

Module Title: Critical Race Theory and Implications for Social Work Practice

Instructor:

Residency:

Date:

Module Description:

The Module aims to introduce Critical Race Theory (CRT) as a tool to Doctoral candidates in an attempt to foster a broader awareness of power, oppression, and privilege at the micro, meso and macro systems levels. The Module will draw from CRT and our shared experiences (personally and professionally) to move theory to practice — and thus develop practical tools that participants can take away to utilize in their area of practice.

Module Objectives:

To foster an understanding of CRT, and the ideological, institutional, interpersonal and internalized underpinnings of racism (and other forms of oppression); and their influence on the development of theory and practice.

Required Readings:

1. [Ashley-Marie Hanna Daftary \(2018\): Critical race theory: An effective framework for social work research, Journal of Ethnic & Cultural Diversity in Social Work, DOI: 10.1080/15313204.2018.1534223](#)
2. [Kolivoski, K. M., Weaver, A., & Constance-Huggins, M. \(2014\). Critical race theory: Opportunities for application in social work practice and policy. *Families in society, 95\(4\), 269-276*. doi.org/10.1606%2F1044-3894.2014.95.36](#)
3. Larson, G. (2008). Anti-oppressive practice in mental health. *Journal of Progressive Human Services, 19 (1), 39-54*.
4. [Ortiz, L., & Jani, J. \(2010\). Critical Race Theory: A transformation model for teaching diversity. *Journal of Social Work Education, 46\(2\), 175-193*. DOI: 10.5175/JSWE.2010.200900070](#)

Recommended Readings:

1. Badwall, H. K. (2015). Colonial encounters: Racialized social workers negotiating professional scripts of whiteness. *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice*, 3 (1), 1-23.
2. [Corley, N. A., & Young, S. M. \(2018\). Is social work still racist? A content analysis of recent literature. *Social work*, 63\(4\), 317-326. https://doi.org/10.1093/sw/swy042](https://doi.org/10.1093/sw/swy042)
3. [Laura S. Abrams & Jené A. Moio \(2009\) CRITICAL RACE THEORY AND THE CULTURAL COMPETENCE DILEMMA IN SOCIAL WORK EDUCATION, *Journal of Social Work Education*, 45:2, 245-261 DOI: 10.5175/JSWE.2009.200700109](https://doi.org/10.5175/JSWE.2009.200700109)
4. [Necastro, k. \(2018\). Pathways to empowerment: A Social work student's reflection on anti-oppressive clinical social work practice. Masters. Sarah Lawrence College. Retrieved from https://digitalcommons.slc.edu/child_development_etd/21/](https://digitalcommons.slc.edu/child_development_etd/21/)
5. [Sakamoto, I., & Pitner, R. O. \(2005\). Use of critical consciousness in anti-oppressive social work practice: Disentangling power dynamics at personal and structural levels. *The British Journal of Social Work*, 35 \(4\), 435-452. doi:10.1093/bjsw/bch190](https://doi.org/10.1093/bjsw/bch190)

Assignment (5 to 10 pages max):

Due: Write a reflection of the salient points garnered from each article — and discuss applicability to you as a practitioner (and your area of practice). Please also identify questions and thoughts from each article that you feel would be relevant to focus on for our module.