

Emily Adlin Bosk

Curriculum Vitae

January 2017

390 George Street, Room 714

New Brunswick NJ, 08901

(484)-368-4870

eab276@ssw.rutgers.edu

ACADEMIC POSITIONS

- 2015-Present **Assistant Professor**
School of Social Work
Rutgers, The State University of New Jersey
- 2015-Present **Affiliate Faculty**
Institute for Health, Health Care Policy, and Aging Research
Rutgers, The State University of New Jersey
- Center on Violence Against Women and Children
Rutgers, The State University of New Jersey
- Department of Sociology
Rutgers, The State University of New Jersey

EDUCATION AND TRAINING

- 2015 **Ph.D. in Social Work and Sociology**
Dissertation Title: *All Unhappy Families: Standardization and Child Welfare Decision-Making*
University of Michigan, Ann Arbor, MI
- 2010-2011 **Social Work Fellowship**
Intensive In-Home Child and Adolescent Psychiatric Services
Yale Child Center, Yale University, New Haven, CT
- 2009 **Master of Social Work**
Practice Method: Interpersonal Practice
Practice Area: Mental Health
University of Michigan, Ann Arbor, MI
- 2003 **Bachelor of Arts, American Culture**
General and Departmental Honors
Vassar College, Poughkeepsie, NY

LICENSURE

2013-Present Clinical Social Work License, State of Michigan

RESEARCH INTERESTS

Intervention with high-risk children, youth and families; child welfare; prevention of child maltreatment; intersection of social service systems; implementation science; evidence-based practice, improving professional practice; parent-child relational disturbances; trauma; infant mental health.

TEACHING INTERESTS

Qualitative research methods; infant mental health; social work practice with children, youth and families; social work practice with adults; history of social policy in the US; contemporary social policy; child welfare; human behavior and the environment; sociology of childhood.

RESEARCH GRANTS AND FELLOWSHIPS

- 2016-Present Principal Investigator, Evaluation of the Center for Great Expectation's Implementation of the ARC model, SAMSHA
- 2016-Present Co-Investigator, Promoting Adoption and Guardianship Stability in New Jersey, Quality Improvement Center for Adoption and Guardianship Support & Preservation
- 2015-Present Co-Investigator, New Jersey Department of Children and Families Needs Assessment, State of New Jersey
- 2012-2014 Doris Duke Fellowship for the Promotion of Child Well-Being, Doris Duke Charitable Foundation / Chapin Hall at the University of Chicago
- 2014 Jean Forrest Award, Rackham Graduate School, University of Michigan
- 2013 Doctoral Dissertation Research Improvement Grant, Law and Social Science Division, National Science Foundation
- 2013 Graduate Student Debt Award, Rackham Graduate School, University of Michigan. Competitive award for the repayment of undergraduate student loans for students committed to social service.
- 2013 Fahs-Beck Scholar, Fahs-Beck Fund for Research and Experimentation
- 2013 Eliza Buffington Fellowship, Vassar College

- 2012 Research Grant, Rackham Graduate School, University of Michigan
- 2012 Centennial Scholar, Rackham Graduate School, University of Michigan
- 2012 Joint Doctoral Program Award for Recognition of Outstanding Performance in the Joint Doctoral Program, School of Social Work, University of Michigan
- 2011 Mary Pemberton Nourse Award, Vassar College
- 2010 Irene and William Gambrell Fellowship, School of Social Work, University of Michigan
- 2009 Honorable Mention, Graduate Student Research Fellowship, National Science Foundation
- 2009 Kellogg Fellowship in Children and Families, School of Social Work, University of Michigan
- 2009-2011 Faculty Partnership Research Grant, School of Social Work, University of Michigan (received annually)
- 2009-2014 Conference Travel Grants, Rackham Graduate School, University of Michigan (received annually)
- 2008 Student Research Award, Institute for Research on Women and Gender, University of Michigan

AWARDS

- 2014 Henry Meyer Award for Outstanding Paper in Social Work and Social Science, School of Social Work, University of Michigan
- 2011 High Honors, Preliminary Social Work Exam, University of Michigan (Awarded to 2 Students in Previous 10 Years)
- 2006 Professional Merit Award, In Recognition of Outstanding Job Performance, AcademyHealth
- 2003 Phi Beta Kappa, Vassar College
- 2003 Helen D. Lockwood Prize for Excellence in the Study of American Culture, Vassar College
- 2003 Outstanding Student Service Award, Vassar College

PEER REVIEWED PUBLICATIONS

Martin, Karin., **Bosk, Emily.**, Bailey., Denise. (Accepted). Teachers' Perceptions of Childcare and Preschool Expulsion. *Children & Society*

Miller, Jay., Duron, Jacquelynn., **Bosk, Emily.**, Velasquez, Megan., Abner, Kristen. 2016. Peer-Learning Networks in Social Work Doctoral Education: An Interdisciplinary Model. *Journal of Social Work Education*. <http://dx.doi.org/10.1080/10437797.2016.1174632>

Powell, Byron., **Bosk, Emily.**, Wilen, Jessica., Danko, Christina., Van Scoyoc, Amanda., & Banman, Aaron. (2015). Evidence-Based Programs in "Real World" Settings: Finding the Best Fit. In D. Daro, A. Cohn Donnelly, L. A. Huang & B. J. Powell (Eds.), *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. Switzerland: Springer International Publishing.

Bosk, Emily Adlin. 2013. Between Badness and Sickness: Reconsidering Medicalization for High-Risk Children and Youth. *Children and Youth Services Review*, 35(8), 1212-1218.

-Awarded the Henry J. Meyer Award for Outstanding Paper in Social Work and Social Science.

-Translated in to Finnish

-On syllabus in 4 Schools of Social Work

Veinot, Tiffany, **Bosk, Emily Adlin**, Unnikrishnan, KP, and Theodore Iwashyna. 2012. Revenue, Relationships and Routines: The Social Organization of AMI Patient Transfers in the United States. *Social Science and Medicine*, 75(10), 1800-1810.

Miller, Melissa, **Bosk, Emily Adlin** and Theodore Iwashyna. 2012. Implementation Challenges: The Why, Who, and How of Daily Interruption of Sedation. *The Journal of Critical Care*, 27(2), 211-218.

Bosk, Emily Adlin, Tiffany Veinot, and Theodore Iwashyna. 2011. Which Patients and Where? A Qualitative Study of Patient Transfers from Community Hospitals. *Medical Care*, 49(6), 592-598.

BOOK REVIEWS

Bosk, Emily Adlin. 2011. *Narrative Inquiry* by Kathleen Wells, *Qualitative Social Work*, 10(4) 537-545

MANUSCRIPTS UNDER REVIEW

Bosk, Emily Adlin. Iron Cage or Tissue Paper? Differential Responses to Standard Decision-Making in Two Public Agencies (Revise & Resubmit at *Journal of Public Administration Research at Theory*)

Bosk, Emily Adlin. What Counts: Quantification, Divergence, and Worker Judgment in Child Welfare Decision-Making (Revise & Resubmit at *Human Service Organizations: Management, Leadership and Governance*)

Bosk, Emily Adlin and Van Alst, Donna: A Chronic Problem: Competing Paradigms for Substance Abuse in Child Welfare Policy and Practice and the Need for New Approaches. (Invited Paper with a Revise & Resubmit for *British Journal of Social Work* Special Issue on Fresh Perspectives in Child Welfare)

MANUSCRIPTS IN PREPARATION

Bosk, Emily Adlin. The Goldilocks Problem: Comparing Approaches to Fidelity and Flexibility in a Child Welfare Intervention

Hirschman, D. and **Bosk, Emily Adlin.** Standard Biases?: The Treatment of Race in Formal Selection Devices for Decision-Making. (Invited for submission at *Journal of Sociology of Race and Ethnicity*)

Velasquez, Megan., **Bosk, Emily Adlin.**, Cuccaro-Alamin, Stephanie., Mitchell, Michael., Putnam-Hornstein, Emily. Substantiation of Child Maltreatment Risks Identified by Reporters during the Hotline Assessment

Bosk, Emily Adlin. Ready or Not: One Agency's Transition to Trauma-Informed Practice

Bosk, Emily Adlin., Mackenzie, Michael; Postmus, Judy; Munson, Sara. Building Relationships and Relational Systems: Translating the Transactional Model for Development to Interagency Collaboration

Bosk, Emily Adlin, and Theodore Iwashyna. Creating a Zone of Limited Authority: Rethinking the Effects of Protocols on Professional Autonomy

REPORTS AND ESSAYS

Austin, Bonnie A. and **Emily Adlin Bosk.** 2008. *A Common Application for Physicians?* Washington, D.C.: AcademyHealth.

Arnold, Sharon, Amanda Folsom and **Emily Adlin Bosk.** 2008. *A User's Guide for Monitoring and Evaluating Medicaid Fee-for-Service Care Management Programs.* Prepared by AcademyHealth under Contract No. 290-04-0001. Rockville, MD: Agency for Health Care Research and Quality.

Bosk, Emily Adlin. 2007. *Meeting the Future Long-Term Care Needs of Baby Boomers* Washington, D.C.: Changes in Health Care Financing and Organization Initiative.

Bosk, Emily Adlin. 2006. *Who Decides? Do Individual Physicians Have Discretion Over the Acceptance of New Patients?* Washington, D.C.: Changes in Health Care Financing and Organization Initiative.

PEER REVIEWED PRESENTATIONS

Hirschman D and **Bosk, E.** “Standard Biases? The Use of Race in Selection Devices for Decision-Making at the American Sociological Association Annual Meeting, August 2017

Hirschman D and **Bosk, E.** “Standard Biases? The Use of Race in Selection Devices for Decision-Making at the American Society for Public Administration Annual Meeting, March 2017

Bosk, E. “Iron Cage or Tissue Paper: Differential Responses to a Standardized Decision-Making Intervention” at the American Society for Public Administration Annual Meeting, March 2017

Hirschman D and **Bosk, E.** “Standard Biases? The Use of Race in Selection Devices for Decision-Making at the Eastern Sociological Society Annual Meeting, February 2017

Bosk, E. “The Goldilocks Problem: Comparing a Tight vs. Adaptive Implementation of the Structured Decision-Making Model at the Society for Social Work Research Annual Conference, January 2017

Hirschman D and **Bosk, E.** “Standard Biases? The Use of Race in Selection Devices for Decision-Making at the Society for Social Work Research Annual Conference, January 2017

Bosk, E. “What Counts: The Intended and Unintended Consequences of the Quantification of Child Welfare” at the Society for Social Work Research Annual Conference, January 2016

Martin, K., **Bosk, E** and Bailey, D. “The Paths to Preschool Expulsion” at the Society for Social Work Research Annual Conference, January 2016

Bosk, E. “A Childless Child Protective Service?” The Construction of Intervention in Child Welfare, poster presentation at the Society for Social Work Research Annual Conference, January 2016

Hirschman, D and **Bosk, E.** “Summary Decisions: Formal Selection Devices, Revisited” at the New Directions after a Quarter of the Sociology of Science, Knowledge and Technology mini-conference organized by the Science, Knowledge, and Technology Section of the American Sociological Association, August 2015.

Bosk, E. “Standardizing Discretion in Child Protective Service Work: Does Structured Decision-Making Make A Difference?” at the Society for Social Work Research Annual Conference, January 2015

Bosk, E. "Matter Over Mind: Patterns of Legal Intervention in Child Neglect Cases" at the Society for Social Work Research Annual Conference, January 2014

Miller, J., Duron, J., **Bosk, E.**, Velasquez, M., Abner, K. "The Role and Impact of Peer Networks in Social Work Doctoral Education" at the Council on Social Work Education Annual Meeting, October 2013

Bosk, E. "Food Insufficiency and Mental Health: A Case for Cumulative Trauma," at the Health, Health Policy, and Health Services Tables in the Round, The Society for Social Problems Annual Meeting, August 2011

Bosk, E. "The Bad Seed: Domestic Violence Survivors and Their Maternal Perceptions of Male Children," at The Shifting Boundaries of Childhood Conference, The University of Michigan, March 2010

Bosk, E. "Expanding Our Conception of Trauma," Panel on Access to Care and Resources, at The Interdisciplinary Conference on Poverty and Inequality, University of Michigan, February 2011

RESEARCH EXPERIENCE

2017-Present **Methodological Consultant, HYPE-Helping Youth on the Path to Employment.** U.S. Department of Education, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR); Grant #90DP0063 (PI: Michelle Mullen)

Serve as the qualitative methods consultant for analysis of semi-structured interviews with young adults with psychiatric illnesses experience of education and work.

2016-Present **Principle Investigator, Integrating Substance Abuse Treatment with Trauma-Informed Practice, Evaluation of the Center for Great Expectation introduction of the ARC Training Model.**, Substance Abuse and Mental Health Services Administration, Grant# SM63062

This research evaluates the extent to which the Center for Great Expectation's implementation of the ARC model, an evidence-based trauma-informed approach, has improved the clinical outcomes of clients.

2016-Present **Co-Investigator, Virginia Department of Social Services Sites, Evaluation of the Virginia Practice Model.** Casey Family Programs, Virginia Department of Social Services (PI: Kerrie Occasio)

This research evaluates the extent the Virginia Children's Services Practice Model has improved timely, stable reunifications. To achieve this goal, we will measure to what extent the practice model has been adopted in the local agencies and how

practice model implementation relates to short-term and intermediate outcomes. Historical data will be used for comparison where feasible

2016-Present **Co-Investigator, NJ State Evaluation Site, *Federal Quality Improvement Center(QIC): Adoption Disruption Support in New Jersey***, Children's Bureau, Administration of Children and Families. (PI: Michael MacKenzie)

This research develops evidence-based models of support to adoptive families to prevent adoption disruptions. The long-term outcomes of the QIC-AG are to: 1) increase post-permanency stability; 2) improve behavioral health for children/youth and 3) improve child and family wellbeing.

2015-Present **Co-Investigator, *Developing a Framework for Child Wellbeing***, Rutgers University School of Social Work and The Institute for Health, Health Care Policy and Aging Research. (PI: Ramesh Raghavan)

This research develops and tests theory related to child wellbeing. The goal is to develop comprehensive measures for child wellbeing.

2015-Present **Principle Investigator, *Ready or Not? Developing Interventions for Family Reunification***, Rutgers School of Social Work and the Center for Great Expectations.

In partnership with the Center for Great Expectations this work investigates new models for reunifying families who have been separated due to involvement in the child welfare system.

2015-Present **Co-Investigator, *New Jersey Department of Children and Families Needs Assessment***, New Jersey Department of Children and Families (PI: Michael MacKenzie)

This study examines the strengths and challenges of New Jersey's child welfare system. The goal of this work is to make concrete recommendations for system level change to improve services for children and families.

2013-2014 **Co-Investigator, *Finding the Best Fit: Adapting Interventions to Real World Settings***, The Doris Duke Foundation. (PI: Byron Powell)

This study examined new advances in the implementation of child welfare interventions.

2012-2015 **Principle Investigator, *The Impact of Structured Decision-Making in Child Welfare***, The National Science Foundation Law and Social Science Dissertation Research Improvement Grant, The Doris Duke Foundation, The Fahs-Beck Fund for Research and Experimentation.

This study examined the intended and unintended consequences of using structured decision-making models to inform child welfare decisions across two states.

2012-2014 **Co-Principle Investigator, *The Path to Preschool Expulsion***, Department of Sociology, University of Michigan (PI: Karin Martin)

This study investigated the causes and consequences of preschool expulsion. While preschoolers are expelled at higher rates than any other educational cohort, there is little known about the path to expulsion. This research seeks to fill gaps in knowledge about the process for expulsion as well as make concrete recommendations for change.

2010-2011 **Principle Investigator, *Between Badness and Sickness***, The University of Michigan School of Social Work.

This study demonstrated that vulnerable youth with behavioral disorders were initially offered mental health treatment but after a short time their care was handed over to the legal system.

2010 **Graduate Student Investigator, *Food Insecurity as a Cumulative Trauma***, School of Social Work, University of Michigan (PI: Kristen Siefert)

Using data from the Collaborative Psychiatric Epidemiology Surveys, this research examined whether food insecurity and insufficiency are associated with anxiety disorders, including Post-Traumatic Stress Disorder (PTSD).

2008-2011 **Co-PI, *Revenues, Relationships, and Routines***, Medical School, University of Michigan (PI: Theodore Iwashyna)

This multidisciplinary study conducted by a team from the Medical School, School of Information, and the School of Social Work, examined how community hospitals make decisions about which patients to transfer to academic medical centers for higher levels of care.

2008-2011 **Researcher, *The Daily Interruption of Sedation***, Medical School, University of Michigan (PI: Melissa Miller)

This study investigated why new evidence-based protocols to interrupt daily sedation of patients in Intensive Care Units were not routinely followed. A mixed method study, this research was conducted by an interdisciplinary research team from the Medical School, School of Information, and School of Social Work.

2008 **Interviewer, *Collaboration in Global Health Research Project***, Medical School, University of Michigan (PI: Frank Anderson)

This study examined the factors that facilitate and hinder collaborative work between resource rich and resource poor countries related to global health. A Gates Foundation funded project aimed at increasing human resources for health in Ghana served as the study site. I conducted 38 qualitative interviews with participants from both Ghana and the US for this project.

2005-2007 **Research Assistant, *Changes in Health Care Financing and Organization Initiative*, Robert Wood Johnson Foundation/AcademyHealth**

As a Research Assistant, I reviewed and made recommendations on grant proposals for both the Robert Wood Johnson's Changes in Health Care Financing and Organization (HCFO) Initiative and their Public Health Systems Research Initiative. As a researcher, I conducted a study funded by the Commonwealth Fund on efforts related to administrative simplification in health care. I also drafted Findings and Issues Briefs on topics related to health care policy and public health systems research.

2003-2004 **Fellow, *The Thomas J. Watson Fellowship*, The Thomas J. Watson Foundation.**

Selected for highly competitive national fellowship for one year of independent research and travel. Designed and implemented ethnographic research project to study social theater organizations in Canada, Australia, New Zealand, Peru, and Brazil. Performed community outreach in cross-cultural settings focusing on gender issues and race and reconciliation efforts.

PRACTICE EXPERIENCE

2011-2015 **Psychological Consultant and Supervisor, Child Advocacy Law Clinic, University of Michigan Law School, Ann Arbor, MI.**

I provided psychological consultation to the Child Advocacy Law Clinic on all aspects of child welfare cases including but not limited to assessments, educational placement, the effects of trauma on children, youth, and families, substance abuse, service placement, home placement, and multi-system collaboration. Based on this work, I developed a social work program to provide direct social work practice to clients of the clinic. I supervised the casework of MSW students who interned at the clinic, provided training on all aspects of casework, oversaw professional development related to the fieldwork experience, and evaluate the performance of interns. As a member of the clinic team, I lectured to summer fellows and student attorneys about the child welfare system and psychological issues related to system involvement.

2012 **Facilitator and Supervisor, Mom Power, Ann Arbor, MI.**

A 10-week intervention to help mothers from a variety of backgrounds and skill levels to safely cope with their current stressful life circumstances and mental health symptoms, all of which may pose risk to their parenting and child's safety. Each week has a different focus related to parenting and the mother's emotional needs. Topics include child development, understanding how past traumatic stress affects parenting skills and mother/child bonding, self-care skills (including breathing and relaxation techniques and medications), and how to connect and play with children.

2010-2011 **Social Work Fellow, In-Home Child and Adolescent Psychiatric Services, Yale Child Study Center, Yale Medical School, New Haven, CT.**

Provided intensive in-home child and adolescent psychiatric services to high-risk children, youth and family including 24/7 emergency consultation. Conducted child, parent and family therapy for children at risk of home removal. Performed comprehensive psychological assessments and developed treatment plans. Coordinated care and decision-making with clients and educational, legal, and child welfare systems. Attended interdisciplinary seminars and weekly trainings with psychiatry, psychology, and social work fellows. Conducted independent research on the overlap between sociological and psychological approaches to behavioral issues.

2009 **Facilitator of Support Group for Mothers of Sexually Abused Children, Family Assessment Clinic, University of Michigan, Ann Arbor, MI.**

Facilitator of ten-session therapeutic group for mothers whose children have experienced sexual abuse aimed at addressing issues related to stress and trauma, guilt, enhancing mothers' parenting, connection to their children, and coping behaviors.

2008-2009 **Social Work Intern, The Women's Center of Southeastern Michigan, Ann Arbor, MI.**

Conducted assessments for and provided psychotherapy to women with a range of emotional problems, and psychiatric disturbances with a specific focus on trauma. Utilized a range of modalities in treatment such as Cognitive Behavioral Therapy and Psychodynamic Psychotherapy.

2008 **Facilitator of Kids' Club and Moms' Empowerment Program, SafeHouse, Ann Arbor, MI.**

Facilitator of ten-session intervention program for mothers who have experienced domestic violence and their young children, aimed at enhancing children's social and emotional adjustment and coping behaviors, and enhancing mothers' adjustment and parenting.

2006-2007 **Consultant, Teens Against the Spread of AIDS, Children’s National Medical Center, Washington DC.**

Designed drama and health education lesson plans for a diverse mix of high school students participating in a 14 week peer education program. Facilitated workshops on sexual health and decision-making in high schools, juvenile detention centers, and after school programs across Washington, D.C. Mentored participants.

TEACHING EXPERIENCE

2017, Spring **Guest Lecturer, Rutgers University**
Iron Cage or Tissue Paper: Differential Responses Standardized Decision-Making in Two Public Agencies
Sociology Department Colloquium Series

2016,2017, Spring **Guest Lecturer, Rutgers University**
The Sociology of Children’s Mental Health
SW 533: Children’s Mental Health Services and Policy

2016, 2017, Spring **Guest Lecturer, Rutgers University**
Context Dependent and Context Independent Information in Clinical Decision-Making
DSW Seminar on Health Services Research

2016, 2017, Spring **Instructor, School of Social Work, Rutgers University**
Social Work 507: Psychopathology

2015, Fall **Instructor, School of Social Work, Rutgers University**
Social Work 500: Direct Social Work Practice I

2013-2014 **Instructor, Department of Sociology, University of Michigan**
Sociology 394: Sociology Undergraduate Research Opportunity

2013, Spring **Guest Lecturer, University of Michigan Law School**
“Evaluating Service Plans for Effective Child Welfare Case Representation” at the Bergstrom Law Fellows Training

2013, Winter **Grader, Department of Sociology, University of Michigan**
Sociology 206: Animals and Society

2012, April **Guest Lecturer, University of Michigan Law School**
Defining Child Neglect: Building a Meta Theory
Law 910: Child Advocacy Law Clinic

- 2012, March **Guest Lecturer, Department of Sociology, University of Michigan**
 Child Maltreatment: A Sociological Lens
 Sociology 102: Contemporary Issues: Children and Childhood
- 2011, Winter **Graduate Student Instructor, Department of Sociology, University of Michigan**
 Sociology 325: Project Community: Homelessness
 Project Community: Public Health
- 2011, Fall **Graduate Student Instructor, Department of Sociology, University of Michigan**
 Sociology 325: Project Community: Homelessness
 Project Community: Public Health
- 2009, Winter **Grader, Department of Sociology, University of Michigan**
 Sociology 475: Sociology of Health and Illness

ACADEMIC SERVICE

National

- 2017 Co-founder, Child Advisory Network with Michael MacKenzie

Rutgers University

- 2017-Present Behavioral Health Curriculum Development Initiative
 2017-Present Doctoral Dissertation Committee Member, Tsai-Yen Han
 2016-2017 Organizer, Doris Duke Fellowship Meeting at Rutgers University
 2016 Orientation Committee, Rutgers University School of Social Work
 2015-Present Ph.D. Advisor to Becky Logue-Conroy and Amal Killawi

Doris Duke Fellowship

- 2016-Present Member, Sustainability Workgroup
 2016-Present Mentor to Cohort 6 Fellow Kelley Fong, Harvard University

University of Michigan

Elected Positions

- 2011-2013 Member, School of Social Work Supervisory Committee
 2010 Distinguished Faculty Award Committee, School of Social Work
 2009-2010 Culture Chair, Doctoral Students in Social Work and Social Science Organization
 2008-2009 Co-Chair, Sociology Graduate Students Organization

Invited Talks

“Gaining Practice Experience in Graduate School,” Joint Doctoral Program Symposium (UM), March 2012

“Publishing in Graduate School,” Proseminar in Sociology (UM), December 2011

“How to Successfully Navigate Graduate School,” Joint Doctoral Program in Social Work and Social Science Orientation (UM), September 2009

“Networking and Mentoring in Graduate School (UM),” Proseminar in Sociology, October 2008

JOURNAL REVIEWER

2016-Present Journal of Interpersonal Violence

2015-Present Clinical Social Work

2015-Present Child and Family Social Work

2014-Present Journal of Social Work Research

2012-Present Children and Youth Services Review

2011-Present Social Science and Medicine

PRACTICE MODALITIES

Brief Solution Focused Therapy

Cognitive Behavioral Therapy

Family Therapy

Parent-Child Relational Therapy

Play Therapy

Psychodynamic Psychotherapy

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Sociological Association

Eastern Sociological Society

Michigan Association for Infant Mental Health

Society of Social Work Researchers

Society for the Study of Social Problems

World Association for Infant Mental Health

REFERENCES

Mary Ruffolo, PhD

Associate Professor of Social Work
University of Michigan, School of Social Work
1080 S. University Ave.
Ann Arbor, MI 48109
mruffolo@umich.edu
(734) 936-4799

Renee Anspach, PhD

Associate Professor of Sociology
Department of Sociology
Room 3001
500 S. State Street
Ann Arbor, MI 48109
ranspach@umich.edu
(734) 763-0439

Karin Martin, PhD

Professor of Sociology
Department of Sociology
University of Michigan
Room 3001
500 S. State Street
Ann Arbor, MI 48109
kamartin@umich.edu
(734) 936-0525

Katherine Rosenblum, PhD

Clinical Associate Professor
Department of Psychiatry
University of Michigan
4250 Plymouth Rd.
Ann Arbor, MI 48109
katier@med.umich.edu
(734) 764-0231

Beth Glover-Reed, PhD

Associate Professor of Social Work
University of Michigan, School of Social Work
1080 S. University Ave.
Ann Arbor, MI 48109
bgr@umich.edu
(734) 763-3372

Julie Ribaldo, LMSW

Associate Professor of Social Work
University of Michigan, School of Social Work
1080 S. University Ave.
Ann Arbor, MI 48109
jribaldo@umich.edu
(734) 936-4949