

Julia L. Cusano, PhD, MSW
ID <https://orcid.org/0000-0002-7707-7116>
RUTGERS UNIVERSITY SCHOOL OF SOCIAL WORK
123 Church Street, New Brunswick, NJ 08901
jcusano@ssw.rutgers.edu

EDUCATION

- 2023 **Ph.D., Rutgers University**, New Brunswick, NJ
Social Work
- 2015 **M.S.W., Rutgers University**, New Brunswick, NJ
Social Work
Concentration: Management and Policy
Violence Against Women and Children Certificate
- 2013 **B.A., University of Delaware**, Newark, DE
Psychology and Sociology

ACADEMIC EXPERIENCE

- Beginning September 2024 Assistant Professor of Research
School of Social Work, Rutgers University, New Brunswick, NJ
- 2023 – 2024 Postdoctoral Associate
Sargent College, Boston University, Boston, MA

RESEARCH AND ADMINISTRATIVE EXPERIENCE

- 2020 – 2023 Campus Climate Assessment Coordinator, Center for Research on Ending Violence
School of Social Work, Rutgers University, New Brunswick, NJ
- 2019 – 2020 Evaluation Coordinator, Center for Research on Ending Violence
School of Social Work, Rutgers University, New Brunswick, NJ
- 2017 – 2019 Graduate Research Assistant, Center for Research on Ending Violence
School of Social Work, Rutgers University, New Brunswick, NJ

PRACTICE EXPERIENCE

- 2017 – 2019 Co-Law Enforcement Training Project Coordinator
New Jersey State Police, West Trenton, NJ
- 2015 – 2017 Project Coordinator I, Center for Research on Ending Violence
School of Social Work, Rutgers University, New Brunswick, NJ
- 2014 – 2015 Grant and Data Management Specialist
New Jersey Coalition to End Domestic Violence, Hamilton, NJ

PEER-REVIEWED PUBLICATIONS

Cusano, J., Rothman, E.F., Graham Holmes, L. & Caplan, R. (2024; Accepted). Prevalence and correlates of dating abuse victimization among a US-based sample of autistic and non-autistic underage youth. *Journal of Interpersonal Violence*.

- Rothman, E. F., O'Brien, J., **Cusano, J.**, & Jones, L. (2024). Collection, storage, and use of client data: Considerations and recommendations for human trafficking service providers. *Journal of Human Trafficking*, 1-15.
- McMahon, S., Thomas, S. M., **Cusano, J.**, Maxwell, J. A., Brachmann, A., & Connor, R. (2023). A Review of US State and Federal Policies Related to Campus Sexual Misconduct Surveys. *Journal of School Violence*, 1-15.
- O'Connor, J., Hoxmeier, J., **Cusano, J.**, & McMahon, S. (2023). Perceptions of Anticipated Peer Support for Survivors of Sexual Violence Among Students with Minoritized Identities. *Violence Against Women*, 0(0). <https://doi.org/10.1177/10778012231200478>
- Hoxmeier, J. C., McMahon, S., & **Cusano, J.** (2023). Bystander intervention for the prevention of campus sexual violence: Opportunity, frequency of action, and consequences for confronting those at risk of perpetration. *Violence against women*, 10778012231185546.
- McMahon, S., Connor, R. A., **Cusano, J.**, & Brachmann, A. (2023). Why do students participate in campus sexual assault climate surveys?. *Journal of interpersonal violence*, 38(13-14), 8668-8691.
- McMahon, S., Connor, R. A., Frye, V., **Cusano, J.**, & Johnson, L. (2023). The presence, action, and influence of bystanders who witness sexual harassment against medical students. *Medical teacher*, 1-6.
- Cusano, J.**, Wood, L., Ast, R. S., McMahon, S., Steiner, J. J., & Spector, C. (2022). Help-seeking among college survivors of dating and sexual violence: A qualitative exploration of utilization of university-based victim services. *Journal of American College Health*, 07448481.2021.2024208. <https://doi.org/10.1080/07448481.2021.2024208>
- Leskinsen, E., **Cusano, J.**, Fenneberg, L., & Cascardi, M. (2022). Campus climate assessments: Limitations of siloing diversity and sexual violence surveys. *Journal of Evidence-Based Social Work*, 19(5), 557-573. <https://doi.org/10.1080/26408066.2022.2086444>
- McMahon, S., Banyard, V. Peterson, N. A., **Cusano, J.**, Farmer, A., & Brown, Q. (2022). Physical spaces for campus sexual violence prevention: A conceptual model. *Journal of Prevention and Health Promotion*, 3(3), 347-378. <https://doi.org/10.1177/26320770221093641>
- McMahon, S., **Cusano, J.**, Butner, C., Snyder, S., Ast., R., & Camerer, K. (2022). Evaluating efforts to address campus sexual violence: Developing a data ecosystem. *Journal of Interpersonal Violence*, 08862605221078817. <https://doi.org/10.1177/08862605221078817>
- McMahon, S., **Cusano, J.**, Macri, L., & Chen, A. (2022) Development of the Services, Policies and Program Audit (SPPA) tool to address campus sexual violence. *Health Education & Behavior*, 10901981221116785.
- O'Connor, J., McMahon, S., Hoxmeier, J., **Cusano, J.** & Wilson C. (2022). Exposure to messages about campus sexual violence: A latent class analysis. *Journal of Interpersonal Violence*, 37(15-16), NP13854-NP13876.
- Bennett, E. R., Snyder, S., **Cusano, J.**, McMahon, S., Zijdel, M., Camerer, K., & Howley, C. (2021). Supporting survivors of campus dating and sexual violence during COVID-19: A social work perspective. *Social Work in Health Care*, 60(1), 106-116. <https://doi.org/10.1080/00981389.2021.1885566>
- Cusano, J.**, Kirkner, A., Johnson, L., & McMahon, S. (2021). Sexual violence prevalence and disclosure patterns among college undergraduates: Exploring types of sexual violence and incident-specific characteristics. *Journal of American College Health*, 07448481.2021.1905648. <https://doi.org/10.1080/07448481.2021.1905648>
- O'Connor, J., Hoxmeier, J., McMahon, S., **Cusano, J.**, & Wilson, C. (2021). Exposure to campus messages about dating and sexual violence: A latent class analysis. *Journal of Interpersonal Violence*, 37(15-16),13854-13876. <https://doi.org/10.1177/08862605211005159>

Cusano, J., Wood, L., O'Connor, J., & McMahon, S. (2020). What helps and hinders students' intervening in incidents of dating violence on campus? An exploratory study using focus groups. *Journal of Interpersonal Violence*, 37(9-10), 6211-6235. <https://doi.org/10.1177/0886260520966670>

O'Connor, J., McMahon, S., **Cusano, J.**, Seabrook, R.C., & Gracey, L. (2020). Predictors of campus sexual violence perpetration: A systematic review of research, sampling, and study design. *Aggression and Violent Behavior*, 58(2021), 1-9. <https://doi.org/10.1016/j.avb.2021.101607>

Cusano, J. & McMahon, S. (2019). The impact of campus-level factors on peers' perceived ability to support a survivor. *Journal of Interpersonal Violence*, 36(19-20), 11106-11130. <https://doi.org/10.1177/08862605198801690>

Johnson, L., **Cusano, J.**, Nikolova, K., Steiner, J., & Postmus, J. L. (2019). Do you believe your partner is capable of killing you?: An examination of factors that survivors of IPV associate with fatality risk. *Journal of Interpersonal Violence*, 37(1-2), 594-619. <https://doi.org/10.1177/0886260520916273>

Connor, J., **Cusano, J.**, McMahon, S., & Draper, J. (2018). Students' endorsement of subtle rape myths surrounding campus sexual assault. *Journal of College Student Development*, 59(4), 439-455. <https://doi.org/10.1353/csd.2018.0041>

McMahon, S., Stepleton, K., **Cusano, J.**, O'Connor, J., Gandhi, K., & McGinty, F. (2018). Beyond sexual assault surveys: A model for comprehensive campus climate assessments. *Journal of Student Affairs Research and Practice*, 55(1), 78-90. <https://doi.org/10.1080/19496591.2017.1358629>

McMahon, S., Wood, L., **Cusano, J.**, & Macri, L. M. (2018). Campus sexual assault: Future directions for research. *Sexual Abuse*, 31(3), 270-295. <https://doi.org/10.1177/1079063217750864>

MANUSCRIPTS UNDER REVIEW

Cusano, J., McMahon, S., Connor, R. Brachmann, A., Thomas, S., & Amponsah, E. (Revise and Resubmit). Adapting a comprehensive student campus climate assessment model for faculty and staff. *Journal of Women and Gender in Higher Education*.

Rothman, E. F, **Cusano, J.**, Wagner, A., Lockwood, S., Cuevas, C. C. & Farrell, A. (Revise and Resubmit). Prevalence of neurodevelopmental, mental, and behavioral disorders in a sample of U.S. commercially sexually exploited youth, and associations with health and health care access. *Journal of Human Trafficking*.

Rothman, E. F, **Cusano, J.**, Holmes, L. G., Taylor, B., Cuevas, C. C. & Mumford, E. A. (Revise and Resubmit). Elevated risk for dating violence victimization among U.S. youth with mental health and neurodevelopmental conditions: Estimates from a nationally representative sample. *Journal of Interpersonal Violence*.

Cusano, J., Mumford, E.A., Cuevas, C.A., Taylor, B. & Rothman, E.F. (Under review). Prevalence and correlates of willingness to date a robot among a nationally representative sample of U.S. Adolescents. *Computers in Human Behavior: Artificial Humans*.

McMahon, S., **Cusano, J.**, Hoxmeier, J., Brachmann, A., Elias-Lambert, & Mennicke, A. (Under review). Bystander intervention to address sexual harassment in academia: Experiences of faculty and staff targets. *Journal of Prevention and Health Promotion*.

MANUSCRIPTS IN PREPARATION

Johnson, L., **Cusano, J.**, McMahon, S., & Wood, L. Housing insecurity and economic disadvantage among college students: Associations with interpersonal violence victimization. Expected submission: Fall 2024.

Brachmann, A., Connor, R., McMahon, S., **Cusano, J.**, Thomas, S., & Amponsah, E. Workplace incivility, sexual harassment, and university employee job outcomes. Expected submission: Fall 2024.

Holingue, C., Graham Holmes, **Cusano, J.**, & Rothman, E.F. Correlates of age at first alcohol use among a US-based sample of autistic underage youth. Expected submission: Fall 2024.

BOOK CHAPTER

McMahon, S., Wood, L., & **Cusano, J.** (2019). Theories of sexual violence prevention. In W. O'Donohue, & P. Schewe (Eds.). *Handbook of sexual assault and sexual assault prevention* (pp. 383-397). Springer, Cham. https://doi.org/10.1007/978-3-030-23645-8_23

PRESENTATIONS

Hoxmeier, J., McMahon, S., & **Cusano, J.** (2023). *Bystander intervention for the prevention of campus sexual violence: Opportunity, frequency of action, and consequences for confronting those at risk of perpetration*. Oral presentation for the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ, Jan. 11-15, 2023.

Cusano, J., Connor, R., McMahon, S., & Brachmann, A. (2023). *A Utilization-Focused Assessment Model: From Engaging Leadership to Action Planning on Campus to Assess Sexual Harassment Among Faculty and Staff*. Workshop for the 27th Annual Conference of the Society for Social Work and Research, Phoenix, AZ, Jan. 11-15, 2023.

Cusano, J. & Cascardi, M. (2022). *Campus Climate Surveys: Instrument Selection and Implementation*. Technical Assistance Workshop presented for the Office of the Secretary of Higher Education's Campus Sexual Assault Commission, virtual, August 8th 2022.

O'Connor, J., Hoxmeier, J., **Cusano, J.**, & McMahon, S. (2022). *An Intersectional Analysis of Perceptions of Peers' Responses to Survivors of Sexual Violence*. Oral presentation for the 26th Annual Conference of the Society for Social Work and Research, Washington D.C, Jan. 12-16, 2022.

McMahon, S., **Cusano, J.**, Connor, R., Stubaus, K., & Padovano, K. (2021). *Bystander Intervention in Harassment Situations: Measuring Behavior and Adapting Student Prevention Models for Faculty and Staff*. Oral presentation for the National Academies' Action Collaborative on Preventing Sexual Harassment in Higher Education, virtual, October 13, 2021.

McMahon, S., & **Cusano, J.** (2021). *University-Wide Campus Climate Assessment: Key Decisions and Next Steps*. Oral presentation at the National Academies of Sciences, Engineering, and Medicine (NASEM) Action Collaborative Members' Meeting Session, virtual, May 20, 2021.

O'Connor, J., **Cusano, J.**, Hoxmeier, J. (2021). *Exposure to campus messages about interpersonal violence: A latent class analysis*. Oral presentation at the 25th Annual Conference of the Society for Social Work and Research, virtual, Jan. 12-16, 2022.

Cusano, J., Bennett, E., Buttner, C., Johnson, L., & Snyder, S. *Utilizing creative and collaborative evaluation to guide program implementation on college campuses: A case study*. Workshop presented at the 25th Annual Conference of the Society for Social Work and Research, virtual, April 27, 2021.

Cusano, J., Steiner, J., Ast, R. & Wood, L. *Patterns of help-seeking among survivors of on-campus interpersonal violence using principles of grounded theory*. Poster presentation. 25th Annual Conference of the Society for Social Work and Research, virtual, Jan. 19-22, 2021.

Cusano, J. & Cascardi, M. *Developing and implementing campus climate surveys*. Technical Assistance Workshop, virtual, July 30, 2020.

McMahon, S., **Cusano, J.**, Moran, J., & Linscott, L. *Closing the gap: iSPEAK campus climate survey*. Presented at Student Affairs Fall Assessment Spotlight at Rutgers University, New Brunswick, NJ, Dec. 5, 2019.

O'Connor, J., **Cusano, J.**, & Seabrook, R. *Assessing the issue: How campus climate surveys assess your campus*. Presented at New Jersey Conference on Campus Sexual Violence, New Brunswick, NJ, March 28, 2019.

Steiner, J., O'Connor, J., **Cusano, J.**, & McMahon, S. *Campus staff as mandated reporters: Knowledge of how to help survivors of sexual violence*. Poster presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

Johnson, L., **Cusano, J.**, Nikolova, K., & Steiner, J., & Postmus, J. *Do you believe your partner is capable of killing you? An examination of factors that IPV survivors associate with fatality risk*. Paper presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

Cusano, J. *Exploring the association between bystander attitudes and perceived student supportiveness of sexual violence survivors moderated by gender*. Symposium paper presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

Cusano, J., O'Connor, J., McMahon, S., & Stepleton, K. *A comprehensive campus climate assessment model: From engaging leadership to action planning on campus*. Workshop presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

O'Connor, J., Chatterji, S., **Cusano, J.**, & McMahon, S., *Differences between graduate and undergraduate students on rates of campus sexual violence and awareness of sexual violence*. Poster presented at 22nd Annual Conference of the Society for Social Work and Research, Washington D.C., Jan. 10-14, 2018.

O'Connor, J. & **Cusano, J.** *Using a comprehensive approach to assess the campus climate related to sexual violence*. Presented at Connecticut College Consortium to End Sexual Violence, Yale University, New Haven, Ct, May 10, 2018.

Johnson, L., Buttner, C., Stylianou, A., Postmus, J., & **Cusano, J.** *Modified community based participatory action research*. Presented at Society for Social Work Research, Washington D.C., Jan. 10-14, 2018.

McMahon, S., O'Connor, J., **Cusano, J.**, & Snyder, S. *Using a Comprehensive Approach to Assess the Campus Climate Related to Sexual Violence*. Presented for the University of California, Virtual, 2017.

Cusano, J. & Moran, J. *Comprehensive campus climate assessment*. Presented at Working Together to End Sexual Violence and Promote Victim Rights Conference, Flemington, NJ., June 21, 2016.

TECHNICAL REPORTS, BRIEFS, & TOOLKITS

Cusano, J., Connor, R., Brachmann, A., & McMahon, S. (2023). Findings from the Academic and Workplace Behaviors and Environment Survey: Rutgers University. Report prepared for the Office of the Executive Vice President for Academic Affairs. 87 pages.

Bennett, E., **Cusano, J.**, & McMahon, S. (2020). Summary of satisfaction survey results for Rutgers–New Brunswick VPVA for spring 2020. Report prepared for Rutgers University–New Brunswick. 6 pages.

Bennett, E., **Cusano, J.**, & McMahon, S. (2021). Summary of satisfaction survey results for Rutgers–Camden VPVA for 2019-2020 academic Year. Final report prepared for Rutgers University—Camden. 7 pages.

Bennett, E., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University–Newark 2020 campus climate assessment: Dating violence module. Final report prepared for Rutgers University—Newark. 22 pages.

- Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University-Camden 2020 campus climate assessment: Report on queer-spectrum, gender queer, non-binary (TGQN) students. Final report prepared for Rutgers University—Camden. 21 pages.
- Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University-Camden 2020 campus climate assessment: Results by race/ethnicity. Final report prepared for Rutgers University—Camden. 18 pages.
- Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment. Final report prepared for Rutgers University—Newark. 58 pages.
- Brachmann, A., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Comparisons between 2016 and 2020 sexual violence survey findings. Final report prepared for Rutgers University—Newark. 14 pages.
- Brachmann, A., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Executive summary. Final report prepared for Rutgers University—Newark. 3 pages.
- Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment. Final report prepared for Rutgers University—Camden. 56 pages.
- Brachmann, A., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Report on queer-spectrum, gender queer, non-binary (TGQN) students. Final report prepared for Rutgers University-Newark. 21 pages.
- Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: Executive summary. Final report prepared for Rutgers University—Camden. 5 pages.
- Connor, R., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Results by race/ethnicity. Final report prepared for Rutgers University—Newark. 19 pages.
- Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: Comparisons between 2016 and 2020 sexual violence survey findings. Final report prepared for Rutgers University—Camden. 15 pages.
- Hutchison, C., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: dating violence. Final report prepared for Rutgers University—Camden. 24 pages.
- Hutchison, C., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: sexual violence module. Final report prepared for Rutgers University—Camden. 15 pages.
- Hutchison, C., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: sexual violence module. Final report prepared for Rutgers University—Newark. 14 pages.
- Cusano, J.**, Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: Robert Wood Johnson Medical School at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 43 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>
- Cusano, J.**, Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Dental Medicine at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 44 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>
- Cusano, J.**, Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of

Graduate Studies at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 45 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Health Professions at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 44 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Nursing at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 46 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Ast, R. & **Cusano, J.,** (2019). Assessing victim prevention and victim assistance services: Interviews with Non-Help Seeking Survivors. Enhancing Victim Services throughout Rutgers University Project. 11 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Bennett, E., **Cusano, J.,** & McMahon, S. (2019). Summary of satisfaction survey results for Rutgers–New Brunswick VPVA for fall 2019. Report prepared for Rutgers University–New Brunswick. 6 pages.

Burnham, J., McMahon, S., & **Cusano, J.** (2019). Addressing violence, harm, & oppression on campus: Bystander intervention & minoritized identity. 30 pages.

Cascardi, M., **Cusano, J.,** Fenneberg, L., Leskinen, E., Maldonado, R, Bedley, C., & Ranjan, S. (2019). Safe and Inclusive Learning Environment Working group charge one: Campus climate surveys implementation guide and survey review. Office of the Secretary of Higher Education: Trenton, NJ. 172 pages. <https://www.state.nj.us/highereducation/documents/pdf/workinggroups/SafeandInclusiveLearningEnvironment-FullDocument.pdf>

Cusano, J. Glinn, R. & McMahon, S. (2019). Campus partner feedback: AG-VOCA project midyear report 2019-2020. 6 pages.

Cusano, J., Seabrook, R., & McMahon, S. (2019). Results of the Rutgers Biomedical and Health Sciences—School of Public Health campus climate assessment. 45 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Seabrook, R., & McMahon, S. (2019). Results of the Rutgers Biomedical and Health Sciences—New Jersey Medical School. 45 pages. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Seabrook, R., & McMahon, S. (2018). Results of the Rutgers University—New Brunswick campus climate assessment. Sexual Violence Module. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., Stepleton, K., **Cusano, J.,** O'Connor, J., Moran, J., & Chaladoff, N. (2016). *Understanding and responding to campus sexual assault: A guide to climate assessment for colleges and universities*. Center on Research to End Violence, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., **Cusano, J.,** Chatterji, S., & Brachmann, A. (2016). iSPEAK student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—Camden campus climate assessment. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., **Cusano, J.** & Johnson, L., & Camerer, K. (2016). WeSPEAK student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—Newark campus climate assessment. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., **Cusano, J.** & Gandhi, K. (2016). iSPEAK: Campus climate assessment results, addendum report. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., & **Cusano, J.** (2016). Key findings from the #iSPEAK focus groups: Results of the Rutgers University—New Brunswick Campus Climate Assessment. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., Stepleton, K., O'Connor, J. & **Cusano, J.** (2015). Campus climate surveys: Lessons learned from the Rutgers—New Brunswick pilot assessment. Center on Violence <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., Stepleton, K., O'Connor, J. & **Cusano, J.** (2015). iSPEAK student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—New Brunswick campus climate assessment. <https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

AWARDS

2019 Above and Beyond Award, Office for Violence Prevention and Victim Assistance

2015 – 2016 Dean's Research Award, School of Social Work, Rutgers University

2015 – 2016 Recipient of Yetta H. and Hyman Appel Scholarship, Rutgers University

TEACHING EXPERIENCE

Summer 2024 Instructor, Methods of Social Work Research I
Rutgers University School of Social Work (online)

Spring 2024 Instructor, Methods of Social Work Research I
Rutgers University School of Social Work (online)

Fall 2023 Instructor, Evaluation of Social Work Services and Programs
Rutgers University School of Social Work (online)

Summer 2023 Instructor, Methods of Social Work Research I
Rutgers University School of Social Work (weekend intensive program)

Spring 2022 Instructor, Methods of Social Work Research I
Rutgers University School of Social Work

Invited Guest Lectures

2020 & 2021 Rutgers University College of Student Affairs, Introduction to Assessment, Evaluation, and Research
"Campus Climate Surveys: Results and Action Planning"

2017 & 2018 Rutgers University School of Social Work, Violence and Abuse in Adulthood
"College Sexual Violence and Campus Climate Surveys"

SERVICE

- Sexual Assault and Harassment Prevention Committee Member, Boston University, 2023

- Campus Climate Survey Committee Member, Boston University, 2023
- Ad hoc reviewer, *Journal of Child Sexual Abuse*, 2023
- Ad Hoc Reviewer, *Journal of Interpersonal Violence*, 2021
- Ad Hoc Reviewer, *Violence Against Women*, 2021
- Safe and Inclusive Learning Environments Working Group Co-lead, New Jersey Office of the Secretary of Higher Education, 2019-2020
- Doctoral Student Association Co-President, Rutgers University, 2017-2018
- Violence Against Women and Children Certificate Steering Committee Member, Rutgers University, 2017-2018
- Campus Climate Advisory Board Member, Rutgers University-New Brunswick, 2014-2019

PROFESSIONAL DEVELOPMENT AND TRAINING

- Teaching Certificate, TA Project, Rutgers University, 2019
- Mediation, Moderation, and Conditional Process Analysis, On demand workshop; Statistical Horizons, 2020