

DATE: March 2019

NAME: Caroline Coffield, Ph.D.

PRESENT TITLE: Assistant Professor of Pediatrics
Director of Preservice Training
Training Director, NJLEND
Coordinator of Autism-related Activities
The Boggs Center on Developmental Disabilities
Rutgers Robert Wood Johnson Medical School (formerly UMDNJ)
Department of Pediatrics

HOME ADDRESS: 39 Long Hill Road
Long Valley, NJ 07853

OFFICE ADDRESS: Rutgers Robert Wood Johnson Medical School
The Boggs Center on Developmental Disabilities
A University Center for Excellence in Developmental
Disabilities, Education, Research and Service &
New Jersey's Leadership Education in Neurodevelopmental
Disabilities (NJLEND) Program
Liberty Plaza, Suite 3500
335 George Street
New Brunswick, New Jersey 08901

TELEPHONE NUMBER: (732) 235-9329

EMAIL ADDRESS: carrie.coffield@rutgers.edu

CITIZENSHIP: U.S.A.

EDUCATION:

A. Undergraduate Education:

University of Notre Dame
Notre Dame, IN 46556
B.A. (Psychology) May 2003

B. Graduate Education:

Rutgers, The State University of New Jersey
New Brunswick, NJ 08903
M.S. (Psychology) May 2005
Ph.D. (Psychology) May 2010

ACADEMIC APPOINTMENTS:

Department of Pediatrics – The Boggs Center on Developmental Disabilities
Rutgers Biomedical Health Sciences, Robert Wood Johnson Medical School
Assistant Professor of Pediatrics
07/2014 – present

Department of Pediatrics – The Boggs Center on Developmental Disabilities
Rutgers Biomedical Health Sciences, Robert Wood Johnson Medical School
Instructor of Pediatrics
09/2010 – 07/2014

OTHER EMPLOYMENT:

Department of Pediatrics – The Boggs Center on Developmental Disabilities
UMDNJ – Robert Wood Johnson Medical School
Project Coordinator
9/2007 – 9/2010

Department of Psychology – The Human Emotions Laboratory
Rutgers University
Lab Coordinator
1/2005 – 8/2007; 9/2008 – 5/2010

Department of Psychology – The Child Development Project
Rutgers University
Research Assistant
9/2003 – 1/2005

MEMBERSHIPS, OFFICES AND COMMITTEE ASSIGNMENTS IN PROFESSIONAL SOCIETIES:

The Arc of the United States

Member
2012 - 2015

The American Association for Intellectual and Developmental Disabilities (AAIDD)

Member
2008 – present

Autism New Jersey

Member
2007 – present

American Psychological Association

Member
2005 – present

Society for Research in Child Development (SRCD)

Member
2003-2010

HONORS AND AWARDS:

Parent Professional Partnership Award
Statewide Parent Advocacy Network and the Community of Care Consortium
February 2016

Leadership Institute
University of Delaware
2013

Interdisciplinary Traineeship in Developmental Disabilities
The Boggs Center on Developmental Disabilities, Robert Wood Johnson Medical School
2006 – 2007

Travel Award
Rutgers University, Graduate School – New Brunswick
2006

Graduate Representative, Developmental Psychology,
Rutgers University
2005-2008

Head TA for Psychology Department
Rutgers University
2004-2007

Certified in **Facial Action Coding System (FACS)**
2004

Travel grant
Undergraduate Intellectual Initiative of the College of Arts and Letters, University of Notre Dame
2003

SERVICE ON NATIONAL GRANT REVIEW PANELS, STUDY SECTIONS, COMMITTEES:

Federal Grant Review Panel, Administration on Intellectual and Developmental Disabilities
Diversity Fellowship Grants
July 2017

SERVICE ON MAJOR COMMITTEES:

B. National:

The American Association for Intellectual and Developmental Disabilities (AAIDD)
Co-Chair, Health and Wellness Interest Group
2015 - present

Alliance for Disability in Healthcare Education
2011- present
Board Member: 2014 – 2017

Association of University Centers on Disability: National Training Director's Council Steering
Committee
Member
2013 – present

Association of University Centers on Disability: Autism SIG Steering Committee
Member
2018 - present

State:

New Jersey Early Hearing Detection and Intervention (EHDI) Program Advisory Committee
Member
2018 – present

New Jersey Governor's Council on the Prevention of Developmental Disabilities
Member (Gubernatorial Appointment)
2017 – present

New Jersey Community Consortium of Care Stakeholder
2011 – present

Infant Child Health Committee, Department of Children and Families
2012 – present

Get FIT Statewide Coalition
2011 - present

C. Medical School/University:

Patient Centered Medicine 1 Steering Committee
2017 – present

Rutgers Interdisciplinary Disability Studies Group
2012 – present

Distinction in Service to the Community Steering Committee
2011 - present

Community Oriented Primary Care Advisory Committee
2012 – 2017

E. Department:

Developmental Behavioral Pediatric Fellowship Core Faculty
2011- 2013; 2018 - present

TEACHING RESPONSIBILITIES:

A. Course Directorships:

Training Director, NJLEND – Rutgers RWJMS
2016 - present

Instructor, Current Issues in Developmental Disabilities, School of Social Work – Rutgers University
Spring '14, '15, '16, '17, '18, '19

Co-Instructor, Current Issues in Developmental Disabilities, School of Social Work – Rutgers University
Spring '12-'13

Instructor, Adolescent Development, Department of Psychology - Rutgers University
Summer '06-'10, '12; Fall '10, '07

Teaching Assistant, Adolescent Development, Department of Psychology - Rutgers University
Spring '08, '04; Fall 03

Instructor, Infant and Child Development Lab, Department of Psychology - Rutgers University
Spring '09, Fall '08, Summer '05

Lectures:

RWJMS, Patient Centered Medicine Course, *Disability as a Form of Diversity: Sharing Family Perspectives and Experiences*, 1 hour large group presentation. (November 2018).

RWJMS, Medical Genetics Course, Genetic Counseling Program, *Detecting Developmental Concerns*. 1.5 hours. (September 2018).

RWJMS, Patient Centered Medicine Course, *Disability as a Form of Diversity: Sharing Family Perspectives and Experiences*, 1 hour large group presentation. (October 2017).

RWJMS, Human Sexuality Week, Disability & Sexuality, 1 hour workshop. (March 2017).

RWJMS, Pediatric Interest Group, *Autism Spectrum Disorder: History, Cause, & Characterization*, 1 hour. (April, 2017).

RWJMS, Pediatric Interest Group, *Autism Spectrum Disorder*, 1 hour. (April, 2015).

RWJMS, Pediatric Interest Group, *Clinical Considerations in Caring for Children with Disabilities*, 1 hour. (February, 2015).

RWJMS, Community Oriented Primary Care Summer Assistantship Orientation, *Understanding People with Disabilities as a Marginalized Group*, 1 hour. (June, 2014).

RWJMS, Community Oriented Primary Care Summer Assistantship Orientation. *Individuals with Disabilities: A Vulnerable Population*, 1 hour. (June, 2013).

RWJMS, Community Oriented Primary Care Summer Assistantship Orientation. *Working with Individuals with Disabilities: A High Need Population.*, 1 hour. (June, 2012).

RWJMS, Pediatric Noon Conference. *A Clinical Interview with a Young Adult with High Functioning Autism*, 1 hour. (August, 2011; co-presentation with Deborah M. Spitalnik, PhD).

RWJMS, Community Oriented Primary Care Summer Assistantship Orientation. *My Traditional Career Path to a Non-traditional Career*, 1 hour. (June, 2011).

RWJMS, Students Interested in Restoring Community Health. *People with Disabilities*, 1 hour, (April 2011).

Rutgers School of Social Work, Continuing Education Certificate Program in Developmental Disabilities, Starting Out: Diagnosis through Early Elementary School Years, 6 hours. (June 2019)

Rutgers School of Social Work, Continuing Education Certificate Program in Developmental Disabilities, Starting Out: Diagnosis through Early Elementary School Years, 6 hours. (June 2018)

Rutgers School of Social Work, Continuing Education for Care Management Organizations, *Normative Adolescent Development*, 6 hours. (January 2018)

Rutgers School of Social Work, Continuing Education in Developmental Disabilities for Care Management Organizations, *Starting Out: Diagnosis through Early Elementary School Years*, 6 hours. (June 2017)

Rutgers School of Social Work, Continuing Education in Developmental Disabilities for Care Management Organizations, *Starting Out: Diagnosis through Early Elementary School Years*, 6 hours. (October 2015)

Rutgers School of Social Work, Continuing Education Certificate Program in Developmental Disabilities, Starting Out: Diagnosis through Early Elementary School Years, 6 hours. (December 2015)

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Sexuality and Abuse & Neglect*, 2.5 hours. (February 2019).

Rutgers, School of Social Work, Developmental Perspectives on Infant and Child Well-Being, *Detecting Developmental Concerns*. 1.5 hours. (February 2019).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 2.5 hours. (February 2019).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 2.5 hours. (February 2018).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Sexuality and Abuse & Neglect*, 2.5 hours. (April 2018).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *IDEA*, 2.5 hours. (April 2018).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Intellectual and Developmental Disability: Life Span Conditions*, 2.5 hours. (January 2018).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 2.5 hours. (February 2017).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Sexuality and Abuse & Neglect*, 2.5 hours. (March 2017).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 2.5 hours. (February 2016).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Sexuality and Abuse & Neglect*, 2.5 hours. (March 2016).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Intellectual and Developmental Disability: Life Span Conditions*, 2.5 hours. (January 2015).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 2.5 hours. (February 2015).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Experience of Siblings of Individuals with Developmental Disabilities*, 1 hour. (February 2014).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 1.5 hours. (February 2014).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Understanding Assessment in the Context of the Disability Service System*. 1 hour. (April 2013).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Experience of Siblings of Individuals with Developmental Disabilities*, 1 hour. (March 2013).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 1.5 hours. (March 2013).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course. *Experience of Siblings of Individuals with Developmental Disabilities*, 1 hour. (March, 2012).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course, *Autism Spectrum Disorder*, 1 hour. (March 2012).

Rutgers School of Social Work, Current Issues in Developmental Disabilities Course. *Experience of Siblings of Individuals with Developmental Disabilities*, 1 hour. (March, 2011).

Rutgers Department of Psychology, Neuropsychology Course. *Developmental Disabilities*, 80 minutes. (May 2014).

Rutgers Department of Psychology, Neuropsychology Course. *Developmental Disabilities*, 80 minutes. (December 2013).

GRANT SUPPORT:

A. Principal Investigator:

Sub-award from Children's Specialized Hospital, *Development of a new autism screening tool for traditionally underserved families*, July 2013-June 2018, \$212,871.

Association of Maternal and Child Health Programs, *Learn the Signs Act Early Head Start: Parent-led Trainings for Early Childhood Educators*, March 2014 – February 2016, \$20,000.

New Jersey Council on Developmental Disabilities, *Exploring Transition in NJ: Research into the Experiences of Emerging Adults with IDD and Their Families*, November 2015 – May 2016, \$50,000.

B. Co-Investigator:

New Jersey Council on Developmental Disabilities, *Building Capacity to Improve Adult Health Care for Patients with Intellectual and Developmental Disabilities*, March 2018 – February 2019, \$89,555.

Administration on Intellectual and Developmental Disabilities, Administration for Community Living, U.S. Department of Health and Human Services, *University Center for Excellence in Developmental Disabilities Education, Research, and Service*, July 2017 – June 2022, \$2,735,000.

Health Services and Resources Administration, Maternal and Child Health Bureau, *New Jersey Leadership Education in Neurodevelopmental Disabilities*, July 2016 – June 2020, \$2,200,000.

NJ Governor's Council for Medical Research and Treatment of Autism, *Exploring the Experiences of Diverse Families of Children Newly Diagnosed with ASD in New Jersey*, July 2015 – 2017, \$400,000.

Association of Maternal and Child Health Programs, *Parent-led Training about Developmental Screening for Healthcare Providers at Federally Qualified Health Centers*, Nov. 2012-2013, \$15,000.

Collaborator:

Health Services and Resources Administration, *NJ Consortium for Innovations in Care Coordination for Children with/at risk for ASD/DD*, submitted.

Community-University Research Partnership Grants for New Brunswick 2018-2019, *Promoting School Readiness through Developmental Monitoring and Language Promotion*, July 2018 – June 2019, \$19,735.

New Jersey Council on Developmental Disabilities, *Exploring Transition in NJ: Research into the Experiences of Emerging Adults with IDD and Their Families*, May 2014 – November 2015, \$50,000.

Project Manager:

The Special Hope Foundation, *The New Jersey Developmental Disabilities Transition to Adult Healthcare Forum*, April 2013-2014, \$50,000.

PUBLICATIONS:

A. Refereed Original Article in Journal:

Coffield, C.N., Harris, J.F., Janvier, Y.M., Lopez, M., Gonzalez, N., & Jimenez, M.E. (submitted). Parental Concerns of underserved Young Children at Risk for Autism. *Journal of Health Care for the Poor and Underserved*. Under review.

Janvier, Y.M., **Coffield, C.N.**, Harris, J.F., Mandell, D.S., & Cidav, Z. (2018). The Developmental Check-In (DCI): Development and initial testing of an autism screening tool targeting young children from underserved communities. *Autism: International Journal of Research and Practice*. Advance online publication 1 May. <https://doi.org/10.1177/1362361318770430>

Janvier, YM, Harris, JF, **Coffield, CN**, Louis, B., Xie, M., Cidav, Z., & Mandell, DS. (2015). Screening for autism spectrum disorder in underserved communities: Early childcare providers as reporters. *Autism*, 1362361315585055.

Coffield, C.N., Mayhew, E.M.Y., Haviland-Jones, J.M., & Walker-Andrews, A.S. (2014). Adding Odor: Less distress and enhanced attention for 6 month-olds. *Infant Behavior and Development*, 37(2), 155-161. Walker-Andrews, A. S., Krogh-Jespersen, S., Mayhew, E. M. Y., & **Coffield, C. N.** Young infants' generalization of emotional expressions: Effects of familiarity. *Emotion*, 11(4), 842-851. (2011).

B. Chapters:

Walker-Andrews, A. S. , Krogh-Jespersen, S., Mayhew, E., & **Coffield, C.** The situated infant: Learning in context. In M. Legerstee, D. Haley, & M. Bornstein (Eds.), *The Infant Mind: Origins of the Social Brain*. NY: Guilford Press. (2013).

D. Other Publications:

Harris, J. & Coffield, C. (2019). Developmental Surveillance and Screening: Next Steps for Connecting At-Risk Children to Supports and Services. [NJ Pediatrics](#).

Spitalnik, D.M., **Coffield, C.N.**, Ellien, S. (2014). *The New Jersey Action Blueprint for Transition to Adult Health Care*. New Brunswick, NJ: The Boggs Center on Developmental Disabilities.

Spitalnik, D.M., **Coffield, C.N.**, Gabry, K., White-Scott, S. A lesson in humanism: Educating medical students about family-centered care and developmental disabilities. *MD Advisor: A Journal for the New Jersey Medical Community*, 5(2), 32-34. (2012).

Coffield, C., Spitalnik, D.M. *Voting: It's Your Right*. New Brunswick, NJ: The Elizabeth M. Boggs Center on Developmental Disabilities. (2012).

Coffield, C. & Coffield, S. *Making Our Voices Heard Together: Get Out and Vote!* The Riot, 33, 6. http://www.theriotrocks.org/blog/wp-content/uploads/2012/07/Riot_Issue_July_2012_FINAL.pdf (2012).

E. Peer Reviewed Abstracts:

Spitalnik, D.M., **Coffield, C.N.**, Jimenez, M.E., Pratico, S., & Shah, V. (2018, November). *Teaching about Disability as a form of Diversity: The Innovative Curriculum of Rutgers Robert Wood Johnson Medical School*. Poster session at AUCD Annual Conference, Washington DC.

Spitalnik, D.M., **Coffield, C.N.**, Jimenez, M.E., Pratico, S., & Shah, V. (2018, June). *Teaching about Disability as a form of Diversity: The Innovative Curriculum of Rutgers Robert Wood Johnson Medical School*. Poster session at Group on Diversity and Inclusion Professional Development Conference, New Orleans, LA.

Shah, V., **Coffield, C.N.**, Jimenez, M.E., Pratico, S., & Spitalnik, D.M. (2017, November). *Evaluation of a Family and Academic Medicine Partnership Introducing Medical Students to Family Centered Care and Developmental Disabilities*. Poster session presented at AUCD Annual Conference, Washington DC.

Keene, Y.A., **Coffield, C.N.**, & Spitalnik, D.M. (2017, November). *NJLEND Policy and Advocacy Curriculum: Building the Next Generation of Leaders in Disability Policy*. Poster session at AUCD Annual Conference, Washington, DC.

Spitalnik, D.M., Jimenez, M.E., **Coffield, C.N.**, & Harris, J.F. (2017, July). *Exploring the Experiences of Latino Families of Children Newly Diagnosed with Autism: Preliminary Findings*. Poster session presented at Autism Care Meeting, Bethesda, MD.

Spitalnik, D.M., **Coffield, C.N.**, & Keene, Y.A. (2017, July). *Creating a LEND in a Community Context: The New Jersey Experience*. Poster presented at Autism Cares Meeting, Bethesda, MD.

Jimenez, M., Spitalnik, DM, **Coffield, C.**, & Harris, J. (2017, May). *Exploring the Experiences of Latino Families of Children Newly Diagnosed with Autism*. Poster session presented at Pediatric Academic Societies Annual Meeting, San Francisco, CA.

Janvier, Y., Harris, J., **Coffield, C.**, Jimenez, M., & Zuniga, M. *Parental Developmental Concerns of At Risk Underserved Young Children*. Presented at International Meeting for Autism Research (IMFAR) Annual Meeting, Baltimore, MD, 2016.

Coffield, C., Ellien, S. & Spitalnik, D.M. *What happens after developmental screening: Connecting families to local resources*. Presented at AUCD Annual Conference, Washington, DC, 2015.

McLaughlin, C.M. & **Coffield, C.N.** *Early Career Professionals and Students in NJ: Developing Innovative Methods to Increase the Skills of Direct Support Professionals*. Presented at AAIDD Annual Meeting, Pittsburgh, PA, 2013.

Coffield, C.N. & McLaughlin, C.M. *Collaboration between 2 UCEDD core functions: Interdisciplinary pre-service training and community training and technical assistance.* Presented at AUCD Annual Conference, Washington, DC, 2012.

Coffield, C.N., Spitalnik, D.M., Carroll, R. *Supporting people with intellectual disabilities in exercising their right to vote.* Presented at AUCD Annual Conference, Crystal City, VA, 2011.

Spitalnik, D.M., **Coffield, C.N.**, Roberson, K., Beres-Sochka, L., Aveni, K., Schneider, N., Biando, L. *Children with early hearing loss and existing co-morbid conditions in New Jersey: State data and the experience of families.* Presented at EHDI Annual Conference, Atlanta, GA, 2011.

Spitalnik, D.M., **Coffield, C.N.**, Roberson, K. *Children with early hearing loss and existing co-morbid conditions in New Jersey: State data and the experience of families.* Presented at AUCD Annual Conference, Crystal City, VA, 2010.

Coffield, C., Baker, D. & Spitalnik, D. *Assessment of self-identified supports for siblings of individuals with autism in New Jersey: What do they want?* Presented at Autism New Jersey Annual Conference, Atlantic City, NJ, 2009.

Wilson, P.J., **Coffield, C. N.**, Mayhew, E.M.Y., Haviland-Jones, J. *Dream and recent memory narratives reveal differential effect of floral odors.* Presented at the Association for Chemoreception Sciences Annual Meeting, FL, 2007.

Coffield, C. N., Mayhew, E. M.Y., Haviland-Jones, J., Walker-Andrews, A. S. *The effect of odor on infants' looking to emotion,* Presented at the Association for Chemoreception Sciences Annual Meeting, Sarasota, FL, 2006.

Griffith, M., Walker-Andrews, A., Mayhew, E., Krogh-Jespersen, S., & **Coffield, C.** *Children's recognition of emotion: Actions speak as loud as words.* Presented at the Society for Research in Child Development Annual Meeting, Atlanta, GA, 2005.

Haviland-Jones, J., McGuire, T., **Coffield, C.** *Teaching with the SENCER Method.* SENCER Conference, San Jose, CA, 2004.

Walker-Andrews, A.S., Krogh-Jespersen, S., **Coffield, C.N.** *Young Children's Word Learning: The Effects of Linguistic Diversity.* Presented at the Cognitive Development Society Annual Meeting, Park City Utah, 2003.

Walker-Andrews, A.S., Mayhew, E.M.Y., **Coffield, C.N.**, Agnihotri, V. *Contributions of Facial and Vocal Information to Infants' Discrimination of Emotion.* Presented at the Society for Research in Child Development Annual Meeting, 2003.

Papp, L.M., Goeke-Morey, M.C., **Coffield, C.**, Cummings, E.M. *Child Presence during Marital Conflict: Examining Effects on Parental Reports of Conflict Importance, Spousal Blame, and Resolution.* Presented at the 36th Annual Convention of the Association for Advancement of Behavior Therapy, Reno, NV, 2002.

PRESENTATIONS:

Coffield, C.N. (March 2019). *Identification of ASD Among Samples of Underserved Young Children.* Invited Webinar Presentation through Association of University Centers on Disability Autism Special Interest Group.

Coffield, C.N. (November 2018). *Validating a New Visual Screening Tool for Autism Among Low Income and Ethnic Minority Children: The Developmental Check-In.* Presentation at annual meeting of the Association of University Centers on Disability, Washington, DC.

Coffield, C.N. & Harris, J.F. (September 2018). *Improving Access to Care for Young Children at Risk of Developmental Delay.* Pediatric Grand Rounds, Rutgers Robert Wood Johnson Medical School, New

Brunswick, NJ.

Coffield, C.N. (September 2017). *Supporting the Health and Wellness of People with Intellectual and Developmental Disabilities*. Invited Keynote Address, Northern New Jersey Chapter Developmental Disabilities Nurses Association, Morristown, NJ.

Coffield, C.N. (June 2017). *Exploring Transition in New Jersey*, Presentation at annual meeting of American Association of Intellectual and Developmental Disabilities, Hartford, CT.

Jimenez, M., Spitalnik, DM, **Coffield, C.**, & Harris, J. (2017, March). *Exploring the Experiences of Latino Families of Children Newly Diagnosed with Autism*. Paper Presentation at Eastern Society for Pediatric Research Annual Meeting, Philadelphia, PA.

Coffield, C.N. (April 2015). *Understanding Child Development & Red Flags*, Presentation at Acelro Head Start Program, Camden, NJ.

Coffield, C.N. (September 2014). *Parent-led Training about Developmental Screening for Providers at Federally Qualified Health Centers*. Presentation at New Jersey Statewide Network for Cultural Competence conference, Monroe, NJ.

Coffield, C.N. (March 2014). *Transition to Adult Health Care*. Presentation at annual meeting of National Ataxia Foundation, Las Vegas, NV.

Coffield, C.N. (November 2013). *Parent-led Training about Developmental Screening for Providers at Federally Qualified Health Centers*. Presentation at Association of University Centers on Disability Annual Meeting, Washington, DC.

Harris, J. & **Coffield, C.N.** (July 2013). *Autism Screening in Federally Qualified Health Centers*. Talk presented at CDC Critical Opportunities for Public Health Policy to Improve Screening of Young Children for Developmental Disabilities Session, Autism Society Annual Meeting, Pittsburgh, PA.

Coffield, C.N. & Roberson, K. (October 2012). *Self-Advocacy Tools for Transition for Young Adults with Autism Spectrum Disorder and Related Disabilities*. Workshop presented at Autism New Jersey Annual Conference, Atlantic City, NJ.

Roberson, K. & **Coffield, C.N.** (September 2012). *Supporting Young Parents of Children with Disabilities*. Workshop presented at staff in-service for Parent-Linking Programs (NJ Department of Children and Families, Division of Prevention and Community Partnerships), New Brunswick, NJ.

Coffield, C.N., Lastimososa, L., Coffield, S., Zanella, A. (May, 2012). *Voting: It's Your Right*. Workshop presented at Self Directed Supports Conference, Somerset, NJ.

Roberson, K. & **Coffield, C.N.** (April 2012). *Supporting Young Parents of Children with Disabilities*. Workshop presented at staff in-service for Parent-Linking Programs (NJ Department of Children and Families, Division of Prevention and Community Partnerships), New Brunswick, NJ.

Coffield, C.N. & Spitalnik, D.M. (December, 2010). *The Boggs Center's Health Education Activities*. Alliance for Disability in Healthcare Education Annual Meeting. Boston, MA.

Coffield, C.N., Mayhew, E.M.Y., Haviland-Jones, J., Walker-Andrews, A.S. (April, 2006). *The Effect of Odor on Infants Looking to Emotion*. Conference for Human Development Louisville, KY.