Module Title: Envisioning a world beyond boxes and binaries: An introduction to Queer Theory and social work praxis
Instructor:
Residency:
Date:

Module Description:

Queer Theory (capital T) is a collection of different critical feminist theories (lower case t) that come together to focus on the dismantling of binaries, the pushing of boundaries, and the reclamation of the authentic self. Yes, social work has often diluted Queer Theory down to simply providing LGBTQIA2S+ affirming practice, which while important, continues to operate within White cishet normative mores. This module will explore the queer theories as they relate to social work education, practice, and praxis. In order to engage in reflective and reflexive practice, we will engage in various activities, including ones focused on our own stories and identities as they applies to both teaching and practice. The voices of queer (and trans) academics and community members will be centered throughout this critical work exploring the dismantling of binaries within our field. We will conclude with committing to tangible steps our queering our teaching, practice, and praxis.

Module Objectives:

1. To explore our personal and social work views of queerness (and how they may be in line or at odds with queer theory)
2. To reflect on our privileges (even as queer individuals ourselves)
3. To lift up the voices of queer communities to inform our scholarship, teaching, and practice
4. To explicate the core tenets of queer theories and practice frameworks
5. To apply concepts to create at least three planned actions towards queer our social work practice

 Required Readings/Watchings:


**Recommended Readings:**


**Recommended seminal works:**


Module Assignment:

Due

Please write a 1-2 page reflection paper, or record a 4-6 minute video (please include captions or a transcript) in responses to the follow prompts.

Part A: Identify and discuss messages received in childhood, adolescence, adulthood, and in the social work profession about queerness from:
   A. Family (including both family of origin and family of choice)
   B. Friends
   C. School (K-12, undergrad)
   D. Media
   E. Social work entities (higher education, workplace, professional associations)

Part B: How are these messages in line or at odds with the messages put forth by queer (and trans) folks? Where do you see tensions occurring in our profession?

Part C: Please reflect on any other aspects of the readings/recommended viewings that stood out to you as they relate to your social work practice.