

Promising Path to Success 2.0 Evaluation

The Center for Prevention Science, within the Rutgers School of Social Work, was contracted by the NJ Division of Children and Families (DCF) Children's System of Care (CSOC) to serve as evaluator for the Promising Path to Success 2.0 (PPS 2.0) initiative that began in 2019. The PPS 2.0 initiative aims to build a more trauma-informed, healing-centered, and youth and family-driven CSOC in New Jersey.

Evaluation Components

The roles of RU-CPS on this project include (1) survey/questionnaire design (2) data collection (3) data management (4) data analysis and (5) reporting. The evaluation team will use multiple methods and designs to assess process and outcome variables.

Quantitative

- Self-report surveys will be administered in 3 waves to measure alignment with the Nurtured Heart Approach principles, parental & caseworker competence, and parental stress.
- DCF administrative data will be analyzed to track placement disruption; seclusion, restraint, and other disciplinary actions at OOE schools; and other outcome variables important to PPS 2.0.

Qualitative

- Process evaluation interviews will be conducted annually with staff who play a key role in PPS 2.0's implementation.
- In-depth interviews will be conducted with each group that receives training and/or coaching and will focus on the application of skills.
- CIACC meeting minutes and attendance records will be reviewed to track inclusion of youth and families over time.

Meet the Team



Cory Morton, Ph.D., M.S.W. is an Assistant Research Professor at Rutgers University School of Social Work's Center for Prevention Science and the Principal Investigator on the Promising Path to Success 2.0 Evaluation Project. cmorton@ssw.rutgers.edu

Loren Toto, M.S.W., L.S.W. is a Senior Project Coordinator at Rutgers University School of Social Work's Center for Prevention Science where she supports the evaluation of programs at the NJ Department of Children and Families. loren.toto@rutgers.edu



Lillian Alexander, M.S.W., L.C.S.W. is a Ph.D. student at Rutgers University School of Social Work and Graduate Assistant for the Promising Path to Success 2.0 Evaluation Project. lillian.alexander@rutgers.edu

If you have questions about this Institutionally Review Board approved project, please do not hesitate to contact us.