

FY23 June 2022–July 2023: Year End Report

Grow NJ Kids Training Services



Release Date: 9/21/2023



RUTGERS

School of Social Work

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History and Introduction

This report provides an overview of program activities conducted by Grow NJ Kids Training Services (GNJKTS) for the period of July 2022 to June 2023.

GNJKTS is a partnership between the Institute for Families at the Rutgers School of Social Work and the New Jersey Department of

Human Services (DHS). DHS oversees the professional development of the early care and education workforce for Grow NJ Kids (GNJK) and the Child Care Development Block Grant (CCDBG). GNJKTS coordinates, develops, delivers, and evaluates training and education to advance the knowledge and skills required of professionals with those programs.

Grow NJ Kids (GNJK), New Jersey's Quality Rating Improvement System (QRIS), is a statewide initiative designed to raise the quality of child care and early learning. The system aims to ensure that children in care are given experiences that lay the foundation for school achievement and healthy social and emotional growth, and that the professionals responsible for their care have the knowledge and skills to foster their optimal development. GNJK offers resources to staff at child-care and early learning programs to assess and improve the quality of their care, while also providing parents with information that allows them to make the best choices for their children's care and environment during the most vulnerable and formative years of learning.

In addition, the New Jersey Department of Human Services (DHS) and Division of Family Development (DFD) provide resources and supports to address the child-care needs of families and support providers and programs servicing families that need early care and education services. Core functions of the CCDBG Program are to: 1) promote family engagement through outreach and consumer education; 2) provide stable child-care financial assistance to families; 3) ensure equal access to high-quality child care for low-income children; 4) establish standards and monitoring processes to ensure the health and



safety of child-care settings; 5) recruit and retain a qualified and effective child-care workforce; 6) support continuous quality improvement; and 7) ensure integrity and accountability.

GNJKTS is committed to providing high-quality learning experiences in support of the professional development needs of early childhood educators in GNJK and CCDBG programs. All training developed by GNJKTS is created in English and Spanish, which includes the training content, Participant Guide, and surveys. This report presents data on training courses delivered virtually from July 1, 2022 to June 30, 2023. This report starts by providing the history and introduction and then outlines the program activities and processes. This is followed by data summaries for training days and attendance (numbers of participants), as well as courses conducted. The final sections summarize the training evaluation components. This includes participant same-day satisfaction survey summaries, follow-up surveys, and trainer feedback reports. Appendices provide the granular data used to develop these summaries and lists them by course title. The infographic on the following pages provides a snapshot of activities and accomplishments during this reporting period.

GROW NJ KIDS TRAINING SERVICES

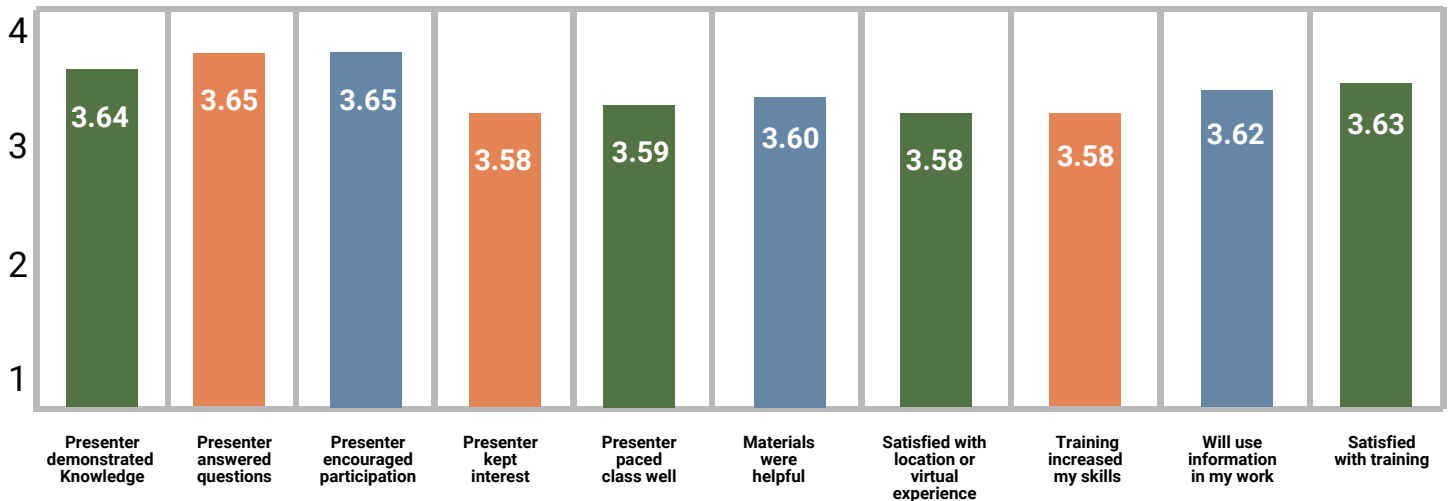


FULL-YEAR OVERVIEW: JULY 2022 TO JUNE 2023

*40 synchronous + 1 hybrid + 22 asynchronous



VIRTUAL SYNCHRONOUS: LEARNER FEEDBACK FROM SAME DAY SATISFACTION SURVEY



On a scale of 1 (strongly disagree) to 4 (strongly agree)

TRAINER RECRUITMENT AND ONBOARDING ACTIVITIES



Recruited and Onboarded New Trainer



Coordinated Teaching Strategies Certification



Reviewed Trainer Feedback Reports



Provided Moderator Support for Virtual Training

TRAINING RELATED ACTIVITY

104

Includes train-the-trainer events, new trainer orientation, observing a class in preparation for independently leading the class, and/or a recertification class.



GROW NJ KIDS TRAINING SERVICES



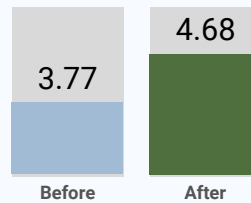
FULL-YEAR OVERVIEW: JULY 2022 TO JUNE 2023

LEARNER FEEDBACK FROM TRAINING FOLLOW-UP SURVEY

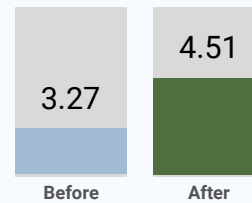
Knowledge of the Training Concepts



Virtual Asynchronous



Virtual Synchronous

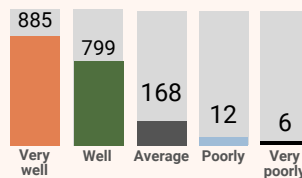


On a scale of 1 (no knowledge) to 5 (very knowledgeable)

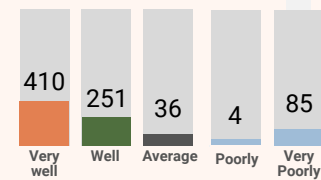
Course material presented in a way that helped you learn



Virtual Asynchronous



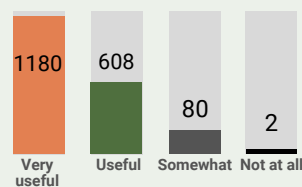
Virtual Synchronous



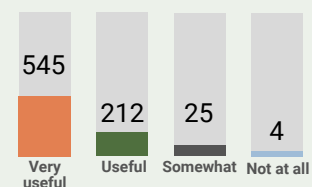
Training was useful for my work with children and families



Virtual Asynchronous



Virtual Synchronous



ACTIVITIES RELATED TO CONTENT DEVELOPMENT

- ASQ-3 Developmental Screening Tool in English (live virtual)
- ASQ-3 Developmental Screening Tool in Spanish (live virtual)
- ASQ:SE Developmental Screening Tool in English (live virtual)
- ASQ:SE Developmental Screening Tool in Spanish (live virtual)
- Basics of Using Zoom (resource)
- Best Practices for the Implementation of Guidance for New Jersey Child Care Programs on COVID-19 Related Health and Safety Requirements (resource)
- BUILD Conference Infographic (resource)
- Business Practices: Training and Technical Assistance (marketing tools and resource)
- Child Development - Birth to Five (hybrid)
- Child Development - School Age (asynchronous)
- Creative Curriculum Course Transition Flyer (resource)
- Emergency Preparedness English (synchronous)
- Emergency Preparedness Spanish (synchronous)
- ERS Conference PowerPoint (resource)
- Evaluating and Supporting Early Childhood Educators (hybrid)
- Grow NJ Kids Orientation in English for GNJK Partners (asynchronous)
- Grow NJ Kids Orientation in Spanish (asynchronous)
- Growing Brain - Spanish Translation (synchronous)
- Head Start Conference PowerPoint (resource)
- Health, Safety, and Child Growth and Development: (synchronous)
- LMS Transition (asynchronous)
- Medication Administration - Spanish Translation (synchronous)
- New Employee Orientation for CCRR's (hybrid)
- Overview of Developmental Screening in English
- Overview of Developmental Screening in Spanish
- Strengthening Business Practices in English (live virtual)
- Strengthening Business Practices FCC in Spanish (live virtual)
- Strengthening Families (synchronous)
- Understanding Licensing Regulations (asynchronous)

Grow NJ Kids Training Services Operations: Activities and Process

The following tables offer details on the activities and progress of contract deliverables.

Asynchronous Web-Based Training

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through asynchronous web-based trainings.

ACTIVITY	PROCESS
Assess Training Need	Forecast training according to vendor-based schedules or monthly forecasting for each session offered.
Schedule Training	Schedule training by coordinating with vendors, setting up Canvas, the online platform used for GNJKTS developed trainings. Confirm scheduled dates with vendors if trainings do not occur regularly on a bi-weekly basis.
Promote Training	Post all training details to the NJ Child Care Information System (NJCCIS) and the calendar on the Grow NJ Kids website. Information includes training dates and training specific details such as cohort period and login access information. Market sessions to technical assistance supporters, including Infant/Toddler Specialists (ITS), Quality Improvement Specialists (QIS), and Technical Assistance Specialists (TAS).
Prepare Training Material	<p>For Vendor Training: Download participant information and submit to vendors prior to the start of training. The vendor sends login access instructions and needed training materials by email to participants.</p> <p>For GNJKTS Training: Download participant information that is sent to Canvas prior to the course start date. Import course details into the Canvas platform and publish the training. Send login information to participants on the start date of the course.</p>

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through asynchronous web-based trainings.

ACTIVITY	PROCESS
Issue Reminder Email	Send participants a training email reminder halfway through the training session.
Provide Technical Assistance	<p>For Vendor Training: Contact the vendor or provide the technical assistance phone number to participants. Check the registry once a week to ensure that participants did not withdraw from the training session. Notify the vendor when participants withdraw for their records.</p> <p>For GNJKTS Training: Provide direct technical support or provide participants with the Canvas technical support number.</p> <p>For MyTeachingStrategies: Download participant information twice weekly and enroll for access to MyTeachingStrategies using the Grow NJ Kids account. If participant enrolls multiple times, email participant a password reset directly from MyTeachingStrategies, and send follow-up email with password reset instructions. Provide direct technical assistance or provide participants with MyTeachingStrategies support number if needed. Track participant enrollment and password reset requests on tracking spreadsheet. From July–December, training enrollment and support was provided to a total of 840 participants.</p>
Process Post-Training Materials	<p>For Vendor Training: Request completion report from vendor. Enter attendance within 48 hours of receiving the completion report.</p> <p>For GNJKTS Training: Download the completion report from Canvas and enter attendance within 48 hours of the training.</p>
Distribute Surveys	Participants complete brief satisfaction survey upon module completion. In addition, email the online follow-up survey to participants within two weeks of each training session.

Synchronous Training

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through foundational and advanced synchronous (in-person and live virtual) trainings.

ACTIVITY	PROCESS
Forecast Training Schedule	For In-Person: Schedule training for delivery throughout the six regions at least two months prior to the training date to allow enough time for enrollment. Scheduling is aligned with quarterly forecasting for each type of training for both in-person and online trainings.
	For Virtual: Schedule training at least two months prior to the training date to allow enough time for enrollment. Scheduling is aligned with annual forecasting based on the needs of the early childhood workforce.
Assess Training Need	For In-Person: Forecast in all six regions of New Jersey or as requested by a program, provider, or a partner organization. Considerations include rolling schedules, programs that have newly enrolled in Grow NJ Kids (by county), prior enrollment in comparable trainings, and the curriculum being selected by programs.
Confirm Training Location	For Virtual: Forecast based on participant needs, past training enrollment, and as requested by a program, provider, or partner organization.
	Current Venue: Contact frequently used sites to check availability and confirm dates. All training details are confirmed with the hosting training site and are reserved at least six weeks prior to the scheduled start date. New Venue: Research and contact potential venues that can offer free or low-cost training rooms. Conduct an in-person site assessment to verify usability of the site.
Assign Trainer	For Per Diem Trainers: Assign a per diem trainer based on their availability and skillset through a Google calendaring process.
	For Vendor Trainers: Add training details to a shared file for the vendor to assign a trainer.

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through foundational and advanced synchronous (in-person and live virtual) trainings.

ACTIVITY	PROCESS
Promote Training	Post trainings on the NJCCIS, the training calendar on the Grow NJ Kids website, and the internal master calendar.
Assign Training Support	Assign a program coordinator to each training to manage all logistics. For virtual training, assign a moderator to each training facilitated by a per diem trainer.
Prepare Training Material	<p>For Per Diem Trainers: Prepare and mail all required education and evaluation materials to trainers at least two weeks prior to the course start date. For virtual training, send trainer confirmation email with roster and FAQ attached the week prior to the training. Prepare Zoom access information and send details to participants.</p> <p>For Vendor Trainers: Prepare and mail all required education and evaluation materials to the assigned training site for the first day of the training. For virtual training, send trainer confirmation email with roster and FAQ attached the week prior to the training.</p>
Provide Technical Assistance & Training Support	<p>For Vendor Trainers: Support onsite venue issues, troubleshoot material preparation, facilitate sign-in process, introduce course and trainer, and respond to any other support needed by trainers and participants prior to and on the day of the training.</p> <p>For Virtual Training: For vendor trainers, conduct an overview meeting ahead of the training to review the FAQ and GNJKTS training processes. For per diem trainers, moderators meet for a pre-training meeting before each session.</p>
Process Post-Training Materials	<p>For In-Person Training: Track and process all training materials, including rosters and evaluation materials, within five days following a training session. Enter attendance within 48 hours of training for all courses and save roster to project drive.</p> <p>For Virtual Training: Enter attendance the day after the conclusion of the training and save roster to project drive. Send post-training email to participants who completed the foundational trainings with suggestions for future training offerings.</p>

GOAL: Deliver professional development to support the knowledge and skills of the early care and education workforce through foundational and advanced synchronous (in-person and live virtual) trainings.

ACTIVITY	PROCESS
Satisfaction Surveys	Participants complete brief satisfaction survey on the last day of the training session. In addition, email the online follow-up survey to participants within two weeks of each training session.

Trainer Recruitment

GOAL: Manage a pool of consultant instructors to facilitate training and professional education for early childhood care providers and educators

ACTIVITY	PROCESS
Initiate Recruitment Process	Review applicant resumes In University Recruitment, Onboarding, and Classification System (ROCS). Share and connect with existing networks.
Screen Applications	Track applicants and assess qualifications. Flag potential conflicts of interest.
Conduct Phone Screen	Assess knowledge of and experience with subject. Listen for understanding of adult learning theories. Confirm availability and flexibility (time/location). Appraise proficiency with virtual platforms and tools.
Conduct Interview(s) & Facilitate New Trainer Orientation	Interview in-person/virtual via initial panel of three program staff. Observe 10-minute training demonstration. Review terms of employment, flexibility, and commitment. Interview with final committee as needed. Begin with online "pre-boarding" orientation. Gather as a cohort in person or virtually. Introduce procedures and New Instructor Orientation Checklist. Observe course and assess confidence in the content before moving to train-the trainer (TTT).

GOAL: Manage a pool of consultant instructors to facilitate training and professional education for early childhood care providers and educators

ACTIVITY	PROCESS
Facilitate Train-the-Trainer Process	Conduct formal TTT or credentialing process. Conference to assess trainer's comfort with content. Trainer demonstrates excerpt for program staff as needed. Observe a seasoned Instructor when possible.
Support First Assignment	Trainer facilitates first course independently. Program staff remains available for questions. Conference after course to provide coaching and address any concerns. Review in-person/virtual and email follow-up course evaluations feedback.
Provide Continuous Quality Improvement	Network trainers of similar content for group coaching. Conduct on-site or virtual observations for focused coaching. Host professional development and/or recertification sessions. Communicate regular program updates through the Instructor Portal, recurrent emails, and quarterly newsletter.

Trainer Support

GOAL: Currently managing a consultant pool of 10 instructors who bring expertise in early childhood care and education, knowledge of NJ's QRIS and local resources, and strong facilitation skills

ACTIVITY	PROCESS
Teaching Strategies Certification	Coordinated certification sessions for per diem Teaching Strategies instructors. The Accreditation Program for Trainers (APT) certifications are held for certification and recertification of Creative Curriculum and GOLD courses. The APT training consisted of six-hour training sessions for four courses delivered by the vendor.
Trainer Recruitment	Recruited and on-boarded one new instructor to build capacity of the Grow NJ Kids Training Services consultant training pool.

GOAL: Currently managing a consultant pool of 10 instructors who bring expertise in early childhood care and education, knowledge of NJ's QRIS and local resources, and strong facilitation skills

ACTIVITY	PROCESS
Trainer Feedback	Reviewed post-training feedback reports received from instructors to document any challenges shared and follow up on opportunities for coaching and support in order to strengthen the consultant pool.
Moderator Support	In alignment with the rollout of trainings facilitated by per diem trainers, program coordinators support training in a moderator role. The role of the moderator is to ensure that the training runs smoothly and professionally while the trainer focuses on the training delivery. The moderator has a role before, during, and after training.

Learning and Development

ACTIVITY	PROCESS
ASQ-3 Revisions	Updates to the materials made based on revisions from the vendor, Brookes Publishing. Materials included PowerPoint and resources and handouts on the padlet.
ASQ-3 Revisions – Spanish Translation	Spanish translation complete.
ASQ:SE	Content updates completed for transition to live virtual training including trainer notes, PowerPoint, and handouts/resources for the padlet.
ASQ:SE – Spanish Translation	Spanish translation complete.
Basics of Using Zoom	Created PowerPoint slides to support training participants with Zoom functions. Materials were completed in June 2023 and shared with CCRRs and DFD Quality Partners.
Best Practices for the Implementation of Guidance for New Jersey Child Care Programs on COVID-19 Related Health and Safety Requirements	Ongoing updates made based on recommendations from the Child Care Health Consultants. Full review completed by IFF in June of 2023. Recommendations shared with DFD for suggested updates to transition post-pandemic to Health and Safety resource page.
BUILD Conference Presentation	Developed one-pager for BUILD conference presentation.
Business Practices: Training and Technical Assistance	Developed flyers for marketing for One-on-One Consultation, Small Group Coaching, and Training Webinars in English and Spanish. Developed resource “Grow NJ Kids Partner and Provider Supports” in English and Spanish.
Child Development – Birth to Five	Based on the needs assessment report course structure developed: <ol style="list-style-type: none"> 1. Introduction to Child Development Birth to Five 2. Basics for Birth to Three 3. Basics for Three to Five Years 4. Advanced for Birth to Three 5. Advanced for Three to Five Years

ACTIVITY	PROCESS
	Activity Maps completed and Scope of Work established for the Learning Content Form. Introduction to Child Development Birth to Five asynchronous course development completed. Basics for Birth to Three and Basics for Three to Five Years in development.
Child Development – School Age	Based on the needs assessment report course structure developed: <ol style="list-style-type: none"> 1. School Age Child Development – Part 1 2. School Age Child Development – Part 2 Completed course development and under quality assurance review with anticipated launch in Fall of 2023.
Creative Curriculum Course Transition	Created flyer to support marketing and communication of Creative Curriculum course transition.
Dual Language Learners and Cultural Responsiveness	Updated materials from in-person to live virtual activities. Train the Trainer for the CCRR Lead Trainers held August 2022 and June 2023.
Evaluating and Supporting Early Childhood Educators	Updated materials to reflect recommendations made by participants to extend the live sessions from 1 hour to 1.5 hours.
Emergency Preparedness	Created 1-hour training module on Emergency Preparedness for CCRRs based on the content included in the Health and Safety Basics training. Organized materials in English and Spanish and distributed to the CCRR Lead Trainer via BOX.
ERS Conference Presentation	Developed PowerPoint joint presentation with input from DFD and Quality Partners.
Grow NJ Kids Orientation	Updates made to the version used for Grow NJ Kids partners (QIS, ITS, TAS) to reflect updates from 2022.
Grow NJ Kids Orientation – Spanish Translation	Full review and updates completed for the Spanish translation of the GNJK Orientation.

ACTIVITY	PROCESS
Growing Brain – Spanish Translation	Received learning content from the vendor, Zero to Three. Met with Zero to Three to determine content needed for Spanish translation. Translation completed in July 2023.
Head Start Conference Presentation	Developed PowerPoint presentation with input from DFD for NJ Head Start Conference.
Health and Safety Basics – Synchronous	Train the Trainer for CCRR Lead Trainers held in July 2022 and June of 2023. All materials shared via BOX in English and Spanish.
LMS Transition	13 courses moved to the NJCCIS LMS (Online Training Portal) with 6 courses fully launched, including Health and Safety Basics in English and Spanish, Birth to Three Standards in English and Spanish, and Preschool Teaching and Learning Standards in English and Spanish. GNJK Orientation launched in LMS in May 2023.
Medication Administration – Spanish Translation	All training materials received from the Child Care Health Consultants in English. Spanish translation completed in March 2023.
New Employee Orientation for CCRRs	Needs assessment was developed and distributed to CCRR staff with 36 responses received with representation across the Counties. Activity Maps developed and sent to DFD for review. Course development and quality assurance review completed. Final course completion in August of 2023.
Overview of Developmental Screening	Live virtual 6-hour training sessions offered to the workforce beginning in September 2022. Sessions are offered once a month with session times varying monthly in the morning, afternoon, and evening to provide options for workforce.
Overview of Developmental Screening – Spanish Translation	Translation of all training materials completed. Live virtual 6-hour training sessions offered to the workforce beginning in November 2022. Sessions are offered once a month with session times varying monthly in the morning, afternoon, and evening to provide options for workforce.

ACTIVITY	PROCESS
Strengthening Business Practices	Train the Trainer for CCRR Lead Trainers held in August 2022. Updates completed in English and Spanish for transition of course to live virtual, including updates to the FCC module. All materials shared via BOX with CCRR Lead Trainers in English and Spanish.
Strengthening Families	Met with DFD to determine course structure. Activity Maps developed. Update to original course structure determined necessary. Course materials developed and completed in June 2023. Final quality assurance review and Train the Trainer completed in September 2023.
Understanding Licensing Regulations	Request received from DFD to support Office of Licensing with course updates for the NJCCIS Online Training Portal. Received existing PowerPoint content in December 2022. Development completed in June 2023 with a final quality review completed in August 2023.

**Summary of Training Activities
July 2022 to June 2023**

Virtual Synchronous (Online Instructor-Led Course)	# of Unique Course Titles	40
	# of Courses Delivered	215
	# of Sessions 3 hours or More Delivered	613
Virtual Hybrid (Online Self-Paced and Instructor-Led Course)	# of Unique Course Titles	1
	# of Courses Delivered	4
	# of Sessions 3 hours or More Delivered	20
Virtual Asynchronous (Self-paced Web-Based Course)	# of Unique Course Titles	22
	# of Courses Delivered	298
	Total Participants	22,026

Reporting Notes: Unique Course Titles represent training titles offered at least one time during the reporting period. While some courses were delivered multiple times during this period, each training title is counted only once to provide the sum of unique titles. Courses Delivered represents the total number of trainings offered throughout the reporting period. Virtual Synchronous Courses are defined as courses delivered live, over a video-conferencing platform. To reflect the distinct effort in delivering these courses, Virtual Synchronous courses are measured using “# of Sessions 3 hours or More,” rather than training days. A session refers to a discrete period over which course material was delivered via live instruction and participants were assigned independent work. Virtual Asynchronous refers to self-paced web-based courses. Teaching Strategies Virtual Asynchronous Courses, delivered through the Teaching Strategies website, are not included in total counts.

Highlights: July 2022 to June 2023

215 Virtual Synchronous Courses Conducted

- Sessions = 613
- Unique Course Titles = 40
- Participants = 2,927
- Average Training Size* = 14 Participants
- High levels of satisfaction with trainings, technology, and instructors
 - Composite Score = 3.61 out of 4.00
- Course Title with Most Participants
 - *102226 - ASQ-3 Developmental Screening Tool: Live Virtual*
 - Each class consists of 1 Virtual Synchronous Training Session
 - Times Conducted = 29
 - Virtual Synchronous Training Sessions = 29
 - Average Class Size* = 18 Participants
 - Early Care and Education Professionals Educated = 527

4 Virtual Hybrid Courses Conducted

- Sessions = 20
- Unique Course Titles = 1
- Participants = 25
- Average Training Size* = 6 Participants

298 Virtual Asynchronous Trainings

- Unique Course Titles = 22
- Participants = 19,074
- Average Training Size* = 64 Participants
- Course Title with Most Participants
 - *104658 – Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing*
 - Times Conducted = 12**
 - Average Class Size* = 1,236 Participants
 - Early Care and Education Professionals Educated = 14,835

Reporting Notes:

Teaching Strategies Virtual Asynchronous Courses, delivered through the Teaching Strategies website, are not included in total counts.

*Average Training Size is calculated by dividing the number of participants by the number of trainings conducted.

**The course 104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing is no longer cohort-based. Instead, online registration remains open year-round, and participants can register and complete the course at any time. For reporting purposes, the course is counted monthly both for times conducted and attendance numbers.

Virtual Synchronous Trainings Sessions and Attendance

Virtual synchronous courses were delivered online with an instructor. In total, 215 virtual synchronous courses were coordinated and conducted by GNJKTS. There were 613 instructor-led sessions with 2,927 participants. "Participants" indicates the number of training attendees that completed a course. The total number of courses conducted, training sessions, and participants by month are reported below.

MONTH	COURSES CONDUCTED	TRAINING SESSIONS	PARTICIPANTS
July 2022	13	38	143
August 2022	22	56	310
September 2022	12	36	132
October 2022	19	56	178
November 2022	14	41	171
December 2022	8	21	82
January 2023	10	28	105
February 2023	17	44	249
March 2023	25	80	370
April 2023	25	80	421
May 2023	21	55	311
June 2023	29	78	455
Total	215	613	2,927

Virtual Synchronous Trainings: July 2022–June 2023

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS	PARTICIPANTS
101198 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos - Session 1: Live Virtual	4	16	64	264
101199 - Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2: Live Virtual	4	7	28	77
101200 - Introduction to The Creative Curriculum for Preschool - Session 1: Live Virtual	4	16	64	300
101201 - Exploring Literacy, Language, and Mathematics in The Creative Curriculum for Preschool - Session 2: Live Virtual	4	10	40	112
101202 - Introduction to GOLD: Live Virtual	4	10	40	101
101235 - GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers: Live Virtual	2	5	10	23
101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual	2	3	6	26
101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual	2	5	10	84
101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning: Live Virtual	2	6	12	55
101529 - Social-Emotional Development in The Creative Curriculum for Preschool: Live Virtual	2	2	4	29
101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool: Live Virtual	2	2	4	19
101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	2	3	6	33
101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	2	2	4	11

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS	PARTICIPANTS
101714 - (SPANISH) Introduction to Creative Curriculum for Infants, Toddlers & Twos - Session 1: Live Virtual	4	5	20	94
101715 - (SPANISH) Introduction to The Creative Curriculum for Preschool - Session 1: Live Virtual	4	5	20	63
101812 - (SPANISH) Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2: Live Virtual	4	4	16	51
101813 - (SPANISH) Exploring Literacy, Language, and Mathematics in The Creative Curriculum® for Preschool - Session 2: Live Virtual	4	3	12	29
101958 - (SPANISH) Introduction to GOLD: Live Virtual	4	4	16	69
102061 - Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	5	6	30	80
102062 - Foundations of the HighScope Curriculum: Preschool: Live Virtual	5	8	40	187
102226 - ASQ-3 Developmental Screening Tool: Live Virtual	1	29	29	527
102443 - Introduction to The Creative Curriculum for Family Child Care: Live Virtual	4	2	8	7
102444 - (SPANISH) Introduction to The Creative Curriculum for Family Child Care: Live Virtual	4	3	12	18
102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	5	3	15	22
102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual	5	2	10	16
103038 - (SPANISH) ASQ-3 Developmental Screening Tool: Live Virtual	1	11	11	193
103278 - HighScope Adult/Child Interactions – Infant/Toddler: Live Virtual	2	1	2	4
103280 - HighScope Numbers Plus - Preschool: Live Virtual	4	2	8	11
103658 - HighScope Small Group Time: Preschool: Live Virtual	2	2	4	43
103659 - HighScope Large Group Time: Preschool: Live Virtual	2	1	2	9
103660 - HighScope Plan-Do-Review: Preschool: Live Virtual	2	1	2	14

COURSE	# OF SESSIONS	# OF TIMES CONDUCTED	TOTAL SESSIONS	PARTICIPANTS
103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: Live Virtual	2	1	2	22
104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	2	6	12	54
104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	2	5	10	31
104537 - Developmental Screening: Live Virtual	2	4	8	35
104538 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual	2	2	4	6
104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual	2	7	14	93
105146 - (SPANISH) Developmental Screening: Live Virtual	2	3	6	38
105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual	1	4	4	77
TTT - Train the Trainer (Instructor-Led Training Day)*		4	4	
Total		215	613	2,927

Training-Related Days

Training-related days are used to prepare instructors to deliver courses or provide instructors with development opportunities. A training-related day may include a train-the-trainer event, new trainer orientation, or observation. The number of training-related days by month are presented below. They reflect GNJKTS’s commitment to collaborative facilitation, staff development, and continuous quality improvement. There were a total of 104 virtual synchronous training-related days.

MONTH	TRAINING-RELATED DAYS
July 2022	9
August 2022	5
September 2022	6
October 2022	5
November 2022	8
December 2022	8
January 2023	3
February 2023	7
March 2023	12
April 2023	9
May 2023	20
June 2023	12
Total	104

Course Cancellations

There were a total of 82 synchronous trainings cancelled across the year. There were several reasons the GNJKTS cancelled synchronous trainings, including: low enrollment (62), moderator not available (1), and trainer unavailable (4).

MONTH	NUMBER OF CANCELLATIONS
July 2022	4
August 2022	6
September 2022	13
October 2022	3
November 2022	7
December 2022	7
January 2023	9
February 2023	11
March 2023	11
April 2023	4
May 2023	6
June 2023	1
Total	82

Participant Satisfaction and Learning

Virtual Synchronous

Each learner who participates in a virtual synchronous course is asked to complete a same-day satisfaction survey at the end of the last session day and a follow-up email survey approximately two weeks after training completion. The same-day satisfaction survey is a brief survey designed to rate the instructor and the course content. The follow-up email survey is designed to go more in-depth to gather information about what participants learned in the training, how they will use it in their work, and any further professional development needs. When there appears to be a concerning trend in the comments about a particular aspect of the training and/or trainer, GNJKTS follows a continuous quality-improvement process and, as necessary, shares the information with the curricula vendors.

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the instructor and the course content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in both English and Spanish.

Items 1–10 are rated on a four-point, Likert scale, with responses ranging from 1 (strongly disagree) to 4 (strongly agree).

1. *The presenter demonstrated knowledge of the training topic.*
2. *The presenter was able to answer questions about the training topic.*
3. *The presenter encouraged participation.*
4. *The presenter kept my interest.*
5. *The presenter paced the class well (e.g., timing, focus, breaks).*
6. *The training materials were helpful.*
7. *The live virtual online training format worked well for learning.*
8. *This training increased my skills in the training topic area.*
9. *I will use the information learned at this training in my work with children and families.*
10. *I am satisfied with the overall training.*
11. *Did you experience any problems with the technology during this training? (Yes/No)*
12. *What problems did you experience with the technology in this training? (Open-ended)*
13. *What type of device were you using? (Desktop Computer, Laptop, Tablet, Mobile Phone, Other)*

14. *Was the device you used a Windows or Mac? (Windows, Mac, Other)*
15. *Was the phone you used an Android or an iPhone? (Android, iPhone, Other)*
16. *What browser were you using? (Chrome, Firefox, Internet Explorer, Edge, Safari, Other)*
17. *Is there anything else you would like us to know about today's training? (Open-ended)*

Respondents

From July 2022 through June 2023, 2,927 participants attended virtual synchronous trainings. There were 2,775 same day satisfaction surveys completed from 39 course titles. The response rate was 95%. One of the courses, 102552 (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler with 22 participants, had no data. The trainer experienced technical difficulties and was unable to administer the survey. Therefore, this class was not included in the above response rate.

Overview of Findings

The table, Same-Day Satisfaction Survey Results for Virtual Synchronous Courses, located in the Appendix, presents mean scores by course title and total, on items 1–10, which measure participants' satisfaction. Possible scores range from 1 (strongly disagree—low satisfaction) to 4 (strongly agree—high satisfaction).

On average, participants reported high levels of satisfaction with the trainings, materials, and instructors. The total mean satisfaction ratings across all courses ranged from a low of 3.58 ("The presenter kept my interest," "The live virtual online training format worked well for learning," and "This training increased my skills in the training topic area") to a high of 3.65 ("The presenter was able to answer questions about the training topic" and "The presenter encouraged participation").

Note that the mean satisfaction ratings by course title presented in the Appendix do not generally reflect the wide range of ratings from individual learners or individual classes. To ensure individual and class concerns are addressed, comments on each satisfaction survey, and cohorts of courses, are manually reviewed throughout the year. Responses to the question, "Is there anything else you would like us to know about today's training?" are provided in the Appendix, and are listed verbatim and in their entirety.

Follow-Up Email Survey

All individuals who attended virtual synchronous trainings were emailed surveys to complete approximately two weeks after the conclusion of each training. The post-training survey was designed to collect information about:

- Participants' experiences in the sessions
- Specific concepts they learned
- How they intend to use the training concepts in their work with children
- Professional development needs

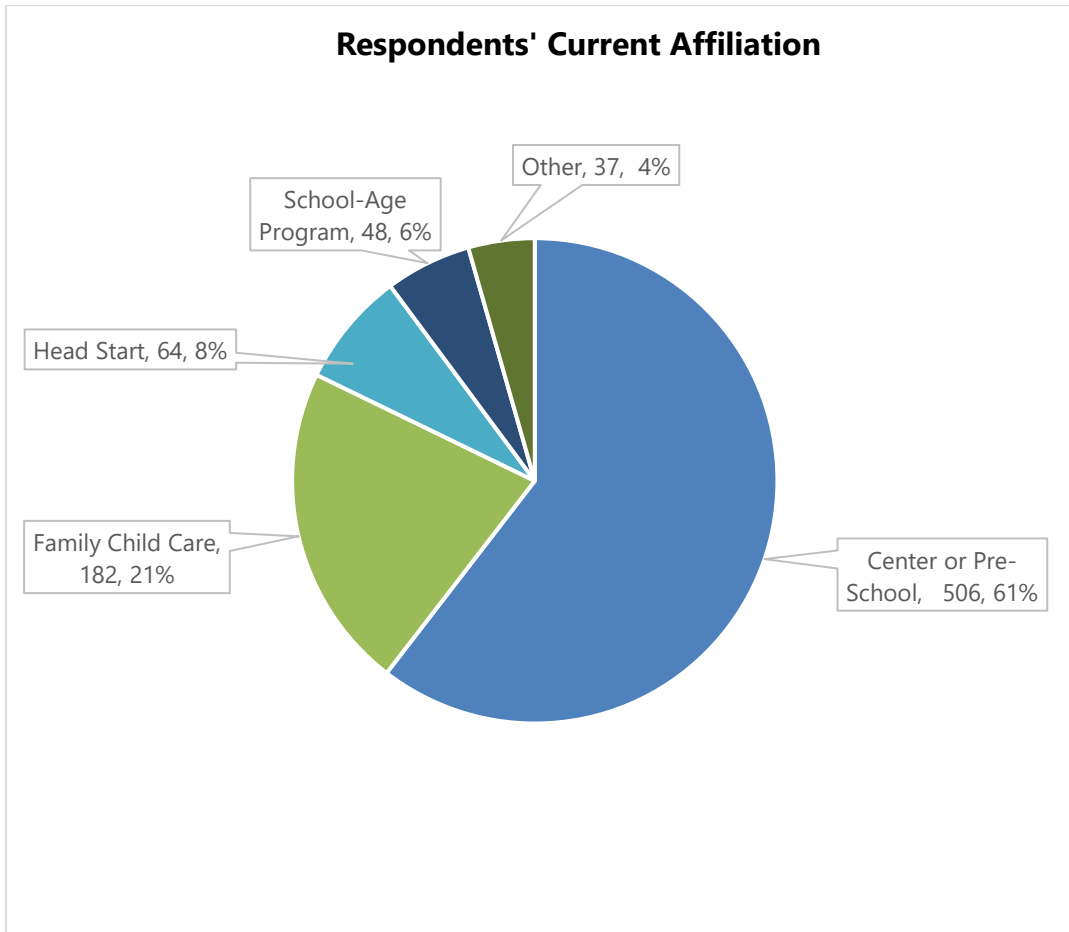
The survey uses open-ended and closed-ended questions to assess participants' overall reactions, learning, transfer of learning, and professional development needs. Response rates by month are detailed below.

MONTH	RESPONSE RATE
July 2022	39%
August 2022	35%
September 2022	35%
October 2022	33%
November 2022	34%
December 2022	37%
January 2023	27%
February 2023	41%
March 2023	34%
April 2023	33%
May 2023	27%
June 2023	31%

The following figures aggregate data across all virtual synchronous trainings delivered between July 2022 and June 2023. Findings are utilized to monitor training quality, assess transfer of learning, and inform future initiatives.

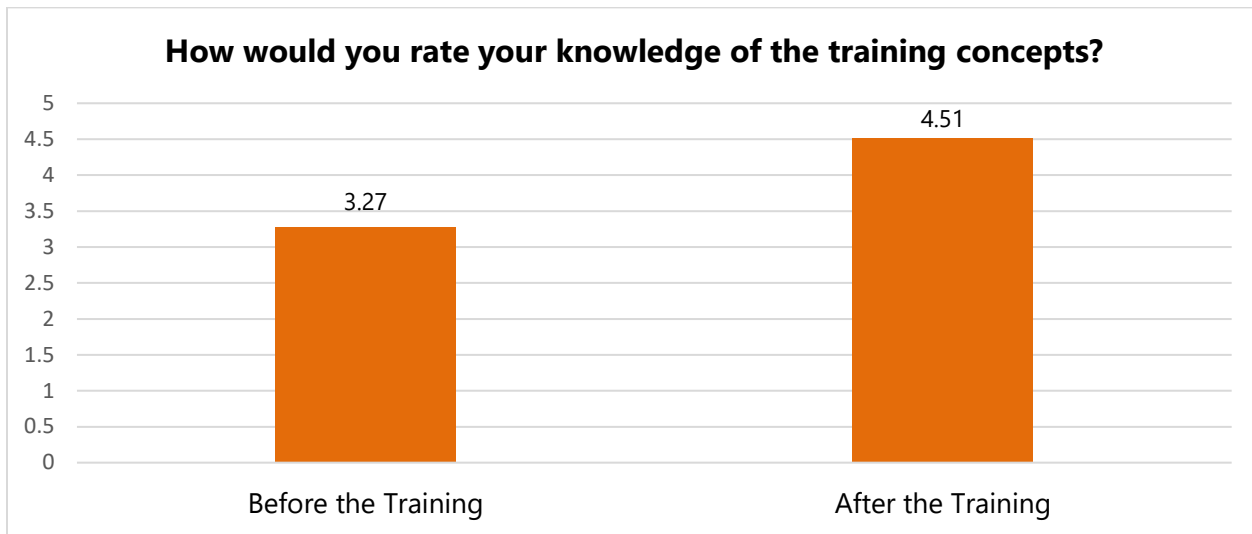
Respondents

There were a total of 837 follow-up email survey responses. The majority of the respondents identified their current affiliation as a center or pre-school (61%; n = 506). The breakdown is displayed below.

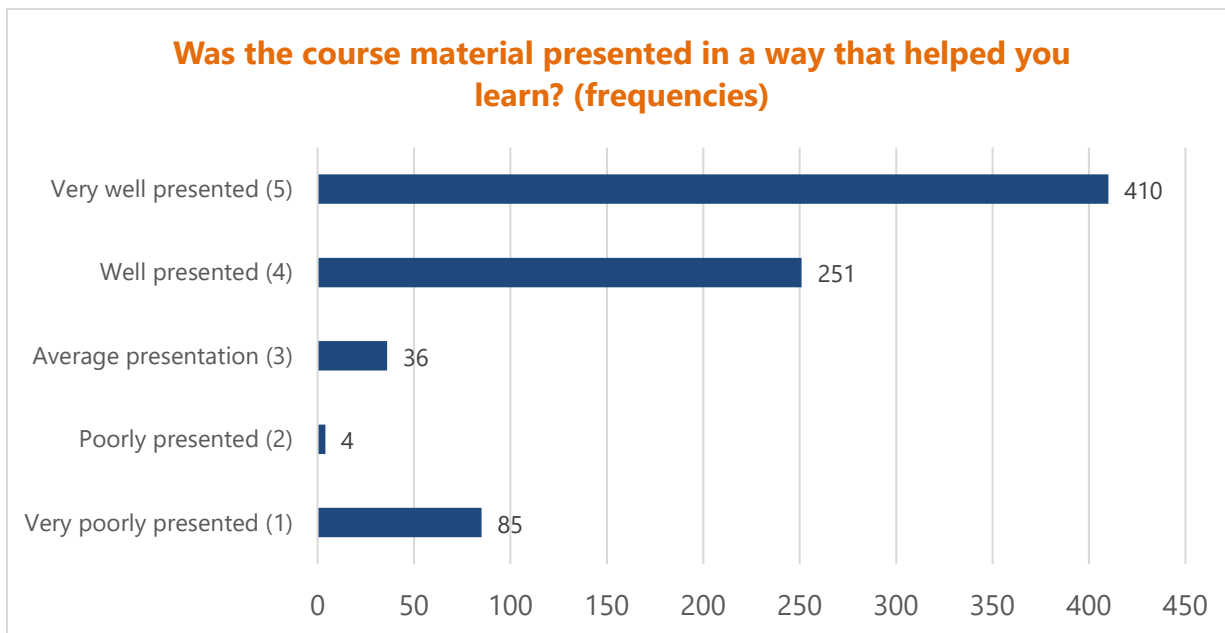


Overview of Findings

Upon completion of the training, respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+1.24 on average).

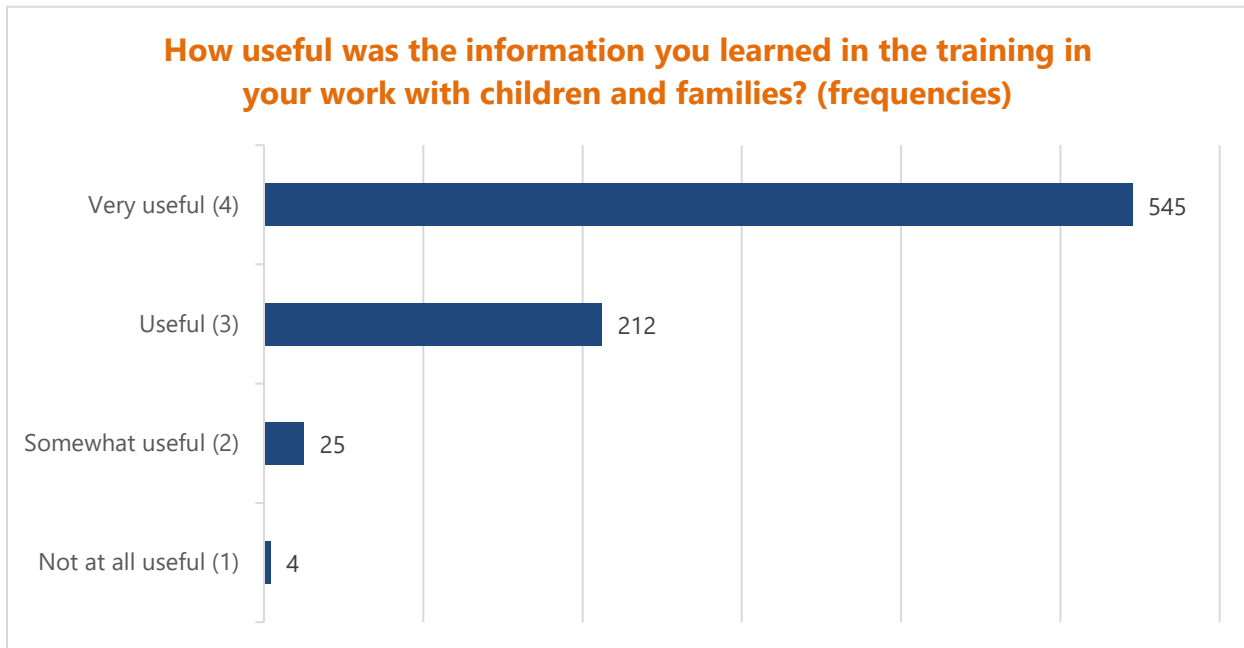


Most respondents reported that the course material was “well presented” or “very well presented” (frequencies of responses presented below; mean score = 4.14 out of 5).



Note: 51 respondents did not respond to this question.

Most respondents reported that the information they learned in the training was “useful” or “very useful” for their work with children and families (frequencies of responses presented below; mean score = 3.65 out of 4).



Note: 51 respondents did not respond to this question.

Virtual Hybrid Trainings

Sessions and Attendance

Virtual hybrid courses use a combination of asynchronous online learning and synchronous sessions online with an instructor. In total, 1 hybrid course title was coordinated and conducted twice by GNJKTS during this reporting period with 25 total participants attending. "Participants" indicates the number of training attendees that completed all sessions of a course. Each course had five synchronous sessions. In total, there were 20 instructor-led synchronous sessions. The total number of synchronous sessions per course, number of times the course was conducted, synchronous sessions, and participants are reported below.

Virtual Hybrid Trainings: July 2022–June 2023

COURSE	# OF SYNCHRONOUS SESSIONS	# OF TIMES CONDUCTED	TOTAL SYNCHRONOUS SESSIONS	PARTICIPANTS
105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid	5	4	20	25

Participant Satisfaction and Learning Virtual Hybrid Trainings

Same-Day Satisfaction Survey

Each learner who participates in a hybrid course is asked to complete an evaluation survey at the end of the last synchronous session day and a follow-up email survey approximately two weeks after training completion. The same-day satisfaction survey is a brief survey designed to rate the instructor and the course content. The follow-up email survey is designed to go more in-depth to gather information about what participants learned in the training, how they will use it in their work, and any further professional development needs. When a concerning trend appears in the comments about a particular aspect of the training and/or trainer, GNJKTS follows a continuous quality-improvement process and, as necessary, shares the information with the curricula vendors.

This survey rates the instructor and the course content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform's chat box. The survey is available in both English and Spanish.

Items 1–10 are rated on a four-point, Likert scale, with responses ranging from 1 (strongly disagree) to 4 (strongly agree).

1. *The presenter demonstrated knowledge of the training topic.*
2. *The presenter was able to answer questions about the training topic.*
3. *The presenter encouraged participation.*
4. *The presenter kept my interest.*
5. *The self-paced portions of the training helped me learn.*
6. *The training materials were helpful.*
7. *The hybrid training format worked well for learning.*
8. *This training increased my skills in the training topic area.*
9. *I will use the information learned at this training in my work with children and families.*
10. *I am satisfied with the overall training.*
11. *Did you experience any problems with the technology during this training? (Yes/No)*
12. *What problems did you experience with the technology in this training? (Open-ended)*

13. *What type of device were you using? (Desktop Computer, Laptop, Tablet, Mobile Phone, Other)*
14. *Was the device you used a Windows or Mac? (Windows, Mac, Other)*
15. *Was the phone you used an Android or an iPhone? (Android, iPhone, Other)*
16. *What browser were you using? (Chrome, Firefox, Internet Explorer, Edge, Safari, Other)*
17. *Is there anything else you would like us to know about today's training? (Open-ended)*

Respondents

Between July 2022 and June 2023, there were a total of 25 participants who attended the hybrid training, *102586 - Evaluating and Supporting Early Childhood Educators: Online Hybrid*. There were 24 satisfaction surveys completed.

Overview of Findings

The table for Same-Day Satisfaction Survey Results for Virtual Hybrid Courses, located in the Appendix, presents mean scores by course title and total, on items 1–10, which measure participants' satisfaction. Possible scores range from 1 (strongly disagree—low satisfaction) to 4 (strongly agree—high satisfaction).

On average, participants reported high levels of satisfaction with the trainings, materials, and instructors. The total mean satisfaction ratings across this course ranged from a low of 3.5 (“The self-paced portions of the training helped me learn and hybrid training format worked well for learning”) to a high of 3.79 (“The presenter demonstrated knowledge of the training topic, was able to answer questions about the training topic, training materials were helpful, and satisfied with the overall training”).

Note that the mean satisfaction ratings presented in the Appendix do not generally reflect the wide range of ratings from individual learners or individual classes. To ensure individual and class concerns are addressed, comments on each satisfaction survey are manually reviewed throughout the year. Responses to the question, “Is there anything else you would like us to know about today's training?” are provided in the Appendix and are listed verbatim and in their entirety.

Follow-Up Email Survey

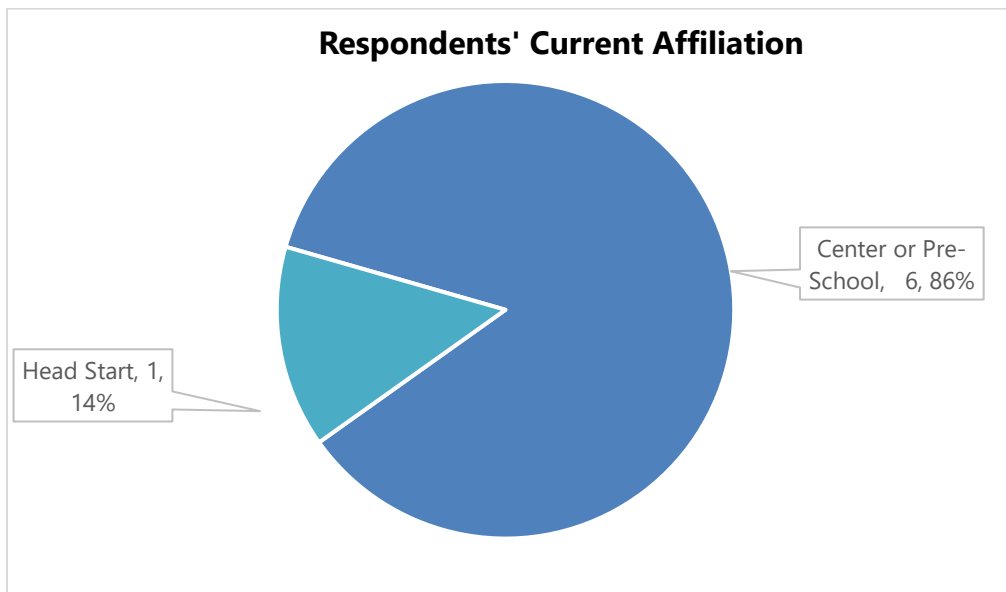
All individuals who attended hybrid trainings were emailed surveys to complete approximately two weeks after the conclusion of each training. There were 7 follow-up email survey responses received. The follow-up email survey was designed to collect information about:

- Participants' experiences in the sessions
- Specific concepts they learned
- How they intend to use the training concepts in their work with children and families
- Professional development needs

The survey uses open-ended and closed-ended questions to assess participants' overall reactions, learning, transfer of learning, and professional development needs.

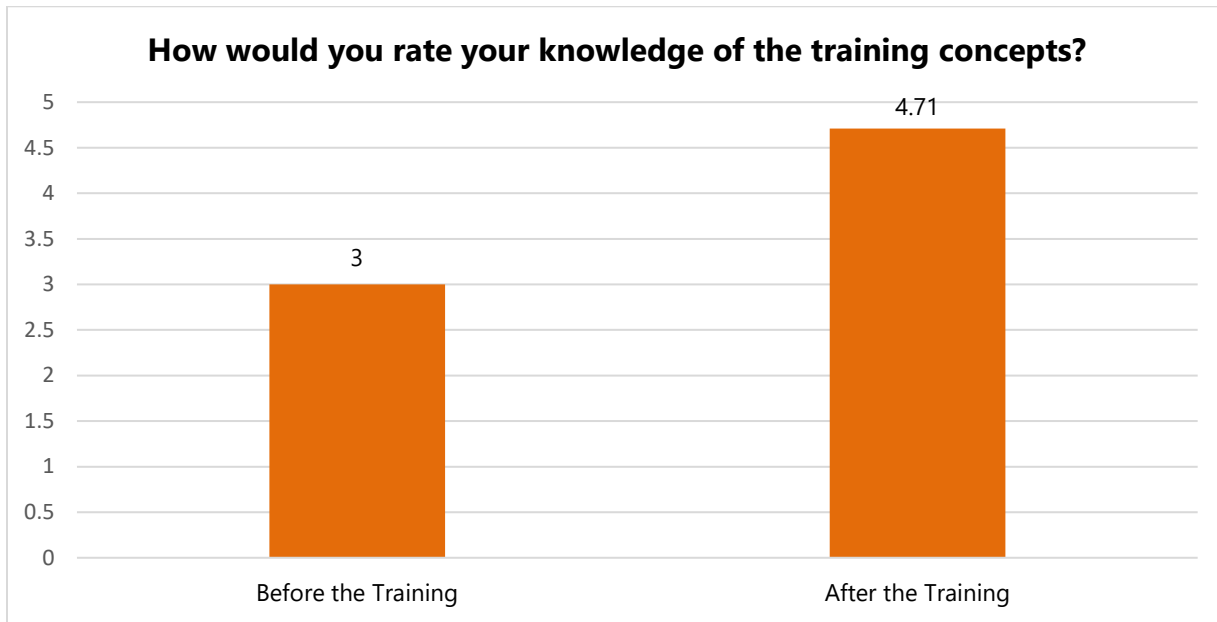
Respondents

There were a total of 7 follow-up email survey responses. The majority of the respondents identified their current affiliation as a center or pre-school (86%; n = 6). The breakdown is detailed below.

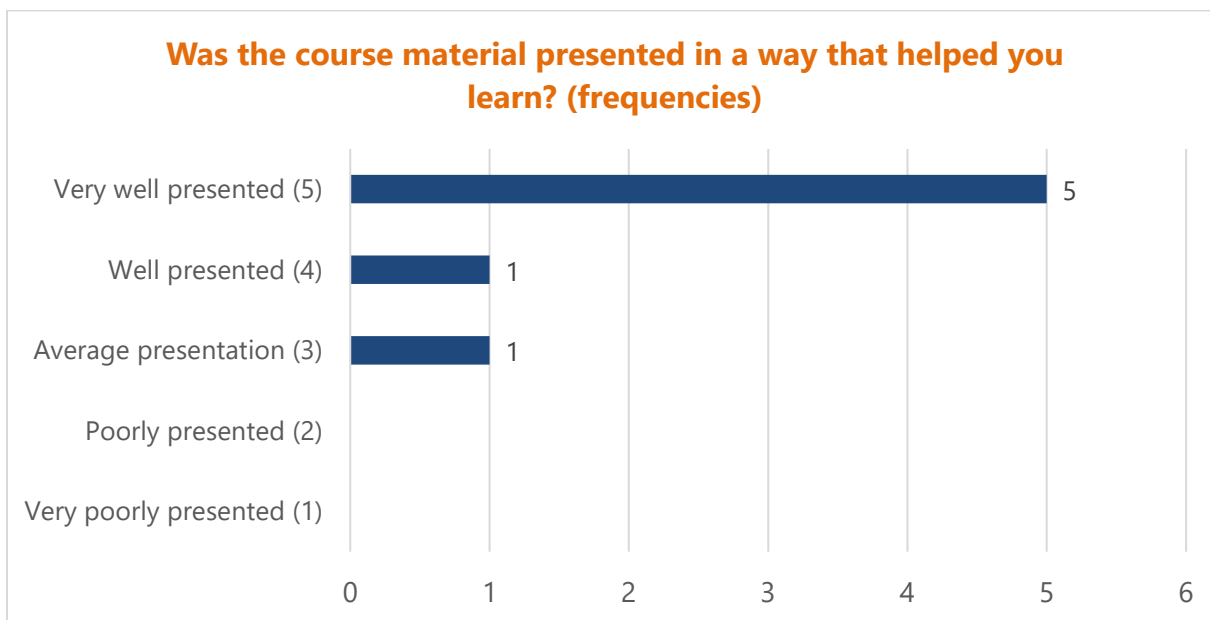


Overview of Findings

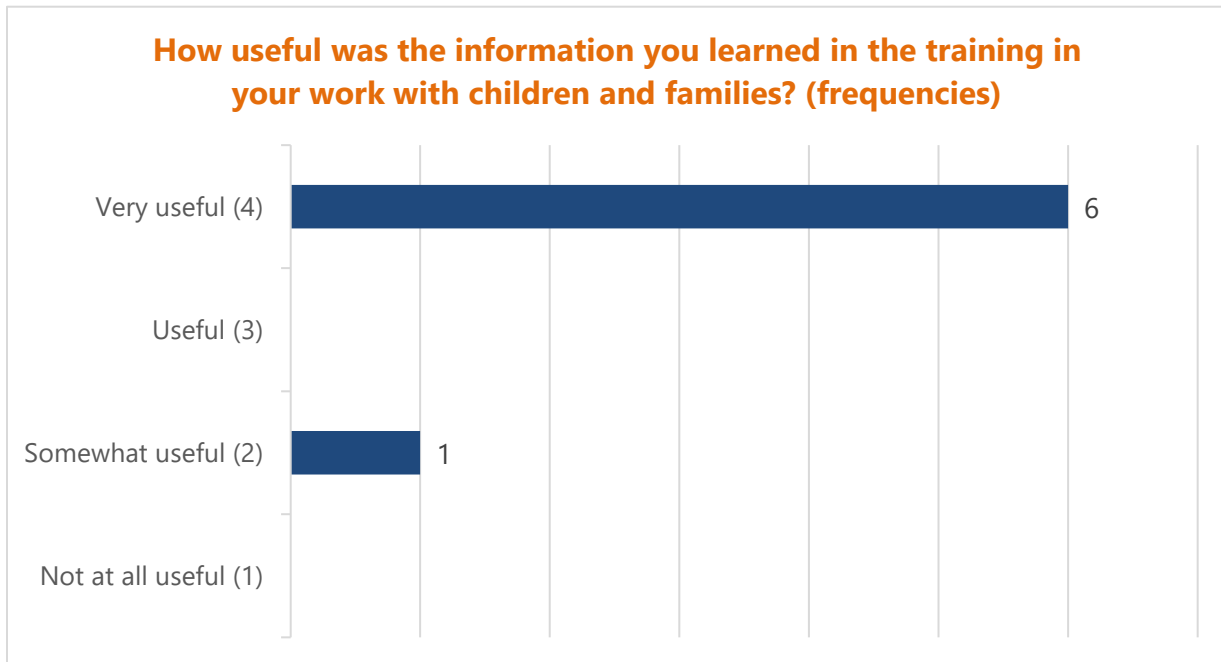
Upon completion of the training, respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported they gained knowledge of the training concepts from completing the training (+1.71 on average).



Most respondents reported that the course material was “well presented” or “very well presented” (frequencies of responses presented below; mean score = 4.57 out of 5).



Most respondents reported that the information they learned in the training was “very useful” for their work with children and families (frequencies of responses presented below; mean score = 3.71 out of 4).



Virtual Asynchronous Trainings

Courses Conducted and Attendance

Between July 2022 and June 2023, 22 virtual asynchronous training titles and 298 virtual asynchronous courses were conducted. The length of a training varies by course title. Sessions can be stopped and started by participants as needed, based on their schedules within the session's allotted time frame. The table below details the number of times each training was conducted, the number of participants enrolled, the number of participants who completed the course, and the completion rate by course title. Completion rates may reflect that participants started but did not complete the trainings due to other demands. Enrolled participants are emailed halfway through the allotted completion period to remind them to complete the course.

COURSE	# OF TIMES CONDUCTED	PARTICIPANTS ENROLLED	PARTICIPANTS COMPLETED	COMPLETION RATE
85638 – COR Advantage Online Training	5	69	48	70%
85640 – PAS Online Introduction: Program Administration Scale	12	82	39	48%
88135 – ECERS-3 Online Overview: Early Childhood Environment Rating Scale	23	858	630	73%
*89874 – Early Childhood Physical Activity for Toddlers and Preschoolers	11	327	327	100%
92137 - PQA Infant/Toddler: Program Quality Assessment Powered by HighScope	2	8	1	13%
96908 – ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale	23	846	466	55%
*97096 – Working with Dual Language Learners and Building Cultural Competency	22	153	116	76%
*97469 – NJ Birth to Three Early Learning Standards Overview	15	777	493	63%
*98248 – Grow NJ Kids Orientation	21	314	230	73%

Grow NJ Kids Training Services

COURSE	# OF TIMES CONDUCTED	PARTICIPANTS ENROLLED	PARTICIPANTS COMPLETED	COMPLETION RATE
*98388 – (SPANISH) Working with Dual Language Learners and Building Cultural Competency	15	65	42	65%
*98390 – (SPANISH) Grow NJ Kids Orientation	13	21	17	81%
*98873 – NJ Preschool Teaching and Learning Standards Overview	15	562	396	70%
*98874 – (SPANISH) NJ Birth to Three Early Learning Standards Overview	15	122	65	53%
*101102 – (SPANISH) NJ Preschool Learning Standards Overview	10	34	14	41%
*102953 - Health, Safety, and Child Growth and Development - Refresher	17	66	36	55%
*103693 - (SPANISH) Health, Safety, and Child Growth and Development: Refresher	8	14	6	43%
104158 - Classroom Coach - Improving Preschool Quality Assessment - Powered by HighScope	3	13	5	38%
104624 - FCCERS-3 Online Overview: Family Child Care Environment Rating Scale	21	65	41	63%
104625 - (SPANISH) FCCERS-3 Online Overview: Family Child Care Environment Rating Scale	22	56	34	61%
104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing	12	26397	14835	56%
104659 - (SPANISH) Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing	12	3005	1233	41%
106790 - (SPANISH) ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale	1	4	0	0%
Total	298	33,858	19,074	56%

Note: An asterisk (*) indicates that these trainings were developed and administered by GNJKTS.

Participant Satisfaction and Learning Virtual Asynchronous Trainings

Same-Day Satisfaction Survey

For the virtual asynchronous trainings developed and administered by GNJKTS, each learner is asked to complete a satisfaction survey at the completion of the training. The satisfaction survey is a brief survey designed to rate the course content and aspects of the online delivery. Survey items and response options are listed in the table below. All surveys are voluntary and administered as a Qualtrics survey link upon completion of the training. Quantitative data are analyzed using frequencies and means. Satisfaction scores by course title are presented in the Appendix in the table for Same-Day Satisfaction Survey Results for Virtual Asynchronous Courses.

SURVEY ITEMS	RESPONSES
Did the course cover the information you were expecting?	<ul style="list-style-type: none"> • Yes • No
How new is this information to you?	<ul style="list-style-type: none"> • Concept was new to me • Deepened earlier understanding of concepts • Provided a nice reminder of the concepts • I am already using these concepts regularly
Was the course presented in a way that helped you learn?	<ul style="list-style-type: none"> • Very poorly presented • Poorly presented • Average presentation • Well presented • Very well presented
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?	<ul style="list-style-type: none"> • I will not make this a priority in my work • I will make this a low priority in my work • I will make this a moderate priority in my work • I will make this a high priority in my work
Was the estimated time required to complete this online course accurate?	<ul style="list-style-type: none"> • Yes • No
Did you experience any problems with the technology in this course?	<ul style="list-style-type: none"> • Yes • No
How satisfied are you with the overall training?	Likert Scale: Very Dissatisfied = 1 to Very Satisfied = 5
Overall comments – Is there anything else you would like us to know about this training?	Open-ended

Follow-Up Email Survey

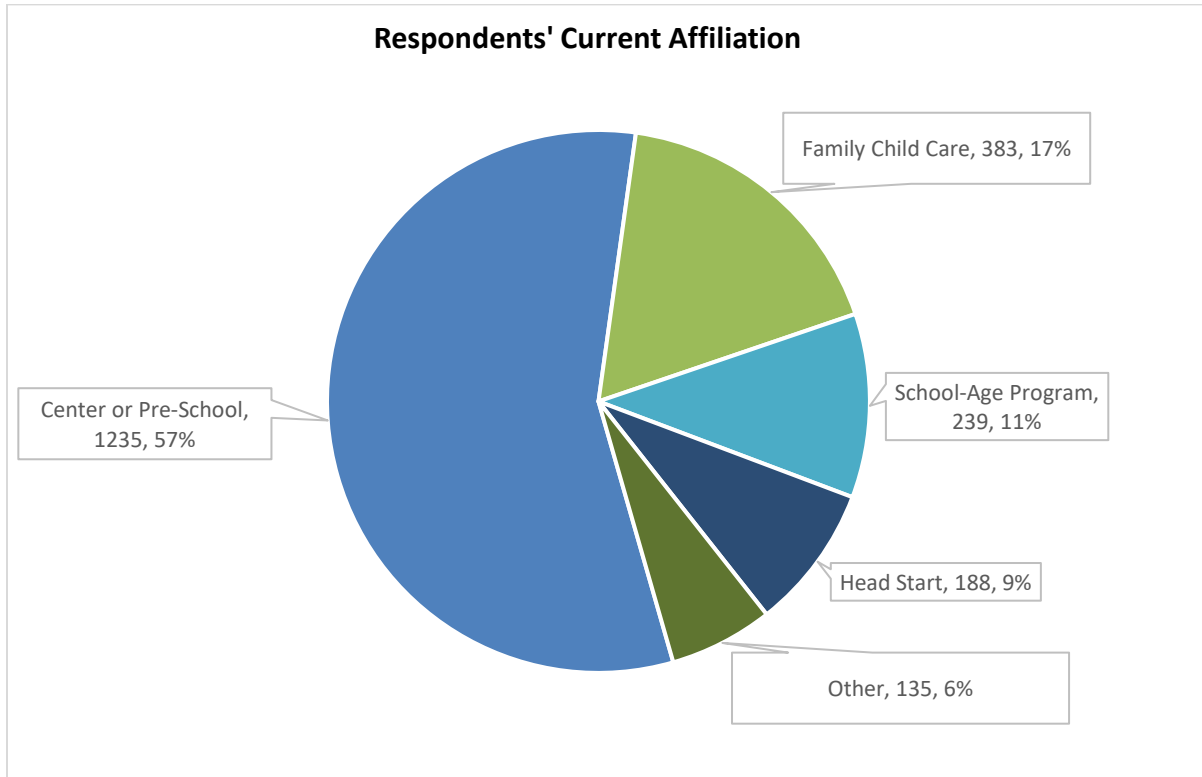
Participants who attended virtual asynchronous trainings were emailed surveys to complete approximately two weeks after the conclusion of each training. The survey uses open- and closed-ended questions to assess participants’ overall reactions, learning, transfer of learning, and professional development needs. Results are reported in aggregate on the following pages. Individual class results will be included by course title in the end-of-year report. Response rates by month are detailed below.

MONTH	RESPONSE RATE
July 2022	19%
August 2022	36%
September 2022	23%
October 2022	16%
November 2022	24%
December 2022	35%
January 2023	20%
February 2023	23%
March 2023	20%
April 2023	22%
May 2023	26%
June 2023	27%

Reporting Notes: Participants who attend courses that are shorter in length (for example, one hour) or courses that cover information not applicable to the follow-up email survey (for example, GNJK Orientation) are not sent a follow-up email survey. These courses include 98248 – Grow NJ Kids Orientation; 89874 – Early Childhood Physical Activity for Toddlers and Preschoolers; 97469 – NJ Birth to Three Early Learning Standards Overview; 98874 – (SPANISH) NJ Birth to Three Early Learning Standards Overview; and 101102 – (SPANISH) NJ Preschool Learning Standards Overview. In addition, responses for 104658 - Health, Safety, and Child Growth and Development and 104659 - (SPANISH) Health, Safety, and Child Growth and Development trainings are also not included in the above numbers as these trainings are open to non-GNJK-affiliated individuals nationwide and obtaining correct email addresses within the follow-up time period is a challenge.

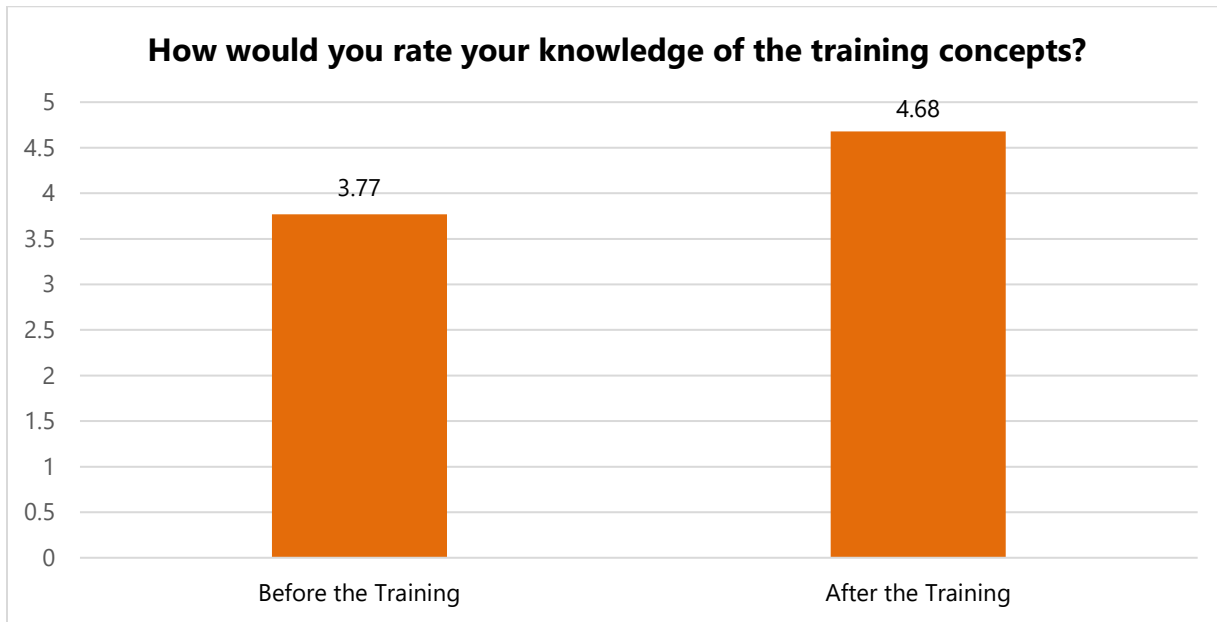
Respondents

The following figures use aggregate data across all virtual asynchronous trainings offered between July 2022 and June 2023. There were a total of 2,180 follow-up email survey responses. More than half of the respondents identified their current affiliation as a center or pre-school (57%; n = 1,235). The breakdown is detailed below.

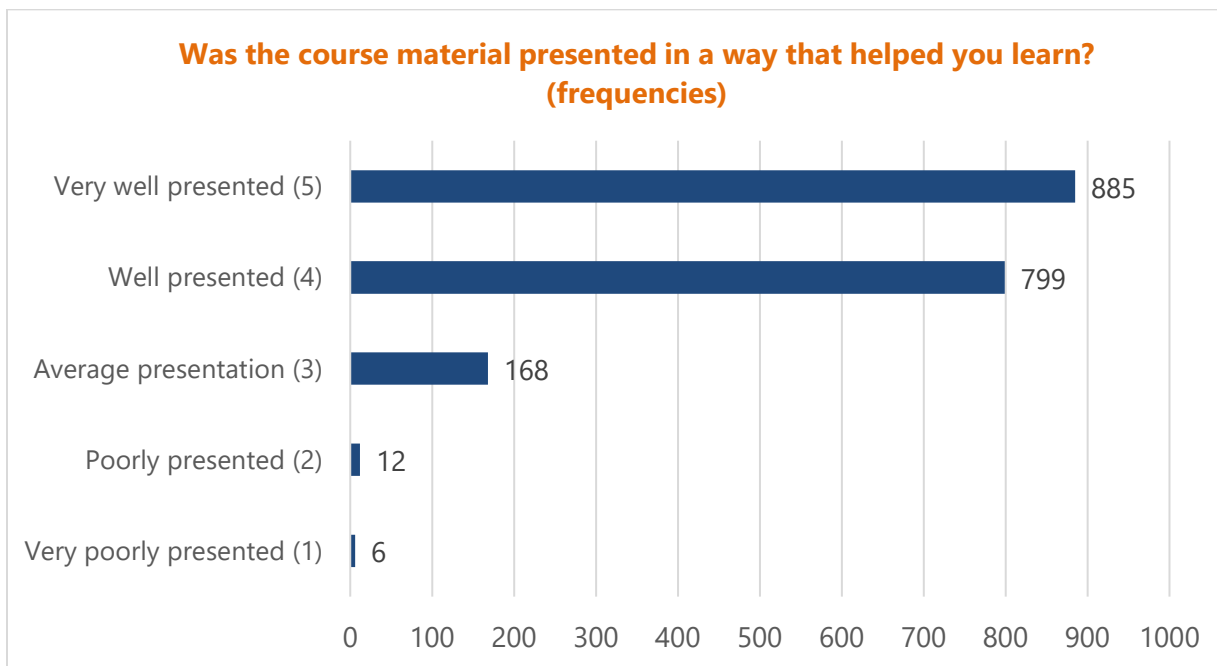


Overview of Findings

Upon completion of the training, respondents were asked to rate their knowledge before the training and after the training on a five-point, Likert scale, with responses ranging from 1 (no knowledge) to 5 (very knowledgeable). Respondents reported that they gained knowledge of the training concepts from completing the training (+.91 on average).

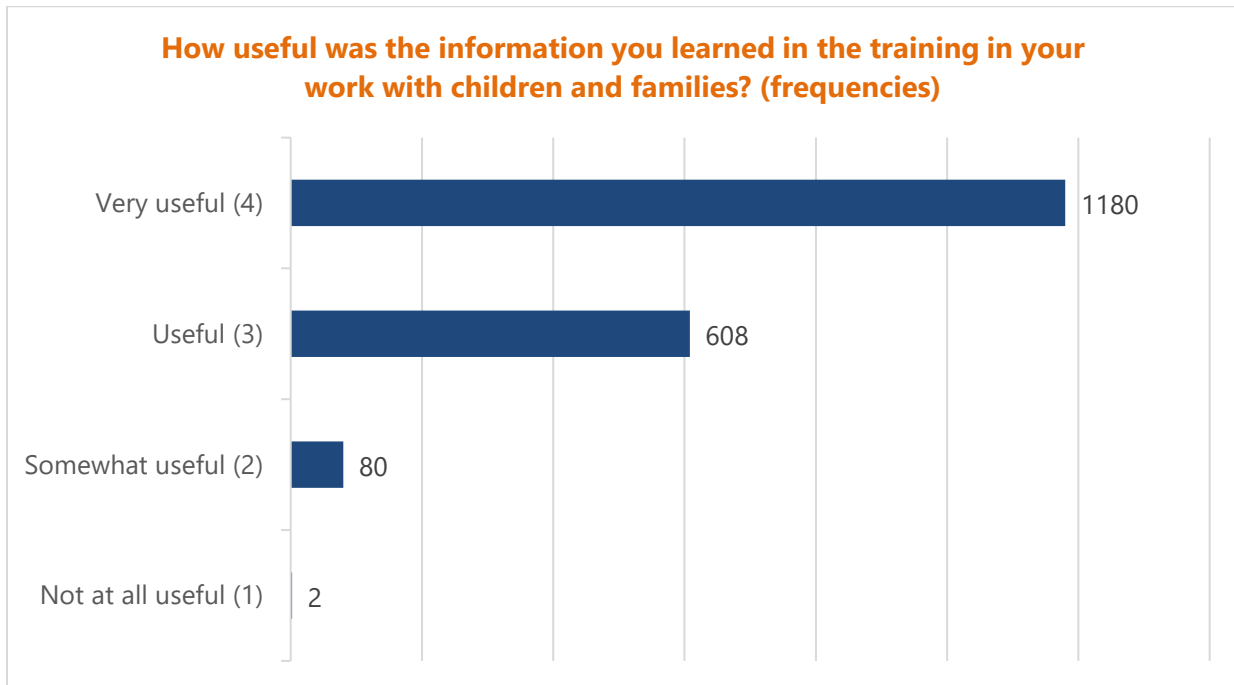


Most respondents reported that the course material was “well presented” or “very well presented” (frequencies of responses presented below; mean score = 4.36 out of 5).



Note: 310 respondents did not respond to this question.

Most respondents reported that the information they learned in the training was “useful” or “very useful” for their work with children and families (frequencies of responses presented below; mean score = 3.59 out of 4).



Note: 310 respondents did not respond to this question.

Business Practices: Training and Support

During FY23, the Institute for Families (IFF) subcontracted with Jalima and Associates to support Business Training and Technical support to the Child Care Centers and Family Child Care Providers in New Jersey.

Goals:

- 1) Support and help providers interested in applying for public funded grants
- 2) Build on foundational business practices professional development
- 3) Support child care providers to improve fiscal and operation management

Business operations, fiscal management, and accurate accounting are some of the key components of a successful business. The Grow NJ Kids standards in category 5—Administration and Management—include measures to support successful business operations. Successful business administration and management allow licensed child care centers and Family Child Care providers to maintain full enrollment, full fee collection, and revenue that will cover the cost of providing high-quality services.

Three Areas (English and Spanish):

1. One-on-One Consultation - 2 hours per participant focused on gaining knowledge of public grants and availability, the information needed to successfully complete the grant application, and gain an understanding of the fiscal and operational aspects of the grant application
2. Small Group Coaching - Facilitate group discussion with about 15 participants to share best practices for expense tracking, receipt management, revenue, accounting, and documentation
3. Training - In collaboration with IFF, 8 interactive training sessions offered to participants on topics that align to the small group coaching and one-on-one consultation

Participant Satisfaction and Learning: One-on-One Consultation

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the consultant and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform’s chat box. The survey is available in English and Spanish. Of the four total participants, there were two who completed the satisfaction survey (response rate = 50%). One-on-one consultation was not conducted between April and June 2023.

Satisfaction Survey Items	Jan, Feb & March n = 2	April, May & June
The consultant demonstrated knowledge of the training topic.	3.5 out of 4	No one-on-one consultations were conducted during these months
The consultant was able to answer questions about the topic.	3.5 out of 4	
The consultant encouraged participation.	3.5 out of 4	
The consultant kept my interest.	3.5 out of 4	
The consultant paced the session well.	3.5 out of 4	
The materials were helpful.	3.5 out of 4	
The live virtual online format worked well for learning.	3.5 out of 4	
This one-on-one coaching session increased my skills in the topic area.	3.5 out of 4	
I am satisfied with the overall one-on-one session.	3.5 out of 4	

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Participant Satisfaction and Learning: Small Group Coaching

Same-Day Satisfaction Survey

The same-day satisfaction survey rates the consultant and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform’s chat box. The survey is available in both English and Spanish. Between January and March, there were 220 total participants and 191 who completed a satisfaction survey (response rate = 87%). Between April and June, there were 50 total participants and 43 who completed a satisfaction survey (response rate = 86%).

Satisfaction Survey Items	Jan, Feb & March n = 191	April, May & June n = 43
The consultant demonstrated knowledge of the training topic.	3.6 out of 4	3.8 out of 4
The consultant was able to answer questions about the training topic.	3.7 out of 4	3.7 out of 4
The consultant encouraged participation.	3.7 out of 4	3.7 out of 4
The consultant kept my interest.	3.7 out of 4	3.7 out of 4
The consultant paced the class well.	3.6 out of 4	3.7 out of 4
The materials were helpful.	3.6 out of 4	3.7 out of 4
The live virtual online format worked well for learning.	3.7 out of 4	3.8 out of 4
This small group coaching session increased my skills in the topic area.	3.6 out of 4	3.7 out of 4
I am satisfied with the overall small group coaching session.	3.7 out of 4	3.7 out of 4

Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Participant Satisfaction and Learning: Trainings

Same-Day Survey

The same-day satisfaction survey rates the consultant and the session content. All surveys are voluntary and administered using Qualtrics survey software and delivered to participants through the virtual platform’s chat box. The survey is available in both English and Spanish. Between January and March, there were 171 total participants and 158 who completed a satisfaction survey (response rate = 92%). Between April and June, there were 23 total participants and 21 who completed a satisfaction survey (response rate = 91%).

Satisfaction Survey Items	Jan, Feb & March n = 158	April, May & June n = 21
The presenter demonstrated knowledge of the training topic.	3.8 out of 4	3.7 out of 4
The presenter was able to answer questions about the training topic.	3.8 out of 4	3.5 out of 4
The presenter encouraged participation.	3.8 out of 4	3.7 out of 4
The presenter kept my interest.	3.7 out of 4	3.7 out of 4
The presenter paced the class well.	3.8 out of 4	3.7 out of 4
The training materials were helpful.	3.7 out of 4	3.7 out of 4
The live virtual online training format worked well for learning.	3.7 out of 4	3.7 out of 4
This training increased my skills in the training topic area.	3.7 out of 4	3.6 out of 4
I will use the information learned at this training in my work.	3.8 out of 4	3.5 out of 4
I am satisfied with the overall training.	3.7 out of 4	3.7 out of 4

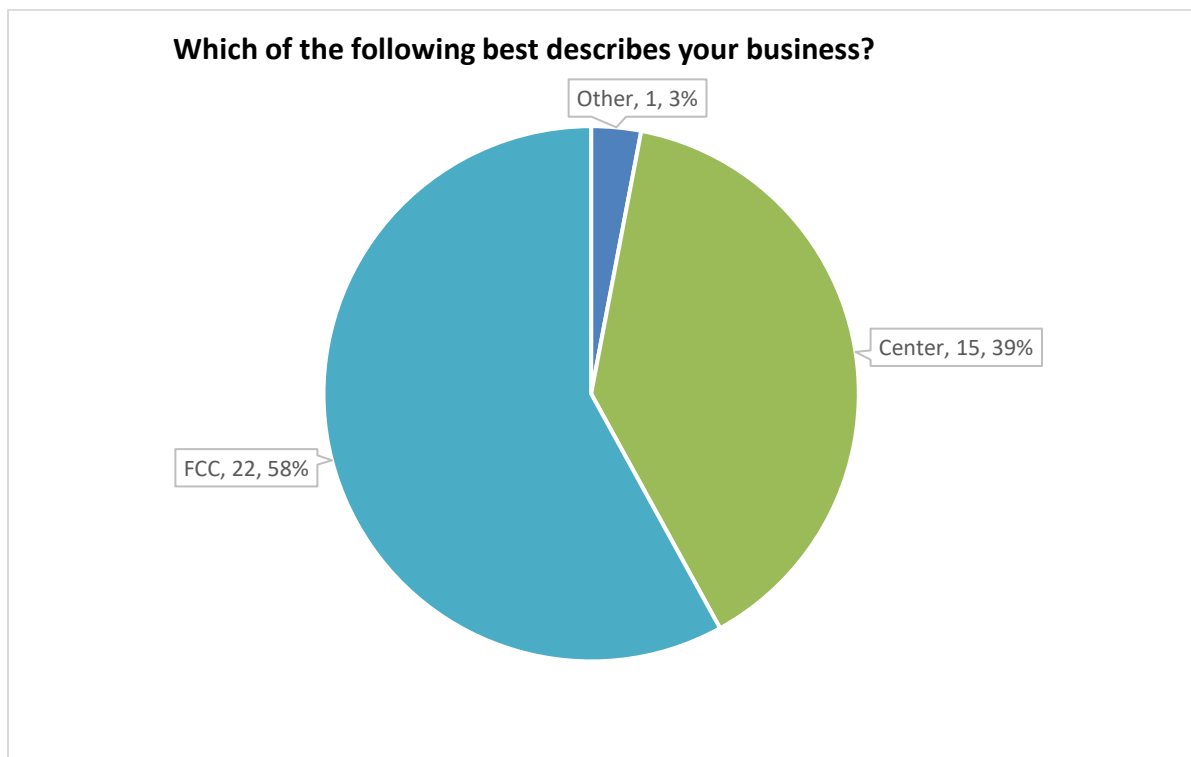
Note: Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction).

Follow-up Survey

In April 2023, all participants who attended a one-on-one consultation, small group coaching, and/or training during January, February, and/or March were sent an email survey asking them about their experience. In July 2023, all participants who attended small group coaching, and/or training during April, May, and/or June were sent the same email. The data below presents follow-up survey responses for those that attended any Business Practices Sessions between January and June. A total of 173 unique emails were sent, 38 responses were received (response rate = 22%).

Respondents

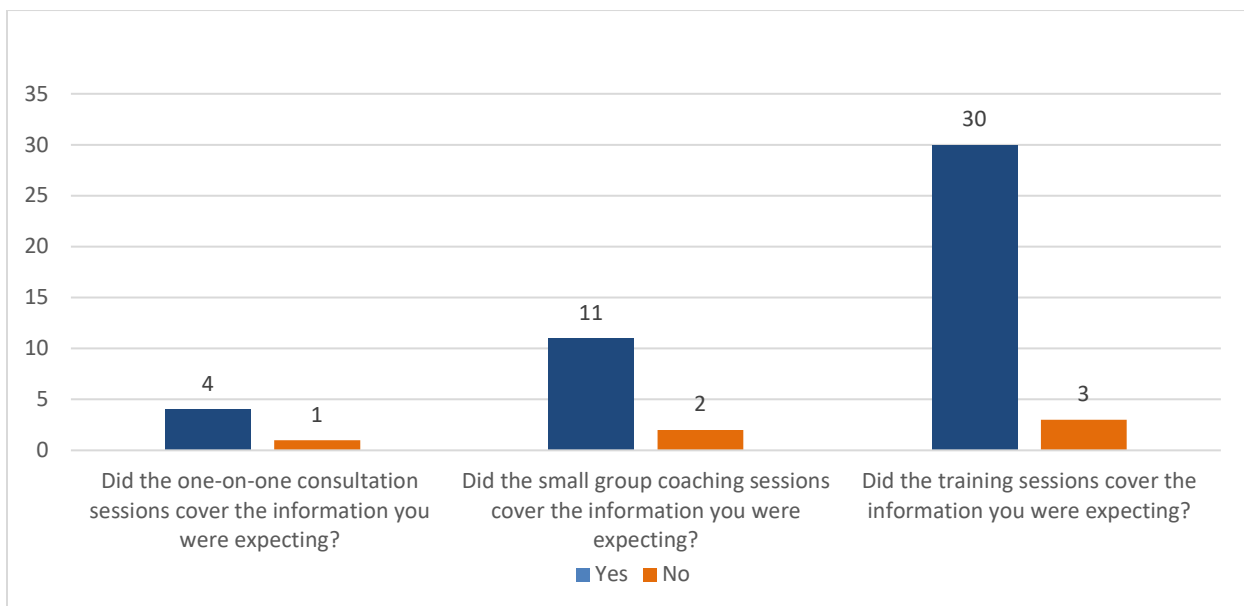
The majority of the respondents (n = 38) identified their current affiliation as an FCC (58%; n = 22). The breakdown is detailed below.



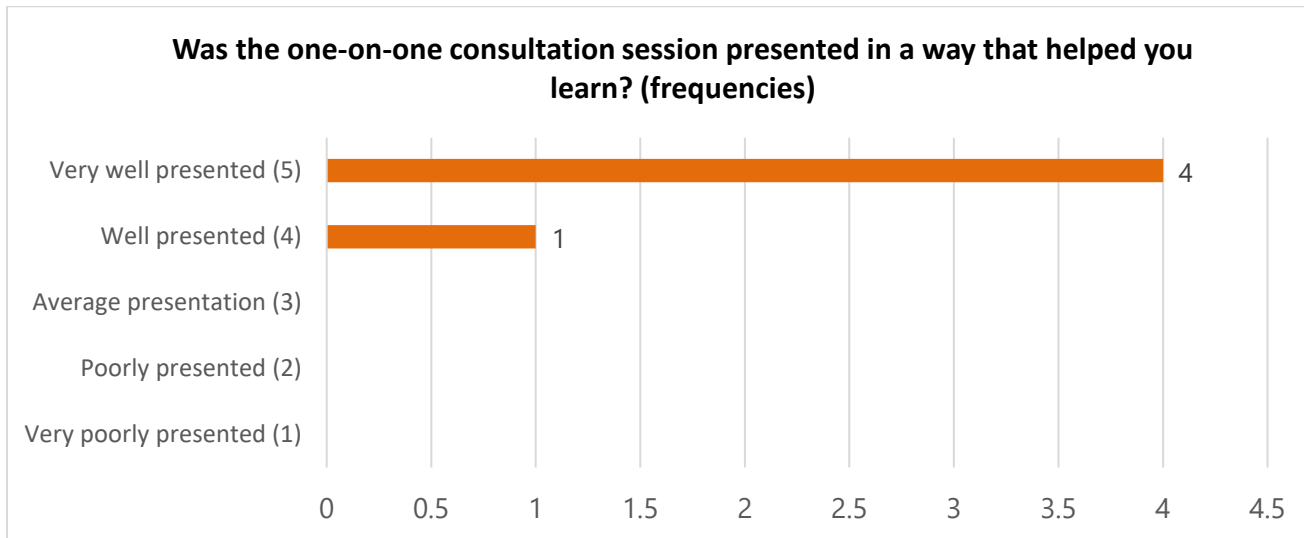
Overview of Findings: January to June 2023

Which of the following services did you receive? (Select all that apply)	
Services	Frequencies
One-on-One Consultation	5
Small Group Coaching	13
Training	33

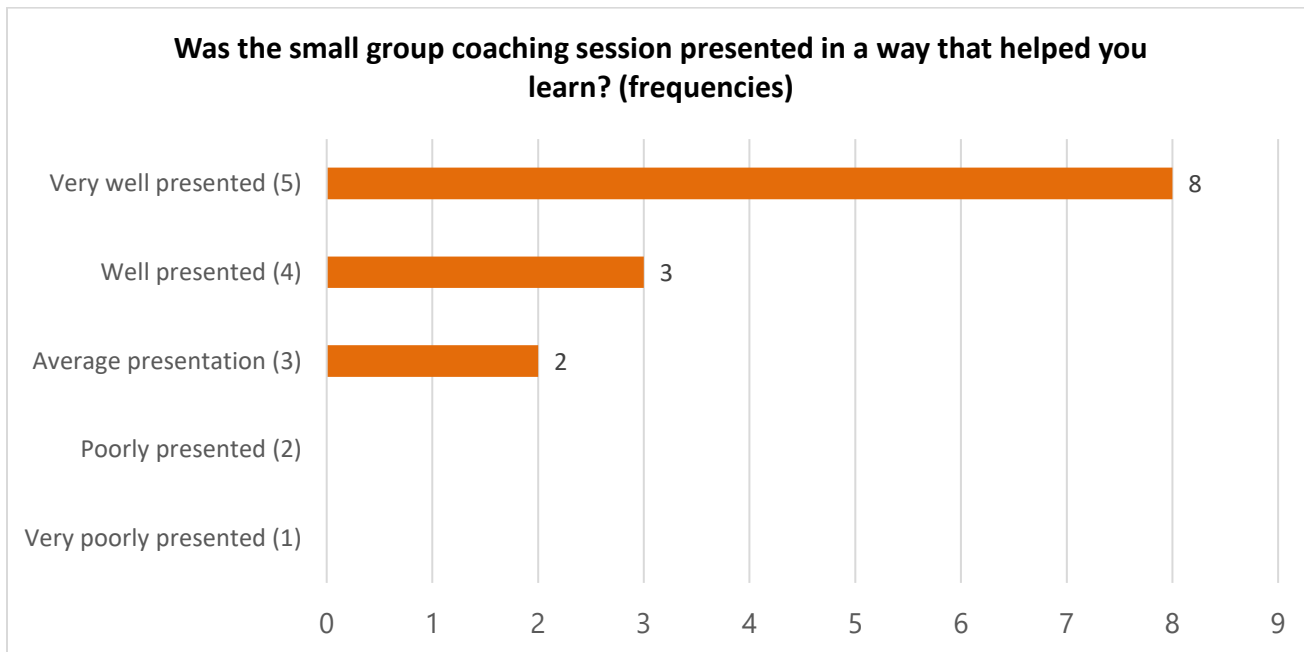
Respondents were asked if the session/s attended covered the information they were expecting. Most respondents reported that the one-on-one consultation, small group coaching, and training sessions covered the information they were expecting. Frequencies of responses presented below.



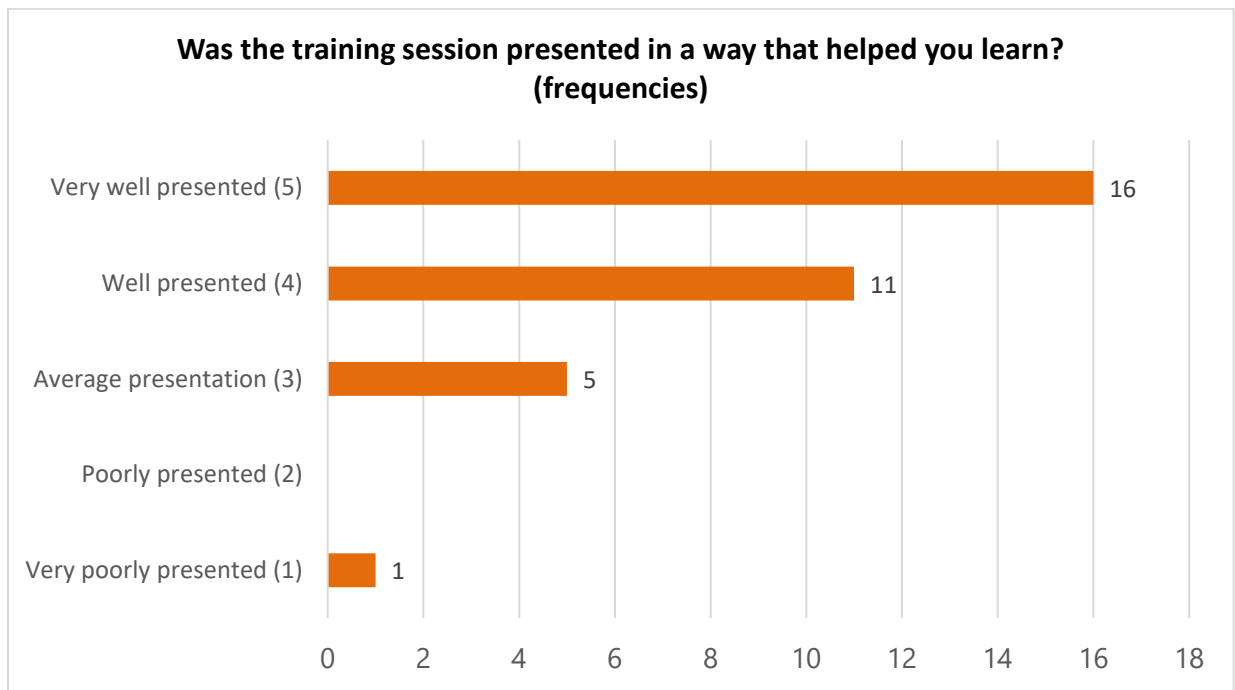
All respondents reported that the one-on-one consultation was “very well presented” or “well presented” (frequencies of responses presented below; mean score = 4.8 out of 5, n = 3).



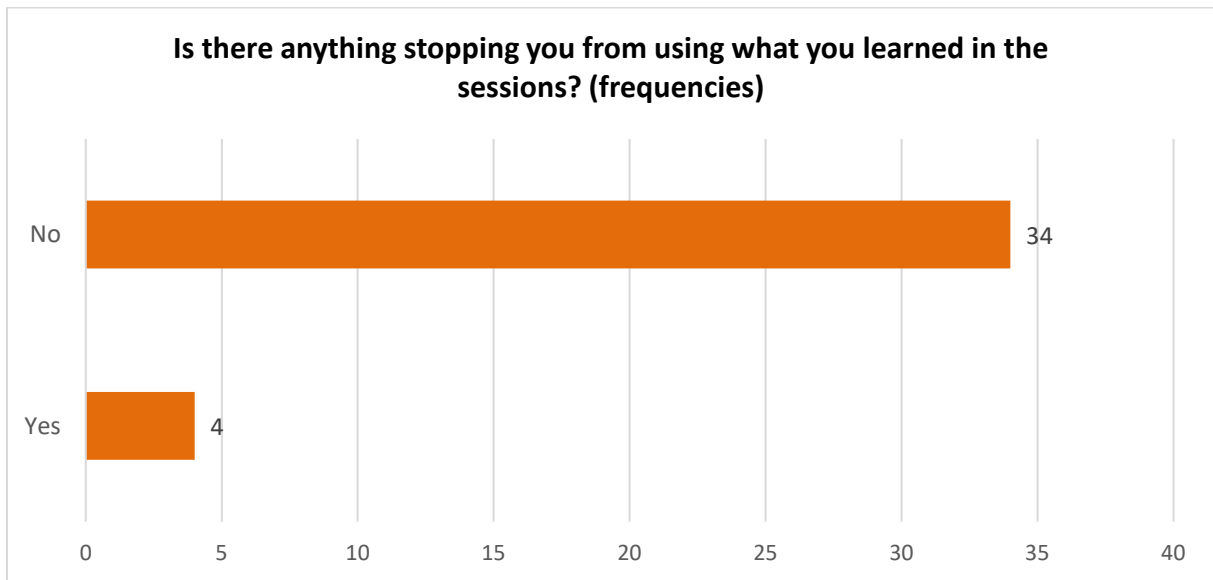
All respondents reported that the small group coaching sessions were “very well presented,” “well presented,” or “average presentation” (frequencies of responses presented below; mean score = 4.5 out of 5, n = 13).



Respondents had a range of responses (frequencies of responses presented below; mean score = 4.2 out of 5, n = 33).



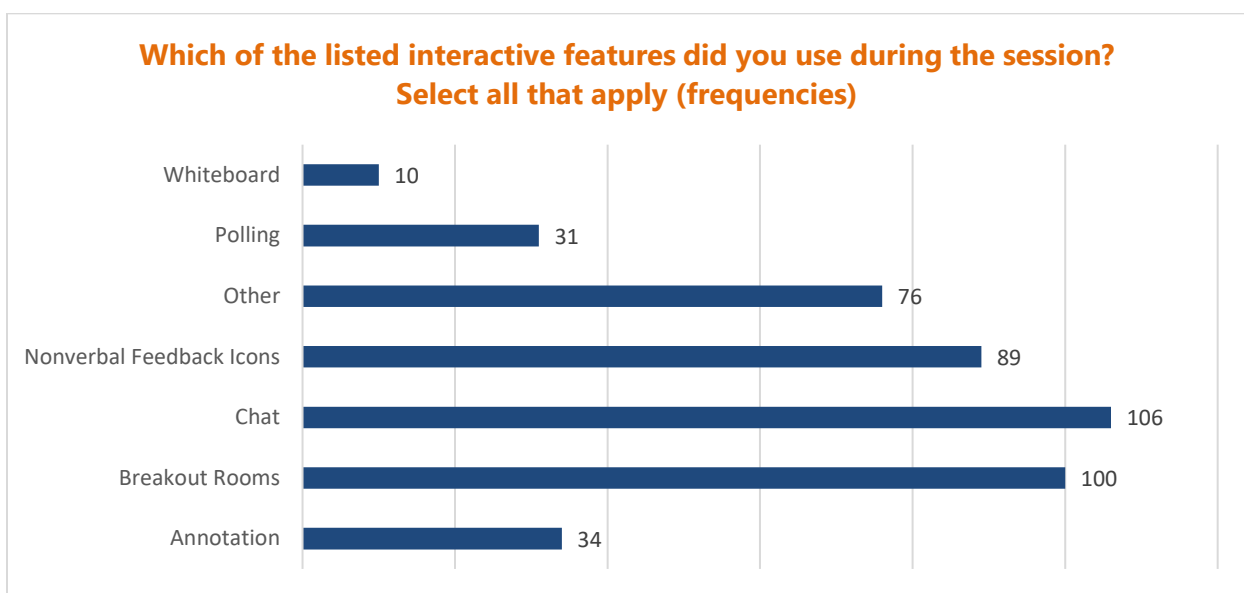
Respondents were asked if anything was stopping them from using what they learned in the sessions. The majority of respondents said "no" (frequencies of responses presented below n = 38).



Trainer Feedback Report

The trainer feedback report is an online form that all per diem GNJKTS trainers complete within 48 hours of the last training day of each course. The online form documents each facilitator’s feedback about the course delivery and participants’ engagement. Between July 2022 and June 2023, per diem trainers completed 111 trainer feedback reports. GNJKTS staff monitor responses in order to keep abreast of issues that need immediate attention and track responses that guide ongoing improvement efforts.

REPORT ITEMS	RESULTS	
	No	Yes
Did you receive the roster and Zoom meeting link in sufficient time before the training date?	0	109
Did you or the participants encounter any challenges logging in to the Zoom meeting?	109	0
Did you encounter any challenges with how the features for the Zoom meeting were set up?	103	6
Were you able to answer all questions asked during the training?	4	104
Did you receive support from a Grow NJ Kids Training Services moderator during the training?	1	107
Did you co-train this course with another instructor?	108	0
Were there any challenges experienced with your learners during this session?	83	24
Did participants experience any problems with the technology during this training?	79	29



"Other" responses included:

- AhaSlides (12)
- Go Noodle (16)
- Jamboard (6)
- Jib Jab (10)
- KWL (2)
- Menti (46)
- Minute counter (2)
- Non-verbal Feedback via camera (1)
- Padlet (30)
- Q & A (10)
- Raise Hand (1)
- Rutgers Canvas (5)
- Time for break (2)
- Videos (2)
- Videos (3)
- Virtual timer (13)
- Wheel of name (1)

Appendix A: Same-Day Satisfaction Survey Results by Course Title

Same-Day Satisfaction Survey Results for Virtual Synchronous Courses

Virtual Synchronous Courses	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
101198 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos - Session 1: Live Virtual	240	3.69	3.67	3.67	3.63	3.63	3.65	3.60	3.63	3.66	3.66
101199 - Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2 Live Virtual	75	3.69	3.76	3.79	3.49	3.60	3.70	3.72	3.62	3.68	3.69
101200 - Introduction to The Creative Curriculum for Preschool - Session 1: Live Virtual	280	3.65	3.65	3.67	3.56	3.57	3.60	3.48	3.54	3.57	3.59
101201 - Exploring Literacy, Language, and Mathematics in The Creative Curriculum for Preschool - Session 2: Live Virtual	81	3.52	3.58	3.51	3.36	3.47	3.43	3.41	3.38	3.42	3.43
101202 - Introduction to GOLD: Live Virtual	94	3.60	3.62	3.63	3.60	3.60	3.57	3.53	3.58	3.54	3.59
101235 - GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers: Live Virtual	22	3.91	3.91	3.86	3.82	3.82	3.86	3.86	3.86	3.91	3.86
101236 - Responsive Planning in The Creative Curriculum for Infants,	15	3.33	3.33	3.27	3.13	3.27	3.33	3.33	3.27	3.27	3.27

Grow NJ Kids Training Services

Virtual Synchronous Courses	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
Toddlers & Twos: Live Virtual											
101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual	78	3.68	3.65	3.67	3.58	3.61	3.54	3.59	3.49	3.62	3.58
101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning: Live Virtual	46	3.54	3.50	3.48	3.48	3.50	3.48	3.52	3.50	3.58	3.52
101529 - Social-Emotional Development in The Creative Curriculum for Preschool: Live Virtual	28	3.54	3.50	3.48	3.48	3.50	3.48	3.52	3.50	3.58	3.52
101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool	10	3.90	3.90	3.90	3.70	3.80	3.80	3.90	3.90	3.90	3.80
101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	33	3.52	3.36	3.39	3.12	3.18	3.27	3.27	3.21	3.30	3.31
101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual	71	3.85	3.90	3.87	3.89	3.89	3.83	3.87	3.86	3.90	3.87
101714 - (SPANISH) Introduction to Creative Curriculum for Infants, Toddlers & Twos - Session 1: Live Virtual	76	3.54	3.62	3.55	3.55	3.57	3.56	3.57	3.57	3.60	3.61
101715 - (SPANISH) Introduction to The Creative	80	3.83	3.87	3.82	3.87	3.83	3.88	3.82	3.87	3.89	3.86

Grow NJ Kids Training Services

Virtual Synchronous Courses	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
Curriculum for Preschool - Session 1: Live Virtual											
101812 - (SPANISH) Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2: Live Virtual	38	3.87	3.92	3.89	3.82	3.87	3.82	3.82	3.84	3.92	3.87
101813 - (SPANISH) Exploring Literacy, Language, and Mathematics in The Creative Curriculum® for Preschool - Session 2: Live Virtual	22	4.00	3.86	4.00	4.00	4.00	3.95	4.00	4.00	4.00	4.00
101958 - (SPANISH) Introduction to GOLD: Live Virtual	54	3.72	3.85	3.74	3.77	3.83	3.77	3.70	3.75	3.74	3.77
102061 - Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual	66	3.70	3.66	3.70	3.55	3.53	3.61	3.55	3.62	3.70	3.66
102062 - Foundations of the HighScope Curriculum: Preschool: Live Virtual	180	3.61	3.60	3.60	3.46	3.52	3.45	3.42	3.43	3.55	3.49
102226 - ASQ-3 Developmental Screening Tool: Live Virtual	515	3.59	3.59	3.58	3.53	3.54	3.55	3.56	3.55	3.56	3.57
102443 - Introduction to The Creative Curriculum for Family Child Care: Live Virtual	7	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43
102444 - (SPANISH) Introduction to The Creative Curriculum for Family Child Care: Live Virtual	18	3.78	3.94	3.88	3.94	3.94	3.94	3.94	3.89	3.94	3.89

Grow NJ Kids Training Services

Virtual Synchronous Courses	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual	37	3.68	3.75	3.54	3.75	3.68	3.72	3.62	3.69	3.65	3.72
103038 - (SPANISH) ASQ-3 Developmental Screening Tool: Live Virtual	196	3.52	3.57	3.54	3.55	3.52	3.53	3.51	3.53	3.56	3.59
103278 - HighScope Adult/Child Interactions – Infant/Toddler: Live Virtual	4	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
103280 - HighScope Numbers Plus - Preschool: Live Virtual	11	3.73	3.73	3.64	3.73	3.64	3.64	3.73	3.73	3.73	3.73
103658 - HighScope Small Group Time: Preschool: Live Virtual	39	3.44	3.44	3.56	3.49	3.49	3.54	3.41	3.41	3.54	3.59
103659 - HighScope Large Group Time: Preschool: Live Virtual	9	3.67	3.67	3.56	3.56	3.56	3.56	3.67	3.56	3.56	3.56
103660 - HighScope Plan-Do-Review: Preschool: Live Virtual	13	3.62	3.46	3.54	3.38	3.38	3.46	3.23	3.23	3.46	3.46
103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: Live Virtual	22	3.45	3.45	3.48	3.32	3.19	3.32	3.27	3.27	3.45	3.45
104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual	52	3.52	3.54	3.52	3.31	3.40	3.52	3.52	3.44	3.50	3.56
104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For	30	3.60	3.63	3.70	3.53	3.59	3.70	3.63	3.67	3.70	3.66

Grow NJ Kids Training Services

Virtual Synchronous Courses	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	Presenter paced class well	Materials were helpful	Virtual online training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
Directors and Administrators): Live Virtual											
104537 - Developmental Screening: Live Virtual	37	3.78	3.75	3.75	3.74	3.75	3.81	3.86	3.78	3.83	3.83
104538 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual	6	3.80	3.83	3.83	3.83	3.83	3.83	3.83	3.83	3.83	3.83
104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual	85	3.59	3.66	3.66	3.48	3.46	3.61	3.58	3.52	3.68	3.60
105146 - (SPANISH) Developmental Screening: Live Virtual	36	3.92	3.86	3.89	3.86	3.79	3.83	3.89	3.89	3.85	3.91
105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual	69	3.86	3.80	3.87	3.84	3.80	3.82	3.83	3.84	3.83	3.87
Total	2775	3.64	3.65	3.65	3.58	3.59	3.60	3.58	3.58	3.62	3.63

Note: There were no data collected for the training 102552 (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler. The trainer had technical difficulties and was unable to administer the survey.

Virtual Synchronous Training: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

101198 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos - Session 1: Live Virtual

- All of the information was very helpful.
- Amazing training - Trainer was awesome
- As quiet as I am as a person, I like that it was live. I also enjoyed doing the breakout rooms. It made it more personal.
- Do we get a certificate?
- Everything was amazing...I wasn't bored at all... and very knowledgeable
- Excellent amount of information to use immediately
- Fun
- Great training
- I appreciate the step by step navigating thru zoom logistics and virtual issues
- I felt that some of the participants were not as interactive which made it hard to interact with other teachers in other centers.
- I learn so much thank you for all your feedback.
- I learned a lot
- I learned so much from this training and will take away so many different things to utilize in my classroom and outside of it.
- I really enjoyed this training class
- I really liked the energy and development of the teacher when giving the training
- I think everything was done very well.
- I thought the instructor Miss Trainer was very good very informative I appreciated her class and I hope next time I can get to be in her class again thank you so much
- I very much enjoyed the four days of the training
- I would love to have this training live in house
- INSTRUCTORS WERE GREAT!!!
- Is there a part 2 to this training
- It is an intense training really helpful, but it can feel draining.
- It was great and I learned a lot.
- It was phenomenal
- It was truly a wonderful learning experience.
- Miss Trainer has been an amazing instructor. Very engaging and respectful!
- No, I don't
- No, it was very informative
- No thank you
- No, just excited to start using the new materials.
- No. I just enjoyed all the sessions
- Only that the training was amazing.
- Please never stop teaching with that energy and positivism. Thank you very much.
- she was great
- She was great at explaining and she literally broke everything down to its finest points .
- The best training presentation, Trainer did an outstanding job.
- The instructor was amazing! She did so well explaining everything and answering questions. I would love to take other class with her.
- The training was excellent
- The training was extremely helpful for me as I am new to childcare.
- The training was very well presented and informative. I enjoy the activities and the well humor of Trainer. She helped a lot whenever we need her help and question when we had any
- This training was very helpful and I got a lot information from other in the class.

- This was awesome
- Trainer and Trainer worked together so well. They made a great team.
- Trainer gave a lot of hands on work and it was very helpful when working with this material
- Trainer had a great energy and seems to enjoy what she does very much.
- Trainer is an amazing trainer!!!
- Trainer made this training really interactive and enjoyable.
- Trainer was a wonderful presenter and I learned so much!
- Trainer was wonderful.
- Very good (2)
- Very helpful
- Very informative and educational
- Very informative.
- Will be using the planning forms!

101199 – Creative Curriculum for Infants, Toddlers & Twos – Session 2: Live Virtual

- Brain growth
- Enjoyed and learned a lot
- Everything was covered, thanks
- Four days are to long
- Great experience having Trainer guiding this training. It was very informative and engaging
- Great training
- Great Training!!!!
- I have notice a trend coming to trainings that attendees are either in the classroom/watching children or driving. There was a participant who was driving children, drinking, and using the chat all during this training. It's extremely frustrating to see this as my role is to help child care providers and FCCs get to a level of quality that it up to standards and then to see that happen and be allowed to stay in the class and receive credit. I understand numbers dictate trainings and funding but when it comes to the safety of children, it's not okay.
- I learned a lot about families and show calm and patience with my family.
- I loved it , the interaction with others was amazing.
- I think it should be divided into sections of those experienced as a teacher. It was training on things that I do daily in the classroom. This was more for first time teachers or those entering the field.
- Informative, well presented
- It was good. I learn a lot
- Learned that we are responsible teachers.
- I loved learning from Trainer
- Ms. Trainer did a wonderful job!
- No Mrs. Trainer had cover everything for me
- No thank you
- No, that's is ok
- Nothing, more about emotions on biting but overall nothing
- Teachers could benefit with entire presentation being on challenging behaviors/how to communicate with young children. This is an area of big stress for providers
- The training was extremely well presented and she was able to answer any questions we had as a group or privately
- Today training was great, and the host did a great job.
- Too boring, I should give more rhythm to the classes and answer the messages in chat
- Trainer was great and very helpful!
- While the training was interaction the timing was off. The training did not need to stretch the full time. There was to many sitting and waiting moments.

101200 - Introduction to The Creative Curriculum for Preschool - Session 1: Live Online

- All good. Thanks was informative
- AWESOME instructor. Learned a lot and enjoyed this.
- Great job! Lots of useful information
- I am new to the curriculum so it was amazing to finally understand
- I enjoyed this training and the format. I learned a lot and was still able to help out at my school before and after.
- I learned a LOT
- I loved the networking I was able to do while taking this course but, at times I felt like the course was getting off course BUT I Loved My Teacher <3
- I think the training needs to be a little longer in certain areas.
- I thought I would learn a lot more- hoping the next session will be more informative.
- I thought that 4 days in a row was difficult. I was lucky to get through the waitlist for this week since the future ones all had a conflict - (child sports, work, special events, etc.). It was difficult to miss bed time for my children 4 nights in a row since they are still small.
- I truly appreciated working with my instructor and the group.
- I was very well informed of the information. Suggestion for my concerns were answered
- I wish it were in-person
- I wish that the training would not have been held over the span of 4 days. We are very short on substitutes and I do not think it is realistic for us to have to be away from our classroom for 4 days consecutively, for all of instructional time. I feel as though this training could have been completed in one full day session to allow us to give our students the best care possible.
- Instructor was very warm, positive and encouraging.
- Interesting
- Is there anyway that this program can be a little bit more flexible in terms of small group? At our center, we do a lot of academics as well as learning through play and I feel that this program focuses so much on play time. "Free Choice Time, Outdoor Play Time" and not enough time in small groups to really work on individual skills. With different schedules of students and at our center having to do small group with each student every day and a different small group activity planned each day it is close to impossible to get everything done with a 10 min small group and rotate 3 groups.
- It was a good training
- It was a Great training and Trainer was great as well.
- it was amazing he was respectful with all of us.
- It was amazing time and enjoyed learning at your class.
- It was awesome. Very informative.
- It was fantastic. Trainer is a beautiful person inside and out and I would love to receive training from her in the future!
- It was good and helpful.
- It was great, kept us engaged
- It was great!!!!
- It was great.
- It was very helpful thank you!
- It was very informative however, as an aide I have little control over how the program is implemented
- It was very informative.
- It was very well done!
- It's too long please make it shorter
- Just that it was well presented.

- Loved the online training and the time slot. Also LOVED Trainer...she was so very helpful in so many ways!
- Loved the training and cant wait for the next one
- Miss Trainer and Trainer were so helpful and did an amazing job facilitating the information and program all 4 days!
- Miss Trainer was a great teacher and I felt she delivered the information very well and in a personable and understanding manner
- Next training by Trainer for enrollment
- No thank you
- No thank you !
- No, I believe I understand.
- No, it was very helpful, informative and interesting!
- She did a great job and answered my million questions. I really appreciated it.
- She was a great instructor
- So far the training meet my needs
- Thank you
- Thank You! It was very nice meeting all.
- The instructor was amazing and made the overall training very enjoyable!
- The instructor was wonderful!!
- The presenter didn't cover anything from the actual content Creative curriculum. Many hours that could be covered just in one day. Many break rooms in zoom.
- The presenter was great!
- The trainer was exceptional
- The training did not provide me with the information I feel I need to implement the cc. the training deviated from the topic & it was difficult to follow along.
- The training was amazing.
- The training was excellent! Ver
- The Training was Great!
- This training was very informational and helpful
- Today's training was great and well informative
- Trainer and Trainer were absolutely amazing! Extremely helpful and quick to help.
- Trainer and Trainer were amazing, and I would definitely join another training that they were teaching! The resources were super help and informative! It was a brilliant presentation, and I truly learned a lot from it!
- Trainer did a great job explaining everything and getting everyone involved with the trainings. She is very knowledgeable.
- Trainer did a great job!
- Trainer is a great instructor! She was very informative and engaged everyone. She has a nice energy to her and she kept my attention.
- Trainer is an amazing presenter! She engaged us and it was well paced!
- Trainer was a fantastic hostess. She used music, and humor and kept us all engaged during 4 nights of 3-hour sessions. Kudos!
- Trainer was AMAZING! she kept the class interesting and fun as well as it being super informative.
- Trainer was very knowledgeable about all of the information that was giving. At any point in time, she was able to answer questions and give great feedback.
- Training was amazing. I learned so much again I can't wait to get started
- Very good presentation
- Very informative and inspiring!
- When is the next toddlers/infants course?
- Wonderful Training

101201 - Exploring Literacy, Language, and Mathematics in The Creative Curriculum for Preschool - Session 2: Live Virtual

- Break out rooms are a positive approach to connect ideas and discuss
- Could use a little more interactive moments and not just reading from the text.
- Excellent Presentation
- Excellent, I highly recommend this training for new and experienced teachers
- From day one, the training was very informative and useful that I would surely implement the strategies in my classroom.
- I wish the training was geared more towards teachers who already have experience with CC. I wish it was a deeper dive.
- I would like to see more videos of the teachings
- It was too long. Four nights in a row is too much
- Lesson planning aspect
- Ms. Trainer was great!!
- No thank you
- No, I just can't wait to use it.
- No, it was great. would definitely recommend it
- Presenter answered any questions I had
- She is a wonderful trainer.
- Special needs children
- The instructor pretty much covered everything we needed to know
- The training was so good I learned a lot. Thanks
- Trainer was awesome
- Very enriching, lots of information to learn and to digest!
- Very good
- Very information and great help for me to implement in the classroom
- Very well organized

101202 – Implementing GOLD: Live Virtual

- All was well!
- Amazing
- Awesome presenter!
- Everything was perfect
- I learned so much
- I learned so much and I was so happy to be able to have this opportunity to learn new things.
- I like the consistency of reassure that it's ok to ask questions.
- I thought virtually was an awesome way to attend. I think once you go back to in-person for more hands-on learners like myself, there should be additional time to play with the application for deeper learning
- I really learned a lot
- it was a great training
- It was a wonderful presentation of information that Trainer and Trainer presented. They did a great job explaining Teaching Strategies Gold and I feel much better with understanding it and using it.
- It was great (2)
- It was the most informative training that I have received so far.
- It was very informative and interactive
- It was very informative.
- Loved her she was amazing and very detailed
- Miss Trainer was a great teacher!
- Miss Trainer was so positive, kind, and made this training fun and exciting! :)
- The coach is very good at training
- Trainer did an excellent job breaking down and presenting what was a great deal of information.
- Trainer is an incredible trainer. She is knowledgeable, passionate, and personable. I really enjoyed learning from her.
- Trainer was so personable and kept learning fun, yet very informative.

- Thanks for all the help. Very informative!
- The Gold App-Diving Deeper into the App and how to use it effectively in classroom and with families
- The trainer was well organized, explained everything clearly and made sure you understood even if she had to repeat it once or twice or four
- The training was extremely helpful.
- the training was informative and very hands on which made it useful
- This is my second training with Trainer and I find her very knowledgeable and helpful in the topics she trains on.
- Very helpful
- Very insightful
- Wish the on line site was available after training
- Wonderful, Trainer was extremely knowledgeable and passionate which made this training more exciting and fun!

101235 - GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers: Live Virtual

- It would have been helpful if Trainer could use fake data to show us reports instead of just the screenshots in the PowerPoint.
- Presenter was excellent
- Thank you. very helpful information
- The trainer was excellent and she was very knowledgeable of the content

101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual

- How do I get a teacher strategies kit for my program
- Taking the best of lesson planning
- Trainer is awesome!

101237 - The Preschool Learning Environment in The Creative Curriculum: Live Virtual

- A lot of this trainings provide the same information.
- All information was great will share out
- Appreciate the understanding with needing to participate partially on my phone
- Every training from Teaching Strategies is very repetitive.
- I liked the timings
- I would have liked it if the instructor used the Jam board to record the responses from our breakout rooms. Some assignments were not shared with others at all. It would have been more interactive had we shared ideas more frequently following Jam board posts.
- I would to see more interactions in the interest centers to see how the teacher incorporates the study while following the children's interests
- Instructor was extremely approachable and kind.
- It was Excellent. Thanks.
- It was very informative.
- It was great.
- Loved the training.
- Maybe it can be condensed into one session.
- Not at this moment
- Nothing comes to mind right away.
- Really enjoyed this training.
- The training times are very difficult for both teachers and staff. We would prefer to only

have to be out of the room for a 6-hour course for 1 day. Coverage is very difficult to achieve for a partial day and many schools will not pay outside of hours. Even 8:30-11:30 would be an improvement because of lunch coverage.

- This training should have been an advanced approach to the creative curriculum and not an entry level approach. This was very redundant and reminiscent of the intro

courses. There was not any innovation or new ideas presented in this training that have not already been reviewed in other trainings. Teachers with experience in this curriculum and many year's experience in the classroom are looking for a deeper dive and some creative approaches to common implementation challenges.

- Very informative (2)

101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning: Live Virtual

- All good.
- I learn a lot about the train and everything that the trainer taught.
- I learned valuable information that I will share with my coworkers.
- I was thankful that Trainer had us work together whole group and not in pull out small groups. Some participants spoke another language and whispering and were unable to participate in the pull-out groups. That is between them and their site, but it wasn't helpful to be in small groups with them. Trainer handled everything well.

- It was a greater refresher course.
- It was a very nicely presented training.
- More about the reliability
- More in depth on observations- less on parent resources
- N/A she was awesome!
- Thank you for all the information today.
- This was interesting and VERY well done. Trainer did an excellent job. The information she presented was comprehensive.
- Very helpful

101259 - Supporting Social Emotional Development in The Creative Curriculum for Preschool: Live Virtual

- About emotions
- Trainer was engaging and enthuse
- I feel the training for pre-school and infant and toddler should be combined. The information is the same. You cannot learn about pre-school unless you understand birth to 3 first. More of the information is the same.
- I thought the training was well organized and interesting. The trainer, Trainer, was

well prepared and able to answer questions as needed.

- It was very helpful and I enjoyed Trainer as my teacher!
- Trainer is great! Wish all slides presenter used were in handouts. Downloading mente is extra and unnecessary
- Perfect
- This training was not as engaging as others and the first day seems very disjointed.

101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool: Live Virtual

- It was well taught
- Presenter's experience and ideas enhanced the subject matter and presentation.

101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos: Live Virtual

- Great
- I would like you to offer training on the assessment and examples of how to present it to the parents
- She never reads the chat and had issues with using the technology herself
- The training was very informative.
- Trainer is a wonderful trainer.
- Very good and experience presenter

101713 - Mathematics in The Creative Curriculum for Infants, Toddlers & Twos: Live Virtual®

- All excellent (2)
- All satisfied and very helpful for my work.
- All very well, clear explanations.
- Congratulations on the training because it helps us to improve professionally
- Everything was excellent
- Excellent
- Excellent workshop
- I am satisfied with what I have learned
- I am satisfied with what I have learned. I will put it into practice.
- I am very pleased with the teacher Trainer. very professional and dedicated
- I learned new ways to bond with the children as they learn
- I would like this training to be given in Spanish
- Incentive for better teaching in Language and pre-writing
- Instructor was very knowledgeable about the topic. kept us engaged.
- It was very informative
- Just want to mention that trainer was very helpful trainer thank you
- Mrs. Trainer was very helpful trainer
- Trainer highlighted the course material in a way that was extremely easy to learn and retain. Loved the Kahoot game as well.
- Trainer was extremely knowledgeable on the topic
- Presenter had many experiences to bring to the session. That was a plus!
- Put into practice what has been learned
- She was very satisfied to know and learn more about child care
- Thank you for the wealth of knowledge, fabulous ideas, and encouragement that I, too, can use more math with our little learners!!!
- Thank you so much for sharing with us so many wonderful ideas and techniques! Looking forward to the math section for the rest of the week.
- The instructor was enthusiastic and knowledgeable
- This course is very important for my work.
- Very educational
- Very happy with the information on this topic
- Very interesting and with new techniques and strategies
- Very satisfied with this great learning
- Was excellent
- Would love more of a class for directors on this topic

101714 - (SPANISH) Introduction to Creative Curriculum for Infants, Toddlers & Twos - Session 1: Live Virtual

- I consider it important that the training be from 7 to 9 p.m., since this allows people who work in the afternoon to be able to move around and take a break before starting, this allows for a greater willingness to participate. Trainer generates empathy with the group, listens and allows people to participate, thank you.
- All good
- Congratulate the instructors.
- Everything was perfect.
- Everything was very perfect and understandable
- Excellent (5)
- Excellent course
- Excellent way to teach the course
- I fell in love with everything and learned
- I found it excellent and appropriate to use it for my work plan
- I liked it all
- I loved it. Very interesting
- I would like examples of session planning; (practical examples)
- I would like to continue other trainings with you
- It was excellent (2)
- It was very good
- It was very good thank you
- May God bless you to continue this beautiful work.
- No... everything was very well explained
- Perfect
- Professor Trainer, very prepared and very patient, was very instructive and we hope to see him in other trainings
- Thank you!
- The training was very good (2)
- Very effective, nice
- Very good
- Very good and its continuity
- Very good and very professional Professor Trainer
- Very good I understood everything
- Very good presentation. Thank you
- Very good training
- Very interesting

101715 - (SPANISH) Introduction to The Creative Curriculum for Preschool - Session 1: Live Virtual

- Trainer is an excellent instructor.
- It was very interesting
- This training was interesting, active and a lot of learning.
- I'm very happy
- It was very interesting and very helpful
- Excellent presenter and very good coordination with Trainer
- Excellent, I liked the experience
- It was excellent
- It was an excellent training, it is the first time I have heard it and I hope to implement it in my class to help the children.
- It was an excellent training in which I learned a lot and was able to hear opinions from other educators as well. Without a doubt a great experience.
- Thank you
- More information about dates of other workshops.
- More topics in Spanish for children with behavior problems
- I would love to send me the next courses in Spanish
- I would love to go back to training with Mr. Trainer and Trainer. the best I have experienced so far
- I loved it I learned a lot it was very enriching
- I really liked the way the teacher and her assistant Trainer used to help us with each

question and at all times. Both very professional.

- Thank you very much for such a nice training
- Very grateful, excellent resource and training team
- The cards are very useful
- Not all clear
- Not everything was excellent
- Well, it was very interesting and important, since I learned how to plan, use objectives and more about the creative curriculum.
- That taught me a lot to continue doing a good job with the children.
- That they continue to do more training in Spanish

- YES, I WOULD LIKE HOW TO ENTER THE Anecdotes AND CORRECTLY MARK THE NUMBER OF AREAS AND OBJECTIVES IN THE EVALUATION SYSTEM.
- About the family
- Only the volume of my cell phone was low and that's why I hardly used the camera.
- Everything is explained well
- Everything was excellent
- Everything was very clear and understandable
- An excellent person and answers all our questions and very dynamic

101812 - (SPANISH) Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2: Live Virtual

- The training was very important and interesting.
- Great
- Excellent (6)
- More trainings in Spanish but I don't have the names of the trainings right now
- I loved the positive attitude in this learning process, so continue to support, helping the children in their development with love, patience, giving them trust and respect. Thank you so much.
- I loved it a lot. I will apply it to my room
- I would like a little more focus on how to actually use the curriculum, its tools and the My Teaching Strategy app. Because I personally think those of us who are just

starting out need a lot more help to create group or individual planning and evaluation.

- I would like to receive classes that instruct us more and more.
- Very good training. Thank you for the dedication and the time you give us, so that we can improve our learning.
- Very satisfied with the classes and grateful for the opportunity to improve that they gave me and I am waiting for more courses, thank you
- We need more math and literacy training with Trainer, she masters the topics very well
- Let there be more workshops in Spanish
- I wish there were more trainings in Spanish
- All excellent
- Everything in Spanish

101813 - (SPANISH) Exploring Literacy, Language, and Mathematics in The Creative Curriculum® for Preschool - Session 2: Live Virtual

- Thanks
- Excellent Presentation, I hope they give us the opportunity for Trainer to continue training us to continue enriching our knowledge and so we can teach the children

of the future, thank you very much and congratulations on the baby

- Excellent work, I will apply it in my living room
- Thank God the internet works well.

- Trainer is an excellent teacher and gives us confidence to raise our doubts and concerns
- I would like to receive more classes in Spanish
- I would like to receive other training in Spanish related to preschool
- Very accurate with the information.
- New topics in Spanish
- Everything was so excellent

101958 - (SPANISH) Introduction to GOLD: Live Virtual

- All good
- All well explained
- Continue practicing the observations to give the indicated level
- Everything was perfect nothing more to add
- Excellent (2)
- Excellent so good
- Excellent very instructive training
- For me it was interesting to know that you can have better communication with families and do a better evaluation of the student
- I gained extensive knowledge
- If these trainings are good
- If you could share it in 2 parts
- It was excellent
- It was excellent yes
- Thank you for the training and please ask for a little more flexibility with the schedules.
Thank you
- That all the knowledge that the boy acquires to put into practice.
- THAT THEY WERE A LITTLE MORE FLEXIBLE WITH THE ENTRY OF ALL THE COMPANIONS. WITH THOSE WHO WORK UNTIL 6.PM.
- The translation to Spanish of the materials were quite poor
- There were lots of grammar mistakes, repeated/wrong words used
- Totally comfortable with the training
- Very good and the teacher explained very well
- Very good coach
- Very good.
- Very interesting I learned a lot

102061 - Foundations of the HighScope Curriculum: Infant/Toddler: Live Virtual

- Beautiful
- Great
- I don't think the training needs to be 3 hours
- I love every part of this training
- I think participants should have to keep cameras on- they tend to not participate in breakout rooms
- Infant-Toddler curriculum training is very important specially for my staff. Our center uses this curriculum. Marie had demonstrated variety of materials that can be in an infant-toddler classroom, the large/small group activities, and the daily routine.
- It was very educational
- Trainer covered all.
- Trainer was a great presenter, kept it upbeat and interactive
- Trainer was extremely knowledgeable and passionate. She was funny and held my attention throughout all of the training days.
- Nothing it was a great .
- She is very knowledgeable and professional. I totally enjoyed the whole three days of training.
- The breaks should have been earlier during the training (ex. 1.5hrs in, instead of 2hrs in)
- This was a great group. A lot of discussion and idea exchanges. Everyone was very actively engaged and participatory
- Tips about how can I introduce treasure basket to active toddlers.

102062 - Foundations of the HighScope Curriculum: Preschool: Live Virtual

- The presenter was great, it was just the material was redundant as it's been covered multiple times in the past 7 years as an early childhood educator.
- A great refresher filled with fresh ideas
- All was great!
- Everything went well, very informative! Can't wait to implement.
- Excellent training thank you very much
- Great introduction!
- Great refresher on HighScope Curriculum!
- Great Training
- Great Training! LOVED Trainer! :) SUPER SWEET AND DOWN TO EARTH
- I didn't receive any of the material for the training
- I enjoyed the training!
- I feel that this was an overview of the High Scope Curriculum. It was geared towards teachers who are new to High Scope. I have been teaching High Scope for several years and was hoping to gain some new ideas and strategies to help me become a more-effective teacher. I feel that an in-person training would have been more effective.
- I felt as though I learned more by watching the YouTube videos. I did not gain much information from presenter. Many tangents while speaking.
- I found the training help me understand the importance of the High Scope steps to learning for young children.
- I have been to this training in person before covid and I feel that so much more information was covered and there were so many more interactive activities.
- I haven't received the material, it would be helpful if I had access to the material
- I learned so much more from this training. I started working in a high scope classroom in the fall of 2020. I always worked in a private school setting so high scope was very different and a little scary at first. But I am so glad that I took this training and I feel more comfortable about High Scope and feel that I am more prepared to teach in this upcoming school year.
- I love the live web based opportunity, but would have liked to see more time and focus on the parts of the daily routine. I understand there needs to be time dedicated to the philosophy of the program along with active learning, but as a coach for my newest teachers, I would want them to see more of the "in and outs" of the daily routine. I loved the video examples during Friday afternoons sessions. I think more of that type would be helpful, although in shorter time periods.
- I never received the materials for the training.
- I think it would be great to have a training for Admin. I am the Executive Director of a center and would have liked to learn about the curriculum with more of an administrative lens.
- I truly enjoyed the training with Trainer. She was informative and I can tell she really has a firm understanding of the High scope Curriculum. She made me feel comfortable and valued in the training.
- I want to hear more practical things related High scope.
- I wish the training had more hands on experiences and the first two days of training I wish had more examples given like day 3 for ideas to use in the classroom.
- I wish the training related more to special education as well as many of us are learning how to use high scope with special education
- I wish they would have started with basics such as how to set up a class, exact centers,

- rules, how to place kids during work time
etc.
- It was a great training experience thank you
 - IT WAS AN VERY INFORMATIVE TRAINING WHERE I LEARNED A LOT ABOUT HIGHSOPE. EXCELLENT TRAINER.
 - It was good
 - It was helpful
 - It was very informative. I just wish the sessions were split up. 3 hours at a time is a bit much, especially after working a full day.
 - Less personal stories and less breakout rooms. I enjoy breakout rooms but I feel that there were a lot.
 - No ,everything was excellent
 - No, just a great training.
 - No. It was really good
 - Nope I learned several things to keep my classroom running and fun.
 - Not at the present
 - Since, I am new to High Scope, I learned a lot of new information.
 - Spot on!
 - Than you!! It was wonderful!!
 - thank you so much for the information. The training was great.
 - The homework is a lot, when you think about home life/work/all of the other things that we have going on.
 - The instructor was engaging and helpful.
 - The training was very good.
 - The training is mostly offered across three days with two days of just pure reading and reflection in between the live session. I was just curious as to why the training doesn't span the full five days. Is it because of the instructor's availability or other constraints? I feel like participants would get more out of the training going over all the material.
 - the training was good I learned a lot that I will be using in my day to day work with the children, thank you
 - The training was great as is
 - The training was great!
 - The training was very interesting and engaging and .
 - This training was not challenging enough and too basic for a teacher who has used the High Scope Model for 4+ years. The instructor did not share enough personal teaching experience and wisdom for me to feel confident in the session.
 - This was the first professional development I enjoyed. It was applicable and great examples. The instructor was engaging. She was easy to pay attention to. Time flew. She was funny and had great stories that really illustrated her points.
 - Trainer was excellent.
 - To have these workshops more available for staff to take after work hours.
 - To possibly review more of what a day to day in the classroom is like. for new teachers I would suggest lots of demonstrations and help with lesson prep including the curriculum.
 - Today was a very interesting day I learn a lot.
 - Today was very informative.,
 - Trainer is wonderful, easy to listen to, and so knowledgeable
 - Trainer was a great trainer with much knowledge about the foundations of high scope
 - Trainer was amazing. She took an additional hour after the first session to help me with some problems relating to my class. her experience and knowledge of the curriculum were immeasurable.
 - Trainer was awesome!! Would highly recommend future trainings with her! Thank you :)
 - Trainer was very involved and answered all our questions.
 - Thank you
 - Trainer was very knowledgeable and engaging.

- VERY INFORMATIVE
- Very informative
- Very informative and increased my knowledge in small group time, especially beginning , middle and end of small group time.
- Very interactive and informative
- Very useful
- Which we had more time to do more
- Will there be a part 2 more in depth
- Would have liked more specific information regarding parts of High Scope curriculum - especially greeting time, large group and small group.

102226 - ASQ-3 Developmental Screening Tool: Live Virtual

- All was great and understand
- Always a great refresher to developmental tools.
- Amazing
- Amazing! great info and made 3 hours pass fast
- Can trainings be given when school is not in session. As a director it is hard to find coverage for classes.
- Can we have the training's transcript?
- Excellent
- Excellent training
- Feel very well-informed and understand the topic much more.
- Good Training
- Great information
- Great job! Trainer and Trainer
- Great to have a moderator assist
- Great training and I feel very prepared to help the children in my care after completing this training.
- Great training!!
- GREAT WEBINER
- Honestly this was a great training for someone without experience with ASQ-3
- I am so happy, I took this training so much I learned today I'm going to use in my program
- I came into this meeting not knowing anything about ASQ. I left feeling more confident. Talking to parents is scary for me. So I appreciate how this program supports that!
- I enjoy it
- I enjoy the break out room to discuss an actual plan
- I enjoyed class
- I liked that there was an app to calculate the exact age for the ASQ. And also an app for scoring.
- I liked the trainers ability to share her knowledge and be able to put it in real life situations:)
- I loved the AhaSlides. I have never seen them before and thought it was very useful to keep us engaged.
- I really appreciated Trainer's pacing and clear explanations of all of the ins and outs of the ASQ3, including how to approach everything with the parents before and after.
- I think 3 hours was not enough.
- I thought it was well done
- I was able to hear the host and other people talking about me and other participants negatively
- I will like to know about the c d a
- I would like to receive by email all the information I received and thus read carefully.
- If you could do more training about this topic
- It gave us a lot of information.
- It was great (3)
- It was Great and I learned a lot.
- It was great trainer
- It was hard to print the handouts, maybe they were in a format that my computer couldn't print correctly.
- It was helpful

- It was really good
- It was very helpful
- It was very helpful and informative! The activities were helpful and the presenter was wonderful!
- It was very important, thank u!
- It was very informative (3)
- It was very informative and clear
- It was very insightful, thank you.
- It was very well organized .
- It was well executed and I enjoyed it very much!
- Keep on learning
- I learned a lot.
- Many great resources, very well explained and thought-out
- It was very helpful
- Mrs. Trainer is an excellent trainer! Trainer is super helpful with navigating the technology
- N/A. The training was wonderful and full of information that I can bring back to my program to share with my teachers.
- No answered everything .
- No, thank you.
- No, it was great!
- NO LEARNED ALL I COULD LEARN
- No thank you (2)
- No they were awesome
- No, everything is clear
- No, I learned a lot
- No, it was great!
- No, it was very informational.
- No, Keep these training coming they are great to know and have...
- No, we have addressed everything I needed to know, thank you!
- No. Trainer was thorough and easy to understand.
- Not at this time
- Not presently
- Nothing at this time, It was so informative
- She was a wonder trainer. Gave lots of information and told great stories. She kept it interesting.
- Someone's alert sounds kept going off during the training and it was very distracting
- Thank you (3)
- Thank you for a great training!
- Thank you so much for this was very helpful for me. I believe I have a much better understanding now of how to use it.
- Thank you very informative and a good refresher.
- The information was new for me because this is the first time I will be using ASQ.
- The instructor was excellent
- The parent fill out the questionnaire and I have to complete the information summary
- The trainer was excellent
- The trainer was great!
- This is my second training with Trainer, she is really involved and full of information. I enjoy learning from her.
- This trainer was FABULOUS!! This is my first ASQ training but was by far the best. Trainer was so compassionate and presented the material in a way that was easy to understand. I loved the interactive activities especially the AHA slides. Thank you so much!
- This was a very informative training I enjoyed taking
- This was an extremely informative training and I can apply this knowledge at work!
- This was one of my favorite trainings, very informative
- This was very informative
- This was very informative and helpful
- This was wonderful!
- Thought the training was great and a lot of extra useful information to use
- Today's training was very knowledgeable, thank you!

- Too much time was spent in overview vs. actual work with the assessment tool
- Trainer And Trainer was great
- Trainer explained the topics very well and I learned a lot from her
- Trainer is excellent! Very knowledgeable and well spoken. Would love to take more of her classes!
- Trainer made it good for everyone to participate easily without feeling pressured.
- Trainer was a great teacher and I learned a lot about the importance of using the ASQ in the classroom.
- Trainer was a great trainer. loved the workshop very helpful, supportive and encouraging.
- Trainer was absolutely amazing!!
- Trainer was extremely knowledgeable on the ASQ3 and was upbeat and engaging
- Trainer was fantastic. She was knowledgeable, lively, and kept my attention. She also felt REAL and not stiff like some other trainers I have encountered.
- Trainer was fun and responsive. He was also very clear with instructions and helpful.
- I loved how inclusive the training videos were
- Trainer was so well spoken and very knowledgeable about ASQ-3. I would love to take more classes presented by her.
- Trainer was very detailed
- Very engaging instructor!
- Very helpful (2)
- Very helpful and useful information
- Very informal and helpful.
- Very informative
- Very informative and I really enjoyed the discussion with Trainer
- Very informative and useful
- Very thorough and informative, well paced
- Very useful
- Very well developed and explained in details.
- Very well presented. Enjoyed the stories and the stressing of having compassion for the families.
- Went very nicely
- Wish there were more classes after 6pm our daycare doesn't close till 6:30pm
- Wonderful presenter. Very clear. Great examples.

102443 - Introduction to The Creative Curriculum for Family Child Care: Live Virtual

- No I would not change anything.
- For my part everything is very clear and educational, thank you very much for all the help
- All was very good.

102444 - (SPANISH) Introduction to The Creative Curriculum for Family Child Care: Live Virtual

- Trainer is an extremely good person for the classes, she explains very well and is dedicated to teaching 100% well
- It was very informative
- That he continues these trainings are very important
- It was very entertaining, very entertaining, I loved it
- Continue with workshops for children
- Everything was perfect

102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool: Live Virtual

- Thank you for the class because it teaches us how to handle the children we have in our care, thank you very much for everything
- The training was excellent! And I've only taken it in English several times. I wanted to take it in Spanish to learn the vocabulary and it was exceptional. The presenter is very clear, she knows a lot about the curriculum.
- Excellent presentation
- EXCELLENT SUBJECT FOR DEVELOPMENT IN OUR WORK
- Thank you very much for the training it has been very useful and educational
- VERY INTERESTING AND I WOULD PUT THEM INTO PRACTICE
- Very satisfied, the speaker, a great professional and widely knowledgeable about the subject.
- NO EVERYTHING WAS EXCELLENT
- Let him continue the training
- I got the best trainer, very didactic and very good
- It would be beneficial to receive the materials in Spanish.

103038 - (SPANISH) ASQ-3 Developmental Screening Tool: Live Virtual

- A lot of information should be divided into two days of an hour and a half.
- All excellent blessings
- All good!!!
- All was very good
- Any information regarding this I would like to receive it
- Congratulations
- Everything very clear and understandable.
- Everything was clear
- Everything was very clear and interesting
Thank you
- Everything was very explained
- Excellent topic
- Excellent (3)
- Excellent I loved it
- Excellent presentation and content
- Excellent training
- Excellent training that helps us a lot to help the development of children and families.
- Excellent work, God bless you, it's my first time, ❤️😊
- Excellent, I like it and I learned a lot
- For now it is very clear but I want to continue learning
- Fully satisfied (2)
- He kept my full attention but nothing to add
- Help parents to have knowledge of the questionnaire
- I learned many new things from ASQ3
- I liked. I felt comfortable during the training, The educational material using power point was good too. The time to ask questions was flexible, The instructor was very well prepared for the training. Thank you!
- I would like to continue having more of these types of classes
- I would love to know the topic Medicine Administration
- I'm satisfied
- Is there anything else you would like us to know about today's training?
- It was excellent (3)
- It was extremely helpful.
- It was not excellent.
- It was not very interesting.
- It was very good because we learned a lot and things we didn't know how to work with the children
- It was very good training
- IT WOULD BE IMPORTANT THAT IT COUNT AT LEAST 6 HOURS.
- Just grateful for the scope of this training.
- Just thank you for the time and knowledge provided.
- Keep practicing.
- More classes in Spanish

- More days to be able to learn more about the training.
- More workouts like this
- My first time in a training like this and I would like more workshops like this in Spanish.
- No, all excellent
- No, everything has been excellent.
- Not everything was good and very interesting.
- Nothing everything was fine.
- Thank you
- Thank you
- Thank you so much
- Thanks for the information it was very useful
- Thanks to the work of Trainer and Trainer we can increase our knowledge.
- That the courses continue to be taught
- That there be more trainings like these that help a lot.
- The instructor was amazing and did an amazing job!
- The Spanish translation of the material was weak
- The topic was interesting and new.
- Very good training
- Very good training
- Very interesting and important to apply it in our practice with children and families.
- Very interesting everything new that comes for the advantages of children.
- Very interesting, thanks
- Very useful and benefits for the well-being of children.
- Which was pretty good?

103278 - HighScope Adult/Child Interactions: Infant/Toddler: Live Virtual

- The training was very informing.

103280 - HighScope Numbers Plus - Preschool: Live Virtual

- Easy to follow and great experiences that made it very interesting.
- Great information to incorporate in my classroom activities.
- Very informative

103658 - HighScope Small Group Time: Preschool: Live Virtual

- Awesome presentation
- Can we see more updated videos of teachers in the classroom today.
- Great training
- I was so pleased to have this training, it helped me a lot.
- More books that can help us with the same topic.
- No thank you (2)
- Out of work for being sick. Still joined training.
- The 3 hours per night (I thought) would be very tiring but it went by fast and for someone who has taught for 40 years, I was interested.
- The topic is interesting and good to know more information.
- The training was very informative.
- The video examples were very helpful. The material was separated well between the two days.

103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: Live Virtual

- It was awesome.
- Trainer was very good.

103659 - HighScope Large Group Time: Preschool: Live Virtual

- I enjoy the Zoom Class very much I learn a lot. Thank you so much.
- I have learned a lot from Trainer and some other teachers in the group. I will implement my new skills this upcoming school year.
- Trainer was great!
- Trainer was very enthusiastic, welcoming, and encouraged participation. She ensured everyone had the opportunity to participate at a level they were comfortable.
- Training was awesome. Really enjoyed learning new songs and ideas to improve and implement in my classroom.
- Worked very well for me.
- I like having the opportunity to have training during summer months.

104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual

- Coaching for my staff
- Everything was well presented.
- Lots of information but very relevant and helpful
- One of the BEST trainings I have taken.
- The presenter was accommodating, well-versed on the topics and set an organized pace.
- The session was very informative and engaging.
- Trainer was great at presenting the information and getting me to understand it.
- Very informative.

104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators): Live Virtual

- I am grateful.
- It was great! (2)
- More Advanced Courses for teachers and directors
- Ms. Trainer kept my interest at all times.
- Ms. Trainer was very informative and provided us with a wealth of materials and information.
- Trainer was an excellent instructor, whom I recommend to anyone.
- Very informative and extremely well easy to receive.

104537 - Developmental Screening: Live Virtual

- Class was awesome.
- Everything was great!
- Everything was informative and interesting.
- Great job!
- Great training, amazing resources, and content!
- I enjoyed it.
- I liked the workshop, thank you.
- I really enjoyed the training.
- No thank you.
- No, it was a great presentation.
- Nope, it was great.
- Thanks a lot for the Information.
- The presenter, Trainer was wonderful and really encouraged positive, productive interaction with all of the participants.
- The training was excellent.
- This was a great training with a lot of information in an engaging way.
- Training had a lot of useful information.

104538 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos: Live Virtual

- Trainer was great. She presented everything in a professional way. She made everything clear.
- No none I really was very satisfied with the Trainer.
- I suggest that more specialized and follow-up training be done in Spanish, so that more people can participate.

104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual

- Behavior
- Excellent and enjoyable training.
- How to incorporate nonverbal students
- I just wish there was more information with supporting children with disabilities I just felt like it was a review in creative curriculum.
- I learned the importance of aligning IEP goals with curricular goals.
- I really enjoyed it.
- I still have the doubt to understand why they do not talk about the benefits of sports and physical activity for children with disabilities and special needs, taking into account the complement that these activities can come to exercise in conjunction with therapy and medications.
- I think the break-out rooms could be shortened in length. I think we need only 5-7 minutes to discuss in groups.
- I would love a part 2.
- It was very useful.
- It was wonderful.
- Just the inconvenient hour
- Lots of information, but she did not have enough time to address all aspects of the course. I think this course needs to be one extra day. I could tell the instructor felt rushed.
- My trainer was really helpful!
- Needed more time.
- No, I took notes thanks for all the information
- Not today
- The instructor planned purposeful activities that kept the conversation going.
- The training was very informative.
- To be more mindful and intentional when teaching children with special needs
- Trainer was well prepared and helpful.
- Trainer's visuals and Handouts were helpful resources.
- Very informational
- Very insightful.

105146 - (SPANISH) Developmental Screening: Live Virtual

- I AM SATISFIED WITH THIS TRAINING
- All other training
- All perfect!!
- All very well
- ALL WAS VERY GOOD
- Everything was very clear and understood.
- Everything was very useful.
- Excellent
- Excellent presentation
- I loved today's class.
- I would like them to have more training in Spanish.
- I would like to take more training sessions; it was a wonderful experience.
- It was excellent.
- It was interesting a lot of excellent information.
- The managers of the course are very good, I learned a lot, thank you very much for your teachings.

105733 - ASQ SE-2 Developmental Screening Tool: Live Virtual

- All is fine.
- Awesome presentation; very organized
- Excellent presentation
- Excellent presentation
- I would love for this training to be given in Spanish.
- Spanish language
- Thank you so much for your knowledge!
- Thank You!
- That was very interesting and gave new ideas.
- The presenter was excellent, and training was informative.
- This is also beneficial to parents who do not understand screening.
- Trainer was very good presenting the ASQ.
- Very good training
- VERY USEFUL FOR ME THANKS
- Was wonderful.
- Well done thank you.
- Well presented, clear and easy to understand explanations.
- Wonderful and informative

Same-Day Satisfaction Survey Results for Virtual Hybrid Course

Virtual Hybrid Courses	N	Presenter demonstrated knowledge	Presenter answered questions	Presenter encouraged participation	Presenter kept interest	The self-paced portions helped me learn	Materials were helpful	Hybrid training format worked well	Training increased my skills	Will use information in my work	Satisfaction with training
105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid	24	3.79	3.79	3.75	3.75	3.5	3.79	3.5	3.75	3.75	3.79

Note: A trainer (trainees = 10) used the incorrect survey. Those surveys were not included in the above results.

Virtual Hybrid Training: Participant Comments

Comments are reported verbatim and in their entirety. Responses received in Spanish are translated using Google Translate.

105472 - Evaluating and Supporting Early Childhood Educators: Online Hybrid

- The trainer was excellent.
- Training was excellent and relevant.

Same-Day Satisfaction Survey Results for Virtual Asynchronous Courses

97096 – Supporting Dual Language Learners and Building Cultural Responsiveness											
Did the course cover the information you were expecting?	<p>A horizontal bar chart with two bars. The 'No' bar is at 0 and the 'Yes' bar is at 105. The x-axis ranges from 0 to 120 with increments of 20.</p> <table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>105</td></tr> </table>	No	0	Yes	105						
No	0										
Yes	105										
How new is this information to you? (Select all that apply)	<p>A horizontal bar chart with four bars. The categories and their counts are: 'I am already using these concepts regularly' (17), 'Provided a nice reminder of the concepts' (57), 'Deepened earlier understanding of concepts' (49), and 'Concept was new to me' (14). The x-axis ranges from 0 to 60 with increments of 20.</p> <table border="1"> <tr><td>I am already using these concepts regularly</td><td>17</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>57</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>49</td></tr> <tr><td>Concept was new to me</td><td>14</td></tr> </table>	I am already using these concepts regularly	17	Provided a nice reminder of the concepts	57	Deepened earlier understanding of concepts	49	Concept was new to me	14		
I am already using these concepts regularly	17										
Provided a nice reminder of the concepts	57										
Deepened earlier understanding of concepts	49										
Concept was new to me	14										
Was the course presented in a way that helped you learn?	<p>A horizontal bar chart with five bars. The categories and their counts are: 'Very well presented' (51), 'Well presented' (43), 'Average presentation' (11), 'Poorly presented' (0), and 'Very poorly presented' (0). The x-axis ranges from 0 to 60 with increments of 10.</p> <table border="1"> <tr><td>Very well presented</td><td>51</td></tr> <tr><td>Well presented</td><td>43</td></tr> <tr><td>Average presentation</td><td>11</td></tr> <tr><td>Poorly presented</td><td>0</td></tr> <tr><td>Very poorly presented</td><td>0</td></tr> </table>	Very well presented	51	Well presented	43	Average presentation	11	Poorly presented	0	Very poorly presented	0
Very well presented	51										
Well presented	43										
Average presentation	11										
Poorly presented	0										
Very poorly presented	0										
In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?	<p>A horizontal bar chart with four bars. The categories and their counts are: 'I will make this a high priority in my work' (88), 'I will make this a moderate priority in...' (16), 'I will make this a low priority in my work' (1), and 'I will not make this a priority in my work' (0). The x-axis ranges from 0 to 100 with increments of 20.</p> <table border="1"> <tr><td>I will make this a high priority in my work</td><td>88</td></tr> <tr><td>I will make this a moderate priority in...</td><td>16</td></tr> <tr><td>I will make this a low priority in my work</td><td>1</td></tr> <tr><td>I will not make this a priority in my work</td><td>0</td></tr> </table>	I will make this a high priority in my work	88	I will make this a moderate priority in...	16	I will make this a low priority in my work	1	I will not make this a priority in my work	0		
I will make this a high priority in my work	88										
I will make this a moderate priority in...	16										
I will make this a low priority in my work	1										
I will not make this a priority in my work	0										
Was the estimated time required to complete this online course accurate?	<p>A horizontal bar chart with two bars. The 'No' bar is at 3 and the 'Yes' bar is at 101. The x-axis ranges from 0 to 120 with increments of 20.</p> <table border="1"> <tr><td>No</td><td>3</td></tr> <tr><td>Yes</td><td>101</td></tr> </table>	No	3	Yes	101						
No	3										
Yes	101										
Did you experience any problems with the technology in this course?	<p>A horizontal bar chart with two bars. The 'No' bar is at 93 and the 'Yes' bar is at 11. The x-axis ranges from 0 to 100 with increments of 20.</p> <table border="1"> <tr><td>No</td><td>93</td></tr> <tr><td>Yes</td><td>11</td></tr> </table>	No	93	Yes	11						
No	93										
Yes	11										
How satisfied are you with the overall training?	<p>A horizontal bar chart with four bars. The categories and their counts are: 'Very Satisfied' (75), 'Neutral' (10), 'Very Dissatisfied' (2), and 'Very Dissatisfied' (2). The x-axis ranges from 0 to 80 with increments of 10.</p> <table border="1"> <tr><td>Very Satisfied</td><td>75</td></tr> <tr><td>Neutral</td><td>10</td></tr> <tr><td>Very Dissatisfied</td><td>2</td></tr> <tr><td>Very Dissatisfied</td><td>2</td></tr> </table>	Very Satisfied	75	Neutral	10	Very Dissatisfied	2	Very Dissatisfied	2		
Very Satisfied	75										
Neutral	10										
Very Dissatisfied	2										
Very Dissatisfied	2										

98388 - (SPANISH) Supporting Dual Language Learners and Building Cultural Responsiveness

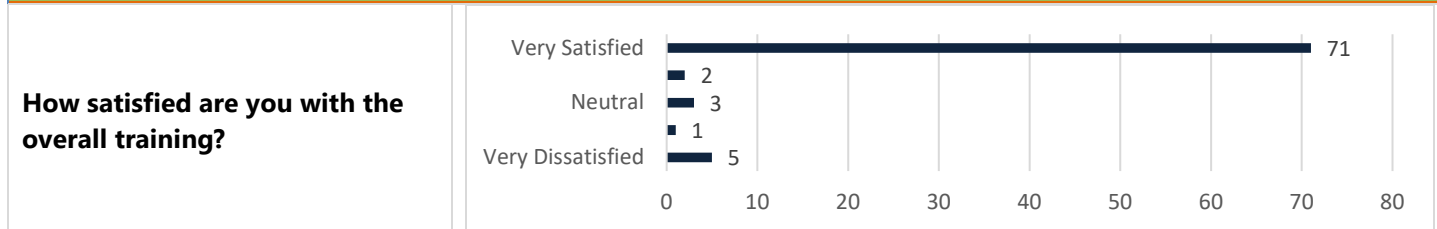
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with a scale from 0 to 50. The 'No' response has a value of 0, and the 'Yes' response has a value of 47.</p> <table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>47</td></tr> </table>	No	0	Yes	47						
No	0										
Yes	47										
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with a scale from 0 to 25. The categories and their values are: 'I am already using these concepts regularly' (7), 'Provided a nice reminder of the concepts' (16), 'Deepened earlier understanding of concepts' (20), and 'Concept was new to me' (17).</p> <table border="1"> <tr><td>I am already using these concepts regularly</td><td>7</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>16</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>20</td></tr> <tr><td>Concept was new to me</td><td>17</td></tr> </table>	I am already using these concepts regularly	7	Provided a nice reminder of the concepts	16	Deepened earlier understanding of concepts	20	Concept was new to me	17		
I am already using these concepts regularly	7										
Provided a nice reminder of the concepts	16										
Deepened earlier understanding of concepts	20										
Concept was new to me	17										
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 40. The categories and their values are: 'Very well presented' (35), 'Well presented' (11), 'Average presentation' (0), 'Poorly presented' (0), and 'Very poorly presented' (1).</p> <table border="1"> <tr><td>Very well presented</td><td>35</td></tr> <tr><td>Well presented</td><td>11</td></tr> <tr><td>Average presentation</td><td>0</td></tr> <tr><td>Poorly presented</td><td>0</td></tr> <tr><td>Very poorly presented</td><td>1</td></tr> </table>	Very well presented	35	Well presented	11	Average presentation	0	Poorly presented	0	Very poorly presented	1
Very well presented	35										
Well presented	11										
Average presentation	0										
Poorly presented	0										
Very poorly presented	1										
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 40. The categories and their values are: 'I will make this a high priority in my work' (38), 'I will make this a moderate priority in...' (9), 'I will make this a low priority in my work' (0), and 'I will not make this a priority in my work' (0).</p> <table border="1"> <tr><td>I will make this a high priority in my work</td><td>38</td></tr> <tr><td>I will make this a moderate priority in...</td><td>9</td></tr> <tr><td>I will make this a low priority in my work</td><td>0</td></tr> <tr><td>I will not make this a priority in my work</td><td>0</td></tr> </table>	I will make this a high priority in my work	38	I will make this a moderate priority in...	9	I will make this a low priority in my work	0	I will not make this a priority in my work	0		
I will make this a high priority in my work	38										
I will make this a moderate priority in...	9										
I will make this a low priority in my work	0										
I will not make this a priority in my work	0										
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with a scale from 0 to 50. The 'No' response has a value of 0, and the 'Yes' response has a value of 47.</p> <table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>47</td></tr> </table>	No	0	Yes	47						
No	0										
Yes	47										
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with a scale from 0 to 50. The 'No' response has a value of 47, and the 'Yes' response has a value of 0.</p> <table border="1"> <tr><td>No</td><td>47</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	No	47	Yes	0						
No	47										
Yes	0										
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with a scale from 0 to 50. The categories and their values are: 'Very Satisfied' (44), 'Neutral' (0), and 'Very Dissatisfied' (3).</p> <table border="1"> <tr><td>Very Satisfied</td><td>44</td></tr> <tr><td>Neutral</td><td>0</td></tr> <tr><td>Very Dissatisfied</td><td>3</td></tr> </table>	Very Satisfied	44	Neutral	0	Very Dissatisfied	3				
Very Satisfied	44										
Neutral	0										
Very Dissatisfied	3										

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<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with two bars. The 'Yes' bar is significantly longer than the 'No' bar. The x-axis ranges from 0 to 700.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>5</td></tr> <tr><td>Yes</td><td>645</td></tr> </table>	Response	Count	No	5	Yes	645						
Response	Count												
No	5												
Yes	645												
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with four bars representing different levels of familiarity. The x-axis ranges from 0 to 400.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>I am already using these concepts regularly</td><td>228</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>356</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>195</td></tr> <tr><td>Concept was new to me</td><td>68</td></tr> </table>	Response	Count	I am already using these concepts regularly	228	Provided a nice reminder of the concepts	356	Deepened earlier understanding of concepts	195	Concept was new to me	68		
Response	Count												
I am already using these concepts regularly	228												
Provided a nice reminder of the concepts	356												
Deepened earlier understanding of concepts	195												
Concept was new to me	68												
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with five bars representing presentation quality. The x-axis ranges from 0 to 400.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very well presented</td><td>339</td></tr> <tr><td>Well presented</td><td>250</td></tr> <tr><td>Average presentation</td><td>55</td></tr> <tr><td>Poorly presented</td><td>1</td></tr> <tr><td>Very poorly presented</td><td>5</td></tr> </table>	Response	Count	Very well presented	339	Well presented	250	Average presentation	55	Poorly presented	1	Very poorly presented	5
Response	Count												
Very well presented	339												
Well presented	250												
Average presentation	55												
Poorly presented	1												
Very poorly presented	5												
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with four bars representing motivation levels. The x-axis ranges from 0 to 600.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>I will make this a high priority in my work</td><td>553</td></tr> <tr><td>I will make this a moderate priority in...</td><td>91</td></tr> <tr><td>I will make this a low priority in my work</td><td>3</td></tr> <tr><td>I will not make this a priority in my work</td><td>3</td></tr> </table>	Response	Count	I will make this a high priority in my work	553	I will make this a moderate priority in...	91	I will make this a low priority in my work	3	I will not make this a priority in my work	3		
Response	Count												
I will make this a high priority in my work	553												
I will make this a moderate priority in...	91												
I will make this a low priority in my work	3												
I will not make this a priority in my work	3												
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with two bars. The 'Yes' bar is much longer than the 'No' bar. The x-axis ranges from 0 to 700.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>9</td></tr> <tr><td>Yes</td><td>578</td></tr> </table>	Response	Count	No	9	Yes	578						
Response	Count												
No	9												
Yes	578												
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with two bars. The 'No' bar is significantly longer than the 'Yes' bar. The x-axis ranges from 0 to 700.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>578</td></tr> <tr><td>Yes</td><td>72</td></tr> </table>	Response	Count	No	578	Yes	72						
Response	Count												
No	578												
Yes	72												
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with three bars representing satisfaction levels. The x-axis ranges from 0 to 500.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very Satisfied</td><td>472</td></tr> <tr><td>Neutral</td><td>57</td></tr> <tr><td>Very Dissatisfied</td><td>7</td></tr> </table>	Response	Count	Very Satisfied	472	Neutral	57	Very Dissatisfied	7				
Response	Count												
Very Satisfied	472												
Neutral	57												
Very Dissatisfied	7												

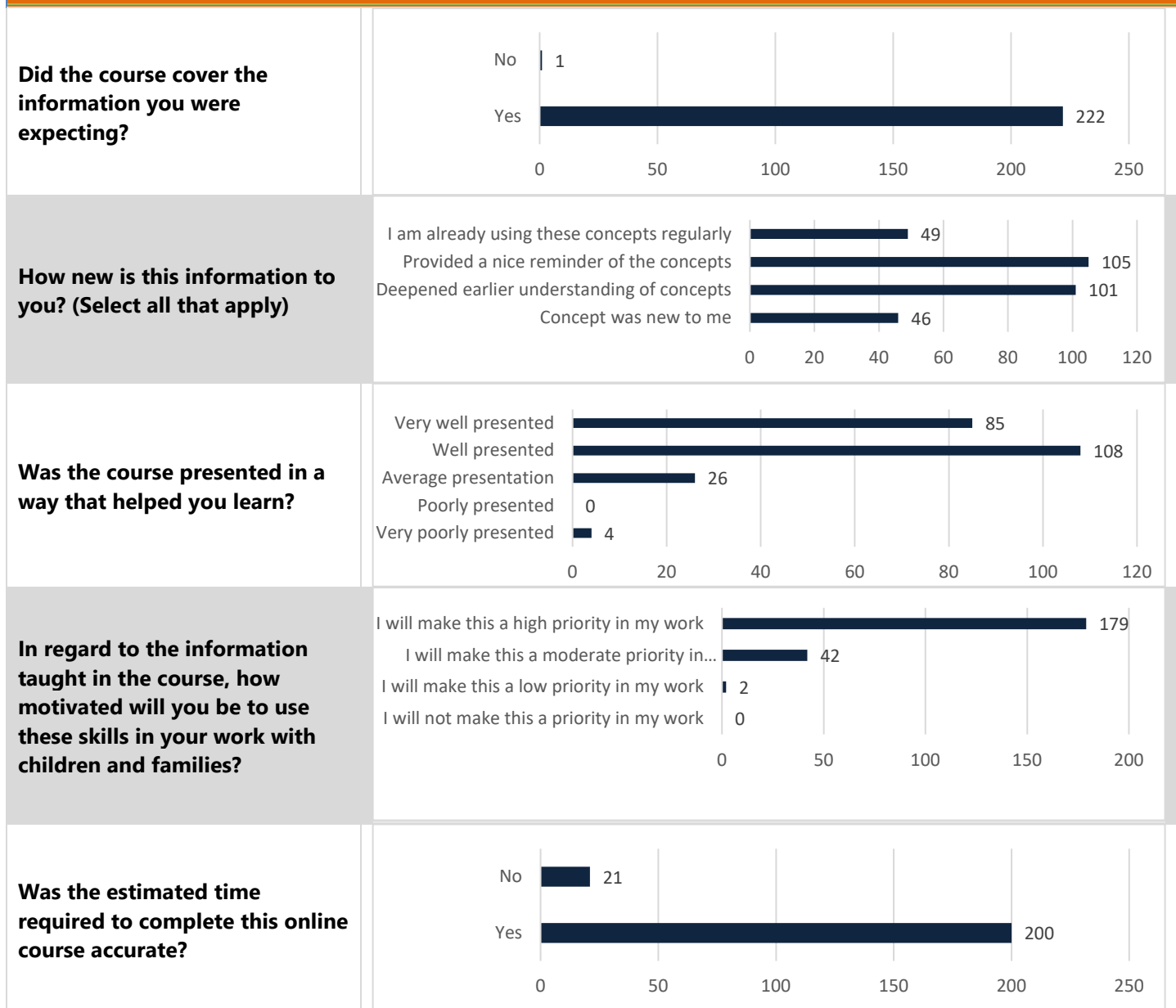
98874 - (SPANISH) NJ Birth to Three Early Learning Standards Overview

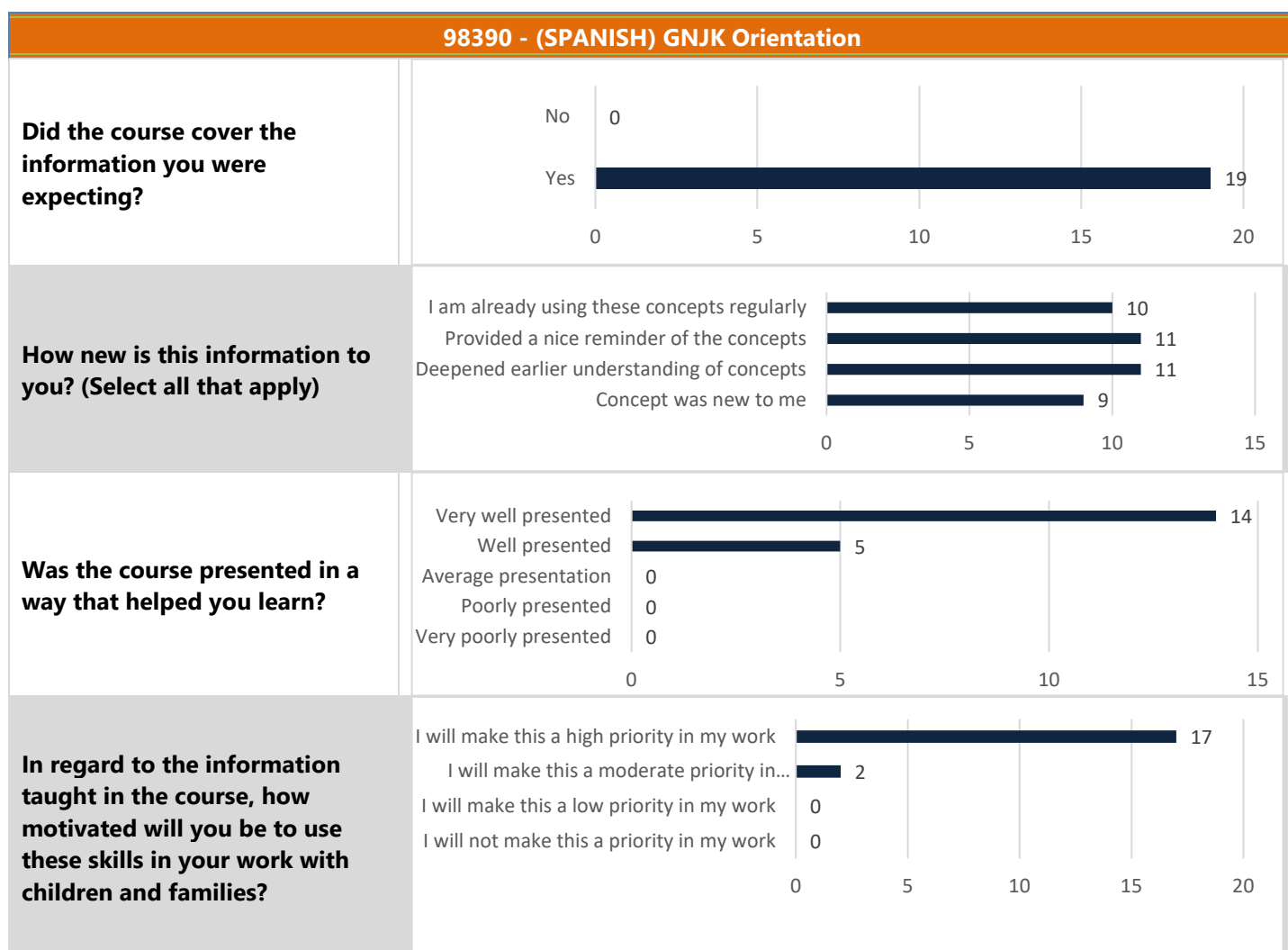
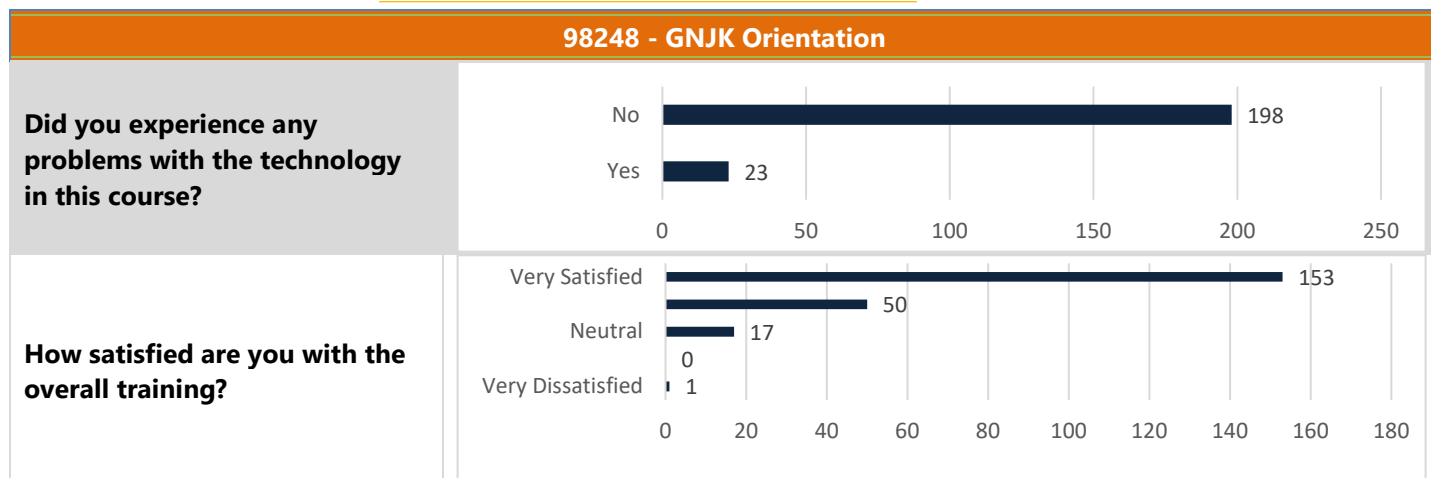
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with a scale from 0 to 100. The 'No' response is 0 and the 'Yes' response is 85.</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>85</td></tr> </table>	Response	Percentage	No	0	Yes	85						
Response	Percentage												
No	0												
Yes	85												
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with a scale from 0 to 50. Responses are: 'I am already using these concepts regularly' (33), 'Provided a nice reminder of the concepts' (44), 'Deepened earlier understanding of concepts' (33), and 'Concept was new to me' (9).</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>I am already using these concepts regularly</td><td>33</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>44</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>33</td></tr> <tr><td>Concept was new to me</td><td>9</td></tr> </table>	Response	Percentage	I am already using these concepts regularly	33	Provided a nice reminder of the concepts	44	Deepened earlier understanding of concepts	33	Concept was new to me	9		
Response	Percentage												
I am already using these concepts regularly	33												
Provided a nice reminder of the concepts	44												
Deepened earlier understanding of concepts	33												
Concept was new to me	9												
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 80. Responses are: 'Very well presented' (67), 'Well presented' (17), 'Average presentation' (0), 'Poorly presented' (0), and 'Very poorly presented' (0).</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>Very well presented</td><td>67</td></tr> <tr><td>Well presented</td><td>17</td></tr> <tr><td>Average presentation</td><td>0</td></tr> <tr><td>Poorly presented</td><td>0</td></tr> <tr><td>Very poorly presented</td><td>0</td></tr> </table>	Response	Percentage	Very well presented	67	Well presented	17	Average presentation	0	Poorly presented	0	Very poorly presented	0
Response	Percentage												
Very well presented	67												
Well presented	17												
Average presentation	0												
Poorly presented	0												
Very poorly presented	0												
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 80. Responses are: 'I will make this a high priority in my work' (70), 'I will make this a moderate priority in my work' (15), 'I will make this a low priority in my work' (0), and 'I will not make this a priority in my work' (0).</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>I will make this a high priority in my work</td><td>70</td></tr> <tr><td>I will make this a moderate priority in my work</td><td>15</td></tr> <tr><td>I will make this a low priority in my work</td><td>0</td></tr> <tr><td>I will not make this a priority in my work</td><td>0</td></tr> </table>	Response	Percentage	I will make this a high priority in my work	70	I will make this a moderate priority in my work	15	I will make this a low priority in my work	0	I will not make this a priority in my work	0		
Response	Percentage												
I will make this a high priority in my work	70												
I will make this a moderate priority in my work	15												
I will make this a low priority in my work	0												
I will not make this a priority in my work	0												
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with a scale from 0 to 100. The 'No' response is 0 and the 'Yes' response is 85.</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>85</td></tr> </table>	Response	Percentage	No	0	Yes	85						
Response	Percentage												
No	0												
Yes	85												
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with a scale from 0 to 100. The 'No' response is 77 and the 'Yes' response is 8.</p> <table border="1"> <tr><th>Response</th><th>Percentage</th></tr> <tr><td>No</td><td>77</td></tr> <tr><td>Yes</td><td>8</td></tr> </table>	Response	Percentage	No	77	Yes	8						
Response	Percentage												
No	77												
Yes	8												

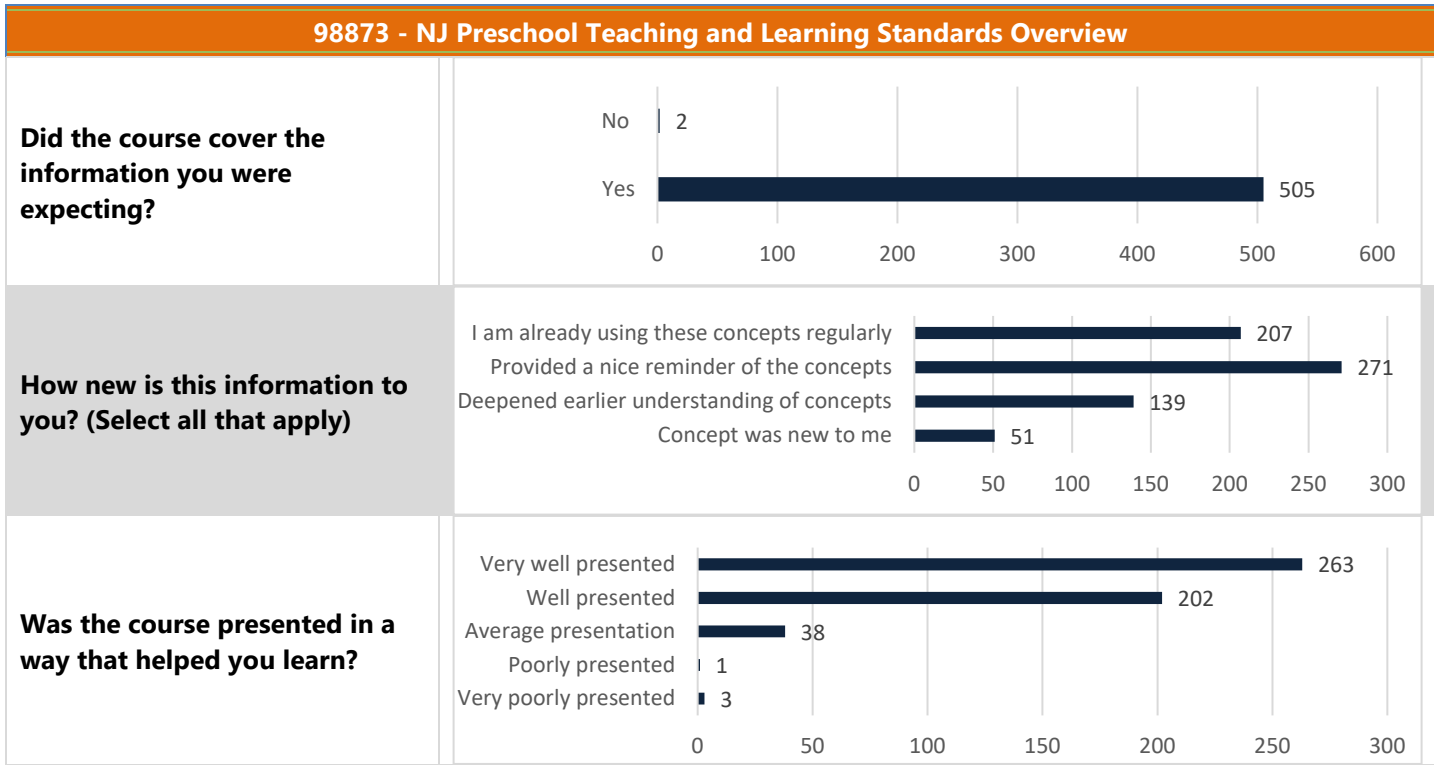
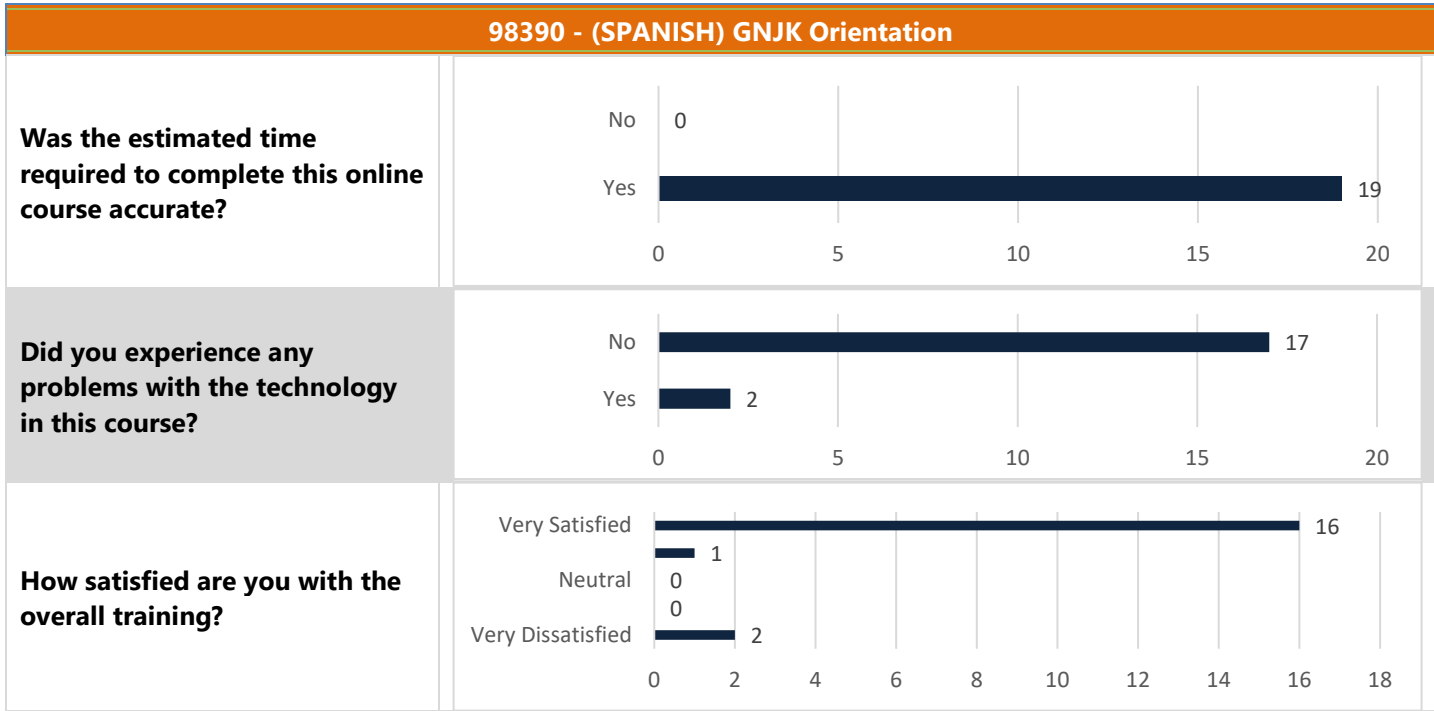
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98248 - GNJK Orientation



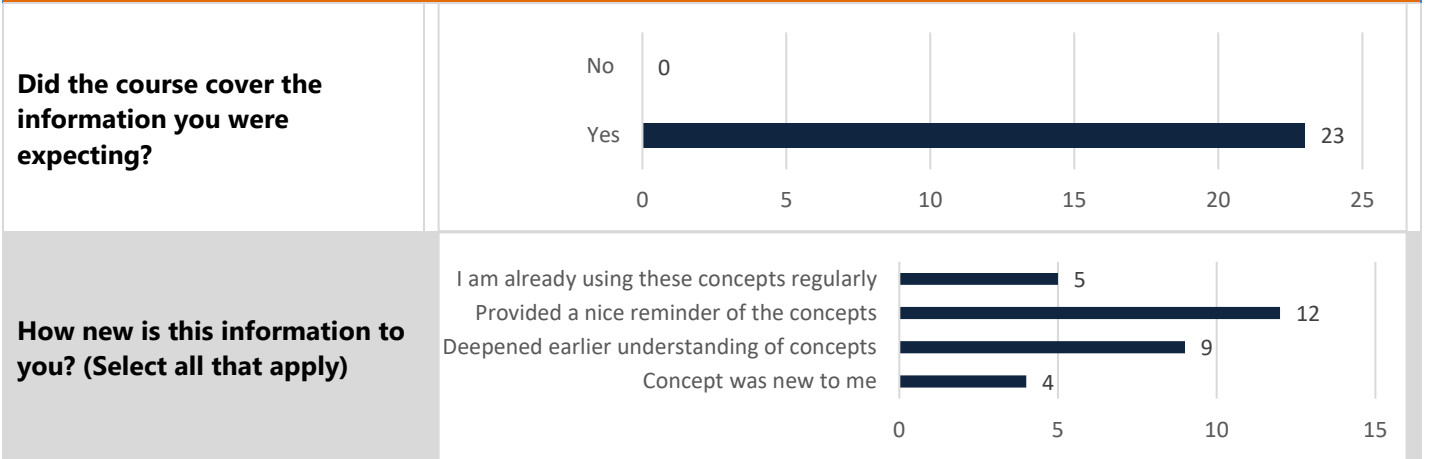




98873 - NJ Preschool Teaching and Learning Standards Overview



101102 - (SPANISH) NJ Preschool Teaching and Learning Standards Overview



101102 - (SPANISH) NJ Preschool Teaching and Learning Standards Overview

<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 14. The categories and their counts are: Very well presented (11), Well presented (12), Average presentation (0), Poorly presented (0), and Very poorly presented (0).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very well presented</td> <td>11</td> </tr> <tr> <td>Well presented</td> <td>12</td> </tr> <tr> <td>Average presentation</td> <td>0</td> </tr> <tr> <td>Poorly presented</td> <td>0</td> </tr> <tr> <td>Very poorly presented</td> <td>0</td> </tr> </tbody> </table>	Response	Count	Very well presented	11	Well presented	12	Average presentation	0	Poorly presented	0	Very poorly presented	0
Response	Count												
Very well presented	11												
Well presented	12												
Average presentation	0												
Poorly presented	0												
Very poorly presented	0												
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 20. The categories and their counts are: I will make this a high priority in my work (17), I will make this a moderate priority in... (6), I will make this a low priority in my work (0), and I will not make this a priority in my work (0).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>I will make this a high priority in my work</td> <td>17</td> </tr> <tr> <td>I will make this a moderate priority in...</td> <td>6</td> </tr> <tr> <td>I will make this a low priority in my work</td> <td>0</td> </tr> <tr> <td>I will not make this a priority in my work</td> <td>0</td> </tr> </tbody> </table>	Response	Count	I will make this a high priority in my work	17	I will make this a moderate priority in...	6	I will make this a low priority in my work	0	I will not make this a priority in my work	0		
Response	Count												
I will make this a high priority in my work	17												
I will make this a moderate priority in...	6												
I will make this a low priority in my work	0												
I will not make this a priority in my work	0												
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with a scale from 0 to 25. The categories and their counts are: No (1) and Yes (22).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>22</td> </tr> </tbody> </table>	Response	Count	No	1	Yes	22						
Response	Count												
No	1												
Yes	22												
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with a scale from 0 to 20. The categories and their counts are: No (18) and Yes (5).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>18</td> </tr> <tr> <td>Yes</td> <td>5</td> </tr> </tbody> </table>	Response	Count	No	18	Yes	5						
Response	Count												
No	18												
Yes	5												
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with a scale from 0 to 18. The categories and their counts are: Very Satisfied (16), Neutral (2), and Very Dissatisfied (0).</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Satisfied</td> <td>16</td> </tr> <tr> <td>Neutral</td> <td>2</td> </tr> <tr> <td>Very Dissatisfied</td> <td>0</td> </tr> </tbody> </table>	Response	Count	Very Satisfied	16	Neutral	2	Very Dissatisfied	0				
Response	Count												
Very Satisfied	16												
Neutral	2												
Very Dissatisfied	0												

102961 - Afterschool 101

<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with two categories: 'No' and 'Yes'. The x-axis ranges from 0 to 200 with increments of 50. The 'No' bar is very short, representing 1 response. The 'Yes' bar extends to 184.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>1</td></tr> <tr><td>Yes</td><td>184</td></tr> </table>	Response	Count	No	1	Yes	184						
Response	Count												
No	1												
Yes	184												
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with four categories: 'I am already using these concepts regularly', 'Provided a nice reminder of the concepts', 'Deepened earlier understanding of concepts', and 'Concept was new to me'. The x-axis ranges from 0 to 120 with increments of 20. The counts are 61, 104, 66, and 21 respectively.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>I am already using these concepts regularly</td><td>61</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>104</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>66</td></tr> <tr><td>Concept was new to me</td><td>21</td></tr> </table>	Response	Count	I am already using these concepts regularly	61	Provided a nice reminder of the concepts	104	Deepened earlier understanding of concepts	66	Concept was new to me	21		
Response	Count												
I am already using these concepts regularly	61												
Provided a nice reminder of the concepts	104												
Deepened earlier understanding of concepts	66												
Concept was new to me	21												
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with five categories: 'Very well presented', 'Well presented', 'Average presentation', 'Poorly presented', and 'Very poorly presented'. The x-axis ranges from 0 to 100 with increments of 10. The counts are 95, 76, 12, 1, and 1 respectively.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very well presented</td><td>95</td></tr> <tr><td>Well presented</td><td>76</td></tr> <tr><td>Average presentation</td><td>12</td></tr> <tr><td>Poorly presented</td><td>1</td></tr> <tr><td>Very poorly presented</td><td>1</td></tr> </table>	Response	Count	Very well presented	95	Well presented	76	Average presentation	12	Poorly presented	1	Very poorly presented	1
Response	Count												
Very well presented	95												
Well presented	76												
Average presentation	12												
Poorly presented	1												
Very poorly presented	1												
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with four categories: 'I will make this a high priority in my work', 'I will make this a moderate priority in...', 'I will make this a low priority in my work', and 'I will not make this a priority in my work'. The x-axis ranges from 0 to 150 with increments of 50. The counts are 138, 46, 0, and 1 respectively.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>I will make this a high priority in my work</td><td>138</td></tr> <tr><td>I will make this a moderate priority in...</td><td>46</td></tr> <tr><td>I will make this a low priority in my work</td><td>0</td></tr> <tr><td>I will not make this a priority in my work</td><td>1</td></tr> </table>	Response	Count	I will make this a high priority in my work	138	I will make this a moderate priority in...	46	I will make this a low priority in my work	0	I will not make this a priority in my work	1		
Response	Count												
I will make this a high priority in my work	138												
I will make this a moderate priority in...	46												
I will make this a low priority in my work	0												
I will not make this a priority in my work	1												
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with two categories: 'No' and 'Yes'. The x-axis ranges from 0 to 200 with increments of 50. The 'No' bar represents 3 responses, and the 'Yes' bar represents 179 responses.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>3</td></tr> <tr><td>Yes</td><td>179</td></tr> </table>	Response	Count	No	3	Yes	179						
Response	Count												
No	3												
Yes	179												
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with two categories: 'No' and 'Yes'. The x-axis ranges from 0 to 200 with increments of 50. The 'No' bar represents 173 responses, and the 'Yes' bar represents 9 responses.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>173</td></tr> <tr><td>Yes</td><td>9</td></tr> </table>	Response	Count	No	173	Yes	9						
Response	Count												
No	173												
Yes	9												
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with three categories: 'Very Satisfied', 'Neutral', and 'Very Dissatisfied'. The x-axis ranges from 0 to 160 with increments of 20. The counts are 136, 15, and 3 respectively.</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very Satisfied</td><td>136</td></tr> <tr><td>Neutral</td><td>15</td></tr> <tr><td>Very Dissatisfied</td><td>3</td></tr> </table>	Response	Count	Very Satisfied	136	Neutral	15	Very Dissatisfied	3				
Response	Count												
Very Satisfied	136												
Neutral	15												
Very Dissatisfied	3												

104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing

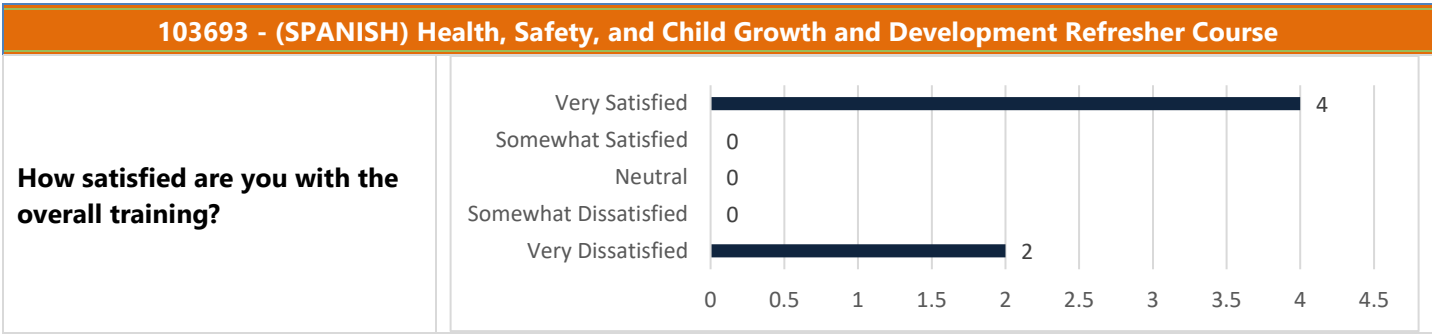
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with two bars. The 'Yes' bar is significantly longer than the 'No' bar. The x-axis ranges from 0 to 18,000.</p> <table border="1"> <tr> <td>No</td> <td>46</td> </tr> <tr> <td>Yes</td> <td>16842</td> </tr> </table>	No	46	Yes	16842						
No	46										
Yes	16842										
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with four bars. The 'Provided a nice reminder of the concepts' bar is the longest. The x-axis ranges from 0 to 10,000.</p> <table border="1"> <tr> <td>I am already using these concepts regularly</td> <td>8159</td> </tr> <tr> <td>Provided a nice reminder of the concepts</td> <td>9031</td> </tr> <tr> <td>Deepened earlier understanding of concepts</td> <td>5604</td> </tr> <tr> <td>Concept was new to me</td> <td>1669</td> </tr> </table>	I am already using these concepts regularly	8159	Provided a nice reminder of the concepts	9031	Deepened earlier understanding of concepts	5604	Concept was new to me	1669		
I am already using these concepts regularly	8159										
Provided a nice reminder of the concepts	9031										
Deepened earlier understanding of concepts	5604										
Concept was new to me	1669										
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with five bars. 'Very well presented' is the most common response. The x-axis ranges from 0 to 10,000.</p> <table border="1"> <tr> <td>Very well presented</td> <td>9082</td> </tr> <tr> <td>Well presented</td> <td>6150</td> </tr> <tr> <td>Average presentation</td> <td>1449</td> </tr> <tr> <td>Poorly presented</td> <td>79</td> </tr> <tr> <td>Very poorly presented</td> <td>128</td> </tr> </table>	Very well presented	9082	Well presented	6150	Average presentation	1449	Poorly presented	79	Very poorly presented	128
Very well presented	9082										
Well presented	6150										
Average presentation	1449										
Poorly presented	79										
Very poorly presented	128										
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with four bars. 'I will make this a high priority in my work' is the most frequent response. The x-axis ranges from 0 to 16,000.</p> <table border="1"> <tr> <td>I will make this a high priority in my work</td> <td>15463</td> </tr> <tr> <td>I will make this a moderate priority in my work</td> <td>1328</td> </tr> <tr> <td>I will make this a low priority in my work</td> <td>63</td> </tr> <tr> <td>I will not make this a priority in my work</td> <td>34</td> </tr> </table>	I will make this a high priority in my work	15463	I will make this a moderate priority in my work	1328	I will make this a low priority in my work	63	I will not make this a priority in my work	34		
I will make this a high priority in my work	15463										
I will make this a moderate priority in my work	1328										
I will make this a low priority in my work	63										
I will not make this a priority in my work	34										
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with two bars. The 'Yes' bar is much longer than the 'No' bar. The x-axis ranges from 0 to 18,000.</p> <table border="1"> <tr> <td>No</td> <td>1500</td> </tr> <tr> <td>Yes</td> <td>15301</td> </tr> </table>	No	1500	Yes	15301						
No	1500										
Yes	15301										
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with two bars. The 'No' bar is longer than the 'Yes' bar. The x-axis ranges from 0 to 14,000.</p> <table border="1"> <tr> <td>No</td> <td>11619</td> </tr> <tr> <td>Yes</td> <td>5182</td> </tr> </table>	No	11619	Yes	5182						
No	11619										
Yes	5182										
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with four bars. 'Very Satisfied' is the most common response. The x-axis ranges from 0 to 14,000.</p> <table border="1"> <tr> <td>Very Satisfied</td> <td>11527</td> </tr> <tr> <td>Satisfied</td> <td>3004</td> </tr> <tr> <td>Neutral</td> <td>1664</td> </tr> <tr> <td>Very Dissatisfied</td> <td>358</td> </tr> </table>	Very Satisfied	11527	Satisfied	3004	Neutral	1664	Very Dissatisfied	358		
Very Satisfied	11527										
Satisfied	3004										
Neutral	1664										
Very Dissatisfied	358										

104659 - (SPANISH) Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing

<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with two bars. The 'Yes' bar is significantly longer than the 'No' bar. The x-axis ranges from 0 to 2000.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>11</td> </tr> <tr> <td>Yes</td> <td>1812</td> </tr> </tbody> </table>	Response	Count	No	11	Yes	1812						
Response	Count												
No	11												
Yes	1812												
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with four bars representing different levels of familiarity. The x-axis ranges from 0 to 1200.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>I am already using these concepts regularly</td> <td>684</td> </tr> <tr> <td>Provided a nice reminder of the concepts</td> <td>932</td> </tr> <tr> <td>Deepened earlier understanding of concepts</td> <td>953</td> </tr> <tr> <td>Concept was new to me</td> <td>458</td> </tr> </tbody> </table>	Response	Count	I am already using these concepts regularly	684	Provided a nice reminder of the concepts	932	Deepened earlier understanding of concepts	953	Concept was new to me	458		
Response	Count												
I am already using these concepts regularly	684												
Provided a nice reminder of the concepts	932												
Deepened earlier understanding of concepts	953												
Concept was new to me	458												
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with five bars representing presentation quality. The x-axis ranges from 0 to 1600.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very well presented</td> <td>1362</td> </tr> <tr> <td>Well presented</td> <td>403</td> </tr> <tr> <td>Average presentation</td> <td>32</td> </tr> <tr> <td>Poorly presented</td> <td>7</td> </tr> <tr> <td>Very poorly presented</td> <td>19</td> </tr> </tbody> </table>	Response	Count	Very well presented	1362	Well presented	403	Average presentation	32	Poorly presented	7	Very poorly presented	19
Response	Count												
Very well presented	1362												
Well presented	403												
Average presentation	32												
Poorly presented	7												
Very poorly presented	19												
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with four bars representing motivation levels. The x-axis ranges from 0 to 2000.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>I will make this a high priority in my work</td> <td>1660</td> </tr> <tr> <td>I will make this a moderate priority in...</td> <td>153</td> </tr> <tr> <td>I will make this a low priority in my work</td> <td>5</td> </tr> <tr> <td>I will not make this a priority in my work</td> <td>5</td> </tr> </tbody> </table>	Response	Count	I will make this a high priority in my work	1660	I will make this a moderate priority in...	153	I will make this a low priority in my work	5	I will not make this a priority in my work	5		
Response	Count												
I will make this a high priority in my work	1660												
I will make this a moderate priority in...	153												
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I will not make this a priority in my work	5												
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with two bars. The 'Yes' bar is much longer than the 'No' bar. The x-axis ranges from 0 to 2000.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>116</td> </tr> <tr> <td>Yes</td> <td>1695</td> </tr> </tbody> </table>	Response	Count	No	116	Yes	1695						
Response	Count												
No	116												
Yes	1695												
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with two bars. The 'No' bar is significantly longer than the 'Yes' bar. The x-axis ranges from 0 to 2000.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>1479</td> </tr> <tr> <td>Yes</td> <td>332</td> </tr> </tbody> </table>	Response	Count	No	1479	Yes	332						
Response	Count												
No	1479												
Yes	332												
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with three bars representing satisfaction levels. The x-axis ranges from 0 to 1600.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Satisfied</td> <td>1502</td> </tr> <tr> <td>Neutral</td> <td>67</td> </tr> <tr> <td>Very Dissatisfied</td> <td>186</td> </tr> </tbody> </table>	Response	Count	Very Satisfied	1502	Neutral	67	Very Dissatisfied	186				
Response	Count												
Very Satisfied	1502												
Neutral	67												
Very Dissatisfied	186												

102953 - Health, Safety, and Child Growth and Development Refresher Course											
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with two categories: 'No' and 'Yes'. The x-axis ranges from 0 to 40. The 'No' bar has a value of 0, and the 'Yes' bar has a value of 38.</p> <table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>38</td></tr> </table>	No	0	Yes	38						
No	0										
Yes	38										
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with four categories: 'I am already using these concepts regularly', 'Provided a nice reminder of the concepts', 'Deepened earlier understanding of concepts', and 'Concept was new to me'. The x-axis ranges from 0 to 30. The values are 19, 25, 10, and 0 respectively.</p> <table border="1"> <tr><td>I am already using these concepts regularly</td><td>19</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>25</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>10</td></tr> <tr><td>Concept was new to me</td><td>0</td></tr> </table>	I am already using these concepts regularly	19	Provided a nice reminder of the concepts	25	Deepened earlier understanding of concepts	10	Concept was new to me	0		
I am already using these concepts regularly	19										
Provided a nice reminder of the concepts	25										
Deepened earlier understanding of concepts	10										
Concept was new to me	0										
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with five categories: 'Very well presented', 'Well presented', 'Average presentation', 'Poorly presented', and 'Very poorly presented'. The x-axis ranges from 0 to 25. The values are 23, 13, 1, 0, and 1 respectively.</p> <table border="1"> <tr><td>Very well presented</td><td>23</td></tr> <tr><td>Well presented</td><td>13</td></tr> <tr><td>Average presentation</td><td>1</td></tr> <tr><td>Poorly presented</td><td>0</td></tr> <tr><td>Very poorly presented</td><td>1</td></tr> </table>	Very well presented	23	Well presented	13	Average presentation	1	Poorly presented	0	Very poorly presented	1
Very well presented	23										
Well presented	13										
Average presentation	1										
Poorly presented	0										
Very poorly presented	1										
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with four categories: 'I will make this a high priority in my work', 'I will make this a moderate priority in...', 'I will make this a low priority in my work', and 'I will not make this a priority in my work'. The x-axis ranges from 0 to 40. The values are 36, 2, 0, and 0 respectively.</p> <table border="1"> <tr><td>I will make this a high priority in my work</td><td>36</td></tr> <tr><td>I will make this a moderate priority in...</td><td>2</td></tr> <tr><td>I will make this a low priority in my work</td><td>0</td></tr> <tr><td>I will not make this a priority in my work</td><td>0</td></tr> </table>	I will make this a high priority in my work	36	I will make this a moderate priority in...	2	I will make this a low priority in my work	0	I will not make this a priority in my work	0		
I will make this a high priority in my work	36										
I will make this a moderate priority in...	2										
I will make this a low priority in my work	0										
I will not make this a priority in my work	0										
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with two categories: 'No' and 'Yes'. The x-axis ranges from 0 to 40. The 'No' bar has a value of 3, and the 'Yes' bar has a value of 35.</p> <table border="1"> <tr><td>No</td><td>3</td></tr> <tr><td>Yes</td><td>35</td></tr> </table>	No	3	Yes	35						
No	3										
Yes	35										
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with two categories: 'No' and 'Yes'. The x-axis ranges from 0 to 35. The 'No' bar has a value of 33, and the 'Yes' bar has a value of 5.</p> <table border="1"> <tr><td>No</td><td>33</td></tr> <tr><td>Yes</td><td>5</td></tr> </table>	No	33	Yes	5						
No	33										
Yes	5										
<p>How satisfied are you with the overall training?</p>	<p>A horizontal bar chart with five categories: 'Very Satisfied', 'Somewhat Satisfied', 'Neutral', 'Somewhat Dissatisfied', and 'Very Dissatisfied'. The x-axis ranges from 0 to 40. The values are 34, 2, 1, 1, and 0 respectively.</p> <table border="1"> <tr><td>Very Satisfied</td><td>34</td></tr> <tr><td>Somewhat Satisfied</td><td>2</td></tr> <tr><td>Neutral</td><td>1</td></tr> <tr><td>Somewhat Dissatisfied</td><td>1</td></tr> <tr><td>Very Dissatisfied</td><td>0</td></tr> </table>	Very Satisfied	34	Somewhat Satisfied	2	Neutral	1	Somewhat Dissatisfied	1	Very Dissatisfied	0
Very Satisfied	34										
Somewhat Satisfied	2										
Neutral	1										
Somewhat Dissatisfied	1										
Very Dissatisfied	0										

103693 - (SPANISH) Health, Safety, and Child Growth and Development Refresher Course											
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with a scale from 0 to 7. The 'No' response has a count of 0, and the 'Yes' response has a count of 6.</p> <table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>6</td></tr> </table>	No	0	Yes	6						
No	0										
Yes	6										
<p>How new is this information to you? (Select all that apply)</p>	<p>A horizontal bar chart with a scale from 0 to 4. The responses and their counts are: 'I am already using these concepts regularly' (2), 'Provided a nice reminder of the concepts' (3), 'Deepened earlier understanding of concepts' (2), and 'Concept was new to me' (0).</p> <table border="1"> <tr><td>I am already using these concepts regularly</td><td>2</td></tr> <tr><td>Provided a nice reminder of the concepts</td><td>3</td></tr> <tr><td>Deepened earlier understanding of concepts</td><td>2</td></tr> <tr><td>Concept was new to me</td><td>0</td></tr> </table>	I am already using these concepts regularly	2	Provided a nice reminder of the concepts	3	Deepened earlier understanding of concepts	2	Concept was new to me	0		
I am already using these concepts regularly	2										
Provided a nice reminder of the concepts	3										
Deepened earlier understanding of concepts	2										
Concept was new to me	0										
<p>Was the course presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 6. The responses and their counts are: 'Very well presented' (1), 'Well presented' (5), 'Average presentation' (0), 'Poorly presented' (0), and 'Very poorly presented' (0).</p> <table border="1"> <tr><td>Very well presented</td><td>1</td></tr> <tr><td>Well presented</td><td>5</td></tr> <tr><td>Average presentation</td><td>0</td></tr> <tr><td>Poorly presented</td><td>0</td></tr> <tr><td>Very poorly presented</td><td>0</td></tr> </table>	Very well presented	1	Well presented	5	Average presentation	0	Poorly presented	0	Very poorly presented	0
Very well presented	1										
Well presented	5										
Average presentation	0										
Poorly presented	0										
Very poorly presented	0										
<p>In regard to the information taught in the course, how motivated will you be to use these skills in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 5. The responses and their counts are: 'I will make this a high priority in my work' (4), 'I will make this a moderate priority in...' (2), 'I will make this a low priority in my work' (0), and 'I will not make this a priority in my work' (0).</p> <table border="1"> <tr><td>I will make this a high priority in my work</td><td>4</td></tr> <tr><td>I will make this a moderate priority in...</td><td>2</td></tr> <tr><td>I will make this a low priority in my work</td><td>0</td></tr> <tr><td>I will not make this a priority in my work</td><td>0</td></tr> </table>	I will make this a high priority in my work	4	I will make this a moderate priority in...	2	I will make this a low priority in my work	0	I will not make this a priority in my work	0		
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I will make this a low priority in my work	0										
I will not make this a priority in my work	0										
<p>Was the estimated time required to complete this online course accurate?</p>	<p>A horizontal bar chart with a scale from 0 to 7. The 'No' response has a count of 0, and the 'Yes' response has a count of 6.</p> <table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>6</td></tr> </table>	No	0	Yes	6						
No	0										
Yes	6										
<p>Did you experience any problems with the technology in this course?</p>	<p>A horizontal bar chart with a scale from 0 to 7. The 'No' response has a count of 6, and the 'Yes' response has a count of 0.</p> <table border="1"> <tr><td>No</td><td>6</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	No	6	Yes	0						
No	6										
Yes	0										



Appendix B: Follow-Up Email Survey Results by Course Title

Virtual Synchronous

101198 - Introduction to The Creative Curriculum for Infants, Toddlers & Twos - Session 1 (n=56)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.3</td> </tr> <tr> <td>After</td> <td>4.7</td> </tr> </table>	Time	Mean Score	Before	3.3	After	4.7						
Time	Mean Score												
Before	3.3												
After	4.7												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>50</td> </tr> </table>	Response	Count	No	1	Yes	50						
Response	Count												
No	1												
Yes	50												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>3</td> </tr> <tr> <td>Well Presented</td> <td>21</td> </tr> <tr> <td>Very Well Presented</td> <td>26</td> </tr> </table>	Response	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	3	Well Presented	21	Very Well Presented	26
Response	Count												
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<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>1</td> </tr> <tr> <td>Useful</td> <td>16</td> </tr> <tr> <td>Very Useful</td> <td>34</td> </tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	1	Useful	16	Very Useful	34		
Response	Count												
Not At All Useful	0												
Somewhat Useful	1												
Useful	16												
Very Useful	34												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>48</td> </tr> <tr> <td>Yes</td> <td>3</td> </tr> </table>	Response	Count	No	48	Yes	3						
Response	Count												
No	48												
Yes	3												

How will you use what you learned in the training?

- Already started using different ways to talk to child having meltdowns
- Apply it to my everyday interaction with the children
- Because I am only a teacher assistant I'm not sure how I'm going to use it yet
- By applying it to my classroom.
- Hard to say as I did not learn any new information.
- I now better understand the curriculum and how to use it
- I now know how to utilize my time with the kids in a better way.
- I will apply it to the kids I help teach at our learning center
- I will apply it to the workplace, to my students and to myself.

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- I will be able to better plan my curriculum with my infants and help with talk with the parents.
- I will implement it in my every day planning
- I will implement the course material within my classroom
- I will share with the staff.
- I will start implementing everything I've learned into the classroom.
- I will try to include what I learned on the daily basis / routine
- I will use it in my work day to day
- I will use it to improve my teaching techniques of my children
- I will use some ways which I learned in the training in my class to help my kids
- I will use the training with my everyday experience working with the pre school children
- I would use this every day training in my childcare business and work with the children as much as I can and to accomplish a lot of my goals I hope to learn a little bit more of everything that I need to learn and I truly appreciate it.
- Implement it personal and work life
- Implementing to weekly activities
- In classroom
- In every way
- In my center
- In my classroom
- Learn new techniques on day to day experience with children and their parents
- Learning new ways to teach social/emotional development
- Now I can do what I know it's right for my classroom without thinking twice if I'm doing things right or wrong
- Some of her technique she talked about I will try on my classroom
- The training is going to help me in my lesson planning as I will be able to plan lessons that will be beneficial to all the children. I will also be able to meet the individual needs of the children.
- The training truly helped me plan my lesson plans better. It showed me how to arrange my room that is appropriate for my age group of kids.
- To advance on my way of teaching toddlers
- To keep the children attentive.
- Try newly learned concepts to help in my daily interactions with my class.
- When substituting in the classroom, I can apply what I learned. I am already using the mighty minutes and it is working beautifully!
- Will plan schedule more structured with respect of child's need and ability.
- Will use tips and tricks learned in our everyday curriculum.
- Working directly with staff serving the programs being primary contact for in assisting to improve their environment

What is preventing you from using what you learned in the training?

- I am only a teacher assistant
- It's hard to retain the training in the midst of the day to day
- Sometimes it is hard to change the work environment for the better. To get every coworker on board to make the experiences for the students good ones

How can this training be better?

- By giving more examples and discussing personal experiences of teaching.
- Everything is ok
- I feel like the training would be better if it focused less on the foundation and philosophy and more on how to use and apply the curriculum through lesson plans. It would also be helpful to go over tools that you have online to help you incorporate the curriculum into the classroom such as book suggestions/reading list, or how to use the intentional teaching cards towards observations.
- I found it quite perfect as it was
- I think the training was excellent.
- I thought it was very well presented

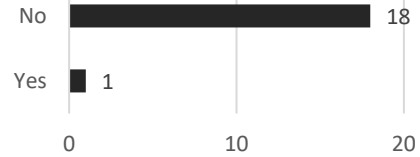
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- I training was satisfactory as is.
- In person in the classroom training with children present
- It was just fine
- It was perfect
- It was very good
- It was very well presented and informative
- It's actually very informative .
- It's was very effective and educational
- Maybe if was in person
- Maybe the break can be a little long.
- Nothing it was great.
- Practice it
- Putting more samples of different things about any age.
- Shorten it
- The train it was very well put together I enjoyed it I learned a lot I don't think the trainer should be better it was really good training class.
- The training was good as it is.
- The training was thorough and informative. I do not see how it can be improved on.
- They did a pretty good job!
- Time...it wasn't enough time
- To give as much advice as possible on how to effectively discipline bad behavior
- Training needs nothing to make it better
- Two days in person on a weekday, like a Monday/Tuesday
- Two days per week
- Was great the way it was done already

101199 - Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2 (n=20)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.6</td> </tr> <tr> <td>After</td> <td>4.8</td> </tr> </table>	Time	Mean Score	Before	3.6	After	4.8						
Time	Mean Score												
Before	3.6												
After	4.8												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Yes</td> <td>18</td> </tr> </table>	Response	Count	No	2	Yes	18						
Response	Count												
No	2												
Yes	18												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Presentation Level</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Well Presented</td> <td>6</td> </tr> <tr> <td>Very Well Presented</td> <td>13</td> </tr> </table>	Presentation Level	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	6	Very Well Presented	13
Presentation Level	Count												
Very Poorly Presented	0												
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<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Usefulness Level</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>4</td> </tr> <tr> <td>Very Useful</td> <td>15</td> </tr> </table>	Usefulness Level	Count	Not At All Useful	0	Somewhat Useful	0	Useful	4	Very Useful	15		
Usefulness Level	Count												
Not At All Useful	0												
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Very Useful	15												

101199 - Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2 (n=20)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Applying the learned in my classroom
- I was used to see my every day life in my home child daycare and teach your children that I've learned in the virtual class.
- I will apply the concepts in conferences and classroom.
- I will feel more comfortable talking with parents.
- I will take the information and use it very carefully and very wisely and to work hard at understanding the classes is it
- I will use it during my visits to program to guide staff and administrators through the

process of improving the quality of their program environments.

- I will use the information learned in the training everyday at my center
- Supporting teachers and parents
- Try implementing all in my job
- Use my skills in my classroom
- When I'm talking to the parents, I will have a better respect for them and talking to talking to them about their child, but listen more to what they have to say the nearest speaking about the child with their likes in with their dislikes are.

How can this training be better?

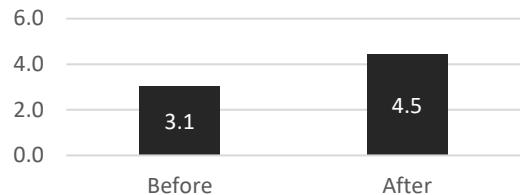
- All Is Ok
- In Person Or Web Base
- It Was Great The Way It Was
- It Was Very Well Organized
- No The Training Was Very Good I See Nothing To Change With The Whole Training
- The Training Was Very Good
- There's No Reason For The Training Class To

Be Better.

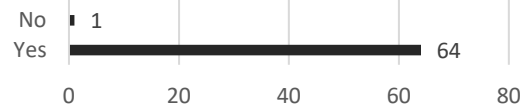
- Thought Your Training Was Very Taught, And Easy To Understand.
- Too Many Breakouts. More Time With Big Group. Some People Did Not Participate In Breakout

101200 - Introduction to The Creative Curriculum for Preschool - Session 1 (n=70)

**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



Did the course cover the information you were expecting?



101200 - Introduction to The Creative Curriculum for Preschool - Session 1 (n=70)											
<p>Was the course material presented in a way that helped you learn?</p>	<p>A horizontal bar chart with the x-axis ranging from 0 to 50. The y-axis lists four categories: Very Poorly Presented, Poorly Presented, Average Presentation, Well Presented, and Very Well Presented. The bars represent the following counts: Very Poorly Presented (0), Poorly Presented (0), Average Presentation (4), Well Presented (19), and Very Well Presented (42).</p> <table border="1"> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>4</td></tr> <tr><td>Well Presented</td><td>19</td></tr> <tr><td>Very Well Presented</td><td>42</td></tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	4	Well Presented	19	Very Well Presented	42
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	4										
Well Presented	19										
Very Well Presented	42										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<p>A horizontal bar chart with the x-axis ranging from 0 to 50. The y-axis lists four categories: Not At All Useful, Somewhat Useful, Useful, and Very Useful. The bars represent the following counts: Not At All Useful (0), Somewhat Useful (3), Useful (22), and Very Useful (40).</p> <table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>3</td></tr> <tr><td>Useful</td><td>22</td></tr> <tr><td>Very Useful</td><td>40</td></tr> </table>	Not At All Useful	0	Somewhat Useful	3	Useful	22	Very Useful	40		
Not At All Useful	0										
Somewhat Useful	3										
Useful	22										
Very Useful	40										
<p>Is there anything stopping you from using what you learned in the training?</p>	<p>A horizontal bar chart with the x-axis ranging from 0 to 100. The y-axis lists two categories: No and Yes. The bars represent the following counts: No (60) and Yes (5).</p> <table border="1"> <tr><td>No</td><td>60</td></tr> <tr><td>Yes</td><td>5</td></tr> </table>	No	60	Yes	5						
No	60										
Yes	5										

How will you use what you learned in the training?

- Apply it to my planning for next year
- Apply the knowledge in everyday interactions and observations
- Bring it into my classroom with how I teach and how my room is set up.
- Daily
- Everyday in our classrooms
- I will always be able to have our curriculum to guide me.
- I will apply in each center and work together with the kids.
- I will apply it to my every day routine in the classroom.
- I will be able to assist the teacher more having taken this class.
- I will definitely use positive guidance!
- I will implement the things that I learned in the school year.
- I will implement what I learned in the class
- I will incorporate the information I learned during my day to day work in the classroom.
- I will plan my schedule accordingly to the times and set up my classroom accordingly
- I will practice things I learned during my training
- I will take a closer look at my centers and see what I can add to make them better
- I will use it on my daily basics.
- I will use the information to help set up the learning centers in my classroom.
- I would use it a lot everyday
- I'm implementing all the ideas that I get
- I'll be more aware of ensuring the creative curriculum is being used as presented in the training.
- Implement it into the classroom and instruction
- Implementing an organized environment that appeals to all stations for the upmost possible learning. Using appropriate mighty minutes for seamless transitions. The best ways to use positive guidance.
- In my class
- In my class
- Introduce some aspects of the cc within the self-contained classroom

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- I've already used some of what I learned in training. I was pleased to learn that the program begins with dap & positive guidance
- More implementation of creative curriculum in daily lessons.
- Not sure
- Now that I understand the curriculum better I can better assist the teacher in implementing the lessons and collecting data.
- Practicing the different activities with the kids.
- Room arrangement
- Set better times of schedule and developing areas in classroom
- The examples and discussion time will be implemented into my classroom
- The parents news letters to keep the parents communication
- To help achieve creative curriculum goals
- To improve the interest in the different areas of learning for the children
- To start our new school year off with the new curriculum.
- Try to. Incorporate tips given during the training
- We will be implementing centers and time allotments.
- Yes

What is preventing you from using what you learned in the training?

- Lack of support/resources at our school of the school right now.
- Nothing
- Our center needs more space to set up stations for each subject since we work out Space - we need more space
- Understand each student

How can this training be better?

- Allow a longer break - 20 minutes
- Already better
- I feel that some of the training hours are during work hours. Maybe do some Saturdays.
- I learned a lot and thought it was efficient.
- I like it
- I think it was very well presented! No changes.
- I think it would've been better served in person/over the course of 1 or 2 days rather than 4 days. It's very hard for our school to get substitutes and we missed out on basically a whole week of instructional time with our students when the substitutes that were covering for us all week could have been used in other classrooms where the teacher was physically absent. The times were just inconvenient for our situation.
- I think the training could've been better by asking people to please be quiet while the government is trying to teach. There was a woman that kept talking the whole time and they eventually had mute her. Maybe just say in the beginning we appreciate participation however please be respectful to other participants and the teacher.
- I think this training covered all the topics to get the program started at my school.
- I thought it was perfect as is. It really helped me "connect the dots" of the core elements of the creative curriculum.
- I thought it was well done
- In person
- In person. I had a lot of technical difficulties that prevented me participating fully
- Include information for teachers assistants.
- It already was better
- It was excellent
- It was great
- It was great does not need any improvement
- It was presented so well. . So nothing..
- It was very informative especially with the textbook and the very knowledgeable and engaging trainer, Rachael.
- It would have been cool to see videos of teachers using the strategies in their classroom
- It would have been helpful to have more in depth information on how CC can be implemented with children that have many barriers to learning and those children who learn differently.

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- Make it shorter
- Maybe we can have it at the beginning of the school year
- More samples of typical days
- Not as many days.
- Provide more technical support on the assessment portion of the program.
- The training was great the way it is.
- the training wasn't bad just a little to long
- Training was very informative.
- Understand all the students
- Update with more information as well in the platform.

101201 - Exploring Literacy, Language, and Mathematics in The Creative Curriculum for Preschool - Session 2 (n=36)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <caption>Knowledge Rating Data</caption> <thead> <tr> <th>Time</th> <th>Mean Score</th> </tr> </thead> <tbody> <tr> <td>Before</td> <td>3.4</td> </tr> <tr> <td>After</td> <td>4.4</td> </tr> </tbody> </table>	Time	Mean Score	Before	3.4	After	4.4						
Time	Mean Score												
Before	3.4												
After	4.4												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <caption>Course Coverage Data</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>34</td> </tr> </tbody> </table>	Response	Count	No	0	Yes	34						
Response	Count												
No	0												
Yes	34												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <caption>Material Presentation Data</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>2</td> </tr> <tr> <td>Well Presented</td> <td>12</td> </tr> <tr> <td>Very Well Presented</td> <td>20</td> </tr> </tbody> </table>	Response	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	2	Well Presented	12	Very Well Presented	20
Response	Count												
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<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <caption>Information Usefulness Data</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>13</td> </tr> <tr> <td>Very Useful</td> <td>21</td> </tr> </tbody> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	13	Very Useful	21		
Response	Count												
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Somewhat Useful	0												
Useful	13												
Very Useful	21												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <caption>Obstacles to Using Training Data</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>33</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </tbody> </table>	Response	Count	No	33	Yes	0						
Response	Count												
No	33												
Yes	0												

Grow NJ Kids Training Services

How will you use what you learned in the training?

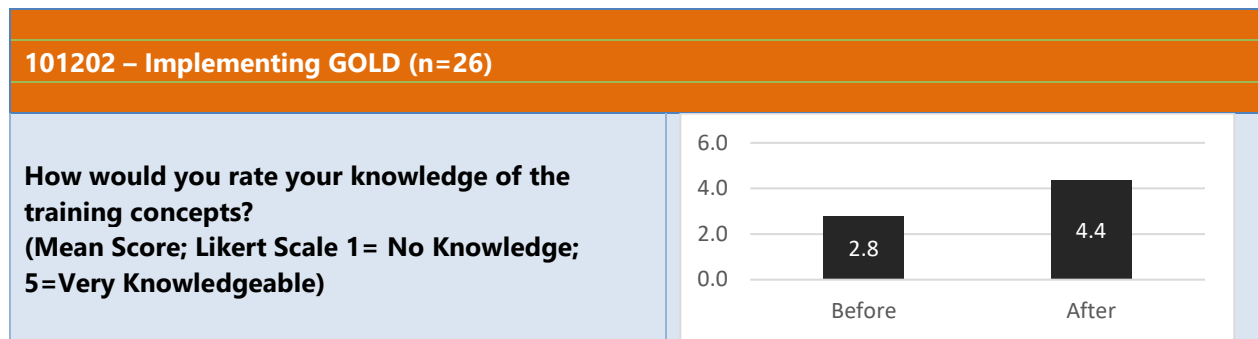
- Apply to the classroom
- Everyday in my classroom
- I will apply certain things that I learned to the classroom
- I will implement in the classroom
- I will integrate the knowledge I've learned from the training in every way I can in the different classroom activities
- I will use all
- I will use it in all my learning centers
- I will use the suggestions that help those students who learn in different manners and need different tools and approaches.
- I will use what I learned to improve my interactions with children and. To understand why children are behaving a certain way.
- I'm not sure. There was a lot of information I am still trying to process.
- Implement activities to promote mathematical processes provide more step-by-step visual guides to promote language

- and literacy
- Implement in the classroom.
- In my assessments of the environment of programs and their curriculum as a quiz
- In the lesson planning and the learning areas
- Incorporating ideas and goals
- It will help me set up the centers better and relate to the children in a better way
- Started applying the knowledge learned immediately in the classroom.
- Take all the information to the classroom
- There were many great suggestions for incorporating literacy and math into the different interest areas that I will use in my classroom
- To help my children learn to love literacy and math.
- To know what trainings staff needs
- With children in school
- Yes

How can this training be better?

- I don't know
- In person if that is possible
- It was excellent already
- It was fine as it was presented.
- It was good
- It was very good!
- It was well presented.
- It went well.
- N/a - presenter provided opportunities for

- interaction
- No comment at this time
- Share all the information
- Shorter
- The training is so good the way it is.
- The training was great - the timing was difficult 12-3 - an earlier start time would be preferable



101202 – Implementing GOLD (n=26)											
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>26</td> </tr> </table>	No	0	Yes	26						
No	0										
Yes	26										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Well Presented</td> <td>10</td> </tr> <tr> <td>Very Well Presented</td> <td>16</td> </tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	10	Very Well Presented	16
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	0										
Well Presented	10										
Very Well Presented	16										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>1</td> </tr> <tr> <td>Useful</td> <td>10</td> </tr> <tr> <td>Very Useful</td> <td>14</td> </tr> </table>	Not At All Useful	0	Somewhat Useful	1	Useful	10	Very Useful	14		
Not At All Useful	0										
Somewhat Useful	1										
Useful	10										
Very Useful	14										
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <td>No</td> <td>23</td> </tr> <tr> <td>Yes</td> <td>2</td> </tr> </table>	No	23	Yes	2						
No	23										
Yes	2										

How will you use what you learned in the training?

- Apply to the classroom
- As the assistant to the head teacher it has made me more aware of how to help her in evaluations.
- Daily use I
- Everyday activities
- How to work the app
- I have already downloaded the gold documentation app and will be using it this year. I believe I have a better understanding of how to capture observations in our classroom everyday.
- I intend to use it while I am at work and share my knowledge with co workers
- I plan on implementing and practicing what I learned in the training in the center and throughout each classroom.
- I will apply it in school.
- I will be turn keying the information to the pre k staff I work with.
- I will make sure to use the observation notes and guides to help further students' development.
- I will relate all the information to staff and parents
- I will stay connected with families and be observant of children's behaviors.
- I will use it to the best of my ability ,very much helpful.
- Implementing in the classroom
- The information will be used on a daily basis
- This will make assessing children in an ongoing manner easier and give us the ability to give the children more guided help
- To promote intentional teaching within my classroom.

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What is preventing you from using what you learned in the training?

- As of this time it is not one of my responsibilities.
- Need the technology to be able to use the program , waiting for tech from school

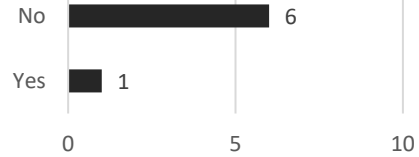
How can this training be better?

- I think it's perfect.
 - I think the training is effective with the type of instructor we had.
 - I thought it was done well
 - I thought it was excellent.
 - I wish there was a one or two day gold training. 4 days, from 10-1pm, is a lot of time to designate to pf
 - If we have more access to website
 - It was actually very informative I don't think anything needs to be changed except
- maybe if we can get more access that doesn't end when the training ends to some of the websites.
 - It was great
 - It was overall a great training trainer went through it as many times as we wanted to understand clearly
 - It went well
 - The interactive activities worked well for me and made me interested

101235 - GOLD for Administrators and Coaches (n=7)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>2.6</td> </tr> <tr> <td>After</td> <td>4.4</td> </tr> </table>	Time	Mean Score	Before	2.6	After	4.4						
Time	Mean Score												
Before	2.6												
After	4.4												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Yes</td> <td>7</td> </tr> <tr> <td>No</td> <td>0</td> </tr> </table>	Response	Count	Yes	7	No	0						
Response	Count												
Yes	7												
No	0												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Presentation Level</th> <th>Count</th> </tr> <tr> <td>Very Well Presented</td> <td>5</td> </tr> <tr> <td>Well Presented</td> <td>2</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> </table>	Presentation Level	Count	Very Well Presented	5	Well Presented	2	Average Presentation	0	Poorly Presented	0	Very Poorly Presented	0
Presentation Level	Count												
Very Well Presented	5												
Well Presented	2												
Average Presentation	0												
Poorly Presented	0												
Very Poorly Presented	0												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Usefulness Level</th> <th>Count</th> </tr> <tr> <td>Very Useful</td> <td>5</td> </tr> <tr> <td>Useful</td> <td>2</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> </table>	Usefulness Level	Count	Very Useful	5	Useful	2	Somewhat Useful	0	Not At All Useful	0		
Usefulness Level	Count												
Very Useful	5												
Useful	2												
Somewhat Useful	0												
Not At All Useful	0												

101235 - GOLD for Administrators and Coaches (n=7)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- By supporting my teachers
- I will be doing bi-monthly data check-ins with teachers. We will review their class profiles to determine any holes, and how to differentiate and individualize instructions on their lesson plans.
- I will train the educators in my building how to use the gold reports to maximize differentiated instruction, create anecdotal notes with fidelity and incorporate our families.
- I will use all of the information.
- Looking at data from gold to properly place pk and k students moving forward.
- Manage observations.

What is preventing you from using what you learned in the training?

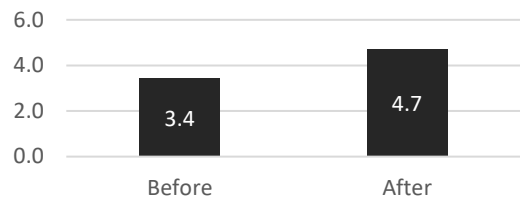
- We do not have GOLD

How can this training be better?

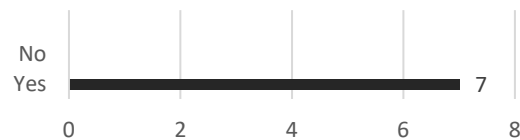
- A second part would be to dive deeper and interpret data that are programs are demonstrating.
- It was great just the way it was.

101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos (n=7)

**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



Did the course cover the information you were expecting?



101236 - Responsive Planning in The Creative Curriculum for Infants, Toddlers & Twos (n=7)	
<p>Was the course material presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 8. The categories and their counts are: Very Poorly Presented (0), Poorly Presented (0), Average Presentation (0), Well Presented (1), and Very Well Presented (6).</p>
<p>How useful was the information you learned in the training in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 8. The categories and their counts are: Not At All Useful (0), Somewhat Useful (0), Useful (1), and Very Useful (6).</p>
<p>Is there anything stopping you from using what you learned in the training?</p>	<p>A horizontal bar chart with a scale from 0 to 10. The categories and their counts are: No (6) and Yes (1).</p>

How will you use what you learned in the training?

- I will apply the things I learned to better communicate with families to better service the children in my program.
- To incorporate the new material with already-established routines.

How can this training be better?

- A few more visual aids like a video
- It's really awesome
- Less time consuming

101237 - The Preschool Learning Environment in The Creative Curriculum (n=30)	
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<p>A bar chart with a vertical axis from 0.0 to 6.0. The 'Before' bar has a value of 3.7 and the 'After' bar has a value of 4.7.</p>
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with a scale from 0 to 40. The categories and their counts are: No (0) and Yes (29).</p>

101237 - The Preschool Learning Environment in The Creative Curriculum (n=30)											
Was the course material presented in a way that helped you learn?	<p>A horizontal bar chart with a scale from 0 to 25. The categories and their counts are: Very Poorly Presented (0), Poorly Presented (0), Average Presentation (1), Well Presented (6), and Very Well Presented (22).</p> <table border="1"> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>1</td></tr> <tr><td>Well Presented</td><td>6</td></tr> <tr><td>Very Well Presented</td><td>22</td></tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	1	Well Presented	6	Very Well Presented	22
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	1										
Well Presented	6										
Very Well Presented	22										
How useful was the information you learned in the training in your work with children and families?	<p>A horizontal bar chart with a scale from 0 to 25. The categories and their counts are: Not At All Useful (0), Somewhat Useful (1), Useful (7), and Very Useful (21).</p> <table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>1</td></tr> <tr><td>Useful</td><td>7</td></tr> <tr><td>Very Useful</td><td>21</td></tr> </table>	Not At All Useful	0	Somewhat Useful	1	Useful	7	Very Useful	21		
Not At All Useful	0										
Somewhat Useful	1										
Useful	7										
Very Useful	21										
Is there anything stopping you from using what you learned in the training?	<p>A horizontal bar chart with a scale from 0 to 30. The categories and their counts are: No (28) and Yes (1).</p> <table border="1"> <tr><td>No</td><td>28</td></tr> <tr><td>Yes</td><td>1</td></tr> </table>	No	28	Yes	1						
No	28										
Yes	1										

How will you use what you learned in the training?

- By using the information inside the classroom, also sharing the information with the parents and staff at the center.
- Coach teachers by helping them with strategies learned
- Continue to use this information as I coach teachers.
- Design learning centers and activities in them
- Enriching the centers
- I am going to share the information with

many teachers.

- I have already made changes in my classroom from what I learned.
- I will use it to improve my interest areas.
- I will use what I learned in the classroom to better cater to all children's learning styles.
- In my daily routine
- Need basis
- Sharing information with other colleagues
- Use the skills in the classroom
- Will incorporate in the classroom.

How can this training be better?

- I think it's just fine
- It was great the way it was presented
- It was perfect
- More breaks during the virtual sessions, you become tired from sitting too long.
- Need more time

- No change
- Share all the information
- Tackle each interest area and develop trainings on each.
- Trainer was excellent!
- Training went well.

101240 - GOLD®: Using the Assessment Cycle to Strengthen Teaching and Learning (n=21)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.7</td> </tr> <tr> <td>After</td> <td>4.7</td> </tr> </table>	Time	Mean Score	Before	3.7	After	4.7						
Time	Mean Score												
Before	3.7												
After	4.7												
<p>Did the course cover the information you were expecting?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Yes</td> <td>19</td> </tr> </table>	Response	Count	No	2	Yes	19						
Response	Count												
No	2												
Yes	19												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Presentation Quality</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>1</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>5</td> </tr> <tr> <td>Well Presented</td> <td>5</td> </tr> <tr> <td>Very Well Presented</td> <td>15</td> </tr> </table>	Presentation Quality	Count	Very Poorly Presented	1	Poorly Presented	1	Average Presentation	5	Well Presented	5	Very Well Presented	15
Presentation Quality	Count												
Very Poorly Presented	1												
Poorly Presented	1												
Average Presentation	5												
Well Presented	5												
Very Well Presented	15												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Usefulness</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>1</td> </tr> <tr> <td>Somewhat Useful</td> <td>6</td> </tr> <tr> <td>Useful</td> <td>6</td> </tr> <tr> <td>Very Useful</td> <td>14</td> </tr> </table>	Usefulness	Count	Not At All Useful	1	Somewhat Useful	6	Useful	6	Very Useful	14		
Usefulness	Count												
Not At All Useful	1												
Somewhat Useful	6												
Useful	6												
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<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>20</td> </tr> <tr> <td>Yes</td> <td>1</td> </tr> </table>	Response	Count	No	20	Yes	1						
Response	Count												
No	20												
Yes	1												

How will you use what you learned in the training?

- I learned better ways to assess and observe the children. Learned how to write the assessments better
- I will apply what I learned in my classroom.
- I will be implementing what I learned in this training to better assess my children the next time I do report cards for my class.
- I will implement it when do observations and evaluations.
- I will pass the information to the teacher in the classroom.
- I will use it to improve my planning for student engagement.
- I won't
- Implement it in my class
- In my classroom and with the families.
- In the classroom/activities
- Learned most in previous training
- Make assessment more authentic and daily
- Our staff goal is to use our data from assessments to inform our teaching more this year. This was very helpful.
- To Coach teachers
- What I learned from the training, I will implement in my daycare.

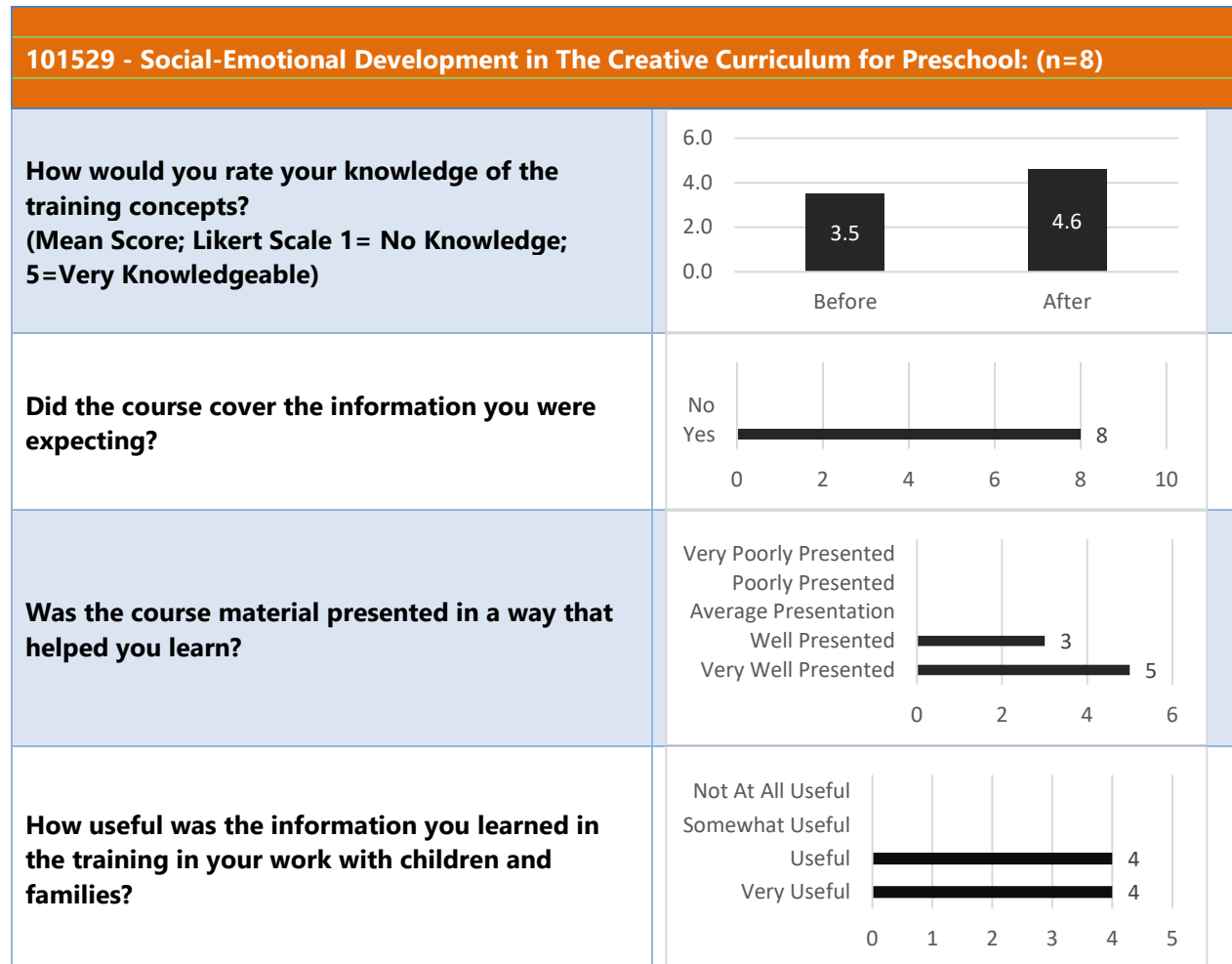
Grow NJ Kids Training Services

What is preventing you from using what you learned in the training?

- I don't understand it

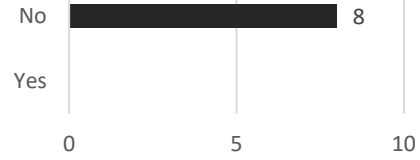
How can this training be better?

- I think that this training can be better if it was more group interaction.
- Ice breakers, Moodles, polls-not necessary in a short class
- In person
- Is perfect.
- It was great.
- It was very good.
- Maybe in-person
- More in depth on data collection and less on the parent app
- No suggestions
- Not applicable
- Nothing
- Right now time the was very good, so I don't see anything better right now.



101529 - Social-Emotional Development in The Creative Curriculum for Preschool: (n=8)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

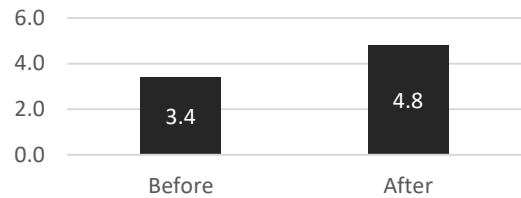
- Coach teachers Share with families
- I will implement some of the strategies we went over
- In my classroom
- Pass the information to my co worker
- Sharing what I learned with coworkers and implementing it in the classroom.
- To continue to support families, students and staff emotionally and socially while using creative curriculum

How can this training be better?

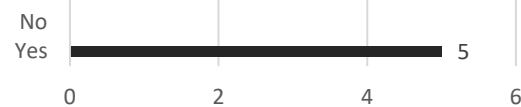
- I wouldn't change anything
- In person
- It was a good training I love the interactions
- No group icebreakers, polls about summer vacations, Moodles etc. Not necessary for a short class
- Nothing

101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool (n=6)

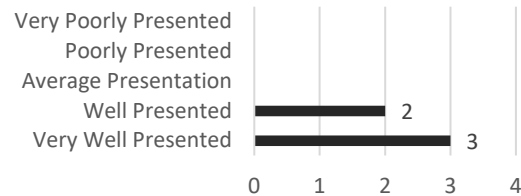
**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?



101530 - Implementing Studies to Promote Inquiry-Based Learning in The Creative Curriculum for Preschool (n=6)

<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>2</td></tr> <tr><td>Very Useful</td><td>3</td></tr> </table>	Not At All Useful	0	Somewhat Useful	0	Useful	2	Very Useful	3
Not At All Useful	0								
Somewhat Useful	0								
Useful	2								
Very Useful	3								
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><td>No</td><td>5</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	No	5	Yes	0				
No	5								
Yes	0								

How will you use what you learned in the training?

- During my class with my children
- I will apply the knowledge in the classroom
- I will to guide me and my students report
- I would use it with classroom teachers for

ratings

- In how to prepare the classes and how to interact with the students

How can this training be better?

- It is excellent

- It's the way she presents.

101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos (n=5)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr><td>Before</td><td>3.0</td></tr> <tr><td>After</td><td>4.4</td></tr> </table>	Before	3.0	After	4.4						
Before	3.0										
After	4.4										
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>5</td></tr> </table>	No	0	Yes	5						
No	0										
Yes	5										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>0</td></tr> <tr><td>Well Presented</td><td>3</td></tr> <tr><td>Very Well Presented</td><td>2</td></tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	3	Very Well Presented	2
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	0										
Well Presented	3										
Very Well Presented	2										

101532 - Language and Literacy in The Creative Curriculum® for Infants, Toddlers & Twos (n=5)

<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>1</td></tr> <tr><td>Very Useful</td><td>4</td></tr> </table>	Not At All Useful	0	Somewhat Useful	0	Useful	1	Very Useful	4
Not At All Useful	0								
Somewhat Useful	0								
Useful	1								
Very Useful	4								
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><td>No</td><td>5</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	No	5	Yes	0				
No	5								
Yes	0								

How will you use what you learned in the training?

- Be intentional when speaking to the children and be more descriptive. Be more patient loving, caring, and always be present.
- I will use my observation in daily activities.
- I would use the new information more often in my class room

How can this training be better?

- I feel that she was an excellent trainer, and I wish that I could have her in more trainings. She's talked slowly clearly explain things. She also made us feel then no answer was wrong because everybody got their way of doing things..
- It was a very informative, I don't feel any other way it can be better.

101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos (n=3)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr><td>Before</td><td>3.7</td></tr> <tr><td>After</td><td>3.3</td></tr> </table>	Before	3.7	After	3.3						
Before	3.7										
After	3.3										
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>3</td></tr> </table>	No	0	Yes	3						
No	0										
Yes	3										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>0</td></tr> <tr><td>Well Presented</td><td>2</td></tr> <tr><td>Very Well Presented</td><td>1</td></tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	2	Very Well Presented	1
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	0										
Well Presented	2										
Very Well Presented	1										

101713 - Mathematics in The Creative Curriculum® for Infants, Toddlers & Twos (n=3)									
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>2</td></tr> <tr><td>Very Useful</td><td>1</td></tr> </table>	Not At All Useful	0	Somewhat Useful	0	Useful	2	Very Useful	1
Not At All Useful	0								
Somewhat Useful	0								
Useful	2								
Very Useful	1								
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><td>No</td><td>3</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	No	3	Yes	0				
No	3								
Yes	0								

How will you use what you learned in the training?

- Applied to classroom
- By noticing my triggers and pausing before

continuing with my day

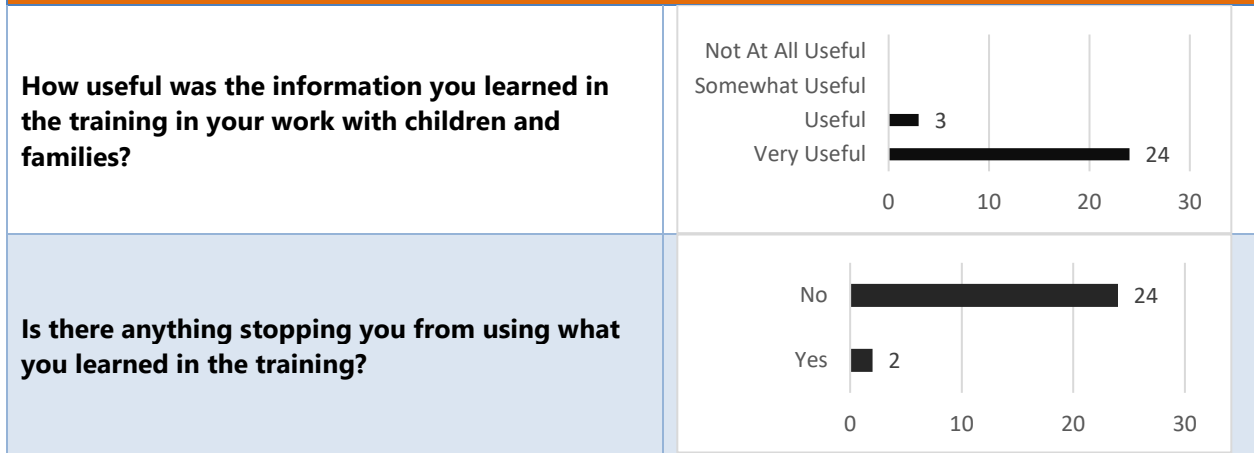
How can this training be better?

- I feel for those that have taken the pyramid model training it was a lot of the same information but for those that haven't it was

very useful

101714 - (SPANISH) Introduction to Creative Curriculum for Infants, Toddlers & Twos - Session 1 (n=28)											
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr><th>Time</th><th>Mean Score</th></tr> <tr><td>Before</td><td>3.7</td></tr> <tr><td>After</td><td>4.5</td></tr> </table>	Time	Mean Score	Before	3.7	After	4.5				
Time	Mean Score										
Before	3.7										
After	4.5										
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>27</td></tr> </table>	No	0	Yes	27						
No	0										
Yes	27										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><td>Very Poorly Presented</td><td>8</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>1</td></tr> <tr><td>Well Presented</td><td>6</td></tr> <tr><td>Very Well Presented</td><td>12</td></tr> </table>	Very Poorly Presented	8	Poorly Presented	0	Average Presentation	1	Well Presented	6	Very Well Presented	12
Very Poorly Presented	8										
Poorly Presented	0										
Average Presentation	1										
Well Presented	6										
Very Well Presented	12										

101714 - (SPANISH) Introduction to Creative Curriculum for Infants, Toddlers & Twos - Session 1 (n=28)



How will you use what you learned in the training?

- Applying the knowledge and strategies every day in my work with children
- At my job teaching children
- Daily with the children in my care
- I am going to make changes to my lesson plans.
- I put it into practice daily with my students
- I will use it to track and schedule activities
- In daily planning and actions.
- In my work, I am already applying the teachings.
- In the slightest way
- Putting in practice
- Putting into practice what has been learned.
- Putting into practice what I learned in my workplace.
- Putting it into practice with my children
- Putting it into practice with the children in the classroom
- Reinforcing and putting into practice everything learned keeping in mind that the most important thing is the well-being of children.
- Through daily planning, observing the children, schedule, routines, receptive, positive messages when caring for them and teaching them to feel safe, evaluating them and giving them lots of love to make them feel at home. Thank you for this training I loved it.
- What I learned, I will use daily in my work
- With the children the boy to use in their cognitive development and their fine and gross motor skills
- Work according to the development of each child without forcing them to do what they cannot and providing support for each of their skills. To reach the goal.

What is preventing you from using what you learned in the training?

- Apply what I have learned to my salon
- I am very interested in the Creative curriculum program, unfortunately I do not have the entire program because I have Family Child Care and low-income families, so I cannot buy the program and only what I learned in the courses is what I am going to use, but I feel disoriented, confused and incomplete but thank you very much for the questions and the training. I hope you continue training us to better teach our children who are the future

How can this training be better?

- All perfect.
- Colleagues who support better
- Excellent
- For me everything was fine.
- Give it more often
- Giving you more information

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- Have more time for discussions
- I think everything was good
- I would like the videos to be in Spanish.
- I wouldn't change anything, it was very well presented and the information was clear and complete
- In everything we need for the care and education of young children
- Putting it into practice
- Receiving more training
- The way it was made is very dynamic
- This is excellent, I like it very much, thank you.
- Training us with more curriculum courses in Spanish and how to introduce it into our lesson plans

101715 - (SPANISH) Introduction to The Creative Curriculum for Preschool - Session 1 (n=27)													
How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.6</td> </tr> <tr> <td>After</td> <td>4.5</td> </tr> </table>	Time	Mean Score	Before	3.6	After	4.5						
Time	Mean Score												
Before	3.6												
After	4.5												
Did the course cover the information you were expecting?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>25</td> </tr> </table>	Response	Count	No	1	Yes	25						
Response	Count												
No	1												
Yes	25												
Was the course material presented in a way that helped you learn?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>13</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>1</td> </tr> <tr> <td>Well Presented</td> <td>6</td> </tr> <tr> <td>Very Well Presented</td> <td>5</td> </tr> </table>	Response	Count	Very Poorly Presented	13	Poorly Presented	1	Average Presentation	1	Well Presented	6	Very Well Presented	5
Response	Count												
Very Poorly Presented	13												
Poorly Presented	1												
Average Presentation	1												
Well Presented	6												
Very Well Presented	5												
How useful was the information you learned in the training in your work with children and families?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>4</td> </tr> <tr> <td>Very Useful</td> <td>22</td> </tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	4	Very Useful	22		
Response	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	4												
Very Useful	22												
Is there anything stopping you from using what you learned in the training?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>26</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </table>	Response	Count	No	26	Yes	0						
Response	Count												
No	26												
Yes	0												

How will you use what you learned in the training?

- Apply it daily.
- Apply it in my work!
- Apply the strategies in my work group
- I am very satisfied with what I have learned
- that I implement with the children
- I will apply it in my living room
- I will continue to use the curriculum on a daily basis and all the materials included, as I

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- have been doing for several years.
- I will put into practice everything I learned in this training. Now I know what a creative curriculum means and how it can help me develop and give my best in the classroom.
- In my class I will put it into practice, starting the school year, I am very motivated with the new curriculum. Thank you .
- In the center that I work with the children
- In the development of the lesson plan.
- Put into practice in the educational center

- Put it into practice
- Put it into practice with children
- Putting it into practice
- Restructure the organization of the different educational areas in the classroom.
- To improve the environment where I work and to use it in favor of the most important, the children.
- Very effective in learning
- We organize the learning areas

What is preventing you from using what you learned in the training?

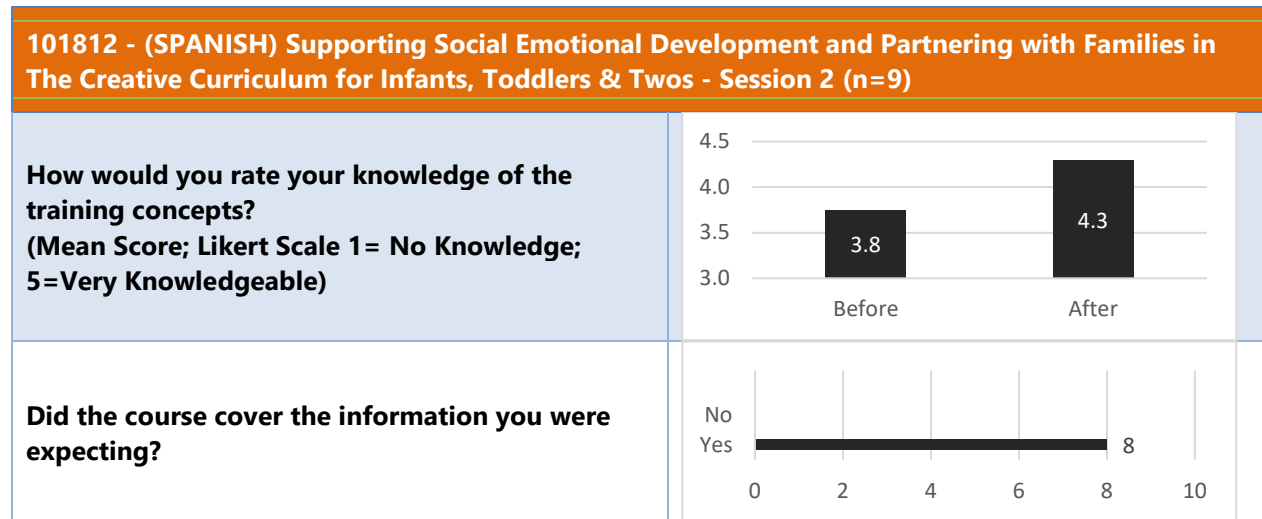
- For now nothing else to improve with the language.
- Nothing
- Nothing I'm satisfied
- There is nothing stopping it. Everything is

- well understood to practice it.
- There is nothing that prevents us from using the information learned in the training, she was very clear and explained in great detail any questions or doubts that we might have.

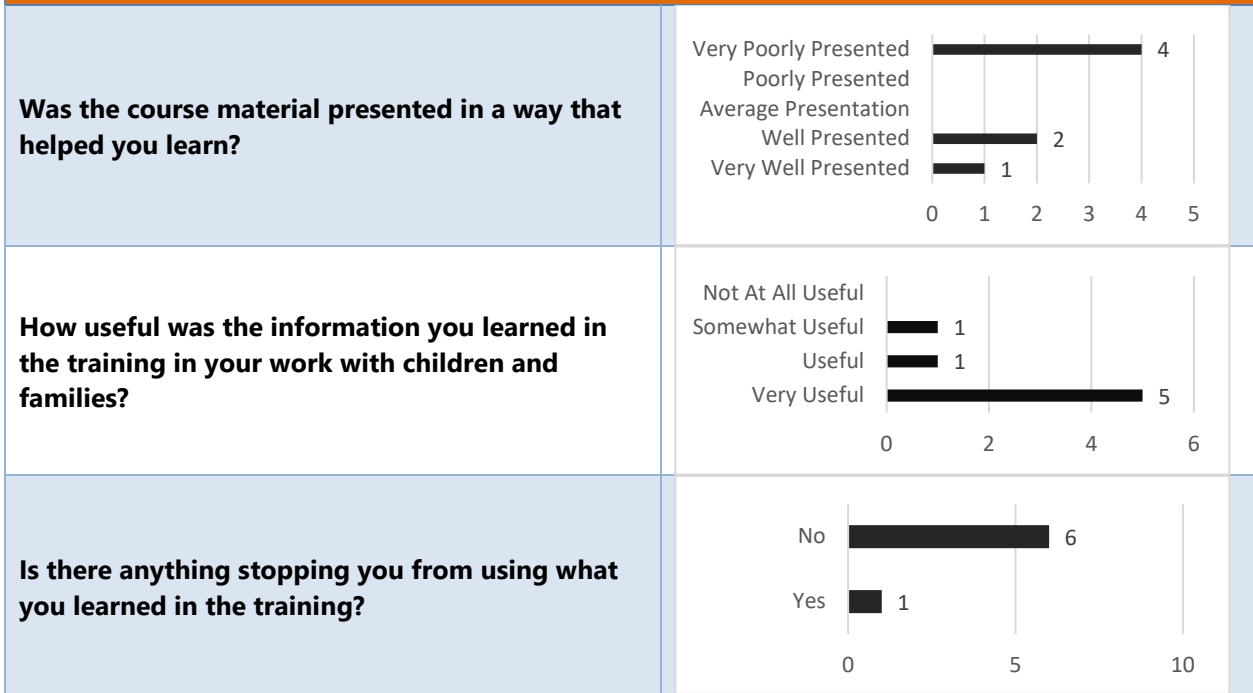
How can this training be better?

- During non-working hours
- Establish a more active and clear methodology, which does not give the feeling that we are reading the book
- Everything seemed very good to me.
- Give ideas how to make the lesson plan
- I would like to be personal
- In the schedules.
- It is always important to know more methods or ways sometimes it is for the care of children

- It was given to me so that children learn better
- Less days, it's 4 days in a row
- Many things that I was unaware of, for example the place where the centers are located
- Perhaps give fewer consecutive days of training.
- Providing more examples on inclusion
- Taking the second part of the creative curriculum



101812 - (SPANISH) Supporting Social Emotional Development and Partnering with Families in The Creative Curriculum for Infants, Toddlers & Twos - Session 2 (n=9)



How will you use what you learned in the training?

- I will use it in daily routines
- Implementing it with children
- Putting it into practice

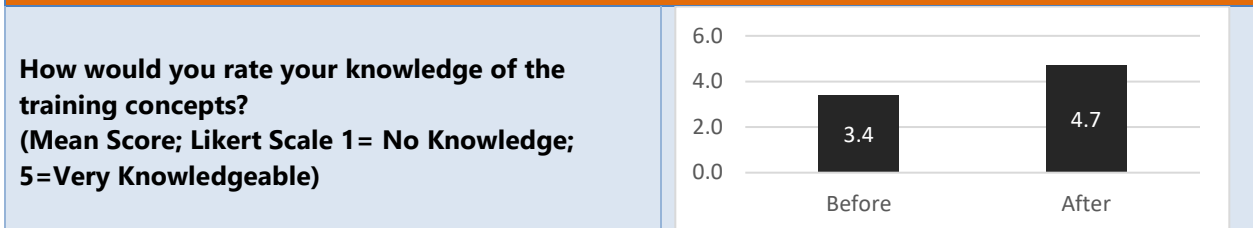
What is preventing you from using what you learned in the training?

- I have no contact with the parents
- None
- Nothing at all
- There's nothing stopping me

How can this training be better?

- Everything was very well explained
- That parents who receive the payment
- benefit take these courses
- With the videos

101813 - (SPANISH) Exploring Literacy, Language, and Mathematics in The Creative Curriculum® for Preschool - Session (n=11)



101813 - (SPANISH) Exploring Literacy, Language, and Mathematics in The Creative Curriculum® for Preschool - Session (n=11)

<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>10</td> </tr> </table>	No	1	Yes	10						
No	1										
Yes	10										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <td>Very Poorly Presented</td> <td>7</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Well Presented</td> <td>1</td> </tr> <tr> <td>Very Well Presented</td> <td>2</td> </tr> </table>	Very Poorly Presented	7	Poorly Presented	0	Average Presentation	0	Well Presented	1	Very Well Presented	2
Very Poorly Presented	7										
Poorly Presented	0										
Average Presentation	0										
Well Presented	1										
Very Well Presented	2										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>1</td> </tr> <tr> <td>Useful</td> <td>0</td> </tr> <tr> <td>Very Useful</td> <td>10</td> </tr> </table>	Not At All Useful	0	Somewhat Useful	1	Useful	0	Very Useful	10		
Not At All Useful	0										
Somewhat Useful	1										
Useful	0										
Very Useful	10										
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <td>No</td> <td>10</td> </tr> <tr> <td>Yes</td> <td>1</td> </tr> </table>	No	10	Yes	1						
No	10										
Yes	1										

How will you use what you learned in the training?

- Apply in the classroom in activities of mathematics, writing, etc.
- Giving the tools to my children in my classroom
- I will use it in my teaching practices
- Implement strategies throughout the day, especially when children are playing during Choice Time.
- In the day to day with the children
- Putting into practice day by day
- Putting it into practice every day with my children
- Putting this new knowledge into practice

How can this training be better?

- Everything was fine
- I think it's a good idea to show video
- It's perfect, the schedule, the teacher's explanation, the material.
- May it be on Saturdays and may it also be recorded

101958 - (SPANISH) Introduction to GOLD (n=23)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>2.9</td> </tr> <tr> <td>After</td> <td>4.6</td> </tr> </table>	Time	Mean Score	Before	2.9	After	4.6						
Time	Mean Score												
Before	2.9												
After	4.6												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>22</td> </tr> </table>	Response	Count	No	1	Yes	22						
Response	Count												
No	1												
Yes	22												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>9</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>1</td> </tr> <tr> <td>Well Presented</td> <td>7</td> </tr> <tr> <td>Very Well Presented</td> <td>6</td> </tr> </table>	Response	Count	Very Poorly Presented	9	Poorly Presented	1	Average Presentation	1	Well Presented	7	Very Well Presented	6
Response	Count												
Very Poorly Presented	9												
Poorly Presented	1												
Average Presentation	1												
Well Presented	7												
Very Well Presented	6												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>3</td> </tr> <tr> <td>Very Useful</td> <td>19</td> </tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	3	Very Useful	19		
Response	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	3												
Very Useful	19												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>19</td> </tr> <tr> <td>Yes</td> <td>4</td> </tr> </table>	Response	Count	No	19	Yes	4						
Response	Count												
No	19												
Yes	4												

How will you use what you learned in the training?

- At all times
- At work
- How to improve the observation of a child for a good evaluation
- I already acquired better knowledge when evaluating each child and what I am going to observe in it so that it is evaluated
- I am going to use it at work with determination to improve my work and to be able to improve the education of children, contributing the best of myself, thank you for your training.
- I am going to use it every day, to learn more about the children and their families.
- I am going to use it in my classroom, with my students it is very interesting.
- I plan to put into practice everything I have learned.
- I will put it into practice every day with the children in my workplace
- I will put it into practice to improve the organization and the annotation of observations to be able to achieve an exact and effective qualification.
- In the day to day in my work.
- Practice with children
- Putting into practice in my daycare,
- Putting into practice with my students day

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- by day
- Putting it into practice in my classes.
- Putting it into practice in my classroom.
- Supporting children and their families in all

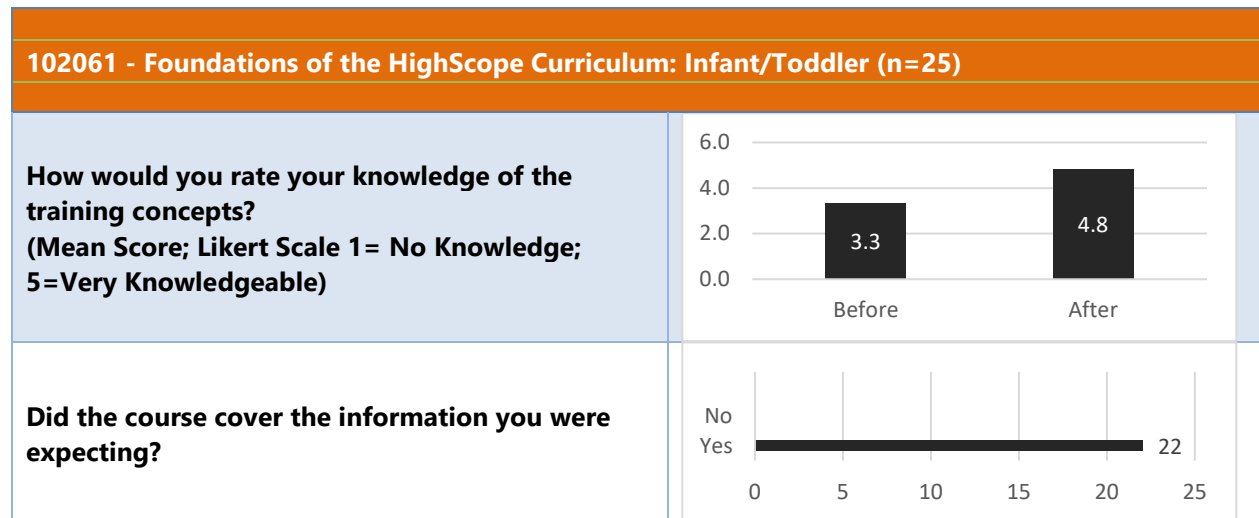
- areas.
- You will use them by putting it into practice on a day-to-day basis

What is preventing you from using what you learned in the training?

- I think the training was good, but I don't know the course, I thought they weren't going to give it from the beginning, but this was especially for people who are already working with this system, not for those who want more information to see if we can use it in our day care
- Know how to use technology to help children and families progress.
- None
- Nothing
- Nothing all good
- Nothing prevents me.
- Nothing yet
- The program that is not available for family child care
- They are not using the system in my center yet

How can this training be better?

- Continue receiving more courses. To improve more on this topic
- Continue to reinforce our skills.
- Everything's fine.
- For me it was a study that taught me things that I did not know and the teaching was very good.
- For me it was fine like that. It was understood very well
- For me they are virtual and always in Spanish
- I found everything perfect
- It is better, but in time because what has been learned is too interesting
- It may be better if they give us more time
- because it is a lot to learn in 4 days
- It was excellent
- Let it be more often and for longer.
- More time to extend the training
- Schedules
- Starting from the beginning of the course, explaining that the course is for people who already have a little knowledge of it and not for those of us who have just started because we cannot participate, only those who already know the subject ask them and learn more.
- That they do it more often
-



102061 - Foundations of the HighScope Curriculum: Infant/Toddler (n=25)													
<p>Was the course material presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 20. The categories and their counts are: Very Poorly Presented (0), Poorly Presented (0), Average Presentation (0), Well Presented (7), and Very Well Presented (15).</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>0</td></tr> <tr><td>Well Presented</td><td>7</td></tr> <tr><td>Very Well Presented</td><td>15</td></tr> </table>	Response	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	7	Very Well Presented	15
Response	Count												
Very Poorly Presented	0												
Poorly Presented	0												
Average Presentation	0												
Well Presented	7												
Very Well Presented	15												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 20. The categories and their counts are: Not At All Useful (0), Somewhat Useful (0), Useful (6), and Very Useful (16).</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>6</td></tr> <tr><td>Very Useful</td><td>16</td></tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	6	Very Useful	16		
Response	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	6												
Very Useful	16												
<p>Is there anything stopping you from using what you learned in the training?</p>	<p>A horizontal bar chart with a scale from 0 to 30. The categories and their counts are: No (22) and Yes (0).</p> <table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>22</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	Response	Count	No	22	Yes	0						
Response	Count												
No	22												
Yes	0												

How will you use what you learned in the training?

- By changing certain things in my class room and how to communicate better with a child.
- Everything
- I am better equipped on introducing new material to my classroom
- I am putting in my classroom practice
- I will be able to review with my staff the things we discussed and worked on throughout the course.
- I will introduce a treasure box to toddlers
- I will put all that I learned into practice
- I will use it to share ideas in the childcare I work at.
- I will use it to train new staff.
- The way to grow and interact with my kids.
- To help out in the classrooms and also for appraisal of staff.
- Well, I learned a lot about making a treasure box for children. It doesn't matter if they're an infant or toddler a preschooler very interesting told you to let it go stop it.
- What I really loved the most was the Surprise basket, that is something we will defiantly put in practice in our Center.
- With our daily schedule and routine to help children learn and develop their skills.

How can this training be better?

- Better hours
- Every aspect of what I needed to know was covered.
- I personal need a special education training. At the center we have some children with some special needs
- I thought the training was very good and the instructor was excellent.
- In Person
- It should be scheduled for when there's no school
- It was an awesome training.
- Maybe longer cause still have lots more to cover

102062 - Foundations of the HighScope Curriculum: Preschool (n=39)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.4</td> </tr> <tr> <td>After</td> <td>4.4</td> </tr> </table>	Time	Mean Score	Before	3.4	After	4.4						
Time	Mean Score												
Before	3.4												
After	4.4												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Yes</td> <td>35</td> </tr> </table>	Response	Count	No	2	Yes	35						
Response	Count												
No	2												
Yes	35												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Presentation Quality</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>1</td> </tr> <tr> <td>Poorly Presented</td> <td>4</td> </tr> <tr> <td>Average Presentation</td> <td>11</td> </tr> <tr> <td>Well Presented</td> <td>21</td> </tr> <tr> <td>Very Well Presented</td> <td>21</td> </tr> </table>	Presentation Quality	Count	Very Poorly Presented	1	Poorly Presented	4	Average Presentation	11	Well Presented	21	Very Well Presented	21
Presentation Quality	Count												
Very Poorly Presented	1												
Poorly Presented	4												
Average Presentation	11												
Well Presented	21												
Very Well Presented	21												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Usefulness</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>1</td> </tr> <tr> <td>Somewhat Useful</td> <td>3</td> </tr> <tr> <td>Useful</td> <td>10</td> </tr> <tr> <td>Very Useful</td> <td>23</td> </tr> </table>	Usefulness	Count	Not At All Useful	1	Somewhat Useful	3	Useful	10	Very Useful	23		
Usefulness	Count												
Not At All Useful	1												
Somewhat Useful	3												
Useful	10												
Very Useful	23												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>32</td> </tr> <tr> <td>Yes</td> <td>3</td> </tr> </table>	Response	Count	No	32	Yes	3						
Response	Count												
No	32												
Yes	3												

How will you use what you learned in the training?

- All informative knowledge regarding my work
- All the time. Help to improve my teaching skills and career.
- As I am observing and evaluating preschool teachers I have used the information to assist and make recommendations and suggestions on how to improve in the classroom.
- As the best I can .
- By using the techniques talked about
- Continue to build on what I already knew.
- Continue to use the curriculum in my classroom. Add more materials to areas
- Doing my job following the program standards.
- During my planning time and observation
- I did not learn anything new.
- I will incorporate more into my small groups.
- I will try harder to build relationships with my absent parent to encourage positive interaction when trying to bridge the gap.
- I will use it to help me in taking anecdotes.
- I will use the information to support the teachers in my program- classroom setup, daily schedule, etc.
- I will use what I learned in the training to have new ways of doing or making things

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for my kids and different ways to teach it through play.

- Implementing some of it in my schedule and how I plan my lessons and day.
- In everything I do
- In lesson planning and everyday interactions
- In rating the performance of the staff.
- In small group I will use what I learn and how to represent the materials for the kids.
- Incorporated it into my lesson plans.
- Its always great to be refreshed in the "why"

we do what we do

- I've used all this information in the classroom.
- Report card night , open house
- Share the information with coworkers.
- Understanding and placing it on every child .
- Use it with my programs as support
- We are beginning to implement many of the high scope steps.
- We practice high scope in the classroom
- When interacting with the children

What is preventing you from using what you learned in the training?

- Guidance from the school district.
- Paid Training time
- Wasn't able to follow along in the books as

we were never told what pages the information was on

How can this training be better?

- By doing more of them.
- Everything was fine on the training
- Excellent training
- Explained above
- Follow along with book explain where we can find the information in the booklets before it's presented
- For seasoned teachers, this lacked a challenge.
- I feel that the training was very useful.
- I like the way it was presented and I have new ideas.
- I went to the in person training years ago twice. It was a week long and covered a lot more things like letter links and message boards etc.
- In person
- It can't be any better than it is already

- It was great
- It was great.
- It was long. Maybe do two 1 1/2 hour sessions instead of one block of 3 hours.
- Less "break out" sessions ore whole group conversations
- Less time
- More direct instruction on the curriculum.
- More High Scope trainings
- Not right now
- Nothing
- On-site training
- Perhaps break it into shorter sessions
- Shorter sessions
- Timing
- Update the information every time

102226 - ASQ-3 Developmental Screening Tool (n=147)

**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



102226 - ASQ-3 Developmental Screening Tool (n=147)											
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>130</td> </tr> </table>	No	1	Yes	130						
No	1										
Yes	130										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <td>Very Poorly Presented</td> <td>1</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>8</td> </tr> <tr> <td>Well Presented</td> <td>46</td> </tr> <tr> <td>Very Well Presented</td> <td>76</td> </tr> </table>	Very Poorly Presented	1	Poorly Presented	1	Average Presentation	8	Well Presented	46	Very Well Presented	76
Very Poorly Presented	1										
Poorly Presented	1										
Average Presentation	8										
Well Presented	46										
Very Well Presented	76										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>8</td> </tr> <tr> <td>Useful</td> <td>40</td> </tr> <tr> <td>Very Useful</td> <td>83</td> </tr> </table>	Not At All Useful	0	Somewhat Useful	8	Useful	40	Very Useful	83		
Not At All Useful	0										
Somewhat Useful	8										
Useful	40										
Very Useful	83										
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <td>No</td> <td>123</td> </tr> <tr> <td>Yes</td> <td>6</td> </tr> </table>	No	123	Yes	6						
No	123										
Yes	6										

How will you use what you learned in the training?

- Age calculator, how to figure out when a question on the form is not answered by a parent.
- Apply it in my school
- Applying the knowledge
- As a FES I will assist families seeking childcare and part of that is also providing them tools to provide best resources to their children, including the ASQ3 screener.
- As a tool to help each child development.
- ASQ questionnaire
- By interacting with child observing and looking for different behaviors and responds.
- By sharing the information with the teachers
- By using the ASQ to assess and score students.
- Trainer really left a lasting impression on me from this training on the ASQ Assessment tool. We often have children who have

- issues that would benefit from evaluations from an outside expert and she gave us language (based on what you told us, it seems your child might benefit from xyz.) and left me completely empathetic to parents who themselves are not quite ready to accept that their child may need additional support. I will assist my head teacher with our process and refer back to my notes often when we are looking at the scores.
- coaching teachers & supporting families. Supporting our Family Engagement Specialist Team with Books, Balls and Blocks
- Daily
- Doing better in the class with the kids
- During outreach events
- Engage parents in using questions so we can help children with what they need.
- Everyday

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- Everyday mostly
- Everything I learned was definitely needed now I will be able to apply what I learned.
- Explaining to families that this is a joint effort to make sure the child is developing at their appropriate age.
- Given information to the families how useful is this screening tool
- Help all my staff
- I always bring back the information to my fellow co workers
- I have confidence in sharing the results with the parents.
- I now know how you come about the score.
- I ordered the full packet to provide training for staff to help support the work we do.
- I personally do not use it, because at the school we have a designated person who fills all the forms for the families and students but I learn and got a very helpful knowledge of it. I am always willing to learn. I am a Teachers Assistant.
- I started working in November 2022 and the director has not given me a chance to use ASQ-3 but I hope that next school year will be a start for me to apply what I learned to further help the children and the family by making them realize the importance of early assessment of the child development in different domains
- I use the ASQ materials in our school.
- I will apply it to my work
- I will be able to observe and document any issues. I will be mor understanding of situations and able to handle them
- I will directly train staff on all aspect of ASQ-3
- I will do thing differently with the children and let them be their own person and meet them where they at
- I will recommend the tool to my programs. I will give them an overview and I will suggest to take the trainings.
- I will share it with the other teachers
- I will train my staff first, then begin using the asq kit that was ordered on our behalf
- I will use it giving advice to the parents and will help the Teacher to assess the children
- I will use it in my daily routine at the daycare whenever I feel as though I do not completely know something .
- I will use it to help myself and the parents in our program better understand the(ir) children. Then be able to plan more useful learning experiences for those children that need extra support.
- I will use the ASQ in February in my class.
- I will use the training to apply to the Asq questionnaire and results
- I will use the training to strengthen parent/teacher relationships and to better individualize lesson plans for my students.
- I will use this training to complete the ASQ that is required for each child at the beginning of each school year.
- I will use to help administer the ASQ-3
- I will use what I learned in my classroom
- I will use what I learned in the training to keep the families more informed and be more aware of my kids emotions and body language.
- I won't be using it directly but will have knowledge to share with providers
- I would better use it to help the staff that I supervise as well as myself.
- If I become a lead teacher I will refer to my notes on how best to use the ASQ
- Implement
- Implement it in everyday work
- In planning for the children and meeting with the parents.
- Incorporate everyday
- It will help learn more about the children's lives at home
- Just communicate with my staff on how we can better our program.
- More knowledgeable now
- More observation, communicate more with the parents
- My facility doesn't use those, however I will use it as a guide for myself
- My staff will use the ASQ with students and families. I am now better able to explain it to any families who ask questions about it.
- Not sure
- Offer toys to parents to borrow
- Routinely to monitor growth and development while working in a partnership with families.
- Take information that is applicable to

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- classroom and implement.
- The ASQ will be very helpful in assessments
- The center already implemented as part of the curriculum and we are using currently
- The materials share during the training will be very useful to refer back too. Will establish a schedule to follow the recommended screening intervals.
- To assist families and centers identify developmental delay according to the ASQ3 screening tool
- To do screenings on my students
- To guide how to address issues relating to children
- To serve the community in doing ASQ.
- To train my staff
- To use case
- Training helps learning gain knowledge and skill.
- Try my best to implement what I learned in my everyday routine.
- Use the ASQ to continue to help aid in growth and milestones
- Use the info to help with observations of the students and help with communication with parents
- Use the KDLs to build a better support system for the kids.
- We are implementing all these things in my Center.
- We are implementing the use of the ASQ-3 as our developmental screening tool through our center.
- We can practice and train other activities so that children can train and learn from what they are taught.
- We will be administering the ASQ test this coming curriculum year
- We will be starting the ASQ-3 in January
- We will hand out our age appropriate Asq at our meet and greet and use the information to help assess them
- Will be able to direct FCC providers to the information needed
- Will be use in the classroom
- will implement ASQ to families
- Will use it when the school year begins with my parents.
- Will use the note at took to apply what I learn

What is preventing you from using what you learned in the training?

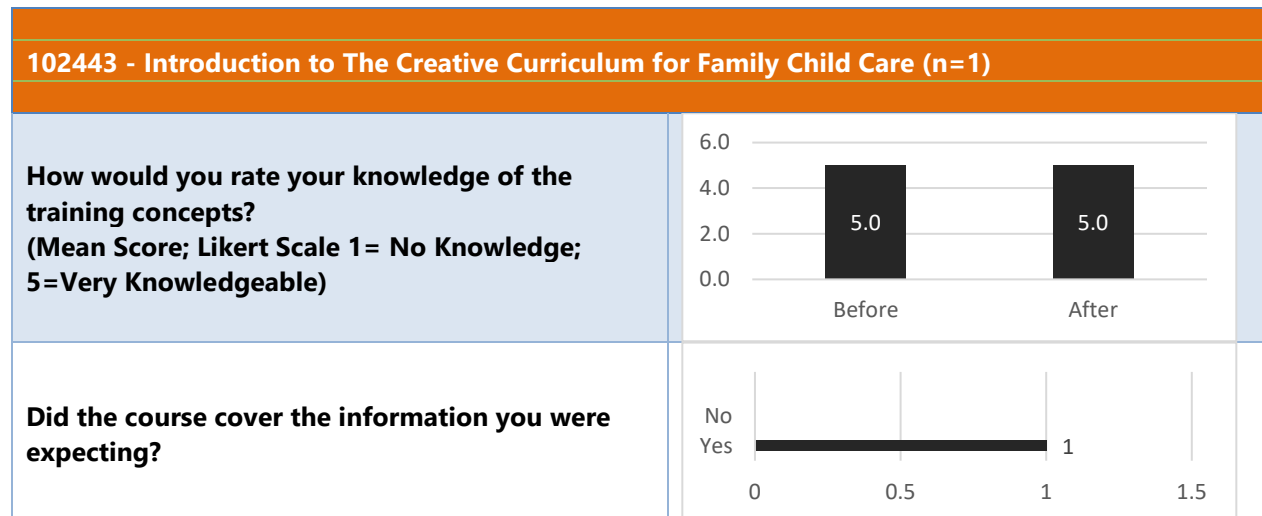
- I am a Teachers Assistant.
- No materials at this time
- Supplies

How can this training be better?

- A recording can be offered for our review
- A shorter course
- Be a little more understanding about camera usage, I understand they want us to feel like we're in person, but being attacked for having a camera off isn't a good look.
- By equipping myself with the tool to assist the children
- By introducing it to all educators to take.
- Have more people attend .
- I do not think it need some improvement I liked the way it was.
- I don't think there was anything missing from this training.
- I had difficulties with the connection which I'm not sure what caused it
- I think that 3 hours is not enough to fully grasp the ideas but at least there is a sample to practice on
- I thought trainer was excellent and content was tied to the tool.
- I thought it was a good training.
- I thought it was done well
- I wished the forms I needed were mail tome instead of me having to print them out.
- I wouldn't change anything.
- If there were more ways to be engaging
- It couldn't be better, it was perfect
- It is very good
- It was
- It was good
- It was great
- It was honestly wonderful.
- It was informative but very long after a long

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- day's work
- It was just perfect
 - It was really well organized and I enjoyed it very much
 - It was very helpful
 - It was very well done.
 - It was what I expected
 - It's fine how it is
 - Its was very interesting
 - Maybe if it wee divided into two parts instead of all in one session.
 - Maybe more time in the break rooms
 - More breakout rooms for more discussions
 - More class
 - More practice
 - More scoring practice since this is not something that is done often and may not be remembered.
 - No improvement needed
 - No need to change a thing.
 - Nome
 - Not sure
 - Nothing
 - Nothing at this time
 - Only the time frame. Three hours is a lot after working all day.
 - Parents receive trainings
 - Provide a video link for replay
 - Put into practice what I have learned with the children and provide more activities
 - Shorter
 - Some online formats can be tricky, tech glitches take away from the overall experience.
 - Split the sessions into shorter lessons so it can be easier to consume
 - The introduction was way too long. We all know how zoom works. The presentation did not start until 6: 26.
 - The training was great - the time 12-3 was difficult to manage - an earlier start would be preferable.
 - The training was very well presented but there is always little details that can be improved. For example get compensated same how for the hours that we take away from our families.
 - There was a pear deck given before hand but it was presented in slides where I couldn't follow along with the pear deck. I would've benefitted more if I had these slides.
 - This training helps you work better with kids
 - Training was great!!!!



102443 - Introduction to The Creative Curriculum for Family Child Care (n=1)	
<p>Was the course material presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 1.5. The categories are: Very Poorly Presented, Poorly Presented, Average Presentation, Well Presented, and Very Well Presented. A single bar for 'Very Well Presented' extends to the value 1.</p>
<p>How useful was the information you learned in the training in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 1.5. The categories are: Not At All Useful, Somewhat Useful, Useful, and Very Useful. A single bar for 'Very Useful' extends to the value 1.</p>
<p>Is there anything stopping you from using what you learned in the training?</p>	<p>A horizontal bar chart with a scale from 0 to 1.5. The categories are: No and Yes. A single bar for 'No' extends to the value 1.</p>

How will you use what you learned in the training?

- It will help me to teach the children better so they to know a lot more

How can this training be better?

- What channel is very good I would not include anything learned a lot.

102444 - (SPANISH) Introduction to The Creative Curriculum for Family Child Care (n=9)	
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<p>A bar chart with a vertical axis from 0.0 to 6.0. Two bars represent 'Before' (3.0) and 'After' (4.4).</p>
<p>Did the course cover the information you were expecting?</p>	<p>A horizontal bar chart with a scale from 0 to 10. The categories are: No and Yes. A single bar for 'Yes' extends to the value 9.</p>

102444 - (SPANISH) Introduction to The Creative Curriculum for Family Child Care (n=9)											
<p>Was the course material presented in a way that helped you learn?</p>	<p>A horizontal bar chart with a scale from 0 to 8. The categories and their counts are: Very Poorly Presented (6), Poorly Presented (0), Average Presentation (0), Well Presented (1), and Very Well Presented (2).</p> <table border="1"> <tr><td>Very Poorly Presented</td><td>6</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>0</td></tr> <tr><td>Well Presented</td><td>1</td></tr> <tr><td>Very Well Presented</td><td>2</td></tr> </table>	Very Poorly Presented	6	Poorly Presented	0	Average Presentation	0	Well Presented	1	Very Well Presented	2
Very Poorly Presented	6										
Poorly Presented	0										
Average Presentation	0										
Well Presented	1										
Very Well Presented	2										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<p>A horizontal bar chart with a scale from 0 to 10. The categories and their counts are: Not At All Useful (0), Somewhat Useful (0), Useful (1), and Very Useful (8).</p> <table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>1</td></tr> <tr><td>Very Useful</td><td>8</td></tr> </table>	Not At All Useful	0	Somewhat Useful	0	Useful	1	Very Useful	8		
Not At All Useful	0										
Somewhat Useful	0										
Useful	1										
Very Useful	8										
<p>Is there anything stopping you from using what you learned in the training?</p>	<p>A horizontal bar chart with a scale from 0 to 10. The categories and their counts are: No (6) and Yes (2).</p> <table border="1"> <tr><td>No</td><td>6</td></tr> <tr><td>Yes</td><td>2</td></tr> </table>	No	6	Yes	2						
No	6										
Yes	2										

How will you use what you learned in the training?

- Create a curriculum that meets the needs of the children.
- Doing more activities and observing the children and helping them to solve their problems
- I am going to apply it to help start introducing my children to their first punishments in their school life, which is long.
- I am going to make some changes in my day care
- I am going to put it into practice with my children.
- Implemented with children

What is preventing you from using what you learned in the training?

- Lack of materials
- My physical space
- Not having the Curriculum
- Well, the only thing I need more materials

How can this training be better?

- I think it is good, well explained and above all it is understandable.
- I would like to have more classes to learn more about the Curriculum
- If I could have the physical media in my home
- In nothing everything was excellent
- That I sent us the volume of the training

102552 - (SPANISH) Foundations of the HighScope Curriculum: Infant/Toddler (n=9)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.3</td> </tr> <tr> <td>After</td> <td>4.8</td> </tr> </table>	Time	Mean Score	Before	3.3	After	4.8						
Time	Mean Score												
Before	3.3												
After	4.8												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>9</td> </tr> </table>	Response	Count	No	0	Yes	9						
Response	Count												
No	0												
Yes	9												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>6</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Well Presented</td> <td>1</td> </tr> <tr> <td>Very Well Presented</td> <td>2</td> </tr> </table>	Response	Count	Very Poorly Presented	6	Poorly Presented	0	Average Presentation	0	Well Presented	1	Very Well Presented	2
Response	Count												
Very Poorly Presented	6												
Poorly Presented	0												
Average Presentation	0												
Well Presented	1												
Very Well Presented	2												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>0</td> </tr> <tr> <td>Very Useful</td> <td>9</td> </tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	0	Very Useful	9		
Response	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	0												
Very Useful	9												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>8</td> </tr> <tr> <td>Yes</td> <td>1</td> </tr> </table>	Response	Count	No	8	Yes	1						
Response	Count												
No	8												
Yes	1												

How will you use what you learned in the training?

- Empowering children. Creating strategies that support you in your development.
- I have put it into practice in my program with children at different ages.
- I will use it in the playgrounds
- Putting into practice what has been learned.
- With many new strategies and a lot of knowledge gained in training
- Yes of course

What is preventing you from using what you learned in the training?

- Absolutely nothing. I will apply it
- Maybe I lack some materials to cover the knowledge of the children
- Nothing.

How can this training be better?

- 4 days or more.
- Granted more time for questions and answers
- If it could be in person.
- Limiting participation. To take advantage of time on neuralgic issues.

102553 - (SPANISH) Foundations of the HighScope Curriculum: Preschool (n=5)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <caption>Knowledge of Training Concepts</caption> <thead> <tr> <th>Time</th> <th>Mean Score</th> </tr> </thead> <tbody> <tr> <td>Before</td> <td>3.5</td> </tr> <tr> <td>After</td> <td>4.5</td> </tr> </tbody> </table>	Time	Mean Score	Before	3.5	After	4.5						
Time	Mean Score												
Before	3.5												
After	4.5												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <caption>Course Coverage</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>5</td> </tr> </tbody> </table>	Response	Count	No	0	Yes	5						
Response	Count												
No	0												
Yes	5												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <caption>Material Presentation</caption> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Well Presented</td> <td>1</td> </tr> <tr> <td>Very Well Presented</td> <td>4</td> </tr> </tbody> </table>	Category	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	1	Very Well Presented	4
Category	Count												
Very Poorly Presented	0												
Poorly Presented	0												
Average Presentation	0												
Well Presented	1												
Very Well Presented	4												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <caption>Usefulness of Information</caption> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>0</td> </tr> <tr> <td>Very Useful</td> <td>5</td> </tr> </tbody> </table>	Category	Count	Not At All Useful	0	Somewhat Useful	0	Useful	0	Very Useful	5		
Category	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	0												
Very Useful	5												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <caption>Barriers to Application</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>4</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </tbody> </table>	Response	Count	No	4	Yes	0						
Response	Count												
No	4												
Yes	0												

How will you use what you learned in the training?

- At work Daily creating a better learning environment every day
- Implementing it with my students in their learning
- In my work area
- Practicing it daily to my students and thus be able to continue training in child care.

What is preventing you from using what you learned in the training?

- I don't have log in information for the curriculum right now

How can this training be better?

- I think they should continue to offer these courses for people who start working in this new school year.
- Facilitating books in Spanish
- It was very complete

103038 - (SPANISH) ASQ-3 Developmental Screening Tool: (n=64)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.1</td> </tr> <tr> <td>After</td> <td>4.6</td> </tr> </table>	Time	Mean Score	Before	3.1	After	4.6						
Time	Mean Score												
Before	3.1												
After	4.6												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>63</td> </tr> </table>	Response	Count	No	0	Yes	63						
Response	Count												
No	0												
Yes	63												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>25</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>2</td> </tr> <tr> <td>Well Presented</td> <td>23</td> </tr> <tr> <td>Very Well Presented</td> <td>13</td> </tr> </table>	Response	Count	Very Poorly Presented	25	Poorly Presented	0	Average Presentation	2	Well Presented	23	Very Well Presented	13
Response	Count												
Very Poorly Presented	25												
Poorly Presented	0												
Average Presentation	2												
Well Presented	23												
Very Well Presented	13												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>18</td> </tr> <tr> <td>Very Useful</td> <td>45</td> </tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	18	Very Useful	45		
Response	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	18												
Very Useful	45												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>59</td> </tr> <tr> <td>Yes</td> <td>4</td> </tr> </table>	Response	Count	No	59	Yes	4						
Response	Count												
No	59												
Yes	4												

How will you use what you learned in the training?

- Apply it systematically in my group of classes.
- Applying it in my work
- Applying it in the center
- Applying the screening tool to children who need it.
- Carrying out the process with rigor and care.
- Creating a circle of collaboration with families for the benefit of children.
- Doing evaluations as I learned in the training

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- Doing evaluations to the children and sharing the information with my co-workers
- Focusing my attention on premature children, since many times I have evaluated them as children who have had a full-term birth.
- For my own teaching
- Have parents fill out paperwork at the beginning of the year and use to document what the children are like and what can affect how they behave
- I am going to use it with the children to do a better job and for them to learn more
- I am proposing to the director that she introduce this tool in the process that is developed with the families
- I need to reinforce everything I have learned and be able to do it soon in my living room.
- I will use it by sharing my knowledge to the children thus achieving a successful and beneficial development in our children and thank you very much
- I will use it to help with each child's development and work with parents
- Implement strategies and provide adequate information to parents about the strengths or weaknesses of children to work together
- Implementing my knowledge in my classroom
- In each activity
- Informatively and interact with parents and provide them with aids and information for the well-being and function of their children in the future
- Presenting it in a practical and educational way for our children, always giving the best for them
- Putting into practice all the topics covered
- Putting into practice everything learned in the training in my classroom.
- Putting into practice what has been learned
- Putting it into practice
- Putting it into practice as soon as possible, what's more, I already did it
- Putting it into practice every day in the center where I work
- Putting it into practice in my workplace
- Putting it into practice in my workplace
- Putting it into practice with the children of my center and looking for more resources every day
- The best way possible
- This can be put into practice in my center as it would be very useful
- To better assess children
- Try to help other parents that doesn't have no knowledge
- Using the different strategies and knowledge acquired
- We learned how to evaluate children according to their ages.
- When I am taking the asq-3 in my program.
- With families and helping our children.

What is preventing you from using what you learned in the training?

- Be working, since I am currently unemployed
- Have the corresponding material for the evaluation and use it appropriately
- It is approved by management
- It will only prevent me from using what I have learned in this training if the parents do not allow me to do so.
- Nothing at the moment
- Nothing everything is useful
- Nothing prevents me
- Nothing prevents me
- Nothing prevents me we have all the resources to practice
- Nothing, everything allows me to use

How can this training be better?

- All ok
- Delve into issues to address the family
- Different timetable
- Divided into two days.
- Dividing the contents to be treated by course because too much material in a rushed time makes it difficult to understand.
- Excellent
- I found it very good
- I found it very well explained
- I have no problems
- I think it's okay

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- Implementing more training..
- In no way
- In placing the correct score of child development
- In the most previous and concise form
- It can be better by adding more content
- It was good that way
- It was very well explained
- It's perfect
- More workouts like this
- Practicing more with the kids every day
- Receiving more information and courses
- Showing the evaluation material advising with more practices in use
- So it was very well explained
- Spending more time explaining the

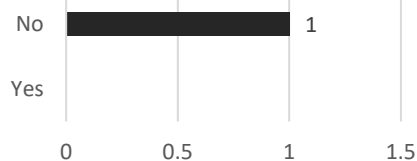
application of the development screening tool. 1 or 2 practice examples. Very clear examples.

- Suddenly a little more time
- The training in my opinion was very interesting, dynamic and very broad.
- The training was perfect
- This training is very good
- This training was excellent
- Training is very good
- Updating what's new and send us that information
- Whenever I participate in these classes, my expectations are met. Excellent

103278 - HighScope Adult/Child Interactions – Infant/Toddler (n= 1)							
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.0</td> </tr> <tr> <td>After</td> <td>5.0</td> </tr> </table>	Time	Mean Score	Before	3.0	After	5.0
Time	Mean Score						
Before	3.0						
After	5.0						
<p>Did the course cover the information you were expecting?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Yes</td> <td>1</td> </tr> </table>	Response	Count	Yes	1		
Response	Count						
Yes	1						
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Well Presented</td> <td>1</td> </tr> </table>	Response	Count	Very Well Presented	1		
Response	Count						
Very Well Presented	1						
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Useful</td> <td>1</td> </tr> </table>	Response	Count	Very Useful	1		
Response	Count						
Very Useful	1						

103278 - HighScope Adult/Child Interactions – Infant/Toddler (n=1)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Before the training, I would talk to the children as I normally would talk to my own children. Now I can tell them things and not

make them about me. Use my words so they can understand and have positive feedback.

How can this training be better?

- I loved it. We had group time to talk about some of the projects which was very helpful.

103280 - HighScope Numbers Plus - Preschool (n=5)

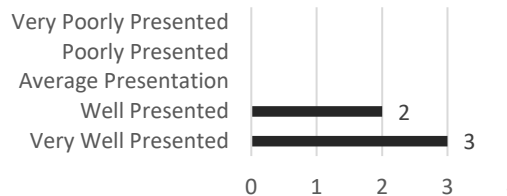
**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



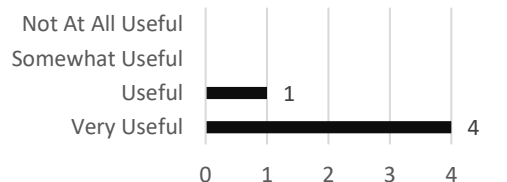
Did the course cover the information you were expecting?



Was the course material presented in a way that helped you learn?

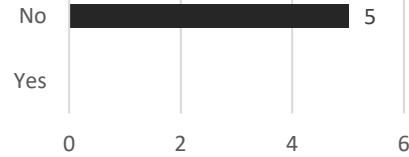


How useful was the information you learned in the training in your work with children and families?



103280 - HighScope Numbers Plus - Preschool (n=5)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- Applied it to my classroom
- I will definitely practice what I learned
- I will use it in my lesson plans
- I will use what I learned by incorporating that information into my lessons to give my

students a better understanding and use of numbers.

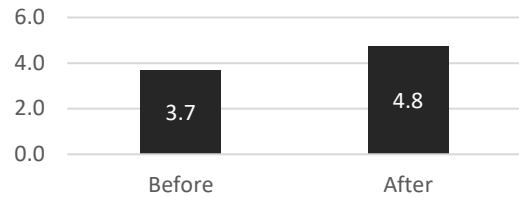
- Trying different concepts or activities with the same lesson

How can this training be better?

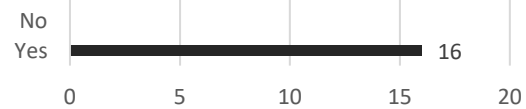
- In person
- Very good training. The only thing that could make it better is having it available at night rather than during school hours.

103658 - HighScope Small Group Time: Preschool (n=17)

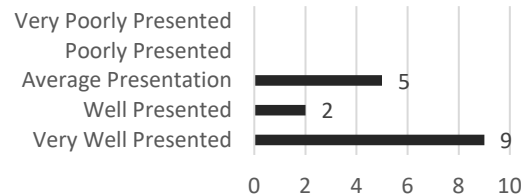
**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



Did the course cover the information you were expecting?

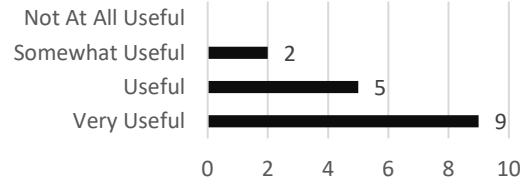


Was the course material presented in a way that helped you learn?

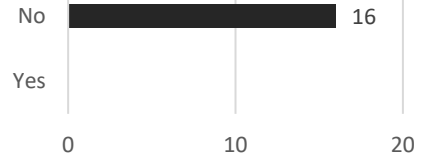


103658 - HighScope Small Group Time: Preschool (n=17)

How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

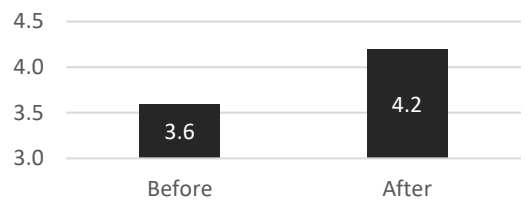
- By including some ideas from workshop
- Doing small group and excellent information to clarify my ideas. Working with the children that have different level and see how they can be improve.
- Each day when during Small Group making sure five ingredients are part of the lesson.
- I am lacking in my small group thoughts so I wanted to take this class. I would like to take other ones about small group also.
- I can provide ways to help the teacher implement the curriculum
- I didn't learn anything
- I'm the classroom to support my students.
- Implement the skills in the class
- In daily work with the children.
- In the classroom
- Preparing materials for small group for the next day before I leave.

How can this training be better?

- Add more activities
- Everything was good.
- Everything was great and helpful
- I thought I would learn more updated information.
- It's good
- New updated videos and strategies for inclusive students.
- Put more videos with more examples.
- The training was good and well presented.
- The training was great

103659 - HighScope Large Group Time: Preschool (n=5)

**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



103659 - HighScope Large Group Time: Preschool (n=5)											
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>5</td> </tr> </table>	No	0	Yes	5						
No	0										
Yes	5										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <td>Very Poorly Presented</td> <td>1</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>1</td> </tr> <tr> <td>Well Presented</td> <td>1</td> </tr> <tr> <td>Very Well Presented</td> <td>3</td> </tr> </table>	Very Poorly Presented	1	Poorly Presented	1	Average Presentation	1	Well Presented	1	Very Well Presented	3
Very Poorly Presented	1										
Poorly Presented	1										
Average Presentation	1										
Well Presented	1										
Very Well Presented	3										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>2</td> </tr> <tr> <td>Very Useful</td> <td>3</td> </tr> </table>	Not At All Useful	0	Somewhat Useful	0	Useful	2	Very Useful	3		
Not At All Useful	0										
Somewhat Useful	0										
Useful	2										
Very Useful	3										
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <td>No</td> <td>5</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </table>	No	5	Yes	0						
No	5										
Yes	0										

How will you use what you learned in the training?

- Applied to classroom
- I will definitely be implementing what I learned in the classroom
- I will help parents in anything that I can offer my opportunity or my knowledge or give them information about anything that they

need help with as far as their family as far as eating them into better understanding and education of their children.

- Will be using it in my daily teaching

How can this training be better?

- It was really good. Nothing to change.
- The training was very well I don't think there is anything that should be better or

changed.

- Training was great!! No changes needed

103660 - HighScope Plan-Do-Review: Preschool (n=2)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>2.0</td> </tr> <tr> <td>After</td> <td>3.5</td> </tr> </table>	Time	Mean Score	Before	2.0	After	3.5						
Time	Mean Score												
Before	2.0												
After	3.5												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>2</td> </tr> </table>	Response	Count	No	0	Yes	2						
Response	Count												
No	0												
Yes	2												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Category</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>0</td> </tr> <tr> <td>Well Presented</td> <td>0</td> </tr> <tr> <td>Very Well Presented</td> <td>2</td> </tr> </table>	Category	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	0	Very Well Presented	2
Category	Count												
Very Poorly Presented	0												
Poorly Presented	0												
Average Presentation	0												
Well Presented	0												
Very Well Presented	2												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Category</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>0</td> </tr> <tr> <td>Useful</td> <td>0</td> </tr> <tr> <td>Very Useful</td> <td>2</td> </tr> </table>	Category	Count	Not At All Useful	0	Somewhat Useful	0	Useful	0	Very Useful	2		
Category	Count												
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Somewhat Useful	0												
Useful	0												
Very Useful	2												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </table>	Response	Count	No	2	Yes	0						
Response	Count												
No	2												
Yes	0												

How will you use what you learned in the training?

- In the breakout group we did a case study on who to assist first with a scenario that is

likely to take place during play time

103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: (n=10)							
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.6</td> </tr> <tr> <td>After</td> <td>4.3</td> </tr> </table>	Time	Mean Score	Before	3.6	After	4.3
Time	Mean Score						
Before	3.6						
After	4.3						

103663 - HighScope Working in Teams with Parents and Caregivers: Infant/Toddler: (n=10)											
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>10</td></tr> </table>	No	0	Yes	10						
No	0										
Yes	10										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>1</td></tr> <tr><td>Well Presented</td><td>4</td></tr> <tr><td>Very Well Presented</td><td>5</td></tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	1	Well Presented	4	Very Well Presented	5
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	1										
Well Presented	4										
Very Well Presented	5										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>1</td></tr> <tr><td>Useful</td><td>2</td></tr> <tr><td>Very Useful</td><td>7</td></tr> </table>	Not At All Useful	0	Somewhat Useful	1	Useful	2	Very Useful	7		
Not At All Useful	0										
Somewhat Useful	1										
Useful	2										
Very Useful	7										
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><td>No</td><td>9</td></tr> <tr><td>Yes</td><td>1</td></tr> </table>	No	9	Yes	1						
No	9										
Yes	1										

How will you use what you learned in the training?

- I will be applying what I learned in my classroom
- I will be implementing in my class room and abroad what I've learned
- I will take what I learn and apply. This to my Daycare.
- I will use different strategies.
- I will use what I learning I'm my classroom
- Sharing in staff meeting

How can this training be better?

- Don't go over time
- Earlier in the day
- Great training
- Not so long
- The training was very helpful and interesting. I'm not.
- Training was very good and very well presented
- Training was excellent. Participation was great

104307 - The Creative Curriculum® for Preschool: Coaching to Fidelity of Implementation (For Directors and Administrators) (n=14)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <thead> <tr> <th>Time</th> <th>Mean Score</th> </tr> </thead> <tbody> <tr> <td>Before</td> <td>3.2</td> </tr> <tr> <td>After</td> <td>4.4</td> </tr> </tbody> </table>	Time	Mean Score	Before	3.2	After	4.4						
Time	Mean Score												
Before	3.2												
After	4.4												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>12</td> </tr> </tbody> </table>	Response	Count	No	1	Yes	12						
Response	Count												
No	1												
Yes	12												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <thead> <tr> <th>Presentation Quality</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>1</td> </tr> <tr> <td>Well Presented</td> <td>5</td> </tr> <tr> <td>Very Well Presented</td> <td>7</td> </tr> </tbody> </table>	Presentation Quality	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	1	Well Presented	5	Very Well Presented	7
Presentation Quality	Count												
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Poorly Presented	0												
Average Presentation	1												
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Very Well Presented	7												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <thead> <tr> <th>Usefulness</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>1</td> </tr> <tr> <td>Useful</td> <td>2</td> </tr> <tr> <td>Very Useful</td> <td>10</td> </tr> </tbody> </table>	Usefulness	Count	Not At All Useful	0	Somewhat Useful	1	Useful	2	Very Useful	10		
Usefulness	Count												
Not At All Useful	0												
Somewhat Useful	1												
Useful	2												
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<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>11</td> </tr> <tr> <td>Yes</td> <td>2</td> </tr> </tbody> </table>	Response	Count	No	11	Yes	2						
Response	Count												
No	11												
Yes	2												

How will you use what you learned in the training?

- By applying needed information
- Everything
- I plan to implement the Fidelity Tool with my staff.
- In our classroom assessment
- It'll help Coach my teachers to use the curriculum to fidelity.
- Share with coworkers
- To improved my child care classes and held the teachers to do better
- Use information to implement tool in classroom.

What is preventing you from using what you learned in the training?

- \$ to buy things for each class

How can this training be better?

- It may be beneficial to get some more practice with scoring the tool and the actual use of the tool for practical implementation. The breakout rooms could be about practicing the use of the tool.
- It was great

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- Longer
- More tips on how to implement this, deeper dive into the actual tool and what some of the key concepts look like in the classroom.

104308 - The Creative Curriculum® for Infants, Toddlers & Twos: Coaching to Fidelity of Implementation (For Directors and Administrators) (n=12)							
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>2.1</td> </tr> <tr> <td>After</td> <td>4.3</td> </tr> </table>	Time	Mean Score	Before	2.1	After	4.3
Time	Mean Score						
Before	2.1						
After	4.3						
<p>Did the course cover the information you were expecting?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>10</td> </tr> <tr> <td>Yes</td> <td>2</td> </tr> </table>	Response	Count	No	10	Yes	2
Response	Count						
No	10						
Yes	2						
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Well Presented</td> <td>6</td> </tr> <tr> <td>Very Well Presented</td> <td>4</td> </tr> </table>	Response	Count	Well Presented	6	Very Well Presented	4
Response	Count						
Well Presented	6						
Very Well Presented	4						
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Useful</td> <td>5</td> </tr> <tr> <td>Very Useful</td> <td>5</td> </tr> </table>	Response	Count	Useful	5	Very Useful	5
Response	Count						
Useful	5						
Very Useful	5						
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>9</td> </tr> <tr> <td>Yes</td> <td>1</td> </tr> </table>	Response	Count	No	9	Yes	1
Response	Count						
No	9						
Yes	1						

How will you use what you learned in the training?

- By implementing it with my lesson plan and routines
- Coaching
- Everything
- I will use the training every day to help my teachers with the curriculum.
- I will use this training to guide my interacts with the students.
- Sharing with my staff
- To coach caregivers
- To help my co workers in the daycare.

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How can this training be better?

- Being a paid training would make it better
- Early time of day.
- Great
- It was fine
- Just right
- Maybe have it one day.
- Not really

104537 - Developmental Screening: Live Virtual (n=13)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>2.8</td> </tr> <tr> <td>After</td> <td>4.3</td> </tr> </table>	Time	Mean Score	Before	2.8	After	4.3						
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Response	Count												
No	12												
Yes	1												

How will you use what you learned in the training?

- A lot of the information learned was great! I learned more about playground hazards some that I may have overlooked like grounding and dept.
- By sending some links and videos to parents to explain the screening tools and what's for.
- Go back and put it into practice
- I know now just because a child doesn't always do what other kids do doesn't always means delay, it could just be a cultural difference. Some cultures raise their kids to be independent while others do everything for the child that may seem like the child has issues but in reality, just haven't been exposed to self care and awareness.
- I probably will not use it personally but my

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staff and my Education Director will use it extensively which is why I felt I needed to become more familiar with it.

- I will be able to help students more and also be more prepared when dealing with families.
- I will focus on each child and help them to enhance their skill.
- I will implement the strategies in my class every day.
- I will report back to my director and fill her in on the importance of a developmental

screening tool

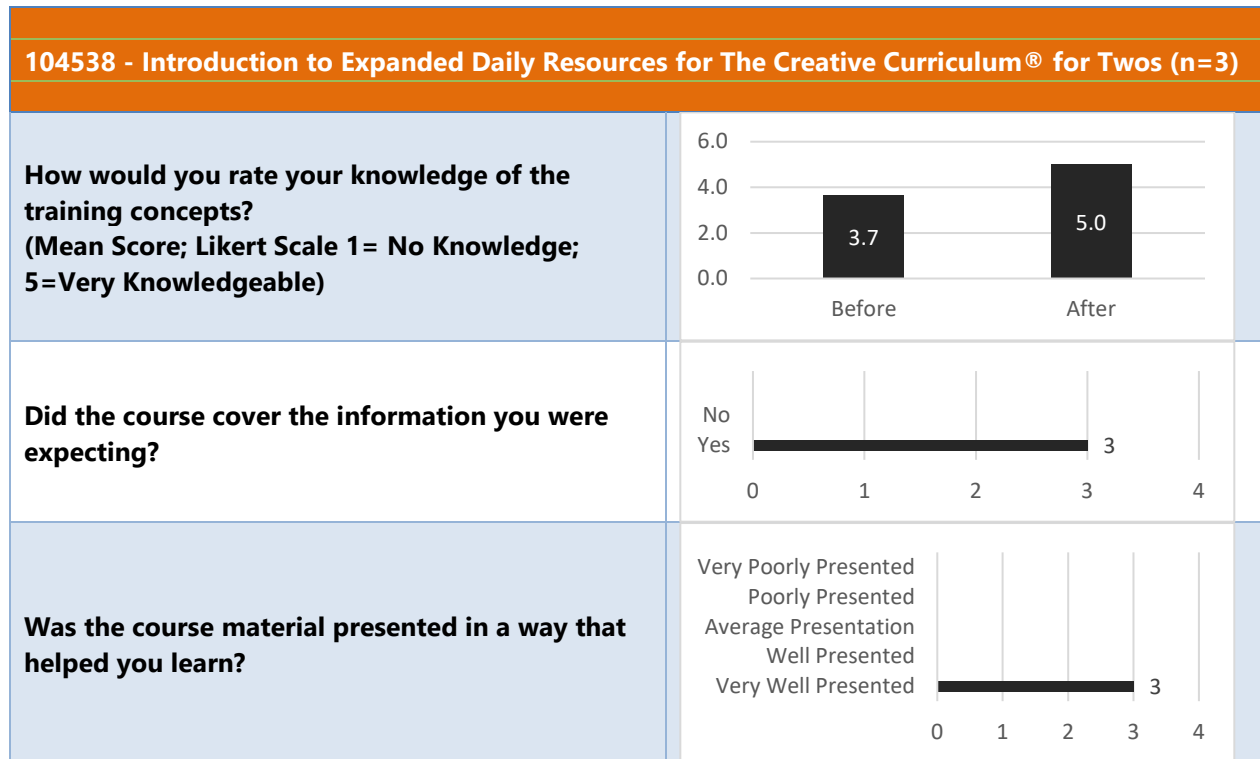
- I will use the information on I learned by helping the parents and other guardians/carers understand the importance of developmental screening. I will share some resources and videos which were generously provided by the trainer and facilitators.
- Try to assess children more than once, at least for my knowledge.

How can this training be better?

- I felt that it was knowledgeable and she touched on a lot of things
- I think it was great.
- In person
- It is my first time to join the training related to developmental screening and I was particularly impressed by the use of technology such as taking surveys and seeing the results right away. Thus, I cannot think of anything that could further improve

the training sessions.

- It's was well presented .
- The trainer was very informative and did a great job in keeping everyone engaged.
- The training was good.
- Training was very good, timing and breaks were pretty good.
- You can have more training like these.
-



104538 - Introduction to Expanded Daily Resources for The Creative Curriculum® for Twos (n=3)

<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>0</td></tr> <tr><td>Very Useful</td><td>3</td></tr> </table>	Not At All Useful	0	Somewhat Useful	0	Useful	0	Very Useful	3
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No	2								
Yes	1								

How will you use what you learned in the training?

- Expanding the creative curriculum to our 2.5 year old class
- I will try to apply the materials to scheduling and making plans.
- I will use all the concepts and objectives

What is preventing you from using what you learned in the training?

- We don't have the new materials and we don't use the online supplies.

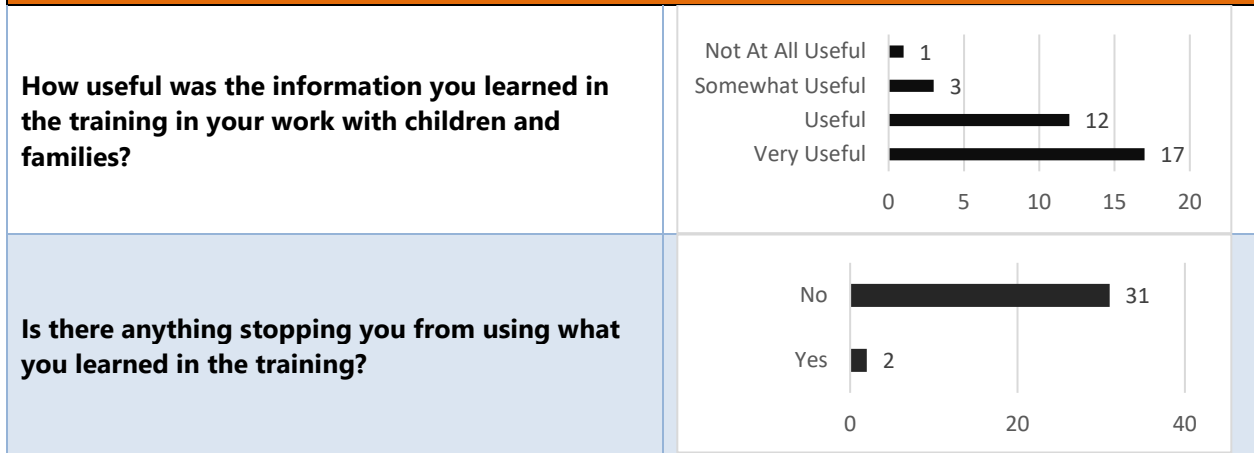
How can this training be better?

- Get the training on Saturdays in the morning
- I think the training was great!

104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual (n=34)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr><td>Before</td><td>3.7</td></tr> <tr><td>After</td><td>4.4</td></tr> </table>	Before	3.7	After	4.4						
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After	4.4										
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><td>No</td><td>5</td></tr> <tr><td>Yes</td><td>28</td></tr> </table>	No	5	Yes	28						
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Average Presentation	1										
Well Presented	16										
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104539 - Supporting Children with Disabilities with The Creative Curriculum® for Preschool: Live Virtual (n=34)



How will you use what you learned in the training?

- Better support my teachers
- Every year we have children with different abilities in our classroom, I believe the information shared about the tips and recommendations on how to customize intentional teaching activities to the abilities of our students is extremely helpful. It is very useful to take these specialized training classes on the Creative Curriculum because there is so much available it can be overwhelming. This training will help me know how to support children with different abilities efficiently.
- Help the teachers to make accommodations for children with disabilities
- I did not learn much
- I intend to share the information I learned by participating in this course with the Paraprofessionals in our Preschool Program.
- I learned a couple things that I will implement in my classroom.
- I really liked the idea of writing down the objectives that corresponded to the IEP goals. This way it helps to plan activities for our special ed students that align with the curriculum
- I will be better prepared to make an environment that helps disabled children to be able to learn and participate equally with all the children in the class.
- I will be implementing in my classroom to support my students
- I will coach and help teacher support our students with disabilities and all students.
- I will think about the kids who may have disabilities in my classroom and how to help them
- I will use it daily.
- I will use the modifications in Mighty Minutes.
- I will use what I learned when planning for children with disabilities in my classroom.
- In all aspects of creative curriculum
- In classroom
- In my interactions with teachers and directors
- Need basis
- Not sure yet
- This information on using discussion cards was helpful.
- To improve my communications with students and make sure to support different needs and abilities
- Turnkey with the preschool teachers I coach
- Use the examples to work with the children in my care

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What is preventing you from using what you learned in the training?

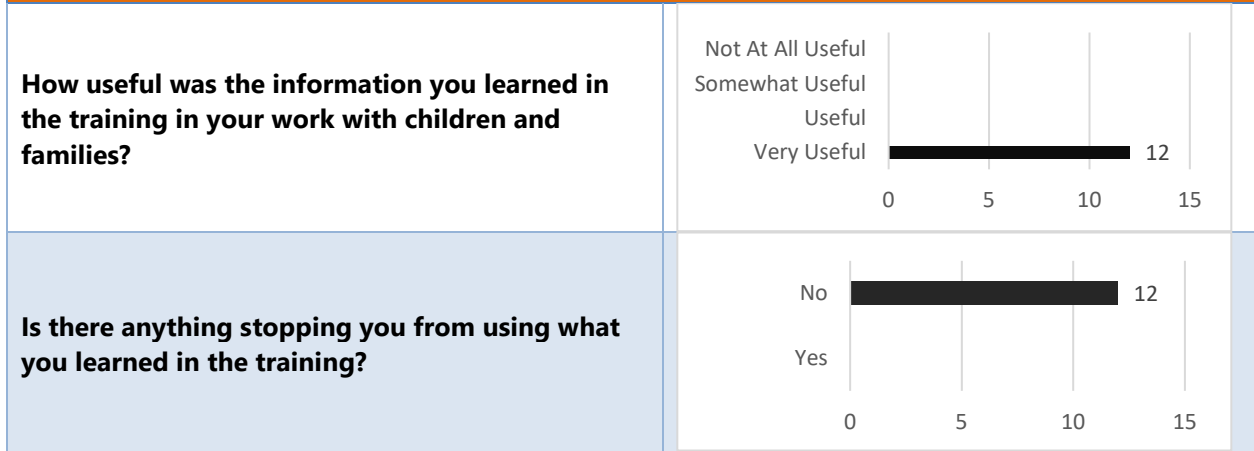
- I did not learn

How can this training be better?

- Concentrate more on the examples
- Everything was great
- I can not think of any way to improve the training
- I have no complaints.
- I have no suggestions on improving this course..
- I thought it was done well
- If it as not so long
- It would be nice to see videos of group time and small group to see how others include their special needs children.
- It's good
- Less breakout rooms
- Less time spent in defining inclusion and more time spent in the agenda items at the end of second day. We ran out of time and this was area of greatest interest to me.
- More activities or break out rooms
- Not having it 3 hours. It's very difficult working until 5:30 and then sitting until 9 o'clock.
- Please make sure the instructor has the means to stay on topic in regards to the theme of the course. If someone is present and unfamiliar with CC, materials, and its uses, I suggest the instructor mention they should have had CC1 and/or CC 2 before taking this course and that this course does not present itself as an "intro to CC".
- The training was effective.
- They could present ways of working with children that have an IEP and working with the rest of the class
- Timings
- Training timing could be once a week for 3 weeks bs consecutive days. I find this to be most challenging

105146 - (SPANISH) Developmental Screening: (n=12)											
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td>Before</td> <td>3.0</td> </tr> <tr> <td>After</td> <td>4.5</td> </tr> </table>	Before	3.0	After	4.5						
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Poorly Presented	0										
Average Presentation	1										
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105146 - (SPANISH) Developmental Screening: (n=12)



How will you use what you learned in the training?

- All resources
- Follow up on what I learned
- Helping children to be better young people
- I am implementing it in the classroom with the children
- I will continue to notify educators that these tools are very important
- In general with all children
- Including these issues to the daily routine with my children
- Practicing everything
- Putting into practice everything learned in the classroom
- Putting it into practice with the families of our center.

What is preventing you from using what you learned in the training?

- A little more materials
- No, nothing prevents me from simply practicing and doing what can be done
- There is no impediment

How can this training be better?

- Catch all workouts frequently
- In person
- It was excellently presented
- It's good as it is very well explained
- That it be repeated because many providers do not manage to register, they fill up quickly
- That the person offer video in Spanish
- Time ran out.

105733 - ASQ SE-2 Developmental Screening Tool (n=17)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.2</td> </tr> <tr> <td>After</td> <td>4.5</td> </tr> </table>	Time	Mean Score	Before	3.2	After	4.5						
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No	13												
Yes	1												

How will you use what you learned in the training?

- All
- By implementing it at my center
- Help parents and fellow teachers and administer the scale
- I will use at any moment with the children, in the classroom, outside, etc.
- I will utilize it to inform families about the tools and the benefits of using it alongside the ASQ 3
- I work with Centers, and I will make them

aware of what I earned. I will attend Books, Balls and Blocks and may give out screenings.

- Our agency uses the ASQ-3 with parents who attend our family engagement events. We would like to add ASQ:SE-2
- Share information with providers
- Supporting my FES in using the tool with families.
- To do my best

What is preventing you from using what you learned in the training?

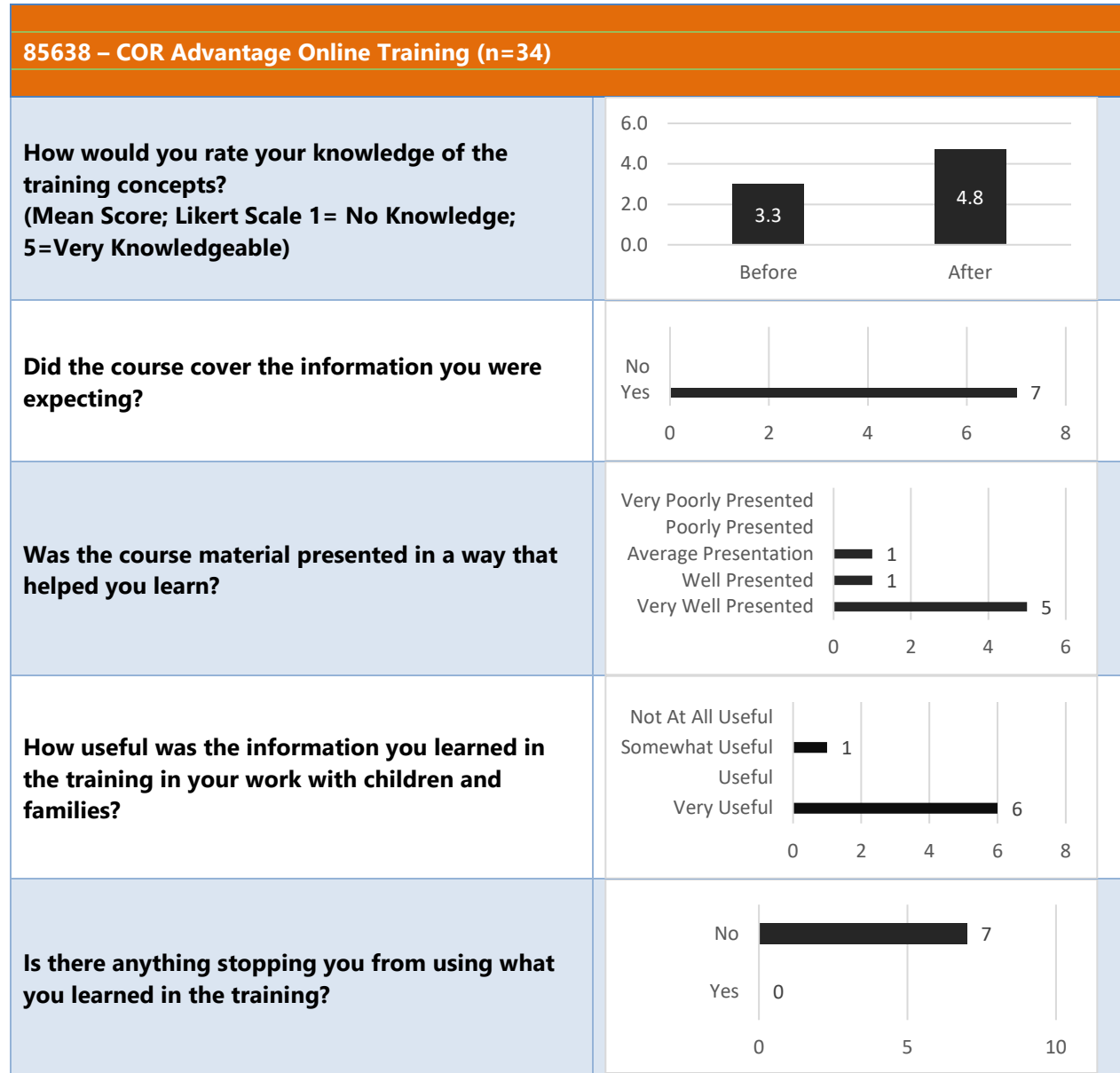
- purchasing the new se-2 component

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How can this training be better?

- Everything is ok.
 - Excellent
 - If we could take it in person and role play discussing results with parents.
 - It can have visuals/present on the steps of administering this test before and after it's administered and when it should be administered in almost like a scenario manner
- It was fine
 - It was good
 - Nothing really
 - Trainer did an excellent job.

Virtual Hybrid



How will you use what you learned in the training?

- Already began implementing.
- Can confidently go into the classroom and support or evaluate teachers, and help them grow their confidence.
- I am going to implement some of the steps in my action plan during the 23–24 school year.
- It gave me more intentional ways to care for staff, personally and professionally.
- To evaluate and to help my teachers
- Will assist Directors of Education in each program to complete our Action Plan
- Will complete a more 360 evaluation using some of the surveys

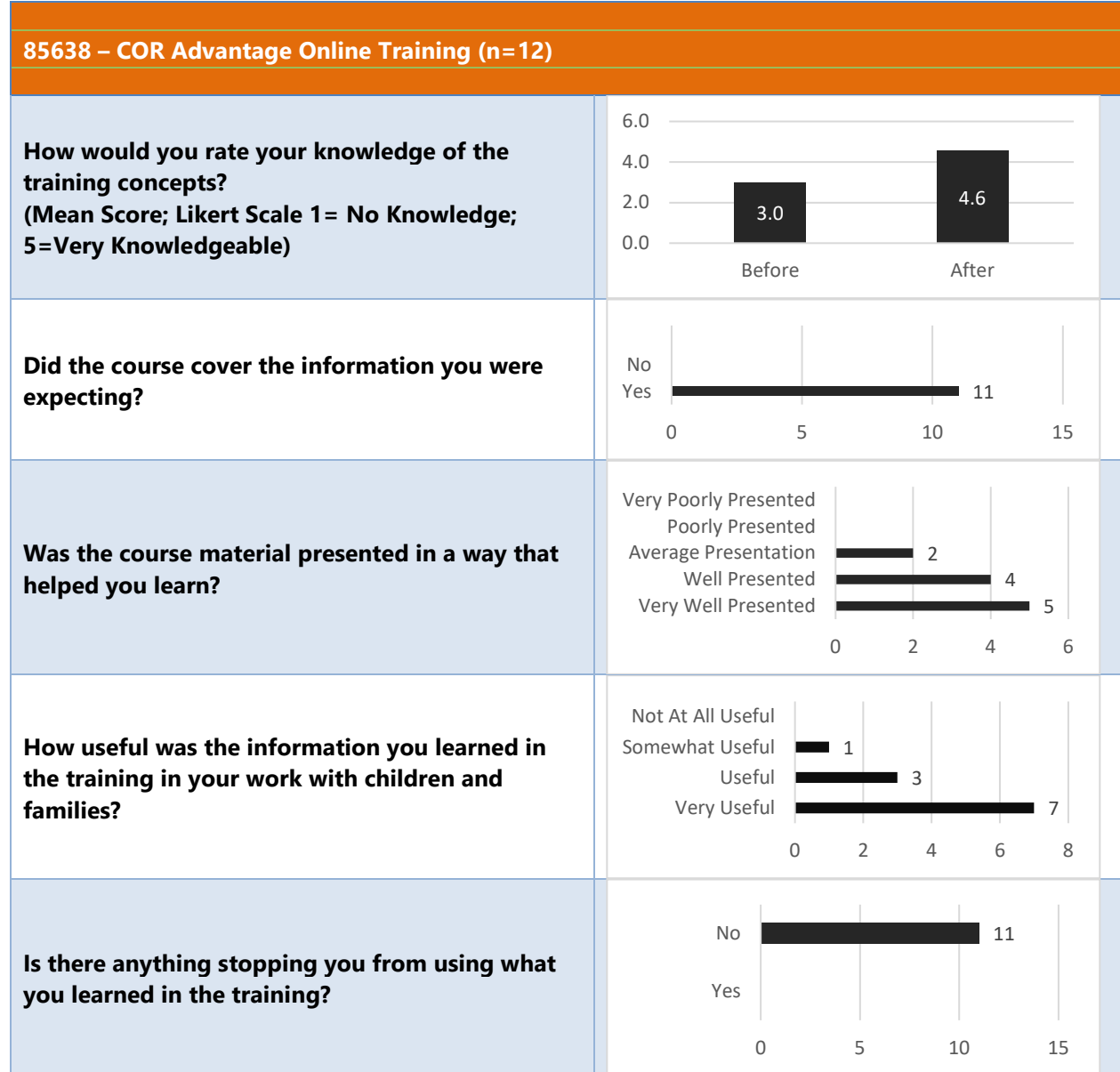
How can this training be better?

- I have no suggestions.

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- I enjoyed this training because it was a way to talk with other directors about some of the same issues and/or ideas about their center. Amy was very easy to talk with and had her presentation was interesting.
- More examples of evaluations and support tactics.
- Can't think of anything not covered.

Virtual Asynchronous



How will you use what you learned in the training?

- Applied to my lesson plans
- For apply it to the children in the class
- I am going to use this material I learned when doing assessments in my class.
- I will apply knowledge to my class observations.
- I will definitely be using what I learned to help me become better in the classroom
- I will keep observing the kids and help them as much as I could .
- In my class to do it anecdote and make a plans
- This was a review for me, there was not anything different o new.

How can this training be better?

- Helps evaluate and assist the child
- It was very good and very well presented.
- Maybe with zoom meeting
- Training was great!!

85640 – PAS Online Introduction: Program Administration Scale (n=4)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <caption>Knowledge of Training Concepts</caption> <thead> <tr> <th>Time</th> <th>Mean Score</th> </tr> </thead> <tbody> <tr> <td>Before</td> <td>2</td> </tr> <tr> <td>After</td> <td>4.25</td> </tr> </tbody> </table>	Time	Mean Score	Before	2	After	4.25						
Time	Mean Score												
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After	4.25												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <caption>Course Coverage Expectations</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>0</td> </tr> <tr> <td>Yes</td> <td>4</td> </tr> </tbody> </table>	Response	Count	No	0	Yes	4						
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<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <caption>Barriers to Using Training</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>4</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </tbody> </table>	Response	Count	No	4	Yes	0						
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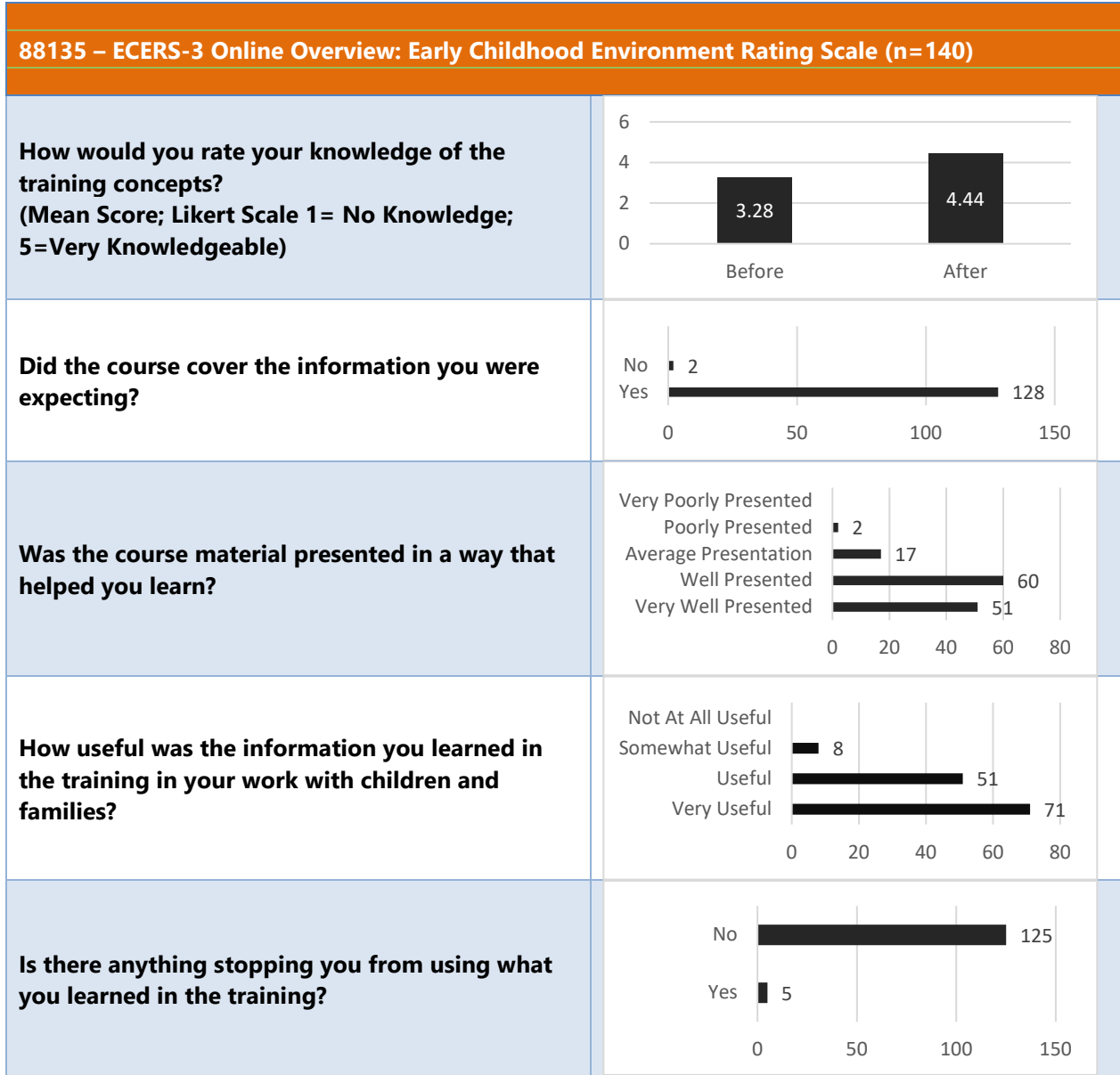
How will you use what you learned in the training?

- By evaluating my center
- I am the director of the Center and will be completing the assessment for my center annually
- I will apply knowledge in interactions with Directors and Providers

How can this training be better?

- I do not have suggestions, I found it very helpful

- Maybe a provide a PAS book



How will you use what you learned in the training?

- All day
- All the time
- Already discussed some great ideas/ things I saw in the videos with my head teacher
- Always use them
- Apply in our classrooms and use it as tools for teacher assessment
- Apply it to classroom
- Asking more questions to the children
- Better my room
- Bring new ideas into classroom.
- By implementing what I learned in the training in the classroom and train the teachers in what I learned.
- Classroom arrangement
- Engagement and safety
- Evaluate teachers classrooms better
- Every day
- Everyday in classroom and even with parents and staff
- Everything

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- Extra info for re rating , refresher class
- For Grow NJ
- For planning/ organize the classroom
- For preparing for the ECERS evaluation
- Hand on
- Help to evaluate my classroom
- How to do my ECERS scoring better
- I already started using it!
- I am always looking at the classroom I am in to see what is appropriate and what needs adjustments.
- I am new to the classroom and I will implement the techniques in the classroom
- I can confidently go into my classrooms complete ECERS-3 observations.
- I have returned to work and have used my learned knowledge to arrange the classroom and have the appropriate material in the classroom. Also my interaction and scaffolding has increased.
- I know how to score the protocol but not how to prepare a classroom or support interactions to get high scores. Chapter 2 focused more on that but was very short.
- I use it almost everyday in my classroom
- I will apply the ECERS training to all aspects of the preschool program.
- I will apply this knowledge in the classroom.
- I will apply to our daily routine
- I will apply what I learned in the training
- I will be able to use this tool to better assist the teachers, and serve families and children.
- I will implement what I learned in the classroom and use it from day to day.
- I will keep my classrooms very organized and labeled each shelf and each area.
- I will know how assessment is done
- I will know how to apply certain concepts in the classroom. I will also know what to look for when doing observations.
- I will make myself aware of all the children's in our center/pre school of their individual special needs of what each and everyone is allergic to and how to keep/ prevent them from coming into contact with what can cause them to have an reaction to what they should and should not eat or what can cause them to have an attack
- I will screen the children in a better way
- I will use it daily
- I will use it to help assess and observe the children in my care.
- I will use it to help with the structure of my class
- I will use it to improve my abilities, within my center.
- I will use it to start assessing my spaces
- I will use it when I observe in classrooms completing ECERS.
- I will use it with lesson plans and classroom environment
- I will use the information obtained to train staff.
- I will use the information to make my teachers aware of protocols and policies
- I will use the training to evaluate and train my teaching staff in the classroom.
- I will use this knowledge to create a better learning space
- I'll use it in my class
- I'll use it for teaching methods, how I approach teaching lessons with my children.
- In the classroom
- In the classroom
- Is by practicing and consistent in the classroom.(During choice time, handing washing and group meetings)
- It helps better manage my room and gave me new perspective of how important my job is and how much patience and care it involves
- It will help me talking with the children as well talking to the parents.
- Keep doing what I am doing.
- Make changes in classroom
- More observations needed
- Not sure at this time
- Practice
- practice what I had learned
- Prepare classroom and more for our ECERS
- This course was very useful for our team.

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The information validated what the staff has been learning throughout the year.

- This is part of my job to coach on how to use ECCERS.
- This training was not appropriate for TA's
- to assist in the GNJK process of Quality Improvement.
- To better get my staff to understand .
- To better our program.
- to better understand the children's needs
- To conduct ECERS in the classrooms and help the teachers set up their rooms
- To continue to grow with the kids in the classroom and to lead, assist, and guide all the children in our school.
- To form meaningful relationships with children
- To help classrooms understand ECERS more completely.
- To prepare my classroom to be scored using ECERS
- To try to do all what I learned .
- Turnkey to other staff members

- Understanding ratings and making class changes
- Use it throughout the school year
- Using the strategies, schedules and routines it was suggested
- Valuable
- We have already started to change items in our classroom
- We will soon conduct classroom visits utilizing the tool.
- When doing classrooms observation and mentoring my staff.
- When grow NJ comes to test us I'll know what to look for.
- When I am employed in Family/Child Care Center
- Will apply to situations in the work place and training of staff
- Will be using in daily routine at workplace
- Will implement changes to help center get better rating
- Will use all the info
- Yes
- Yes

What is preventing you from using what you learned in the training?

- Everything
- I don't score. I only implement ECERS.
- Money

How can this training be better?

- Add more topics
- Add more videos
- Be more explainable When it came to rate scale.
- Being more concrete and specific, because some rules are not in the hands of those of us who work in a room. example: height of outdoor play equipment, food menu, etc.
- Better pictures, more examples of great settings, interactions
- Better understanding of the way to determine scores
- By allowing the staff to learn the training as well
- Covered what was needed
- Don't know
- Everything is ok.

- Everything was great
- Everything was on point
- Explaining ratings more detailed!
- Good as is
- Honestly, it was presented really well. My only problem with the process was that some photos that were used during the 'practice' rating sections were not large enough, or perhaps clear enough, for me to determine if the situation deserved the rating I gave, and ultimately I was incorrect in my responses.
- I don't have any suggestions. I thought it was a good training.
- I feel the training was thorough, I have no suggestions.
- I felt some topics are redundant

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- I Grant More Time for Trainings as for Working Employees.
- I like it like that
- I really enjoyed. I think it was great.
- I think it could be in less days
- I thought it was informative
- I would have liked more time to learn about the different items rather than how it's scored.
- ldk
- If you are giving a written response - the return or enter key should not submit your answer
- in person training might help in case there are any questions?
- instead of making people print out things they need for the training, provide it
- It was already good !
- It was fine (3)
- It was fine as is.
- It was good the way it was.
- It was perfect.
- It was very difficult to see exactly what was on the classroom shelves, in terms of materials, so it was challenging to be able to determine how to rate some of the items. For example, I recall that we needed to know if there were the appropriate number and type of learning materials, but it was hard to see what the items on the shelves were. There was another part where we were determining if an area of the classroom was an interest center or play area. Based on what I could identify, I determined it to be an interest area, but was ultimately wrong because some of the items were unrelated to the other items.
- It was very well presented and I had a chance to learn more.
- It was well delivered.
- It's better
- It's fine
- larger images
- less back an forth in the book
- Less info about the grading scale.
- Make this short
- Making a lot more practical
- More concise - very long
- More details about how to improve classroom interaction
- More discussion
- More videos demonstrating good practices.
- Offer different levels of the courses to Master Teachers/Coaches that focuses on scoring and one that helps teaching staff and directors implement ECERS concepts on a daily basis.
- Perfect as is
- Sending the links on time.
- The scoring can be confusing so making that more clear for people who may not have ever had experience with ECERS
- The training has all the information we need.
- The training was good
- The training was good.
- The training was well planned and delivered.
- The videos need to be clear. At times it was hard to see everything
- The volume of the videos some of them are very low and difficult to understand
- This training is very helpful for everybody who works with the children.
- This training should be for master teachers
- To much grading a child
- Training is good to understand.
- Training was good
- Update videos/ materials
- Updated video, less of the practice "scoring" parts
- Updated videos and a little more explaining of why some things are rated the way they are
- Use more examples
- Visual not helpful
- Was very good info
- Was very helpful
- We originally had difficulty registering our entire staff as there was a limit to the number of people who could register.
- Yes

96908 – ITERS-3 Online Overview: Infant/Toddler Environment Rating Scale (n=81)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.1</td> </tr> <tr> <td>After</td> <td>4.4</td> </tr> </table>	Time	Mean Score	Before	3.1	After	4.4						
Time	Mean Score												
Before	3.1												
After	4.4												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>3</td> </tr> <tr> <td>Yes</td> <td>61</td> </tr> </table>	Response	Count	No	3	Yes	61						
Response	Count												
No	3												
Yes	61												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Presentation Level</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>1</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>7</td> </tr> <tr> <td>Well Presented</td> <td>27</td> </tr> <tr> <td>Very Well Presented</td> <td>28</td> </tr> </table>	Presentation Level	Count	Very Poorly Presented	1	Poorly Presented	1	Average Presentation	7	Well Presented	27	Very Well Presented	28
Presentation Level	Count												
Very Poorly Presented	1												
Poorly Presented	1												
Average Presentation	7												
Well Presented	27												
Very Well Presented	28												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Usefulness Level</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>1</td> </tr> <tr> <td>Somewhat Useful</td> <td>6</td> </tr> <tr> <td>Useful</td> <td>22</td> </tr> <tr> <td>Very Useful</td> <td>35</td> </tr> </table>	Usefulness Level	Count	Not At All Useful	1	Somewhat Useful	6	Useful	22	Very Useful	35		
Usefulness Level	Count												
Not At All Useful	1												
Somewhat Useful	6												
Useful	22												
Very Useful	35												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>59</td> </tr> <tr> <td>Yes</td> <td>22</td> </tr> </table>	Response	Count	No	59	Yes	22						
Response	Count												
No	59												
Yes	22												

How will you use what you learned in the training?

- As long as I work with children.
- At work
- Better understanding in the rating system
- By applying what I have learned in all areas
- By implementing ideas that I learnt
- Everyday
- I can use this as a tool to better assist the teachers in the classroom.
- I will assist with training staff
- I will be able to view classroom settings differently and be able to make necessary improvements.
- I will be using some services I learned about in my classroom with a child who needs extra help.
- I will have more knowledge to help the population I work with.
- I will implant in. In my class
- I will try to implement some of the practices that I've never applied to my staff
- I will use it in my classroom

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- I will use it in my classroom
- I will use it to guide my Directors on the best practices for their teachers as it relates to the classroom environment.
- I will use them in my classroom to applied all the knowledge I have learned form the training
- I will use this to make my class room a better learning space
- I will use what I learned in this training to enhance my infant and toddler program to developmentally appropriate practices and more activities to stimulate their brains.
- I will use what I learned to make changes or add to the program.
- I will watch my interactions with kids.
- I won't.
- I'm better able to plan/organize the classrooms to optimize learning.
- Implement in workday and home life
- It was very knowledgeable
- Just to get basic knowledge in Grow NJ process
- Start doing observations using the tool to score them
- Take back to staff training
- The classrooms in our building will be compliant with Grow NJ standards.
- To better evaluate the teachers
- To better service providers to make useful changes for the GNJK process.
- To employ knowledge
- To help lead teacher make changes for good of toddlers
- To improve my center every day more and more.
- To make sure each center has what is required and what is age appropriate and what's not
- Train teaching staff and complete my in-house rating
- Use it in the classroom!
- With providing the environment according what we learn
- Working on changing out the classroom
- Yes

What is preventing you from using what you learned in the training?

- Still don't get it.
- The training was incomprehensible

How can this training be better?

- Course assumes existing knowledge. Needs to start at the beginning and actually explain what it is they are teaching.
- Good
- Have someone knowledgeable so that they can explain the concepts as you are introduced to them. Being in this field for many years I found it very confusing to understand the scale and ratings and would've liked a better way of it being explained or presented.
- I found the training was on point and knowledgeable.
- I prefer live training as opposed to online training.
- I thought the training went well.
- ldk
- If hands out were sent to the home. Instead of having to be printed.
- It was good no complain
- It was good nothing needs to be changed
- It's already great
- It's better
- It's fine.
- Its already better
- Less focus on the scoring aspect and more on what we as teachers can do to improve our classrooms
- Less interaction with the rest of the class and more straight to the point.
- More concise
- More diversity in the training from other ERS trainings.
- More Videos
- Nothing awesome
- Shorter time
- Slide Shows
- Test was to long
- The is training can be better if it included testimonials from actual teachers and or directors about how the

Grow NJ Kids Training Services

tool is or was useful.

- The rating portion could be better
- The training is good as it is! Adequate time to complete it!
- The training it was excellent.
- The training sessions were organized

and detailed by showing both positive and negative effects

- The training was well explain
- Updated videos or less of the practice scoring
- Yes

97096 – Working with Dual Language Learners and Building Cultural Competency (n=31)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.14</td> </tr> <tr> <td>After</td> <td>4.5</td> </tr> </table>	Time	Mean Score	Before	3.14	After	4.5						
Time	Mean Score												
Before	3.14												
After	4.5												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Yes</td> <td>26</td> </tr> </table>	Response	Count	No	2	Yes	26						
Response	Count												
No	2												
Yes	26												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>6</td> </tr> <tr> <td>Well Presented</td> <td>13</td> </tr> <tr> <td>Very Well Presented</td> <td>9</td> </tr> </table>	Response	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	6	Well Presented	13	Very Well Presented	9
Response	Count												
Very Poorly Presented	0												
Poorly Presented	0												
Average Presentation	6												
Well Presented	13												
Very Well Presented	9												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>Not At All Useful</td> <td>0</td> </tr> <tr> <td>Somewhat Useful</td> <td>1</td> </tr> <tr> <td>Useful</td> <td>12</td> </tr> <tr> <td>Very Useful</td> <td>15</td> </tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	1	Useful	12	Very Useful	15		
Response	Count												
Not At All Useful	0												
Somewhat Useful	1												
Useful	12												
Very Useful	15												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr> <th>Response</th> <th>Count</th> </tr> <tr> <td>No</td> <td>28</td> </tr> <tr> <td>Yes</td> <td>0</td> </tr> </table>	Response	Count	No	28	Yes	0						
Response	Count												
No	28												
Yes	0												

How will you use what you learned in the training?

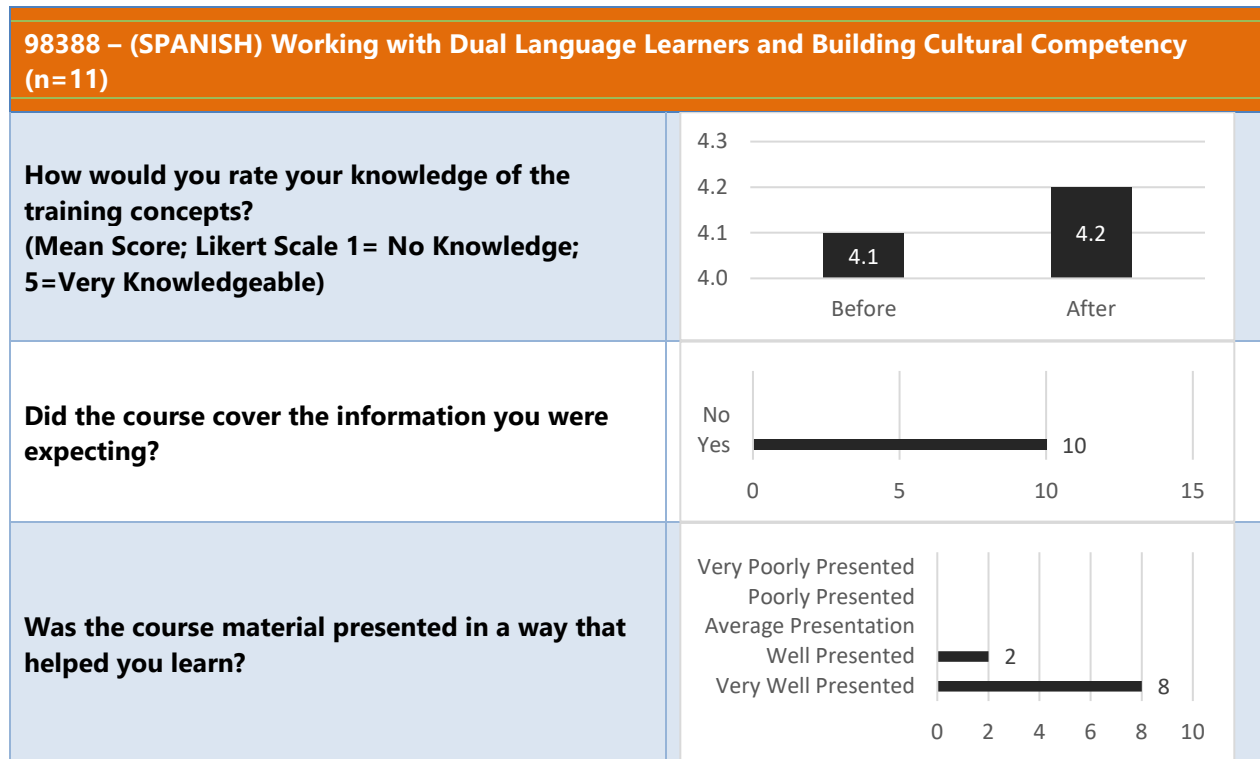
- | | |
|---|---|
| <ul style="list-style-type: none"> • Apply to classroom • Applying all recommendations and following protocols at all times • Applying concepts in the school • By applying the techniques I have learn | <ul style="list-style-type: none"> • in my classroom • By incorporating what I have learned in my daily routine at work. • coach teachers using strategies learned in training |
|---|---|

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- Daily lesson plan
- How to organize the classroom and make it better for learning environment.
- I will be more sensitive and aware of families of different cultures.
- I will do more and more of it in the classroom
- I will encourage teaching my students two languages and having the parents of foreign language come in and talk to the children.
- I will implement what I've learned to help students develop healthy cultural identities and try to reduce prejudice.
- Implement all the information that I learned in the training
- implement strategies into my classroom practice
- Label classroom supplies, designated spaces, and furniture in English and home language of children.
- Use color coding for English and home language of children for labeled words.
- Use photos with labeled words.
- Label handwashing procedure in English and home language of children
- Read a variety of books (represent different cultures)
- To make sure I use the training inside the classroom
- Used in my center
- Will use it to complete ASQ with families

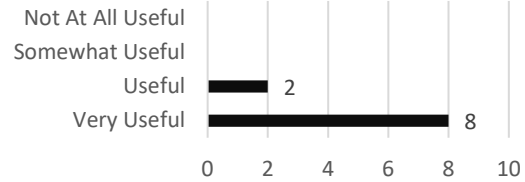
How can this training be better?

- Everything is perfect. nothing to fix
- I think it's OK
- It was a great training
- It was fine the way it was
- It was great
- It was just right
- It was very good opportunity to assist this training.
- It was well presented
- Make training interactive (in-person or virtual); Read Aloud book suggestions
- More interactive/ checks for understanding
- Reducing the hours
- This training is fine the way it's set up.

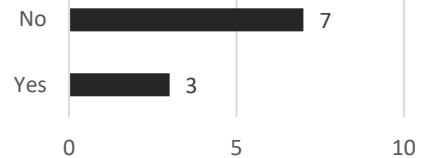


98388 – (SPANISH) Working with Dual Language Learners and Building Cultural Competency (n=11)

How useful was the information you learned in the training in your work with children and families?



Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- I will apply what I have learned in the field of work in the environment of my children and colleagues
- I will use it to help the children more
- In improving my way of creating new study plans.
- Putting it into practice in the classroom
- Putting the acquired knowledge into practice.

What is preventing you from using what you learned in the training?

- None
- Nothing
- Nothing prevents me

How can this training be better?

- Applying it and not leaving it in theory
- Do not comment because everything is fine
- Everything seemed well stipulated and clear. I think I won't change anything
- It was excellent.
- Updates on the same topic or informative articles.

102953 - Health, Safety, and Child Growth and Development - Refresher (n=7)

**How would you rate your knowledge of the training concepts?
(Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)**



102953 - Health, Safety, and Child Growth and Development - Refresher (n=7)

<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Yes</td><td>7</td></tr> <tr><td>No</td><td>0</td></tr> </table>	Response	Count	Yes	7	No	0						
Response	Count												
Yes	7												
No	0												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>0</td></tr> <tr><td>Well Presented</td><td>4</td></tr> <tr><td>Very Well Presented</td><td>3</td></tr> </table>	Response	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	0	Well Presented	4	Very Well Presented	3
Response	Count												
Very Poorly Presented	0												
Poorly Presented	0												
Average Presentation	0												
Well Presented	4												
Very Well Presented	3												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Useful</td><td>4</td></tr> <tr><td>Very Useful</td><td>3</td></tr> </table>	Response	Count	Not At All Useful	0	Somewhat Useful	0	Useful	4	Very Useful	3		
Response	Count												
Not At All Useful	0												
Somewhat Useful	0												
Useful	4												
Very Useful	3												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>7</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	Response	Count	No	7	Yes	0						
Response	Count												
No	7												
Yes	0												

How will you use what you learned in the training?

- Add additional materials in several areas around children's interest.
- Daily work
- Discussing with my coworkers the things

I learned

- I will apply it to my everyday work
- I will use it help our teachers understand our families.

How can this training be better?

- To improve my knowledge
- All good!

- Nothing it was great

103693 - (SPANISH) Health, Safety, and Child Growth and Development: Refresher (n=2)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr><th>Time</th><th>Mean Score</th></tr> <tr><td>Before</td><td>4</td></tr> <tr><td>After</td><td>4.5</td></tr> </table>	Time	Mean Score	Before	4	After	4.5
Time	Mean Score						
Before	4						
After	4.5						

103693 - (SPANISH) Health, Safety, and Child Growth and Development: Refresher (n=2)													
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Yes</td><td>2</td></tr> <tr><td>No</td><td>0</td></tr> </table>	Response	Count	Yes	2	No	0						
Response	Count												
Yes	2												
No	0												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very Well Presented</td><td>1</td></tr> <tr><td>Well Presented</td><td>1</td></tr> <tr><td>Average Presentation</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Very Poorly Presented</td><td>0</td></tr> </table>	Response	Count	Very Well Presented	1	Well Presented	1	Average Presentation	0	Poorly Presented	0	Very Poorly Presented	0
Response	Count												
Very Well Presented	1												
Well Presented	1												
Average Presentation	0												
Poorly Presented	0												
Very Poorly Presented	0												
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>Very Useful</td><td>2</td></tr> <tr><td>Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>0</td></tr> <tr><td>Not At All Useful</td><td>0</td></tr> </table>	Response	Count	Very Useful	2	Useful	0	Somewhat Useful	0	Not At All Useful	0		
Response	Count												
Very Useful	2												
Useful	0												
Somewhat Useful	0												
Not At All Useful	0												
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><th>Response</th><th>Count</th></tr> <tr><td>No</td><td>2</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	Response	Count	No	2	Yes	0						
Response	Count												
No	2												
Yes	0												

How will you use what you learned in the training?

- What I learned I will use in each child the knowledge acquired Thank you for your suggestions and teachings

What is preventing you from using what you learned in the training?

- Nothing prevents you from using what you have learned in the training course, everything is useful and necessary.

How can this training be better?

- Creating and learning different methods for child care

104624 - FCCERS-3 Online Overview: Family Child Care Environment Rating Scale (n=9)							
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <tr><th>Time</th><th>Mean Score</th></tr> <tr><td>Before</td><td>3.4</td></tr> <tr><td>After</td><td>4.6</td></tr> </table>	Time	Mean Score	Before	3.4	After	4.6
Time	Mean Score						
Before	3.4						
After	4.6						

104624 - FCCERS-3 Online Overview: Family Child Care Environment Rating Scale (n=9)

<p>Did the course cover the information you were expecting?</p>	<table border="1"> <tr><td>No</td><td>0</td></tr> <tr><td>Yes</td><td>9</td></tr> </table>	No	0	Yes	9						
No	0										
Yes	9										
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <tr><td>Very Poorly Presented</td><td>0</td></tr> <tr><td>Poorly Presented</td><td>0</td></tr> <tr><td>Average Presentation</td><td>1</td></tr> <tr><td>Well Presented</td><td>2</td></tr> <tr><td>Very Well Presented</td><td>6</td></tr> </table>	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	1	Well Presented	2	Very Well Presented	6
Very Poorly Presented	0										
Poorly Presented	0										
Average Presentation	1										
Well Presented	2										
Very Well Presented	6										
<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <tr><td>Not At All Useful</td><td>0</td></tr> <tr><td>Somewhat Useful</td><td>1</td></tr> <tr><td>Useful</td><td>3</td></tr> <tr><td>Very Useful</td><td>5</td></tr> </table>	Not At All Useful	0	Somewhat Useful	1	Useful	3	Very Useful	5		
Not At All Useful	0										
Somewhat Useful	1										
Useful	3										
Very Useful	5										
<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <tr><td>No</td><td>9</td></tr> <tr><td>Yes</td><td>0</td></tr> </table>	No	9	Yes	0						
No	9										
Yes	0										

How will you use what you learned in the training?

- I am using the class material to shape my environment and program for my home center.
- I will use this throughout the day
- Providing resource and assistance to providers
- recommend materials for FCC's to help them with their rating
- Support family childcare providers
- To better serve clients in the GNJK process.
- Use it to reinforce my ERS knowledge

How can this training be better?

- Course was good
- I have no suggestions.
- Less learning how to score (I am not becoming an inspector) and more on how to use the information to grow business and reach a higher quality in programming
- More diversity in the training of other ERS tools
- Perhaps making more practice tests

104625 - (SPANISH) FCCERS-3 Online Overview: Family Child Care Environment Rating Scale (n=19)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <thead> <tr> <th>Time</th> <th>Mean Score</th> </tr> </thead> <tbody> <tr> <td>Before</td> <td>3.56</td> </tr> <tr> <td>After</td> <td>4.4</td> </tr> </tbody> </table>	Time	Mean Score	Before	3.56	After	4.4						
Time	Mean Score												
Before	3.56												
After	4.4												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>17</td> </tr> </tbody> </table>	Response	Count	No	1	Yes	17						
Response	Count												
No	1												
Yes	17												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <thead> <tr> <th>Presentation Quality</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Poorly Presented</td> <td>0</td> </tr> <tr> <td>Poorly Presented</td> <td>0</td> </tr> <tr> <td>Average Presentation</td> <td>1</td> </tr> <tr> <td>Well Presented</td> <td>9</td> </tr> <tr> <td>Very Well Presented</td> <td>8</td> </tr> </tbody> </table>	Presentation Quality	Count	Very Poorly Presented	0	Poorly Presented	0	Average Presentation	1	Well Presented	9	Very Well Presented	8
Presentation Quality	Count												
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Response	Count												
No	13												
Yes	3												

How will you use what you learned in the training?

- According to the ages I will apply it to all children.
- All material is important
- Catch up on learning areas
- Continuing to work with the providers to improve the quality of the program and understanding the tool
- Every day on my program
- Giving more importance to the interaction with my children
- Help FCCP.
- I started putting it into practice with the children in the classroom.
- I'm going to apply it in my daycare
- Making changes in both the physical structure and the teaching structure.
- Putting into practice all the knowledge with children and their families.
- Putting into practice what has been learned
- Putting it into practice knowing the needs of each child
- Using them in my center

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What is preventing you from using what you learned in the training?

- I do not have all the necessary elements such as furniture
- I have no impediments, I can put them into practice.
- My space is too small to have all the areas that are required
- Perhaps the distribution of physical space
- The providers have not yet received the FCCERS-3 book IN SPANISH

How can this training be better?

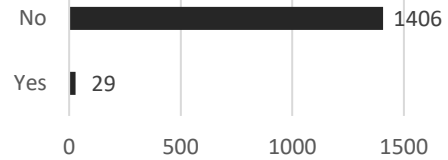
- A second training to deepen the subject
- Correct some answers that do not match the questions. A review would be nice.

- Everything was excellent, I would not change a thing.
- Explaining each category better
- It should be more direct many times it confuses us
- It was excellent
- Maybe face-to-face
- More videos and pdf to have on hand.
- And that we can review the course after completion for a longer period. So one can review the doubts in the program.
- To update the content
- Update videos.
- Videotape FCC Programs when showing examples.
- Remove scoring piece. It is irrelevant for Providers.

104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing (n=1703)													
<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Time</th> <th>Mean Score</th> </tr> <tr> <td>Before</td> <td>3.9</td> </tr> <tr> <td>After</td> <td>4.7</td> </tr> </table>	Time	Mean Score	Before	3.9	After	4.7						
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Before	3.9												
After	4.7												
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104658 - Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing (n= 1703)

Is there anything stopping you from using what you learned in the training?



How will you use what you learned in the training?

- A lot of it didn't apply to my particular role
- A reminder of keeping a watchful eye on the children
- Activity planning; indoor and outdoor safe environment
- Added more information to my activity and lesson plan
- Adding it to my processes and train my staff.
- All
- All aspects of the course are consistently applied on the job
- All information will be applied in my family daycare.
- All of the safety features were a good review
- Already implemented at my center
- Already putting the trainings in practice at work - I have worked with children for 30+ years. Always open to training.
- Already use it on a daily basis!
- ALREADY USED ALL INFORMATION IN THE TRAINING
- Always
- Always follow schedules
- Always keep it in the back of my mind.
- Always keep the children safe and cared for
- Always make sure I'm prepared for anything
- Am now even more familiar with signs of possible abuse.
- Apply all theoretical knowledge and put it into practice.
- Apply all information I learned
- Apply all knowledge
- Apply in the classroom and home
- Apply into my program
- Apply it
- Apply it on a daily basis with our children & parents
- APPLY IT AT MY JOB
- apply it at work
- apply it at work
- Apply it daily
- Apply it everyday at work
- Apply it in the class
- Apply it in the classroom to keep my children safe and help them learn better.
- Apply it inside and outside of my classroom.
- apply it to everyday activities and situations
- Apply it to my classroom
- Apply it to my classroom and training new employees
- Apply it to my daily activities in classroom
- Apply it to my daily interactions
- Apply it to my day to day work
- Apply it to my job
- Apply it to my students. Constantly observing the classroom and the Childs behavior
- Apply it to my work ethic.
- apply it when need arises
- Apply my knowledge daily to make my job easier.
- Apply new techniques in the classroom from the training
- Apply techniques daily
- Apply the information in my classroom.
- Apply the regulations and guidelines to my classroom experience
- Apply the same concepts when dealing with kids examples being listening to kids better and providing them with a safe space to learn.
- Apply the techniques provided
- Apply the techniques, more open ended questions, and divide and set up more small group activity.

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- Apply the visuals to my everyday work
- apply them
- Apply this learned information when I am at work.
- Apply to classroom and parents
- apply to everyday practices
- Apply to my classroom
- Apply to my daily routine
- Apply to my daily task in after care
- Apply to the children everyday
- Apply what I learn from the training at work
- Applying everything I learned
- Applying protocol to daily child care
- Applying to my program through staff trainings
- Applying to the activities we do in the classroom
- As a child care provider I will use everything I learned in my training to provide great care to the children I take care off...
- As a Early Head start teacher, the knowledge I received will improve, and progress my job
- As a reminder of what I've learned. To increase my knowledge and understanding about this subject.
- As an everyday tool
- As it was explained to me
- As learned not more or less
- As per my duties as a Regional Director within the childcare program I was hired for.
- As situations presents, I will apply the training information.
- Assisting those in need
- At home and at work
- At my daycare to take care of my kids
- At my work every day
- At Play Planning
- At summer camp and in future classroom settings.
- At work (2)
- Be applying it everyday at my job
- Be detailed on what I write about when observing a child or even parents at drop off or pick up.
- Be more attentive to the health and safety regulations.
- Be more aware
- Be more aware of the children's environment
- Be more aware of things to look forward with the students. Apply the skill to everyday task.
- Be observant
- Being able to put them to use and also share with my peers and work together on some of the things I learned.
- Being more aware and prepared for emergency situations.
- Being more open minded when communicating with younger children and/or their parents.
- Being more percussion and watching children while they play. Watching for signs of abuse.
- Better my program (2)
- Better the program
- Better understanding child behavior based on environmental issues
- Better understanding with children for safety reasons
- But I learned in the training is that to always look at the children's demonstrating new or different things like walking on learning how to potty train and to keep the Paris up to date and abreast of what's going on with their child every day or maybe every other day so they have how's their child is progressing along very well
- By adapting some strategies
- By applying for what I learned with the training
- By applying it in my day to day
- By applying it in my day to day activities
- by applying it in the classroom
- By applying it in the classroom.
- By applying it to everyday experiences
- By applying toy everyday life, especially working with kids of disability now
- By applying what I learned by using it when I'm working with the kids and practicing when I'm home
- By being more involved when it comes to teaching the kids and helping them out when I can.
- By bringing what I've learned back to the classroom
- By communicating more with parents and stay very engaged with the children, also keeping them safe.
- By continuing to practice these procedures
- By following the instructions provided to me step by step. I actually wrote down notes so I don't get confused or distracted.

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- By helping me make decisions
- by helping me understand how to work with children better
- By implementing everything I've learned
- By implementing in day to day activities .
- By implementing in my lessons daily.
- By implementing it in my day to day work.
- by implementing it in the classroom
- By implementing the methods in the classroom
- By implementing them.
- By implementing those lessons in our classroom setting and by helping others do the same.
- By knowing the signs if any child needs medical attention and how to identify and solve problems the children are having.
- By knowing what is right or wrong for the children.
- To know the techniques that I will use for the daycare center and learn from what I learned.
- By making sure I follow the activities that are provided and use the questions of the day and the KWL chart
- By practicing these skills in the classroom
- By practicing what I learned in the training
- By preparing my classrooms and training future teachers
- By providing a safety and healthy environment for the children I provide care for
- By providing my knowledge to keep the kids safe
- By putting it to practice in my 2 year old classroom
- By referring back to my notes that I was allowed to take during the course
- By remembering, and put those learned topics in practice in my family, school, and community
- By sharing with staff and applying what was learned.
- Career
- Caring for children just comes natural for me I've been a babysitter / Nanny on and off since I was 18 years old
- Certain things I wasn't aware of so I will use my new found knowledge when it comes to policies & procedures
- Chart
- Check more children behaviors
- Child Abuse Neglect
- Child care at school
- Child/adult supervision
- Children care
- Classroom routines
- Communicate
- Communication
- Constant practice and reinforcement of content materials to facilitate best practice in health and safety
- Constantly checking back to articles as refreshers if I'm ever struggling
- Constantly on the lookout for anything unusual
- Continue paying attention to my surroundings when children are present
- Continue to be more observant for behaviors in children.
- Continue to change up ways to present information and ideas
- Continue to make sure children are safe at all times.
- course for me was mainly reinforcement, with a few new suggestions/facts.
- Course provides information that is essential for staff working with children
- CPR is good to know and signs of abuse
- Daily (4)
- Daily at work
- Daily in class.
- Daily reaching.
- Daily routine
- Daily schedule
- Daily Usage
- Daily with my children
- Daily, according to class activities.
- Day to Day field experience
- Day-to-day operations of the center
- Definitely will take my time on a lot of things
- Depends on the situation
- Do a training for the school
- Documenting information
- During classroom activities
- During my beforehand after care work and at home
- During my work time.
- During training sections and if any incidents familiar with the training.
- Each an every day

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- Each day is different in childcare and I've gained a lot of information to apply to the scenario at hand.
- Enforce them in the classroom
- Ensure it is implemented
- Ensure positive and safe environment
- Even knowing some of the information a refresher is all ways helpful
- Ever way possible
- Every day
- every day situations
- Every day that I am in work, it was very practical information.
- Every day with young children.
- Every method/techniques I learned will definitely pay dividends for years to come
- Every the skill
- Every time
- Every time I have a problem with my children
- Everyday (5)
- Everyday at work
- Everyday in my class
- Everyday in the classroom
- Everyday in the classroom.
- Everyday life
- Everyday mostly
- Everyday practice
- Everyday practice. Impressed with all the topics covered including sids, bbs, and abuse.
- Everyday scenario
- Everyday teaching.
- Everyday while at work
- Everyday work
- Everything (4)
- Everything I needed to know
- Everything was very helpful
- Exactly as I'm suppose to
- Excellent (2)
- Extremely important for my students and families.
- For interactions with children
- For planning and implementing in my class and the program as it applies to my areas
- For special need kids information and observations.
- For the parents teacher conference
- For work (2)
- Forever
- From what I learned in the training, I will and have used it to be better with following the correct rules and being aware of the people who surround me as well and making sure they use the training as a reflection on their work as well.
- Future
- Gave me a better perspective of child care over all.
- Generally, it gave me the parameters and language to speak about what I generally knew, but I wasn't sure I was right. Specifically and immediately, I was a lot less regulated about (every hour/potty training) bathroom times, and the kids were much happier -- the form I fill out still wants hourly stops, but if the kid says or indicates "no", I listen to them (unless they are wet), and the kids are so much happier and willing to engage in the process. Also, after the playground material, I reported the poison sumac on our play ground. I had to report it to four people to get it taken care of, but because of the training, I kept going through the steps of that. The training is a little frustrating because I see what we're not achieving, and I don't know entirely how to get there. Finally, the bits about medications left me in a situation that needs to be ironed out as we go forward with our kids. I'm not sure how to handle it.
- Good
- Good practical information was presented so it help us on a daily basis.
- Good to know my parents very well I know my kids
- hands on techniques
- have more understanding regarding child care
- Help better my classroom.
- Help manage the kids better
- Help me to focus on training my staff.
- Help other that are getting started
- Help someone else
- Helpful reminders
- Helping
- Helping my students
- Helping our families and our children also make my job as family support worker more easier
- Hopefully to a tee, when caring for the children in my care.

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- Hopefully to save a life with CPR
- How children are developed knowledge according with the age.
- How take care kids
- How to be more alert
- How to deal with state and families better
- How to detect certain behavior in the children in my center good or bad, being able to detect if a child is well take care of.
- How to handle children if they can't get along with others.
- How to keep a safety environment
- How to make a great friend with children at home and at school
- How to react to allergic reactions and emergencies
- I already use it daily.
- I already am using it.
- I already have with planning for emergency situations and helping a particular child who experienced some of the issues raised in the training.
- I already use the information taught.
- I am a retired preschool teacher. I worked 34 years in a public school. Most of the information presented I had already been trained in through professional development, but it was a nice review.
- I am more informed about medical issues them before
- I am practicing what I have learned in the classroom every day.
- I am using it now, and the teachers are using the information too.
- I apply it to my everyday routine at work
- I apply it to my work.
- I can apply the concepts covered in training to actual situations in my childcare center.
- I can apply what I learned with the children every day to encourage a positive learning environment.
- I can help with the teachers and assistants in the classroom setting more because of the training.
- I can incorporate some things for the classroom and for the children
- I can use everything on a day to day base
- I can use the information to adjust my methods of interacting with and disciplining the children.
- I can use what I learn in the training at home and all around.
- I change my classroom disposition and will be more attentive about signals
- I cooking and more geared towards teachers in the class room teaching are very different departments, training
- I did not have a lot of prior knowledge about suspected child abuse situations in schools and proper procedures to take if you suspect a child is a victim of abuse. I now know what my duties are as an educator and what steps I need to take if I do suspect neglect/abuse.
- I didn't learn anything new.
- I enjoy the videos they were very Helpful
- I feel more confident in my skills if there were an issue at work
- I got a lot of knowledge about safety and hygiene and skills for the classroom. I also learned a lot about abuse.
- I have already started using the information that was presented.
- I have always worked with children, so this will help me exponentially throughout my career. It will help me to know what to do, what is expected, et al.
- I have been applying everything I learned into my classroom.
- I have been in this industry for a very long time so I really didn't get much from the training honestly
- I have done this same course many times so there was no new information presented
- I have downloaded all the PDFs and I plan to integrate them into our daily schedule.
- I have jotted down & made check list during training will use that in the class to observe the kids
- I have kids maybe use some tips on my kids when we face bumps in the road
- I have learned a lot of useful tools from the training.
- I have used the concept of listen more to my students in order to help them. I was able to use more problem solving skills to my students in learning and relationships building, and, communication with teachers. I was able to use the concept of role playing more but allowing my students to invite in instead of inserting myself.

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- I have utilized some of the training in my everyday interaction with the children in my class.
- I will apply health practices and safety during my work and share with my assistant. Also share practices with the children on their level in a way that will benefit them and others in the classroom.
- I intend to use what I learned in the training when assisting a student
- I intend to use what I've learned in my training in my job now
- I knew it beforehand
- I know what to do and not to do on a daily basis
- I learned a little more than I knew during the medical/ prescription procedures
- I learned a lot of things I was not know it.
- I learned in the training how to work with children
- I learned lot of information from the trainings. These are really helpful.
- I learned so many things to help children to be safe and secure when they are under my care.
- I love the training and it explained to me everything
- I love the training it was very interested very helpful. This training help me out a lot.
- I plan on rolling it out with my staff.
- I plan to implement various tools and resources to assist staff and administration in better serving the children and families we work with while focusing on implementing strategies designed to improve the interactions and engagement with the children and families we serve.
- I practice the shared information daily
- I take everything back to the classroom and co workers
- I think I knew most of it but it was still helpful!
- I took a different approach to some of my teaching!
- I use every portion of this training to better my understanding and actions with children every single day.
- I use for improve my portfolio CDA.
- I use in the classroom now
- I use it every day
- I used every day , especially working with kids.
- I used every day loved
- I used in my school
- I used it a lot
- I want to use teaching strategies I can implement with the space we already use. My teachers are proactive and interested in improving the care and instruction for our kids.
- I want to use this knowledge to be someone parents, co-workers and children alike all trust to be a caretaker
- I was already trained in these practices before the training. This was a helpful review at best.
- I was doing most of the things that were taught in the training but am more confident now to do it correctly.
- I will
- I will always remember what I have learned in education and strive for a safe and better environment for children.
- I will apply all that I have learned. The information was very helpful.
- I will apply all that I've learned in my daily work activities
- I will apply every part of the training to my everyday interact with the students in our program.
- I will apply everything I learned by using it in my classroom with kids
- I will apply in the classroom and outdoor as well
- I will apply it every in the classroom
- I will apply it in my classroom
- I will apply it in my classroom, parenting my children and how I interact with children in general.
- I will apply it in my daily work
- I will apply it to how I work or interact with the kids on a daily basis.
- I will apply it to my camp
- I will apply it to my daily work performance
- I will apply it to my every day working environment
- I will apply it to my everyday job
- I will apply it to my everyday teaching.
- I will apply it to my job or jobs working with kids at any age
- I will apply it to our every day activities.

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- I will apply it with real life circumstances and make sure that I carefully assess and use these skills.
- I will apply my knowledge from this course to my center and how I teach and interact with the children
- I will apply my training to myself and the way I help the kids to make me a better person and someone the kids can trust.
- I will apply the concepts in my daily school activities
- I will apply the knowledge I learned with my kids on a day to day basis as well as support my teacher .
- I will apply the knowledge to the daily teaching of the preschoolers
- I will apply the skills that I learned to my everyday work.
- I will apply the training as I work with children
- I will apply to my classroom instruction.
- I will apply to my kids at school
- I will apply what I can to my management of my classroom and fully consider the effects of what I do in the classroom, as all of my choices impact the children I'm working with.
- I will apply what I have learned with my providers when conducting orientations and inspections.
- I will apply what I learned in class, assist in answering a parent question and relay the information to new hires.
- I will apply what I learned in my after school care program
- I will apply what I learned in my job
- I will apply what was learned throughout my day keeping it in mind for the benefit of all children.
- I will be a great counselor, and follow everything that I learned
- I will be able observe some of the indicators and implement safety protocols.
- I will be able to better assist my staff
- I will be able to put what I learned in numerous ways. Such as figuring out if a child in my care is getting abused or neglected.
- I will be able to remind myself that what adequate steps I need to proceed with an activity.
- I will be adjusting the way I teach and do things in my class to fit what I have learned during training
- I will be alert and very observant when I am around the children and parents.
- I will be attentive to children and their needs as well as listen to what they have to say.
- I will be better able to detect signs of abuse.
- I will be implementing how to use visual schedules and transitions in my classroom from the training!
- I will be looking at my resources and ask more questions
- I will be more attentive to children's needs and watch the way I interact and handle children.
- I will be more mindful of how to care for a child's safety.
- I will be using this information in child care.
- I will be using this to help me take care of my kids that I will be caring for
- "I will be watching kids and their behavior more. I treat each child equal and devote my time.
- Being careful about the safety issues"
- I will become aware of signs to look out for and proactively put them into action when applicable.
- I will combine the knowledge with practice, and design activities based on the training.
- I will continue to use the same
- I will continue to be intentional and highly trained so that the children who are in my care are safe and protected to the best of my professional ability.
- I will continue to implement steps from this training in my classroom.
- I will continue to implement the strategies
- I will continue to implement what was taught in my class
- I will continue to use the information refreshed
- I will definitely use the info given.
- I will demonstrate my understanding of the training through my work ethic.
- I will directly apply it to being in a classroom setting
- I will do accident report
- I will everything I learned
- I will fully utilize the lessons that were covered in the training both inside and outside the classroom.

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- I will implement a lot of the things I've learned as well as share my knowledge of the training with my coworkers with things that actually can help you in the classroom.
- I will implement all the strategies learned
- I will implement as needed in my program as things arise
- I will implement in my classroom
- I Will implement in my daily routines.
- I will implement it in my classroom
- I will implement methods in my classroom environment.
- I will implement the different strategies to help improve my classroom environment.
- I will implement the material in the classroom.
- I will implement the new ideas into my child care center.
- I will implement this to our daily schedule.
- I will implement what I learned in my classroom
- I will implement what I learn and share it with my colleagues.
- I will input all information into my current day
- I will incorporate all necessary steps to ensure the health and growth of each and every child
- I will incorporate it everyday.
- I will incorporate it in everyday schedule.
- I will incorporate this knowledge into my teaching and learning skills.
- I will incorporate what I have learned in this training by practicing these procedures with the kids in my care.
- I will inform my parents and staff of all the things I learned.
- I will institute the health and safety standards learned.
- I will just add it to my daily routine.
- I will know what to look out for
- I will listen to the children first before engaging with them in their play.
- I will maintain a professional, safe, and friendly work environment with my co workers and students.
- I will make sure I used what was learned in my professional and personal practices.
- I will make sure my staff is aware of concepts and implementation
- I will make sure that the children's will be safe in school.
- I will make sure to provide good environment and safe place.
- I will make sure to keep an eye out on the kids and make sure everything is okay throughout the day
- I will make sure to teach others about what I learned in the training.
- I will not only use the training information with the children at work but also with my little one at home and other children in my family as well.
- I will practice all the safety guidelines
- I will practice my development.
- I will practices the different steps I learn.
- I will put everything into action.
- I will put into practice all the new knowledge
- I will put into practice everything that I learned from this training
- I will put it to my everyday work life
- I will put my knowledge to work and improve.
- I will put to use what I learn for all the babies I teach
- I will remember correct protocol for supervising children and administering medicine or first aid
- I will see it once the time comes for me to utilize the skill sets that I've acquired during my time training.
- I will strive to implement all the rules and expectations in the classroom.
- I will take some of the suggestions & implement them in the class. It reiterated that what we currently do is on target.
- I will teach others what I learned
- I will think about the training every chance I get when around a child.
- I will think back to the training each time I am working to get a better understanding of my kids and my work place.
- I will try & implement it in our classroom
- I will try and apply the material to my everyday teachings with the kids.
- I will try my best to apply it to my everyday life at work .
- I will try to apply in the classroom everything that I've learned from this training
- I will try to implement it in the classroom.
- I will try to implement the things that I learned in my classroom

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- I will use all of the information to help keep the children in the camp safe.
- I will use all the info in this training and bring it to my co workers
- I will use all the information from the workshop in my classroom.
- I will use all the new skills taught in this train be a better teacher.
- I will use all training tools to be even better at my job
- I will use discipline
- I will use everything I learned to provide better educational as on service
- I will use everything in the classroom and just in general
- I will use in in my pre school class
- I will use in with my summer camp and afterschool students.
- I will use information to help keep the children safe and yet have fun.
- I will use it at work with the kids, and also if I ever have kids, with them.
- I will use it carefully and appropriately for the benefit of the child.
- I will use it conscientiously as I continue to increase my experience in the educational field.
- I will use it daily
- I will use it daily
- I will use it daily to better my work ethic within my classroom to run a smooth classroom
- I will use it daily with children.
- I will use it daily.
- I will use it everyday at work.
- I will use it everyday in my classroom
- I will use it everyday to improve classroom and students learning conditions
- I will use it everyday with the kids.
- I will use it in a positive if way to try my hardest in building connections with the families and being able to understand the kids more.
- I will use it in all my future employment services in child care.
- I will use it in class
- I will use it in meetings with my teachers and when I observe and cover the classrooms.
- I will use it in my class
- I will use it in my class to my children.
- I will use it in my classroom
- I will use it in my classroom
- I will use it in my classroom and also share with my peers what I learned .
- I will use it in my daily day activities
- I will use it in my day to day teaching
- I will use it in my everyday activities with my children
- I will use it in my everyday child care
- I will use it in my everyday job training
- I will use it in my everyday lessons
- I will use it in my job to make sure I am caring for the students in the most proper way.
- I will use it in my learning
- I will use it in order to give my students a better and more comfortable time in my care!!
- I will use it in the classroom and training just gave me more knowledge of what I was already doing and made me more positive in the classroom
- I will use it in the classroom.
- I will use it thought the day with the kids
- I will use it to analyze child behavior and find solutions to outbursts and tantrums.
- I will use it to best support and take care of the children.
- I will use it to better assist my students and help them grow in their gross motor skills
- I will use it to better myself and how I do my job.
- I will use it to enriching the development of my students as to make the classroom more enjoyable
- I will use It to help develop the kids at all cost
- I will use it to help me learn more about the situations that take place in classrooms.
- I will use it to help others when needed.
- I will use it to help the kids under my care to make sure they are safe but having fun
- I will use it to keep kids safe and protected from harms way
- I will use it to my ability when working with the kids
- I will use it to perform better
- I will use it to take care of the kids in our program.
- I will use it to train my coworkers and newly hired workers
- I will use it towards furthering my career

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- I will use it towards how I treat my children.
- I will use it when I am watching my group.
- I will use it when I'm with kids
- I will use it with the members in my programs
- I will use my experience for establish my classroom. I will provide healthy nutrition, safe and learning environment.
- I will use my knowledge accordingly with my current knowledge of teaching. I believe I have sharpened my abilities now that I have taken the training, it allows me to be more aware of the student's needs.
- I will use my training on one of the challenging Behavior children
- I will use technic that I learned in training.
- I will use the concepts learned throughout the school year.
- I will use the concepts that were taught in my classroom
- I will use the examples, the handbook references, the notes and additional updated information when available in my daily interactions.
- I will use the information from the training to guide me through learning a child's emotions and learning how to listen instead of jumping into conclusions on why the child feels that way.
- I will use the information from the training by sharing this with my colleagues.
- I will use the information I have learned in this course by taking more action in noticing small details.
- I will use the information I learned in training to provide a safe, healthy, and reliable environment for parents and children alike.
- I will use the information I learned to keep the children in my care safe and also report abuse if it's ever suspected.
- I will use the information in my current job at a childcare center.
- I will use the information in the classroom and on the playground.
- I will use the information in the trainings in class to expand my activities and work approaches.
- I will use the information to be a more real rounded teacher and more knowledgeable in the areas of keeping the children in my care safe.
- I will use the knowledge to better myself with working with children and there families.
- I will use the learning experience no matter what consequence I face from management. As long as I follow the teachings I will continue to make the correct choices.
- I will use the organizational techniques presented.
- I will use the rules and protocol everyday I am working and can even use some of the emergency information both inside and outside of work.
- I will use the skills that I learned from the presentation and the guide to help better improve the language development of the children in my care.
- I will use the techniques ion my work place every day
- I will use the training learned and apply it towards caring for the children.
- I will use the training provided by this program to better support my program.
- I will use the training to help my kids in any way I can.
- I will use the training within my daily interactions between myself and the families I service to encourage higher standards and better services.
- I will use them in my classroom
- I will use this everyday as needed in our classroom
- I will use this information from the training as I prepare for classroom and children.
- I will use this information in the classroom.
- I will use this information to apply it to my teaching style. I also learned what to look out for when students may be distressed due to outside factors
- I will use this information to ensure that I properly meet each child's needs and follow the protocol expected by my job!
- I will use this information when child are not having or behaving well.
- I will use this training in the classroom for fire drills and allergies.
- I will use this within my job as a childcare teacher.
- I will use to improve my classroom
- I will use what I learn in the training around children and families.

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- I will use what I learn in training by engaging more the child in learning in different ways like in shape colors with safety.
- I will use what I learned by understanding health and safety basics
- I will use what I learned daily in my classroom, while talking helping and teaching my kids
- I will use what I learned every day
- I will use what I learned every day at my center
- I will use what I learned every day to make sure the children in my care have a safe, accessible, comfortable place to learn
- I will use what I learned from the training to teach and support the children under my care.
- I will use what I learned in every situation that it is needed in.
- I will use what I learned in my everyday routine with our children
- I will use what I learned in my training by implementing it into my everyday life, as well as sharing my knowledge with others.
- I will use what I learned in the training by applying the new skills provided.
- I will use what I learned in the training by incorporating it during each activity.
- I will use what I learned in the training by making sure kids are safe and protected
- I will use what I learned in training to help educate the student and prepare them for the outside world
- I will use what I learned in training to better my care for the children under my watch and find their communication.
- I will use what I learned in training to help better my classroom for my students.
- I will use what I learned in training to make the classroom a safer environment.
- I will use what I learned in training to prepare me to be a family childcare provider.
- I will use what I learned throughout the day.
- I will use what I learned to better myself as an assistant teacher
- I will use what I learned to continue exceeding in my career.
- I will use what I learned to continue to keep the children's staff and families safe and healthy
- I will use what I learned when it comes to my lesson plans and class management
- I will use it as needed
- I will utilize all of the information.
- I will use what I learned with the information I already poses in my classroom!
- I will work with the children with different mind set
- I will you in my work.
- I would do my best to seek and point out little things that the kids say or do to make sure there's nothing bad happening in there lives when they go back home.
- I would implement it, every day
- I would just try to use what I learned to the best of my ability
- I would share my knowledge with my coworkers to make sure we all on the same page
- I would take what all knowledge I learned and apply it into my daily routine.
- I would use it in my everyday work experience
- I would use the getting to know the parents more,
- I would use what I learned daily .
- I wrote down everything that was important to help make my daycare successful.
- I'll apply the safety rules I learned.
- I'm willing apply most in my classroom
- I've been using all of the concepts that I learned from the courses. Learning about the warning signs of abuse and/or neglect was very helpful.
- I've recently started working as a family Worker, I may not know all of the ropes, but I will do my best to incorporate all that learned with the other Family, the director, and the supervisor has taught me. It may not be right away nor will it be correct, but practice makes perfect and I will strive to make things easier not only for children but for the parents as well. And I can't forget about the teachers and teacher aides! We will work together after all, teamwork will make the dream work.
- I'll accommodate every day
- I'll practice the steps in the field whenever it's needed
- I'll use it everyday in the classroom
- I'll use it in my routine

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- I'll use these tools enhance my skills to promote an even more fun safe learning environment
- I'll use to advance in my career
- I'm just gonna make sure that I remember the training and try to implement everything I've learned
- I'm more aware of child abuse reporting
- I've been in law enforcement and teaching for most of my adult life and didn't actually learn anything I didn't already know or use.
- Identifying better results in the children
- if a situation comes up I know how to handle it
- If I sense something is wrong I will take the steps that were provided to solve the problem.
- If someone forgets and has a question about something, I can think back to the training and answer it for them
- If you see something, say something
- It will be persistent in encouraging parents to partner in their students academic process.
- Implement all aspects in classroom
- Implement all aspects that help with a positive outcome.
- Implement and share the knowledge with the staff. Apply the knowledge in our center for the health and safety of everyone.
- Implement into my lesson plan
- Implement it In Day to day activities
- Implement it in my work
- Implement it into work.
- Implement it work life as well as personal
- Implement on daily basis
- Implement strategies
- Implement strategies to the best of my ability
- Implement the course in daily teaching
- Implementation in the classroom as well in real life events
- Implementation within the center.
- Implementing all the ideas into our school daily
- Implementing changes in childcare center with regards to classroom layout, classroom materials, medicine administration, resolving conflicts, etc
- Implementing it in my daily work
- implementing what I have learned and applying it to the classroom
- Implementing what I learned
- Implement in classroom
- In afterschool care
- In and out of the classroom, with the families I currently work with.
- In any way possible
- in camp
- In case of an emergency I feel much more prepared now
- In case of emergency's, I know exactly how to go about certain situations.
- In case there is a use or emergency while I am at child care.
- In centers and future careers
- In childcare center and at home with grandchildren an younger kids
- In class
- In classroom (3)
- In classroom, around the students as well as talking with my fellow co workers
- In every case, it reminds me up
- In every day classroom routine
- In every day interventions with children. In every day healthy cleanliness to classroom.
- In every way!
- In everyday routine
- In everyday work
- In field
- In many ways I would use for caring for my granddaughter ,and other children, safety, health, education, and fun
- In my areas
- In my center with my students and coworkers
- In my class
- In my classroom (2)
- In my daily job.
- In my daily work schedule.
- In my daily work with the children and families.
- In my day to day
- In my day to day actions
- In my day to day life as a daycare teacher!
- In my everyday job
- In my Everyday life and apply the new thing I learned as well to work.
- In my everyday life.
- In my everyday work and life experiences
- In my everyday work with the kids
- In my personal life also
- In my summer camp program

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- In my work
- In our classroom
- In our everyday routine.
- In scenarios when I work with younger age groups than I normally do, to adhere to safety standards
- IN SCHOOL AND EVEN FOR MY CHILDREN
- In support of my FCC providers
- In the aftercare setting
- In the center to keep kids safe
- In the class with 2 and 3 year olds.
- In the class, with children, I will be more mindful of what needs to be done. Such as, better supervision, hygienic diaper change, building connection with children in the class and much more.
- In the classroom (2)
- In the classroom setting
- In the classroom working how to improve involved families.
- In the classroom, particularly knowing signs to look for, for trauma in children.
- In the daily basic (2)
- In the daily routine
- In the day care
- In the program
- In the workplace
- in work
- in-class implementation
- Incorporate into my practice
- Incorporate into the class
- Incorporate what I learned in classroom hours.
- Inform other adults I know that can use the useful information.
- Inputting them in daily routines
- Inside the classroom
- It cover a board of topics from reporting abuse to knowing how to handle certain situations in the day care center.
- It covered many important topics that I will use daily
- It gave me more knowledge and insight
- it has me prepared for any events in the future which before the training I would not have had 100% clarity in completing but now I have within good certainty my ability to overcome any challenges
- It helped me understand the kids I work with.
- It helps me to keep the children safe
- It helps me to manage different situations.
- It is all applicable daily, yet great to have reminders!
- It is always helpful to have a refresher course in allergies/medical emergencies and how to respond with the most up to date/most accurate strategies
- It is important to have this information reviewed often so it is readily remembered during every day events
- It is my goal to use what I have learned to the best of my ability when I teach and interact with my students. Making learning fun, social, collaborative, and focusing on core concepts.
- It was a good refresher. I will use the information in coaching and training staff.
- It was a review.
- It will affect my performance and my knowledge in the classroom
- It will be used daily in the classroom.
- It will be very helpful to work with the kids easily
- It will guide me in my daily interaction with the children
- It will help making decisions easier
- It will help me access teaching strategies more effectively
- IT WILL HELP WITH PREPARING FOR THE UPCOMING RE-RATING PROCESS.
- It will make me a better teacher
- It's always helpful to go over subject matter and refresh.....
- It's has open my mind with better understanding some aspects of approaching to the implementing the course
- It's very easy to use these things I learned from training in real situations. It All depends on the situations but everything is use in its fullest extent
- Just be more careful and aware of the situation
- Just start implementing the strategies that I didn't know into my daily routine
- Just using different examples of things I can make better in the classroom.
- keep an eye out and know how to react in sudden situations
- Keep the children safe.
- Keeping parents informed about the sick policy, update students immunization records

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- etc.
- Know what to expect and how to react in certain situations.
- Knowing what to do in any situations and knowing how to handle a kid with allergies
- Language, approach
- Leading by example to my team
- Learn
- Learning and acknowledging the concept of children is very important to have in all aspects of teaching our children is truly vital to understanding their mental, emotional, physical and health issues.
- Learning everything I did about abuse and neglect will help me be a better teacher. Knowing what I previously learned paired with the extra lessons has made me more aware of the overall impacts on my students.
- Learning the rules makes you more secure
- Make me better teaching
- Making sure I teach and care for the children in my care the right way.
- Making sure our children are safe and sound at all times
- Making sure that I apply it in every day daily teaching
- Making sure work environment is run the same way as we were taught with the training
- Many of the topics are unreliable given we do not have babies or children in diapers in our camp or deal with naps, etc. However some of the health and safety information was helpful.
- More awareness and understanding for the children's needs
- Most of what was presented has already been addressed at current center
- Mostly as a refresher
- My center has already printed one of the trainings on when to exclude sick children and what symptoms that entails. We are already using the trainings after I took the course!
- My everyday uses
- My job as a assistant teacher
- Not certain yet
- Now very open minded
- On a daily basis (2)
- On a daily basis to keep children safe
- On daily basis and as needed in the center
- On daily basis at school, especially on how to adapt the Environment to be safe and secure
- On everyday basis, I work in the front desk of the facility
- On going implementation
- On my daily basis
- On the job daily in the classroom and through my youth program volunteering
- On the job.
- Practical
- Practically.
- Practice daily (2)
- Practice it as I continue to learn and work with the families.
- practice what I learned at the work place
- Practice what I learned in the training in the classroom and with families.
- Practicing (2)
- Practicing every day.
- Practicing what I learned and know in day-to-day situations.
- Practicing with the children and families the steps that we have to fall after the pandemic
- Proper cleaning
- Physical handling of children
- Provided enough assistant to children
- Providing families with more resources on topics they may need assistance with
- Put my skills into practice everyday
- Putting into practice all the exposed concepts that are in favor of children
- Reapply the information into my class and family
- Reference back
- Remember all the important guidelines everyday
- Reminder of policies of early childhood education in the state of NJ
- Review safety in the classroom
- Review with staff
- Routines
- Safety for the kids
- Same way
- Share information to parents to help them understand their roles in their child's life.
- Share the information with staff in reinforcing quality service.
- Sharing with staff
- Showed me how to properly handle health and safety in child care setting

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- Since this education covers all the essential knowledge for all ECE teachers, it is compulsory for all newly hired teachers and staff to take the course.
- Some I had all ready implanted I learn new one as well
- Some things that the staff and I are already doing is practicing lockdown/safety drills with the children, have lists of student's food allergies on the wall/reminded to always check the list and read ingredients, make sure those who have EpiPens are stored in backpack and close by etc., and going over rules/safety procedures when playing outdoors and indoors.
- Summer Camp
- Taking being a mandated reporter very seriously! Recognizing signs or symptoms or abuse.
- Taking care of kids reaching to the needs of kids
- Taking care of my students inside and outside the classroom.
- Taking well care and observing
- Tal the kinds
- Talk to the parents more about with the child is doing in their accomplishments and I'm running how to potty training interact with other children
- Tbd
- Teach the knowledge to my camp counselors.
- Teaching and talking care of children
- Teaching myself and other people around me all new information learned.
- Tell others
- Than you
- The center I work for has already starting to implement some new ideas from the training
- The experiences that I learned from the training, was how to be able to act with the children in cases of any emergency, whether it was due to abuse in all aspects and for the safety of the children.
- The first aid and health sections were most useful. I think I will be better prepared to help an I'll or injured child.
- The healthy and safety of children in our program.
- The information I learned in the training was very useful and informative. If a situation occurs, I now know what to do, step-by-step, and who to notify in case of an emergency or situation.
- The information is used every day for teaching and understanding the children.
- The Information was very helpful
- The knowledge gained will be implemented in my day to day routine.
- the more aware we are of the children the fewer accidents happen
- The posters, medical forms, and other signage was very useful and can be posted to help students and parents. The best practices segments were a good guide and reminder for outdoor play and how to effectively monitor students.
- The refresh my mind and all area needed.
- The Safety training regarding allergies and cleaning products
- The school Kids space should be investigated
- The short videos were very helpful. For example the sleeping on back one and the batteries one.
- The training reinforces what I have learned in the past- it refreshed as well as gave new insight to some issues.
- The training reinforces what I have to do everyday, and reminds me of my protocols.
- The training was refreshing, I have been working for HS over 20 years. It is great to refresh everything you do in the day.
- The training was very informative. I use it everyday
- The training will be used in everyday interactions
- the way it explained .
- There were some areas where I had a way to deal with the situation but the training gave me another way to respond.
- Think of how to handle each situation before acting and be consistent and thorough, as well as developmentally appropriate.
- This was a refresher course for me. Already we have put most of principles into practice.
- This was information I already possessed
- Through every aspect of my job requires some type of health and safety. I will do my best to uphold these standards as well as meet the needs of my children and families.
- Through reputation

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- Throughout our year
- Throughout my program
- To assist and support the director in carrying out the day to day duties in the summer camp and homework club.
- To assist the children and myself.
- To be a better educator and communicator with families
- To be able to better myself when teaching children and find new ways to entertain them and care for them.
- To be aware of children are in some type of danger
- To be more aware of different situations
- To best assess situations
- To better care for the children.
- To better deal with the children parents and teachers
- To better my teaching for my students
- To better my ways of assisting the teachers and taking care of the students
- To better my work performance and experience
- To better myself at my job to become a great teacher
- To better serve children and families.
- To better teach my students
- To develop myself and other teachers
- To engage more with the children during the physical game
- To enhance my center
- To enhance my classroom environment put in consideration all learners
- To enhance the children knowledge.
- To further improve my understanding of child care
- To further my education and experience in the field
- To further my knowledge
- To get better knowledge of better food
- To grow and make my school better.
- To have a smooth and good class
- To help children grow and become independent while always being by them to create a supportive, nurturing and healthy environment
- To help every child that I support.
- To help me better understand the children's needs
- To help me stay equipped to work with children
- To help my center help the children
- to help my kids
- To help my students and others in the community.
- To help staff or students in need of my help
- to hold our staff accountable
- To keep children safe at all times
- to keep children safe by keeping my eyes open to what is happening during inspections.
- To make sure I'm doing everything for new jersey Standards for child care preparing them for life skills of parenting nurturing for both parent and child/infant.
- To my best ability
- To my work
- To myself as a child care assistant and to help the families of children in my care
- To practice
- To provide care at my in-home facility
- To provide quality experiences to children and families.
- To really watch the kids and to be very responsible
- To set up space and be intentional with communicating to parents.
- To support the health and safety of the children in the learning environment.
- To teach and implement it not only in the school and classrooms but also when training.
- To tech my children
- To the best of my ability.
- To the best of my knowledge
- To train my staff
- To train my staff and incorporate trainings into our staff orientation.
- Towards Daily work activities
- Towards my work in making sure the children are well taken care or and safe
- Train my staff
- Training and trying the information provided
- training help me get a better understanding of how to communicate with the students
- Training knowledge is very useful in classroom for knowing kids more and more. The classroom duties and about personal development training knowledge is very beneficial.

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- Training my staff based off of the training
- Try and incorporate it in my class. Though the videos I saw in this training only showed a small amount of children in the room. Our center has the maximum number in each room. Gets crazy at times.
- Try new strategies in class.
- Try to implement it in the class
- Try to implement the training in the classroom
- Try to incorporate certain things into my program
- Understand children
- Understanding how to baby-proof and child-proof an area, especially with younger campers.
- Use anywhere' especially in my work
- Use as a refresher with staff at monthly meeting
- Use it as needed
- Use it everyday in the classroom
- Use it in my day to day activities as a teacher assistance
- Use it on a daily basis
- Use it to better perform my role
- Use some of strategies presented
- Use the info in every day functions of the center
- Use the many tips provided
- Use those knowledge with family as needed
- Use to better educate our children
- Use to eventually be lead teacher
- Use what I learn in my classroom with my student.
- Use what I learned as needed
- Used in everyday environment
- Using all the difference idea and project in this workshop
- Using it while working with kids
- Using skills and adding them to daily routine.
- Using some concepts of addressing behaviors in classroom
- Using the knowledge that was provided will be best used in any school setting I work in.
- Very helpful
- Very informative
- Very likely
- Very useful (2)
- Very well (3)
- Very well as the days go on.
- Was organize and clear very helpfully
- We already use a lot of these practices in our center
- We already trained on the things the talked about before that day
- We immediately replaced some of the paper training that we have at the center with this digital version. It was comprehensive.
- We will use it in class
- Well I tried to use the information but I suppose that has changed on your end.
- What I learned in the training was very successful. And knowledgeable so I'll use that for a life time.
- What I learned in the training was very useful, I will use the advices in my job working with children
- When ever the situation arrives
- When I live with my kids, I think about it one more time
- When I see things, it will come back to me what I read
- When in the classroom I can implement all the tools that I learned.
- When it comes in handy
- When kids are acting out I look for signs for the reason
- When necessary
- When things get overwhelming, I will remember the ways to handle situations.
- When working I can remember techniques and certain things to do when handling children
- When working in the classroom
- whenever I'm in a situation where it is needed.
- While I work with children.
- While working
- While working at my childcare center
- Whole life
- will apply practices daily
- Will apply what was learned in my classroom, especially safety topics, always good to remind ourselves of precautions and what steps to take to ensure a safe learning environment
- Will be using it
- Will discuss training with my co-worker
- Will help enable me to notice signs of abuse. Will help successfully assist with toileting.

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Increased awareness of playground and indoor safety concerns.

- Will implement on classes
- Will implement training in classroom.
- Will make sure my coworkers are washing the kids frequently and that they are aware of allergies
- Will practice every day
- Will use it at all times while working in the center
- Will use it everyday
- Will use the knowledge I gain into class
- Will use these teaching strategies within the

classroom.

- Will use to train staff.
- will used it in a daily basses
- With children and families
- With my best knowledge and experience
- With the kids and their families
- With the kids at work!
- Within my own home and having more children,
- Work
- Working with the kids
- Working with the preschool children
- Yes (7)

What is preventing you from using what you learned in the training?

- Apply all kinds of security with the child is very important.
- Currently I have one child, therefore the information is irrelevant to me at this time, however, definitely useful in the near future.
- Funding.
- How to keep safety kids
- I am a junior member of my team.
- I am not working in the field
- I was terminated from a school that did follow the mandated reporting lessons.
- Is useful because I learned a lot
- Learning kids
- make sure using everything I'm learning in the training
- Often the student ratios are not practically feasible. There is so much that needs to be done in the class, especially with younger kids under 3 years need more one on one

attention and care. However, the state recommended ratios do not suffice the time required or necessary to provide the degree of care that each little one deserves.

- Possibly the large amount of chores. In room and the daily schedule is pretty strict. Feel preschool should be flexible.
- Sometimes I try to implement what I learned, and my bosses actively tell me to act against regulations and other guidelines from the training.
- this training should be mandatory for teachers/aides not the cooks.
- Very good
- We are not sure how it is all working. Will we be assigned someone to help us through the process?
- Yes

How can this training be better?

- A better and faster website
- A bit more concise
- A different voice person
- A little less slow,
- A little less videos.
- A little shorter
- A version that works on mobile devices.
- Accessing more internet browsers that would be available to take the course.
- Add videos with the case studies as examples to help showcase the concept of behaviors from the four stages.
- Adding more questions to easy section.
- Adding more videos, I'm a visual person

- Adding slides shows with the odious to more oriented.
- All good (2)
- All informative
- All of it was extremely helpful I don't have any tips on how it could be better because it was already amazing
- Allow a person to speed up all the videos (there are some videos I couldn't speed up) - - I'm able to get the information more effectively when the speakers go at the rate I'm ready to hear. Move the buttons around on the screen to be more obvious about how to advance screens.

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- A lot of the importance material was provided as additional resources in the modules. Going through those links took a lot more time than 10 hours that the course was assigned. If the information from those links was directly provided in the course material and not as links, it would have been more comprehensive and would have taken less time navigating through all those links.
- Already good
- Although informative I think the videos could be more stimulating and engaging.
- At this time I feel that training was good because it incorporated reading, video , and audio information about various topics.
- Be setting a goal
- Being able to answer the questions quicker
- Better help service
- Better organized
- Better scenarios
- Better signing on features.
- Better technology
- Better videos/presentations
- Breaking the modules smaller to get more in depth with each subject.
- Broken down to different time (very long)
- Bug fixes with the website it is presented on
- By keeping giving update information
- By adding some more portion of child psychology..
- By becoming more interactive to supplement learning
- by being shorter with more videos
- By giving example in real life or using something that help you
- By having the notes section on the website, not a separate pdf.
- By maintaining the same training materials
- By making it easier to login and more accessible
- By not making it so long.
- By receiving hands on information
- By shortening the subtopics
- By showing more scenario cases and questions from people who work for childcare
- By using what I learned
- Can be more interactive
- Can't think of anything.
- Change nothing
- Condensing the time of the training.
- Continuous play through the course verses navigating to YouTube, it was difficult to stay in the course
- Could included child with disabilities
- Could use more technical fixes
- Cover more on mandated reporters
- Cover more topics
- Definitely adding more instructional/awareness videos. I thought they were very informative and gave great examples.
- Depends sometimes situations change that make training change we might learn something new that could be part of a training
- Detailed analyses of child behavior as every child has his deferred from another
- did a great job
- Directions on where to click for each section conclusion. Trial and error and patience on my part allowed me to complete it
- Doing more trainings in Spanish too
- Don't change it, but have everyone refresh their minds every year.
- Don't see nothing wrong with it
- Easier able to complete the course and figure out what you need to finish.
- Easier access
- Easier to get to the site
- Easier to load
- Easier to use site.
- Emphasize the child development stages that appeared toward the end of the training more and perhaps embellish on how it relates to what teaching methods are most effective. I would like to have seen more examples of classroom and activities/scenarios.
- Enlighten
- Everything about it was excellent
- Everything about it was great
- Everything good so far
- Everything is fine
- Everything is fine to me
- Everything is good
- Everything was fine (2)
- Everything was good (5)
- Everything was good about it.
- Everything was good so the training to my

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- expectations
- Everything was great (3)
- Everything was okay
- Everything was perfect and well explained
- Excellent
- Face to face on zoom
- Fine as is
- Fix technical issues (2)
- Fix the glitches, and make the videos possible to watch on double speed.
- Fix the technical issues
- fix the technical problems, add an option to speed up videos
- Fixing technical issues
- Fix's the glitches.
- Follow up lessons
- follow-through is always best
- For me all was excellent
- For me the training was great.
- Friendlier to mobile devices
- Get a better website
- Give more workshops
- Giving a little more detail on actual child behavior
- Go more into detail of each course
- Good (2)
- Good as it is
- Good enough
- Good training
- Great
- Handout
- Hands on or explain routines for different ages including under 3.
- Have ability to translate into other languages
- Have at a person's pace. Not required timing to move to next slide
- have every task available
- Have it be more in depth. It is extremely basic. I have a BA in early childhood. And I've already done this training too.
- Have more reading and less videos in between them
- Have no thoughts on making it better.
- Having a person that works with children write the curriculum
- Having more interaction questions.
- Having more videos in the courses.
- having the worksheets printed out.
- Honestly the training doesn't need to be better a lot of just needs to use what they learned in training.
- Honestly, but the next time we have this meeting, I want to try to speak up more, I know I didn't do much in the first one I've ever been in, but things will change.
- Hope there won't be any glitches
- hours were too long
- I am not sure
- I am satisfied. It good enough.
- I believe all of the information was very informative.
- I believe it more user friendly!!
- I believe it was good from the start.
- I believe that the training is great as it is but if there's a way to reduce the volume of unnecessary activities and information.
- I believe the training was great
- I believe the training was presented well and doesn't require any enhancements.
- I believe the training was sufficient
- I believe there should be a test out option. Pre test of 90% above or higher and you don't have to take the course! The modules need to load much faster, they all took way too long to load and I was on a fast laptop!
- I believe this training is perfect.
- I believe this training was good.
- I cannot think of anything
- I could not follow any of the visual aids
- I couldn't think of anything I would change.
- I do not have no complaints
- I do not see where any improvement is needed.
- I don't know that it could be.
- I don't think I have anything to add at the moment.
- I don't know (5)
- I don't think there needs to be changes.
- I don't think there needs to have any improvements
- I don't have any suggestions
- I enjoy as it was
- I enjoyed the different mediums in which it was offered but at times the pages didn't go exactly back to the NJCCIS site
- I feel some interaction, some real time zoom type would benefit, because immediate feedback is more relevant.
- I feel that online are good bur in person are

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- better
- I feel that this training is proficient for those who are newly entering the profession.
 - I felt it was informative
 - I felt the training was good.
 - I felt the training was perfect.
 - I found the training to be satisfactory
 - I guess this training is good enough
 - I have more questions about the children's feelings
 - I have no complains
 - I hope it is a system that can be taken at any time so that it does not disappear over time. I wish someone could retake it.
 - I learn a lot it help with finding issues
 - I learned a lot. This course worked out great :)
 - I like it as it was
 - I like it like that
 - I like that it was virtual, but the system was slow and it had some hitches when loading.
 - I liked it so I wouldn't change anything
 - I liked the training; I don't have any complaints.
 - I love the training
 - I loved, so I think it's already good
 - I personally really enjoyed the video portions, they were easier to follow along and stay on track
 - I prefer in person
 - I see no need for improvement
 - I see no problem with the training
 - I think a decent amount of topics were covered
 - I think everything was very good.
 - I think is good as it is
 - I think is well explained and it has a lot of resources that you can go and read about it. I think this training can be divided into smaller portions/sections rather than all together. It is too long
 - I think it was a great experience
 - I think it could be better with less videos and more reading .
 - I think it could be more targeted. For example, as a school age program employee I didn't need to review diapering.
 - I think it cover every angle in childcare.
 - I think it covered all the topics
 - I think it is good the way it was presented.
 - I think it was a good training the way it was presented
 - I think it was fine
 - I think it was good.
 - I think it was great
 - I think it was very useful and straight forward.
 - I think it was very well presented
 - I think it was well organized and clear
 - I think it's great! Each time I do the training I learn something new.
 - I think it's good (2)
 - I think it's good the way it is.
 - I think it's great the way it sets up
 - I think its fine the way it is
 - I think its good
 - I think only server access
 - I think that the training did a decent job. No complaints from me.
 - I think that this training should be public knowledge so that parents and caregivers have accessible information for every single child they come across.
 - I think the questions should be slightly harder they were kind of to easy
 - I think the training covered most of the important point needed for keeping children healthy/safe.
 - I think the training had everything it needed to have in it
 - I think the training is good already
 - I think the training is very good and easy to understand.
 - I think the training is very good and I don't think it needs to be better.
 - I think the training should talk more about how to assess the play planning.
 - I think the training was great. Focused on our individual classroom needs
 - I think the training was well versed.
 - I think there can be more interactive problems so that the reader can engage more with the courses.
 - I think there is a enough information on the training.
 - I think this training met the average standards.
 - I think this training was very helpful
 - I think we just need to keep refreshed on what we learned

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- I think you could eliminate so many tests.
- I think you covered everything
- I thought it was very informative.
- I thought it was great and even covered things I didn't know.
- I thought it was great.
- I thought it was perfect
- I thought it was well presented.
- I thought the train was very good I don't see anything that you should change
- I thought the training was optimal for my schedule. I could do one hour here and there one night at time. I would not change anything.
- I thought the training was thorough and informative.
- I thought the training was very thorough!
- I thought you the training session was very informational and well presented as is.
- I was a little lost in the breakout room.
- I was way too many videos
- I would prefer if it was not so long and repetitive. I thought some information was already known. However so info I downloaded and will use for staff training.
- I'm not quite sure.
- I'm so happy with the training
- I'd rather it be spread out versus 3 hours a day
- I dk (2)
- If I know how to use it and when to!
- If it froze less
- If it had more information
- if it moved along smoother with out any glitches
- If it was more exciting.
- If it wasn't so many hours or broken apart more
- If it were more age specific. None of the infant/baby info applied.
- If the presenter didn't stop on every period when it was really each course
- If there was explanation videos
- If there were more videos about working with children
- If there were not so many steps to get your answers to go through
- If we are able to hear the audio by moving forward or backward during the training will be better, so that we can repeat hearing the specific topic again & again
- If we practice what we had learn.
- I think it was great
- It was just long enough to give us an overview and to help
- Me connect with the rest of the information that's available.
- I'm not sure
- Improve the loading speed of website.
- Improve the speed the questions and answers download or upload.
- Improve the technical issues
- in all aspects.
- In my opinion, the training is knowledgeable at this time.
- In person classes.
- In person not virtual
- In person will be better
- Include info on older, school age children. Be more inclusive, using African Americans, and Hispanic Americans, school age children, etc.
- No changes needed
- Is better
- Is better
- Is good (2)
- Is good as is.
- Is perfect the way it's
- It can't get any better what it already is very helpful.
- It can't get no better
- It can't very well put together and informative
- It cannot get any better
- It cant (2)
- It could be a little more interactive throughout the whole thing rather than a lot of reading and videos then taking a test.
- It could be more in person and not computer screened.
- It could move at a faster pace
- It doesn't
- It fine the way it is
- It great the way it is
- It has to be taken these training every year.
- It informational the way it is
- It is a good positive training.
- it is already fine
- It is already great!
- It is better already

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- It is fine
- It is fine as is.
- It is fine the way it is.
- It is god and write
- it is good
- It is great (3)
- It is great already
- It is nice already I enjoyed it I tell everyone
- It is ok
- It is perfect I learned a lot and I really gather new skills and knowledge I will need
- It is so informative that I cannot think of improvement
- It is very good nothing to improve
- It just right
- It ok how this is.
- it pretty much covered everything, I find that if it aint broke don't fix ir
- It should be geared to the age group you are supervising. There was a lot of information regarding handling toddlers and infants that are not usually in youth camps.
- It was a good training (2)
- It was a good training coarse.
- It was a great training (2)
- It was already good
- it was already great
- It was already perfect
- It was already well put
- It was excellent and well presented
- It was fine (4)
- It was fine how it was.
- It was fine.
- It was good (7)
- It was good as is (2)
- It was good as it was
- It was good but it could be shorter.
- It was good there is nothing you can do better. It was easy to follow and I understood everything.
- It was good. Could be shorter, the first few sections are always delt with at our school in First staff meetings.
- It was good. No improvement needed
- It was great (13)
- It was great and very informative
- It was great the way it was.
- It was great. (4)
- IT was informative and well presented.
- It was just right (2)
- It was my first training...hard to say
- It was ok. Children with special needs.
- It was perfect (4)
- it was perfect as is
- It was perfect for me
- It was perfect!
- it was pretty well presented
- It was really helpful in every way.
- It was thorough.
- It was very good
- It was very informative
- It was very informative but had several technical problems.
- It was very intense and long
- It was very long
- It was very well done!
- It was well delivered
- It was well presented.
- It was well put together
- It was well represented
- It will help in better to take care of child I am looking after.
- it will help make the teachers more knowledgeable and successful
- It will help me our plastic in the classroom . I help me to be better.
- It worked well for me.
- It would be nice to have a little more in-depth coverage of the subject of education.
- It's a good training
- it's already great and helpful
- It's fie the way it is
- It's fine (3)
- It's fine as is.
- It's fine the way it is
- It's great
- It's okay
- It's perfect
- It's really good that way it is
- It's already good (4)
- It's already great
- It's fine
- It's fine the way it is
- it's good (4)
- It's good enough
- It's good how it is now.
- It's good no need to change
- It's good nots
- it's good the way it is
- It's good.

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- It's great
- It's ok (2)
- It's ok now
- it's perceived
- It's perfect (2)
- It's so helpful thank you.
- It's well put together nothing different needed
- Its amazing as is.
- Its excellent
- Its fine the way it is.
- Its useful and very informative.
- Its was okay
- Make the training little short other than that real enjoy the training
- just continue to teach
- Just fix the technical issues
- Just in a better setting without all the noise
- just right
- Just the technical issues
- Keep it as is...very relatable, understandable and not too long.
- Keep offering
- Knowledgeable
- Learn about the different aspects of children with learning disabilities
- Less about the reflecting and journaling.
- Less complicated
- Less example videos to watch
- Less external links
- Less glitches (2)
- Less hiccups would be nice.
- Less lecture.
- Less longer
- Less repetitive
- Less slide shows.
- Less technical difficulties
- Less technical difficulties & make it less difficult to maneuver through videos and other sections
- Less time
- Less videos
- Lesser hours
- Load the data
- Make a trivia game out of the info.
- Make it more interactive more interesting
- Make it shorter and less glitchy. Very repetitive and most of it is already common sense.
- Make the training more interactive.
- Make navigation between pages easier for better reference to information from across pages.
- Make notebook automatically save progress. it kept closing me out so I would have to redo the whole thing
- Make others aware of state regulations
- Make shorter
- Make sure the videos do not freeze
- Make the courses a little more user friendly.
- Make the sign up easier
- Make the website usable.
- Making the clips smaller but making more clip so there not as long
- Maybe a link that can help refresh everyone this information that was shared
- Maybe add more video.
- Maybe different languages for people who lack in English
- Maybe for infants more
- Maybe have it live
- Maybe if someone were more descriptive
- Maybe less videos and more interactive activities.
- Maybe more interactive? I am a more hands on learner. I liked the interactive modules
- Maybe more video as examples
- Maybe not as long.
- Maybe provide techniques for kids with challenging behaviors
- Maybe two separate courses. Health and Safety and Child Abuse
- More bullet points
- More classified
- More condensed
- More detail
- more engaging with different forms of quizzes
- More exact examples
- More examples (2)
- More fun videos
- More hands on
- More in-depth topics
- More info
- More info for those who need more training
- More interaction
- More interactive (2)
- More interactive activities instead of just videos and slide presentations
- More interactive aspects

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- More interactive content
- More interactive modules
- More interactive parts
- More interactive slides
- More interactive, like activities to practice what we learned outside of the writing guide.
- More interactive.
- More interesting
- more knowledgeable training
- More on bullying
- More open ended questions
- More practical submissions.
- More Q&A
- More question answer reflection
- More questions
- More quiz checks, more videos.
- More Sanrio and examples
- More speaking sessions not just slides to read
- More text that goes more in depth
- More training (3)
- More up-to-date videos
- More videos (2)
- More videos I hate reading
- More videos showing steps
- More videos, short sections even though you want to use all the material but short sections will help with the attention
- More visuals, maybe bullet important points
- Mors explains on video
- My opinion no changes necessary.
- N/A - Course was well presented. Presentation style was interactive.
- Navigation of site should be better explained
- New information instead of doing the same course multiple years in a row
- New topics
- No changes, it was easy to follow
- No further comments, this training was top notch
- No I've learned a lot
- No ideas - it was good
- No issues
- No it was well and understood
- No need!
- No suggestions at this moment.
- No sure
- No sure. It was just right.
- No tech issues
- No technology problem
- No way
- No way it's good as it is.
- No ways I can inform
- No, it was very good
- None applicable
- None everything was good.
- Not
- Not so long
- Not as many sections, less videos
- Not as slow
- Not be so long
- not be so repetitive
- Not being so long
- Not certain
- not freeze as much
- Not really sure! Could possibly have updated videos if anything.
- Not so many modules
- Not so long
- Not sure (6)
- Not sure at the moment
- Not sure how it could be better.. it was right on point
- Not sure it can be better.....maybe less videos.....
- Not sure of any ideas
- Not to sure.
- Nothing at this time
- Nothing better. It was a little long but I wouldn't change anything.
- Nothing everything was perfect
- Nothing I can add.
- Nothing is needed
- Nothing it's perfect
- Nothing specific in mind
- Nothing to be improve with
- Nothing to change
- Nothing to change about this training
- Nothing to do at this time.
- Nothing! It was excellent
- Nothing. It's great
- Nothing. training was very worth it
- Offer this training in person.
- One glitch in the post Mandated Reporter knowledge check. Every answer was "incorrect"
- One on one face to face training
- Only done for people who work directly with

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- the children
- Parents could benefit as well in training
- Perhaps a few minutes for live Q & A.
- Perfect
- Perfect the way it is (2)
- Perhaps a day-to-day section of the training, like personal accounts.
- Perhaps adding more interactive components may make the training better.
- Perhaps more videos
- Perhaps more visuals with the scenarios
- Please fix the errors on website and it crashing.
- Please make it more interactive
- Possibly in person
- Practical classes
- Practice
- Prepare teachers to be facilitatory in dealing with children's issues
- Probably would have been better in person to have more examples and be able to ask questions
- Going deeper into the concepts and a greater number of hours
- Provide a PowerPoint handout either emailed or mailed upon signing up.
- Provide a variety of learning videos.
- Providing more information on what to do in certain situations with children.
- Read the other responses because I don't like repeating this!
- Repetitive. Basic, common sense.
- Make it more critical thinking.
- Rethink/more practice and information about lockdown drills
- Review behavioral issues that could arise.
- Seem to cover everything
- She was great
- Shorter (3)
- Shorter modules
- Shorter slides more key points with someone reading the guidance
- Shorter slides rather than a lot of info on one slide
- Shorter time
- Shorter time frame
- Shorter videos (2)
- Should teach you how to handle and trouble child who is nasty, cruel to other children, who doesn't listen
- Show examples of applying to different scenarios
- Show how to do it details.
- simplify the course
- Since I did it on my own time it was at night after work I was extremely tired. Possibly if we had another week to fit it into our daily lives and our schedules with our families.
- Site could be faster
- So far so good (2)
- Some courses can be condensed and shorter
- Some of the videos were rather Infantile, such as the one about the playground safety. Almost insulting to watch, as if we were fifth graders.
- Some people like myself are hands-on learners, so it would be easier for me to have some sort of physical learning incorporated into the training
- Some sections were rather long, so maybe break those up. Also, add more questions.
- Some steps were not needed because they were self explanatory
- Sorry it has been a few weeks and my recollection is not good.
- Spanish course
- Stop the lag
- System improvements to make presentation smoother.
- Talk about little details make a lot to understand
- Talk about topics that pertain to your center
- Technical issues (2)
- Technical problems being addressed.
- Technical support needed. Difficulty to absorb training. Very time consuming.
- Technically the app could be easier to manage during training
- Technology
- That they always give us tools that are easy and not so complicated for all private and non-private staff.
- The glitches need to be fixed
- The icons and videos can be to fit the screen
- The language used in explaining the information was very juvenile...
- The last section videos need to be less monotone
- The last section was VERY repetitive & long. Some of the sections could be combined.

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- Consider breaking it up into 2 parts. Provide an estimate time to complete to set expectations.
- The lessons can not be any better than what they are. Just wish everyone would abide by them.
 - The loading time , it took a long time to load
 - The presentation was very helpful.
 - The site itself was frustrating and not encouraging to use. Due to the formatting, the slow lag during loading, and crashing interface it was challenging to navigate.
 - The speed of moving between pages. also being able to choose the order of the modules. I would have liked to do those last sections first
 - The training can be a little shorter
 - The training can include more videos and more practice tests
 - The training could get better if there was zoom sessions throughout the training.
 - The training covered a lot of information.
 - The training has a lot of information I either forgot or just needed a quick refresh on id say it already is good
 - The training is good
 - The training is great
 - The training is perfect the way it is
 - The training material was fine I wouldn't change it. I would just work on fixing the technical glitches.
 - The training session does not freeze
 - The training was fine
 - The training was fine as presented
 - The training was fine getting to the training. What's the problem?
 - The training was fine I have just been doing this for a very long time
 - The training was good I do not think it needs to be touched
 - The training was good it wasn't nothing wrong
 - The training was good.
 - The training was good. As a new employee ,I don't see much complications.
 - The training was great (3)
 - The training was perfect .
 - The training was pretty good.
 - The training was solid, and a lot of good ground was covered.
 - The training was spot on. The cover almost every aspect
 - The training was very good
 - The training was very helpful
 - The training was very useful how it is
 - The training was well but together
 - The training was well pit together. It kept my interest.
 - The training was well presented
 - The training was well thought out and nothing should change.
 - The training website was very slow and crashed a few times.
 - The videos are more better
 - The videos are not very engaging.
 - The videos glitched a lot but other than that training was good
 - the videos need to be accessible for all computers & less reading
 - the way it was is fine
 - The way the training is set up it has the biggest part of the training as one of the last components. I wish it was in the beginning as n my opinion people may get more out of that training. People tend to get weary eyed towards the end.
 - The website could be more simple. Not as complicated.
 - The website needs to be user friendly
 - The website was a tad bit slow.
 - There can be more clarification
 - There was one segment on meditation that claimed to be "totally secular" claiming you don't need religion-- almost making religion sound like one of many "pacifiers" for people's difficult emotions. I did not appreciate that sentiment as I work for a religious summer camp, where religion and spirituality are essential to our approach to wholistic education for young people/
 - There's nothing else to be better
 - There's no need for change, the training was well put to understand.
 - This better because I know a lot of things.
 - This training can be better by implementing and practicing in our daily work with the kids and their families.
 - This training could be better by decrease the length of it or focusing on the important parts more!

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- This training is better because I can improve my knowledge
- This training is good
- This training is good as it is.
- This training is good for people new to early education programs
- This training is perfect the way it is
- This training is so good
- This training is very good but if the people knows more about this training probably it's gonna be more usable
- This training was extremely thorough, no suggestions at this time.
- This training was good for me during the time I took it.
- This training was great
- This training was perfect.
- This training was very informational
- This training will help me be prepared be a better teacher.
- Time
- Time duration is more
- Timing
- To apply it in the daily basis
- To continue the awesome workshops.
- To make the lessons easy to go to after the training is done. Maybe downloadable versions of some lessons that can be saved and easy to go to later.
- To resolve the website issues.
- Too long
- Too many videos
- Too wordy.
- Training could have more challenging quizzes.
- Training did stay focused on children. Good variety of resources and training techniques.
- Training doesn't have to be better
- Training is excellent!
- Training is fine the way it is.
- Training is good.
- Training is perfect.
- Training is really good
- Training is well done don't need more content
- Training should be offered to all educators
- Training was adequate
- Training was done very well, nothing to improve.
- Training was excellent
- Training was good.
- Training was long, some items took a bit to load or transition to the next page. Could be more efficient.
- Training was on time and always informative
- Training was well presented
- Trainings will be better if it includes how to handle children with special needs.
- Try to be more mobile friendly
- Try to make it more understandable
- Update your information.
- Upload more pictures
- Uploading more videos to go along with articles
- Using a presentation
- Verbal audio answers
- Very good
- Very good as is
- Very good as presented
- Very helpful as is
- Very well together
- Was a good training
- We can practice what we had learn so far.
- Well, I was told that Goggle Chrome works best, but I was not told that it does not work at all after getting to 92% with Safari....I had to download Chrome at that point which wasted a lot of precious time.....The system should not let you get all that way! At the start would make more sense!
- Well. Presentation more time for Spanish candidate.
- Will be better to use more examples, experiences or situations that happen in the classrooms
- With more interaction
- With more real videos .
- With nothing
- With the new ways of life in a up bring of a infant /child should be share with parents with there child who is expecting to be parent themselves would be very educational to them all .
- Working in charge children activities according his level.
- Yes (3)
- Yes, thanks

104659 - (SPANISH) Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing (n=161)

<p>How would you rate your knowledge of the training concepts? (Mean Score; Likert Scale 1= No Knowledge; 5=Very Knowledgeable)</p>	<table border="1"> <thead> <tr> <th>Time</th> <th>Mean Score</th> </tr> </thead> <tbody> <tr> <td>Before</td> <td>3.57</td> </tr> <tr> <td>After</td> <td>4.67</td> </tr> </tbody> </table>	Time	Mean Score	Before	3.57	After	4.67						
Time	Mean Score												
Before	3.57												
After	4.67												
<p>Did the course cover the information you were expecting?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>153</td> </tr> </tbody> </table>	Response	Count	No	1	Yes	153						
Response	Count												
No	1												
Yes	153												
<p>Was the course material presented in a way that helped you learn?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Poorly Presented</td> <td>1</td> </tr> <tr> <td>Poorly Presented</td> <td>1</td> </tr> <tr> <td>Average Presentation</td> <td>4</td> </tr> <tr> <td>Well Presented</td> <td>61</td> </tr> <tr> <td>Very Well Presented</td> <td>86</td> </tr> </tbody> </table>	Response	Count	Very Poorly Presented	1	Poorly Presented	1	Average Presentation	4	Well Presented	61	Very Well Presented	86
Response	Count												
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Poorly Presented	1												
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<p>How useful was the information you learned in the training in your work with children and families?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Not At All Useful</td> <td>1</td> </tr> <tr> <td>Somewhat Useful</td> <td>1</td> </tr> <tr> <td>Useful</td> <td>32</td> </tr> <tr> <td>Very Useful</td> <td>118</td> </tr> </tbody> </table>	Response	Count	Not At All Useful	1	Somewhat Useful	1	Useful	32	Very Useful	118		
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<p>Is there anything stopping you from using what you learned in the training?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>142</td> </tr> <tr> <td>Yes</td> <td>5</td> </tr> </tbody> </table>	Response	Count	No	142	Yes	5						
Response	Count												
No	142												
Yes	5												

How will you use what you learned in the training?

- Activating it in practice day by day is the best way
- ALL 100%
- All the material learned will be directly applied to promote and be alert to the health, safety and development of children. Additionally, to be able to psycho-educational staff and families.
- Apply care, danger signs, alerts and better organize spaces, time, etc.
- Applying daily in childcare
- Applying it daily in the development of my work.
- Applying it day after day in my work and with children, parents and family.
- Applying it in my work life
- Applying knowledge as learning strategies for the development of children
- Applying what you have learned in childcare

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- At my work
- At work
- Being a better worker and child caretaker.
- Bringing everything learned in daily practice to child care
- Deploy it daily
- Every day
- Every day at my job
- Every day in my classroom. Every time I have to take a questionnaire to assess the level of development of the El Niño or Niña that is under my responsibility.
- Everything
- First I discuss what I have learned in this course with my teacher and from there I put it into practice in the classroom.
- Following all the recommendations and keep renewing knowledge
- Following what has been learned and using the tools
- For the better and to prepare myself better in practice makes perfect
- Give more training to teachers for retraining with the children who need the most
- Good
- How is it, following the established rules.
- I have already used everything I learned. Some themes were broader. All themes have to be applied.
- "I like the theme of focus I learned and I'm going to use it.
- STOP-DROP-ROLL."
- I plan to use the knowledge I've learned helping my campers with problems they face, whether it's illness or the weather.
- I use it daily at my workplace with the children he took care of
- I use it taking better care of children in a more appropriate way
- I will apply it for any eventuality and whenever necessary.
- I will apply what I have learned
- I will be creative
- I will put it into practice in my daily work
- I will put it into practice in my work
- I will use all the tools I learned to do my job to the best of my ability.
- I will use it in taking care of children in an excellent way.
- I will use it in the classroom
- I will use it properly and put it into practice it was very useful
- I will use it to be able to take better care of the children
- I will use it to help the children
- I will use it to improve my classroom
- I will use it with the children whenever necessary
- I will use my learning and knowledge for the benefit of those most involved, who are the children, for me they are the priority.
- I will use this training in the field of allergies.
- Implement what I learned with the babies at the center where I work
- Implementing it with students in the classroom
- Improving my interaction with children
- In child care
- in daily practice
- In daily practice with children
- In my daily work with children (2)
- In situations that arise in the center and in daily life
- In the best performance for the children
- In the best way
- In the center for Pre-K work
- In the center, at home with my son etc.
- In the classroom
- In the classroom with the children. And it can also be applied in daily life, with nephews, acquaintances, neighbors
- In the daily care of children and observing each child to apply what I learned
- In the daily life of children. Health and safety is a matter of great importance And it saves us inconvenience.
- In the day to day in my work
- In the labor field
- It will help me to identify possible situations in my work, how to solve them in the best way.
- My classroom
- My training in the classes helped me a lot to work with the children and to learn from

- them.
- Oh, I take more care with the children
 - On a day-to-day basis, when did I perform my job?
 - Placing it in practice and work
 - Ponder it into practice every day
 - Practice
 - Put it into practice in the classroom
 - Putting into practice and routine daily
 - Putting into practice co my babysitting job.
 - Putting into practice every day
 - Putting it into practice (4)
 - Putting it into practice daily
 - Putting it into practice everyone at work
 - Putting it into practice in my class room
 - Putting it into practice with my students.
 - Putting my knowledge into practice to favor the student class and satisfy the needs and requirements of parents and children
 - Putting them into practice in every activity you do with the children.
 - Right now as I start a new year, I will use it to help more children and their families manage behavior and give them support.
 - Sharing the information with my partner
 - Teaching the children
 - To apply at my job and help my students
 - To continue learning and doing the same
 - To improve personally and have more attention.
 - Under the rules that I learned in the course
 - Use at all times that you are with the children as it helps their growth and development
 - Using all the knowledge acquired with the children in the classroom
 - Using everything learned
 - USING IT IN MY WORK
 - Very correctly and professionally
 - Well, in the future I will use it to continue learning more about that care
 - What I have learned I will carry out daily in my child care center
 - When working with children in the camp, when planning activities, taking into account safe spaces
 - With my student and children
 - With practices
 - With the children day by day
 - You have to be more aware in the classroom and during the time they are outside (supervise them better)

What is preventing you from using what you learned in the training?

- Everything
- I can use everything I learned
- I have no impediments
- I have nothing printed to remember, it would be good if you send me written information to refresh my memory. Thank you
- I think nothing as long as I mention it to my teacher I don't think I'll have a problem. Apart is for the well-being of the children
- It doesn't stop me madam
- Nothing
- Nothing at all
- Nothing prevents me from using what I have learned in this very interesting training course, everything I have learned.
- Nothing prevents me nothing
- Nothing stops me. (4)
- Nothing, everything is very well detailed
- Only if I was not authorized to do it at my place of work.
- Personally, nothing prevents you from using what you have learned during the training.
- There are no impediments

How can this training be better?

- Everything
- I can use everything I learned
- I have no impediments
- I have nothing printed to remember, it would be good if you send me written information to refresh my memory. Thank you
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- Only if I was not authorized to do it at my place of work.
- Personally, nothing prevents you from using what you have learned during the training.
- There are no impediments
- Giving them more frequently formative training.
- Giving to parents. Not just teachers or child care people.
- Good if it will be done more frequently and in this way reinforce the knowledge acquired
- Greater video presentation
- Home day in care
- How it is okay
- I found the training excellent and very comprehensive.
- I have no suggestions.
- I like how they apply it.
- I think all the songs are excellent. In the future you will be able to give us more training if new issues arise.
- I think it's okay
- I think that the training method they use is very good and practical. The orientation of many topics is basic for their development.
- I thought it was excellent
- In all respects
- In my opinion it is complete
- In my opinion, the explanation of the examples seemed very good.
- In person
- In that everything was in Spanish, since I am hardly studying English
- In the visual
- In which all the links could also be available in Spanish
- Interacting with a teacher
- Is good
- It is good as is
- It is perfect
- It is perfect, that they continue giving it to reinforce our knowledge
- It seems to me that everything is very well explained.
- It was pretty good (2)
- It was very good
- It would be better to do it in person with a professional so we would have the opportunity to talk and reflect on a topic
- It would have been very useful in person but I think it was still very good
- It's fine for me
- It's good
- It's good 100%
- It's already good
- Knowledge
- Knowledge tests should be longer
- Live classes, to share tips and experiences
- Make it face-to-face
- Not so extensive, should be more concise
- Nothing
- Nothing is missing, everything is perfect
- Offering more courses and easy access
- Personal
- Renewing and updating every year.
- Sending me written information for better understanding
- Showing more videos of each step of the training.
- Simply expanding a little more knowledge of each subject
- The training covered the entire capacity of the course
- The training went very well, I have no complaints, I learned a lot.
- They could have more resources that are downloaded directly
- This training was very good since I touched on all the points and topics necessary to develop our learning and knowledge.
- Well maybe it could be better not in a non-virtual way
- Well, in knowledge and action on this service
- Well, what will be taught more

The Institute for Families, Rutgers University School of Social Work

Our mission is to support and strengthen families and communities by increasing the capacity of human service professionals and organizations. We support and strengthen child welfare and other human service professionals and organizations to meet best practice standards and effectively and creatively respond to the ever-changing needs of vulnerable children, youth, families, and communities. We develop and disseminate knowledge and information throughout New Jersey and beyond, leading to a greater understanding of a range of social issues and implementation of capacity-building strategies and systems improvements to better address them.

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Ilona Arnold-Berkovits, Director of Research and Evaluation
Kimberly Owens, Manager
LaToya Dawkins, Senior Program Coordinator
Kelly Fernandes, Supervisor of Operations
Christine Allegra, Associate Research Manager
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