything clear
- not everything understood
- Not everything very well intelligent very kind
- not very interesting at all
- Thank you for your time, it was very helpful to me.
- The training was very good
- very enjoyable and interesting
- very good
- Very helpful
- Very interesting, I learned a lot and it was very abundant in everything, thank you.
- Well, I would like them to be more dynamic

106174 - Parte 3 - Lenguaje y literatura en el Currículo Creativo para preescolar: Virtual en directo

- Can take them at various times
- Everything is very explained
- Everything super dynamic
- Everything was fine
- Everything was perfect
- Everything was very interesting, excellent learning.
- Excellent guide
- Excellent training
- Excellent, very entertaining, very good diction of the presenter, in general very good job
- He is a very professional person
- I really liked it, it was very interesting
- I thought it was very good.
- It was very complete and eager to continue learning
- Management of emotions in children from 2 to 3 years old
- My good and educational
- No, everything is excellent! Thank you
- No, everything was clear
- Not everything perfect
- Not for now
- She kept me connected, presenter promotes dialogue and connects what the attendees propose, she knows the curriculum very well and nourishes the sessions with new ideas.
- The excellent speaker, very prepared
- Training in Spanish is very important

- Very informative
- Very interesting and good
- Was quite clear in the content

106175 - Parte 4 - Matemáticas en el Currículo Creativo para preescolar: Virtual en directo

- All was very good
- Everything excellent
- Everything was fine.
- Excellent
- Excellent
- Excellent material for our activities in classes with the children
- Excellent presentation very satisfied
- I loved
- Interesting, their training is of quality.
- It was very important and without doubt it will be very useful for our work.
- It was very interesting
- It would be great to have a little video or presentation we can have on the whole zoom meeting because my notes aren't enough.
- No, thanks
- No, the truth is I was very satisfied
- Not necessarily
- Nothing
- Very good information for training more for me
- Very innovative
- Very resourceful, used materials to probably explain each topic

106176 - (SPANISH) Introduction to GOLD: Live Virtual

- All good
- All very well (2)
- Congratulations was very important
- Everything is very clear, thank you very much for everything
- Everything very professional and well explained
- Everything was excellent
- Everything was very clear and I acquired good knowledge of evaluation for the children in their learning process.
- Everything was very good thank you
- Excellent
- Excellent teaching
- Excellent training
- Excellent work
- I don't have time to have more information on this topic, it is a lot of content for 6 hours, it should be more time because I will have many doubts
- I love everything presenter explained very important
- I would like to continue learning
- It was an excellent job
- It was very useful
- No, thanks excellent
- Thank you (2)
- Thank you so much
- The explanation was clear, comprehensive and very interesting.
- The part where the lesson plan is submitted
- Very good

- Very good classes
- Very interesting and miss. Carmen excellent
- Very interesting, excellent
- Very satisfied

106179 - The Creative Curriculum® for Preschool: The First Six Weeks: Live Virtual

- About interest areas
- Behavior problems during the first 6 Weeks
- Classes on children with autism
- Due to the fact that we are limited with space in our school. All pre-k teachers were in the same room so when we went to our breakout rooms it was hard to participate. Maybe as a house keeping item ask if teachers are in the same room so the break our rooms could be assigned after that.
- Everything good
- Everything was gratifying
- Excellent
- Excellent Presentation Good Management of the topics
- Excellent presenter
- I enjoy the training information and will use the material presented to help the lead teacher prepare a quality early childhood program
- I expected us to cover the actual 1st 6 weeks curriculum. We only did it for 10 min and barely covered it. Very disappointed
- I had an amazing time during this training. I learned a lot and expanded my knowledge.
- I learned a lot today from the presenters and from the participants when they shared their experiences
- I liked the way she presented all the material. Thank you.
- I loved the presenter; she was great and so knowledgeable. I just felt like that was target for new teachers and I have been working with the creative curriculum for years, I have read the books and attended many trainings. So it wasn't that amazing for me, because I already had most of the information. But I'm sure for the new teachers it was great.
- I think the training was well prepared and was very helpful for the beginning of a new school year. Thank you, presenter and GNJK!
- I was a wonderful training full of great ideas and information.
- In Teaching Strategies, some programs cannot afford to pay for the entire curriculum for instance many of us do not have the LIBRARY option available. It cost too much money.
- Instructor was great!!!
- It was amazing . I really enjoyed it.
- It was very informative.
- Liked that there were no breakout rooms--I feel that they are a bit of a waste of time.
- No thank you.
- No, all was clear and concise
- No, everything went smoothly and the presenter was very respectful.
- Strategies to be more creative, children become more interested
- Thank you
- The environment, I was in a room with 6 other people and we asked to be in the same room, as we were able to do on a previous PD.
- The instructor was very informative!

- The online training was very informative. The host was effective in allowing me to learn new methods of learning in the language & literacy area.
- The training helped to gain a better understanding of how to plan for each child at the start of the school year.
- The training was very informative about building curriculum, questions, and procedures.
- The training was very informative and I look forward to using what I leaned in my classroom.
- This training spent way too much time on a checklist. She spoke about it for over an hour. I think people at this level should understand what a list is for and it should not take over an hour to discuss.
- This was a good review of what we already do.
- Today's training is very helpful and provides valuable insights that will benefit me and my students.
- Presenter was great and engaging. The material that was covered was informative and easy to understand
- Presenter was not considerate of our environment and our concerns with the breakout rooms. It would have been nice for him to be more attentive to the needs of those that attend the meeting like the presenters we have had in the past. Presenter was great!
- Presenter was one the best trainings I have done in creative curriculum. She was so simple, clear, and easy to explain and understand and kept me very interested
- Very good training
- Very informative with different strategies
- Very Interactive
- Yes, presenter was inconsiderate to the needs of the attendees. Due to the limited space in our school there were several (8) teachers and paraprofessionals in the same space. During breakout rooms we could not hear due to feedback, and all of us talking over each other at the same time. During previous sessions accommodations were made due to this setback but he was not willing to accommodate us because he said he was more conservative. However, the presenter said she would, but we were still put in separate rooms with the same issues.
- Zoom format is not captivating.

106180 - El Currículo Creativo® para preescolar: Las primeras seis semanas: Virtual en directo

- It was an excellent training and helps us train ourselves better
- I don't think it needed to be 6 hours. I felt like the presenter was stretching to make it 2 days. A 3-hr training would have been sufficient since you most likely took Parts 1 - 4.
- I learn a lot
- I learned new things today
- Provide necessary material
- know when there will be another topic of interest like today's

106181 - Inspiring Interactions: Exploring the Teacher's Role in Interest Areas in The Creative Curriculum for Preschool: Live Virtual

- Accommodated to my medical condition and allowed for breaks for walking.
- I didn't love everything
- I would like to learn strategies for collecting data while observing and interacting with students during interest center time.
- It was a very helpful topic
- It was great!
- It was very helpful
- It went well. I was glad to attend.
- The survey link should be sent to the email
- Presenter is an awesome presenter
- Presenter was engaging, informative, and thought provoking.
- Presenter was phenomenal! Her understanding and experience on the topic was top notch! She shared fabulous pictures and examples to show how to apply what was discussed in the training.
- The presenter was fantastic!
- To long after long day in school and we have kids need us
- Very informative
- Very interesting information

106182 - Celebrating Multilingual Learners With The Creative Curriculum® for Preschool: Live Virtual

- Everything very well explained
- Good examples
- It was a great training, I enjoyed!
- It was so good.
- It was well presented and informative. Thank you, Presenter and GNJK!
- Not at this moment
- Today's training was very interesting and informative. It helped me better understand the different stages that a child whose first language is a language other than English. Different formats that can help children understand the language and communicate with their teacher and peers such as cards with pictures and sign language.
- Presenter provided a lot of examples and information about how to best teach multilingual children.
- Presenter was great, she answered all of our questions and I feel confident teaching ELL in the fall.
- Very helpful because I work with English learner students

106184 - The Power of STEAM: Leading Science, Technology, Engineering, the Arts, and Mathematics Learning With The Creative Curriculum® for Preschool: Live Virtual

- Everything very well explained
- Everything was amazing
- I love it very hands on!!!
- No, the training was very helpful.
- Presenter is Fabulous
- The handouts were more helpful than sitting through listening to presenter
- Today's training was very interactive and had a lot of hands-on experiments to help us better understand the concept of engineering. It was amazing to see that many of these concepts in STEAM are in our daily routine and we just haven't noticed it.

- Too many breakout rooms and not enough learning,.

106185 - Leading an Inclusive Early Childhood Program in The Creative Curriculum (For Directors and Administrators): Live Virtual

- How to train new teachers on creative curriculum
- I think I would have liked to talk about any challenges I have with inclusion in the classroom. That would have been very helpful.
- I think you need to start a movement for public funding, for 3months - 12 grade, we should be apart from BOE, and planning use the people who do the work. Curricular activities are important but if you don't have to tools, staff to implement this is just a nice meeting... People should not have to use their personal time for professional development, other industries do it at work time.... We have to demand that, and if it were BOE funding we would close for trainings....
- I thought it was going to be geared more towards director's and administrators and I didn't find that to be the case.
- I thought it was very good in content and ability for participation.
- It was very good
- It would be helpful to my teacher as well.
- Love presenter! Always wonderful to have her as a presenter.
- Thank you for a very informative training
- The start of it was very slow paced and driven by participant responses and the main objectives for the training went very fast.
- This is a training that I think lead teachers will also benefit from
- Training went well with an appropriate amount of collaboration
- We need more breakout rooms time. Discussions were too short.

106331 - In-depth ITERS-3: Live Virtual

- Excellent
- Got so much clarification. Thank you
- Great discussions.
- I wish there were more opportunities to do practice fill in the blank or score sheets so that we could come back with questions. More live examples and discussions would make this dry material more memorable.
- I would like for the presenters to address more realistic current topics. Like bleach & water, etc
- If possible, access to PowerPoint or other printed materials to refer back to.
- It was a good training. The ECERS, ITERS and FCCERS trainings were all super similar. Maybe some variation would be helpful.
- It was basic information, would like to dive deeper into the tool.
- It was good information- but very basic and repetitive as someone who is very familiar with the ITERS.
- It was great

- It was great to go over topics we requested more guidance on. Long days, however another 30 minutes in the afternoon would be helpful to really cover everything with time for discussion.
- Love all of the clarity I received in various areas of the scale. Thank you.
- My only suggestion would be to avoid the research part. I felt like it took away from the content and questions we really had. Many of us have knowledge about the tool already so going deeper into the items on day 2 and 3 were a lot more helpful
- No thank you
- Nope
- Nothing at the moment
- Scenarios that involve scoring
- Thank you - was very helpful and the instructors were great!
- The timing was great. We had a break everything was good.
- The presenters and information was great, however I think that this training was geared towards newer TAS/QIS who have no experience or minimal experience in the tool. Being an experience TAS I was hoping for a more in-depth conversation about actual items. This is a great training/workshop for beginners. I hope there is a future workshop for an in-depth discussion for those who have past experience.
- This training felt geared more toward new people using this tool and not necessarily challenging enough for people who already know the tool or have been working in this field for a few years.
- Unfortunately, I did not get as much out of this in depth training as I had hoped. I am a TAS so I am already very familiar, trained and experienced in using the ERS tool books. I was excited and looking forward to this in depth training as I thought it would be more in depth specifically for items in the tool whereas I feel this was a very beginner training for ITERS. The presenters are amazing and very good at answering questions and relaying information, I simply wish it was more in depth or more advanced.
- Very informative

106354 - In-depth ECERS-3: Live Virtual

- Day 1 of training lost my interest a little because it was so focused on research. Research is great but for someone who is well versed in to tool it was ALOT of time to spend, when we could have covered other items in the tool.
- Great information that can be used right away. More polls to keep us more involved with some activities.
- Great training...would love to have even more in-depth training offered.
- I appreciate the thoroughness of the presentation.
- I thoroughly enjoyed the in-depth trainings. I would recommend, however, having more of an "advanced" training option. Where less time is spent on initial scoring and review of terms. But going over more of the details.
- I wish there was less time spent on the "whys" of the tool and more on the

actual items. Less break out rooms and more instruction.
- I wish you went more in detail about each item of the tool. The majority of the audience has used the tool before and knows the definition of terms and how to score. You should cater training to the audience.
- It was a great training, I just wish it was titled for beginners, as I felt I did not learn too much.
- It was great
- It was very helpful!
- It was very well presented and informative. Thank you!
- No thank you
- None at this time.
- The breakout rooms time designations were way longer than the time needed for the activities by about 8 minutes each time. Some of the activities where we needed to watch a video or quickly see a photo would've been better in an on-demand platform with a live reflective session after.
- The presenters were very informative and very helpful with any questions we had and even getting back to us with questions that they weren't 100% on.
- These session about the ERS are great!
- This training was for beginners using the ECERS tool. After going through reliability 3 times and being a state anchor training others for 3 years, I felt this training was an extreme waste of time. the activities were great for new users to the tool but not for people who have been reliable and trained others for years. I feel there should be tiered trainings since I know some need this type of overview. I was under the impression that there would be time for q&a. There was 22 min at the end for q&a, and none of the questions I submitted on registration were answered, only what there was time for in the chat. I'm not sure the point of us listing our questions in the registration if they wouldn't be acknowledged. I feel there needed to be a significant amount of time for questions since the majority of the people in the training use the tool already and wanted clarification rather than an overview of a play are vs. interest center.
- Very informative and needed for our field
- Would like to see a tiered training at some point; possible this type of session for newer participants and a higher level for those who have obtained reliability as I thin there are different levels of questioning that go into the activities and Q&A

106358 - In-depth FCCERS-3: Live Virtual

- Everything was great
- Great training
- Great! Lots of clarifications.
- I enjoyed the experiences the instructor shared with us. It made the overall experience fun and informative.
- I feel the training was very informative and it was a great deep dive into FCCERS
- I found the camera requirements to be a bit harsh. My classroom para, who was taking the training on her computer alongside me, was opening a box and her camera was shut off due to

"Classroom work being strictly prohibited." Meanwhile, people had their children up close in the frame for several minutes, and I don't believe anything was done about that.
- I would love to examine more subscales!
- If at all possible to cater training to TAS that already know the tools. Day 1 was review, Day 2 & 3 were fantastic!
- Informative and upbeat.
- Is it possible to have a refresher option for those already familiar with the tool?
- Is there advanced ERS workshop series
- It was a great experience. Learned a lot.
- It was more geared towards beginners so I felt bored at times.
- It was very helpful; I appreciate the clarifications.
- So well organized!
- Thank you so much for this extremely valuable opportunity
- The presenters were great and very supportive; however I feel this is a great deep dive for beginners - not seasoned staff who have been using the ERS tools for years. I would have liked a more in-depth dive into the ERS books. Great training for new staff and would be GREAT for directors/staff!
- The schedule went smoothly
- The training was very informative
- This was an excellent source of information for use of the FCCERS. Thank you!
- This was great insight,
- Presenter was a pleasure the whole time. Her tone of voice kept me interested and her natural demeanor that allowed us to see she is comfortable with the curriculum and well-adjusted to the material
- Very helpful. Thank you!
- Very informative

106394 - HighScope Visual Schedules are for Everyone! Supporting Children with Varying Abilities in Inclusive Classrooms Using Visual Schedules - Preschool: Live Virtual

- Bilingual
- I believe this topic can be covered within one hour or two. Three hours was a lot of stretching it out
- I enjoyed the neuroscience aspect of the training as it reminded me of a course I took last semester which was physiological psychology.
- I like the training, she gave us many ideas and tools to do with my children.
- I would like it to be bilingual
- I would like them to give it bilingual
- In our breakout room, there were 5 people but only 2 actively participated because the other 3 seemed to only speak Spanish. The other three folks didn't even unmute themselves.
- It helped me a lot in my learning
- It was excellent
- Materials would have been helpful
- Not all very good
- Thank you it was very interesting and informative but it would be great to have more details on infants and toddlers idea's.
- That he was bilingual
- That it was bilingual
- The presenter gave a clear explanation for visual schedules and how we can implement them in the class and throughout the classroom and made sure to come back and check for understanding.

- The presenter is very qualified on the subject.
- The training was very informative
- The training was very informative and resourceful.

106524 - Introducción a la mentalidad sistématica y de negocios - Cuidado infantil familiar: Virtual en directo

- Everything was excellent.
- I liked it quite a bit

106842 - ESI-3: Live Virtual

- I feel that the presenter covered everything in detail
- I have knowledge and experience using ESI-R and I didn't need to sit through a whole day of training on this. There was very limited new information that I learned. Maybe create a shorter program that just gives a shorter overview.
- Loved it!
- Not at this time
- Not at this time.
- That is was very informative.
- Very easy to follow and kept my interest
- Very informative and helpful for future assessments
- Very informative and thorough
- Way too long for the content covered
- Well Explained

106844 - Brigance: Live Virtual

- No not at this time
- Training was very informative
- Very helpful, especially forms for parents

106859 - (SPANISH) ASQ SE-2 Developmental Screening Tool: Live Virtual

- About the curriculum for the early fead star and head star programs
- All very interesting
- All very well
- An excellent presentation, everything very clear.
- Everything's fine
- Excellent
- Excellent and very helpful information.
- Excellent work thank you blessings
- Excellent, I really learned a lot
- Good presentation
- I clarified some doubts about the esq
- I have been very satisfied with the presentation, thank you for everything
- I would like to learn more about symptoms about special needs and how they differ one from another
- It helps me a lot.
- It was fabulous and very professional.
- It was very good and a lot of learning.
- It was very productive for me, I learned a lot.
- More information about the other forms for older children.
- No, thanks
- Presenter was very respectful and kind, I really liked how he developed the topic.
- Thank you for all the information because it is a support for us.
- That more similar courses be given

- That was excellent, we want more like that
- The class was very good today
- Very educational and very helpful for my work.
- Very good and a lot of learning
- Very good excellent speaker
- Very good training
- Very good workshop
- When are the next courses
- When is the next date, thank you
- When they are going to repeat it again it was super interesting and I would like my classmates to do it
- With it was perfect
- Yes... Very interesting and of great interest

106948 - Unlocking the Power of the Assessment Process - Strategies for Enhancing Teaching and Learning With GOLD: Live Virtual

- Great
- Great information
- It was a very helpful one.
- She was able to cover everything I wanted to take away from this training
- Smart Use in TS

107348 - HighScope Promoviendo conocimientos y habilidades socioemocionales – Preescolar: Virtual en directo

- Courses with greater specialization
- Excellent
- No comments, it was completely clear
- Yes, we need more training in Spanish

107466 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual

- I liked that there were no breakout rooms-- I have not found them to be productive.
- It went well, I liked it

Same-Day Satisfaction Survey Results for Virtual Hybrid Course

Virtual Hybrid Courses	N	Presenter demonstrat-ed knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	The self-paced portions helped me learn	Materials were helpful	Hybrid training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid	19	3.53	3.37	3.53	3.47	3.37	3.53	3.47	3.47	3.47	3.53

Virtual Hybrid Training: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

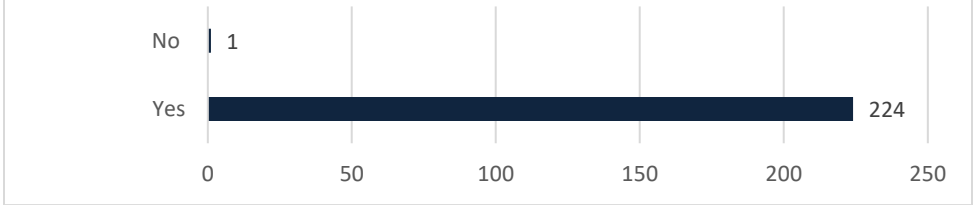
105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid

- I enjoyed the way the training was presented and how the presenter encourage the group to participate. I will definitely use what I've learned.
- It was the most interesting training, engaging and really made for us to learn and become better.
- No, this training was very thorough
- Thank you
- The training sessions were informative and interactive. I learned a lot and it was great meeting with others in the field.
- This was the best course I believe I have ever had in reference to relevancy to what I do on a daily basis. I feel like I have gained so much information that will truly augment what I have already acquired thru my formal education and experiences.
- Presenter provided the most outstanding training experience. She is a very knowledgeable and engaging instructor, and she effectively helped me internalize and apply the material presented directly and in the course textbook. This training equipped me with useful tools to evaluate my staff from a renewed perspective, and to establish mechanisms ensuring their success. I focused on cultivating the best educational environment for my students by developing the whole child and optimizing outcomes as they progress with the assistance of the instructor and my fellow participants. Presenter is highly skilled at making complex topics approachable and useful for professional development. I am grateful for the insights and strategies gained from her excellent facilitation of the training.
- Presenter was an amazing presenter! She kept us all engaged and had such a huge wealth of knowledge!
- Very informative
- Your support is first-class

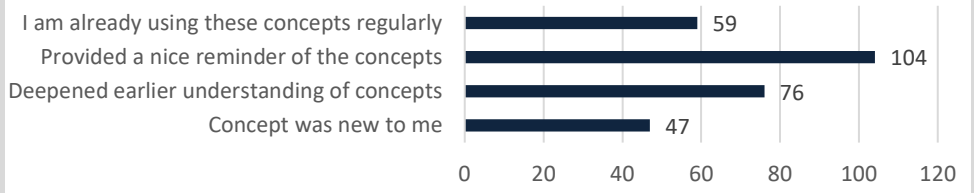
Same-Day Satisfaction Survey Results for Virtual Asynchronous Courses

97096 – Supporting Dual Language Learners and Building Cultural Responsiveness

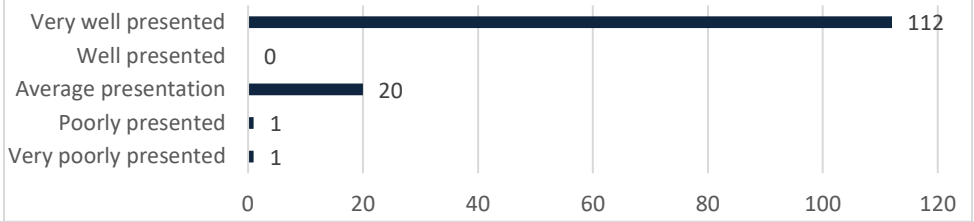
Did the course cover the information you were expecting?



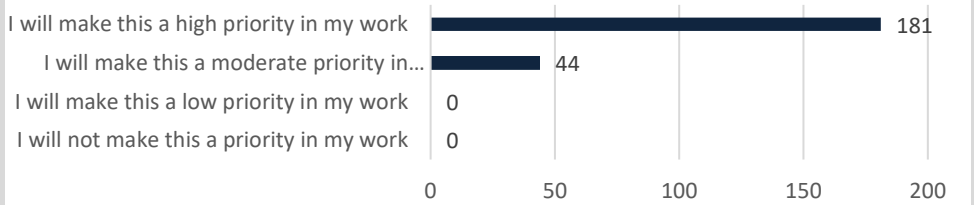
How new is this information to you? (Select all that apply)



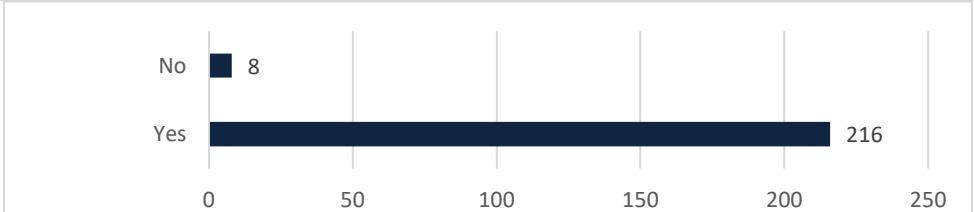
Was the course presented in a way that helped you learn?



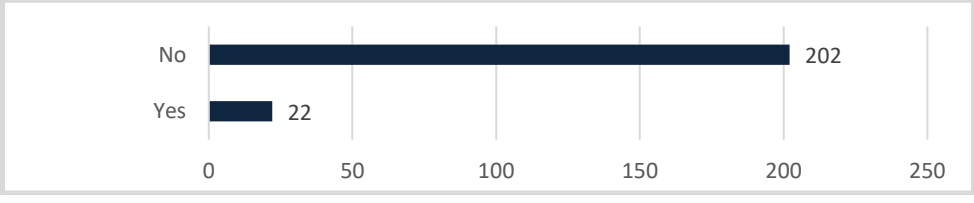
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



Was the estimated time required to complete this online course accurate?

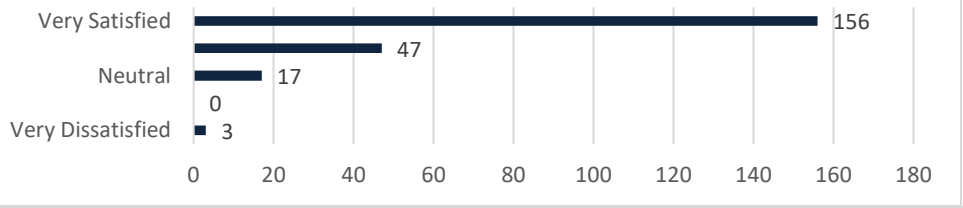


Did you experience any problems with the technology in this course?



97096 – Supporting Dual Language Learners and Building Cultural Responsiveness

How satisfied are you with the overall training?



97096 – Supporting Dual Language Learners and Building Cultural Responsiveness

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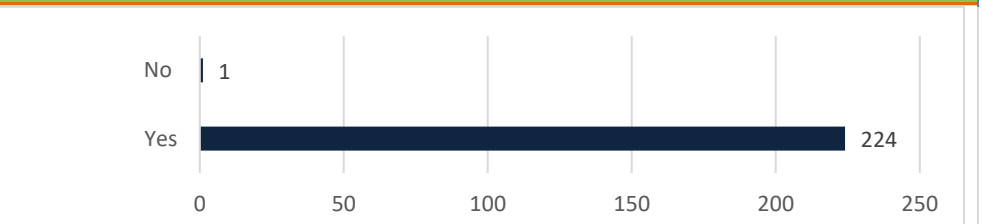
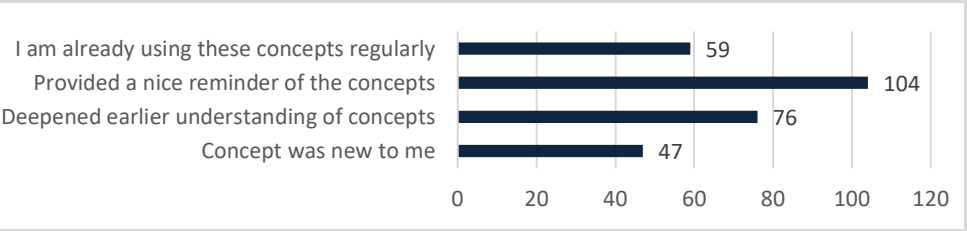
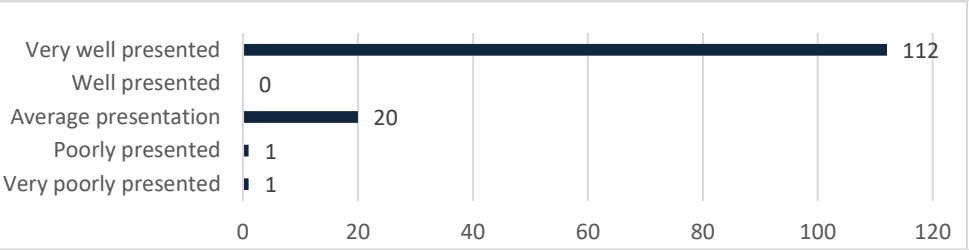


How new is this information to you? (Select all that apply)



Was the course presented in a way that helped you learn?



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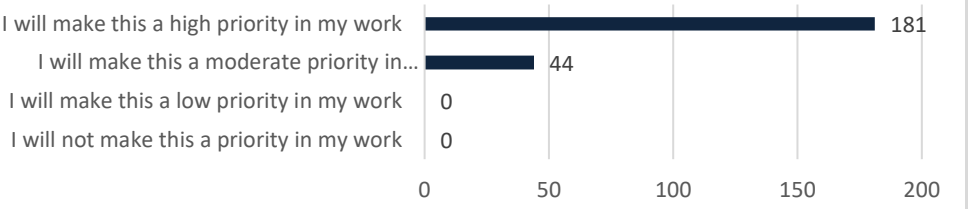

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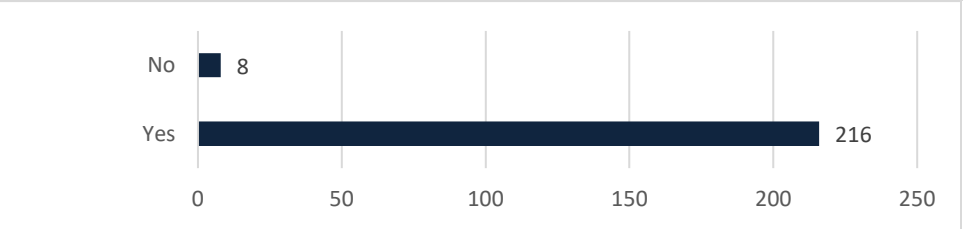
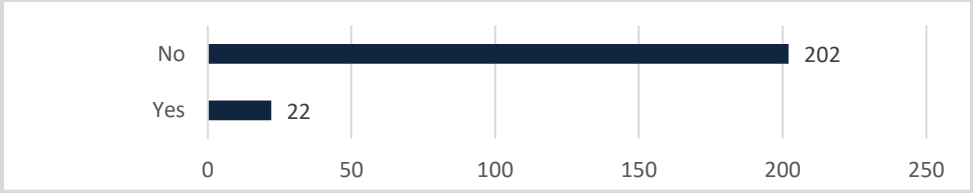


97096 – Supporting Dual Language Learners and Building Cultural Responsiveness

Did you experience any problems with the technology in this course?



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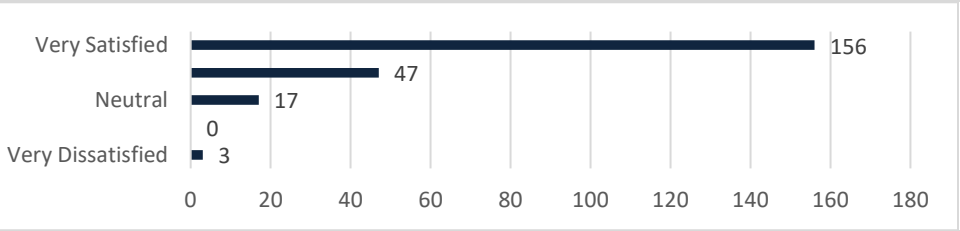
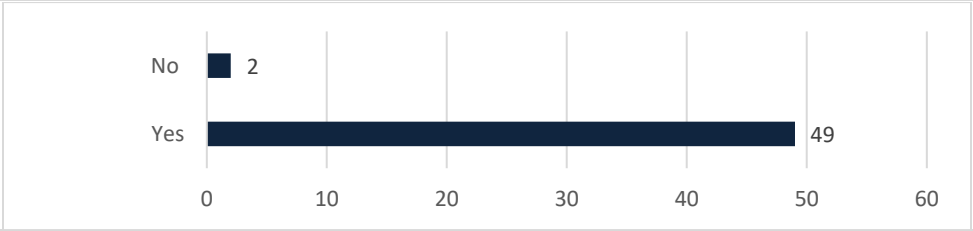


98388 - (SPANISH) Supporting Dual Language Learners and Building Cultural Responsiveness

Did the course cover the information you were expecting?



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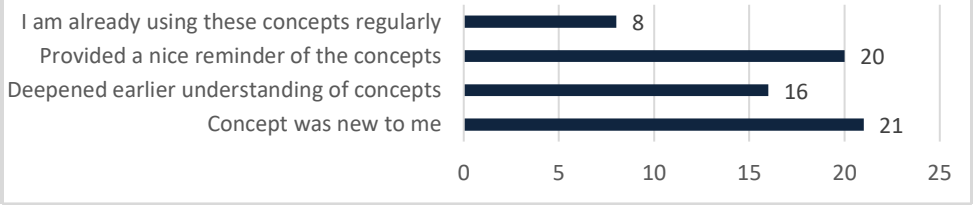
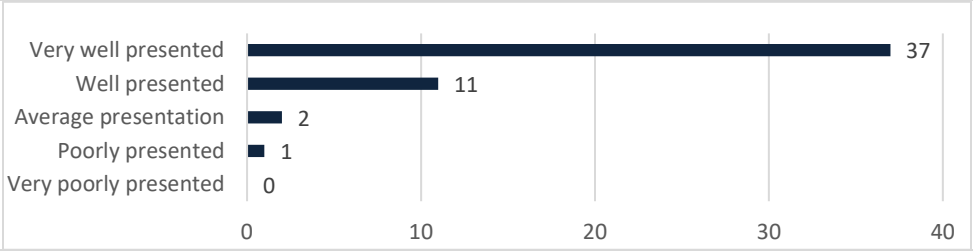
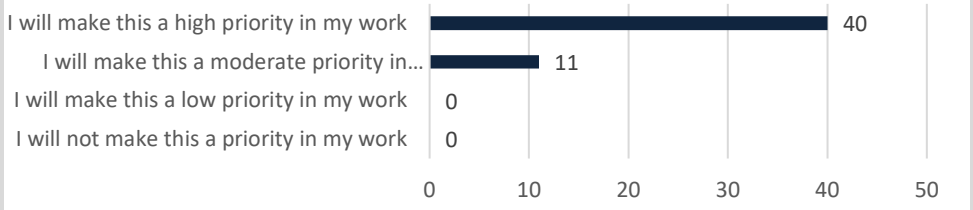


Was the course presented in a way that helped you learn?



In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



98388 - (SPANISH) Supporting Dual Language Learners and Building Cultural Responsiveness

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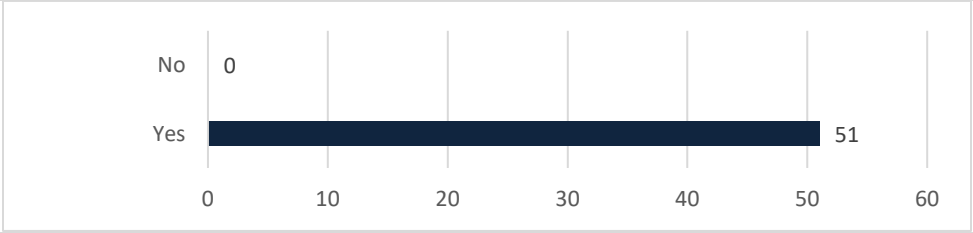
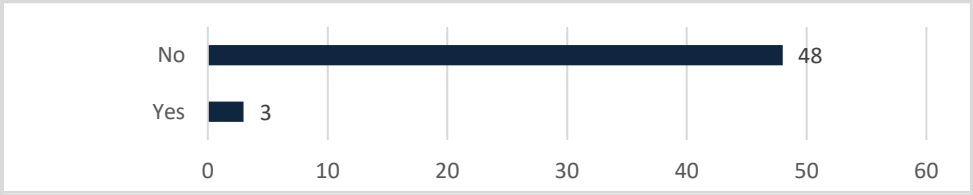
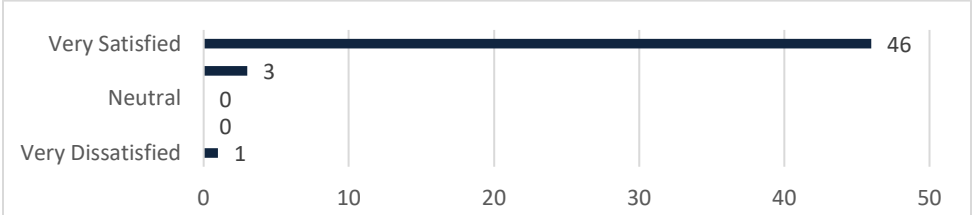


Did you experience any problems with the technology in this course?

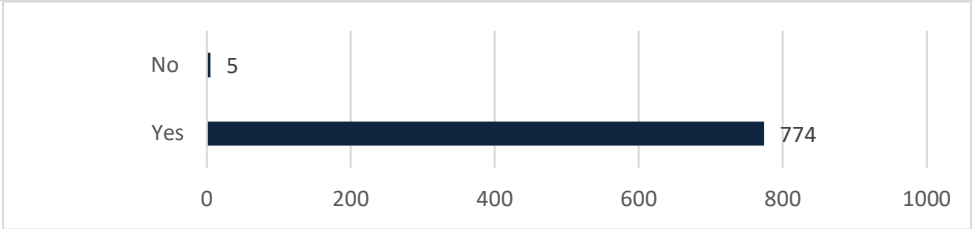


How satisfied are you with the overall training?



97469 - NJ Birth to Three Early Learning Standards Overview

Did the course cover the information you were expecting?



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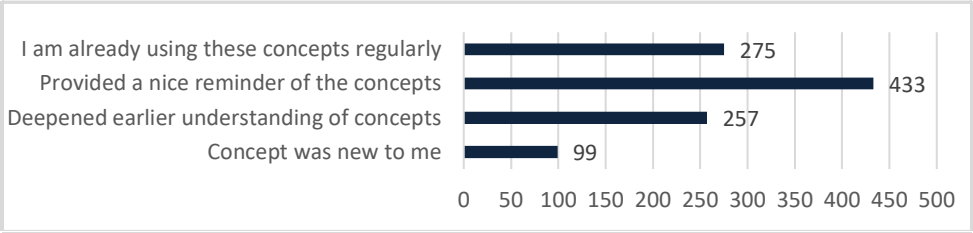
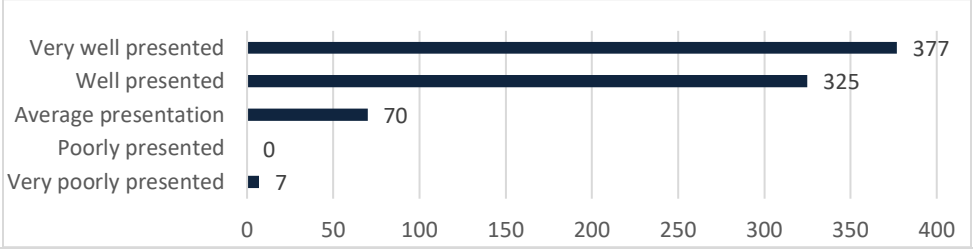


Was the course presented in a way that helped you learn?



97469 - NJ Birth to Three Early Learning Standards Overview

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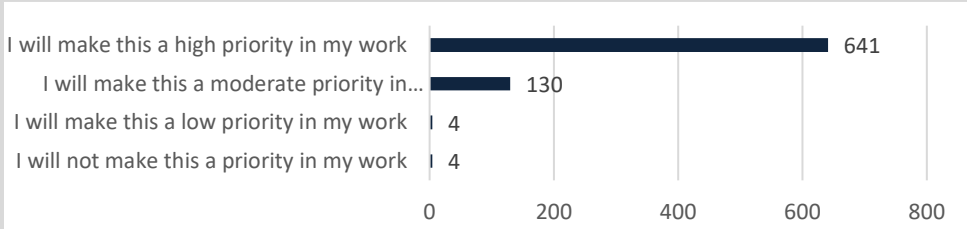

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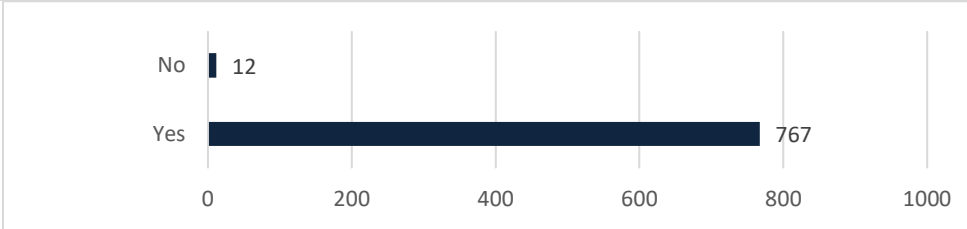
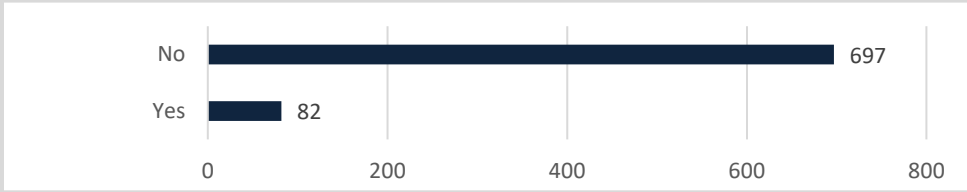
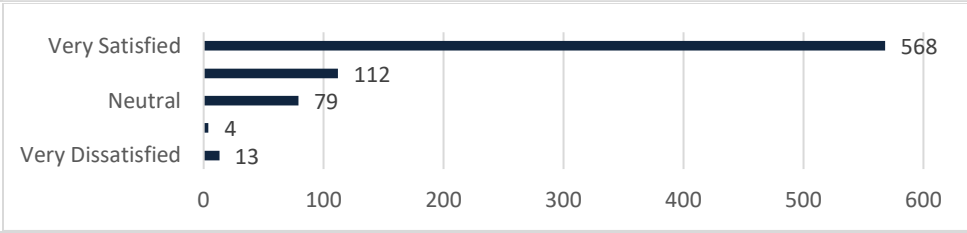


Did you experience any problems with the technology in this course?

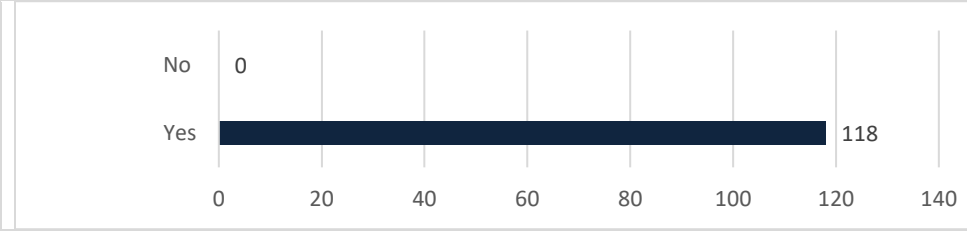


How satisfied are you with the overall training?

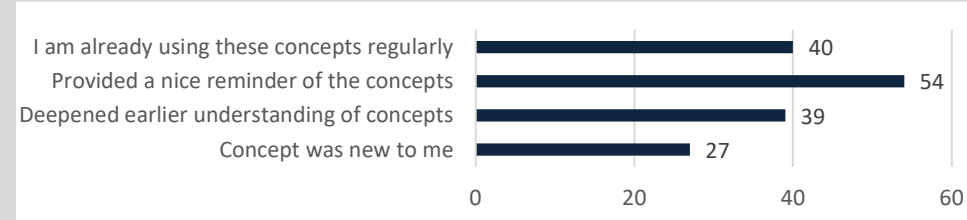


98874 - (SPANISH) NJ Birth to Three Early Learning Standards Overview

Did the course cover the information you were expecting?



How new is this information to you? (Select all that apply)



98874 - (SPANISH) NJ Birth to Three Early Learning Standards Overview

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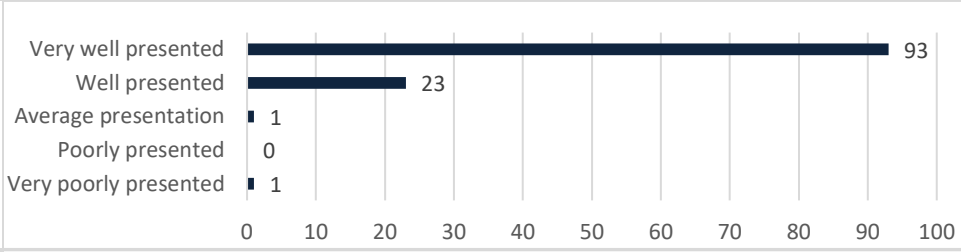

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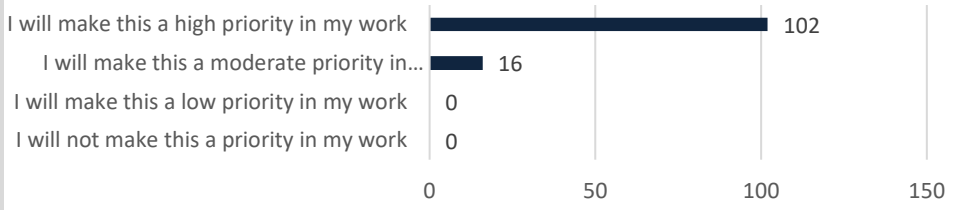

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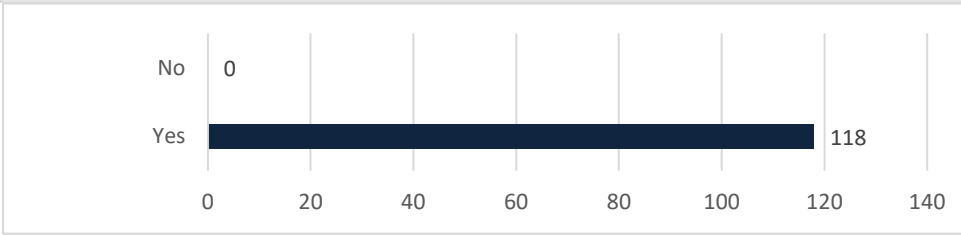
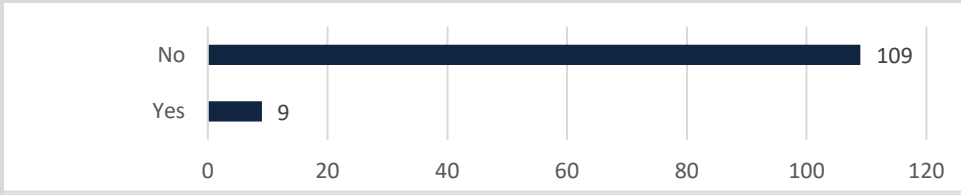
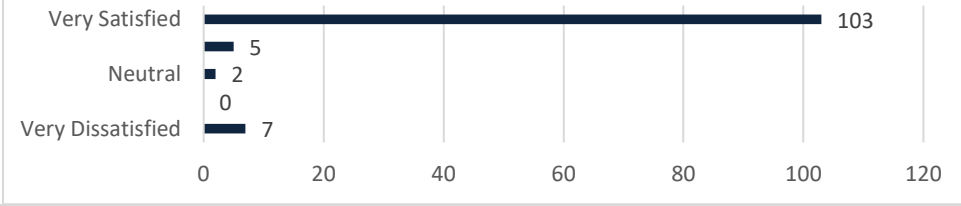


Did you experience any problems with the technology in this course?

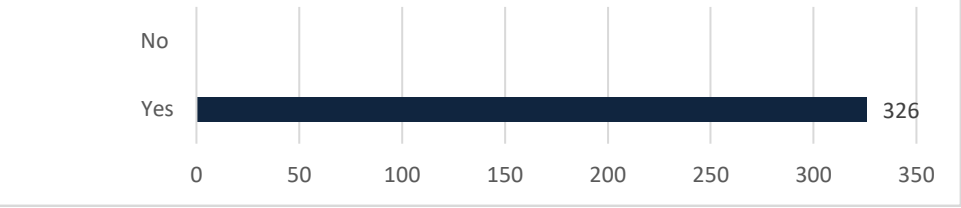


How satisfied are you with the overall training?



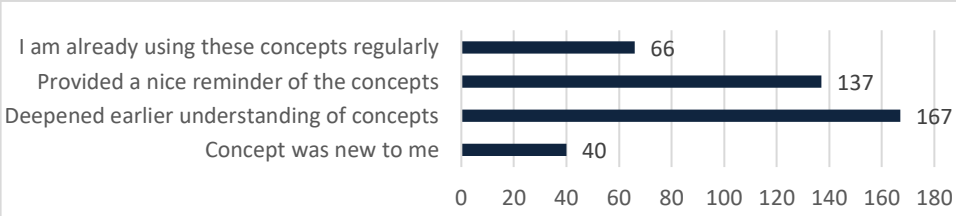
98248 - GNJK Orientation

Did the course cover the information you were expecting?

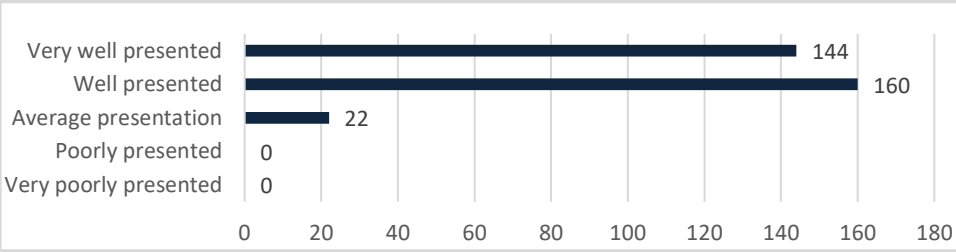


98248 - GNJK Orientation

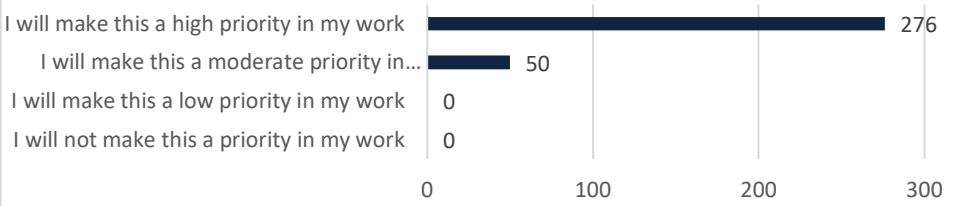
How new is this information to you? (Select all that apply)



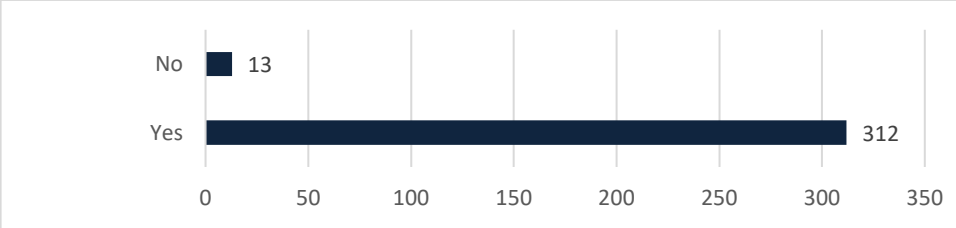
Was the course presented in a way that helped you learn?



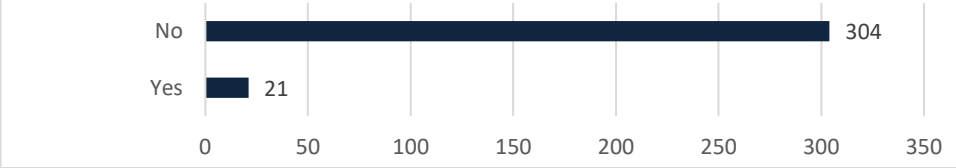
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



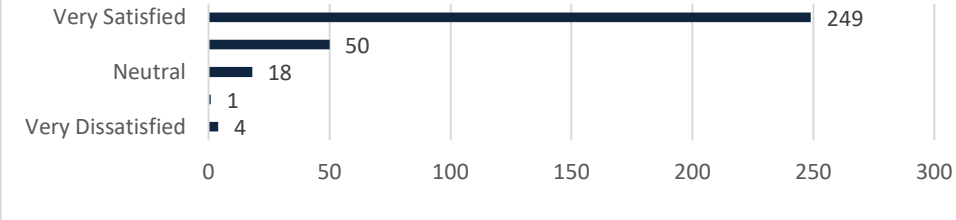
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

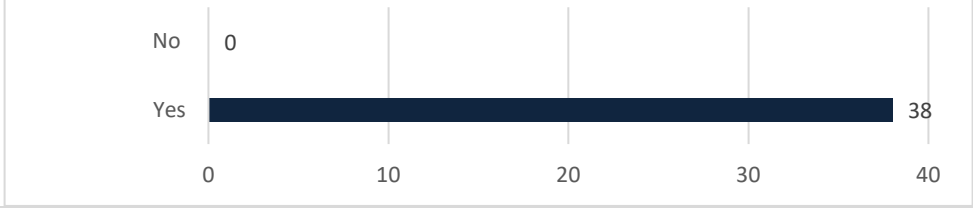


How satisfied are you with the overall training?

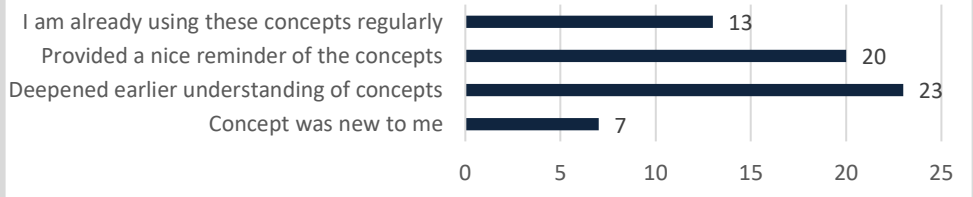


98390 - (SPANISH) GNJK Orientation

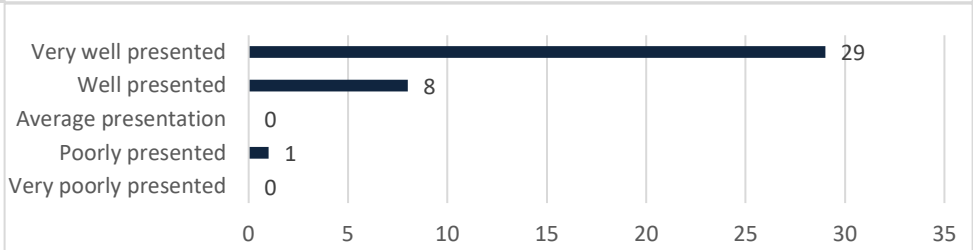
Did the course cover the information you were expecting?



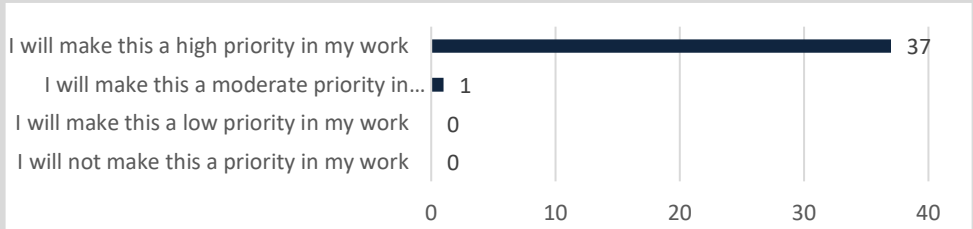
How new is this information to you? (Select all that apply)



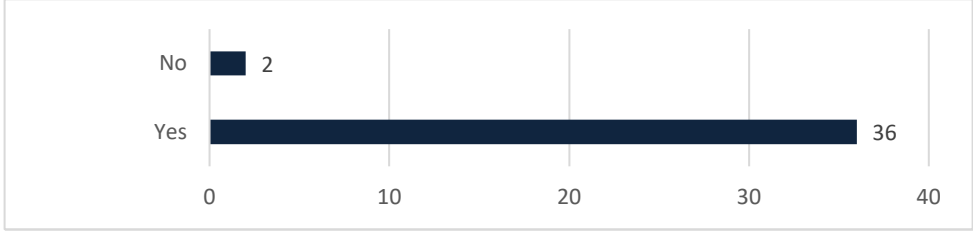
Was the course presented in a way that helped you learn?



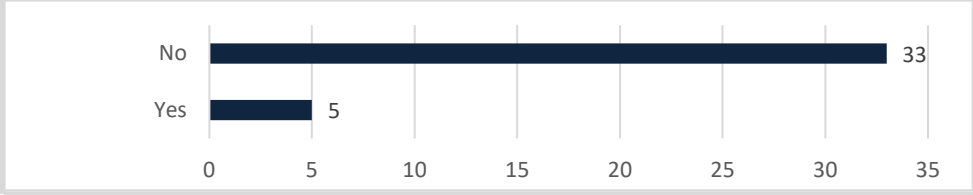
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



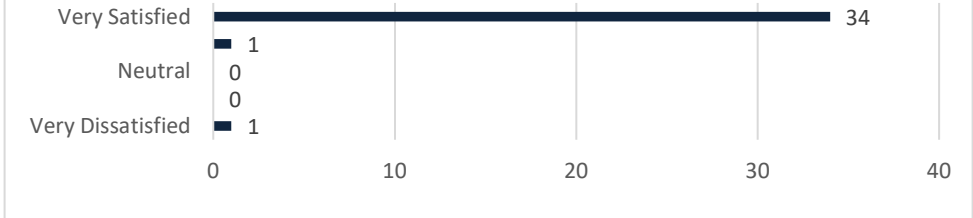
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

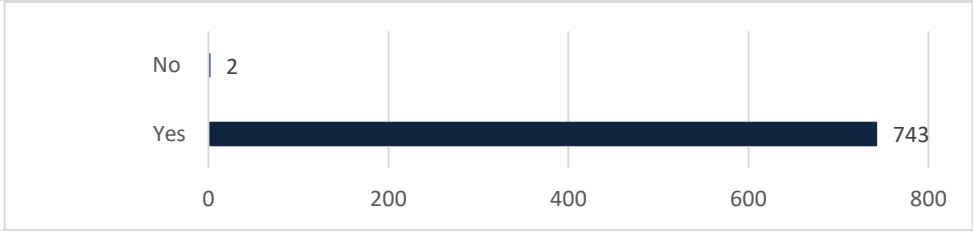


How satisfied are you with the overall training?

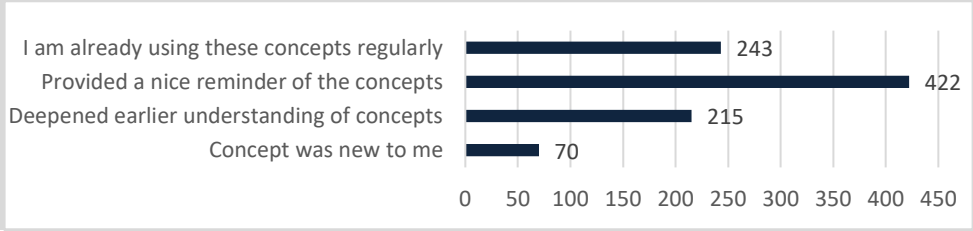


98873 - NJ Preschool Teaching and Learning Standards Overview

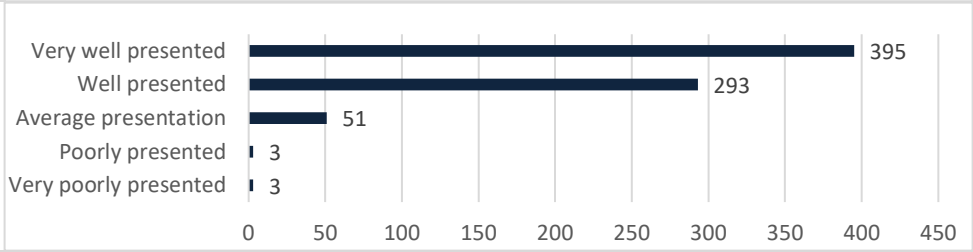
Did the course cover the information you were expecting?



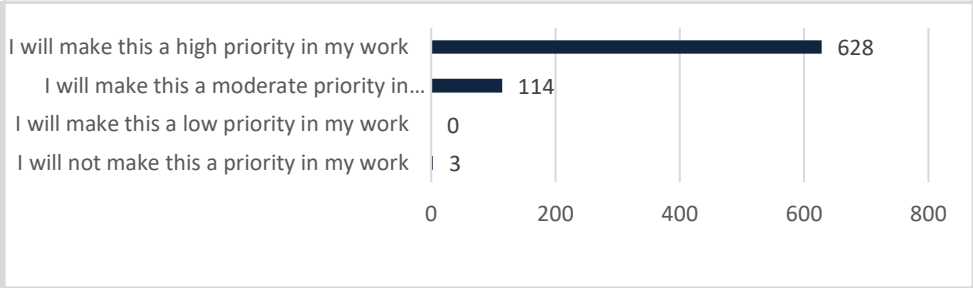
How new is this information to you? (Select all that apply)



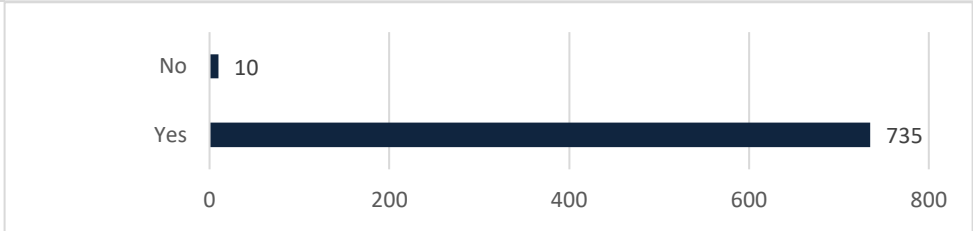
Was the course presented in a way that helped you learn?



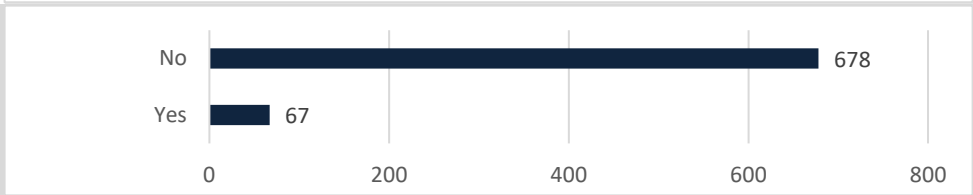
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



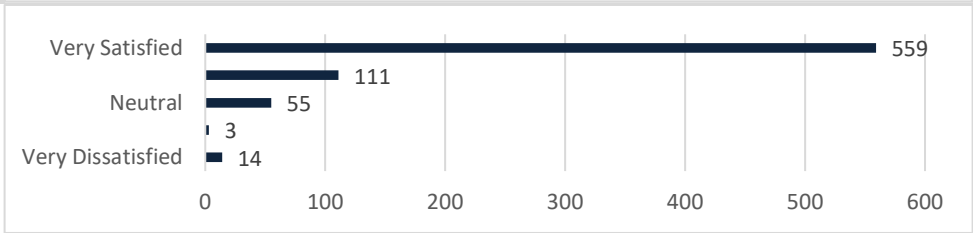
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

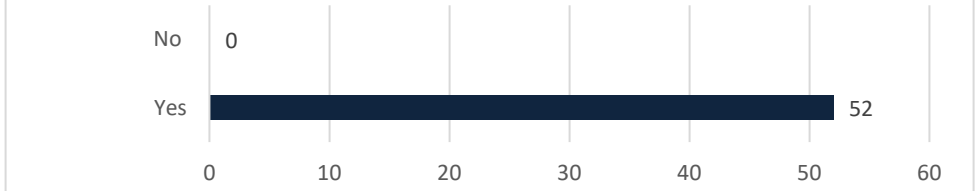


How satisfied are you with the overall training?



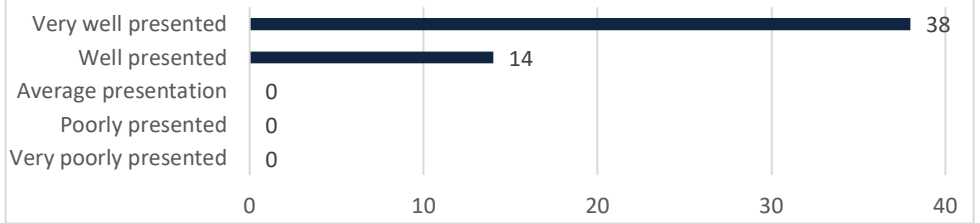
101102 - (SPANISH) NJ Preschool Teaching and Learning Standards Overview

Did the course cover the information you were expecting?

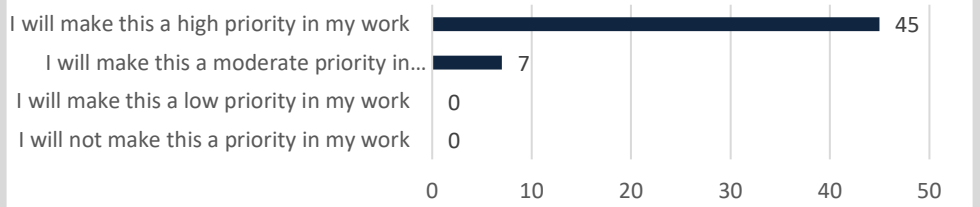


How new is this information to you? (Select all that apply)

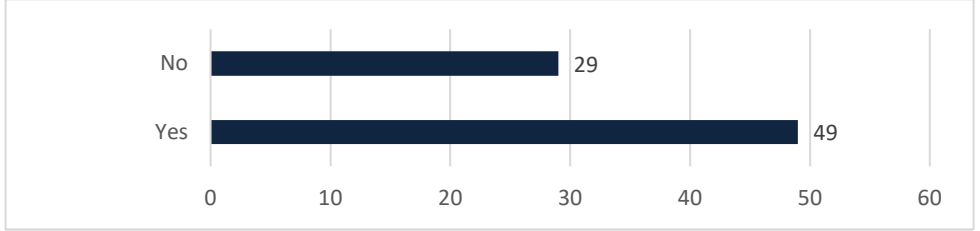
Was the course presented in a way that helped you learn?



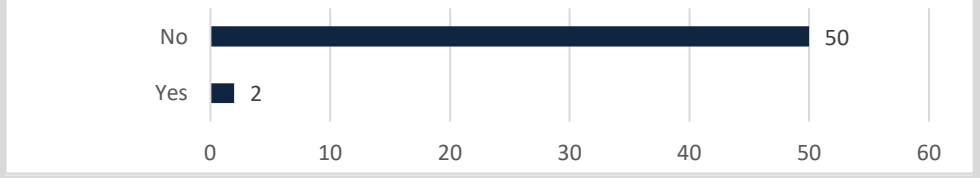
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



Was the estimated time required to complete this online course accurate?

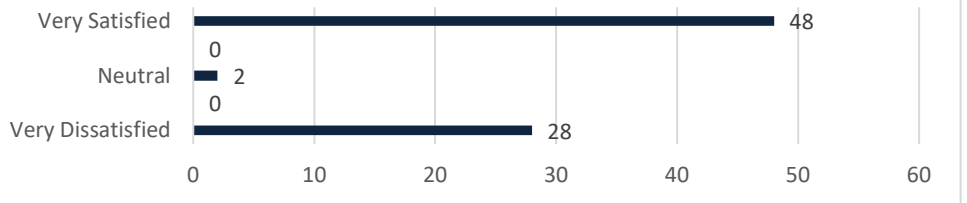


Did you experience any problems with the technology in this course?



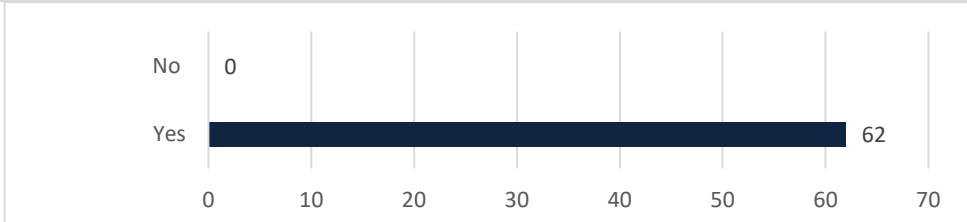
101102 - (SPANISH) NJ Preschool Teaching and Learning Standards Overview

How satisfied are you with the overall training?

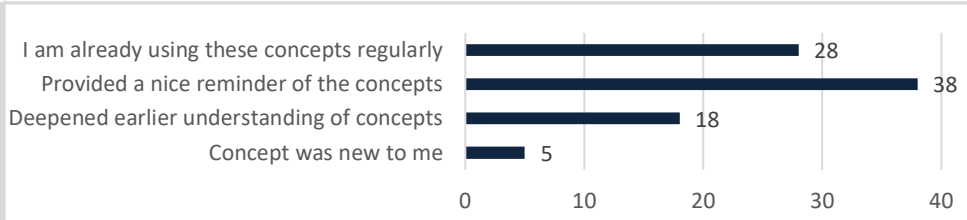


102961 - Afterschool 101

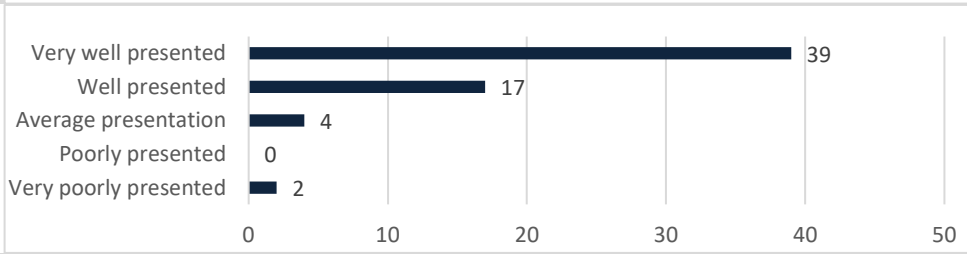
Did the course cover the information you were expecting?



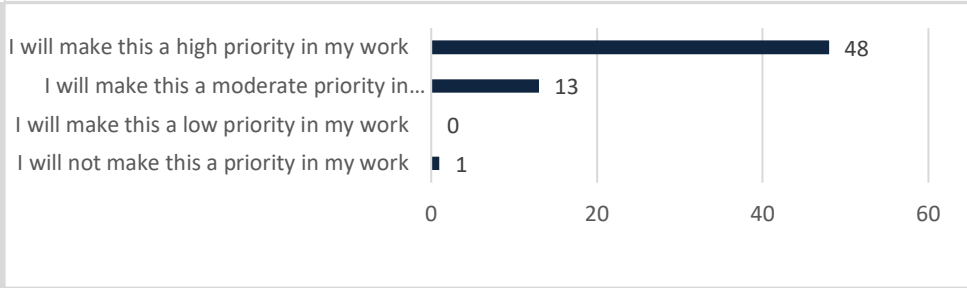
How new is this information to you? (Select all that apply)



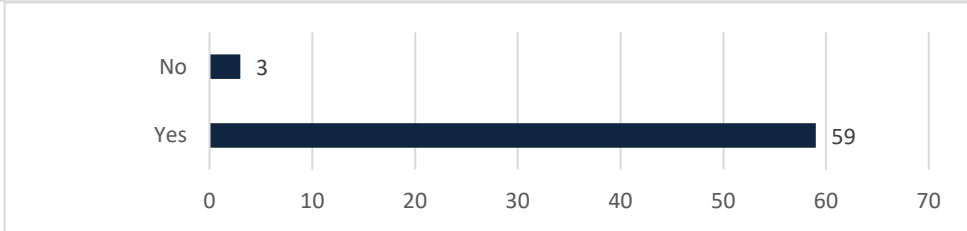
Was the course presented in a way that helped you learn?



In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?

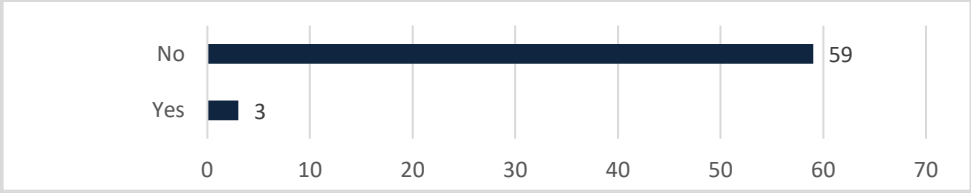


Was the estimated time required to complete this online course accurate?

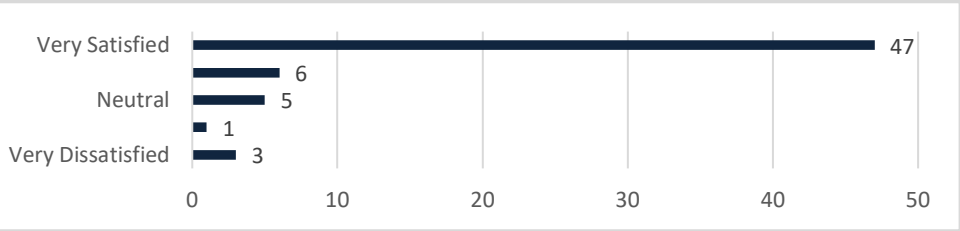


102961 - Afterschool 101

Did you experience any problems with the technology in this course?

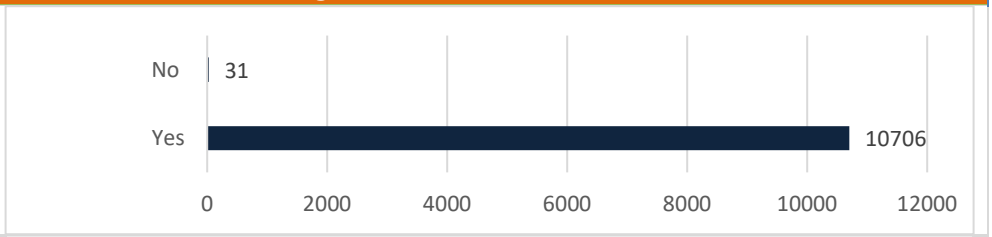


How satisfied are you with the overall training?

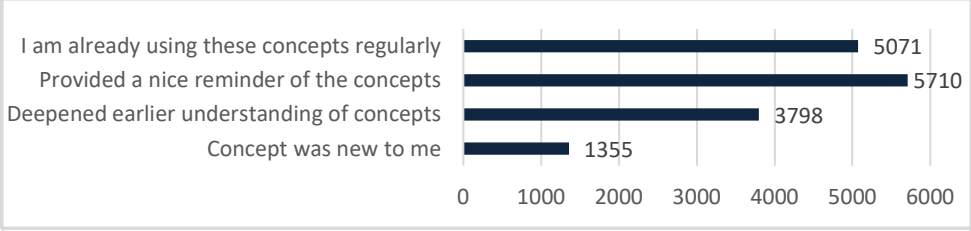


104658 - Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing

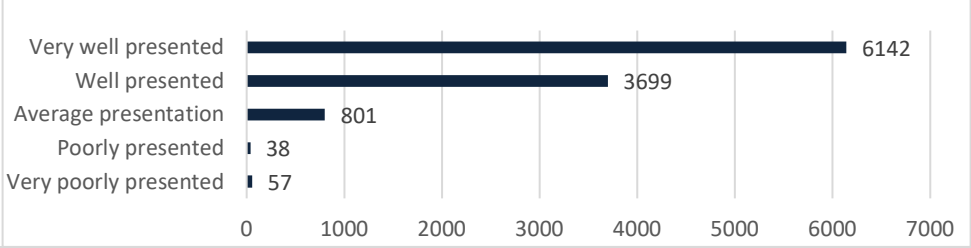
Did the course cover the information you were expecting?



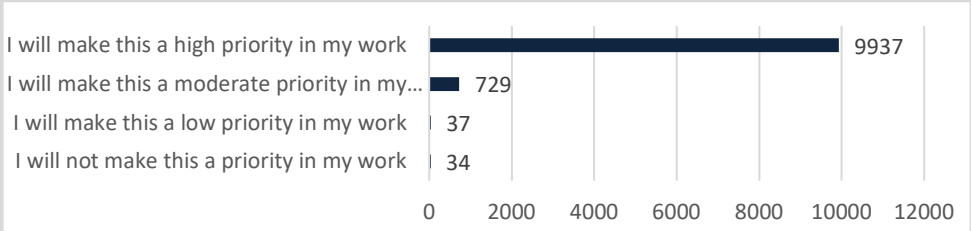
How new is this information to you? (Select all that apply)



Was the course presented in a way that helped you learn?

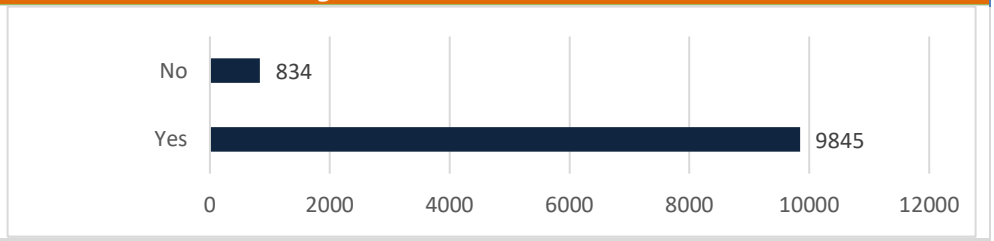


In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?

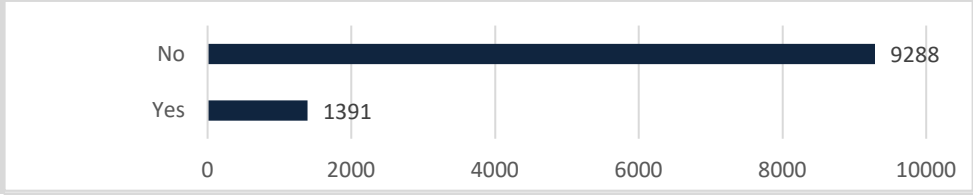


104658 - Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing

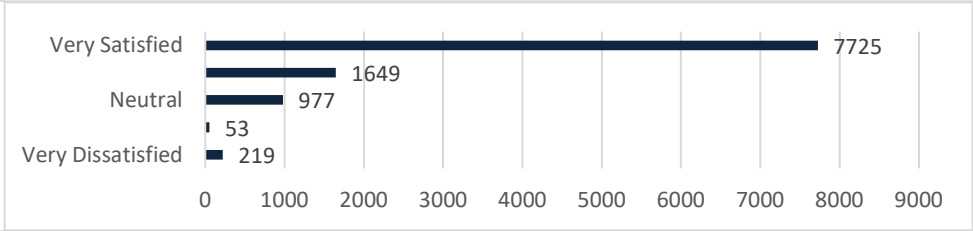
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

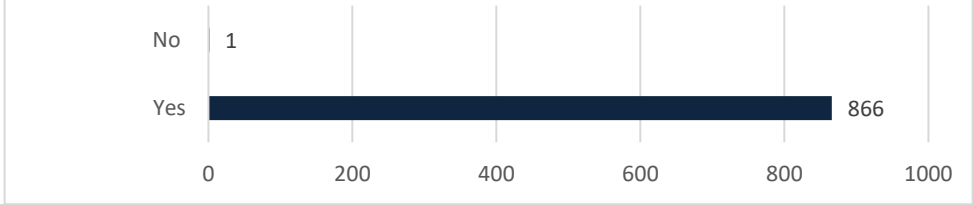


How satisfied are you with the overall training?



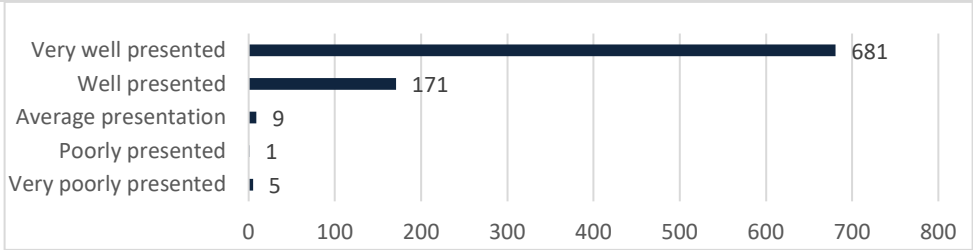
104659 - (SPANISH) Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (Jan 24–June 24)

Did the course cover the information you were expecting?



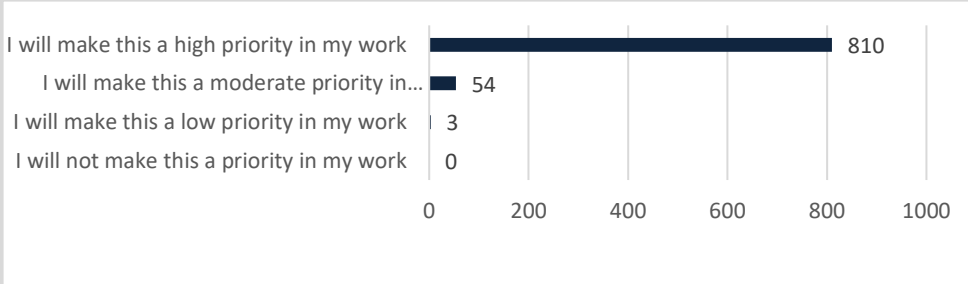
How new is this information to you? (Select all that apply)

Was the course presented in a way that helped you learn?

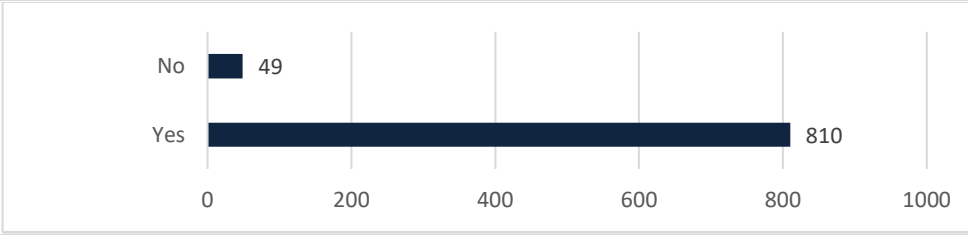


104659 - (SPANISH) Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (Jan 24–June 24)

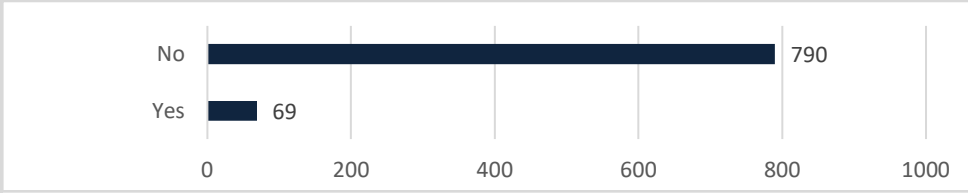
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



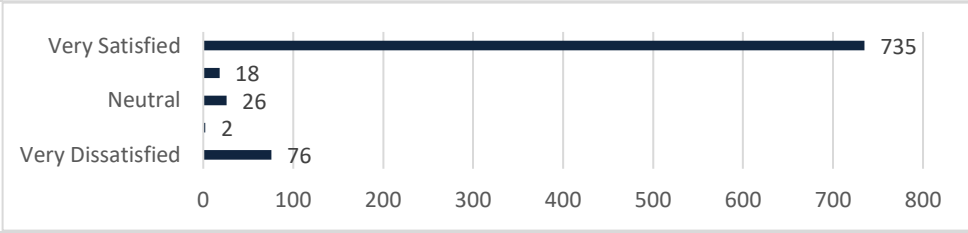
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

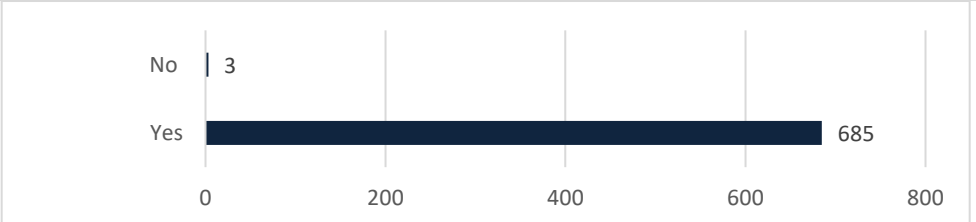


How satisfied are you with the overall training?

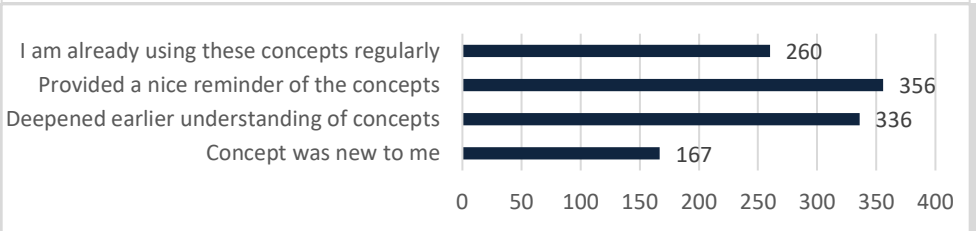


104659 and 103693 - (SPANISH) Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing; and (SPANISH) Health, Safety, and Child Growth and Development: Refresher* (June 2023–December 2023)

Did the course cover the information you were expecting?

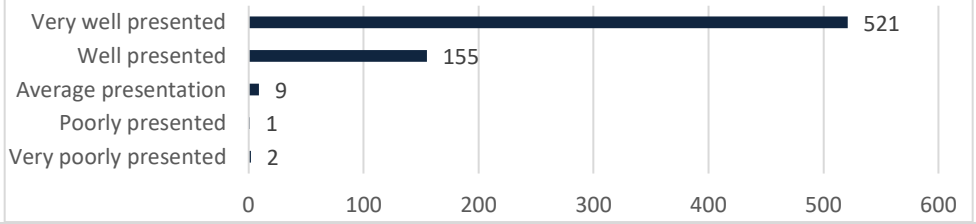


How new is this information to you? (Select all that apply)

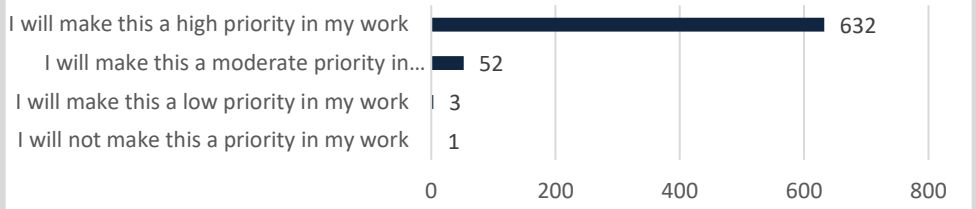


104659 and 103693 - (SPANISH) Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing; and (SPANISH) Health, Safety, and Child Growth and Development: Refresher* (June 2023–December 2023)

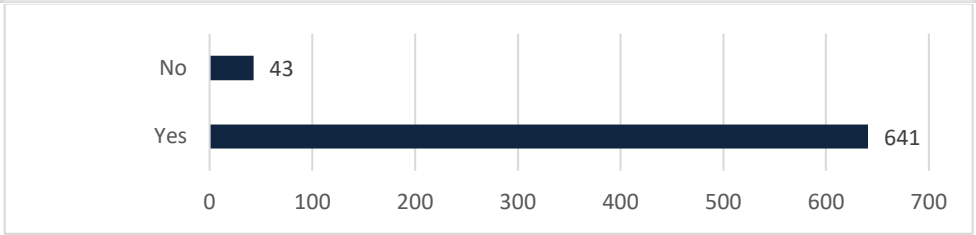
Was the course presented in a way that helped you learn?



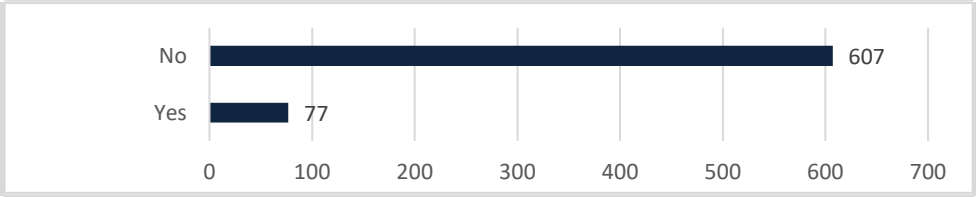
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



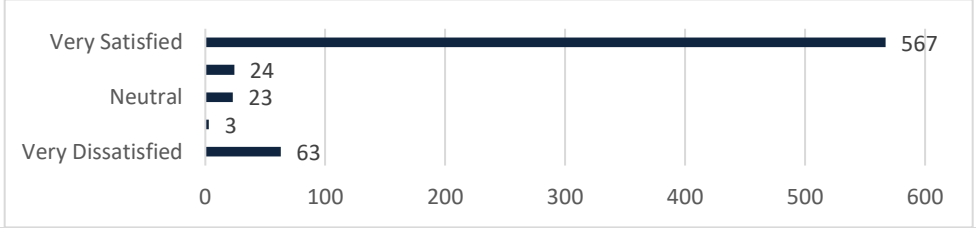
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

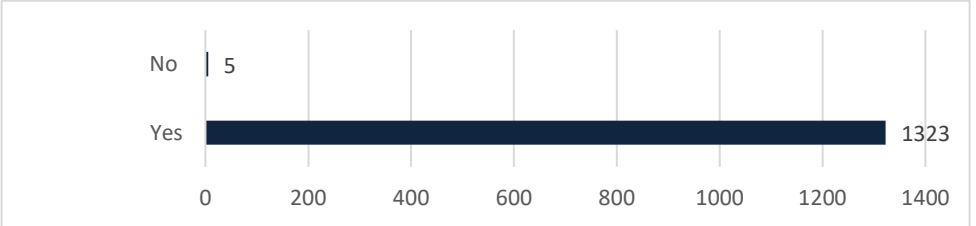


How satisfied are you with the overall training?



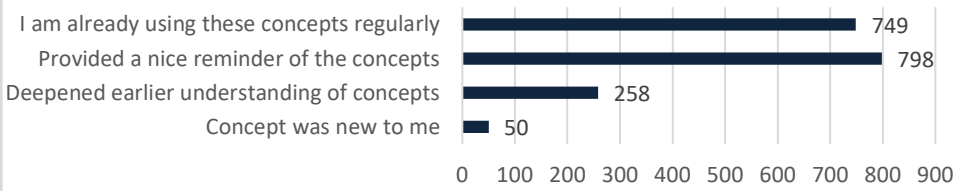
102953 - Health, Safety, and Child Growth and Development Refresher Course

Did the course cover the information you were expecting?

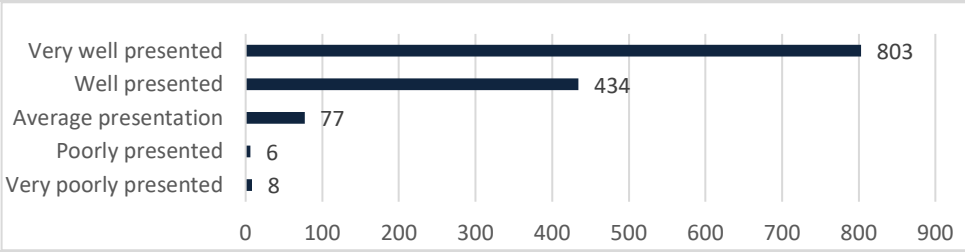


102953 - Health, Safety, and Child Growth and Development Refresher Course

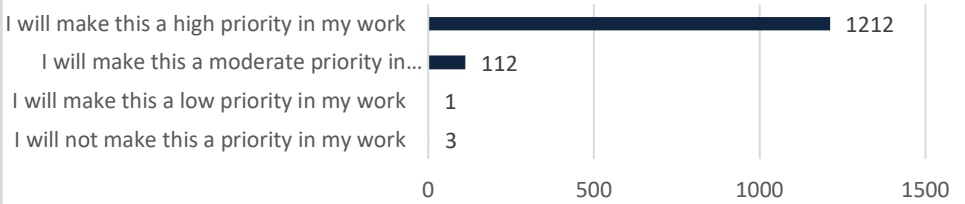
How new is this information to you? (Select all that apply)



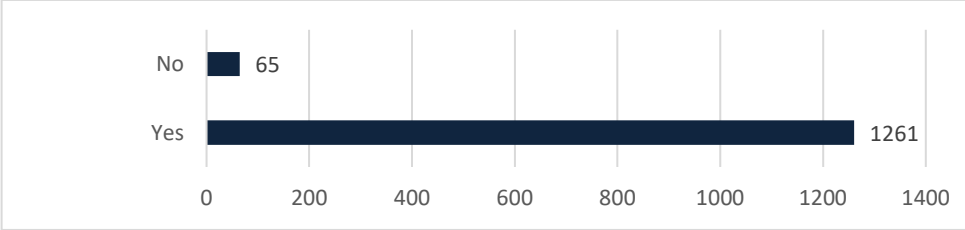
Was the course presented in a way that helped you learn?



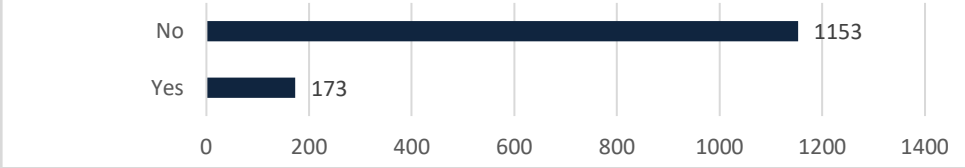
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?



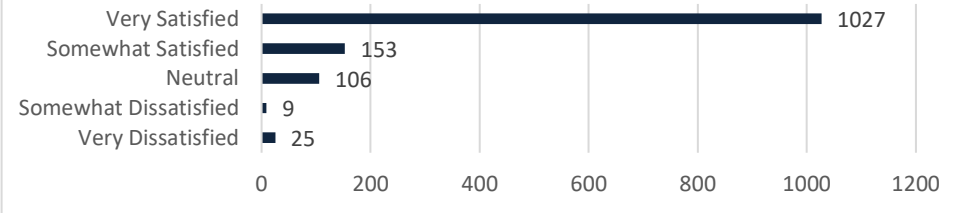
Was the estimated time required to complete this online course accurate?

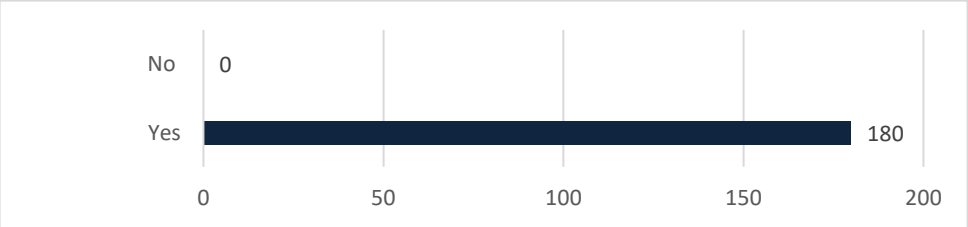
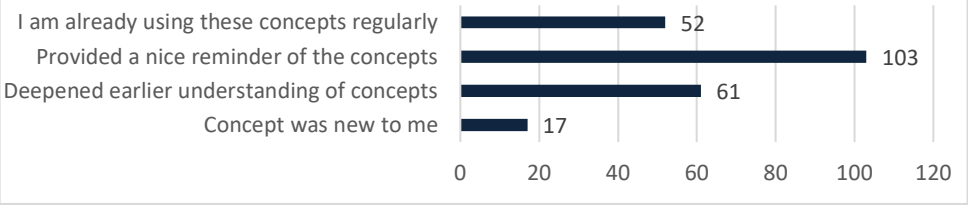
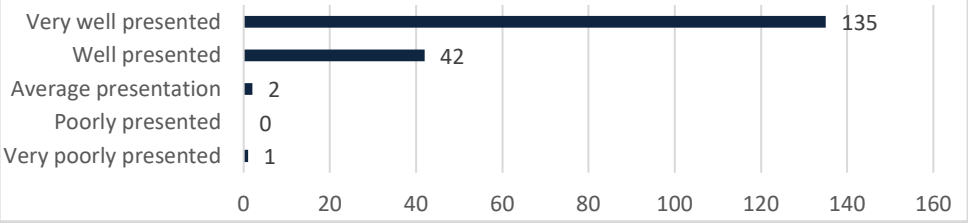
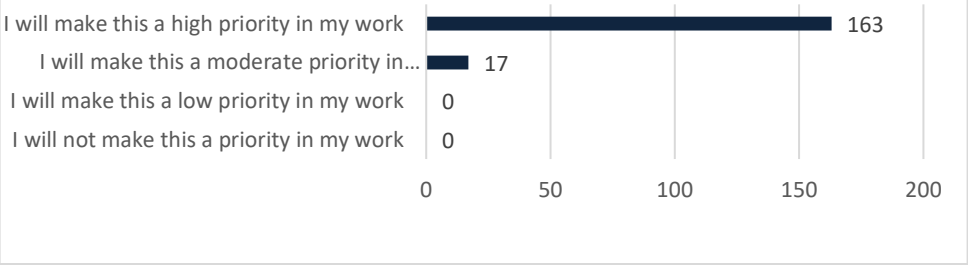
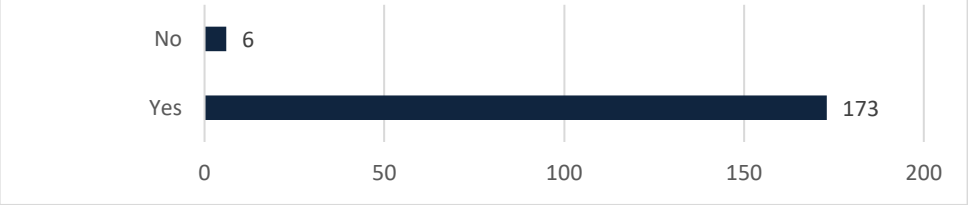
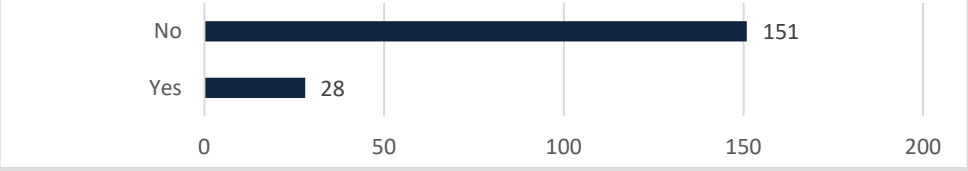


Did you experience any problems with the technology in this course?



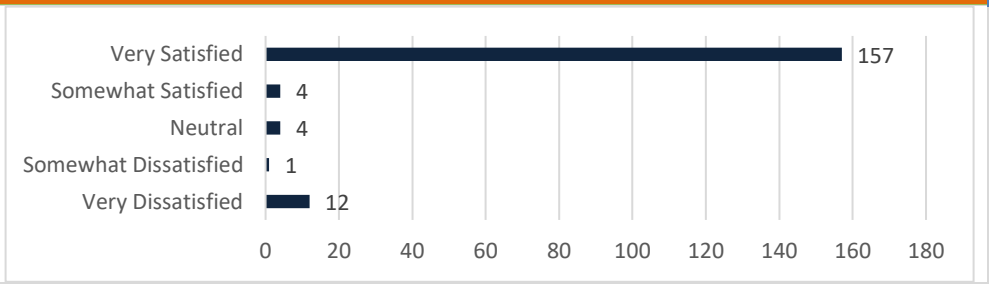
How satisfied are you with the overall training?



103693 - (SPANISH) Health, Safety, and Child Growth and Development Refresher Course (Jan 24–June 24)	
Did the course cover the information you were expecting?	
How new is this information to you? (Select all that apply)	
Was the course presented in a way that helped you learn?	
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	
Did you experience any problems with the technology in this course?	

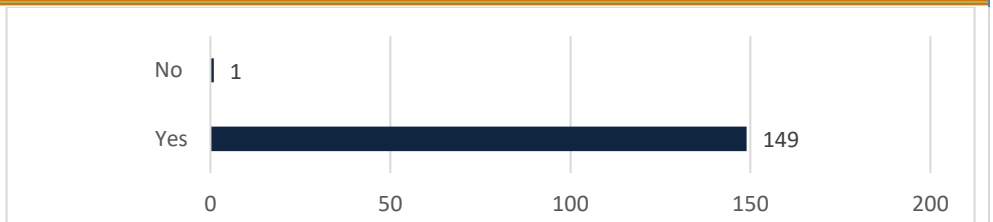
103693 - (SPANISH) Health, Safety, and Child Growth and Development Refresher Course (Jan 24–June 24)

How satisfied are you with the overall training?

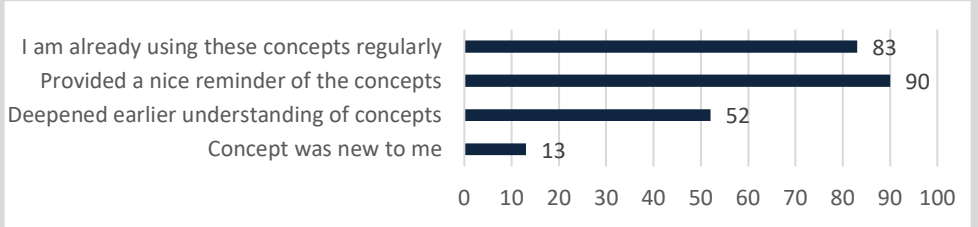


106797 - Introduction to Child Development Birth to Age 5: Online

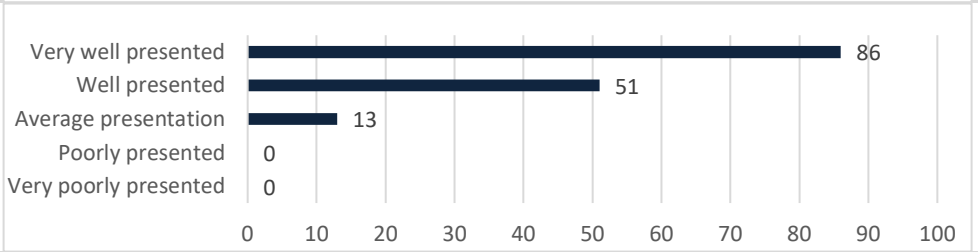
Did the course cover the information you were expecting?



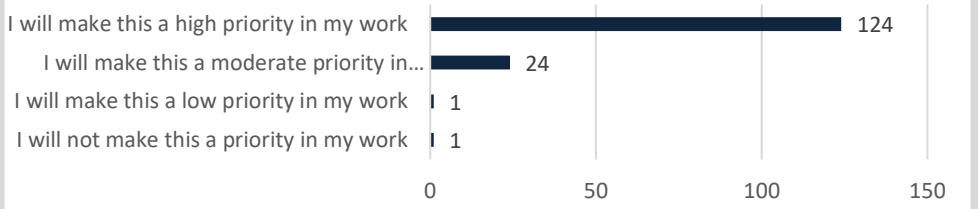
How new is this information to you? (Select all that apply)



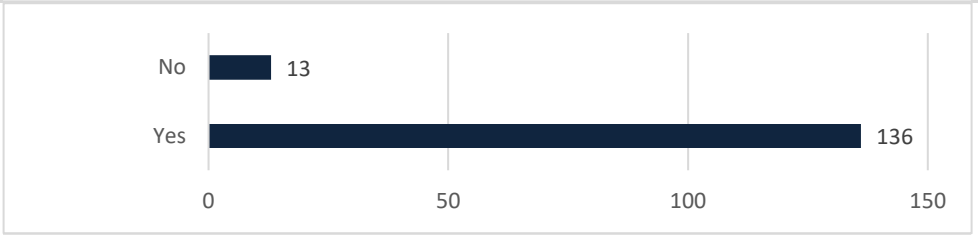
Was the course presented in a way that helped you learn?



In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?

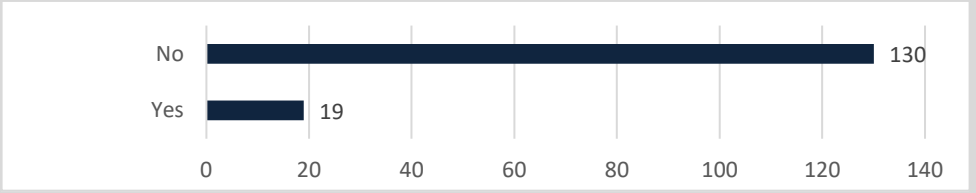


Was the estimated time required to complete this online course accurate?

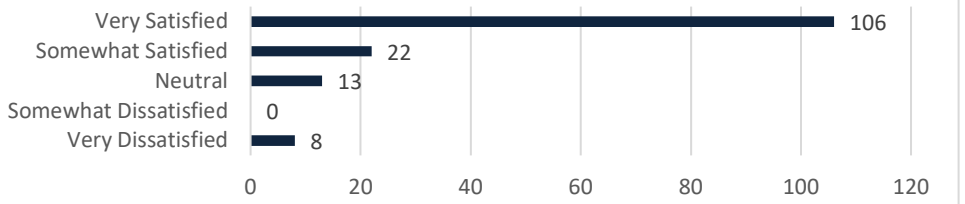


106797 - Introduction to Child Development Birth to Age 5: Online

Did you experience any problems with the technology in this course?

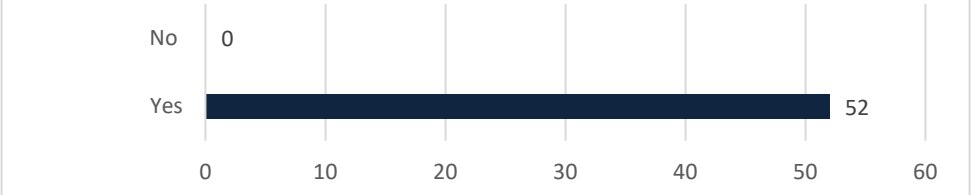


How satisfied are you with the overall training?

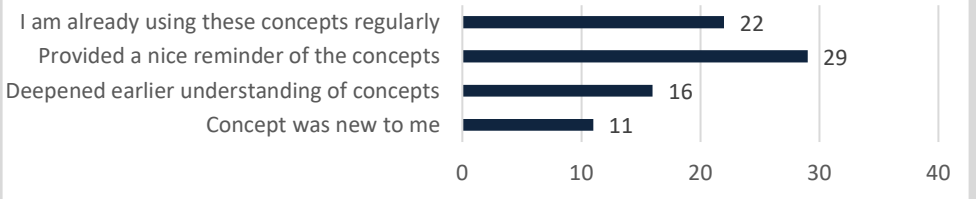


106802 - Part 1: Child Development School Age: Online

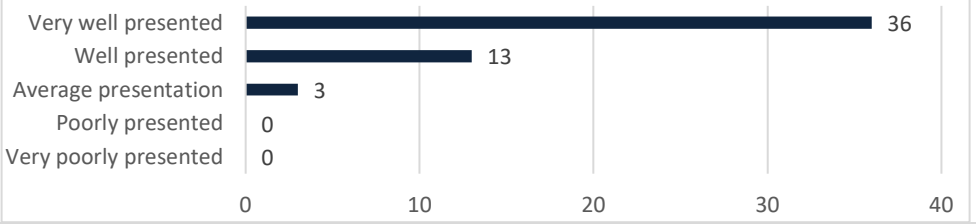
Did the course cover the information you were expecting?



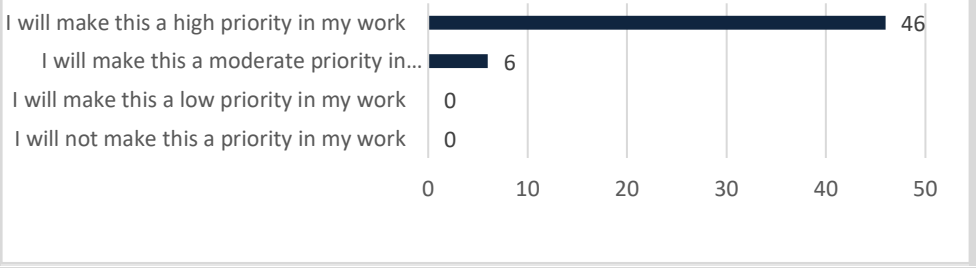
How new is this information to you? (Select all that apply)



Was the course presented in a way that helped you learn?

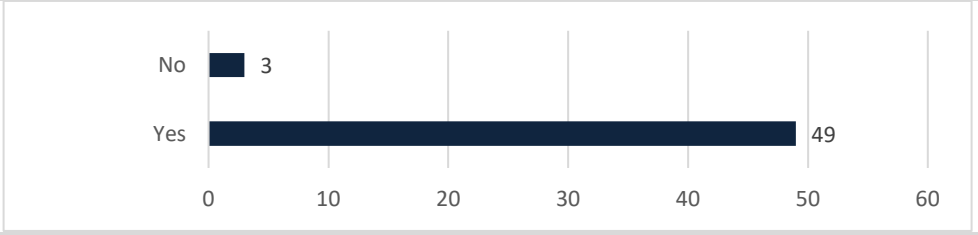


In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?

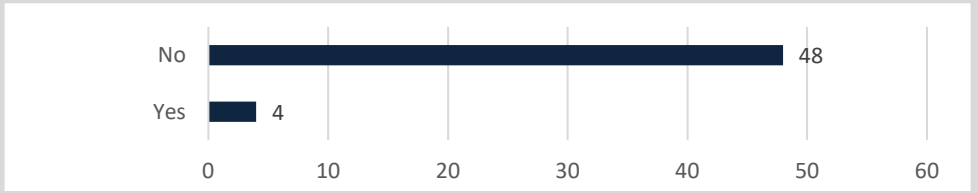


106802 - Part 1: Child Development School Age: Online

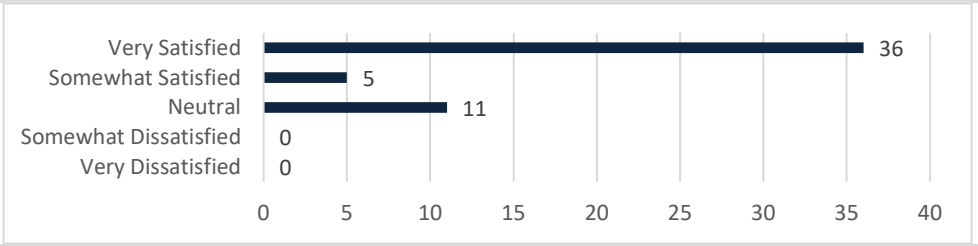
Was the estimated time required to complete this online course accurate?



Did you experience any problems with the technology in this course?

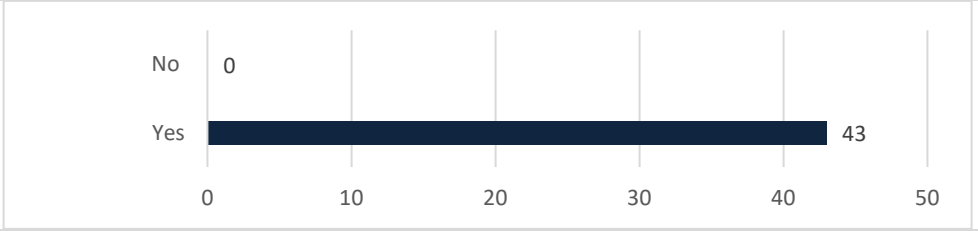


How satisfied are you with the overall training?

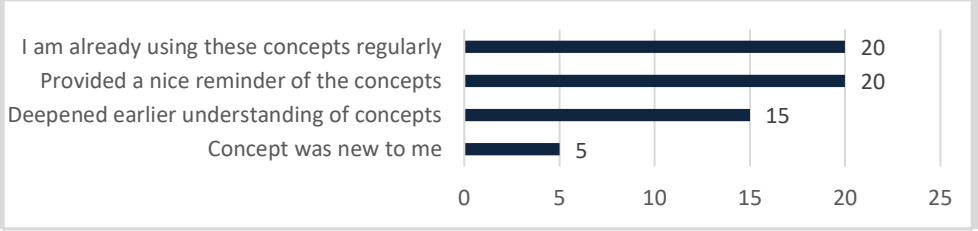


106803 - Part 2: Child Development School Age: Online

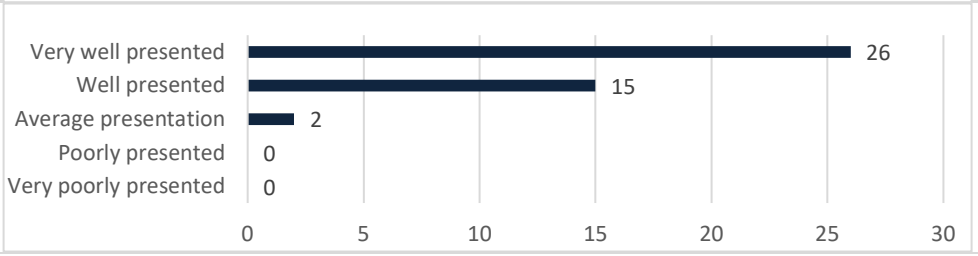
Did the course cover the information you were expecting?

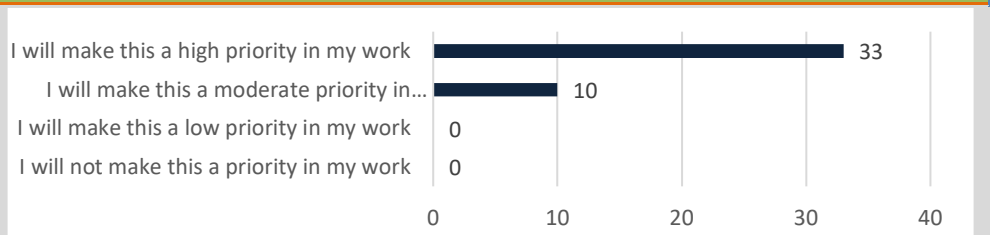
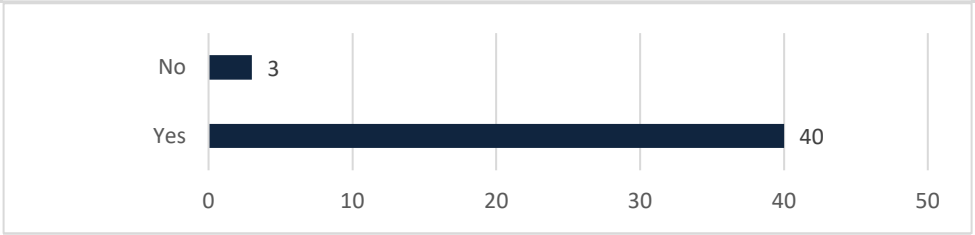
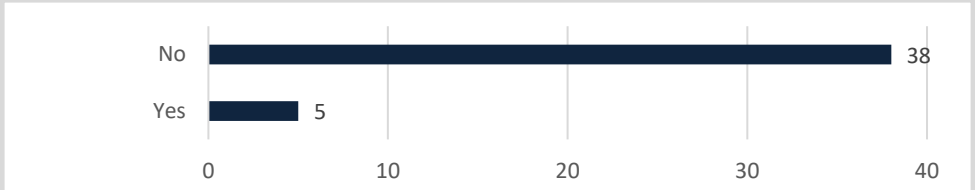
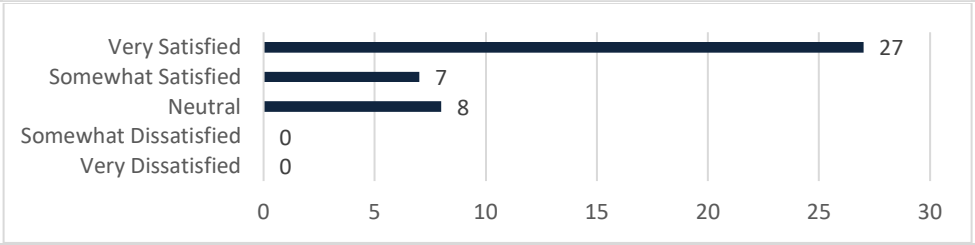


How new is this information to you? (Select all that apply)



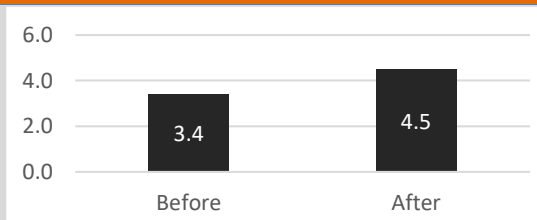
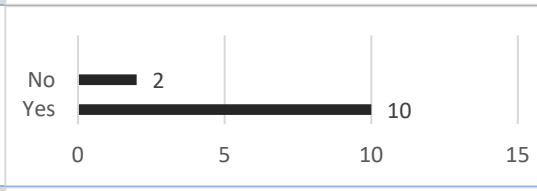
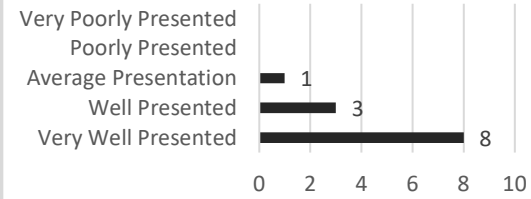
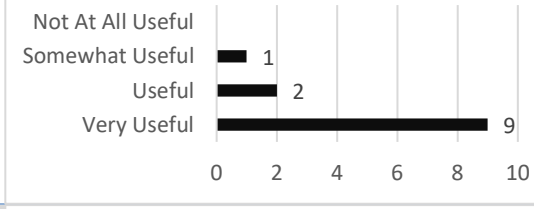
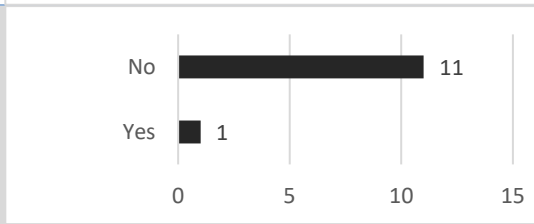
Was the course presented in a way that helped you learn?



106803 - Part 2: Child Development School Age: Online	
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?	
Was the estimated time required to complete this online course accurate?	
Did you experience any problems with the technology in this course?	
How satisfied are you with the overall training?	

Appendix B: Follow-Up Email Survey Results by Course Title

Virtual Synchronous Follow-Up

101235 - GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers (n=13)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

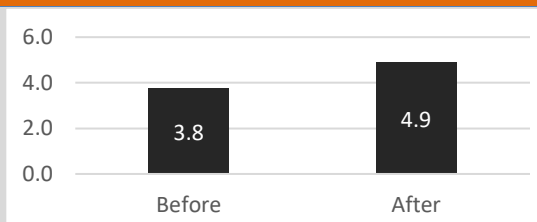
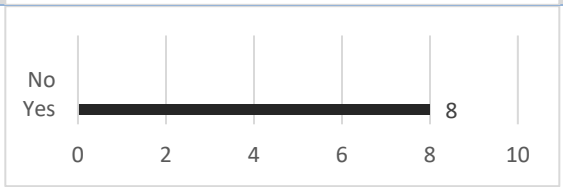
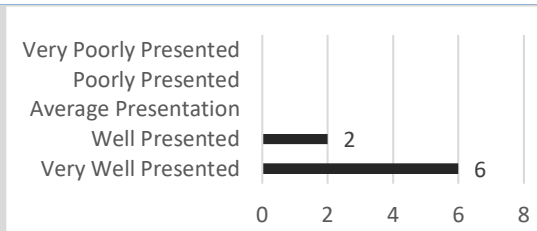
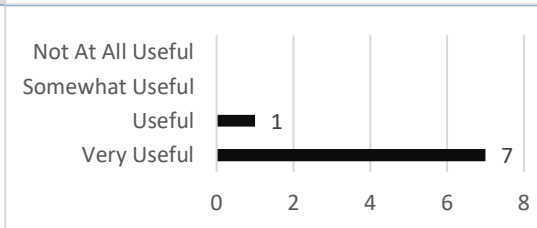
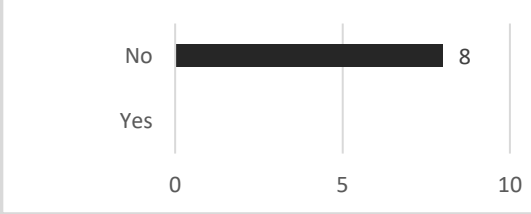
- Coaching Teachers and working on my reports
- Every day
- I will bring the ideas back to my staff in a staff meeting.
- I will use it to try to support the teachers.
- It will help me coach my staff in our implementation of GOLD.
- Taking the information to support teaching staff.
- To better monitor documentation by the teaching staff.
- Will use the information to support teachers

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Details/Specifics on reports
- It was really good
- It's great training materials.
- Opportunity to discuss challenges directors face with inclusion
- This training can be better by explaining how to use the data to support the classroom.

101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos (n=10)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Better use of flashcards and software for teaching educational topics
- Implementing the formats
- In my day to day interactions with kids and family
- It will help me with supporting my staff with the goals implementation of the curriculum.
- Use the information to guide me in class

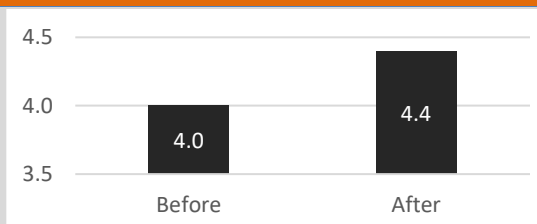
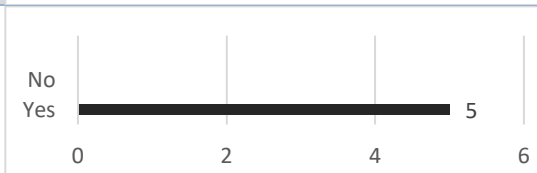
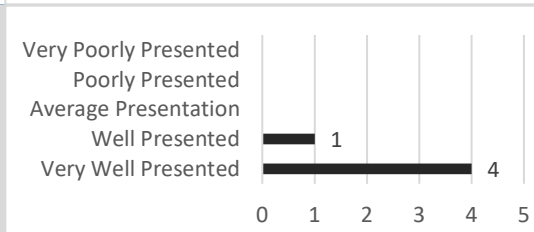
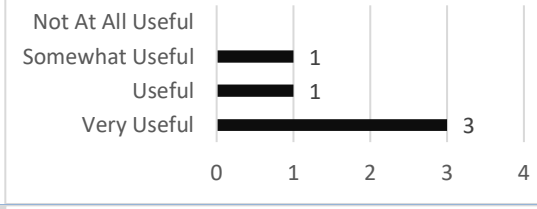
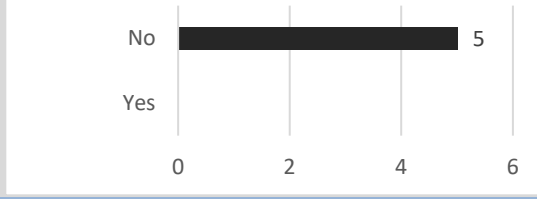
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- It was actually very well presented
- It was great
- Nothing more at this time
- Offered more often

101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual (n=5)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

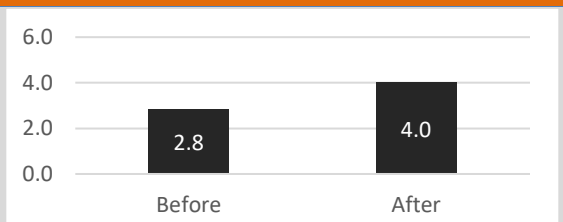
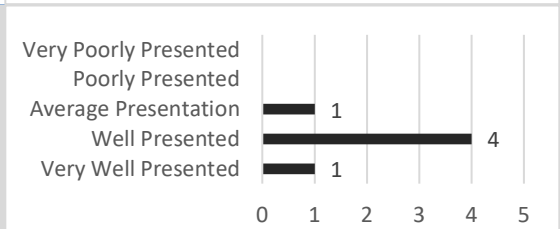
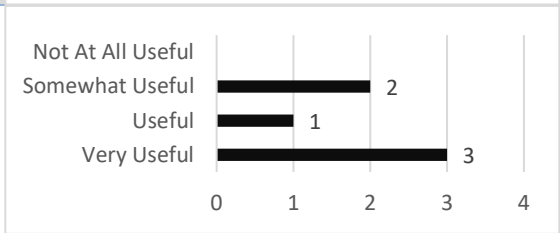
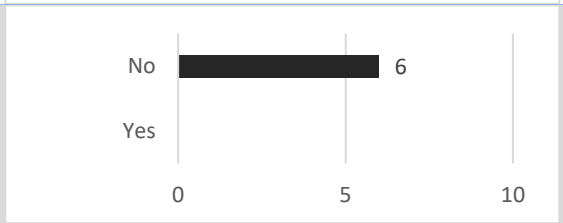
- I will incorporate more recyclables for projects, and introduce more open ended projects for my students. Also I will display even more artwork and photos.
- I will use the strategies and all the knowledge that I have learned to benefit each of the children's development areas.
- Only the new information.
- To continue to reevaluate my classroom environment and how it serves my students and their needs.

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- I think it is very appropriate.
- It was great! Maybe start an hour earlier.
- There was a mix of people. Some very knowledgeable, others were taken the course for the first time. It should be separated according to their level.

101240 - GOLD Using the Assessment Cycle to Strengthen Teaching and Learning (n=6)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- I will incorporate the assessment process and try to keep observations unbiased.
- I will use different strategies to help with my examples
- I will use in the initial first six weeks. Observation the children and dealing with child in different

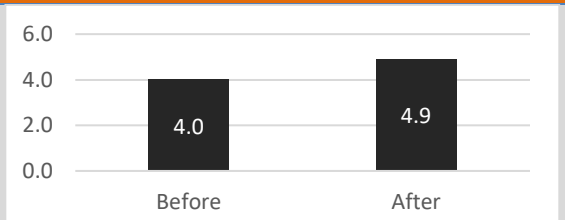
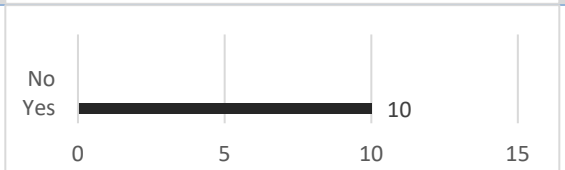
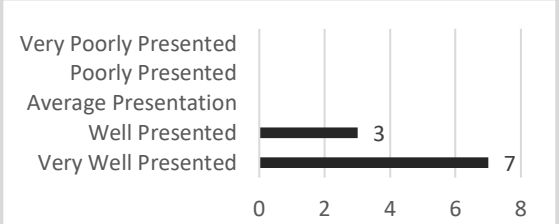
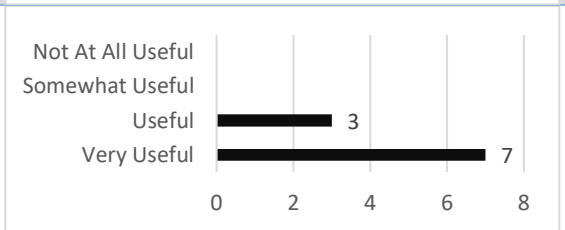
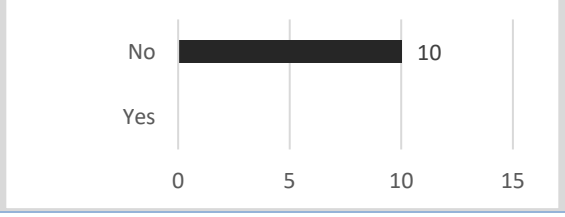
situations at school.
- It will help me utilize gold better
- To be more intention when observing children.
- Will share information about the family app with programs. Will use this information to support programs while they use CC reports to inform their programs.

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Add one slide connecting "how to use reports" with GNJK standards.
- I thought it was fine/ maybe help more with kids who have special needs like speech, that receive PT, sometimes we struggle
- More information with infants and toddlers
- More materials can be provided.
- This isn't just pertaining to this course but almost all courses provided, stop doing breakout sessions, it takes away from the teaching.

101529 - Social-Emotional Development in The Creative Curriculum for Preschool (n=10)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

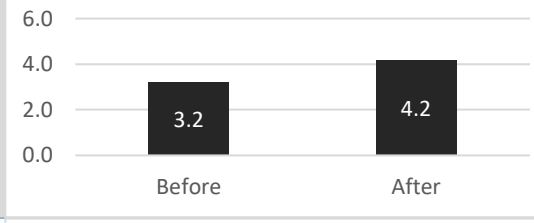
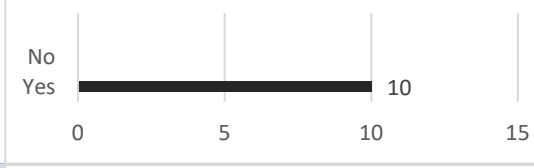
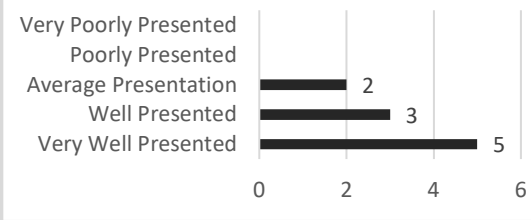
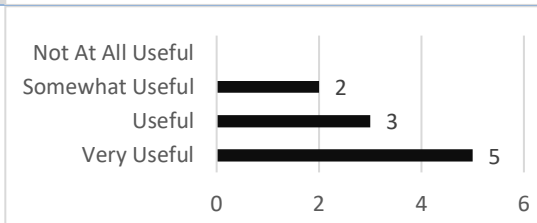
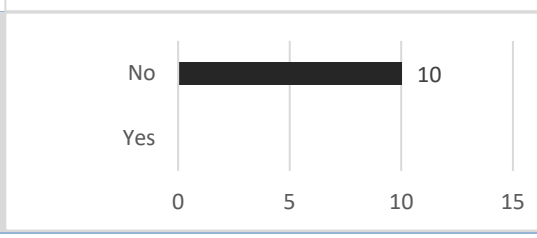
- By using the different techniques in classroom situations.
- I will implement it
- Implementing some new ideas
- More social emotional learning, going over the expectations
- There were many activities that other educators brought to the table that I will use in the classroom.

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- It was a very good training
- It was very well presented.
- Noe
- Nothing, it was good

101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual (n=11)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Apply it in the classroom
- I will use the information that I learned and apply in my classroom.
- Implement what I learned to my staff
- Practicing
- Share the information with my staff
- Talk about it with my lead teacher, start making some changes in certain stuff. And to start using it daily.

What is preventing you from using what you learned in the training?

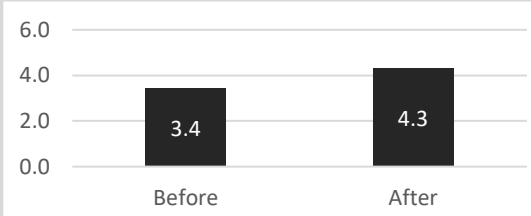
- No responses for this question

How can this training be better?

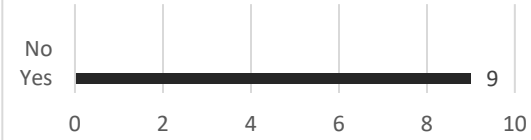
- Excellent training
- Have someone that isn't so boring and difficult to understand.
- In person
- Our trainer was to the point. I would change the training to have it in the evening, not during school hours

101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual (n=10)

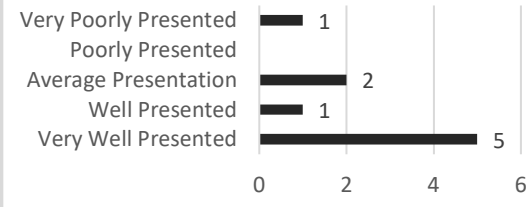
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



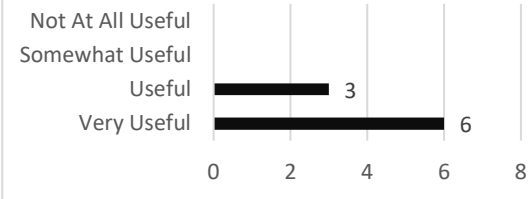
Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?

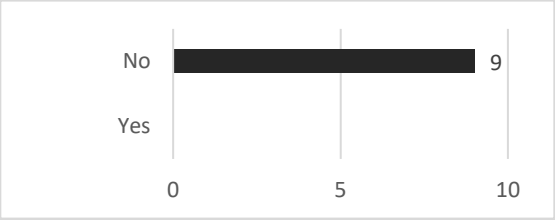


How useful was the information you learned in the training in your work with children and families?



101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual (n=10)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Giving him more time with the children
- In every visit with families and their children
- Share my information with coworkers
- Very cute
- Very well

What is preventing you from using what you learned in the training?

- No responses for this question

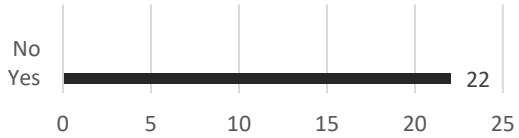
How can this training be better?

- Giving more information
- In person

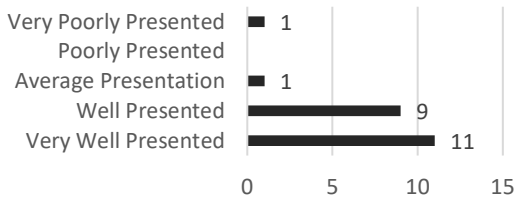
102061 - Foundations of the HighScope Curriculum: Infant/Toddler (n=26)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

Did the course cover the information you were expecting?

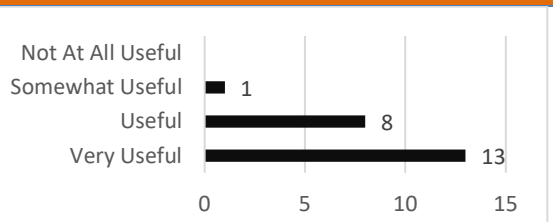


Was the course material presented in a way that helped you learn?

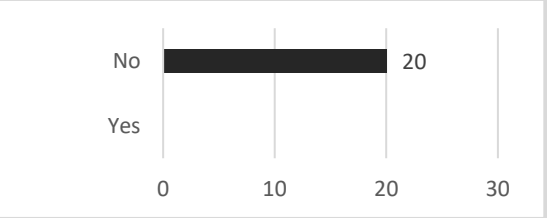


102061 - Foundations of the HighScope Curriculum: Infant/Toddler (n=26)

How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

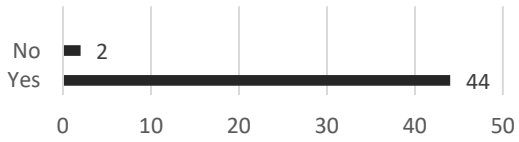
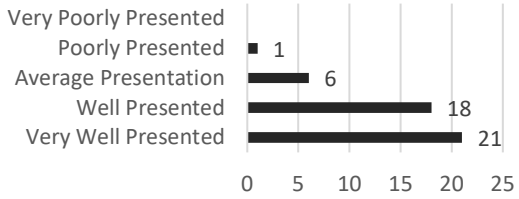
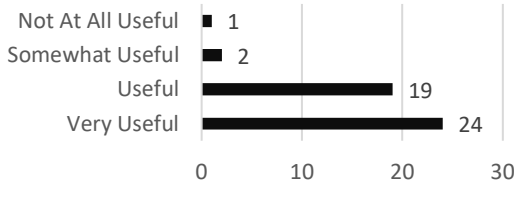
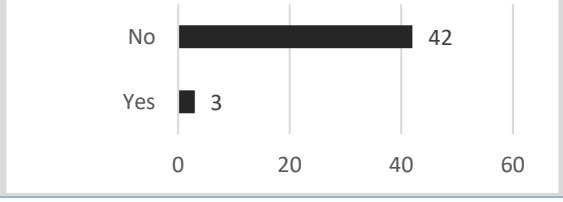
- Applying it daily in work practice
- By remembering to think about each child's development
- By trying the things from the training
- I now know how to deal with the kids in a much more professional way.
- I will apply it in my classroom daily.
- I will help the children in my class with the things I have learned
- I will use this information in my class
- Implementation of HighScope
- Just to communicate with our coworkers and definitely the parents.
- Supporting center staff
- To improve the quality of care for my children
- The information will be used to further guide and coach teachers, substitutes, assistant teachers, and student assistants.
- To Support my Infant and Toddler teams to provide the best quality childcare and early learning environments for our babies and families.
- Very interesting

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Early time
- I learn more and more about young children
- I think it would have been more beneficial if it was in person. With more hands on experience rather then just listening.
- I wonder if there could be differentiated instruction, groupings, or offerings pending who has registered so that there could be higher level discussion and/or opportunities for reflection for the directors, coaches, supervisors, etc.
- I would like if more advanced training was available for senior staff/management
- In person (2)
- It was helpful
- More interaction in small groups
- So this is excellent
- The training was well prepared

102062 - Foundations of the HighScope Curriculum: Preschool (n=50)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Add it
- Apply it in the classroom
- Apply strategies to planning/recall time as well as to small group time
- Applying it in classroom
- Applying it in the daily routine at school.
- By coaching, mentoring and modeling.
- Coaching staff in programs using HighScope
- Everyday
- I feel like I need a real training
- I will be implementing High Scope in the upcoming school year. The training has helped to prepare my plans for the start of the new year.
- I will be implementing the HighScope curriculum in the fall.
- I will bring to life what I learned in the training. I will use different planning ideas in my classroom.
- I will incorporate this in my class
- I will try my best .
- I will try to include it in my teaching to the best of my ability next yeah
- I will use in my everyday classroom
- I will use the information in my classroom
- I will use the information to lesson plan and in the overall running of my classroom
- I will use the knowledge of the curriculum

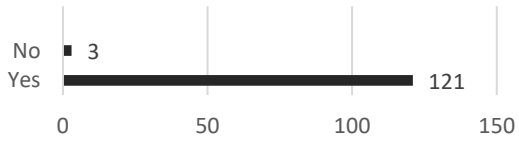
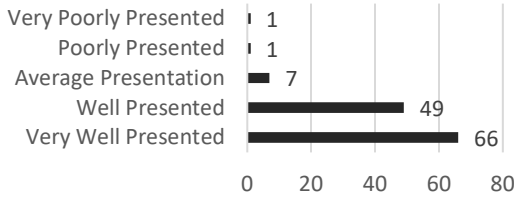
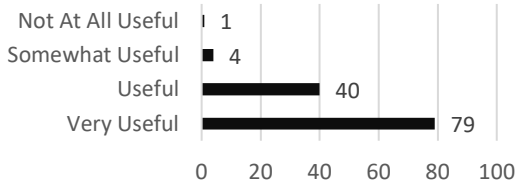
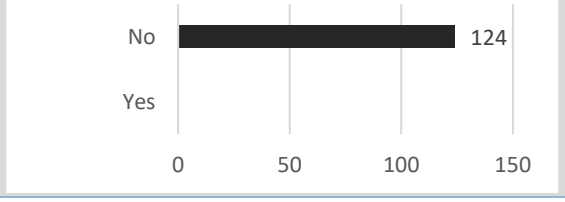
format and philosophy to coach directors and teachers in setting goals to improve and maintain quality in their classrooms.
- I will utilize the information provided in my classroom also in writing my lesson plans.
- Implement curriculum with the most updated information.
- Implement different strategies and ideas in my classroom.
- Implementing it in the classroom
- In the classroom
- It helps me engage more and to give my children more choice and to be better prepared
- Keep in mind developmentally appropriate procedures as per HighScope training to apply to program.
- Label areas, use parts of the day
- My routine
- The center I work in uses HighScope curriculum so everything I learned is applicable, especially small group time, plan-do-review cycle, and making sure that the active learning ingredients are present in my activities for the students.
- Throughout my day in the classroom.
- Training was very informative and definitely make use of it
- Using KDIs more in class
- Will be more focused on active participatory learning

What is preventing you from using what you learned in the training?

- I don't understand the curriculum at all
- Unsure how it will work in a preschool disabled class setting

How can this training be better?

- A different trainer and staying on topic. The supervisor from Grow should have stayed on the zooms and not leave.
- Be taught in Spanish
- Everything is good, even the homework that was submitted at the end of the training. I can't think of anything to make it better.
- Focus more on the parts of the day instead of group work that was not beneficial to learning how to apply high scope in my classroom
- Helpful if directed to special Ed in some points
- I would have liked to have spent more time on active learning.
- In person
- Incorporate how we can work with non verbal or behavioral children with the program
- It was awesome had fun while learning
- It was fine
- It's seems we did not cover everything. Perhaps the training could be a series of sessions that would allow coverage of everything?
- Less hypothetical situations where we "discover the connection" and more direct instruction. Less videos for 30+ minutes.
- Making sure the materials arrive prior to the training.
- More insight on how to implement the program in a classroom that uses ABA methodology.
- More interactions and less breakout rooms.
- More visual stuff to remember
- Not exactly.
- The times available sometimes are not convenient.
- This training could be better for the future by establishing group norms/rules in the beginning. The facilitator was a little long winded at times when relating a story in the process losing the attention and meaning of topic.

102226 - ASQ-3 Developmental Screening Tool (n=132)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Add the info into the classroom
- After the training I now know how to be more patient with the kids and learnt how to take better care of them and deal with them in a much more professional way.
- Applied in practice and explained to staff
- As part of GrowNJKids I will be using the ASQ3 prior to each of our parent/teacher meetings
- ASQ3 will helping up setup a tracking system in our school
- Assistant my teachers and hopefully be a resource
- At my work
- At work
- By applying it to the children
- By sharing what I learnt with coworkers and applied it in the classroom
- Continue to be informed so I can better inform and provide support when needed.
- Daily classroom
- Developmental screening to help identify any areas of concern or need for focused support
- Did not really expand on my knowledge
- Have a very understanding at the moment to explain the questionnaires to the parents
- Having the parents provide a more comprehensive approach to assessment will be helpful.

- Help others with what I learned
- Help score my class's ASQ
- I am now able to read and understand scoring much better
- I practice what I learn with my children
- I will apply it to real life situations.
- I will consider the environment and factors while assessment
- I will help fill out the milestone tracker for parents.
- I will implement what I learned from the training in my daily routine.
- I will put what I learned into practice in our daycare
- I will reflect on it
- I will use all the techniques and strategies I learned during the workshop.
- I will use it in my job and give parents the tips I learned
- I will use the ideas and concepts by incorporating then with the children to see how they learn
- I will use the information to better assist with the parents and the children on their needs
- I will use this information when conducting classroom visits and speaking with educators and/parents.
- Implementation of knowledge to be passed along to all classrooms
- Implementing in every day work
- I'm going to apply everything I learned
- In class
- In connecting our clients with this valuable tool for further resources for their children and also to help keeping them in centers for continuity of care
- In corporate with studies
- In everyday classroom activity
- In my class as pointers
- Incorporate these questions into our enrollment packets
- It was wonderful to have done new ideas to use in the classroom
- It will help me to maintain track of The students development
- More budgeting friendly
- Practicing it
- Practicing what you have learned
- Talk with the parents more
- To begin to implement ASQ in my school
- To help assist families.
- To help those I mentor with it
- To implement change in my program
- To improve my professional skills
- Turnkey to staff
- Unsure
- Use it at the daycare center in the classrooms
- Use it to extend and further my learning.
- Useful for scoring and evaluating ASQ's.
- Very good
- We have already used our new knowledge this year with our ASQ's; using the data at PIRT meetings and with conversations with families. Looking forward to follow up.
- We hope to implement the screening in the new school year
- We will begin using the ASQ-3 Developmental Screening Tool as part of our program.
- We're planning on implementing the ASQ come the new year.
- When grading ASQ's
- Will be using it from now on
- Will share the information with my colleagues.
- Yes

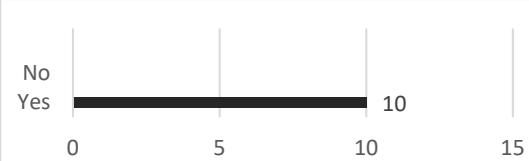
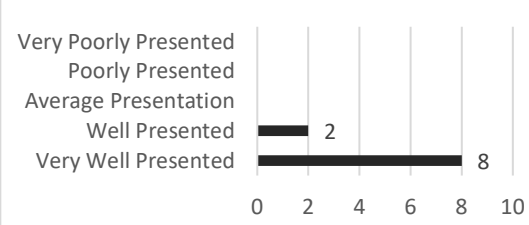
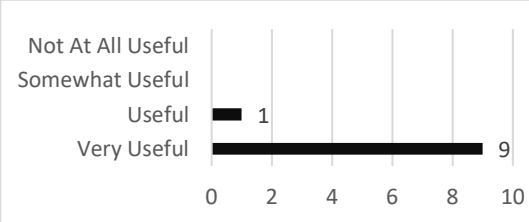
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

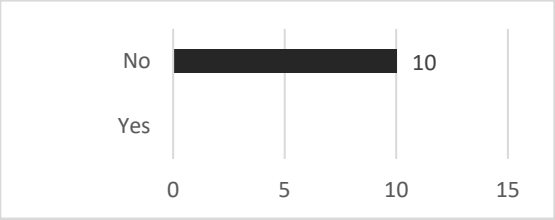
- A better speaker who is not so boring and mundane and isn't on a bully pulpit about her views and the way things should be.
- Be Live
- Every thing was good
- Excellent training
- Have weekend sessions available.
- I believe the training is very informative
- I enjoyed the training
- I feel this training was very informative and doesn't need to be perfected
- I think it was better & nothing to be added
- I think it would've been better and we would have benefited much more if it was in real life training including hands on activities and not just through zoom.
- I thought it was very well presented.
- I wonder if it would be helpful to review more than one "sample" ASQ
- If all contribute in breakout rooms
- If she did not read off a script
- In no way
- In person.
- Incorporating more team role-playing

- It was a great training
- It was a lot of sitting in front of a computer screen.
- It was fine
- It was good
- It was good and very knowledgeable.
- It was great
- It was ok
- It was very good as presented.
- It was very well implemented.
- It's good
- Its fine
- Less time
- More examples (2)
- More information about kids aid
- More information less personal stories
- More materials
- More short
- No comment
- Offer to other teachers/programs/daycares
- Sample of lessons in classroom environment
- She was great and knowledgeable
- Shorter length of training
- To my knowledge this training is very useful in many ways. At the beginning of school year.
- Trainer was excellent.
- Trainer was an excellent presenter--not much I would suggest could make it better
- Training is excellent
- Very helpful
- Very well presented, engaging, and I loved how the presenter put it in terms of real life situations

102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler (n=10)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	

102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler (n=10)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Doing my job in a better way thanks to the acquired knowledge and understanding towards the children always in favor and benefit of them for a better care, understanding and education towards them
- Everything learned, knowing how to listen, observe and guide the children
- I will apply this in my work to be better
- I will implement it in my classroom and therefore in my workplace in my lesson plans and when making observations
- I will use it in my work with the children in my care.
- Implementing my new knowledge
- In my daily work.
- Putting it into practice every day with the children

What is preventing you from using what you learned in the training?

- No responses for this question

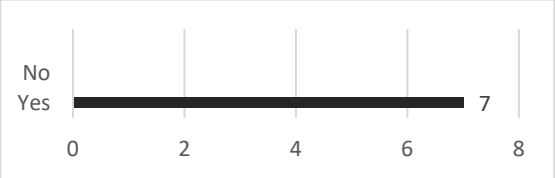
How can this training be better?

- All good!
- I found her to be very dynamic, understanding and patient when we had doubts and she clarified them, even giving us examples of each situation
- I think everything was very well prepared for our easy understanding.
- In person
- The book could have been sent in Spanish since the training is in Spanish
- What I learned is super good.

102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual (n=7)

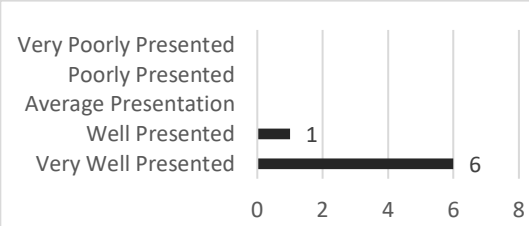
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

Did the course cover the information you were expecting?

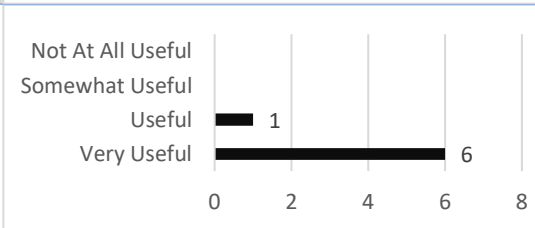


102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual (n=7)

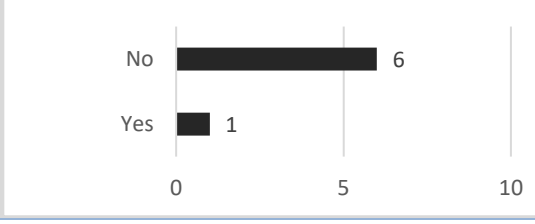
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Developing children's skills and needs
- For me it was a very good experience. I will implement everything I learned in my program
- I need to learn a lot more
- Putting everything into practice with my coworkers.
- Putting it into practice in the classroom.
- To continue training and supporting the teaching staff at our center.
- To improve the quality of care for my children

What is preventing you from using what you learned in the training?

- Materials

How can this training be better?

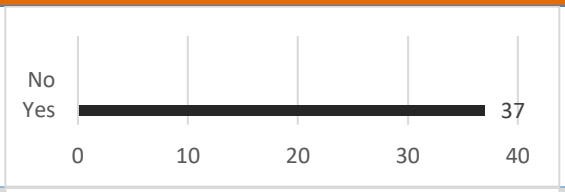
- Everything is very well presented, thank you very much
- It was excellent as it was.
- It was good
- It was very well presented.
- It's very good as it is
- With my colleagues

103038 - SPANISH) ASQ-3 Developmental Screening Tool (n=44)

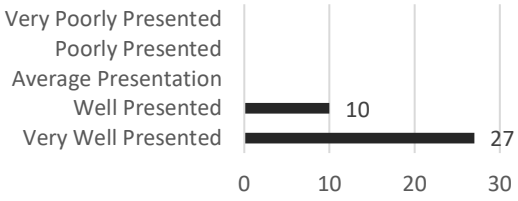
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

103038 - SPANISH) ASQ-3 Developmental Screening Tool (n=44)

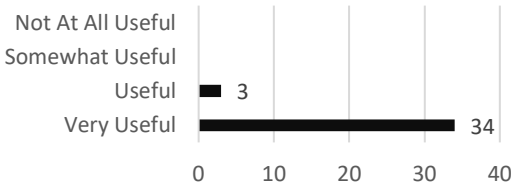
Did the course cover the information you were expecting?



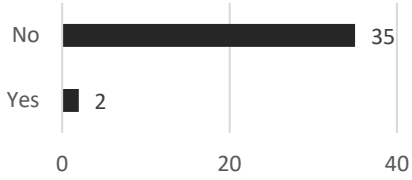
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- A lot of patience and professionalism
- By implementing it
- Doing it in class
- Every day in classroom
- Every day with children
- Giving ASQ assessments to parents
- I will apply it to each child to help them more in their development
- I will put it into practice with my children
- I will use it and apply it with my partner to create an environment in a positive way for the benefit of the children.
- I will use it in my work.
- Implementing it in the classroom
- In communication with children
- In my centers with children
- In my class
- In my program
- In my work
- In my work day
- In routines with children
- Inserting it and practicing it in daily work with children, in their care and learning
- Practicing it (2)
- Putting it into practice (3)
- Putting it into practice in my daycare
- Putting it into practice with children

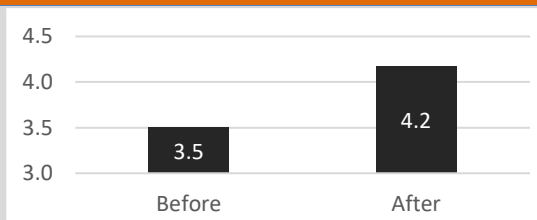
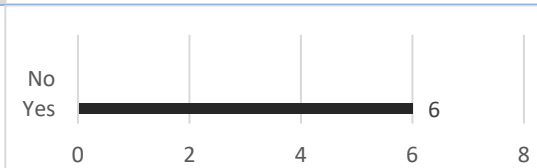
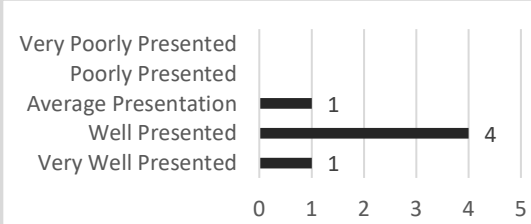
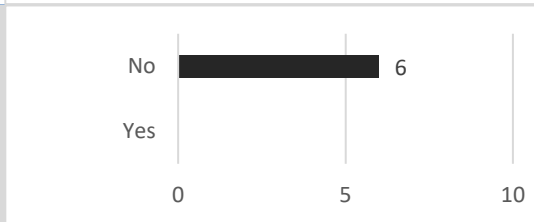
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- A little more time
- Everything is fine, thank you for your teachings
- Everything is well prepared
- Everything was good

- I think that it's good, there shouldn't be training in the afternoons because in my case that time is not recognized, therefore they should offer it during working hours so that at least they recognize those hours, getting your replacement.
- I think that the way it was presented is excellent
- I think that what I learned is very good
- If it were earlier or on a Saturday
- In person (2)
- In Spanish
- In that they give it every year, preferably in Spanish!
- It was perfect
- It was very good (2)
- It was well given
- It's excellent
- It's good
- More time (2)
- Videos
- Visual videos
- Well, with a little more time
- With a little more time

103278 - HighScope Adult/Child Interactions – Infant/Toddler: Live Virtual (n=8)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

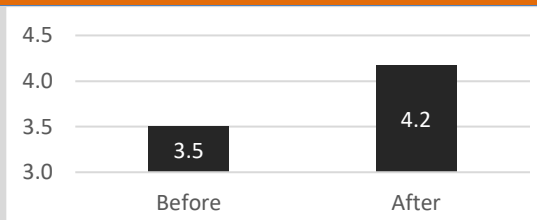
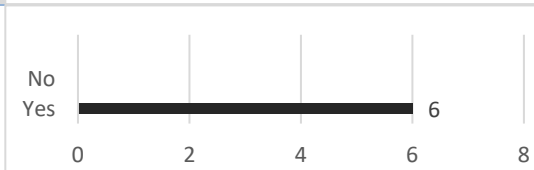
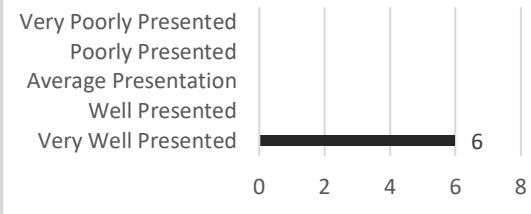
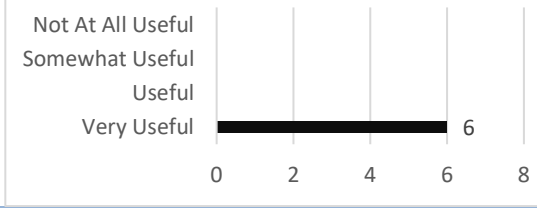
- I am a pre-school educator, but I needed to know how to interact will the Infant/ Toddlers as well. I will definitely implement what I have learned.
- I try to communicate differently with the children. I did not realize praising children for doing things was not the correct way to communicate.
- Try to communicate in a different way to my students
- Using the idea in my classroom and share with my colleagues
- We will incorporate any new activities that I learned in my center

What is preventing you from using what you learned in the training?

- No responses for this question

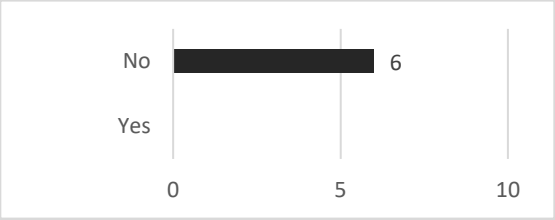
How can this training be better?

- I did not receive the materials for the course.
- Maybe do it in person
- The training was great but there seemed to be a lot of technical issues. I am not sure if it was me since it was my first time doing a zoom meeting or something else.

103279 - HighScope Daily Schedules & Routines – Infant/Toddler: Live Virtual (n=7)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	

103279 - HighScope Daily Schedules & Routines – Infant/Toddler: Live Virtual (n=7)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- By putting what I have learned into practice in the classroom
- I am an infant toddler teacher so the training was helpful in preparing and understanding how to create activities and better communication with them
- Just by communicating with the parents cause communication is very important.
- Reminders of age appropriate expectations
- Turnkey the information to teachers
- Turnkey to staff

What is preventing you from using what you learned in the training?

- No responses for this question

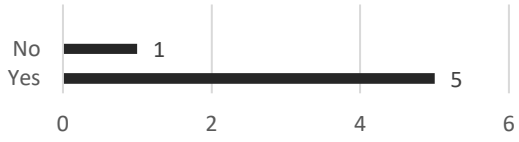
How can this training be better?

- Is good as it is
- It was excellent
- More handouts

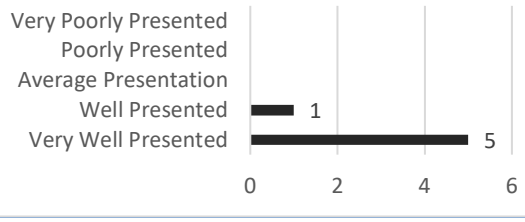
103658 - HighScope Small Group Time: Preschool (n=6)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

Did the course cover the information you were expecting?

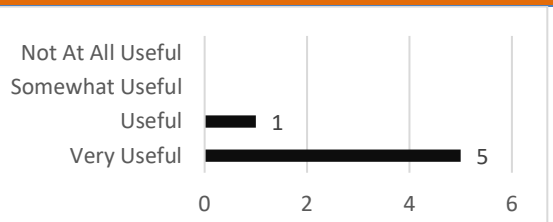


Was the course material presented in a way that helped you learn?

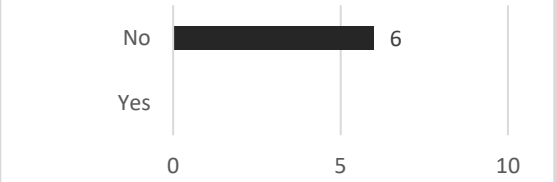


103658 - HighScope Small Group Time: Preschool (n=6)

How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Apply knowledge acquired to writing and implementing Small Group Activities
- I didn't learn anything new.
- I will use the what I learned in my coaching with teachers
- I will use them properly and conveniently.

What is preventing you from using what you learned in the training?

- No responses for this question

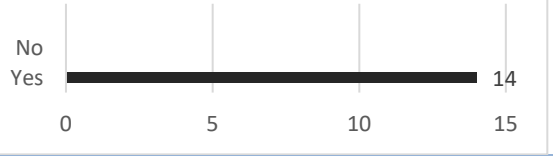
How can this training be better?

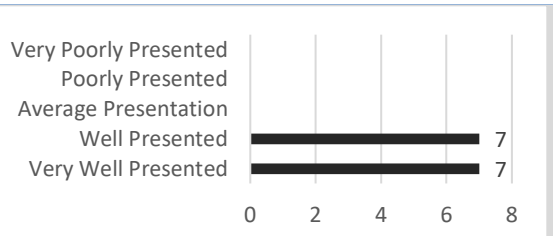
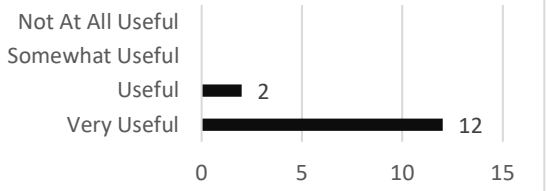
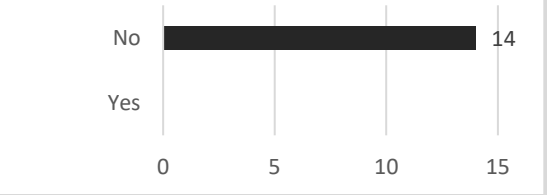
- I was trained in High Scope by trainers from Ypsilanti. This was meant to be a refresher for me, but for those who know nothing about how to create a SGT....they could have benefited more by being shown how to create a SGT especially since this was part of the High scope series. They still spend a day on what High scope was. This should be more than 2 days in my opinion
- It is a very good training.

103659-HighScope Large Group Time: Preschool (n=16)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

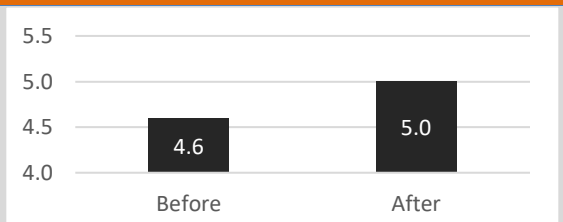
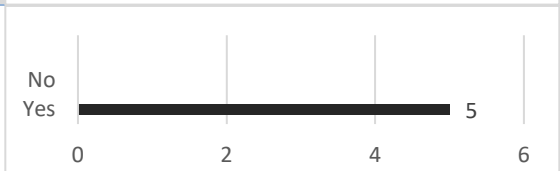
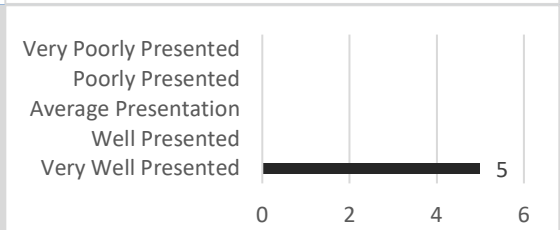
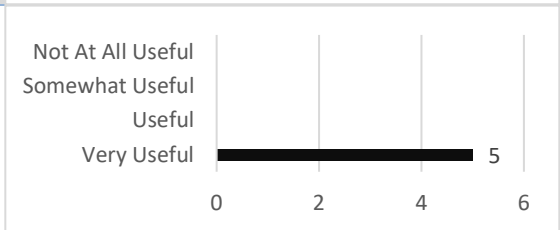
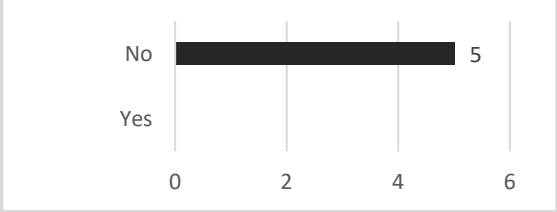
- By implementing what I learned in my classroom
- I learned to prepare all materials before the starting the large group Find the way to get all children involved.
- I will provide new songs during large group to bring the kid's attention and let them interact in the classroom.
- I will support the teachers I work with in improving their large group lessons using the information I received.
- I will use in large group and using the tips I learned.
- I'm already implementing ideas to add to my LGT.
- I'm working to build in more choices and follow children's cues more
- Large Group Time is done early in the morning in our class. The songs, activities and strategies will help me make the students more engaged and enthusiastic
- The training was very informative will gladly use all information provided

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- I got the materials and some more from the trainer. Everything was good. I can't think of anything that could make it better
- I liked the way everyone was sharing the ideas they use
- It was well presented and I really learned some new songs and strategies concerning large group.
- Training was great

103660 - HighScope Plan-Do-Review: Preschool (n=5)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

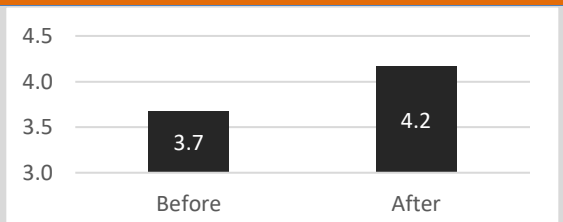
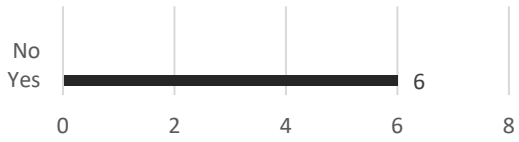
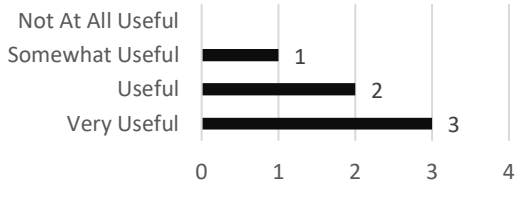
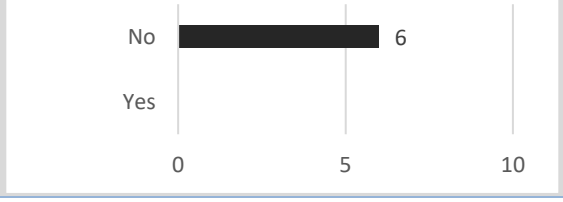
- By using things I learned from the workshop
- I will be more hands on with the students
- In my job

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Nothing everything was well
- Nothing needs to change

103662 - HighScope Adult/Child Interactions: Preschool (n=7)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

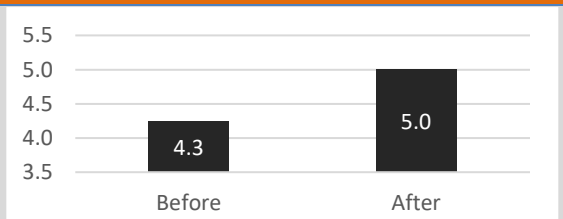
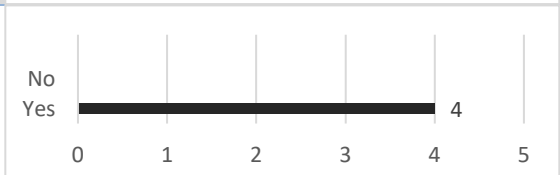
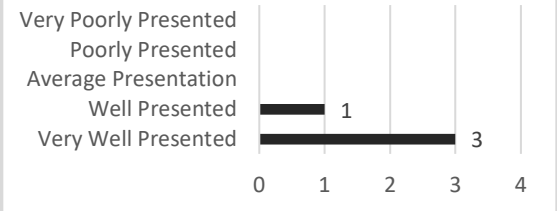
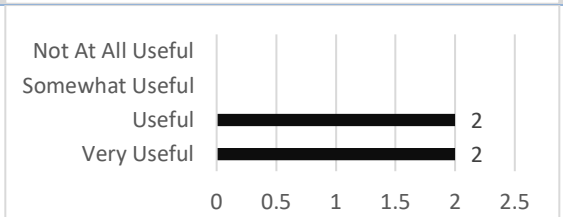
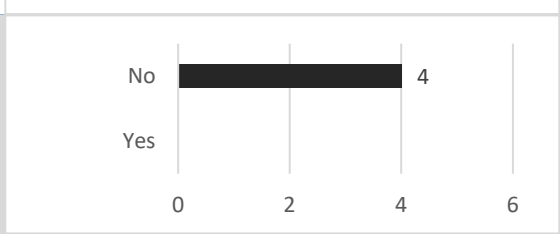
- By doing it in the classroom.
- Everyday, teachers are faced with variety if challenges and the lessons I learned about adult-child interaction can be used by not focusing on the negative aspect of the behavior but as a way to further observe and know the root cause. In this way, I can be more caring and understanding to my students

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Better videos, more up to date
- Every thing was fine and more information gets
- Maybe the time can be longer.

103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler (n=4)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Tailor conversations based on personality types

What is preventing you from using what you learned in the training?

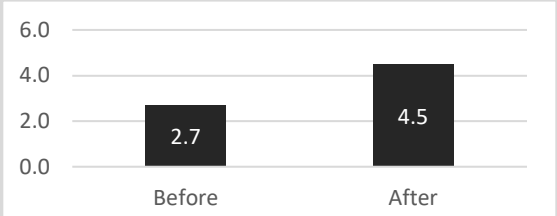
- No responses for this question

How can this training be better?

- No responses for this question

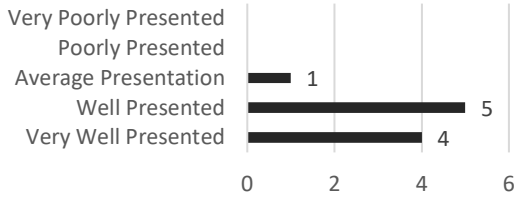
104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual (n=10)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

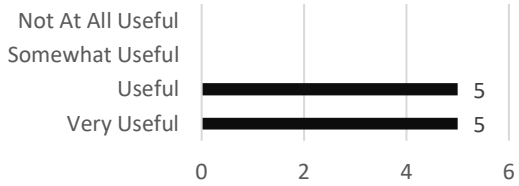


Did the course cover the information you were expecting?

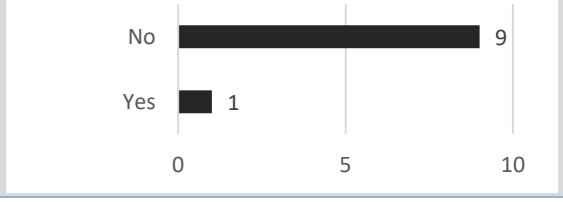
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- By implementing it in the classroom.
- I am planning on using it in my job.
- I shared some things with the teachers.
- I will use the information received to help support teachers using the fidelity tool
- Support my staff
- Supporting teachers
- To monitor and assess teacher fidelity if cc

What is preventing you from using what you learned in the training?

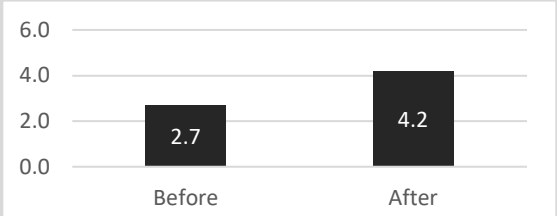
- I do not have the teaching kits yet

How can this training be better?

- No responses for this question

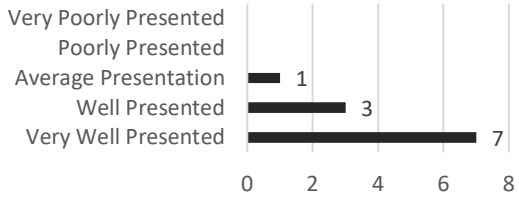
104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual (n=12)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

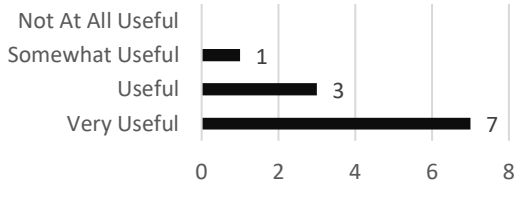


Did the course cover the information you were expecting?

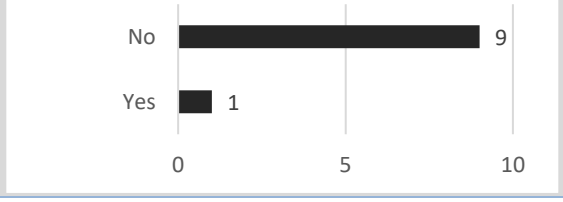
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

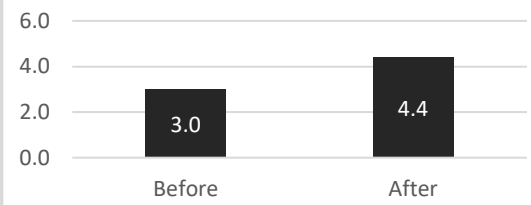
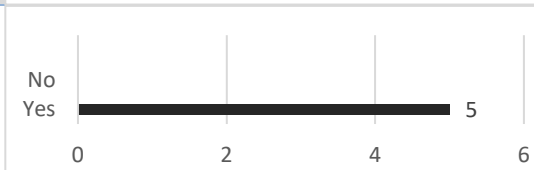
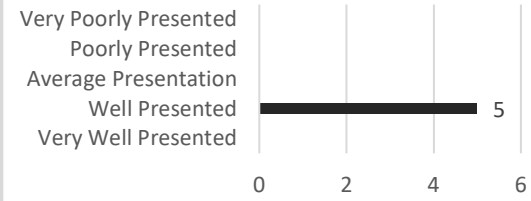
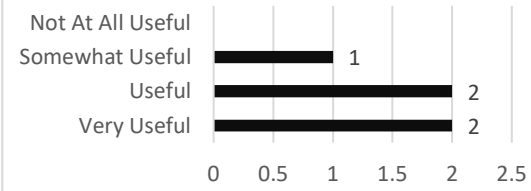
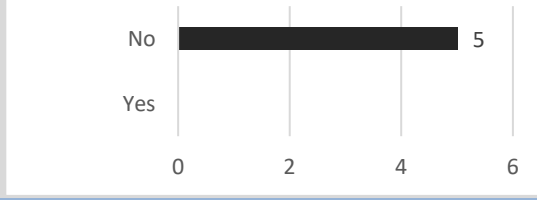
- I will be implementing more curriculum.
- I will be using what I learned to support my teaching staff.
- In my center w teachers
- This training will help me to support my staff
- To help the teachers in the classrooms.
- Visiting the classroom daily and ensure the teacher is using it. Forge family partnership with parents ensuring they are involved with the creative curriculum

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- A better description of what the training is
- It was great
- Learning it for the first time, it exceeded my expectations
- Maybe not as long

104537 - Overview of Developmental Screening (n=5)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

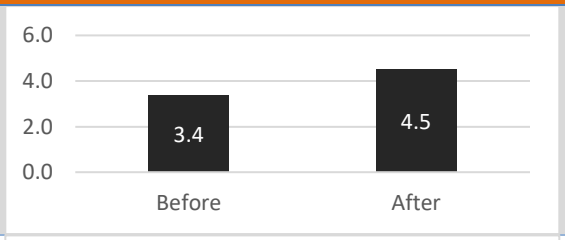
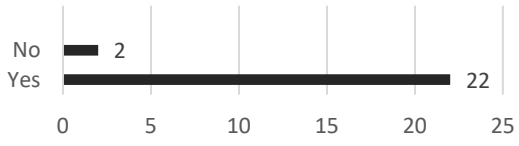
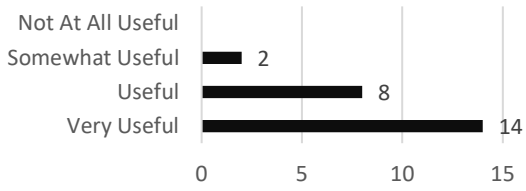
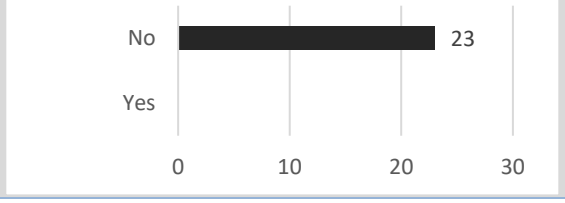
- By sharing ideas with my director and other teachers
- I will create a tell me about your child form
- Planning to implement it
- We already use the Brigance screening tool. We like that tool and are not looking to change it. I wish training in the Brigance tool was available thru Grow NJKids.

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- More specific . Training on the tool should be available.
- Shorter

104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual (n=24)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Add things we can use to the daycare our daily schedule as well
- Hopefully Daily/Weekly
- I can use it when I visit any classroom
- I will apply the strategies discussed in my classroom like adding more visuals.
- I will implement and use tools such as "On the spot" to collect information necessary for finalizing check points.
- I will implement strategies learned to reach all my learners.
- I will use some of the resources shared like the family questionnaire.
- I will use strategies in the classroom with children that need the extra help.
- I will use this training to help give support to my teachers.
- I will used with one student
- In my classroom
- In my classroom with the children
- Information was not very useful. A lot of jam boards that will not be used.
- It helps me understand and communicate with parents
- On my daily supporting children with any disability

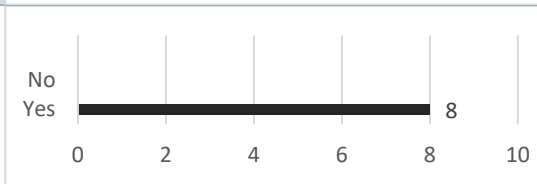
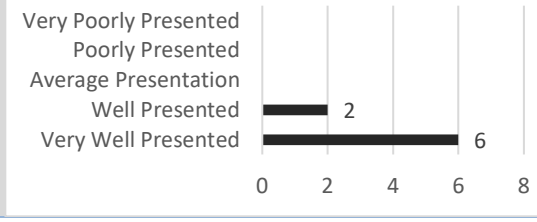
- Practicing it
- Setting up the classroom in beginning of the year
- The training will help me with the children who have disabilities

What is preventing you from using what you learned in the training?

- No responses for this question

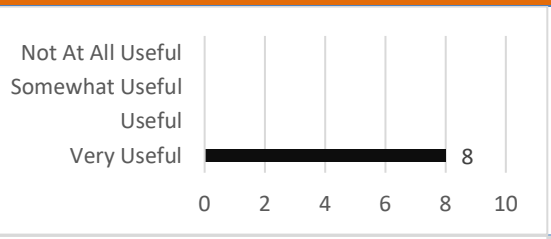
How can this training be better?

- Better content and more strategies. Felt like a script.
- Everything was good!
- Explain a little better how to use the sticky notes because a some people are not familiar with that. Better to use the comment section in zoom.
- I think it was ok
- It covered a lot about how to work with families, including about a twenty minute presentation on the family portal, which when I looked on mine I only had access to a little bit of what was covered because I don't have Cloud access. It felt like they were trying to sell it to us which many of us have no say in. The time would have been better spent sharing ideas on what we can do in the classroom to support special needs children. I don't think enough time was spent on that.
- It was great nothing to add
- It would be great if TS added more practical, specific strategies to the training.
- MAs frequent
- The training was good communicated if we can't we can text everything was said clear and understanding
- The training was well executed
- This training focused a lot on group work but I felt that the presenter did not focus on teaching how to deal with children with disabilities.

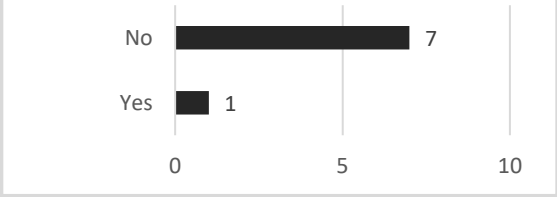
105146 - (SPANISH) Overview of Developmental Screening: Live Virtual (n=8)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	

105146 - (SPANISH) Overview of Developmental Screening: Live Virtual (n=8)

How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- A lot of communication with the family
- I will discuss it with the families in the same way
- In implementing the tools in my center
- Putting into practice this very important tool for the benefit of the children in the socio-emotional area
- Putting it into practice (2)
- To know more about the children and how to treat them and know how to cope with any situation
- Using all the information that was sent to us.

What is preventing you from using what you learned in the training?

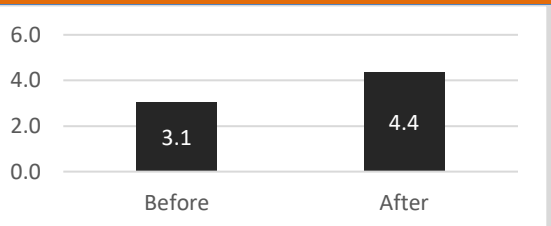
- Very well developed everything,

How can this training be better?

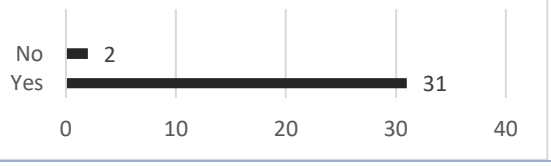
- Being at a convenient time 6pm
- Everything excellent and very good explanations for everyone
- Excellent
- For me everything was very well explained
- It's okay like this
- Just take a little more time for the explanation in the process of how to make the final grade, after using this evaluation tool
- Maybe having the material on paper to review it later.
- More detailed videos

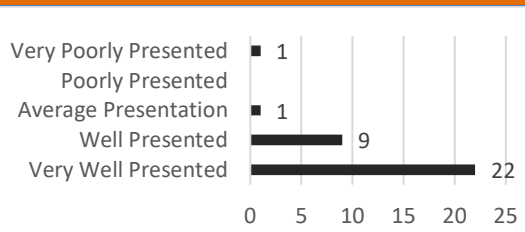
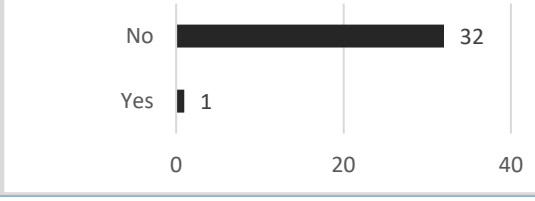
105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual (n=37)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



Did the course cover the information you were expecting?



105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual (n=37)	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- By sharing information with parents and co workers and applying the knowledge to my classroom
- For ASQ, and observation, guide to support a child
- Have the necessary tools
- I will use it in the classroom to improve on what I learn before and to help the children to be successful in their growth and to prepare them with the life long tools to be successful
- I will apply it to real life scenarios.
- I will be using the ASQ SE this fall with my families.
- I will implement what I learned by helping the children that need additional help.
- I will not
- I will share the information with the Executive Director.
- I will use the information I learned in this training in my class.
- I will use the information to support classroom educators.
- I would use it for the curriculum
- In daily work with children in class
- In the least possible way
- More info
- Share information with parents
- This training will help me to share information with the providers I work with.
- To practice it to the children that was under my care & supervision
- When doing my assignments
- Will use a few definitions that I Presenter broke it down well, and a few ways to have the staff look at things differently.
- With my children
- With the children's

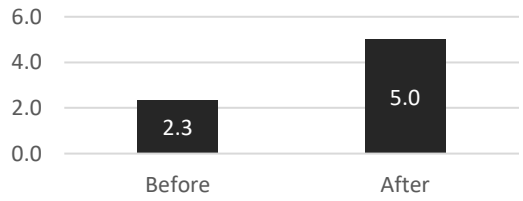
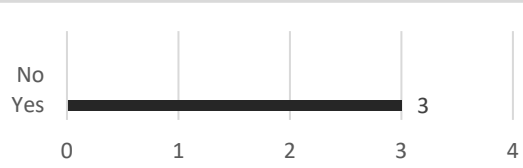
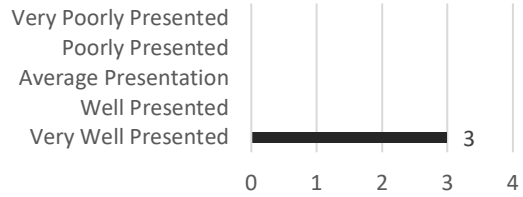
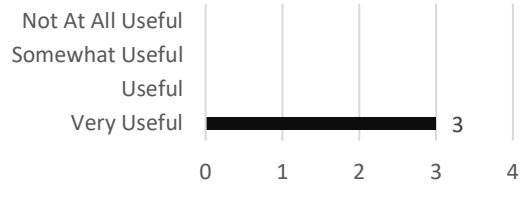
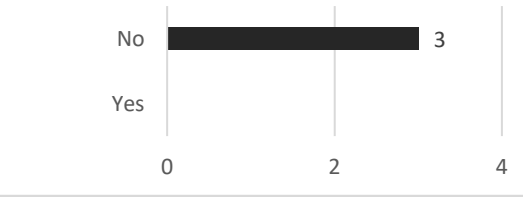
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- All very well
- I think it was perfect
- It can be better with more training
- It was good
- It was impressive and informative
- It was wonderful as it was.

- It's already ok & nothing else to be added
- Loved it
- More interactive instead of just sitting listening like a lap dog
- Shorter
- That's very good
- The training was conducted and well knowledgeable about the topic.
- This training can be better if parents and teachers could share the benefits of using this screening.
- To long it didn't need to be more than 1 hour. Get rid of the filler stuff
- Yes, they can be done virtually on Saturdays

106123 - Part 1 - Introduction to The Creative Curriculum for Family Child Care (n=3)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

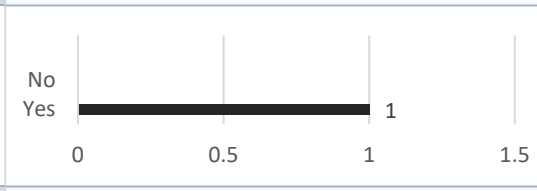
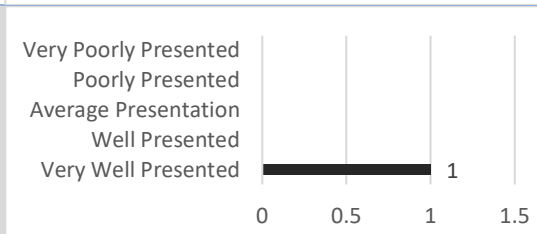
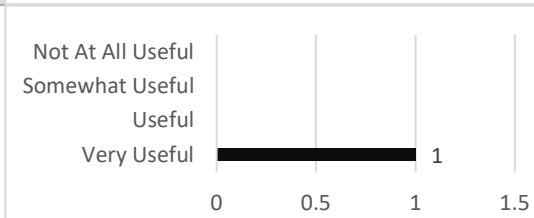
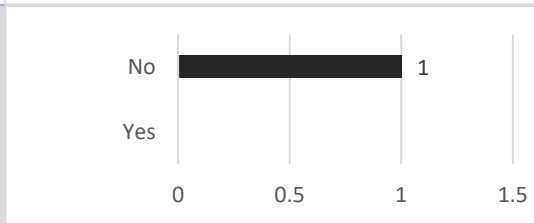
- I will use what I learned to continue being involved in young children developmental needs, create lots of engaging activities.
- On day to day to help the children develop.
- Working on lesson plans

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- It was an excellent training!
- It was done very well!

106124 - Part 2 – Expanded: Introduction to The Creative Curriculum for Family Child Care (n=1)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

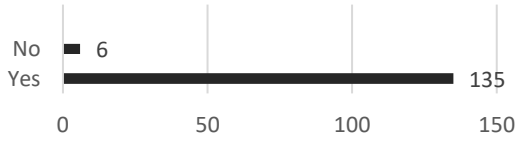
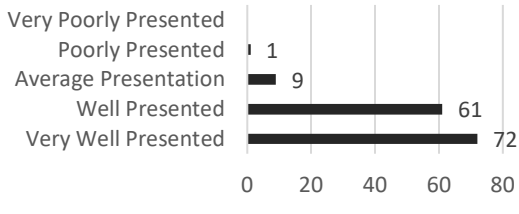
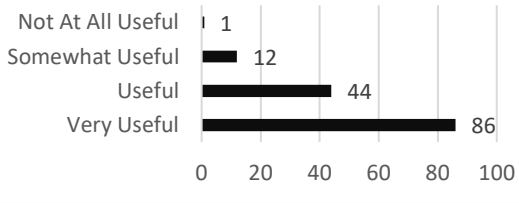
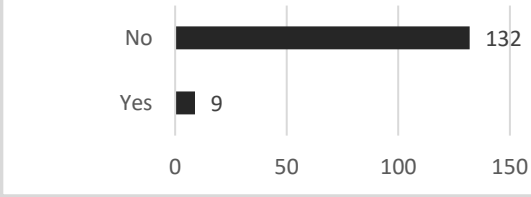
- Share with providers

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- It was very good

106125_Part 1 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos (n=163)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Add more multi-cultural pictures or festivals At my program
- Adding some new stuff to my current curriculum.
- Apply it in classroom setting
- Applying all the knowledge I got from the training
- Applying and displaying the knowledge and information that was grasp from trainer and other participants .
- At my job
- At the center I work at.
- At work
- By applying it and helping to make it happen.
- By applying it more in the classroom
- By coming up with games, crafts, and activities that follow the Creative Curriculum.
- By double checking and supervising my staff
- By implementing it in my classroom
- By practicing what I learned to improve myself.

- Creating a well-designed curriculum for my class
- Different activities
- Different ways to organize and set up a curriculum
- During work
- Every day in circle time, lesson plan
- Everyday
- Every day in the class room mighty min and short stories
- Everything I learned
- For my progress
- Hello highlights books and the mighty minutes.
- Help me become better at situations
- Help teachers with classrooms
- Honestly, I have done many CC trainings, I just had not done the IT2 training. For this reason, most of the information presented was not new to me and seemed unnecessary - but I needed the class because we have a toddler class.
- I already use it in everyday
- I have already been using these methods already but now I know how to implement them better.
- I made charts for the toddlers to maintain their rewards and will use strategies on their behavior.
- I now understand better how to deal with the children who can't sit alone and need more attention
- I use the color chart to identify the kids levels and how I can improve them.
- I will apply in my everyday job
- I will be able to inform my staff of the knowledge that I received from the training.
- I will communicate better with parents.
- I will practice in my class!
- I will practice it
- I will teach with intention and use what I learned in my classroom.
- I will use it in my classroom and also let the staff know what I learned.
- I will use it in my classroom to help me children learn better
- I will use it in my daily task with the kids in my class.
- I will use it throughout my teaching.
- I will use it to guide me in the classroom
- I will use it to help communicate better with the students and you help me understand their needs
- I will use the info daily
- I will use what I learned by implementing the examples and suggestions in my classroom.
- I will use what I learned to better teach the children how to express themselves with words to help them tell me what they need
- I will use what I learned to observe the children in my group more closely and make sure their needs for development are met
- I'll use in my teaching strategies
- I'm my everyday life in childcare.
- I'm working with the teen parents and the staff
- Implement in my classroom
- Improved communication with families
- In daily practice
- In my classroom routine
- In my daily activities
- In my everyday work use at work when attending to the children
- In the classroom.
- Incorporate it into the lesson plans.
- It will help me better implement the lesson plans and use of the curriculum.
- Its going to be useful when creating lesson plans and activities for each child I work with
- I've been applying what I learned to my daily routine.
- Listening
- Often
- Practice everyday
- Putting my knowledge into practice
- Share information with coworkers and use material in the classroom
- Talk with children more and ask open ended questions
- The information that I learned will be used to enhance the program
- The training will help me better engage with parents and to better connect family conditions with behavior issues.
- To apply more of the creative curriculum to my everyday lesson plans.
- To better prepare the ESL students in my program to work in childcare
- To help my staff.
- To implement all information in my classroom
- To support my staff as they continue to use the teaching strategies curriculum.
- To support teachers and staff
- To use the information with the children
- Toddlers Classroom
- Use my new knowledge for working with children
- Use what I learned to help me teach the kids
- Using the appropriate tools.
- We should handle kids with care.
- When interacting with children
- Will be able to observe and document
- Will be apply in the classroom

- Will begin structuring training courses based on the different areas of program assessment.
- Will use it to be mentor my kids
- Will use this with the kids in my class so they have a better experience
- Will utilize this curriculum in my classrooms
- Yes (2)

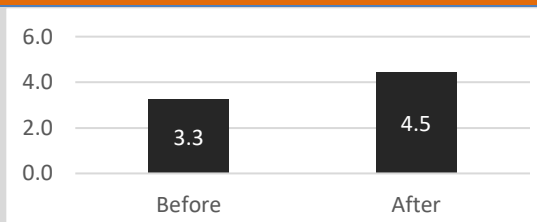
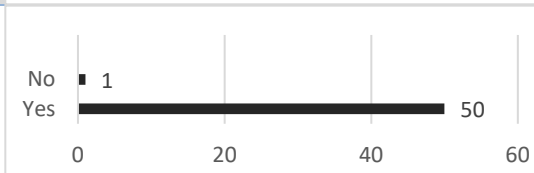
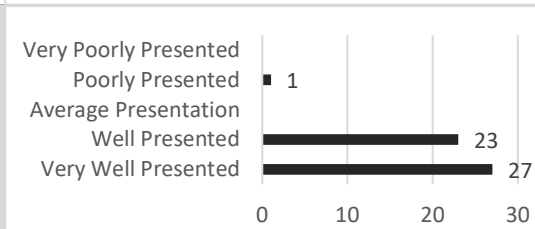
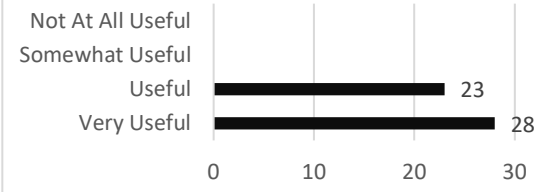
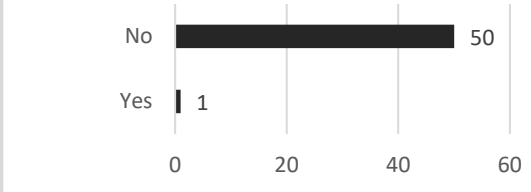
What is preventing you from using what you learned in the training?

- Access to the materials.
- Collaboration in class with other teachers.
- Having all the materials needed too
- Sometimes they are decisions from the other teacher who does not support my point of view

How can this training be better?

- A way for it not to be virtual.
- All
- All good
- Better time frames
- Covering more of infants
- Everything was good
- Everything was great.
- Examples of what is required of teachers be given
- Excellent (2)
- Focus on sharing what we learned from training among teachers.
- For me it's perfect
- Give examples of what to do . Expand ideas and explanation
- I can't think of anything
- I saw no problems with the training. The information was useful and the presenter was engaging and easy to understand.
- I think the training was great.
- I thought the training was good
- If it could be broken up into 3, 2 hour sessions it would be better.
- In person
- Is excellent as it is
- It is good
- It is very good now, I wouldn't add anything else.
- It ok I'm not sure
- It seems like I could provide a lot of help in guiding beginners to set new lead teachers goals.
- It was a great training.
- It was fine
- It was good
- It was great.
- It was perfect (2)
- It was very good (2)
- It's Better
- It's good as is
- It's fine
- Its fine the way it is
- It's good at it is.
- Love it. Great information
- Maybe in person
- Maybe make it a little longer
- More explanation on what it is that we need to discuss in breakout groups and/or more time to discuss in breakout groups.
- More often
- More small group settings
- No comment
- No complaints, training was good
- No need to be better
- No need to change anything
- None I can think currently.
- Nothing in particular
- On a weekend
- Organization
- Practice
- Repeated a lot of what was in the first class I took. so, for them to know what all the last class was telling and teaching us and do the other topics.
- Sending the booklets ahead of time so we can have it ready to be use how it is more comfortable for us since not all of us are good with technology
- Shorter
- Shorter time
- The breaking out of groups to work on a task was difficult as some of the participants had trouble with their microphones and weren't able to participate and the time given was to short to work together. Either omit the breakout groups or give more time
- The time frame could have been a little longer, like another two hours.
- There is an overabundance of repetitive information, personally I have taken (required) over 115 hours of online classes, most of the information is the same.
- There is nothing that can make it better, it was a very good training session.
- They should teach in Spanish too.
- Trainer was interacting with us

- Training was great!
- Was just right any more info will be too much
- Was too long.
- We should use in our work what we learned from the training it would be better

106126 - Part 2 – Expanded: Introduction to The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual (n=53)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Apply the skills and lesson
- Apply what I have learned whenever the need arises.
- Ask children questions about what they do
- By going over it with my staff.
- Daily
- For applying best practices to the well being of children
- I learned several new things about the Creative Curriculum program.
- I will be able to understand certain situations better because I have the knowledge from the training
- I will help support my staff
- I will implement the learned information in my classroom
- I will improve my owns skills thereby improving things for the children.

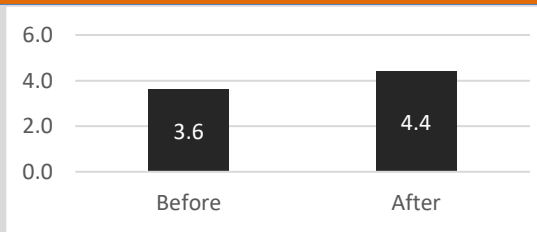
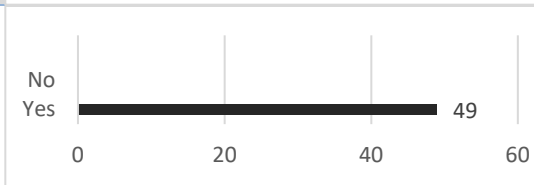
- I will put it to use with everything I learned
- I will use my training to further better my knowledge with working in a child care center
- I will use the information learned in the training to assist my teachers in implementing the curriculum, to fidelity.
- I will use what I've learned , while engaging with the children
- I'll use it in my everyday teaching
- Implement what I learned in the program
- In the classroom
- Interacting with children and their families
- Many things about color cards and observations
- Not sure yet
- Put into practice
- Special needs and curriculum techniques
- To implement all information in my classroom
- Trying to be more patient, make time for observation and implement more of the objectives.
- Very informative
- Well
- Will help children grow in my class & give ideas to the lead teacher

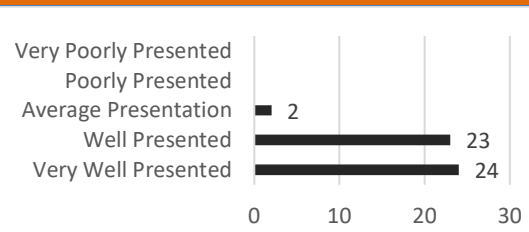
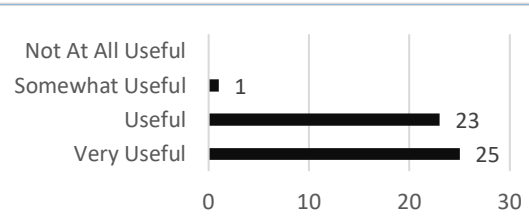
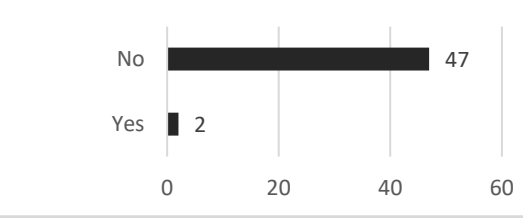
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- A better balance of teaching and break out rooms (too much time in break out rooms).
- Everything was perfect
- Excellent training
- Full participation from everyone. Breakout rooms do not always work if the same people are leading it .
- Giving it all least once a year
- Good
- I believe the training is fine just as it is at this time.
- I found nothing lacking in the training as it was presented.
- I have nothing negative, everything is of very useful importance
- I think everything was fine
- I think it was good
- I think the training was perfectly explained.
- It was good
- It was really good; I cannot think in any way to make it better.
- More breakout rooms
- More trainings
- No issues
- Offer different hours
- So far so good
- The hours not so late
- The training was great. I enjoyed Selena
- Was good

106127 - Part 3 – Social-Emotional Development and Learning Within The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual (n=51)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	

106127 - Part 3 – Social-Emotional Development and Learning Within The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual (n=51)	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

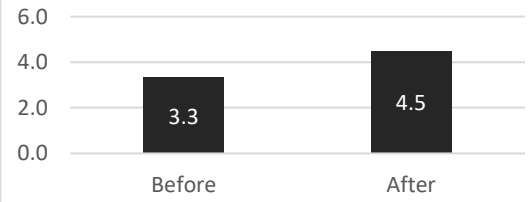
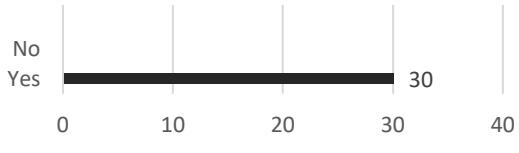
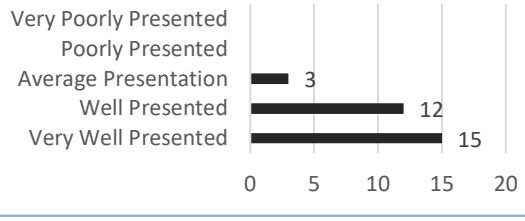
- Applying and developing the concepts to reality
- At my workplace
- By applying the information given in my classroom
- By determining what can be done to insure all children are comfortable within our classroom
- Everyday
- Help deal with certain situations and respond appropriately
- I will apply to everyday teaching.
- I will be watching my staff to be sure that they are always keeping the social-emotional aspect of teaching in mind. I have gained knowledge from the training that will allow me to provide the support in this area for the staff I oversee.
- I will better be able to support my programs.
- I will ensure that I practice what I have learned in class each chance I get to do so.
- I will implement all the ways to make and families be informed
- I will use it well in the classroom
- I will use it with the children that we will have in our classroom
- I'll take what I learned to my class
- Implement it in my everyday care
- Improving my relationships with my children and their family, understanding, and supporting the children in more ways.
- In every step with the children
- In my classroom daily practices
- In my classroom with my kids and other
- In the classroom
- It should just be an everyday practice
- Not sure yet
- Organizing my class
- Passing it on to the staff to help them in the classroom and with families. Also if finding myself in classroom to implement new knowledge
- Putting it into practice and continuing to educate myself
- Putting it into practice every day
- Putting it into practice to provide better service
- Putting my knowledge into practice in the classroom
- Sharing my knowledge of training in my classroom
- Talking to the children
- Try to be proactive in including families into the classroom setting
- Will implement
- Will make sure I communicate with families of children , learning how important it is.
- Yes

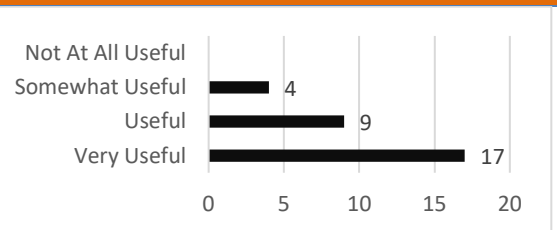
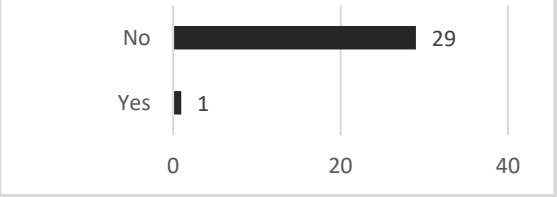
What is preventing you from using what you learned in the training?

- A lot stuff from teacher and answer
- The other teacher often does not support the new goals

How can this training be better?

- All good
- Everything was very good, I wouldn't add anything else.
- I think everything went well
- I thought this training was good. We use most of what we discussed in our classroom
- If it were in Spanish (it is my opinion)
- It good
- It is not the responsibility of the capacitor, rather it is something internal in the classroom
- It was good no need to make it better
- It was great
- It was just fine
- It was wonderful
- It was very understanding
- Let it be in Spanish
- Let people ask one question about a specific issue they have
- Make more sessions available closer together (4 per week) instead of weekly so people can get it done and begin to implement
- Maybe just sending to my work e-mail. Had to do training on my phone - couldn't get it in on work computer.
- Maybe we could get more scenarios
- More discussion-based questions / group work
- More real-life examples
- Putting it into practice
- The training was perfect!
- The training was very well planned and implemented. I have no suggestions.
- This does not reflect the trainer, but more so reflects the course itself. This course was a little long for the information it covered. It could be a shorter course.

106128 - Part 4 – Partnering With Families in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual (n=37)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	

106128 - Part 4 – Partnering With Families in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual (n=37)	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

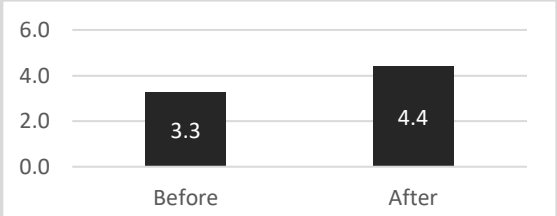
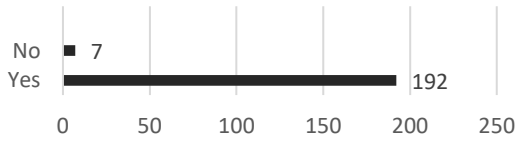
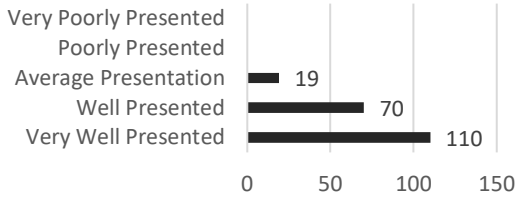
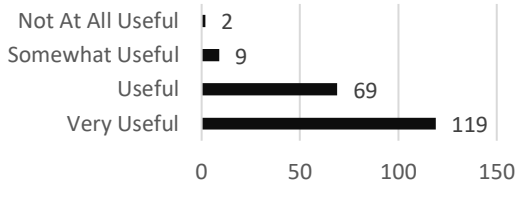
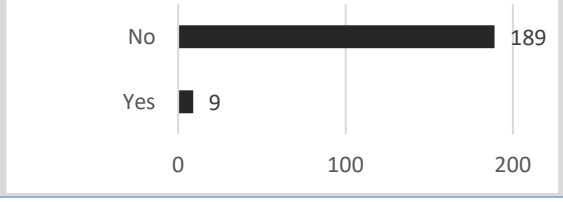
- Apply it to my everyday
- Apply the knowledge learned every day
- By utilizing what was learned in class
- Everyday
- Everything
- Everything she taught I will take with me and bring to my teachers
- I will continue to use open communication with parents.
- I will implement it in my everyday teaching
- I will model and implement the information I learned.
- I will put it in my practice
- I will put it into practice in the relationship between parents and teachers to achieve better results. Assertive communication and empathy are important.
- I will tell the staff what I learned
- I'm
- Implement in curriculum plan
- In the classroom
- In the classrooms with the teachers
- Not sure
- Planning development according to child age
- Talking to parents more
- With the families I work with

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Adding videos with practical examples.
- Everything is good
- Everything about the training was good.
- I wouldn't change a thing. Trainer is great!!!
- In person (3)
- In person but it was a great class
- It's very good
- Make it shorter
- More breaks
- More strategies
- Spend less time with participation rules, we are all adults.
- Time frames

106129 - Part 1 - Introduction to The Creative Curriculum for Preschool: Live Virtual (n=214)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Adopt some of the techniques where children will think creatively and learn through play .
- After this training I rearranged some centers and realized I can do better as far as how I present certain activities to the students.
- Application and support for staff.
- Application of what was learned daily
- Applied daily
- Apply the knowledge in my program
- Apply what I've learned to a future activities
- Applying all what I learned.
- Applying knowledge of communication with ages 3-4 years in order to teach and prep kids for kindergarten and real life.
- Applying the rating scale within my children's learning environment
- As a new teacher to creative curriculum, I plan to use everything I learned. I'm looking forward to getting into the classroom in September and get started.
- As a site Director I will be able to better help my staff.
- Asked for mighty minutes to use with my head teacher
- At work
- By incorporating the training in future lessons.
- By putting it into practice.
- By utilizing the tools with my lead teacher

- Care with my assistant what I learned and utilize it in my classroom
- Changing by daily day activities
- Class room management
- Definitely implement it into the daily routine
- Definitely in managing in between times, changing between activities
- Did not learn any new skills
- During class room with the kids
- During class time
- Every day in planning lessons, teaching, and assessing.
- Everyday planning
- Everything the presenter explained will be helpful in the classroom.
- Good
- Help teachers facilitate the curriculum
- Help team members utilize curriculum
- Helps me with adding additional learning
- Hopefully district will purchase CC.
- I already use these strategies
- I can do this by looking for opportunities to use my new skills, knowledge, or tools in my daily tasks, projects, or challenges.
- I don't work directly with children and families, but with adults who want to work in early childhood education. It will help me prepare them.
- I have a better understanding with so much more clarity
- I have created a classroom that centers around creative curriculum.
- I have used it to help start my school year and will continue to use it throughout the year in classroom arrangement, lesson planning, instruction, and assessment.
- I learn a lot of this I have to be in here
- I learned about assessment, lesson plan and how to arrange the room in early childhood
- I plan on using the materials daily in the classroom
- I think that once I have a chance to see the materials and all the resources, much of what I heard in the training sessions will begin to 'click' for me. At least I now know the key elements of Creative Curriculum and can better speak to my staff about what they will learn once they enroll in their sessions.
- I will apply strategies in the classroom
- I will assess the children I have in my class and in my future classrooms.
- I will be able to identify done of the components of the program
- I will be active in using everything I learned in the classroom and will make sure to share my knowledge with other teachers in the daycare.
- I will be better able to help my classroom teacher with daily lessons.
- I will be do more interactive activities in the classroom.
- I will be using more of the mighty minutes cards for transitions and the reading cards for guided reading. Among other things covered.
- I will be using the information to run my classroom more efficiently.
- I will bring my trainings into the classroom to enhance the learning experience.
- I will coordinate with the teacher to make small groups according to how was explained in the training
- I will definitely remember that each child's learning strategies are unique to them!
- I will do more small group lessons
- I will implement what I learned into everyday learning.
- I will incorporate strategies learned in my classroom.
- I will incorporate what I learned into my lesson plans and my classroom management
- I will see that it is fully implemented.
- I will share the knowledge with colleagues, implement the appropriate changes in my classroom and better able to explain what is happening in the classroom to the families.
- I will support the teachers in both classrooms as they use the program to fidelity.
- I will take it back to my classroom and follow the stuff I've learned and help others I work with
- I will try to use in my classroom in different centers.
- I will use all that I learned during the training in my classroom.
- I will use a lot of what I learned in my classroom daily.
- I will use it by implementing the mighty minutes during transition time more
- I will use it every day in the classrooms.
- I will use it everyday (2)
- I will use it my classroom to improve my children learning.
- I will use the information gain in this refresher course to assist me in mentoring my staff.
- I will use the information to meet children where they are and scaffold them to reach their full potential.
- I will use them more in the classroom to better enhance the learning environment for all the kids.

- I will used it in classroom and couch assistant teachers.
- I will you what I learned and incorporate it with my lesson planning to further better my plans for my students
- I would like to get some choice time areas more organized.
- I would use it in my classroom environment. I would use it in all the areas.
- I'll apply suggestions toward the classroom and how to handle teaching the children.
- I'll try to use what I learned in everyday practice.
- I'm not sure yet
- I'm planning activities that fit into our routine, since that's what works best with my class.
- I'm going to use it to improve my work pedagogy
- Implement it in my classroom
- Implement strategies in the classroom
- Implement the information for future lesson planning
- Implement the strategies taught during center time/free play.
- Implementing TSG to fidelity
- In my classroom (3)
- In the classroom with the children
- Incorporate themes
- It helped me a lot with the set up of my classroom. I went back and rearranged some things because of the training.
- It reinforced previous classes and gave me new ideas. I am using them daily.
- It was a new information for me a bout the areas
- It will help me improve myself
- Making sure kids are understanding what we want them to learn and how we are going to teach them
- Many different ways
- More resources
- Our curriculum is in the process of changing, adapting Creative Curriculum.
- Putting it into practice with my students.
- Putting what I have learned into practice.
- Right now I'm not in the classroom
- Schedule and implementing more free play
- Since it is a requirement for my job I will use all of the info from this training in my job.
- Support Teachers
- The mighty minutes
- The training expanded studies and features of TS Gold for me and will be very useful in implementation.
- To coach new teachers
- To help assist our teachers, to ensure we are following the curriculum correctly.
- To help with how I relate to my students
- To improve curriculum usage
- To support Teachers and Assistants with creating their lesson plans
- To support the teachers in implementing the curriculum
- Train staff
- Use Intentional Teaching Experiences in all areas
- Use the objective designations as more of a forethought in observing the kids play.
- Use the Teaching Strategies Resources to facilitate learning throughout the day. Asking lots of open-ended questions to the children regarding their play.
- Very good
- Very useful in our daily schedule.
- Very well
- We already use it in the school
- We haven't started using it yet...
- We will begin using the curriculum in our District in September
- We will incorporate training information into everyday practice in our preschool classroom
- When working on Lesson plans
- Yes

What is preventing you from using what you learned in the training?

- All tools
- Areas discussed in training not available in my particular classroom.
- Free play starts over when a student gets dropped off during free play
- Not having access to the materials
- Purchasing power is through admin only

How can this training be better?

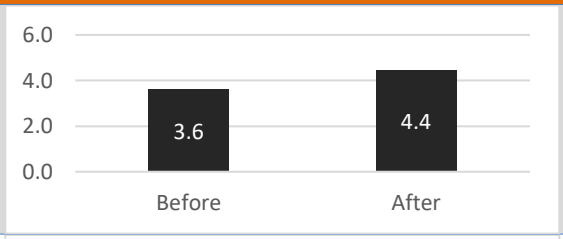
- 3 hour segments are a long time to sit in front of a screen. It also could've been consolidated .. the classes were a little drawn out
- Best training I've taken in a while
- Cover more about the curriculum
- Earlier time
- Everything was good
- Everything was really helpful
- Excellent
- Good
- Great presentation. Loved the breakout rooms.

- I don't have anything to write at this time. I thought this training was very informative and very much needed.
- I don't think this training could have been presented any better than it was.
- I felt Trainer did a good job presenting and encouraged a great deal of participation.
- I honestly think this training was done so well and was set up in a way for everyone to interact perfectly
- I think everything was very well explained. As far as that goes.
- I think it was fine
- I thought it was great. Just enough break out rooms, all questions every answered and very interactive.
- I thought it was well-paced in it's delivery. I know I'm probably in the minority, but I find it hard to focus when there is only one mode of presentation (only frontal, the slide stays on too long, etc). I think mixing up the static elements and using videos interspersed is a good balance.
- I would prefer a more in dept presentation of how to use the program
- I would say more interactive components such as break out groups because there was only one held between the two days of the training.
- If in another time
- In person (2)
- Is already good.
- It cannot be any better because she covered a lot of information.
- It could be more frequent.
- It need it be a bit longer , at a slower pace .it was to much in a sort time . the presenter was outstanding
- It was a bit long to sit after working all day.
- It was a good training.
- It was awesome the trainer was really informative, clear and concise.
- It was fine
- It was good.
- It was great (3)
- It was great! Just keep it coming.
- It was great. Nothing
- It was perfect for me
- It was very slow to start. We were an hour in and nothing was being taught.
- It's fantastic
- It's okay
- Less hours
- Less people
- Less time
- Making it less hours.
- More breakout rooms and student interaction
- More entertaining.
- More examples
- More explanation.
- More information
- More interactive activities
- More longer
- More teaching on the lessons, and topic.
- More through explanation of how the program works
- Move at a faster pace.
- No improvement necessary.
- Not needed. It was great.
- Not thing that I can think of
- Not to much talking
- Nothing
- Nothing it's covered everything
- Nothing, this was a very good training.
- Provide this training more frequently
- Saturday training
- Separate trainings for new / experienced staff. Also, this training is geared more for lead teachers. Some lead teachers do not allow assistants to prepare/execute lesson plans or other aspects of the day, save for monitoring and playing with the children. Perhaps include a bit about those in support roles.
- Shorter intro
- Shorter introductions
- Specific subject in more time
- Technology isn't always on our side lol
- The second day was a lot of info and was harder to focus on than day 1.
- The training was good and I really enjoyed the presenter
- The training was right to the point.
- The training was very good
- The training was very good.
- The training was well executed
- The training was well presented. I would change nothing.
- The training was well-informed and easy to understand
- There could be some role playing.
- There really is nothing that needs to change
- This course is entirely too long and doesn't need to be live. Could be a self paced class.
- This was a really great training.
- This will help me to provide help to instruct children through child led investigations and helps in all the domains.
- Trainer is the best presenter I have had since I started the creative curriculum journey and doing all the other classes

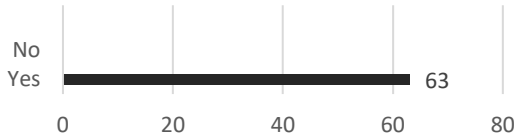
- Trainer was super nice and positive. however, it was more of a discussion on how people are now using it and did not explain much on how to use it. also, as wonderful as encouragement is and how sweet the trainer was she spent a lot of time not talking about the nuts and bolts. I have some background but my staff do not and the ones who took the same training with me did not learn anything
- Training was great, all question we're answered.
- Would like more photos of classrooms
- You did the best

106130 - Part 2 – Expanded: Introduction to The Creative Curriculum for Preschool: Live Virtual (n=66)

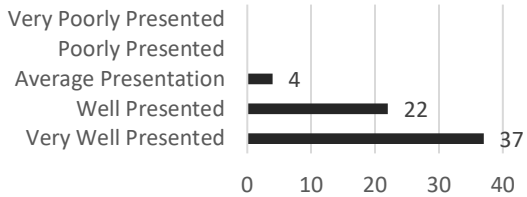
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



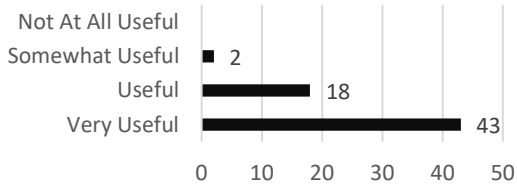
Did the course cover the information you were expecting?



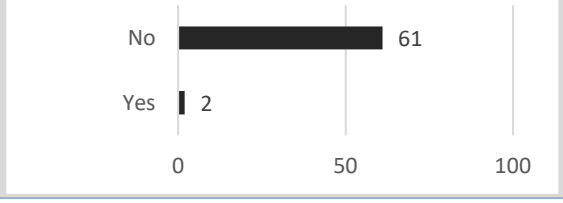
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- All of it
- Applying creative curriculum in the classroom
- Applying in my daily routine with my children in the classroom
- Be more patient and aware of the kids.
- Better way of teaching
- Efficiently
- Hope to use the info as much as possible
- Hopefully school will purchase cc.
- I am using in daily schedule.
- I can train my staff on how to use creative curriculum
- I have a better understanding of what the lead teacher is doing as far as planning the day.

- I learned that there are different ways to document things, especially the alphabet and numbers, and I will utilize that information from now on.
- I will able to used it everyday
- I will apply what I learned as an additional material for my students
- I will be more aware of my actions during work and how I can apply it everyday.
- I will implement it to my classroom
- I will incorporate it in my day lesson plans
- I will use all the tools thank you
- I will use it
- I will use the info to improve the way materials are presented.
- I will use the strategies learned to support children
- I'll figure out how to implement small group tines better.
- I'll use my materials that came with the curriculum
- Immediately started using the next day
- Implement with the children.
- In classroom
- In my everyday lesson plans
- In the classroom and with parents.
- I've been using it since the beginning of the school year.
- Literacy learning develops through continuous interactions with knowledgeable adults.
- Play and teach the children with more understanding and importance
- Putting the knowledges in practice
- The training helped me to be able to be more engaged with the children. It showed me how to turn a simple conversation into a teaching moment. An example would be, if the children are comparing the sizes of their toys, I can use that opportunity to introduce them to measuring. I can show them and explain to them how to use the tape measure.
- To help guide my interactions with my student
- To train my staff.
- Use teaching strategies website more intentionally
- With the good ideas they gave.
- Yes.

What is preventing you from using what you learned in the training?

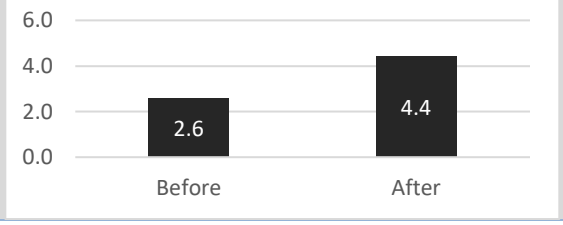
- Purchasing power is administrative

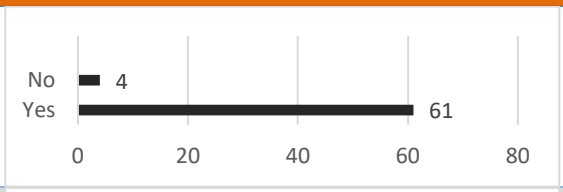
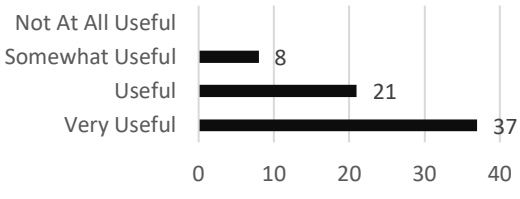
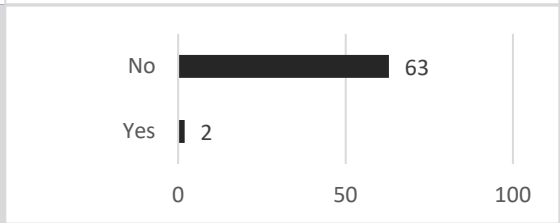
How can this training be better?

- Divided into two different days
- Everything was very useful
- Giving training to all the staff in the centers.
- Great
- If it was in the classroom setting
- In person
- It was awesome
- It was awesome.
- It was good (2)
- It was good, but please have the instructor enter the break-out rooms. It is difficult when people do not participate.
- It's already good
- It's great
- It's good
- Nothing really
- The training is well organized
- The training was very informative.
- The training was very well prepared and very interesting.
- To improve gums
- Updating the training
- Was expecting

106131 - Part 3 – Language and Literacy in The Creative Curriculum for Preschool: Live Virtual (n=69)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



106131 - Part 3 – Language and Literacy in The Creative Curriculum for Preschool: Live Virtual (n=69)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Add books into all the interest groups
- Already thinking of ways to make our stories more interactive. Have a better understanding of why we read each curriculum three times.
- Apply it in the classroom.
- Apply more small groups
- Applying it in my work.
- As an instructional coach, I am incorporating some of the practical strategies shared at the training in my coaching sessions with the preschool team.
- Classroom set up changes
- Everything
- Hope to use it daily/weekly
- I am the director and I will be talking to the staff at the center to make sure that the concepts I learned are being utilized
- I have done read aloud in my classroom for many years.
- I liked everything I learned.
- I used a lot of what I learned in training already. This class was very helpful and I loved the trainer.
- I will continue to join literacy with many of the centers.
- I will help my preschool teachers make sure that literacy is strong in their rooms.
- I will implement some of the strategies discussed in the chat or verbally by the other educators on teaching literacy and language as well as use the Teaching Strategies APP and other resources online in my classroom.
- I will implement the CC practices in my classroom.
- I will include what I learned in class.
- I will incorporate it into my everyday morning work.
- I will turn key the information to my teaching teams
- I will use for the lesson plan

- I will use it on the classroom.
- I will use it to better prepare my students for kindergarten.
- I will use more props to introduce stories.
- I will use my newly acquired knowledge to support teachers in best practices in language and literacy as I coach them.
- I would use it in my classroom
- I'll share the learnings with my staff in our next staff meeting
- I've already been using it but not implementing correcting, I have begun to implement the correct way
- Implementing new strategies learn from the training.
- In every day school program
- In my classroom
- It helps when implementing curriculum
- Learn lot information, I printed all documents to read
- On my daily basis
- Present to my classroom
- Previously answered
- Putting in practice
- Some ideas were given at the end of the training that can be used in class.
- The information that I received was helpful and knowledgeable. The breakdown of information was well understood
- To help my teachers
- To support teachers
- Turnkey meeting on 11/28
- Using the strategies
- When planning educational experiences in the classroom.
- Worked in the classroom to improve

What is preventing you from using what you learned in the training?

- It's a good thing I taught in class
- No access to the app

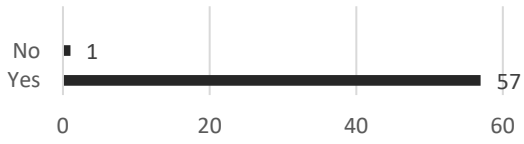
How can this training be better?

- Already outstanding
- Already stated above.
- Continue to make it interactive, not just lecturing.
- Everything was good (2)
- Excellent
- Gear the information to teachers of with all years of experience.
- I always feel like some of the beginning work could be covered in a pre-reading assignment.
- I have completed multiple surveys.
- I have had significant training in education and in CC. I was hoping that some of the training would be more in-depth.
- In person (2)
- Is ok
- It was completely fine
- It was great
- It was great !
- It was very informative.
- It was well presented.
- It would be nice to have some type of training in person, I know that would be very hard. But something to consider. Maybe once a year
- It's ok
- It's very useful
- Live. So I could have asked questions or been in the chat
- Love it
- Make it one day instead of two. It is really difficult to find coverage/substitutes for 2 days.
- More discussion based questions / group work
- More information
- More opportunities to collaborate and share out strategies that work and have been successful and provide more ways to use literacy and language in the class as opposed to going over. content right. from the manuals or that is available to us on Teaching Strategies.
- No feedback
- No, well informative sessions.
- Not so many breakout rooms, just more open discussion
- Not sure
- Nothing, it was great
- We had to go in groups when discussing certain topics. All of the ladies in the group that I was assigned to said they could not use their microphone. So I answered the questions myself. I think there is no reason for the groups if people can't talk. I think it would be helpful if trainer could find out in the beginning which ladies can & cannot talk.
- Yes, I love it

106132 - Part 4 – Mathematics in The Creative Curriculum for Preschool: Live Virtual (n=63)

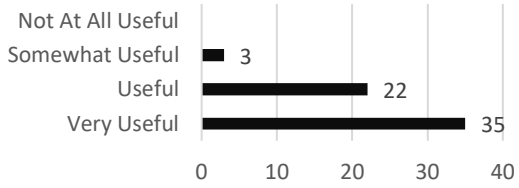
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

Did the course cover the information you were expecting?

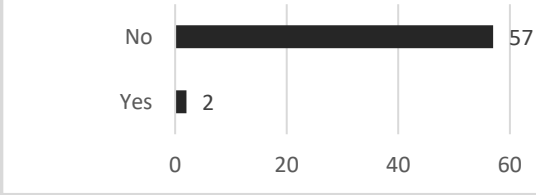


Was the course material presented in a way that helped you learn?

How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



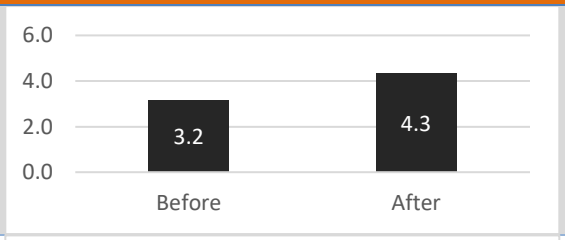
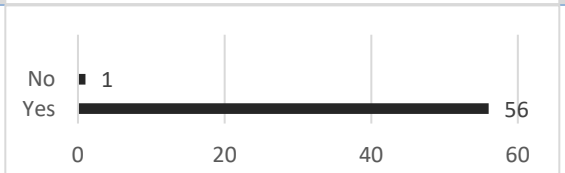
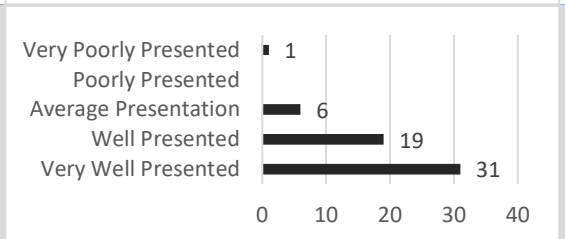
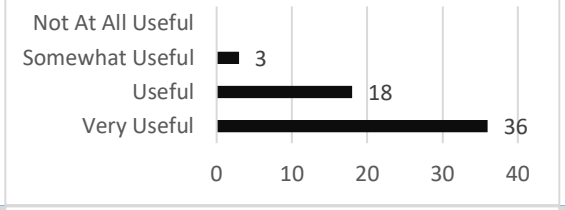
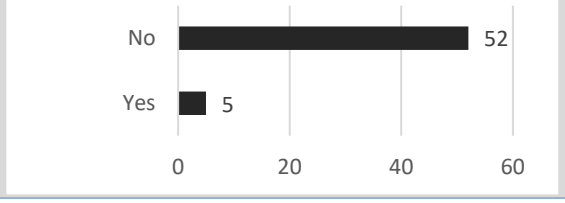
How will you use what you learned in the training?

- All day routine
- Already applying some of the ideas I got from the training
- Apply math to more subject areas
- As much as possible
- As supervisor of a large staff this training will help me support their journey in becoming stronger educators.
- Being more aware of how to use math more often.
- I am sharing it with my assistant, and my co-workers, and incorporating it in my classroom.
- I can share with my co-workers
- I have spent time thinking about ways to incorporate math into our classroom and spoken to my co-teacher about some new things, like measuring height of our class throughout the year. I am focused on thinking about ways to incorporate math in ways that are very relevant to the children personally.
- I introduced some practical strategies in our first PD session following my training. I plan to use tools that I learned in the training in our ongoing conversations about interest areas and planned instructional times in our preschool schedules.
- I learned about asking Questions to Prompt

Children's Mathematical Thinking
- I passed on 10 ideas to my grade level teachers.
- I took a lot of new methods with me to try in my classroom.
- I will
- I will add components to my classroom instruction.
- I will certainly apply all that I learned in the classroom with my students
- I will help teachers
- I will implement more of what I learn in training into every day class settings.
- I will keep doing the things I have done in the past.
- I will put it in practice
- I will take back many of the activities presented in the training
- I will take the Materials taught and apply it in my every day Interaction with my students in class
- I will turnkey he info to my teachers
- I will use it during my daily basis at work
- I will use it in my class room
- I will used the math activity
- I would be able to assess better my students in the Math Areas.
- I would use it in all the areas in the classroom.
- I'll use all the tips and tools in my classroom
- I'm going to use the topic for every single day
- I'll help teachers incorporate more math learning throughout the day.
- Implementation in all classrooms
- Incorporate math into all interest areas of the classroom
- Keep communication with the children and their families.
- On the daily activities
- Review with my staff and use for coaching staff
- The concepts are vital to every preschool classroom. So many new ideas were discovered during this training it was wonderful.
- There were many ideas that I have used already in the class
- To incorporate more math activities in the classroom centers.
- Turn-key all the information to teaching teams and provide any resources they need to be successful
- Will be applying some of the teachers tips in my classroom.
- Will incorporate in my lessons
- Working with parents

What is preventing you from using what you learned in the training?
- Space

How can this training be better?
- Dive deeper into a study for Creative Curriculum or show actual materials that are used in lessons
- I believe the training was spot n and all questions were answered.
- I learned a lot of Mathematics
- I think it was a pretty good training session--I tend to lose focus towards the end of each 3-hour session so perhaps more interactive opportunities at the end, but I don't know that anything really needs to be tweaked.
- I think too much time was spent discussing how we felt about math. Also the break out groups were not super helpful. I feel that the training programs would be more helpful if there was a presentation that we could watch and then have a live session where questions could be answered by the trainer.
- In person
- Is ok
- It already better
- It can better align pre-K standards with readiness for K standards.
- It was good
- It was very well informed.
- Maybe have some of the early items on the agenda as a pre-reading assignment and spend more time on the items later in the agenda.
- Maybe separating the class so professionals can be with other professionals and assistants can have more individualized support
- Maybe to be a little longer
- More available times outside of school hours
- More discussion based questions / group work
- More videos
- Nothing need, well explained
- Overall a good training. I felt that it could have been a one day session.
- Perfect as it was.
- Providing more examples of the types of activities teachers can use in the classroom.
- The training is better so far
- Too long
- Training was fine
- Very informative
- Was very informative and presented very well
- With more examples.

106133 - Introduction to GOLD: Live Virtual (n=61)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- All I learn I can use throughout classroom routine
- Always have a care plan in place, as well as any medication that is needed.
- Apply it in my instruction
- Apply it to my role as director
- As often as we can
- By following the steps, I was shown in the workshop
- By practicing what I learned daily
- Daily in my classroom
- Help implement Gold Standard at School
- I am going to use the On Spot observations more often than I do and the Letter, Number, and Shape recognition pages.
- I can capture observations in the moment, or take notes and add them later.
- I will apply it in my daily observations
- I will be able to assist the lead teacher with documentation and feel more confident in my role.
- I will help support Teacher's that are using GOLD to assess their student's.
- I will implement mighty minutes in our daily routine
- I will put what I learned into my classroom

- I will use it in September when the school year starts
- I will use the information daily in the classroom
- I will use the information to improve the quality of the center, ensure the teachers have more support.
- I will use the on-the-spot observation link on Gold to help me record what I am observing on each child.
- I will used all that was taught during the training in my classroom especially the learning games.
- I'm the school year
- Implement some ideas in the classroom
- Implementation of many different things.
- In my classroom with the children.
- In class
- In classroom,
- In the classroom daily
- In the classroom.
- More information about the curriculum
- Often
- Take into account the instructor's recommendations to collect information for each child.
- To better help me in my teaching career
- Use Gold to help me plan, observe, and document children progress and learning, generate reports, share information with families, collect appropriate documentation, identify children who need special help as well as use the Assessment Process and Decision Tree. Use Objectives For Development and Learning to meet children where they are and scaffold their learning. Use Parent Conference
- Use the CC in our daily routine
- Use the tools for our lessons plans

What is preventing you from using what you learned in the training?

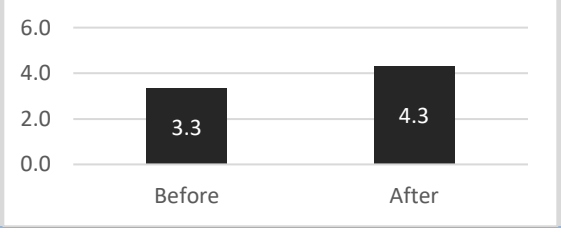
- I would like to see some hands-on-training. Possibly doing it in small groups or having the instructor go step-by-step as you do it.
- We are not able to use our phones in class, so I can't use the app. Our iPad is old and slow so I don't think that is an option.

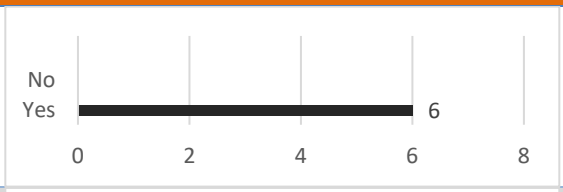
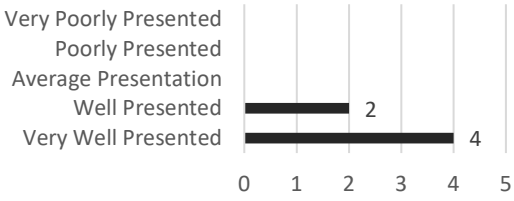
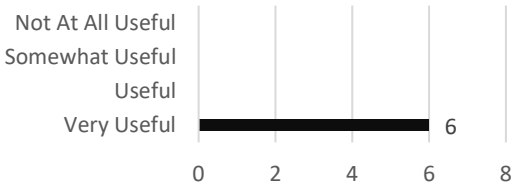
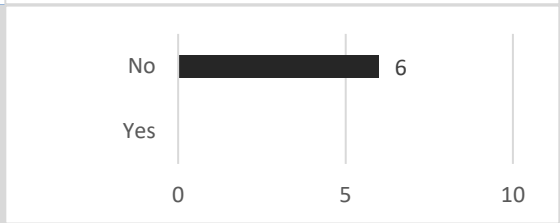
How can this training be better?

- 2 hours is too long at a time
- A little longer
- Excellent thanks
- I think it was great just the way it was presented.
- In person
- It is already outstanding
- It was awesome.
- It's perfect
- Less hours
- Loved it!
- Maybe spread the training over 3 days there is so much information to learn in a short time
- More breaks
- No comment
- None needed
- Same as above
- The information was very informative. The trainer was excellent.
- The training was very well organized
- Training was fine
- Was fine

106166 - Parte 1 - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo (n=8)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



106166 - Parte 1 - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo (n=8)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

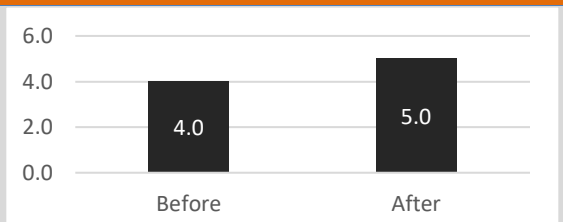
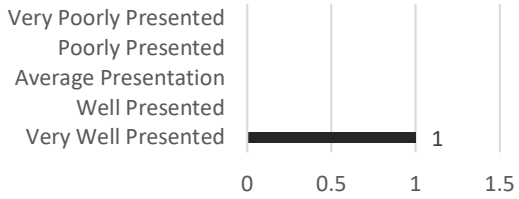
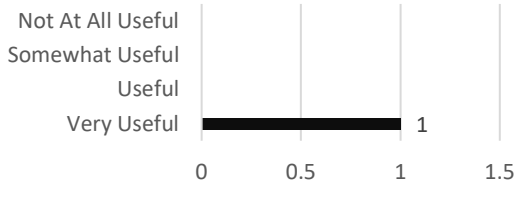
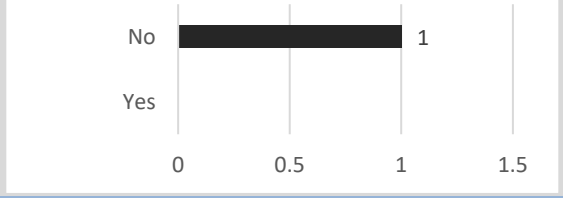
- I can better ask questions about the book I've read.
- I'm going to use it every day in my work environment
- Practicing within my daily routine
- Putting it into practice
- Putting what I've learned into practice

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- In person
- It's good.
- No waste.
- Not applicable
- The training was very good

106167 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para el cuidado infantil familiar: Virtual en directo (n=1)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

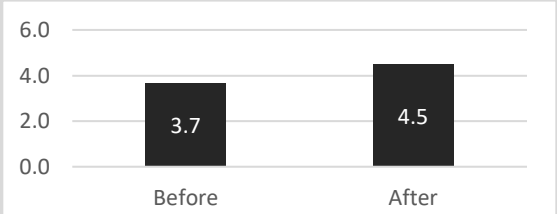
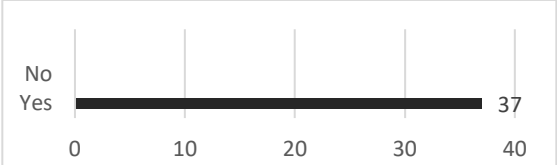
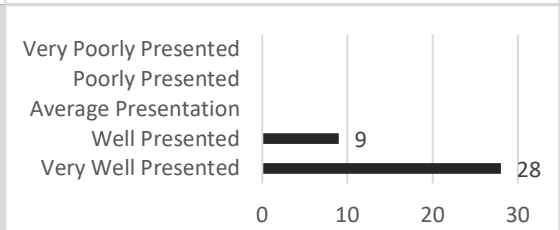
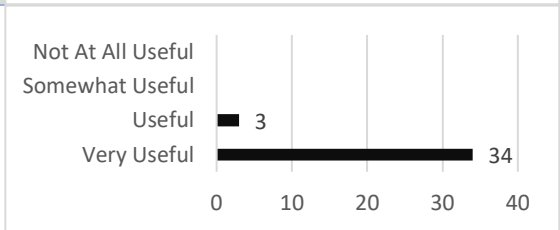
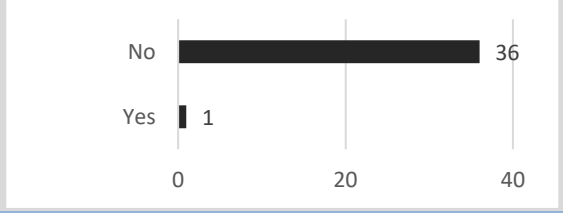
- With much love and dedication for my children

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- For me it's very good how they made it.

106168 - Parte 1- Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo (n=40)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- According to the needs of each child, I would apply what I learned.
- Apply it when necessary with my children
- For daily teaching
- Good
- I am going to use it so that my students get the best result from what I want to teach by applying at the right time the different tools that we were taught in this training
- I am going to use the material indicated for interaction with children in their learning development.
- I use will in my everyday activities
- I will apply it
- I will practice everything I learned with my children. I already gained a lot of knowledge in this training.
- Implementing the knowledge acquired
- Improving child care
- In all areas and with correct acquired knowledge
- In daily work with children and activities
- In helping children more
- In interaction with children
- In my care center I do with the children
- In my center
- In my daily practice
- In my observations with children and when I am working with the creative curriculum.

- On a daily basis with the Children's Group and in daycare in general
- Paying attention to every movement with the children and putting into practice all the knowledge from these trainings
- Put it into practice and using the objectives
- Putting into practice everything I learned
- Seeing what topics the children like, to choose strategies that help me teach them better.
- Support the child's growth better every day
- To improve the way I respond when working with children
- Whenever necessary

What is preventing you from using what you learned in the training?

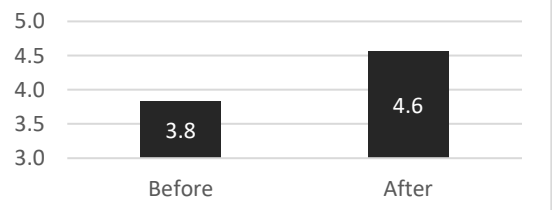
- First of all, even if I take notes, take photos, and record videos, I cannot have the help that compiles those jewels that are in those boxes where all those investigations are kept that are very accurate and easy to apply for the best development of our little ones.

How can this training be better?

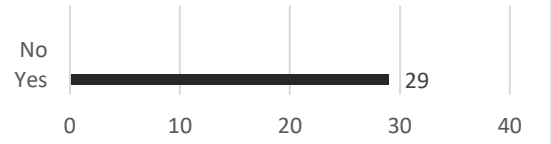
- All good (3)
- Because it gives us tools to put it into practice for the development of the child.
- Everything was excellent.
- Everything was very good
- Everything was very well explained
- For its very convenient for those of us who work, because allows us to train and do our job better and get our children to learn in an easier way and at the same time with a more professional method.
- For me they are excellent
- I would like it in person
- If there was more space
- In a very appropriate and efficient way
- In person.
- In Spanish
- It is always necessary to use them
- It is well oriented and structured
- It's fine for me
- It's very good
- Take these classes more often
- That's fine
- The way it was presented to us is fine
- They could offer the training on weekends
- This training is perfect for my learning
- To be dictated on weekends

106169 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo (n=34)

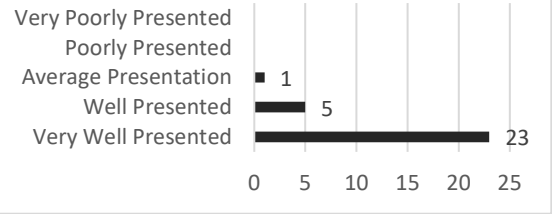
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

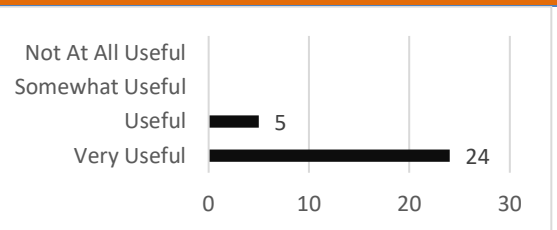
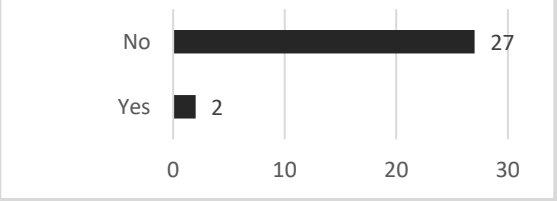


Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?



106169 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para niños de 0 a 3 años: Virtual en directo (n=34)	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Apply in daily teaching
- For the well-being and progress of the children who attend the program
- I will apply it in my class thanks for so much help
- I will implement it in my classes to help the children in their development
- I will put what I have learned into practice with my children
- I will use it in my work.
- I will use the strategies to be able to provide good care to the children
- Immediate
- Implementing what is recommended and learned
- In all the ranges that are necessary implementing with all the exact tools
- In daily activities
- In everything (2)
- In my work
- It will be used in the daily program
- Practicing it
- Putting into practice everything I have learned.
- Putting it into practice
- Sharing the knowledge acquired with the children
- Talking about everything I have learned
- Teamwork and collaboration with families
- Using the recommended materials and the knowledge acquired
- Very intelligently
- With the children (2)

What is preventing you from using what you learned in the training?

- I don't have the material, the curriculum books

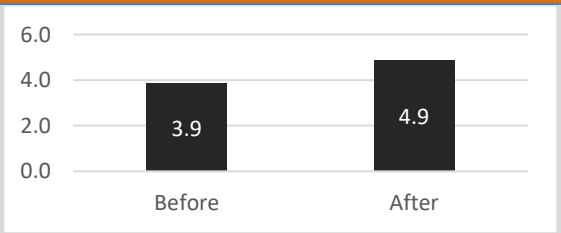
How can this training be better?

- All
- All was very good
- At a more appropriate time.
- Being dictated to weekends to better use our time
- Better form of communication with parents and family.
- Everything is fine
- Everything was very good
- For me it was excellent, I wouldn't change anything
- Giving many more examples
- I think it's already good
- I think it's okay
- In all
- In learning
- In more days to learn and practice what you have learned
- In person
- It would be better if we took it on Saturdays since many people work until 6
- It's not all good to keep giving it more often
- Keep giving it
- More flexible hours
- N/A

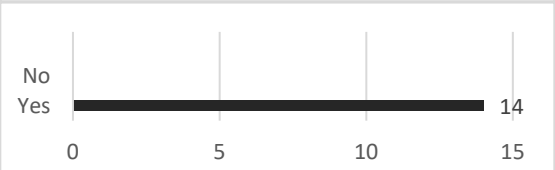
- The speaker should give less opinion, he gives too many and the class becomes very tired
- Understanding the effort of the teaching participants. If you participate and for some reason do not participate in a task do not cancel your other event the next day. Don't value your time and effort we do

106170 - Parte 3 - Desarrollo socioemocional y aprendizaje en el Currículo Creativo para niños de 0 a 3 años: Virtual en directo (n=15)

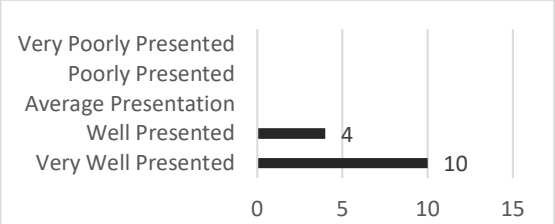
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



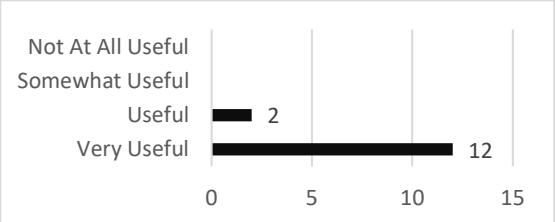
Did the course cover the information you were expecting?



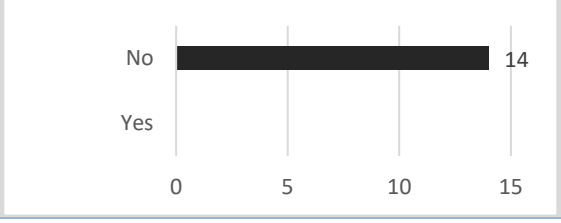
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Having more observations with the emotional state in the children.
- I will become more creative, organized and help the children become more participative in the various activities.
- I will use it with my children
- Implementing everything I learned in my workplace
- Implementing it
- Implementing it with the children
- In my daily work life
- In practice with my children
- Putting everything I learned into practice
- Putting it into practice
- When necessary

What is preventing you from using what you learned in the training?

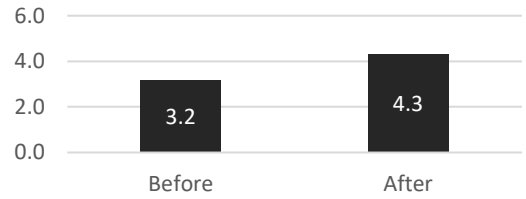
- No responses for this question

How can this training be better?

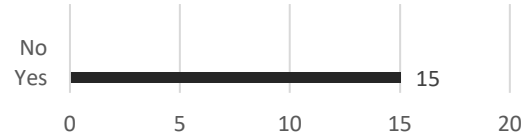
- Everything presented was excellent.
- Everything was excellent
- Everything was very good
- For me it was excellent.
- I'm satisfied with what I learned
- It's excellent
- Making it more continuous, more practical, more examples of how to apply it.
- More practice
- Not at all

106171 - Parte 4 - Colaboración con las familias en el Currículo Creativo para niños de 0 a 3 años: Virtual en directo (n=16)

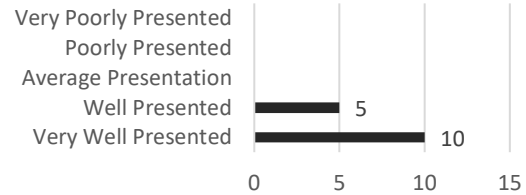
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



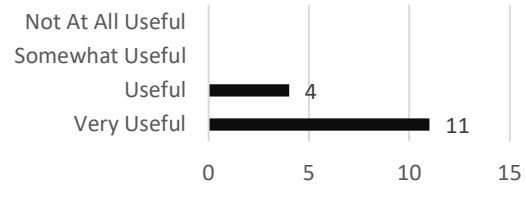
Did the course cover the information you were expecting?



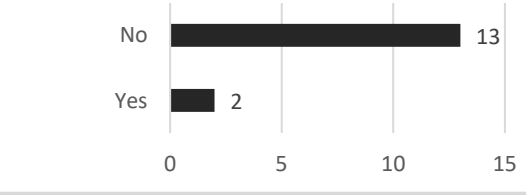
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Creating a relationship of trust with families
- Doing them at the Center
- I will implement them in my program
- Implementing activities to improve communication between parents, children and teachers

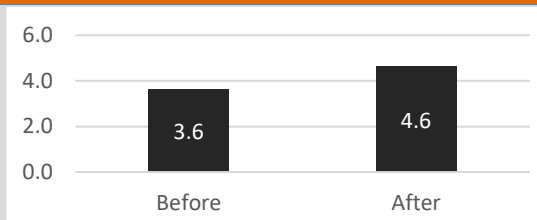
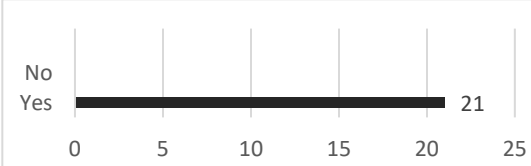
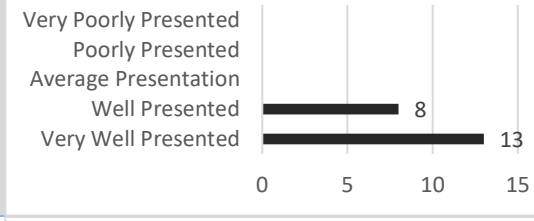
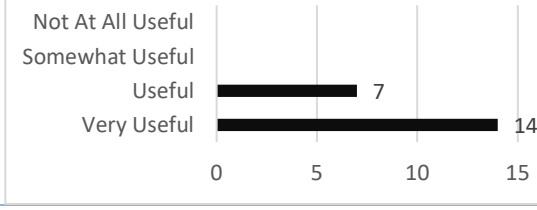
- Implementing communication with families through the app
- In day care with children and families
- It's a development and learning process and will improve my work with children and teachers
- Putting everything I've learned into my classroom and at home
- Teaching children what I've learned
- Working with families and having good communication with them.

What is preventing you from using what you learned in the training?

- None

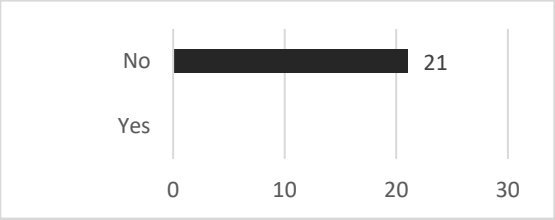
How can this training be better?

- Everything is fine for me, very well explained
- I still don't have any complaints
- If it can be done on Saturdays to better use our time
- In Spanish
- It's very good
- Let it be more practical, let more examples be given
- More time on zoom
- So it's very good
- This training was excellent, as always the teacher was excellent.
- Videos

106172 - Parte 1 - Introducción al Currículo Creativo para preescolar: Virtual en directo (n=24)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	

106172 - Parte 1 - Introducción al Currículo Creativo para preescolar: Virtual en directo (n=24)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Daily in my classroom
- Every day in class
- I will implement it for my children
- I will implement it in the classroom with children
- I will try to apply a lot of what I learned
- In corporate to the teaching of the children
- In the best way putting it into practice with the children
- In various ways in the classroom
- Practice
- Putting it into practice.
- Putting what I have learned into practice
- Putting what I have learned into practice to improve the development of the children
- The methods and strategies that were taught to us
- Using the curriculum daily so that I can have more experiences in the investigations
- With the children
- Working directly according to the objectives with each child

What is preventing you from using what you learned in the training?

- No responses for this question

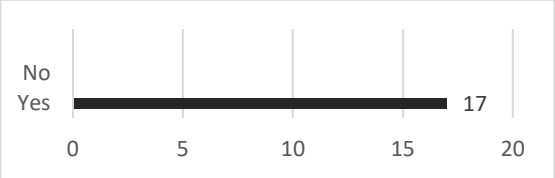
How can this training be better?

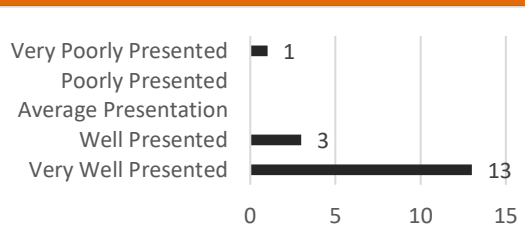
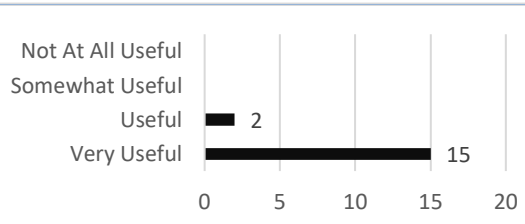
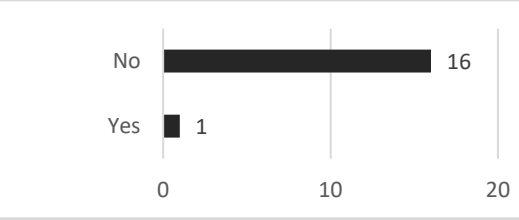
- Everything was fine
- Executing it
- For me it was excellent
- I think it was very good and explicit
- Is the way the trainer did good
- It was perfect
- Putting responsibility on both sides
- Receiving more training Doing it in a creative way
- Telling our experiences

106173 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para preescolar: Virtual en directo (n=18)

How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

Did the course cover the information you were expecting?



106173 - Parte 2 - Tema ampliado - Introducción al Currículo Creativo para preescolar: Virtual en directo (n=18)	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

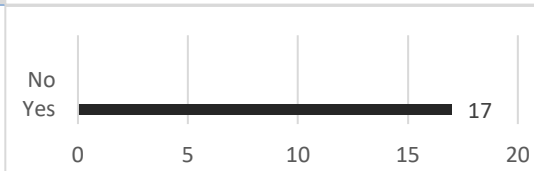
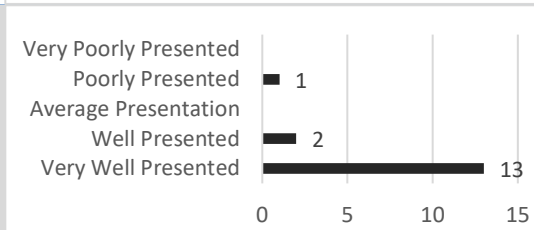
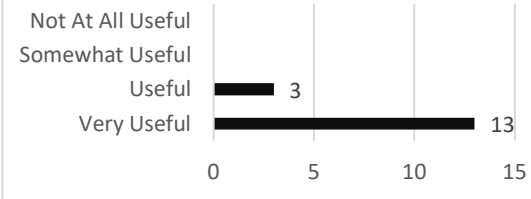
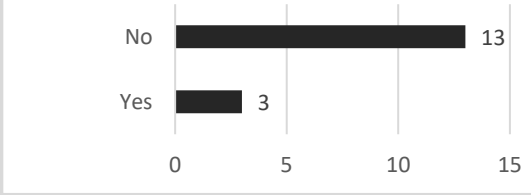
- Applying in my daily work
- Applying in school
- Applying in the daily routine
- Applying it every day
- Applying the curriculum
- Applying what I learned, since it was very helpful
- At my job
- Excellent
- Excellent training
- I'm going to use it in my classroom Everyday
- I will implement it with the children
- I will implement the new tools and together with the teacher plan how to use them.
- Observe the children better in their social-emotional, physical, language, cognitive and literacy development in order to develop an activity corresponding to each one of them.
- Organize myself better to prepare the activities corresponding to each situation of the children
- Putting it into practice

What is preventing you from using what you learned in the training?

- Absolutely nothing

How can this training be better?

- At all times
- I think that you as modelers and professionals are doing very well so far in developing the training.
- It has everything
- It is good the way it is
- It is very good
- It seems to me that everything is good in the way you prepare to give the training.
- It was very good
- More training
- New teaching strategies to use in the classroom
- Offer it in person
- Online
- That they can do it on Saturdays
- The training is very complete

106174 - Parte 3 - Lenguaje y literatura en el Currículo Creativo para preescolar: Virtual en directo (n=18)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Developing in the Center where I work, sharing with my colleagues
- Helping the teacher
- I put it into practice
- I will make the most of the strategies that they gave me to make a better school year for the children.
- I will use all the teaching for my program
- Implementing in my Care Center
- Putting it into practice in all work
- Putting it into practice in the classroom
- Putting it into practice in the classroom with the children
- Putting the new learning into practice
- Using the curriculum

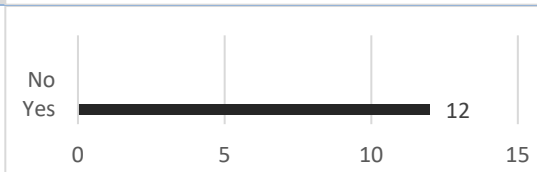
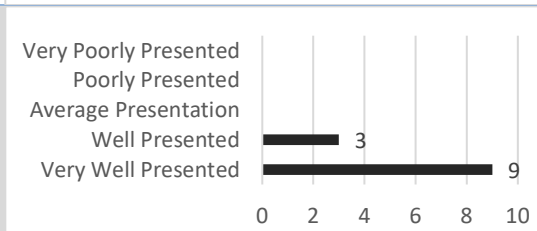
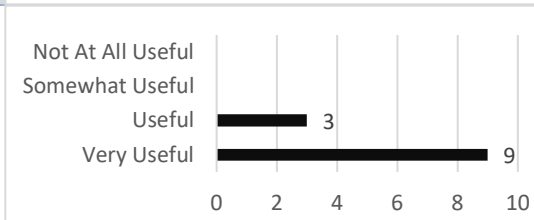
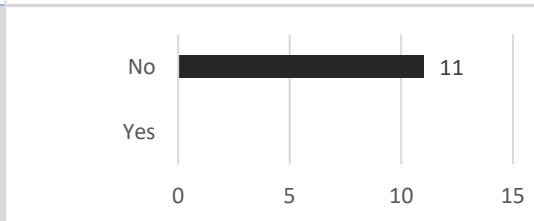
What is preventing you from using what you learned in the training?

- In nothing.

How can this training be better?

- Applying the knowledge imparted
- Everything is great (3)

- In order not to get tired, two 10-minute breaks would be very good
- It's good
- More dynamic
- Sending us the materials in physical form
- Staff
- The truth is that I feel satisfied with the way they give the training.

106175 - Parte 4 - Matemáticas en el Currículo Creativo para preescolar: Virtual en directo (n=13)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

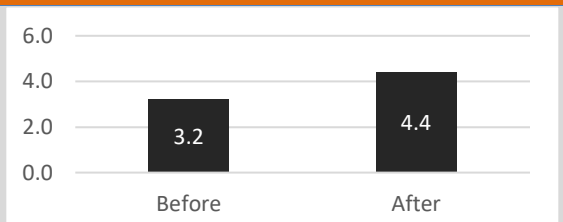
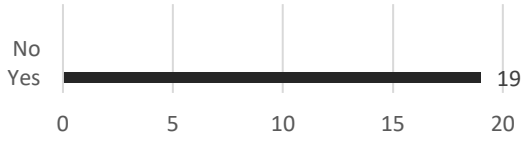
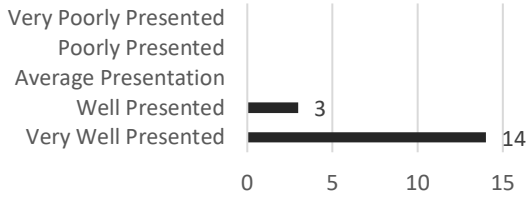
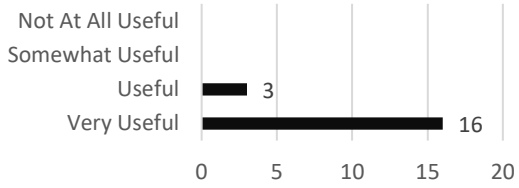
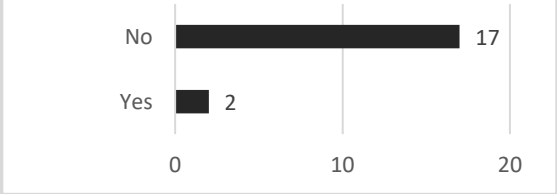
- Developing the Learning in the place where I work
- Giving children the opportunity to express themselves, to solve their problems and above all to have respect between them.
- I will implement as much as possible everything that I remembered and learned.
- In my daily routine
- In my daily work
- In the planning of activities for the students; in order to enhance the learning of my students.
- Interaction with children, in different ways
- Practicing what I learned in the classroom
- To improve my knowledge

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- All good
- For now I think it's fine.
- Invite participants to do exercises with objects at home
- It's fine for me
- It's good like this
- It's very good
- More practice exercises in class

106176 - (SPANISH) Introduction to GOLD: Live Virtual (n=20)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Applying it
- Helping the teacher to be able to acquire information about the development of the children.
- I am going to use it with a lot of love and with a lot of quality of what I learned in the course, about how to work with different ages, about the development of the children in their school

stage
- I will do it daily.
- Implementing the objective observations of the gold
- Improving my work at the Center
- Now I have tools to deal with challenging behaviors
- On a daily basis with the children for their benefit
- Practicing with the children
- Putting into practice what I learned?
- Putting it into practice
- Sharing it with my peers and
- Well, dealing with the children on a daily basis and knowing how to explain things in a friendly way and putting them into practice so that they learn more every day and know the meaning of what they are learning.

What is preventing you from using what you learned in the training?

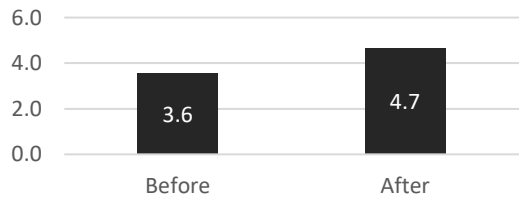
- Materials

How can this training be better?

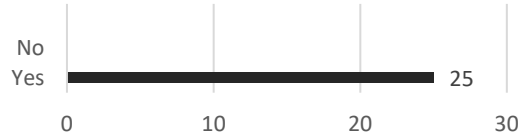
- Having more communication and the family
- I would like to learn how to evaluate children with disabilities
- Improving
- In Spanish
- In that way, for me this training was excellent, the explanation of the person who gave us the training was very good
- It was good
- Opening more issues

106179 - The Creative Curriculum® for Preschool: The First Six Weeks: Live Virtual (n=25)

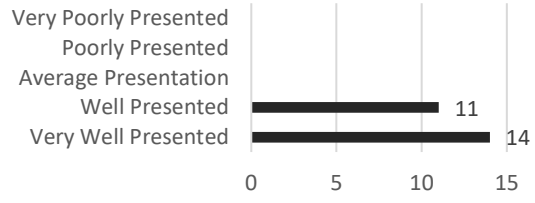
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



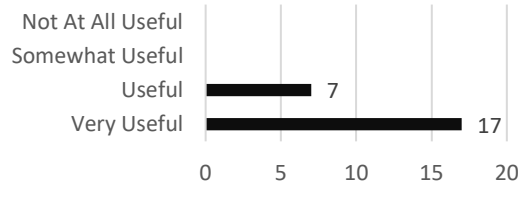
Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?

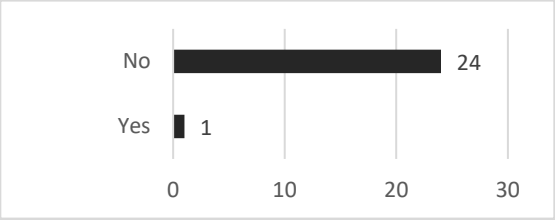


How useful was the information you learned in the training in your work with children and families?



106179 - The Creative Curriculum® for Preschool: The First Six Weeks: Live Virtual (n=25)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

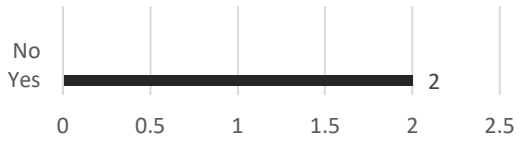
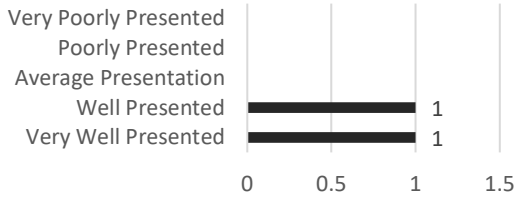
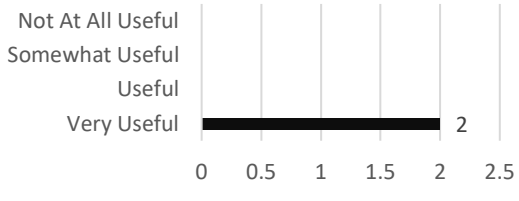
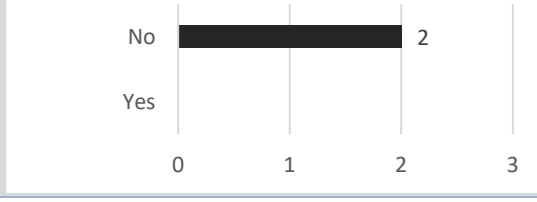
- Asking children what help them feel better. Reminding children the rules then ask them why we have this rules and finally build the rules with children.
- Build a action plan to put it in place
- Daily during work in the classroom with the children
- During large and small group observation for learning
- Every day
- Excellent
- Help to train the teachers
- I can use it to guide the newer teachers that I coach.
- I had a good training in my program, but I learned the value of including families in the program.
- I will be incorporating a variety of new math-related games and initiatives in our class. I am much more mindful of how math is part of many parts of our classroom and will work to ask open-ended questions in each center that encourage the children to use their math skills.
- I will follow all the steps and skills in my class
- I will implement what I learned into my daily routines.
- I will share the information I learned with the teachers.
- In my classroom
- In my daily preparation, teaching; helping my assistant, and co-workers, and also my children parents.
- Practicing it
- The information I gained by participating within this training will be turn keyed to the preschool teaching staff.
- To apply in the classroom
- You for training staff

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- All good
- Can't think of how to improve
- Everything was very good
- I think some of the early slides could be a pre-reading, and spend more time on the latter part of the agenda.
- I think the way was presented was perfect
- It is good
- It was very good
- It was very well presented.
- It would be beneficial to go over small and large group instruction.
- Its perfect
- Remember it before each school year
- Show more examples of activities that teachers can incorporate.
- Very good

106180 - El Currículo Creativo® para preescolar: Las primeras seis semanas: Virtual en directo (n=2)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

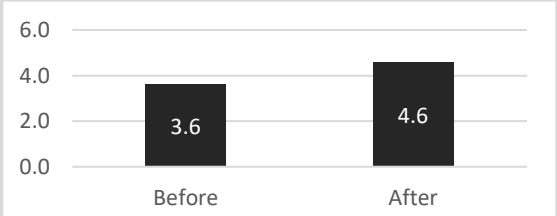
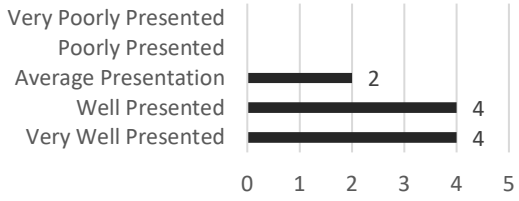
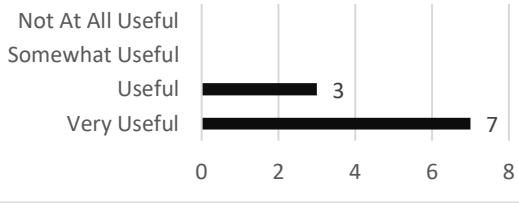
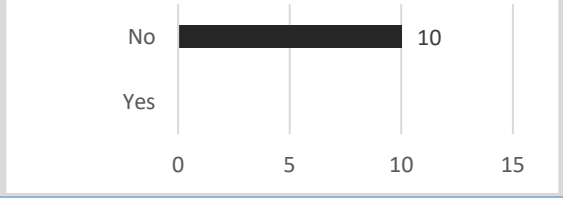
- I am going to implement all the resources and knowledge that they gave in class
- Well, do it and practice how it will work for me

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- It is very well presented
- May it be more hours

106181 - Inspiring Interactions: Exploring the Teacher's Role in Interest Areas in The Creative Curriculum for Preschool: Live Virtual (n=11)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- I will share what I have learned with my staff.
- I will try to use the techniques
- To read books appropriately for children that are learning to speak English.

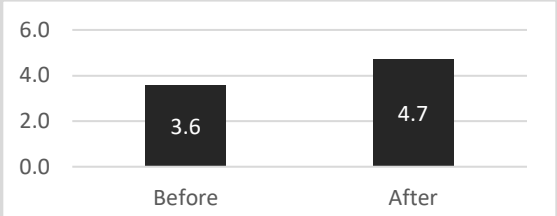
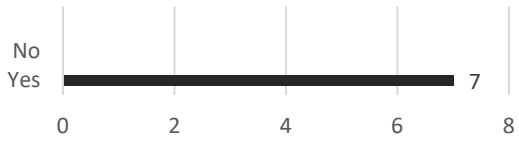
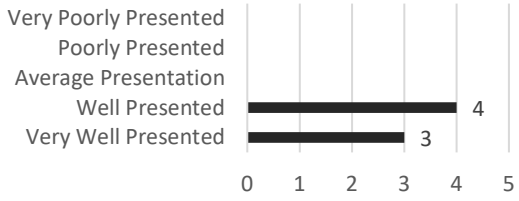
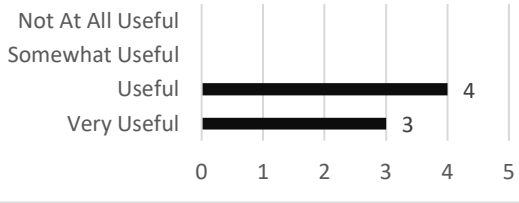
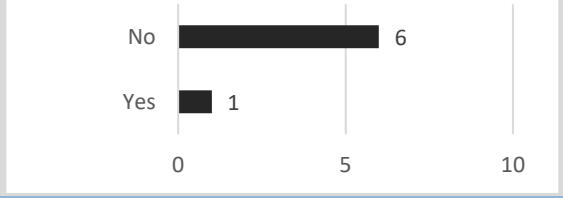
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- I believe the training and the trainer are very easy and useful.
- It was perfect
- It's good
- More days and less hours
- This training was filled with lots of ideas/resources to assist in the classroom and to keep the children engaged.

106182 - Celebrating Multilingual Learners With The Creative Curriculum® for Preschool: Live Virtual (n=7)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

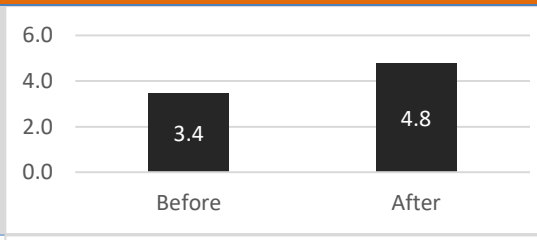
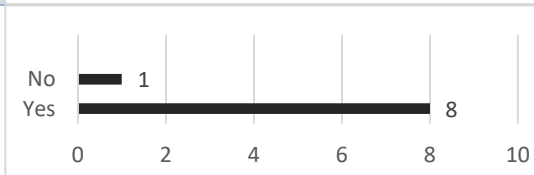
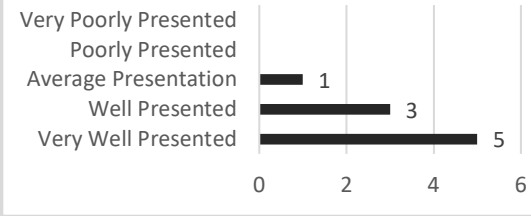
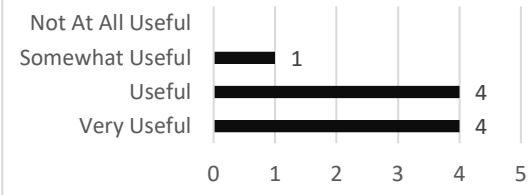
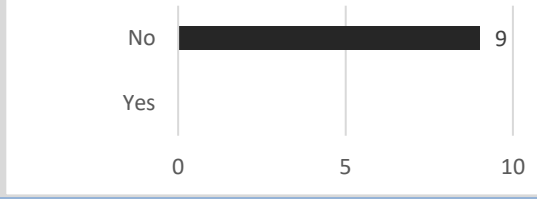
- Add some ideas to my lesson plan.
- I will apply practices used in this course in my trainings.
- I will pass this information that I learned to the teaching staff.
- Practicing it
- Share information with the teachers and paras. Incorporate ideas and suggestions in contact with families
- To help my staff.

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- I would not change anything about the training
- In person
- Nothing comes to mind
- Provide examples of activities teachers can do the first six weeks of school

106184 - The Power of STEAM: Leading Science, Technology, Engineering, the Arts, and Mathematics Learning With The Creative Curriculum® for Preschool: Live Virtual (n=10)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

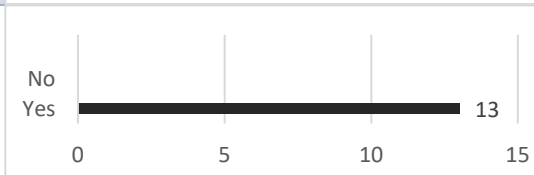
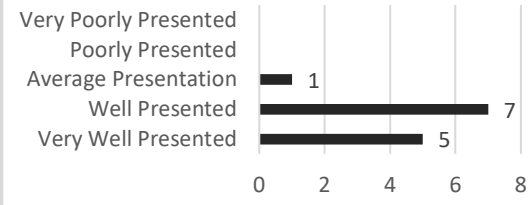
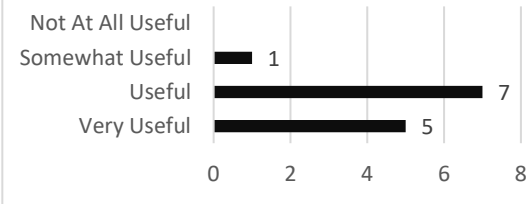
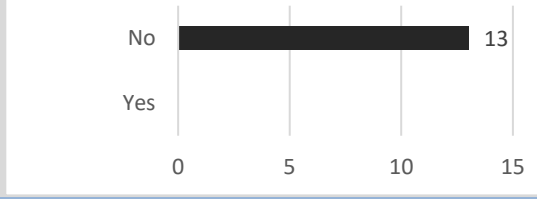
- By implementing some ideas
- Expand on the open-ended questions, for further exploration, use more charts like the K W L, etc
- I liked a book she suggested
- I will continue implementing new ideas in my classroom.
- I will think about children's temper before preparing an activity.
- Practicing it

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Everything very well presented
- It can't be any better.
- Refrain from taking about personal experiences.
- Talk about strategies and ideas about what we are or can do in the class room and how others are already implementing these ideas

106185 - Leading an Inclusive Early Childhood Program in The Creative Curriculum (For Directors and Administrators): Live Virtual (n=14)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- I will be able to better assist the teachers in implementing the curriculum fully
- I will keep it in mind when interacting with students.
- I will turn key the information and present it to my staff.
- I will use it in the classroom.
- Support the staff in using the curriculum and tracking reports.
- Taking a closer look at lesson plans specifically for those with IFSP or IEP
- Will use it to continue supporting our growing program appropriately

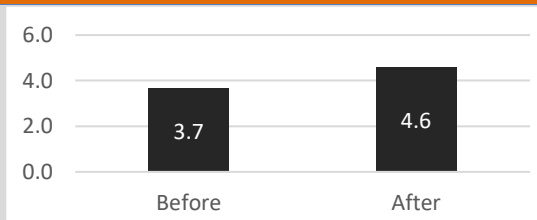
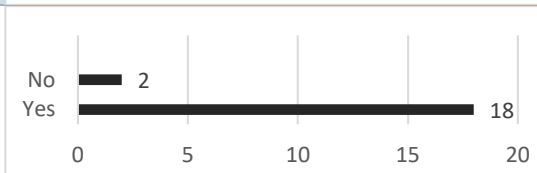
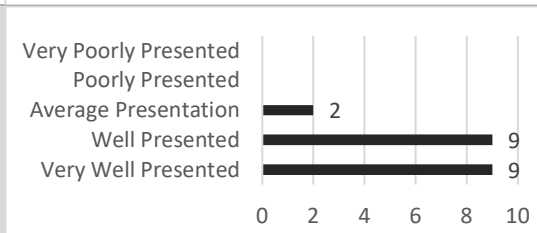
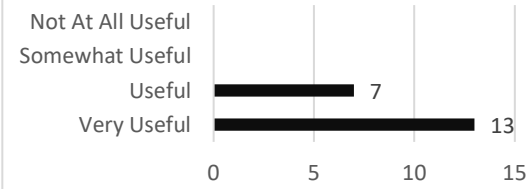
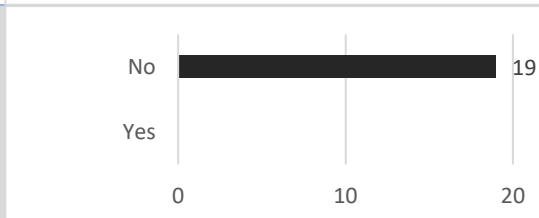
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- A part two
- In person

- Not sure
- She could be more engaging. She read off the slides a lot and it didn't keep the participants engaged or interested.
- The training was perfect.
- Would appreciate more in-person opportunities

106331 - In-Depth ITERS-3 (n=21)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Coach programs with ERS
- Hands on training with staff/providers
- Help programs with ERS ready
- I already used it to successfully achieve state anchor status with the ITERS-3
- I plan to develop an ITERS PLC and turnkey what I learned from these sessions
- I use the tool for coaching teachers and supporting to build the quality of centers & FCC's
- I will use the information when working with Directors and staff
- I will use this information when informing the programs I work with.
- In my observations with programs
- The information will help me help families
- To facilitate observations in infant/toddler classrooms.

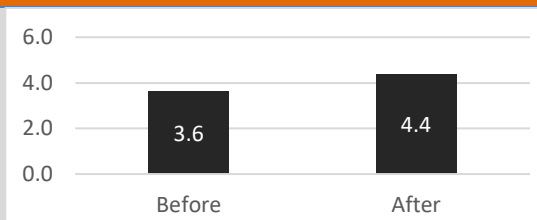
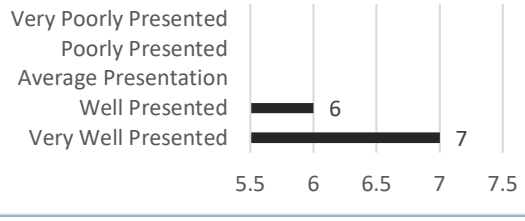
- Will use it to coach my programs and support other TASs becoming reliable
- Will used when conducting ITERS assessments.

What is preventing you from using what you learned in the training?

- No responses for this question

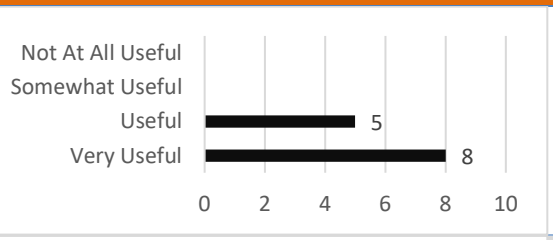
How can this training be better?

- An advanced series training that wasn't for beginners
- Cover the whole tool so we can be sure we are scoring correctly
- I feel having different levels of training offered would have been helpful because there are some people who never to had little exposure to the tool and others who are going for reliability.
- I think it was great and Vanessa was very knowledgeable in the topic
- I would recommend providing a training for professionals in different levels of career. For example a beginners with introduction and then a more advanced course for TAS/QIS who have been working with the tool longer. The first day of training was a lot about data and terms but I feel a more in depth with scenarios would be even better
- It was excellent, wish it was over every chapter. More videos to observe and see how we would rate them.
- Making these trainings more interactive would be helpful.
- Maybe a bit more break out rooms and room between topics to digest information.
- More items covered
- Perfect
- Training was very in-depth.
- Video's to share on classrooms

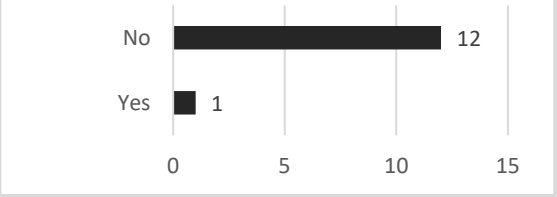
106354 - In-Depth ECERS-3 (n=13)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	

106354 - In-Depth ECERS-3 (n=13)

How useful has the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

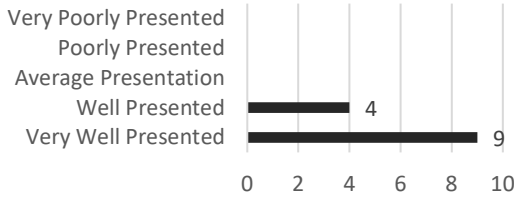
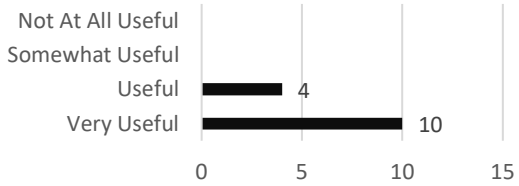
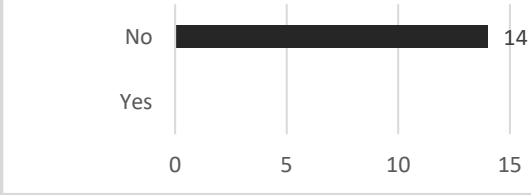
- I use what I've learned every time I complete an ECERS-3 assessment.
- I used some of the information during my ERSI reliability training, however some information given was inconsistent with the ERSI trainer. My group shared the information from this training that confused us with the ERSI reliability trainer who then had to discuss with other trainer.
- I will use this information to help educate other directors, teachers
- Look out for certain things when scoring
- To best assess environments during my ERS visits to programs
- To complete classroom observations
- To support programs
- Was Reliability Prep and use it pretty frequently

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- I think this training could be better if it was broken into groups such as intro to ECERS, intermediate ECERS, and then in-depth that would not include basic information and activities. This was not as basic as the intro to ECERS but certainly had some of the same components and the training. In addition, there was not a lot of time left for participants to ask their questions, and the questions sent ahead of time were not addressed..
- IF it was offered more often and went through all the areas- some topics like toileting/hand-washing repeated from ITERS to ECERS as an activity. As a novice, it would be great to hear Trainers cover other areas as well.
- More current videos depicting examples of appropriate vs. inappropriate
- Possibly consider if there is a way to split training by level of experience; much of what was covered was known; there were benefits to attending and some clarification, but more beneficial to newer staff - As a more veteran staff member, would love to a more Q/A type session similar to the All About ECERS session last ERSI conference felt that was more beneficial
- Tier the training for beginners and advanced users

106358 - In-Depth FCCERS-3 (n=14)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Adapt the new areas of FCCER's on observation for FCCER's and provide training to promote best practices.
- Coaching and Mentoring
- I will use my training to help other teachers
- I will use what I learned to assist me in my observations with Family Child Care Programs.
- It was excellent preparation for reliability, and it has enhanced my abilities to work with my providers.
- It will help me when I do FCCERS observations, as well as with coaching family child care providers
- This training will help me support our ITS and Family Child Care Team
- To guide in my program assessments.
- To support FCCEs on their GNJK journey

What is preventing you from using what you learned in the training?

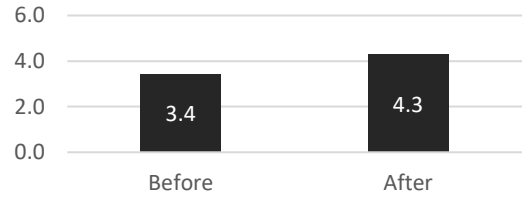
- No responses for this question

How can this training be better?

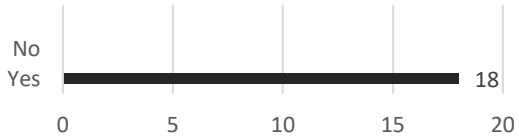
- Although the deep dive is helpful, it would be more helpful if the content changed from previous years. Maybe a training for those who are familiar with the tools and eliminate the introductory element.
- I have no suggestions
- Its format was very helpful
- No comments

106394 - HighScope Visual Schedules are for Everyone! Supporting Children with Varying Abilities in Inclusive Classrooms Using Visual Schedules - Preschool: Live Virtual (n=22)

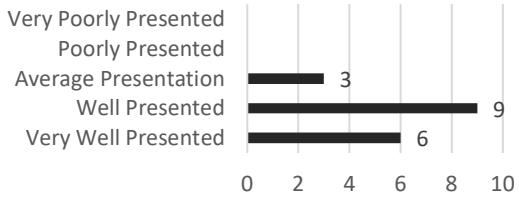
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



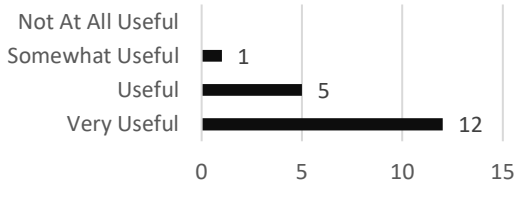
Did the course cover the information you were expecting?



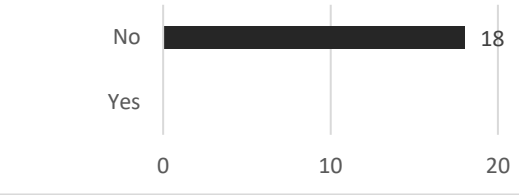
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

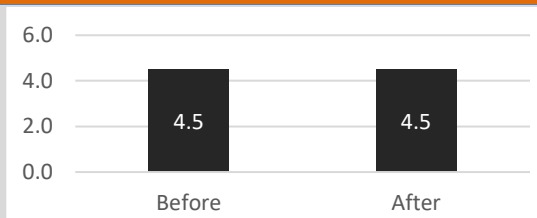
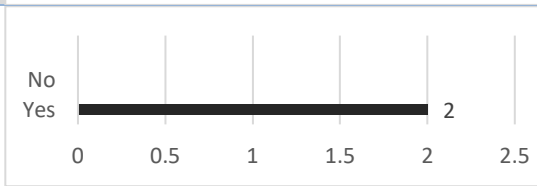
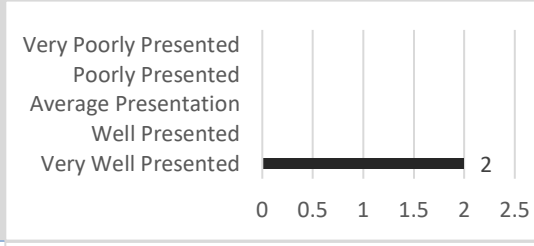
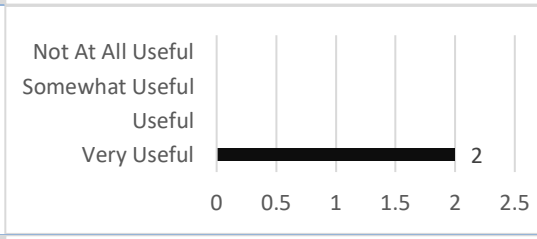
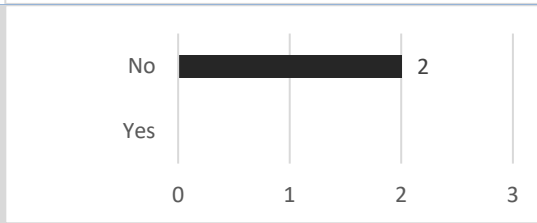
- Application of the knowledge obtained in the course
- Applying the knowledge acquired in my classroom
- Implementing it in my class
- Putting it into practice
- To help children let others understand them better
- Will I implement it to the classroom
- With the different strategies in the classroom

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- For children who need it
- Great training
- In person
- It was excellent
- Making more classes
- More engaging
- More people in groups use it at work some did not
- Teaching it in Spanish
- Using the Spanish language

106524 - Introducción a la mentalidad sistématica y de negocios - Cuidado infantil familiar: Virtual en directo (n=2)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

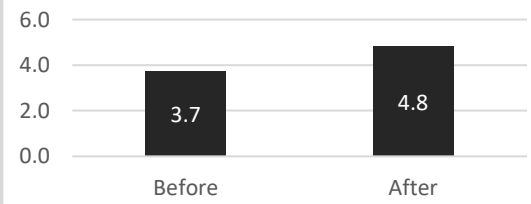
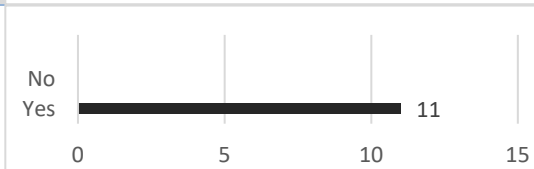
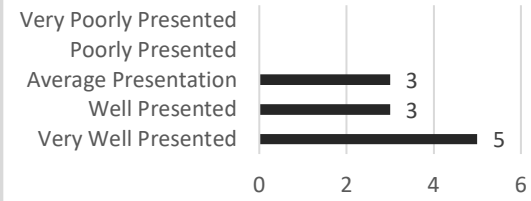
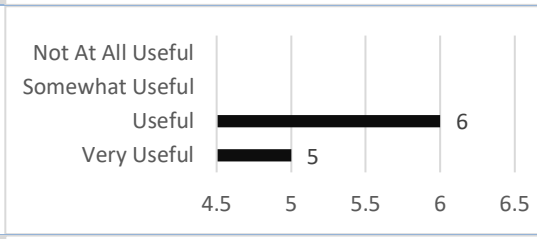
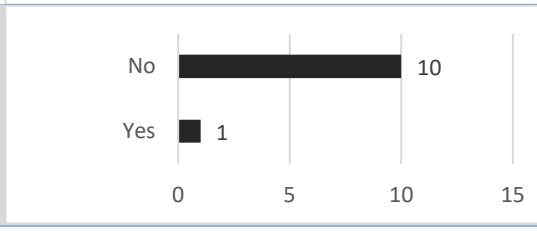
- I would say all of them, since that way I can pay my annual taxes with much more interest
- Using strategies to organize my business

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Making these more often
- More class

106842 - ESI-3: Live Virtual (n=11)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

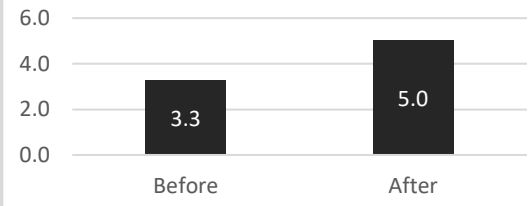
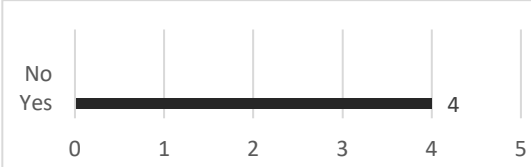
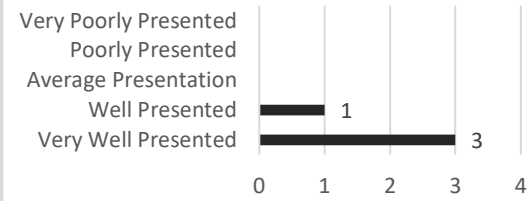
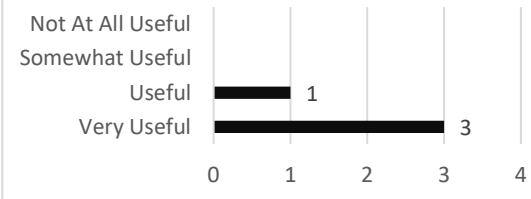
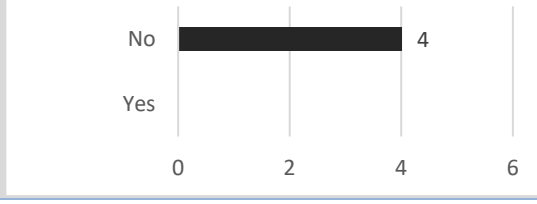
- Addressing how the tool has changed
- I will use it for future ESI3 assessments.
- I will use this information learned to help train my teachers.
- I would like to start using the online assessments
- Putting in practice.
- To help facilitate it to the teachers at the school.
- To present to teachers in the fall.
- Turnkey to the team

What is preventing you from using what you learned in the training?

- Time to train staff on using their online assessment

How can this training be better?

- Everything was excellent.
- It was very lengthy
- More practice time
- Offer an online assessment only training
- Shorter session. 6 hours was way too long for the content covered
- Talking about this training from the grant standpoint.

106844 – Brigance (n=4)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

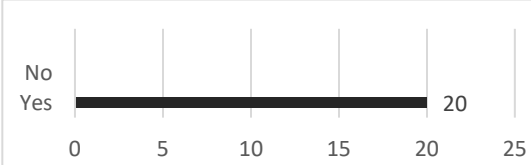
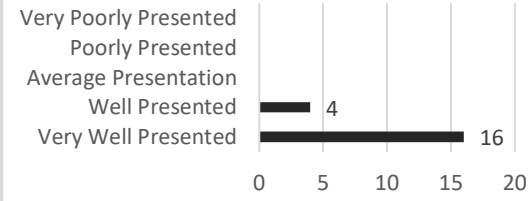
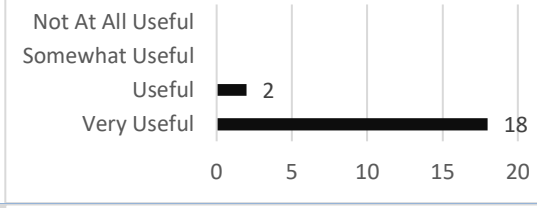
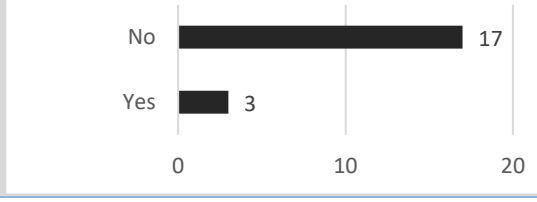
- By helping the kids and staff
- Very efficient in Day care.

What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Just keep teaching
- More experience.

106859 - (SPANISH) ASQ SE-2 Developmental Screening Tool: Live Virtual (n=22)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- At work and at home
- Developing in the classroom
- I am going to use the forms to give to families and work on the children's social-emotional aspects
- I will use all the knowledge, to have more empathy with the parents and try to know more about each one.
- Implementing it in the classroom
- In the children's daily routine
- Inspiring children with new ideas
- Keep in mind the child's date of birth and the date on which the assessment is done.
- Practicing it with my children

- Putting into practice everything I learned with the children's behavior
- Putting into practice what has been learned
- Putting it into practice
- Putting it into practice daily with the family
- Through new strategies, both with the children and also with the families
- To be more empathetic at the moment to start conversations with parents upon the results of the questionnaires.
- With patience and intelligence for the good of the children
- With the children in my classroom

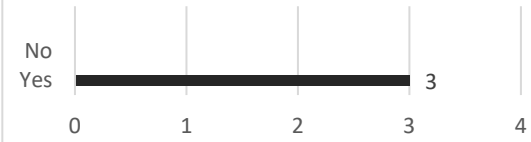
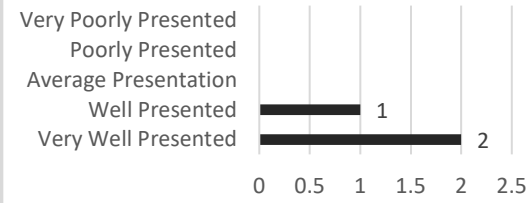
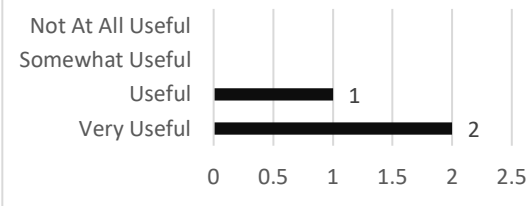
What is preventing you from using what you learned in the training?

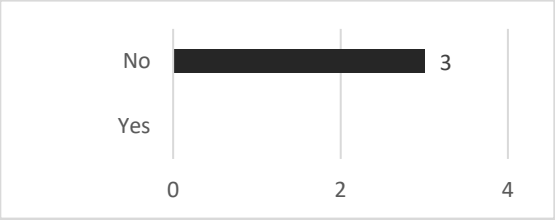
- The material
- They all exist

How can this training be better?

- Everything presented was excellent.
- Everything was good
- I couldn't give an opinion at the moment since I haven't done all the previous training on the subject.
- It was good
- It's excellent
- Less hours and more days
- Let the training be more frequent. They are very useful and very helpful
- More time.
- So far I think it's good.
- Very well presented
- With a little more time

106948 - Unlocking the Power of the Assessment Process - Strategies for Enhancing Teaching and Learning With GOLD: Live Virtual (n=3)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	

106948 - Unlocking the Power of the Assessment Process - Strategies for Enhancing Teaching and Learning With GOLD: Live Virtual (n=3)	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

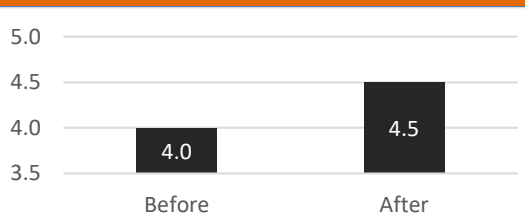
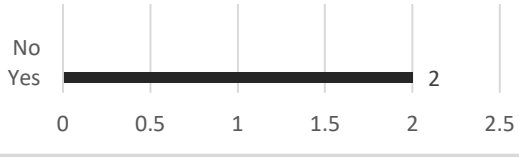
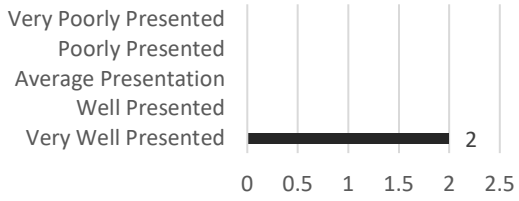
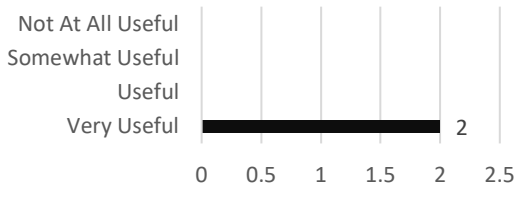
- To guide providers in selecting an appropriate tool

What is preventing you from using what you learned in the training?

- No responses for this question

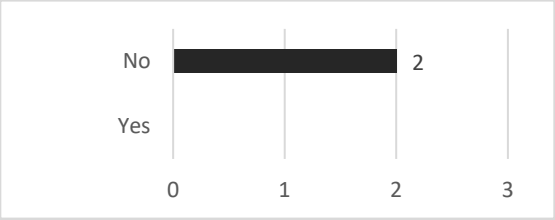
How can this training be better?

- No responses for this question

107348 - HighScope Promoviendo conocimientos y habilidades socioemocionales – Preescolar: Virtual en directo (n=2)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	

107348 - HighScope Promoviendo conocimientos y habilidades socioemocionales – Preescolar: Virtual en directo (n=2)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Applying everything learned with the children
- Every day in my program I will be able to put into practice everything I have learned

What is preventing you from using what you learned in the training?

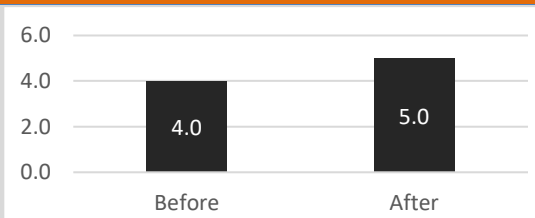
- No responses for this question

How can this training be better?

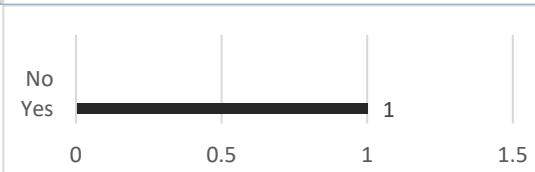
- Implementing more information in more trainings
- It is very well presented with a very well trained professional thank you

107466 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual (n=1)

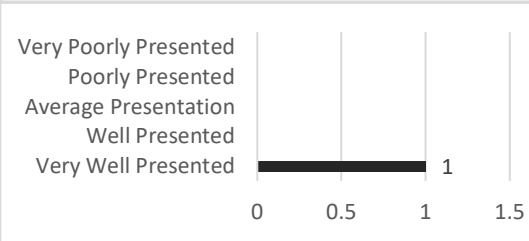
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



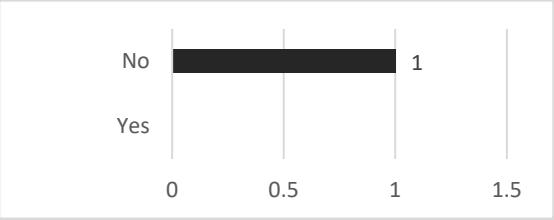
Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?

107466 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual (n=1)	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- I intend to use this curriculum building to currate my curriculum to my students needs and interests

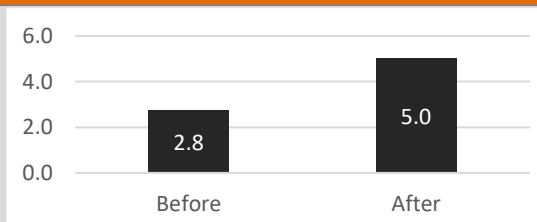
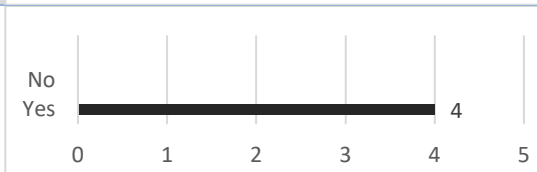
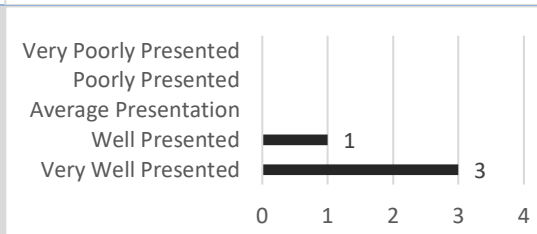
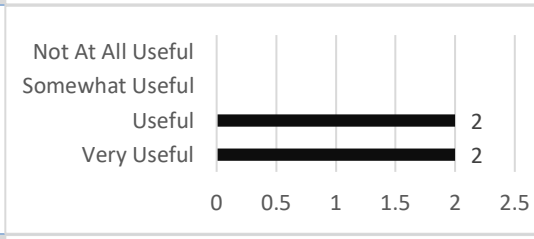
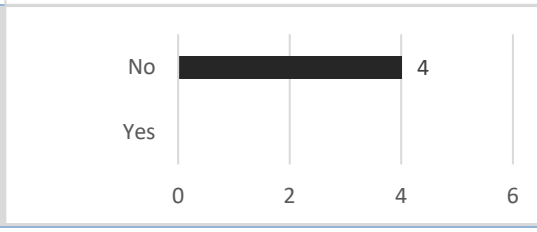
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- It could move a little faster

Hybrid Follow-Up Survey Results

105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid Training (n=4)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Use the strategies when evaluating staff.

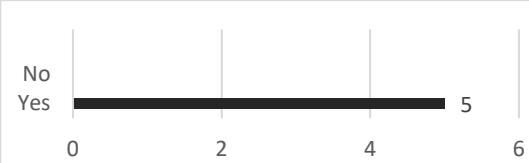
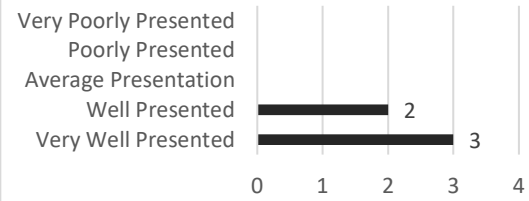
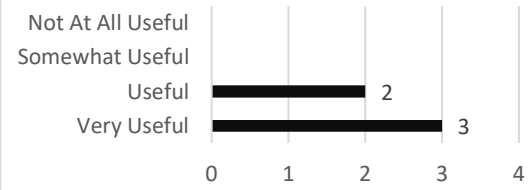
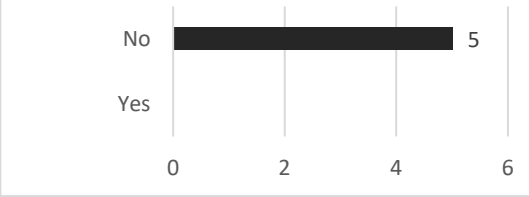
What is preventing you from using what you learned in the training?

- No responses for this question

How can this training be better?

- Being in person

Virtual Asynchronous Follow-Up Survey Results

85638 – COR Advantage Online Training (n=6)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- By applying the same process in our daily routine.
- By becoming a better teacher and understanding the children more.
- By putting it into practice in the classroom when scoring the children

How can this training be better?

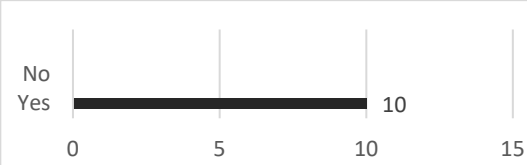
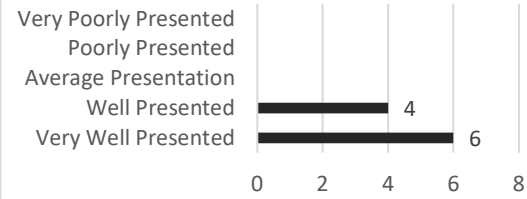
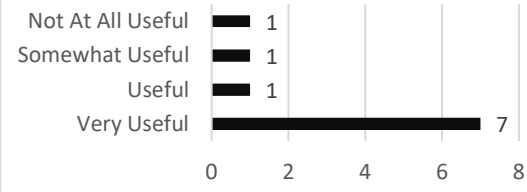
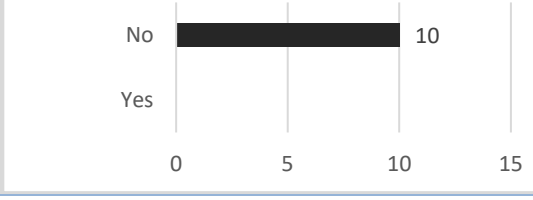
- I think it will be better if giving at the beginning of the school year.
- It is good the way it is

What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- Thank you so much for providing us with those trainings. They are making our work with the children and families less stressful.

85640 – PAS Online Introduction: Program Administration Scale (n=11)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Apply it to my center and share information with parents
- By evaluating my center
- Daily interactions, initiatives, and improved policies
- Hope to use the information and encourage others to do so
- I am the director of the Center and will be completing the assessment for my center annually

- I learned about something's I need to incorporate in my program.
- I will apply knowledge in interactions with Directors and Providers
- I will use this resource to help implement better quality classrooms when doing assessments
- Review current procedures
- Update my portfolio

How can this training be better?

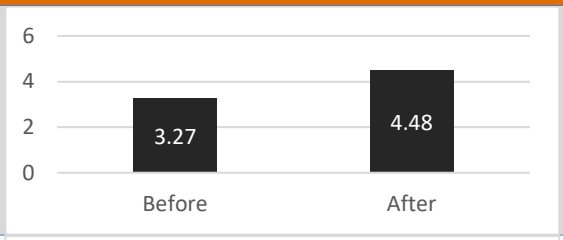
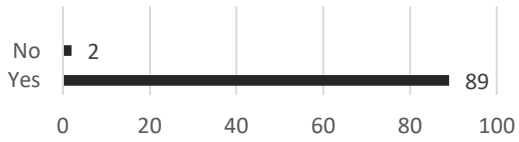
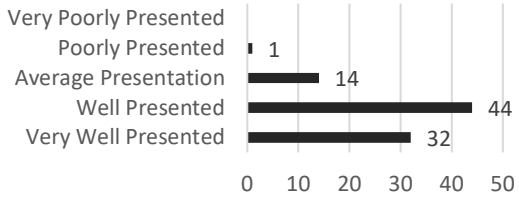
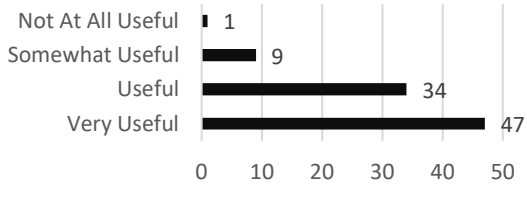
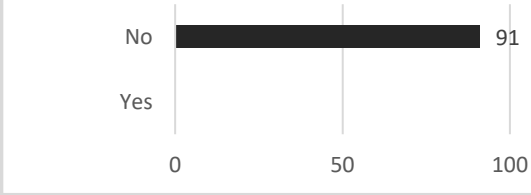
- From my perspective it is already great
- I do not have suggestions, I found it very helpful
- It was fine, I liked getting most information through watching the videos.
- Maybe a provide a PAS book
- This training was great! Possibly an outline of the ores sent out to participants
- Using new trainers for current year

What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- Excellent information
- No, thank you!!
- Strategies for growth

88135 - ECERS-3 Online Overview: Early Childhood Environment Rating Scale (n=101)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Apply in my classroom
- Apply it in the classroom
- Apply what I learned in the classroom.
- Assess the classrooms within my program
- Assisting my teachers
- Be more careful about cleaning
- Better assess the classroom and identify areas for improvement.
- By helping my teacher, I work with the scale level for the kids.
- By promoting age-appropriate language and asking lots of open-ended questions.
- By talking to the other staff in the center
- Communicate with parents more
- Continue to make sure the classrooms meet ECERS
- Daily in my classroom to make sure I am doing everything I can to enhance children's learning
- Everything
- Getting ready for Grow NJ Kids evaluations
- Good for when I do an ECERS on the classrooms
- I am more confident and more equipped to coach the preschool teachers.

- I can apply it directly in my classroom.
- I feel as though I will better be able to utilize the curriculum and all it offers for the children as I teach from it.
- I learned ways to make the classroom environment better.
- I need my teachers to take it and understand it
- I think I will be able to help the teachers set up their rooms better and learned a lot about the scoring system.
- I will apply it to my everyday interactions
- I will apply the information as well as refer to ECER"s training Manual
- I will definitely pay more attention to ALL of the words the children say
- I will do ECERS-3 as part of my QIS work.
- I will take it to my classroom and apply what I learn to my colleagues and we will use it with the children
- I will use all what I have learned during the course
- I will use it all because we get ECERed
- I will use the information I learned to help set up my classroom to make a calming and accessible environment.
- I will use the scales to help enhance the classroom set up
- I will use what I learned in the training to better my practices in the preschool setting and to educate parents.
- I will used what I learned in training to ensure that my classroom is up to standard.
- I'll use it in everyday teaching.
- Implement it during my day-to-day activities with the children
- Improve quality of our program
- In my classroom.
- In my position as a QIS
- It helps me see what I need to change in my classroom
- It was a good review as I prepare to use ECERS again after a few years
- It will help me be reliable while assessing classrooms.
- It will help me with grading the children
- Know how to talk to parents and how to help children
- Lesson planning
- Move our center forward in our rating
- Pretty much
- Rating Process and Classroom Improvements
- Re constructed classroom based off training requirements
- Redesign my classroom and my teaching style.
- Self-assessment of my classroom to add things we need
- Set up our classroom
- Share Ideas with staff & implement those that benefit our center, staff & families
- Share with others
- The information from the training will enable me to better implement the use of the COR assessment into my classroom.
- This training was very informative, I can use the resources to help support my staff.
- To accurately assess my students and use data to inform my instructional practices
- To help train my teachers.
- To Support Teachers
- Training needed to explain the grading of ECER better
- Use notes when completing an ECERS in a classroom
- When conducting training
- Will be using it when completing classroom observations
- Yes (2)

How can this training be better?

- A little more information on what toys and how much of each are needed would be helpful.
- Breaking into smaller segments.
- For teachers- tips and tools to help them achieve better success in each of the subscales/ items within the subscales
- Great information, nothing I would change.
- Have more training on the topic

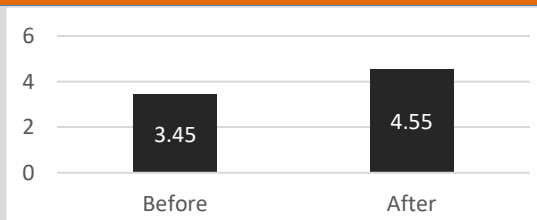
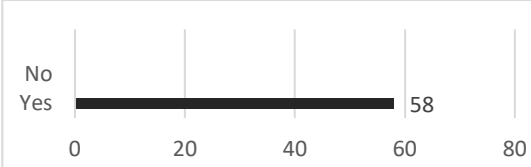
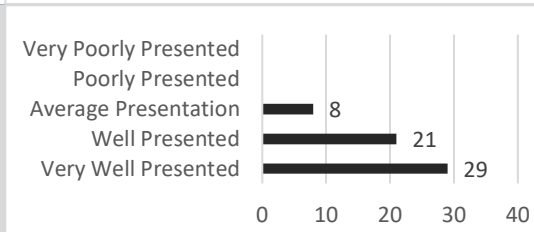
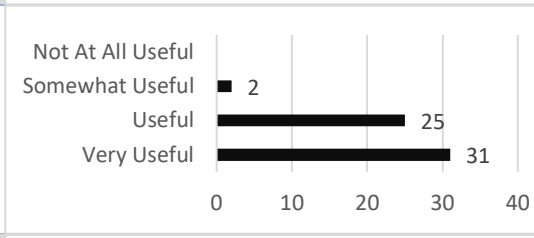
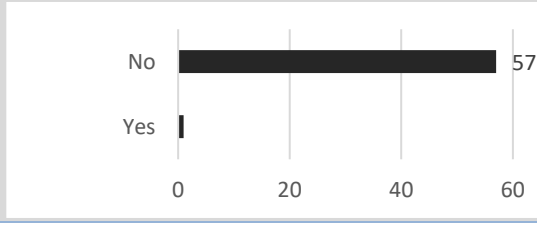
- I enjoyed it
- I enjoyed it the way it was
- I feel like for people who struggle to understand this.....they would really struggle with rating.
- I prefer hands on learning and would've like more explanation before beginning the class
- I thoroughly enjoyed my training as well as my instructor.
- I thought it was very informative.
- I would not change your thing
- If we could do more in classroom teaching
- In person (3)
- It can't
- It is excellent
- It was a great experience
- It was fine
- It was good.
- It was good enough.
- It was Great
- It was well organized
- It's fine the way it is
- It's great
- It's long and very time Consuming
- Just keep searching for good ideas.
- Less tricky questions on the exam :)
- Live interaction maybe once throughout the course would be appreciated. More current videos as well
- Math was a bit confusing, but overall educational
- Maybe having us participate in a Live scoring.
- Maybe there could be a quiz/test after every section to ensure your understanding of each topic.
- More breaks
- More time needed
- More videos
- Nothing everything was fine
- Nothing is was a good class
- Offered more
- Separate ICERS and ECERS classes so we can focus on our own group at one time.
- Spend more time explaining the grading of ECERS
- Take the scoring out....as a teacher I should know how scoring I'd done but I shouldn't have to do it. That's for the people who do ECERS.
- Too much time was required
- Was fine
- Would love to see a more in-depth training on implementing ECERS/ITERS into your classroom

What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- For teachers who lack understanding and education make a way they can better understand it. I had a few teachers not finish because they didn't get how to do it
- Great information
- Great refresher for the use of COR
- I do feel that the approach to the ECER's can be handled differently. Having been in the field for as long as I have, I did feel I knew a lot. Once taking this course, based on the way it was presented, I was at a loss and did feel that despite all my training I was still at a deficit. Zoom trainings are excellent, especially for us busy directors, but feel the trainings should be explained for everyone to do well in and put all practices learned to proper use.
- I know this was run by Rutgers. It would be very helpful if Highscope could be run like this
- Love GROW!!!
- No thank you (3)
- Not at the moment (2)
- Not at this time. I feel the training was set up and delivered wonderfully.
- Overall, it was a great training and very useful.
- Thank you for a wonderful training!
- Training is very informative

96908 - ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale (n=67)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Applying it each day
- Assessing my classrooms within my center
- Dailey
- For my title
- Have more child focused centers and activities .
- Help classrooms prepare for future evaluations
- How organize my classroom, my work and my relationship
- I am the director of the center and I love adding to my knowledge so I can share information with my staff and increase their knowledge as well.
- I learned a lot about observing and documenting
- I think I will be able to help the teachers set up their rooms better and learned a lot about the scoring system.

- I use it daily
- I use it in my daily work and at home
- I will arrange the class more appropriately for children use
- I will implement it in my everyday planning and experiences
- I will implement this in my everyday activities with the children.
- I will implement this knowledge in the classroom for the children to help children learn.
- I will use all of the information I have learned in this course to improve my work performance. I will implement what I've learned into my day-to-day tasks with the children.
- I will use in my center
- I will use it to help train my teachers
- I will use it with the kids
- I will utilize the information provided by Trainer on my day to day working with children.
- Improve the quality of our program
- In my classroom daily
- In the classroom in everyday use as pointers
- In trainings and planning with staff
- It will help me to better understand how the observers will grade us during the Iters-3 observation.
- Refresher
- This information will help when preparing for our GROWNJ observations. This will help us make sure our rooms have enough materials for learning and help with all of our cleaning and sanitization procedures. It also gave great advice for engaging with the children that will help me to help others.
- This training was very informative, I can use the resources to help support my staff. Trainer was so resourceful.
- Use it to teach more effectively in the classroom
- Use the information to help my staff
- Using it everyday in my classroom
- Watching my kids develop
- Will help when evaluating classrooms in our program..

How can this training be better?

- Better time frames
- Can't say
- Continue to use engaging activities
- I have nothing to add. The training was well presented
- I think it is fine
- I wish the videos were a little more up to date.
- If it was in person more hands on
- In person
- Is excellent
- It was convenient and well presented. No changes.
- It was great
- It was very informative.
- Maybe with more examples
- More basic information for teachers just beginning
- More engaging
- More group work / discussions
- More information on what toys and how many of each are needed in the classrooms.
- More instructional video.
- More practice with materials
- Show as more video how do my daily planning and my weekly planning
- Some of the questions could be less tricky:)
- Tell you what you had wrong in order to improve for your retest
- The ECERS training information was better laid out. Resources were provided including sections for taking notes. It was divided into 2 "chapters". ITERS looked like it had not been updated. Glad I took ECERS first.
- The training would be more helpful with updated videos and more realistic expectations on the grading system and more realistic videos of teacher/student interactions
- This training would be better if an up to date version of the book was provided. Not everyone has access to this and you need it to complete this training.

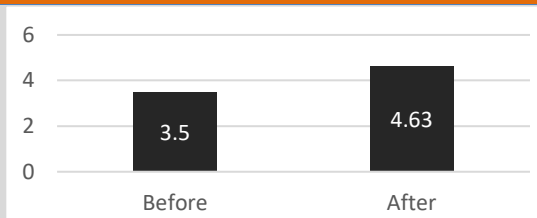
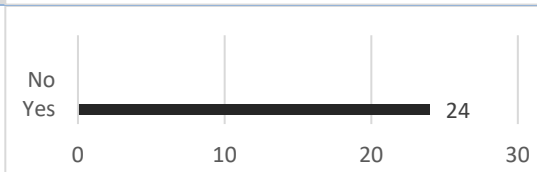
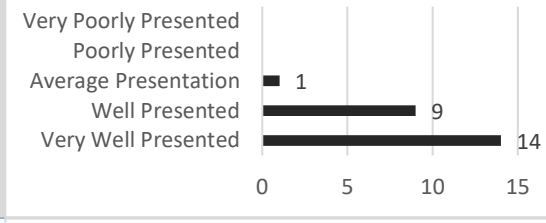
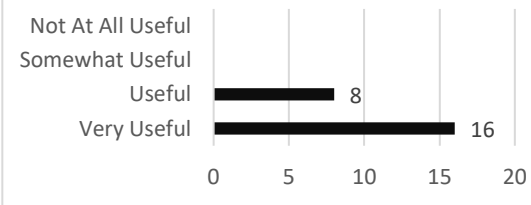
- Training was awesome.
- Training was good.
- Unsure
- Varied levels of knowledge esp. w/ different focus areas such as play vs interest areas compared to iters3

What is preventing you from using what you learned in the training?

- No responses for this question

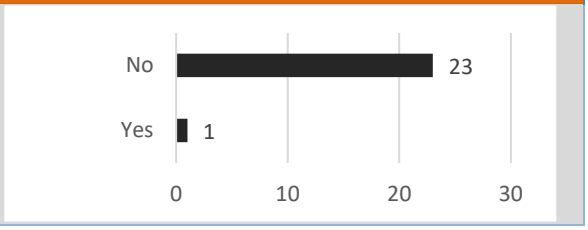
Is there anything else you would like to tell us?

- How can make attention for kid to sit and follow
- It is helpful when trainings can be completed on my own time.
- Keep coming up with more effect and productive information for early childhood.
- No thank you (2)
- No, everything I needed covered in the particular training was very thorough and helpful.
- No, just refer to the question - "How can this training be better"
- Not at the moment she did a good job with our training
- Not at this time (2)
- Not really

97096 - Supporting Dual Language Learners and Building Cultural Responsiveness: Online (n=26)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	

97096 - Supporting Dual Language Learners and Building Cultural Responsiveness: Online (n=26)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Although we already follow the learned practices, it was very nice to get a refresher
- Apply it to teaching
- Being able to see understand children and lessons better.
- By continuing to incorporate all the values and procedures needed to keep all students safe.
- Connect more with the students and their families
- Construct a lesson
- Everyday
- I learned how to teach more to my students.
- I will apply what I already know with what I have learned to better be able to assist in my students understanding and learning
- I will use the information to better utilize my time
- I would try to implement this at my center .
- In the classroom and with parents.
- Presenting and observing teachers using Strategies to support DLL
- Supporting more dual language learning and being more adaptable

How can this training be better?

- According to me it was perfect
- Having more videos of demonstrations
- It was great
- It was self-explanatory
- It was very well presented.
- Less chat rooms
- Offered more often.
- Provided more often
- The way the training went was a good way to do this .
- Updated videos
- Videos

What is preventing you from using what you learned in the training?

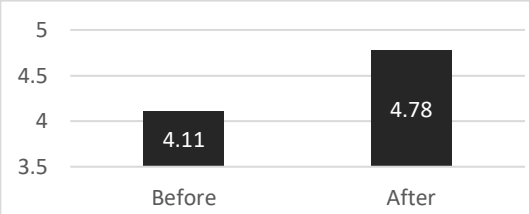
- There're no dual language children in my care at the moment.

Is there anything else you would like to tell us?

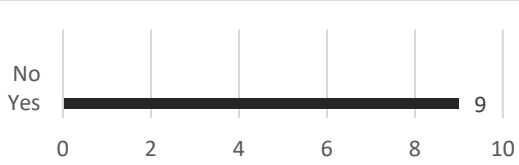
- Continue Send training courses
- Learned good points in training
- Make the GROWNJKIDS PD requirements accessible to all. At this time it is impossible to meet them. The Pd must be presented by certified trainers which I cannot afford. Nor can I release the number of staff needed to meet the requirements. And if people have to use their own time they expect to be paid.
- No, I learned a lot from this training.
- Not for the moment.
- Thank you for these very informative trainings

98388 - (SPANISH) Supporting Dual Language Learners and Building Cultural Responsiveness (n=9)

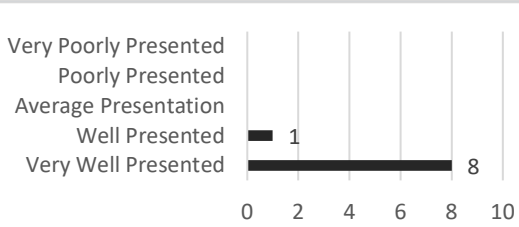
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



Did the course cover the information you were expecting?

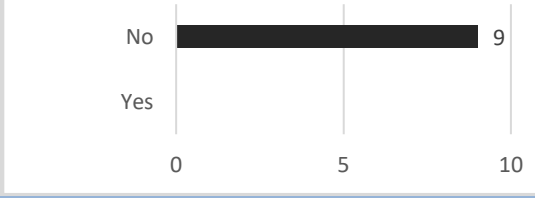


Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Daily
- I will take into account what the child's mother tongue is at home, but I will carry out activities In the two languages I speak in my program.
- Implementing it in the classroom
- In an educational way
- In daily work with preschool children
- In the diary with childcare
- Putting into practice what I learned at my school
- Try to do a better job with children

How can this training be better?

- Excellent presentation.
- Greater knowledge
- It was good
- Putting it into practice

What is preventing you from using what you learned in the training?

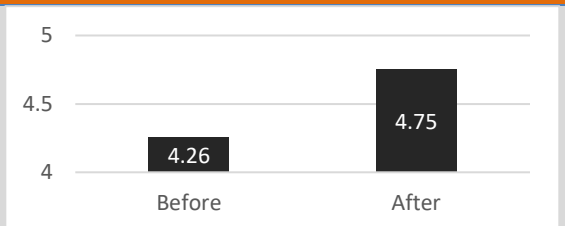
- No responses for this question

Is there anything else you would like to tell us?

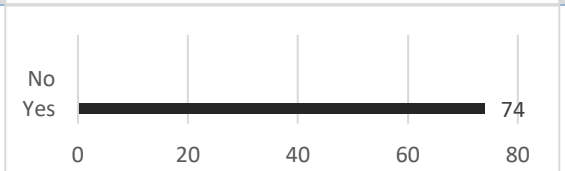
- Excellent presentation, and I hope they continue to give more virtual training than the we can take it at our own pace.
- Invite parents to receive training
- Thank you (2)
- Very good training

102953 - Health, Safety, and Child Growth and Development – Refresher (n=84)

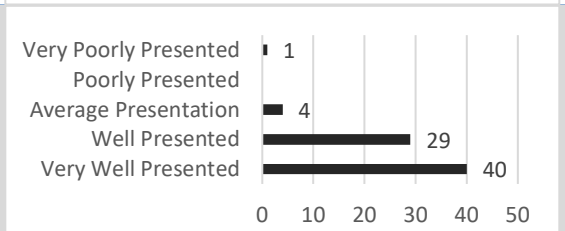
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



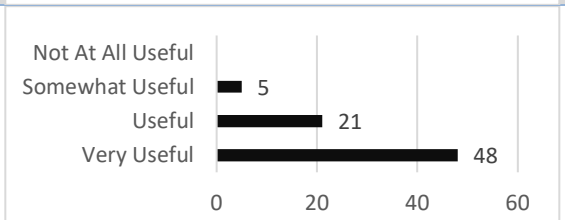
Did the course cover the information you were expecting?



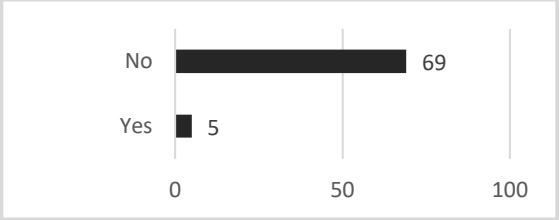
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- By implementing it into our daily routine
- By incorporating it into my everyday
- By teaching teachers
- By using the knowledge I learned in my work place
- Continue to provide quality care.
- Do it the same
- Educating others
- Emergency situations, following protocols
- Everyday of my child care
- Great refresher. I will use the materials

especially diapering procedures as well as redirect my staff.
- I am implementing all of the steps and skills training to my curriculum . I believe I have more to offer the children and their families because this course is educating me on information I didn't know.
- I have already been using what I learned
- I will apply it to my work.
- I will apply the knowledge acquired in the daily care of children
- I will apply to my daily responsibilities.
- I will apply training learned in classroom
- I will continue to apply what I learned
- I will refer to the training information when needed.
- I will take the training in my class
- I will take what I learned from this training and share with the staff
- I will use all tools that was presented to help better myself
- I will use in the class
- I will use it to teach others
- I will use the training to support the staff and children at our center.
- I would like to but when I see my bosses not doing it I wonder why should I?
- I'm going to put it into use with understanding the situation and child
- In a positive way
- In everyday operation.
- In our professional development, I shared the information that was pertinent to our age group. ACCA Creates has always used such information to help inform us so that we can keep the children we serve and their families safe.
- Incorporating in the daily routine
- It was a refresher course.
- It's beneficial to help guide daily activities
- Keep referencing notes
- Practice what I learned.
- Re enforce the basics. Great reminders that can be used to help train staff.
- Remembering to put all reviewed items into practice to keep children safe.
- Take info back to school
- Talking to my staff about what we learned.
- To coach others
- To enhance my knowledge of the subject
- To make sure the children are good
- To work through NJ grows rating process
- Very knowledgeable
- When conducting training
- Will be implemented in the classroom
- Will report back to my coworkers
- Working with the children in the camp and interacting with staff and parents.
- Yes I will use a lot of the information that was given

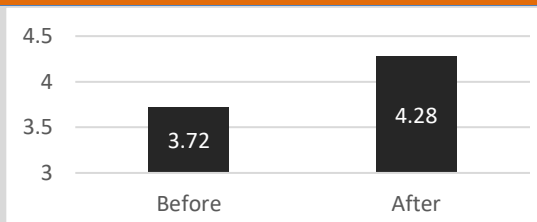
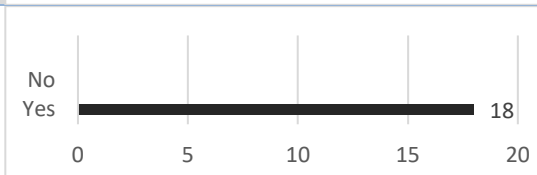
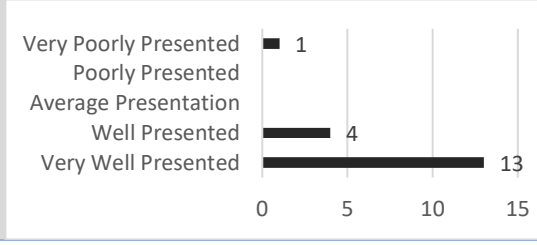
How can this training be better?
- No responses for this question

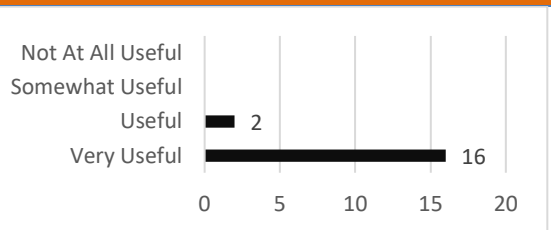
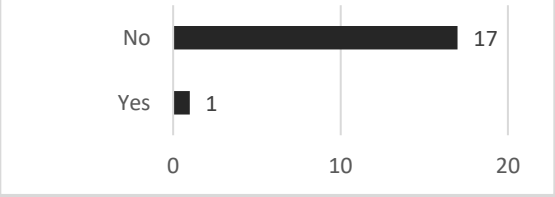
What is preventing you from using what you learned in the training?
- People in charge
- Take info back to school and use what I learn

Is there anything else you would like to tell us?
- Everything was good
- Great job
- I enjoy doing the training
- I'm very helpful
- Leadership comes from the top. Poor leadership results in poor workforce.
- No everything was great
- Not at this time (3)
- Not presently
- Over the past nine years, especially in the past two years, I have noticed that children in Newark, are by and large, more distressed. I saw less smiling children; just in the course of the day, the children appeared less happy. In terms of physicality, it would appear that they aren't getting enough physical activity:

running, jumping, skipping, hopping, leaping, galloping, even walking. Children have difficulty touching their legs below their knees, let alone their toes. Their backs are becoming curved because they aren't as active as children decades ago, they are hunched over their hand-held devices, hence, they can't sit-up properly on their pelvis possibly culminating in chronic health problems as they age. Children in urban areas need quality play areas that are true safe zones, i.e. no drug dealers, drug addicts, nor drug paraphernalia on the way to/from nor on the parks/playgrounds. Children need quality physical education, not sports education. A quality physical education includes sports, but is not the entire program. Additionally, children need quality health education. Most children aren't eating home cooked meals. They eat fast foods. I recommend that you view, ""Supersize Me"". A man went on a fast food diet for a month. You would be astonished by the impact on his health. When teaching health education, nutrition is only a part of the education. One of the major problems we in the USA had during COVID, was the ignorance people had regarding the virus, its incubation time, signs, symptoms, and impact on the body with and without co-morbidities. A quality health education of Americans would have significantly diminished the number of people who engaged in ""hoaxes"". Hence, my three take aways for urban areas in which poverty is rampant, are the following: 1. Safe drug/gang free parks and playgrounds 2. Quality physical education programs 3. Quality health education programs Lastly, I would include dinners for the parents during which there are training sessions in first aid, information sessions regarding resources, and job training sessions to help them rise out of poverty. To that end, for parents over the course of a year, 1-3 that participate consistently should be given the opportunity to go to Essex County College at a steeply reduced cost with childcare, to obtain their GED, AA, and onto Rutgers for their BA/BS degrees."

- Thank you
- Thank you, well informative training.
- Thank You. Lord Bless

103693 - (SPANISH) Health, Safety, and Child Growth and Development: Refresher (n=21)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	

103693 - (SPANISH) Health, Safety, and Child Growth and Development: Refresher (n=21)	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- All the learned
- Helping you learn much more
- I will apply it in my program
- I will put it into practice in my work
- Implement it in the classroom
- Improving the structuring and improvement of the place
- In all aspects learned
- In day to day.
- In my daily life
- In my work and in my daily activities
- In my work putting into practice what I learned about the subject
- In weekly planning
- Put into practice the knowledge learned
- Putting everything into practice every day to improve my knowledge and experience

How can this training be better?

- Always available
- For now it's okay because they always train us in some way
- Give more examples of everyday activities
- Giving more training in the future
- Improve the system I had many problems connecting
- It is very complete, you would not like anything else
- It's okay like that
- It's very good
- May children be better in the future
- More information about qualifications
- Putting into practice what has been learned
- Virtual

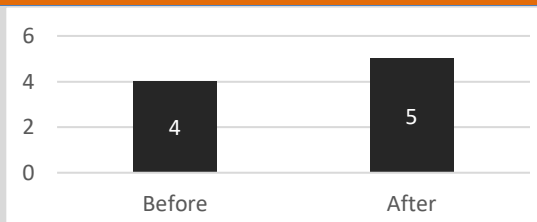
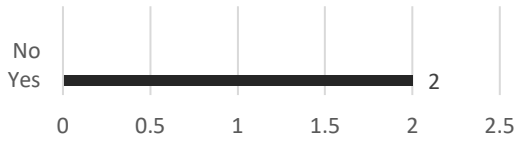
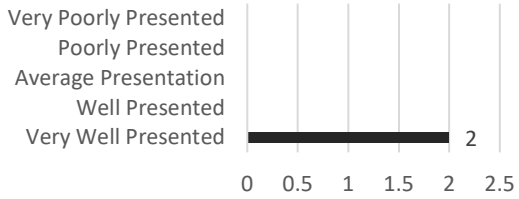
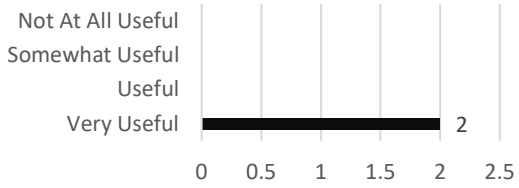
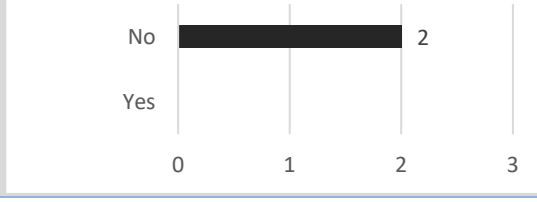
What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- Grateful.
- How helpful these workshops are
- I like the methodology they use to train
- May they never stop training us because what we learn every time helps us to provide a better service to children and families, thank you!
- Thank you for the trust and opportunity to make available the topics to work with the children.
- The training was excellent

104158 - Classroom Coach - Improving Preschool Quality Assessment - Powered by HighScope (n=2)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- I will use training from this course to help my classroom management.
- In my classroom daily

How can this training be better?

- No responses for this question

What is preventing you from using what you learned in the training?

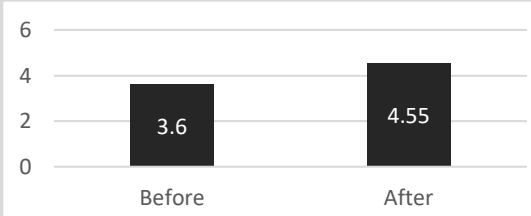
- No responses for this question

Is there anything else you would like to tell us?

- Not really

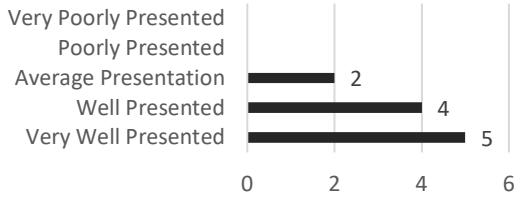
104624 - FCCERS-3 Online Overview: Family Child Care Environment Rating Scale (n=12)

**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**

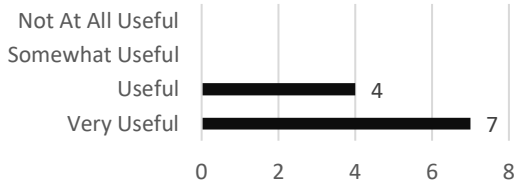


Did the course cover the information you were expecting?

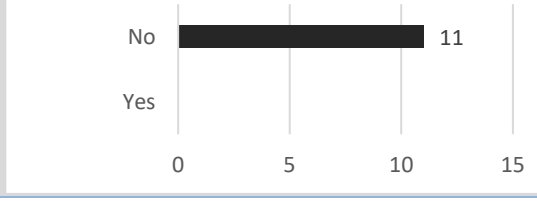
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- I use it already
- I will be able to be a participating partner within my work team.
- I will help my programs understand the program and its tools
- I will implement with daily classes
- I will use in my program when going to visit family childcare providers.
- I will use what I learned to make sure my child care home is prepared and immaculate to enable the best experience for the children.
- More listings to the children
- When conducting training
- Will use it all

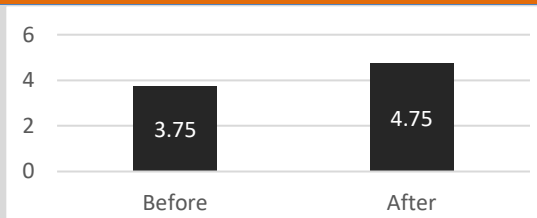
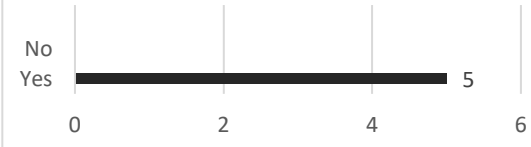
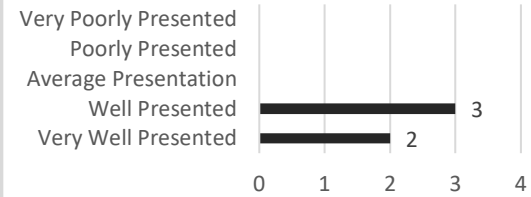
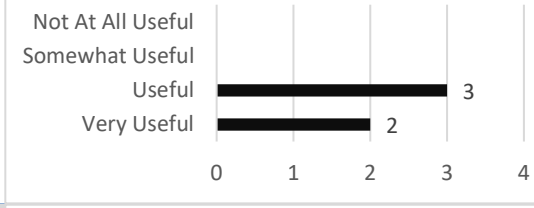
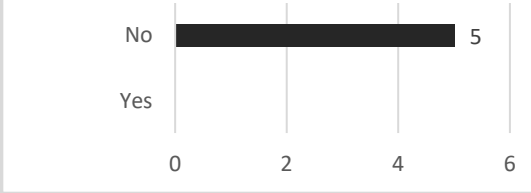
How can this training be better?

- Have more class in the evening or night time hard to do when kids are present
- I think it was very useful and well explained
- It was great
- More breaks
- More classes
- Providing all provider with the creative

curriculum
- The program is good on his own, I only had technical difficulties with it.
- This training could be better with more diverse types of class work

What is preventing you from using what you learned in the training?
- No responses for this question

Is there anything else you would like to tell us?
- I enjoy taking the training.
- Keep up the good work

104625 - (SPANISH) FCCERS-3 Online Overview: Family Child Care Environment Rating Scale (n=6)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?
- I will apply it to my program in the most positive way.
- I will use in the best way by putting into practice my knowledge of what I have learned.
- Implemented it in the center.
- More focus on children

How can this training be better?

- Everything is fine
- I don't know
- I think it is quite clear and understandable
- It is good as it is right now

What is preventing you from using what you learned in the training?

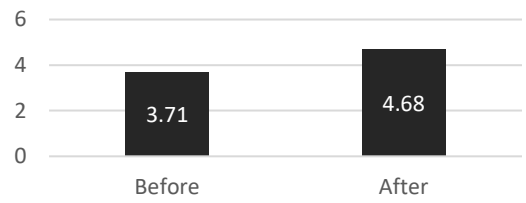
- No responses for this question

Is there anything else you would like to tell us?

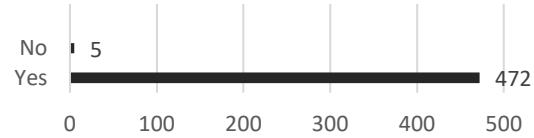
- I would like them to train us in computers to handle at least one program personally. I know almost nothing and it is difficult for me to do things on the computer.
- Not at the moment.
- Thank you

104658 - Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (n=579)

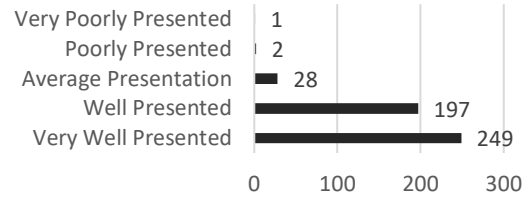
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



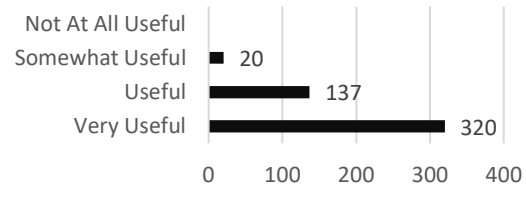
Did the course cover the information you were expecting?



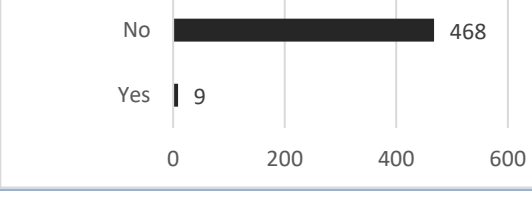
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- 100%
- According to situations
- After this course, I had clear information and will use it in the classroom.
- All the information was very useful to run the center
- All the steps in changing a small kid and other things to keep an eye on.
- All the time.
- All the training was helpful and I will follow proper protocol for all situations.
- Answer questions, and provide support as needed
- Apply in my daily routine
- Apply information into real situations.
- Apply it every day life
- Apply it to classroom management and share needed information with my families.
- Apply it to my job
- Apply to after care
- Apply to future trainings
- Apply what I have whenever the need to do so arises.
- Applying in the area of developmental stages of young children as a skilled provider
- Applying it in the classroom
- Applying on my job every day
- At my job and in emergency
- At my work
- At my workplace
- Be aware of the signs of abuse in class children
- Be cautious and vigilant in your community when its comes to kids safety
- Be more aware of certain behaviors
- Before and after school program
- Being around kids I will be applying it everyday to how I approach children and their families.
- Being with the kids
- By actually the steps
- By applying it everyday in the work environment
- By applying it in the classroom
- By applying the tools and ideas I leaned in the seminar.
- By being more prepared and informed about current childcare procedures.
- By following rules and remaining rules myself
- By following the rules that were mentioned in the training such as the cleaning procedure's.
- By remembering what I learned
- By taking appropriate care of kids.
- By teaching my kids what I learned so they can grasp and understand
- Daily (2
- Daily operations
- Daily practice.
- Daily to help make good choices in childcare and teaching.
- Daily usage.
- Dedicated to providing what I learned and implementing it in my childcare home
- Development of policies in our centers
- During day in preschool classroom, in am I work PreK before care and in after care where I work with 4th and 5th grade students.
- During everyday class
- During everyday routines and procedures
- Easily applicable to everyday interactions and situations.
- Every day
- Every day learning
- Everyday (3)
- Everyday implementing new techniques.
- Everyday On my job
- Everything will be useful for a great childcare future performance
- Explaining and implementing it
- Follow the rules step-by-step guide in being a good teacher
- Following aids where and when needed
- For my job
- Good
- Having more knowledge of the information will help me better meet the needs of my class
- Help me run a safe and health center for

the children
- Help with families
- Helped me reflect on areas. Teacher was very knowledgeable and easy to understand. You could tell she was in early childhood education by her style of teaching. She was able to meet the needs of all. I also think for online learning best instructor by far. I'm not a very good online learner.
- Hopefully I won't have to…
- How to communicate with kids
- How to handle different situations.
- I already use it.
- I am already using what I learned. I was careful with cleaning stuffs, washing hands but after the training I am more careful with.
- I am now a better teacher to my students
- I apply everything I learned on a daily basis!
- I better understand more about Health & Safety, and Child Growth & Development. And NJ preschool teaching and learning standards
- I can implement everything I learned in this training in my daily life as a aide at a preschool
- I have already started implementing some of the training.
- I have implemented it into my curriculum and it has really help me with the new transitioning students to my class.
- I knew all of it. Unfortunately my place of employment violates a lot of these standards.
- I know how to be a part of a great program for the kids and always keep them safe and productive. It was Great to brush up on the policies and procedures and also learn new policies.
- I know what servings to give on all goods
- I learned how to do it
- I learned lot information
- I plan to follow the safety, health, and educational guidelines for the children in my care.
- I use it everyday
- I use this training to ensure the safety of the toddlers in my care
- I was able to learn some tools that was very helpful in understanding my toddlers.
- I was able to print several of the pages to reference at a later date. Two I even hung on the wall in my room. Having a physical copy (visuals) are extremely helpful to me!
- I was well educated on the proper observation insight on how to run a Home family child care I have learned a lot. The information was so much to learn that I finished the read and tests after midnight but all was worth it.
- I will apply everything I learned to my child care home
- I will apply it at the work
- I will apply it to any center I attend with children!
- I will apply it to my daily interactions with the families I service
- I will apply it to my job and use the techniques with the children
- I will apply it to summer camp in order to create a safe environment.
- I will apply the knowledge I have acquired to ensure compliance with Rules and Regulations, and also ensure the SAFETY the kids at all times.
- I will apply the methods that were suggested in the training into my program.
- I will apply what I learned in how I interact with my students, as well as incorporate it into lessons. I expect student engagement, participation, and interest will increase when I apply harkness and more PYD activities into our learning. Furthermore, I will be better equipped to incorporate SEL skills in our everyday activities.
- I will apply what I learned to keep the children in my care safe, healthy and ready to learn.
- I will apply what I've learned while working on my job as a teacher as well as the after school program.

- I will be able to handle all situations now as they arise with the training I received in the course.
- I will be diligent in caring for the children and watching for signs of abuse or neglect and report what I see.
- I will be mindful of the concepts and ask fellow teachers if I have questions.
- I will be more attentive and careful when working with children. I will take more safety precautions and measures to ensure that all children in my care are safe.
- I will be more Patient
- I will be using the training into my everyday life at work to further my knowledge.
- I will exercise my learning with children I care for to keep them prepared for attendance of schools with basic learning skills (ex. ABC's)(etc.) and helping with child activities to lead to child's ability to develop and maintain cognitive skills.
- I will focus on watching over the kids.
- I will get a lot out of it in the day-to-day life of the children in day care, in addition to being well informed of the things I can and cannot do within the established requirements
- I will guide my teachers and we will build a great program.
- I will implement it in the lessons I teach.
- I will implement the information into my program
- I will include the information I have learned to improve my teaching style.
- I will incorporate strategies into my daily practices.
- I will incorporate these lessons in my daily routines when I am with my students.
- I will make good use of it
- I will make sure that I keep to all the
- I will make sure that we are compliant with all of the requirements as it relates to our child care program.
- I will mentally look back to the training in my mind if I ever need information about how to handle something.
- I will refer to my training for new/different ways to maintain a child friendly environment
- I will relay the information to staff at PLC's.
- I will remember the scenarios mentioned and apply them
- I will share information with the staffs
- I will think about it all the time so I can use it if anything happens in the classroom.
- I will try use the best I can.
- I will turn key the information to early educators in/out of the county.
- I will use all what I learned with children. And practice also every day
- I will use anything I learned if there is a issue or something that happens that the training have me
- I will use in my daily routine where necessary.
- I will use it as a best practice, and my first choice when making a decision regarding a child in my care.
- I will use it at my previous job.?
- I will use it at work and school in my early childhood education classes
- I will use it by teaching it in my class
- I will use it daily
- I will use it effectively and my childcare career
- I will use it everyday
- I will use it everyday while I work with children
- I will use it in daily practices.
- I will use it in my class to help both the children and families
- I will use it in my daily care giving actions at the day care through knowing how to properly care for the students.
- I will use it in my day-to-day work in child care and plan on referencing the information and my notes indefinitely.
- I will use it in my everyday activities with the children
- I will use it to help and motivate others.
- I will use it to the best of my ability
- I will use it when working with the kids
- I will use it whenever needed in my Family Child care practice

- I will use some of the techniques I learned in my siding with teachers
- I will use the different information to think about how I work with children and improve my own strategies to help and care for them.
- I will use the different resources the training provided and the pdf that I wrote notes on I have used since the training.
- I will use the ideas that I learn from the program it was extremely helpful
- I will use the info to help my students social and emotional. I will also use info to help parents.
- I will use the information as part of our on going training to be better equipped in servicing the children and their families.
- I will use the learning in my role and to start before and after school program next school year
- I will use the many things I've learned to try my best to make the kids I work with happier and safer everyday.
- I will use the training and I learned something new cause what happened before just won't do
- I will use the training in every way possible with the kids to make sure they have everything they need etc.
- I will use the training to help navigate situations in handling disputes and other incidents between children.
- I will use this training to help me recognize potential abuse.
- I will use what I have learned in my area of work in which I work.
- I will use what I learned accordingly
- I will use what I learned and apply it to my everyday job as it was an important training to understanding licensing in NJ.
- I will use what I learned by being more observant
- I will use what I learned everyday
- I will use what I learned from the training when interning and assisting classroom teachers in providing care and supervising their young students. I also aim to use this information in my prospective role as an after care aide at another work site. I hope to uphold the standards for caring, protecting, and maintaining the health of the children that I am and will be working with.
- I will use what I learned in the training by practicing what I have learned from the training.
- I will use what I learned in the training in my everyday classroom.
- I will use what I learned throughout the day.
- I will utilize everything that was taught to me
- I will work on applying everything I learned with the children
- I will. Be better equipped to take care of the children in my care.
- I won't use the training much because it was repetitive information.
- I work at a child care Center. I will use this information, daily - whether it is from my own doing, or, assisting my teachers with such.
- I would use it daily to teach and encourage my class.
- I would use it for my job duties.
- I would use it to communicate better with parents.
- I'll use it in my program
- I'm going to use it to the fullest
- I'll adhere to the information shared
- I'll be able to help families
- I'll try to use all those what I've learned through this training.
- Implement
- Implement at center
- Implement ideas and strategies into my daily routine
- Implement into the classroom
- Implement the info into everyday activities
- Implemented in the daycare
- Implementing in my teaching.
- Implementing it in the classroom
- Implementing it in the classroom and profession
- Implementing new policies to protect against abuse

- In all ways
- In class
- In classroom
- In everyday life as it applies to what I do
- In Head Start program
- In my class with the children
- In my classroom
- In my classroom.
- In my current job , others that will follow and when I have my own kids one day
- In my daily job, all the time
- In my daily life
- In my daily performance
- In my day to day while at work with the kids and even when I'm out
- In my every day routine
- In my everyday routine.
- In my relationship with the families and children I work with
- In my role I oversee all our center and am responsible for licensing requirements. The training provide very helpful information.
- In my school
- In my work with children
- In the classroom
- Incorporate and enhance my practice
- Is invaluable. It equips with essential skills and knowledge to better understand child development, build strong relationships with children, and implement effective teaching methods. Am able to apply what I learn directly in my work with children, enhancing their overall development and learning experience. Additionally, it helps identify areas for future training needs, such as specific teaching techniques or addressing challenging behaviors, to further improve your practice which am looking forward to .
- It was helpful for me to get a greater understanding of the preschool child's behavior since I had taught the elementary grades for 29 years. It was comprehensive in covering all aspects of the preschoolers life, including safety, first aid social and cognitive functioning and what was developmentally appropriate for this age group to promote every child's optimal learning and development. I can use this information to provide the best approach for each individual child.
- It were use in my classroom
- It will help
- It will help me relate to the camp staffs responsibilities.
- It will help with daily transactions in the classroom and with the children.
- Keep children safe with medical concerns.
- Knowing how to properly document medication administration
- Lifelong knowledge
- Looking for strategies that match the ages of the children
- Most of it
- Most of the things taught are already in practice at the center, the training helped intensify the importance of the things that is needed and have to be put in place at the center which is already been done.
- My school is implementing the Creative Curriculum in September. I wanted to gain understanding about the curriculum tools and how to use them.
- My skill in engagement with children.
- Not sure
- Observe then implement
- On a daily bases as needed.
- On a daily basis (2)
- On the things that I didn't have knowledge on it gave me the understanding to practice and apply
- Pass info along and implement
- Plan for the future
- Plan to use it in my very own practice
- Practice helps you apply your knowledge to real situations, and to get feedback and improvement. You can practice your skills by doing exercises, assignments, or projects related to the training. You can also practice your skills by volunteering, mentoring, or teaching others what you learned.
- Practice in the classrooms with my kids.
- Practice what I learned, as well as sharing and teaching what the

knowledge I have.
- Practicing what has been learned
- Practicing what I learned in the classroom
- Provide safe and healthy activities
- Put it into practice
- Putting all learning in practice
- Putting it into practice with children and families
- Remembering to stop, pause, and reflect are key elements of teaching and those reminders were great.
- Success!
- Taking info from kitchen to the classrooms
- Taught me how to change and sanitize correctly
- Teach it to others
- Teach the kids what I learned
- The training has helped me to understand how to take care of a child safely and what to do in case of emergency situations.
- The training I received has equipped me with valuable knowledge and skills that I will utilize in my work. I will apply what I learned in the training by implementing developmentally appropriate practices, creating a safe and inclusive learning environment, and supporting the social, emotional, and cognitive growth of the children in my care. Additionally, I will use the training to effectively collaborate with families, implement positive guidance strategies, and stay updated on current research and trends in early childhood education. The training has provided me with a strong foundation to support the holistic development of young children and create meaningful learning experiences.
- There is too much to list, but some things include gaining child appropriate toys, creating a fire drill and executing it monthly, and how to better child proof off areas I don't want the kids in my care going into.
- This training will be used daily
- To always pay close attention when a parents or child is speaking to me.
- To assist in ensuring a safe environment for the students.
- To be prepared for situations in the center with the children.
- To better assist both the children and the teacher in daily learning and activities.
- To better engage and be more mindful
- To better my classroom
- To better operate my center and continue to give great care to our students
- To better the kids' experience
- To better understand child development, milestones, behaviors and how to better manner and teach different children with different issues
- To help improve the way, you handle the children
- To help me work better with kids
- To help mold young minds
- To help train others at the center
- To keep the children safe in my care.
- To limit all danger towards the children.
- To make procedural changes
- To make sure I take care of the kids the best way.
- To make sure I'm teaching the kids as individuals
- To make sure that my classroom as well as the playground are safe areas for my children.
- Towards my everyday goal
- Training teachers in the classroom
- Try them with the children
- Use it when teaching and helping the children
- Use the advice and rules that were given out correctly
- Use the information provided as a resource for teachers
- Useful for students overall.
- Using in the classroom
- Using regularly
- Using the knowledge learned in my work.
- Using to protect the children's
- Very helpful
- Very useful safety, health, and activities
- Very Well

- What I would do with the things that I learned from the training is to be able to understand children better.
- What was taught will be used in the school
- When needed to cover in a classroom.
- Working with child.
- Working with small children, things are always changing and using different techniques for each individual child, with learning, not every child is the same,
- Yes (2)

How can this training be better?

- A little shorter
- A video step-by-step of how to complete everything
- All is. Well
- All the information was good.
- All will be better
- Already well put together
- Always offer 4 choices to answer
- Be available to staff yearly. Use as a refresher for employees or for a new employee to understand what is expected and what is acceptable.
- Be often
- Becoming less robotic and increase creativity.
- Better visual presentations rather than audible
- Broken into smaller units
- By doing and not trying
- By doing it all the time
- By helping the child care hire educated and supportive wellbeing professionals staff members
- By observing more what the present teacher does so with kids
- By re-training from time to time
- Can't think of any imperfections
- Chapter 16 is very long
- Couldn't have been better
- Curriculum outline for the building
- Deliver information in a faster presentation
- Different types of approaches
- Doesn't need to be fixed. Material and content were right on point.
- Don't make it long
- Don't know I think everything was covered
- Dramatize
- Enjoy it well
- Everything is fine
- Everything suits me?
- Everything was awesome.
- Everything was great!
- Everything was perfect!
- Excellent
- Explaining in a simpler way.
- For me I do not see anything that need to be changed
- Going more into depth about dealing with the behavior of children 12 to 18 months
- Great
- Great Training
- Great training.
- Have more real life examples
- Have new knowledge
- Having more interactive features instead of mostly just having us read.
- He taught me how to deal with children
- I am satisfied.
- I believe this training is good as it is.
- I can keep our students safe with what I've learned.
- I don't know.
- I don't see anything that needs to be changed
- I don't see how
- I don't think that there is any better way to present this class
- I don't have any ideas.
- I don't know
- I don't really think anything needs to be changed
- I don't think it could of been better.
- I enjoy to I learned a lot of information
- I enjoyed it all
- I had a personalized training and it was amazing.
- I have no complaints
- I have no idea
- I learned a lot

- I like the way it was
- I liked the way the training was presented.
- I really have no critiques for the training as far as being better. It was an excellent training.
- I really like everything
- I think all subjects were taught in these lessons.
- I think it is great.
- I think it is very complete
- I think it was great
- I think it was presented well
- I think it was very good information
- I think it was very informative and isn't much to change to make it better.
- I think it's fine the way it is
- I think the training is very well and covered everything..
- I think the training was fine the way it is.
- I think this training is sufficient for Early Child Care Education
- I think training was great!
- I thought it was well done
- I thought the training was good.
- I thought the training was great. Maybe adding more detailed information on what to do in case of emergencies such as power outages, fire drills, etc.
- I understand that the way they are doing it seems perfect to me, all the information and doubts were super clear and answered satisfactorily.
- I would appreciate having access to an agenda before the training.
- I would like to see more real-life examples of concepts discussed in the training.
- I would separate the Mandated Reporting from the Child Development and Safety
- Idk
- If it is a bit shorter
- I'm not sure, this training was detailed and thorough.
- Improve navigation.
- Improvements could have been made in how to sign up for the program. This was the only issue I encountered.
- In my opinion everything was right on point
- In the study areas
- Include more day-to-day scenarios and how to solve them.
- Involve more questions.
- Is the best none
- It can be better when people's take the time to listen and learn
- It can be more simplified
- It could be more user friendly. I am not tech savvy.
- It doesn’t have to be such a long training, in my opinion.
- It is all good
- It is already better because it is filled with a lot of information
- It is better the way it is.
- It is fine as is
- It is very good
- It was a great training, well put together
- It was amazing!
- It was fine the way it was presented
- It was good (3)
- It was good , I'm not sure what would make it better
- It was good as is
- It was good training
- It was great (7)
- It was great just how it is
- It was perfect (2)
- It was pretty good.
- It was sufficient.
- It was thorough enough
- It was too long
- It was very comprehensive and had so many resources to explore that it was almost too much for one course. It could be broken into 2 courses to reduce the pressure to complete the course in a short period of time. Are the resources available to the participants after the course is complete?
- It was very good the way it is
- It was very good, always up for improvement not sure how.
- It was very informative
- It was very thorough
- It was very well organized, I’m not sure how it could've been better
- It was very well presented.

- It'
- It's fine like it is
- It's great I commend the program
- It's perfect (2)
- It's very informative if anything just add to what was already in the training.
- It's already good
- It's excellent
- Its good
- It's good, no change required. Not
- It's great
- It's perfect the way it is.
- It's very informative
- keep the training going so that every employee can have a constant learning opportunity
- Let you proceed without hesitation. . And the information can be updated....
- Make it more interesting
- Make it more interesting, and not countless hours of videos
- Maybe harder quizzes. I feel as though some of them were a bit too easy. An alternate idea would be if the user gets one wrong they should have to restart that module. It takes a bit longer but it certifies that the user will take better notes, read the print, and hopefully get a better score next time.
- Maybe have more interacting sections so that it's gets you more involved
- Maybe more hands on
- Maybe more simplified, I don't know it's just a lot of information at once
- Maybe not as long , sometimes hard for people who work all day to finish and complete
- More activities to do to keep our little ones busy
- More and information and images
- More classes for parents
- More details
- More engaging
- More example
- More focus on lesson planning and sticking to schedules
- More hands on
- More information
- More information about child development. The training has but if you can add more, it would be great!
- More information would be better
- More interactive and lees pages of many words
- More interactive- gets boring watching video & answering questions.
- More interactive.
- More pictures to get a better visual.
- More practical ideas to work with kids with special needs
- More questions
- More test questions
- More videos
- More videos/presenters
- My honest opinion is, it couldn't be better .
- N/A. The Training was good.
- No assessment
- No comment (4)
- No improvement is needed.
- No it cover a lot of information I don't think it needs extra.
- No need to change nothing
- No way
- No, I think its fine
- Nothing else
- Nothing I learned a lot
- Nothing to add
- Nothing, I think it was perfect!
- On point
- Please allow participants to know prior that a survey after the test have to be done. Before they log off
- Questions must be precise.
- Several times when trying to go forward I was sent back to the beginning of the section
- Shorten it
- Shorten it ...it took me 10 hours and my business did not provide on the clock time nor were they willing to pay me for doing mandated training off the clock. ILLEGAL!!!!!!!! Better Business Bureau
- Shorter
- Shorter sessions
- Shorter videos
- Should offer before working in Daycare.
- So far it was good
- Some of the trainings applied to teachers and some did not apply to me.

- Some topics has too much information can reduce it..
- Spanish
- The book or books needed should be available for download if we aren't able to purchase.
- The navigation could be a little more straightforward
- The training covered a wide range of topics, which are beneficial to all concerned.
- The training is excellent
- The training is great
- The training is too long, drawn out, and boring.
- The training is very helpful
- The training itself was fine but getting to it was very difficult. I had trouble getting to the needed drop-down to get to it.
- The training was great
- the training was very great as is.
- The videos and pictures could be updated
- The voiceover was horrible. It was either computer generated or clearly being done by people who are not professionals. There were mispronunciations, gaps in sentences where there was a page turn, and general background noise. It made me question how professional the entire course was if you couldn't afford to pay a professional voiceover artist.
- There is information that is not accessible to the worker to inform themselves or better.
- There is no level of betterment .We need to try for better.. Ensure the training covers a wide range of topics, including child development, safety, nutrition, and effective communication.
- There's nothing that will make it better but maybe make it a little more engaging with the people who are in training
- This training can be better by teaching more of it
- This training could be better if we are provided with manuals that we could purchase or with handouts that we could give to new employees upon hire.
- This training does not need any improvements.
- thought it was very good no improvements needed
- To be honest
- Training could be divided into different age groups since I was learning about topics more suited for 4-5 year olds when I work with 7-11 year olds.
- Training is already excellent
- Training was excellent
- Training was good (2)
- Training was satisfactory.
- Using different methods
- Using more dynamic
- Very good
- Very well presented
- Videos
- Vocals
- Want to learn new thing
- Was very informative
- YES
- You can give more practical examples or links to additional information.

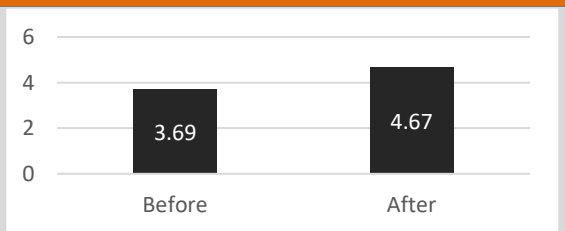
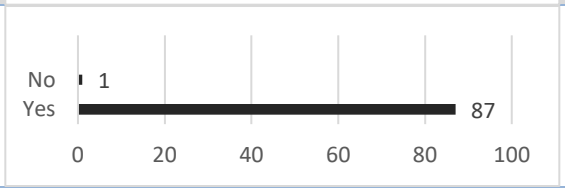
What is preventing you from using what you learned in the training?

- Center set up.
- I feel like its just when we are dealing with stress, work-life balance, or lack of support from co-worker
- Not preventing me, but I am going based on my lead teacher's guidance the most, which also aligns with this training, that's why I had to do it, to learn myself and not just based on the individual instructions given by the other teachers
- Nothing is in prevention. Used my knowledge of what I gained to do the best job I can do.
- The fact that I am not in authority and Mt business violates a lot of these things.
- To be good

Is there anything else you would like to tell us?

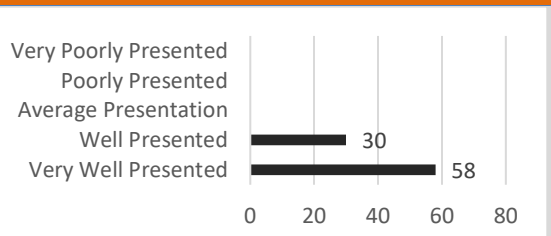
- Abbreviate chapter 16
- Always help each other
- Constant in services and supervision.
- Excellent
- Excellent program
- Excellent training
- Fun time learning
- Good training
- Good training session.
- Great job
- Great job. This test was very informative and useful.
- Great presentation
- Have more in person trainings available.
- How to teach them new skills ideas
- I appreciate the way the course was presented. Thank you.
- I can't wait to start working with Program for Parents
- I enjoyed it
- I enjoyed the courses. thank you!
- I enjoyed the training and thought it was very informative.
- I enjoyed the training.
- I highly suggest adjusting the training start time so that there's no mid-training lunch break. Instead, I'd suggest scheduling the training from 9:30-1, with two 15-minute breaks during the training, so that people who'd otherwise spend more time at lunch can take it afterwards, and so that the trainers don't struggle to stop on time (which has happened in past training sessions).
- I love how things are being taught and how there's time made to teach us.
- I love KinderCare:)
- I loved the training and am currently working and gathering all materials.
- I serve as an interpreter for the new family in Spanish and that is what I like to be able to help
- I think I'm good.
- I think this is a comprehensive course. Well worth the time and effort to complete all the modules.
- Idk
- I'm interested in all educational trainings.
- I'm very grateful for the training, it really help me understand child care.
- It was an excellent course.
- It was several months ago that I took this class. A more timely survey would have probably gotten better answers. I've forgotten so much already.
- It was well prepared and presentation I learning skills
- It was well presented
- Keep doing a good job am excited to go further in early childhood education
- Looking forward to the next 6 sessions!
- Loved the training and would love to take more.
- More workshop to continue learning and educating myself. Thank you
- No everything was covered!
- No everything was good
- No thank you (5)
- No thanks
- No u guys has been excellent
  Nope! I think this training was very helpful!
- Not at this time (3)
- Not really.
- Nothing at this time.
- Nothing everything good
- Nothing to add
- Overall the organization and information for the training was very good.
- Please me links to trainings Nj birth to 3 Infant/toddlers and twos curriculum. All required training for child care center.
- Possibly extend the course deadline to a longer date.
- Thank you (6)
- Thank you for opportunity to have it
- Thank you for providing this great learning experience to me and others!
- Thank you for the opportunity given to me.
- Thank you for the training I have learned a lot things I had forgotten so thank you very much

- Thank you for this opportunity to be able to participate in this training it was very informative.
- Thank you for this survey!
- Thank you!
- Thank you! Learning about the laws was very interesting.
- Thanks (3)
- Thanks for the survey :)
- Thank-you
- The training was very helpful and child givers need more of these.. Thank you
- The directions in each section need to be clearer
- The program was very informative. Thanks for your time and help! M.H.
- The training gives me confidence and enhance my ability to manage and deliver quality care.
- The training was very helpful and relevant to what we experienced in our classrooms
- The training was very informative and well presented.
- There's nothing that I would like to tell you
- This program was very helpful.
- This training was very well done and the presenter Trainer was amazing. She was very knowledgeable and energetic. I hope to have her as a presenter again soon.
- To like
- Tools of the Mind is a good program but I prefer Creative Curriculum.
- Training was perfectly sufficient
- Training was well run
- Very good and helpful training
- Very pleased overall with this online program and found it incredibly useful for a career in childcare.
- Well, done
- Whoever developed the curriculum was amazing
- Would like to take more trainings to help me help my families that I work with.
- YES ,I am more than grateful for the opportunity because I have love children and also have a passion for them, thank you.
- Yes, All kids First 2 on Stewart street Vineland NJ should be shut down. Multiple violations in everyday practice according to policies of the state in this training. When a 3 yr. old stated his mother punches, I was told not to report it at all. They only adhere if they know state inspectors are coming.

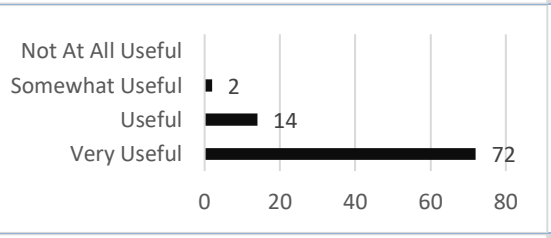
104659 - (SPANISH) Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (n=112)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	

104659 - (SPANISH) Health, Safety, and Child Growth and Development / Mandated Reporting: Basic Requirements for Licensing (n=112)

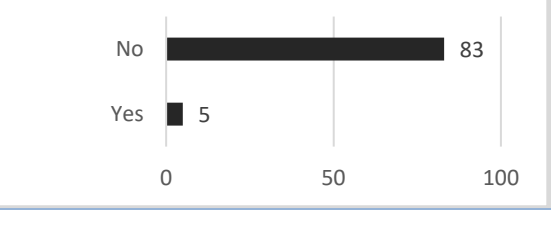
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Apply it in the workplace with children
- Applying in my daily life
- Applying it at all times while taking care of children at my job.
- Applying the knowledge acquired in childcare.
- At any time you can apply it
- At my job in childcare
- At my work
- At work
- Be a better father and have much better management with children
- Establish a plan that allows me to work with the children
- Even if it is training WE already know about, it is very helpful to be reminded every year.
- Every day
- Every day I improve more with what I have learned.
- Every instruction and advice for treating home, child and family
- Every day in my life
- Everything
- For better childcare
- For preparing my own childcare
- Helping you develop your skills
- Helps me work efficiently and effectively in my workplace
- I am going to apply my knowledge in the daily dynamics of my classes.
- I am going to use it in the daily care of the children
- I learned a lot more...and I feel very good with what I learned and I can do the job but I want to learn a lot more to be able to do it much better
- I use it in daily life, not just at work
- I will put it into practice right now because what they taught me in this training is what I live and do daily with the children.
- I will put it into practice to do a good job with my children
- I will share and apply this knowledge to my children and parents.
- I will use it with the children at my own risk.
- I will use what I learned in my work
- Implementing it every day with my

children, to ensure good care with responsibility, dedication, security, love, quality teaching.
- Implementing it in the classroom, when you have the opportunity.
- In activities carried out daily
- In childcare
- In daily work with children
- In every class
- In my work with children
- In the care and development of activities with children, training helps plan activities according to ages, as well as the entire environment, etc.
- In the classroom with the children
- Organizations of my accounts
- Practicing it
- Put into practice
- Putting all the knowledge into practice.
- Putting basic safety rules into practice
- Putting everything I learned into practice
- Putting everything into practice and continuing to learn new things, continuing to orient myself in the children's area.
- Putting into practice each theoretical topic learned in the different trainings
- Putting into practice what you have learned (2)
- Putting into practice what you have learned and always using common sense
- Putting it into practice (2)
- Putting it into practice immediately
- Putting it into practice in the classroom (2)
- Putting it into practice with the children in my class.
- Putting knowledge into practice in demanding situations
- Seek a deeper approach in communication with parents about the development of the young child.
- Strongly implement it into my classes
- Teaching and caring for children.
- There is still time when a situation arises, and I always use it in the case of surveillance and maintenance except for children on the bus.
- To do my job better
- To improve
- To improve and learn more about childcare
- To inform parents
- Try to apply the knowledge acquired daily, and not only in the classroom...
- Use in the Classroom
- Using it with the children I will take care of
- Using my knowledge with children
- Very good
- While I take care of the children
- With everything I learned from the course I have begun to give what I learned. From what I have learned I can now detect when a child is a victim of abuse.

How can this training be better?

- A little more didactic
- All good.
- All very well
- As long as there are other topics of interest that you can provide me with.
- Be in both languages English and Spanish
- Continue offering us training to continue growing in the children's area.
- Deeper and more material
- Entering the platform should be much shorter, director, example: names, password, choose the course and that's it, if the event has already started, automatically enter the chapter that remained a student, or the option to review or continue.
- Everything is excellent.
- Everything is fine
- Everything they teach and explain is very good.
- Everything was good (2)
- Everything's fine
- Expand the hours, and it would also be very useful if they were provided in Spanish.
- For me it is very good
- For me it was very good because I learned many things about childcare.
- For me it was very well presented.

- For now it's ok
- For the best care of children
- I don't know
- I found everything important and very informative.
- I think it is complete
- I think it was very good
- I wish we could do it again every year
- I would like more images
- In person
- It is a very complete training.
- It is very well made
- It was excellent
- It would be better if it were accessible in more languages.
- It's all very good
- It's clear
- It's excellent
- It's good
- It's good how they teach it
- It's okay like that
- It's okay like that
- It's okay this way because they help us with videos
- It's perfect
- It's very nice
- Just like this is excellent, just add more examples.
- Learning more every day
- Less time
- Let them present more in Spanish
- More illustrative
- On how to treat children properly.
- Personality
- Repeating more often
- That everything always appeared in Spanish
- This is perfect
- To be more practical
- Trainer was good
- Updating content with current trends
- Well, personally, I liked everything as it is.
- With good English

What is preventing you from using what you learned in the training?

- Anything
- Nothing

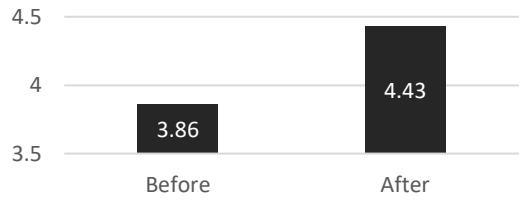
Is there anything else you would like to tell us?

- All very good
- Everything clear
- Everything is good
- Everything is perfect
- Everything's fine
- Excellent program
- Excellent training
- Excellent work
- I am very grateful for all the information you have provided for the well-being of our children.
- I am very happy with the entire program.
- I congratulate you for such important training to have a good performance as a childcare teacher.
- I learned a lot with these courses and they are very useful for childcare.
- I really liked how the topics were explained but I would like more images.
- I would like them to continue expanding the platform and online content.
- I would love to continue training with you.
- Just thank you
- Not everything very well
- Thank you ^^
- Thank you everything was fine.
- Thank you for supporting us
- Thank you for the opportunity to be able to train with you and be able to express what I feel and see for the benefit of the children.
- Thank you for the teaching and knowledge and I have learned a lot.
- Thank you for your help in training
- Thank you for your time and work in dedicating me to this training.
- Thank you very much for providing such interesting and very educational training.
- Thank you very much for teaching us so we can do our job better.
- Thank you.
- Thanks for the information
- That all the information is in Spanish

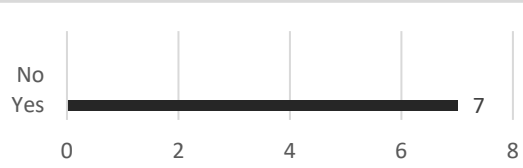
since there were some that are only in English
- The courses are very interesting and provide a lot of information.
- The different courses would be much more welcoming if they had the option of being taught in Spanish.
- The training has improved many things in me.
- Very good excellent training
- Very good training

106190 - (SPANISH) ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale (n=7)

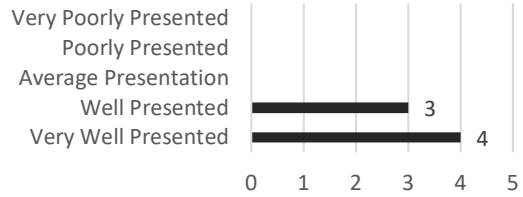
How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)



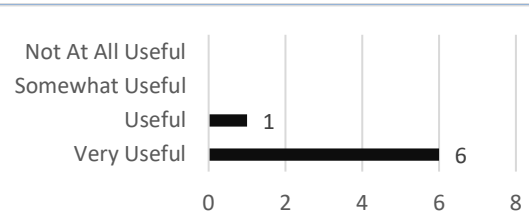
Did the course cover the information you were expecting?



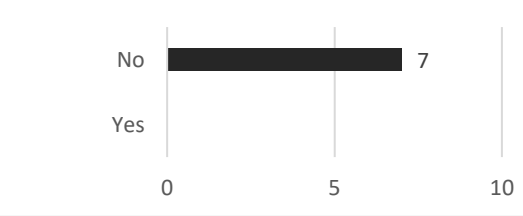
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Be younger with children
- Community Verified icon
- I use it in preparing children's education
- I will apply everything I learned with my children.
- I will practice it on my children
- Little by little I am using what I have learned in the classroom.
- With my childcare job I now know more and learned more

How can this training be better?

- Check it from time to time in case something has changed.
- For me it was excellent
- Maybe with more knowledge
- More training
- Provide the most frequent training in Spanish

What is preventing you from using what you learned in the training?

- No responses for this question

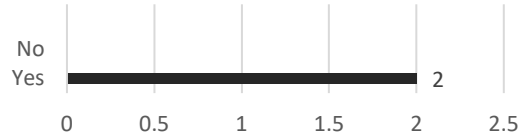
Is there anything else you would like to tell us?

- Not all good
- Thank you for the courses, they help us and we learn to be better at our work as early childhood educators.
- What should you do when it is good to have these trainings so that one learns more and more and has more information.
- Yes please try to do the courses on Saturdays

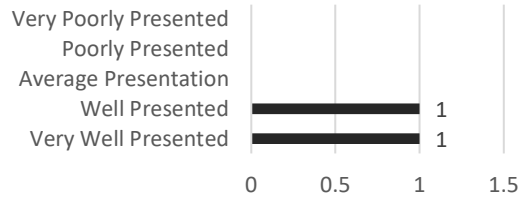
*106797 - Introduction to Child Development Birth to Age 5: Online (n=2)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

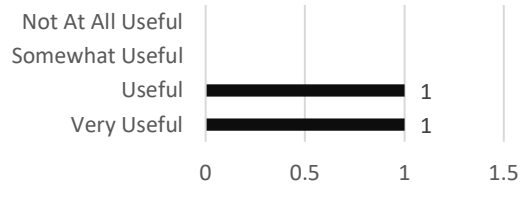
Did the course cover the information you were expecting?



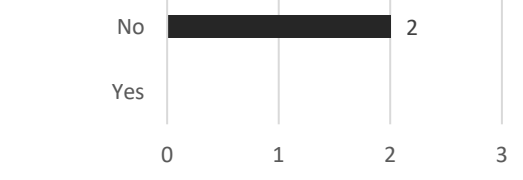
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Use the resources provided to my staff at our next PD

How can this training be better?

- No responses for this question

What is preventing you from using what you learned in the training?

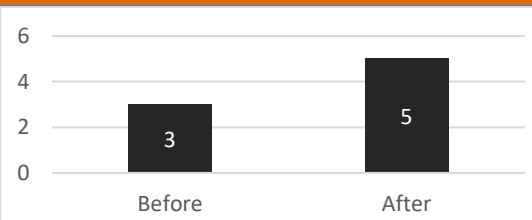
- No responses for this question

Is there anything else you would like to tell us?

- No responses for this question

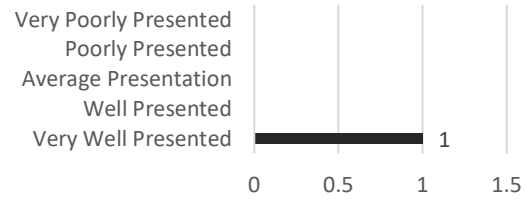
106802 - Part 1: Child Development School Age: Online (n=1)

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)

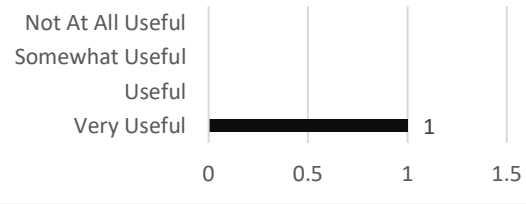


Did the course cover the information you were expecting?

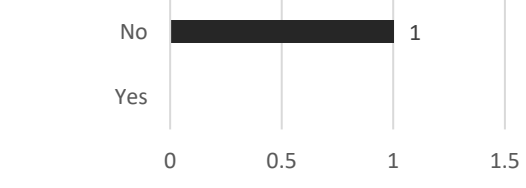
Was the course material presented in a way that helped you learn?



How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Follow all steps I did learn

How can this training be better?

- Thank you

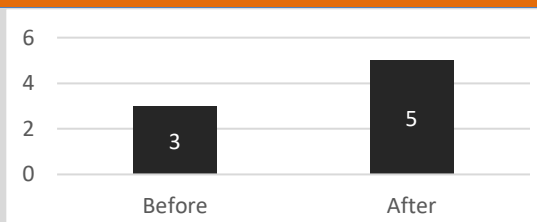
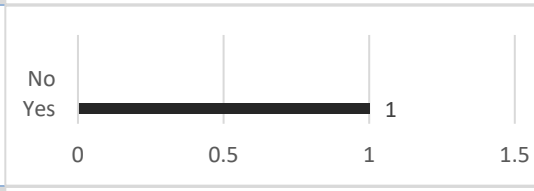
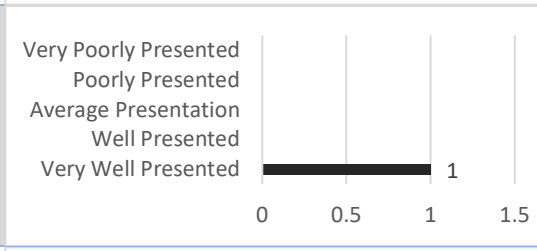
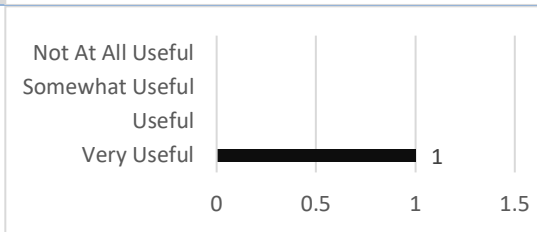
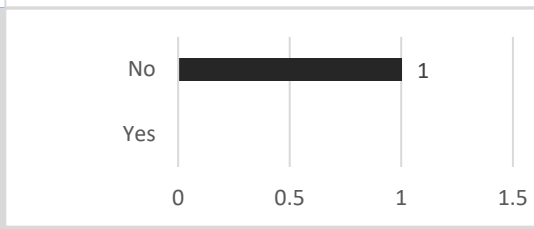
What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- Thank you

106803 - Part 2: Child Development School Age: Online

How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- I used much

How can this training be better?

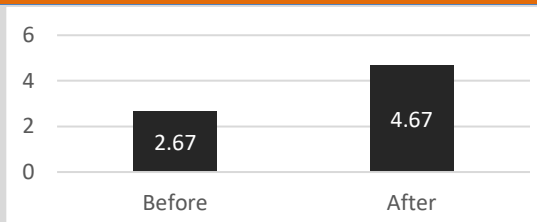
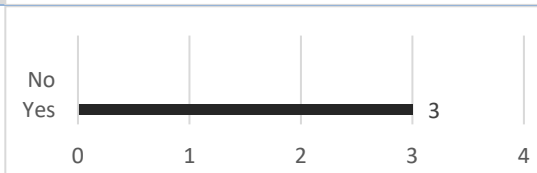
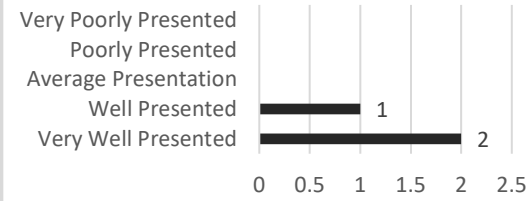
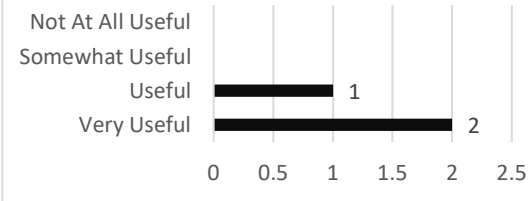
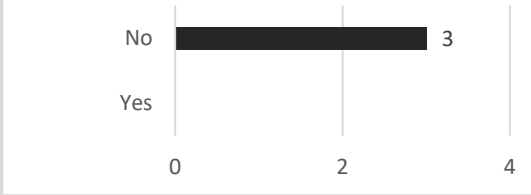
- Thanks

What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- Thanks

107459 - (SPANISH) ECERS-3 Online Overview: Preschool Environment Rating Scale (n=3)	
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	
Did the course cover the information you were expecting?	
Was the course material presented in a way that helped you learn?	
How useful was the information you learned in the training in your work with children and families?	
Is there anything stopping you from using what you learned in the training?	

How will you use what you learned in the training?

- Implementing it in class.
- In my work with boys and girls

How can this training be better?

- Everything was excellent
- It's excellent
- It's excellent, it doesn't need any changes.

What is preventing you from using what you learned in the training?

- No responses for this question

Is there anything else you would like to tell us?

- Congratulate them for offering very good training
- I loved the course

Appendix C: Business Practices Quarterly Report Findings

Findings from the September to December 2023 Report

Small Group Coaching: Participant Satisfaction and Learning:

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 174 total participants, there were 151 who completed the satisfaction survey (response rate = 87%).

Satisfaction Survey Items	Results
The presenter demonstrated knowledge of the training topic.	3.7 out of 4
The presenter was able to answer questions about the training topic.	3.7 out of 4
The presenter encouraged participation.	3.8 out of 4
The presenter kept my interest.	3.6 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.6 out of 4
The training materials were helpful.	3.7 out of 4
The live virtual online training format worked well for learning.	3.7 out of 4
This training increased my skills in the training topic area.	3.6 out of 4
I will use the information learned at this training in my work with children and families.	3.7 out of 4
I am satisfied with the overall training.	3.7 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Small Group Coaching: Same-Day Satisfaction Survey Results by Title

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106522 - Intro to Business & Systems Mindset - Childcare Center	14	3.2	3.2	3.2	3.2	3.2	3.1	3.2	3.2	3.2	3.2
106523 - Intro to Business & Systems Mindset - Family Child Care	6	4.0	4.0	4.0	3.8	3.8	3.8	4.0	3.7	4.0	4.0
106534 - HR Recruitment & Compliance - Childcare Center	13	3.3	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
106535 - Organization, Efficiency & Technology - Family Child Care	8	3.8	3.8	3.8	3.6	3.6	3.8	3.6	3.6	3.8	3.6
106540 - HR Retention, Engagement & Culture - Childcare Center	13	3.7	3.8	3.9	3.6	3.6	3.7	3.8	3.6	3.6	3.8
106541 - Business Regulatory and Legal Requirements - Family Child Care	5	3.8	3.8	4.0	4.0	3.8	3.8	3.8	3.8	4.0	3.8
106549 - Financial Management Systems & Recordkeeping - Childcare Center	12	3.8	3.8	3.9	3.8	3.8	3.9	3.8	3.8	3.9	3.8
106550 - Financial Management Systems & Recordkeeping - Family Child Care	6	3.7	3.7	3.8	3.5	3.7	3.8	3.8	3.7	3.8	3.7

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106551 - Sistemas de gestión financiera y mantenimiento de registros - Cuidado infantil Familiar	2	4.0	3.5	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
106552 - Financial Management Budgeting & Benchmarking - Childcare Center	10	3.7	3.5	3.8	3.5	3.4	3.7	3.8	3.5	3.6	3.6
106553 - Financial Management Budgeting & Benchmarking - Family Child Care:	3	4.0	4.0	4.0	4.0	3.7	3.7	3.7	3.7	4.0	4.0
106555 - Technology & Marketing Fundamentals - Childcare Center	5	3.8	3.8	4.0	3.8	3.6	3.6	3.8	3.6	3.4	3.6
106556 - Technology & Marketing Fundamentals - Family Child Care	4	3.8	3.8	4.0	3.8	4.0	4.0	4.0	4.0	4.0	3.8
106557 - Fundamentos de Mercadeo y Tecnología - Cuidado infantil Familiar	1	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
106558 - Marketing Online - Childcare Center	10	3.9	3.8	3.9	3.6	3.6	3.9	3.9	3.5	3.6	3.6
106559 - Marketing Online - Family Child Care	4	3.8	4.0	3.8	4.0	3.8	4.0	3.8	3.8	4.0	4.0
106560 - Mercadeo en línea - Cuidado infantil Familiar	6	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.8	3.8
106561 - Business Leadership & Expansion	9	3.6	3.7	3.8	3.6	3.6	3.7	3.6	3.6	3.6	3.7

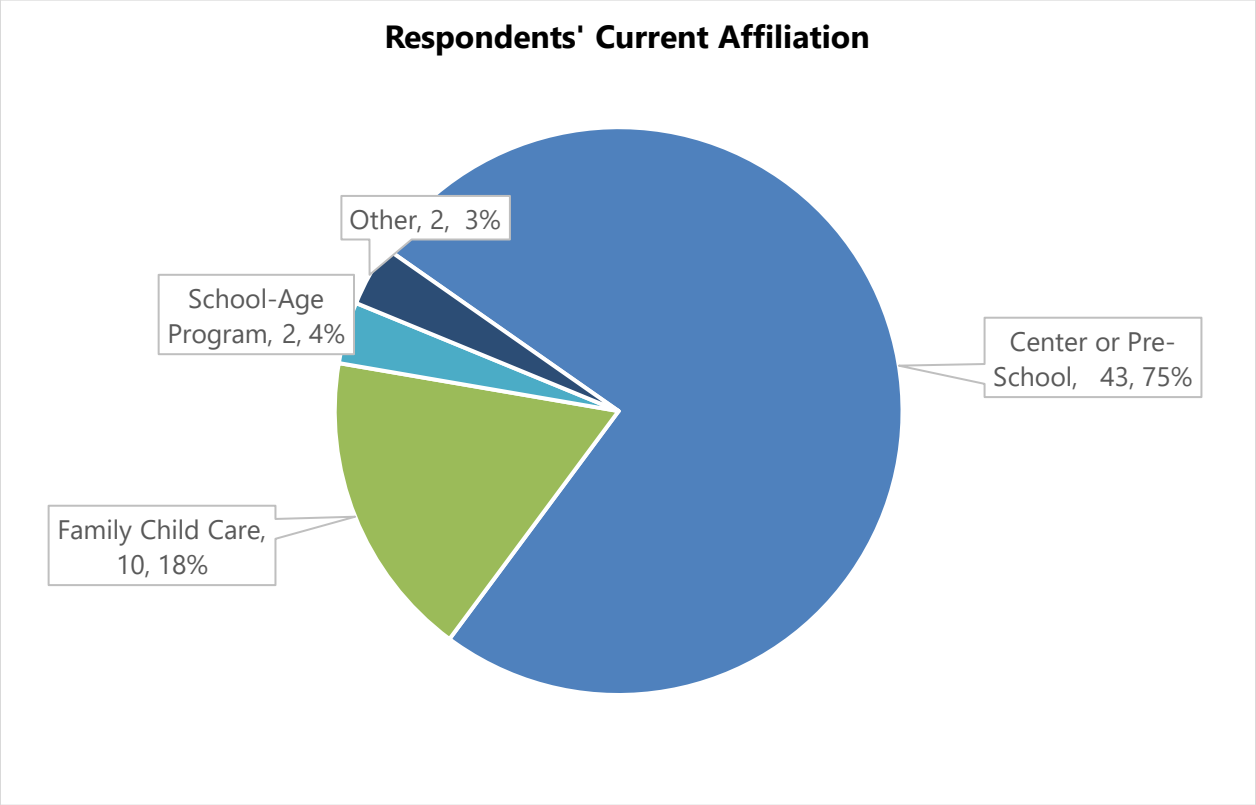
Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
Strategies - Childcare Center:											
106562 - Business Leadership & Expansion Strategies - Family Child Care	3	3.7	3.7	3.7	3.7	3.7	3.7	4.0	4.0	3.7	4.0
106563 - Liderazgo empresarial y estrategias de expansión - Cuidado infantil Familiar	4	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3
106721 - HR Strategies: Compliance and Success-Childcare Center	3	3.7	3.7	4.0	3.7	3.7	4.0	3.7	3.7	4.0	3.7
106723 - HR Mastering Hiring Excellence-Childcare Center	3	3.7	3.7	4.0	3.7	3.7	4.0	3.7	3.7	3.7	3.7
106725 - HR Streamlining Onboarding Systems-Childcare Center	4	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
106727 - HR Cultivating Staff Retention - Childcare Center	3	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Total	151	3.7	3.7	3.8	3.6	3.6	3.7	3.7	3.6	3.7	3.7

Small Group Coaching: Follow-Up Email Survey

All individuals who attended small group coaching sessions were emailed surveys to complete approximately two weeks after the conclusion of each training.

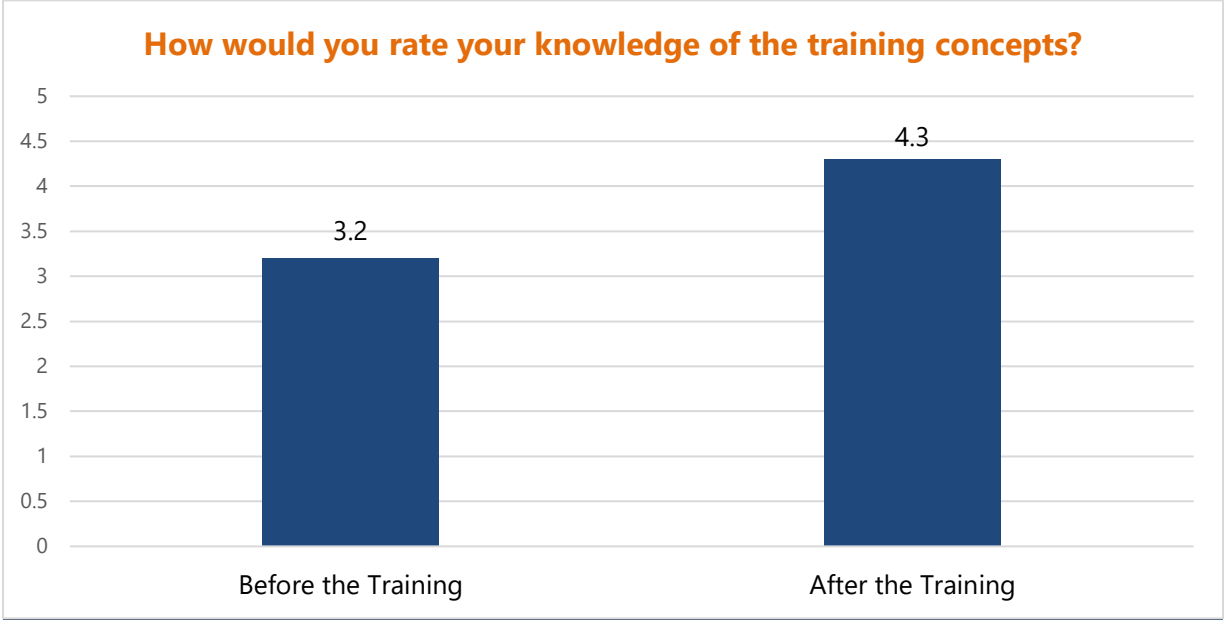
Respondents

There were a total of 57 follow-up email survey responses (response rate = 33%). The majority of the respondents identified their current affiliation as a center or pre-school (75%; n = 43). The breakdown is displayed below.

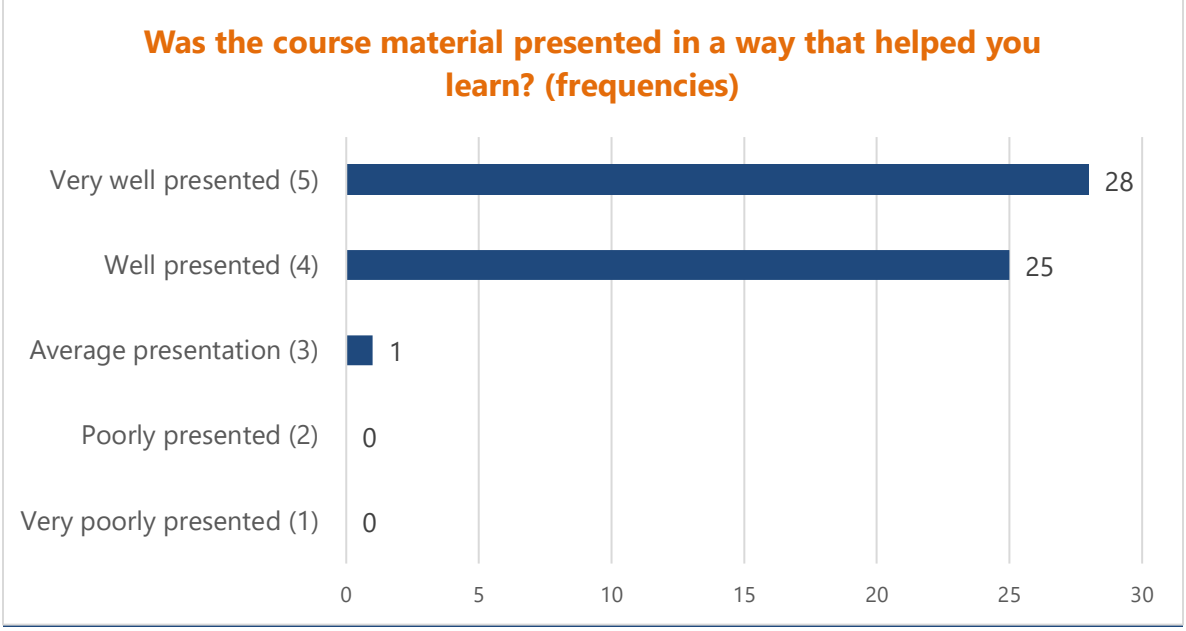


Overview of Findings

Respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+1.1 on average).

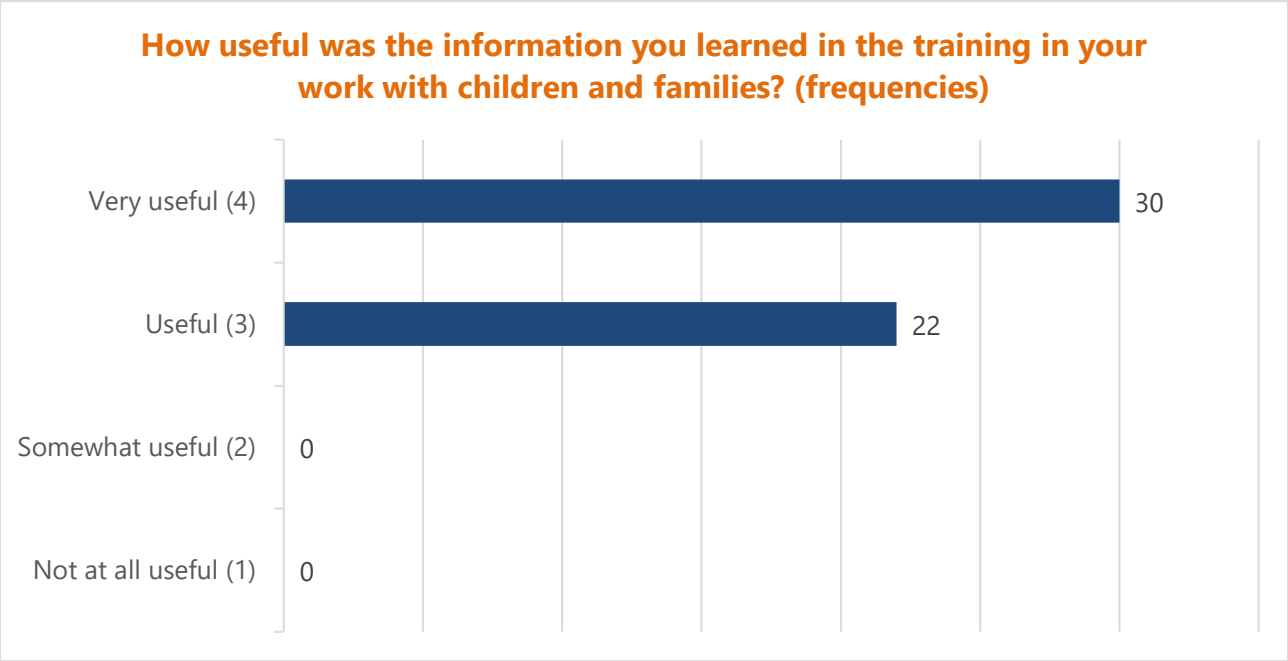


Most respondents reported that the course material was "well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.5 out of 5).



Note: 3 respondents did not respond to this question.

Most respondents reported that the information they learned in the training was "useful" or "very useful" for their work (frequencies of responses presented below; mean score = 3.6 out of 4).



Note: 5 respondents did not respond to this question.

Large Group Coaching: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 60 total participants, there were 47 who completed the satisfaction survey (response rate = 78%).

Satisfaction Survey Items	Results
The presenter demonstrated knowledge of the training topic.	3.5 out of 4
The presenter was able to answer questions about the training topic.	3.3 out of 4
The presenter encouraged participation.	3.3 out of 4
The presenter kept my interest.	3.3 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.3 out of 4
The training materials were helpful.	3.3 out of 4
The live virtual online training format worked well for learning.	3.3 out of 4
This training increased my skills in the training topic area.	3.3 out of 4
I will use the information learned at this training in my work with children and families.	3.3 out of 4
I am satisfied with the overall training.	3.3 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Large Group Coaching: Same-Day Satisfaction Survey Results by Title

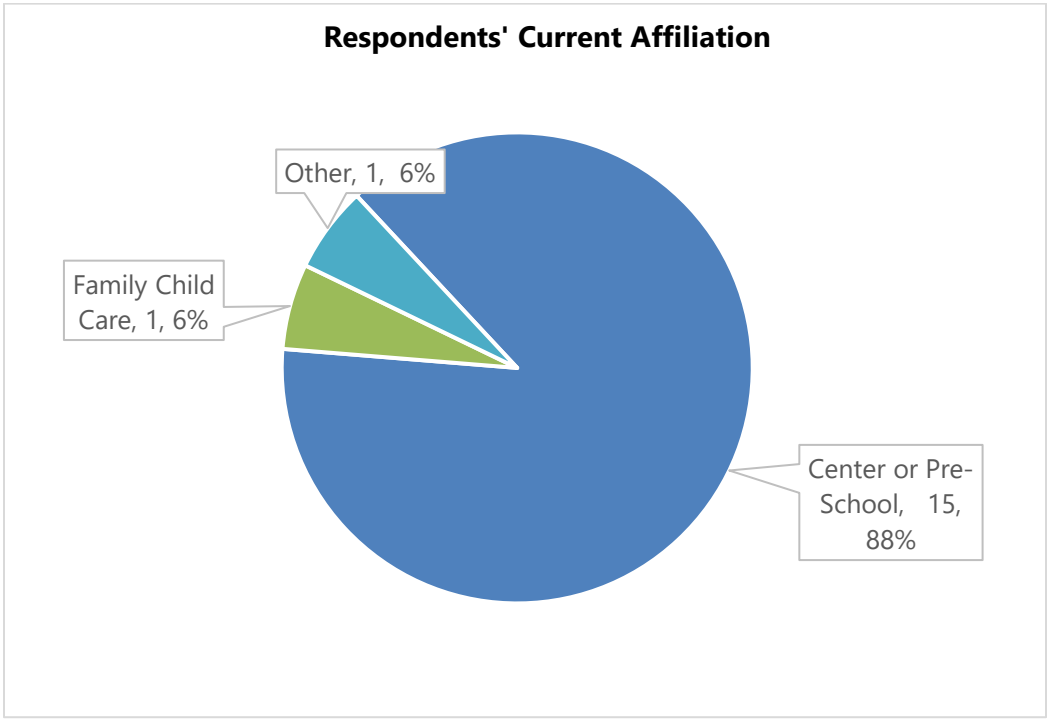
Large Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106521 -Business 101 - Increase enrollment, retention, and profit	36	3.4	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3
106720 - HR Stabilize Staffing: for Full Enrollment	11	3.6	3.5	3.5	3.3	3.3	3.5	3.3	3.3	3.4	3.3
Total	47	3.45	3.34	3.32	3.26	3.28	3.32	3.30	3.26	3.32	3.28

Large Group Coaching: Follow-Up Email Survey

All individuals who attended trainings were emailed surveys to complete approximately two weeks after the conclusion of each training.

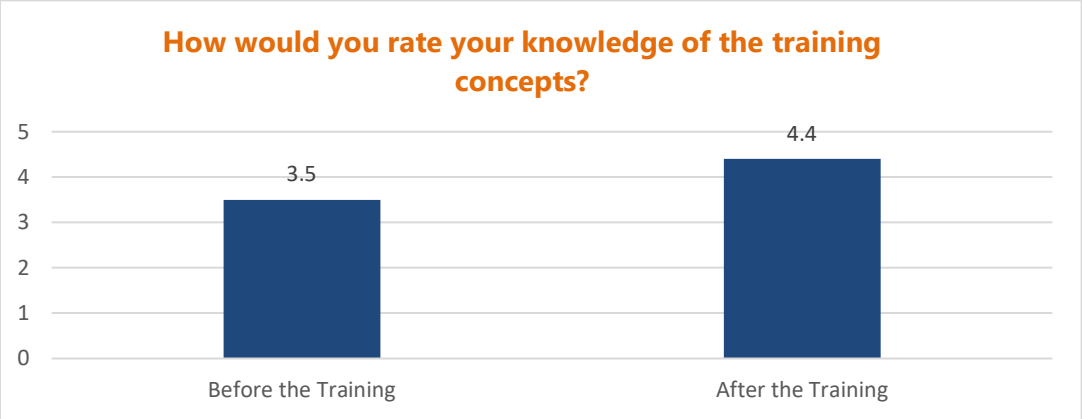
Respondents

There were a total of 17 follow-up email survey responses (response rate = 28%). The majority of the respondents identified their current affiliation as a center or pre-school (88%; n = 15). The breakdown is displayed below.

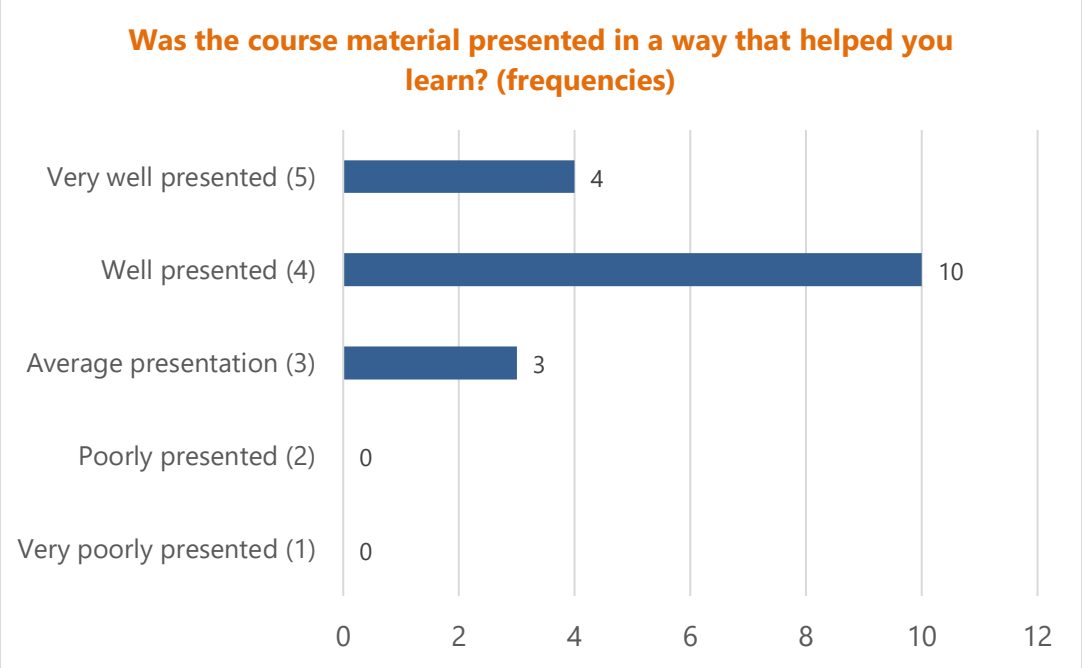


Overview of Findings

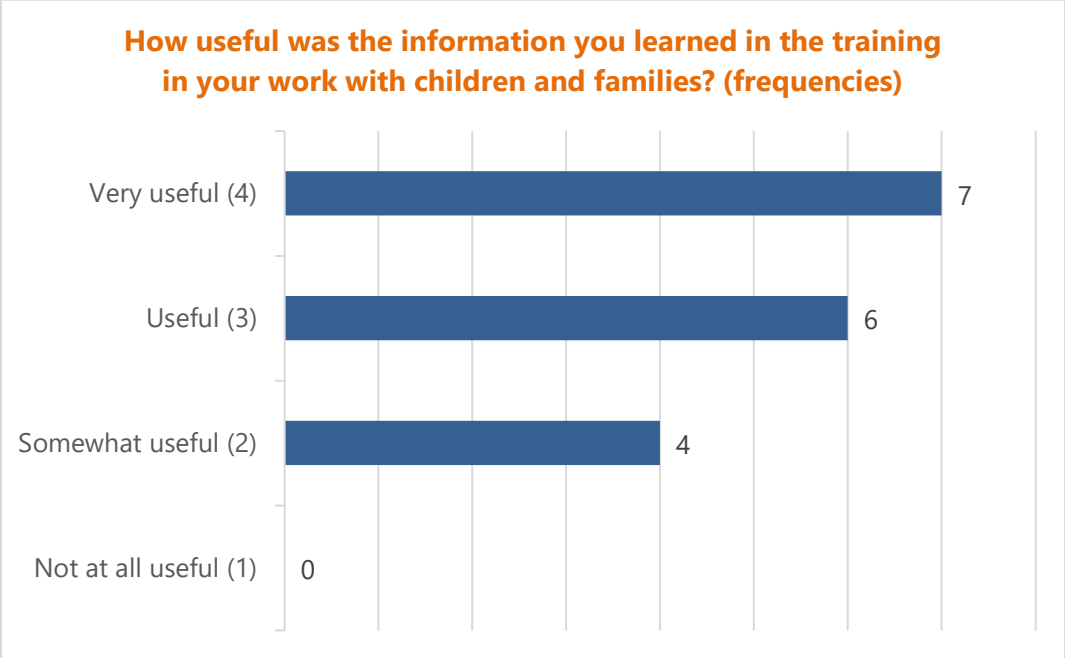
Respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+.9 on average).



Most respondents reported that the course material was "average presentation," "well presented," or "very well presented" (frequencies of responses presented below; mean score = 4 out of 5).



Most respondents reported that the information they learned in the training was "useful" or "very useful" for their work with children and families (frequencies of responses presented below; mean score = 3.2 out of 4).



Technical Assistance: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 29 total participants, there were 20 who completed the satisfaction survey (response rate = 69%).

Satisfaction Survey Items	Results
The consultant demonstrated knowledge of the training topic.	3.9 out of 4
The consultant was able to answer questions about the training topic.	3.9 out of 4
The consultant encouraged participation.	4 out of 4
The consultant kept my interest.	3.6 out of 4
The consultant paced the class well (e.g., timing, focus, breaks).	3.9 out of 4
The training materials were helpful.	3.9 out of 4
The live virtual online training format worked well for learning.	3.9 out of 4
This training increased my skills in the training topic area.	3.9 out of 4
I am satisfied with the overall training.	3.9 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Small Group Coaching: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translator.

106522 - Intro to Business & Systems Mindset- Childcare Center

- Set Smart Goals

106523 - Intro to Business & Systems Mindset - Family Child Care

- This was really good because I feel that most FCC providers are great providers, but they don't see themselves or know how to be business owner

106534 - HR Recruitment & Compliance - Childcare Center

- No data

106535 - Organization, Efficiency & Technology - Family Child Care

- It was great
- Looking forward to the next training. trainer is very knowledgeable in technology.
- Print outs

106540 - HR Retention, Engagement & Culture - Childcare Center

- No data

106541 - Business Regulatory and Legal Requirements - Family Child Care

- It was a great class

106549 - Business Regulatory and Legal Requirements - Family Child Care

- Yes. I learned a lot

106550 - Financial Management Systems & Recordkeeping - Family Child Care

- It was helpful.

106551 - Sistemas de gestión financiera y mantenimiento de registros - Cuidado infantil Familiar

- Yes, it is very interesting since I am there today to move forward and prepare so we can offer a better service and at the same time more protected. Thank you so much

106552 - Financial Management Budgeting & Benchmarking - Childcare Center

- No data

106553 - Financial Management Budgeting & Benchmarking - Family Child Care

- No data

106555 - Technology & Marketing Fundamentals - Childcare Center

- I loved the group participation and hearing from other center directors/owners
- Very much needed today's session, thank you

106556 - Technology & Marketing Fundamentals - Family Child Care

- No data

106557 - Fundamentos de Mercadeo y Tecnología - Cuidado infantil Familiar

- I am very satisfied with everyone

106558 - Marketing Online - Childcare Center

- Helpful marketing info session
- Presenter seemed distracted often throughout the presentation. There were lots of periods of silence and not much participation from the group. some questions got asked and then skipped over with little to no input from the presenter. Disappointing because other trainings have been much more engaging with the same presenter.

106559 - Marketing Online - Family Child Care

- No data

106560 - Mercadeo en línea - Cuidado infantil Familiar

- Everything's fine
- I loved it, I'm learning a lot
- I very like the information
- Thank you, the topics are very interesting.

106561 - Business Leadership & Expansion Strategies - Childcare Center

- Very Informative

106562 - Business Leadership & Expansion Strategies - Childcare Center

- No data

106563 - Liderazgo empresarial y estrategias de expansión - Cuidado infantil Familiar

- Learn more how to make the menu of the.
- Thank you and keep helping us

106721 - HR Strategies: Compliance and Success - Childcare Center

- I liked small group way better

106723 - HR Mastering Hiring Excellence - Childcare Center

- Amazing

106725 - HR Streamlining Onboarding Systems - Childcare Center

- No. It was exactly what I was looking for!.

106727 - HR Cultivating Staff Retention - Childcare Center

- Amazing
- It was great!

Large Group Coaching: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translator

106521 -Business 101 - Increase enrollment, retention, and profit

- All was very clear
- Everything was amazing
- It was a great informative training
- It was great
- It would have been nice to be more involved in the training instead of someone reading slides
- No, everything was very clear and professionally explain..
- Very informative
- Very informative, need more sessions.

106720 - HR Stabilize Staffing: Full Enrollment

- Looking forward to the small group sessions
- Really Great training
- Very informative.

Technical Assistance: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translator

- Exceptional Consultation Experience with consultant
- Her wealth of experience became a cornerstone for our discussions, allowing for a holistic understanding of the issues at hand. This real-life knowledge was instrumental in shaping effective strategies tailored to my specific situation.
- I appreciate consultant's personal application of the material and suggestions. Today's session was encouraging and gave me information to think about and research.
- I like a lot
- I liked it quite a bit
- I recently had the privilege of working with consultant as my consultant, and I cannot express enough how grateful I am for the invaluable support and guidance she provided. From the onset, it was evident that consultant is not only exceptionally knowledgeable but also deeply committed to her clients' success.
- In addition to her professional acumen, consultant's interpersonal skills fostered a collaborative and comfortable environment. She actively listened to my concerns, ensuring that our discussions were not only productive but also tailored to my specific needs. This personalized approach made me feel confident that I was receiving advice and recommendations tailored to my unique circumstances.
- In conclusion, working with consultant has been an enlightening and enriching experience. Her knowledge, support, and the array of valuable tools she brought to our consultations have undoubtedly played a pivotal role in my professional growth."
- It was amazing
- It was SO incredibly helpful. I am going to start working on incorporating some of the ideas we discussed asap.
- May you always do it and thank you for such a beautiful help, I am very grateful.
- One of the standout aspects of working with consultant was the arsenal of valuable tools she brought to the table. These tools were not only practical but also designed to address the unique challenges of the industry.
- Thank you (2)
- The consultant showed a lot of skill and with a lot of patience and knowledge.
- The meeting was very good
- This session was extremely helpful and much needed!
- Trainer is great to work with and very encouraging.
- What truly set consultant apart was her unwavering support throughout the consulting process. She demonstrated a genuine interest in my success, offering

encouragement and guidance every step of the way. Her ability to break down complex concepts into manageable, actionable steps made the entire consultation process not only insightful but also empowering.

- Yes I like you a lot

Findings from the January to March 2024 Report

Small Group Coaching: Participant Satisfaction and Learning:

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 315 total participants, there were 275 who completed the satisfaction survey (response rate = 87%).

Satisfaction Survey Items	Results Across All Titles
The presenter demonstrated knowledge of the training topic.	3.81 out of 4
The presenter was able to answer questions about the training topic.	3.81 out of 4
The presenter encouraged participation.	3.81 out of 4
The presenter kept my interest.	3.79 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.79 out of 4
The training materials were helpful.	3.78 out of 4
The live virtual online training format worked well for learning.	3.81 out of 4
This training increased my skills in the training topic area.	3.77 out of 4
I will use the information learned at this training in my work with children and families.	3.81 out of 4
I am satisfied with the overall training.	3.81 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Small Group Coaching: Same-Day Satisfaction Survey Results by Title

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106522 - Intro to Business & Systems Mindset - Childcare Center	3	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
106524 - Introducción a la mentalidad sistématica y de negocios - Cuidado infantil familiar	18	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106534 - HR Recruitment & Compliance - Childcare Center	4	3.25	3.25	3.25	3.25	3.25	3.00	3.25	3.25	3.25	3.25
106536 - Organización, eficiencia y tecnología - Cuidado infantil familiar	18	3.94	3.94	3.94	3.94	3.94	3.83	3.94	3.94	3.94	3.89
106540 - HR Retention, Engagement & Culture - Childcare Center	3	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106541 - Business Regulatory and Legal Requirements - Family Child Care	1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106542 - Requisitos legales y reglamentarios para negocios - Cuidado infantil Familiar	24	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106549 - Financial Management Systems & Recordkeeping - Childcare Center	4	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106551 - Sistemas de gestión financiera y mantenimiento de registros - Cuidado infantil Familiar	17	3.88	3.94	3.94	3.94	3.94	3.88	3.94	3.94	4.00	4.00
106552 - Financial Management Budgeting & Benchmarking - Childcare Center	2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106553 - Financial Management Budgeting & Benchmarking - Family Child Care:	3	4.00	4.00	4.00	4.00	3.67	3.67	3.67	4.00	4.00	3.67
106554 - Gestión financiera, elaboración de presupuestos y evaluación comparativa - Cuidado infantil familiar: virtual en directo	14	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106721 - HR Strategies: Compliance and Success- Childcare Center	4	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106722 - Family Child Care Marketing Essentials - Family Child Care	3	3.33	3.67	3.33	3.67	4.00	4.00	4.00	3.67	4.00	4.00
106723 - HR Mastering Hiring Excellence- Childcare Center	4	3.75	3.75	4.00	4.00	4.00	3.75	4.00	3.75	3.75	3.75

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106724 - Family Child Care Marketing Tours - Family Child Care	3	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
106870 - Technology Ready: Setting Up for Success- Childcare Center	17	3.65	3.59	3.65	3.53	3.47	3.47	3.47	3.47	3.47	3.47
106871 - Technology Ready: Setting Up for Success - Family Child Care	2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106872 - Technology: Digital Tools & Organization- Childcare Center	20	3.65	3.65	3.45	3.50	3.45	3.55	3.55	3.50	3.60	3.60
106873 - Technology: Digital Tools & Organization - Family Child Care	3	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106874 - Technology: Digital Efficiencies - Child Care Center	15	3.53	3.60	3.60	3.53	3.53	3.60	3.60	3.53	3.53	3.60
106875 - Technology: Digital Efficiencies - Family Child Care	2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106876 - Child Care Software Fully Utilized - Childcare Center	16	3.63	3.56	3.63	3.56	3.63	3.56	3.69	3.56	3.63	3.56

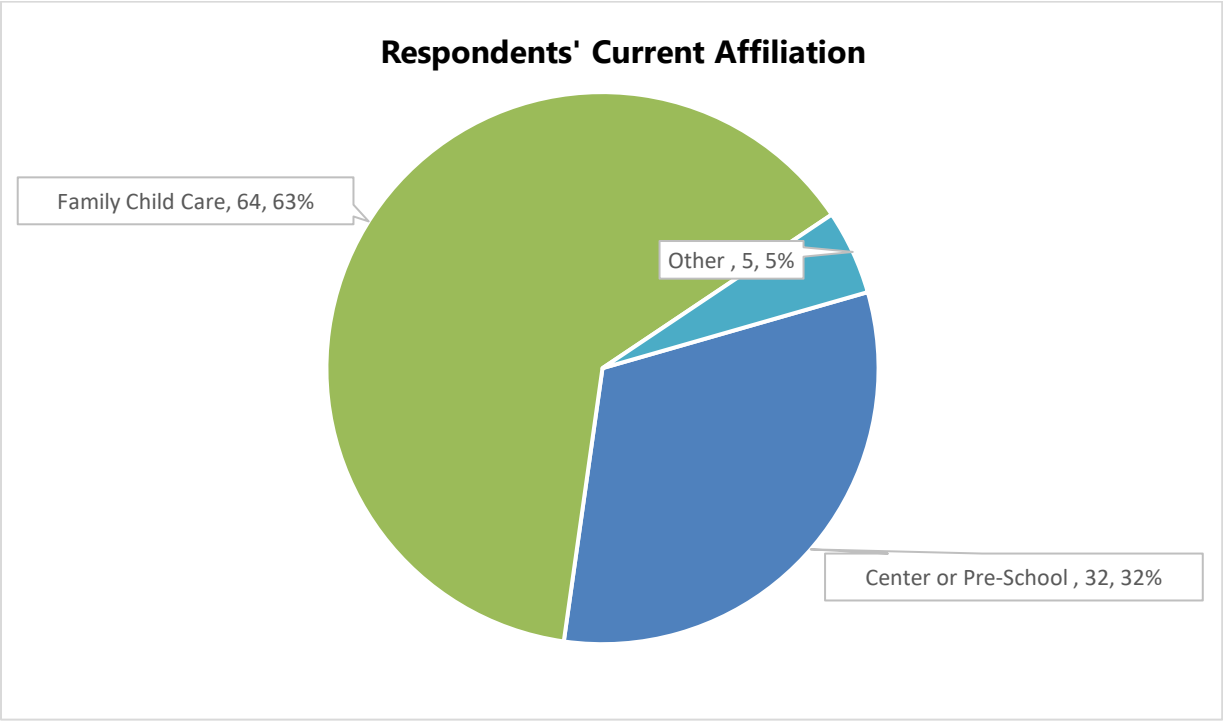
Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106877 - Child Care Software Fully Utilized - Family Child Care	3	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
106880 - Tecnología: Herramientas digitales y organización - Cuidado infantil familiar	20	3.85	3.85	3.85	3.80	3.80	3.75	3.75	3.80	3.79	3.82
106881 - Tecnología: Organización digital y eficiencias - Parte 2 - Cuidado infantil familiar	19	3.95	3.89	3.95	3.89	3.95	3.95	3.95	3.89	3.95	3.95
106882 - Uso óptimo del software de cuidado infantil - Cuidado infantil familiar	24	3.96	3.96	3.96	3.96	3.96	3.96	3.96	3.96	3.96	3.96
107263 - Business 101 Systems Mindset for Coordinators	9	3.00	2.78	3.00	2.89	2.67	3.00	3.00	2.44	2.89	3.00
Total	275	3.81	3.81	3.81	3.79	3.79	3.78	3.81	3.77	3.81	3.81

Small Group Coaching: Follow-Up Email Survey

All individuals who attended small group coaching sessions were emailed surveys to complete approximately two weeks after the conclusion of each training.

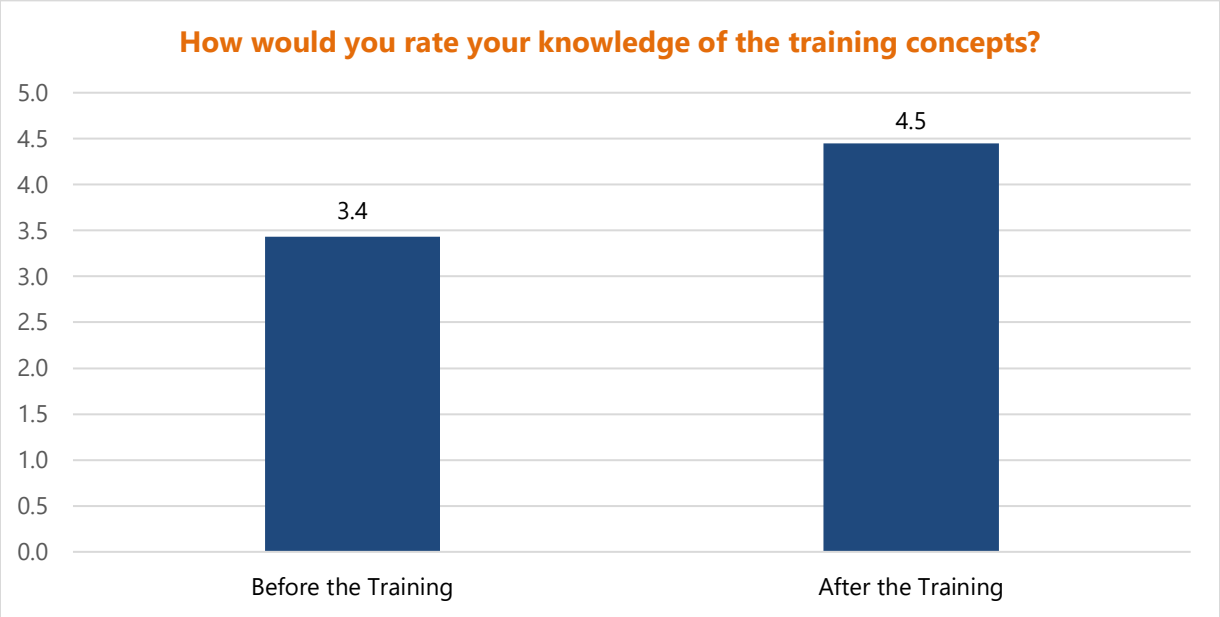
Respondents

There were a total of 101 follow-up email survey responses (response rate = 37%). The majority of the respondents identified their current affiliation as Family Child Care (63%; n = 64). The breakdown is displayed below.

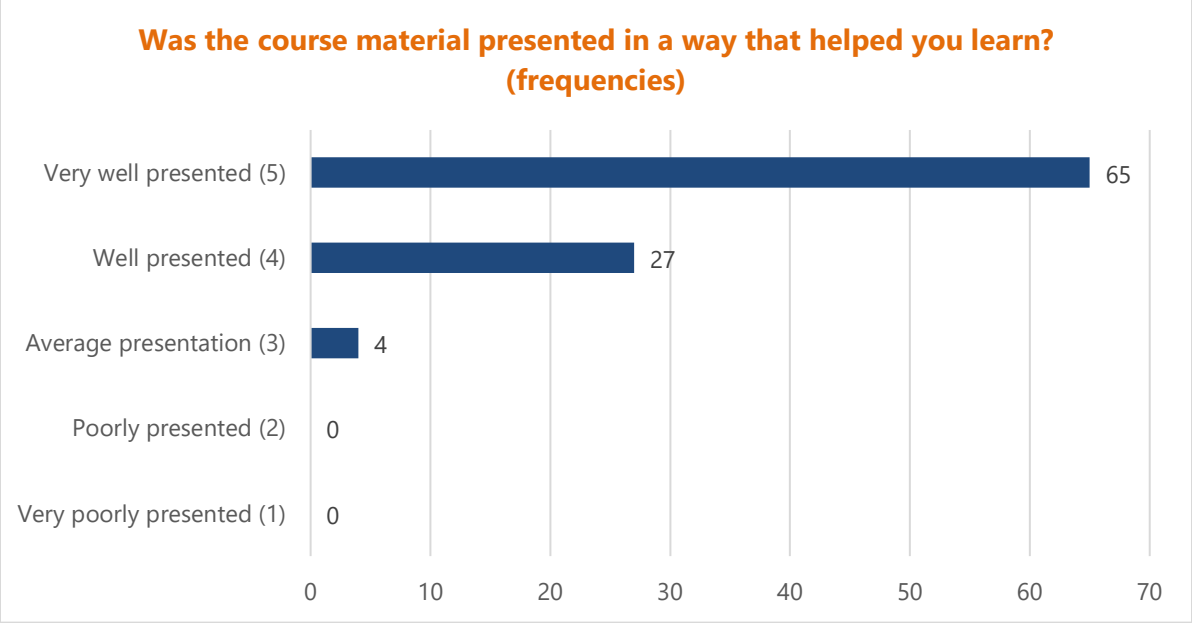


Overview of Findings

Respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+1.1 on average).

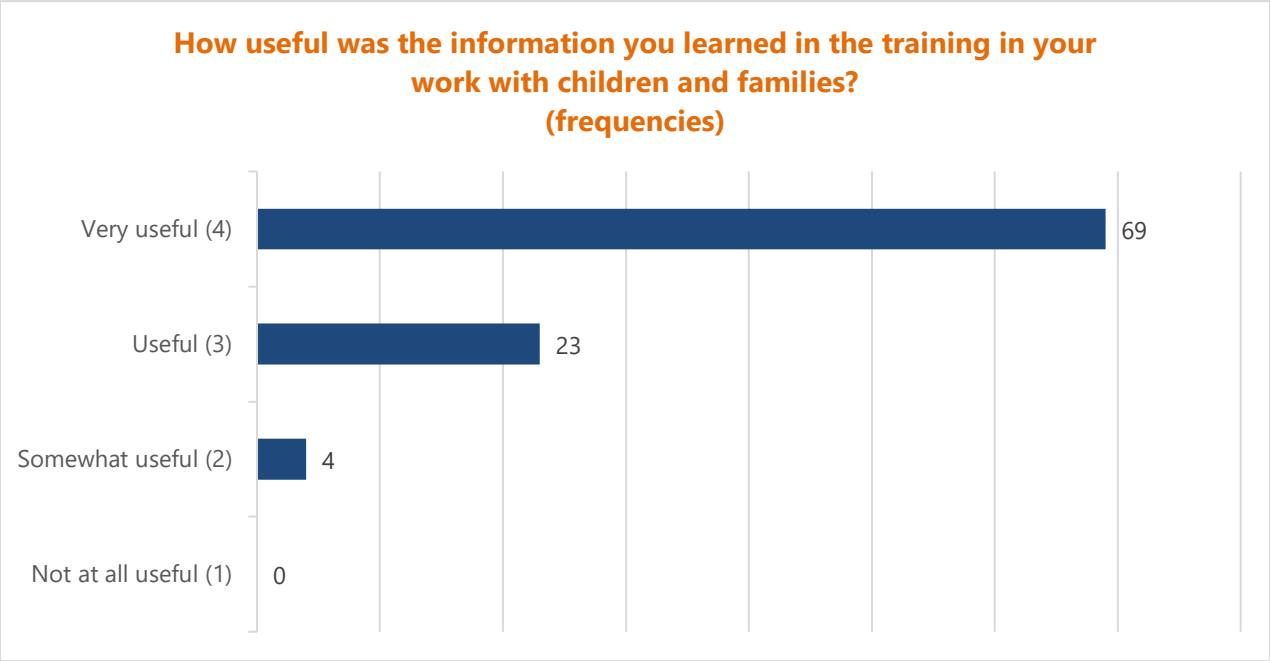


Most respondents reported that the course material was "well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.64 out of 5).



Note: 5 respondents did not respond to this question.

Most respondents reported that the information they learned in the training was "useful" or "very useful" for their work (frequencies of responses presented below; mean score = 3.68 out of 4).



Note: 5 respondents did not respond to this question.

Large Group Coaching: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 38 total participants, there were 33 who completed the satisfaction survey (response rate = 87%).

Satisfaction Survey Items	Results Across All Titles
The presenter demonstrated knowledge of the training topic.	3.48 out of 4
The presenter was able to answer questions about the training topic.	3.48 out of 4
The presenter encouraged participation.	3.39 out of 4
The presenter kept my interest.	3.27 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.42 out of 4
The training materials were helpful.	3.45 out of 4
The live virtual online training format worked well for learning.	3.36 out of 4
This training increased my skills in the training topic area.	3.3 out of 4
I will use the information learned at this training in my work with children and families.	3.42 out of 4
I am satisfied with the overall training.	3.39 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Large Group Coaching: Same-Day Satisfaction Survey Results by Title

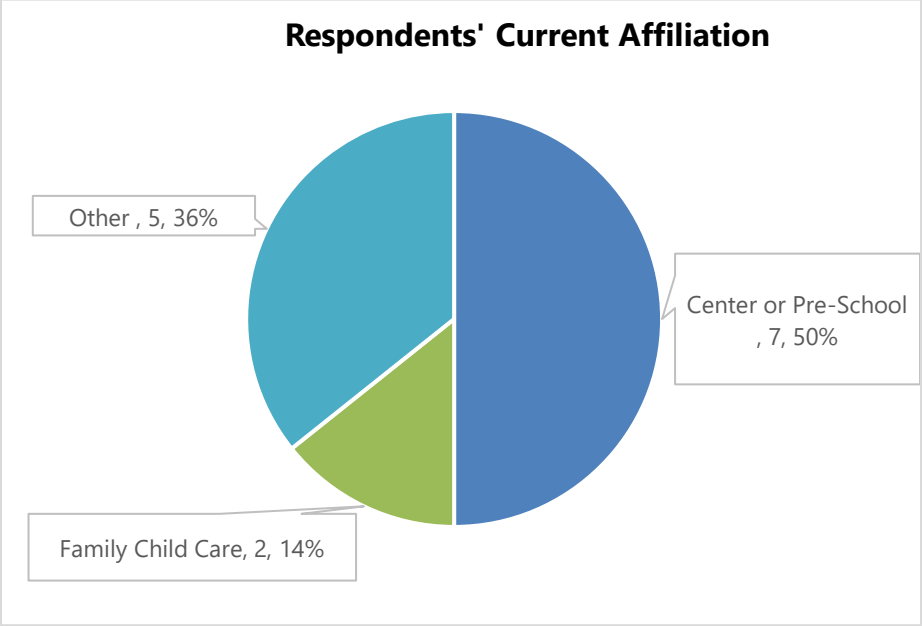
Large Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
106521 -Business 101 - Increase enrollment, retention, and profit	4	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5
106720 - HR Stabilize Staffing: for Full Enrollment	5	3.2	3.2	3.2	3.2	3.4	3.2	3	3	3.2	3.2
106868 - Technology & Automation for Child Care Centers	24	3.7	3.7	3.6	3.4	3.6	3.7	3.6	3.5	3.6	3.6
Total	33	3.5	3.5	3.4	3.3	3.4	3.5	3.4	3.3	3.4	3.4

Large Group Coaching: Follow-Up Email Survey

All individuals who attended trainings were emailed surveys to complete approximately two weeks after the conclusion of each training.

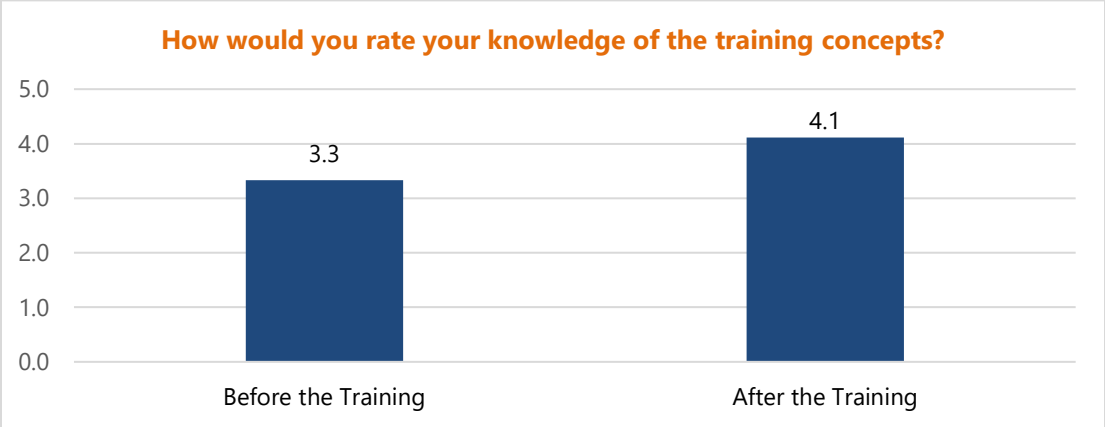
Respondents

There were a total of 14 follow-up email survey responses (response rate = 42%). The majority of the respondents identified their current affiliation as Center or Pre-School (50%; n = 7). The breakdown is displayed below.

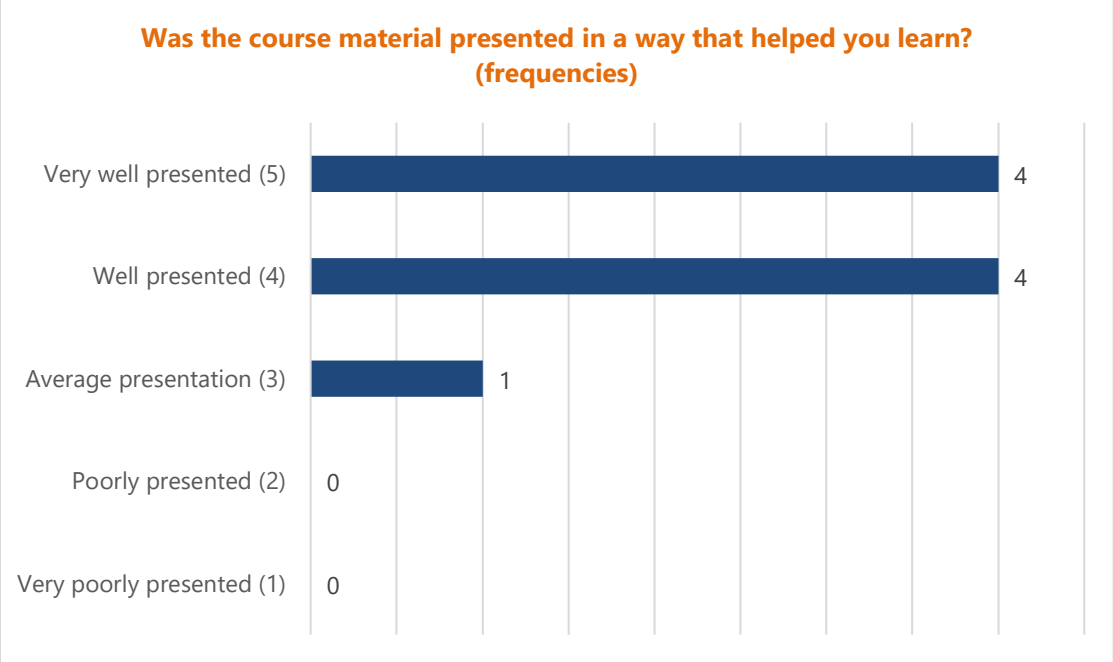


Overview of Findings

Respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+0.8 on average).

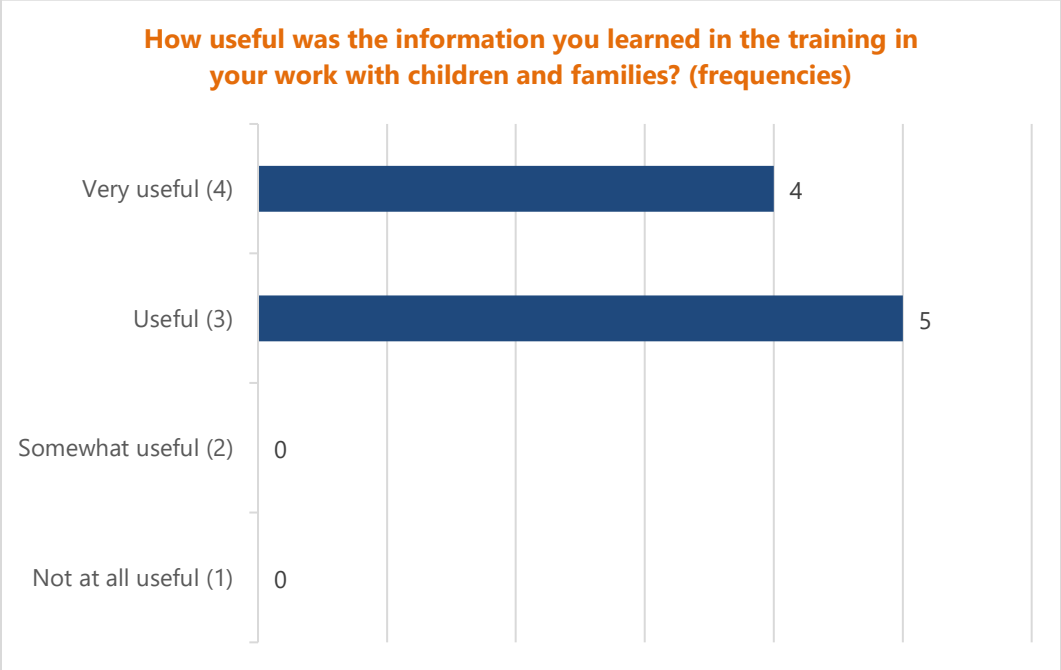


Most respondents reported that the course material was "well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.3 out of 5).



Note: 5 respondents did not respond to this question.

All respondents reported that the information they learned in the training was "useful" or "very useful" for their work with children and families (frequencies of responses presented below; mean score = 3.44 out of 4).



Note: 5 respondents did not respond to this question.

Technical Assistance: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 230 duplicated total participants, there were 127 who completed the satisfaction survey (response rate = 55%). Note, the participants are referred to as "duplicated" as a trainee can attend more than one session. Each session they attend, they are counted as one participant.

Satisfaction Survey Items	Results Across All TA Sessions
The consultant demonstrated knowledge of the training topic.	3.91 out of 4
The consultant was able to answer questions about the training topic.	3.89 out of 4
The consultant encouraged participation.	3.90 out of 4
The consultant kept my interest.	3.47 out of 4
The consultant paced the class well (e.g., timing, focus, breaks).	3.87 out of 4
The training materials were helpful.	3.90 out of 4
The live virtual online training format worked well for learning.	3.90 out of 4
This training increased my skills in the training topic area.	3.90 out of 4
I am satisfied with the overall training.	3.90 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Small Group Coaching: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

106522 - Intro to Business & Systems Mindset- Childcare Center

- Great training with a lot of useful information
- It was so supportive and informative!

106524 - Introducción a la mentalidad sistématica y de negocios - Cuidado infantil familiar

- Everything excellent
- Everything is fine as it is
- Everything is fine like this
- Everything was very interesting
- Excellent
- I loved
- It was excellent
- Keep learning
- Presenter is excellent

106534 - HR Recruitment & Compliance - Childcare Center

- Great training

106536 - Organización, eficiencia y tecnología - Cuidado infantil familiar

- All very important, excellent
- Everything is excellent, I want to have one on one for my concerns.
- Everything is fine like this
- Excellent
- Excellent presentation
- Give examples of the technology you are talking about.
- Not all it's right
- Very good
- Very good information

106540 - HR Retention, Engagement & Culture - Childcare Center

- Presenter was great.
- These trainings are so helpful. In addition to the knowledge that is shared from

the presenter, I love the opportunity to share and learn from the other directors.

106541 - Business Regulatory and Legal Requirements - Family Child Care

- No Data

106542 - Requisitos legales y reglamentarios para negocios - Cuidado infantil Familiar

- All was very good
- Everything excellent (2)
- Everything was perfect
- Excellent (2)
- Excellent topic
- I liked
- I love
- It was excellent
- Not everything clear
- Thank you
- Thank you very grateful
- This class is very important

106549 - Business Regulatory and Legal Requirements - Family Child Care

- Great trainer
- It was so helpful!
- Very well

106551 - Sistemas de gestión financiera y mantenimiento de registros - Cuidado infantil Familiar

- All the information is excellent.
- Excellent (2)
- Excellent help
- Excellent time management and use of tools
- I loved
- I really liked the classes
- It was amazing
- It was extremely integrative. I want to continue taking more training with these two extraordinary beings.
- No thanks
- Thank you
- You are wonderful I hope to learn a lot with you

106552 - Financial Management Budgeting & Benchmarking - Childcare Center

- I cannot wait to put some of these worksheets into action as I work on my Cash flow sheet. Thank you!

106553 - Financial Management Budgeting & Benchmarking - Family Child Care

- Everything
- The training was great

106554 - Technology & Marketing Fundamentals - Childcare Center

- Everything's fine
- Excellent
- I loved
- No, thanks
- Super interesting information
- Thank you
- Thank you all
- The topic is excellent.
- Very good information
- Yes, teaching this class so that you can continue helping us

106721 - HR Strategies: Compliance and Success- Childcare Center

- Great trainer

106722 - Family Child Care Marketing Essentials - Family Child Care

- This was very helpful

106723 - HR Mastering Hiring Excellence- Childcare Center

- Presenter is so knowledgeable

106724 - Family Child Care Marketing Tours - Family Child Care

- No data

106870 - Technology Ready: Setting Up for Success- Childcare Center

- I am so thankful for this support in technology!!
- More suggestions as to what technology to use
- Very informative

106871 - Technology Ready: Setting Up for Success - Family Child Care

- To learn more about tonight's training

106872 - Technology: Digital Tools & Organization- Childcare Center

- Looking forward to next time - this was great. So helpful!
- Set up auto responder for emails
- Thank you
- Very informative

106873 - Technology: Digital Tools & Organization - Family Child Care

- No data

106874 - Technology: Digital Efficiencies - Child Care Center

- No Thank You
- Very informative training
- Very informative, lots of handouts and links for help

106875 - Technology: Digital Efficiencies - Family Child Care

- No data

106876 - Child Care Software Fully Utilized - Childcare Center

- It was great! So supportive with insightful conversations
- Show demos in class of features available

106877 - Child Care Software Fully Utilized - Family Child Care

- No data

106880 - Tecnología: Herramientas digitales y organización - Cuidado infantil familiar

- All good (2)
- Everything was interesting
- Everything's fine
- Excellent
- God bless you and thank you very much 🙏
- It was very interesting
- Practices
- Very interesting information
- Whenever presenters give training, they are good and I really like it, they give it very well.

106881 - Tecnología: Organización digital y eficiencias - Parte 2 - Cuidado infantil familiar

- About lesson plan
- Continue advancing these business issues
- Everything is fine
- Excellent
- Excellent and fruitful
- Excellent presentation
- Excellent I would like more information
- Hours of practice
- I loved
- It was very educational and up to date.
- Very good coaches

106882 - Uso óptimo del software de cuidado infantil - Cuidado infantil familiar

- All good
- All very well
- Everything has been very good
- Excellent and when they repeat this sequence several colleagues are interested
- Excellent interaction
- Excellent training, thank you very much
- I agree, the classes are excellent.
- I loved the class
- It was excellent
- Thank you
- Thank you for your help to the Hispanic community 🙏
- Thank you so much
- Thank you very much 🙏 for all the training
- The class was very good
- We were using google
- Yeah
- Zoom envelopes

107263 - Business 101 Systems Mindset for Coordinators

- No data

Large Group Coaching: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

106521 -Business 101 - Increase enrollment, retention, and profit

- No data

106720 - HR Stabilize Staffing: Full Enrollment

- Great info
- Thank you for the information!

106868 - Technology & Automation for Child Care Centers

- Everything was great
- Have a nice day!
- No thank you
- Presenters demonstrated their experience well. The information they provided will help me in my work with providers!
- Very informative
- Very informative! Thank you
- Yes, I would like to see a sample of the latest technology and how we can use it at our center. The periodic surveys were a cool tool but leaving with knowledge on what I can use now would be even more helpful

Technical Assistance: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

- All excellent, good learning on my part, thank you.
- All good
- All very well
- Everything excellent
- Everything is fine for the moment
- Everything is fine thanks
- Everything was fine
- Everything's fine
- Excellent (5)
- Excellent information (2)
- God bless you and thank you very much for your assistance
- I always love the sessions with Ivette Cedeño
- I don't like that it is in Spanish
- I liked (2)
- I liked it quite a bit
- I love all the captaincies that Ivette and consultant give
- I love these sessions
- It has greatly benefited me in my knowledge about this area which had many gaps and especially in the Spanish language. Consultant is very professional
- It was excellent (4)
- It was so great - Consultant helped us set up a Google form for tracking staff payroll/attendance and is helping us to better understand Procare.
- It was very interesting
- It was very interesting and helped a lot.
- Just thank you very much for this very interesting program for suppliers.
- May they continue to carry out this type of Tutoring that is helping us greatly and in our Spanish language.
- No all good
- No everything is fine
- No everything was well explained
- No everything well understood
- No, thanks (2)
- Consultant and her organization have been a big part of developing best practices in our center. She is currently helping me integrate technology into my program. I am excited to continue with additional classes with her.

- Consultant has been extremely helpful in showing me how to plan and create a spreadsheet budget.
- Consultant has been instrumental in my growth this year. We have been open for two years. Taking classes with consultant really helped me understand the best practices from the business aspect. She helped me develop an employee handbook, create my logo. I am in the process of creating my web page with her company. I am really grateful for having the opportunity to take her classes and work with consultant and her team. I look forward to taking additional classes with her.
- Consultant has been very helpful with organizing my thoughts, prioritizing my goals and putting structure and introducing me to resources.
- Consultant is a delight to work with! Her support is helping me learn my technology struggles are manageable!
- Consultant is an excellent person who has many skills to do this job.
- Consultant is great with listening and coming up with fixes or resources to guide you in the right direction. Looking forward to our next meeting to continue working towards our goal.
- Consultant is such a huge help!!!! Thank you.
- Consultant was patient with me as I continued to learn my way around using google sheets. Her support has greatly increased by confidence in using technology to manage my business.
- Technology
- Thank you (2)
- Thank you so much (2)
- Thank you very much, this consultation is of very good benefit to the suppliers.
- That it continues to be carried out is very beneficial for us, it helps us prepare for everything.
- That was excellent
- The attendance was very good
- The information is excellent and with a lot of love
- The interruption between both presenters looks very bad, when they talk about Technology they should give examples of what they are talking about, this would make it more interesting
- The one on one technical assistance is great. Consultant is so knowledgeable and supportive and is able to jump right in and support me in advancing my skills.
- The presentation was very good
- The super educational and very rewarding session
- The support and information was super interesting. Consultant is very professional in his work and his advice.
- Very educational.
- Very excellent

- Very good (2)
- Very good interaction
- Very great session!
- Very helpful! Thank you!
- What is Padlet?
- Who is an excellent communicator
- You are fabulous and I hope to meet you again

Findings from the April to June 2024 Report

Small Group Coaching: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 323 total participants, there were 262 who completed the satisfaction survey. Of these 262 responses, 82 were discarded due to incorrect survey links being administered by the presenter. The training evaluation team could not determine which sessions these responses were from and excluded them from the analyses.

Satisfaction Survey Items	Results
The presenter demonstrated knowledge of the training topic.	3.6 out of 4
The presenter was able to answer questions about the training topic.	3.6 out of 4
The presenter encouraged participation.	3.6 out of 4
The presenter kept my interest.	3.5 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	3.5 out of 4
The training materials were helpful.	3.5 out of 4
The live virtual online training format worked well for learning.	3.5 out of 4
This training increased my skills in the training topic area.	3.5 out of 4
I will use the information learned at this training in my work with children and families.	3.6 out of 4
I am satisfied with the overall training.	3.6 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Small Group Coaching: Same-Day Satisfaction Survey Results by Title

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106555 - Technology & Marketing Fundamentals - Childcare Center: Live Virtual	5	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
106558 - Marketing Online - Childcare Center: Live Virtual	2	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
106560 - Mercadeo En Línea - Cuidado Infantil Familiar: Virtual En Directo	9	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
106561 - Business Leadership & Expansion Strategies - Childcare Center: Live Virtual	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
106725 - HR Streamlining Onboarding Systems- Childcare Center: Live Virtual	3	3.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.7	4.0
106727 - HR Cultivating Staff Retention - Childcare Center: Live Virtual	4	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3	3.3
106737 - Mercadeo para Negocios De Cuidado Infantil familiar En redes Sociales: Virtual En Directo	5	4.0	4.0	4.0	4.0	4.0	4.0	3.5	4.0	4.0	4.0
106870 - Technology Ready: Setting Up for Success- Childcare Center: Live Virtual	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
106872 - Technology: Digital Tools & Organization- Child Care Center: Live Virtual	5	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
106874 - Technology: Digital Efficiencies - Child Care Center: Live Virtual	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
106876 - Child Care Software Fully Utilized - Child Care Center: Live Virtual	5	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
106879 - Listos para la Tecnología: Preparándonos para El Exito - Cuidado Infantil Familiar: Virtual En Directo	7	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
106881 - Tecnología: Organización digital y Eficiencias - Parte 2 - Cuidado Infantil Familiar: Virtual En Directo	18	3.8	3.8	3.8	3.8	3.7	3.8	3.8	3.8	3.8	3.8
106882 - Uso Optimo del Software De Cuidado Infantil - Cuidado Infantil Familiar: Virtual En Directo	19	3.7	3.6	3.7	3.6	3.8	3.6	3.7	3.7	3.6	3.7
107236 - Financial Management: Setting up for Success - Child Care Child Care: Live Virtual	3	3.7	3.7	4.0	3.7	3.7	3.7	3.7	3.7	3.7	3.7
107237 - Financial Management: Setting up for Success - Family Child Care: Live Virtual	16	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.7	3.6	3.7
107239 - Finance: Optimizing Revenue, Managing Expenses - Child Care: Live Virtual	4	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
107240 - Finance: Maximizing Income, Managing Expenses - Family Child Care: Live Virtual	10	3.2	3.2	3.3	3.2	3.3	3.3	3.2	3.2	3.2	3.2

Small Group Coaching Titles	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	I will use the information	Satisfaction with training
107242 - Financial Statements for Directors - Child Care: Live Virtual	3	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
107243 - Budgeting for Family Child Care: Live Virtual	7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
107244 - Financial Growth: Data-Driven Decision-Making - Child Care Center: Live Virtual	4	3.8	3.8	3.8	3.5	3.5	3.5	3.8	3.8	3.8	3.8
107245 - Finance: Expansion Strategies, Retirement Planning - Family Child Care: Live Virtual	7	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
107272 - Business Human Resource Management for Coordinators: Live Virtual	13	3.5	3.4	3.4	3.2	3.2	2.9	3.3	2.9	3.2	3.1
107273 - Business Financial Management for Coordinators : Live Virtual	13	3.3	3.4	3.2	2.9	3.1	3.2	3.2	2.8	3.2	3.1
107274 - Business Marketing Management for Coordinators: Live Virtual	9	3.4	3.4	3.3	3.1	3.2	3.4	3.4	3.6	3.8	3.6
Total	180	3.6	3.6	3.6	3.5	3.5	3.5	3.5	3.5	3.6	3.6

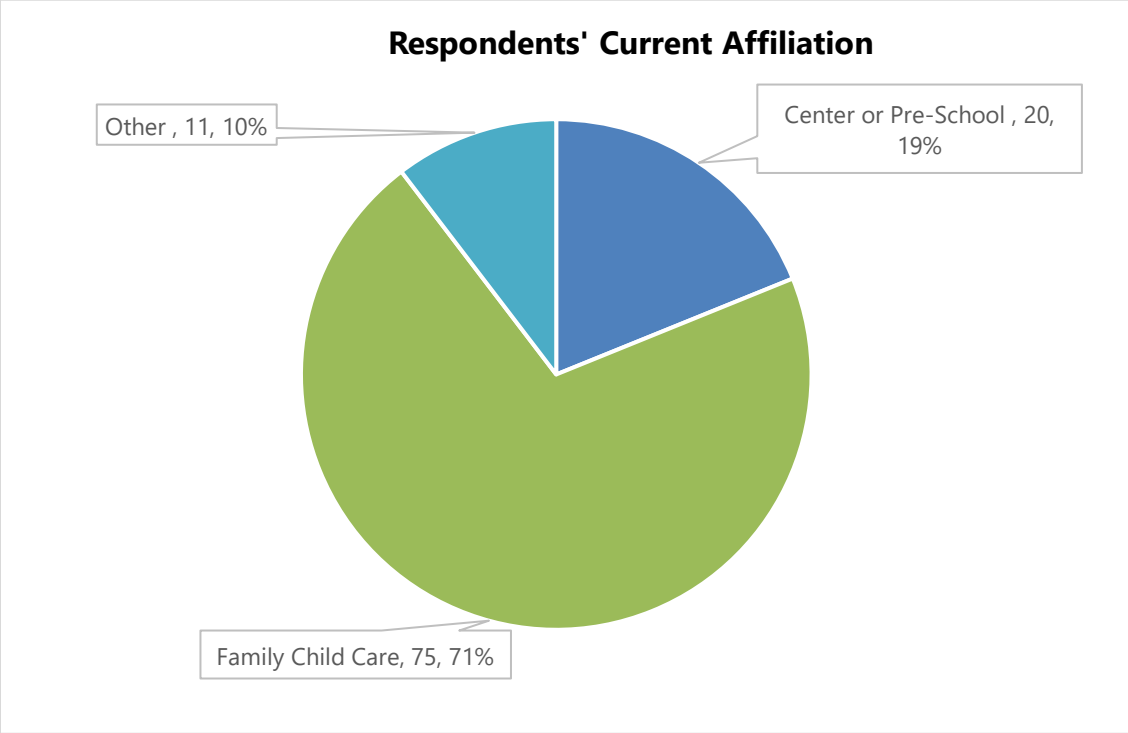
Note: For the following 6 trainings the trainer gave the incorrect survey link. This data was excluded from the analyses. This included data for the following classes: 106557 - Fundamentos De Mercadeo Y Tecnología - Cuidado Infantil Familiar: Virtual En Directo, 106563 - Liderazgo Empresarial Y Estrategias De Expansión - Cuidado Infantil Familiar: Virtual En Directo, 106736 - Marketing Del Cuidado Infantil Familiar En Sitios Web: Virtual En Directo, 107241 - Finanzas: Maximizando Ingresos Y Administrando Gastos - Cuidado Infantil Familiar: Virtual En Directo, 107246 - Finanzas: Estrategias De Expansión Y Planificación De La Jubilación - Cuidado Infantil Familiar: Virtual En Directo, 107247 - Elaboración Inteligente De Presupuestos Para El Cuidado Infantil Familiar: Virtual En Directo

Small Group Coaching: Follow-Up Email Survey

All individuals who attended small group coaching sessions were emailed surveys to complete approximately two weeks after the conclusion of each training.

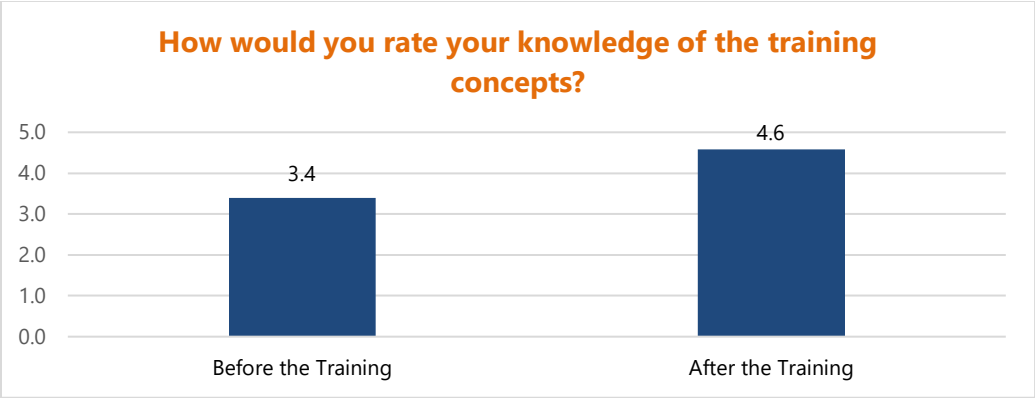
Respondents

There were a total of 106 follow-up email survey responses (response rate = 27%). The majority of the respondents identified their current affiliation as Family Child Care (71%; n = 75). The breakdown is displayed below.

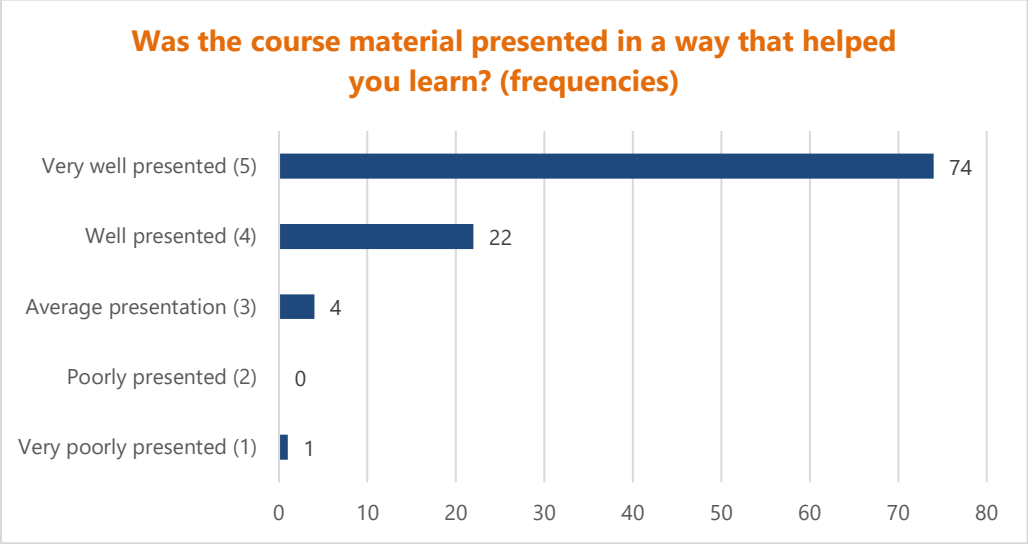


Overview of Findings

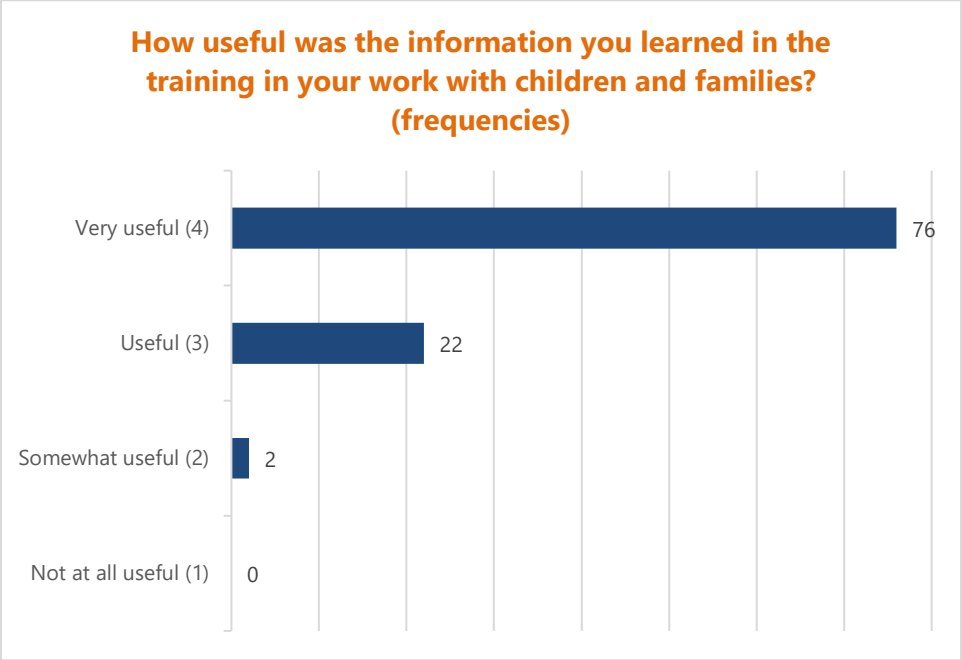
Respondents were asked to rate their knowledge before the session and after the session on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the session (+1.2 on average).



Most respondents reported that the course material was "average presentation," "well presented," or "very well presented" (frequencies of responses presented below; mean score = 4.7 out of 5).



Most respondents reported that the information they learned in the session was "useful" or "very useful" for their work with children and families (frequencies of responses presented below; mean score = 3.74 out of 4).



Large Group Coaching: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. One Large Group Coaching session (106868 Technology & Automation for Child Care Centers - Large Group: Live Virtual) was conducted during this reporting period. Of the three total participants, one participant completed the satisfaction survey.

Satisfaction Survey Items	Results
The presenter demonstrated knowledge of the training topic.	4 out of 4
The presenter was able to answer questions about the training topic.	4 out of 4
The presenter encouraged participation.	4 out of 4
The presenter kept my interest.	4 out of 4
The presenter paced the class well (e.g., timing, focus, breaks).	4 out of 4
The training materials were helpful.	4 out of 4
The live virtual online training format worked well for learning.	4 out of 4
This training increased my skills in the training topic area.	4 out of 4
I will use the information learned at this training in my work with children and families.	4 out of 4
I am satisfied with the overall training.	4 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Response for the open-ended question "Is there anything else you would like us to know about today's training?"

- It was very informative and gave me more information to share with the Director.

Large Group Coaching: Follow-Up Email Survey

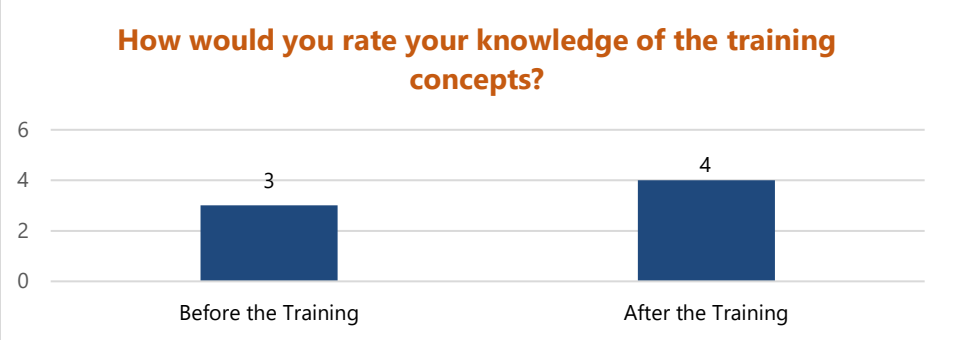
All three individuals who attended trainings were emailed the follow-up survey to complete approximately two weeks after the conclusion of the session.

Respondents

Only one of the three participants completed the follow-up survey. The respondent identified their current affiliation as a center or pre-school.

Overview of Findings

Respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). The respondent reported that they gained knowledge of the training concepts from completing the training (+1).



The table below includes the responses for the follow-up survey questions

Item	Response
Was the course material presented in a way that helped you learn?	Very well presented
How useful was the information you learned in the training in your work with children and families?	Useful

Technical Assistance: Participant Satisfaction and Learning

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the presenter and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in English and Spanish. Of the 390 total duplicated participants, there were 330 who completed the satisfaction survey (response rate = 85%). Note, the participants are referred to as "duplicated" as a trainee can attend more than one session. Each session they attend, they are counted as one participant and complete a satisfaction survey. (There were 41 unique participants).

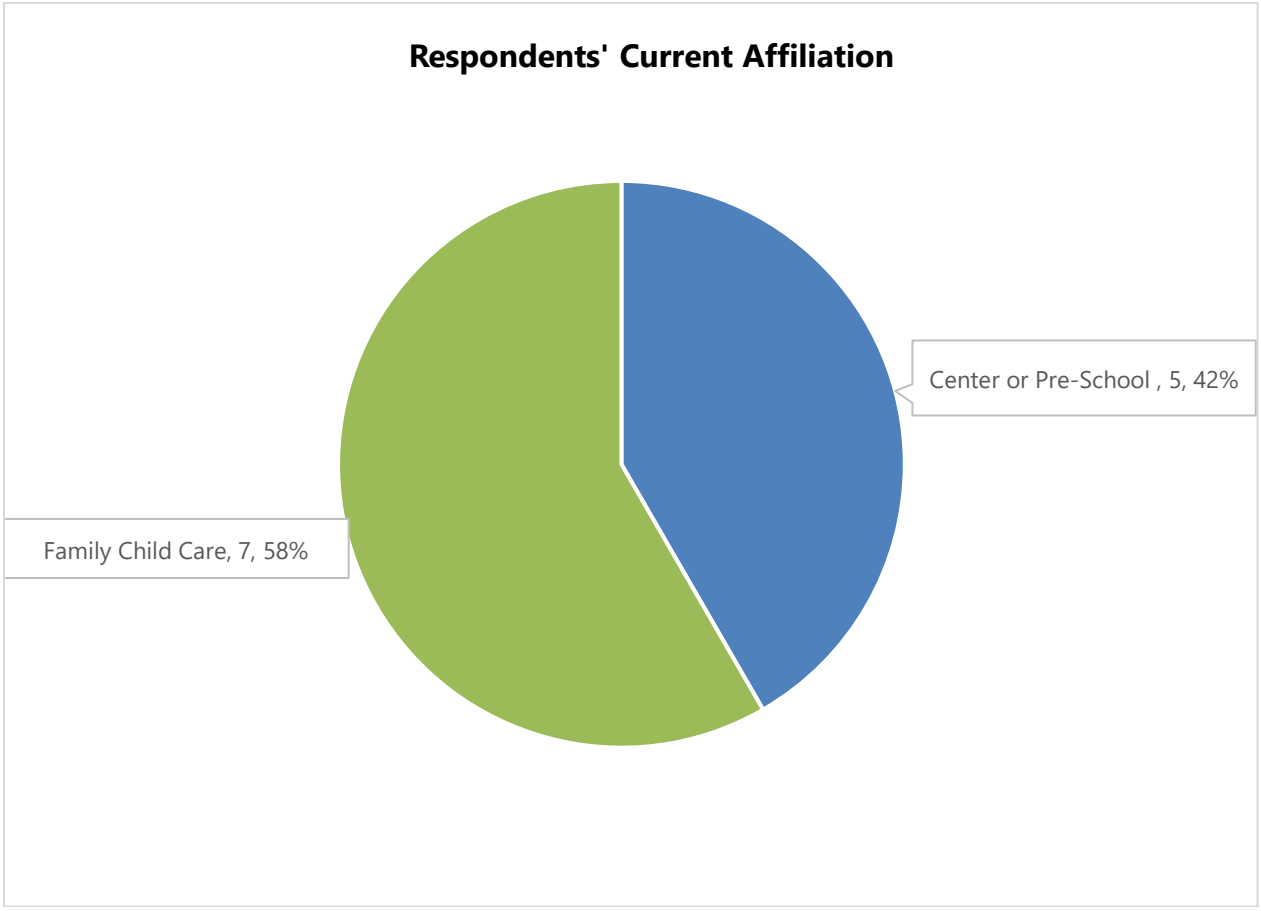
Satisfaction Survey Items	Results
The consultant demonstrated knowledge of the training topic.	3.9 out of 4
The consultant was able to answer questions about the training topic.	3.8 out of 4
The consultant encouraged participation.	3.9 out of 4
The consultant kept my interest.	3.8 out of 4
The consultant paced the class well (e.g., timing, focus, breaks).	3.8 out of 4
The training materials were helpful.	3.9 out of 4
The live virtual online training format worked well for learning.	3.9 out of 4
This training increased my skills in the training topic area.	3.8 out of 4
I am satisfied with the overall training.	3.9 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree high satisfaction).

Technical Assistance: Follow-Up Email Survey

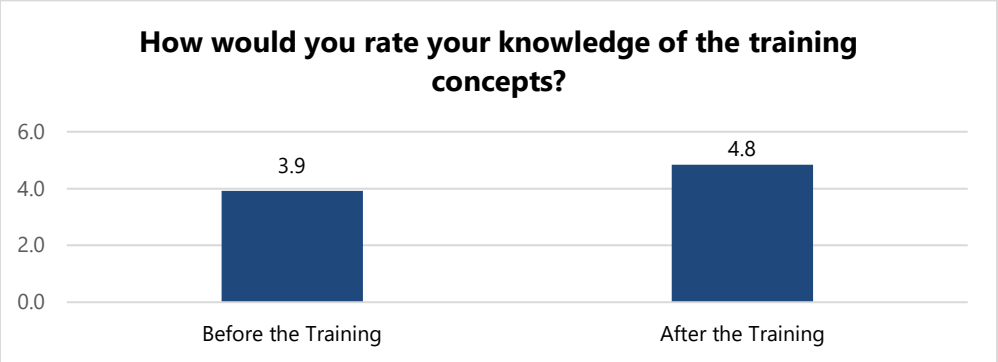
Respondents

The follow-up email survey was sent to the 41 individuals who attended at least one TA session during this reporting period. There were a total of 12 follow-up email survey responses (response rate = 29%). The majority of the respondents identified their current affiliation as Family Child Care (58%; n = 7). The breakdown is displayed below.

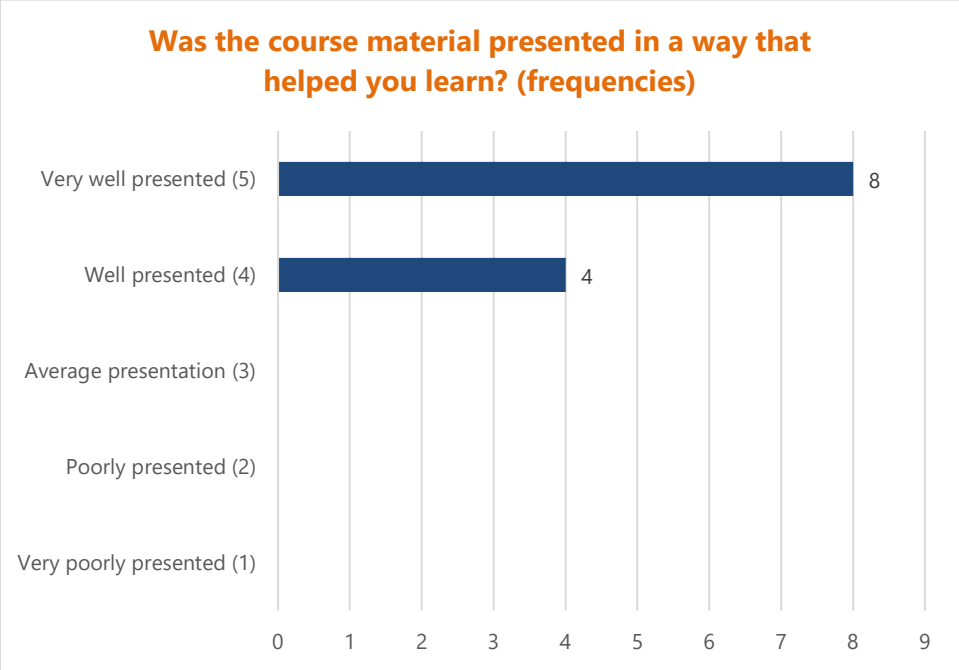


Overview of Findings

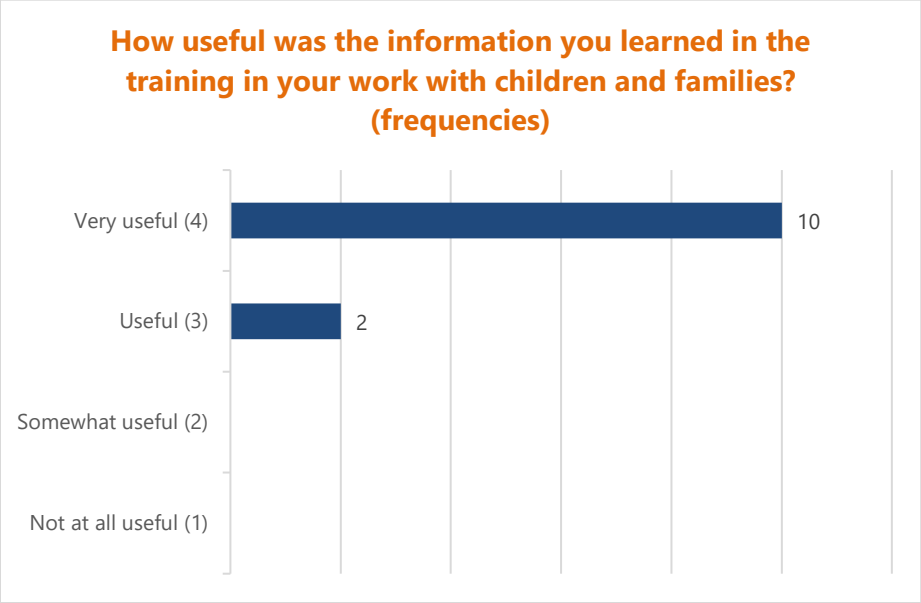
Respondents were asked to rate their knowledge before the technical assistance and after the technical assistance on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the sessions (+0.9 on average).



Most respondents reported that the course material was ""well presented" or "very well presented" (frequencies of responses presented below; mean score = 4.7 out of 5).



Most respondents reported that the information they learned in the technical assistance was "useful" or "very useful" for their work with children and families (frequencies of responses presented below; mean score = 3.8 out of 4).



Small Group Coaching: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translator.

106555 - Technology & Marketing Fundamentals - Childcare Center

Satisfaction Survey

- Excellent consultant
- It was so helpful. I really appreciate the collaboration between directors as well as information shared in presentation

Follow-Up Survey

- No responses for this question

106557 - Fundamentos de Mercadeo y Tecnología - Cuidado infantil Familiar: Virtual en Directo

Satisfaction Survey

- No data as incorrect survey was given

Follow-Up Survey

- Everything excellent
- I love all the classes you give
- I loved
- Thank you
- That they continue to offer training for family child care educators.
- Continue with training
- These workshops are very good
- They are very good

106558 - Marketing Online - Childcare Center

Satisfaction Survey

- Consultant is amazing
- This was great! I have added a few things to my to do list. I am excited to get started.

Follow-Up Survey

- No responses for this question

106560 - Mercadeo en Línea - Cuidado Infantil Familiar

Satisfaction Survey

- Excellent
- Excellent theme and presentation
- Excellent, I will take advantage of my meetings with the presenters.
- I liked
- It was perfect
- Very interesting

Follow-Up Survey

- Grateful for these workshops
- I love all the captains and I like you more when it is with consultants

106561 - Business Leadership & Expansion Strategies - Childcare Center

Satisfaction Survey

- It was great!!

Follow-Up Survey

- No responses for this question

106563 - Liderazgo Empresarial y Estrategias de Expansión - Cuidado infantil Familiar: Virtual en Directo

Satisfaction Survey

- No data as incorrect survey was given

Follow-Up Survey

- Everything presented was excellent and very useful.
- Good
- Thank you so much
- These workshops are very good
- Yes I like the whole approach they use

106725 - HR Streamlining Onboarding Systems - Childcare Center

Satisfaction Survey

- No responses for this question

Follow-Up Survey

- No responses for this question

106727 - HR Cultivating Staff Retention - Childcare Center

Satisfaction Survey

- How to bridge the gap between owners and staff when you are the director

Follow-Up Survey

- No responses for this question

106737 - Mercadeo para Negocios de Cuidado Infantil Familiar en Redes Sociales

Satisfaction Survey

- I liked
- Thank you
- Which was very interesting

Follow-Up Survey

- I quite like it, I have learned more than I imagined.
- Thank you

106870 - Technology Ready: Setting Up for Success - Childcare Center

Satisfaction Survey

- Consultant is great. Enjoy these trainings

Follow-Up Survey

- No responses for this question

106872 - Technology: Digital Tools & Organization - Childcare Center

Satisfaction Survey

- Excellent presenter, love peer sharing

Follow-Up Survey

- No responses for this question

106874 - Technology: Digital Efficiencies - ChildCare Center

Satisfaction Survey

- Great training, trainer

Follow-Up Survey

- No responses for this question

106876 - Child Care Software Fully Utilized - ChildCare Center

Satisfaction Survey

- Excellent training

Follow-Up Survey

- No responses for this question

106879 - Listos para la Tecnología: Preparándonos para el Exito - Cuidado Infantil Familiar: Virtual en Directo

Satisfaction Survey

- Everything is excellent, a lot of information that I should learn.
- Excellent
- I liked it a lot
- I would like Human Resources classes
- It was very good
- Too interesting, I would like a human resources class
- We need Human Resources training

Follow-Up Survey

- All the training given by consultants are very good, they know how to give classes
- Everything excellent
- They are great learning

106881 - Tecnología: Organización Digital y Eficiencias - Parte 2 - Cuidado Infantil Familiar

Satisfaction Survey

- All good
- All very interesting
- Excellent content
- Excellent explanations. All very well.
- Excellent presentation
- Have excel training
- I loved
- It was excellent
- More excel
- That gives us. Another training with the excel program
- Yes, for the excel classes

Follow-Up Survey

- Continuing with the training in Spanish has not helped enough and has not united the providers.
- Everything is excellent, please continue offering us these workshops for our professional

development.
- That they offer us computer classes
- We appreciate your effort to carry out the training

106882 - Uso Optimo del Software de Cuidado Infantil - Cuidado Infantil Familiar

Satisfaction Survey
- Everything is fine thanks
- Everything was perfect and the coaches were very friendly and attentive.
- Excel classes
- Excel. Word. Power Point, Canvas,
- I love
- Ivette is a great professional and has extensive knowledge.
- More trainings
- Perfect
- They can give us training in Word, Excel.
- Very important

Follow-Up Survey
- I continue these programs
- Keep providing these trainings
- Thank you for the support provided and may all this continue
- Thank you for this help so we can grow.
- Thank you very much for your classes
- That those teachers like consultants are good teachers

107236 - Financial Management: Setting up for Success - Childcare

Satisfaction Survey
- Consultant is great! Super knowledgeable!
- Very informative. I look forward to remaining trainings in the series.

Follow-Up Survey
- No responses for this question

107237 - Financial Management: Setting up for Success - Family Childcare

Satisfaction Survey
- Consultant is very knowledgeable and I look forward to more presentations from her
- Knowledgeable
- Wonderful training need to do more like this

Follow-Up Survey

- No responses for this question

107239 - Finance: Optimizing Revenue, Managing Expenses - Child Care

Satisfaction Survey

- A short break would have been nice but there was a lot of material to cover and not enough time!
- Great trainer! Super knowledgeable

Follow-Up Survey

- No responses for this question

107240 - Finance: Maximizing Income, Managing Expenses - Family Child Care

Satisfaction Survey

- I will think a little about overtime payment
- It was very informative and helpful

Follow-Up Survey

- No responses for this question

107241 - Finanzas: Maximizando Ingresos y Administrando Gastos - Cuidado Infantil Familiar: Virtual en Directo

Satisfaction Survey

- No data as incorrect survey was given

Follow-Up Survey

- All good
- Congratulations to the technicians.
- I would like them to teach a computer class
- THANK YOU. for all the support we receive with all these trainings in our Spanish language

107242 - Financial Statements for Directors - Child Care

Satisfaction Survey

- All very good.
- As always, great training

Follow-Up Survey

- No responses for this question

107243 - Budgeting for Family Child Care

Satisfaction Survey

- No responses for this question

Follow-Up Survey

- No responses for this question

107244 - Financial Growth: Data-Driven Decision-Making - Child Care Center

Satisfaction Survey

- Another great training
- Great training
- Thank you
- Very small group, a stretch break would have been good because I felt bad leaving..

Follow-Up Survey

- No responses for this question

107245 - Finance: Expansion Strategies, Retirement Planning - Family Child Care

Satisfaction Survey

- No it was great

Follow-Up Survey

- No responses for this question

107246 - Finanzas: Estrategias de Expansión y Planificación de la Jubilación - Cuidado Infantil Familiar: Virtual en Directo

Satisfaction Survey

- No data as incorrect survey was given

Follow-Up Survey

- Continue providing these trainings.
- Thank you for your dedication to us. For your ways of teaching each topic.
- Thanks
- That all your capitations have not helped much

107247 - Elaboración Inteligente de Presupuestos para el Cuidado Infantil Familiar: Virtual en Directo

Satisfaction Survey

- No data as incorrect survey was given

Follow-Up Survey

- I think the training has become boring, I would love to have other trainers, it is always the same, very repetitive, I would like to see new faces
- Let the training courses continue.
- No, everything is excellent
- Thank you
- Thank you for supporting us so much
- Those workshops are very helpful.

107272 - Business Human Resource Management for Coordinators

Satisfaction Survey

- Didn't get to the most important pieces of the presentation
- I think the training was good but could be geared more toward new Shared Service Specialists. There wasn't any new information here for me, but I have been in my role for several years.
- I would like to learn more - NJ state employee forms, as stated in the training about the whistleblowers
- This helped clarify that there are supports available to the programs in an alliance. My role is to open conversation around topics and know where to direct to for supports.

Follow-Up Survey

- No responses for this question

107273 - Business Financial Management for Coordinators

Satisfaction Survey

- Good explanations of cash flow
- It was good content, but content I've had covered before in several other trainings. I do feel as if the refreshers are helpful thought. Thank you!
- The discussion about financial tools was helpful, with my limited background knowledge. The scaffolding of concepts helped with overall understanding of the topic.

Follow-Up Survey

- No responses for this question

107274 - Business Marketing Management for Coordinators

Satisfaction Survey

- Good tips shared about marketing conversations - Google for Business and the importance of testimonial
- I think there are many providers who would benefit from listing and claiming on Google- maybe if there was a step-by-step training. We know larger organizations have the resources but not all small, owned businesses or FCCs
- The google business information was extremely helpful.
- The training was very informative. I will be using the resources with my Shared Services group.

Follow-Up Survey

- No responses for this question

Technical Assistance: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translator

Satisfaction Survey

- All excellent
- All excellent, the subject of a lot of learning.
- All good
- All perfect
- All sessions are excellent and full of knowledge
- All very well (2)
- Always keep these training sessions so important for us providers.
- Amazing! Consultant taught me some fabulous time saving tips to streamline my calendar love
- An Excel class (2)
- Class is very important
- Computer or English classes would be great
- Congratulations on these training. Thank you.
- Consultant and her team have been a tremendous asset for our preschool. Leveraging the knowledge she has gained through her broad experience with other preschools and businesses Consultant has guided us skillfully resulting in an accelerated rate maturation. The amount of progress we have made in the past six months, not only in how we run the business, but also in our thought process and best practices would have taken us years to accomplish. I look forward to continuing to grow with her and her team.
- Consultant has helped me understand how to implement a childhood software effectively and how to create procedures for it. I look forward to continue learning from her.
- Consultant is excellent!! Thank you so much
- Consultant is very well prepared in all technology topics.
- Consultant was very helpful and knowledgeable. She is going to follow up with us in a future session on some additional items she is researching for us.
- Continue offering technical assistance
- Continue programming the support and training of professionals in child care with Consultants
- Continue providing technical assistance
- Continue training my business
- Continue with the technical advice
- Continue with this type of training that helps us improve our knowledge and skills. In Spanish of course
- Delighted to learn all this knowledge
- Don't forget the training of Excel and Word programs for the new start of the year.
- Due to work hours

- Every day I like these classes more and I have learned a lot
- Every day learning more
- Everything excellent (3)
- Everything excellent, very good explanation
- Everything is excellent, see you in August with our instructors and new classes, thank you.
- Everything is excellent, we need more classes like this with technical assistance. Thank you
- Everything is excellent, we need more technical assistance.' And classes on Excel, business, marketing, PowerPoint, everything for the professional development of our business
- Everything is fine
- Everything is going very well
- Everything was excellent, I learned a lot.
- Everything was very interesting
- Everything well explained
- Excel class
- Excel classes
- Excel, word, canvas, power point classes
- Excellent (4)
- Excellent and I want you to continue these one-on-one classes with Consultant and Mrs. Consultant since we are gaining a lot of knowledge to manage our business. Thank you
- Excellent and quality treatment. Totally satisfied
- Excellent and useful to continue growing and updating.
- Excellent assistance
- Excellent explanation (4)
- Excellent information (3)
- Excellent instructors
- Excellent resource
- Excellent theme
- Excellent topic
- Excellent topic, very useful for my professional development.
- Excellent, every day I learn more, from you and from other colleagues.
- Excellent, I hope they continue to offer this technical assistance.
- Excellent, I hope they have more training sessions with technical assistance.
- Excellent, I hope we continue with these support meetings that you have given us.
- Excellent, I hope you continue offering technical assistance in classes with. Consultants as well.
- Excellent, it was a lot of learning
- Excellent, the topic covered was good learning.
- Excellent, we need more classes like this with technical assistance
- Extremely interesting and important everything learned
- Follow the GUIDELINES
- Follow the training offer
- For me was bored a lot of mess

- Good
- Good I love many
- I always like it
- I hope that these guidelines are always at our disposal
- I learn a lot in these individual sessions, thank you very much
- I like you
- I liked
- I liked it quite a bit
- I love its dynamics
- I love the session with Consultant
- I love working with Consultant. She has really helped me learn and feel confident about using the childcare App. She is also very resourceful and has introduced me to so many additional sites and software such as Adobe and Scribe. Creating documents for the center has become so much easier.
- I loved
- I loved the classes
- I really like the dynamics and the tools it gives me.
- I'm learning to organize my business
- It was a great training for our Board Members.
- It was good information
- It's excellent
- Keep teaching these trainings
- Love
- Maintain technical assistance
- May they continue doing more training with you
- More workshops with Consultant and Consultant
- My concerns were satisfied as always.
- No thanks at all
- No thanks, everything very clear and professional.
- No, it’s dynamics and the resources it provides are at another level. I love it.
- Other training, including excel
- Please have these skills, they are very important.
- Sea class of excel
- Sometimes topics demand more time. Since the interaction between the group is so integrated that we are left wanting to expand more.
- Super excellent
- Thank you (3)
- Thank you all for this great help.
- Thank you for all the support and advice we are receiving in our language
- Thank you for giving such important workshops.
- Thank you so much

- Thank you very much for opening this space and this interesting topic to continue growing our business.
- Thank you very much, everything that was said tonight is very important, thank you
- Thank you, very grateful for this opportunity to advance and obtain better career development.
- Thanking you for having given this very interesting workshop
- Thanks for the technical assistance
- Thanks for the technical assistance, excellent
- Thanks, excellent
- That according to the technical advice
- That I am very grateful
- That the instructors are excellent
- That they continue giving us classes in Spanish
- That they continue to provide us with training for better learning in the future.
- That this tutoring is becoming more and more interesting
- The explanations are excellent.
- The information presented was very educational and the speakers handled the topics excellently.
- The information presented was very educational and the speakers handled the topics excellently.
- The information received from consultant was greatly educational and informative.
- The information received from Consultant was greatly educational and informative.
- The instructions are excellent
- The instructions are excellent
- The invitation says a topic but they really mix everything up and I feel like they never move forward. They should focus on the topic that the link they send says. They should stop using so many idioms, they should be neutral, it is tiring to listen to so much rice and beans. I don't feel that they are so professional, the class becomes very tiring.
- The orientation in general was very informative and interesting about what topics I should take into account
- The orientations are better every day, learning many new things that help me in my profession
- The points were touched
- The presentation was excellent and the topics were very interesting and important.
- The topic is very interesting to improve our business management.
- These classes are very essential for the Hispanic workforce, therefore we would appreciate them continuing to the maximum.
- These classes have been a lot of learning
- These workshops are very good
- This accessories are excellent
- This technical assistance is excellent for all of us, thank you
- Very good (4)
- Very good information (3)
- Very good tutoring
- Very important and of great contribution to my knowledge

- Very important explanations.
- Very interaction
- Very interesting and important for our development and growth
- Very professional and above all they have a lot of knowledge of the subject.
- Very. Good information
- We need a computer class that contains Excel, words and ppt
- We need more technology
- What are necessary and important
- Which is learned enough
- Which is of great help to my knowledge in managing my business.
- Yes, it was a time of great learning and very enriching.
- You have been very valuable I would like to continue teaching with you More about finances and human resources

Follow-Up Survey

- Congratulate the panelists
- Everything excellent
- Excellent training
- I congratulate you
- May they continue to offer more workshops for our professional growth.
- Thank you
- Thank you for all the individual classes are very important
- Yes with this new process and not getting a T/A more time at the centers, the directors need more time to do the work that is required

The Institute for Families, Rutgers University School of Social Work

The Institute for Families advances the professional practice and knowledge base of individuals and organizations creating brighter futures for children, youth, and their caregivers. IFF provides training, technical assistance, and applied research and evaluation services that:

- advance child welfare, early childhood, and human service systems through workforce development initiatives;
- educate child- and family-serving professionals through innovative learning experiences that build evidence-based practices into their everyday work; and
- reveal methods and demonstrate improved professional and program outcomes.

We accomplish this through collaboration with public agencies, community-based organizations, national thought leaders, expert professionals and educators, and persons with lived experiences. These partnerships create practices, services, and systems that give children the opportunity to flourish.

Grow NJ Kids Training Services

Grow NJ Kids Training Services provides professional development and technical assistance that builds the capacity of 65,000 professionals in early care and learning workforce. We support the state's Quality Rating and Improvement System, known as Grow NJ Kids, an initiative to broaden awareness of quality early care, benchmark quality indicators, and create a stronger infrastructure of early care and education programs. GNJKTS is funded by the NJ Department of Human Services, Division of Family Development.

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