

Jordan J. Steiner, PhD, MA, MSW, LSW

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School of Social Work
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EDUCATION

- 2021 **Doctor of Philosophy (PhD)**
Rutgers University School of Social Work
Dissertation: “The Relationship Between Sexual Violence and Mental Distress for Female Adolescents and Young Women in Malawi”
Committee: Judy L. Postmus (Chair), Felix Muchomba, Sarah McMahon, Francis Barchi (outside member)
- 2018 **Masters in Social Work (MSW)**
Rutgers University School of Social Work
Management and Policy Concentration; Certificate: Human Services Management; *Area of Emphasis*: Global Gender Violence Issues
- 2013 **Masters of Arts, International Educational Development (MA)**
Teachers College, Columbia University
Certificate in African Education, Focus on International Humanitarian Issues
- 2007 **Bachelors of Arts (BA), International Peace and Conflict Studies**
University of California (UC), Berkeley
Departmental Honors

RESEARCH INTERESTS

Gender-based violence (GBV), sexual violence response and prevention, poverty and GBV, GBV in schools, culturally sensitive and trauma-informed interventions, refugees and immigrants, forced migration, GBV and migration, international social welfare and health policy, holistic and public health responses/interventions and policy, mental health, adolescents and young women, sub-Saharan Africa, research and evaluation

PUBLICATIONS

PEER REVIEWED PUBLICATIONS

Mincin, J., Khetarpal, R., **Steiner, J.**, (In Press). Protecting Vulnerable Populations During Health Emergencies: COVID-19 Pandemic and Refugees/Asylees. *Journal of Emergency Management*.

Okumu, M., Orwenyo, E., Nyoni, T., Mengo, C., **Steiner, J.**, Tonui, B. (In press). Socioeconomic inequity and intimate partner violence severity among ever-married women in Uganda: Pathways and actions for multicomponent violence prevention strategies. *Journal of Interpersonal Violence*.

Yu, M., Reyes., L., Malik, S., Khetarpal., R., **Steiner, J.** (2021). Reciprocity among forced migrants: Refugees and asylees as agents of facilitating integration and community-building for self and others in The United States. *Journal of Ethnic and Migration Studies*. 10.1080/1369183X.2021.1953377

Cardenas, I., **Steiner, J** & Peterson, A. (2021) Measurement Invariance of the Brief Sense of Community Scale across non-Hispanic, Black and Hispanic Youth. *Journal of Community Psychology*. 1–16.
<https://doi.org/10.1002/jcop.22640>

Steiner, J & Spear, A. (2020 online). Multilevel responses to sexual violence in schools in West Africa. *IDS Bulletin*. <https://doi.org/10.19088/1968-2020.131>

Seff, I. **Steiner, J.** & Stark, L. (2020 online). Early sexual debut: A multi-country, sex stratified analysis in sub-Saharan Africa. *Global Public Health*. <https://doi.org/10.1080/17441692.2020.1814833>

Nikolova., K, **Steiner, J.**, Postmus, J, Hetling, A & Johnson, L. (2020 online). Administering the U.S. Family Violence Option: The role of stigma in waiver recommendations. *Health and Social Care in the Community*. 00:1-12. <https://onlinelibrary.wiley.com/doi/abs/10.1111/hsc.13069>

Johnson, L., Cusano, J; Nikolova, K., **Steiner, J.** & Postmus, J. L. (2020 online). Do you believe your partner is capable of killing you? An examination of IPV survivors' perceptions of fatality risk indicators? *Journal of Interpersonal Violence*. <https://journals.sagepub.com/doi/10.1177/0886260520916273>

Steiner, J. J., Johnson, L., Hetling, A., Lin, H. F., & Postmus, J. L. (2019). Creating a tool for assessing domestic violence risk and impact among TANF clients. *Advances in Social Work*, 19(1), 157-180.
<https://doi.org/10.18060/22606>

McMahon, S; **Steiner, J** & Snyder, S, Banyard., V. (2019 online). Comprehensive prevention of campus sexual assault: Expanding who is invited to the table. *Trauma, Violence & Abuse*,
<https://doi.org/10.1177/1524838019883275>.

Johnson, L., Hetling, A., Postmus, J. L., **Steiner, J.** Riordan, A., & Braasch, L. (2019). Divergent Attitudes Among Domestic Violence Risk Assessor and County Welfare Agency Staff During the Family Violence Option Process. *Human Service Organizations: Management, Leadership & Governance*. 44(2), 169-186, <https://doi.org/10.1080/23303131.2019.1702129>

Steiner, J., Johnson, L., Postmus, J. L. & Davis, R. (2018 online). Sexual Violence of Liberian School Age Students: An Investigation of Perpetration, Gender and Forms of Abuse. *Journal of Child Sexual Abuse*. 1-20. <https://doi.org/10.1080/10538712.2018.1549176>.

Steiner, J., Kynn, J., Stylianou, A., & Postmus, J. L. (2018). Providing services to trafficking victims: understanding practices across the globe. *Journal of Evidence Informed Social Work*. 15(2), 151-169.
<https://doi.org/10.1080/23761407.2017.1423527>

Holcomb, S., Johnson, L., Helting, A., Postmus, J. L., **Steiner, J.** Riordan, A., & Braasch, L. (2017). Implementation of the Family Violence Option Twenty Years Later: A Review of State Welfare Rules for Domestic Violence Survivors. *Journal of Policy Practice*. 1-17.
<https://doi.org/10.1080/15588742.2017.1311820>

REVISE AND RESUBMIT

Cusano, J., Wood, L., Ast, R. S., McMahon, S., **Steiner, J.** & Spector, C. Help-Seeking among college survivors of dating and sexual violence: A qualitative exploration of utilization of university-based victim services. Submitted to the *Journal of American College Health*.

MANUSCRIPTS UNDER REVIEW

Buchbinder, S., Orwenyo, E., **Steiner, J.** Treating COVID-19 as a law and order crisis: How disinvestment and punitive policing inform COVID-19 responses in New York and Kenya. Submitted to the journal of *Global Social Welfare*

Mincin, J., Khetarpal, **Steiner, J.**, Refugee Community Health Promoter: A Program Evaluation Study. Submitted to *Journal of Refugee and Global Health*

Nikolova, K., Cardenas, I. **Steiner, J.** & Khetarpal, R. Women's help-seeking in Asia and the Pacific – Factors that impact survivors of IPV. Submitted to *Sex Roles*

MANUSCRIPTS IN PREPARATION

Steiner, J.; Sampath, J. Scott, D., Deluca, D. Lilleston, P. Sexual violence among the New Jersey population: A cross-sectional study of prevalence, health outcomes and health access using 2017 NJBRFS data. In preparation for submission to a peer-reviewed journal by Fall 2021

Bagwell-Gray, M., **Steiner, J.**, Wachter, K., Kappas, A., Mathis, C., Johnson, C., Messing, J. Sexual and reproductive health care for refugee women exposed to gender based violence: A call for trauma-informed care. In preparation for submission to *Sexual Medicine Reviews* by Fall 2021.

Nyoni, T., **Steiner, J.** Okumu, M. Mengo, C., Tonui, B., Orwenyo, R., School based interventions for preventing, mitigating and reducing gender-based violence in Sub-Saharan Africa: A systematic review. In preparation for submission to a peer-reviewed journal by Fall 2021

Russell, K., **Steiner, J.** Sparks, A., Jones, P. Boundary crossing in teacher-student relationships: A media based analysis. In preparation for submission to a peer-reviewed journal by Fall 2021.

Buchbinder, S., Orwenyo, E. **Steiner, J.** Sewing ourselves to safety in COVID-19. In preparation for submission to a peer-reviewed journal by Fall 2021

Mincin, J., **Steiner, J.**, Khetarpal, R. Ast. R., Yu., M & Glasser, J. Addressing wellbeing, mental health, and integration of refugee survivors of sexual violence in the U.S. In preparation for submission to a peer-reviewed journal by Fall 2021

Khetarpal, R., **Steiner, J.**, Madsen, C., Trott, D. Trauma-informed non-clinical interventions and practice to address mental health for refugee communities. In preparation for submission to a peer-reviewed journal by Fall 2021

Nikolova, K., Khetarpal, R. **Steiner, J.** & Cardenas, I. Social work and gender-based violence in a global era: A curriculum review. In preparation for submission to a peer reviewed journal by Fall 2021

Jung, W., Lin, L. **Steiner, J.**, Yu, M., Cupid, A., Park, E., Starcev, A., Exploring scalable multimodal approaches to identify vulnerable populations in the Republic of Congo for development aid in Covid-19. In preparation for submission to a peer-reviewed journal by Spring 2022.

Malik, S., Reyes., L., Khetarpal., **Steiner, J.**, Yu, M., Resettlement experiences of refugees in the Tri-State Area: Examining the Role of Community Ethnic Density. In preparation for submission to a peer-reviewed journal by Fall 2021

SELECTED RESEARCH REPORTS, MANUALS, AND TOOLKITS

Steiner, J. Sampath, J. Li, S. (April 2021). Rape Prevention and Education (RPE) Grant in New Jersey Brief: Sexual Violence Analysis: 2017 New Jersey Behavioral Risk Factor Survey. Report prepared for the Division on Women, New Jersey Department of Children and Families. Found at: https://www.nj.gov/dcf/women/opvaw/NJBRFS_2017SV_DCF%20RPE%20Brief_updated4.9FINAL.pdf?fbclid=IwAR2C8E3XW1_5_w8_-00VLreMcfyC0W-xDyLloivTme-vFmTO5wrDzW5WqbU

Mincin, J. **Steiner, J.** Khetarpal. R. (January 2021). Refugee Community Health Promoter Program Evaluation Report. Report prepared for the New Jersey Office of Refugees.

Khetarpal., R, **Steiner, J.** Madsen, C., Trott, D. (January 2021) Refugee Well Being and Mental Health Interventions: Recommendations for Refugees in New Jersey. Report prepared for the New Jersey Refugee Wellness Advisory council. Retrieved from: <https://cwsjerseycity.org/about-us/reports/>

DeSilva, A., **Steiner, J.**, & Seabrook, R. (2019). *Text-based Warm-line Literature and Recommendations*. Final report prepared for Violence Prevention and Victim Assistance – Rutgers University – Newark.

Ast. R., **Steiner, J.**, & Seabrook, R. (2019). *Evaluating Passive Programming*. Final report prepared for Violence Prevention and Victim Assistance – Rutgers University – Newark.

Seabrook, R, Cusano, J, O'Connor, J, **Steiner, J** & McMahon, S (October 2018) iSpeak Student Experiences, Attitudes and Beliefs About Sexual Violence: Results of the 2018 Rutgers University-Camden Campus Climate Assessment. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Steiner, J. Simone, S; McMahon, S; O'Connor, J & Ryan, J (October 2018). Key Stakeholder Interviews: Enhancing Victim Services throughout Rutgers University” Project. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Ast, R, **Steiner, J.** Seabrook, R, McMahon, S & Ryan, J (September 2018) *Assisting Victim of Crime Acts Report*. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

deSilva, A, **Steiner, J.** Seabrook, R, McMahon, S & Ryan, J (September 2018) *Interpersonal Violence and an Introduction to WeSpeak Upstander Intervention*. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Steiner, J. Simone, S; McMahon, S; O'Connor, J & Ryan, J. (August 2018). In Depth Evaluation for Camden: The Community Ambassador Program. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Steiner, J., Simone, S; McMahon, S & Ryan, J. (June 2018). Summary of Post Training Results for Everfi Online Training. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Steiner, J., O'Connor, J., & Cusano, J (December 2017). *Rutgers Camden Website Assessment Findings and Recommendations*. Report developed by the Center on Violence Against Women and Children for the Attorney General Victim of Crime Act.

Johnson, L., **Steiner, J.**, Postmus, J., Hetling, & Hsiu-Fin, L. (August 2017). Phase III Report: Assessing Domestic Violence Under the Family Violence Option: Risk Assessment Tool Creation. Report developed by the Center on Violence Against Women and Children, for the New Jersey Division of Family Development

Kynn, J., **Steiner, J.**, Hoge, G., & Postmus, J. (August 2016). Providing Services to Trafficking Victims: Understanding Practices Across the Globe. Report developed by the Center on Violence Against Women and Children, for Safe Horizon

Steiner, J., Johnson, L., & Holcomb. (May 2016). Assessing Domestic Violence Under the Family Violence Option – Manual for Pilot Risk Assessment Tool. Manual developed by the Center on Violence Against Women and Children, for the New Jersey Division of Family Development

Johnson, L., **Steiner, J.**, Holcomb., S., Postmus, J., Hetling, A., (April 2016). Assessing Domestic Violence Under the Family Violence Option - Stakeholders Views of the Functioning of the Family Violence Option in New Jersey - A Mixed Methods Analysis. Report developed by the Center on Violence Against Women and Children, for the New Jersey Division of Family Development

Johnson, L., Holcomb, S., Hetling, A., Postmus, J. **Steiner, J.** & Hsiu-Fin, L. (Feb 2016). Phase 1 Report B: Assessing Domestic Violence Under the Family Violence Option - A Review of State Practices and Evaluation Research. Report developed by the Center on Violence Against Women and Children, for the New Jersey Division of Family Development

PRESENTATIONS

Ward, S; Madsen, C; **Steiner, J.** (2021, February). *Refugee and Humanitarian Migrants in New Jersey: Strengths and Challenges*. Presented as Continuing Education Credits for Office of Continuing Education, Rutgers School of Social Work.

Nyoni, T., **Steiner, J.**, Okumu, M., Mwengo, C., Orwenyo, R., Tonui. (2021, January). *School-based Interventions for preventing, mitigating and reducing gender-based violence in sub-Saharan Africa: A Systematic review*. [Paper presentation]. Society for Social Work Research (SSWR) 2021 Conference. Online.

Cusano, T., **Steiner, J.**, Ast, R., Wood, L (2021, January). *Help-seeking among survivors of on-campus interpersonal violence: A qualitative exploration*. [Poster presentation]. Society for Social Work Research (SSWR) 2021 Conference. Online.

Malik, S., Yu, M., Reyes., L., Khetarpal.,R; **Steiner, J.**, (2021, January). *Resettlement Experiences of Refugees in the Tri-State Area: Examining the Role of Community Ethnic Density*. [Poster presentation]. Society for Social Work Research (SSWR) 2021 Conference. Online.

Reyes., L., Yu, M., Malik, S., Khetarpal.,R; **Steiner, J.**, (2021, January). *Migrant Reciprocity: Refugees and Asylees as Agents of Facilitating Integration For Self and Others* . [Poster presentation]. Society for Social Work Research (SSWR) 2021 Conference. Online.

Steiner, J., (2020, March). *The relationship between sexual violence and mental health for girls in Malawi* [Poster presentation]. Society for Research on Adolescence Biennial Meeting. San Diego, CA. *Unable to deliver; meeting cancelled due to COVID 19 outbreak*

Steiner, J., (2020, January). *The relationship between sexual violence and mental health outcomes for adolescent' girls and young women in Malawi* [Poster presentation]. Society for Social Work Research (SSWR) 2020 Conference. Washington D.C.

Nikolova, K., **Steiner, J.**, Cardenas, I., Khetarpal, R. (2020, January). *Women's help-seeking in Asia and the Pacific: Factors that impact survivors of IPV* [Paper presentation]. Society for Social Work Research (SSWR) 2020 Conference. Washington D.C.

Cardenas, I., **Steiner, J.**, Peterson, A. (2020, January). *Testing measurement invariance of a Brief Sense of Community Scale among Black, Non-Hispanic and Hispanic youth: Identifying differences in item intercepts and latent factor means* [Poster presentation]. Society for Social Work Research (SSWR) 2020 Conference. Washington D.C.

Steiner, J., Cardenas, I, Nikolova, K., Khetarpal, R. (2019, October). *Incubations for knowledge mobilization: Connecting research and practice for GBV and refugees* [Workshop presentation]. Council on Social Work Education (CSWE) Annual Program meeting (APM). Denver, CO.

Steiner, J., Johnson, L., & Postmus, J., Davis, R. (2019, October). *Sexual violence of Liberian school age Students: An investigation of perpetration, gender and forms of abuse* [Paper presentation]. Sexual Violence Research Initiative Forum 2019. Cape Town, South Africa

Steiner, J. & Mincin, J., Khetarpal, & Indart, M. (2019, June). *Addressing wellbeing, mental health, and integration of refugee survivors of sexual violence in the United States* [Paper presentation]. Unveiling Inequality & Gender-Based Violence: A Global Public Policy Symposium. West Long Branch, NJ.

Steiner, J. & Spear, A. (2019, April). *School related gender-based violence in West Africa- A study of the possibility of accountability and collective action.* [Paper presentation]. 62nd Annual Meeting of the Comparative and International Education Society (CIES): San Francisco, CA.

Steiner, J., O'Connor, J., Cusano, J., & McMahon, S. (2019, January) *Campus staff as mandated reporters: Knowledge of how to help survivors of sexual violence* [Poster presentation]. Society for Social Work Research (SSWR) 2019 Conference. San Francisco, CA.

Steiner, J., Nikolova., K., Postmus, J & Hetling, A & Johnson, L. (2019, January). *The search for the ideal victim: Does stigma of residing with the abuser impact receipt of waivers among IPV survivors?* [Paper presentation]. Society for Social Work Research (SSWR) 2019 Conference. San Francisco, CA.

Muchomba, F & **Steiner, J.**, (2019, January). *Is parental asset ownership associated with daughter's child marriage? A secondary analysis of longitudinal data from Ethiopia.* [Paper presentation]. Society for Social Work Research (SSWR) 2019 Conference. San Francisco, CA.

O'Connor, J., **Steiner, J.**, Snyder, S. (2019, January). *Readiness to take action on sexual violence: Comparing commuter and non-commuter students* [Paper presentation]. Society for Social Work Research (SSWR) 2019 Conference. San Francisco, CA.

Barchi, F., Winters, S., **Steiner, J.**, (2019, January). *Working with new public datasets on violence against children and adolescents in international settings* [Workshop presentation]. 22nd Annual Society for Social Work Research (SSWR) 2019 Conference. San Francisco, CA.

Johnson, L., Cusano, J., Nikolova., K **Steiner, J.**, & Postmus, J. (2019, January). *Do you believe your partner is capable of killing you? An examination of factors that IPV survivors associate with fatality risk?* [Paper presentation]. Society for Social Work Research (SSWR) 2019 Conference. San Francisco, CA.

Steiner, J., Johnson, L., Hetling A., & Postmus, J. L. (2018, July). *Creating a tool for assessing domestic violence risk and impact among TANF clients* [Paper presentation]. International Family Violence and Child Victimization Research Conference (IFVCVRC). Portsmouth, NH.

Nikolova., K, **Steiner, J.**, Postmus, J & Hetling, A. (2018, July) *Does stigma of residing with the abuser impact receipt of waivers among a sample of IPV survivors?* [Paper presentation and Selected Moderator). IFVCVRC, Portsmouth, NH.

Muchomba, F & **Steiner, J.**, (2018, July). *Is parental asset ownership associated with daughter's child marriage in Ethiopia?* [Paper presentation]. IFVCVRC. Portsmouth, NH.

Hetling, A., Postmus, J., **Steiner, J.**, & Johnson, L. (2018, June) *Creating a tool for assessing domestic violence risk and impact among TANF Clients.* [Paper presentation]. Research and Evaluation Conference on Self- Sufficiency (RECS). Washington, DC.

Steiner, J. & Spear, A. (2018, March). *Responses to sexual school-related gender-based violence in West Africa: A comparative social-ecological study* [Paper presentation]. 62nd Annual Meeting of the Comparative and International Education Society (CIES): Mexico City, Mexico.

Steiner, J., Kynn, J., Stylianou, A., & Postmus, J. L. (2018, January). *Providing services to trafficking victims: Understanding practices across the globe* [Poster presentation]. Society for Social Work Research (SSWR) 2018 Conference. Washington D.C.

Steiner, J., & Spear, A. (2017, Nov). *You can't say too much: Qualitative interpretations on sexual school-related gender-based violence through an ecological framework in Burkina Faso and Benin.* Within the "African Youth and Sexuality" panel [Paper presentation and Panel Chair). 60th Annual Meeting of the African Studies Association. Chicago, IL.

Hetling, A., Holcomb, S., Johnson, L., **Steiner, J.** & Lin, H. (2017, July). *State implementation of the Family Violence Option twenty years later.* [Paper presentation]. National Association for Welfare Research and Statistics Conference, Pittsburgh, PA.

Steiner, J., (2017, April). *Sexual relations between male secondary school teachers and adolescent girls in Benin, West Africa: Qualitative interpretations on the causes and consequences through an ecological framework.* [Paper presentation]. Boston University Graduate Student Conference in African Studies. Boston, MA.

Steiner, J., (2017, April) *Sexual relations Between school teachers and girls in Benin, West Africa* [Paper presentation]. Mapping New Directions in International Research, Rutgers University. New Brunswick, NJ.

Steiner, J., Johnson, L., Postmus, J. & Davis, R. (2017, March) *Teacher perpetrated violence and its association with experiences of sexual violence in Liberia*. Within the “Researching Threats to Safer Learning Environments in Conflict and Crisis Environments – School Related Gender-Based Violence” Panel [Paper presentation]. 61st Annual Comparative and International Education Society (CIES) Conference. Atlanta, GA.

Steiner, J., Johnson, L., & Postmus, J. Davis, R., (2017, Jan) *Teacher perpetrated violence and Its association with experiences of sexual violence*. [Poster presentation]. Society for Social Work Research (SSWR) 2017 Conference. New Orleans, LA.

Steiner, J., (2016, April) *Teacher perpetrated sexual violence in Benin: Multi-disciplinary approaches* [Paper presentation]. Word, Image and Power: Africa and the African Diaspora: An International Conference Redefining Perspectives. New Rochelle, NY.

Steiner, J. (2016, April) *Teacher perpetrated sexual violence against adolescent girls in Benin: Approaches to response* [Paper presentation]. Rutgers-Camden Graduate Student Conference in Childhood Studies, Reimagining the Child: Next Steps in the Study of Childhood(s). Camden, NJ.

SELECT PRESS COVERAGE OF RESEARCH AND EVALUATION ACTIVITIES

- Featured on “Rutgers Around the World” Podcast: Episode 8: Fostering Dialogue about Violence Against Refugee Women” <https://global.rutgers.edu/rutgers-around-world-tv-show-and-podcast>
- Featured on Collective Action for Accountability for Sexual Harassment, Institute of Development Studies YouTube, with Dr. Anne Spear: <https://www.youtube.com/watch?v=jES1oVcBLNY>
- Featured in Rutgers School of Social Work interview highlighting Refugee Mental Health whitepaper, with authors: https://socialwork.rutgers.edu/news-events/news/rutgers-ssw-affiliates-develop-recommendations-refugee-wellbeing-and-mental-health?fbclid=IwAR3i74Kavv7AqJ6nDSd_FAeXBk7z7rPyeltiurQvxaSQCeJ0rj8oeLppbkg
- Featured on “National Sexual Violence Resource Center (NSVRC): Resource on the Go” Podcast: Interview with Iris Cardenas and Jordan Steiner; *Race, Ethnicity, Culture and Measuring Sense of Community*; Link forthcoming

UNIVERSITY LEVEL TEACHING EXPERIENCE

Spring 2021	University of Southern California School of Social Work <i>Guest Lecture</i> (Online) Violence Against Women: A Transnational Perspective MSW Program
Spring 2021	Rutgers University, School of Social Work <i>Part Time Lecturer</i> (remote synchronous + asynchronous-online) Global Social Work and Social Development Masters in Social Work Program
Fall 2020	National Catholic School of Social Service, The Catholic University of America

- Guest Lecture (Online)*
Issues in International Social Development
Masters and Doctorate in Social Work Program
Spring 2019 **Rutgers University, School of Social Work**
Part Time Lecturer (New Brunswick, NJ)
Human Behavior in the Social Environment (HBSE): Violence and Abuse in Childhood
Masters in Social Work Program
- Fall 2018 **Rutgers University, School of Social Work**
Part Time Lecturer (New Brunswick, NJ)
HBSE 1
Bachelor in Arts Social Work program
- Fall 2018 **Rutgers University, School of Public Health**
Guest Lecture (New Brunswick, NJ)
Introduction to Global Public Health
Masters in Public Health Program
- Fall 2018 **Rutgers University, Women and Gender Studies**
Guest Lecture (New Brunswick, NJ)
Feminism: Theory and Practice
Masters in Arts Program
- Spring 2016 **Rutgers University, School of Social Work**
Guest Lecture (New Brunswick, NJ)
Women's Issues
Masters in Social Work Program
- Winter 2012 **Teachers College, Columbia University**
Masters Level Teaching Assistant (New York, NY)
ITSF 4013: Literacy and International Development

RESEARCH and EVALUATION EXPERIENCE

New Jersey Division on Women/Office of Research, Evaluation and Reporting, Department of Children and Families

Evaluator (Trenton, NJ)

July 2019-Present

Rape Prevention and Education (RPE) Evaluation (CDC funded) and Primary Prevention of Sexual Violence (PPSV)

Responsibilities: Lead rigorous quantitative and qualitative evaluation activities and manage the CDC funded evaluation team for the implementation of sexual assault prevention activities across the state of NJ with a focus on racial health equity, engaging men and boys, culturally responsive girls leadership, creating protective environments for LGBTQ+ communities, and bridging the digital and linguistic divide with community-based organizations and diverse stakeholders; assist program administrators and community members to use evidence about program improvement through evaluation technical assistance and feedback; develop NJ state specific sexual violence modules on the NJ Behavioral Risk Factor Surveillance System (NJBRFS) and oversee research associates on analysis of NJBRFS data as, including performing and overseeing advanced statistical analysis as Principle Investigator for “New Jersey Population Estimates and Correlates of Sexual Violence” Study part of selected Working Group for NJ Student Health Survey/ Youth Risk Behavior Surveillance System (YRBSS); selected member of the NJDCF Research Review Committee (DCF IRB); design evaluation plan and assessments for process and outcome evaluations; perform advanced quantitative and qualitative data collection, including survey development, needs assessments, organizational analysis, focus groups, and interviews; conduct trainings online and in-person to staff and community organizations; develop innovative approaches to dissemination including research briefs and infographics, peer reviewed articles, community and

practitioner “data walks” and data dashboards; lead analysis of quantitative and qualitative evaluation activities; lead analysis, data and report management of sexual violence COVID-19 response; evaluation team member for RFQ applications; responsible for leading federal reporting to CDC; member of CDC Evaluator Community of Practice (CoP) network; co-founder of State-level evaluator CoP; member of the Race Equity data committee; provide training on Adverse Childhood Experiences (ACEs) to DCF staff; completed Virtual Diversity, Equity, and Inclusion Certificate.

Center on Violence Against Women and Children (VAWC), Rutgers School of Social Work

Evaluation Coordinator (New Brunswick, NJ) Sept. 2017-July 2019

Attorney General (AG) Victims of Crime Act (VOCA) Evaluation: Enhancing Victim Services throughout Rutgers University

PI: Sarah McMahon, MSW, PhD

Responsibilities: Led quantitative and qualitative evaluation activities on Rutgers campuses for the implementation research project focused on campus sexual assault response services and advocacy, and increasing support and policy for victims/survivors of sexual violence, dating violence, and stalking on campus; hired and oversaw research assistants and staff; performed advanced quantitative and qualitative data collection and analysis, including survey development; prepared IRB applications; conducted trainings to staff; led focus groups and conducted interviews with key stakeholders and students/survivors; created brief and full length reports and journal articles for dissemination to practitioner and research audiences.

Comparative and International Education Society (CIES)

Research Assistant

Jan. 2019-May 2019

Innovating Gender Monitoring at the Comparative and International Education Society (CIES)

PI: Pi: Emily Anderson, PhD, Centenary University

Responsibilities: Conducted participant observation, and focus groups for enhancing monitoring of gender equality and women’s participation in CIES.

VAWC, Rutgers School of Social Work

Research Assistant (New Brunswick, NJ)

Jan. 2015-January 2016

Providing Services to Trafficking Victims: Identifying Best Practices Across the Globe

PI: Judy L. Postmus, PhD, ACSW

Responsibilities: Conducted literature and systematic reviews, key stakeholder interviews across the globe for the Global Trafficking Learning Collaborative; conducted advanced qualitative analysis in Nvivo; wrote reports and articles based on findings and presented findings at conferences.

VAWC, Rutgers School of Social Work

Sept 2015-Sept 2017

Graduate Research Assistant (New Brunswick, NJ)

Assessing Family Violence Under the Family Violence Option (FVO)

PI: Judy L. Postmus, PhD, ACSW & Andrea Hetling, PhD

Responsibilities: Conducted literature and systematic reviews, focus groups with TANF and domestic violence organization staff, survivor interviews; administered and developed surveys focused on risk and impact assessments for low-income women receiving TANF to assess applicability of the FVO policy; assisted with IRB protocols; performed advanced quantitative and qualitative data collection and analysis in SPSS and Nvivo; created manuals for risk assessments, and reports, briefs, and journal articles for dissemination for practitioner and research audiences; created and conducted trainings with welfare offices and domestic violence organizations.

Rutgers School of Social Work

Research Assistant Internship (New Brunswick, NJ)

June 2017-Dec. 2017

Research on Child Marriage and Gender Focused Parental Asset Ownership in Ethiopia

PI: Felix Muchomba, MPH, PhD

Responsibilities: Performed literature review and advanced quantitative analysis (STATA); problem formation, data management and analysis including descriptive and inferential statistics; submission of abstracts for conferences and journal articles.

Rutgers School of Social Work

Independent Pre-Dissertation Research (Benin, West Africa)

June 2016; July 2017

Teacher Perpetrated Sexual Violence in Benin: Multi-Disciplinary Approaches to Response

PI: Jordan Steiner

Responsibilities: Organized and conducted 40+ semi structured interviews in French with key stakeholders, participants from government ministries, INGOs, NGOS, community organizations, former students, and school administration, concerning sexual violence and relationships with adolescent girls of teachers in schools; conducted content analysis; secured funding from Rutgers University graduate School, Teaching Assistant Professional Development fund, Center for African Studies, United States Agency for International Development (USAID) Research and Innovation fellowship to support the project; submission of abstracts for conferences and for journal articles.

Teachers College, Columbia University

Oct 2012-Dec 2012

Research Assistant (New York, NY)

Literacy in Conflict-Affected Sites

PI: Lesley Bartlett, PhD

Responsibilities: Executed literature review and managed key informants for project focused on “conflict-sensitive” literacy and early grade readings programs within parameters of the USAID Education Strategy 2011.

International Rescue Committee (IRC)

August 2012

Child and Youth Protection and Development (CYPD) Intern (Kenema, Sierra Leone)

Responsibilities: Developed participatory training, research, and program plan for a MSC (Most Significant Change) evaluation focused specifically on adolescent girl’s education; trained host country national staff in MSC evaluation methods, and managed implementation and follow up of evaluation; conducted research on School Related Gender-Based Violence (SRGBV).

OTHER PREVIOUS EMPLOYMENT and RELEVANT PRACTICE EXPERIENCE

March 2014 – Aug 2015

International Catholic Migration Commission (ICMC)

Program Manager (Amman, Jordan)

Description Managed and oversaw the program design, staff, and overall implementation of ICMC humanitarian assistance projects in Jordan; focused particularly on outreach, through vulnerability assessments, and provision of shelter, cash assistance, health, Non-Food Item (NFI) assistance to underserved urban Syrian refugee and vulnerable Jordanian host-community beneficiary populations; oversaw monitoring, evaluation and learning of program activities, including weekly field visits to two field offices and surrounding areas; wrote program reports for donors; liaised with partners and donors and participated in humanitarian sector working groups including cash, NFI, and shelter sectors; served as a United Nations High Commissioner for Refugee (UNHCR) Gender Focal Point and lead gender mainstreaming trainings for sectors.

Hebrew Immigrant Aid Society (HIAS)

July 2013 – Feb 2014

Program Associate (New York, NY)

Description Developed, and monitored program activities of HIAS local refugee resettlement affiliate sites; implemented, evaluated, and monitored federally-funded grant refugee human services programs, including Reception and Placement and Preferred Communities grants, which included conducting online and in-person technical assistance and trainings, needs assessments and developing program materials with specialized focus on LGBTQI and vulnerable refugees with intensive health and mental health needs, through intensive case management; provided technical assistance for citizenship education programs nationally.

United Nations Girls Education Initiative (UNGEI/UNICEF)

July 2013 – Aug 2013

Consultant (New York, NY)

Description Developed *School Related Gender-Based Violence (SRGBV): UNGEI-UNESCO Discussion Paper (November 2013)*, a concept note which outlined the definition, manifestation, prevalence, consequences, and gaps in knowledge of SRGBV, key policy and program responses, and recommendations for further action related to SRGBV.

International Rescue Committee (IRC)

Jan 2013 –May 2013

Child and Youth Protection and Development (CYPD) Manager (Abidjan, Cote d'Ivoire)

Description: Oversaw CYPD projects and staff, lead funding proposal and writing, managed research, budget, monitoring and evaluation, program design and implementation, and trainings; performed tasks in French and English; focused specifically on programs related to youth and livelihoods, employment, formal and non-formal education, adolescent girls programming, child protection, as well as co-programming with the Women's Protection and Empowerment (WPE) unit focused on SRGBV and adolescent girls; liaised with donors, partners and national authorities on programming; coordinated capacity building plans; provided quality control on trainings, and technical assistance.

International Rescue Committee (IRC)

Dec 2010 – Jan 2013

Immigration Program Coordinator (New York, NY)

Description: Developed standardized ESL/Civics curriculum, lesson plans, and resources for resettlement field staff; created and led online and in-person trainings for nation-wide immigration consortium and field staff; provided technical assistance to immigration field staff and civic educators and coordinated best practice sharing; managed USCIS grant-funded civic education programs; performed direct program monitoring and evaluation and site visits; responsible for report writing and coordination, grant writing, work plans, external communication, messaging, and outreach of program; participated in national and local network coalitions with Non-Governmental Organizations (NGO) and governmental organizations; organized national immigration conferences; supervised interns; provided direct immigration services to refugees, asylees, and immigrants.

Harlem YMCA: New Americans Welcome Center

Feb. 2010 – December 2010

Educational Case Manager/Counselor (New York, NY)

Description: Provided comprehensive direct services (instructional, vocational, family support, health) information and resources to low-income and underserved immigrant, refugee, and asylee students and clients; coordinated activities including class placement and educational intakes, fundraising and communication; conducted community outreach and formed coalitions with other non-profit and government organizations; oversaw and managed volunteers; taught English as a Foreign Language; and performed majority of tasks in French, and basic Spanish.

African Advocacy Network

Oct 2009 – December 2009

Paralegal (San Francisco, CA)

Description: Provided direct service and legal assistance to African refugees, immigrants, and asylum seekers residing in the San Francisco Bay Area; performed the majority of tasks in French and English.

United States Peace Corps

July 2007 – August 2009

Teacher of English as a Foreign Language (TEFL) Volunteer (Azove, Benin)

Description: Taught middle and high school students (up to 70 students a class); developed health projects, academic competitions and clubs, girls sports teams; particularly focused programming on adolescents and women; coordinated and directed national adolescent girls leadership camp (Camp GLOW); wrote, secured and managed a \$6,000 grant and budget ; founded and taught ESL curriculum program for refugees in partnership with UNHCR; performed tasks in French and English.

Global Youth Partnership for Africa

Jan 2006 – April 2006

Community Fellow (Kampala, Uganda)

Description: Directed service placement in Namawango, a slum of Kampala, working with underserved youth and women displaced from the conflict in the north of Uganda; provided technical assistance for micro-credit craft project for women and focused on economic empowerment and developed recreational activity and computer training opportunities for displaced youth.

PROFESSIONAL AFFILIATIONS

Society for Social Work Research (SSWR)
Council for Social Work Education (CSWE)
African Studies Association (ASA)
Comparative and International Education Society (CIES)

PROFESSIONAL DEVELOPMENT and OTHER SKILLS

Software: SPSS, STATA, NViVo, Tableau (data visualization), Qualtrics, SurveyMonkey, Microsoft Forms, Covidence, and Excel

Languages: Advanced fluency French; Elementary proficiency Spanish; Elementary proficiency Arabic; Working proficiency in Adja (Beninese language)

Inclusive Teaching Workshop, Center for Teaching Assessment and Advancement Research	2021
Co-Decolonizing Research Methods: Toward Research Sustaining Indigenous and ‘Other’ Community Engaged Ways of Knowing, AERA	2020
Virtual Diversity, Equity, and Inclusion Certificate, Rowan University	2020
Introduction to College Teaching, Rutgers University Teaching Assistant Project	2019
Licensed Social Worker (New Jersey)	2018
Transatlantic Summer Institute: Qualitative and Mixed Methods	2018
American Evaluation Association Professional Development Courses “Mixed Methods”	2017
Qualitative Research Summer Intensive: “Implementation Research”	2017
Certificate, Preparing for the Professoriate, Rutgers Teaching Assistant Project	2016
200 Hour Registered Yoga Teacher (RYT)	2015
NYC Certificate Rape Crisis Counselor (The Anti-Violence Project)	2011
Teaching English as a Second Language to Adults (TESLA) Certificate	2010

AWARDS and FUNDING

- Rutgers University School of Social Work Graduate Research Assistantship, 2015-2018
- Dean's Dissertation Fund, Rutgers School of Social Work, 2019
- Fellow, Rutgers PreDoctoral Leadership Development Academy (PLDA), 2018-2019 (competitive selection)
- Fellow, Institute for Research on Women Seminar: "Public Catastrophes, Private Losses", 2018-2019 (competitive selection)
- Rutgers University Graduate School, New Brunswick, NJ: Conference Travel Award, 2018
- Teaching Assistant and Graduate Assistant Professional Development Fund, New Brunswick, NJ: Summer Study Award, 2016 & 2017 & 2018
- Principal Investigator, Research and Innovation Fellow-Benin, United States Agency for International Development (USAID), 2017
- Rutgers University Graduate School, New Brunswick, NJ: Special Study Award, 2017
- Center for African Studies, Rutgers University, New Brunswick, NJ: Graduate Enrichment Grant 2016 & 2017

SERVICE

Rutgers University

- Doctoral Student Association (DSA) Cohort liaison at Rutgers School of Social Work, 2018-2019
- Interdisciplinary GBV Working Group in Global Contexts Manager, 2017-2018: Developed community programming focused on the intersections of refugees and GBV; secured and ran \$10,000 grant funded budget; managed sub-committees for execution of Fall 2018 and Spring 2018 colloquium providing training to researchers and practitioners, and secured provision of continuing education credits for community members.
- Invited Moderator at "The Future of African Studies" Symposium: Problems and Possibilities: Perspective from the Future of the Field, Center for African Studies, Rutgers University, 2018
- Invited Moderator at "Global Africa, Migration, Literature and the Arts Intercollegiate Symposium", Center for African Studies, Rutgers University, 2019

Social Work and Social Policy profession

- Society for Social Work and Research (SSWR), Doctoral Student Committee member 2020-2021 (competitive selection)
- Member, CIES Gender Mentorship Subcommittee and Gender and Education Committee Research team, 2017-2019
- Member, University of Michigan Intimate Partner Violence (IPV) and Asylum research group, 2018-Present

Ad hoc Reviewer

- *Journal of Interpersonal Violence*
- *Gender Issues*
- *Violence Against Women*
- *Human Service Organizations: Management, Leadership, & Governance*
- *American Journal of Public Health*
- *Trauma, Violence & Abuse*

- *Advances in Social Work*
- *American Journal of Sexuality Education*
- Peer Editor, Journal, *Difference, Gender and Sexuality in Education*, Teachers College, Columbia University, 2012

Community service

- Appointed member, New Jersey Office of Refugees State-wide Refugee Wellness Advisory Council, 2018-Present; creating trauma-informed refugee interventions for mental health white paper, webinar, continuing education opportunities, and peer reviewed article for practice related dissemination, and to help further opportunities and access for migrant populations in NJ, particularly in health and mental health.
- Founding member, *Refugee and Gender Research Team (RGRT)*: conduct program evaluation, research, and grants support specifically focused on refugee wellbeing, women and girl refugees, and programs, supporting refugee resettlement and displacement, 2018-Present
- Mentee as part of African Feminist Initiative, 2020-2021, as part of building a robust community of African/ist feminist scholars
- Attendee/representative at the University Alliance for Refugees and At Risk Migrants (UARRM) convening, 2018
- Volunteer English teacher with Jesuit Refugee Services, teaching English to Darfurian, Eritrean, and Somalian refugees in Jordan, 2014-2015
- Immigrant and Refugee Commission, Borough of Highland Park, 2017-2019
- Member, Global Working Group to End School Related Gender-Based Violence (SRGBV) & Education in Crisis and Conflict Network (USAID), 2016-Present
- Ethical Standards Volunteer, UNGEI/UNICEF (2016)
- Gender and Sexuality Commissioner; UC Davis, 2003-2005
- Founder and Chairperson: STAND - A Student Anti Genocide (Darfur) Coalition; UC Davis and UC Berkeley, 2003-2007