

**RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
THE SCHOOL OF SOCIAL WORK**

**BACCALAUREATE
SOCIAL WORK PROGRAM
STUDENT HANDBOOK**

2022-2024

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BACCALAUREATE SOCIAL WORK PROGRAM STUDENT HANDBOOK

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select: *handbooks*

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A WELCOME FROM THE DEAN

We are pleased that you are interested in pursuing a career in Social Work at Rutgers, The State University of New Jersey. Our program is dedicated to advocating for equity and justice as we prepare our students to serve all of New Jersey's citizens including the poor, the oppressed, those vulnerable to discrimination or injustice, and other at-risk populations. The program is fully accredited by the Council on Social Work Education.

Graduates of the baccalaureate level program are prepared for generalist social work practice with individuals, families, groups, and communities. Our graduates serve the state, and are providing leadership throughout the nation and in other countries.

Our faculty bring years of experience as social workers, educators, consultants, and agency administrators. The faculty and staff are committed to maintaining a quality educational program, to meeting the needs of our students, and to providing leadership and service to the profession and community.

We look forward to having you as a student in our program. We hope you will find it a challenging and rewarding experience.

Cathryn C. Potter, Ph.D.
Dean, School of Social Work

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY HISTORY OF RUTGERS UNIVERSITY

Rutgers, The State University of New Jersey, has a unique history as a colonial college, a land-grant institution, and a state university. The University was chartered in 1766 as Queen's College and is the eighth institution of higher learning to be founded in the colonies before the revolution. The school opened its doors in New Brunswick in 1771 with one instructor, one sophomore, and a handful of first-year students. During this early period the college developed as a classical liberal arts institution. In 1825, the name of the college was changed to Rutgers to honor a former trustee and revolutionary war veteran, Colonel Henry Rutgers. With 47,000 students on campuses in Camden, Newark, and New Brunswick, it is one of the major state university systems in the nation. The University is made up of twenty-nine degree-granting divisions: thirteen undergraduate colleges, twelve graduate schools, and four schools offering both undergraduate and graduate degrees. Five are located in Camden, eight in Newark, and sixteen in New Brunswick.

The School is the premier School of Social Work offering accredited graduate degree programs in social work in the state of New Jersey. The Doctor of Philosophy and Doctor of Social Work Degrees are offered on the New Brunswick campus. The Masters of Social Work degree is offered on three campuses: New Brunswick, Newark, and Camden. The undergraduate degree, the Bachelor of Arts with a major in Social Work, is offered in cooperation with the College of Arts and Sciences on the Camden Campus and the School of Arts and Sciences in New Brunswick/Piscataway.

MISSION OF THE SCHOOL OF SOCIAL WORK

To develop knowledge through education, training, and research to create dynamic solutions to social problems and to strengthen family and community well-being in this diverse and increasingly global environment of New Jersey and beyond.

SCHOOL-WIDE LEARNING GOALS

Upon graduation all students will be able to:

Demonstrate Ethical and Professional Behavior;
Engage Diversity and Difference in Practice; and
Engage, Assess, and Intervene with Individuals, Families, Groups,
Organizations, and Communities

INTRODUCTION

Welcome to the School of Social Work, Rutgers University. This handbook contains important information for students who are majors or are interested in becoming majors in the School of Social Work at Rutgers. Please read this handbook carefully as it will help guide you through your social work major. It is also intended to supplement the information contained in your Rutgers University undergraduate catalog, which should be considered a valuable resource.

We hope that your tenure as a social work major will be stimulating, challenging, and productive. Students are encouraged to discuss questions regarding material in this handbook with their faculty advisor. Understanding the program's goals, expectations, and course sequencing is basic to your success in the School of Social Work.

ACCREDITATION

The School of Social Work offers an undergraduate program in social work leading to a Bachelor of Arts degree, and a graduate program in social work leading to the Master of Social Work degree. It is fully accredited by the Council on Social Work Education. The doctoral program, leading to a Doctor of Philosophy degree, is offered in cooperation with the Graduate School. The School of Social Work is a member of the Group for the Advancement of Doctoral Education.

NONDISCRIMINATION POLICY

It is the policy of Rutgers, The State University of New Jersey, to make the benefits and services of its educational programs available to students without discrimination on the basis of race, religion, color, national origin, ancestry, age, sex, sexual orientation, disability, marital status, or veteran status.

The university complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions about these laws, or allegations of student rights violations, should be directed to the Director of Compliance and Student Policy Concerns and Designated Employee for Student Rights Compliance, Rutgers, The State University of New Jersey, 115 College Avenue, New Brunswick, NJ 08901-1190 (732-932-7109).

The School of Social Work adheres to the University policy on Nondiscrimination. In addition, in keeping with the standards of the Council on Social Work Education, it conducts its program without discrimination on the basis of race, color, gender, age, creed, ethnic or national origin, disability, political orientation, or sexual orientation.

BASW PROGRAM MISSION & GOALS

Consistent with the mission of the School of Social Work, the BA in Social Work program prepares students to empower individuals, families, groups, organizations, and communities within a variety of agency and community settings in the state of New Jersey and beyond. The BASW program utilizes an anti-racist approach, a liberatory consciousness framework, and a metacognitive pedagogy to promote critical thinking and action across all levels of the Person in Environment. Students in the BASW program will acquire the knowledge, values, and skills to serve various populations with a specific focus on underserved, minoritized, and oppressed groups. Upon graduation students will be adept at the use of the generalist intervention model and proficient in the skills of engagement, assessment, intervention, and evaluation on the micro, mezzo, and macro levels.

In 2016, the School of Social Work adopted three new school-wide learning goals: Upon graduation, all students will be able to:

- *Demonstrate Ethical and Professional Behavior;*
- *Engage Diversity and Difference in Practice;*
- *Engage, Assess, and Intervene with Individuals, Families, Groups, Organizations, and Communities.*

GOALS OF THE BASW PROGRAM

1. Create an environment that prepares students to utilize a liberatory consciousness framework with an emphasis on one's responsibility to disrupt and dismantle racism and oppression based in an anti-racist pedagogy.
2. Prepare students for foundation level practice within a variety of agency and community settings and with diverse populations, including minoritized groups, in the State of New Jersey and elsewhere.
3. Prepare entry-level social work practitioners who serve effectively in a variety of capacities, from rural settings to complex metropolitan contexts of social work practice in New Jersey.
4. Develop practitioners sensitive to the diverse racial, ethnic, and cultural composition of the State and the region who work with a range of client systems to meet the needs of citizens and communities.
5. Provide a high-quality educational experience through a curriculum grounded in a liberal arts perspective, metacognitive skills, and centered on the professional foundation content designed to prepare entry-level professionals for beginning social work practice with client systems of various size and types.
6. Educate students to understand and use social work knowledge, values, skills, cognitive and affective processes, and behaviors throughout their professional practice.
7. Support students' preparation to continue their professional education, including pursuit of master's degree programs in social work.

OBJECTIVES OF THE BASW PROGRAM

The objectives of the BASW program operationalize the program goals. They specify that graduates of the program should be able:

1. To apply the knowledge and skills of generalist social work practice to interventions with diverse individuals, families, groups, organizations, and communities.
2. To apply the critical thinking skills of analysis, problem-solving, logic, reason, and evaluation to the professional context of practice with individuals, families, groups, organizations, and communities.
3. To practice in accordance with the values and ethics of the social work profession, and to demonstrate the professional use of self through conduct that exemplifies competence, self-awareness, integrity, respect for the individual, and ethical and social responsibility.
4. To demonstrate an understanding of the nature and dynamics of oppression and discrimination and demonstrate an understanding of vulnerable populations.
5. To understand the strategies and techniques of social change that advance social and economic justice.
6. To demonstrate a foundation knowledge of the history of social work and social welfare, and an overview of current social welfare policies and service delivery systems, and to be able to analyze the impact of these policies on individuals, families, organizations, and communities.
7. To demonstrate foundation knowledge and skills in research methods, to demonstrate an ability to evaluate relevant research studies and to recognize the implications of the findings for social work practice.
8. To demonstrate foundation knowledge about human development and behavior, and to draw upon this knowledge to assess the biological, psychological, social, and environmental factors that affect client systems.
9. To understand organizational structure and function and be able to utilize this knowledge in various practitioner, advocate, and leadership roles within organizations in the social welfare and community arena.
10. Continue to enhance their professional knowledge and skills by pursuing continuing education including professional development workshops and seminars, graduate work, licensure, certificate programs, and other educational venues.

THE BACCALAUREATE SOCIAL WORK PROGRAM

PROGRAM DESCRIPTION

The Baccalaureate Social Work Program is a professional degree program preparing students for beginning-level social work practice upon graduation. Students who successfully complete the program receive a Bachelor of Arts degree with the Social Work major. The focus for practice includes work with special populations, including the poor, the oppressed, and other at-risk groups. The program is fully accredited by the Council on Social Work Education. It stresses research-based instruction, individualized work with students, and “hands-on” experience as part of the learning process. Participants are expected to acquire the knowledge base and professional ethics, values, and skills to work effectively within individual, family, group, organizational, and community levels of practice. The program also prepares students for graduate study in social work and related fields. The program is offered on both the New Brunswick and Camden campuses.

PROGRAM ADMINISTRATION

Dean Cathryn C. Potter is the chief administrative officer of the School of Social Work. The Director of the Baccalaureate Social Work Program is Dr. V. DuWayne Battle, and the Assistant Director on the Camden campus is Dr. Sara Plummer.

APPLICATION TO THE BACCALAUREATE SOCIAL WORK PROGRAM

Students are admitted to the major at the beginning of their junior year, having completed approximately sixty (60) credits of coursework. Students should plan to apply to the major during the spring semester of their sophomore year. Mid-year admissions are not permitted due to the sequencing of class offerings. Applications are completed online. Applicants will be advised in writing via email of their acceptance into the program.

Requirements for admission to the major are as follows:

1. enrollment, or if transferring, acceptance as a student to Camden College of Arts and Sciences, Camden University College, or the School of Arts and Sciences in New Brunswick;
2. completion of most, if not all, of the liberal arts prerequisite courses for the major;
3. a cumulative grade-point average of 3.0 or better (exceptions to the grade-point requirement may be made on an individual basis).

The application to the major must be complete in order for it to be considered. The application consists of an application form and submission of a recent transcript.

Applications to the social work major are reviewed and processed by the admissions team. A student’s application for admission may be accepted, rejected, wait-listed, or deferred. Wait-listed or deferred applications may be reconsidered after a student improves GPA, completes additional classes, or some other condition warrants reconsideration.

TRANSFER CREDITS

It should be noted that the social work program does not grant social work course credit for life experience or previous work experience. While the social work program recognizes the value of life experience and previous work experience in helping an applicant to come to a place of decision about seeking an education and career in social work, it will not, under any circumstances, provide course credit for any such experience.

Transfer credits are considered for the Introduction to Social Work and Social Services class and the required prerequisites. Students will not be given equivalent credit for the required social work classes for work completed at a community college. Transfer credit will be considered on an individual basis for the required social work classes coming from CSWE accredited 4-year colleges and universities.

BACCALAUREATE SOCIAL WORK PROGRAM CURRICULUM

COURSE REQUIREMENTS AND SEQUENCING

Students fulfill course requirements from two categories:

1. The liberal arts foundation.
2. Social work core content courses.

The liberal arts foundation serves as a base upon which the social work core courses are built. It is expected that students will have completed or made significant progress in completing the liberal arts foundation *before* entry in the social work program. It is also strongly suggested that student should take Introduction to Social Work and Social Services before entering the major as well. Students should discuss their interest in social work with an advisor as early as possible in their course of studies.

While volunteer and social service-related activities are encouraged, no academic credit can be granted for previous life or work experiences.

In order to graduate from the social work program, students must have grades of C or better and a 3.0 cumulative grade-point average in all social work core-content courses, and a 2.0 cumulative grade-point average in the courses making up the liberal arts foundation.

THE LIBERAL ARTS FOUNDATION FOR THE SOCIAL WORK MAJOR

Pre-requisite requirements for the social work major consist of six classes:

- Basic Psychology
- Introduction to Sociology
- Human Biology
- Statistics
- Two courses from the following areas (1 each): anthropology, art, communication/speech, geography, history, literature, music, philosophy, religion or theatre

MAJOR REQUIREMENTS

The required courses and their recommended sequence are as follows:

Junior Year

Fall Term (15 credits)

- 910:220 Introduction to Social Work and Social Justice (3)
- 910:311 Social Welfare Policy and Services I (3)
- 910:402 Human Behavior in the Social Environment I (3)
- 910:476 Child Welfare Services & Practices [required of BCWEP students or SW Elective for other students in the major] (3)

Spring Term (15 credits)

- 910:312 Social Welfare Policy and Services II (3)
- 910:332 Professional Development Seminar (3)
- 910:403 Human Behavior in the Social Environment II (3)
- 910:405 Methods of Social Work Research I (3)

Senior Year

Fall Term (15 credits)

- 910:406 Diversity and Oppression (3)
- 910:471 Field Practicum I (6)
- 910:472 Generalist Practice I (3)

Spring Term (15 credits)

- 910:473 Field Practicum II (6)
- 910:474 Generalist Practice II (3)
- 910:475 Integration Seminar (3)

Social Work Electives

- 910:222 Confronting Anti-Black Racism (SW Elective) (3)
- 910:228 Understanding Violence: Causes, Consequences and Social Justice Change, SW Elective (3)
- 910:230 Intro to Human Sexuality (SW Elective) (3)
- 910:240 Global Health Perspectives (SW Elective) (3)
- 910:299 Childhood Inequalities (SW Elective) (3)
- 910:458 Global Social Work & Social Development (SW Elective) (3)
- 910:476 Child Welfare Services & Practices [required of BCWEP students or SW Elective for other students in the major] (3)

SOCIAL WORK CORE CONTENT

All of the following courses are required for completion of the social work major. No waivers or transfer of credit may be granted for previous life work or experience.

910:220 Introduction to Social Work and Social Justice

Prerequisite: None. Required for social work major. Should be taken by pre-majors in sophomore year.

Overview of social work values, ethics, arenas of practice, and problem areas. Includes forty-hour volunteer experience within a social service agency.

910:222 Confronting Anti-Black Racism

Prerequisite None. Open to all undergraduate students.

This class will create opportunities for metacognition (thinking about your thinking), introspection, and reflection. These opportunities will be elicited and integrated throughout the semester as you engage in vulnerability and critically reflect in writings and discussion posts with your classmates. Let us get used to the sound of your voice, words, and thought—because it matters and is part of the journey to understanding Anti-Black racism. We will approach reading as a personal transaction between you and the text. What did the book(s) make you think of, feel, remember, wonder about? Are you uncomfortable yet? Good, that means we're doing this right.

910:228 Understanding Violence: Causes, Consequences & Social Justice Change

Prerequisite None. Open to all undergraduate students.

This course provides an overview of the contemporary challenge of interpersonal violence through the lens of social justice, which is a foundation of the field of social work. It describes the causes and consequences of child maltreatment, peer violence, intimate partner violence and sexual assault. Students will discuss research/science informed prevention and response solutions in schools, health care, and community settings from a multidisciplinary perspective.

910:230 Introduction to Human Sexuality

Prerequisite None. Open to all undergraduate students.

Survey of issues and attitudes associated with human sexuality. Intended for social workers and other helping professionals. Emphasis on the social, cultural, familial and individual and differences in sexual and reproductive attitudes, values, and behavior. Common sex-related issues and concerns, including sexually oppressed groups and childhood sexual abuse and its relationship to the intimacy issues that clients typically present in direct practice.

910:240 Global Health Perspectives: Vulnerability, Human Health, and Wellbeing

Prerequisite: None. Open to all undergraduate students. Statistics a plus.

Introduces students to global health by offering perspectives on how human health and well-being are shaped by biology, behavior, society, and the environment. It emphasizes these issues in the context of low-and middle-income countries, particularly as they affect women, children, the displaced, ethnic minorities, and other vulnerable populations. It introduces students to aspects of global health such as communicable and non-communicable diseases; maternal and reproductive health; nutrition; and mental health. It situates health and well-being within the global context of poverty and inequality; human rights; socio-economic development; urbanization; and public policy. The course examines the role of health care delivery systems, local community initiatives, and global institutions in advancing human health.

910:299 - Childhood Inequalities

Open to all except first year.

This course focuses on understanding and analyzing childhood (birth through 18) and the multiple systems that children/youth come into contact with and how these systems perpetuate inequitable outcomes. These include: the school system, child welfare and juvenile justice system, the health system and the immigration system. The course will use developmental theories and a social justice/equity lens to examine childhood and explore how race, gender and social class may influence inequality within these systems. Theory application in regard to social justice will also be explored. Particular consideration will be given to theories of change, culturally responsive practice, and privilege.

910:311 - Social Welfare Policy and Services I

Pre- or corequisite: 910:220. Open only to students admitted to the major.

In historical perspective, exploration of social welfare, social policy, and the emergence of the social work profession. Philosophical, political, and practical bases of social policies and programs.

910:312 - Social Welfare Policy and Services II

Prerequisite: 910:311.

Process of social policy development and theoretical frameworks for the analysis of social policy. Emphasis on policies addressing problems of poverty, mental health, child welfare, and vulnerable groups such as the elderly, gays/lesbians, women, and persons of color.

910:332 - Professional Development Seminar

Prerequisite: 910:220. Restricted to social work majors in their junior year.

Professional skills necessary for baccalaureate-level generalist practitioners. Emphasizes development of a professional social work identity and skills needed to work within an organizational context.

910:352 Groups at Risk

Prerequisite None. Open to all undergraduate students.

An analysis of the relationship between institutionalized practices and the risk factors associated with particular groups within our society will be explored. Contemporary groups, currently at risk for negative outcomes, will be discussed. For example: the aged, veterans, the handicapped, refugees, women, ethnic and racial minorities, and those participating in alternative lifestyles. Structural and environmental obstacles impeding the functioning of these groups will be explored.

910:402 - Human Behavior in the Social Environment I

Pre- or corequisite: 910:220. Restricted to social work majors.

Theories, themes, and issues concerning the ongoing interaction between people as they grow, change, and develop over the life course and the social context in which this occurs. Assumptions about human behavior that may interfere with recognition of diversity in the ongoing interaction between individual, family, and group identity, social context, and social life. Content about values and ethical issues related to bio-psycho-social development will be highlighted.

910:403 - Human Behavior in the Social Environment II

Prerequisite: 910:402. Restricted to social work majors.

Theories and knowledge of action groups, organizations, and communities as the context for micro and macro social practice. Ways in which systems promote or deter people in the maintenance or attainment of optimal health and well-being. Evaluation and application of theory to client situations to understand how macro systems affect client benefit.

910:405 - Methods of Social Work Research I

Restricted to social work majors.

Introduction to scientific, analytic approach to building knowledge and skills including: role of concepts and theory, hypothesis formulation, operationalization, research design, data collection, data processing, statistical analysis, introductory computer skills, and report writing.

910:406 - Diversity and Oppression

Prerequisite: None. May be taken by sophomores before entering the major.

Introduces a range of diverse populations by race, ethnicity, gender, sexual orientation, and physical differences. Additionally, students will examine the role, function, and effects of oppression in society as it relates to social, economic, and environmental justice. Assumptions underlying theory and research methodologies from which basic constructs of human behavior are drawn will be examined to understand how power and other dynamics manage and sustain oppression at the individual and institutional levels. Also of interest here is how oppression affects service delivery at micro and macro levels, particularly social policies and strategic planning which drive the shape of services.

910:458 – Global Social Work and Social Development

Prerequisite None. Open to all undergraduate students.

“Never doubt that a small group of thoughtful, committed citizens could change the world. Indeed, it is the only thing that ever has.” -Margaret Mead

This course explores global social work, past and present, and the application of social work to vulnerable groups around the globe. Students will learn about different applications of social work and social services delivery systems around the globe. Students will apply social work values, knowledge and skills to address global problems. Student will explore the peer-reviewed literature, grey literature, and databases on international development applied to a selected country and specialized field of practice of the student’s choice. Students will explore their international career goals through the focused exploration of a specific development issue within a country or region of the globe.

910:471 - Field Practicum I

Prerequisites: Social work major; senior status. Corequisite: 910:472.

Requires two days per week of supervised field instruction in a social service agency. Participation in a supervised practicum applying the tenets of generalist practice. The practicum provides an opportunity to gain an understanding of the goals, organization, and delivery system of the field setting; and the application of social work methods, values, ethics, and skills.

910:472 - Generalist Practice I

Prerequisites: Social work major; senior status. Corequisite: 910:471.

Beginning preparation for generalist practice with client systems of all sizes and levels. Essential skills, values, concepts, and ethical considerations as they pertain to generalist practice.

910:473 - Field Practicum II

Prerequisites: 910:471, 910:472. Corequisites: 910:474, 910:475.

Requires two days per week of supervised field instruction in a social service agency. Development and enhancement of essential values, skills, use of self, and use of supervision in interventive work with individuals, families, groups, organizations, and communities.

910:474 - Generalist Practice II

Prerequisites: 910:471, 910:472. Corequisites: 910:473, 910:475.

Basic concepts and skills, including ethnic, racial, and gender sensitive practice. Application of problem-solving model to micro and macro level intervention.

910:475 - Integration Seminar

Prerequisites: 910:471, 910:472. Corequisites: 910:473, 910:474.

This seminar course integrates all areas of prior and current coursework learning as it applies to “real-life” field situations. Critical thinking skills and use of the social work profession’s knowledge base will be emphasized.

910:476 - Child Welfare Services & Practices

Prerequisite None.

Focus is on child maltreatment, the development and evolution of child protective services in the United States, and emerging practices in the treatment and prevention of child neglect and abuse. Students look at different models of child maltreatment, the development of skills in recognition, assessment, use of authority, provision of continuing services, risk factors, such as, substance abuse, mental illness, and domestic violence, substitute care, and professional issues. Course is required for the concentration in child welfare and will usually be taken in conjunction with a supervised internship in an agency addressing the needs of children and families.

THE FIELD WORK EXPERIENCE

Field education has always been a key component of the social work curriculum, and many students consider this to be one of the most meaningful aspects of the social work program. The field placement affords students the opportunity to take on professional roles in order to learn skills, render services, and participate in the provision and development of social work service.

The baccalaureate field placement is a generalist experience that provides students the opportunity to learn basic social work skills within the context of related systems, including individual, family, organization, community, and society. The course work will provide the foundation for this learning while emphasizing the acquisition of theory and knowledge about people in their systems, and techniques for practice. The field placement is completed over the course of 2 semesters in the senior year, and students are expected to be at the field site two full

days per week. (See the Baccalaureate Program Field Manual for further information.)

In order to participate in the field practicum, a student must fill out a Field Placement Planning Form, and submit it to the Director of Field Education on the appropriate campus. Every effort is made to match student's interests and learning needs with available placements. All field placements must be approved by the Director and students may not start a field placement until this approval is attained.

Fulfillment of the field work requirement might be difficult for students who are employed full-time. A work-study arrangement in which field requirements can be met at the social work agency in which the student is currently employed may be arranged; however, the feasibility of such an arrangement should be discussed with the Director as early as possible. In other situations, the student must consider reducing his/her work time in order to fulfill the field work requirement.

BACCALAUREATE SOCIAL WORK PROGRAM CURRICULUM AT A GLANCE

| JUNIOR YEAR FALL (15)* | JUNIOR YEAR SPRING (15)* | SENIOR YEAR FALL (15)* | SENIOR YEAR SPRING (15)* |
|---|---|--|--|
| 910:220 ** Introduction to Social Work & Social Justice (3) | 910:312 Social Welfare Policy & Services II (SWPS II) (3) | 910:472 Generalist Practice I (3) | 910:474 Generalist Practice II (3) |
| 910:311 Social Welfare Policy & Services I (SWPS I) (3) | 910:332 Foundations of Professional Development (3) | 910:471 Field Practicum I (6) | 910:473 Field Practicum II (6) |
| 910:402 Human Behavior in the Social Environment I (HBSE I) (3) | 910:403 Human Behavior in the Social Environment II (HBSE II) (3) | 910:406 Diversity & Oppression (D&O) (3) | 910:475 Integration Seminar (3) |
| 910:476 *** Child Welfare Services & Practices (required for BCWEP) SW Elective (3) or General College Requirement or Elective (3) | 910:405 Methods of Social Work Research I (3) | SW Elective (3) or General College Requirement or Elective (3) | SW Elective (3) or General College Requirement or Elective (3) |
| SW Elective (3) or General College Requirement or Elective (3) | SW Elective (3) or General College Requirement or Elective (3) | | |
| Social Work Electives (Electives are not offered every semester) | | | |
| 910:222 Confronting Anti-Black Racism; 910:228 Understanding Violence: Causes, Consequences & Social Justice Change; 910:230 Intro to Human Sexuality; 910:240 Global Health Perspectives; 910:299 Childhood Inequalities; 910:352 The Effects of Oppression on Minoritized Groups; ***910:476 Child Welfare Services & Practices; 910:458 Global Social Work & Social Development. | | | |
| *Students typically begin the Junior Year and start the Social Work major with 60 credits. Therefore, students must take 15 credits per semester to reach the 120 credits required for graduation. | | | |
| **If you have taken Intro to Social Work at an accredited 2 or 4-year college/university, you may receive credit for this course and not retake the course. All other Social Work Courses, except pre-requisite classes, must be taken at Rutgers University. | | | |
| *** 910:476 Child Welfare Services & Practices is required for Baccalaureate Child Welfare Education Program (BCWEP). | | | |

| The following courses must be completed by the end of the Junior year: | | |
|--|----------------------|-----------------|
| Course Title | Course Number | Semester |
| Introduction to Social Work & Social Justice | 910:220 | Fall |
| Social Welfare Policy & Services I (SWPS I) | 910:311 | Fall |
| Human Behavior & the Social Environment I (HBSE I) | 910:402 | Fall |
| Child Welfare Services & Practices (SW Elective required for BCWEP Interns) | 910:476 | Fall |
| Social Welfare Policy & Services II (SWPS II) | 910:312 | Spring |
| Foundations of Professional Development | 910:332 | Spring |
| Human Behavior & the Social Environment II (HBSE II) | 910:403 | Spring |
| Methods of Social Work Research I | 910:405 | Spring |
| The following courses must be completed by the end of the Senior year: | | |
| Course Title | Course Number | Semester |
| Diversity & Oppression (D&O) | 910:406 | Fall |
| Field Practicum I | 910:471 | Fall |
| Generalist Practice I | 910:472 | Fall |
| Field Practicum II | 910:473 | Spring |
| Generalist Practice II | 910:474 | Spring |
| Integration Seminar | 910:475 | Spring |
| Social Work Electives: | | |
| Course Title | Course Number | |
| Confronting Anti-Black Racism | 910:222 | |
| Understanding Violence: Causes, Consequences & Social Justice Change | 910:228 | |
| Introduction to Human Sexuality | 910:230 | |
| Global Health Perspectives | 910:240 | |
| Childhood Inequalities | 910:299 | |
| The Effects of Oppression on Minoritized Groups | 910:352 | |
| Global Social Work & Social Development | 910:458 | |
| Child Welfare Services & Practices | 910:476 | |
| The following courses are social work Study Abroad opportunities that are counted as electives, field hours* or a semester of field credit**: | | |
| Course Title | Course Number | Semester |
| *China Study Abroad - Social Welfare System in China & Service-Learning Practicum | 19:910:959 | Summer |
| **Israel Study Abroad - Israel, and Exploration of People, Places, and Challenges | 19:959:358 | Summer |
| Mexico Study Abroad - Empowerment Through Community Engagement in the Yucatán | 01:959:373 | Winter |
| **Romania Study Abroad - Romania's (R) Evolution: Investing in Children and Families, Across the Life Cycle and Service-Learning Practicum | 01:959:396 | Summer |

BACCALAUREATE SOCIAL WORK PROGRAM COURSE REQUIREMENTS CHECKLIST

Liberal Arts Prerequisite Courses

| <u>Course</u> | <u>Course #</u> | <u>Completed/Grade</u> |
|---|-----------------|------------------------|
| General Psychology | | _____ |
| Introduction to Sociology | | _____ |
| Biology, Society, & Biomedical Issues or Genetics, Law, & Social Policy | | _____ |
| or Biology, Society and Ecological Issues | | _____ |
| or Human Sexuality | | _____ |
| or Facts of Life (Camden) | | _____ |
| Statistics (or equivalent) | | _____ |

Two additional required liberal arts courses (one course from two different departments): Art, Communications/Speech, History, Literature, Music, Philosophy, Religion and Theater.

Baccalaureate Social Work Program Core Content Courses

| <u>Course Title</u> | <u>Course Number</u> | <u>Completed/Grade</u> |
|--|-----------------------------|-------------------------------|
| Intro to Social Work & Social Justice | 910:220 | _____ |
| Confronting Anti-Black Racism | 910:222 | _____ |
| Understanding Violence: Causes, Consequences & Social Justice | 910:228 | _____ |
| Intro to Human Sexuality (E) | 910:230 | _____ |
| Global Health Perspectives (E) | 910:240 | _____ |
| Childhood Inequalities (E) | 910:299 | _____ |
| Social Welfare Policy & Services I | 910:311 | _____ |
| Social Welfare Policy & Services II | 910:312 | _____ |
| The Effects of Oppression/Minoritized Groups | 910:352 | _____ |
| Diversity and Oppression | 910:406 | _____ |
| Professional Development Seminar | 910:332 | _____ |
| Field Practicum I | 910:471 | _____ |
| Generalist Practice I | 910:472 | _____ |
| Field Practicum II | 910:473 | _____ |
| Generalist Practice II | 910:474 | _____ |
| Integration Seminar | 910:475 | _____ |
| Child Welfare Services & Practices (E) | 910:476 | _____ |
| Human Behavior & the Social Environment I | 910:402 | _____ |
| Human Behavior & the Social Environment II | 910:403 | _____ |
| Methods of Social Work Research | 910:405 | _____ |
| Global Social Work and Social Development (E) | 910:458 | _____ |

ACADEMIC POLICIES AND PROCEDURES

ACADEMIC INTEGRITY

The principles of academic integrity entail simple standards of honesty and truth. Each member of the university has a responsibility to uphold the standards of the community and to take action when others violate them. Students are responsible for knowing what the standards are and for adhering to them. Any involvement with cheating, the fabrication or invention of information used in an academic exercise, plagiarism, facilitating academic dishonesty of others, or denying others access to information or material may result in disciplinary action. Violations of academic integrity can result in serious consequences, and brief descriptions of these violations can be found in your undergraduate course catalogs.

GRADING SYSTEM

Grades represent the level or quality of the student's performance measured against standards of knowledge, skill, and understanding as evaluated by the instructor. Grades are reported to the university registrar at the end of each term by the following symbols:

| Grade | Equivalent | Definition | Numerical |
|--------------|-------------------|-------------------|------------------|
| A | Outstanding | | 4.0 |
| B+ | | | 3.5 |
| B | Good | | 3.0 |
| C+ | | | 2.5 |
| C | Satisfactory | | 2.0 |
| D | | | Poor |
| F | Failing | | 0.0 |

Note: Temporary grades are also given. See New Brunswick or Camden Undergraduate Catalog for more information.

All social work majors on both the New Brunswick and Camden campuses receive non-numerical grades of either *Pass (P)* or *Fail (F)* for fieldwork courses.

CUMULATIVE GRADE POINT AVERAGE

A student's cumulative grade point average (GPA) is computed by multiplying the grade received in each course taken for credit (and to be included in the average) by the number of credits the course is worth. The grade points earned in all such courses are then added together and the sum divided by the total credits of those courses. Students must have a cumulative GPA of 3.0 or better to enter the social work major. In order to graduate with a major in social work, students must have grades of C or better, and a cumulative average of 3.0, in all required social work courses.

ACCESSING GRADES AND TRANSCRIPTS

Grades received for the term are available online at: <http://registrar.rutgers.edu>. A written copy of your grades is not automatically sent out; you must request an unofficial copy of your transcript in order to receive a written record of your grades. You may do this online at the above address.

Requests for official transcripts should be addressed to the New Brunswick Registrar, Records Hall, 620 George Street, Room 139, New Brunswick, NJ 08901, or Transcript Clerk, Office of the Registrar, Rutgers, The State University, 311 North Fifth Street, Camden, NJ 08102-1499. The request should indicate what college the student was enrolled in, identify the dates of attendance, and give any other relevant information. It must be received at least ten working days prior to the date the transcript is desired, or you may order the transcript online at: <http://transcript.rutgers.edu>

CLASS ATTENDANCE

Students are expected to attend all scheduled course meetings. It is the policy of the university to excuse without penalty students who are absent because of religious observance and to allow the makeup of work missed because of such absences.

FACULTY ADVISORS

Advisement is an important element in the professional education of all students. It provides the opportunity for students to consult and interact with faculty outside the classroom and to discuss any matters of concern or interest to the student. Each student, upon acceptance into the Baccalaureate Social Work (BASW) program is assigned a faculty adviser who will assist in planning a course of study, as well as provide appropriate guidance or assistance with matters of concern. The BASW Program Director and Assistant Director are responsible for advising all undergraduate social work students. Additionally, faculty directories are posted in both the New Brunswick School of Social Work and the Camden School of Social Work, as well as on the School of Social Work website. Students are encouraged to seek out faculty that may provide helpful advising about academic and professional opportunities.

Students having difficulty with courses other than those offered by the School of Social Work are referred to the respective Advising Deans of the undergraduate colleges. In addition, each student is given online access to the BASW Student Handbook outlining requirements for the program, grading procedures, and student rights.

Please find a link below for an updated how-to that shows how to create your own site to check papers with turnitin. You can "pre-check" your work before submitting for approval to the department. <https://youtu.be/Ee6LfhvR0zQ>

REGISTRATION

Registration for all courses can be accomplished through online registration. You may access

the site at: <http://webreg.rutgers.edu>

Specific instructions for web registration are provided by the university each semester, and will be emailed or mailed to your home address or your campus mailbox.

If students have difficulties with registration, they can contact their faculty advisor. For special permission numbers in New Brunswick, students should contact the Director in the New Brunswick SSW building at 848--932-5373. For special permission numbers in Camden, students should contact the Social Work Office at 856-225-6346 x4.

POLICY FOR CHANGING COURSE REGISTRATION

Students may elect to change their schedule by adding/dropping courses. Students can make changes by following the instructions or by accessing the registration website. For specific policies regarding drop/add, please refer to the policies specific to each college. These policies are outlined in the undergraduate course catalogs.

STUDENT COMPLAINTS ABOUT GRADES

The classroom instructor has the responsibility for assignment of grades. Complaints about a grade in a social work course must be directed to the instructor, in writing, within ten working days of its assignment. Disputes unresolved at this level are referred, in writing, to the Program Director. Complaints remaining unresolved at this level should be directed, in writing, to the Dean of the School of Social Work.

For nonsocial work courses, please see the undergraduate catalog for your college online.

OTHER COMPLAINT/GRIEVANCE PROCEDURES

If you are experiencing other problems related to your coursework, please contact the following in this order:

1. Your advisor.
2. If the advisor is unable to help you resolve the problem, contact the Director of the Baccalaureate Social Work Program on your campus.
3. If the Director is unable to help you resolve the problem, call the Dean of Students for your college.

Please refer to your undergraduate course catalogs for specific procedures involving grievances, complaints, and disciplinary problems as they are specific to the college of enrollment. Refer to the Baccalaureate Field Manual for guidelines pertaining to problems in field practicum.

TERMINATION OF STUDENTS FOR ACADEMIC REASONS

Students can be terminated from the BASW program for separable academic integrity reasons and for failing to meet the minimum academic requirements of the BASW program or Rutgers University.

The Rutgers University Academic Integrity Policy can be found at:

<http://policies.rutgers.edu/sites/policies/files/10.2.13%20-%20current.pdf>

TERMINATION OF STUDENTS FOR NONACADEMIC REASONS

...All members of the Rutgers University community are expected to behave in an ethical and moral fashion, respecting the human dignity of all members of the community and resisting behavior that may cause danger or harm to others through violence, theft, or bigotry. All members of the Rutgers University community are expected to adhere to the civil and criminal laws of the local community, state, and nation, and to regulations promulgated by the university.

Excerpts from the Preamble, University Code of Student Conduct

Overview

The University Code of Student Conduct (referred to as “the code” in the remainder of this summary) defines those kinds of behavior that violate the standards of the Rutgers University community and also provides the mechanism for addressing alleged violations. In doing so, the code protects the rights of those accused of offenses (referred to as “respondents” in the remainder of this summary) by providing due process while also protecting victims of those offenses and the university community as a whole.

Process

Students who violate the University’s Code of Student Conduct may be terminated for nonacademic reason. The following summary presents key aspects of the code. Students should consult the School of Social Work catalog or the code itself for complete information on each point.

Filing a Complaint

Any individual may file a complaint against a student suspected of violating the code by notifying the Judicial Officer of the School of Social Work, or the director of judicial affairs in the Division of Student Affairs.

Preliminary Review

Upon receipt of a complaint, a preliminary review is conducted by the Judicial Officer to assess the evidence and determine if it is sufficient to proceed to a hearing. The dean conducting this review also assesses the seriousness of the charges. The most serious charges can, upon a finding of responsibility, result in separation from the university (suspension or expulsion). These serious cases are decided at university hearings. Less serious offenses (nonseparable offenses) are heard according to procedures in place at the student's college or school.

Separable Offenses

The following are some of the offenses deemed serious enough to result potentially in separation from the university should a student be found responsible at a hearing:

- use of force against any person or property or the threat of such force
- violation of the university's Student Life Policy against Verbal Assault, Defamation, and Harassment (Copies are available from the judicial affairs office or dean of students' office.)
- the violation of the ethical code of one's intended profession either by graduate students enrolled in any of the university's professional or graduate schools or by undergraduate students in clinical courses or settings related to their intended profession

Campus Advisers

Both complainants and respondents may select a campus adviser to assist them during the disciplinary process. Campus advisers may fully represent students, including speaking on their behalf.

Attorneys

Disciplinary proceedings at the University do not follow the same criminal or civil procedures used in a court of law. Most cases can be resolved without lawyers. You may hire an attorney at your own expense, if you choose, but it is not required. If you are charged with a violation of the Code that is also a criminal offense, you may find it helpful to seek the services of an attorney. However, your attorney cannot speak for you in a University proceeding; he or she can only accompany you as a support person.

University Hearings

The University Hearing Board is the formal disciplinary body at the University charged with hearing allegations of separable Code of Student Conduct violations. The purpose of the University Hearing Board is to provide the University community with a forum to review and address student misconduct. The University Hearing Board determines the relevant facts related to the incident and makes an informed decision regarding whether or not a student violated the Code of Student Conduct. Board members shall have the authority to question witnesses, the accused student (if he or she chooses to speak), and any complaint party in an effort to determine the facts of an incident.

Appeals

A. Sanction only appeals

1. Any student who accepts responsibility for a Code of Student Conduct violation but disagrees with the sanction imposed maintains the right to have his or her sanction reviewed by the Campus Appeals Committee. The student has 10 working days from the date of his or her decision letter to submit a sanction appeal to the Director of Student Conduct or Chancellor's Designee (Biomedical and Health Sciences, Camden, or Newark). The Director of Student Conduct or Chancellor's Designee will then transmit the appeal to the appropriate Campus Appeals Committee. Failure to submit an appeal by the appropriate deadline will render the decision final and conclude the process.

B. Appeals of decision or sanction:

1. Any responding student found responsible by a University Hearing Board or a Student Conduct Officer and any complaint party in a separable offense case is given one appeal of the finding and/or sanction to the Campus Appeals Committee. Students and complaint parties will be given 10 working days from the date of their decision letter to submit their appeal. Appeals are to be submitted to the Director of Student Conduct or Chancellor's Designee, who will transmit the appeal to the appropriate Campus Appeals Committee. Failure to submit an appeal by the appropriate deadline will render the decision final and conclude the process.

STUDENT RECORDS AND PRIVACY RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) is a federal law that gives students in higher education various rights with respect to their educational records. Rights afforded to you under FERPA include the right to inspect and review your educational records, the right to request amendment of records you believe are inaccurate or misleading, and the right to prevent disclosure of information from your educational records without your prior consent, subject to some specific exceptions.

The Office of Student Affairs Compliance publishes an annual notice about your rights under FERPA. You can access a copy of the most recent notice at <http://compliance.rutgers.edu/ferpa/official-notice>. FERPA permits disclosure of "directory information" such as name, phone number, address, and email address without your prior consent unless you specifically request that it be kept confidential. For more information regarding directory information, view the notice at <http://compliance.rutgers.edu/ferpa/confidentiality>. If you have questions about your rights under FERPA, you may contact Judy Ryan, Office of Student Affairs, ryan@oldqueens.rutgers.edu or 848-932-8576. Outside resources providing more information include the U.S. Department of Education's websites: Family Educational Rights and Privacy Act (FERPA) at <http://www.ed.gov/print/policy/gen/guid/fpco/ferpa/index.html>; and Family Policy Compliance Office.

GRADUATION

Students on the **Camden** campus must go through the following process *the semester before graduation*:

1. Submit the *General Education Requirements Form* to the Student Advising Center. After it is approved, students must make an appointment with their social work advisor.
2. The social work advisor will complete the senior review and sign it.
3. After the senior review is completed, students need to file a Notice of Degree Candidacy with the registrar in accordance with the following (approximate) dates:

August 1 for those qualifying for an October-dated diploma;
October 1 for a January-dated diploma;
February 15 for a May/June-dated diploma.

New Brunswick students complete a senior review with their advisor when they have accumulated 82 credits. At the beginning of their final semester, students file a Diploma Card through the Office of the Registrar on the appropriate campus in accordance with the following (approximate) dates:

July 1 for those qualifying for an October-dated diploma;
October 1 for a January-dated diploma;
February 1 for a May/June-dated diploma.

STUDENT SERVICES

CAMPUS INFORMATION SERVICES

The Campus Information Services (CIS) is a clearinghouse for student information and referrals for the New Brunswick and Piscataway campuses. They also have some information regarding the Camden campus. Trained student staff members are available to answer questions about any area of campus or community life. Typical questions regard admissions, locations of classes, registration, upcoming cultural and recreational events, and bus and train schedules. The center may be reached by calling 848-932-4636. During off-hours, questions may be recorded and are answered promptly when staff returns. The CIS is a valuable resource at Rutgers.

Information may also be obtained online at Campus Information Services: <http://ruinfo.rutgers.edu/>

The Camden Office for Student Affairs, located on the second floor of Armitage Hall, provides a variety of services that augment the academic program and provide essential support to help

students achieve their educational and career objectives. The professional staff is responsible for student development, career planning and placement, student activities, retention, the student center, dining services, the bookstore, the print shop, housing and resident life, and facilitation of special interest programming. The office phone number is 856/225-6043. The website is:

<http://www.camden.rutgers.edu/Camden/Student/index.html>

FINANCIAL AID

All students interested in applying for financial aid must submit annually a Free Application for Federal Student Aid (FAFSA). This form should be mailed to the federal processor in the envelope provided inside the form no later than March 1 prior to the academic year for which aid is sought. The forms are available through the financial aid office.

In addition to need-based loans, grants, and work-study financial aid, the University awards a number of merit-based financial aid scholarships and prizes. For a complete listing, please refer to your undergraduate course catalog.

To reach the Rutgers Financial Aid Office, phone one of the following numbers:

| | |
|---------------|--------------|
| New Brunswick | 848-932-7057 |
| Camden | 856-225-6039 |

Students may also find information online at: <http://studentaid.rutgers.edu>

BOOKSTORES

The textbooks for most of the courses offered in New Brunswick can be found in one of two bookstores located on or near the New Brunswick campuses:

Rutgers University Bookstore, 100 Somerset Street, 732-246-8448 or online at:
<http://rutgers.bncollege.com>

The textbooks for most courses are located in the lower level of the store. We would advise that you try to purchase any course texts a week or so before the beginning of a given semester and thereby partially avoid the bedlam which ensues during the first week of classes.

The textbooks for courses on the Camden campus can be found at the Camden Technology Center, 601 Cooper Street, 856-968-1200 or online at:
<http://universitydistrict.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=65132&catalog>

PARKING AND TRANSPORTATION SERVICES

All students with motor vehicles must register them with the University parking services and purchase a parking permit sticker. Be advised that parking is often very difficult, so be sure to allow time to locate a spot.

Resident Students are issued stickers that assign them at all times to specific parking areas and lots according to their campus residence and are expected to remain parked in these designated areas during the academic day.

Commuter students, both full-time and part-time, are assigned to a specific parking zone on a particular campus according to their school affiliation. Commuters are expected to remain parked in their respective zones and to use the campus bus service for travel between campuses. (This service is not available on the Camden campus.)

Enforcement of parking regulations is effective 24 hours a day, 7 days a week. During the evening, weekends, and holidays, many lot restrictions are lifted, permitting parking in additional facilities. All lot entrances should be checked when parking on any campus since space is limited, and illegal or improper parking is not excused. Failure to comply with parking rules and regulations will result in fines, towing, and/or the inability to register for both classes and parking permits.

The New Brunswick Parking and Transportation Services' Office is located at 55 Commercial Avenue in downtown New Brunswick. The hours are Monday through Friday 8:30 a.m. – 5:00 p.m. The office is closed on weekends. Staff is available to assist you with general parking information by calling 848-932-7744 or –7745 or online at: <http://parktran.rutgers.edu>

Very limited parking is available on the Camden campus. Students are urged to use public

transportation whenever possible or to form car pools. Should it be necessary for a student to use a private vehicle to reach campus, it is the student's responsibility to become familiar with campus parking regulations. Information concerning student parking can be obtained from the Parking Department, Monday through Friday, 8:00 a.m. to 4:00 p.m. The telephone number is 856-225-6137 or online at: <http://www.camden.rutgers.edu/~rupdcamd/parktran/>

LIBRARIES

The Rutgers University Libraries rank among the nation's top research libraries. The rich and diversified collection is divided among 18 libraries located on the New Brunswick/Piscataway, Camden and Newark campuses. In the New Brunswick/Piscataway area there are two major research libraries, the Alexander Library (for the humanities and social studies) on the College Avenue Campus, and the Library of Science and Medicine (science and engineering) on the Busch campus.

Students are entitled to borrowing privileges at all Rutgers libraries. You need only present your student I.D. at a circulation desk at any library and have a library barcode affixed.

Almost all materials owned by the Rutgers libraries are listed in the online computer catalog, IRIS. IRIS terminals are located in all of the libraries, but you may also access IRIS from a terminal attached to the Rutgers computing network in the student computer labs, or by using a personal computer with a modem. Books and journal articles located on other campuses are available to all students using the Materials Delivery Service.

Most libraries have hours of operation which change according to the school year. For specific hours you should check the News feature on IRIS, call the INFO line, or ask at the library:

| | |
|---------------------------------|--------------|
| Alexander Library | 848-932-7851 |
| Library of Science and Medicine | 848-445-3854 |
| Kilmer Library - Livingston | 848-445-3613 |
| Camden - Paul Robeson Library | 856-225-6033 |

The libraries can also be accessed online at: <http://libraries.rutgers.edu>

COMPUTER SERVICES

New Brunswick/Piscataway Computing Services is the primary computing support organization for the Rutgers University New Brunswick/Piscataway Campus. Questions or comments regarding New Brunswick/Piscataway Computing Services can be directed to: help@nbc.rutgers.edu.

Camden Computing Services, located in the Business and Science building, provides computing support for instructional programs through the following general services: instructional aid for course assignments; assistance in accessing information stored in

microcomputers, minicomputers, and mainframes through flyers, documentation, tutorials, seminars, and consultation; and electronic communications (e-mail, news, campus-wide information). For further information, call 856-225-6286 or go online to: <http://www.camden.rutgers.edu/RUCS-Camden/index.php>

STUDENT HEALTH SERVICES

Rutgers University offers health services at each campus to help meet the needs of students and promote a culture of wellness throughout the university community. Your academic program's location and your school of enrollment determine which health center you are designated to use.

Need care at a center other than your designated site? Contact that health center for information on availability of services, hours of operation, and assessed fees. Keep in mind that services and fees might vary across the health centers.

For information on pre-entrance immunization requirements, visit your designated student health center's website.

Hours & Locations

Busch-Livingston Health Center
110 Hospital Road, Piscataway, NJ 08854
848-932-7402

Hurtado Health Center
11 Bishop Place, New Brunswick, NJ 08901
848-932-7402

Cook Douglas Health Center
61 Dudley Road, Suite 150, New Brunswick, NJ 08901
848-932-7402

Phone numbers for Health Centers are as follows:

| | |
|--|---|
| Hurtado Health Center, College Avenue Campus | 848-932-7402 |
| Hurtado Tele-pharmacy | 848- 932-8033 |
| Busch/Livingston Health Center | 848-932-7402 |
| Busch/Livingston Tele-pharmacy | 848-445-3606 |
| Willets Health Center | 848-932-7402 |
| Willets Tele-pharmacy | 848-932-8590 |
| New Brunswick Health Center Website: | http://health.rutgers.edu/ |
| Camden Health Center | 856-225-6005 |
| Camden Health Center Website: | http://crab.rutgers.edu/~ruhealth/ |

DISABILITY ACCOMODATION

"Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>."

COUNSELING SERVICES

Counseling, ADAP & Psychiatric Services (CAPS)

Clinical Services

Undergraduate and graduate students experience a great many stresses in their lives - sorting out one's identity, establishing and maintaining important relationships, coping with anxiety and depression, working on changing relationships with parents and other family members, dealing with losses, handling new academic demands, and dealing with reactions to one's **differentness**. To help with these tasks, Counseling, ADAP & Psychiatric Services provides a variety of psychological counseling services for all students of Rutgers University in New Brunswick/Piscataway, undergraduate and graduate. Services are free, and confidentiality is guaranteed within legal and ethical guidelines.

Counseling, ADAP & Psychiatric Services was created in September, 2006, by joining the major mental health services on campus into one organization, as part of the Rutgers Health Service. CAPS now includes Counseling Services, Alcohol and Other Drug Assistance Program (ADAP) and Psychiatric Services. The CAPS main office is located on College Avenue at 17 Senior Street. We also maintain a counseling office on the Cook/Douglass Campus at 61 Nichol Avenue.

POLICY PROHIBITING HARASSMENT

The university prohibits harassment based on race, religion, color, national origin, ancestry, age, sex, sexual orientation, disability, marital status, or veteran status. Harassment is a kind of discrimination that violates state and federal civil rights laws. It is defined for purposes of those laws and the university's policy as any behavior that:

1. is unwelcome,
2. targets a person because he or she has one or more of the protected characteristics,
3. is engaged in by a person employed by or doing business with the university, and
4. is sufficiently severe or pervasive to alter negatively that person's or a group member's living, educational, or working environment.

Sexual harassment can take the form of unwelcome sexual advances; requests for sexual favors; or other unwelcome written, verbal, electronic, telephonic, or physical conduct of a sexual nature. Hostile environment harassment on the basis of sex, race, religion, color, national origin, ancestry, age, sexual orientation, disability, or marital or veteran status is severe or persistent behavior that has the purpose or effect of unreasonably interfering with a person's work or academic performance or creating a hostile environment.

If you think you have been harassed on the basis of any of the protected categories listed above, have observed harassing behavior, or need more information, you are encouraged to contact the Office of University Harassment Compliance, Rutgers, The State University of New Jersey, 115 College Avenue, New Brunswick, NJ 08901-1190, by telephone at 732-932-7109, or by email at uhr@rci.rutgers.edu. You may obtain copies of the Policy Prohibiting Harassment and the Harassment Complaint Process on this web page: <http://www.rci.rutgers.edu/~uhc>.

MAILBOXES

All resident students are assigned mailboxes on the campus to which they were admitted. You are urged to check your mailbox regularly for important announcements and information as they are a major means of communication within the School. Commuters will receive announcements via campus email.

In Camden non-resident (living off-campus) students have mail sent to their home and email addresses. Resident students have a mailbox in the Student Center.

STUDENT ASSOCIATION

All social work students are automatically members of the Undergraduate Social Work Organization (USWO). Information on the USWO will be disseminated throughout the year. It meets regularly and sponsors a number of programs and events. You are strongly urged to participate in these activities.

STUDENT REPRESENTATIVE ON BASW CURRICULUM COMMITTEE

Students have a right to have a student representative on the BASW Curriculum Committee to help formulate or modify policies related to academic and student affairs. Individual students can present their ideas to the student association, student representative to the BASW Curriculum Committee, or to the BASW Director.

PHI ALPHA HONOR SOCIETY

The School of Social Work's Nu Omicron chapter is affiliated with the national Phi Alpha Honor Society. Membership is open to undergraduate seniors who meet certain academic, leadership and community service criteria. Applications are circulated in the spring of each year.

POST-BACCALAUREATE EDUCATIONAL OPTIONS

Students in the Baccalaureate Social Work Program are encouraged to consider admission to the graduate program to increase the range of positions for which they are eligible and to advance in their agencies once they are hired. They may also want to begin exploring the job market in the senior year and acquire several years of experience before applying for admission to the MSW program. The graduate program has been highly competitive since its inception and remains so today. Many factors are taken into consideration in the admissions process, but relevant social work experience and a high grade point average are the principal factors in increasing the likelihood of acceptance.

APPLYING TO THE MSW PROGRAM

Students with B.A. degrees from accredited undergraduate social work programs may apply for admission to the MSW program early in the calendar year for admission in the summer. Upon acceptance, students with Baccalaureate Social Work Program degrees will enter the MSW program with Advanced Standing status. Students should follow the directions given in the application and pay particular attention to the content of the narrative statement that, in this system, substitutes for a personal interview. To date, the Graduate Record Examination has not been required for admission. Students should also follow up on their applications by calling the graduate admissions office to be certain transcripts and references have been received. The applicant's file will not be reviewed by the graduate social work faculty until it is complete.

CAREER SERVICES

Office Location, Hours, & Contacts

University Career Services @ College Ave Campus:

Location: The Gateway building (Barnes & Nobles) on Somerset Street

Phone: 848-932-7997 (phone) | 732-932-1532 (fax)

Office Hours: 8:30am - 5:00pm

Drop-in Resume Critique Hours: Tuesday and Thursday, 1:00pm - 3:00pm

University Career Services @ Busch Campus:

Location: [Busch Campus Center \(604 Bartholomew Road, Piscataway, NJ 08854\)](#)

Phone: 848-445-6127 (phone) | 732-445-6150 (fax)

Office Hours: 8:30am - 5:00pm

Drop-in Resume Critique Hours: Monday and Wednesday, 1:00pm - 3:00pm

Website: <http://careerservices.rutgers.edu/>

Camden students should go to the Career Center located in the lower level of the Camden Campus Center, 856-225-6046. The website is: <http://cc.camden.rutgers.edu/>

JOB BOOK

The School maintains a listing of job opportunities in a binder in the Camden Social Work Office. Students should also check the bulletin boards around the School for additional job announcements. Job postings: <http://socialwork.rutgers.edu/Alumni/jobs.aspx>.

SSW ALUMNI ASSOCIATION

Upon graduation, you will be eligible for membership in the Rutgers' SSW Alumni Association. The Alumni Association maintains a close alliance with the School and offers many events each year including a job fair for graduate students, social gatherings, and lectures. For information on how to join, call 848-932-4436.

CONTINUING EDUCATION

The School of Social Work's Continuing Education and Professional Development Program offers a number of continuing education and certificate programs that may be of interest to social work graduates. Some of these workshops and courses may fulfill continuing education requirements for social work certification. For more information, please call 848-932-8438.

LICENSURE AND CERTIFICATION

In New Jersey, the Board of Social Work Examiners is obligated by statute to regulate the certification and licensure of social workers. Certification is reserved for persons who have successfully completed an accredited undergraduate social work program. There are also two licensure categories for persons holding the M.S.W. and/or Ph.D. degree from an accredited program: (1) Licensed Social Worker - LSW, and (2) Licensed Clinical Social Worker - LCSW.

Certified Social Worker (CSW)

Graduates of accredited B.A.S.W. programs are eligible for the CSW certification. An application for this certification will not be processed before the degree has been conferred. There are no examination requirements.

The scope of practice of a certified social worker includes, but is not limited to, social work services such as assessment, consultation, planning, community organization, policy development, administration, research, and client-centered advocacy. Certified social workers are precluded by statute from engaging in clinical social work service.

To obtain an application, write or call:

New Jersey Board of Social Work Examiners
P.O. Box 45033
Newark, N.J. 07101
973-504-6495

Licensed Social Worker (LSW) and Licensed Clinical Social Worker (LCSW)

The Board issues the LSW license to persons who receive a master's degree or doctoral degree in social work from an accredited program, and who pass an examination administered by the Board in locations throughout the state. An application will not be processed before the degree has been conferred. Licensed social workers may provide clinical social work services provided they are supervised by a licensed clinical social worker or a supervisor approved by the Board. Practicing social workers in this state must be either licensed or certified.

The Board is also authorized to issue the LCSW license to applicants who (1) hold a master's or doctorate social work degree from an accredited program; (2) have at least two years of full-time, post-master's experience under approved supervision; (3) satisfactorily complete minimum course requirements established by the board; and (4) pass an advanced clinical examination approved by the board. The Board has mandated that applicants for the LCSW license complete 12 semester hours of graduate level courses in methods of clinical social work practice in any of the following areas of study:

1. Human Behavior and the Social Environment;
2. Diagnosis and Assessment in Social Work Practice;
3. Models of Psychotherapy or Clinical Practice;

4. Clinical Supervision and Consultation; and/or
5. Intervention with Special Populations.

To obtain an application for either the intermediate license (LSW) or the advanced license (LCSW), please write or call:

New Jersey Board of Social Work Examiners
P.O. Box 45033
Newark, N.J. 07101
973-504-6495

For more information about licensing requirements, go to:
<http://www.state.nj.us/lps/ca/medical.htm#sw15>

NATIONAL ASSOCIATION OF SOCIAL WORKERS

The National Association of Social Workers (NASW) is the largest national membership organization of professional social workers in the world, with a membership of approximately 160,000. The purpose of NASW is to advance the profession, develop professional standards, promote social welfare policies, educate the public about social work as a profession, and facilitate professional development of its members.

Student membership is open to anyone currently enrolled in a degree program accredited by CSWE. This membership is available at a highly discounted fee, and benefits include:

- 10 issues/year of *NASW News*
- 6 issues/year of the journal *Social Work*
- Use of local chapter services, including Job Banks
- Discounts on national and state conferences
- Low rates on malpractice insurance for field practice
- NASW credit card

Applications for NASW membership are provided at orientation meetings for the school, or can be obtained by calling NASW at 1-800-638-8799. The website location for NASW is: <http://www.naswdc.org>. Joining NASW as a student also allows you to pay a discounted membership rate for your first two years as a professional member.

DIRECTORY

Administration

| | |
|---|------------------------------|
| Cathryn C. Potter, Ph.D., Dean | 848-932-5384 |
| V. DuWayne Battle, MSW, PhD, Director – New Brunswick Office Baccalaureate Social Work Program – Camden Office | 848-932-5373 856-225-6347 |
| Sara Plummer, MSW, PhD. Assistant Director of the Baccalaureate Social Work Program Camden and Mays Landing | 856-225-6347 |
| Dori Sabik, Program Coordinator - New Brunswick Office | 848-932-5398 |
| Bijal Jobanputra, Administrative Assistant– Camden Office | 856-225-2855 |

Field Staff

| | |
|---|--------------|
| Mark Lamar Executive Director of Field Education | 848-932-5328 |
| Bernard Hiraldo Associate Director of Field Education (Southern Region) | 856-225-2851 |
| Lorraine Howard Coordinator of Field Education (Southern Region) | 856-225-6812 |
| Nancy Schley Associate Director of Field Education (Central Region) | 848-932-5304 |
| Mariann Bischoff Coordinator of Field Education (Central Region) | 848-932-5301 |
| Mary Beth Ali Coordinator of Field Education (Northern Region) | 973-353-5092 |
| Trinay V. Thomas Associate Director of Field Education (Northern Region) | 973-353-5947 |

Faculty

Faculty in the School of Social Work teach across all degree programs. Full-time faculty are supplemented by part-time lecturers. Information regarding the faculty members who are teaching in the current semester may be obtained by reviewing the course schedule or by contacting New Brunswick or Camden (see above).

IMPORTANT PHONE NUMBERS

New Brunswick (848 area code)

| | |
|--|-------------|
| Fire, Police, Ambulance | 932-7211 |
| University - Main Number | 932-1766 |
| School of Social Work | 932-7520 |
| Office of Admissions (Graduate Programs) and Student Services, SSW | 932-7520 x2 |
| Field Education Department, SSW | 932-7520 x3 |
| Registrar | 445-3556 |
| Financial Aid | 932-7057 |
| Kilmer Library – Livingston | 445-3613 |
| Alexander Library | 932-7509 |
| Parking and Transportation | 932-7744 |
| Rutgers University Bookstore | 246-8448 |

Camden (856 area code)

| | |
|----------------------------------|-------------|
| Rutgers University - Main Number | 225-1766 |
| School of Social Work | 225-6346 x4 |
| Fire, Police, Ambulance | 225-6009 |
| Registrar | 225-6053 |
| Financial Aid | 225-6039 |
| Paul Robeson Library | 225-6033 |
| Parking and Transportation | 225-6137 |
| Camden Campus Bookstore | 968-1200 |

IMPORTANT RUTGERS WEBSITES

Bookstores

New Brunswick Campus - <http://rutgers.bncollege.com>

Camden Campus

<http://universitydistrict.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=65132&catalog>

Campus Information Services - <http://ruinfo.rutgers.edu/>

Career Services

New Brunswick - <http://careerservices.rutgers.edu/>

Camden - <http://cc.camden.rutgers.edu/>

Counseling Services

New Brunswick – <http://www.rci.rutgers.edu/~rccc/>

Counseling and Psychological Services -

Camden Campus - <http://www.crab.rutgers.edu/~ruhealth/psychinfo-personalcounseling.htm>

Financial Aid - <http://studentaid.rutgers.edu/>

Health Centers

New Brunswick - <http://health.rutgers.edu/>

Camden Health - <http://crab.rutgers.edu/~ruhealth/>

Libraries - <http://libraries.rutgers.edu>

Parking and Transportation Services

New Brunswick - <http://parktran.rutgers.edu>

Camden - <http://www.camden.rutgers.edu/~rupdcamd/parktran/>

Registrar - <http://registrar.rutgers.edu>

Registration online - <http://webreg.rutgers.edu>

Transcripts online - <https://transcripts.rutgers.edu/>

Rutgers Homepage - <http://www.rutgers.edu>

Student Affairs Office

Camden - <http://www.camden.rutgers.edu/Camden/Student/index.html>

Rutgers Emergency Action Plan and Annexes

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

<http://rupd.rutgers.edu/shooter.php>

NASW ETHICAL PRINCIPLES

The following broad ethical principles are based on social work's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity, and competence. These principles set forth ideals to which all social workers should aspire.

Value: *Service*

Ethical Principle: *Social workers' primary goal is to help people in need and to address social problems.*

Social workers elevate service to others above self-interest. Social workers draw on their knowledge, values, and skills to help people in need and to address social problems. Social workers are encouraged to volunteer some portion of their professional skills with no expectation of significant financial return (pro bono service).

Value: *Social Justice*

Ethical Principle: *Social workers challenge social injustice.*

Social workers pursue social change, particularly with and on behalf of vulnerable and oppressed individuals and groups of people. Social workers' social change efforts are focused primarily on issues of poverty, unemployment, discrimination, and other forms of social injustice. These activities seek to promote sensitivity to and knowledge about oppression and cultural and ethnic diversity. Social workers strive to ensure access to needed information, services, and resources; equality of opportunity; and meaningful participation in decision making for all people.

Value: *Dignity and Worth of the Person*

Ethical Principle: *Social workers respect the inherent dignity and worth of the person.*

Social workers treat each person in a caring and respectful fashion, mindful of individual differences and cultural and ethnic diversity. Social workers promote clients' socially responsible self-determination. Social workers seek to enhance clients' capacity and opportunity to change and to address their own needs. Social workers are cognizant of their dual responsibility to clients and to the broader society. They seek to resolve conflicts between clients' interests and the broader society's interests in a socially responsible manner consistent with the values, ethical principles, and ethical standards of the profession.

Value: *Importance of Human Relationships*

Ethical Principle: *Social workers recognize the central importance of human relationships.*

Social workers understand that relationships between and among people are an important vehicle for change. Social workers engage people as partners in the helping process. Social workers seek to strengthen relationships among people in a purposeful effort to promote, restore, maintain, and enhance the well-being of individuals, families, social groups, organizations, and communities.

Value: *Integrity*

Ethical Principle: *Social workers behave in a trustworthy manner.*

Social workers are continually aware of the profession's mission, values, ethical principles, and ethical standards and practice in a manner consistent with them. Social workers act honestly and responsibly and promote ethical practices on the part of the organizations with which they are affiliated.

Value: *Competence*

Ethical Principle: *Social workers practice within their area of competence and develop and enhance their professional expertise.*

Social workers continually strive to increase their professional knowledge and skills and to apply them in practice. Social workers should aspire to contribute to the knowledge base of the profession.