#iSPEAK: Rutgers Campus Climate Survey

Overview

The Center on Violence Against Women and Children (VAWC) at Rutgers University was identified by the White House Task Force to Protect Students from Sexual Assault to pilot a campus climate survey regarding sexual assault in the 2014-2015 academic year. The survey, based on an instrument recommended by the White House Task Force and tailored to the campus environment at Rutgers, was administered online with IRB approval between October 27, 2014 and November 9, 2014. A total of 11,735 students took the survey, representing a 28% response rate.

Process

It is important to note that the survey administration was only one part of the campus climate assessment process at Rutgers University. There was a great deal of preparation and planning prior to the implementation of the survey to build capacity and campus readiness. This included the creation of an Advisory Board, conducting a Resource Audit, working with the Institutional Review Board and the Office of Institutional Research and Academic Planning, meeting with campus leadership, and developing a comprehensive outreach plan with input from student, staff, and administrative leaders.

Additionally, the survey was tailored through multiple iterations to the Rutgers University-New Brunswick campus and its students in order to provide useful information that can be translated through meaningful analysis into recommendations for change. This process also involved eliminating a number of items from the White House-provided survey for length.

The Rutgers Campus Climate Assessment Conceptual Model (see fig. 1) outlines the process of conducting a campus climate survey, starting with capacity building, moving through the development and implementation of the survey, and ending with analysis and dissemination of findings. The process is an ongoing one, emphasizing continuous quality improvement. Our research team is pleased to share lessons learned with other colleges and universities. Importantly, we encourage these institutions to begin the campus climate assessment process by building capacity and establishing buy-in from the students, faculty and administration prior to the administration of the survey. Based on our experience, it is also essential to carefully adapt the survey to meet the context and needs of your particular campus. Lastly, planned outreach about the survey provides an opportunity for education about the issues and fosters a sense of ownership in the process. Our lessons learned are being thoroughly documented and are available on the VAWC Campus Climate Project website.

Survey Administration

For the pilot, all students, including graduate and undergraduate students, full-time and part-time students, and matriculated and non-matriculated students enrolled at Rutgers University-New Brunswick in the Fall 2014 semester were invited to complete the survey. Students were invited to complete the survey online using a computer or mobile device. Upon completing the survey, students were entered into a raffle for cash prizes. An initial e-mail invitation followed by three reminder e-mails provided students with the link to the online survey. Respondents were asked to log into the survey using their student identification numbers to allow for matching of demographic data and prevent students from taking the survey more than once. Once demographic data were matched with students’ responses, the data file was anonymized so that it is impossible to link any individual student to his or her survey data.
Survey Instrument

The campus climate survey, branded at Rutgers as #iSPEAK, contains several scales that are widely used in research and data collection related to sexual violence. Much of the survey was drawn from the questionnaire recommended by the White House Task Force, with modifications made to suit the campus environment at Rutgers. These changes and additions were created with the input of an Advisory Board and informed by an extensive resource audit, during which the research team compiled a comprehensive list of policies, programs, and services addressing campus sexual assault. Modifications were also made based feedback from piloting the survey with students, consulting with experts in the field, and consulting the available literature. Additionally, the research team shortened the survey to increase response rates. These changes are reflected in the survey instrument below. When applicable, citations are included throughout this copy of the survey referencing the original instruments from which scales or items are drawn.

The survey asks students to report on several aspects of their experience on campus, including their sense of community, their exposure to educational messages about sexual assault, and their opinions of the school’s response to sexual violence. Students are also asked about experiences of sexual assault. These questions allow the research team to estimate the prevalence and incidence of campus sexual assault and better understand the

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1 Although certain questions were not included in this version of the survey, we do not underestimate their importance. Each school will need to decide which issues to prioritize in data collection while taking the length of the survey into account.
circumstances under which sexual assault occurs. Skip logic is employed throughout the survey to ensure that respondents are only presented with the questions that are relevant to them.

It should be emphasized that the reliability, validity, and generalizability of the instrument presented below have not been determined. **While it is based on the survey published by the White House Task Force, the survey, as presented in this document, should be seen as an untested pilot tool. Therefore, other institutions wishing to use this survey should be aware that the validity of the instrument as a whole has not yet been determined. Some of the scales are newly created by the Principal Investigator and research team and should be credited as such.** As central functions of the pilot process, VAWC researchers will evaluate the performance of the survey’s scales and items and recommend modifications.

**More Information**

The #iSPEAK survey is the centerpiece of a comprehensive campus climate assessment being conducted at Rutgers University-New Brunswick. Detailed procedures, which may be adapted to other campus environments, are presented in *Understanding and Responding to Campus Sexual Assault: A Guide for Colleges and Universities*. Upon completion of the survey pilot, once confident that the scales and items perform adequately, the research team will publish a revised instrument suitable for widespread use.

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CAMPUS CLIMATE SURVEY

Introductory Language

Thank you for taking this survey. Rutgers is committed to ensuring a healthy and nondiscriminatory environment for our students, and your participation in this survey will help us in our work to keep all students safe.

Section One: Demographic Information

1. What is your current gender identity?*  
   - Male  
   - Female  
   - Transgender Male  
   - Transgender Female  
   - Other (please specify): ________

2. Which of the following best describes you?*  
   - 100% heterosexual/straight  
   - Mostly heterosexual/straight but somewhat attracted to people of the same sex  
   - Bisexual/attracted to men and women equally  
   - Mostly homosexual/lesbian/gay but somewhat attracted to people of the opposite sex  
   - 100% homosexual/lesbian/gay  
   - Not sexually attracted to either males or females  
   - Other (please specify): ________

3. Are you currently a member of an NCAA Rutgers athletic team?†  
   - Yes CONTINUE TO QUESTION 3a.  
   - No SKIP TO QUESTION 4  
     a. Which team(s)? ________

4. Are you a member of a fraternity or sorority?†  
   - Yes  
   - No

5. Are you a member of any other student organization at Rutgers?†  
   - Yes CONTINUE TO QUESTION 5a.  
   - No SKIP TO QUESTION 6  
     a. Which organization(s)? ________

6. Are you a member of SCREAM Theater or SCREAM Athletes?†  
   - Yes  
   - No

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2 Items marked with an asterisk (*) appear in the White House Task Force’s recommended survey instrument, verbatim or with minor modifications. Items marked with a cross (†) have been added.

3 Additional demographic information, including race, ethnicity, and year will be drawn from student data on file. Students’ responses to the survey are matched with these data, and any unique identifying information is stripped from the survey data.
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7. Which of the following best describes your living situation?†
   o Rutgers residence hall
   o Fraternity or sorority house
   o On-campus apartment
   o Off-campus apartment/house
   o At home with parent(s) or guardian(s)
   o Other (please specify): ________
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Section Two: Campus Climate

“Sexual assault” and “sexual violence” refer to a range of behaviors that are unwanted by the recipient and include remarks about physical appearance, persistent sexual advances that are undesired by the recipient, threats of force to get someone to engage in sexual behavior, as well as unwanted touching and unwanted oral, anal or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with.

8. Using the scale provided, please indicate the extent to which you agree or disagree with the following statements about your Rutgers-New Brunswick community.\(^4\)

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I can get what I need in this campus community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. This campus community helps me fulfill my needs.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. I feel like a member of this campus community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. I belong in this campus community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. I can have an influence on other people in my campus community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. People in this campus community are good at influencing each other.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. I feel connected to this campus community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. I have a good bond with others in this campus community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

9. Using the scale provided, please indicate the extent to which you agree or disagree with the following statements.\(^5\)

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. If a crisis happened at Rutgers-New Brunswick, the university would handle it well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. The university responds rapidly in difficult situations.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. University officials handle incidents in a fair and responsible manner.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Rutgers-New Brunswick does enough to protect the safety of students.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>


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10. The following statements describe how the university might handle it if a student reported an incident of sexual assault. Use the scale provided to indicate how likely each scenario is.\(^6\)

<table>
<thead>
<tr>
<th></th>
<th>Very Unlikely</th>
<th>Unlikely</th>
<th>Neutral</th>
<th>Likely</th>
<th>Very Likely</th>
</tr>
</thead>
</table>
a. The university would take the report seriously. | 1 | 2 | 3 | 4 | 5 |
b. The university would maintain the **privacy** of the person making the report. | 1 | 2 | 3 | 4 | 5 |
c. If requested by the victim, the university would forward the report to criminal investigators (for example, the police). | 1 | 2 | 3 | 4 | 5 |
d. The university would take steps to protect the **safety** of the person making the report. | 1 | 2 | 3 | 4 | 5 |
e. The university would support the person making the report. | 1 | 2 | 3 | 4 | 5 |
f. The university would take action to address factors that may have led to the sexual assault. | 1 | 2 | 3 | 4 | 5 |
g. The university would handle the report fairly. | 1 | 2 | 3 | 4 | 5 |

11. The following questions are about how people would react to someone reporting an incident of sexual assault at Rutgers. Use the scale provided to indicate how likely each scenario is.\(^7\)

<table>
<thead>
<tr>
<th></th>
<th>Very Unlikely</th>
<th>Unlikely</th>
<th>Neutral</th>
<th>Likely</th>
<th>Very Likely</th>
</tr>
</thead>
</table>
a. Students would label the person making the report a troublemaker. | 1 | 2 | 3 | 4 | 5 |
b. Students would have a hard time supporting the person who made the report. | 1 | 2 | 3 | 4 | 5 |
c. The alleged offender(s) or their friends would try to get back at the person making the report. | 1 | 2 | 3 | 4 | 5 |
d. The academic achievement of the person making the report would suffer. | 1 | 2 | 3 | 4 | 5 |


\(^7\) Ibid.
Section Three: Information about Campus Sexual Assault

12. Using the scale provided, please indicate your level of agreement with the following statements.*

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. If a friend or I were sexually assaulted, I know where to go to get help on campus.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. I understand what happens when a student reports a claim of sexual assault at Rutgers.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. If a friend or I were sexually assaulted, I know where to go to make a report of sexual assault.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

13. Before coming to Rutgers, had you received any information or education (that did not come from Rutgers) about sexual assault?†
   o Yes
   o No

14. Since you came to Rutgers, which of the following have you done? Please check all that apply. †
   o Discussed sexual assault/rape in class
   o Discussed the topic of sexual assault with friends
   o Discussed sexual assault with a family member
   o Seen SCREAM Theater
   o Attended an event or program about what you can do as a bystander to stop sexual assault
   o Attended a rally or other campus event about sexual assault/rape
   o Seen posters about sexual assault (raising awareness, preventing rape, defining sexual assault, etc.)
   o Seen or heard campus administrators or staff address sexual assault
   o Seen crime alerts about sexual violence
   o Read a report about sexual violence rates at Rutgers
   o Visited a Rutgers website with information on sexual assault
   o Volunteered or interned at an organization that addresses sexual assault
   o Seen or heard about sexual assault in a student publication or media outlet (for example, the Daily Targum or RUTV)
   o Taken a class to learn more about sexual assault

15. Since coming to Rutgers, have you received written (i.e. brochures, emails) or verbal information (presentations, training) from anyone at Rutgers about the following? Please check all that apply. †
   o The definition of sexual assault
   o How to report a sexual assault
   o Where to go to get help if someone you know is sexually assaulted
   o Title IX protections against sexual assault
   o How to help prevent sexual assault

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**IF THE STUDENT RESPONDED “YES” TO QUESTION 3:**
16. Since coming to Rutgers, have any of the topics covered in this survey (sexual assault, rape, reporting sexual assault, preventing sexual assault, etc.) been discussed by your coach?†
   - Yes
   - No

**IF THE STUDENT RESPONDED “YES” TO QUESTION 4:**
17. Since coming to Rutgers, have any of the topics covered in this survey (sexual assault, rape, reporting sexual assault, preventing sexual assault, etc.) been discussed by your fraternity or sorority?†
   - Yes
   - No

**IF THE STUDENT RESPONDED “YES” TO QUESTION 5:**
18. Since coming to Rutgers, have any of the topics covered in this survey (sexual assault, rape, reporting sexual assault, preventing sexual assault, etc.) been discussed by your student organization?†
   - Yes
   - No

19. Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual assault response at RUTGERS listed below.†10

<table>
<thead>
<tr>
<th></th>
<th>Not at all Aware</th>
<th>Slightly Aware</th>
<th>Somewhat Aware</th>
<th>Very Aware</th>
<th>Extremely Aware</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Office for Violence Prevention and Victim Assistance (VPVA)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Office of Student Conduct</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Title IX Compliance</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. SCREAM Theater or SCREAM Athletes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Student Legal Services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. Counseling, Alcohol and Other Drug Assistance Program &amp; Psychiatric Services (CAPS)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. The Office of Employment Equity</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. Rutgers Health Services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

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Section Four: Experiences

“Sexual assault” and “sexual violence” refer to a range of behaviors that are unwanted by the recipient and include remarks about physical appearance, persistent sexual advances that are undesired by the recipient, threats of force to get someone to engage in sexual behavior, as well as unwanted touching and unwanted oral, anal or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with.

The following questions below (20-24) are about unwanted sexual contact that involved force or threats of force against you. This could include someone holding you down with his or her body weight, pinning your arms, hitting or kicking you, or threatening to use a weapon against you.

20. Did you ever experience any form of sexual violence before coming to Rutgers?*
   - Yes
   - No

21. Since coming to Rutgers, has anyone had unwanted sexual contact with you by using physical force?*\footnote{11}
   - Yes
   - No

22. Since coming to Rutgers, has anyone had unwanted sexual contact with you by coercing you or threatening to use physical force?*
   - Yes
   - No

23. Has anyone attempted but not succeeded in having unwanted sexual contact with you by using physical force against you?*\footnote{12}
   - Yes
   - No

24. Has anyone attempted but not succeeded in having unwanted sexual contact with you by coercing you or threatening to use physical force against you?*
   - Yes
   - No

The next set of questions (25-26) ask about your experiences with unwanted sexual contact while you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. These situations might include times that you voluntarily consumed alcohol or drugs and times that you were given drugs without your knowledge or consent.\footnote{13}

25. \textbf{Since coming to Rutgers}, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? This question asks about incidents you are certain happened.*
   - Yes \textit{CONTINUE TO QUESTION 25.a}
   - No \textit{SKIP TO QUESTION 26}

\footnote{12} Ibid.
\footnote{13} Questions 25 and 26: Ibid.
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a. Just prior to the incident(s), had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.
   o Yes **CONTINUE TO QUESTION 25.b.1**
   o No **SKIP TO QUESTION 25.b.**
     1. Do you believe you were drunk?
        o Yes
        o No

b. Just prior to the incident(s), had you voluntarily been taking or using any drugs other than alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you were using drugs.
   o Yes
   o No

c. Just prior to the incident(s), do you suspect that you had been given a drug without your knowledge or consent?
   o Yes
   o No

26. **Since coming to Rutgers**, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? This question asks about incidents you think (but are not certain) happened.*
   o Yes **CONTINUE TO QUESTION 26.a**
   o No **IF RESPONDENT ANSWERED NO TO QUESTIONS 21, 22, AND 25 SKIP TO QUESTION 37. IF RESPONDENT ANSWERED YES TO ANY ONE OF QUESTIONS 21, 22, OR 25, SKIP TO QUESTION 27.**

   a. Just prior to the incident(s), had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.
      o Yes **CONTINUE TO QUESTION 26b.1**
      o No **SKIP TO QUESTION 26b.**
        1. Do you believe you were drunk?
           o Yes
           o No

   b. Just prior to the incident(s), had you voluntarily been taking or using any drugs other than alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you were using drugs.
      o Yes
      o No

   c. Just prior to the incident(s), do you suspect that you had been given a drug without your knowledge or consent?
      o Yes
      o No
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The next questions ask about the MOST SERIOUS INCIDENT of sexual assault you experienced. If you had only one experience of unwanted sexual contact, please answer the questions about that experience.14

27. Who did the unwanted sexual contact involve?*
   o Stranger
   o Friend
   o Family member
   o Coworker
   o Employer/supervisor
   o University professor/instructor
   o University staff
   o Current romantic partner (boyfriend or girlfriend)
   o Casual acquaintance or hookup
   o Ex-romantic partner (ex-boyfriend or ex-girlfriend)
   o Other (please specify): __________

28. Was the person a student at Rutgers?*
   o Yes
   o No
   o I don’t know

29. Was this person affiliated with Rutgers, as an employee, staff, or faculty member?*
   o Yes
   o No
   o I don’t know

30. What was the gender of the person who did this to you?*
   o Male
   o Female
   o Transgender Male
   o Transgender Female
   o I don’t know

31. Was the other person using (check all that apply):*  
   o Drugs and alcohol
   o Drugs only
   o Alcohol only
   o Neither
   o I don’t know

32. Were you using (check all that apply):*  
   o Drugs and alcohol
   o Drugs only
   o Alcohol only
   o Neither

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34. Where did the incident occur?
   o Your own home or room CONTINUE TO QUESTION 33.a
     a. You indicated that the incident happened in your own home or room. Where did the incident occur? (check one):
        o Your Own Residence Hall
        o Your Own Greek House
        o Your Own On-campus apartment
        o Your Own Off-campus apartment/house near campus
        o Your Own home where you reside with a parent/guardian
        o Other (please specify): __________
   o Somewhere other than your own home or room CONTINUE TO QUESTION 33.b
     b. You indicated that the incident happened somewhere other than your own home or room. Where did the incident occur? (check one):
        o Residence Hall
        o Greek House
        o On-campus apartment
        o Off-campus apartment/house near campus
        o Other (please specify): __________

35. Did you tell anyone about the incident?
   o Yes CONTINUE TO QUESTION 34.a, THEN SKIP TO 35
   o No SKIP TO QUESTION 34.b, AND THEN SKIP TO 36
     a. Who did you tell? (check all that apply)
        o Roommate
        o Doctor/nurse
        o Close friend other than roommate
        o Parent or guardian
        o Other family member
        o Romantic partner (other than the person who did this to you)
        o Religious leader
        o Off-campus rape crisis center staff
        o Off-campus counselor/therapist
        o On-campus counselor/therapist
        If checked: How useful was the on-campus counselor/therapist in helping you deal with the problem?
           o Very Useful
           o Moderately Useful
           o Somewhat Useful
           o Slightly Useful
           o Not at all Useful
        o Rutgers Health Services
        If checked: How useful was Rutgers Health Services in helping you deal with the problem?
           o Very Useful
           o Moderately Useful
           o Somewhat Useful
           o Slightly Useful
           o Not at all Useful
        o Rutgers University Police Department
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*If checked:* How useful was the Rutgers University Police Department in helping you deal with the problem?
- Very Useful
- Moderately Useful
- Somewhat Useful
- Slightly Useful
- Not at all Useful

- Local Police
- Office of Student Conduct
  *If checked:* How useful was the Office of Student Conduct in helping you deal with the problem?
  - Very Useful
  - Moderately Useful
  - Somewhat Useful
  - Slightly Useful
  - Not at all Useful

- Resident Advisor (RA) or Residence Life staff
  *If checked:* How useful was the RA or Residence Life staff in helping you deal with the problem?
  - Very Useful
  - Moderately Useful
  - Somewhat Useful
  - Slightly Useful
  - Not at all Useful

- University faculty or staff
  *If checked:* How useful was the University faculty or staff in helping you deal with the problem?
  - Very Useful
  - Moderately Useful
  - Somewhat Useful
  - Slightly Useful
  - Not at all Useful

- Office for Violence Prevention and Victim Assistance (VPVA) staff
  *If checked:* How useful was the VPVA staff in helping you deal with the problem?
  - Very Useful
  - Moderately Useful
  - Somewhat Useful
  - Slightly Useful
  - Not at all Useful

- Other (please specify): __________

b. Why didn’t you tell anyone? (check all that apply)*
- Ashamed/embarrassed
- It is a private matter; I wanted to deal with it on my own
- Concerned others would find out
- Didn’t want the person who did it to get in trouble
- Fear the person who did it would try to get back at me
- Fear of not being believed
- I thought I would be blamed for what happened
- Didn’t think what happened was serious enough to talk about

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This survey is an untested pilot tool. Other institutions wishing to use this survey should be aware that the validity of the instrument as a whole has not yet been determined. Some scales are newly created by the Principal Investigator and research team and should be credited as such.

- Didn’t think others would think it was serious
- Thought people would try to tell me what to do
- It would feel like an admission of failure
- Didn’t think others would think it was important
- Didn’t think others would understand
- Didn’t know reporting procedure on campus
- Feared I or another would be punished for infractions or violations (such as underage drinking)
- I didn’t feel the campus leadership would solve my problems
- I feared others would harass me or react negatively toward me
- I thought nothing would be done
- Didn’t want others to worry about me
- Wanted to forget it happened
- Had other things I needed to focus on and was concerned about (classes, work)
- Didn’t think the school would do anything about my report
- Other (please specify): __________

IF THE STUDENT RESPONDED “YES” TO QUESTION 34:
36. How long after the incident did you first tell someone what happened?†
   - Within the first 24 hours
   - Within one week
   - Within one month
   - Within one year
   - More than a year
Section Five: Readiness to Help

37. Using the scale provided, please indicate how true each of the following statements is of you.\(^{15}\)

<table>
<thead>
<tr>
<th>Question</th>
<th>Not True at All</th>
<th>Not True</th>
<th>Neutral</th>
<th>True</th>
<th>Very Much True</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I don’t think sexual violence is a problem at Rutgers-New Brunswick.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. I don’t think there is much I can do about sexual violence at Rutgers-New Brunswick.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. There isn’t much need for me to think about sexual violence at Rutgers-New Brunswick.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Doing something about sexual violence is solely the job of the crisis center.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Sometimes I think I should learn more about sexual violence.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. I have not yet done anything to learn more about sexual violence.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. I think I can do something about sexual violence.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. I am planning to learn more about the problem of sexual violence on campus.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>i. I have recently attended a program about sexual violence.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>j. I am actively involved in projects to deal with sexual violence at Rutgers-New Brunswick.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>k. If you are still reading this survey, please mark “Very Much True” for this question.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>l. I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>m. I have been or am currently involved in ongoing efforts to end sexual violence on campus.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

---

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38. Using the scale provided, please indicate how likely you would be to do the following things in the future, if you had the opportunity.  

<table>
<thead>
<tr>
<th></th>
<th>Very Unlikely</th>
<th>Unlikely</th>
<th>Neutral</th>
<th>Likely</th>
<th>Very Likely</th>
</tr>
</thead>
</table>
a. Call the police or authorities if you saw a group of males bothering a female in a parking lot or similar setting | 1 | 2 | 3 | 4 | 5 |
b. Confront a male friend who was hooking up with someone who was passed out | 1 | 2 | 3 | 4 | 5 |
c. Confront a female friend who was hooking up with someone who was passed out | 1 | 2 | 3 | 4 | 5 |
d. Confront a friend if you heard rumors that they forced someone to have sex | 1 | 2 | 3 | 4 | 5 |
e. Tell an RA or other campus authority about information you might have about a rape case even if pressured by others to stay silent | 1 | 2 | 3 | 4 | 5 |
f. Go with a female friend to the police department if she said she was raped | 1 | 2 | 3 | 4 | 5 |
g. Go with a male friend to the police department if he said he was raped | 1 | 2 | 3 | 4 | 5 |

39. In this section, you will be asked a series of questions about situations you have seen or been in since coming to Rutgers.

   a. Have you seen a group of students sexually intimidating/bothering someone in a parking lot or similar setting?
      o Yes **CONTINUE TO QUESTION 38.a.1**
      o No **SKIP TO QUESTION 38.b**
      1. What did you do?
         o Did nothing, it wasn’t my business
         o Did nothing because I wasn’t sure what to do
         o Confronted the situation directly
         o Went and got assistance from someone else
         o Other (please specify):

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17 Adapted from Bystander Behavior Scale-Revised (adapted from Bystander Scale (Banyard, et al., 2005)); Ibid.
b. Have you seen a girl taking a drunk guy back to her room?
   o Yes CONTINUE TO QUESTION 38.b1
   o No SKIP TO QUESTION 38.c
   1. What did you do?
      o Did nothing, it wasn’t my business
      o Did nothing because I wasn’t sure what to do
      o Confronted the situation directly
      o Went and got assistance from someone else
      o Other (please specify):

c. Have you seen a guy taking a drunk girl back to his room?
   o Yes CONTINUE TO QUESTION 38.c.1
   o No SKIP TO QUESTION 38.d
   1. What did you do?
      o Did nothing, it wasn’t my business
      o Did nothing because I wasn’t sure what to do
      o Confronted the situation directly
      o Went and got assistance from someone else
      o Other (please specify):

d. Have you seen a girl you didn’t know go to her room with a group of guys and heard her yelling for help?
   o Yes CONTINUE TO QUESTION 38.d.1
   o No SKIP TO QUESTION 38.e
   1. What did you do?
      o Did nothing, it wasn’t my business
      o Did nothing because I wasn’t sure what to do
      o Confronted the situation directly
      o Went and got assistance from someone else
      o Other (please specify):

e. Have you heard a friend say they planned to give alcohol to someone to get sex?
   o Yes CONTINUE TO QUESTION 38. e.1
   o No SKIP TO QUESTION 38.f
   1. What did you do?
      o Did nothing, it wasn’t my business
      o Did nothing because I wasn’t sure what to do
      o Confronted the situation directly
      o Went and got assistance from someone else
      o Other (please specify):

f. Have you heard rumors that a friend forced someone to have sex?
   o Yes CONTINUE TO QUESTION 38.f.1
   o No SKIP TO QUESTION 40
   1. What did you do?
      o Did nothing, it wasn’t my business
      o Did nothing because I wasn’t sure what to do
      o Confronted the situation directly
      o Went and got assistance from someone else
      o Other (please specify):
This survey is an untested pilot tool. Other institutions wishing to use this survey should be aware that the validity of the instrument as a whole has not yet been determined. Some scales are newly created by the Principal Investigator and research team and should be credited as such.

40. **Since coming to Rutgers**, have any other students at Rutgers told you they were a victim of an unwanted sexual experience?*
   - Yes [CONTINUE TO QUESTION 39.a](#)
   - No [SKIP TO QUESTION 40](#)
     a. How many women told you they were a victim of an unwanted sexual experience? ______
     b. How many men told you they were a victim of an unwanted sexual experience? ______

41. Has anyone you know – a friend or a family member – ever been forced or coerced by another person to do something sexually that they did not want to do, that you know of?†
   - Yes
   - No
Section Six: Conclusion

42. Below you will find a list of statements. Please read each statement carefully and decide if the statement describes you or not. If it describes you, check the word “true”; if not, check the word “false”. 

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I sometimes litter.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. I always admit my mistakes openly and face the potential negative consequences.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>c. In traffic I am always polite and considerate of others.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>d. I always accept others’ opinions, even when they don’t agree with my own.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>e. I take out my bad moods on others now and then.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>f. There has been an occasion when I took advantage of someone else.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>g. In conversations I always listen attentively and let others finish their sentences.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>h. I never hesitate to help someone in case of emergency.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>i. When I have made a promise, I keep it—no ifs, ands or buts.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>j. I occasionally speak badly of others behind their back.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>k. I would never live off other people.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>l. I always stay friendly and courteous with other people, even when I am stressed out.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>m. During arguments I always stay objective and matter-of-fact.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>n. There has been at least one occasion when I failed to return an item that I borrowed.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>o. I always eat a healthy diet.</td>
<td>True</td>
<td>False</td>
</tr>
<tr>
<td>p. Sometimes I only help because I expect something in return.</td>
<td>True</td>
<td>False</td>
</tr>
</tbody>
</table>

43. Do you have additional comments, suggestions, or feedback for us? __________________________

Closing Language

Thank you for your participation. Once you submit your responses, you will be entered into a raffle to win one of the following prizes:

- Twenty $300 cash prizes for those who finish in the first three days.
- Fifteen $200 cash prizes for those who finish in the first week and have not won a cash prize already.
- Fifteen $150 cash prizes for those who do the survey at any time during the two weeks and have not won a cash prize already.

If you win, you will be notified by e-mail by campusclimatestudy@ssw.rutgers.edu

If you are concerned about any of the topics covered in this survey, or if you would like more information on these issues, visit the Rutgers Office for Violence Prevention and Victim Assistance online at http://vpva.rutgers.edu.

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