

LAURENT REYES

390 George Street, New Brunswick, NJ 08904 • CELL: (732) 829-8727
laurent.re.r@gmail.com

EDUCATION

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| PhD | 2021 | Rutgers, The State University of New Jersey: School of Social Work
Dissertation: “A phenomenological study exploring experiences of civic participation among older African-Americans and Latinx immigrants using an intersectional life-course perspective.”
Committee: Emily A., Greenfield (Chair), Jerry Floersch, Emmy Tiderington, and Rocío Calvo. |
| MSW | 2018 | Rutgers, The State University of New Jersey: School of Social Work Management and Policy Concentration
Aging and Health Certificate
Area of emphasis: Latino/a Initiatives for Service, Training and Assessment (LISTA) |
| BSW | 2013 | Rutgers, The State University of New Jersey: School of Social Work
Major: Social Work |
| BA | 2013 | Rutgers, The State University of New Jersey: School of Social Work
Major: Women & Gender Studies |

RESEARCH INTERESTS

Civic participation, Latinx and Black older adults, immigration, structural inequality, health disparities, race and culture, intersectionality, intersectional life course theory, social policy, participatory research, phenomenology, arts-based research

RESEARCH FUNDING & AWARDS

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| 2020-2021 | Rutgers University & Bevier Dissertation Completion Fellowship
Selected for this competitive graduate fellowship to support PhD completion and recognize excellence. Awarded only to 15 graduate students across all of Rutgers. (\$25,000) |
| 2020-2021 | Robert Wood Johnson Foundation (RWJF) Health Policy Research Scholars (HPRS) Dissertation Award
Awarded to fully fund dissertation research expenses. (\$10,000) |
| 2017-2021 | Robert Wood Johnson Foundation Health Policy Research Scholar
Selected for this competitive national leadership program and multi-year award that invests in scholars’ research that informs and influences policy toward a Culture of Health. (\$125,000) |
| 2019 | Emerging Scholar Award for Aging & Social Change: Ninth Interdisciplinary Conference at the University of Vienna in Vienna, Austria
Selected for this international award given to outstanding graduate students and emerging scholars presenting at the conference. |

- 2017 **AARP Travel Grant for ICAA-USC Edward R. Roybal Institute on Aging**
Selected to receive a travel award for emerging scholars to present in the 2017 International Conference on Aging in the Americas (ICAA).
- 2016-2018 **The Rutgers Graduate School Diversity Fellowship**
Selected for this multi-year award to recruit and support talented students from diverse backgrounds to Rutgers.

PUBLICATIONS

Yu, M., **Reyes, L.**, Malik, S., Khetarpal, R., & Steiner, J. (2021). Forced-migrant reciprocity: Refugees and asylees as agents of facilitating integration and community-building for self and others. *Journal of Ethnic and Migration Studies*. doi:10.1080/1369183X.2021.1953377

Reyes, L., Treitler, P., & Peterson, N. A. (2021). Testing relationships between racial-ethnic identity, racial-ethnic discrimination, and substance misuse among Black and Latinx older adults in a nationally representative sample. *Research on Aging*, 164027520986952. Advance online publication. doi: 10.1177/0164027520986952

Tiderington, E., Goodwin, J. M., **Reyes, L.**, & Herman, D. (2021). Services needed and received when moving on from permanent supportive housing. *Journal of Social Distress and Homelessness*, 1-10. doi: 10.1080/10530789.2021.1879615

Greenfield, E. A., & **Reyes, L.** (2020) (alphabetical order, equal contribution). Characterizing older adults' engagement in age-friendly community initiatives: Perspectives from core group leaders in the Northeast U.S. *Ageing & Society*. doi:10.1017/S0144686X2000166X

Greenfield, E. A., & Reyes, L. (2015). Continuity and change in relationships with neighbors: Implications for psychological well-being in middle and later life. *The Journals of Gerontology: Psychological Sciences and Social Sciences*, 70(4), S607-S618. doi: 10.1093/geronb/gbu084

MANUSCRIPTS UNDER REVIEW

Reyes, L. & Calvo, R. (2021). Strategies used by older Latino immigrants to navigate community-based services.

Reynolds, A., Greenfield, E.A., Moore, S., & **Reyes, L.** (2021). The implications of childhood socioeconomic status for cognitive aging: An intersectional life course perspective on race and region of childhood residence.

MANUSCRIPTS IN PREPARATION

Reyes, L. Civic Participation among Latinx immigrants and African American Older Adults Using an Intersectionality Life-Course Perspective (Special Issue on Productive Aging).

Reyes, L., & Greenfield, E. A. (alphabetical order, equal contribution). A scoping review of participatory research in cognitive health and aging.

Malik, S., **Reyes, L.**, Yu, M., Khetarpal, R., & Steiner, J. Resettlement Experiences of Refugees in the Tri-State Area: Examining the Role of Community Ethnic Density.

OP-EDs

Reyes, L., Greenfield, E. A., & Gale, A. (2020). To end racial inequities, fund community organizations with public money. [Op-ed]. NJ Advance Media. <https://bit.ly/2O35jOL>

PRESENTATIONS

Reyes, L., (2021, November). Civic participation among Latinx and African American older adults using an intersectionality life-course perspective. From margin to center: Intersectionality and the politics of environmental gerontology [Symposium]. Gerontological Society of America (GSA) Annual Meeting, Phoenix, AZ, United States.

Reyes, L., Yu, M., Malik, S., Khetarpal, R. (2021, January). *Migrant Reciprocity: Refugees and asylees as agents of facilitating integration for self and others* [Poster presentation]. Society for Social Work Research (SSWR) Annual Scientific Meeting, Washington, DC, United States.

Malik, S., Khetarpal, R., **Reyes, L.**, Yu, M. (2021, January). *Resettlement experiences of refugees in the tri-state area: Examining the role of community ethnic density* [Poster presentation]. Society for Social Work Research (SSWR) Annual Scientific Meeting, Washington, DC, United States.

Reyes, L. (2020, November). Understanding experiences of civic participation among African American older adults through visual elicitation techniques. Through their lens: Using visual methods to illuminate the lived experiences of diverse older adults [Symposium]. Gerontological Society of America (GSA) Annual Meeting, online.

Reyes, L., Cardenas, I., & Calvo, R. (2020, November) *Bridging the gap: Supporting Latinx PhD students and emerging scholars* [Conference Session]. Annual Program National Meeting of the Council on Social Work Education, online.

Reyes, L., & Calvo, R. (2020, January) How older Latinx navigate social services in the United States. Addressing the needs of older adults [Symposium]. Society for Social Work Research (SSWR) Annual Scientific Meeting, Washington, DC, United States.

Reyes, L., & Treitler, P. (2020, January). *Discrimination and substance use among older adults: The role of racial/ethnic identity* [Poster presentation]. Society for Social Work Research (SSWR) Annual Scientific Meeting, Washington, DC, United States.

Reyes, L. (2019, November). From program participant to aging advocate: Theorizing older adults' roles in age-friendly community initiatives. Toward a network of change: promoting Age-Friendly Communities from the inside out [Symposium]. Gerontological Society of America (GSA) Annual Meeting, Austin, TX, United States.

Wright, B., & **Reyes, L.** (2018, August). *First in the family: Navigating self-advocacy, self-respect and wrong assumptions as a Latina doctoral student* [Conference Session]. Biennial Latina Researchers Conference (LRC), New York City, NY, United States.

Reyes, L. (2017, September). *Latinos 59+ overcoming structural barriers to community access* [Poster presentation]. International Conference on Aging in the Americas (ICAA) Annual Meeting, Los Angeles, CA, United States

TEACHING EXPERIENCE & INTERESTS

- Instructor: Community Activism & Civic Engagement
Rutgers First-year Interest Group Seminars (FIGS), 2012 Fall
- Instructor: Human Behavior and Social Environment I (HBSE I)
Rutgers BASW program, 2021 Fall
- Interests: Social Work with Latinos, Community Organization, Diversity and Oppression, Groups at Risk, Social Justice and Public Health, Research Methods, HBSE: Poverty, Inequality, Discrimination, and Public Policy, Latinos, Culture, Community, and Social Welfare, Aging Services: A Critical Perspective

RESEARCH & PRACTICE EXPERIENCE

- 2019- 2021 **Graduate Research Assistant for NIH-funded study “Optimizing Cognitive Health in Later Life by Examining Childhood Socioeconomic Status as an Early-Life Risk and Protective Factor.”** PI: Emily Greenfield, PhD
Developed a literature tracker of education measures and measures of parental background among African American population. Conducted interviews with African American older adults about their childhood. Conducted a scoping review on participatory research approaches in ADRD literature and contributed to other manuscripts.
- 2019-2020 **Graduate Research Internship for the study “Services Needed and Received When Moving on from Permanent Supportive Housing”**
PI: Emmy Tiderington, PhD
Assisted with the preparation of a presentation using data from the “Moving On From Supportive Housing” evaluation project. This included coding and analyzing qualitative data from 50 interviews using NVivo.
- 2017- 2020 **Graduate Research Assistant for "Understanding the Development of Age-Friendly Community Initiatives in Northern New Jersey"**
PI: Emily Greenfield, PhD
Developed qualitative interview protocols and IRB applications. Conducted in-depth interviews with program leaders. Coded and analyzed qualitative interviews using NVivo.
- 2018 **Data Systems Developer at Middlesex County Office of Aging and Disabled Services**
Managed and provided training and assistance to data management team. Reviewed and improved consumer and community surveys and needs assessments. Developed databases for programs and services evaluated in the office and prepared automatic data visualization for all databases. Designed a countywide transportation assessment.

- 2015-2016 **Harder+Company Community Research Bilingual Research Assistant
San Francisco, CA**
Assisted with quantitative and qualitative bilingual data collection and analysis using SPSS and Atlas.ti. Led focus groups and in-depth interviews with vulnerable populations. Designed and translated data collection instruments. Managed data entry team, community trainings, and tracking of incentives. Managed logistics for focus groups, surveys, and external meetings.
- 2014 **INSAD (Research for Demography and Health) Bilingual Research Assistant in
Mexico City, Mexico**
Assisted in a study monitoring Mexican public reproductive health services for teenagers. Trained members from indigenous communities to conduct qualitative interviews, and prepared teens to go into public health clinics and request reproductive and sexual health information and contraception. Assisted with report writing, tables, charts, formatting, and data visualization. Co-designed and translated data collection instruments.
- 2013 **Population Council Bilingual Research Assistant in Mexico City, Mexico**
Developed literature reviews for a study on child marriage in Mexico and Central America and a World Health Organization study on the ability of nurses to perform medical abortions. Designed a cognitive interview guide for a study regarding the knowledge, attitudes, and behaviors on abortion among physicians. Responsible for recruitment of personnel and interns for research projects.
- 2012-2013 **Hyacinth AIDS Foundation: Social Work Intern in New Brunswick, NJ**
Assisted in facilitating group discussions to promote clients' well-being and coping skills. Provided one-on-one counseling to clients, completed service plans, conducted mental health assessments, and took progress notes

PROFESSIONAL DEVELOPMENT

- 2017-2021 **Robert Wood Johnson Foundation Health Policy Research Scholar:** National leadership program that provides policy and leadership development trainings and coursework; training in health policy translation, dissemination, communication, health equity, and population health.
- 2018 **Transatlantic Summer Institute on Qualitative and Mixed Methods with
Dr. Deborah Padgett at the University of Strathclyde in Glasgow, Scotland**
Selected to participate in this skills-based training program to use qualitative and mixed methods to enhance research with and among disadvantaged individuals and communities
- 2012 **Robert Wood Johnson Foundation Project L/EARN:** Intensive summer training in quantitative research methods for undergraduate students of groups that have been traditionally under-represented in health-related graduate programs.

Software: NViVo, Atlas.ti, Dedoose, SPSS, STATA, Qualtrics, SurveyMonkey, Microsoft Forms, Excel

Languages: Spanish: Native Level. Professional in oral and written communication.

SERVICE

Community Service

- 2018- 2021 Board Secretary for Lazos America Unida, non-profit organization
New Brunswick, New Jersey
- 2018-2020 Member of the Highland Park Commission (NJ) on Immigrant and Refugee Affairs
Highland Park, New Jersey

Academic Service

- 2020 Member of the CSWE Faculty and Student Racial/Ethnic Equity Work Group 2017-
2020 Peer Mentor, School of Social Work, Ph.D. Program
- 2018-2019 Doctoral Student Association Organizer, Ph.D. Program

PROFESSIONAL AFFILIATIONS

- Council on Social Work Education (CSWE)
Society for Social Work and Research (SSWR)
The Gerontological Society of America (GSA)