

# NEW JERSEY CHILD WELFARE TRAINING PARTNERSHIP



**FISCAL YEAR 2019**

**July – December 2018**



Developed by Rutgers School of Social Work, Institute for Families  
on behalf of the New Jersey Child Welfare Training Partnership

## Table of Contents

<b>NJ CHILD WELFARE TRAINING PARTNERSHIP .....</b>	<b>3</b>
TRAINING DAYS AND ATTENDANCE .....	4
TRAINING COURSE OFFERINGS .....	7
TRAINING EVALUATION: KNOWLEDGE GAIN .....	11
TRAINING EVALUATION: PARTICIPANT SATISFACTION .....	13
TRAINER FEEDBACK REPORT .....	15
<b>UNIVERSITY PARTNERSHIP DELIVERABLES.....</b>	<b>17</b>
<b>APPENDIX A: PRE/POSTTEST SCORES .....</b>	<b>24</b>
<b>APPENDIX B: PARTICIPANT SATISFACTION SCORES .....</b>	<b>29</b>
<b>APPENDIX C: PARTICIPANT SATISFACTION COMMENTS .....</b>	<b>36</b>
<b>APPENDIX D: UNIVERSITY PARTNERSHIP MONTHLY REPORTS .....</b>	<b>62</b>

# NJ Child Welfare Training Partnership

## OVERVIEW

The New Jersey Child Welfare Training Partnership (NJCWTP) is a collaborative effort between the New Jersey Department of Children and Families (DCF) Office of Training and Professional Development (OTPD) and a university partnership that includes the Institute for Families at Rutgers School of Social Work (Rutgers) and the Child Welfare Education Institute at Stockton University (Stockton). Established in 2007, the Partnership assists DCF in providing professional development to staff, largely within the Division of Child Protection and Permanency (DCP&P). The initial focus of the Partnership's training was to implement change in the state's culture of child welfare practice, supporting movement from a case management service delivery model to the state's current strength-based, family-centered, and child-focused model.

The NJCWTP builds the skills and knowledge of more than 5,000 professionals dedicated to the safety, permanency, and well-being of children and families across the state. Training classes are offered year-round at training locations throughout the state, largely in DCP&P local offices and at the DCF Professional Center in New Brunswick. New DCP&P workers attend pre-service trainings that prepare them for their role with families. Courses explore the history and mandate of child protection in NJ, the process of assessing risks and safety concerns, child development, and electronic records systems. Essential/mandatory courses are required trainings that offer fundamental information on building skills critical to child welfare professionals and their work with families. These courses especially prepare workers for the overlapping issues between child welfare, mental health, domestic violence, and substance use. Elective courses supplement the learning required of all workers with topics relevant to effective support of vulnerable families while addressing targeted issues that put the safety of children at risk.



While essential/mandatory courses are required by DCF/DCP&P for specific roles and functions, elective courses are generally attended at a supervisor's recommendation or a worker's choice. Due to the curriculum development efforts by the University Partnership, DCP&P staff enjoy a variety of course offerings to fulfill their annual training requirement. Additionally, the Training Partnership has provided trainings for DCF-contracted community providers when practice efforts with external vendors overlap or when there is an aim for integration. These topics have included Protective Factors, Youth Thrive, and Human Trafficking.

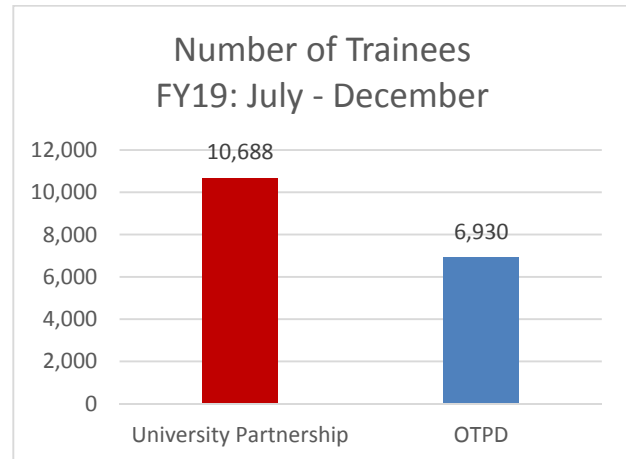
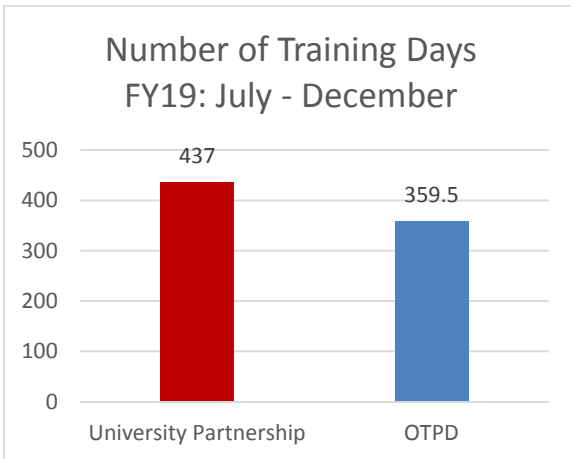
This FY 2019 half year report presents data on training courses delivered from July to December 2018. Additionally, it documents half year summaries and progress of contractual deliverables for the University Partnership.

## Training Days and Attendance

During the first half of FY 2019, the University Partnership and OTPD delivered 65 and 40 unique course titles, respectively. There was 1 course title that both delivered/co-trained. In total, the NJCWTP delivered 95 unique course titles to DCF learners through 438 total classes and 796.5 training days. For OTPD, the most frequently run course was Car Seat Safety – 003, delivered 33 times. For the University Partnership, the most frequently run course was 223 – LGBTQI Cultural Competency, delivered 23 times.

<b>Summary of Training Activity FY 19: July – December 2018</b>		
	University Partnership	OTPD
<b>Unique Course Titles Conducted</b>	65	40
<b>Total Number of Classes</b>	272	166
<b>Number of Training Days</b>	437	359.5
<b>Participants*</b>	10,688	6,930

\*Duplicated



<b>FY 19: Training Days by Month</b>			
<b>Month</b>	<b>University Partnership</b>	<b>OTPD</b>	<b>Total</b>
July 2018	53	65	<b>118</b>
August 2018	49	64	<b>113</b>
September 2018	77	44	<b>121</b>
October 2018	94	54	<b>148</b>
November 2018	79	61.5	<b>140.5</b>
December 2018	85	71	<b>156</b>
<b>Total</b>	<b>437</b>	<b>359.5</b>	<b>796.5</b>

Between July and December 2018, a total of 10,688 duplicated participants attended trainings conducted by the University Partnership. During the same time frame, 6,930 duplicated participants attended trainings conducted by OTPD. Total attendees is defined as the sum of the attendees for all training days, which may include the trainers. (Those who attended multiple training days throughout the first half of FY 19 are counted as participants in each course they attended.)

<b>FY 19: Participants* by Month</b>			
<b>Month</b>	<b>University Partnership</b>	<b>OTPD</b>	<b>Total</b>
July 2018	1,252	1,126	<b>2,378</b>
August 2018	1,354	1,219	<b>2,573</b>
September 2018	1,780	753	<b>2,534</b>
October 2018	2,267	1,189	<b>3,456</b>
November 2018	1,928	1,200	<b>3,128</b>
December 2018	2,107	1,443	<b>3,550</b>
<b>Total</b>	<b>10,688</b>	<b>6,930</b>	<b>17,619</b>

\* Duplicated

The NJCWTP delivers foundational courses for new CP&P workers and elective courses for all department professionals. The table below reflects a breakdown of preservice/essential/mandatory and elective courses delivered since 2015.

<b>Courses Delivered</b>							
	July to Dec 2018	Jan to June 2018	July to Dec 2017	Jan to June 2017	July to Dec 2016	Jan to June 2016	July to Dec 2015
<b><i>Preservice/Essential/Mandatory Courses</i></b>							
<b>OTPD</b>	148	213	198	168	225	219	194
<b>University Partnership</b>	190	168	219	183	247	204	139
<b><i>Elective Courses</i></b>							
<b>OTPD</b>	18	17	14	11	15	38	51
<b>University Partnership</b>	82	79	143	172	124	206	194

Note: A number of courses are multi-day trainings.

## Training Course Offerings

The following tables present the total number of trainings conducted during the first half of FY 2019 by course title. Some courses were facilitated over multiple days and are therefore counted towards multiple training days in the tables presented earlier in this report.

ESSENTIAL/MANDATORY COURSES	NUMBER OF OFFERINGS	
	University Partnership	OTPD
<i>*Administrative Hearings - 19</i>		1
<b>Bringing the Protective Factors to Life – 554</b>	17	
<b>Car Seat Safety – 3</b>		33
<b>Child Protection &amp; Early Intervention: Working Together for Young Children – 229</b>	1	
<b>Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Days 1 &amp; 2 – 031</b>	7	
<b>Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Days 3 &amp; 4 – 032</b>	7	
<b>Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Days 1 &amp; 2 – 033</b>	7	
<b>Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Days 3 &amp; 4 – 034</b>	7	
<b>Concurrent Permanency Planning – 038</b>	8	
<b>CPM 3 – 23</b>	8	
<b>CPM 4 – 24</b>	3	
<b>CPM 5 – 25</b>	3	
<b>Domestic Violence – 040</b>		1
<b>Domestic Violence Policy &amp; the DCP&amp;P Case Practice Protocol – 041</b>	7	
<b>Educational Stability – 030</b>		3
<b>Fathers are Important: A Caseworker’s Guide to Working with Fathers - 247</b>	16	
<b>First Responders in Child Welfare Module 1: Including Four-Tiers &amp; SDM – 257</b>	8	3
<b>First Responders in Child Welfare Module 2: Including Four-Tiers &amp; SDM – 258</b>	8	3
<b>First Responders in Child Welfare Module 3: Including Four-Tiers &amp; SDM – 259</b>	7	3
<b>Human Trafficking: Survivor Identification and Engagement – 261</b>		6
<b>Human Trafficking: Survivor Identification and Engagement for the Office of Adolescent Services – 281</b>	4	
<b>LGBTQI Cultural Competency – 223</b>	23	
<i>*Pre-service CSOC</i>		1
<b>Pre-service Mod 1 – Understanding Child Welfare</b>		6
<b>Pre-service Mod 2 – Cultivating Awareness Promoting Working Safety, Well-being &amp; Success</b>		6
<b>Pre-service Mod 3 – Focusing on Families: From Screening to Closing</b>		7
<b>Pre-service Mod 4 – Computer Applications</b>		7
<b>Pre-service Mod 5 – Child Development: Identifying Abuse and Neglect</b>		7
<b>Pre-service Mod 6 – Making Visits Matter (CPM 2)</b>		7
<b>Pre-service Mod 7/Simulation – 7 Day</b>		6

\* Note: Courses noted in italics denote a training that is facilitated by a guest presenter external to University Partnership/OTPD

ESSENTIAL/MANDATORY COURSES	NUMBER OF OFFERINGS	
	University Partnership	OTPD
<b>Pre-service Mod 7/Simulation – 9 Day</b>		1
<b>Pre-service Emergency Preparedness</b>		1
<b><i>*Pre-service Parent Advocacy</i></b>		2
<b><i>*Pre-service Parent Link</i></b>		1
<b>Pre-service Orientation</b>		6
<b><i>*Pre-service Testifying in Court</i></b>		4
<b>Mental Health Screening Tools – 036</b>		6
<b>Mental Illness – 035</b>	6	
<b>New Worker Orientation: Welcome to DCF! – 1</b>		9
<b>Overview of the Work of Deputy Director: Office of Resource Families, Office of Licensing, Adoption Operations, and Interstate Services – 550</b>	1	
<b>Safety Awareness – 265</b>	2	9
<b>Substance Abuse 1: Understanding Substance Abuse and Child Welfare – 015</b>	5	2
<b>Substance Abuse 2: Substance Abuse Disorders, Treatment and Recovery – 016</b>	5	2
<b>Substance Abuse 3: Mental Illness – 017</b>	5	2
<b>Substance Abuse 4: Case Planning – 018</b>	5	2
<b>Using Genograms and Ecomaps – 13</b>	6	
<b><i>*Worker2Worker – 29</i></b>		1
<b>Youth Thrive Day 1 – 99</b>	7	
<b>Youth Thrive Days 2 and 3 – 199</b>	7	

\* Note: Courses noted in italics denote a training that is facilitated by a guest presenter external to University Partnership/OTPD



ELECTIVE COURSES	NUMBER OF OFFERINGS	
	University Partnership	OTPD
<b>Advanced Skills for Engaging and Teaming with Families – 276</b>	4	
<b>AFSW - 107</b>	1	
<b>Aligning Our Values – 264</b>	1	
<b>Batterer’s Intervention Training - 045</b>	2	3
<b>Child Sexual Abuse Issues for Child Welfare Supervisors: Module 1 of 3 – 450</b>	1	
<b>Child Sexual Abuse Issues for Child Welfare Supervisors: Module 2 of 3 – 451</b>	1	
<b>Child Sexual Abuse Issues for Child Welfare Supervisors: Module 3 of 3 - 452</b>	1	
<b>Children in Court (CIC) Supervisory Practices in Child Welfare - 158</b>		3
<b>Compulsive Hoarding: Issues and Strategies - 166</b>	3	
<b>Coping with Vicarious Traumatization for Workers - 245</b>	3	
<b>CPR and First Aid - 128</b>	6	
<b>Cultural Competency - 134</b>		1
<b>Defensive Driving: A Classroom Based Course on Crash Avoidance - 253</b>	2	
<b>Difficult Conversations: A Survival Guide for Workers - 168</b>	3	
<b>Documentation for Child Welfare Professionals - 141</b>		1
<b>Domestic Violence Training for Supervisors - 345</b>	1	
<b>Engagement of Non-Residential Fathers - 149</b>	2	4
<b>Everyday Self Defense for Social Workers - 273</b>	4	
<b>Everyone has a Story - 262</b>	2	
<b>Family Preservations Services: New Worker Training: Day 1 – 501</b>	1	
<b>Family Preservations Services: New Worker Training: Day 3 – 503</b>	1	
<b>Family Preservations Services: New Worker Training: Day 5 – 505</b>	1	
<b>Gang Identification, Trends, and the Psychology of Gang Members – 163</b>	1	
<b>Girls and Gangs – 164</b>	3	
<b>Infant Care Basics for Non-Parenting Professionals - 171</b>	1	
<b>Interviewing Children with Consideration of Their Development - 173</b>	1	
<b>Lifebook Work for Child Welfare Professionals - 269</b>	3	
<b>Managing Your Personal and Professional Boundaries - 176</b>	2	
<b>Normal Sexual Development through the Child Welfare Lens – 183</b>	3	
<b>Pride Train-the-Trainer - 192</b>		1
<b>Psychopharmacology for Human Service Workers - 246</b>	1	
<b>Reunification: The Importance of Resource Parents - 194</b>	1	
<b>SPRU Training for Workers - 255</b>		1
<b>Student Bullying: What Caseworkers Need to Know &amp; Do - 209</b>	1	
<b>Supervising Workers on Family Reunification</b>	1	
<b>Supervisory Practices in CW Mod 1 - 301</b>		2
<b>Supervisory Practices in CW Mod 2 - 302</b>		1
<b>Supervisory Practices in CW Mod 3 - 303</b>		1
<b>Testifying in Court - 156</b>	4	
<b>The Impact of Parental Incarceration on Children in the Child Welfare System – 216</b>	2	

ELECTIVE COURSES	NUMBER OF OFFERINGS	
	University Partnership	OTPD
<b>Toddler Care Basics for Non-Parenting Professionals - 263</b>	1	
<b>TPYS &amp; CLSA – 239</b>	5	
<b>Understanding Types of Mental Health Assessment &amp; Evaluation - 267</b>	4	
<b>What Every Caseworker Needs to Know About Education and Special Education for Children in the Child Welfare System - 228</b>	3	
<b>Working with Parents with Cognitive Challenges - 232</b>	3	
<b>Working with Veterans and Military Families - 234</b>	2	

**\*\*Reporting Period Note:** Regarding Courses 554 – Bringing the Protective Factors to Life (Delivered 10 times, 495 trainees), 26 – Introduction to Testifying in Court (Delivered 3 times, 70 trainees), and 40 – Domestic Violence (Delivered 6 times, 316 trainees): These three courses were also delivered to caseworkers by providers other than Rutgers, Stockton, and OTPD.

## Training Evaluation: Knowledge Gain

The Training Partnership utilizes two methods, both based on Kirkpatrick's Model of Training Evaluation, to evaluate the delivery and impact of training course content from the trainee perspective. The first method is through satisfaction surveys, which measure the degree to which participants find the training favorable, engaging, and relevant to their practice (Level 1). Further



detail and the results of the satisfaction surveys are provided later in this report. The second method is through pre/posttests, which measure whether participants acquired knowledge due to their experience in the training (Level 2). Participants are asked to complete a multiple choice test before participating in a training. After a training is completed, the same multiple choice test is re-administered. Tests are created by the course writers, instructors, and/or Rutgers' evaluation team. The majority of tests consist of 20 questions. Pre/posttests are currently administered in paper format. Each test is unique to the course objectives. For the

purposes of this report, the participants' knowledge gain was computed as the difference in average test scores (percent correct) before and after each training session.

The goal of Rutgers' evaluation team is to write pre/posttest questions that strike the correct balance between difficulty, clarity, and adherence to learning objectives. Rutgers strives to conduct fair tests that reflect the material being taught. Rutgers regularly reviews tests that are either new or in need of revision due to an updated curriculum and/or poor test performance. A revision committee regularly meets to discuss improvements to pre/posttests used in training courses. Depending on the needs of each test, the revision committee includes members of the Rutgers' evaluation team, university partners, trainers, and curriculum writers. The goal of these revisions is to strengthen tests and accurately assess knowledge gain.

### Reporting Period Results

In the first half of FY 2019, there were 70 courses in which pre/posttests were administered, comprising 31 essential/mandatory and 39 elective courses. Passing scores for posttests are set by OTPD. For essential/mandatory classes, a learner must score 80% or higher on their posttest or they are asked to revisit the assessment or class experience. For elective classes, a learner must score 70% or higher. All tests for essential/mandatory courses offered between July and December had average passing scores, except for Family Preservation: New Worker Module 2 of 3 – 503, 504. All tests for elective courses had average passing scores. The overall average pretest score was 59%, and the average posttest score was 88%. On average, there was a +29 point increase from pretest to posttest. A comprehensive listing of all pre/posttest scores are in Appendix A. Separated by course type, these tables present overall scores, number of test takers, and point change. In some cases, the number of learners completing the pretest and posttest differ. Most commonly, the number of pretest responses is lower. This is most likely due to participants not completing the pretest due to late arrival.

The test revision committee completed 17 test revisions between July and December 2018, as illustrated in the following table. Pre/posttests are selected for review and revision based on several channels. There is ongoing oversight of courses that have particularly low posttest scores. Learners may provide comments on their satisfaction surveys about any test item that appears misaligned or difficult. Additionally, facilitators may provide feedback on test items through their trainer feedback reports after each assignment. In each case, data are examined by the Rutgers' evaluation team to better understand why tests do not perform well. For example, analyses are conducted by trainer, time period, and test item to understand trends and how improvements can be made.

<b>Pre/Posttest Revisions by Committee</b>				
<b>July 2018</b>	856 – Adoption Ethics: Putting Practice to the Challenge			
<b>August 2018</b>	99 – Youth Thrive: Day 1	199 – Youth Thrive: Days 2 & 3		
<b>September 2018</b>	501 – Family Preservation Services	503 – Family Preservation Services	505 – Family Preservation Services	73 – Allegation Based System
<b>October 2018</b>	223 – LGBTQI Cultural Competency	41 – Domestic Violence Policy & the DCP&P Case Practice Protocol	245 – Coping with Vicarious Traumatization for Workers	
<b>November 2018</b>	276 – Advanced Skills for Engaging and Teaming with Families	107 - AFSW	25 – Case Practice Model 5	187 – The Essential Role of Resource Family Work in Child Welfare
<b>December 2018</b>	554 – Bringing the Protective Factors to Life	164 – Girls and Gangs	232 – Working with Parents with Cognitive Challenges	

**Reporting Period Notes:**

*Some Partnership courses do not have pre/posttests due to the nature of the class content. Examples of courses without pre/posttests are New Worker’s Orientation: Welcome to DCF! - 001, Excel Training: Beginners Level - 152, Administrative Hearings - 19, and Everyday Self-Defense for Social Workers - 273.*

*Revisions were made to the following two tests in July 2018 without a formal meeting of the Pre/Posttest Revision Committee: Mental Health Screening Tool – 36 and Kinship Adoption – 802. No formal meeting was needed due to minor revisions to a few questions.*

## Training Evaluation: Participant Satisfaction

Each training class participant is asked to complete an evaluation survey at the end of the workshop to assess their satisfaction with the learning experience. The survey focuses on assessing satisfaction with the training experience and solicits feedback on the training, materials, and instructor(s). The same evaluation survey is administered at the end of each course in paper format and distributed by instructors to course participants after completion of the training session.

Satisfaction with the workshop is rated on a four-point, Likert-type scale with responses ranging from one (strongly disagree) to four (strongly agree). The satisfaction survey includes ten items, listed below.

1. *The trainer was able to engage participants.*
2. *The trainer demonstrated expertise related to the training topic through her/his knowledge, skills, and practice experience.*
3. *The trainer's presentation was clear, concise, and organized, resulting in an effective training.*
4. *The trainer was able to answer participants' questions.*
5. *The content of the curriculum/training materials provided me with knowledge and skills I will need to meet my responsibilities in this area of work.*
6. *The instructional materials (PowerPoint slides, handouts, and participant manual) were helpful to building participants' knowledge and skills in this topic.*
7. *The activities (role plays, small group exercises, lectures, and discussions) were helpful to building participants' knowledge and skills in this topic.*
8. *The training curriculum provided different instructional activities in a way that will enable participants to use the information with children and families.*
9. *Children and families will benefit from knowledge and skills participants gained during this training.*
10. *Overall, the training was a useful experience.*

The survey also invites comments from participants through an open-ended question: "*Please provide any additional comments on your training experience.*"

University Partnership trainers ask participants to place their completed surveys into a large manila envelope, which is subsequently sealed and returned to the University Partnership. Similarly, OTPD trainers ask participants to place their completed surveys into a large manila envelope, which is then sealed and delivered to the front office at the Professional Center. Rutgers reviews and electronically inputs all satisfaction surveys, qualitative comments, and pre/posttests for University Partnership courses before analysis. After scanning their own satisfaction surveys and pre/posttests, OTPD forwards the data to Rutgers for analysis and reporting. Quantitative data are analyzed primarily using frequencies and means.

Training team staff review participants' comments on these surveys (by review of all handwritten paper copies) and address any areas where improvements can be made, such as trainer delivery,

preparedness, and pre/posttest questions. The Partnership has responded with immediacy when a majority of trainees has expressed a common sentiment regarding a training.

## **Summary of Findings**

There were 9,469 participant responses\* from satisfaction surveys representing 88 course titles included in this half year reporting period. Possible scores range from 1 (strongly disagree – low satisfaction) to 4 (strongly agree – high satisfaction). On average, trainees reported high levels of satisfaction with the trainings, materials, and trainers. Only small differences were documented. The overall mean satisfaction ratings for all courses ranged from 3.68 (activities were helpful to building participants' knowledge and skills in this topic and the training curriculum provided different instructional activities in a way that will enable participants to use the information with children and families) to 3.74 (the trainer demonstrated expertise related to the training topic through their knowledge, skills, and practice experience). Essential/mandatory trainings had an average score of 3.72 and elective trainings had an average score of 3.67.

Analyses of satisfaction scores by course title and type are presented below. While there is not much variation across the aggregate satisfaction ratings for courses, there is greater variation in the satisfaction ratings by individual learners or individual classes. For this reason, each satisfaction survey is reviewed, and cohorts of courses are manually reviewed for comments and experiences.

*\*While approximately 18,000 duplicated participants were trained between July and December, only 9,469 satisfaction surveys were received. Several factors may be attributed to this difference. Participants who attend multi-day courses complete only one satisfaction survey at the end of the last training day. Second, surveys may not have been reported to Rutgers in time to be included in this report. Finally, in some cases, trainees may not have filled out a survey.*

A summary of the satisfaction survey comments from the University Partnership courses are provided in Appendix C. Common themes are reported in this summary, including those that are favorable and those that raise areas for improvement or immediate attention. Comments are provided verbatim. Exceptions include removal of information that would identify individual trainers or participants. Satisfaction comments for courses conducted by the OTPD are not included in Appendix C.

## Trainer Feedback Report

On January 1, 2017, the University Partnership implemented a trainer feedback report, an online form that all Partnership trainers are to complete within 48 hours of the last training day. This tool documents each facilitator's feedback about the curriculum content, course delivery, and engagement of participants. Partnership staff monitor responses in order to keep abreast of issues that need immediate attention, and they track those responses that guide ongoing improvement efforts. Trainers' responses reflect information about training sites and needed updates to curricula (e.g. policy updates, statistics, videos) and pre/posttest questions. Snapshots of the quantitative results from this version of the trainer feedback report are presented below. The number of respondents varies by question, since some respondents did not answer every question either as a result of the skip logic of the survey or the respondent's choice not to answer all questions.

Between July and December 2018, facilitators completed 429 trainer feedback reports for the 438 classes conducted. Of the 429 reports submitted, 312 (73%) were completed by University Partnership trainers for the 272 classes conducted, and 117 (27%) were completed by OTPD trainers for the 166 classes conducted. For University Partnership, a trainer feedback report was completed for all but 3 trainings between July and December 2018. The University Partnership had 40 more trainer feedback reports than courses delivered, which was due to co-trainings for which both trainers completed a trainer feedback report.

## Trainer Feedback Report Results FY 19: July – December 2018

Report Items	Results
<b>Did you receive course materials at least 7 days prior to the training date?</b>	No: 37 Yes: 392 (91.4%)
<b>Did you have all the materials needed for the training?</b>	No: 29 Yes: 400 (93.2%)
<b>Did you encounter any problems or challenges with the technology/audiovisual equipment needed for training delivery?</b>	No: 368 Yes: 61 (14.2%)
<b>Was the venue/space conducive to training and learning?</b>	No: 38 Yes: 391 (91.1%)
<b>Were you able to answer all questions asked during the training?</b>	No: 19 Yes: 410 (95.6%)
<b>Was this a co-training?</b>	No: 301 Yes: 128 (29.8%)
<b>Were there any participants who stood out as exceptional learners or child welfare professionals (as advocates, leaders, ambassadors)?</b>	No: 334 Yes: 95 (22.1%)
<b>Were there any challenges experienced with your learners during this session?</b>	No: 391 Yes: 38 (8.9%)
<b>Have you already provided feedback on this course topic/curriculum?</b>	No: 65 Yes: 364 (84.8%)
<b>Do you want to give additional feedback on this course topic/curriculum?</b>	No: 364 Yes: 65 (15.2%)
<b>Do you have recommended changes to the POWERPOINT slides?</b>	No: 50 Yes: 13 (20.6%)
<b>Do you have recommended changes to the INSTRUCTOR GUIDE?</b>	No: 42 Yes: 23 (35.4%)
<b>Do you have recommended changes to the PARTICIPANT GUIDE?</b>	No: 44 Yes: 21 (32.3%)
<b>Do you have recommended changes to the course HANDOUTS?</b>	No: 31 Yes: 12 (27.9%)
<b>Does the PRE/POSTTEST present any challenges or need any improvements?</b>	No: 46 Yes: 19 (29.2%)
<b>Do you have recommended changes to the VIDEOS used in this course?</b>	No: 37 Yes: 15 (28.8%)
<b>Are there any other updates or changes to the curriculum that you want to offer?</b>	No: 40 Yes: 25 (38.5%)
<b>Do you feel the course reflects applicable and current DCF practice and policies?</b>	No: 11 Yes: 53 (82.8%)
<b>Do you feel that the course reflects appropriate evidence-based practices?</b>	No: 3 Yes: 62 (95.4%)
<b>Do you feel that the course includes up-to-date data/statistics?</b>	No: 14 Yes: 51 (78.5%)
<b>Do you feel that the course is an appropriate length?</b>	No: 16 Yes: 49 (75.4%)
<b>Do you feel that the course provides workers with tools to use in their everyday work with families?</b>	No: 4 Yes: 61 (93.8%)



# University Partnership Deliverables

## *Progress and Activities*

While this six-month report provides an overview of all levels of service for the New Jersey Child Welfare Training Partnership, the following tables offer additional details on the activities and progress of contract deliverables assigned to the University Partnership.

**GOAL:** Deliver 800 days of professional development to support the knowledge and skills of the NJDCF & DCP&P workforce through a scheduled series of essential/mandatory courses and elective courses determined by OTPD.

### 6 MONTH OUTPUT:

As of December 2018, a total of 437 training days were coordinated and delivered, representing 190 essential/mandatory courses and 82 elective courses in more than 20 different venues around the state. Attendance has been updated and all evaluations materials have been analyzed in this report.

ACTIVITY	PROCESS
<b>Schedule Class</b>	Assign targeted Foundation courses and selective Elective courses for delivery throughout the 21 counties, rotating geographic location and frequency to support access by learners across the state. Manage a schedule of trainings to support the knowledge and skills of DCF professionals.
<b>Identify Trainer</b>	Identify a trainer with appropriate subject matter expertise and child welfare experience to deliver the course based on the topic, location and availability.
<b>Training Room Reservation</b>	Coordinate with the Office of Training and Professional Development, DCP&P Local Offices, Rutgers and Stockton Training sites to reserve and confirm venues to host trainings at least four weeks prior to the scheduled date.
<b>Post Course on LMS</b>	Post course/trainer information on TAWS and support trainers to navigate the Learning Management System.
<b>Oversee Inventory</b>	Purchase supplies, organize binders, and manage equipment required to deliver all trainings and prepare all course materials.
<b>Prepare Training Material</b>	Ensure that facilitators are fully prepared with training materials by printing and delivering participant education materials and evaluation materials to the trainer at least 2 weeks prior to each course.
<b>Technical Assistance &amp; Site Support</b>	Support onsite venue issues, troubleshoot material preparation, and respond to any other support needed by trainers prior to and on the date of the training.
<b>Process All Post-Training Rosters and Evaluation Materials</b>	Ensure that all training materials, including rosters and evaluation materials, are received and processed within five days following a course. Take attendance for all courses on TAWS; input all pre/post tests and satisfaction surveys.

<b>Conduct Trainer Observation</b>	Develop a Continuous Quality Improvement program to observe and coach all per diem trainers by providing constructive feedback and professional development opportunities.
<b>Process Trainer Payment</b>	Complete documentation associated with contractor payments. Maintain a tracking process to confirm that training was delivered. Process payment for trainings delivered.

**GOAL:** Coordinate a series of specialized training courses targeted at designated communities of learners.

ACTIVITY	FISCAL YEAR TARGET	6 MONTH OUTPUT
<b>Family Preservations Services: New Worker Training: Day 1-6</b>	Two series of 6 days	<b>Offered one 6-day series of FPS New Worker training</b> to prepare new Family Preservation Workers for their roles and responsibilities supporting child welfare involved families. A total of 103 participants (duplicated numbers: 13 day one, 13 day two, 18 day three, 16 day four, 21 day five, 22 day six).
<b>Master Supervisors Certificate</b>	5 classes	<b>Delivered 3 courses for DCP&amp;P workers accepted to the Master Supervisors Certificate, reaching a total of 114 participants</b> (duplicated numbers). Courses included: Supervising Workers in Family Reunification (8 participants), Child Sexual Abuse Issues for Supervisors (74 participants - duplicated numbers), and Domestic Violence Trainings for Supervisors (32 participants - duplicated numbers).
<b>CPR (Cardiopulmonary Resuscitation) and First Aid</b>	12 classes	<b>Facilitated 6 courses certifying a total of 52 participants.</b> Coordinated CPR mannequins and first aid supplies at the Professional Center and the Bergen /Hudson Local Office.
<b>Defensive Driving</b>	N/A	Delivered 2 NJ Motor Vehicle-approved driver safety courses on highway crash avoidance techniques. <b>44 workers</b> completed the class and certificates were provided to each participant.
<b>Fathers are Important</b>	Number was not determined	16 sessions were facilitated to support the department's Fatherhood initiative, reaching 407 participants throughout the state.
<b>LGBTQI</b>	Number was not determined	Facilitated <b>23</b> two day sessions, reaching <b>490</b> participants on Day 1 and <b>482</b> participants on Day 2.

**GOAL:** Coordinate a series of courses in collaboration with the Office of Adolescents

ACTIVITY	FISCAL YEAR TARGET	6 MONTH OUTPUT
<p>Convene <b>Adolescent Trainings</b> to increase workers' comprehension of adolescent development, the impact of trauma, and planning and support for teenagers who are engaged with CP&amp;P</p>	<p>12 Youth Thrive: Adolescent Protective Factors - Day One - 99</p>	<p>Assigned Lead trainer and Young Professional, confirmed location, ordered materials, emailed OAS to confirm offering and allow for community providers; <b>7 trainings reached 143 DCP&amp;P workers and community providers</b></p>
	<p>12 Youth Thrive: Adolescent Protective Factors - Days Two and Three - 199</p>	<p>Assigned Lead trainer and Young Professional; <b>7 trainings reached 145 DCP&amp;P workers and community providers on Day 1 and 145 on Day 2</b></p>
	<p>10 Transitional Plan for Youth Success (TPYS) and Casey Life Skills Assessment (CSLA) - 239</p>	<p><b>Delivered 5 trainings</b> throughout the state <b>reaching a total of 107 participants.</b></p>
	<p>6 What Every Caseworker Should Know About Education - 228</p>	<p><b>Facilitated 3 trainings</b>, one in the northern area in October and one in the southern area in November, <b>reaching a total of 78 participants on Day 1 and 73 participants on Day 2.</b></p>
	<p>6 Human Trafficking: Survivor Identification and Engagement for Office of Adolescents</p>	<p><b>4 trainings</b> were facilitated <b>reaching 86 participants on Day 1 and 82 participants on Day 2.</b></p>
<p>Plan and host the <b>2019 Adolescent Conference</b> to increase knowledge of youth for practitioners who work with youth who have experienced trauma.</p>	<p>1 day conference reaching DCF staff, Community Providers and Adolescents</p>	<ul style="list-style-type: none"> <li>• Explored the vision of the conference with stakeholders</li> <li>• Scheduled monthly meetings</li> <li>• Defined learning objectives</li> <li>• Researched similar events</li> <li>• Developed work plan</li> <li>• Set date</li> <li>• Confirmed venue</li> </ul>

**GOAL:** Manage a per diem trainer pool to support OTPD in meeting the needs of the DCP&P workforce to support families and children.

**6 MONTH OUTPUT:**

Currently support 75+ facilitators who represent professionals with strong facilitation skills, knowledge in child welfare, and an array of subject matter knowledge comprising more than 100+ course topics.

ACTIVITY	PROCESS
<b>Recruit Potential Trainers</b>	Provide ongoing recruitment based on specific topic needs. Recruit on general boards, spread word-of-mouth information about the position, (outreach of per diem position through professional networks), and post position on professional associate websites.
<b>Interview Candidates</b>	Invite candidate for a phone screening and in-person interview with a minimum of two people.
<b>Onboard Trainers</b>	Onboard subject matter experts to the NJCWTP. Provide an orientation to orient them to their roles as per diem consultants and administer all documents associated with the contracts. Instruct consultants on how to navigate DCF learning management system, TAWS.
<b>Assign Courses</b>	Invite trainer to observe or attend a TtT/Pilot for the courses they will be facilitating.

**GOAL:** Collaborate with DCF to create new learning products and/or update outdated course materials in response to needs identified by DCF/OTPD.

ACTIVITY	6 MONTH OUTPUT
<b>Bringing Protective Factors to Life</b>	Updated the 2 day course to include Plans of Safe Care. Updated materials included a full set of instructor guides, participant guides, and supporting resources.
	Developed Plan of Safe Care video to be used by trainers when facilitating the course.
<b>Human Trafficking: Survivor Identification and Engagement OAS</b>	Used new two day Human Trafficking as the foundation for the updated 2 day course and included content changes that reflected OAS' guidance.
<b>Transitional Planning for Youth Success &amp; Casey Life Skills Assessment</b>	Updated content to reflect new policy and changes to the program. Updated material included instructor guide, participant guide, PowerPoints, and handouts.

<b>The Essential Role of Resource Family Work in Child Welfare</b>	Developed a two day draft to orient new Resource workers for their role supporting resource family homes.
<b>Continuous Quality Improvement (CQI)</b>	Completed final draft of the instructor guide, participant guide, PowerPoints, and videos.
<b>First Responders for Supervisors</b>	Completed a draft for First Responders for Supervisors course to guide supervisors in overseeing the investigations and decision-making processes conducted by First Responders.
<b>Allegation-Based System</b>	Completed draft of Allegation-Based System instructor guide, participant guide, PowerPoint, and videos.
<b>LGBTQI</b>	Updated section of the curriculum to reflect new policy.
<b>AFSW</b>	Redeveloped the AFSW course content to include current policy and practice for AFSW. Completed instructor guide, participant guide, PowerPoint, and videos.

<b>GOAL:</b> Host DCF's Learning Management System (TAWS - Training Academy Website) and support development of the site with programming expertise.
<b>6 MONTH OUTPUT</b>
Scheduled 4 in-person meetings (September, October, November, and December) and several conference call meetings with internal and external stakeholders to prepare for Moodle updates and Theme change.
In conjunction with OTPD and information gathered from focus groups, developed a wish list of LMS features to review and consider with stakeholders for new upgrade.
Researched and presented different Moodle Themes to stakeholder to select new theme that would give the LMS a new design and layout.
Created a development site and production site in preparation for the upgrades.
Performed Moodle upgrade: Upgraded the Moodle software PHP from 5 to 7 as required by Moodle 3.4. and up. Brought up the TAWS Moodle version from 3.0 to 3.4 and then to 3.6.2, which is the latest version.
Updated over 40 existing reports on the LMS to be compatible and available with the updated Moodle platform.
Supported access to the LMS for internal & external users. For example, reset passwords, corrected data when merging user accounts, and updated supervisors' information on user accounts when requested.
Troubleshoot ongoing production site issues raised by stakeholders and users.

<p>Continuously added and created new functions to enhance LMS. For example:</p> <ul style="list-style-type: none"> <li>• Developed the function for user to sort by start date</li> <li>• Created function to run the 40 hour In-Service Report at night and limit interference with day time activities</li> <li>• Created new course attendance report</li> </ul>
<p>Ongoing development, configurations, reporting, and end user support.</p>

<b>GOAL: Support development and deployment of new training courses</b>	
<b>ACTIVITY</b>	<b>PROCESS</b>
<b>Develop Set of Curriculum Materials</b>	Identify Learning Goals
	Select Subject Matter Expert
	Meet with interested team/person to guide development stake holders
	Conduct focus group
	Develop Outline
	Develop Instructor/Participant Guide Draft
	Solicit and receive feedback on all drafts
	Complete Instructor Guide
	Complete Participant Guide
	Create PowerPoint
	Organize Appendices
	Solicit and receive feedback/reviews on all final drafts
	Format PowerPoint, Participant Guide, and Appendices
	*Prepare Pre/Posttest instrument
	Create Packing Slip
Save all final documents and share with stakeholders	
<b>Develop and Revise Pre/Posttest Questions for All Courses</b>	Develop Pre/Post Test Questions that are reflective of course materials
	Select Committee to review test
	Meet with Committee to review test
	Update test based on feedback
	Format test
	Review and revise test to reflect changes to course materials

<b>GOAL: Analyze training data and report on training levels of service.</b>	
<b>ACTIVITY</b>	<b>PROCESS/SIX MONTH OUTPUTS</b>
<b>Training Evaluation &amp; Prepare Evaluation Reports</b>	Develop and maintain online survey to collect trainer feedback after each course.
	Provide bi-weekly review of all Trainer Feedback Reports to monitor unique data around each class offering, including delivery, curriculum and materials, facilitation experience, and learner response.
	Communicate with trainers or DCF as needed for follow-up identified in reports.
	Provide review of course satisfaction surveys and present in six-month report.
<b>Analyze Results of All Course Pre/Post Tests and Course Satisfaction Surveys</b>	Scan/Input the quantitative and qualitative data no later than ten days after material received.
	Provide data verification and quality assurance for all courses.
	Analyze the results of all course pre/posttests. Provide exchange of data analysis with OTPD for worker transcripts and communication with local offices.
	Report test data through Comparative Analysis, Condensed Item Analysis in six-month report.
	Prepare quarterly report on all training levels of service and content development updates.
	Prepare 6 month report that presents all training evaluation data, including pre/post performance and qualitative and quantitative information from all classes.

## Appendix A: Pre/Posttest Scores

Pre/Posttest Scores for Essential/Mandatory Courses			
Course	FY19: July – December		
	Pretest Score %	Posttest Score %	Difference
Bringing the Protective Factors to Life – 554	51.61 (n=84)	70.65 (n=85)	+19.04
Car Seat Safety – 003	64.11 (n=267)	93.57 (n=272)	+29.46
Child Protection and Early Intervention – 229	55.95 (n=21)	82.86 (n=21)	+26.91
Child Sexual Abuse, Module 1, Days 1 & 2 – 031	62.79 (n=195)	88.47 (n=196)	+25.68
Child Sexual Abuse, Module 1, Days 3 & 4 – 032	51.52 (n=181)	84.34 (n=175)	+32.82
Child Sexual Abuse, Module 2, Days 1 & 2 – 033	51.22 (n=160)	92.05 (n=161)	+40.83
Child Sexual Abuse, Module 2, Days 3 & 4 – 034	60.00 (n=159)	91.03 (n=156)	+31.03
Concurrent Permanency Planning – 038	51.04 (n=198)	89.19 (n=197)	+38.15
CPM 3 – 023	59.37 (n=198)	91.84 (n=196)	+32.47
CPM 4 – 024	57.03 (n=59)	84.05 (n=58)	+27.02
CPM 5 – 025	70.00 (n=44)	83.86 (n=44)	+13.86
Cultural Competency LGBTQI – 223	66.30 (n=376)	89.31 (n=368)	+23.01
Domestic Violence Policy and the DCP&P Case Practice Protocol – 041	52.31 (n=173)	81.68 (n=178)	+29.37
Educational Stability – 030	51.85 (n=65)	97.73 (n=66)	+45.88
Family Preservation Services: New Worker Training: Module 1 of 3 – 501, 502	60.23 (n=12)	76.52 (n=12)	+16.29
Family Preservation Services: New Worker Training: Module 2 of 3 – 503, 504	48.24 (n=17)	57.67 (n=15)	+9.43



## Pre/Posttest Scores for Essential/Mandatory Courses

Course	FY19: July – December		
	Pretest Score %	Posttest Score %	Difference
Family Preservation Services: New Worker Training: Module 3 of 3 – 505, 506	58.89 (n=20)	77.25 (n=21)	+18.26
First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 – 257	66.97 (n=180)	89.46 (n=185)	+22.49
First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 – 258	46.27 (n=241)	78.44 (n=247)	+32.17
First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 – 259	63.34 (n=181)	89.17 (n=181)	+25.83
Focusing on Families From Screening to Closing (Module 3) - 007	62.19 (n=151)	91.30 (n=154)	+29.11
Human Trafficking: Survivor Identification and Engagement – 261	47.92 (n=96)	83.14 (n=97)	+35.22
Mental Health Screening Tool – 036	54.21 (n=140)	86.09 (n=142)	+31.88
Mental Illness – 035	76.05 (n=162)	99.57 (n=162)	+23.52
NJ Parent Link – 014	49.26 (n=27)	94.80 (n=25)	+45.54
Safety Awareness for the CW Professional – 265	65.31 (n=49)	86.94 (n=49)	+21.63
Substance Abuse, Modules 1 & 2 – 015, 016	45.30 (n=220)	73.05 (n=220)	+27.75
Substance Abuse, Modules 3 & 4 – 017, 018	55.15 (n=131)	92.94 (n=124)	+37.79
Using Genograms and Ecomaps – 013	48.36 (n=119)	90.67 (n=119)	+42.31
Youth Thrive Day 1 – 099	59.08 (n=130)	82.50 (n=130)	+23.42
Youth Thrive Days 2 & 3 – 199	62.70 (n=126)	85.08 (n=130)	+22.38

## Pre/Posttest Scores for Elective Courses

Course	FY19: July – December		
	Pretest Score %	Posttest Score %	Difference
Advanced Skills for Engaging and Teaming with Families – 276	61.67 (n=15)	89.00 (n=15)	+27.33
Aligning Our Values – 264	65.00 (n=8)	96.25 (n=8)	+31.25
Batterer’s Intervention Training – 045	56.10 (n=91)	88.09 (n=89)	+31.99
Child Sexual Abuse for Supervisors Module 1- 450	54.23 (n=13)	90.38 (n=13)	+36.15
Child Sexual Abuse for Supervisors Module 2 - 451	63.46 (n=13)	89.58 (n=12)	+26.12
Child Sexual Abuse for Supervisors Module 3 - 452	70.00 (n=13)	96.54 (n=13)	+26.54
Compulsive Hoarding – 166	53.33 (n=11)	96.36 (n=11)	+43.03
Coping with Vicarious Traumatization for Workers – 245	52.24 (n=78)	81.71 (n=79)	+29.47
Creating a Meaningful Life Story: Advanced Lifebook Development - 854	75.94 (n=16)	88.75 (n=16)	+12.82
Cultural Competency – 134	68.93 (n=28)	88.39 (n=28)	+19.46
Defensive Driving – 253	46.39 (n=20)	91.39 (n=20)	+45.00
Difficult Conversations: A Survival Guide for Workers – 168	42.60 (n=77)	86.30 (n=77)	+43.70
Domestic Violence Training for Supervisors – 345	48.52 (n=15)	92.96 (n=15)	+44.44
Engagement of Non-Residential Fathers - 149	73.87 (n=62)	89.93 (n=67)	+16.06
Everyone Has a Story – 262	60.76 (n=46)	84.89 (n=45)	+24.13
Fathers Are Important - 247	64.13 (n=409)	91.90 (n=410)	+27.77
Gang Identification, Trends, and the Psychology of Gang Members – 163	69.63 (n=15)	88.15 (n=15)	+18.52
Girls and Gangs – 164	61.04 (n=80)	85.69 (n=80)	+24.65

## Pre/Posttest Scores for Elective Courses

Course	FY19: July – December		
	Pretest Score %	Posttest Score %	Difference
Impact of Parental Incarceration on Children in the Child Welfare System – 216	58.19 (n=96)	87.02 (n=96)	+28.83
Infant Care Basics for Non-Parenting Professionals – 171	82.35 (n=17)	90.59 (n=17)	+8.24
Interviewing Children Through Development Considerations - 173	54.09 (n=22)	79.55 (n=22)	+25.46
Lifebook Work for Child Welfare Professionals – 269	62.54 (n=69)	80.64 (n=70)	+18.10
Managing Your Personal and Professional Boundaries – 176	49.65 (n=48)	84.14 (n=48)	+34.49
Normal Sexual Development through the Child Welfare Lens – 183	62.37 (n=62)	88.71 (n=62)	+26.34
Overview of the Office of Resource Families, Resource Family Licensing, Adoption Operations, and Interstate Services - 550	61.46 (n=24)	86.80 (n=25)	+25.34
Psychopharmacology – 246	51.98 (n=48)	89.78 (n=46)	+27.80
Reunification: The Importance of Resource Parents - 194	52.78 (n=28)	88.70 (n=29)	+35.92
Student Bullying: What Caseworkers Need to Know & Do – 209	52.35 (n=17)	94.12 (n=17)	+41.22
Supervising Workers on Family Reunification – 312, Version I	82.14 (n=7)	96.43 (n=7)	+14.29
Supervisory Practices in CW Mod 1 – 301	79.10 (n=27)	88.52 (n=28)	+9.42
Supervisory Practices in CW Mod 2 – 302	63.78 (n=12)	96.79 (n=12)	+33.01
Testifying in Court – 156	66.38 (n=65)	87.94 (n=63)	+21.56
The Importance of Fathers in Child Welfare – 247	64.13 (n=409)	91.90 (n=410)	+27.77
Toddler Care Basics for Non-Parenting Professionals – 263	54.32 (n=22)	87.73 (n=22)	+33.41
TPYS & CLSA – 239	59.02 (n=102)	86.84 (n=103)	+27.82
Understanding Types of Mental Health Assessment & Evaluation – 267	55.52 (n=103)	87.27 (n=104)	+31.75

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

## Pre/Posttest Scores for Elective Courses

Course	FY19: July – December		
	Pretest Score %	Posttest Score %	Difference
What Every Caseworker Needs to Know About Education and Special Education for Children in the Child Welfare System – 228	60.00 (n=75)	87.58 (n=68)	+27.58
Working with Parents with Cognitive Challenges – 232	70.08 (n=59)	85.51 (n=59)	+15.43
Working with Veterans and Military Families – 234	48.50 (n=50)	89.25 (n=53)	+40.75

## Appendix B: Participant Satisfaction Scores

Participant Satisfaction Scores for All Courses and by Course Type

FY 19: July-December 2018

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>All Courses</b>	9469	3.72	3.74	3.72	3.73	3.7	3.69	3.68	3.68	3.71	3.71

### By Course Type

<b>Essential/Mandatory</b>	7193	3.73	3.75	3.72	3.74	3.72	3.70	3.70	3.69	3.73	3.72
<b>Electives</b>	2276	3.70	3.72	3.69	3.69	3.66	3.64	3.61	3.62	3.66	3.68

## Participant Satisfaction Scores for Essential/Mandatory Courses

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>Administrative Hearing - 019</b>	117	3.9	3.91	3.89	3.9	3.91	3.92	3.91	3.91	3.91	3.91
<b>Bringing the Protective Factors to Life - 554</b>	539	3.75	3.75	3.71	3.73	3.64	3.62	3.63	3.61	3.72	3.69
<b>Car Seat Safety - 003</b>	258	3.85	3.92	3.91	3.92	3.93	3.91	3.93	3.91	3.92	3.92
<b>Child Protection and Early Intervention - 229</b>	21	3.62	3.71	3.71	3.67	3.67	3.62	3.57	3.57	3.67	3.67
<b>Child Sexual Abuse Mod 1 Days 1 &amp; 2 - 031</b>	193	3.66	3.69	3.67	3.69	3.67	3.64	3.63	3.6	3.65	3.65
<b>Child Sexual Abuse Mod 1 Days 3 &amp; 4 - 032</b>	174	3.56	3.65	3.63	3.65	3.64	3.65	3.63	3.64	3.67	3.64
<b>Child Sexual Abuse Mod 2 Days 1 &amp; 2 - 033</b>	160	3.49	3.64	3.59	3.63	3.59	3.64	3.59	3.61	3.63	3.61
<b>Child Sexual Abuse Mod 2 Days 3 &amp; 4 - 034</b>	155	3.68	3.72	3.72	3.75	3.7	3.69	3.68	3.71	3.71	3.73
<b>Con Perm Planning - 038</b>	194	3.56	3.54	3.55	3.58	3.56	3.55	3.5	3.56	3.55	3.54
<b>CPM 3 - 023</b>	189	3.86	3.86	3.86	3.86	3.85	3.84	3.85	3.86	3.86	3.85
<b>CPM 4 - 24</b>	55	3.78	3.76	3.76	3.78	3.6	3.53	3.69	3.64	3.69	3.64
<b>CPM 5 - 025</b>	186	3.8	3.81	3.8	3.8	3.78	3.78	3.77	3.77	3.78	3.77
<b>CSOC - 020</b>	125	3.9	3.9	3.9	3.88	3.91	3.91	3.9	3.9	3.9	3.87
<b>Cultural Competency LGBTQI - 223</b>	448	3.75	3.75	3.71	3.67	3.66	3.66	3.6	3.57	3.69	3.71
<b>DCP&amp;P Case Practice Protocol - 041</b>	154	3.53	3.58	3.52	3.53	3.51	3.51	3.48	3.53	3.53	3.55
<b>Disaster Preparedness/Emergency Response - 027</b>	138	3.75	3.74	3.75	3.74	3.75	3.74	3.75	3.75	3.77	3.77
<b>Domestic Violence - 040</b>	209	3.77	3.82	3.83	3.81	3.81	3.78	3.78	3.79	3.8	3.8
<b>Drug Awareness - 37</b>	81	3.52	3.58	3.6	3.6	3.57	3.6	3.63	3.58	3.58	3.59
<b>Educational Stability - 030</b>	168	3.88	3.87	3.87	3.89	3.88	3.85	3.86	3.85	3.89	3.89

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>Family Preservation Services, Day 1 &amp; 2 - 501</b>	12	3.92	4	4	4	4	4	4	4	4	4
<b>Family Preservation Services, Day 3 &amp; 4 - 503</b>	18	3.94	3.94	3.94	4	4	3.89	3.89	3.94	4	4
<b>Family Preservation Services, Day 5 &amp; 6 - 505</b>	20	3.85	3.9	3.95	3.9	3.9	3.9	3.85	3.85	3.9	3.9
<b>First Responders Mod 1 - 257</b>	263	3.73	3.73	3.71	3.72	3.71	3.67	3.67	3.65	3.7	3.66
<b>First Responders Mod 2 – 258</b>	277	3.77	3.76	3.76	3.76	3.76	3.71	3.73	3.75	3.76	3.74
<b>First Responders Mod 3 – 259</b>	229	3.8	3.78	3.74	3.78	3.76	3.76	3.76	3.75	3.75	3.77
<b>Human Trafficking 2 - 261</b>	163	3.64	3.63	3.65	3.62	3.6	3.6	3.61	3.63	3.66	3.64
<b>Human Trafficking: Survivor Identification and Engagement for the Office of Adolescent Services - 281</b>	75	3.61	3.72	3.47	3.68	3.64	3.47	3.53	3.48	3.68	3.68
<b>Intro to Testifying in Court - 026</b>	149	3.91	3.95	3.91	3.94	3.89	3.94	3.94	3.94	3.88	3.95
<b>Mental Illness - 035</b>	163	3.9	3.9	3.85	3.88	3.84	3.8	3.83	3.82	3.88	3.86
<b>MHST - 036</b>	137	3.15	3.18	3.18	3.25	3.19	3.18	3.07	3.03	3.21	3.1
<b>Mod 1/Preservice - 002</b>	113	3.76	3.81	3.72	3.77	3.77	3.79	3.78	3.74	3.79	3.81
<b>Mod 2/Preservice - 006</b>	130	3.82	3.8	3.75	3.78	3.79	3.76	3.76	3.8	3.78	3.76
<b>Mod 3/Preservice - 007</b>	152	3.7	3.74	3.71	3.76	3.76	3.74	3.73	3.75	3.76	3.78
<b>Mod 4/Preservice - 008</b>	42	3.55	3.38	3.45	3.43	3.55	3.5	3.5	3.45	3.48	3.38
<b>Mod 5/Preservice - 009</b>	93	3.54	3.59	3.47	3.58	3.56	3.52	3.55	3.55	3.55	3.49
<b>Mod 7/Preservice - 012</b>	166	3.87	3.87	3.86	3.86	3.86	3.86	3.86	3.85	3.85	3.75
<b>NJ Parent Link - 014</b>	99	3.44	3.54	3.48	3.49	3.45	3.51	3.48	3.47	3.47	3.47
<b>Orientation - 001</b>	160	3.85	3.87	3.84	3.86	3.84	3.74	3.74	3.74	3.75	3.88
<b>Parent Advocacy - 042</b>	130	3.75	3.79	3.78	3.76	3.8	3.8	3.79	3.8	3.8	3.81
<b>Red Flags Child Health Program - 230</b>	125	3.85	3.86	3.86	3.83	3.86	3.85	3.82	3.79	3.85	3.82

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>Safety Awareness - 265</b>	210	3.73	3.81	3.75	3.81	3.79	3.73	3.73	3.75	3.79	3.8
<b>Substance Abuse - 015 &amp; 016</b>	164	3.77	3.75	3.74	3.74	3.71	3.71	3.73	3.71	3.71	3.72
<b>Substance Abuse - 017 &amp; 018</b>	96	3.74	3.73	3.74	3.75	3.73	3.72	3.73	3.74	3.74	3.73
<b>Using Genograms and Ecomaps - 013</b>	149	3.7	3.73	3.67	3.7	3.7	3.68	3.7	3.7	3.74	3.72
<b>Worker2Worker - 029</b>	39	3.82	3.82	3.82	3.82	3.85	3.85	3.85	3.85	3.82	3.82
<b>Youth Thrive Day I - 099</b>	139	3.61	3.67	3.63	3.67	3.59	3.59	3.52	3.5	3.64	3.6
<b>Youth Thrive Days 2&amp;3 - 199</b>	116	3.79	3.8	3.66	3.7	3.54	3.59	3.55	3.61	3.68	3.61

**Half-Year Report: July-December FY19**

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership



## Participant Satisfaction Scores for Elective Courses

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>Advanced Skills for Engaging and Teaming with Families - 276</b>	85	3.71	3.69	3.65	3.69	3.67	3.71	3.67	3.62	3.72	3.75
<b>Aligning Our Values - 264</b>	8	4	4	3.88	3.63	3	3.38	3	3.13	3.38	3.38
<b>Batterers Intervention Program (BIP) - 45</b>	86	3.4	3.47	3.34	3.38	3.27	3.3	3.22	3.27	3.31	3.27
<b>Child Sexual Abuse Issues for Child Welfare Supervisors: Days I (Master Supervisor Candidates Only) - 450</b>	13	3.23	3.54	3.38	3.46	3.38	3.38	3.31	3.31	3.46	3.46
<b>Child Sexual Abuse Issues for Child Welfare Supervisors: Days I (Master Supervisor Candidates Only) - 451</b>	12	3.42	3.58	3.42	3.58	3.5	3.5	3.5	3.42	3.5	3.5
<b>Child Sexual Abuse Issues for Child Welfare Supervisors: Days I (Master Supervisor Candidates Only) - 452</b>	13	3.62	3.62	3.62	3.62	3.62	3.46	3.54	3.54	3.62	3.62
<b>Compulsive Hoarding - 166</b>	106	3.53	3.62	3.57	3.57	3.54	3.53	3.45	3.48	3.57	3.59
<b>Coping with Vicarious Traumatization for Workers - 245</b>	76	3.74	3.74	3.72	3.62	3.71	3.7	3.72	3.71	3.74	3.78
<b>CPR and First Aid - 128</b>	44	3.43	3.41	3.36	3.48	3.45	3.5	3.48	3.43	3.41	3.52
<b>Cultural Competency - 134</b>	28	3.89	3.89	3.86	3.89	3.82	3.82	3.82	3.82	3.79	3.86
<b>Defensive Driving - 253</b>	42	3.55	3.69	3.74	3.67	3.71	3.71	3.6	3.6	3.62	3.67
<b>Difficult Conversations: Workers - 168</b>	65	3.68	3.69	3.66	3.6	3.62	3.52	3.49	3.57	3.62	3.62
<b>Documentation for Child Welfare Professionals - 141</b>	32	3.78	3.75	3.75	3.78	3.66	3.69	3.72	3.69	3.72	3.72
<b>Domestic Violence for Supervisors - 345</b>	15	3.87	3.87	3.87	3.8	3.4	3.53	3.6	3.67	3.73	3.8

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>Engagement of Non-Residential Fathers - 149</b>	106	3.74	3.69	3.7	3.75	3.69	3.64	3.67	3.67	3.71	3.65
<b>Everyday Self Defense for Social Workers - 273</b>	117	3.65	3.71	3.68	3.64	3.62	3.65	3.66	3.61	3.5	3.62
<b>Everyone Has a Story - 262</b>	43	3.95	3.88	3.84	3.91	3.74	3.77	3.7	3.77	3.77	3.81
<b>Gang Identification, Trends, and the Psychology of Gang Members - 163</b>	15	3.87	3.87	3.87	3.87	3.87	3.87	3.73	3.8	3.73	3.8
<b>Girls and Gangs - 164</b>	77	3.92	3.92	3.92	3.91	3.88	3.84	3.75	3.83	3.92	3.9
<b>Healthy Sexual Development - 183</b>	62	3.84	3.87	3.85	3.87	3.84	3.81	3.85	3.85	3.85	3.85
<b>Impact of Parental Incarceration - 216</b>	68	3.5	3.5	3.5	3.49	3.49	3.49	3.49	3.49	3.5	3.5
<b>Importance of Fathers in Child Welfare - 247</b>	360	3.79	3.77	3.79	3.78	3.76	3.73	3.71	3.71	3.75	3.77
<b>Infant Care Basics - 171</b>	17	3.82	3.82	3.82	3.76	3.76	3.76	3.76	3.76	3.82	3.82
<b>Interviewing Children Through Developmental Considerations - 173</b>	19	3.89	3.84	3.79	3.89	3.74	3.58	3.79	3.74	3.84	3.84
<b>Lifebook Work - 269</b>	63	3.63	3.63	3.62	3.63	3.65	3.57	3.49	3.48	3.63	3.54
<b>Managing Your Personal and Professional Boundaries - 176</b>	45	3.58	3.58	3.53	3.6	3.53	3.44	3.44	3.44	3.47	3.53
<b>Overview of the Office of Resource Families, Resource Family Licensing, Adoption Operations, and Interstate Services - 550</b>	23	3.7	3.57	3.61	3.57	3.61	3.65	3.65	3.61	3.52	3.65
<b>Psychopharmacology - 246</b>	40	3.5	3.73	3.7	3.68	3.6	3.6	3.35	3.55	3.58	3.6
<b>Reunification: Importance of Resource Parents - 194</b>	28	3.5	3.5	3.54	3.46	3.46	3.5	3.43	3.5	3.61	3.36
<b>SPRU Worker Training - 255</b>	29	3.45	3.41	3.41	3.38	3.45	3.45	3.45	3.45	3.52	3.52
<b>Student Bullying - 209</b>	17	3.88	3.88	3.88	3.88	3.76	3.76	3.71	3.76	3.82	3.82
<b>Supervising Workers on Family Reunification – 312</b>	7	3.71	3.71	3.71	3.71	3.71	3.71	3.57	3.71	3.71	3.71

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

Course	N	Trainer engaged participants	Trainer demonstrated expertise	Trainer clear, concise, organized	Trainer able to answer questions	Knowledge and skills provided	Instructional materials were helpful	Instructional activities were helpful	Instructional activities were varied	Children/families will benefit	Training was a useful experience
<b>Supervisory Practice in CW - Mod 1 - 301</b>	26	3.96	3.92	3.88	3.77	3.73	3.69	3.77	3.69	3.77	3.92
<b>Supervisory Practice in CW - Mod 2 - 302</b>	36	3.92	3.97	3.97	3.94	3.92	3.92	3.92	3.89	3.86	3.94
<b>Testifying in Court - 156</b>	63	3.81	3.86	3.78	3.83	3.78	3.79	3.75	3.71	3.78	3.75
<b>Toddler Care Basics - 263</b>	20	3.95	3.95	3.9	3.95	3.85	3.85	3.85	3.8	3.9	3.9
<b>Transitional Planning for Youth Success and Casey Life Skills Assessment - 239</b>	101	3.84	3.81	3.79	3.77	3.69	3.76	3.73	3.72	3.77	3.81
<b>Understanding Types of Mental Health Assessment &amp; Evaluation - 267</b>	92	3.55	3.6	3.57	3.55	3.57	3.53	3.42	3.41	3.48	3.47
<b>What Every Caseworker Needs to Know about Education and Special Education for Children in the Child Welfare System - 228</b>	68	3.53	3.66	3.54	3.62	3.57	3.5	3.47	3.49	3.59	3.56
<b>Working with Parents with Cognitive Challenges - 232</b>	59	3.73	3.76	3.66	3.75	3.64	3.63	3.63	3.66	3.69	3.75
<b>Working with Veterans and Military Families - 234</b>	50	3.74	3.78	3.74	3.76	3.68	3.68	3.68	3.64	3.7	3.68

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

# Appendix C: Participant Satisfaction Comments

## Participant Satisfaction Comments for Essential/Mandatory Courses

### Bringing the Protective Factors to Life - 554

- Trainer was:
  - Very good
  - Engaging
  - Knowledgeable
- Training was:
  - Useful
  - Helpful
  - Redundant
  - Too Long
  - Excellent
  - Informative
- The training could have been condensed and presented in one day
- I appreciated the opportunity to network with other community resources and learn new tools that I can use with my clients. It was also helpful to be able to look at some things from a different point of view.
- The training/trainer was VERY knowledgeable on the topic and introduced materials that I will continue to use in the professional career. I really enjoyed the topic.
- More real life situation and examples. Clearer overview of topics in training and what we will be covering
- More videos please
- Appreciate information of resources shared by other agencies in the training. Training was informative
- This training could have been done in one day. I left confused and unclear of the protective factors. 1 positive: learned and connected with new resources
- Spending more time on developing plans of safe care could be useful.
- Nice mix of lecture, videos, group + activities.
- Trainer's in depth knowledge & utilization of scenarios to each protective factor was very helpful. It made the learning so much more relevant & meaningful. Very great, well prepared & engaging presenter.
- I enjoyed the experience especially since the audience was from diverse backgrounds and experiences. The seminar allowed for engaged discussion and perspectives. (Still wish people would put down phones to give respect to the presenter and to the other participants.)

### Case Practice Module 3: Facilitating the Family Team Meeting Process - 023

- Trainer was:
  - Knowledgeable
  - Fun
  - Engaging
  - Excellent
  - Intelligent
  - Informative

- Passionate
- Caring
- Training was:
  - Engaging
  - Awesome
  - Informative
  - Helpful
- Trainer was awesome. He was extremely knowledgeable about families, how people feel, how they will or may think in a realistic way and how to deal with those situations if necessary.
- Instructor was able to provide real life experiences that were extremely helpful in learning and understanding the material due to years of experience. Had great understanding and handle on how the Division works
- Instructor was awesome!! Please update curriculum and test to properly reflect current practice
- The trainer herself was great in her knowledge and structure on the class. However, because FTM was taught in simulation, CPM 3 was more so a review for new workers who recently had mod 7 & so CPM 3 for 3 days was a waste of time
- Great training; however, it could have been a two-day training. Too many group activities on the third day, it became redundant.
- Training was helpful and enjoyed the three days
- A video of a family Team Meeting would be helpful and more examples
- No question form given.
- The trainer for the last two days was great. I wish she was here on the first day too.

#### Case Practice Module 4: Planning and Intervention - 024

- Trainer was:
  - Great
  - Knowledgeable
  - Engaging
  - Informative
  - Energetic
- Training was:
  - Great
  - Fun
  - Outdated content
  - Boring
- The training material was very outdated and difficult to follow.
- Excellent - loved the video + group work was very practical
- At this point in working for the division, people should already know this. This course should be in pre services, not years afterwards.

### Case Practice Module 5: Planning and Intervention - 025

- Trainer was:
  - Excellent
  - Interactive
  - Phenomenal
  - Engaging
- Training was:
  - Excellent
  - Enjoyable
  - Repetitive
  - Beneficial
  - Refresher
  - Outdated materials
- Excellent training. Book needs to be updated
- Wonderful and fully informed even though a refresher
- As Division workers with policy consistently changing I feel we could have benefitted from taking a brand new training course to close the year out with

### Child Protection and Early Intervention - 229

- Training was:
  - Helpful
  - Excellent
  - Informative
  - Useful
  - Invaluable
  - Educational
- Training needs more on hands activities. Becomes hard to stay awake.

### Child Sexual Abuse, Module 1 - 031

- Trainer was:
  - Excellent
  - Knowledgeable
  - Informative
  - Engaging
- Training was:
  - Great
  - Informative
  - Helpful
  - Well-organized
  - Long
  - Need less videos and personal stories and more lectures
- This training was very informative. Been with the Division since 2010 was not given so much tools and guidance regarding sex abuse. Very good for new workers.

- Great training, information was presented in an interactive fashion. Enjoyed it as well as learned a lot of info to apply in my lessons.
- Very engaging, informative, great instructors. Appreciate the humor and lightness of such a sensitive subject matter.
- The class was very informative and very long
- Training was lengthy and drawn out due to trainer's personal experience. More lecture & less activities

### **Child Sexual Abuse, Module 1 - 032**

- Trainer was:
  - Great
  - Knowledgeable
  - Should keep on time
- Training was:
  - Informative
  - Useful
  - Helpful
  - Eye-opening
- Excellent training loved all of the videos. Everyone needs this training regardless of how long they have been with the division
- Awesome training; I liked how trainers acknowledge our emotional response to the material of the course, which is heavy
- Instructor was very knowledgeable and thorough. Great presentation with regard to sensitive subject matter
- Training was very lengthy, mostly loaded w/videos and redundant activities. PowerPoints could have provided more information. Same information provided in PowerPoint & participant guide.
- Great training, but it should not be separate days/weeks

### **Child Sexual Abuse, Module 2 - 033**

- Trainer was:
  - Great
  - Knowledgeable
  - Engaging
- Training was:
  - Very good
  - Informative
- Although very informative, this training is very long and would be better if it were more interactive. More group activities would be helpful/make the course more entertaining
- Much of the material was repetitive but overall, great information to have going forward.
- A lot of helpful information to use in the field while working with clients and other professionals.

### **Child Sexual Abuse, Module 2 - 034**

- Trainer was:
  - Great
  - Knowledgeable

- Training was:
  - Excellent
  - Repetitive
- Both trainers were excellent, knowledgeable. Videos were unhelpful particularly day 4 sex offenders - not at all useful. Training needs to be less videos more interaction
- The videos in the training are too long, can be shortened to make same point
- It's not helpful to me to have to work through a problem/scenario on my own/or as part of a small group without being taught first - most of the group has just started and hasn't done investigations or saw many. I also don't do well with being put on the spot in front of a group as large as our group

### Concurrent Permanency Planning - 038

- Trainer was:
  - Knowledgeable
  - Great
  - Engaging
- Training was:
  - Informative
  - Boring
  - Repetitive
  - Helpful
- Trainer was very good. A good overview of permanency planning.
- Very sweet trainer. Definitely has great knowledge. But training was very boring and could've been done online. Workers with caseloads should not waste their time on 3-day trainings. Waste of precious time
- Very thorough. A lot of slides. Long days but good info.
- Have a better understanding for planning for the future.
- Concurrent planning was not explained appropriately. Trainer did not seem knowledgeable of materials provided for training. \*Materials need to be updated and clearer. (Copies in book are blurry.)

### Cultural Competency LGBTQI - 223

- Trainer was:
  - Good
  - Knowledgeable
  - Engaging
  - Informative
  - Friendly
  - Experienced
  - Passionate
  - Funny
  - Open
  - Genuine
- Training was:
  - Informative
  - Useful



- Interesting
- Excellent
- Motivational
- The different videos were extremely helpful (gave insight, understanding and a variety of points of views)
- This training should be mandatory for all staff as well as our partners
- Excellent training. Has helped check my biases as a person and then case manager. The statistics helps to enlighten me and with help in my case conference with my case managers
- Content + presentation were well done - but could be condensed to one day
- This training is very heavy. A 3 days training may be beneficial. Thank you for the disclaimer trigger warning about the suicide note
- Training was very informative. Trainer provided a great deal of insight and information on speaking with youths regarding SOGIE and how they fit within the LGBTQI community as well as how to support individuals
- The training experience was both educational and enlightening. It highlighted how what once was everyday language and general assumptions may unknowingly contribute to inaccurate categorizations and assumptions and may further traumatize others
- Too long spent on terms and not enough on policy or practice
- Provide a copy of the PowerPoint. Better understanding of how we should document SOGIE - when the family is not aware. Do we document everyone's SOGIE starting with investigations - or only when disclosed.
- Please inform DCP staff how to document LGBTQI conversations
- Reading of the laws lost the class - laws could have been presented in a group activity or more engaging fashion than rotational reading
- Some of the information was very confusing - a lot of terminology, definitions, etc. Trainer appeared very knowledgeable and a strong advocate for LGBTQI youth
- More time is needed on personal biases and how they impact our work with LGBTQI youth and families. Additional on the risk to youth who identify under the LGBTQI umbrella - supports buy in to positive change
- I think some of the video are a little dated and should be updated to reflect more diversity. Also to show the people that represent the population we serve. Their testimonials, experiences, etc. and that of their families
- More "how-to" should be provided as concepts in training are often difficult for staff to implement in direct field work.
- More vignettes from actual DCP&P adolescents would be helpful. Workers/supervisors at times come from a place of thinking "not me" or "not at DCP&P" so many are ignorant and unwilling to change.

#### **Domestic Violence Policy and the DCP&P Case Practice Protocol - 041**

- Trainer was excellent.
- Training was:
  - Informative
  - Enjoyable
  - Excellent
  - Repetitive
- Informative, but VERY repetitive.
- The training needed to be more interactive

- I really like the trainers, however felt this was a revised version of the previous DV training. Thought it would be more policy driven.
- More information on research that states dates & validity. Psychological vs behavior issue in batterers.
- Domestic violence happens to men + women. The PowerPoint presentation should reflect this fact. Instead of saying the mother, say the parents (NOP)

#### **Family Preservation Services: New Worker Training: Module 1 of 3, Day 1 - 501**

- Training was interactive

#### **Family Preservation Services: New Worker Training: Module 2 of 3, Day 3 - 503**

- Trainer was knowledgeable
- Training was:
  - Great
  - Detailed
  - Hands on
- I liked that there were handouts & tools given today to use with clients

#### **Family Preservation Services: New Worker Training: Module 3 of 3, Day 5 - 505**

- Trainer was:
  - Great
  - Knowledgeable
  - Experienced
  - Positive
- These trainings review a lot of info we already know, would benefit from more (unstructured) interactive time

#### **First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 - 257**

- Trainer was:
  - Great
  - Knowledgeable
  - Engaging
  - Helpful
- Training was:
  - Great
  - Lacking materials
  - Informative
  - repetitive
- More videos of examples of line of questioning specific to each allegation or situation.
- Very informative
- Amazing trainer! Kept us very well engaged and very knowledgeable!
- Instructor uses too many personal anecdotes that hold up the class. Though instructional activities were good, instructor repeated the information several times & it became redundant
- Updated case videos/training videos would be beneficial as I have seen the video played more than once

### **First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 – 258**

- Trainer was:
  - Excellent
  - Engaging
  - Informative
- Training was:
  - Useful
  - Informative
  - Helpful
  - Excellent
- Great training!
- Great instructor.
- Really informative, useful training.
- Great stories of personal experiences.
- I feel like this class is going to help make me a great investigator.
- Investigational finding training was great. Trainer made us critically think different scenarios, which was great and provided examples of real cases.

### **First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 - 259**

- Trainer was:
  - Excellent
  - Engaging
  - Knowledgeable
- Training was:
  - Helpful
  - Great
  - Informative
  - Insightful
- The instructor was not only knowledgeable on the content and gave good stories and examples, he also made it a fun learning experience.
- Excellent job at providing and correlating real life experiences to the work that we do. The class trainer is very knowledgeable and makes the class fun at the same time
- Trainer has great personality. And makes the course interesting.
- One of the best trainers. Very much gives real life examples and cares for the groups learning

### **Human Trafficking: Survivor Identification and Engagement for the Office of Adolescent Services - 281**

- Trainer was:
  - Excellent
  - Knowledgeable
  - Engaging
  - Informative
- Training was:
  - Excellent

- Hard to follow PPT
- Informative
- Helpful
- Everything was great except for the slides weren't in the packet. Hard to follow
- The training was excellent and informational
- The training was educational however the organization of the handouts was ineffective
- Presenter was engaging, which is much appreciated as often trainings can pass slowly. This wasn't the case, and it was an informative training/trainer
- I think there would be a benefit in also speaking briefly about potential victims as males, not only females. This training was so valuable and I hope that one day it could be a requirement for anyone in the mental health & helping field
- So many excellent resources suggestions: 1) Current stats → update; 2) Organize handout/PowerPoint; 3) Additional info on strategies/what happens to population after we report

### **Mental Illness - 035**

- Trainer was:
  - Knowledgeable
  - Excellent
  - Informative
  - Relatable
  - Engaging
- Training was:
  - Informative
  - Entertaining
  - Excellent
- Appreciated experiences shared about various mental health. In addition to helping with the families this training touched on personal issues as well. Greatly appreciated. Thank you :)
- The best and most useful training I have received at DCP&P!!! I have the real world experience he presented. I love how he applied the information to everyday experiences both personally and in a professional environment
- This training has been extremely helpful and the information given was very useful, especially for those of us who don't have clinical background or experience with mental health. The information was presented very well, even in the lectured format it was taught in.
- Another day should be added. Very important info that we deal w/ on a regular basis! Very knowledgeable & educated trainer
- By far most informative training, please never get a PowerPoint back. What better way to learn than through experiences, and hearing about those. Trainer was absolutely amazing
- Need group activities and to actively engage participation. Great instructor.

## Safety Awareness - 265

- Trainer was:
  - Amazing
  - Incredible
  - Engaging
  - Great
  - Humorous
  - Informative
- Training was
  - Helpful
  - Informative
  - Engaging
  - Great
- Instructor was very informative. I enjoyed the fact that he shared many personal experiences and encouraged others to do the same
- The trainer is incredible! I hope he does more trainings - one of the most engaging trainers
- I would have found the training more productive if the class were able to hear from both instructors equally. One trainer was cut off a lot in the middle of his training which often confused the message of that part of the lesson

## Substance Abuse, Module 1 and 2 - 015, 016

- Trainer was:
  - Knowledgeable
  - Funny
  - Great
  - Professional
  - Engaging
  - Patient
  - Enthusiastic
  - Well-prepared
- Training was:
  - Informative
  - Great
  - Useful
  - Well-organized
  - Resourceful
- Good training. Too many videos.
- Great instructor! Very knowledgeable. I liked that there was minimal group work. Went off topic several times, but overall good training
- Visual aids were very helpful
- Would be helpful to know physical symptoms of main drugs used.
- Provided her own experience and allowed conversations to be held in a productive way. Awesome trainer!

### Substance Abuse, Module 3 and 4 – 017, 018

- Trainer was:
  - Great
  - Knowledgeable
  - Honest
  - Experienced
  - Inspirational
  - Engaging
  - Capable
- Training was:
  - Well-balanced
  - Excellent
  - Helpful
  - Informative
  - Interactive
- Trainer brings excellent knowledge, experience and expertise to this course. I leave today feeling more equipped to address substance abuse and mental health. I would recommend this training. 10 out of 10!
- More current stats are needed. Also more ways to engage families of mental health + sub abuse
- I don't think we need to reflect and discuss what we all anticipate each class/session. We should discuss what we anticipate after the pre-test and discuss and reflect before the test
- I think supporting materials need to be updated i.e. the movies
- Different methods of teaching (video/experience/roleplay) helped greatly in turning concepts into real world lessons
- Instructor engaged entire class with videos, group collaboration, and his professional experiences
- Should be 4 day training in one week, helps remember subject
- Need to keep class on task. We spend a lot of time off topic. I liked the posters he provided on the walls to refer to.
- We should have gone more into depth about substance abuse + treatment options for each county. Less about case planning.
- The training academy should endure Wi-Fi service for trainers.
- More concise presentation on engaging/talking with children

### Using Genograms and Ecomaps - 013

- Trainer was:
  - Great
  - Knowledgeable
  - Funny
  - Engaging
  - Informative
- Training was:
  - Great
  - Interactive
  - Informative

- Interesting
- Useful
- Boring
- Confusing
- Excellent instruction on understanding importance of genograms and how and why they are important
- Great teacher. Loved having a different perspective - different than all other instructors
- Too long/repetitive
- Instructor did not provide knowledge directly applicable to working at office. Spoke to class too simplistic that it was counter-productive
- Could have moved the class along. Rambled too much about topics that didn't have anything to do with genogram.
- Spent entire morning talking about genograms would have learned more & faster if we had done more examples earlier in day, class could move faster

### Youth Thrive: Day 1 - 099

- Trainer was:
  - Knowledgeable
  - Fun
  - Interactive
  - Engaging
  - Professional
  - Wordy
- Training was:
  - Well presented
  - Long-winded
  - Informative
  - Helpful
  - Interactive
  - Great
  - Repetitive
- This training is based on a good model but spends a lot of time on very basic, familiar concepts that most director/staff do not need
- Most of the material was not new, just a reinforcement. Probably could be done in a shorter amount of time
- Training is very informative and helps with understanding the wiring of adolescents and how we as workers can really affect change in their lives. Consistency is key
- Training should be provided to resource caregivers in pride training

### Youth Thrive: Days 2 and 3 - 199

- Trainer was:
  - Well educated
  - Experienced
  - Knowledgeable
  - Engaging

- Professional
- Dynamic
- Energetic
- Encouraging
- Relatable
- Fun
- Excellent
- Awesome
- Training was:
  - Insightful
  - Informative
  - Helpful
  - Fantastic
  - Educational
  - Resourceful
  - Excellent
- Very good flow between facilitators - worked very well together. Very organized and good use of visuals and supporting materials. Very good experience to have a colleague as the facilitator of knowledge of SBUSP model. One trainer's story is very inspirational
- This training contained a lot of valuable info but did not seem geared towards School Based. Much of what was covered was things we do at school based on a daily basis. Training seemed designed for DCP&P workers. More appropriate for that or new employees. Not for clinicians.
- Dynamic/Energy between the trainers was great. Content could have been condensed to 2 days - some parts seemed redundant/unnecessary → i.e. things we know/implement in day to day work with youth
- The training was very informative. However, supervisors should partake in this training as well as resource parents and the resource department. I have gained skills to better deal with and understand my current adolescents on my caseload.



## Participant Satisfaction Comments for Elective Courses

### Advanced Skills for Engaging and Teaming With Families - 276

- Trainer was:
  - Knowledgeable
  - Great
  - Engaging
- Training was:
  - Excellent
  - Informative
  - Interesting
  - Helpful
  - Useful
- Trainer is very competent on and excited about the material, provide much insight to class! Enjoyed this training
- Very informative material. Trainers were very well educated and interesting
- Instructor was very informative & knowledgeable about the topic. Instructor was passionate about the topic
- Excellent training. Excellent trainer very knowledgeable

### Aligning Our Values - 264

- Trainer was excellent
- Training was:
  - Should be shorter
  - Informative
  - Helpful
- Course needs more trainings offered within a year. Some of questions on test are not necessarily applied to DCP&P case practice and solely on NASW guidelines, which could be confusing
- There is need to tailor this training to DCP&P/child welfare experience. Overall, it is a very good training and the trainer is phenomenal.

### Batterer's Intervention Training - 045

- Trainer was:
  - Excellent
  - knowledgeable
- Training was:
  - Informative
  - Enjoyable
  - Excellent
  - Repetitive
- Excellent training, I learned so much! I would most definitely transfer this into our current core practice!
- The trainers were excellent! They're knowledgeable and delivered their messages very clearly
- It's harder for me to process information when it's being read to me. I'm a visual learner. I would prefer to read along in the book or on a slide to help process it

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

### **Child Sexual Abuse Issues for Child Welfare Supervisors: Module 1 - 450**

- Training was:
  - Excellent
  - Applicable
- This training was a review. There was some things that are useful. 5 days - a little too long.
- Excellent material, easily applied to our job. Role playing questions that were just done as a group is a waste of time.

### **Child Sexual Abuse Issues for Child Welfare Supervisors: Module 2 - 451**

- Trainers were great
- Training was:
  - Helpful
  - Informative
  - Useful
- Very informative & useful to apply to the job & supervision. More focus on resources for our clients.
- The written/paper materials could be much better organized. There also needs to be more time between day 3 & 4 for TOL & reading - one night was NOT enough.

### **Child Sexual Abuse Issues for Child Welfare Supervisors: Module 3 - 452**

- Training was excellent
- Instead of 5 days maybe 3 days.
- Two long videos on day 5 felt like too much. The trainers are experts in this field and should be able to independently present the material. The handouts/instructional material was very poorly organized as well.
- More on how to teach workers about sexual abuse.
- Training should be a part of new supervisory training.

### **Compulsive Hoarding: Issues and Strategies - 166**

- Trainer was:
  - Informative
  - Engaging
  - Knowledgeable
- Training was:
  - Enjoyable
  - Informative
  - Interesting
  - Useful
  - Excellent
- Trainer's examples & experiential experiences were helpful. Good videos.
- Discuss more the mental health component associated with hoarding
- I feel more video & interview from children who lived with hoarder

### **Coping with Vicarious Traumatization for Workers - 245**

- Trainer was:
  - Engaging
  - Knowledgeable
  - Great
- Training was:
  - Excellent
  - Beneficial
  - Interesting
  - Enjoyable
  - Awesome
  - Informative
- This should be offered to (mandated for) supervisors
- This should be a mandatory training for all new workers, as it helps identify vicarious trauma early in their career.
- Different training than the norm. Enjoyed it! Focus was more on "us" as workers than policy & numbers
- Great interactive activities

### **CPR and First Aid - 128**

- Trainer was:
  - Experienced
  - Awesome
- Training was:
  - Great
  - Helpful
  - Informative
  - Educational
- I feel confident now working with families even more so I feel prepared in the event of an emergency

### **Creating a Meaningful Life Story: Advanced Lifebook Development - 854**

- Trainer was:
  - Informative
  - Excellent
  - Engaging
- Training was:
  - Great
  - Inspiring
- Take out role plays and turn into group discussions
- Trainer was great! Thank you for sharing your stories & experiences

### **Defensive Driving: A Classroom Based Course on Crash Avoidance - 253**

- Trainer was:
  - Knowledgeable
  - Excellent
  - Passionate
- Training was:
  - Informative
  - Awesome
- Videos were long, dry, and outdated
- Good training. Learned things pertaining to NJ state law that I will be applying daily when driving

### **Difficult Conversations: A Survival Guide for Workers - 168**

- Trainer was:
  - Excellent
  - Amazing
  - Knowledgeable
- Training was:
  - Informative
  - Helpful
  - Great
  - Useful
  - Interesting
- Great training! Should be in new worker training.
- Give me tools on how to work with my clients and deal with them
- Enough with the roleplay, but good trainer.

### **Domestic Violence Training for Supervisors - 345**

- Trainer was:
  - Engaging
  - Helpful
  - Thorough
  - Informative
- Training was:
  - Helpful
  - Enjoyable
  - Informative
- Handouts had no page numbers, this made it difficult to follow along
- Trainer is one of my top 3 fav trainers due to her working knowledge and ability to engage. How she presents is helpful rather than putting up walls
- Information learned can be immediately applied to our case practice and utilized as we develop caseworkers

### Engagement of Non-Resident Fathers - 149

- Trainer was:
  - Knowledgeable
  - Engaging
  - Great
- Training was:
  - Great
  - Interactive
  - Helpful
  - Informative
- Trainer was great. Topic was great. I enjoyed focusing on fathers
- Trainer was able to get all the parties involved. He was able to present information in a straightforward manner
- Great course. Trainer was funny, engaging + knew the material

### Everyday Self Defense - 273

- Trainer was:
  - Knowledgeable
  - Engaging
  - Amazing
- Training was:
  - Excellent
  - Helpful
  - Informative
  - Interactive
- Great lecture and great group & physical activities. Can use all techniques at work & home life
- Training should be offered at local division offices. Great training
- This training should be mandatory and a part of the new workers training
- Would be nice to get some of instructors slides and handouts, as they were really good

### Everyone Has a Story - 262

- Trainer was:
  - Excellent
  - Phenomenal
  - Knowledgeable
- Training was:
  - Great
  - Interesting
  - Informative
  - Helpful
  - Beneficial
- Awesome training that allowed us to bring the family story into classroom. This was a hands on training with real interaction and real feedback.

- The training could have been done in 1 day rather than 2. It is an important subject, but not planned well, and the activities were not necessary. Also, much of this is geared to social workers and not child protective professional

### **Gang Identification, Trends, and the Psychology of Gang Members- 163**

- Trainer was:
  - Informative
  - Engaging
- Training was:
  - Great
  - Informative
- The trainer was very informative and engaging.
- Very good information. Spoke clear. Easy to understand
- Very informative training.

### **Girls and Gangs- 164**

- Trainer was:
  - Great
  - Knowledgeable
  - Engaging
  - Informative
- Training was:
  - Great
  - Interactive
  - Informative
  - Interesting
  - Needing more videos
- Great training. The trainer was really engaging and knowledgeable.
- The trainer was very experienced and knowledgeable in this field. She explained & engaged the class in meaningful & insightful discussions. The class participated in role play.
- Excellent training. Should be taught in Pre service and as a refresher for workers. More days are needed. So much info that is useful.
- Amazing training. Extremely informative

### **Healthy Childhood Sexual Development through the Child Welfare Lens - 183**

- Trainer was:
  - Respectful
  - Knowledgeable
  - Funny
  - Factual
  - Engaging
  - Excellent
- Training was:

- Interactive
- Informative
- Great
- Helpful
- Enjoyable
- Fantastic
- This training should be mandatory for all education/ school staff as well as human service/social work staff in the state. Instructor is an excellent trainer/ teacher.
- A beneficial + informative training on topics that are difficult to discuss @ home + in our line of work
- Very well spoken. Extremely knowledgeable. Great skill at normalizing what tends to be approached as taboo

### **Impact of Parental Incarceration on Children in the Child Welfare System - 216**

- Trainer was:
  - Knowledgeable
  - Engaging
- Training was:
  - Excellent
  - Informative
  - Awesome
  - Dull
- The training information was really good. However, there was a lot of information to process in one day, between child development, what other states are doing and really not clear what NJ is doing.
- Very good, lots of information. Should be at least two to three days.
- Maybe more hands-on instead of only lecture
- The trainer was controlling, the material was not ready and she does not respect workers

### **The Importance of Fathers in Child Welfare - 247**

- Trainer was:
  - Excellent
  - Knowledgeable
  - Engaging
  - Informative
  - Enthusiastic
  - interactive
- Training was:
  - Excellent
  - Informative
  - Helpful
  - Provocative
  - insightful
  - inconsistent
- We need more trainings regarding servicing and engaging fathers
- Some parts were repetitive but information was interesting and very relevant

- Excellent course. Will be extremely helpful with my cases.
- Instructor was very knowledgeable. Very informative training. It should be mandatory
- Datable in the field + spoke of personal experiences
- Trainer was knowledgeable and enthusiastic. Kept people involved. Interesting subject matter
- This was an excellent training and will be helpful in any job
- Very helpful training for assistance with engaging fathers. Interactive trainer
- Provocative discussion
- This training meets my expectations
- Instructor made material easy to learn and retain with real world situations. Great course, much needed in our field of work. Fathers do matter!
- The first half of the training was more engaging. The second half was less motivating.
- The training was insightful and challenged me to think about the work I am doing with fathers on my caseload
- I gained some specific strategies that may make a difference in my future efforts.

#### **Infant Care Basics for Non-Parenting Professionals - 171**

- Trainer was:
  - Engaging
  - Great
  - Knowledgeable
- Training was informative
- New workers need to learn what to look for when visiting a home in a short period of time that are considered red flags

#### **Interviewing Children Through Developmental Considerations - 173**

- Trainer was:
  - Engaging
  - Knowledgeable
- Training was:
  - Great
  - Informative
  - Interesting
  - Fun
  - Relatable

#### **Lifebook Work for Child Welfare Professionals - 269**

- Trainer was:
  - Knowledgeable
  - Great
- Training was:
  - Too long
  - Informative
  - Excellent
  - Interesting



- Helpful
- This training was extremely valuable in helping workers outside of adoption understand the need for Lifebook Work. I'd like to see the groups when people sit mixed (rather than by Adoption/Perm/Intake) because I think each position can help teach the other positions better ways to engage in the process. Lifebook training should be mandatory for new workers and AFSW
- This training in its entirety needs to be done with resource parents. Training about Life Books currently provided is inadequate
- Training should be done @ local offices to ensure everyone understands the importance of the Lifebook & the role it plays

### **Managing Your Personal and Professional Boundaries - 176**

- Trainer was:
  - Great
  - Lovely
  - Knowledgeable
  - All over the place
- Training was:
  - Enjoyable
  - Slow
  - Informative
  - Useful
  - Empowering
- There were too many activities that didn't seem relevant
- Group exercises were helpful
- Materials were confusing

### **Overview of the Office of Resource Families, Resource Family Licensing, Adoption Operations, and Interstate Services - 550**

- Trainer was:
  - Experienced
  - Respectful
  - Clear
  - Pleasant
  - Fun
- Training was:
  - Fantastic
  - Collaborative
  - Engaging
  - Informative
  - Beneficial
- Very informative. Great energy. I don't remember the last time I learned so much in a training
- The trainer's personal experience as a resource parent helped to enrich the training. We did not really stress how the offices work together jointly

- Good overview for new workers & new resource workers too

### **Psychopharmacology - 246**

- Trainer was:
  - Knowledgeable
  - Excellent
  - Insightful
  - Engaging
- Training was:
  - Informative
  - Great
  - Excellent
  - Useful
- The trainer was very knowledgeable about the material presented. He kept the class focused & provided the necessary breaks needed. Feedback & interaction were great
- Good training. Content heavy and could have used another day to absorb content

### **Reunification: The Importance of Resource Parents - 194**

- Trainer was:
  - Experienced
  - Knowledgeable
  - Passionate
- Training was:
  - Helpful
  - Insightful
  - Informative
  - Excellent
  - Awesome
- This training should be mandatory for all staff on all levels. The training should be several times a year as a reminder & refresher. 1 of the most useful trainings I have had in my 20 yrs with the Division. No training in this area, some trainings over & over
- It was good to have a training to enlighten and remind us that children are the most important during the course of our job and to have the resource parent on the same page at all times

### **Student Bullying - 209**

- Trainer was:
  - Polite
  - Knowledgeable
- Training was:
  - Informative
  - Helpful

### **Supervising Workers on Family Reunification - 312**

- Trainer was:
  - Informative
  - Engaging
- Training was:
  - Great
  - Interactive

### **Testifying in Court - 156**

- Trainer was:
  - Great
  - Knowledgeable
- Training was:
  - Great
  - Informative
- The training was very helpful for future court cases where I may have to testify in court
- More interactive activities would help. More open discussions
- I learned a lot of language & how it can impact my statement, feeling more confident
- The mock trial was awesome. Way better than role playing with coworkers. It was a great training experience.

### **Toddler Care Basics for Non-Parenting Professionals - 263**

- Trainer was:
  - Great
  - Funny
  - Knowledgeable
  - Relatable
- Training was:
  - Excellent
  - Informative
  - Beneficial

### **Transitional Planning for Youth Success and Casey Life Skills Assessment - 239**

- Trainer was:
  - Great
  - Knowledgeable
  - Engaging
  - Relatable
- Training was:
  - Great
  - Helpful
  - Informative
  - Interactive
  - Enjoyable

- Amazing
- Training experience solidified my confidence in both CLSA & TPYS. Also will allow me to assist other workers in understanding & development of effective planning
- Great training. I'd like to see a video of a teen discussing TPYS & CLSA and how it impacted them
- The training was wonderful. The instructor had amazing energy and kept the class engaged

### **Understanding Types of Mental Health Assessment and Evaluation - 267**

- Trainer was:
  - Knowledgeable
  - Great
  - engaging
- Training was:
  - Excellent
  - Informative
  - Interesting
  - Helpful
  - Useful
- Additional training on mental health assessment would be helpful. Trainer had good knowledge of topic. Kept interest throughout
- 2 day training would be great!
- Great training & interesting topic. It should be mandatory for all staff including supervisors, casework supervisors, & LOMs
- Excellent and very helpful training. Can be used in daily work practice
- Excellent trainer and very knowledgeable in this topic. I gained a lot of insight on expectation of evaluators

### **What Every Caseworker Needs to Know About Education and Special Education for Children in the Child Welfare System - 228**

- Trainer was:
  - Knowledgeable
  - Informative
  - Helpful
  - Great
  - Fantastic
- Training was:
  - Informative
  - Useful
  - Slow
  - A lot of information
  - Not engaging
- Overall, it was a VERY informative training. That being said, the first day of training was long and it seemed to be drawn out. This training in my opinion can be a one-day training and still provide the necessary information. It should become a mandatory training and the trainer was very insightful

- Too much legal info in day 1 - would have preferred more content to expand on day 2 topics. Confidentiality & who can act as parent sections were too repetitive. Would've liked handouts of types of evaluation activities

### Working with Parents with Cognitive Challenges - 232

- Trainer was:
  - Insightful
  - Engaging
  - Experienced
  - Great speaker
  - Knowledgeable
  - Inspiring
- Training was:
  - Interesting
  - Informative
  - Great
  - Helpful
  - Effective
  - Informal
- The demonstrations were helpful to do some self-reflection in working with this specific community. May be helpful to have a parent who has been (or is) involved with DCPD to talk about their experiences and how we can improve our practice
- It was great to have a trainer with experience in the CPS field, as well as the D.D. population
- Training could be a 2 day training as testing is required at end of training.
- I wish the training could help find resources in our counties to better serve families

### Working with Veterans and Military Families - 234

- Trainer was:
  - Knowledgeable
  - Excellent
  - Engaging
- Training was:
  - Informative
  - Great
  - Amazing
  - Very important
  - Insightful
  - Unique
  - Relatable
- I took this class to meet my training requirements but to my surprise, I really enjoyed the class. It was very informative, and should be a mandatory training for all new hires
- I loved the training. It helped understand veterans' behavior better. Now, I empathize more with them.

## Appendix D: University Partnership Monthly Reports

July-18

New Jersey Child Welfare Training Partnership

### *FY19 Monthly Report Summary*

School	Month	# Courses Delivered (Essential & Elective Courses)	# of Training Days (Essential & Elective Courses)	# Training Related Days	Total # of All Training Days (TD+TRD)	# Participants (Day 1)	# Participants (Day 2)	# Participants (Day 3)	# Participants (Day 4)	# Participants (Day 5)	# Participants (Day 6)
Rutgers	July-18	17	28	3	31	387	199	44	0	0	0
Stockton	July-18	12	25	4	29	302	269	51	0	0	0
<b>Total for NJCWTP</b>		<b>29</b>	<b>53</b>	<b>7</b>	<b>60</b>	<b>689</b>	<b>468</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>YTD Total for NJCWTP</b>		<b>29</b>	<b>53</b>	<b>7</b>	<b>60</b>	<b>689</b>	<b>468</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>0</b>

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

**FY19 Monthly Training Details - ESSENTIAL COURSES**

<b>ESSENTIAL COURSES: 28</b>						<b>TRAINING DAYS: 52.0</b>									
<b>Course Info</b>	<b>Provider</b>	<b>Course ID</b>	<b>Start Date</b>	<b>End Date</b>	<b>Training Location</b>	<b># Days</b>	<b>Trainer(s)</b>	<b>Enrolled</b>	<b>Attendance Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>	<b>Day 6</b>	<b>TOTAL</b>
035 - Mental Illness	Rutgers	25529	7/2/18	7/2/18	Professional Center at DCF	1.0	Romer, James	33	25						25
013 - Using Genograms and Ecomaps	Rutgers	25875	7/5/18	7/5/18	Professional Center at DCF	1.0	Hans, Tracy	24	21						21
035 - Mental Illness	Rutgers	25530	7/6/18	7/6/18	Professional Center at DCF	1.0	Romer, James	36	28						28
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	25409	7/9/18	7/11/18	Professional Center at DCF	3.0	Spiler, Gabriel (Gabe)	30	24	24	23				71
265 - Safety Awareness for the Child Welfare Professional	Rutgers	25044	7/17/18	7/18/18	Professional Center at DCF	2.0	LaCrosse, Don	31	27	27					54
223 - LGBTQI Cultural Competency	Rutgers	25893	7/17/18	7/18/18	Morris East LO	2.0	Apel, Jessica	28	21	21					42
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	25515	7/17/18	7/19/18	Professional Center at DCF	3.0	Spiler, Gabriel (Gabe)	31	23	22	21				66
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	25258	7/20/18	7/20/18	Professional Center at DCF	1.0	Lischick, Cynthia	39	31						31
223 - LGBTQI Cultural Competency	Rutgers	25905	7/30/18	7/31/18	Sussex LO	2.0	Celiero, Gabriela	20	19	19					38
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Rutgers	25759	7/17/18	7/17/18	Professional Center at DCF	1.0	Hiers, Noel, Daniel, Leah	27	27						27
199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Rutgers	25759	7/18/18	7/19/18	Professional Center at DCF	2.0	Hiers, Noel, Daniel, Leah	30	29	28					57
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Rutgers	25760	7/17/18	7/17/18	Paterson Housing Authority	1.0	Nico, Ilissa, Seruya, Krystal	17	16						16
199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Rutgers	25760	7/18/18	7/19/18	Paterson Housing Authority	2.0	Nico, Ilissa, Seruya, Krystal	17	15	16					31
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Rutgers	25717	7/24/18	7/24/18	Professional Center at DCF	1.0	Hubbard, Tawanda, Seruya, Krystal	30	20						20
199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Rutgers	25717	7/25/18	7/26/18	Professional Center at DCF	2.0	Hubbard, Tawanda, Seruya, Krystal	30	21	22					43
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Rutgers	25761	7/24/18	7/24/18	Krammer Hall, Stockton University	1.0	Hiers, Noel, Delaroca, Lucia	24	20						20

199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Rutgers	25761	7/25/18	7/26/18	Krammer Hall, Stockton University	2.0	Hiers, Noel, Delaroca, Lucia	24	20	20						40
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	25325	7/9/18	7/11/18	Professional Center at DCF	2.0	Einhorn, Lynne	30	19	19						38
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 of 3	Stockton	25889	7/10/18	7/11/18	Professional Center at DCF	2.0	Oldis, David	33	30	29						59
223 - LGBTQI Cultural Competency	Stockton	26013	7/11/18	7/12/18	Krammer Hall, Stockton University	2.0	Apel, Jessica	22	17	17						34
038 - Concurrent Permanency Planning	Stockton	25246	7/16/18	7/18/18	Professional Center at DCF	3.0	Guarnieri, Jeanne	33	27	27	27					81
554 - Bringing the Protective Factors to Life	Stockton	26062	7/16/18	7/17/18	Cape May LO	2.0	Doman-Wells, Christine	28	23	22						45
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	25325	7/16/18	7/18/18	Professional Center at DCF	2.0	Einhorn, Lynne	31	18	18						36
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 of 3	Stockton	25890	7/17/18	7/18/18	Professional Center at DCF	2.0	Oldis, David	34	30	30						60
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 of 3	Stockton	25891	7/24/18	7/25/18	Professional Center at DCF	2.0	Oldis, David	33	32	32						64
038 - Concurrent Permanency Planning	Stockton	25532	7/24/18	7/26/18	Professional Center at DCF	3.0	Niedt, Kathy	34	26	25	24					75
223 - LGBTQI Cultural Competency	Stockton	26014	7/25/18	7/26/18	Mercer North LO	2.0	Breslau, Leslie	23	23	23						46
554 - Bringing the Protective Factors to Life	Stockton	26063	7/30/18	7/31/18	Cape May LO	2.0	Doman-Wells, Christine	34	26	27						53

### FY19 Monthly Training Details - ELECTIVE COURSES

ELECTIVE COURSES: 1			TRAINING DAYS: 1.0												
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Stockton	26105	7/31/18	7/31/18	Professional Center at DCF	1.0	Oldis, David	35	31						31



**TOTAL TRAINING RELATED DAYS: 7.0**

Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)
223 - LGBTQI Cultural Competency	Rutgers	25893	7/17/18	7/18/18	Morris East LO	2.0	Tomaszewski, Patty
OOL Meeting: Review of OOL	Rutgers		7/23/18	7/23/18		1.0	Rubenstein, Tina
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	25325	7/9/18	7/11/18	Professional Center at DCF	2.0	Billups, Dena
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	25325	7/16/18	7/18/18	Professional Center at DCF	2.0	Billups, Dena

**FY19 Monthly Training Details - COURSE CANCELLATIONS**

CANCELLED COURSES: 1			CANCELLED TRAINING DAYS: 1.0					
Course Info	Provider	Course ID	Start Date	Enrolled	Training Location	# Days	Trainer(s)	Reason for Cancellation
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers		7/27/2018		Professional Center at DCF	1.0	Lischick, Cynthia	OTPD cancelled training

August-18

New Jersey Child Welfare Training Partnership

## FY19 Monthly Report Summary

School	Month	# Courses Delivered	# of Training Days	# Training Related Days	Total # of All Training Days (TD +TRD)	# Participants (Day 1)	# Participants (Day 2)	# Participants (Day 3)	# Participants (Day 4)	# Participants (Day 5)	# Participants (Day 6)
		(Essential & Elective Courses)	(Essential & Elective Courses)								
Rutgers	August-18	14	21	8	29	370	156	29	0	0	0
Stockton	August-18	14	28	16	44	402	397	0	0	0	0
<b>Total for NJCWTP</b>		<b>28</b>	<b>49</b>	<b>24</b>	<b>73</b>	<b>772</b>	<b>553</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>YTD Total for NJCWTP</b>		<b>57</b>	<b>102</b>	<b>31</b>	<b>133</b>	<b>1461</b>	<b>1021</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>0</b>

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

August-18

New Jersey Child Welfare Training Partnership

FY19 Monthly Training Details - ESSENTIAL COURSES

ESSENTIAL COURSES: 27		TRAINING DAYS: 48.0													
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
013 - Using Genograms and Ecomaps	Rutgers	25951	8/3/18	8/3/18	Professional Center at DCF	1.0	Apel, Jessica	37	33						33
015 - Substance Abuse Module 1 of 4: Understanding Substance Abuse and Child Welfare	Rutgers	25292	8/6/18	8/6/18	Professional Center at DCF	1.0	Shapiro, Alan	36	32						32
016 - Substance Abuse Module 2 of 4: Substance Abuse Disorders, Treatment and Recovery	Rutgers	25292	8/7/18	8/7/18	Professional Center at DCF	1.0	Shapiro, Alan	36	32						32
017 - Substance Abuse Module 3 of 4: Mental Illness	Rutgers	25292	8/9/18	8/9/18	Professional Center at DCF	1.0	Shapiro, Alan	36	31						31
018 - Substance Abuse Module 4 of 4: Case Planning	Rutgers	25292	8/10/18	8/10/18	Professional Center at DCF	1.0	Shapiro, Alan	36	32						32
223 - LGBTQI Cultural Competency	Rutgers	26145	8/15/18	8/16/18	Passaic Central LO	2.0	Tomaszewski, Patty	29	22	22					44
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	25528	8/20/18	8/22/18	Professional Center at DCF	3.0	Spiler, Gabriel (Gabe)	36	28	30	29				87
223 - LGBTQI Cultural Competency	Rutgers	25965	8/20/18	8/22/18	Essex South LO	2.0	Celiero, Gabriela	24	12	12					24
223 - LGBTQI Cultural Competency	Rutgers	26146	8/21/18	8/22/18	Passaic North LO	2.0	Tomaszewski, Patty	33	30	30					60
013 - Using Genograms and Ecomaps	Rutgers	26257	8/24/18	8/24/18	Professional Center at DCF	1.0	Sherman, Patricia	16	13						13
035 - Mental Illness	Rutgers	25264	8/24/18	8/24/18	Professional Center at DCF	1.0	Romer, James	41	33						33
223 - LGBTQI Cultural Competency	Stockton	26015	8/6/18	8/7/18	Atlantic West LO	2.0	Hiers, Noel	22	19	19					38
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	25661	8/6/18	8/8/18	Professional Center at DCF	2.0	Einhorn, Lynne	41	33	33					66
223 - LGBTQI Cultural Competency	Stockton	26016	8/7/18	8/8/18	Krammer Hall, Stockton University	2.0	Apel, Jessica	26	25	25					50
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 of 3	Stockton	25680	8/8/18	8/9/18	Professional Center at DCF	2.0	Arrington, Betty	33	26	26					52

031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	25316	8/8/18	8/9/18	Professional Center at DCF	2.0	Doman-Wells, Christine	43	35	35						70
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	25659	8/9/18	8/10/18	Professional Center at DCF	2.0	Apel, Jessica	41	33	34						67
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	25316	8/13/18	8/14/18	Professional Center at DCF	2.0	Doman-Wells, Christine	43	34	33						67
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	25659	8/16/18	8/17/18	Professional Center at DCF	2.0	Apel, Jessica	41	34	31						65
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	25661	8/13/18	8/15/18	Professional Center at DCF	2.0	Einhorn, Lynne	41	33	33						66
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 of 3	Stockton	25681	8/14/18	8/15/18	Professional Center at DCF	2.0	Arrington, Betty	35	26	26						52
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 of 3	Stockton	25682	8/21/18	8/22/18	Professional Center at DCF	2.0	Arrington, Betty	35	26	26						52
223 - LGBTQI Cultural Competency	Stockton	26073	8/21/18	8/22/18	Somerset LO	2.0	Stanislaski, Patricia (Pat)	26	26	26						52
223 - LGBTQI Cultural Competency	Stockton	26017	8/22/18	8/23/18	Mercer North LO	2.0	Breslau, Leslie	29	26	25						51
554 - Bringing the Protective Factors to Life	Rutgers	26209	8/16/18	8/17/18	Middlesex West LO	2.0	Doman-Wells, Christine	37	35	35						70
554 - Bringing the Protective Factors to Life	Rutgers	26227	8/30/18	8/31/18	Union West LO	2.0	Doman-Wells, Christine	31	27	27						54
554 - Bringing the Protective Factors to Life	Stockton	26157	8/28/18	8/29/18	Burlington West LO	2.0	Doman-Wells, Christine	28	26	25						51

## FY19 Monthly Training Details - ELECTIVE COURSES

ELECTIVE COURSES: 1		TRAINING DAYS: 1.0														
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL	
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Rutgers	26201	8/21/18	8/21/18	Hudson West LO	1.0	Morales, Judith	11	10						10	

**TOTAL TRAINING RELATED DAYS: 24.0**

Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)
554 - Bringing the Protective Factors to Life	Rutgers	26209	8/16/18	8/17/18	Middlesex West LO	8.0	McKenna, Patricia; Rubenstein, Tina; Arrington, Betty; Spiler, Gabe
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	25661	8/6/18	8/8/18	Professional Center at DCF	2.0	Dena Billups, Gabe Spiler
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	25661	8/13/18	8/15/18	Professional Center at DCF	2.0	Dena Billups, Gabe Spiler
223 - LGBTQI Cultural Competency	Stockton	26016	8/7/18	8/8/18	Krammer Hall, Stockton University	2.0	Maya Lewis
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	25316	8/8/18	8/9/18	Professional Center at DCF	2.0	Tamu Lane
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	25316	8/13/18	8/14/18	Professional Center at DCF	2.0	Tamu Lane
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	25659	8/9/18	8/10/18	Professional Center at DCF	2.0	Erin O'Hanlon
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	25659	8/16/18	8/17/18	Professional Center at DCF	2.0	Erin O'Hanlon
554 - Bringing the Protective Factors to Life	Stockton	26157	8/28/18	8/29/18	Burlington West LO	2.0	Jessica Apel

**FY19 Monthly Training Details - COURSE CANCELLATIONS**

CANCELLED COURSES: 3			CANCELLED TRAINING DAYS: 5.0					
Course Info	Provider	Course ID	Start Date	Enrolled	Training Location	# Days	Trainer(s)	Reason for Cancellation
035 - Mental Illness	Rutgers		8/2/2018	8/2/2018	Professional Center at DCF	1.0	Romer, James	OTPD cancelled training
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers		8/7/2018	8/9/2018	Professional Center at DCF	3.0	Spiler, Gabriel (Gabe)	OTPD cancelled training
013 - Using Genograms and Ecomaps	Rutgers		8/9/2018	8/9/2018	Professional Center at DCF	1.0	O'Hanlon-	OTPD cancelled training

September-18

New Jersey Child Welfare Training Partnership

***FY19 Monthly Report Summary***

School	Month	# Courses Delivered	# of Training Days	# Training Related Days	Total # of All Training Days (TD +TRD)	# Participants (Day 1)	# Participants (Day 2)	# Participants (Day 3)	# Participants (Day 4)	# Participants (Day 5)	# Participants (Day 6)
		(Essential & Elective Courses)	(Essential & Elective Courses)								
Rutgers	September-18	19	29	0	29	437	202	24	0	0	0
Stockton	September-18	25	48	18	66	575	469	73	0	0	0
<b>Total for NJCWTP</b>		<b>44</b>	<b>77</b>	<b>18</b>	<b>95</b>	<b>1012</b>	<b>671</b>	<b>97</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>YTD Total for NJCWTP</b>		<b>101</b>	<b>179</b>	<b>49</b>	<b>228</b>	<b>2473</b>	<b>1692</b>	<b>221</b>	<b>0</b>	<b>0</b>	<b>0</b>

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

September-18

New Jersey Child Welfare Training Partnership

**FY19 Monthly Training Details - ESSENTIAL COURSES**

ESSENTIAL COURSES: 32		TRAINING DAYS: 61.0													
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
024 - Case Practice Module 4: Functional Assessment	Rutgers	26270	9/5/18	9/6/18	Parsippany Training Site	2.0	Arrington, Betty	30	23	23					46
015 - Substance Abuse Module 1 of 4: Understanding Substance Abuse and Child Welfare	Rutgers	26277	9/19/18	9/19/18	Professional Center at DCF	1.0	Shapiro, Alan	32	28						28
016 - Substance Abuse Module 2 of 4: Substance Abuse Disorders, Treatment and Recovery	Rutgers	26277	9/20/18	9/20/18	Professional Center at DCF	1.0	Shapiro, Alan	32	28						28
223 - LGBTQI Cultural Competency	Rutgers	26161	9/13/18	9/14/18	Essex Central LO	2.0	Tomaszewski, Patty	27	19	19					38
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	26183	9/20/18	9/20/18	Professional Center at DCF	1.0	King Lewis, Tamu	40	32						32
223 - LGBTQI Cultural Competency	Rutgers	26162	9/25/18	9/26/18	Essex North LO	2.0	Tomaszewski, Patty	31	24	28					52
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	26221	9/25/18	9/27/18	Professional Center at DCF	3.0	Oldis, David	31	25	24	24				73
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	26184	9/26/18	9/26/18	Professional Center at DCF	1.0	King Lewis, Tamu	39	25						25
223 - LGBTQI Cultural Competency	Rutgers	26164	9/27/18	9/28/18	Essex Central LO	2.0	Celiero, Gabriela	28	21	24					45
281 - Human Trafficking: Survivor Identification and Engagement for the Office of Adolescent Services	Rutgers	26319	9/17/18	9/19/18	Professional Center at DCF	2.0	Hans, Tracy	29	21	18					39
223 - LGBTQI Cultural Competency	Rutgers	26159	9/10/18	9/10/18	Essex South LO	1.0	Rodriguez, Paula	22	16						16
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1	Stockton	26140	9/4/18	9/5/18	Professional Center at DCF	2.0	Spiler, Gabriel (Gabe)	33	23	23					46
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2	Stockton	26141	9/10/18	9/11/18	Professional Center at DCF	2.0	Spiler, Gabriel (Gabe)	33	22	21					43
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1& 2	Stockton	26144	9/5/18	9/10/18	Professional Center at DCF	2.0	Einhorn, Lynne	33	29	29					58

031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26147	9/10/18	9/13/18	Professional Center at DCF	2.0	Hubbard, Tawanda	36	27	26					53
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1	Stockton	26148	9/11/18	9/13/18	Professional Center at DCF	2.0	Niedt, Kathy	33	30	28					58
554 - Bringing the Protective Factors to Life	Stockton	26160	9/13/18	9/14/18	Burlington East LO	2.0	Doman-Wells, Christine	34	24	24					48
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2	Stockton	26149	9/17/18	9/18/18	Professional Center at DCF	2.0	Niedt, Kathy	33	30	30					60
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3	Stockton	26142	9/17/18	9/18/18	Professional Center at DCF	2.0	Spiler, Gabriel (Gabe)	31	21	19					40
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26147	9/17/18	9/20/18	Professional Center at DCF	2.0	Hubbard, Tawanda	36	25	24					49
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26144	9/17/18	9/26/18	Professional Center at DCF	2.0	Einhorn, Lynne	33	28	27					55
038 - Concurrent Permanency Planning	Stockton	26189	9/18/18	9/20/18	Professional Center at DCF	3.0	Fenton, Janyce	31	25	25	25				75
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26152	9/18/18	9/19/18	Professional Center at DCF	2.0	Apel, Jessica	39	26	26					52
554 - Bringing the Protective Factors to Life	Stockton	26237	9/20/18	9/21/18	Burlington East LO	2.0	Doman-Wells, Christine	23	16	14					30
223 - LGBTQI Cultural Competency	Stockton	26233	9/20/18	9/21/18	Krammer Hall, Stockton University	2.0	Hiers, Noel	22	19	19					38
038 - Concurrent Permanency Planning	Stockton	26190	9/25/18	9/27/18	Professional Center at DCF	3.0	LaCrosse, Don	31	28	28	28				84
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26152	9/25/18	9/26/18	Professional Center at DCF	2.0	Apel, Jessica	39	26	24					50
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3	Stockton	26150	9/26/18	9/27/18	Professional Center at DCF	2.0	Niedt, Kathy	30	24	24					48
554 - Bringing the Protective Factors to Life	Stockton	26259	9/27/18	9/28/18	Camden East LO	2.0	Doman-Wells, Christine	32	23	23					46
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Stockton	26315	9/24/18	9/24/18	Woodbine	1.0	Cochran, Craig	19	15						15
199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Stockton	26315	9/26/18	9/27/18	Woodbine	2.0	Cochran, Craig	19	15	15					30
554 - Bringing the Protective Factors to Life	Rutgers	26434	9/19/18	9/20/18	Middlesex West LO	2.0	McKenna, Patricia	29	26	25					51

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership



## FY19 Monthly Training Details - ELECTIVE COURSES

ELECTIVE COURSES: 12		TRAINING DAYS: 16.0													
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
267 - Understanding Types of Mental Health Assessment and Evaluation	Rutgers	26300	9/5/18	9/5/18	Essex South LO	1.0	Cahill, Janet	39	31						31
156 - Testifying in Court	Rutgers	26274	9/6/18	9/7/18	Professional Center at DCF	2.0	Carlton, Lauren, Landsman, Lisa	18	15	15					30
312 - Supervising Workers on Family Reunification	Rutgers	26202	9/11/18	9/11/18	Kramer Hall, Stockton University	1.0	Apel, Jessica	9	8						8
176 - Managing Your Personal and Professional Boundaries	Rutgers	26287	9/13/18	9/13/18	Parsippany Training Site	1.0	Rubenstein, Tina	28	24						24
247 - Fathers are Important: A Caseworker's Guide to Working with Fathers	Rutgers	26289	9/19/18	9/19/18	Professional Center at DCF	1.0	Mack, Tony	32	24						24
276 - Advanced Skills for Engaging and Teaming with Families	Rutgers	26292	9/25/18	9/26/18	Middlesex Central LO	2.0	Rubenstein, Tina	35	27	26					53
239 - Transitional Planning for Youth Success and Casey Life Skills Assessment	Rutgers	26203	9/12/18	9/12/18	Parsippany Training Site	1.0	Mack, Tony	26	20						20
253 - Defensive Driving: A Classroom Based Course on Crash Avoidance	Stockton	26293	9/6/18	9/6/18	Krammer Hall, Stockton University	1.0	LaCrosse, Don	26	21						21
247 - Fathers are Important	Stockton	26266	9/10/18	9/10/18	Krammer Hall, Stockton University	1.0	Cochran, Craig	33	29						29
107 - AFSW Training *Pilot*	Stockton	26284	9/17/18	9/19/18	Krammer Hall, Stockton University	3.0	Doman-Wells, Christine	22	20	20	20				60
234 - Working with Veterans and Military Families	Stockton	26313	9/20/18	9/20/18	Krammer Hall, Stockton University	1.0	Johnson, Darryll	31	23						23
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Stockton	26417	9/27/18	9/27/18	Krammer Hall, Stockton University	1.0	Maguire Librizzi, Linda	12	6						6

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

**TOTAL TRAINING RELATED DAYS: 18.0**

Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26144	9/5/18	9/10/18	Professional Center at DCF	2.0	Dena Billups
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26144	9/26/18	9/26/18	Professional Center at DCF	1.0	Dena Billups
031 - Child Sexual Abuse Training for Child	Stockton	26147	9/10/18	9/13/18	Professional Center at DCF	2.0	Tamu Lane
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26147	9/20/18	9/20/18	Professional Center at DCF	1.0	Tamu Lane
554 - Bringing the Protective Factors to Life	Stockton	26160	9/13/18	9/14/18	Burlington East LO	2.0	David Oldis
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26152	9/18/18	9/19/18	Professional Center at DCF	2.0	Erin O'Hanlon
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26152	9/25/18	9/26/18	Professional Center at DCF	2.0	Christine Doman-Wells
107 - AFSW Training *Pilot*	Stockton	26284	9/17/18	9/19/18	Krammer Hall, Stockton University	6.0	David Oldis, Dena Billups

**FY19 Monthly Training Details - COURSE CANCELLATIONS**

CANCELLED COURSES: 3			CANCELLED TRAINING DAYS: 4.0					
Course Info	Provider	Course ID	Start Date	Enrolled	Training Location	# Days	Trainer(s)	Reason for Cancellation
223 - LGBTQI Cultural Competency	Rutgers	26162	9/25/2018	9/26/2018	Essex North LO	2.0	Rodriguez, Paula	None listed
223 - LGBTQI Cultural Competency	Rutgers	26159	9/11/2018	9/11/2018	Essex South LO	1.0	Rodriguez, Paula	Day 2 cancelled due to trainer illness.
ABS Pilot	Stockton	26416	9/25/2018	9/25	Krammer Hall, Stockton University	1.0	Fenton, Janyce	Cancelled Per DCF

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

October-18

New Jersey Child Welfare Training Partnership

## FY19 Monthly Report Summary

School	Month	# Courses Delivered	# of Training Days	# Training Related Days	Total # of All Training Days (TD +TRD)	# Participants (Day 1)	# Participants (Day 2)	#	# Participants (Day 4)	# Participants (Day 5)	# Participants (Day 6)
		(Essential & Elective Courses)	(Essential & Elective Courses)					Participants (Day 3)			
Rutgers	October-18	40	60	0	60	1005	409	46	0	0	0
Stockton	October-18	22	34	5	39	527	255	25	0	0	0
<b>Total for NJCWTP</b>		<b>62</b>	<b>94</b>	<b>5</b>	<b>99</b>	<b>1532</b>	<b>664</b>	<b>71</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>YTD Total for NJCWTP</b>		163	273	54	327	4005	2356	292	0	0	0

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

October-18

New Jersey Child Welfare Training Partnership

**FY19 Monthly Training Details - ESSENTIAL COURSES**

ESSENTIAL COURSES: 39		TRAINING DAYS: 65.0													
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
035 - Mental Illness	Rutgers	26182	10/1/18	10/1/18	Professional Center at DCF	1.0	Romer, James	40	30						30
017 - Substance Abuse Module 3 of 4: Mental Illness	Rutgers	26277	10/1/18	10/1/18	Professional Center at DCF	1.0	Shapiro, Alan	32	27						27
018 - Substance Abuse Module 4 of 4: Case Planning	Rutgers	26277	10/2/18	10/2/18	Professional Center at DCF	1.0	Shapiro, Alan	32	28						28
223 - LGBTQI Cultural Competency	Rutgers	26163	10/2/18	10/3/18	Essex North LO	2.0	Tomaszewski, Patty	32	25	28					53
013 - Using Genograms and Ecomaps	Rutgers	26131	10/3/18	10/3/18	Professional Center at DCF	1.0	Hans, Tracy	30	28						28
025 - Case Practice Module 5: Planning and Intervention	Rutgers	26431	10/4/18	10/5/18	Professional Center at DCF	2.0	Arrington, Betty	28	28	26					54
501 - Family Preservation Services: New Worker Training: Module 1 of 3	Rutgers	26368	10/4/18	10/5/18	Professional Center at DCF	2.0	Reynolds, Allison	14	13	13					26
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	26154	10/9/18	10/11/18	Professional Center at DCF	3.0	Arrington, Betty	30	23	23	23				69
281 - Human Trafficking: Survivor Identification and Engagement for the Office of Adolescent	Rutgers	26320	10/10/18	10/11/18	Professional Center at DCF	2.0	Hans, Tracy	39	32	32					64
247 - Fathers are Important: A Caseworker's Guide to Working with Fathers	Rutgers	26362	10/10/18	10/10/18	Parsippany Training Site	1.0	Mack, Tony	29	22						22
015 - Substance Abuse Module 1 of 4: Understanding Substance Abuse and Child	Rutgers	26278	10/10/18	10/10/18	Professional Center at DCF	1.0	King Lewis, Tamu	32	29						29
016 - Substance Abuse Module 2 of 4: Substance Abuse Disorders, Treatment and	Rutgers	26278	10/11/18	10/11/18	Professional Center at DCF	1.0	King Lewis, Tamu	32	27						27
503 - Family Preservation Services: New Worker Training: Module 2 of 3	Rutgers	26369	10/11/18	10/16/18	Professional Center at DCF	2.0	Reynolds, Allison	20	18	16					34
035 - Mental Illness	Rutgers	26226	10/12/18	10/12/18	Professional Center at DCF	1.0	Romer, James	32	27						27
229 - Child Protection and Early Intervention: Working Together for Young Children	Rutgers	26432	10/15/18	10/15/18	Professional Center at DCF	1.0	Guarnieri, Jeanne	33	22						22
554 - Bringing the Protective Factors to Life	Rutgers	26492	10/16/18	10/17/18	Middlesex Central LO	2.0	Doman-Wells, Christine	26	22	22					44
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 of 3	Rutgers	26243	10/16/18	10/17/18	Camden East LO	2.0	Spiler, Gabriel (Gabe)	30	26	24					50

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

017 - Substance Abuse Module 3 of 4: Mental Illness	Rutgers	26278	10/17/18	10/17/18	Professional Center at DCF	1.0	King Lewis, Tamu	32	29							29
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	26186	10/22/18	10/22/18	Professional Center at DCF	1.0	King Lewis, Tamu	42	30							30
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	26169	10/22/18	10/24/18	Professional Center at DCF	3.0	Arrington, Betty	30	24	23	23					70
554 - Bringing the Protective Factors to Life	Rutgers	26435	10/23/18	10/24/18	Union West LO	2.0	Rubenstein, Tina	33	27	26						53
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 of 3	Rutgers	26244	10/23/18	10/24/18	Camden East LO	2.0	Spiler, Gabriel (Gabe)	31	26	26						52
265 - Safety Awareness for the Child Welfare Professional	Rutgers	25048	10/23/18	10/24/18	Professional Center at DCF	2.0	LaCrosse, Don, Orkin, Neil	29	25	25						50
505 - Family Preservation Services: New Worker Training: Module 3 of 3	Rutgers	26373	10/25/18	10/25/18	Professional Center at DCF	1.0	Reynolds, Allison	25	21							21
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	26188	10/29/18	10/29/18	Professional Center at DCF	1.0	King Lewis, Tamu	43	30							30
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 of 3	Rutgers	26245	10/30/18	10/31/18	Camden East LO	2.0	Spiler, Gabriel (Gabe)	30	23	25						48
018 - Substance Abuse Module 4 of 4: Case Planning	Rutgers	26278	10/31/18	10/31/18	Professional Center at DCF	1.0	King Lewis, Tamu	32	21							21
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Rutgers	26268	10/2/18	10/2/18	Parsippany Training Site	1.0	Nico, Ilissa, Seruya, Krystal	28	26							26
199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Rutgers	26268	10/3/18	10/4/18	Parsippany Training Site	2.0	Nico, Ilissa, Seruya, Krystal	28	26	26						52
024 - Case Practice Module 4: Functional Assessment	Stockton	26271	10/10/18	10/11/18	Krammer Hall, Stockton University	2.0	Oldis, David	28	22	22						44
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 of 3	Stockton	26155	10/10/18	10/11/18	Professional Center at DCF	2.0	Fenton, Janyce	31	27	27						54
247 - Fathers are Important	Stockton	26252	10/12/18	10/12/18	Hunterdon LO	1.0	Mack, Tony	30	24							24
223 - LGBTQI Cultural Competency	Stockton	26234	10/15/18	10/16/18	Krammer Hall, Stockton University	2.0	Apel, Jessica	23	20	20						40
038 - Concurrent Permanency Planning	Stockton	26191	10/16/18	10/18/18	Professional Center at DCF	3.0	Oldis, David	31	25	24	25					74
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 of 3	Stockton	26156	10/17/18	10/18/18	Professional Center at DCF	2.0	Fenton, Janyce	33	27	27						54
554 - Bringing the Protective Factors to Life	Stockton	26260	10/23/18	10/24/18	Camden East LO	2.0	Oldis, David	40	32	32						64
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 of 3	Stockton	26158	10/24/18	10/25/18	Professional Center at DCF	2.0	Fenton, Janyce	32	25	24						49
554 - Bringing the Protective Factors to Life	Stockton	26238	10/24/18	10/25/18	Burlington West LO	2.0	Doman-Wells, Christine	24	16	16						32
045 - Batterer's Intervention Training	Stockton	26419	10/29/18	10/30/18	Monmouth North LO	2.0	Rubenstein, Tina	21	17	18						35

## FY19 Monthly Training Details - ELECTIVE COURSES

ELECTIVE COURSES: 23															TRAINING DAYS: 29.0
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
245 - Coping With Vicarious Traumatization for Workers	Rutgers	26360	10/1/18	10/1/18	Professional Center at DCF	1.0	Lomangino-DiMauro, Dawne	35	25						25
228 - What Every Caseworker Needs to Know About Education and Special Education for Children in the Child Welfare System	Rutgers	26361	10/1/18	10/3/18	Morris East LO	2.0	Dragonetti, Penny	31	27	26					53
450 - Child Sexual Abuse Issues for Child Welfare Supervisors: Module 1 of 3	Rutgers	25933	10/4/18	10/10/18	Professional Center at DCF	2.0	Einhorn, Lynne, McNeil-Haber, Fawn	16	15	15					30
183 - Normal Sexual Development through the Child Welfare Lens	Rutgers	26436	10/19/18	10/19/18	Morris East LO	1.0	Bertha, Shannon	30	22						22
262 - Everyone Has a Story	Rutgers	26437	10/19/18	10/26/18	Morris West LO	2.0	Rubenstein, Tina	25	20	19					39
173 - Interviewing Children with Consideration of Their Development	Rutgers	26473	10/22/18	10/22/18	Professional Center at DCF	1.0	Apel, Jessica	35	23						23
166 - Compulsive Hoarding: Issues and Strategies	Rutgers	26291	10/30/18	10/30/18	Professional Center at DCF	1.0	Forlenza Wesley, Judeth	74	54						54
168 - Difficult Conversations: A Survival Guide for Workers	Rutgers	26409	10/31/18	10/31/18	Professional Center at DCF	1.0	Rubenstein, Tina	35	29						29
239 - Transitional Planning for Youth Success and Casey Life Skills Assessment	Rutgers	26208	10/3/18	10/3/18	Kramer Hall, Stockton University	1.0	Mack, Tony	28	25						25
451 - Child Sexual Abuse Issues for Child Welfare Supervisors: Module 2 of 3	Rutgers	25933	10/17/18	10/18/18	Professional Center at DCF	2.0	Einhorn, Lynne, McNeil-Haber, Fawn	16	15	14					29
452 - Child Sexual Abuse Issues for Child Welfare Supervisors: Module 3 of 3	Rutgers	25933	10/24/18	10/24/18	Professional Center at DCF	1.0	Einhorn, Lynne, McNeil-Haber, Fawn	16	15						15
232 - Working with Parents with Cognitive Challenges	Stockton	26440	10/1/18	10/1/18	Mercer North LO	1.0	Stanislaski, Patricia (Pat)	30	23						23
149 - Engagement of Non-Residential Fathers	Stockton	26286	10/1/18	10/1/18	Manahawkin	1.0	Cochran, Craig	31	24						24
163 - Gang Identification, Trends, and the Psychology of Gang Members	Stockton	26267	10/2/18	10/2/18	Burlington West LO	1.0	Farrell, John (Jack)	30	16						16

267 - Understanding Types of Mental Health Assessment and Evaluation	Stockton	26458	10/3/18	10/3/18	Camden East LO	1.0	Cahill, Janet	30	23							23
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Stockton	26296	10/15/18	10/15/18	Camden East LO	1.0	O'Brien, Carole	13	10							10
276 - Advanced Skills in Engaging and Teaming	Stockton	26479	10/16/18	10/17/18	Monmouth North LO	2.0	Rubenstein, Tina	29	26	26						52
156 - Testifying in Court	Stockton	26480	10/18/18	10/19/18	Krammer Hall, Stockton University	2.0	Curcio, Susan	20	19	19						38
273 - Everyday Self Defense for Social Workers	Stockton	26475	10/25/18	10/25/18	Professional Center at DCF	1.0	Nelson, Janet	41	30							30
273 - Everyday Self Defense for Social Workers	Stockton	26476	10/26/18	10/26/18	Professional Center at DCF	1.0	Nelson, Janet	39	27							27
273 - Everyday Self Defense for Social Workers	Stockton	26477	10/29/18	10/29/18	Newark Courtyard Marriot	1.0	Nelson, Janet	39	35							35
273 - Everyday Self Defense for Social Workers	Stockton	26478	10/30/18	10/30/18	Newark Courtyard Marriot	1.0	Nelson, Janet	41	34							34
269 - Lifebook Work for Child Welfare Professionals	Stockton	26411	10/29/18	10/29/18	Professional Center at DCF	1.0	Niedt, Kathy	31	25							25

**TOTAL TRAINING RELATED DAYS: 5.0**

Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)
223 - LGBTQI Cultural Competency	Stockton	26234	10/15/18	10/16/18	Krammer Hall, Stockton University	2.0	Ann McCabe
156 - Testifying in Court	Stockton	26480	10/18/18	10/19/18	Krammer Hall, Stockton University	2.0	Nora Pearce
166 - Compulsive Hoarding: Issues and Strategies	Stockton	26291	10/30/18	10/30/18	Professional Center at DCF	1.0	Dr. Joseph Springer

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

November-18

New Jersey Child Welfare Training Partnership

## FY19 Monthly Report Summary

School	Month	# Courses Delivered (Essential & Elective Courses)	# of Training Days (Essential & Elective Courses)	# Training Related Days	Total # of All Training Days (TD +TRD)	# Participants (Day 1)	# Participants (Day 2)	# Participants (Day 3)	# Participants (Day 4)	# Participants (Day 5)	# Participants (Day 6)
Rutgers	November-18	25	33	1	34	592	167	26	0	0	0
Stockton	November-18	28	46	17	63	693	424	26	0	0	0
<b>Total for NJCWTP</b>		<b>53</b>	<b>79</b>	<b>18</b>	<b>97</b>	<b>1285</b>	<b>591</b>	<b>52</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>YTD Total for NJCWTP</b>		216	352	72	424	5290	2947	344	0	0	0

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership



## FY19 Monthly Training Details - ESSENTIAL COURSES

ESSENTIAL COURSES: 33			TRAINING DAYS: 54.0												
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
013 - Using Genograms and Ecomaps	Rutgers	26407	11/5/18	11/5/18	Professional Center at DCF	1.0	O'Hanlon-Keys, Erin	23	19						19
281 - Human Trafficking from a Child Welfare Perspective (HT Hybrid)	Rutgers	26321	11/8/18	11/9/18	Professional Center at DCF	2.0	Hans, Tracy	26	20	20					40
015 - Substance Abuse Module 1 of 4: Understanding Substance Abuse and Child Welfare	Rutgers	26444	11/13/18	11/13/18	Professional Center at DCF	1.0	Shapiro, Alan	32	24						24
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26438	11/14/18	11/14/18	Essex South LO	1.0	Mack, Tony	37	25						25
016 - Substance Abuse Module 2 of 4: Substance Abuse Disorders, Treatment and Recovery	Rutgers	26444	11/14/18	11/14/18	Professional Center at DCF	1.0	Shapiro, Alan	32	24						24
017 - Substance Abuse Module 3 of 4: Mental Illness	Rutgers	26444	11/19/18	11/19/18	Professional Center at DCF	1.0	Shapiro, Alan	33	24						24
018 - Substance Abuse Module 4 of 4: Case Planning	Rutgers	26444	11/20/18	11/20/18	Professional Center at DCF	1.0	Shapiro, Alan	33	23						23
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26609	11/26/18	11/26/18	Parsippany Training Site	1.0	Mack, Tony	32	27						27
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	26303	11/26/18	11/28/18	Professional Center at DCF	3.0	Arrington, Betty, O'Brien, Carole	32	27	27	26				80
024 - Case Practice Module 4: Functional Assessment	Rutgers	26823	11/27/18	11/28/18	Professional Center at DCF	2.0	Doman-Wells, Christine	19	17	16					33
013 - Using Genograms and Ecomaps	Rutgers	26536	11/27/18	11/27/18	Professional Center at DCF	1.0	Hans, Tracy	29	28						28
554 - Bringing the Protective Factors to Life	Rutgers	26645	11/27/18	11/28/18	Middlesex Central LO	2.0	Rubenstein, Tina	36	27	25					52
550 - New Worker Pre-Service Overview of the Work of Deputy Director: Office of	Rutgers	26826	11/29/18	11/29/18	ECO Complex	1.0	Doman-Wells, Christine	31	26						26
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26778	11/30/18	11/30/18	Parsippany Training Site	1.0	Mack, Tony	32	22						22
505 - Family Preservation Services: New Worker Training: Module 3 of 3	Rutgers	26373	11/6/18	11/6/18	Professional Center at DCF	1.0	Reynolds, Allison	25	21	22					43
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26442	11/5/18	11/7/18	Professional Center at DCF	2.0	Einhorn, Lynne	27	21	21					42

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26471	11/7/18	11/8/18	Professional Center at DCF	2.0	Curcio, Susan	33	27	27					54
025 - Case Practice Module 5: Planning and Intervention	Stockton	26272	11/7/18	11/8/18	Krammer Hall, Stockton University	2.0	Oldis, David	29	22	22					44
038 - Concurrent Permanency Planning	Stockton	26301	11/7/18	11/9/18	Professional Center at DCF	3.0	Guarnieri, Jeanne	32	24	26	26				76
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 of 3	Stockton	26246	11/7/18	11/8/18	Professional Center at DCF	2.0	Arrington, Betty	37	34	33					67
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26249	11/8/18	11/9/18	Professional Center at DCF	2.0	Apel, Jessica	37	31	31					62
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26509	11/8/18	11/9/18	Professional Center at DCF	2.0	Sartori, Maria	32	28	28					56
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26471	11/13/18	11/20/18	Professional Center at DCF	2.0	Curcio, Susan	33	26	25					51
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26249	11/16/18	11/20/18	Professional Center at DCF	2.0	Apel, Jessica	37	22	19					41
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 of 3	Stockton	26247	11/16/18	11/28/18	Professional Center at DCF	2.0	Arrington, Betty	37	32	32					64
247 - Fathers are Important	Stockton	26765	11/19/18	11/19/18	Camden East LO	1.0	Cochran, Craig	29	19						19
247 - Fathers are Important	Stockton	26484	11/19/18	11/19/18	Krammer Hall, Stockton University	1.0	Oldis, David	37	30						30
554 - Bringing the Protective Factors to Life	Stockton	26424	11/19/18	11/20/18	Camden East LO	2.0	Apel, Jessica	37	28	28					56
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26442	11/26/18	11/28/18	Professional Center at DCF	2.0	Einhorn, Lynne	27	20	19					39
554 - Bringing the Protective Factors to Life	Stockton	26425	11/27/18	11/28/18	Camden East LO	2.0	Oldis, David	40	33	33					66
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 of 3	Stockton	26248	11/29/18	11/29/18	Professional Center at DCF	1.0	Arrington, Betty	37	28						28
223 - LGBTQI Cultural Competency	Stockton	26606	11/29/18	11/30/18	Camden East LO	2.0	Apel, Jessica	32	25	24					49
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26509	11/29/18	11/30/18	Professional Center at DCF	2.0	Sartori, Maria	32	26	26					52

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

## FY19 Monthly Training Details - ELECTIVE COURSES

ELECTIVE COURSES: 20		TRAINING DAYS: 25.0													
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
234 - Working with Veterans and Military Families	Rutgers	26314	11/1/18	11/1/18	Professional Center at DCF	1.0	Johnson, Darryll	36	30						30
156 - Testifying in Court	Rutgers	26499	11/1/18	11/2/18	Professional Center at DCF	2.0	Curcio, Susan, Landsman, Lisa	18	16	16					32
164 - Girls and Gangs	Rutgers	26453	11/5/18	11/5/18	Professional Center at DCF	1.0	Petrara-Stafyleras, Nancy	39	33						33
168 - Difficult Conversations: A Survival Guide for Workers	Rutgers	26579	11/5/18	11/5/18	Parsippany Training Site	1.0	Rubenstein, Tina	32	30						30
276 - Advanced Skills for Engaging and Teaming with Families	Rutgers	26608	11/8/18	11/9/18	Essex North LO	2.0	Rubenstein, Tina	35	25	25					50
345 - Domestic Violence Training for Supervisors	Rutgers	25983	11/13/18	11/14/18	Professional Center at DCF	2.0	Rubenstein, Tina	17	16	16					32
253 - Defensive Driving: A Classroom Based Course on Crash Avoidance	Rutgers	26363	11/14/18	11/14/18	Essex North LO	1.0	Wenner, Deborah	26	23						23
232 - Working with Parents with Cognitive Challenges	Rutgers	26459	11/20/18	11/20/18	Parsippany Training Site	1.0	Guarnieri, Jeanne	32	22						22
269 - Lifebook Work for Child Welfare Professionals	Rutgers	26667	11/30/18	11/30/18	Professional Center at DCF	1.0	Niedt, Kathy	35	25						25
239 - Transitional Planning for Youth Success and Casey Life Skills Assessment	Rutgers	26451	11/5/18	11/5/18	Professional Center at DCF	1.0	Mack, Tony	26	18						18
264 - Aligning Our Values	Stockton	26460	11/1/18	11/2/18	Burlington East LO	2.0	Doman-Wells, Christine	11	9	9					18
228 - What Every Caseworker Needs to Know About Education and Special Education for Children in the Child Welfare System	Stockton	26483	11/9/18	11/16/18	Krammer Hall, Stockton University	2.0	Dragonetti, Penny	26	24	21					45
239 - Transitional Planning for Youth Success and Casey Life Skills Assessment	Stockton	26463	11/9/18	11/9/18	Burlington East LO	1.0	Mack, Tony	28	22						22
171 - Infant Care Basics for Non-Parenting Professionals	Stockton	26604	11/13/18	11/13/18	Krammer Hall, Stockton University	1.0	Apel, Jessica	33	18						18
245 - Coping With Vicarious Traumatization for Workers	Stockton	26462	11/16/18	11/16/18	Krammer Hall, Stockton University	1.0	Lomangino-DiMauro, Dawne	32	26						26
216 - Impact of Parental Incarceration on Children in the Child Welfare System	Stockton	26445	11/16/18	11/16/18	TRLC, Stockton University	1.0	Adalist-Estrin, Ann	60	45						45
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Stockton	26633	11/19/18	11/19/18	Krammer Hall, Stockton University	1.0	Maguire Librizzi, Linda	11	7						7

176 - Managing Your Personal and Professional Boundaries	Stockton	26412	11/28/18	11/28/18	Burlington East LO	1.0	Bossack, Mary	32	25							25
269 - Lifebook Work for Child Welfare Professionals	Stockton	26622	11/29/18	11/29/18	Krammer Hall, Stockton University	1.0	Niedt, Kathy	36	24							24
183 - Normal Sexual Development through the Child Welfare Lens	Stockton	26629	11/30/18	11/30/18	Warren LO	1.0	Bertha, Shannon	27	17							17

<b>TOTAL TRAINING RELATED DAYS: 18.0</b>							
<b>Course Info</b>	<b>Provider</b>	<b>Course ID</b>	<b>Start Date</b>	<b>End Date</b>	<b>Training Location</b>	<b># Days</b>	<b>Trainer(s)</b>
261 - Human Trafficking: Survivor Identification and Engagement	Rutgers		11/1/18	11/1/18	Professional Center at DCF	1.0	Cochran, Craig
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26442	11/5/18	11/7/18	Professional Center at DCF	2.0	Dena Billups
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26442	11/26/18	11/28/18	Professional Center at DCF	2.0	Dena Billups
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26471	11/7/18	11/8/18	Professional Center at DCF	2.0	Tamu Lane
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26471	11/13/18	11/20/18	Professional Center at DCF	2.0	Tamu Lane
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26249	11/8/18	11/9/18	Professional Center at DCF	2.0	Christine Doman-Wells
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26249	11/16/18	11/16/18	Professional Center at DCF	1.0	Christine Doman-Wells
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26509	11/8/18	11/9/18	Professional Center at DCF	2.0	Erin O'Hanlon
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26509	11/29/18	11/30/18	Professional Center at DCF	2.0	Erin O'Hanlon
223 - LGBTQI Cultural Competency	Stockton	26606	11/29/18	11/30/18	Camden East LO	2.0	Maya Lewis

CANCELLED COURSES: 7			CANCELLED TRAINING DAYS: 9.0					
Course Info	Provider	Course ID	Start Date	Enrolled	Training Location	# Days	Trainer(s)	Reason for Cancellation
035 - Mental Illness	Rutgers		11/1/2018		Professional Center at DCF	1.0	Romer, James	Trainer cancelled due to family emergency
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Rutgers	26541	11/15/2018		Professional Center at DCF	1.0	Maguire Librizzi,	OTPD cancelled training due to inclement weather
223 - LGBTQI Cultural Competency	Rutgers	26617	11/15/2018		Parsippany Training Site	2.0	Celiero, Gabriela	OTPD cancelled training due to inclement weather
554 - Bringing the Protective Factors to Life	Rutgers	26646	11/15/2018		Middlesex Coastal LO	2.0	McKenna, Patricia	OTPD cancelled training due to inclement weather
013 - Using Genograms and Ecomaps	Rutgers		11/19/18		Professional Center at DCF	1.0	Hans, Tracy	OTPD cancelled training due to low enrollment
168 - Difficult Conversations: A Survival Guide for Workers	Stockton	26413	11/15/2018	30	Burlington West LO	1.0	Bossack, Mary	Inclement Weather
253 - Defensive Driving: A Classroom Based Course on Crash Avoidance	Stockton	26379	11/15/2018	25	Manahawkin	1.0	Oldis, David	Inclement Weather

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

December-18

New Jersey Child Welfare Training Partnership

## FY19 Monthly Report Summary

School	Month	# Courses Delivered (Essential & Elective Courses)	# of Training Days (Essential & Elective Courses)	# Training Related Days	Total # of All Training Days (TD +TRD)	# Participants (Day 1)	# Participants (Day 2)	# Participants (Day 3)	# Participants (Day 4)	# Participants (Day 5)	# Participants (Day 6)
Rutgers	December-18	29	37	0	37	743	159	34	0	0	0
Stockton	December-18	29	48	15	63	675	447	49	0	0	0
<b>Total for NJCWTP</b>		<b>58</b>	<b>85</b>	<b>15</b>	<b>100</b>	<b>1418</b>	<b>606</b>	<b>83</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>YTD Total for NJCWTP</b>		274	437	87	524	6708	3553	427	0	0	0

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

December-18

New Jersey Child Welfare Training Partnership

## FY19 Monthly Training Details - ESSENTIAL COURSES

ESSENTIAL COURSES: 34		TRAINING DAYS: 56.0													
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26779	12/3/18	12/3/18	Essex Central LO	1.0	Mack, Tony	36	23						23
554 - Bringing the Protective Factors to Life	Rutgers	26781	12/6/18	12/7/18	Middlesex West LO	2.0	McKenna, Patricia	39	35	34					69
035 - Mental Illness	Rutgers	26457	12/7/18	12/7/18	Professional Center at DCF	1.0	Romer, James	32	26						26
281 - Human Trafficking: Survivor Identification and Engagement for the Office of Adolescent Services	Rutgers	26844	12/10/18	12/11/18	Professional Center at DCF	2.0	Hans, Tracy	18	13	12					25
023 - Case Practice Module 3: Facilitating the Family Team Meeting Process	Rutgers	26456	12/10/18	12/12/18	Professional Center at DCF	3.0	Spiler, Gabriel (Gabe)	37	34	32	34				100
025 - Case Practice Module 5: Planning and Intervention	Rutgers	26824	12/12/18	12/13/18	Professional Center at DCF	2.0	Doman-Wells, Christine	27	25	24					49
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	26472	12/17/18	12/17/18	Professional Center at DCF	1.0	King Lewis, Tamu, Doman-Wells, Christine	35	22						22
223 - LGBTQI Cultural Competency	Rutgers	26617	12/17/18	12/18/18	Parsippany Training Site	2.0	Celero, Gabriela	25	12	13					25
015 - Substance Abuse Module 1 of 4: Understanding Substance Abuse and Child Welfare	Rutgers	26465	12/18/18	12/18/18	Professional Center at DCF	1.0	King Lewis, Tamu	31	24						24
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26610	12/19/18	12/19/18	Essex North LO	1.0	Mack, Tony	35	25						25
016 - Substance Abuse Module 2 of 4: Substance Abuse Disorders, Treatment and Recovery	Rutgers	26465	12/19/18	12/19/18	Professional Center at DCF	1.0	King Lewis, Tamu	31	23						23
247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26611	12/20/18	12/20/18	Professional Center at DCF	1.0	Mack, Tony, White, Jarett	43	30						30
041 - Domestic Violence Policy & the DCP&P Case Practice Protocol	Rutgers	26543	12/20/18	12/20/18	Professional Center at DCF	1.0	Doman-Wells, Christine, Rubenstein, Tina	33	21						21

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

247 - Fathers are Important: A Caseworkers Guide to Working with Fathers	Rutgers	26780	12/21/18	12/21/18	Essex Central LO	1.0	Mack, Tony	37	29								29
017 - Substance Abuse Module 3 of 4: Mental Illness	Rutgers	26465	12/27/18	12/27/18	Professional Center at DCF	1.0	King Lewis, Tamu	31	25								25
018 - Substance Abuse Module 4 of 4: Case Planning	Rutgers	26465	12/28/18	12/28/18	Professional Center at DCF	1.0	King Lewis, Tamu	31	23								23
099 - Youth Thrive: Adolescent Protective Factors: Module 1 of 2	Rutgers	26647	12/18/18	12/18/18	Morris West LO	1.0	Hubbard, Tawanda, Seruya, Krystal	27	19								19
199 - Youth Thrive: Adolescent Protective Factors: Module 2 of 2	Rutgers	26647	12/20/18	12/21/18	Morris West LO	2.0	Hubbard, Tawanda, Seruya, Krystal	27	19	18							37
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26624	12/3/19	12/10/19	Professional Center at DCF	2.0	Einhorn, Lynne	30	22	21							43
223 - LGBTQI Cultural Competency	Stockton	26636	12/5/18	12/6/18	Ocean North LO	2.0	Stanislaski, Patricia (Pat)	29	24	24							48
223 - LGBTQI Cultural Competency	Stockton	26752	12/6/18	12/7/18	Ocean South LO	2.0	Hiers, Noel	31	20	19							39
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26623	12/6/18	12/7/18	Professional Center at DCF	2.0	Apel, Jessica	42	30	30							60
257 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 1 of 3	Stockton	26223	12/6/18	12/7/18	Professional Center at DCF	2.0	Spiler, Gabriel (Gabe)	39	36	36							72
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26576	12/7/18	12/10/18	Professional Center at DCF	2.0	Lane, Tamu	35	24	25							49
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26623	12/10/18	12/17/18	Professional Center at DCF	2.0	Apel, Jessica	42	27	27							54
223 - LGBTQI Cultural Competency	Stockton	26607	12/10/18	12/11/18	Professional Center at DCF	2.0	Breslau, Leslie	36	25	25							50
038 - Concurrent Permanency Planning	Stockton	26468	12/11/18	12/13/18	Professional Center at DCF	3.0	Oldis, David	32	27	26	26						79
247 - Fathers are Important	Stockton	26744	12/12/18	12/12/18	Mercer North LO	1.0	Cochran, Craig	30	25								25
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26576	12/12/18	12/13/18	Professional Center at DCF	2.0	Lane, Tamu	35	27	27							54
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26624	12/17/18	12/18/18	Professional Center at DCF	2.0	Einhorn, Lynne	30	22	22							44
038 - Concurrent Permanency Planning	Stockton	26470	12/17/18	12/19/19	Professional Center at DCF	3.0	Guarnieri, Jeanne	32	24	24	23						71

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership



247 - Fathers are Important	Stockton	26692	12/17/18	12/17/18	Ocean North LO	1.0	Mack, Tony	33	22								22
258 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 2 of 3	Stockton	26224	12/20/18	12/21/18	Professional Center at DCF	2.0	Spiler, Gabriel (Gabe)	38	33	33							66
259 - First Responders in Child Welfare: Including Four-Tiers and SDM: Module 3 of 3	Stockton	26248	12/3/18	12/3/18	Professional Center at DCF	1.0	Arrington, Betty	37	0	28							28

**Half-Year Report: July-December FY19**

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

## FY19 Monthly Training Details - ELECTIVE COURSES

<b>ELECTIVE COURSES: 24</b>										<b>TRAINING DAYS: 29.0</b>					
Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)	Enrolled	Attendance Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	TOTAL
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Rutgers	26657	12/3/18	12/3/18	Professional Center at DCF	1.0	Maguire Librizzi, Linda	11	8						8
267 - Understanding Types of Mental Health Assessment and Evaluation	Rutgers	26668	12/3/18	12/3/18	Professional Center at DCF	1.0	Cahill, Janet	34	26						26
166 - Compulsive Hoarding: Issues and Strategies	Rutgers	26454	12/4/18	12/4/18	Morris County Public Safety Training Academy	1.0	Forlenza Wesley, Judeth	72	48						48
216 - Impact of Parental Incarceration on Children in the Child Welfare System	Rutgers	26819	12/5/18	12/5/18	Professional Center at DCF	1.0	Adalist-Estrin, Ann	68	52						52
194 - Reunification: The Importance of Resource Parents	Rutgers	26650	12/5/18	12/5/18	Middlesex Coastal LO	1.0	Doman-Wells, Christine	34	30						30
228 - What Every Caseworker Needs to Know About Education and Special Education for Children in the Child Welfare System	Rutgers	26808	12/10/18	12/13/18	Professional Center at DCF	2.0	Canty-Barnes, Esther, Dragonetti, Penny	35	27	26					53
245 - Coping With Vicarious Traumatization for Workers	Rutgers	26651	12/17/18	12/17/18	Professional Center at DCF	1.0	Lomangino-DiMauro, Dawne	38	31						31
168 - Difficult Conversations: A Survival Guide for Workers	Rutgers	26580	12/18/18	12/18/18	Sussex LO	1.0	Apel, Jessica	24	21						21
149 - Engagement of Non-Residential Fathers	Rutgers	26802	12/19/18	12/19/18	Professional Center at DCF	1.0	Marable, Jr., Ed	33	22						22
164 - Girls and Gangs	Rutgers	26804	12/20/18	12/20/18	Professional Center at DCF	1.0	Petrara-Stafyleras, Nancy, Mack, Tony	37	28						28
239 - Transitional Planning for Youth Success and Casey Life Skills Assessment	Rutgers	26612	12/6/18	12/6/18	Essex North LO	1.0	Mack, Tony	25	22						22
232 - Working with Parents with Cognitive Challenges	Stockton	26614	12/3/18	12/3/18	Krammer Hall, Stockton University	1.0	Stanislaski, Patricia (Pat)	33	17						17

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

263 - Toddler Care Basics for Non-Parenting Professionals	Stockton	26615	12/3/18	12/3/18	Krammer Hall, Stockton University	1.0	Apel, Jessica	36	24							24
209 - Student Bullying: What Caseworkers Need to Know & Do	Stockton	26643	12/3/18	12/3/18	Camden East LO	1.0	Cochran, Craig	33	18							18
262 - Everyone Has a Story	Stockton	26430	12/4/18	12/11/18	Krammer Hall, Stockton University	2.0	Doman-Wells, Christine	40	29	28						57
267 - Understanding Types of Mental Health Assessment and Evaluation	Stockton	26637	12/7/18	12/7/18	Krammer Hall, Stockton University	1.0	Cahill, Janet	36	29							29
128 - CPR (Cardiopulmonary Resuscitation) and First Aid	Stockton	26429	12/11/18	12/11/18	Camden East LO	1.0	Apel, Jessica	15	11							11
183 - Healthy Sexual Development through the Child Welfare Lens	Stockton	26428	12/13/18	12/13/18	Camden East LO	1.0	Bertha, Shannon	32	26							26
164 - Girls and Gangs	Stockton	26605	12/14/18	12/14/18	Ocean North LO	1.0	Petrara-Stafyleras, Nancy	32	20							20
276 - Advanced Skills in Engaging and Teaming	Stockton	26769	12/17/18	12/18/18	Camden East LO	2.0	O'Brien, Carole	29	17	18						35
246 - Psychopharmacology	Stockton	26730	12/18/18	12/18/18	TRLC, Stockton University	1.0	Springer, Joseph	69	49							49
166 - Compulsive Hoarding: Issues and Strategies	Stockton	26770	12/19/18	12/19/18	Manahawkin	1.0	Springer, Joseph	32	12							12
156 - Testifying in Court	Stockton	26481	12/19/18	12/20/18	Krammer Hall, Stockton University	2.0	Curcio, Susan	25	22	21						43
045 - Batterer's Intervention Training	Stockton	26418	12/6/18	12/7/18	Burlington West LO	2.0	Lomangino-DiMauro, Dawne, Heer, Christine	21	13	13						26

Half-Year Report: July-December FY19

Rutgers School of Social Work, Institute for Families, NJ Child Welfare Training Partnership

**TOTAL TRAINING RELATED DAYS: 15.0**

Course Info	Provider	Course ID	Start Date	End Date	Training Location	# Days	Trainer(s)
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26624	12/3/18	12/10/18	Professional Center at DCF	2.0	Dena Billups
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26624	12/17/18	12/18/18	Professional Center at DCF	2.0	Dena Billups
031 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 1 and 2	Stockton	26623	12/6/18	12/7/18	Professional Center at DCF	2.0	Susan Curcio
032 - Child Sexual Abuse Training for Child Welfare Professionals: Module 1: Day 3 and 4	Stockton	26623	12/10/18	12/17/18	Professional Center at DCF	2.0	Susan Curcio
033 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 1 & 2	Stockton	26576	12/10/18	12/10/18	Professional Center at DCF	1.0	Dawne Lomangino-Dimauro
034 - Child Sexual Abuse Training for Child Welfare Professionals: Module 2: Day 3 & 4	Stockton	26576	12/12/18	12/13/18	Professional Center at DCF	2.0	Dawne Lomangino-Dimauro
276 - Advanced Skills in Engaging and Teaming	Stockton	26769	12/17/18	12/17/18	Camden East LO	2.0	Dave Oldis
156 - Testifying in Court	Stockton	26481	12/19/18	12/20/18	Krammer Hall, Stockton University	2.0	Nora Pearce

**FY19 Monthly Training Details - COURSE CANCELLATIONS**

CANCELLED COURSES: 2			CANCELLED TRAINING DAYS: 2.0					
Course Info	Provider	Course ID	Start Date	Enrolled	Training Location	# Days	Trainer(s)	Reason for Cancellation
035 - Mental Illness	Rutgers	26298	12/17/2018	12/17/2018	Professional Center at DCF	1.0	Romer, James	Trainer canceled due to family emergency
229 - Child Protection and Early Intervention: Working Together for Young Children	Stockton	26754	12/4/2018	31	Camden East LO	1.0	Breslau, Leslie	Conflict in scheduling

## **The Institute for Families, Rutgers University School of Social Work**

Our mission is to support and strengthen families and communities by increasing the capacity of human service professionals and organizations. We support and strengthen child welfare and other human service professionals and organizations to meet best practice standards and effectively and creatively respond to the ever-changing needs of vulnerable children, youth, families, and communities. We develop and disseminate knowledge and information throughout New Jersey and beyond, leading to a greater understanding of a range of social issues and implementation of capacity-building strategies and systems improvements to better address them.

### **The New Jersey Child Welfare Training Partnership**

The Partnership is a collaboration between the New Jersey Department of Children and Families' Office of Training and Professional Development, Rutgers University, and Stockton University. The Partnership is committed to advancing the knowledge and skills of the professionals who support the safety, well-being, and success of children and families. For more information, contact us at [childwelfare@ssw.rutgers.edu](mailto:childwelfare@ssw.rutgers.edu).

#### **Prepared by the Institute for Families, Special Recognition To:**

Theresa McCutcheon, Managing Director

Ilona Arnold-Berkovits, Director of Research and Evaluation

Milady Murillo, Associate Program Manager

Christine Allegra, Associate Research Manager

Shyamala Muthurajah, Evaluation Coordinator

Tina Marie Gajda-Crawford, Evaluation Coordinator

Joseph Spilatore, Data Manager, Office of Training and Professional Development

Emma Gifford, Research Assistant

Aravind Manivannan, Research Assistant

# **NEW JERSEY CHILD WELFARE TRAINING PARTNERSHIP**

**New Jersey Department of Children and Families  
Office of Training and Professional Development**

**PO Box 717**

**Trenton, NJ 08625**

**<http://www.nj.gov/dcf/divisions/training>**