

## The Rutgers DSW Program

**Module Title:** Creating and Supporting Classroom Inclusivity

**Instructor:**

**Residency:**

**Time:**

**Module Description:** This workshop will provide instructors with a greater understanding of why and how to support inclusivity in their classes. Practical strategies developed from the relevant literature will be suggested and explained so that instructors will understand what they are already doing to support inclusive learning environments and develop new practices that will promote diversity and inclusion in the classroom.

**Module Objectives:**

1. Use principles of culturally sustaining pedagogy to develop and support inclusive teaching strategies
2. Identify a set of inclusive teaching strategies for use during instruction and develop new strategies for equitable instruction
3. Develop a draft classroom norm document to be shared with class at beginning of each term to help address sensitive discussions or incidents of bias or microaggressions

**Module Readings (recommended):**

- Hausmann, L., Ye, F., Ward Schofield, J. & Woods, R. (2009). Sense of Belonging and Persistence in White and African American First-Year Students. *Research in Higher Education* 50(7): 649–69.

**Assignment for Module**

**Due: Prior to Attending Session.** Please read through and complete the [Classroom Inclusivity Checklist](#) by making a copy of the file and choosing a response for each item. You can go to File and “Make a Copy” to make an editable copy in your Google Drive or you can go to File “Download” to download as an excel spreadsheet. Bring your completed document to class.