

The Rutgers DSW Program

Module Title: Course Design, Teaching Strategies and Assessment

Instructor:

Residency: April 2019

Date:

Module Description:

DSW students will review the basic elements course design, from global, over-arching goals, choosing content, creating assignments, to measuring student learning gains in knowledge, skills and values. As part of course design, students will consider a variety of teaching methods and strategies to enhance their teaching. Techniques for leading effective discussions, constructing successful group assignments, and dealing with difficult subjects will be featured in this module.

Part 2 of this module will present the core elements for assessment of student learning in the areas of knowledge, skills and attitudes. Assessments for formative and summative, direct and indirect, quantitative and qualitative measures will be examined. When to use a specific technique or a variety of methods will be discussed.

Module Objectives:

1. Identify the critical steps to develop a comprehensive course design
2. Demonstrate the connection between institutional, programmatic and course goals
3. Develop a library of practical teaching strategies for various kinds of courses
4. Develop criteria for using the different types of assessment
5. Identify appropriate assessments of student learning in a variety of learning activities

Required Readings (1-3):

1. Dee Fink Idea Paper
2. Magna Publishers Effective Strategies for Improving College Teaching and Learning
3. Course-based Assessment

Recommended Readings:

1. Best Practices in College Teaching
2. Active Learning for the College Classroom
3. Seven Principles for Good Practice in Undergraduate Education