Rutgers DSW Program Syllabus

Module Title: Teaching Online
Instructor:
Residency:
 Date:

Module Description:
This module will focus on online teaching. Students will learn about different ways to teach online, course development and design, the role of the instructor when teaching online, and how to successfully build community in the online environment. Particular attention will be spent on teaching online within the field of social work and tools and resources will be shared that may be useful for development of social work skills.

Module Objectives:
1. Students will develop an understanding of different ways to teach online, including synchronous, asynchronous, hybrid, and remote teaching methods.
2. Students will evaluate elements of online course design and development and will have opportunity to share ideas for the development of an online assignment.
3. Students will be able to identify the best practices of online teaching, with a particular focus on social work education and how to teach social work skills in an online environment.
4. Students will gain an understanding of the importance of developing and maintaining a sense of community in online courses/programs.
5. Students will be able to identify various tools and resources to support teaching online

Required Readings (choose 4):
1. Faculty Focus (2015). 10 Principles of Effective Online Teaching: Best Practices in Distance Education. Retrieved from https://www.facultyfocus.com/wp-content/uploads/2015/02/10-Principles-of-Effective-Online-Teaching.pdf

2. Jacobsen, J. (2019). Diversity and difference in the online classroom. *Journal of Teaching in Social Work, 39*(4-5), 387-401. doi: https://doi.org/10.1080/08841233.2019.1654589

3. Leibold, N. & Schwarz, L. M. (2015). The art of giving online feedback. *The Journal of Effective Teaching, 15*(1), 34-46. https://eric.ed.gov/?id=EJ1060438

4. McCarthy, K. M., Glassburn, S. L. & Dennis, S. R. (2022). Transitioning to online teaching: A phenomenological analysis of social work educator perspectives. *Social Work Education, 41*(4), 641-659. https://doi.org/10.1080/02615479.2020.1869206

5. Orcutt, J. M. & Dringus, L. P. (2017). Beyond being there: Practices that establish presence, engage students and influence intellectual curiosity in a structured online learning environment. *Online Learning, 21*(3), 15-35. https://doi.org/10.24059/olj.v%v%i.1231

6. Thompson, M. & Jones, NP (2019, August 21). *Tips for new online social work educators* [Blog post]. https://laureliversonhitchcock.org/2019/08/21/tips-for-new-online-social-work-educators/

7. Wilke, D. J., King, E., Ashmore, M. & Stanley, C. (2016). Can clinical skills be taught online? Comparing skill development between online and F2F students using a blinded review. *Journal of Social Work Education, 52*(4), 484-492. doi: http://dx.doi.org/10.1080/10437797.2016.1215276

Recommended Readings:

1. Kurzman, P. A. (2019). The current status of social work online and distance education. *Journal of Teaching in Social Work, 39*(4-5), 286-292. doi: https://doi.org/10.1080/08841233.2019.1660117
2. Littlefield, M. B., Rubinstein, K. & Brown Laveist, C. (2019). Designing for quality: Distance education rubrics for online MSW programs. *Journal of Teaching in Social Work, 39*(4-5), 489-504. doi: https://doi.org/10.1080/08841233.2019.1658691
3. Martin, J. (2017) Virtual worlds and social work education. *Australian Social Work*, *70*(2), 197-208. doi 10.1080/0312407X.2016.1238953
4. Reamer, F. G. (2013). Distance and online education in social work: Novel ethical challenges. *Journal of Teaching in Social Work, 33*(4-5), 369-384. doi: https://doi.org/10.1080/08841233.2013.828669

<u>**Module Assignment via Canvas:**</u>

Intro/Online teaching assessment – Please submit a short intro statement, addressing the following questions:
1. Do you have online teaching experience? If yes, please briefly describe the format you have taught online (synchronous/asynchronous/hybrid)
2. Do you have online course design experience? If yes, please describe briefly the types of courses you have developed.
3. Whether you have taught online or not, what do you want to know most about online teaching?

Reading Reflection paper – In a paper of 250-500 words, please (a) identify and describe three main takeaways from the readings and (b) list at least one question you would like to be addressed during the module.