

Rutgers DSW Program Syllabus

Module Title: Critical Race Theory and Implications for Social Work Practice

Instructor:

Residency: October 2018

Date:

Module Description:

The Module aims to introduce Critical Race Theory (CRT) as a tool to Doctoral candidates in an attempt to foster a broader awareness of power, oppression, and privilege at the micro, meso and macro systems levels. The Module will draw from CRT and our shared experiences (personally and professionally) to move theory to practice — and thus develop practical tools that participants can take away to utilize in their area of practice.

Module Objectives:

To foster an understanding of CRT, and the ideological, institutional, interpersonal and internalized underpinnings of racism (and other forms of oppression); and their influence on the development of theory and practice.

Required Readings:

1. Ortiz, L., & Jani, J. (2010). Critical Race Theory: A transformation model for teaching diversity. *Journal of Social Work Education*, 46(2), 175-193. DOI: 10.5175/JSWE.2010.200900070
2. Laura S. Abrams & Jené A. Moio (2009) CRITICAL RACE THEORY AND THE CULTURAL COMPETENCE DILEMMA IN SOCIAL WORK EDUCATION, *Journal of Social Work Education*, 45:2, 245-261 DOI: 10.5175/JSWE.2009.200700109
3. Larson, G. (2008). Anti-oppressive practice in mental health. *Journal of Progressive Human Services*, 19 (1), 39-54. doi.org/10.1080/10428230802070223

Recommended Readings:

Necastro, k. (2018). Pathways to empowerment: A Social work student's reflection on anti-oppressive clinical social work practice. Masters. Sarah Lawrence College. Retrieved from https://digitalcommons.slc.edu/child_development_etd/21/

Sakamoto, I., & Pitner, R. O. (2005). Use of critical consciousness in anti-oppressive social work practice: Disentangling power dynamics at personal and structural levels. *The British Journal of Social Work*, 35 (4), 435-452. doi:10.1093/bjsw/bch190

Badwall, H. K. (2015). Colonial encounters: Racialized social workers negotiating professional scripts of whiteness. *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice*, 3 (1), 1-23.

Kolivoski, K., Weaver, A., & Constance Huggins, M. (2014). Critical Race Theory: Opportunities for application in social work practice and policy. *Families in Society: The Journal of Contemporary Social Services*, 95(4), 269-276.

Assignment: