



Ph.D. Candidates and Graduates on the Job Market



2022-2023

Cathryn Potter, Dean

Judith McCoyd, Interim Ph.D. Program Director

Fall 2022

Dear colleagues,

Attached, please find the CVs for our Ph.D. graduates and degree candidates from the Rutgers University School of Social Work. These are the folks who are on the academic job market for 2022-23 after surmounting the challenges of COVID-19, along with the rigors of doctoral work. We are proud of them!

Our graduates have strong records of research, publication, and conference presentations. They have research, teaching, and practice expertise across fields including developmental disability and health, issues related to inequities in aging, intergenerational trauma, poverty and inequality, social justice, substance use and reentry, interpersonal violence, social policy impacts on family life, and child development under adverse circumstances. They are a tenacious, productive, and talented group.

We are happy to answer questions that you may have about the candidates and their areas of research and teaching. Please contact me if you would like additional information.

Sincerely,



Judith L.M. McCoyd, PhD
Interim Director of the PhD Program

Candidates

Roxanna S. Ast

Yafan Chen

Julia Cusano

Brett Greenfield

Christine James

Huiying Jin

Feng-Yi Liu

Rebecca Logue-Conroy

Alicia Mendez

Addam Reynolds

Peter Treitler



Roxanna S. Ast

Education: PhD, Rutgers University School of Social Work (expected 2023); MSW, Rutgers University; MSc, Psychological Studies, University of Glasgow; BA, English Literature and Translation, Guilan University. **Research Interests:** Quality of life and health outcomes in the LGBTQ+ community; Community and policy response to violence; Identity development and media representation; Violence prevention; Evaluation research; Research and data ethics, and CBPR-MMR. **Honors:** Recipient of: 2022- IIDEA Emerging Scholar Award; 2022- The Melissa Institute Belfer-Aptman Award; 2021- Office of the Provost and Executive Vice Chancellor for Research and Academic Affairs Fellowship; 2019- SGS Off Campus Dissertation Development Award. **Research Experience:** Graduate Research Assistant, Center for Research on Ending Violence (REV)- Rutgers University; Research and evaluation consultant, Ryan White Grant at Fox Caring Consultants; Research Assistant, Institute For Families, Rutgers University; Research and evaluation intern, Safe Horizon. **Practice Experience:** Ryan White planning council and committee coordinator, Fox Caring Consultants; Program Specialist, Prevent Child Abuse New Jersey; Domestic violence case worker intern, Women Aware; Mental health assistant, Carr Gomm-UK; Interpreter for Middle Eastern refugee and asylum seekers, British Red Cross; TEFL instructor for Middle Eastern refugees and immigrants- Borna Institute. **E-mail address:** rsa94@ssw.rutgers.edu

Roxanna Shayesteh Ast | رونا شایسته است (She/Her)

rsa94@ssw.rutgers.edu | 949-933-0534

Rutgers University, School of Social Work
390 George Street, New Brunswick, NJ, 08901

EDUCATION

Doctor of Philosophy, Social Work Spring 2023 (Expected)

Rutgers University, School of Social Work

Dissertation: “*Quality of life among LGBTQ+ survivors of IPV: An exploratory sequential mixed method approach*”

Committee: Victoria Banyard (Chair), Edward Alessi, Gabriel Robles, Judy L. Postmus, Heather McCauley

Masters of Social Work (MSW) 2017

Rutgers University, School of Social Work

Management and Policy- Human Trafficking Emphasis

Master of Social Science (MSc), Psychological Studies 2012

University of Glasgow (UK), Department of Education

Thesis: “*Effects of globalization, immigration, and mass media on the cultural identity of the modern citizen*”

Bachelor of Arts, English Literature and Translation 2010

Guilan University (Iran), Department of Humanities and Social Studies

RESEARCH INTERESTS

Quality of life and health outcomes in the LGBTQ+ community with a focus on experiences of abuse and violence in intimate relationships, community, and policy response; Identity development and media representation; Violence prevention; Evaluation research; Research and data ethics, and CBPR-MMR.

TEACHING INTERESTS

Sexual identity and gender diversity courses, violence and abuse (causes, prevention, and consequences), research methods, policy, research and data ethics.

PEER-REVIEWED PUBLICATIONS

Cusano, J., Wood, L., Ast, R. S., McMahon, S., Steiner, J. J., & Spector, C. (online, 2022). Help-seeking among college survivors of dating and sexual violence: A qualitative exploration of utilization of university-based victim services. *Journal of American College Health*, 1–8. <https://doi.org/10.1080/07448481.2021.2024208>

McMahon, S., Cusano, J., Buttner, C., Snyder, S., **Ast, R. S.**, & Camerer, K. (2022). Evaluating efforts to address campus sexual violence: Developing a data ecosystem. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605221078817>

Alessi, E., Kahn, S., **Ast, R. S.**, Cheung, S. P., Lee, E. O. J., & Kim, H. (2021). Learning from practitioners serving LGBTQ+ forced migrants and other diverse groups: Implications for a culturally informed, affirmative practice. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/716722>

Austin, A., Dentato, M. P., Holzworth, J., **Ast, R. S.**, Verdino, A. P., Alessi, E. J., Eaton, A. D., & Craig, S. L. (2022). Artistic expression as a source of resilience for transgender and gender diverse young people. *Journal of LGBT Youth*, 1–25. <https://doi.org/10.1080/19361653.2021.2009080>

Ast, R. S., Banyard, V. L., Burnham, J., & Edwards, K. M. (2021). Community conversations on relationship violence: Town variations in prevention perceptions through concept mapping. *American Journal of Community Psychology* (0), 1–11. <https://doi.org/10.1002/ajcp.12488>

Burnham, J., Banyard, V., **Ast, R. S.**, & Edwards, K. (2021). Case study of community sexual and relationship violence prevention: Using concept mapping to evaluate community perceptions over time. *Journal of Family Violence*, 37(1), 43–57. <https://doi.org/10.1007/s10896-021-00296-z>

REVISE AND RESUBMIT

Ast, R. S., Stylianou, A. M., Johnson, L., & Postmus, J. L. (under review). Intimate partner violence and quality of life: Examining the effect of economic abuse on survivor psychological well-being. *Journal of Interpersonal Violence*.

McCauley, H. L., Reid, T. A., Andreson, R. E., **Ast, R. S.**, Zelazny, A., & Miller, E. (under review). Contextualizing lesbian, bisexual, and “mostly heterosexual” women’s histories of intimate partner violence. *Journal of Violence Against Women*.

IN PREPARATION

Robles, G., Reynolds, A., **Ast, R.S.**, & Tyrel, S. (2022). Substance use and discrimination in a sample of U.S.-based Latinx sexual minority men and their partners.

Ast, R., S. (2022). A qualitative inquiry into systems of queer IPV perpetuation; A solution-focused approach.

Golden, K., & **Ast, R., S.** (2022). Collecting online survey data with “hard to reach” communities.

Jaffe, M., Conti, M., Longhofer, J., & Floersch, J. (2020). *The social work and LGBTQ sexual trauma casebook: Phenomenological perspectives, first edition* Routledge, Tylor & Frances Group.

SELECTED COMMUNITY and CONSULTANCY REPORTS

Ast, R. S. (2022). *Microaggressions impact and interventions training at Rutgers university*. Report developed by the Center for Research on Ending Violence for the Attorney General Victim of Crime Act.

Ast, R. S., & Schrum, J. (2022). *A mixed methods evaluation of a self-healing community model*. Report prepared for CUMAC. Paterson, NJ.

Ast, R. S., & Schrum, J. (2022). *Community inquiry process: gaps in information and resources dissemination*. Prepared for Proceed Inc. through funding provided by the CDC. Elizabeth, NJ.

Schrum, J., & **Ast, R. S.** (2022). *Power in health (poder en salud) and covid-19: a national community-focused intervention using a public health model*. Report prepared for Proceed, Inc. through funding provided by the CDC. Elizabeth, NJ.

Manley, L., **Ast, R. S., & McMahon, S.** (2022). *Trauma processing yoga group*. Prepared for Violence Prevention and Victim Assistance – Rutgers University – New Brunswick.

Manley, L., **Ast, R. S., & McMahon, S.** (2022). *Understanding sexual harassment*. Prepared for Violence Prevention and Victim Assistance – Rutgers University – Newark.

Ast, R. S., Obara, L.M., & McMahon, S. (2021). *Unite to build a better community”: an arts-based adolescent violence prevention program*. Prepared for the Center for Latino Arts and Culture, Rutgers University, New Brunswick, NJ.

Ast, R. S., & Schrum, J. (2021). *Inclusive healthy communities project; a qualitative assessment*. Prepared for City Green- Clifton, NJ.

Bennett, E., & **Ast, R. S.** (2021). *Violence prevention & victim assistance services client satisfaction*. Funded by the Victims of Crime Act Grant provided through the New Jersey Attorney General’s Office.

Hutchison, C., **Ast, R. S., & McMahon, S.** (2021). *Healthy relationships series evaluation report*. Prepared for the Office of Violence Prevention and Victim Assistance- Camden Campus.

Spector, C., **Ast, R. S., & McMahon, S.** (2020). *Intimate partner violence in LGBTQ relationships*. Prepared for Violence Prevention and Victim Assistance – Rutgers University – Camden.

Spector, C., **Ast, R. S.**, & McMahon, S. (2020). *Responding to violence in the LGBTQ community*. Prepared for Violence Prevention and Victim Assistance – Rutgers University – RBHS.

Ast, R. S., Cusano, J., Wood, L., & McMahon, S. (2019). *Assessing barriers to help-seeking and service utilization on campus: Interview with student survivors*. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Ast, R. S., Steiner, J., & Seabrook, R. (2019). *Evaluating passive programming*. Final report prepared for Violence Prevention and Victim Assistance – Rutgers University – Newark.

Ast, R. S., Steiner, J., Seabrook, R., McMahon, S & Ryan, J. (2018). *Assisting victims of crime acts report*. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

CONFERENCE PRESENTATIONS

Ast, R. S. (July 2022). *Quality of life among LGBTQ survivors: Lived experiences*. [Poster Presentation]. 8th National LGBTQ Health Conference (Chicago, USA).

Austin, A., Dentato, M., Holzworth, J., Verdino, A., **Ast, R. S.**, Eaton, A., & Craig, S. L. (Jan 2022). *Engaging in creative expression as a source of resilience for transgender and gender diverse young people*. [Panel Presentation]. 26th Annual Conference of Society for Social Work & Research. (Withdrawn due to COVID-19).

Cheung, S., Alessi, E., **Ast, R. S.**, Greenfield, B., Sarna, V., Craig, A. L., & Eaton, A. (Jan 2022). *Intechgration: Sexuality and gender minority emerging adult migrants social media and integration experiences in the united states*. [Panel Presentation]. 26th Annual Conference of Society for Social Work & Research. (Withdrawn due to COVID-19).

Ast, R. S. (Sep 2021). *Economic abuse among LGBTQ+ survivors of IPV*. Part of an invited panel on economic abuse from diverse lenses: issues around ethnicity, language, and sexual diversity. European Conference on Domestic Violence, Slovenia. (Withdrawn due to COVID-19)

Ast, R. S., Austin, A., Dentato, M. P., Craig, S., & Eaton, A. (May 2021). *Artistic expression and mental health well-being among transgender and gender diverse youth (tgd)*. 7th National LGBTQ Health Conference. (Virtual due to COVID-19).

Ast, R. S., Stylianou, A., Johnson, L., & Postmus, L. J. (January 2021). *An exploratory study of intimate partner violence, mental health symptoms, and quality of life*. [Oral Presentation]. 25th Annual Conference of Society for Society for Social Work Research. (Virtual due to COVID-19).

Cusano, J., Steiner, J., **Ast, R. S.**, & Wood, L. (January 2021). *Help-seeking among survivors of on-campus interpersonal violence: A qualitative exploration*. [Poster Presentation]. 25th Annual Conference of Society for Social Work Research. (Virtual due to COVID-19).

Ast, R. S. (June 2020). *Interpersonal relationships and resiliency: A qualitative study of Iranians living in the United States*. Center for Research on Families & Relationships International Conference. Edinburgh, United Kingdom (cancelled due to COVID-19).

Ast, R. S., (January 2020). *Adolescents' sexual orientation and school connectedness: The role of race, ethnicity, and gender*. [Poster Presentation]. Society for Social Work Research. Washington. D. C.

RESEARCH EXPERIENCE

Research and Evaluation Coordinator Sep 2020-Present

Rutgers School of Social Work, Center for Research on Ending Violence (REV)
(Formally known as the Center on Violence Against Women and Children- VAWC)

- Design and management of all evaluation projects under the enhancing victim services grant funded through the Attorney General's office (AG-VOCA) across Rutgers University.
- Oversee the evaluation of the Artists Mentoring Against Racism, Drugs, and Violence (AMARD&V) community-based project.
- Direct the implementation of evaluation projects related to violence prevention and victim assistance across all four campuses at Rutgers University.
- Manage data analysis and evaluation reporting across projects and staff.
- Supervise MSW and PhD level students on the research and evaluation team.
- Lead two instrument (survey) development projects on measuring healthy relationships and knowledge around sexual assault and consent.
- Collaborate with faculty on various qualitative and quantitative research projects.
- Lead and oversee all Institutional Review Board (IRB) applications for qualitative and quantitative research projects.

Graduate Research Coordinator Sep 2018- Sep 2020

Rutgers School of Social Work, Center for Research on Ending Violence (REV)

- Led a qualitative project on understanding barriers non-help seeking survivors of sexual assault face on campus.
- Completed ongoing evaluations for Violence Prevention and Victim Assistance (VPVA) Services across Rutgers University campuses.
- Provided technical assistance on evaluation of sexual assault non-traditional and passive programs on campus.
- Completed IRB related documentations and applications for various projects.
- Collaborated with various researchers and faculty on grant applications.

Quality Control Evaluator

Sep 2015- Sep 2021

Ryan White- Part A Provision

- Conducted qualitative and quantitative evaluation and research projects for the Ryan White part-A services providers in central Jersey.
- Collaborated with over 13 HIV/AIDS service providers in central New Jersey on program development and implementation.
- Developed and trained planning council members (consumers and providers) on data collection and dissemination.
- Assisted with arranging and hosting annual World AIDS Day events across provider agencies and in collaboration with consumer planning council members.
- Worked closely with the Middlesex County Office of Human Services (MCOHS) on evaluations, grant proposals, and needs assessments related to the Ryan White-Part A grant.

Research Assistant

Aug 2016-June 2017

Safe Horizon, Department of Research and Evaluation

- Participated in a wide range of evaluation projects related to domestic violence, sexual assault, child abuse, and human trafficking in New York City.
- Conducted qualitative data collection for the quality improvement of Safe Horizon's Court and Community Programs across 5 boroughs across New York City.
- Attended committee and subcommittee meetings of the NYC Human Trafficking Task Force to partake in an inter-agency collaboration aimed at improving services for victims of human trafficking.
- Collected, coded, and analyzed data to measure the impact of client-centered approach in client empowerment.
- Prepared written and visual materials for research reports and presentations.

Research and Evaluation Assistant

Sep 2015-July 2018

Rutgers School of Social Work, Institute for Families

- Reviewed and evaluated Ryan White (HIV/AIDS Services) grant proposals and IRB related documentation.
- Coordinated and collected data on HIV/AIDS services in NJ using needs assessments, semi-structured interviews, surveys, and focus groups.
- Developed, delivered, and evaluated training material for clients and providers in the field.
- Conducted and co-facilitated site visits for quality improvement and delivered reports and strategic recommendations.
- Evaluated the State response and management during natural crises such as Hurricane Sandy.
- Studied and measured the impact of revitalization on community satisfaction and neighborhood safety in Paterson, New Jersey.

TEACHING EXPERIENCE

Instructor

Fall 2022

Understanding Violence: Causes, Consequences & Social Justice Change

School of Social Work, Rutgers, The State University of New Jersey

(Undergraduate level)

Guest Lecturer Spring 2022
Research Methods and Evaluation: Ethics, Data, and Community Input
School of Social Work, Kentucky University (Virtual due to COVID-19)
(Doctoral Level- DSW)

Guest Lecturer Fall 2021
Introduction to Global Health: “Gender”- Based Violence as a Global Health
Issue
School of Public Health, Rutgers, The State University of New Jersey
(Master of Science level- MPH)

Guest Lecturer Spring 2021
Global Health: Gender Based Violence in a Global Context
School of Public Health, Rutgers, The State University of New Jersey
(Master of Science level- MPH)

Guest Lecturer Spring 2021
Research Development Seminar: Design and Data Collection
School of Social Work, Rutgers, The State University of New Jersey
(Doctoral Level: PhD)

Guest Lecturer Fall 2019
Advanced Policy Analysis: New York Children Victims Act
School of Social Work, Rutgers, The State University of New Jersey
(Master of Science Level: MSW)

Lecturer 2007-2010
English as a Foreign Language
Borna Language Institute, Tehran, Iran
(Adult Learners)

AWARDS

- Dissertation Support Funds Award, School of Social Work, Rutgers University (\$820) 2022
- Emerging Scholar IIDEA Research Award, School of Social Work, Rutgers University.
Awarded to a student who has made outstanding and innovative contributions to IIDEA
(Inclusion, Intersectionality, Diversity, Equity, and Advancement) research initiatives
(\$2,000) 2022
- Doctoral Student Academic Advancement Support Program (\$5,000) 2021
- Rutgers University School of Graduate Studies off Campus Award (\$2,000) 2019

- The Melissa Institute for Violence Prevention and Treatment Belfer-Aptman Scholarship Award (\$3,500) 2022
- Rutgers University Office of the Provost and Executive Vice Chancellor for Research and Academic Affairs (\$12,500) 2022
- Rutgers University Office of the Provost and Executive Vice Chancellor for Research and Academic Affairs (\$12,500) 2021
- Rutgers University School of Social Work Graduate Assistantship (\$28,000 per annum) 2018-2021
- Conference travel support, School of Graduate Studies, Rutgers University (\$1,000 per annum, except AY 2020-2021) 2018-2022

PRACTICE EXPERIENCE

Ryan White Planning Council Support

Sep 2015- Present

Fox Caring Consultants

- Collaborated with over 13 HIV/AIDS service providers in central New Jersey on program development and implementation.
- Developed and trained planning council members (consumers and providers) on data collection and dissemination.
- Assisted with arranging and hosting annual World AIDS Day events across provider agencies and in collaboration with consumer planning council members.
- Worked closely with the Middlesex County Office of Human Services (MCOHS) on evaluations, grant proposals, and needs assessments related to the Ryan White-Part A grant.

Home Visitation Program Specialist

Dec 2017- Aug 2018

Prevent Child Abuse, New Jersey

- Provided technical assistance and support to assigned Healthy Families-TANF Initiative for Parents (HF-TIP) and Parents as Teachers (PAT) Home Visiting programs in Atlantic, Cape May, Monmouth, Ocean and Perth Amboy Counties.
- Reported monthly, quarterly, and annual benchmarks and outcomes set forth by the Health Resources and Services Administration (HRSA) to maintain funding from the Maternal Infant Early Childhood Home Visiting (MIECHV) grant.
- Managed crises and critical incidents that occurred at sites involving issues related to domestic violence, mental illness, substance abuse, child abuse and neglect, severe injuries, and incarcerations.
- Ensured model fidelity and quality assurance through ongoing communication, building and sustaining community relationships, monitoring data, and devising and implementing continuous quality improvement plans via the Home Visiting Collaborative Improvement and Innovation Network (HVCoin).
- Monitored data on an ongoing basis for all assigned HF-TIP and PAT sites, including Level of Service, home visit rates, immunizations, developmental screenings, and other HRSA mandated benchmarks.

Domestic Violence Advocate, MSW internship

Sep 2015-May 2016

Women Aware, New Brunswick, New Jersey

- Facilitated two weekly psycho-educational support groups for victims of domestic violence in Middlesex County with up to 14 participants per session.
- Provided survivors of domestic violence and human trafficking with referrals to legal, immigration, and counseling services.
- Assisted survivors in identifying and locating appropriate outreach resources and services within their community.
- Completed intakes and provided case management for up to 10 clients per week.
- Provided childcare for 3-9 children impacted by domestic violence on a biweekly basis.

Mental Health Assistant

June 2012-Jan 2015

Carr-Gomm, Glasgow, United Kingdom

- Provided mental health support and evaluation for a caseload of 15 trauma-survivors per week.
- Represented and advocated on behalf of political refugees and asylum seekers as well as prisoners of wars.
- Facilitated support groups for survivors of human trafficking.
- Assisted a team of multi-disciplinary practitioners to create community-based support services and activities.
- Prepared and developed training materials for community volunteers and stakeholders.

Community Case Worker

Sept 2010-June 2011

Glasgow Caledonian University, Glasgow, United Kingdom

- Presented lectures on the right of education equity to various groups of high school students.
- Facilitated 5 workshops on the impact of education on poverty and career trajectory.
- Provided guidelines and resources on applications, personal statements, and resumes.

Coordinator & Teacher

June 2007-June 2010

Borna Institute, Tehran, Iran

- Taught English as a foreign language to groups and individual students on a weekly basis.
- Oversaw and supervised English-Farsi translation projects of 5 staff members in the English Department.
- Assisted Iranian and Afghan LGBTQ+ and political asylum seekers with their documentation and immigration process.

ADVANCED TRAINING & PROFESSIONAL DEVELOPMENT

Designing and conducting mixed methods

June 2022

University of Michigan Mixed Methods Program

Teaching with technology certificate

Fall 2021

TA Project, Rutgers University

Minority stress theory and LGBTQ+ health

February 2021

International Partnership for Queer Youth Resilience (INQYR)

Presented by Dr. Ilan Meyer

Structural equation modelling
The Center for Statistical Training
Hosted by Curran-Bauer Analytics

May 2020

Phenomenological methodology
“Learning from lived experiences: How we can study the world as it is lived.”
The University of North Carolina, Dr. Mark Vagle

July 2019

Violence against women and children certificate
School of Social Work, Rutgers University

Spring 2017

ACADEMIC SERVICE

- *Co-Founder*, Mixed Methods PhD Students Working Group (2021- present)
- *Member*, Sexuality, Relationships, and Gender Research Collaborative (2021-present)
- *Member*, LGBTQ Caucus Research and Advocacy Group (2021-present)
- *Fellow*, Student Training Network, International Partnership for Queer Youth Resiliency (INQYR) (2020-2022)
- *Co-President*, Doctoral Student Association (DSA) (2019-2021)
- *Peer-Mentor*, Ph.D. program, School of Social Work (2019-2021)
- *Ad Hoc Reviewer*, Journal of BioMed Central (BMC) Psychiatry (2021-present)
- *Ad Hoc Reviewer*, Journal of Interpersonal Violence (2019- present)
- *Ad Hoc Reviewer*, Journal of LGBT Youth (2020-present)
- *Liaison*, Doctoral Student Association (DSA) (2018-19)

COMMUNITY SERVICE

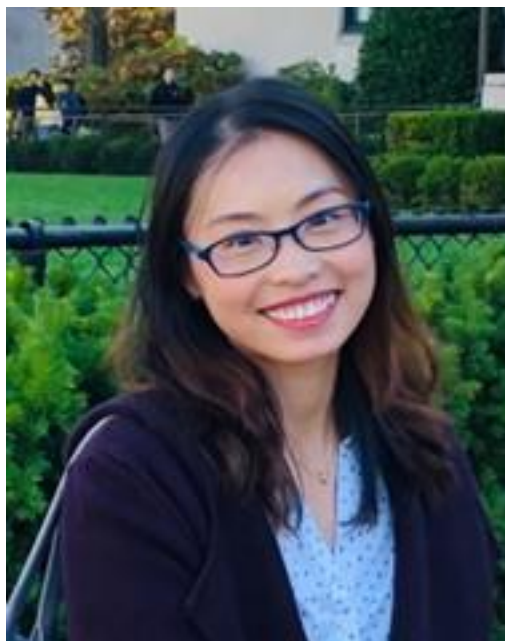
- *DESI Rainbow LGBTQ Youth Services*, New jersey
- *Interfaith RISE*, New Jersey
- *International Women's Group*, Rutgers University, United States
- *Best Buddies Project*, Enable Glasgow, United Kingdom
- *Young Refugees and Asylum Seekers*, British Red Cross, United Kingdom
- *Borna Services*, Tehran, Iran

SPECIALIZED SKILLS

Software: Stata, SPSS/AMOS, NVivo, MAXQDA, CS Global MAX, Qualtrics
Native proficiency in Farsi/Persian (oral and written communication)

PROFESSIONAL AFFILIATIONS

- Society for Social Work and Research (SSWR)
- Council on Social Work Education (CSWE)
- The British Psychological Society (BPS)
- American Evaluation Association (AEA)
- Mixed Methods International Research Association (MMIRA)



Yafan Chen

Education: Ph.D., School of Social Work, Rutgers University (expected May 2023); MSW, Rutgers University School of Social Work, 2017; Bachelor of Art in Editing and Publishing Science, South China University of Technology, 2015. **Research Interests:** Child adversity and trauma; child development and well-being; developmental psychopathology; exposure to intimate partner violence; intimate partner violence in Asian American communities. **Research Experience:** Doctoral Research Intern (07/2022-present) with Dr. Yoon Joon Choi. Doctoral Research Assistant (01/2022-present) with Dr. Jacquelynn Duron. Doctoral Research Intern (09/2021-04.2022) with Drs. Paul Boxer and Jacquelynn Duron. Graduate Assistant (2018-2021), Research Assistant (2015-present), with Dr. Chien-Chung Huang. **Teaching Experience:** HBSE: Understanding Violence and Abuse in Childhood (MSW course instructor, in-person); Ph.D. Research Development Seminar (guest speaker). **Teaching Interests:** Human Behavior and the Social Environment (HBSE); HBSE: Understanding Violence and Abuse in Childhood; Social Work Practice I & II; Methods of Social Work Research I & II; Social Welfare Policy and Services II: Violence against Women and Children. **Practice Experience:** Assistant Director, Project Manager, BSW Task Supervisor, and Program Coordinator, Huamin Research Center at Rutgers University; Co-Director of China Study Abroad and Service-Learning Summer Program, Rutgers University; Part-time Therapist, Family Therapy and Consultation Services and United Family Services; Clinical MSW Intern, Rapid Psychotherapy, LLC. **Licensure:** Licensed Social Worker in New Jersey. **Email Address:** yafan.chen@rutgers.edu

Yafan Chen

School of Social Work
Rutgers, The State University of New Jersey
120 Albany Street, New Brunswick, NJ 08901
Phone: 732-319-3532; Email: yafan.chen@rutgers.edu

EDUCATION

2023 (expected)	Doctor of Philosophy in Social Work (Ph.D.) Rutgers University, School of Social Work Dissertation: <i>The effects of child maltreatment and exposure to intimate partner violence on child behavioral outcomes: An examination of severity, frequency, and co-occurrence</i> Committee Members: Drs. Chien-Chung Huang (Chair), Victoria Banyard, Cassandra Simmel, & Megan R. Holmes
2017	Master of Social Work (M.S.W.) Rutgers University, School of Social Work
2015	Bachelor of Art in Editing and Publishing Science (B.A.) South China University of Technology, School of Journalism and Communication Guangzhou, Guangdong, China

RESEARCH INTERESTS

Child adversity and trauma	Child development and well-being
Developmental psychopathology	Intimate partner violence in Asian American communities
Exposure to intimate partner violence	

PUBLICATIONS

Peer-Reviewed Journal Articles

- Chen, Y.**, Cheung, S., & Huang, C. C. (*in press*). Intimate partner violence during pregnancy: effects of maternal depression symptoms and parenting on teen depression symptoms. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260520967754>
- Chen, Y.**, Huang, C-C., Yang, M., & Wang, J. (2022). Relations between adverse childhood experiences and resilience in college students in China. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-022-00388-4>
- Johnson, L., **Chen, Y.**, Stylianou, A., & Arnold, A. (2022). Examining the impact of economic abuse on survivors of intimate partner violence: A scoping review. *BMC Public Health*, 22,1014. <https://doi.org/10.1186/s12889-022-13297-4>
- Xie. X.X, **Chen, Y.**, Cheung, S. & Huang, C-C. (2021). Social innovation and health-related well-being of left-behind children: Evidence from an intelligent robot project in China.

- Applied Research in Quality of Life*. <https://doi.org/10.1007/s11482-021-09995-7>
- Huang, C-C., **Chen, Y.**, Cheung, S., Hu, H., & Wang, E. (2021). Adverse childhood experiences, mindfulness, and happiness in Chinese college students during the COVID-19 pandemic. *Child & Family Social Work*. 26(4). 677-686.
<https://doi.org/10.1111/cfs.12848>
- Huang, CC., **Chen, Y.**, & Cheung, S. (2021). Early childhood exposure to intimate partner violence and teen depression symptoms. *Health & Social Care in the Community*. 29(5).
<https://doi.org/10.1111/hsc.13240>
- Chen, Y.**, Hua, K., Huang, C-C., Zhuo, G.S., & Wang, J. (2021). Adverse childhood experiences and psychological well-being in Chinese college students: Moderated mediation by gender and resilience. *Frontiers in Psychiatry*. 12, 1-10.
<https://doi.org/10.3389/fpsy.2021.710635>
- Lu, S., Huang C. C., Rios, J., **Chen, Y.**, & Cheung, S. (2021). Mindfulness and social-emotional skills in Latino pre-adolescents in the U.S.: the mediating role of executive function. *Health and Social Care in the Community*, 29(4). 1010-1018.
<https://doi.org/10.1111/hsc.13135>
- Huang, C-C., Yang, M., Geng, Y., **Chen, Y.**, Cheung, S., Deng, G., Dong, Q., Hu, H., Hua, K., Liao, J., Tan, Y., Tu, B., Wang, E., Yu, Z., Zhang, C., Zhang, S., & Zhuo, G. (2021). Adverse childhood experiences and mindfulness in Chinese college students during the COVID-19 pandemic, *Frontiers in Psychiatry*, 12, 1-9.
<https://doi.org/10.3389/fpsy.2021.619128>
- Tu, B., **Chen, Y.**, Cheung, S., Huang, C., & Huang, C.C. (2021). The effects of an innovative caregiver education program on knowledge of child development in China. *Children and Youth Services Review*, 122, 1-7. <https://doi.org/10.1016/j.childyouth.2021.105926>
- Chen, Y.**, Tu, B., Huang, C. C., & Huang, C. (2021). Improving parenting knowledge through caregiver education in China. *Child: Care, Health & Development*, 47(2), 261-268.
<https://doi.org/10.1111/cch.12837>
- Huang, C. C., Jin, H., Zhang, J., Zheng, Q., **Chen, Y.**, Cheung, S., & Liu, C. (2020). The effects of an innovative e-commerce poverty alleviation platform on Chinese rural laborer skills development and family well-being. *Children and Youth Services Review*, 116, 1-6.
<https://doi.org/10.1016/j.childyouth.2020.105189>
- Huang, C-C., Lu, S., Rios, J., **Chen, Y.**, Stringham, M., & Cheung, S. (2020). Associations between mindfulness, executive function, social-emotional skills, and quality of life among Hispanic children. *International Journal of Environmental Research and Public Health*, 17(21), 7796. <https://doi.org/10.3390/ijerph17217796>
- Huang, C. C., **Chen, Y.**, Jin, H., Stringham, M., Liu, C., & Oliver, C. (2020). Mindfulness, life skills, resilience, and emotional and behavioral problems for gifted low-income adolescents in China. *Frontiers in Psychology*, 11, 1-9.
<https://doi.org/10.3389/fpsyg.2020.00594>
- Huang, C. C., **Chen, Y.**, Cheung, S., Greene, L., & Lu, S. (2019). Resilience, emotional problems, and behavioural problems of adolescents in China: roles of mindfulness and life skills. *Health & Social Care in the Community*, 27(5), 1158-1166.
<https://doi.org/10.1111/hsc.12753>
- Huang, C.C., **Chen, Y.**, Greene, L., Cheung, S., & Wei, Y. (2019). Resilience and emotional and behavioral problems of adolescents in China: Effects of a short-term and intensive mindfulness and life skills training. *Children and Youth Services Review*, 100, 291-297.

<https://doi.org/10.1016/j.childyouth.2019.03.015>

Xie, X., Huang, C.C., **Chen, Y.**, & Hao, F. (2019). Intelligent robots and rural children. *Children and Youth Services Review*, 100, 283-290.

<https://doi.org/10.1016/j.childyouth.2019.03.004>

Nicholson, J.V., **Chen, Y.**, & Huang, C.C. (2018). Children's exposure to intimate partner violence and peer bullying victimization. *Children and Youth Services Review*, 91, 439-446. <https://doi.org/10.1016/j.childyouth.2018.06.034>

Under Review & In Progress

Holmes, M. R., Yoon, S., Berg, K. A., Duda-Banwar, J., Bender, A. E., **Chen, Y.**, Kim, J. Y., & Perzynski, A. T. (*under review*). Examination of protective factors that promote prosocial skill development among children exposed to intimate partner violence.

Chen, Y. (*in progress*). Severity patterns of co-occurring child maltreatment and intimate partner violence exposure in young children: A latent class analysis.

Chen, Y. (*in progress*). The effects of child maltreatment and exposure to intimate partner violence on the co-development of anxious/depressive symptoms and aggressive behavior

Chen, Y., Bender, A. E., & Holmes, M. R. (*in progress*). Depressive symptoms of maltreated adolescents: An examination of aggressive behavior, peer relationship, and school engagement

Chen, Y. (*in preparation*). Unpacking the effects of co-occurring child maltreatment and intimate partner violence exposure on child behavioral outcomes.

PRESENTATIONS

Peer-Reviewed Oral Presentations

Johnson, L., **Chen, Y.**, Stylianou, A., & Arnold, A. *Examining the impact of economic abuse on survivors of intimate partner violence: A systematic review*. [Oral presentation as part of symposium]. The 4th European Conference on Domestic Violence. Virtual. September 13-15, 2021.

Chen, Y., Cheung, S., & Huang, C. C. *Intimate partner violence during pregnancy: Effects of maternal depression symptoms and parenting on teen depression symptoms*. The 25th Annual Conference of the Society for Social Work and Research (SSWR). Virtual. January 19-22, 2021.

Nicholson, J.V., **Chen, Y.**, & Huang, C.C. *Exposure to intimate partner violence, peer bullying, and early delinquency*. Joint World Conference on Social Work, Education and Social Development (SWSD). Dublin, Ireland, July 4-7, 2018.

Nicholson, J.V., **Chen, Y.**, & Huang, C.C. *Children's exposure to intimate partner violence and peer bullying victimization*. International Family Violence and Child Victimization Research Conference, Portsmouth, NH, June 15-17, 2018.

Invited

Huang, C-C. & **Chen, Y.** (2018). *Children's exposure to intimate partner violence and peer bullying*. Speech invited by the China Social Science Institute, Beijing, China. May 30, 2018.

Peer-Reviewed Posters

- Chen, Y.,** Hua, K., Huang, C-C., Zhuo, G.S., & Wang, J. *Adverse childhood experiences and psychological well-being in Chinese college students: Moderated mediation by gender and resilience.* The 26th Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC., January 12-16, 2022.
- Jin, H., Huang, C-C., **Chen, Y.,** & Cheung, S. *Social innovation and poverty alleviation: Evidence from an e-commerce intervention in China.* The 24th Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC., January 15-19, 2020.
- Lu, S., Huang, C-C., & **Chen, Y.** *School-based socioemotional intervention in rural China: Implications for designing and implementing cultural-sensitive intervention research.* The 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA, January 16-20, 2019.

GRANTS & FELLOWSHIPS

04/2022	Doctoral Student Support Fund, Rutgers University School of Social Work (\$1,000)
2021-2022	Rutgers Doctoral Student Academic Advancement Program (\$25,000)
Summer 2021	Rutgers Doctoral Student Academic Advancement Program (\$5,000)
09/2018-06/2021	Graduate Research Assistantship (appx \$26,000/year)

AWARDS AND HONORS

09/2018-06/2022	Rutgers School of Social Work Conference Travel Award (\$1,000/year)
03/2022	Rutgers The School of Graduate Studies Conference Travel Award (\$800)
09/2016	Dean's Scholarship in honor of Judy Postmus (\$2,000)

TEACHING EXPERIENCE

Spring 2022	Understanding Violence and Abuse in Childhood (in-person) Instructor Rutgers University, School of Social Work Master of Social Work Program
Spring 2021	Ph.D. Research Development Seminar
Spring 2022	Guest Speaker Rutgers University, School of Social Work Master of Social Work Program

GRANT WRITING EXPERIENCES

2021 **Principal Investigator**
The effects of child maltreatment and exposure to intimate partner violence on child behavioral outcomes: An examination of severity, frequency, and co-occurrence, University and Louis Bevier Fellowships (Not Funded)

RESEARCH EXPERIENCE

07/2022-present **Doctoral Research Intern**
Researcher-practitioner partnership to promote safety of Asian women: Effectiveness of a community-based intervention (PI: Dr. Yoon Joon Choi), Office on Violence Against Women, Department of Justice
Faculty Supervisor: Yoon Joon Choi, Ph.D.

01/2022-present **Doctoral Research Assistant**
Examination of key elements to successful implementation of services for youth with problematic sexual behavior: A New Jersey research partnership (PI: Dr. Jacquelynn Duron), the Child Well-Being Research Network R2A Grants Program
Faculty Supervisor: Jacquelynn Duron, Ph.D.

09/2021-04/2022 **Doctoral Research Assistant**
Trauma services in the juvenile justice system (PI: Dr. Paul Boxer), Department of Psychology, Rutgers University-Newark
Faculty Supervisor: Jacquelynn Duron, Ph.D.

06/202-01/2022 **Principal Investigator**
Life experience of college students in China and the U.S., School of Social Work, Rutgers University
Faculty Supervisor: Chien-Chung Huang, Ph.D.

06/2017-05/2018 **Program Coordinator & Research Assistant**
Mindfulness intervention for immigrant children in New Jersey, U.S.A (PI: Dr. Shuang Lu), Huamin Charity Foundation.
Faculty Supervisor: Chien-Chung Huang, Ph.D.

PROFESSIONAL EXPERIENCE

09/2015-present **Huamin Research Center at Rutgers University**

Assistant Director (09/2020-present).

Research Fellow (07/2017-present).

Graduate Research Assistant (09/2018-05/2021).

Office Manager (05/2017-08/2020).

Project Manager & BSW Task Supervisor (09/2019-05/2020;
09/2017-05/2018).

Program Coordinator (05/2017-06/2019).

MSW Research Assistant (12/2015-04/2017).

MSW Intern (09/2015-04/2016).

Summer 2019

Co-Director

Summer 2018

China Study Abroad and Service-Learning Summer Program, Rutgers University

03/2018-05/2018

Intensive In-Community Therapist (Part-time)

Family Therapy and Consultation Services and United Family Services

08/2018-04/2017

Clinical MSW Intern

Rapid Psychotherapy, LLC

SERVICE

06/2022-present

Advisory Team Member, Chinese American Mental Health Outreach Program in New Jersey (CAMHOP-NJ)

03/2022-present

Committee Member, the Society for Social Work and Research Doctoral Student Committee, Mentoring sub-committee

12/2021-present

Ad hoc Reviewer, *Health & Social Care in the Community*

12/2021-present

Translation Volunteer, Chinese American Mental Health Outreach Program in New Jersey (CAMHOP-NJ)

04/2021-present

Ad hoc Reviewer, *Journal of Interpersonal Violence*

10/2019-12/2021

Ad hoc Reviewer, *Children and Youth Services Review*

03/2021-01/2022

Ad hoc Reviewer, *Journal of Primary Prevention*

05/2021

Proposal Reviewer, Council on Social Work Education (CSWE) 67th Annual Program Meeting

PROFESSIONAL DEVELOPMENT

06/2022

Crisis Response Advocate Training on Sexual Violence and Domestic Violence, Rutgers University Office for Violence Prevention and Victim Assistance (virtual)

05/2017-present

Licensed Social Worker in New Jersey (LSW)

06/2022

Longitudinal Structural Equation Modeling Workshop, CenterStat by Curran-Bauer Analytics (virtual)

06/2021

Fragile Families Summer Data Training Workshop, Columbia Population Research Center (virtual)

01/2020

Handling Missing Data Workshop, Preconference Research Method Workshop at 2020 SSWR Annual Conference (Washington, D.C.)

09/2019

Certified BSW/MSW Supervisor

05/2017

Violence Against Women and Children Certificate, Rutgers University

PROFESSIONAL AFFILIATIONS

12/2021-present	The Child Well-Being Research Network (CWRN)
11/2021-present	The American Professional Society on the Abuse of Children (APSAC)
02/2021-present	Society for Research in Child Development (SRCD)
10/2018-present	Society for Social Work and Research (SSWR)



Julia Cusano

Current Position: Research Specialist and Campus Climate Assessment Coordinator, Center for Research on Ending Violence, Rutgers University School of Social Work. **Education:** PhD, Rutgers University School of Social Work (expected 2022); MSW, Rutgers University, 2015; BA, Psychology and Sociology (double major), University of Delaware, 2013. **Research Interests:** Sexual violence among college students; help-seeking behaviors among collegiate survivors of sexual violence; campus-based interventions for sexual violence; and evaluation research. **Research Experience:** Research Assistant, Dr. Sarah McMahon, Center for Research to End Violence at Rutgers University School of Social Work. **Teaching Experience:** Part-time lecturer Research Methods I (MSW). **Practice Experience:** Project Coordinator, Center for Research to End Violence at Rutgers University School of Social Work; Grant and Data Management Specialist, New Jersey Coalition to End Domestic Violence, NJ. **Honors/Awards:** Above and Beyond Award, Office for Violence Prevention and Victim Assistance 2019; Dean's Research Award School of Social Work, Rutgers University 2015-2016; Recipient of Yetta H. and Hyman Appel Scholarship, Rutgers University 2015. **Email Address:** jcusano@ssw.rutgers.edu

Julia L. Cusano

123 Church Street, New Brunswick, NJ, 08901 Cell: (732) 567-0035_
jcusano@ssw.rutgers.edu

EDUCATION

- | | |
|------------------------|--|
| 2022 (expected) | Doctor of Philosophy, Social Work,
Rutgers University, New Brunswick, New Jersey
Dissertation: <i>The role of social reactions and perceptions of the university's response to sexual violence among college students</i>
Committee: Sarah McMahon (Chair), Victoria Banyard, N. Andrew Peterson, Sarah Ullman |
| 2015 | Master of Social Work (MSW)
Rutgers University, New Brunswick, New Jersey
Management and Policy – Social Policy Emphasis
Violence Against Women and Children Certificate |
| 2013 | Bachelor of Arts
University of Delaware, Newark, Delaware
Psychology and Sociology, double major |

RESEARCH INTERESTS

Sexual violence among college students; help-seeking behaviors among collegiate survivors of sexual violence; campus-based interventions for sexual violence; and evaluation research.

PUBLICATIONS

PEER-REVIEWED

McMahon, S., **Cusano, J.**, Macri, L., & Chen, A. (in press) Development of the Services, Policies and Program Audit (SPPA) tool to address campus sexual violence. *Health Education & Behavior*.

Leskinsen, E., **Cusano, J.**, Fenneberg, L., & Cascardi, M. (in press). Campus climate assessments: Limitations of siloing diversity and sexual violence surveys. *Journal of Evidence-Based Social Work*.

McMahon, S. Banyard, V. Peterson, N. A., **Cusano, J.**, Farmer, A., & Brown, Q. (in press). Physical spaces for campus sexual violence prevention: A conceptual model. *Journal of Prevention and Health Promotion*.

McMahon, S., **Cusano, J.**, Butner, C., Snyder, S., Ast., R., & Camerer, K. (2022). Evaluating efforts to address campus sexual violence: Developing a data ecosystem. *Journal of Interpersonal Violence*, 08862605221078817. <https://doi.org/10.1177/08862605221078817>

Cusano, J., Wood, L., Ast, R. S., McMahon, S., Steiner, J. J., & Spector, C. (2022). Help-seeking among college survivors of dating and sexual violence: A qualitative exploration of utilization of university-based victim services. *Journal of American College Health*, 07448481.2021.2024208. <https://doi.org/10.1080/07448481.2021.2024208>

Cusano, J., Kirkner, A., Johnson, L., & McMahon, S. (2021). Sexual violence prevalence and disclosure patterns among college undergraduates: Exploring types of sexual violence and incident-specific characteristics. *Journal of American College Health*, 07448481.2021.1905648. <https://doi.org/10.1080/07448481.2021.1905648>

Bennett, E. R., Snyder, S., **Cusano, J.,** McMahon, S., Zijdel, M., Camerer, K., & Howley, C. (2021). Supporting survivors of campus dating and sexual violence during COVID-19: A social work perspective. *Social Work in Health Care*, 60(1), 106-116. <https://doi.org/10.1080/00981389.2021.1885566>

O'Connor, J., Hoxmeier, J., McMahon, S., **Cusano, J.,** & Wilson, C. (2021). Exposure to campus messages about dating and sexual violence: A latent class analysis. *Journal of Interpersonal Violence*, 37(15-16), 13854-13876. <https://doi.org/10.1177/08862605211005159>

Cusano, J., Wood, L., O'Connor, J., & McMahon, S. (2020). What helps and hinders students' intervening in incidents of dating violence on campus? An exploratory study using focus groups. *Journal of Interpersonal Violence*, 37(9-10). 6211-6235. <https://doi.org/10.1177/0886260520966670>

O'Connor, J., McMahon, S., **Cusano, J.,** Seabrook, R.C., & Gracey, L. (2020). Predictors of campus sexual violence perpetration: A systematic review of research, sampling, and study design. *Aggression and Violent Behavior*. 58(2021), 1-9. <https://doi.org/10.1016/j.avb.2021.101607>

Cusano, J. & McMahon, S. (2019). The impact of campus-level factors on peers' perceived ability to support a survivor. *Journal of Interpersonal Violence*, 36(19-20). 11106-11130. <https://doi.org/10.1177/08862605198801690>

Johnson, L., **Cusano, J.,** Nikolova, K., Steiner, J., & Postmus, J. L. (2019). Do you believe your partner is capable of killing you?: An examination of factors that survivors of IPV associate with fatality risk. *Journal of Interpersonal Violence*, 37(1-2), 594-619. <https://doi.org/10.1177/0886260520916273>

Connor, J., **Cusano, J.,** McMahon, S., & Draper, J. (2018). Students' endorsement of subtle rape myths surrounding campus sexual assault. *Journal of College Student Development*, 59(4), 439-455. <https://doi.org/10.1353/csd.2018.0041>

McMahon, S., Stepleton, K., **Cusano, J.,** O'Connor, J., Gandhi, K., & McGinty, F. (2018). Beyond sexual assault surveys: A model for comprehensive campus climate assessments.

Journal of Student Affairs Research and Practice, 55(1), 78-90.
<https://doi.org/10.1080/19496591.2017.1358629>

McMahon, S., Wood, L., **Cusano, J.**, & Macri, L. M. (2018). Campus sexual assault: Future directions for research. *Sexual Abuse*, 31(3), 270-295.
<https://doi.org/10.1177/1079063217750864>

UNDER REVIEW

Hoxmeier, J., McMahon, S., & **Cusano, J.** (under review). Bystander intervention for the prevention of campus sexual violence: Opportunity, frequency of action, and consequences for confronting those at risk of perpetration. *Violence Against Women*.

IN PREPARATION

McMahon, S., Connor-Hunt, R., **Cusano, J.**, & Brachmann, A., (in preparation). Why do students participate in campus sexual assault climate surveys?

CHAPTERS

McMahon, S., Wood, L., & **Cusano, J.** (2019). Theories of sexual violence prevention. In W. O'Donohue, & P. Schewe (Eds.). *Handbook of sexual assault and sexual assault prevention* (pp. 383-397). Springer, Cham. https://doi.org/10.1007/978-3-030-23645-8_23

PRESENTATIONS

O'Connor, J., **Cusano, J.**, Hoxmeier, J. (2021). *Exposure to campus messages about interpersonal violence: A latent class analysis*. Oral presentation at the 25th Annual Conference of the Society for Social Work and Research, virtual, Jan. 12-16, 2022.

Cusano, J., Bennett, E., Buttner, C., Johnson, L., & Snyder, S. *Utilizing creative and collaborative evaluation to guide program implementation on college campuses: A case study*. Workshop presented at the 25th Annual Conference of the Society for Social Work and Research, virtual, April 27, 2021.

Cusano, J., Steiner, J., Ast, R. & Wood, L. *Patterns of help-seeking among survivors of on-campus interpersonal violence using principles of grounded theory*. Poster presentation. 25th Annual Conference of the Society for Social Work and Research, virtual, Jan. 19-22, 2021.

Cusano, J. & Cascardi, M. *Developing and implementing campus climate surveys*. Technical Assistance Workshop, virtual, July 30, 2020.

McMahon, S., **Cusano, J.**, Moran, J., & Linscott, L. *Closing the gap: iSPEAK campus climate survey*. Presented at Student Affairs Fall Assessment Spotlight at Rutgers University, New Brunswick, NJ, Dec. 5, 2019.

O'Connor, J., **Cusano, J.**, & Seabrook, R. *Assessing the issue: How campus climate surveys assess your campus*. Presented at New Jersey Conference on Campus Sexual Violence, New Brunswick, NJ, March 28, 2019.

Steiner, J., O'Connor, J., **Cusano, J.**, & McMahon, S. *Campus staff as mandated reporters: Knowledge of how to help survivors of sexual violence*. Poster presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

Johnson, L., **Cusano, J.**, Nikolova, K., & Steiner, J., & Postmus, J. *Do you believe your partner is capable of killing you? An examination of factors that IPV survivors associate with fatality risk*. Paper presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

Cusano, J. *Exploring the association between bystander attitudes and perceived student supportiveness of sexual violence survivors moderated by gender*. Symposium paper presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

Cusano, J., O'Connor, J., McMahon, S., & Stepleton, K. *A comprehensive campus climate assessment model: From engaging leadership to action planning on campus*. Workshop presented at the 23rd Annual Conference of the Society of Social Work and Research, San Francisco, CA, Jan. 16-20, 2019.

O'Connor, J., Chatterji, S., **Cusano, J.**, & McMahon, S., *Differences between graduate and undergraduate students on rates of campus sexual violence and awareness of sexual violence*. Poster presented at 22nd Annual Conference of the Society for Social Work and Research, Washington D.C., Jan. 10-14, 2018.

O'Connor, J. & **Cusano, J.** *Using a comprehensive approach to assess the campus climate related to sexual violence*. Presented at Connecticut College Consortium to End Sexual Violence, Yale University, New Haven, Ct, May 10, 2018.

Johnson, L., Buttner, C., Stylianou, A., Postmus, J., & **Cusano, J.** *Modified community based participatory action research*. Presented at Society for Social Work Research, Washington D.C., Jan. 10-14, 2018.

McMahon, S., O'Connor, J., **Cusano, J.**, & Snyder, S. *Using a Comprehensive Approach to Assess the Campus Climate Related to Sexual Violence*. Presented for the University of California, Virtual, 2017.

Cusano, J. & Moran, J. *Comprehensive campus climate assessment*. Presented at Working Together to End Sexual Violence and Promote Victim Rights Conference, Flemington, NJ., June 21, 2016.

TECHNICAL REPORTS, BRIEFS, & TOOLKITS

Bennett, E., **Cusano, J.**, & McMahon, S. (2020). Summary of satisfaction survey results for Rutgers–New Brunswick VPVA for spring 2020. Report prepared for Rutgers University–New Brunswick. 6 pages.

Bennett, E., **Cusano, J.**, & McMahon, S. (2021). Summary of satisfaction survey results for Rutgers–Camden VPVA for 2019-2020 academic Year. Final report prepared for Rutgers University—Camden. 7 pages.

Bennett, E., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University-Newark 2020 campus climate assessment: Dating violence module. Final report prepared for Rutgers University—Newark. 22 pages.

Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University-Camden 2020 campus climate assessment: Report on queer-spectrum, gender queer, non-binary (TGQN) students. Final report prepared for Rutgers University—Camden. 21 pages.

Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University-Camden 2020 campus climate assessment: Results by race/ethnicity. Final report prepared for Rutgers University—Camden. 18 pages.

Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment. Final report prepared for Rutgers University—Newark. 58 pages.

Brachmann, A., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Comparisons between 2016 and 2020 sexual violence survey findings. Final report prepared for Rutgers University—Newark. 14 pages.

Brachmann, A., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Executive summary. Final report prepared for Rutgers University—Newark. 3 pages.

Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment. Final report prepared for Rutgers University—Camden. 56 pages.

Brachmann, A., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Report on queer-spectrum, gender queer, non-binary (TGQN) students. Final report prepared for Rutgers University-Newark. 21 pages.

Brachmann, A., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: Executive summary. Final report prepared for Rutgers University—Camden. 5 pages.

Connor, R., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: Results by race/ethnicity. Final report prepared for Rutgers University—Newark. 19 pages.

Cusano, J., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: Comparisons between 2016 and 2020 sexual violence survey findings. Final report prepared for Rutgers University—Camden. 15 pages.

Hutchison, C., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: dating violence. Final report prepared for Rutgers University—Camden. 24 pages.

Hutchison, C., **Cusano, J.**, Connor, R., & McMahon, S. (2021). Results of the Rutgers University—Camden 2020 campus climate assessment: sexual violence module. Final report prepared for Rutgers University—Camden. 15 pages.

Hutchison, C., **Cusano, J.**, & McMahon, S. (2021). Results of the Rutgers University—Newark 2020 campus climate assessment: sexual violence module. Final report prepared for Rutgers University—Newark. 14 pages.

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: Robert Wood Johnson Medical School at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 43 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Dental Medicine at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 44 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Graduate Studies at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 45 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Health Professions at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 44 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Li, K.W., & McMahon, S. (2020). Key findings from the spring 2020 campus climate survey: School of Nursing at Rutgers Biomedical and Health Sciences. Final report prepared for Rutgers Biomedical and Health Sciences. 46 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Ast, R. & **Cusano, J.**, (2019). Assessing victim prevention and victim assistance services: Interviews with Non-Help Seeking Survivors. Enhancing Victim Services throughout Rutgers University Project. 11 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Bennett, E., **Cusano, J.**, & McMahon, S. (2019). Summary of satisfaction survey results for Rutgers–New Brunswick VPVA for fall 2019. Report prepared for Rutgers University–New Brunswick. 6 pages.

Burnham, J., McMahon, S., & **Cusano, J.** (2019). Addressing violence, harm, & oppression on campus: Bystander intervention & minoritized identity. 30 pages.

Cascardi, M., **Cusano, J.**, Fenneberg, L., Leskinen, E., Maldonado, R., Bedley, C., & Ranjan, S. (2019). Safe and Inclusive Learning Environment Working group charge one: Campus climate surveys implementation guide and survey review. Office of the Secretary of Higher Education: Trenton, NJ. 172 pages.
<https://www.state.nj.us/highereducation/documents/pdf/workinggroups/SafeandInclusiveLearningEnvironment-FullDocument.pdf>

Cusano, J. Glinn, R. & McMahon, S. (2019). Campus partner feedback: AG-VOCA project midyear report 2019-2020. 6 pages.

Cusano, J., Seabrook, R., & McMahon, S. (2019). Results of the Rutgers Biomedical and Health Sciences—School of Public Health campus climate assessment. 45 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Seabrook, R., & McMahon, S. (2019). Results of the Rutgers Biomedical and Health Sciences—New Jersey Medical School. 45 pages.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

Cusano, J., Seabrook, R., & McMahon, S. (2018). Results of the Rutgers University—New Brunswick campus climate assessment. Sexual Violence Module.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., Stepleton, K., **Cusano, J.**, O'Connor, J., Moran, J., & Chaladoff, N. (2016). *Understanding and responding to campus sexual assault: A guide to climate assessment for colleges and universities*. Center on Research to End Violence, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., **Cusano, J.**, Chatterji, S., & Brachmann, A. (2016). iSPEAK student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—Camden campus climate assessment.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., **Cusano, J.** & Johnson, L., & Camerer, K. (2016). WeSPEAK student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—Newark campus climate assessment.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., **Cusano, J.** & Gandhi, K. (2016). iSPEAK: Campus climate assessment results, addendum report.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., O'Connor, J., & **Cusano, J.** (2016). Key findings from the #iSPEAK focus groups: Results of the Rutgers University—New Brunswick Campus Climate Assessment.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., Stepleton, K., O'Connor, J. & **Cusano, J.** (2015). Campus climate surveys: Lessons learned from the Rutgers—New Brunswick pilot assessment. Center on Violence
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

McMahon, S., Stepleton, K., O'Connor, J. & **Cusano, J.** (2015). iSPEAK student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—New Brunswick campus climate assessment.
<https://socialwork.rutgers.edu/centers/revcenter/research-and-evaluation/understanding-and>

RESEARCH EXPERIENCE

Sept 2020 – present

Center for Research on Ending Violence, Rutgers University, NJ

Research Specialist and Campus Climate Assessment Coordinator

Currently managing a university-wide project to assess the campus climate regarding sexual harassment among faculty and staff at Rutgers University. Project includes overseeing the development of the survey tool; developing a quantitative data analysis plan; developing and maintaining communication with a university-wide Advisory Board throughout the project; managing Institutional Review Board (IRB) application and amendments related to the survey; developing and implementing an outreach plan to promote the campus climate survey; and leading a team of post-doctoral candidates, PhD students, and masters level graduate students.

Sept 2019 – Aug 2020

Center for Research on Ending Violence, Rutgers University, NJ

Evaluation Coordinator Managed a series of one-time and in-depth program evaluations that were conducted as part of a multimillion-dollar Victims of Crime Act grant from the New Jersey Attorney General's Office. The grant was intended to improve and enhance services to victims of interpersonal violence across Rutgers University's four campuses. This role included coordinating a team of individuals, including undergraduate and masters level students, as well as a post-doc and full-time staff members; developing several measurement tools used for both one-time and in-depth evaluations of Rutgers' interpersonal violence programming and

service delivery that occurred as part of the grant; developing evaluation findings reports that were disseminated to grant partners and the broader campus community; managing several Institutional Review Board (IRB) applications and amendments; and collecting and analyzing both qualitative and quantitative data.

Sept 2017 – Aug 2019

Center for Research on Ending Violence, Rutgers University, NJ

Graduate Research Assistant. Primary research project included the administration of the second campus climate assessment as it relates to sexual and dating violence at Rutgers University–New Brunswick. Project activities included assisting with the tailoring of the campus climate assessment instrument, developing recruitment and outreach strategies, conducting focus groups to assist with the development of the survey instrument, quantitative and qualitative data analysis, report writing, and co-presenting the survey findings to campus leadership. Key findings from the assessment were used by the Office of Student Affairs to create an action plan intended to both address and prevent sexual and dating violence on their campus.

Oct 2013 – May 2015

Graduate Research Assistant Primary research project included a comprehensive campus climate assessment as it relates to sexual and dating violence at Rutgers University–New Brunswick. The assessment process centered around piloting the survey tool developed by the Office on Violence Against Women for the White House Task Force to Protect Students from Sexual Assault. Project activities included assisting with tailoring survey instrument to New Brunswick’s unique campus environment, developing recruitment and outreach strategies, report writing, and co-presenting the survey findings to campus leadership on campus. Activities also included the collection of qualitative data across 21 focus groups with students on campus. Key findings from the assessment were used by Rutgers–New Brunswick’s Office of Student Affairs to create an action plan to both address and prevent sexual violence on campus.

TEACHING INTERESTS and EXPERIENCE

Spring, 2022

Methods of Social Work Research I

Instructor

Rutgers University School of Social Work

Master of Social Work Program

Fall 2020, Fall 2021

Introduction to Assessment, Evaluation, and Research

Guest Lecturer: Campus Climate Surveys

Rutgers University College of Student Affairs Program

Fall 2017, Fall 2018

Violence & Abuse in Adulthood

Guest Lecturer: College Sexual Violence and Campus Climate Surveys
Rutgers University School of Social Work
Master of Social Work Program

PRACTICE EXPERIENCE

June 2017 – July 2019

New Jersey State Police, NJ

Co-Law Enforcement Training Project Coordinator. Assisted with the development of several state and local law enforcement trainings on topics related to gender-based violence.

Nov 2015– Aug 2017

Center for Research on Ending Violence, Rutgers University, NJ

Project Coordinator Successfully managed a one-year research project intended to assess the campus climate regarding sexual violence on two of Rutgers University's campuses and use the assessment results to help inform services and prevention efforts on campus. Project primarily included overseeing the administration of online campus climate surveys, conducting follow-up focus groups on each campus, quantitative and qualitative data analysis, report writing, and several presentations about the findings on each campus in an effort to drive action on each campus to prevent and address interpersonal violence.

Sept 2014 – Oct 2015

New Jersey Coalition to End Domestic Violence, NJ

Intern and Grant and Data Management Specialist Completed 675 hours as part of second year Master of Social Work field placement and subsequently became the full-time Grant and Data Management Specialist immediately upon graduation from the MSW program. Collected and aggregated monthly domestic violence core statistics for 23 domestic violence programs; oversaw the implementation of an online data management system; wrote grant proposals for state, federal, and private grants; and Managed grant contracts, including reporting for contracts, for federal and state level grants

PROFESSIONAL DEVELOPMENT

2019 – 2020

Teaching Certificate, TA Project, Rutgers University

Nov – Dec 2020

Introduction to Mediation, Moderation, and Conditional Process Analysis, Statistical Horizons, On Demand

SERVICE

July 2021 – present

Ad Hoc Reviewer, *Journal of Interpersonal Violence*

May 2021 – present

Ad Hoc Reviewer, *Violence Against Women*

June 2019 – Nov 2020	Co-lead, Safe and Inclusive Learning Environments Working Group, New Jersey Office of the Secretary of Higher Education
Sept 2018 – May 2019	Peer Mentor, PhD program, School of Social Work, Rutgers
Sept 2017 – May 2018	Co-President, Doctoral Student Association, Rutgers University, School of Social Work, 2018-2019
Sept 2017 – May 2018	Student Representative, Doctoral Executive Curriculum Committee
Oct 2017 – Oct 2018	Member of Violence Against Women and Children Certificate Steering Committee, Rutgers University
Oct 2014 – Sept 2019	Member, Campus Climate Advisory Board at Rutgers University-New Brunswick

AWARDS

2019	Above and Beyond Award, Office for Violence Prevention and Victim Assistance
2015–2016	Dean's Research Award, School of Social Work, Rutgers University Recipient of Yetta H. and Hyman Appel Scholarship, Rutgers University



Brett Greenfield

Education: PhD, Rutgers University School of Social Work (Expected: 2023); MDiv, George W. Truett Theological Seminary (2017); MSW, Baylor University (2014); BSW, Baylor University (2013). **Honors:** University & Louis Bevier Dissertation Completion Fellowship, 2022-2023; CSWE/GADE/SSWR Doctoral Student Policy Forum (Summer 2021); Rutgers University School of Graduate Studies Pre-Dissertation Summer Study Award (2018). **Research Interests:** Children & families impacted by child welfare services; adoption & foster care; LGBTQ+ families & youth; attachment & development. **Research Experience:** Graduate Assistant: Rutgers University School of Social Work Child Welfare and Well-Being Research Unit (Dr. Cassandra Simmel); Research assistant for Dr. Edward Alessi; Consultant for NORC at the University of Chicago; Adult Attachment Interview Institute (Summer 2018); Working Model of the Child Interview Training (Summer 2018). **Teaching Experience:** Research Methods I, Human Behavior and the Social Environment, Children's Mental Health Services (Rutgers University School of Social Work); MSW Field Instructor (Baylor University); Guest Lecturer (NYU, Baylor University). **Practice Experience:** LMSW (Texas); Advanced Practice Case Manager, Methodist Children's Home, Waco, TX (3 years); Trust-Based Relational Intervention, Educator; Circle of Security Intervention, Registered Facilitator. **E-mail:** brett.greenfield@rutgers.edu

Brett Greenfield, LMSW

1400 York Ave. Apt. 2 | New York, NY | 10021

Phone: 325-864-2845

brett.greenfield@rutgers.edu | brettmgreenfield@gmail.com

EDUCATION

- | | |
|------------------------|--|
| 2023 (expected) | Doctor of Philosophy in Social Work. (ABD)
Rutgers University, School of Social Work
<i>Dissertation Title: Exploring connections between early attachment relationships, adoption decision-making, and parental identity among gay and lesbian couples.</i> (Proposal defended February 2021)
Committee: Edward Alessi (Chair), Michael LaSala, Cassandra Simmel, Brenda Jones Harden |
| 2017 | Master of Divinity
George W. Truett Theological Seminary |
| 2014 | Master of Social Work
Baylor University, School of Social Work |
| 2013 | Bachelor of Social Work
Baylor University, School of Social Work |

AWARDS and HONORS

- | | |
|--|-----------------------|
| Rutgers University School of Graduate Studies' University and Louis Bevier Fellowship (\$25,000) | Fall 2022-Spring 2023 |
| Doctoral Student Policy Forum: Council on Social Work Education, Society for Social Work and Research, and the Group for the Advancement of Doctoral Education in Social Work (Inaugural Cohort) | June 2021 |
| Rutgers University School of Graduate Studies Pre-Dissertation Summer Study Award (\$2,000) | Summer 2018 |

RESEARCH INTERESTS

Issues affecting children and families impacted by child welfare systems, adoption and foster care, LGBTQ youth and families, attachment experiences and life-course development, impact of trauma on children and families, international child welfare and human rights.

PUBLICATIONS

- Greenfield, B.,** Zhang, L., & Simmel, C. (2022). Exploring state level factors associated with short-stays in child welfare: The role of systemic risk and surveillance. *Child Maltreatment*. Advance Online Publication. <https://doi.org/10.1177/10775595221104826>
- Getz, Z., Simmel, C., Zhang, L., & **Greenfield, B.** (2022). Short stayers in child welfare: prevalence and characteristics. *Children and Youth Services Review*, 138, 106531. <https://doi.org/10.1016/j.chilyouth.2022.106531>
- Alessi, E.J., Caldwell, B., Zazzarino, A., **Greenfield, B.**, & Findley, P. (2022). "You just really have to assert yourself:" A qualitative exploration of the experiences of nursing, social work, and rehabilitation counseling students engaging in interprofessional collaborative practice before and at the start of COVID-19. *BMC Health Services Research*, 22(88). <https://doi.org/10.1186/s12913-022-07465-w>
- Greenfield, B.,** Alessi, E. J., Manning, D., Dato, C., & Dank, M. (2021). Learning to endure: A qualitative examination of the protective factors of homeless transgender and gender expansive youth engaged in survival sex. *International Journal of Transgender Health*, 22(3), 316-329. <https://doi.org/10.1080/26895269.2020.1838387>
- Ocasio, K., Rolock, N., **Greenfield, B.**, Gallese, R., Webb, J., Havinghurst, S., Fong, R., & MacKenzie, M. J. (2021). Implementation fidelity in the replication of Tuning in to Teens (TINT) adapted for adoptive parents and guardians in the US. *Journal of Evidence-Based Social Work*, 18(5), 550-565. <https://doi.org/10.1080/26408066.2021.1924912>
- Alessi, E. J., **Greenfield, B.**, Yu, M., Cheung, S., Giwa, S., & Khan, S. (2021). Family and friendship among LGBTQ migrants in Cape Town, South Africa: A qualitative understanding. *Journal of Social and Personal Relationships*. Advance Online Publication. <https://doi.org/10.1177/02654075211001435>
- Alessi, E. J., **Greenfield, B.**, Manning, D., & Dank, M. (2020). Victimization and resilience among sexual and gender minority homeless youth engaging in survival sex. *Journal of Interpersonal Violence*, 1-24. <https://doi.org/10.1177/0886260519898434>
- Alessi, E. J., Kahn, S., **Greenfield, B.**, Woolner, L., & Manning, D. (2020). A qualitative exploration of the integration experiences of LGBTQ refugees who fled from the Middle East, North Africa, and Central and South Asia to Austria and the Netherlands. *Sexuality Research and Social Policy*, 17(1), 13-26. <https://doi.org/10.1007/s13178-018-0364-7>
- Greenfield, B.,** Williams-Butler, A., Fay, K. P., Duron, J. F., Bosk, E. A., Stepleton, K., & Mackenzie, M. J. (2019). Maternal adverse childhood experiences, current cumulative risk, and behavioral dysregulation among child welfare involved children. *Developmental Child Welfare*, 1(4), 327-343. <https://doi.org/10.1177/2516103219892276>
- Alessi, E., **Greenfield, B.**, Kahn, S., & Woolner, L. (2019). (Ir)reconcilable identities: Stories of religion and faith for sexual and gender minority refugees who fled from the Middle East, North Africa, and Asia to the European Union. *Psychology of Religion and Spirituality*. Advance online publication. <https://doi.org/10.1037/rel0000281>

Stepleton, K., Bosk, E.A., Duron, J., **Greenfield, B.**, Ocasio, K., & MacKenzie, M. (2018). Exploring associations between maternal adverse childhood experiences and child behavior. *Children and Youth Services Review*, 95, 80-87. <https://doi.org/10.1016/j.childyouth.2018.10.027>

Works in Progress

Greenfield, B. (Under review for special issue). Child welfare policy through the lens of American cinema.

Book Chapters

Simmel, C., Merritt, D., Jones Harden, B., & **Greenfield, B.** (under review). Assessing child neglect in the context of age, race, and household financial hardship.

Technical Reports

Simmel, C., **Greenfield, B.**, & Bowden, C. (2022). *Summary Report on the Evaluability Assessment Project for CASA of New Jersey*. Report prepared for the Court Appointed Special Advocates of New Jersey. Rutgers University School of Social Work. (217 pages).

Simmel, C., Bowden, C., **Greenfield, B.**, Logue Conroy, R., Mendez, A., Yu, M., & Arnold-Berkovits, I. (2019). Summary report of the kinship navigator formative evaluation project in New Jersey. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work Child Welfare and Well-being Research Unit.

Ocasio, K., Rolock, N., White, K., Cho, Y., Diamant-Wilson, R., MacKenzie, M., **Greenfield, B.**, & Fong, R. (2019). Evaluation results from New Jersey-final evaluation report. In Rolock, N. & Fong, R. (Eds.). *Supporting adoption and guardianship: Evaluation of the National Quality Improvement Center for Adoption and Guardianship Support and Preservation (QIC-AG)-Final evaluation report*. (pp. 5-1 – 5-73). Washington, DC: Department of Health and Human Services, Administration for Children and Families, Children's Bureau.

Greenfield, B., Peterson, A., & Gilmore-Powell, K. (2018). Executive summary: Urban peacebuilding cross-community engagement pilot. Completed for Global Peace Foundation.

PRESENTATIONS

Greenfield, B., Zhang, L., & Simmel, C. (2022, January). Exploring state level factors associated with short-stays in child welfare. Poster presented at the annual conference of the Society for Social Work and Research (SSWR): Washington, DC.

Alessi, E., **Greenfield, B.**, Yu, M., Cheung, S., Giwa, S., & Kahn, S. (2021, July). Family, friendship, and strength among LGBTQ+ migrants in Cape Town, South Africa: A qualitative understanding. Paper presented at The Migration Conference: Virtual.

Golden, K. & **Greenfield, B.** (2021, July). Developing a measure for ethnic identity among adopted individuals. Poster accepted for presentation at the 7th International Conference on Adoption Research (ICAR7): Virtual.

- Greenfield, B.,** Getz, Z., Zhang, L., Simmel, C. (2021, April). "Short-stayers" in child welfare: Exploring characteristics and experiences. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD): Virtual. Received special designation as a 2021 SRCD Strategic Plan Poster.
- Greenfield, B.,** Alessi, E., Manning, D., Dato, C., & Dank, M. (2021, January). Learning to endure: A qualitative examination of the protective factors of homeless gender minority youth and emerging adults engaged in survival sex. Paper presented at the annual conference of the Society for Social Work and Research (SSWR): Virtual.
- Greenfield, B.,** Bowden, C. F., Logue-Conroy, B., & Simmel, C. (2021, January). Challenges and needs of kinship caregivers enrolled in a kinship navigator program. Paper presented at the annual conference of the Society for Social Work and Research (SSWR): Virtual.
- Greenfield, B.,** Alessi, E. J., Kahn, S. (2020, January). (Ir)reconcilable identities: Stories of religion and faith for sexual and gender minority refugees who fled from the Middle East, North Africa, and Asia to the European Union. Paper presented at the annual conference of the Society for Social Work and Research (SSWR): Washington, DC.
- Alessi, E. J., **Greenfield, B.,** Manning, D., & Dank, M. (2019, November). "They can't tell me who I am": Trauma and resilience among sexual and gender minority homeless youth engaging in survival sex. Poster presented at the 35th annual meeting of the International Society for Traumatic Stress Studies: Boston, MA.
- Greenfield, B.,** & Simmel, C. (2019, July). Exploring associations between maternal cumulative risks and children's attachment security. Poster presented at the biennial International Attachment Conference: Vancouver, BC, Canada.
- Greenfield, B.,** Williams-Butler, A., Pirozzolo Fay, K., Duron, J., Bosk, E. A., Stepleton, K. (2019, March). Exploring influences of maternal ACEs and concurrent cumulative risk on child behavior. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD): Baltimore, MD.
- Greenfield, B.,** Bosk, E. A., Pirozzolo Fay, K., Williams-Butler, A., Ocasio, K., & MacKenzie, M. (2019, January). Forward not back: The persisting need for relationship-based services in child welfare. Paper presented at the annual conference of the Society for Social Work and Research (SSWR): San Francisco, CA.
- Stepleton, K., Bosk, E.A., Duron, J., **Greenfield, B.,** Ocasio, K., & MacKenzie, M. (2019, January). Exploring associations between maternal adverse childhood experiences and child behavior. Paper presented at the annual conference of the Society for Social Work and Research (SSWR): San Francisco, CA.
- Greenfield, B.** (2018, October). Integrating faith and evidence into policy making: a case study of reproductive rights. Workshop presented at the annual meeting of the North American Association of Christian Social Workers: Hartford, CT.
- Greenfield, B.** (2018, September). Attachment and resilience. Facilitated continuing education for Court Appointed Special Advocates of Middlesex County: Sayerville, NJ.

Greenfield, B. (2017, November). Foundations of attachment. Facilitated continuing education for Court Appointed Special Advocates of Middlesex County: Sayerville, NJ.

Greenfield, B. (2017, February). Connected classrooms: Trauma-informed care in school settings. Presented at Tyler Independent School District professional development meeting: Tyler, TX.

Greenfield, B. (2016, October). The relationship between poverty and trauma. Workshop presentation at the annual No Need Among You conference: Dallas, TX.

RESEARCH EXPERIENCE

Consultant | NORC at the University of Chicago

April 2021-Present

- Evaluation of Spence-Chapin adoption services program.

Graduate Research Assistant | Rutgers University School of Social Work Child Welfare and Well-being Unit | New Brunswick, NJ

September 2017-
May 2022

- Evaluation of statewide Court Appointed Special Advocates (CASA) programs. Funded by CASA of New Jersey. Principal Investigator: Cassandra Simmel
- Evaluation of statewide Kinship Navigator program. Funded by the New Jersey Department of Children and Families. Principal Investigator: Cassandra Simmel
- Secondary data analysis of qualitative interviews with LGBTQ homeless youth in New York City. Funded by the National Institute of Justice through the Center on Violence Against Women & Children (Rutgers University). Principal Investigators: Edward Alessi & Meredith Dank
- Randomized Control Trial of the Tuning Into Teens intervention. Funded through the Department of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families, HHS-2014-ACF-ACYF-CO0797. Principal Investigators: Nancy Rolock & Rowena Fong
- System-wide needs assessment of a state child welfare system. Funded by the New Jersey Department of Children and Families, Principal Investigator: Michael MacKenzie

TEACHING INTERESTS and EXPERIENCE

Adjunct Lecturer: Research Methods I. MSW course for Rutgers University School of Social Work. *Synchronous remote course taught via Zoom.*

Spring 2021

Adjunct Lecturer: Human Behavior and the Social Environment. Fall 2020
MSW course for Rutgers University School of Social Work
(online MSW program).

Adjunct Lecturer: Children's Mental Health Services. MSW elective Spring 2020
course for Rutgers University School of Social Work.

Continuing Education Facilitator: Trauma-informed care. Spring 2019
Developed and presented continuing education curriculum
for CASA of New Jersey.

Invited Lectures

Guest Lecturer: Introduction to Qualitative Research Methods. Summer 2019
Lecture for NYU Silver School of Social Work MSW students.

Guest Lecturer: Community-Based School Social Work. Lecture for Spring 2017
Baylor University MSW students.

Guest Lecturer: Attachment Theory and Attachment Based Fall 2016
Interventions. Lecture for Baylor University MSW students

Panelist: Social Work Ethics. Panel for Baylor University MSW Fall 2016
students.

Guest Lecturer: Child Welfare Policy: History and Current Impacts. Spring 2016
Lecture for Baylor University MSW students.

Guest Lecturer: Attachment Theory and Attachment Based Fall 2015
Interventions. Lecture for Baylor University MSW students.

PROFESSIONAL PRACTICE EXPERIENCE

Case Manager | Methodist Children's Home | Waco, TX June 2014-May 2017

- Offered trauma-informed therapeutic interventions and case management to families seeking support services utilizing evidence-based programs including Trust Based Relational Intervention, Nurturing Parenting, Family Connections, and Circle of Security
- Educated community members and professionals about applications of trauma-informed care in various disciplines and contexts including schools, home environments, and child care facilities
- Delivered evidenced-based and trauma-informed parenting curriculum to clients

- Supervised and monitored foster family homes ensuring compliance with minimum standards for foster homes in Texas, and ensuring protection against violence and abuse
- Managed placement, transfer, and discharge of children in foster care
- Oversaw service planning, record keeping, and communication with biological families for children in foster care
- Engaged in community resource gathering and client recruitment

Advanced Practice Intern | Family Abuse Center | Waco, TX

August 2013-April 2014

- Provided individual and group counseling services for survivors of domestic violence
- Aided in crisis intervention for survivors of domestic violence in a shelter setting
- Engaged in research and policy work with issues related to domestic violence including data reporting, teen-dating violence, and effects of violence on children and adults
- Delivered teen-dating violence prevention curriculum to secondary students in local school districts

Generalist Practice Intern | Child Protective Services | Waco, TX

August 2012-May 2013

- Provided direct care to children waiting for adoption
- Assisted with documentation and office duties associated with adoption process
- Coordinated recruitment event for families interested in foster care and adoption
- Collaborated with local faith leaders to increase community involvement with CPS

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development

January 2019-Present

Society for Social Work and Research

November 2018-Present

Texas State Board of Social Work Examiners: Licensed Master Social Worker

June 2014-Present

PROFESSIONAL DEVELOPMENT

Rutgers University School of Graduate Studies' Teaching Assistance Project	2019-2020
<ul style="list-style-type: none"> Improving Your Classroom Skills Workshop Series 	
Working Model of the Child Interview Training	Summer 2018
<ul style="list-style-type: none"> Attended training to learn the Working Model of the Child Interview protocol and coding system Facilitated by Dr. Katherine Rosenblum Achieved reliability in the WMCI coding system in January 2019. 	
Adult Attachment Interview Institute	Summer 2018
<ul style="list-style-type: none"> Attended two-week institute to learn the Adult Attachment Interview protocol and coding system Facilitated by Drs. Howard and Miriam Steele 	
Federal Emergency Management Agency	January 2017
<ul style="list-style-type: none"> National Incident Management System FEMA Courses: IS 100, 200, 700. 	
Prepare/Enrich	June 2016
<ul style="list-style-type: none"> Registered Prepare/Enrich Facilitator Produced by Prepare/Enrich, Inc. Created by Dr. David H. Olson. 	
Circle of Security	June 2015
<ul style="list-style-type: none"> Registered COS Facilitator Produced by Circle of Security, Inc. Created by Dr. Kent Hoffman, Dr. Glen Cooper, and Dr. Burt Powell. 	
Nurturing Parenting	May 2015
<ul style="list-style-type: none"> Trained Facilitator Produced by Family Development Resources, Inc. Created by Dr. Stephen Bavolek. 	
Trust Based Relational Intervention	October 2014
<ul style="list-style-type: none"> TBRI Educator Produced by TCU Institute of Child Development. Created by Dr. Karyn Purvis and Dr. David Cross. 	

Graduate student/Postdoctoral fellow section of the editorial board: <i>Child Maltreatment</i> . (Mentored under the supervision of Dr. Cassandra Simmel)	January 2022-Present
Ad-hoc reviewer: <i>Developmental Psychology</i>	2021
Abstract reviewer:	
Biennial meeting of the Society for Research on Child Development. (Mentored under the supervision of Dr. Cassandra Simmel)	November 2020
Biennial meeting of the Society for Research on Adolescents. (Mentored under the supervision of Dr. Cassandra Simmel)	November 2019
<i>Social Work Field Supervision:</i>	
Task Supervisor: Two generalist practice MSW students working with the Rutgers University Child Welfare and Well-being Research Unit.	Fall 2020-Spring 2021
Field Instructor: Generalist Practice MSW student for Baylor University School of Social Work.	Fall 2016-Spring 2017
Peer mentor: Mentored a first year PhD student in the Rutgers University School of Social Work.	Fall 2018-Spring 2019



Christine James

Education: Ph.D. (expected 2022), Rutgers University School of Social Work; MSW, Rutgers University School of Social Work (2003); BA, Psychology, Rutgers University (1997). **Research Interests:** Disability; diversity; poverty; health disparities; transition-age youth with disability; transition to adulthood outcomes for youth with disability.

Fellowship: Leadership Education in Neurodevelopmental Disabilities (LEND) Social Work Fellow, Children's Hospital of Philadelphia (CHOP) (2017-2018). **Research Experience:**

Research Internship with Dr. Lenna Nepomnyaschy (2020); Independent research project with Dr. Lenna Nepomnyaschy, Dr. Manuel Jimenez, & Dr. Roy Wade: Adverse Childhood Experiences (ACEs) & teen behavior outcomes: The role of disability (2019); Independent research project with Dr. Lenna Nepomnyaschy: Intellectual disability & transition preparation to adult healthcare among youth with special healthcare needs (2018) **Teaching**

Interests: Disability & Healthcare; Program Evaluation; Diversity & Oppression; Social Justice; Macro Practice. **Teaching Experience:** Part-time Lecturer, Rutgers University School of Social Work, Diversity & Oppression (in person and online MSW), Human Behavior in the Social Environment (in person BASW), Introduction to Social Work (online BASW); professional trainer for non-profit providers, including NASW-NJ Leadership Certificate Program. **Practice Experience:** Licensed Social Worker (LSW) in NJ & PA; Chief Compliance Officer, PATH, Inc., Philadelphia (current); Assistant Division Director, NJ Division of Developmental Disabilities; Director, Employee Development & Communications, PATH, Inc., Philadelphia; Director, Quality Improvement & Training, PATH, Inc., Philadelphia; **Volunteer positions:** President, Southwestern Social Work Association; President, National Association of Social Workers – NJ Chapter (NASW-NJ).

Email Address: cmjames@rutgers.edu

CHRISTINE JAMES, MSW, LSW, PhD Candidate

cmjames@rutgers.edu 856-296-0927

EDUCATION

October 2022 (expected)	Doctor of Philosophy, Social Work Rutgers University School of Social Work Dissertation: <i>Serious school discipline & law enforcement involvement among urban youth with disabilities: Implications for transition to adulthood</i> Committee: L. Nepomnyaschy (Chair), C. Simmel, J. Kim, M. Jimenez, D. Spitalnik
2003	MSW, 4.0 GPA , Rutgers University School of Social Work
1997	BA, Highest Honors, Psychology , Rutgers University

OBJECTIVE

To move my administrative and teaching expertise in non-profit and state government to a position that blends administrative and faculty roles in higher education

RESEARCH INTERESTS

Diversity, disability, transition-age youth, racial/ethnic disparities, social and economic justice, staff development, leadership, quality improvement

PUBLICATIONS

Peer Reviewed

James, C., Corman, H., Noonan, K., Reichman, N., & Jimenez, M. (2022). Adolescent chronic health conditions and school disconnectedness. *Journal of Developmental & Behavioral Pediatrics*, 43(2), 87-95. <https://doi.org/10.1097/DBP.0000000000000987>

James, C., Jimenez, M., Wade, R., & Nepomnyaschy. (2021). Adverse childhood experiences and teen behavior outcomes: The role of disability. *Academic Pediatrics*, 21(8), 1395-1403. <https://doi.org/10.1016/j.acap.2021.05.006>

Under Review

James, C., Corman, H., Noonan, K., Reichman, N., & Jimenez, M. (under review). Chronic health conditions and adolescents' social connectedness. *Children & Youth Services Review*.

RESEARCH EXPERIENCE

- | | |
|------------------|--|
| 2017-2020 | Rutgers University School of Social Work <ul style="list-style-type: none">• Research Internship with Chairperson Dr. Lenna Nepomnyaschy, 2019-2020 |
|------------------|--|

- Independent interdisciplinary research project with Drs. Lenna Nepomnyaschy (RU SSW), Manuel Jimenez (Rutgers Robert Wood Johnson Medical School; Boggs Center on Developmental Disabilities), & Roy Wade (CHOP; University of Penn), 2018-2019 (see publication above)
- Independent research project with Dr. Lenna Nepomnyaschy: "Intellectual Disability & Transition Preparation to Adult Healthcare among Youth with Special Healthcare Needs," 2017-2018

2013–2017 NJ Division of Developmental Disabilities

- Evaluation of support coordination agencies for service plan authorization, independent approvals

2003–2011 PATH, INC., Philadelphia

- Program evaluation activities, including in-person outcomes interviews for adults with intellectual disabilities; focus groups for residents/staff at residential treatment facility; customer satisfaction surveys; and outcomes evaluation in clinical programs

PRESENTATIONS

CONFERENCE PRESENTATIONS

James, C. (2022, June 12-15). *Child disability & serious school discipline disparities*. Poster session, American Association on Intellectual & Developmental Disabilities Annual Conference, Jacksonville, FL.

James, C. (2022, April 20-23). *Zero tolerance: Child disability & serious school discipline*. Southwestern Social Science Association Conference, Virtual.

James, C. (2021, April 15-17). *Serious school discipline among urban youth with disabilities*. Southwestern Social Science Association Conference, Virtual.

James, C., Jimenez, M., Wade, R., & Nepomnyaschy, L. (2020, January 15-19). *Adverse childhood experiences (ACEs) & teen behavior outcomes: The role of disability*. Society of Social Work and Research (SSWR) Annual Conference, Washington, DC.

James, C., Jimenez, M., Wade, R., & Nepomnyaschy, L. (2019, November 2-6). *Adverse childhood experiences (ACEs) & teen behavior outcomes: Does disability matter?* Poster session presented at the American Public Health Association (APHA) Annual Meeting, Philadelphia, PA.

James, C., Jimenez, M., Wade, R., & Nepomnyaschy, L. (2019, October 31 - November 2). *Adverse childhood experiences (ACEs) & teen behavior outcomes: The role of disability*. Southwestern Social Science Association Conference, San Diego, CA.

James, C., & Nepomnyaschy, L. (2018, October 10-13). *Intellectual disability and transition preparation to adult healthcare among youth with special healthcare needs*. Southwestern Social Science Association Conference, Orlando, FL.

James, C. (2018, May). *CHOP career path profiled: Who do we serve? Why does it matter?* Poster session presented at the 19th Annual Leadership Education in Neurodevelopmental Disabilities (LEND)

Research & Symposia Day, Philadelphia, PA.

James, C., & Nepomnyaschy, L. (2018, January 10-14). *Intellectual disability and transition preparation to adult healthcare among youth with special healthcare needs*. Poster session presented at the 22nd Annual Conference of the Society of Social Work and Research (SSWR), Washington, D.C.

James, C. (2017, April 12-15). *Examination of race/gender in social work leaders*. Southwestern Social Science Association Conference, Austin, TX.

Battle, D., & **James, C.** (2015, April 8-11). *Diversifying social work leadership*. Southwestern Social Science Association Conference, Denver, CO.

Battle, D., & **James, C.** (2014, April 17-19). *Teaching social work in an evolving online environment*. Southwestern Social Science Association Conference, San Antonio, TX.

Battle, D., **James, C.**, Germak, A., & VanAlst, D. (2013, October 31 - November 3). *Developing social work leaders: A university-community partnership*. Council on Social Work Education (CSWE), Dallas, TX.

Battle, D. & **James, C.** (2013, March 27-30). *Leadership through a new lens*. Southwestern Social Science Association Conference, New Orleans, LA.

James, C., & Battle, D. (2012, April 4-7). *Discovering the hidden history of African American social workers & social reformers*. Southwestern Social Science Association Conference, San Diego, CA.

Battle, D., & **James, C.** (2012, March). *Improving social work education & cultural competency through anti-oppressive social work practice*. Baccalaureate Social Work Program Directors (BPD) Conference, Portland, OR.

Battle, D., & **James, C.** (2011, March). *Anti-oppressive social work: A call to action*. Southwestern Social Science Association Conference, Las Vegas, NV.

INVITED CONFERENCE/WORKSHOP PRESENTATIONS

James, C. (2022, April 6). *Diversity, equity, & inclusion*. Workshop as part of Leadership Series for NJ County Welfare Directors, New Brunswick, NJ

James, C. (2020, October). *Dimensions of Diversity: Ableism*. Guest Speaker at The Catholic University of America, National Catholic School of Social Service, Diversity in a Multicultural Society Course (virtual), invited by Prof. Ruby Orwenyo, PhD

Battle, D., & **James, C.** (2019, April 28-30). *Leadership skills for social workers*, Module 1, Leadership Certificate Program. NASW-NJ Annual Conference, Atlantic City, NJ

James, C. (2018, April 29 – May 1). *Leadership skills for social workers*, Module 1, Leadership Certificate Program. NASW-NJ Annual Conference, Atlantic City, NJ

James, C. (2017, October). *Leadership skills for social workers*, Module 1, Leadership Certificate Program. NASW-NJ, North Brunswick, NJ

Battle, D., & **James, C.** (2017, April 30 - May 2). *Leadership skills for social workers*, Module 1, Leadership Certificate Program. NASW-NJ Annual Conference, Atlantic City, NJ

James, C., & Ugoji, N. (2016, October 27-28). *An overview of the Division of Developmental Disabilities (DDD) service system*. Autism New Jersey Annual Conference, Atlantic City, NJ

James, C. (2016, May 1-3). *Communications & professional development for social work leaders*, Module 2, Leadership Certificate Program. NASW-NJ Annual Conference, Atlantic City, NJ

James, C. (2016, April 18). *Division of Developmental Disabilities (DDD): Support coordination*. Autism New Jersey Annual Transition Conference, Woodbridge, NJ

James, C. (2016, April 18). *Division of Developmental Disabilities (DDD): Fee-for-service system*. Autism New Jersey Annual Transition Conference, Woodbridge, NJ

James, C., & Joyce, J. (2016, March). *Understanding the role of support coordinators and their impact on supported employment*. Facing the Future Annual Conference for Supported Employment, New Brunswick, NJ

James, C. (2015, November 9). *DDD's quality management strategy: New vision, current plans, future input*. Alliance for the Betterment of Citizens with Disabilities Annual Conference, New Brunswick, NJ

James, C., & Joyce, J. (2015, October 16). *DDD's new model of support coordination*. Autism New Jersey Annual Conference, Atlantic City, NJ

Battle, D., & **James, C.** (2014, October). *Leadership skills for social workers*, Module 1, Leadership Certificate Program. NASW-NJ, North Brunswick, NJ

Battle, D., & **James, C.** (2014, June). *Responses to poverty: Implications for social & economic justice*. International Conference on War on Poverty, Renmin University of China, Beijing

Battle, D., & **James, C.** (2014, May). *Leadership skills for social workers*, Module 1, Leadership Certificate Program. NASW-NJ Annual Conference, Atlantic City, NJ

James, C. (2013, May). *President's address*. NASW-NJ Annual Conference, Atlantic City, NJ

Battle, D., & **James, C.** (2013, May). *Innovations in leadership*. NASW-NJ Annual Conference, Atlantic City, NJ

Battle, D., & **James, C.** (2012, June). *Talking heads: Avoiding the pitfalls of ineffective cross-cultural communication*. NASW-NJ Presidential Workshop, Bergen County, NJ

Battle, D., & **James, C.** (2012, May). *Building bridges for effective change*. NASW-NJ Annual Conference, Atlantic City

- Battle, D., & **James, C.** (2012, May). *Bridging gaps in social work leadership*. NASW-NJ Annual Conference, Atlantic City
- James, C. (2012, May). *Stand against racism event*. NASW-NJ Annual Conference, Atlantic City, NJ
- Battle, D., & **James, C.** (2012, February). *Talking heads: Avoiding the pitfalls of ineffective cross-cultural communication*. NASW-NJ Presidential Workshop, Camden, NJ
- Battle, D., & **James, C.** (2011, May). *Combating institutional racism and anti-oppressive social work practice*. NASW-NJ Annual Conference, Atlantic City, NJ
- James, C. (2011, May). *Reclaiming our full history featuring African American social workers/social reformers*. Coordinated themed Student Poster Session at NASW-NJ Annual Conference, Atlantic City, NJ
- James, C. (2011, May). *Stand against racism event*. NASW-NJ Annual Conference, Atlantic City, NJ
- Battle, D., & **James, C.** (2011, February). *Diversity & cultural competence issues in supervision & practice to field instructors*. Rutgers University, Camden, NJ
- Battle, D., & **James, C.** (2010, July). *Staff follow-up training on diversity & cultural competency in NASW-NJ*. NASW-NJ, Edison, NJ
- Battle, D., & **James, C.** (2010, May). *This is your wake up call: Diversity & social justice*. NASW-NJ Annual Conference, Atlantic City, NJ
- James, C. (2010, April). *Knowledge, challenge, & service in the social work profession*. Keynote, Phi Alpha, National Social Work Honor Society, Induction Ceremony, New Brunswick, NJ
- Battle, D., & **James, C.** (2010, March). *NASW-NJ presenter training on infusing diversity & cultural competency into conference presentations*. NASW-NJ, online
- Battle, D., & **James, C.** (2009, December). *Staff training on diversity & cultural competency in NASW-NJ*. NASW-NJ, Edison, NJ

AWARDS/FELLOWSHIPS/HONORS

- | | |
|-------------------|---|
| 2022, June | American Association on Intellectual & Developmental Disabilities (AAIDD) Student & Early Career Professionals (SECP) Scholarship Award, sponsored by AAIDD Social Work Interest Network \$750 travel and conference award |
| 2021-2022 | Daniel Jordan Fiddle Foundation Adult Autism Family Support Fellowship and Resource Guide Award \$1,000 award |
| 2021-2022 | Doctoral Student Academic Advancement Support Program Award \$15,000 |

- 2018-2021** **Dissertation Student Support** Awards \$1,000 each year for conferences, workshops
- 2018, July** **Fragile Families & Child Wellbeing** Summer Data Workshop, Columbia University Attendance and travel award
- 2017-2018** **Children's Hospital of Philadelphia (CHOP)**, Leadership Education in Neurodevelopmental Disabilities (LEND), Social Work Fellow
- 2013** **Rutgers University School of Social Work** Part-Time Lecturer Professional Development Fund Award
- 2010** **Rutgers University School of Social Work** Phi Alpha Honor Society Induction

TEACHING INTERESTS and EXPERIENCE

- 2010–2015** **Rutgers University School of Social Work, Camden & New Brunswick**
Part-Time Lecturer
- **Diversity & Oppression**, graduate, fully online, 2013 - 2014
 - **Diversity & Oppression**, graduate, 2010 - 2013
 - **Introduction to Social Work & Social Services**, undergraduate, 2011 - 2013
 - **Human Behavior in the Social Environment**, undergraduate, 2011 - 2013

Interested in courses on diversity, disability, transition-age youth, racial/ethnic disparities, social and economic justice, staff development, leadership, quality improvement/program evaluation; experience with curriculum development and extensive professional training presentations

LICENSES

Licensed Social Worker (LSW) in PA & NJ

PRACTICE EXPERIENCE

- 2020 – Present** **PATH, INC. Community Behavioral Health/Intellectual Disabilities Center, Philadelphia**
Chief Compliance Officer; Director, Staff Development, Health Information, & Quality Management Services
- Promotion; Responsible for Training, Community Relations, Human Resources, Diversity/Equity/Inclusion, Health Information Services, Clinical Records, Communications, Quality Improvement, and Data Systems
 - Grant writing resulted in awards of more than \$900,000 for agency, 2020 - 2021
- 2017–2020** **Chief Compliance Officer & Director, Systems & Evaluation**
- Responsible for administrative units including Information Technology, Electronic Health Record (EHR), Clinical Records, Accounts Receivable, Communications, Quality Improvement, & Training/Staff Development
 - Directed pay-for-performance measurement and shift to value based contracting in mental health, including development of outcome measures; represented agency at major funder on P4P/VBP Advisory Committee
 - Directed development and implementation of program evaluation activities

2015-2017 NJ State Department of Human Services, Division of Developmental Disabilities, Hamilton

Assistant Division Director

- Promotion to direct all Community Services in Division in addition to Support Coordination, Risk Management, and Quality Improvement. Included Division case management, family support services, provider monitoring, and training. Responsible for more than 400 staff, supporting 26,000 service recipients
- Restructured Community Services staffing to reflect Division system transformation efforts, including the creation of a Provider Performance & Monitoring unit and streamlining of caseloads for state case managers

2013-2015 Director, Quality Improvement & System Reform

- Policy development and implementation of system reform changes to quality improvement and training initiatives for fee-for-service/Medicaid funding environment
- Development of quality plan for Medicaid as part of waiver assurances
- Revision of regulation and policy related to restraints and reduction of use state-wide
- Curriculum development for various laws and best practice strategies for Division staff
- Liaison to Boggs Center Developmental Disabilities Certificate Program Committee

2011-2013 PATH, INC. Community Behavioral Health/Intellectual Disabilities Center, Philadelphia Program Director II, Employee Development & Communications

- Promotion; Provided direction to HR Operations and HR Relations, Training, Staff Development, and Communications/Public Relations; streamlined operations, including recruitment, exit and new employee interviews; turnover data analysis and compilation, salary surveys, and investigations
- Directed development of agency newsletter, annual report, and other communications
- Conducted supervisory/leadership training
- Provided oversight to staff credentialing and regulatory compliance for state audits in HR/Training

2003-2011 Program Director, Quality Improvement & Training

- Promotion; Developed curricula and provided staff training, infusing self-determination principles
- Chairperson, Quality Management & Training Committee for Philadelphia Coalition, city-wide Coalition representing 11 large community centers, advocating with managed care funder
- Chairperson, Agency Supervisor Curriculum Development & In-service Committees
- Provided oversight and staffing for agency Consumer Advisory Committee for adults with intellectual disabilities
- Directed compliance and clinical content audits of clinical records

2001-2003 Program Manager, Quality Improvement & Training

- Promotion from Program Supervisor of Training Unit to supervise entire unit, adding Quality Improvement staff and responsibilities; developed and facilitated training curricula; produced agency policies/procedures; created quality management plans;

provided oversight for managed care tasks, audits, incident reporting, and licensing reviews

PROFESSIONAL AFFILIATIONS

- American Association on Intellectual & Developmental Disabilities (AAIDD)
- National Association of Social Workers (NASW), NASW-NJ
- Society for Social Work and Research (SSWR)
- Southwestern Social Science & Social Work Association (SSSA/SSWA)

PROFESSIONAL DEVELOPMENT (Selected)

- 2022 American Association on Intellectual & Developmental Disabilities Annual Conference, FL
- 2022 National Council Conference for Mental Wellbeing, National Harbor
- 2022 National Association of Social Workers, NJ (NASW-NJ) Annual Conference, Virtual
- 2022 Racial Disparities Conference, Rutgers University School of Social Work, Virtual
- 2021 Grant Management for Non-Profits, NASW-NJ, Virtual
- 2021 Budgets & Finances for Non-Profits, NASW-NJ, Virtual
- 2021 Exploring & Humanizing Privilege and Safe Cultural Climates, NASW-PA, Virtual
- 2021 National Association of Social Workers, NJ Annual Conference, Virtual
- 2021 Anti-Racism, Ethics, and Social Justice, NASW-PA, Virtual
- 2021 Society for Social Work and Research (SSWR), Washington, DC

CERTIFICATE COURSES

- 2014 **Rutgers University, Office of Instructional Design**
 - *Absorb, Do, Connect: Technologies to Present, Experience & Collaborate Certificate Workshop*
 - *Fundamentals of Online & Hybrid Learning Certificate Workshop*
- 2013 **National Association of Social Workers, NJ Chapter (NASW-NJ)**
 - *Leadership Through a New Lens: Institutionalizing Diversity & Social Justice, Leadership Certificate Program*

SERVICE/VOLUNTEER LEADERSHIP EXPERIENCE

- 2015 – 2019 Southwestern Social Work Association, Affiliate of Southwestern Social Science Association, OK**
 - President, 2017–2019
 - Program Chair, 2015-2017
- 2014 – 2017 PATH (People Acting to Help), Inc., Board of Directors, Philadelphia**
 - Treasurer
- 2007 – 2015 National Association of Social Workers – New Jersey Chapter (NASW-NJ)**
 - President, July 2013–June 2015
 - President-Elect, July 2012–June 2013
 - Vice President, July 2011-June 2012
 - Chairperson, Strategic Planning & Leadership Development Committees, 2012–2013
 - Co-Chair, Diversity & Cultural Competency Committee, 2011-2013
 - Chairperson, Personnel Committee, 2011-2013

- Chairperson, Membership Committee, 2009-2011
- Member-At-Large, Executive Committee, Appointed for one year term
- Co-Chair, Camden/Gloucester/Salem Unit, Served two elected terms on Board
- Founder/Chairperson, South Jersey Private Practice Special Interest Group, 2007-2008



HUIYING JIN

Education: Ph.D. (expected 2023), Rutgers University School of Social Work; A.M. (MSW), University of Chicago, 2016; Bachelor of Arts in Communication, Fudan University, 2013. **Research Interests:** Broad focus on the well-being of children living in poverty and intersection with employment and work-life policies and programs; Dissertation examines the effects of mothers' nonstandard work schedules and longitudinal child well-being. **Honors (selected):** Chinese Government Award for Outstanding Students Abroad (2020); Cum Laude Fudan University (2011). **Research Experience:** Research Assistant (Dr. Lenna Nepomnyaschy); Research Assistant (Dr. Joy Jeoung-hee Kim); Research Assistant (Dr. Chien-Chung Huang); Graduate Assistant (Institute for Families); Research Assistant (Center for Prevention Science); Research Assistant (Dr. Shi-Zheng Feng); and Research Assistant (Dr. Stephen Baker). **Teaching Interests:** Human Behavior and the Social Environment; Social Welfare Policy and Services; Methods of Social Work Research; and HBSE: Developmental Perspectives on Child Well-Being. **Teaching Experience:** Advanced Contemporary Policy: Children & Youth; Co-Instructor of Study Abroad: Social Welfare System in China (summer 2019) and Service Learning Abroad: Social Work in China (summer 2019). **Practice Experience:** Trainer at Leadership Enhancement Program at Erikson Institute, Chicago; Program Assistant at Illinois Guardianship and Advocacy Commission, Chicago; Team Leader at the Department of Aging at the Chinese American Service League, Chicago; Career Specialist at the Employment Department at Chicago House, Chicago. **Email Address:** hy.jin@rutgers.edu

HUIYING JIN

Rutgers, the State University of New Jersey
School of Social Work
120 Albany Street, Tower One, Second Floor
New Brunswick, NJ 08901

Email: hy.jin@rutgers.edu
Phone: 848-219-2815

EDUCATION

- 2023 (expected)** **Doctor of Philosophy in Social Work**
Rutgers University–New Brunswick
Dissertation: *Mothers' nonstandard work schedules and children's internalizing and externalizing behavioral outcomes*
Committee: Joy Jeounghee Kim (Chair), Chien-Chung Huang, Michael Myungkook Joo, Lenna Nepomnyaschy, Kyunghee Lee (outside member)
- 2016** **Master of Arts in Social Work** (Social Administration Concentration)
The University of Chicago
- 2013** **Bachelor of Arts in Communication Studies**
Fudan University

RESEARCH INTERESTS

Work-life policies; Child and family well-being; Family support programs; Quantitative and mixed-methods research

PUBLICATIONS

PEER-REVIEWED

- Nepomnyaschy, L., Thomas M., Haralampoudis, A., & **Jin, H.** (forthcoming). Nonresident father involvement and children's economic precarity. *The ANNALS of the American Academy of Political and Social Science*.
- Xie, X., Xie, M., **Jin, H.**, Cheung, S., & Huang, C-C. (2020). Financial support and financial well-being for vocational school students in China. *Children and Youth Services Review*, 118, 105442. <https://doi.org/10.1016/j.childyouth.2020.105442>
- Huang, C-C., **Jin, H.**, Zhang, J., Zheng, Q., Chen, Y., Cheung, S., & Liu, C. (2020). The effects of an innovative e-commerce poverty alleviation platform on Chinese rural labor skills development and family well-being. *Children and Youth Services Review*, 105189. <https://doi.org/10.1016/j.childyouth.2020.105189>
- Huang, C-C., Chen, Y., **Jin, H.**, Stringham, M., Liu, C., & Oliver, C. (2020). Mindfulness, life skills, resilience, and emotional and behavioral problems for gifted low-income adolescents in China. *Frontiers in Psychology*, 11, 594. <https://doi.org/10.3389/fpsyg.2020.00594>

Jin, H. (2017). Potential cause and prevention of child maltreatment in China. *China Social Welfare (Theory)*, 9, 5-9. (In Chinese)

Liang, Z., **Jin, H.**, and Li, C. (2015). The role of technology during lifelong education development. *Survey of Education*, 6, 76-78. <http://doi.org/10.16070/j.cnki.cn45-1388/g4s.2015.06.035>. (In Chinese)

UNDER REVIEW

Jin, H. & Lee, K. Who are eligible but not enroll in head start, and how they differ from Head Start children? *Early Education and Development*

Jin, H., Tu, B., & Huang, C-C. Nonstandard work schedules and burnout of social workers in China. *Journal of Social Work*

IN PREPARATION (analyses completed, write-up phase)

Jin, H. & Huang, C-C. Nonstandard work schedule and work performance of social workers in China: roles of mindfulness and burnout.

Jin, H. & Nepomnyaschy, L. Nonresident father involvement and mother's mental health.

Jin, H. An exploratory qualitative study on the support system of children living in poverty in urban China.

RESEARCH REPORTS

Peterson, N. A., Powell, K. G., Kaur, H., **Jin, H.**, Wei, Y., Golden, K & Wang, Y. (2023). *Partnerships for success: New Jersey chartbooks of substance abuse related indicators. technical report (21 vol.)*. Submitted to the New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ.

McCutcheon, T., Arnold-Berkovits, I., Figueroa, A., Allegra, C., Liu, C., Nitkey, S., **Jin, H.**, & Oliver C. (2021). *New Jersey Child Support Institute FY21 half-year report*. Institute For Families.

McCutcheon, T., Arnold-Berkovits, I., Figueroa, A., Allegra, C., Liu, C., Nitkey, S., **Jin, H.**, & Oliver, C. (2020). *New Jersey Child Support Institute FY20 half-year report*. Institute For Families.

PEER-REVIEWED PRESENTATIONS

Jin, H., Tu, B., Huang, C-C., & Yang, M. (2022, October). *Nonstandard work schedule and work performance of social workers in China: roles of mindfulness and burnout*. 64th Annual Conference of the American Association for Chinese Studies. Denver, CO.

Jin, H. & Nepomnyaschy, L. (2022, January). *Nonresident fathers' involvement with children and mothers' well-being*. E-Poster at the 26th Annual Conference of the Society for Social Work and Research. Washington, DC.

Huang, C-C., **Jin, H.**, Zhang, J. & Zheng, Q. (2020, postponed). *Social innovation and poverty alleviation*. Innovative Initiatives on Child Development Conference. Beijing, China.

Jin, H. (2020, April). *Who are Head Start eligible nonparticipants and how do they differ from*

Head Start participants? 2020 Association for Public Policy Analysis & Management California Regional Student Conference. Riverside, CA

Jin, H., Huang, C-C., Chen, Y., & Cheung, S. (2020, January). *Social innovation and poverty alleviation: evidence from an e-commerce intervention in China*. E-Poster at the 24th Annual Conference of the Society for Social Work and Research. Washington, DC.

Jin, H. (2019, July). *Family structure and adolescent depression: the significance of single mother's romantic relationship status*. School of Sociology and Population Studies, Renmin University, Beijing, China.

Zheng, Q., Zhang, J., Huang, C-C., & **Jin, H.** (2019, April). *Capital sharing and precision poverty alleviation: Public welfare and China's fight against poverty*. Sharing and Development Symposium, Beijing, China.

Li, W., Zhu, Y., O'Brien, J. E., & **Jin, H.** (2019, January). *Physical-, relational-, cyberbullying victimization among adolescents in China: an investigation of a representative sample using structural equation modeling*. Oral presentation at the 23rd Annual Conference of the Society for Social Work and Research. San Francisco.

Jin, H. (2011, June). *Research of Shanghai college students' happiness (Part II)*. Learning and Practicing Academic Forum. Fudan University. Shanghai, China

TRANSLATION WORK

Zhang J. (2018). *Internet + philanthropic poverty alleviation: from "Bank of China Philanthropy" to "China Philanthropy"*. Case Study, School of Management, Fudan University. (From Chinese to English)

TEACHING INTERESTS AND EXPERIENCE

Teaching Interests: Methods of Social Work Research; Program Development and Strategic Planning; Social Welfare Policy and Services; Advanced Contemporary Policy: Economic Justice for Families and Communities; Advanced Contemporary Policy: Children and Youth, Human Behavior in the Social Environment; HBSE: Poverty, Inequality, Discrimination & Public Policy; Developmental Perspectives on Child Well-Being; and Global Social Work and Social Development.

Teaching Experience (MSW program):

Rutgers University–New Brunswick

Instructor

Advanced Contemporary Policy: Children & Youth (Online, Fall 2022)

Methods of Social Work Research (Expected In-Person, Spring 2023)

Rutgers University–New Brunswick

Assistant Director

Study Abroad: Social Welfare System in China (summer 2019)

Service Learning Abroad: Social Work in China (summer 2019)

Invited Speak/Presentation:

Guest Speaker, Ph.D. Research Development Seminar, Spring 2021

Co-Facilitator

Student Planning Committee on Anti-Racism Ph.D. student sessions, Spring 2022

RESEARCH EXPERIENCES

Research Assistant

2021- present

Project title: Nonstandard work schedules and social workers' well-being in China

The overall goal of this study is to illustrate if and how nonstandard work schedules affect the well-being of social workers in China.

Institution: Huamin Research Center in School of Social Work at Rutgers University; School of Public Administration at Guangdong University of Foreign Studies

Supervisor: Drs. Chien-Chung Huang & Bin Tu

Task descriptions: Literature review, study design, data management, data analysis, and manuscript write-up.

Research Assistant

2021-present

Project 1 title: Nonresident fathers' involvement and mothers' mental health

Project 2 title: Nonresident fathers' involvement and children's economic precarity

The overall goals of these studies are to examine the associations of a comprehensive set of measures of nonresident father involvement with the economic well-being of children living with their biological mothers and the well-being of mothers in the United States.

Institution: School of Social Work at Rutgers University

Supervisor: Dr. Lenna Nepomnyaschy

Task descriptions: Literature review, study design, data analysis, and manuscript write-up.

Research Assistant

2020- present

Project title: New Jersey chartbook of substance abuse related social indicators

The overall goal of this project is to collect and analyze multi-faceted epidemiological data of each county and municipality in New Jersey via a set of social, health, and economic indicators to assess the magnitude of substance use-related consequences and substance use patterns related to these consequences by profiling population needs, resources, and readiness to address the problems and gaps in service delivery. New Jersey Department of Human Services will use the chartbook to help in the selection of prevention priorities, establish recommendations for resource allocation, identify data gaps, and establish a baseline for ongoing data monitoring efforts.

Institution: Center for Prevention Science at Rutgers University

Funder: New Jersey Partnership for Success grant from the Substance Abuse and Mental Health Services Administration, Department of Health and Human Services

Task descriptions: Search and collect the most updated New Jersey's state-, county- and municipal- level substance use-related data and write up the codebook.

Research Assistant

2020- present

Project title: Head Start take-up issue

The overall goal of this study is to examine how Head-Start-eligible children differ from children participate in Head Start.

Institution: School of Social Work at Michigan State University

Supervisor: Dr. Kyung-Hee Lee

Task descriptions: Did literature review, data analysis, and wrote the manuscript.

Research Assistant

2021- 2022

Project title: Child care narrow cost analyses

The overall goals of this study are to collect and examine the actual costs of operating a childcare program that currently meets standard expectations. In addition, the study aims to identify two gaps (1) between the cost of childcare services and the market prices of the services and (2) between the cost of childcare services and the state childcare subsidy rate (together with copayment).

Institution: School of Social Work at Rutgers University

PIs: Drs. Myung-Kook Joo & Jeoung-Hee Kim

Funder: Division of Family Development, Department of Human Services

Task descriptions: Did literature review, arranged meetings with childcare providers, created surveys in Qualtrics, distributed surveys, cleaned and analyzed data using Excel and Stata, and applied Provider Cost of Quality Calculator to run scenarios.

Research Assistant

2020-2021

Project title: The 2020 NJ childcare market price study

The overall goals of this study are to inform the DHS/DFD of the locally representative child care prices and other information on the local child care market relevant to the Child Care Subsidy program, as well as yield a better understanding of the price at which equal access to high-quality child care can be achieved for families receiving a subsidy.

Institution: School of Social Work at Rutgers University

PIs: Drs. Michael Myung-Kook Joo & Joy Jeoung-Hee Kim

Funder: Division of Family Development, Department of Human Services

Task descriptions: Did literature review and created surveys in Qualtrics.

Research Assistant

2019-2020

Project title: Evaluation of educational poverty alleviation policies in China

This study aims to illustrate how the China Philanthropy platform targeted poverty alleviation has affected employees' skills development, income, and resource allocation of their families.

Institution: Huamin Research Center in School of Social Work at Rutgers University; Research Institute of Social Development at Southwestern University of Finance and Economics

Supervisor: Drs. Chien-Chung Huang & Xiaoxia Xie

Task descriptions: Literature review, study design, data management, data cleaning, data analysis, and write up the manuscript.

Graduate Assistant

2019-2021

Project title: The New Jersey child support institute training program

The overall goals of this program are to provide comprehensive training for professionals who work in New Jersey's Child Support Program to ensure that children and their families obtain the financial and medical security they deserve.

Institution: Institute for Families, Rutgers University

Supervisor: Dr. Chien-Wen Liu

Funder: New Jersey Department of Human Services

Task descriptions: Conduct quantitative and qualitative data input and analysis. Write up monthly, biannual, and annual reports on New Jersey child support training programs.

2019

Project title: What facilitates video gaming disorder? An exploration of Chinese university students

The overall goals of this study conducts are to explore: 1) the characteristics of Video gaming disorder (VGD) of Chinese university students, and 2) the underlying cognitive factors of VGD (e.g., relationships between VGD symptoms and how students think about gaming and their motivations to play video games), using a cross-sectional survey with at least 1,000 university students at Shandong University in China.

Institution: Center for Gambling Studies in School of Social Work at Rutgers University

Supervisor: Dr. Wen Anthony

Funder: Gaia Fund

Task descriptions: Translated multiple gambling-related measurement scales back and forth into Chinese and English to fit the scales under the Chinese cultural context.

Research Assistant

2019

Project title: Social innovative poverty alleviation and child development in rural China

The overall goals of this study are to implement mindfulness intervention and examine the effects of individual mindfulness and life skills on resilience and consequently on emotional and behavioral problems in a group of gifted low-income adolescents in China.

Institution: Huamin Research Center in School of Social Work at Rutgers University;

School of Management at Fudan University

Supervisor: Dr. Chien-Chung Huang

Task descriptions: Completed literature reviews, designed the survey and the study, hired research assistants, collected, managed, and analyzed the data. Presented and wrote manuscripts for publication.

Research Associate

2017

Project title: Integration of public service in Wenquan town under “changing village to residential community” process

The overall goals of this study are to investigate and study the current situation and main problems of public services in villages in Wenquan Town and propose corresponding countermeasures, suggestions and solutions for the key problems and practical difficulties in the public service construction of the Wenquan Town.

Institution: Renmin University of China

PI: Dr. Shizheng Feng

Funder: Beijing Wenquan Town Government

Task descriptions: Literature review, design questionnaire, field study at the Wenquan township, interview with migrants, village residents, and villagers, report writing.

Research Assistant

2015-2016

Project 1 title: Social and emotional learning to support academic achievement

The overall goal of this study is to evaluate and compare two social-emotional learning interventions on the academic, social, and emotional well-being of participating children.

Institution: Chapin Hall at the University of Chicago

Supervisor: Dr. Stephen Baker

Funder: Investing in Innovation Fund

Task descriptions: Literature review, questionnaire design, data collection and input, class observations (on- and off-task behavior of students), program fidelity observation, assessments of social-emotional learning skills and academic achievement.

Project 2 title: The evaluation of Elev8 Chicago

The overall goal of this study is to evaluate Elev8, a community schools initiative funded by Atlantic Philanthropies in one of the four sites (Chicago) across the country, in order to help improve the delivery and integration of school-based services.

Supervisor: Dr. Stephen Baker

Funder: The Atlantic Philanthropies

Task descriptions: Reviewed literature and coded and analyzed transcript of the interviews using Atlas.ti.

PRACTICE EXPERIENCES

- | | |
|-----------|--|
| 2015 | Assistant Trainer (Volunteer), Leadership Enhancement Program at Erikson Institute, Chicago |
| 2014 | Program Assistant (MSW field intern), Illinois Guardianship and Advocacy Commission, Chicago |
| 2014 | Team Leader (MSW field intern), Department of Aging at the Chinese American Service League, Chicago |
| 2013-2014 | Career Specialist (MSW field intern), Employment Department at Chicago House, Chicago |

OTHER EMPLOYMENT EXPERIENCES

- | | |
|-----------|--|
| 2016-2018 | Associate Director and Research Associate (Full-time), National Academy of Development and Strategy at Renmin University of China, Beijing, China |
| 2014 | Industry Research Analyst (Summer Intern), Securities Research Department, Donghai Securities, Shanghai, China |
| 2012 | Reporter (Full-time Intern), Finance Channel, China Center Television Station, Beijing, China |

RESEARCH SPECIFIC SKILLS

Software: Stata, Mplus, SPSS, Atlas.ti, Qualtrics, REDCap, ArcGIS online, R, and Python

Languages: English, Chinese, and Korean

Teaching and Research Certificate/Training: IRB Citi certification, Teaching Assistant Project (TAP) certificate, and QM Faculty/Part-Time Lectures training certificate

AWARDS, GRANTS, FELLOWSHIP, AND HONORS

- | | |
|-----------|--|
| 2022 | Conference Travel Grant (\$700), American Association for Chinese Studies |
| 2022 | University Merit Grad Scholars (\$1,000), Rutgers University |
| 2022 | Conference Travel Grant (\$1,000), School of Social Work, Rutgers University |
| 2021-2022 | Doctoral Student Academic Advancement Support Program (\$30,000) |
| 2021 | Travel Funding (\$1,000), School of Graduate Studies, Rutgers University |
| 2021 | 2020 Chinese Government Award for Outstanding Students Abroad, China Scholarship Council (\$6,000) |
| 2019-2021 | Graduate Assistantship Fellow, New Jersey Child Support Institute, Rutgers University (\$29,426/year plus full tuition, fees, and health insurance coverage) |

2021	Conference Grant, School of Social Work, Rutgers University (\$1,000)
2020	Conference Travel Grant (\$1,000), School of Social Work, Rutgers University
2019	Conference Travel Grant (\$1,000), School of Social Work, Rutgers University
2011	Cum Laude at Fudan University

PROFESSIONAL MEMBERSHIPS

American Association for Chinese Studies
Association for Public Policy Analysis and Management
Population Association of America
Society for Social Work and Research

ACADEMIC SERVICE

Ad hoc reviewer, *Child and Adolescent Social Work*
Ad hoc reviewer, *Children and Youth Services Review*
Ad hoc reviewer, *Families in Society*

QUANTITATIVE TRAINING

Rutgers University: Applied Regression, Logistic Regression, Structural Equation Modeling, Causal Inference, Multilevel and Longitudinal Data Analysis, and Psychometric Measurement.
ICPSR Summer Program: Panel Study of Income Dynamics Data User Workshop
Columbia Population Research Center: The 2021 Fragile Families Summer Data Workshop
Statistical Horizons: Missing Data, Latent Class Analysis, Instrumental Variables, Longitudinal Data Analysis Using SEM, Multilevel Modeling, Latent Growth Modeling, and Introduction to Python for Data Analysis.



Feng-Yi Liu

Education: PhD Candidate, Rutgers University School of Social Work (expected 2022); Master of Social Welfare, National Chung Cheng University (CCU) Chiayi, Taiwan; Master of Mathematical Statistics, Columbia University in New York City, New York, NY; BA in Social Welfare, National Chung Cheng University (CCU) Chiayi, Taiwan.

Research Interests: Early childhood education and care policy; immigration policy; immigrant child well-being; child poverty; comparative analysis of social welfare policies; computational social science. **Honors:** Rutgers' federal Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Award; Rutgers Research Travel Award, support for academic conference presentation at Society for Social Work and Research (SSWR) in 2019; Rutgers GA Professional Development Awards, supported Project "Double Left Behind Children in NYC: The childcare arrangement among disadvantaged Chinese immigrant families"; Rutgers Special Study Award, Interuniversity Consortium for Political and Social Research (ICPSR) Summer Program University of Michigan, Ann Arbor. **Research Experience:** Research Data Analyst, Center for State Health Policy in the Institute of Health, Rutgers; Research Assistant, New Jersey State Policy Lab; Graduate Assistant, Rutgers University School of Social Work Child Welfare and Well-Being Research Unit; Independent research, Dr. Joy Kim, Rutgers University (Mothers' nonstandard work schedules and childcare); Research internship, Dr. Joy Kim, Rutgers University, New Jersey. **Teaching Interests:** Social Welfare Policy; Research Methods; Statistics. **Teaching Experience:** Part-Time Lecturer, Research Methods II (MSW) for the School of Social Work at Rutgers University in Newark, NJ.; Lecturer and Organizer, 2021 Summer Institute in Computational Social Science Workshop (Taiwan), Sage Publication.

Email: yl936@ssw.rutgers.edu

Feng-Yi Liu
390 George Street, New Brunswick, New Jersey. USA. 08901
+1-917-683-6154
e-mail: y1936@ssw.rutgers.edu

EDUCATION

- 2022 (expected) Doctor of Philosophy, Social Work**
School of Social Work
Rutgers, The State University of New Jersey
New Brunswick, NJ
Dissertation title: *Maternal instrumental social support, parenting stress, and toddlers' social-emotional development*
Committee: Joy Kim (Chair), Michael Joo, Felix Muchomba, Wen-Jui Han
- 2015 Master of Arts (MA)
Department of Statistics
Columbia University in New York City
New York, NY
- 2011 Master of Arts (MA)
Department of Social Welfare
Thesis: *The ways to success? Job search methods and occupational prestige*
National Chung Cheng University (CCU)
Chiayi, Taiwan
- 2008 Bachelor of Arts (BA)
Department of Social Welfare
National Chung Cheng University (CCU)
Chiayi, Taiwan

RESEARCH INTERESTS

Child development and wellbeing; early childhood education and care policy, comparative analysis of social welfare policies, data science and geographic information system.

PUBLICATIONS

Peer-Reviewed Journal Publications

Yeh, M. J. & **Liu, F. Y.** (In press). "Others' children are expendable." Comparing childcare sector with health and long-term sectors in a Confucian society *Children & Society*.

- Williams-Butler, A., **Liu, F. Y.**, Howell, T., Menon, S. E., Quinn, C. R. (2022) Racialized gender differences in mental health service use, Adverse Childhood Experiences, and recidivism among justice-involved African American youth. *Race and Social Problems*, 1-14. <https://doi.org/10.1007/s12552-022-09360-9>
- Kim, J. & **Liu, F. Y.** (2021). Mothers' nonstandard work schedules and the use of multiple and center-based childcare. *Children and Youth Services Review*, 128, 106156. <https://doi.org/10.1016/j.childyouth.2021.106156>
- Duron, J. F., Williams-Butler, A., **Liu, F. Y.**, Nesi, D., Faye, K. P., & Kim, B. K. E. (2021) The influence of Adverse Childhood Experiences (ACEs) on the functional impairment of justice-involved adolescents: A Comparison of baseline to follow-up reports of adversity. *Youth Violence & Juvenile Justice*, 19(4), 384-401. <https://doi.org/10.1177/15412040211016035>
- Yeh, M. J. & **Liu, F. Y.** (2020). Marriage, family, and the ethics of procreation. *Journal of Population Studies*. 61, 141-149. (In Mandarin) [https://doi.org/10.6191/JPS.202012_\(61\).0004](https://doi.org/10.6191/JPS.202012_(61).0004)
- Hong, M. & **Liu, F. Y.** (2018). The effect of public policies on the middle class in Taiwan, South Korea, and Japan. *Journal of Social Policy & Social Work*. 22(2), 1-48. [https://doi.org/10.6785/SPSW.201812_22\(2\).0001](https://doi.org/10.6785/SPSW.201812_22(2).0001)

MANUSCRIPTS UNDER REVIEW

- Cantor, J. C., Mouzon, D. M., Walkup, J. T., Yedidia, M. J., **Liu, F. Y.**, Lloyd, K. & Van Horn, C. (Under review). Potential benefits of integrating mental health supports with state unemployment insurance systems. Submitted to *Frontiers in Public Health*.
- Liu, F. Y.** (Under review). Double left-behind children: Immigrant, poverty, and child care arrangements within urban low-income Chinese American community in the New York City. Submitted to *Children and Youth Services Review*.

PRESENTATIONS

- Kim, J., & **Liu, F. Y.** (2019, January 16-20). *Effects of mothers' nonstandard work schedules on the use of multiple child caregivers and center care*. Paper presented at Society for Social Work and Research (SSWR) 23rd Annual Conference, San Francisco CA.
- Liu, F.Y.** (2018, February 24). *Double left behind children: Immigrant, poverty, and child care arrangements in a low income Chinese American community in New York City*. Paper presented at Eastern Sociological Society (ESS), Baltimore ML.

PROFESSIONAL EXPERIENCE

2021- Present	<u>Research Data Analyst (Full-Time)</u>	Institute of Health, Rutgers. NJ
	Research Assistant	New Jersey State Policy Lab

RESEARCH EXPERIENCE

Independent research in the School of Social Work at Rutgers University, New Jersey

Topic: *Effects of mothers' nonstandard work schedules on the use of multiple child caregivers and center care.*

Advisor: Dr. Jeounghye Kim

Research internship in the School of Social Work at Rutgers University, New Jersey

Topic: *Double left behind children: Immigrant, poverty, and child care arrangements in low income Chinese American community in New York City*

Advisor: Dr. Michael McKenzie

Child Wellbeing Research Unit, Department of Child and Family in New Jersey

Data Scientist- Data Management

- Extracted and linked New Jersey child wellbeing disparate data sources (2 TB) from state/local agency to maintain public-facing open data website with MySQL.
- Validated extracted data information from New Jersey child wellbeing disparate data sources with MySQL and R.

Rutgers University, New Jersey

Data Scientist/Analytics

- Provided statistics consultation for analyzing, modeling, and predicting variables for child wellbeing research projects.
- Provided program and policy suggestions based on the extensive social science knowledge and data science practical experience in statistical modeling.
- Processed the Federal government datasets, such as the Early Childhood Longitudinal Survey, Survey of Income and Participation Program, American Time Used Survey.
- Visualized demographics of American family structure trend from 1980 to 2017 using the Current Population Study in the US Census Bureau.

FELLOWSHIPS & AWARDS

2022	Rutgers federal Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Award. (Funding \$12,500).
2021	Rutgers Doctoral Student Academic Advancement Support Program. (Funding Award \$17,500).
2019	Rutgers Research Travel Awards, support for academic conference presentation at Society for Social Work and Research (SSWR) in 2019.

- 2017 Rutgers GA Professional Development Awards, support Project “*Double Left Behind Children in NYC: The childcare arrangement among disadvantaged Chinese immigrant families*”
- 2016 Rutgers Special Study Award. For Interuniversity Consortium for Political and Social Research (ICPSR) Summer Program University of Michigan, Ann Arbor.

TEACHING INTERESTS

Social Welfare Policies, Social Inequality, Research Methods, Statistics, Demography, GIS and Social Welfare.

TEACHING EXPERIENCE

- 2021 Summer Lecturer, Web Scrapping and Data Science in The Summer Institutes in Computational Social Science, Taiwan Site. Sage Foundation. ([Virtual Course](#)).
- 2019 Fall Lecturer, Graduated Course Research Methods II in the School of Social Work at Rutgers University in Newark, NJ.
- 2009 Fall Executive Assistant and Preparation Committee Member
Dr. Yu Xie’s lecture, National Chung Cheng University
- 2010 Spring Teaching Assistant of Professor Jun-Rong Chen’s course Social Inequality
Department of Social Welfare, National Chung Cheng University
- 2010 Fall Teaching Assistant of Professor Hsiu-Jen Yeh’s course Social Study Methods
Department of Social Welfare, National Chung Cheng University
- 2010 Fall Organizer of Study Group on Quantitative Study Methods
Department of Social Welfare, National Chung Cheng University
- Set up a website: <https://sites.google.com/site/swstudygroup/>
 - Lectured on Stata and EndNote
- 2011Spring Teaching Assistant of Teaching Excellence Project
Department of Social Welfare, National Chung Cheng University.

PRACTICE EXPERIENCE

- 2008-2009 Clinical Social Worker.** Army Military Service, Taiwan’s Army. Taiwan.
- Evaluated effectiveness of interventions for soldiers, Soldier mental health service.
 - Provided educational programs to enhance public awareness of gender discrimination.

SERVICE

- 2021 Co-Organizer, [2021 Summer Institute in Computational Social Science Workshop](#) (Taiwan), Sage Publication.
- 2017-2018 Vice President, Taiwan Study Association, Rutgers University
- 2016 Director, Activities Coordinator, in the Civic Hackathon at G0V@NYC

PROFESSIONAL AFFILIATIONS

Association for Public Policy Analysis & Management (APPAM)
The Council of Social Work Education (CSWE)
The Society for Social Work and Research (SSWR)

PROFESSIONAL DEVELOPMENT

2015 - Present Graduate Statistician Accreditation, American Statistical Association.

Research Skill Training

2016 Inter-University Consortium for Political and Social Research (ICPSR) Summer Program
in University of Michigan, Ann Arbor.
2019 Summer Institute in Computational Social Science (SICSS) Workshop

Statistical Skills: Bayesian Data Analysis, Propensity Score Matching, Survival Analysis,
Hierarchical Linear Model, Social Network Analysis, GLM, Log-Linear Model, Geographic
Information System, Spatial Regression Model.

Programming Skills

Programming Software: Python
Data Base Software: Oracle SQL
Statistics Software: R, SAS, Stata, SPSS
Data Visualization Software: Illustrator, Tableau
Structural Equation Modeling: LISREL, EQS
Geographic Information Systems and Spatial Analysis: ArcGIS, GeoDA, QGIS



Rebecca Logue-Conroy

Education: PhD candidate, Rutgers University School of Social Work (degree expected 2022); MSW, Smith College School for Social Work; Bachelor of Arts in Psychology and American Studies, Williams College. **Honors/ Awards:** Doctoral Student Academic Advancement Support Award, Rutgers University; Pass with Honors in Qualifying Exams, Policy and Theory section. **Research Interests:** Work-family policy; family leave policy; gender and the division of labor in the family; gender and work-family impacts of COVID-19; relationship between policy and family well-being; child welfare; social welfare policy. **Research Experience:** Research Associate, Center for Women and Work, Rutgers University School of Management and Labor Relations; Research Assistant, Child Welfare and Well-Being Unit, Rutgers University School of Social Work; Research Assistant with Dr. Anna Haley; Research Assistant, Center on Violence Against Women and Children; Graduate Assistant, Institute for Families; Research Assistant with Dr. Andrew Peterson, Center for Prevention Science; Graduate Assistant with Dr. Beth Angell, Involuntary Outpatient Unit project. **Teaching Interests:** Social Welfare Policy and Services, Child and Adolescent Policy, Family Policy, Quantitative Research. **Email:** rebecca.logueconroy@rutgers.edu

Rebecca Logue-Conroy

Phone: 413-441-7883; rebecca.logueconroy@rutgers.edu

EDUCATION

- | | |
|-----------------|--|
| 2022 (expected) | Doctor of Philosophy, Social Work
School of Social Work
Rutgers, The State University of New Jersey
New Brunswick, NJ
Dissertation Title: <i>Fathers' use of leave at the birth of a child: An examination of factors influencing fathers' leave-taking behaviors</i>
Committee: Anna Haley (Chair), Jeounghee (Joy) Kim, Lenna Nepomnyaschy, Linda Houser |
| 2011 | Master of Social Work (MSW)
School for Social Work
Smith College
Northampton, MA
Thesis: <i>Young mothers and the infant feeding decision: Participation in a postpartum breastfeeding support group</i> |
| 1999 | Bachelor of Arts
Williams College
Williamstown, MA
<u>Majors:</u> Psychology and American Studies |

RESEARCH INTERESTS

Work-family policy, family leave policy, gender and the division of labor in the family, gender and work-family impacts of COVID-19, relationship between policy and family well-being, child welfare, social welfare policy.

HONORS AND AWARDS

- | | |
|------|--|
| 2021 | Doctoral Student Academic Advancement Support Award (\$25,000)
Provost, Rutgers University |
| 2021 | Dissertation Research Support Award (\$596)
Rutgers University School of Social Work |
| 2017 | Pass with Honors – Qualifying Exams
Foundational Section
Rutgers University School of Social Work |

PUBLICATIONS

PEER-REVIEWED

Logue-Conroy, R., Harty, J.S., Lee, J.Y., Markovitz, L., & O’Gara, J. (2021). Doctoral students’ academic and professional network development: A collaborative autoethnography of students engaged in fatherhood research. *International Journal of Doctoral Studies*, 16, 611-631.
<https://doi.org/10.28945/4869>

REPORTS

Logue-Conroy, R. & Small, S. (2022). *NJFLA Coverage Gaps: Who has job protection under NJFLA (and who is left behind)?* Center for Women and Work, Rutgers University.
<https://smlr.rutgers.edu/sites/default/files/Documents/Centers/CWW/NJFLA%20Coverage%20Gaps%20Fact%20Sheet.pdf>

Center for Women and Work, Rutgers University. (2021). *Implementation of paid family leave in New Jersey: A promising work in progress.*
https://smlr.rutgers.edu/sites/default/files/Documents/Implementation_PaidFamilyLeave_Oct2021.pdf

Child Welfare and Well-Being Research Unit, Rutgers University. (2019). *Summary report of the Kinship Navigator Research Project in New Jersey.*

Haley, A., & **Logue-Conroy, R.** (2019). *Economic status of PSEs and lower-step career employees in the USPS: A study conducted for the American Postal Workers Union, AFL-CIO.*

OP-EDS

Logue-Conroy, B. (2022, May 26). Time for PA to pass the Family Care Act. *The Bucks County Courier Times*.
<https://www.buckscountycouriertimes.com/story/opinion/columns/2022/05/26/op-ed-time-for-pa-to-pass-the-family-care-act/65357519007/>

Logue-Conroy, B. (2021, June 24). *Keep women in the workforce. Pass the Family Care Act.*
<https://www.goerie.com/story/opinion/2021/06/24/keep-women-workforce-pass-family-care-act/5306388001/>

PRESENTATIONS

PEER-REVIEWED

Logue-Conroy, R. (2022, April 21-23). *Implementation of paid family leave in New Jersey—A qualitative study.* [Paper presentation]. Annual Meeting of the Southwestern Social Science Association, virtual.

Logue-Conroy, R. (2022, January 12-16). *Supports and barriers to using New Jersey Family Leave Insurance: Perspectives from employees, employers, advocates, and state agencies* [Paper presentation]. Society for Social Work and Research (SSWR) Annual Conference, Washington, DC.

Allmang, S. & **Logue-Conroy, R.** (2021, November 8-12). *Impact of COVID-19 on youth job-training participants' goals and expectations for employment: Implications for evaluation* [Paper presentation]. American Evaluation Association Annual Meeting, virtual.

Logue-Conroy, R. (2021, April 14-17). *Fathers' use of leave at the birth of a child* [Paper presentation]. Annual Meeting of the Southwestern Social Science Association, virtual.

Greenfield, B., Bowden, C., **Logue-Conroy, R.**, & Simmel, C. (2021, January 19-22). *Challenges and needs of kinship caregivers enrolled in a Kinship Navigator Program* [Paper presentation]. Annual Meeting of the Society for Social Work Research, virtual.

Logue-Conroy, R. (2020, November 12-14). *Fathers and their leave-taking behaviors at the birth of a child: What differentiates leave-takers from non-leave-takers?* [Poster presentation]. Fall Research Conference of the Association for Public Policy and Management, virtual.

Logue-Conroy, R. (2019, October 31-November 2). *Measuring emotional labor within couples* [Paper presentation]. Annual Meeting of the Southwestern Social Science Association, San Diego, CA, United States.

Haley, A. & **Logue-Conroy, R.** (2019, January 16-20). *Fitting work and family realities into early child care: An examination of public and private centers* [Symposium presentation]. Annual Meeting of the Society for Social Work Research, San Francisco, CA, United States.

ADDITIONAL PRESENTATIONS

Logue-Conroy, R. (2022, May 4). Keeping it brief: Becky Logue-Conroy and the Family Care Act. Presentation to the Bucks County Women's Advocacy Coalition.

Logue-Conroy, R. (2021, September 22). Presentation of research findings from Paid Leave Project at the Center for Women and Work to the New Jersey Paid Leave Outreach Collaborative.

Logue-Conroy, R. (2020, September 21). *Racial wealth gap*. Guest lecturer. Diversity in a Multicultural Environment (taught by Dr. Ruby Orwenyo). National Catholic School of Social Service, Catholic University of America

TEACHING EXPERIENCE

Fall 2022 (planned)	Advanced Contemporary Policy: Children and Youth
Fall 2021	Instructor Rutgers University School of Social Work Master of Social Work Program
Fall 2020	Social Welfare Policy and Services I (synchronous online) Instructor Rutgers University School of Social Work Master of Social Work Program

Spring 2020

Social Welfare Policy and Services II

Instructor

Rutgers University School of Social Work
Bachelor of Social Work Program

Fall 2019

Methods of Social Work Research II

Instructor

Rutgers University School of Social Work
Master of Social Work Program

RESEARCH EXPERIENCE

7/2022-present

Research Associate, Center for Women and Work

Rutgers University School of Management and Labor Relations, Piscataway, NJ

Status of New Jersey's Childcare Infrastructure Project

- Collaborate on development of the survey administered to parents and childcare workforce
- Analysis of primary data (planned)
- Collaborate on production of reports and articles

1/2021-present

Research Associate, Center for Women and Work

Rutgers University School of Management and Labor Relations, Piscataway, NJ

New Jersey Paid Family Leave Implementation Project

Status of New Jersey's Childcare Infrastructure Project

- Produced landscape assessment of paid family leave in New Jersey
- Develop plan to train healthcare professionals and social service agencies to inform workers of their rights to family leave benefits
- Collaborate with other staff in analyzing state policy and eligibility for benefits
- Produce policy briefs, fact sheets, and technical reports
- Cultivate relationships with advocacy organizations and state administrators and collaborate to produce recommended changes to state policy

8/2021-10/2021

Research Assistant, Child Welfare and Well-Being Research Unit

With Cassandra Simmel, PhD, Associate Professor

Rutgers University School of Social Work, New Brunswick, NJ

CASA Evaluation Project

- Analyzed qualitative interviews

1/2019-11/2019

Research Assistant, Child Welfare and Well-Being Research Unit

With Cassandra Simmel, PhD, Associate Professor

Rutgers University School of Social Work, New Brunswick, NJ

Kinship Navigator Research Project

- Coded qualitative data using NVivo
- Responsible for drafting a Scoping Review outlining Kinship Navigator Programs and how their outcomes are measured.

6/2018-12/2019

Research Assistant

With Anna Haley, PhD, Associate Professor
Rutgers University School of Social Work, New Brunswick, NJ
American Postal Workers Union (APWU) Project

- Helped to draft report to the APWU about the economic hardships of their members.
- Assisted with quantitative analysis of survey answers.
- Conducted literature review to find relevant questions to add to the survey.

6/2017-1/2019

Research Intern

With Anna Haley, PhD, Associate Professor
Rutgers University School of Social Work, New Brunswick, NJ
Pre-K Project

- Assisted with coding and analyzing qualitative data.
- Assisted with writing of analysis.

1/2019-2/2019

Research Assistant

With Victoria Banyard, PhD, Professor
Rutgers University School of Social Work, New Brunswick, NJ
Office on Violence Against Women Grant – Needs Assessments from Grantees

- Retrieved survey data on needs assessments from colleges and universities receiving the OVW grant.
- Assisted with creating reports for each institution from the survey data.

9/2016-5/2018

Graduate Assistant

Institute for Families
Rutgers University School of Social Work, New Brunswick, NJ
New Jersey Child Support Institute (NJCSI)

- Assisted with preparation of annual reports for the NJCSI.
- Assisted with Annual Child Support Conference.
- Developed survey to assess attendee satisfaction with trainings.

6/2016-8/2016

Research Assistant

With Andrew Peterson, PhD, Professor
Rutgers University, School of Social Work, New Brunswick, NJ
Center for Prevention Science
Communities Organizing for Prevention and Empowerment (COPE) project

- Converted existing paper surveys to be used in Qualtrics online survey
- Entered data from surveys into online survey tool

9/2015-5/2016

Graduate Assistant

With Beth Angell, PhD, Associate Professor and Chair of the Faculty
Rutgers University School of Social Work, New Brunswick, NJ
Involuntary Outpatient Treatment (IOC) Project

- Created Memos from qualitative data.
- Assisted with administering surveys to clients in the IOC project.

- Assisted with collecting administrative data from charts in various locations throughout the state.

PRACTICE EXPERIENCE

9/2010-5/2011

Social Work Intern

The Brien Center Child and Adolescent Outpatient Unit, Pittsfield, MA

- 30 hours per week
- Responsible for providing individual assessment, treatment planning, and individual outpatient therapy to a diverse group of children and adolescents
- Co-led an anger management group for children who were referred by their therapist or school.

9/2008-5/2009

Social Work Intern

Baystate Franklin Medical Center Partial Hospital Program, Greenfield, MA

- 30 hours per week
- Responsible for providing individual assessment and treatment planning to adults referred to the Partial Hospital Program.
- Facilitated daily group sessions for consumers including leading a women's group, a dual diagnosis group, a writing group, and the opening and closing groups.
- Collaborated with a team that included Social Workers, Mental Health Clinicians, an Occupational Therapist, a Nurse and a Psychiatrist.
- Reviewed charts with insurance companies to negotiate terms of the consumers' stay in the program.

OTHER EMPLOYMENT

11/2009-03/2010

Application Reader

Williams College Office of Admissions, Williamstown, MA

- Responsible for evaluating applications for admissions to Williams College and rating applicants based on qualifications for admission.

06/2008-09/2009

Consultant

Williams College Office of Alumni Relations, Williamstown, MA

- Examined patterns of engagement among alumni using attendance at events, volunteering, and giving.
- Co-designed a statistical model to assign an engagement score to alumni.

09/2001-06/2008

Assistant Director of Alumni Relations, Director of Technology and Affinity Programs

Williams College Office of Alumni Relations, Williamstown, MA

- Responsible for oversight of the Alumni Online Community.
- Led trainings of alumni and staff on the use of the online community. Assisted in coordinating and implementing the new online community.
- Responsible for managing Affinity Reunion volunteer planners.
- Responsible for managing the annual Alumni Golf Tournament.
- Co-developed the online registration and housing system for Reunion Weekend.

- Co-led the reorganization of support staff in the office to work more collaboratively and with greater responsibility.

PROFESSIONAL DEVELOPMENT/TRAINING

03/2022	Structural Equation Modeling – Part 1 Statistical Horizons – On-Demand Course
12/2021	Data Cleaning Statistical Horizons – Three-day training on data cleaning
03/2021	Netcourse Now 151: Introduction to Stata Programming Netcourse Now 471: Introduction to Panel Data Using Stata On-demand courses in data analysis using Stata.
10/2020	Analysis of Complex Survey Data Statistical Horizons - Three-day training on analysis of complex survey data using R
06/2019	Inequality by the Numbers Workshop Stone Center of Socio-Economic Inequality CUNY Graduate Center, New York, NY Week-long workshop dedicated to research in inequality.
04/2018	Make Family Leave Not Suck Policy Summit MIT Media Lab, Cambridge, MA Conference convening those interested in family leave policy, including advocates, academics, community organizers, individuals in the private sector and more.
09/2017-05/2018	Preparing for the Professoriate Workshop Series Rutgers TA Project

PROFESSIONAL AFFILIATIONS

Work and Family Researchers Network (WFRN)
Society for Social Work and Research (SSWR)
Southwestern Social Science Association (SSSA)

SERVICE

04/2020-present	Southwestern Social Science Association, Social Work Chapter Secretary
01/2018-present	SSWR Fatherhood Special Interest Group Member, Website Committee

- 09/2019-present **Bucks County Women's Advocacy Coalition**
Co-chair, Caregiving Committee
- Advocate for Paid Family Leave in Pennsylvania
 - Assisted in planning and running a webinar focused on educating the public about the Family Care Act in Pennsylvania
- 01/2020-07/2022 **POWER Bucks Interfaith Organization**
Education Equity Team
- Advocate within Pennsylvania for equity in education funding for public schools
 - Meet with legislators and community members to advocate for the passage of an education equity bill
- 06/2019-present **President, Williams College Class of 1999**
- 09/2018-06/2019 **Reunion Chair, 20th Reunion, Williams College Class of 1999**



Alicia Mendez

Education: PhD, Rutgers University School of Social Work (Expected 2023); MSW, Rutgers University, 2020; BA, Psychology, University of Washington, 2016. **Research Interests:** Intergenerational trauma, post-traumatic growth, childhood sexual abuse, child welfare services and policy, first-generation college students, minoritized students. **Awards (selected):** Student and Early Career Council (SECC) Dissertation Research Funding Award, Society for Research in Child Development (SRCD); Student Award for Leadership and Service, The Group for the Advancement of Doctoral Education in Social Work (GADE); Award for Anti-Racist Leadership and Service, The Group for the Advancement of Doctoral Education in Social Work (GADE). **Research Experience:** Project Director, Dr. Emily Bosk & Dr. Emmy Tiderington, Evaluation of the Keeping Families Together Program. Project Director, Dr. Emily Bosk, Integrating Substance Abuse Treatment with Trauma Informed Practice Evaluation of the ARC Model. Graduate Assistant, Dr. Emily Bosk, In-Home Recovery Evaluation. Graduate Assistant, Dr. Cassandra Simmel & Dr. Stephen Crystal, PCORI Comparative Effectiveness of State Psychotropic Oversight Systems. **Teaching Experience:** Developed 'Confronting Anti-Black Racism' course for BSW-level students at Rutgers University. As of Fall 2022 it is being offered university-wide. Taught 'Diversity and Oppression,' 'Adolescents Risk and Resilience,' 'Confronting Anti-Black Racism,' and 'Basics of Research.' **Teaching Interests:** Anti-racist pedagogies, Violence against women and children, Adolescence, Research methods, Social policy. **Practice Experience:** Counselor for Copper Mountain College, Joshua Tree, CA; Clinical Administrative Assistant for the Center for Great Expectations, Somerset, NJ; Crisis line advocate and shelter advocate at the Domestic Abuse Women's Network, Seattle. WA. **Service:** Student Director at Large for the Society for Social Work Research (SSWR) & Chair of the SSWR Doctoral Student Committee; Graduate Student Mentor for the Ronald E. McNair Program at Rutgers University.

Email: ams801@ssw.rutgers.edu

Alicia Mendez

390 George St., Room 711A, New Brunswick, NJ. 08901
| 253-561-6032 | ams801@ssw.rutgers.edu

EDUCATION

- 2023 (expected) **Doctor of Philosophy, Social Work**
School of Social Work
Rutgers, The State University of New Jersey
Dissertation: *The Intergenerational Transmission of Intrafamilial Sexual-Abuse Related Trauma: An Exploration of Family Stories Between Mother and Daughter*
Committee: Cassandra Simmel (Chair), Edward Alessi, Victoria Banyard, Darcey Merritt
- 2019 **Master of Social Work (MSW)**
School of Social Work
Rutgers, The State University of New Jersey
- 2016 **Bachelor of Arts (BA)**
Department of Psychology
University of Washington
- 2014 **Associate of Arts (AA)**
Department of Psychology
North Seattle Community College

RESEARCH INTERESTS

Intergenerational trauma, post-traumatic growth, trauma, childhood sexual abuse, child welfare services and policy, first-generation college students.

PUBLICATIONS

PEER-REVIEWED

- DelJones, G., Pomales, H., Rodriguez, E. Y., **Mendez, A.**, Bosk, E., & MacKenzie, M. (2022). Vaccine hesitancy and trauma-informed care: Developing a sensitive organizational response. *Zero to Three*, 42(3), 11-18. <https://www.zerotothree.org/resources/4327-vaccine-hesitancy-and-trauma-informed-care-developing-a-sensitive-organizational-response>
- Bowden, C. F., Simmel, C., **Mendez, A.**, Yu, M., Neese-Todd, S., & Crystal, S., (2022). The complexity of psychotropic medication prescription and treating trauma among youth in foster care: Perspectives from the lived experience. *Administration and Policy in Mental Health and Mental Health Services Research*. <https://doi.org/10.1007/s10488-022-01203-4>

Tiderington, E., Bosk, E. A., & **Mendez, A.** (2021). Negotiating child protection mandates in Housing First for families. *Child Abuse & Neglect*, 115, 105014.
<https://doi.org/10.1016/j.chiabu.2021.105014>

Williams-Butler, A., Golden, K., **Mendez, A.**, & Stevens, B. (2020). Intersectionality and child welfare policy: Implications for Black women, children and families. *Child Welfare*, 98(4), 75-95. <https://www.jstor.org/stable/48623697>

MANUSCRIPTS UNDER REVIEW

Mendez, A., Bosk, E. A., Keller, A. Williams-Butler, A., Hardan, T., & MacKenzie, M. (Under Review). Expanding the trauma-informed care measurement toolkit: An evaluation of the Attitudes Toward Trauma Informed Care (ARTIC-45) scale with workers in substance use treatment facilities.

Bosk, E. A., **Mendez, A.**, Hardan, T., Williams-Butler, A., Mackie, T., & MacKenzie, M. (Under Review). Expecting less and getting it: The role of rejection sensitivity in feedback seeking and supervisory relationships in mental health services.

Bosk, E. A., Kautz, S. V., Hanson, K. E., Radawich, J., Myers, A. J., **Mendez, A.**, Williams-Butler, A., & MacKenzie, M. (Under Review). In-Home Recovery protocol: A family-centered treatment approach to substance use.

MANUSCRIPTS IN PREPARATION

Mendez, A., Bosk, E. A., Tiderington, E., & Choy-Brown, M. (In preparation). Implementing Housing First with child welfare involved families: 'Building the plane while we're flying it.'

Kautz, S. V., **Mendez, A.**, Bosk, E. A., & Pomales, H. (In preparation). Strategies and adaptations to an integrated substance use and infant mental health treatment program during COVID-19.

Bosk, E. A., Kautz, S. V., **Mendez, A.**, Hanson, K., Myers, A., Radawich, J. Greene, M., Rupe, M., Riley-Ayers, S., Mazon-Jefferson, R., Chalakni, T., Kvalo-Savino, E., Grebel, S., & Galetta, D. (In preparation). Structural components for relational based organizational leadership.

Hardan, T., **Mendez, A.**, Bosk, E. A., Williams-Butler, A., Julien, F. & MacKenzie, M. (In preparation). Relational workforce capacity approach investigating organizational attachment in child-welfare and family services implementing trauma-informed care.

RESEARCH REPORTS

Kautz, S. V., Bosk, E. A., & **Mendez, A.** (2022). *In-Home Recovery Quarterly Report: 1st and 2nd Quarter*. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (43 pages).

Kautz, S. V., Bosk, E. A., & **Mendez, A.** (2022). *In-Home Recovery Quarterly Report: 2nd Quarter May – June 2022*. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (42 pages).

Mendez, A., Bonds-Grocher, K., Taylor, M., & Washington, D. M. (2021). *Anti-racist pedagogy in social work doctoral education: A compilation of reports*. Report prepared for the Group for the Advancement of Doctoral Education in Social Work. (62 pages).

Bosk, E. A., Williams-Butler, A., Kautz, S. V., & **Mendez, A.** (2021). *In-Home Recovery program quarterly report-1st quarter, 2021*. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (95 pages).

Mendez, A., Taylor, M., Grocher, K., & Washington, D. M. (2020). *2020-2021 Anti-racist pedagogy in social work doctoral education: BIPOC Meeting*. Report prepared for the Group for the Advancement of Doctoral Education in Social Work. (15 pages).

Padilla, Y., **Mendez, A.**, & Sevillano, L. (2020). *Ten ways to create racially equitable learning environments. Educator Resource of the Month. Center for Diversity and Social & Economic Justice*. The Center for Social Work Education. (2 pages).

Williams-Butler, A., **Mendez, A.**, & Bosk, E.A. (2020). *Care-Plus New Jersey baseline report*. Report prepared for CarePlus NJ. Rutgers University School of Social Work. (34 pages).

Bosk, E. A., Williams-Butler, A., Kautz, S. V., & **Mendez, A.** (2020). *In-Home Recovery program baseline data report*. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (35 pages).

Williams-Butler, A., **Mendez, A.**, & Bosk, E. A. (2020) *Attachment, Self-Regulation, and Competency (ARC) evaluation preliminary quarterly report*. Report prepared for the Substance Abuse and Mental Health Services Administration. Rutgers University School of Social Work. (26 pages).

Mendez, A. (2019). *The Attachment, Self-Regulation, and Competency data input manual*. New Brunswick, NJ. Manual prepared for the Substance Use Trauma and Resilience Lab at Rutgers University School of Social Work. (20 pages).

Williams-Butler, A., **Mendez, A.**, & Bosk, E. A. (2019) *Attachment, Self-Regulation, and Competency (ARC) evaluation preliminary trend data*. Report prepared for The Center for Great Expectations Board of Directors. Rutgers University School of Social Work. (11 pages).

Simmel, C., Bowden, C., Greenfield, B., Logue Conroy, R., **Mendez, A.**, Yu, M., & Arnold-Berkovits, I. (2019). *Summary report of the kinship navigator formative evaluation project in New Jersey*. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (134 pages).

Mendez, A., Bosk, E. A., & Tiderington, E. (2019). *Report of the Keeping Families Together*

interviews with front-lines staff. Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (67 pages)

Simmel, C., **Mendez, A.**, Postmus, J. L., Berrios, J., & Goldberg, S. (2017). *Summary report on the QuickCents for youth evaluation project.* Report prepared for the New Jersey Department of Children and Families. Rutgers University School of Social Work. (185 pages).

PRESENTATIONS

PEER-REVIEWED

Mendez, A., Berger-Cardoso, J., Boyd, R., Kim, M., Pryce, J., & Sarantakos, S. (2022). *Perspectives on abolition: Social work's role in and response to the abolitionist movement.* Doctoral student symposium at the Annual Meeting for Society for Social Work and Research, Washington, DC.

Bacas-Atlas, S., Agha, E., Hogg, L., **Mendez, A.**, & Garcia-Perez, J. (2022). *Gatekeeping as a mechanism of systemic racism: BIPOC student perspectives.* Round table at the Annual Society for Social Work and Research Conference, Washington, DC.

DelJones, G., Pomales, H., Rodriguez, E., Bosk, E. A., & **Mendez, A.** (2022). *In it together: An organizational framework for trauma-informed vaccine decision making.* Poster presentation at the Annual Society for Social Work and Research Conference, Washington, DC.

Bosk, E. A., Hardan, T., Mendez, A. MacKenzie, M., Mackie, T., & William-Butler, A., (2022). *Expecting less and getting it: The role of rejection sensitivity in feedback seeking and supervisory relationship in mental health services.* Poster presentation at the Annual Society for Social Work and Research Conference, Washington, DC.

Mendez, A., & Treitler, P. (2021). *Applying rapid analysis methods in qualitative social work research.* Poster presentation at the 67th Annual Program Meeting of the Council on Social Work Education.

Bacas-Atlas, S., & **Mendez, A.** (2021). *Impending intergenerational trauma for Latinx immigrant families: Implications for social workers.* Oral Presentation at the 67th Annual Program Meeting of the Council on Social Work Education.

Mendez, A., Belkin-Martinez, D., Brade-Stennis, K., Khetarpal, R., & Walton, Q. (2021). *Social work's response to collective trauma.* Doctoral student symposium at the Annual Meeting for Society for Social Work and Research, Washington, DC.

Mendez, A. (2021). *First-Generation college students turned doctoral students: Support needed and received.* Poster session at the Annual Society for Social Work and Research Conference, Washington, DC.

Mendez, A. (2021). *Examining the health and wellbeing of racial and ethnic minority youth: The role of multiple contexts and experiences*. Oral presentation at the Annual Society for Social Work and Research Conference, Washington, DC.

Gale, A., & **Mendez, A.** (2021). *Examining the effectiveness of a college access program for Black and Latinx youth*. Symposium session at the Annual Society for Social Work and Research Conference, Washington, DC.

Williams-Butler, A., Golden, K., **Mendez, A.**, & Stevens, B. (2021) *Using intersectionality to understand key federal policies regarding Black children receiving child welfare services in the United States*. Oral presentation at the European Scientific Association on Residential & Family Care for Children and Adolescents (EUSARF). Zurich, Switzerland.

Williams-Butler, A., Golden, K., & **Mendez, A.** (2020). *Historical and policy contexts for Black children receiving child welfare services*. Symposium session at the Annual Society for Social Work and Research Conference. Washington, DC.

Bowen, C., **Mendez, A.**, Simmel, C., Neese-Todd, S., & Crystal, S. (2020). *What are we treating? The complexity of addressing trauma in mental health treatment for youth in foster care*. Symposium session Chaired by C. Simmel in the Annual Society for Social Work and Research Conference. Washington, DC.

Bosk, E. A., **Mendez, A.**, Ruisard, D., & Hokanson, K. (2020). *Who parents the parents? Examining approaches of frontline staff in an integrated substance use disorder and parent-infant mental health treatment program*. Symposium session in the Annual Society for Social Work and Research Conference. Washington, DC.

Mendez, A. (2019) *Digging deeper: Addressing what teenage pregnancy prevention is missing*. Oral presentation at the Krueckberg Doctoral Conference in Urban Studies, Urban Planning, and Public Policy, New Brunswick, NJ.

Mendez, A., Brady, L., & Shoda, Y. (2018) *Culture and coping: first-generation college students' use of indirect coping strategies*. Poster presentation at the Annual Meeting for Society for Social Work and Research, Washington, DC.

Mendez, A., & Brady, L. (2016). *What does independence look like for first-generation college students?* Poster presentation at the Society for Personality and Social Psychology in San Diego, CA.

Mendez, A. (2015). *What does independence look like for first-generation college students? The role of family in independence*. Poster presentation at the Ronald E. McNair National Conference, Milwaukee, WI.

ADDITIONAL PRESENTATIONS

Mendez, A., Bonds-Grocher, K., Taylor, M., & Washington, D. M. (2020). *Anti-racist pedagogy in social work doctoral education: A series led by and created for doctoral students*. BIPOC students session. Oral presentation and discussion virtually hosted by The Group for the Advancement of Doctoral Education in Social Work.

Mendez, A., Bonds-Grocher, K., Taylor, M., & Washington, D. (2021). *Anti-racist pedagogy in social work doctoral education: A series led by and created for doctoral students*. All student session. Oral presentation and discussion virtually hosted by The Group for the Advancement of Doctoral Education in Social Work.

Mendez, A., Bonds-Grocher, K., Taylor, M., & Washington, D. (2021). *Anti-racist pedagogy in social work doctoral education: A series led by and created for doctoral students*. Student and faculty session. Oral presentation and discussion virtually hosted by The Group for the Advancement of Doctoral Education in Social Work.

RESEARCH FUNDING AND AWARDS

2022	Award for Anti-Racist Leadership and Service The Group for the Advancement of Doctoral Education in Social Work, \$625
2021	Student Award for Leadership and Service The Group for the Advancement of Doctoral Education in Social Work, \$1,500
2021	SECC Dissertation Research Funding Award The Society for Research in Child Development, \$2,000
2016 - 2018	Graduate School of Excellence Diversity Fellowship, Rutgers, The State University of New Jersey, \$26,000
2017	School of Graduate Studies Conference Travel Award, Rutgers, The State University of New Jersey, \$1,000
2016	Psychology Honors Distinction Program University of Washington
2015	Ronald E. McNair Fellowship University of Washington
2007	Outstanding Contributions to Highline Thunderword Newspaper Highline Community College
2006	Outstanding Contributions to Highline Thunderword Newspaper Highline Community College

Summer 2022	Diversity and Oppression Rutgers, The State University of New Jersey School of Social Work
Spring 2022	Adolescents Risk and Resilience Rutgers, The State University of New Jersey School of Social Work
Fall 2021	Confronting Anti-Black Racism Rutgers, The State University of New Jersey School of Social Work
Spring 2021	Developed 'Confronting Anti-Black Racism' Class and Syllabus Rutgers, The State University of New Jersey School of Social Work
Spring 2020	Basics of Research Rutgers, The State University of New Jersey Undergraduate Division of Diversity, Inclusion, and Community Engagement
Fall 2019	Graduate Education Preparation I Rutgers, the State University of New Jersey Undergraduate Division of Diversity, Inclusion, and Community Engagement
Fall 2019	Graduate Education Preparation II Rutgers, the State University of New Jersey Undergraduate Division of Diversity, Inclusion, and Community Engagement

ACADEMIC SERVICE

2020 - 2022	Doctoral Student Director at Large Board Member , Society for Social Work Research, Washington, DC.
2020 - 2022	Chair , Doctoral Student Committee. Society for Social Work Research, Washington, DC.
2020 - 2021	The Group for the Advancement of Doctoral Education in Social Work , Co-Facilitator and Co-Creator of Anti-Racist Pedagogy in Social Work Doctoral Education: A series led by and created for doctoral students.
2020	Contributor , Council for Social Work Education Task Force to Advance

Anti-Racism, Alexandria, VA.

- 2019 - 2020 **Graduate Student Mentor**, Ronald E. McNair, TRIO Programs, Rutgers, The State University of New Jersey
- 2018-2019 **Co-President**, Doctoral Student Association, School of Social Work
- 2017 **Peer Mentor**, School of Social Work, Ph.D. Program
- 2016 **Founder & Coordinator**, Research Literacy, Child Welfare and Well-Being Research Unit, Rutgers, The State University of New Jersey
- 2015 **TRAC Peer Mentor**, Transfer Student Academic Community, School of Psychology, University of Washington

RESEARCH EXPERIENCE

- 2017 - 2022 **Integrating Substance Abuse Treatment with Trauma Informed Practice, Evaluation of the Center for Great Expectations introduction of the ARC Model**
Co PIs: Michael Mackenzie and Emily Bosk, Rutgers, the State University of New Jersey
New Brunswick, NJ
Title: Project Director
Description: Support the PI in the mixed methods data evaluation of a 5-year program funded by the Substance Abuse and Mental Health Services Administration. This evaluation is examining the integration of trauma informed care into residential mommy and me treatment facilities. Develop and collect all qualitative interviews with staff, and clients. Analyze clinical and staff quantitative data, as well as write quarterly reports.
- 2019 - 2022 **In-Home Recovery Evaluation**
PI: Emily Bosk, Rutgers, the State University of New Jersey
New Brunswick, NJ
Title: Project Director
Description: Help design and implement the evaluation of an innovative pilot program seeking to improve outcomes for parents who have substance use disorder and are parenting a child under 36 months. Facilitate data collection trainings, coordinate meetings between stakeholders, and code and analyze quantitative and qualitative data documenting the processes.
- 2019 - 2021 **Negotiating Competing Mandates in Family Supportive Housing**
Co PIs: Emily Bosk and Emmy Tiderington, Rutgers, the State University

of New Jersey

New Brunswick, NJ

Title: Project Director

Description: Facilitated the processes, implementation, and analysis of data collection for the first evaluation of New Jersey's Keeping Families Together (KFT) model. This model offers supportive housing for child-welfare involved families who experience barriers to housing stability. I conducted and open-coded all 75 qualitative interviews, and gathered and analyzed other quantitative data. As coordinator I also wrote up each report, including the final report given to the Department of Children and Families.

2018 – 2019

Kinship Navigator Project

PI: Cassandra Simmel, Rutgers, the State University of New Jersey
New Brunswick, NJ

Title: Research Assistant

Description: Conducted case record review including caregiver records in both paper and electronic form. The goal of the project was to identify best practices that serve children and families involved in the New Jersey Kinship Navigator program and suggest program modifications as needed per results of the record review. Following data collection and analysis a final report was created for the Department of Children and Families.

2017

**Comparative Effectiveness of State Psychotropic Oversight Systems
Center for Health Services Research on Pharmacotherapy, Chronic
Disease Management and Outcomes**

Co PIs: Stephen Crystal & Cassandra Simmel, Rutgers, the State
University of New Jersey
New Brunswick, NJ

Title: Research Assistant

Description: Research assistant supporting primary data collection and analysis for 3-year project funded by the Patient-Centered Outcomes Research Institute (PCORI) regarding state policy approaches to psychotropic medication oversight for children served by child welfare systems.

2016 - 2017

Evaluation of QuickCents Program for Youth

PI: Cassandra Simmel, Rutgers, the State University of New Jersey
New Brunswick, NJ

Title: Research Assistant

Description: Research assistant supporting primary data collection and analysis for a 2-year project funded by New Jersey Department of Children and Families regarding financial education and training program for transition age youth in foster care.

2015 - 2016

Shoda Lab

School of Social Psychology, University of Washington

Seattle, WA

Title: Research Assistant

Description: Research assistant supporting primary data collection and analysis of a mixed methods study evaluating first-generation college students experience in undergraduate.

2015 - 2016

UW's Center for Anxiety and Traumatic-Stress

School of Clinical Psychology, University of Washington

Seattle, WA

Title: Lab Assistant

Description: Research assistant recruiting and implementing a pilot study examining the cortisol levels of a non-clinical population who experienced severe trauma.

PRACTICE EXPERIENCE

2021 - Present

Copper Mountain College

Joshua Tree, CA.

Title: Counselor

Description: Meet with students to establish course and graduation plans. Respond to students in crisis, on-call basis. Establish a Dreamer Resource Center for undocumented students attending Copper Mountain College. Coordinate community relations with local businesses and organizations.

2017 - 2019

Center for Great Expectations

Somerset, NJ

Title: Clinical Administrative Assistant

Description: Support the clinical director by grant writing and writing quarterly reports for the National Child Traumatic Stress Network grant. Coordinate and implement organization and statewide trainings of ARC (Attachment, Regulation, and Competency). Plan and execute the annual Trauma Conference in New Jersey by applying for state and national continuing education credits, coordinating with presenters, and more than 150 attendees.

2015 – 2016

Domestic Abuse Women's Network

Title: Crisis Hotline Support

Description: Answered crisis line for women experiencing any form of violence. Used clinical skills to comfort survivors and create safety plans. Scheduled intakes for survivors seeking shelter.

PROFESSIONAL AFFILIATIONS

Society for Social Work and Research (SSWR)

Society for Research in Child Development (SRCD)

National Association of Social Workers (NASW)

Council for Social Work Education (CSWE)



Addam Reynolds

Education: PhD, Rutgers University School of Social Work (expected 2023); MSW, Rutgers University School of Social Work (RU-SSW) 2017; BS, Biological Science, Rutgers University, Cook College, 2007. **Research Interests:** Social gerontology, cognitive aging, health disparities, social determinants of health, gene-environment interactions. **Honors:** Association for Gerontology Education in Social Work (AGESW) Pre-Dissertation Fellows Program recipient (2019); MSW Fellowship in Aging, RU-SSW (2017). **Research Experience:** Research Assistant, Dr. Gabriel Robles, RU-SSW, using a discrete choice experiment to better understand PrEP preferences among Latinx sexual minority males; Research Assistant, Dr. Karen Zurlo, RU-SSW, evaluating a non-medical community program; Graduate Assistant, Dr. Emily Greenfield, RU-SSW, studying how early life circumstances influences later life cognition Graduate Assistant, Dr. Lia Nower, Center for Gambling Studies, RU-SSW, studying the predictors of gambling; Research Specialist, Dr. Margot Putukian, Department of Athletic Medicine, Princeton University, studying the natural history of concussion among college athletes; Research Assistant, Dr. Mark Gluck, Center for Molecular and Behavioral Neuroscience, Rutgers University-Newark, studying how exercise influences learning and memory among older Black adults. **Teaching Experience:** Research Methods II (MSW), Advanced Statistics I: Applied Regression, Lab Section (PhD), Advanced Statistics II: Generalized Linear Models, Lab Section (PhD). **Teaching Interests:** Gerontological social work, research methods. **Email:** addam.reynolds@rutgers.edu

ADDAM REYNOLDS (HE/HIM/HIS)

120 Albany Street, Tower One, New Brunswick, NJ 08901 | (732) 927-3720 |

addam.reynolds@rutgers.edu

EDUCATION

05/23 (expected)

Doctor of Philosophy, Social Work

Rutgers University, School of Social Work

Dissertation: *Understanding the role of race and early life circumstances to facilitate healthy cognitive aging: A work towards aging equity*

Committee: Emily A. Greenfield (chair), Lenna Nepomnynaschy, Abigail Williams-Butler, Takashi Amano (outside member), Sara Moorman (outside member)

05/17

Master of Social Work

Rutgers University, School of Social Work

Management and Policy Concentration

Certificate in Aging and Health

05/07

Bachelor of Science, Biological Science

Rutgers University, Cook College

Graduated with Honors; Dean's List

RESEARCH INTERESTS

Social gerontology, cognitive aging, health disparities, social determinants of health, gene-environment interactions

GRANTS, AWARDS AND HONORS

09/21-05/22

Rutgers Doctoral Student Academic Advancement Program

Rutgers University, School of Graduate Studies

A \$25,000 award to support continued advancement towards the PhD degree

06/21-08/21

Rutgers Doctoral Student Academic Advancement Program

Rutgers University, School of Graduate Studies

A \$5,000 award to support continued advancement towards the PhD degree

11/19-11/19

Pre-Dissertation Fellows Program

Association for Gerontology Education in Social Work (AGESW)

A \$1200 competitive professional development award to attend the Gerontological Society of America's annual scientific meeting and pre-conference training in gerontological social work

05/19-06/22

Conference Travel Support Award

School of Social Work, Rutgers University

A \$1,000 per annum award to support dissemination at scientific conference proceedings (except 2020-2021)

09/18-05/21

Graduate Assistantship Award

School of Social Work, Rutgers University

A \$28,000 per annum award to support advancement towards the PhD degree

09/18-05/17

MSW Fellowship in Aging

School of Social Work, Rutgers University

A \$2000 competitive scholarship award to complete an independent fellowship project related to gerontological social work

Project: Enhancing community engagement of older Black adults to increase participation in healthy cognitive aging research

PEER-REVIEWD PUBLICATIONS (IF=Impact Factor)

Reynolds, A., Greenfield, E. A., Moorman, S., & Reyes, L. (2022). Race, childhood socioeconomic status, and region of childhood residence as intersectional life-course predictors of cognitive aging in the United States. *Innovation in Aging*, 6(3), igac020.

<https://doi.org/10.1093/geroni/igac020>. (IF=6.06)

Greenfield, E. A., **Reynolds, A.,** & Moorman, S. M. (2022). Life course linkages between enriching early-life activities and later life cognition: Evidence from the Wisconsin Longitudinal Study. *Social Science & Medicine*, 294, 114673.

<https://doi.org/10.1016/j.socscimed.2021.114673> (IF=4.634)

Amano, T., **Reynolds, A.,** Scher, C., & Jia, Y. (2021). The effect of receiving a diagnosis of Alzheimer's disease and related dementias on social relationships of older adults. *Dementia and Geriatric Cognitive Disorders*, 50(4), 401-406. <https://doi.org/10.1159/00051958> (IF=2.959)

RESEARCH DISSEMINATED IN NEWS MEDIA

Rutgers University (2022, May 16). Rutgers study finds race, early-life socioeconomic status and childhood residence are factors for cognition issues in adulthood [Press Release].

<https://www.rutgers.edu/news/black-adults-raised-south-have-greater-risk-lower-cognitive-performance-later-life>.

- Neuroscience News. <https://neurosciencenews.com/poverty-race-cognition-aging-20631/>
- EurekAlert. <https://www.eurekalert.org/news-releases/952798>

Rutgers University (2021, November 9). Diagnosis of Alzheimer's and related dementias reduces social activity [Press release]. <https://www.rutgers.edu/news/diagnosis-alzheimers-and-related-dementias-reduces-social-activity>.

- US News and World Report. <https://www.usnews.com/news/health-news/articles/2021-11-12/alzheimers-diagnosis-may-come-with-big-cost-to-social-life>

PUBLICATIONS IN DEVELOPMENT

Reynolds, A., Williams-Butler, A. & Greenfield E.A. (in preparation*). Early life adversity, race and childhood socioeconomic status: Intersectional drivers of later life cognition.

Reynolds, A., Gray, S.S., Shah, A., Wolfer, C., Tilove, A., Park, H.H., & Millar, B.M. (in preparation*). Depression and medication adherence self-efficacy among older sexual minority men living with HIV: The moderating role of self-compassion

Reynolds, A., Amano, T., Scher, C., & Jia, Y. (in preparation*). Control beliefs following a recent dementia diagnosis: The need for fostering resilience.

Robles, G., **Reynolds, A.,** Cardenas, I., & Starks, T.J. (in preparation*). Adverse childhood experiences, relationship functioning, and IPV in a sample of Latinx sexual minority male couples.

Robles, G., **Reynolds, A.,** Ast, R.S., & Starks, T.J. (in preparation*). Intersectional discrimination and substance use in Latinx men and their male partners.

Amano, T., Scher, C., **Reynolds, A.** & Jia, Y. (in preparation*). Social engagement and a diagnosis of dementia: A systematic review.

*Analyses completed, manuscript in draft phase

PRESENTATIONS

Reynolds, A., Amano, T., Scher, C., & Jia, Y. (June, 2022). *Control beliefs following a recent dementia diagnosis: The need for fostering resilience*. Poster presented at Alzheimer's Disease International Conference, London, England, Virtual Attendee.

Reynolds, A., Greenfield, E.A., Moorman, S.M. & Reyes, L. (November, 2021). *Childhood socioeconomic status and cognitive aging: An intersectional life course perspective*. Paper presented at the Gerontological Society of American Conference, Virtual Conference.

Amano, T., Jia, Y., **Reynolds, A.**, & Scher, C. (July, 2021). The effect of receiving a diagnosis of dementia on social engagement among older adults. Poster presented at the Alzheimer's Association International Conference, Virtual Conference.

Reynolds, A., Greenfield, E. A., Yarborough, C., & Gluck, M. (2020, November). The effects of regional birthplace on cognition among older African Americans. Paper presented at the annual meeting of The Gerontological Society of America. (Cancelled because of COVID-19.)

Reynolds, A., & Greenfield, E.A. (November, 2019). *Childhood socioeconomic status and sense of control over cognitive aging: Do genes moderate?* Poster presented at the Gerontological Society of America Conference, Austin, TX.

Reynolds, A., Nikitin, D. & Nower, L. (May, 2019). *The predictors of older adult gambling severity and cohort effects in gambling behaviors amongst emergent, young, middle-aged and older adult gamblers.* Paper presented at the Gambling and Risk-Taking Conference, Las Vegas, NV.

RESEARCH EXPERIENCE

04/22 – current

Research Assistant

Rutgers University, School of Social Work
Supervisor: N. Andrew Peterson, Distinguished Professor and Association Dean for Research
Project: Online Social, racial, economic and environmental (SREE) justice activism scale development

- Performs systematic literature reviews
- Assists in the development of a novel measure to assess SREE justice behaviors

01/22 - current

Research Assistant

Rutgers University, School of Social Work
Supervisor: Gabriel Robles, Assistant Professor
Project: Health priorities among Latino sexual minority men: A discrete choice experiment

- Performs advanced multivariate statistical analysis for manuscripts
- Assists with survey design, construction, and implementation

07/21 - current

Research Assistant

Rutgers University, School of Social Work
Supervisor: Karen Zurlo, Associate Professor
Project: Food, health and hope: A program evaluation

- Serves as Co-Investigator in a non-medical intervention
- Writes final evaluation reports and presentations

08/19 – 08/22

Graduate Assistant

Rutgers University, School of Social Work

Supervisor: Emily A. Greenfield, Professor

Project: Life course socioeconomic status and risk for Alzheimer's disease among Black older adults in Newark, NJ

- Writes manuscripts for peer-reviewed publications
- Performs multivariate statistical analysis for conference presentations and manuscripts
- Performs primary data collection
- Creates and manages study databases
- Assists in administrative grant reporting to NIA/NIH

08/18 – 08/18

Graduate Assistant

Rutgers University, School of Social Work

Supervisor: Lia Nower, Professor

Project: Online gambling in New Jersey

- Performs multivariate statistical analysis for conference presentations
- Conducted literature reviews in support of manuscripts

08/17-05/20

Research Specialist

Princeton University, Department of Athletic Medicine

Supervisor: Margot Putukian, Director of Athletic Medicine

Project: Concussion assessment, research and education (CARE) consortium

- Administered neuropsychological assessment to all Princeton athletes
- Recruited and enrolled study participants
- Responsible for study management

07/17-05/18

Research Assistant

Rutgers University-Newark, Center for Molecular and Behavioral Neuroscience,

Supervisor: Mark Gluck, Professor

Project: Healthy cognitive aging among older African Americans

- Administered neuropsychological tests to study participants
- Trained undergraduate research assistants
- Assisted in data compilation for grant report

10/14-6/17

Research Assistant

Rutgers University, School of Social Work

Supervisors: Joy Jeounghee Kim, Associate Professor; Thomas Reagen, Director of Information Technology

Project: The NJ childcare market survey; The New Jersey child welfare data hub

- Created and managed study databases
- Performed literature reviews
- Gathered open-source data and authored online content for the New Jersey child welfare data hub
- Assisted in the oversight and training of undergraduate staff

TEACHING EXPERIENCE

Fall 2022

Research Methods II

Rutgers University, School of Social Work
An asynchronous online MSW level course

Fall 2022

Advanced Statistics I: Applied Regression (Lab Section)

Rutgers University, School of Social Work
An on the ground PhD level course

Spring 2022

Advanced Statistics II: Generalized Linear Models (Lab Section)

Rutgers University, School of Social Work
An on the ground PhD level course

Fall 2021

Advanced Statistics I: Applied Regression (Lab Section)

Rutgers University, School of Social Work
An on the ground PhD level course

SERVICE

Community Service

03/22-present

Vice President, Board of Directors

Open Climate Research Collective (OCRC), New Jersey
A start-up non-profit organization committed to increasing diversity among climate scientists.

Academic Service

10/21

Let's talk: Intersectionality Theory (Invited Speaker)

Student Planning Committee on Anti-Racism
Rutgers University, School of Social Work

Ad-Hoc Reviewer

Journal of the International Neuropsychological Society, Journal of Applied Gerontology, Journal of Aging and Health, Advances in Life Course Research, Social Science and Medicine: Population Health, The Journals of Gerontology: Series B, The International Journal of Aging & Human Development

PROFESSIONAL MEMBERSHIPS

Gerontological Society of America (GSA), Member

Association for Gerontology Education in Social Work (AGESW), Member

OTHER EMPLOYMENT

03/14 – 10/14

Quality Compliance Consultant (Contract)

Siemens Healthcare, Flanders, NJ

- Performed site-wide training to facilitate GxP compliance
- Led internal audits of quality systems to identify gaps in GxP compliance
- Led GxP compliance remediation activities

03/13 - present

Quality Compliance Consultant

Independent consultant for pharmaceutical companies in NJ

- Performs third-party, comprehensive GxP compliance audits
- Provides direction and advice to senior management on how to achieve GxP compliance
- Develops FDA regulatory strategies

09/08 - 09/12

Consumer Safety Officer, Level-3 Certified Drug Investigator

US Food and Drug Administration, North Brunswick, NJ

- Led GxP compliance investigations leading to regulatory action (i.e., warning letters, regulatory meetings, etc.)
- Managed the NJ Drug Quality Reporting System (DQRS)
- Managed the NJ human and animal drug program



Peter Treitler

Education: PhD in Social Work, Rutgers University (Expected 2023); MSW, Rutgers University, 2015; BS, Biology, The College of New Jersey, 2010;

Research Interests: Substance use disorder treatment; medications for opioid use disorder; health care integration; behavioral health policies and services; Medicare and Medicaid policies; harm reduction; peer support interventions; prisoner re-entry and reintegration; desistance; criminal justice policy; mixed-methods; causal inference;

Research Experience: Current Research Specialist, Center for Health Services Research, Institute for Health, Health Care Policy & Aging Research, Rutgers University; former Project Coordinator, Center for Prevention Science, Rutgers School of Social Work; former research intern at Child Welfare and Wellbeing Unit, Rutgers School of Social Work;

Practice Experience: Prior experience as a substance abuse and mental health counselor in residential and outpatient levels of care;

Teaching Experience: Instructor of Methods of Social Work Research I, Rutgers MSW program; guest lecturer for Intervention Research, Rutgers PhD program;

Teaching Interests: Research methods; policy analysis; social work practice; social welfare policy & services; substance use disorders and treatment; forensic social work; criminology; health systems & policy;

Honors/Awards: Selected for Justice Community Opioid Investigator Network (JCOIN) Capacity Building Research Education Core Investigator Program; Rutgers Graduate School Pre-Dissertation Award recipient; Phi Beta Kappa Honor Society.

Email: peter.treitler@rutgers.edu

PETER TREITLER, MSW, LCADC

112 Paterson St., New Brunswick NJ 08904

peter.treitler@rutgers.edu • 201-419-1355

EDUCATION

- 2023 (expected) **Doctor of Philosophy, Social Work**
Rutgers, the State University of New Jersey
Dissertation: Treatment initiation and engagement following opioid-related emergency department and inpatient hospital visits
Committee: Stephen Crystal (Chair), Ayse Akincigil, N. Andrew Peterson, Arthur Robin Williams
- 2015 **Master of Social Work**
Rutgers, the State University of New Jersey
Concentration: Clinical
Certificate: Addiction Counselor Training (ACT) Program
- 2010 **Bachelor of Science, Biology**
The College of New Jersey
Honors: Phi Beta Kappa

RESEARCH INTERESTS

Substance use disorder treatment; medications for opioid use disorder; health care integration; behavioral health policies and services; Medicare and Medicaid policies; harm reduction; peer support interventions; prisoner re-entry and reintegration; desistance; criminal justice policy; mixed-methods; causal inference.

PUBLICATIONS

PEER REVIEWED

Treitler, P. C., Enich, M., Reeves, D., & Crystal, S. (2022). Medications for opioid use disorder in state prisons: Perspectives of formerly incarcerated persons. *Substance Abuse*, 43(1), 964-971. <https://doi.org/10.1080/08897077.2022.2060448>

Crystal S, Nowels M, Samples H, Olfson M, Williams A. R., **Treitler P.** (2022). Opioid overdose survivors: Medications for opioid use disorder and risk of repeat overdose in Medicaid patients. *Drug and Alcohol Dependence*, 232. <https://doi.org/10.1016/j.drugalcdep.2022.109269>

Farmer, A. Y., Wei, Y., Gilmore Powell, K., **Treitler, P.**, Killawi, A., Lardier, D., Peterson, N. A., Borys, S., & Hallcom, D. K. (2022). Knowledge of predatory practices within the substance use disorder treatment industry: Development of a measurement instrument. *International Journal of Environmental Research and Public Health*, 19, 7980. <https://doi.org/10.3390/ijerph19137980>

Powell, K. G., Peterson, N. A., **Treitler, P. C.**, Lardier Jr., D. T., Rashid, M., & Reid, R. J. (2021). Measuring youth empowerment: An item response theory analysis of the sociopolitical control scale for youth. *American Journal of Community Psychology*, 68, 471-485. <https://doi.org/10.1002/ajcp.12540>

Crystal, S., Nowels, M., Olfson, M., Samples, H., Williams, A. R., & **Treitler, P.** (2021). Medically-treated opioid overdoses among New Jersey Medicaid beneficiaries: Rapid growth and complex comorbidity in a setting of growing fentanyl penetration. *Journal of Substance Abuse Treatment*, 108546. <https://doi.org/10.1016/j.jsat.2021.108546>

Treitler, P. C., Bowden, C., Lloyd, J., Enich, M., Nyaku, A. N., & Crystal, S. (2021). Perspectives of opioid use disorder treatment providers during COVID-19: Adapting to flexibilities and sustaining reforms. *Journal of Substance Abuse Treatment*, 132, 108514. <https://doi.org/10.1016/j.jsat.2021.108514>

Treitler, P. C., Powell, K. G., Morton, C. M., Peterson, N. A., Hallcom, D., & Borys, S. (2021). Locational and contextual attributes of opioid overdoses in New Jersey. *Journal of Social Work Practice in the Addictions*, 22(2), 108-119. <https://doi.org/10.1080/1533256X.2021.1901203>

Reyes, L., **Treitler, P.**, & Peterson, N. A. (2021). Testing relationships between racial-ethnic identity, racial-ethnic discrimination, and substance misuse among Black and Latinx older adults in a nationally representative sample. *Research on Aging*, 44(1), 96-106. <https://doi.org/10.1177/0164027520986952>

Treitler, P., & Angell, B. (2020). Prisoner reentry. In *Oxford research encyclopedia of social work*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780199975839.013.1081>

McGuire, A. B., Powell, K., **Treitler, P. C.**, Wagner, K. D., Smith, K. P., Cooperman, N., Robinson, L., Carter, J., Ray, B., & Watson, D. P. (2020). Emergency department-based peer support for opioid use disorders: Emergent functions and forms. *Journal of Substance Abuse Treatment*, 108, 82-87. <https://doi.org/10.1016/j.jsat.2019.06.013>

Treitler, P. C. (2019). Book review: On the outside: Prisoner reentry and reintegration. *Social Service Review*, 93, 871-876. <https://www.journals.uchicago.edu/doi/10.1086/705789>

Peterson, N. A., Powell, K. G., **Treitler, P.**, Borys, S. & Hallcom, D. K. (2019). The strategic prevention framework in community-based coalitions: Internal processes and associated impacts on policies affecting adolescent substance abuse. *Children and Youth Services Review*, 101, 352-362. <https://doi.org/10.1016/j.childyouth.2019.04.004>

Farmer, A. Y., Powell, K. G., **Treitler, P. C.**, Peterson, N. A., and Borys, S. (2019). A case study of SBIRT on a college campus: Challenges, adaptations, and improved outcomes. *Journal of Social Work Practice in the Addictions*, 19(1-2), 158-176. <https://doi.org/10.1080/1533256X.2019.1590703>

Powell, K. G., **Treitler, P.**, Peterson, N. A., Borys, S., & Hallcom, D. (2019). Promoting opioid overdose prevention and recovery: An exploratory study of an innovative implementation model to address opioid abuse. *International Journal of Drug Policy*, 64, 21-29. <https://doi.org/10.1016/j.drugpo.2018.12.004>

Treitler, P., Peterson, N. A., Howell, T.H., & Powell, K. G. (2018). Measuring sense of community responsibility in community-based prevention coalitions: An item response theory analysis. *American Journal of Community Psychology*, 62, 110-120. <https://doi.org/10.1002/ajcp.12269>

McMahon, S., **Treitler, P.**, Peterson, N. A., & O'Connor, J. (2018). Bystander intentions to intervene and previous sexual violence education: A latent class analysis. *Psychology of Violence*, 9(1), 117-126. <https://psycnet.apa.org/doi/10.1037/vio0000165>

Peterson, N. A., Speer, P. W., Peterson, C. H., Powell, K. G., **Treitler, P.**, & Wang, Y. (2017). Importance of auxiliary theories in research on university-community partnerships: The example of

psychological sense of community. *Collaborations: A Journal of Community-Based Research and Practice*, 1, 5. <http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/5>

UNDER REVIEW

Treitler, P., Samples, H., Hermida, R., & Crystal, S. Association of a state prescribing limits policy with opioid prescribing and transitions to long-term use: An interrupted time series analysis.

Treitler, P., Nowels, M., Samples, H., & Crystal, S. Buprenorphine utilization and prescribing among New Jersey Medicaid beneficiaries: Impact of Medicaid policies designed to improve treatment access.

Miles, J., **Treitler, P.**, Hermida, R., Nyaku, A. N., Simon, K., Gupta, S., Crystal, S., & Samples, H. Racial/ethnic disparities in timely access to buprenorphine among Medicare disability beneficiaries.

Enich, M., **Treitler, P.**, Swarbrick, M., Belsky, L., Hillis, M., & Crystal, S. A qualitative study of participant experiences working with peer health navigators after release from state prison.

Bono, M., **Treitler, P.**, Saloner, B., & Crystal, S. Mass decarceration during a public health emergency: Experiences of people with substance use disorders released from New Jersey prisons.

IN PREPARATION

Lloyd, J., **Treitler, P.**, Lister, J., & Crystal, S. Methadone treatment utilization and overdose trends among Medicaid beneficiaries in New Jersey before and after the COVID-19 pandemic.

Mahone, A., Enich, M., **Treitler, P.**, Lloyd, J., & Crystal, S. Opioid use disorder treatment and the role of New Jersey Medicaid policy changes: Perspectives of office-based buprenorphine providers.

Treitler, P., Enich, M., Mahone, A., Bowden, C., Lloyd, J., & Crystal, S. Implementation of an office-based addiction treatment model for Medicaid enrollees: A mixed methods study.

RESEARCH REPORTS

Treitler, P., Bono, M., Saloner, B., & Crystal, S. (2021). Large-scale New Jersey prison releases during COVID-19: Experiences of released prisoners with substance use disorders. Issue Brief. https://ifh.rutgers.edu/recent_publications/large-scale-new-jersey-prison-releases-during-covid-19-experiences-of-released-prisoners-with-substance-use-disorders/

Treitler P., Nowels M., Lloyd J., & Crystal S. Medications for opioid use disorder (MOUD) utilization and retention among New Jersey Medicaid beneficiaries 2016 – 2019. (2021). Chartbook. <https://forefdn.org/wp-content/uploads/2021/04/NJ-MOUD-Utilization-Chartbook-April-2021.pdf>

Treitler, P., Kennelly, N., Enich, M., & Crystal, S. (2021). Evaluation of the New Jersey Intensive Recovery Treatment Support (IRTS) program. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 96 pages.

Treitler, P., Killawi, A., Jaramillo, R., Dixon, J., & Peterson, N. A. (2019). New Jersey State Targeted Opioid Response Initiative (STORI): Performance assessment and evaluation report. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 171 pages.

Treitler, P., Mankopf, E., Jaramillo, R., Gilmore Powell, K., & Peterson, N. A. (2019). New Jersey Opioid Overdose Recovery Program (OORP): Year 3 annual evaluation report. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 117 pages.

Mankopf, E., **Treitler, P.,** Powell, K. G., & Peterson, N. A. (2018). New Jersey Medication-Assisted Treatment Outreach Program (MATOP): Final evaluation report. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 118 pages

Treitler, P., Madan, R., Gilmore Powell, K., & Peterson, N. A. (2018). New Jersey Opioid Overdose Recovery Program (OORP): Year 2 annual evaluation report. Technical report submitted to New Jersey Department of Health, Division of Mental Health & Addiction Services, Trenton, NJ, 108 pages.

Mankopf, E., **Treitler, P.,** Powell, K. G., & Peterson, N. A. (2017). New Jersey Medication-Assisted Treatment Outreach Program (MATOP): Year 2 evaluation report. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 119 pages.

Treitler, P., Gold, S., Powell, K. G., Farmer, A., & Peterson, N. A. (2016). Fourth annual evaluation of the New Jersey SBIRT Initiative: Screening, Brief Intervention, & Referral to Treatment. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 129 pages.

Treitler, P., Gold, S., Powell, K. G., & Peterson, N. A. (2015). Third annual evaluation of the New Jersey SBIRT Initiative: Screening, Brief Intervention, & Referral to Treatment. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 107 pages.

Powell, K. G., Gold, S., **Treitler, P.,** & Peterson, N. A. (2014). Second annual evaluation of the New Jersey SBIRT Initiative: Screening, Brief Intervention, & Referral to Treatment. Technical report submitted to New Jersey Department of Human Services, Division of Mental Health & Addiction Services, Trenton, NJ, 99 pages.

PRESENTATIONS

CONFERENCES

Mendez, A., & **Treitler, P.** (2021, November 4). *Applying rapid analysis methods in qualitative social work research*. Poster presentation at the 67th Annual Program Meeting of the Council on Social Work Education.

Treitler, P., Enich, M., Reeves, R., & Crystal, S. (2021, October 15). *Medications for opioid use disorder in state prisons: Perspectives of individuals recently released from incarceration*. Poster presentation at the 2021 Addiction Health Services Research Virtual Conference.

Lloyd, J., Walkup, J., **Treitler, P.,** Terhune, J., Lister, J., & Crystal, S. (2021, October 15). *Perspectives on COVID-19-related MOUD flexibilities: Provider experiences and views on what should change, and how*. Poster presentation at the 2021 Addiction Health Services Research Virtual Conference.

Miles, J., **Treitler, P.**, Hermida, R., Nyaku, A., Simon, K., Gupta, S., Ziedan, E., Crystal, S., & Samples, H. (2021, October 15). *Racial/ethnic disparities in access to buprenorphine among Medicare disability beneficiaries*. Poster presentation at the 2021 Addiction Health Services Research Virtual Conference.

Crystal, S., Nowels, M., **Treitler, P.**, Williams, A. R., Olfson, M., & Samples, H. (2021, October 15). *Overdose mortality following a medically-treated opioid overdose in Medicare disability enrollees, 2008-2016*. Poster presentation at the 2021 Addiction Health Services Research Virtual Conference.

Treitler, P. (2021, April 8). *Participant experiences with prison-initiated medication for opioid use disorder and post-release peer health navigation*. Oral presentation at the 14th Academic & Health Policy Conference on Criminal Justice Health Virtual Conference.

Menon, S., **Treitler, P.**, & Barrenger, S. (2021, January 21). *Using desistance theory to guide criminal justice research: informing micro and macro-level social change*. Roundtable at the 25th Annual Conference of the Society for Social Work and Research, Washington, DC.

Treitler, P., Miles, J., Hermida, R., & Crystal, S. (2020, November 6). *Medically treated opioid overdoses among the U.S. elderly: Trends and correlates*. Poster presentation at the Gerontological Society of America Annual Scientific Meeting Online.

Crystal, S., **Treitler, P.**, Miles, J., & Hermida, R. (2020, November 6). *Diagnosed opioid use disorder among older adults: Complex comorbidity and management challenges*. Poster presentation at the Gerontological Society of America Annual Scientific Meeting Online.

Miles, J., **Treitler, P.**, Hermida, R., & Crystal, S. (2020, November 6). *Access to medications for addiction treatment among elderly and non-elderly Medicare beneficiaries*. Poster presentation at the Gerontological Society of America Annual Scientific Meeting Online.

Lister, J.J., Powell, K.G., Peterson, N.A., Cooper, S., Crystal, S., & **Treitler, P. C.** (2020, October 15). *Addiction-related treatment service disparities in Middle Atlantic counties: State and urban-rural availability comparisons*. Poster presentation at the Addiction Health Services Research Conference. Virtual conference hosted by Brown University, Providence, RI.

Crystal, S., Nowels, M., **Treitler, P.**, Hermida, R., Williams, A. R., Samples, O., & Olfson, M. (2020, June 23). *Medically treated opioid overdoses in NJ Medicaid beneficiaries 2014-2018: Rapid growth and complex comorbidity*. Poster presentation at the College of Problems on Drug Dependence.

Treitler, P., Powell, K. G., Peterson, N. A., Hallcom, D., & Borys, S. (2020, January 19). *Locational and contextual attributes of opioid overdoses in New Jersey*. Oral presentation at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.

Killawi, A., **Treitler, P. C.**, Peterson, N. A., Findley, K., & Borys, S. (2020, January 19). *Perspectives on a newly implemented State Targeted Opioid Response Initiative (STORI) program*. Oral presentation at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.

Treitler, P. C., Williams-Butler, A., Nesi, D., & Duron, J. (2020, January 18). *Type of mental health service use and reduced recidivism among justice-involved adolescents*. Poster presentation at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.

Reyes, L., & **Treitler, P. C.** (2020, January 19). *Discrimination and substance use among older adults: The role of racial/ethnic identity*. Poster presentation at the 24th Annual Conference of the Society for Social Work and Research, Washington, DC.

McGuire, A. B., Powell, K. G., **Treitler, P. C.**, Wagner, K. D., Smith, K. P., Cooperman, N., Robinson, L., Carter, J., Ray, B., & Watson, D. P. (2019, December). *Emergency department-based peer support for opioid use disorders: Emergent functions and forms*. Abstract presented at 12th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C.

Treitler, P. C., & Menon, S. J. (2019, October 27). *Desistance from crime and its implications for social work research and practice*. Oral presentation at the 65th Annual Program Meeting of the Council on Social Work Education, Denver, CO.

Treitler, P., Powell, K. G., Peterson, N. A., Hallcom, D., & Borys, S. (2019, January 18). *Connecting opioid overdose survivors to treatment and recovery support: Early findings from a promising intervention delivered by peers and patient navigators*. Poster presentation at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.

Treitler, P. C. (2018, November 15). *From prison to college: Understanding how post-release higher education promotes desistance and facilitates reentry*. Poster presentation at the 74th Annual Conference of the American Society of Criminology, Atlanta, GA.

Farmer, A. Y., **Treitler, P.** & Peterson, N. A. (2018, January 13). *An IRT analysis of a measure designed to assess the implicit curriculum*. Poster presentation at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.

Powell, K. G., **Treitler, P.**, Peterson, N. A., Borys, S. & Hallcom, D. (2018, January 14). *Promoting opioid overdose prevention and recovery: An exploratory study of an innovative implementation model to decrease opioid-related deaths*. Poster presentation at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC.

Peterson, N. A., & **Treitler, P. C.** (2017, June 24). Innovations in testing measures of sense of community responsibility and sense of community. In N. Boyd (Chair), *New advances in theory and measurement of sense of community and sense of community responsibility*. Symposium conducted at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.

Acquavita, S. P., Sacco, P., Gilmore Powell, K., Peterson, N. A., **Treitler, P. C.**, & Carlson, J. M. (2017, January 13). *Evaluating SBIRT training and implementation: Challenges and solutions*. Roundtable presented at the annual meeting of the Society for Social Work and Research, New Orleans, LA.

McKeon-Fish, A. F., **Treitler, P. C.**, & Lovett, D. L. (2007, January). *Modification of the α -subunit may modulate Na^+ , K^+ -ATPase activity in gills of the euryhaline crabs *Callinectes sapidus* and *Carcinus maenas**. Poster Presented at the annual meeting of the Society for Integrative and Comparative Biology, Phoenix, AZ.

INVITED PRESENTATIONS

Medications for opioid use disorder and peer health navigation for individuals leaving New Jersey state prisons: Patient experiences and outcomes. Presenter for the Pew Charitable Trusts Policy Academies Series, July 2022.

Data and policy to drive access to evidence-based opioid use disorder treatment. Presenter for the Foundation for Opioid Response Efforts (FORE) Webinar Series, June 2022. <https://www.youtube.com/watch?v=ZUw9Tf2Frg0>

After incarceration: Providing team-based, recovery-focused support for people with substance use disorders leaving state prisons. Presenter for The National Center for Complex Health & Social Needs Webinar Series, May 2022. <https://vimeo.com/715593144>

Integrating medications for opioid use disorder into primary medical care: Innovative payer and provider strategies for improving treatment engagement, retention, outcomes, and disparities. Presenter for the Foundation for Opioid Response Efforts (FORE) Webinar Series, April 2021. <https://www.youtube.com/watch?v=XEOxs4OaCTk>

Medications for opioid use disorder and peer health navigation for persons leaving NJ state prisons and returning to the community – Early findings. Presenter for the NJ Alliance for Clinical and Translational Science Seminar Series, May 2021. <https://www.youtube.com/watch?v=hPDqZHYSQHI>

TEACHING EXPERIENCE & INTERESTS

UNIVERSITY COURSES

Spring 2021 Methods of Social Work Research I (synchronous online)
Rutgers, the State University of New Jersey – MSW Program

GUEST LECTURER

April 2020 Intervention Research (Instructor: Judy Postmus)
Rutgers, the State University of New Jersey – PhD Program
Topic: Writing a data analysis methods section

February 2020 Intervention Research (Instructor: Judy Postmus)
Rutgers, the State University of New Jersey – PhD Program
Topic: Sensitivity analysis for multiple imputation; power analysis; analyzing intervention research data

MENTORING

2019-Present Mentor to multiple undergraduate and graduate students completing research assistantships, internships, and other assignments at the Center for Health Services Research, Institute for Health, Rutgers University

2020-2021 MSW field supervisor for 2 Rutgers MSW students (Daniel Passafiume & Neal Sehgal)

TEACHING INTERESTS

Research methods; policy analysis; social work practice; social welfare policy & services; substance use disorders and treatment; forensic social work; criminology; health systems & policy.

PRACTICE EXPERIENCE

RESEARCH EXPERIENCE

- 2019-Present **Center for Health Services Research, Institute for Health, Health Care Policy and Aging Research, Rutgers, the State University of New Jersey**
Position: Research Specialist
Role: Project director for multiple studies funded by NIH, private foundations, and state agencies, on substance use disorder epidemiology and treatment; correctional health care services; peer navigation services; and provider, payer, and policy strategies for addressing the opioid crisis. Responsibilities include grant writing, research design, study implementation (including quantitative and qualitative methods), supervision of research assistants, disseminating findings through publications and presentations, interfacing with stakeholders, and fostering collaborations to facilitate data linkages that inform substance use and mental health disorder treatment and policy.
- 2013-2019 **Center for Prevention Science, School of Social Work, Rutgers, the State University of New Jersey**
Position: Project Coordinator (2015-2019), Research Assistant (2013-2015)
Role: Coordinated evaluations of substance use disorder treatment initiatives including the Opioid Overdose Recovery Program and the State Opioid Response Initiative. Tasks included designing protocols and evaluation instruments; qualitative and quantitative data collection and analysis; monthly, quarterly, and annual reporting to project funders; IRB proposals and amendments; supervision of research assistants, and dissemination through publications and presentations.
- 2019 **Child Welfare and Wellbeing Unit, School of Social Work, Rutgers, the State University of New Jersey**
Position: Research Intern
Role: Completed a research internship under the direction of Dr. Abigail Williams-Butler. Conducted secondary analyses of data from the Northwest Juvenile Project, a longitudinal panel study of the mental health needs and outcomes of juvenile detainees. Examined the association between mental health service utilization and recidivism.

CLINICAL EXPERIENCE

- 2014-2018 **Family and Community Services of Somerset County, Bound Brook, New Jersey**
Position: Mental Health and Substance Abuse Clinician, (May 2015 – August 2017; May 2018 – September 2018; MSW Student Intern, August 2014 – April 2015)
Role: Provided assessment and treatment for substance use and co-occurring disorders to clients in an ASAM Level I outpatient setting. Provided individual and group counseling to clients utilizing motivational interviewing, cognitive/behavioral, interpersonal, and mindfulness strategies. Coordinated with referral sources and outside providers to ensure comprehensive/integrated care.
- 2014-2015 **Center for Change and Recovery, Middlesex, New Jersey**
Position: Substance Abuse Counselor Intern
Role: Provided substance abuse treatment in an ASAM Level II.1 intensive outpatient setting. Conducted individual and group counseling. Developed a 16-week stages of change group curriculum tailored to clients' readiness to change.

- 2012-2014 **Freedom House, Glen Gardner, New Jersey**
Position: MSW Student Intern (September 2013 – May 2014); Medical Liaison (September 2012 - May 2014)
Role: Provided substance abuse treatment services in an ASAM Level III.1 long-term inpatient/halfway house setting. Conducted group counseling with clients and facilitated family educational sessions for family members of clients. Assisted clients with chronic substance abuse issues and criminal justice involvement with community reintegration by providing referrals to social services, as well as employment, legal, medical, educational, and other community resources. Performed medical case management for halfway house residents.

GRANTS AND AWARDS

- 2020-2022 **Justice Community Opioid Investigator Network (JCOIN) Capacity Building Research Education Core Investigator Program**
Selected for participation in the Learning Experiences to Advance Practice Investigator Track, designed for professionals whose goals are to be independent investigators by proposing and completing funded research projects. (\$8,000)
- 2020-2022 **Foundation for Opioid Response Efforts (FORE) Access to Treatment Grants**
Integrating Medication for Opioid Use Disorder into Primary Medical Care: Innovative Payer and Provider Strategies for Improving Treatment Engagement, Retention, Outcomes, and Disparities
Aims to identify successful payer and provider strategies for engaging primary care providers in provision of MOUD to the lower-income and disability populations served by Medicaid; provide strong evidence to guide improvement; and actively translate results into improved MOUD treatment processes, enhanced retention, and better clinical outcomes. (\$525,000)
Role: Co-investigator (PI: Stephen Crystal)
- 2017 **Rutgers Graduate School Special Study Award**
Selected to support completion of a qualitative project on post-release higher education experiences of formerly incarcerated people. (\$750)

UNFUNDED GRANT APPLICATIONS

- 2019 **National Institute of Justice (NIJ) Graduate Research Fellowship in the Social and Behavioral Sciences**
Pathways to outcomes among prisoners with opioid use disorder: Role of individual characteristics and use of pre- and post-release services

PROFESSIONAL AFFILIATIONS

Academic Consortium on Criminal Justice Health
Council on Social Work Education
National Association of Social Workers
Society for Social Work and Research

LICENSURE

Licensed Social Worker (LSW), State of New Jersey (Lic. #: 44SL06104300)

Licensed Clinical Alcohol and Drug Counselor (LCADC), State of New Jersey (Lic. #:37LC00266400)

PROFESSIONAL DEVELOPMENT

- | | |
|------|---|
| 2019 | Causal Inference Summer Institute: Causality and Pharmacoepidemiology. University of Pennsylvania, Perelman School of Medicine, Center for Causal Inference, Hosted at Rutgers University, New Brunswick, New Jersey |
| 2019 | Addiction, Pain Management & Prevention Summit. Texas Society of Addiction Medicine, Texas Health Institute and Superior HealthPlan, Austin, Texas |
| 2019 | Coursework related to teaching: Rutgers Center for Teaching Advancement and Assessment Research (CTAAR) Improving Education with the Science of Learning, Parts 1 & 2; Rutgers Teaching Assistant Project (TAP) Developing a Teaching Portfolio, Writing a Diversity Statement. |
| 2018 | Multilevel Structural Equation Modeling Workshop. Statistical Horizons, Philadelphia, Pennsylvania |
| 2016 | Item Response Theory Workshop. Statistical Horizons, Philadelphia, Pennsylvania |

SERVICE

- | | |
|--------------|---|
| 2020-Present | New Jersey Harm Reduction Coalition
<i>Member</i>
NJHRC promotes harm reduction by distributing naloxone and other harm reduction supplies through peer-led programs, as well as advocating for harm reduction and drug policy reform. |
| 2020-Present | Promote Smart Decarceration Grand Challenge
<i>Reentry Workgroup Chair</i>
One of 13 Grand Challenges of the American Academy of Social Work & Social Welfare that aim to champion social progress by science, PSD seeks to develop a comprehensive, evidence-based strategy that dramatically reduces the number of people who are imprisoned and promotes a more effective and just approach to public safety. |
| 2016-2017 | Mentoring and Creating Real Opportunities (MACRO360), Newark, New Jersey
<i>Founding Member</i>
Organization that provides mentoring and other re-entry services to adults leaving New Jersey correctional facilities. |
| 2013-2015 | Rutgers University Mountainview Program, New Brunswick, New Jersey
<i>Member</i>
Organization that facilitates the completion of college degrees at Rutgers by students who began taking classes while incarcerated in NJ state prisons. |
| 2014-2016 | SAFE Communities Coalition, Flemington, New Jersey
<i>Member</i> |

Interdisciplinary coalition that seeks to prevent substance abuse in Somerset and Hunterdon Counties.

Ad-hoc reviewer: *Journal of Substance Abuse Treatment, Drug and Alcohol Dependence, American Journal of Preventive Medicine, American Journal of Drug and Alcohol Abuse, Social Work in Mental Health, Substance Use and Misuse, BMC Public Health, Journal of General Internal Medicine, Health Affairs, Harm Reduction Journal, Criminal Justice and Behavior, Journal of Community Psychology, American Journal of Community Psychology*

SKILLS

Software: R, SAS, SPSS, Stata, Mplus, MySQL, Atlas.Ti, NVivo, Dedoose, Microsoft Office

Clinical: Motivational Interviewing, Cognitive-Behavioral Therapy, Interpersonal Process

Languages: Fluent in English, German