Module Title: Teaching Online
Instructor:
Residency:
Date:

Module Description:
This module will focus on online teaching. Students will learn about different ways to teach online, course development and design, the role of the instructor when teaching online, and how to successfully build community in the online environment. Particular attention will be spent on teaching online within the field of social work and tools and resources will be shared that may be useful for development of social work skills.

Module Objectives:
1. Students will develop an understanding of different ways to teach online, including synchronous, asynchronous, hybrid, and remote teaching methods.
2. Students will evaluate elements of online course design and development and will have opportunity to share ideas for the development of an online assignment.
3. Students will be able to identify the best practices of online teaching, with a particular focus on social work education and how to teach social work skills in an online environment.
4. Students will gain an understanding of the importance of developing and maintaining a sense of community in online courses/programs.
5. Students will be able to identify various tools and resources to support teaching online

Required Readings (choose 4):


Recommended Readings:


Module Assignment via Canvas:

**Intro/Online teaching assessment** – Please submit a short intro statement, addressing the following questions:

1. Do you have online teaching experience? If yes, please briefly describe the format you have taught online (synchronous/asynchronous/hybrid)
2. Do you have online course design experience? If yes, please describe briefly the types of courses you have developed.
3. Whether you have taught online or not, what do you want to know most about online teaching?

**Reading Reflection paper** – In a paper of 250-500 words, please (a) identify and describe three main takeaways from the readings and (b) list at least one question you would like to be addressed during the module.