

Emily Adlin Bosk

Curriculum Vitae

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ACADEMIC POSITIONS

- 2022-Present **Associate Professor**
School of Social Work
Rutgers, The State University of New Jersey
- 2015-2022 **Assistant Professor**
School of Social Work
Rutgers, The State University of New Jersey
- 2018-Present **Affiliate Faculty**
Center for Prevention Science
Rutgers, The State University of New Jersey
- 2015-Present **Affiliate Faculty**
Institute for Health, Health Care Policy, and Aging Research
Center for Research on Ending Violence
Department of Sociology
Rutgers, The State University of New Jersey

EDUCATION AND TRAINING

- 2015 **Ph.D. in Social Work and Sociology**
Dissertation Title: *All Unhappy Families: Standardization and Child Welfare Decision-Making*
University of Michigan, Ann Arbor, MI
- 2010-2011 **Social Work Fellowship**
Intensive In-Home Child and Adolescent Psychiatric Services
Yale Child Center, Yale University, New Haven, CT
- 2009 **Master of Social Work**
Practice Method: Interpersonal Practice
Practice Area: Mental Health
University of Michigan, Ann Arbor, MI

2003 **Bachelor of Arts, American Culture**
General and Departmental Honors
Phi Beta Kappa
Vassar College, Poughkeepsie, NY

LICENSURE

2013-Present Clinical Social Work License, #6801092378, Michigan.

RESEARCH INTERESTS

- Child Welfare Policy and Practice
- Prevention of Child Maltreatment
- Substance Use and Parenting
- Infant Mental Health and Early Childhood Intervention
- Intergenerational Transmission of Child Maltreatment
- Complex Trauma
- Trauma-Informed Care
- Implementation Science
- Intervention Development

CURRENT RESEARCH GRANTS & CONTRACTS

2022-Present **Principal Investigator**, Developing The Relational Recovery Model. The Center for Great Expectations. \$31,940.

2022-Present **Methodological Consultant**, Examining Chronic Child Welfare Engagement with Low-Income Families. Connecticut Department of Children and Families and The University of Connecticut (PIs: Feely & Carlson) \$10,000.

2019-Present **Principal Investigator**, Integrating Parent-Infant Mental Health and Home-Based Treatment of Substance Use Disorder: Testing the Effectiveness of the In-Home Recovery Program. New Jersey Department of Children and Families. \$870,653.

2018-Present **Principal Investigator of Evaluation**, Integrating Parent-Infant Mental Health and Home-Based Treatment of Substance Use Disorder: Testing the Effectiveness of the Substance Use Trauma-Attuned Attachment-Based Recovery Treatment (S.T.A.R.T) model. New Jersey Department of Health # DFHS18IOT003. Evaluation: \$228,600. Total Grant: \$2,457,738. (PI: The Center for Great Expectations).

GRANTS CURRENTLY UNDER REVIEW

- 2023 **Co-Investigator**, Economic Supports to Reduce Child Maltreatment and Improve Child Health. Invited Full Proposal for the W.T. Grant Foundation: \$600,000 (Co-PIs: Schneider & Feely). Submitted April 2023.
- 2023 **Co-Investigator**, In-Home, Family-Based Substance Use Treatment in Connecticut and New Jersey. Full Proposal for HHS-2023-ACF-OPRE-FA-0041 (PI: The Urban Institute). Submitted July 2023.

PREVIOUS RESEARCH GRANTS & CONTRACTS

- 2021-2023 **Co-Principal Investigator**, New Jersey Powerful Families, Powerful Communities: Creating Child Welfare Change. New Jersey Department of Children and Families. \$438,124. (Co-PI: Allen).
- 2020-2022 **Principal Investigator**, Mitigating the Impact of Parental Substance Use, Parenting Stress, and Child Maltreatment During the COVID-19 Pandemic. Center for COVID 19 Response and Pandemic Preparedness, Rutgers University. \$20,849.
- 2016-2021 **Principal Investigator of Evaluation**, Integrating Substance Use Disorder Treatment with Trauma-Informed Practice: Utilizing the Attachment Regulation and Competency (ARC) Model for Substance Use Disorder Treatment. Substance Abuse and Mental Health Services Administration, National Child Traumatic Stress Network #SM636062. Evaluation: \$193,975. Total Grant: \$2,000,000 (PI: Ruisard).
- 2019-2020 **Principal Investigator of Evaluation**, Implementing Trauma-Informed Practices in Children's Mental Health Services. Substance Abuse and Mental Health Services Administration, National Child Traumatic Stress Network. Evaluation: \$80,000. Total Grant: \$2,000,000 (PI: Heguy).
- 2019-2020 **Co-Principal Investigator**, How Frontline Providers Negotiate Child Protection and Safety in Housing First Family Supportive Housing, Rutgers University School of Social Work Seed Grant. \$19,600 (Co-PI: Tiderington).
- 2016-2018 **Co-Investigator**, Federal Quality Improvement Center (QIC) for Adoption and Guardianship Support: Promoting Adoption and Guardianship Stability in New Jersey. Children's Bureau, Administration of Children and Families, \$300,000. (PIs: MacKenzie & Ocasio).
- 2016-2018 **Co-Investigator**, The Virginia Children's Services Practice Model Implementation Study. Casey Family Programs, \$244,000. (PI: Ocasio).

- 2015-2018 **Co-Investigator**, New Jersey Department of Children and Families Needs Assessment. New Jersey Department of Children and Families, \$696,853. (PIs: MacKenzie & Simmel).
- 2017 **Methodological Consultant**, HYPE-Helping Youth on the Path to Employment. National Institute on Disability, Independent Living, and Rehabilitation Research #90DP0063, \$499,998 (PI: Mullen).
- 2013-2014 **Principal Investigator**, Doctoral Dissertation Research Improvement Grant, Law and Social Science Division, National Science Foundation #1323916, \$15,000.
- 2012-2014 **Principal Investigator/Fellow**, Doris Duke Fellowship for the Promotion of Child Well-Being, Doris Duke Charitable Foundation / Chapin Hall at the University of Chicago, \$50,000.
- 2009-2010 **Fellow**, Kellogg Fellowship in Children and Families, School of Social Work, University of Michigan, \$10,000.
- 2013 **Principal Investigator**, Actuarial-Based Risk Assessment in Child Welfare Decision-Making, The Fahs-Beck Fund for Research and Experimentation, \$5,000.
- 2012 **Centennial Scholar**, Rackham Graduate School, University of Michigan, \$6,000.
- 2009-2011 **Co-Principal Investigator**, Faculty Partnership Research Grant, School of Social Work, University of Michigan (received annually), \$6,000. (Co-PI: Iwashyna).

RESEARCH AWARDS

- 2014 Henry Meyer Award for Outstanding Paper in Social Work and Social Science, School of Social Work, University of Michigan.
- 2014 Jean Forrest Award, Rackham Graduate School, University of Michigan.
- 2013 Graduate Student Debt Award, Rackham Graduate School, University of Michigan. Competitive award for the repayment of undergraduate student loans for students committed to social service.
- 2013 Eliza Buffington Award, Vassar College.
- 2012 Research Grant, Rackham Graduate School, University of Michigan.
- 2012 Joint Doctoral Program Award for Recognition of Outstanding Performance in the Joint Doctoral Program, School of Social Work, University of Michigan.
- 2011 Mary Pemberton Nourse Award, Vassar College.

- 2010 Irene and William Gambrill Award, School of Social Work, University of Michigan.
- 2009 Honorable Mention, Graduate Student Research Fellowship, National Science Foundation.
- 2008 Student Research Award, Institute for Research on Women and Gender, University of Michigan.

AWARDS

- 2019 Humanitarian of the Year, The Center for Great Expectations
- 2011 High Honors, Preliminary Social Work Exam, University of Michigan (Awarded to 2 Students in Previous 10 Years)
- 2006 Professional Merit Award, In Recognition of Outstanding Job Performance, AcademyHealth
- 2003 Helen D. Lockwood Prize for Excellence in the Study of American Culture, Vassar College
- 2003 Outstanding Student Service Award, Vassar College

CLINICAL INTERVENTION DEVELOPMENT

Bosk, E.A., Flynn, C^o., Unger, J^o., Purtell., E., Ruisard, D., & Del Jones, G. (In Progress). **The Relational Recovery Model.**

Developing and manualizing a trauma-informed, relationship-based intervention for family-focused substance use treatment.

Flynn, C^o. & **Bosk, E.A.** (In Progress). **Parenting in Rhythm.**

Developing and manualizing a parenting intervention for caregivers of young children that uses drumming to enhance parental attunement, parental reflective functioning, and parental efficacy.

PEER-REVIEWED PUBLICATIONS

Bosk, E.A., Kempner, J., Armstrong, E.M (Eds). (Forthcoming, 2023). Summing Up What Can Never Be Summed Up: A Meditation on the Work and Legacy of Charles L. Bosk. *Sociological Forum*. [Special Issue]. *Sociological Forum*.

Hardan, T^{*}, **Bosk, E.A.**, Mendez, A^{*}, Williams-Butler, A., Julien, F^{*}, Ruisard, D[°], & MacKenzie, M.J. (2023). A relational workforce capacity approach to trauma-informed care implementation: Staff rejection sensitivity as a potential barrier to organizational attachment. *Behavioral Sciences [Special Issue on Trauma Informed-Care]*.

Bosk, E.A. (2023). Creating a parallel process: A new methodological framework for conducting trauma-informed research and evaluation (TIER) in mental health settings. *Evaluation and Program Planning*, 97, 102229. Doi: [10.1016/j.evalprogplan.2023.102229](https://doi.org/10.1016/j.evalprogplan.2023.102229).

Mendez, A^{*}, **Bosk, E.A.**, Keller, A^{*}, Hardan, T^{*}, Williams-Butler, A., & MacKenzie, M.J. (2023). Expanding the Trauma-Informed Care toolkit: An evaluation of the Attitudes Toward Trauma-Informed Care (ARTIC)-45 scale in family-focused substance use disorder treatment programs. *Behavioral Sciences*, 13(6). Doi: <https://doi.org/10.3390/bs13060471>

Bosk, E.A., Kautz, S., Mendez, A^{*}, Hanson, K[°], Myers, A[°], & Radawich, J[°]. (2022). Not just for the client: Translating relationship-based practice to the organizational level. *Zero to Three*.

DelJones, G.[°] Pomales[°], H., Rodriguez, E., Mendez, A^{*}, **Bosk, E.A.** & MacKenzie, M. (2022). Vaccine hesitancy and trauma-informed care: Developing a sensitive organizational response. *Zero To Three*.

Bosk, E.A., Van Scoyoc, A., Mihalec-Adkins, B^{*}, Conrad, A., Hanson, K[°], & Chaiyachati, B[°]. (2021). Integrating responses to caregiver substance misuse, intimate partner violence and child maltreatment: Initiatives that support families at risk for entering the child welfare system. *Aggression & Violent Behavior*. doi: [10.1016/j.childyouth.2013.04.007](https://doi.org/10.1016/j.childyouth.2013.04.007)

Regher, C., Enosh, G., & **Bosk, E.A.** (2021). The ecology of high-risk professional decision making in mental health: International perspectives. *International Journal for Environmental Research and Public Health*. doi: <https://doi.org/10.3390/ijerph18147671>

Bosk, E.A., Anthony, W.L., Folk, J., & Williams-Butler, A. (2021). All in the family: The effect of caregiver substance use and harsh parenting on juvenile-justice involved youth's substance use. *Addictive Behaviors*, 119, 106888. doi: [10.1016/j.addbeh.2021.106888](https://doi.org/10.1016/j.addbeh.2021.106888)

Mackie, T.I., Schaefer, A.C., Hyde, J., Leslie, L.K., **Bosk, E.A.**, Fishman, B., & Sheldrick, R.C. (2021). The decision sampling framework: A methodological approach to investigate evidence use in policy and programmatic innovation. *Implementation Science*, 16(1), 1-17. doi: [10.1186/s13012-021-01084-5](https://doi.org/10.1186/s13012-021-01084-5)

*Denotes student

°Denotes community partner

†Denotes equal authorship

Tiderington, E., **Bosk, E.A.**, & Mendez, A*. (2021). Competing mandates in family supportive housing programs: Negotiating empowerment and child safety, *Child Abuse & Neglect*, 115, 105014. doi: [10.1016/j.chiabu.2021.105014](https://doi.org/10.1016/j.chiabu.2021.105014)

Feely, M., & **Bosk, E.A.**†. (2021). That which is invisible is unseen: The need to bring a structural risk perspective to reduce racial disproportionality in child welfare. *Race and Social Problems*, 13(1), 49-62. doi:[10.1007/s12552-021-09313-8](https://doi.org/10.1007/s12552-021-09313-8)

Bosk, E.A., & Feely, M. (2020). The goldilocks problem: The tension between integrating actuarial-based and clinical judgement in child welfare decision-making. *Social Service Review*, 94(4), 659-692. doi: [10.1086/712060](https://doi.org/10.1086/712060)

Armstrong, E.M. & **Bosk, E.A.** (2020). Contradictions and their consequences: How competing policy mandates facilitate use of a punitive framework in domestic violence-child maltreatment cases. *Child Maltreatment*. doi: [10.1177/1077559520969888](https://doi.org/10.1177/1077559520969888)

Nikolova, K., Postmus, J., Buttner, C*., & **Bosk, E.A.** (2020). Working together to protect women and children from domestic violence: Factors influencing willingness to collaborate between organizations. *Children & Youth Services Review*, 118, 105503. doi: [10.1016/j.chilyouth.2020.105503](https://doi.org/10.1016/j.chilyouth.2020.105503)

Bosk, E.A., Williams-Butler, A, Ruisard, D°. , & MacKenzie, M.J. (2020). Frontline staff characteristics and capacity for trauma-informed care: Implications for the child welfare workforce. *Child Abuse & Neglect*, 110, 104536. doi: [10.1016/j.chiabu.2020.104536](https://doi.org/10.1016/j.chiabu.2020.104536)

Silliman-Cohen R.I° & **Bosk, E.A.** (2020). Vulnerable youth and the COVID-19 pandemic. *Pediatrics*, 146(1). doi: [10.1542/peds.2020-1306](https://doi.org/10.1542/peds.2020-1306)

Bosk, E.A. Iron Cage or Paper Cage? (2020). The interplay of worker characteristics and organizational policy in shaping unequal responses to standardized decision-making tools. *Social Problems*, 67(4), 654-676. doi:[10.1093/socpro/spz028](https://doi.org/10.1093/socpro/spz028). (First published online in 2019).

- On syllabus at Universidad De Andes, Columbia. Department of Government and Politics.

Hirschman, D., & **Bosk, E.A.** (2020). Standard biases? The treatment of race in formal selection devices for decision-making. *Journal of Sociology of Race and Ethnicity*, 6(3), 348-364. doi: [10.1177/2332649219844797](https://doi.org/10.1177/2332649219844797). (First published online in 2019).

Greenfield, B*., Williams-Butler, A., Pirozzolo Fay, K. P*., Duron, J. F., **Bosk, E.A.**, Stepleton, K*., & Mackenzie, M. J. (2019). Maternal adverse childhood experiences, current cumulative risk, and behavioral dysregulation among child welfare involved children. *Developmental Child Welfare*, 1(4), 327-343. doi: [10.1177/2516103219892276](https://doi.org/10.1177/2516103219892276)

Bosk, E.A., Suchman, N., Paris, R., Ruisard, D°, & Hanson., K°. (2019). Innovations in child welfare interventions for caregivers with substance use disorders. *Children and Youth Services Review*, 101, 99-112. doi: [10.1016/j.childyouth.2019.03.040](https://doi.org/10.1016/j.childyouth.2019.03.040)

Stepleton, K*., **Bosk, E. A.**, Duron, J. F., Greenfield, B*., Ocasio, K., & MacKenzie, M. J. (2018). Exploring associations between maternal adverse childhood experiences and child behavior. *Children and Youth Services Review*, 95, 80-87. doi: [10.1016/j.childyouth.2018.10.027](https://doi.org/10.1016/j.childyouth.2018.10.027)

Bosk, E.A. (2018). What counts? Quantification, worker judgment, and divergence in child welfare decision making. *Human Service Organizations: Management, Leadership & Governance*, 42(2), 205-224. doi: [10.1080/23303131.2017.1422068](https://doi.org/10.1080/23303131.2017.1422068)

- Reprinted as: Bosk, E.A. (2020). What counts? Quantification, worker judgment, and divergence in child welfare decision making. In J.E. Mosley & S. Rathgeb Smith (Eds). *Human Service Organizations and the Question of Impact*. Routledge.

Martin, K. A., **Bosk, E.A.**, & Bailey, D. (2018). Teachers' perceptions of childcare and preschool expulsion. *Children & Society*, 32(2), 87-97. doi: [10.1111/chso.12228](https://doi.org/10.1111/chso.12228)

- On Syllabus at Duke University in Department of Sociology

Bosk, E.A., Van Alst, D., & Van Scoyoc, A. (2017). A chronic problem: Competing paradigms for substance abuse in child welfare policy and practice and the need for new approaches. *British Journal of Social Work*, 47(6), 1669-1685. doi: [10.1093/bjsw/bcx095](https://doi.org/10.1093/bjsw/bcx095)

MacKenzie, M. J., **Bosk, E.A.**, & Zeanah, C. H. (2017). Separating families at the border—consequences for children's health and well-being. *New England Journal of Medicine*, 376(24), 2314-2315. doi: [10.1056/NEJMp1703375](https://doi.org/10.1056/NEJMp1703375)

Miller, J. J., Duron, J. F., **Bosk, E. A.**, Finno-Velasquez, M., & Abner, K. S. (2016). Peer-learning networks in social work doctoral education: An interdisciplinary model. *Journal of Social Work Education*, 52(3), 360-371. doi: [10.1080/10437797.2016.1174632](https://doi.org/10.1080/10437797.2016.1174632)

Bosk, E. A. (2013). Between badness and sickness: Reconsidering medicalization for high risk children and youth. *Children and Youth Services Review*, 35(8), 1212-1218. doi: [10.1016/j.childyouth.2013.04.007](https://doi.org/10.1016/j.childyouth.2013.04.007)

- Awarded the Henry J. Meyer Award for Outstanding Paper in Social Work and Social Science, University of Michigan.
- Translated into Finnish.
- On syllabus in four schools of social work

Veinot, T. C., **Bosk, E. A.**, Unnikrishnan, K. P., & Iwashyna, T. J. (2012). Revenue, relationships and routines: the social organization of acute myocardial infarction patient transfers in the United States. *Social Science & Medicine*, 75(10), 1800-1810. doi: [10.1016/j.socscimed.2012.07.011](https://doi.org/10.1016/j.socscimed.2012.07.011)

Miller, M. A., **Bosk, E. A.**, Iwashyna, T. J., & Krein, S. L. (2012). Implementation challenges in the intensive care unit: the why, who, and how of daily interruption of sedation. *Journal of Critical Care*, 27(2), 218-e1. doi: [10.1016/j.jcrc.2011.11.007](https://doi.org/10.1016/j.jcrc.2011.11.007)

Bosk, E. A., Veinot, T., & Iwashyna, T. J. (2011). Which patients, and where: A qualitative study of patient transfers from community hospitals. *Medical Care*, 49(6), 592-598. doi: [10.1097/MLR.0b013e31820fb71b](https://doi.org/10.1097/MLR.0b013e31820fb71b)

GENERAL PUBLICATIONS

Chaiyachati, B. H., Bosk, E., & Schiff, D. M. (2023). Comments & Response: The White House's Strategic Plan to Address the Opioid Crisis. *JAMA*, 329(24), 2194-2195.

BOOK CHAPTER

Powell, B., **Bosk, E.A.,** Wilen, J., Danko, C., Van Scoyoc, A., & Banman, A. (2015). Evidence-based programs in "real world" settings: Finding the best fit. In D. Daro, A. Cohn Donnelly, L. A. Huang & B. J. Powell (Eds.), *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. Switzerland: Springer International Publishing.

BOOK REVIEW

Bosk, E.A. 2011. *Narrative Inquiry* by Kathleen Wells, *Qualitative Social Work*, 10(4) 537-545

MANUSCRIPTS UNDER REVIEW

Kautz, S., **Bosk, E.A.,** & Mendez, A* (Revise & Resubmit). Adaptations to a family-focused substance use treatment program during the COVID-19 pandemic. *Administration and Policy in Mental Health and Mental Health Service Research*

Chaiyachati, B°, **Bosk, E.A.,** Schiff, D°. Expanding the National Drug Control Strategy to Integrate Parenting Harm Reduction. (Under Review) *Invited for Special Issue on Parenting and Harm Reduction in the Context of Parent Psychoactive Substance in Parenting and Science and Practice*

Keller, A.*, **Bosk, E.A.,** Mendez, A*., Greenfield, B*., Del Jones, G°, Flynn, C°, Julien, F*., and MacKenzie, M (Under Review). Nature's influence and anxiety: exploring perceptions of genetic risk and the transmission of Substance Use Disorders with parents in treatment. *BMC Addiction and Clinical Sciences*

MANUSCRIPTS IN PREPARATION

Bosk, E.A., Mendez, A*., Hardan, T*., Williams-Butler, A., Mackie, T., & MacKenzie, M.J. Expecting less and getting it: The role of rejection sensitivity in feedback seeking and supervisory relationships in mental health services.

Bosk, E.A., Stroiman, A*., Mendez., A*., Williams-Butler, A., & MacKenzie, M.J. The S.T.A.R.T. model: Results from an integrated parenting and substance use disorder treatment program. *Invited for Special Issue on Parenting and Harm Reduction in the Context of Parent Psychoactive Substance in Parenting and Science and Practice*

Bosk, E.A., Stroiman, A*., Mendez., A*., Williams-Butler, A., & MacKenzie, M.J. Improving child welfare outcomes with an integrated parenting and substance use disorder treatment program.

Bosk, E.A., Stroiman, A*., Mendez, A*., Williams-Butler, A., Ruisard, D°., & Mackenzie, M.J. The COVID-19 Pandemic's impact on parents with substance use disorder and their young children.

Bosk, E.A., Mendez, A*., & Flynn, C°. Who parents the parents? Integrating parent-infant mental health treatment into a residential substance use program.

Bosk, E. A., Keller, A*., Mendez, A*., & Flynn, C°. Reflective functioning in mothers with substance use disorder: Opportunities for intervention.

Bosk, E. A., Mendez, A*., Tiderington, E., & Choy-Brown, M. Implementing Housing First with child welfare involved families: 'Building the plane while we're flying it.'

Bosk, E.A., & Iwashyna, I.J. Creating a zone of limited authority: Rethinking the effects of protocols on professional autonomy.

Armstrong, E.M., & **Bosk, E.A.** Risk and recovery: Child welfare workers' decision-making in cases involving caregiver mental health and substance use.

WEB CONTENT

Van Scoyoc, A., Lowell, A & **Bosk, E.A.** (2022). *Harm Reduction Website* for The Center on Parenting and Opioids, University of Oregon, and Oregon Health Sciences University.

REPORTS AND ESSAYS

Bosk, E.A., Allen, A., & Pomales, H. (2022). *New Jersey Powerful Families Powerful Communities Phase 1 & 2 Evaluation Update: Infographic.*

*Denotes student

°Denotes community partner

Bosk, E.A., Allen, A., & Pomales, H. (2022). *New Jersey Powerful Families Powerful Communities Phase 3 & 4 Evaluation Update: Infographic.*

Bosk, E.A. & Kautz, S. (2022). *In-Home Recovery Program: Outcomes and Implementation Quarterly Report: 3rd and 4th Quarter of 2021.* Report prepared for the New Jersey Department of Children, New Brunswick, NJ., 42 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2021). *In-Home Recovery Program: Outcomes and Implementation Quarterly Report: 2nd Quarter of 2021.* Report prepared for the New Jersey Department of Children, New Brunswick, NJ., 124 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2021). *In-Home Recovery Program: Outcomes and Implementation Quarterly Report: 2nd Quarter of 2021.* Report prepared for Preferred Behavioral Health Group, New Brunswick, NJ., 166 pages.

Williams-Butler, A., Bosk, E.A., & Kautz, S. (2021). *Summary of change over time: Significance and effect size for initial efficacy findings for the In-Home Recovery Program.* Report prepared for the New Jersey Department of Children and Families, Trenton, NJ, 10 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2021). *In-Home Recovery Program: Outcomes and Implementation Quarterly Report: 1st Quarter of 2021.* Report prepared for the New Jersey Department of Children, New Brunswick, NJ., 95 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2021). *In-Home Recovery Program: Outcomes and Implementation Quarterly Report: 1st Quarter of 2021.* Report prepared for Preferred Behavioral Health Group and The Nicholson Foundation, New Brunswick, NJ., 132 pages.

Bosk, E.A., Williams-Butler, A., Kautz, S., & Mendez, A*. (2021). *In-Home Recovery Program Quarterly Report: 4th Quarter of 2020.* Report prepared for the Department of Children and Families, New Brunswick, NJ., 82 pages.

Bosk, E.A., Williams-Butler, A., Kautz, S., & Mendez, A*. (2020). *In-Home Recovery Program Quarterly Report: 4th Quarter of 2020.* Report prepared for Preferred Behavioral Health Group and The Nicholson Foundation, New Brunswick, NJ., 108 pages.

Williams-Butler, A., Mendez, A*, & **Bosk, E.A.** (2020). *Attachment, Regulation, and Competency (ARC) Evaluation Preliminary Trend Results for Model Efficacy.* Report prepared for The Center for Great Expectations, New Brunswick, NJ., 14 pages.

Williams-Butler, A., **Bosk, E.A.,** & Mendez, A*. (2020). *Integrating Trauma-Informed Care into Children's Mental Health Services: CarePlus New Jersey Baseline Data Report.* Report prepared for Care Plus New Jersey, New Brunswick, NJ., 14 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2020). *In-Home Recovery Program: Baseline Data Report: 3rd Quarter of 2020.* Report prepared for the New Jersey Department of Children and Families New Brunswick, NJ., 69 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2020). *In-Home Recovery Program: Baseline Data Report: 3rd Quarter of 2020.* Report prepared for Preferred Behavioral Health Group and The Nicholson Foundation. New Brunswick, NJ., 89 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2020). *In-Home Recovery Program: Program Implementation Report: 2nd Quarter of 2020.* Report prepared for The New Jersey Department of Children and Families. New Brunswick, NJ., 61 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2020). *In-Home Recovery Program: Program Implementation Report: 2nd Quarter of 2020.* Report prepared for Preferred Behavioral Health Group and the Nicholson Foundation. New Brunswick, NJ., 77 pages.

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2020). *In-Home Recovery Program: Baseline Data Report: 1st Quarter of 2020.* Report prepared for the Preferred Behavioral Health Group and The Nicholson Foundation. New Brunswick, NJ., 39 pages.

Bosk, E.A., Williams-Butler, A., Kautz, S., & Mendez, A.* (2020). *In-Home Recovery Program Baseline Data Report: 1st Quarter of 2020.* Report prepared for the Department of Children and Families, New Brunswick, NJ., 34 pages.

Bosk, E.A., Tiderington, E., & Mendez, A*. (2019). *Frontline Providers' Experiences Delivering Housing First Supportive Housing in Child Welfare: Challenges and Opportunities.* Report prepared for the New Jersey Department of Children and Families, New Brunswick NJ., 12 pages.

Williams-Butler, A., Mendez, A*., & **Bosk, E.A.** (2019) *Attachment Regulation and Competency (ARC) Model Preliminary Client Outcomes.* Report prepared for The Center for Great Expectations, New Brunswick, NJ., 14 pages.

Child Welfare and Well-Being Research Unit, Rutgers University (2019) *Summary Report of the Commissioner's Listening Tour Session with DCF-Involved Families.* Report prepared for The New Jersey Department of Children Families, New Brunswick, NJ., 43 pages.

Child Welfare and Well-Being Research Unit, Rutgers University. (2018). *DCF Needs Assessment 2018: Survey Findings and Synthesis: Needs and Service Use Among Children, Their Families of Origin, and Resource Parents.* New Brunswick, NJ., 194 pages.

Available at:

<https://www.nj.gov/dcf/childdata/protection/DCF.Needs.Assessment.Phase.IV.Report-March2018.pdf>

Child Welfare and Well-Being Research Unit, Rutgers University. (2016). *DCF Needs Assessment 2016: Qualitative Findings: Strengths and Needs of Children and Youth at Risk for Entering Out-of-Home Placement and Those in Out-of-Home Placement*. New Brunswick, NJ., 77 pages. Available at: https://www.nj.gov/dcf/childdata/protection/DCF.Needs.Assessment.Quality.Report_4.17.pdf,

Arnold, S., Folsom, A., & **Bosk, E.A.** (2008). *A User's Guide for Monitoring and Evaluating Medicaid Fee-for-Service Care Management Programs*. Prepared by AcademyHealth under Contract No. 290-04-0001. Rockville, MD: Agency for Health Care Research and Quality. Available at: <https://archive.ahrq.gov/research/findings/final-reports/medicaid-ffs/medicaidffs.pdf>

Bosk, E.A. (2007). *Meeting the Future Long-term Care Needs of Baby Boomers*. Washington, D.C.: Changes in Health Care Financing and Organization Initiative. Available at: <http://hcfo.org/publications/meeting-future-long-term-care-needs-baby-boomers.html>

Bosk, E.A. (2006). *Who decides? Do Individual Physicians Have Discretion Over the Acceptance of New Patients?* Washington, D.C.: Changes in Health Care Financing and Organization Initiative. Available at: <http://hcfo.org/publications/findings11062pdf.html>

PEER-REVIEWED PRESENTATIONS

Bosk, E.A. & Feely, M. (April, 2023). *Addressing implicit bias in clinical decision-making: Integrating a systems perspective*. Workshop presented at the Pediatric Academic Medicine Meeting. Washington, D.C.

Bosk, E.A. (March, 2023). Discussant for Symposium: *Understanding trauma in vulnerable children and families addressing the intersection of multiple systems' level risk factors* Symposium presented at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.

Bosk, E.A., Kautz, S., Mendez, A.,* & Pomales, H. (January, 2023). *Not Just for the Client-A Model for Organizational Relationship-Based Practice*. Paper presented at the Society for Social Work Research Meeting, Phoenix, AZ.

Bosk, E.A., Kautz, S., Mendez, A.,* & Pomales, H. (January, 2023). *Strategies and Adaptations to an Integrated Substance Use and Infant Mental Health Treatment Program during COVID-19*. Paper presented at the Society for Social Work Research Meeting, Phoenix, AZ.

Keller, A.,* **Bosk, E.A.**, MacKenzie, M., & Lee, Y*. (January, 2023). *Discussions of Infant Exposure and Withdrawal Symptoms with Substance Using Moms*. Poster presented at the Society for Social Work Research Meeting, Phoenix, AZ.

Mendez, A.,* Treitler, P., Kautz, S., **Bosk, E.A.**, Bowden, C., & Crystal., S. (January, 2023). *Application of rapid analysis methods in qualitative analysis*. Paper presented at the Society for Social Work Research Meeting, Phoenix, AZ.

Keller, A.,* **Bosk, E.A.**, Mendez, A.,* Greenfield, B.M.,* & MacKenzie, M. (January, 2023). *Attachment and its association to the perception of risk factors for the intergenerational transmission of substance use disorders*. Poster presented at the Society for Social Work Research Meeting, Phoenix, AZ.

Bosk, E.A., Mendez, A*., Hardan, T*., Williams-Butler, A*., Mackie, T., & MacKenzie, M. (January, 2022). *Expecting Less and Getting It: The Role of Rejection Sensitivity in Feedback Seeking and Supervisory Relationships in Mental Health Services*. Paper presented at the Society for Social Work Research Meeting, Washington, D.C.

Keller, A*., **Bosk, E.A.**, Julien, F., Mendez, A*., & MacKenzie, M. (January, 2022). *Perceptions of Genetic Risk for Transmission of Substance Abuse Among Parents with Substance Use Disorders*. Paper presented at the Society for Social Work Research Meeting. Online.

Hardan, T*., **Bosk, E.A.**, Mendez, A*., Williams-Butler, A., Julien, F*., & MacKenzie, M. (January, 2022). *A Relational Workforce Capacity Approach to Trauma-Informed Care Implementation: Staff Rejection Sensitivity As Potential Barrier to Organizational Attachment*. Paper presented at the Society for Social Work Research Meeting. Online.

Del Jones, G°, Pomales, H°, Rodriguez°, E., **Bosk, E.A.**, Mendez, A* & MacKenzie, M. (January, 2022). *In It Together: An Organizational Framework for Trauma-Informed Vaccine Decision-Making*. Poster presented at the Society for Social Work Research Meeting. Online.

Julien, F*., Mendez, A*., Hardan, T., Ruisard, D°, **Bosk, E.A.**, & MacKenzie, M. (January, 2022). *Staff Rejection Sensitivity and Attitudes about Trauma-Informed Care*. Poster presented at the Society for Social Work Research Meeting. Online.

Bosk, E.A., Mendez, A^{*}, & Hokanson, K^{*}. (April, 2021). *Who parents the parents? Examining approaches of frontline staff in an integrated substance use disorder and parent-infant mental health treatment program*. Paper presented at the World Association for Mental Health Meeting. Online.

Feely, M., & **Bosk, E.A.** (January, 2021). *That which is invisible is unseen: The need to bring a structural risk perspective to reduce racial disproportionality in child welfare*. Paper presented at the Society for Social Work Research Meeting. Online.

Bosk, E.A., Mendez, A^{*}, & Hokanson, K^{*}. (January, 2020). *Who parents the parents? Examining approaches of frontline staff in an integrated substance use disorder and parent-infant mental health treatment program*. Paper presented at the Society for Social Work Research Meeting. Washington, DC.

Brown, Q., Peterson, N., Crystal, S., Goodwin, J., Raghavan, R., **Bosk, E.A.,** & Furr-Holden, D. (June, 2019). *Place matters: The role of population size and urbanicity in prenatal tobacco and cannabis use in the US*. Poster presented at the College of Problems on Drug Dependence Meeting. San Antonio, TX.

Ruisard, D[°], & **Bosk, E.A.** (April, 2019). *When motherhood and addiction collide: A trauma CARE model*. Paper presented at the Child Welfare League of America. Washington, D.C.

Greenfield, B^{*}, Stepleton, K^{*}, Duron, J., Ocasio, K., & **Bosk, E.A.** (March, 2019). *Exploring influences of maternal ACES and concurrent cumulative risk on child behavior*. Paper presented at the Society for Research on Child Development. Baltimore, MD.

Bosk, E.A., Paris, R., & Hanson, K[°]. (2019, January). *Where does the young child fit in substance use disorder treatment?* Symposium presented at the Society for Social Work Research Meeting, San Francisco, CA.

Bosk, E.A. (2019, January). *One of these things is not like the other: How evidence-based substance use disorder treatment and infant mental health treatments are often at odds and what programs are doing to integrate them*. Paper presented at the Society for Social Work Research Meeting, San Francisco, CA.

Bosk, E.A., Williams-Butler, A., Gale, A., Ruisard, D[°], & MacKenzie, M.J. (2019, January). *Frontline staff characteristic and internal capacity for trauma-informed practice: Implications for the adoption and implementation of trauma-informed care*. Paper presented at the Society for Social Work Research Meeting, San Francisco, CA.

*Denotes Doctoral Student

°Denotes community partner

Armstrong, E., & **Bosk, E.A.** (2019, January). *Contingencies of risk: Child welfare workers' beliefs and decisions in cases involving intimate partner violence*. Paper presented at the Society for Social Work Research Meeting, San Francisco, CA.

Stepleton, K*, **Bosk, E. A.**, Duron, J. F., Greenfield, B*., Ocasio, K., & MacKenzie, M. J. (2019, January). *Exploring associations between maternal adverse childhood experiences and child behavior*. Paper presented at the Society for Social Work Research Meeting, San Francisco, CA.

Greenfield, B*., **Bosk., E.A.**, Pirozzolo Fay, K*., & Ocasio., K. (2019, January). *Forward not back: The utilization of relationship-based interventions in child welfare and the implications for policy and practice*. Paper presented at the Society for Social Work Research Meeting, San Francisco, CA.

Pirozzolo Fay, K*., Ocasio, K., Stepleton, K*., **Bosk, E.A.**, Williams-Butler, A., Duron, J., Gale, A., & MacKenzie, M.J. (2019, January). *A quasi-experimental test of two survey incentive conditions with child welfare staff*. Poster presented at the Society for Social Work Research Meeting, San Francisco, CA.

Bosk, E.A., & Ruisard, D^o (presenter). (October, 2019). *Innovations in child welfare interventions for caregivers with substance use disorders and their children*. Paper presented at Social Innovation Conference. Beijing, China.

Bosk, E.A., Paris, R., & Hanson, K^o. (2018, May). *Where does the young child fit in substance use disorder treatment?* Symposium presented at the World Association for Infant Mental Health Conference, Rome, Italy.

Bosk, E.A. (2018, May). *One of these things is not like the other: How evidence-based substance use disorder treatment and infant mental health treatments are often at odds and what programs are doing to integrate them*. Paper presented at the World Association for Infant Mental Health Conference, Rome, Italy.

Velasquez, M., **Bosk, E.A.**, Cuccaro- Alamin, S., Mitchell, M., & Putnam-Hornstein, E. (2018, January). *Substantiation of child maltreatment risks identified by reporters during the hotline assessment*. Paper presented at the Society for Social Work Research Meeting, Washington, D.C.

Bosk, E.A., & Ruisard, D^o. (2017, October). *Disrupted parenting: Repairing the wounds*. Paper presented at the Charleston Childhood Trauma Conference, Charleston, SC.

Hirschman D., & **Bosk, E.A.** (2017, August). *Standard biases? The use of race in selection devices for decision-making*. Paper presented at the American Sociological Association Annual Meeting, Montreal, CA.

*Denotes doctoral student

^oDenotes community partner

Hirschman D., & **Bosk, E.A.** (2017, February). *Standard biases? The use of race in selection devices for decision-making*. Paper presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA.

Bosk, E.A. (2017, January). *The goldilocks problem: Comparing a tight vs. adaptive implementation of the structured decision-making model*. Paper presented at the Society for Social Work Research Annual Conference, New Orleans, LA.

Hirschman D., & **Bosk, E.A. (presenter)** (2017, January). *Standard biases? The use of race in selection devices for decision-making*. Paper presented at the Society for Social Work Research Annual Conference, New Orleans LA.

Bosk, E.A. (2016, January). *What counts: The intended and unintended consequences of the quantification of child welfare*. Paper presented at the Society for Social Work Research Annual Conference, Washington, D.C.

Martin, K., **Bosk, E.A., (presenter)** & Bailey, D. (2016, January). *The paths to preschool expulsion*. Paper presented at the Society for Social Work Research Annual Conference, Washington, D.C.

Bosk, E.A. (2016, January). *A childless child protective service? The construction of intervention in child welfare*. Poster presented at the Society for Social Work Research Annual Conference, Washington, D.C.

Hirschman, D., & **Bosk, E.A.** (2015, August). *Summary decisions: formal selection devices, revisited*. Paper presented at the New Directions After a Quarter of the Sociology of Science, Knowledge and Technology Mini-Conference organized by the Science, Knowledge, and Technology section of the American Sociological Association, Chicago, IL.

Bosk, E.A. (2015, January). *Standardizing discretion in child protective service work: Does structured decision-making make a difference?* Paper accepted for presentation at the Society for Social Work Research Annual Conference, New Orleans, LA. (Unable to attend due to illness).

Bosk, E.A. (2015, January). *Matter over mind: Patterns of legal intervention in child neglect cases*. Poster accepted for presentation at the Society for Social Work Research Annual Conference, New Orleans, LA. (Unable to attend due to illness).

Miller, J., Duron, J., **Bosk, E.A.**, Velasquez, M., & Abner, K. (2013, October). *The role and impact of peer networks in social work doctoral education*. Paper presented at the Council on Social Work Education Annual Meeting, Dallas, TX.

Bosk, E.A. (2011, August). *Food insufficiency and mental health: A case for cumulative trauma*. Paper presented at the Health, Health Policy, and Health Services Tables in the Round, The Society for Social Problems Annual Meeting, Las Vegas, NV.

Bosk, E.A. (2011, March). *The bad seed: Domestic violence survivors and their maternal perceptions of male children*. Paper presented at The Shifting Boundaries of Childhood Conference, The University of Michigan, Ann Arbor, MI.

Bosk, E.A. (2011, February). *Expanding our conception of trauma*. Paper presented at The Interdisciplinary Conference on Poverty and Inequality, University of Michigan.

INVITED PRESENTATIONS

Bosk, E.A., Williams-Butler, A., & Kautz, S. (2021, April). *Current findings from the In-Home Recovery Program: Continuous quality improvement presentation*. Webinar presented to the New Jersey Department of Children and Families and The Nicholson Foundation. Online.

Armstrong, E.M., & **Bosk, E.A.** (2021, April) *Contradictions & their consequences: How competing policy mandates facilitate use of a punitive framework in domestic violence-child maltreatment cases*. Presented at the Gendered Consequences of System Involvement Symposium, Institute for Research on Women and Gender, University of Michigan. Online.

Bosk, E.A., Williams-Butler, A., & Kautz, S., (2020, October). *Current findings from the In-Home Recovery Program: Continuous quality improvement presentation*. Webinar presented to the New Jersey Department of Children and Families, Preferred Behavioral Health Group, and The Nicholson Foundation. Online.

Bosk, E.A. (2020, May). *Understanding and mitigating the impact of separations of COVID-positive and presumptive COVID positive mothers and their babies*. Panelist for Helping Families During the Pandemic webinar presented by the Maternal Child Health ECHO Group, Rutgers University. Online.

Bosk, E.A. (2019, December). *Early identification of trauma and building resilience in infancy and early childhood*. Workshop presented at the Trauma at the Core Conference, The Center for Great Expectations, Trenton, NJ.

Bosk, E.A., Tiderington, E., & Mendez, A^{*}. (2019, December). *Housing First implementation in child welfare*. Invited presentation for the Keeping Families Together Statewide Convening. New Jersey Department of Children and Families, Trenton, New Jersey.

Bosk, E.A., Paris, R., & Ruisard, D[°]. (2019, October). *Innovations in interventions for caregivers with substance use disorder and their young children*. Presenter at the Evaluators Community of Practice Meeting, The National Traumatic Stress Network, Online.

Bosk, E.A. (2019, September). *A new approach to treating caregivers with opioid use disorders and their young children*. Panelist at The Impact of Opioids on Health and Wellbeing Event, Child Health & Wellbeing Research Group, Rutgers University, New Brunswick, NJ.

*Denotes doctoral student

°Denotes community partner

Bosk, E.A. & Mendez, A*. (2019, August). *Conducting trauma-informed assessments in the In-Home Recovery Program*. Workshop prepared for Preferred Behavioral Health Group, Brick, NJ.

Bosk, E.A. & Mendez, A*. (2019, August). *Conducting trauma-informed assessments in children's mental health services*. Workshop prepared for Care Plus New Jersey, Fair Lawn, NJ.

Bosk, E.A. (2019, February). *Iron cage or paper cage? Differential responses to standardized decision-making protocols in child welfare agencies*. Colloquium speaker at Rutgers University Graduate School of Education, New Brunswick, NJ.

Duron, J., Williams-Butler, A., & **Bosk, E.A.** (2018, November). *Supporting trauma-informed practices among high school students: A participatory mixed methods study*. Presentation for the Initiative for Education and Justice Steering Committee, New Brunswick, NJ

Bosk, E.A. (2018, September). *How to publish in graduate school*. Seminar speaker at Rutgers University School of Social Work doctoral student seminar, New Brunswick, NJ.

Bosk, E.A. (2018, July). *The evidence-base for early childhood interventions*. Presented at the Nicholson Foundation, Newark, NJ.

Bosk, E.A. (2018, June). *An integrated approach to address the opioid epidemic*. Panelist at the Medication Assisted Treatment Pathways Symposium, the New Jersey Department of Health, Population Health Summit, Trenton, NJ.

Bosk, E.A. (2018, May). *Iron cage or tissue paper? Differential responses to standardized decision-making protocols in child welfare agencies*. Colloquium speaker at the Department of Social Policy and Political Science, University of Milan, Italy.

Bosk, E.A. (2017, June). *Supportive practice with undocumented families in a context of uncertainty*. Workshop speaker at the Supportive Practice with Undocumented Families Conference, The Rutgers University Child Welfare and Child Wellbeing Research Unit, New Brunswick, NJ.

Bosk, E.A. (2017, April). *Iron cage or tissue paper? Differential responses to standardized decision-making protocols in child welfare agencies*. Colloquium speaker at the Rutgers University Department of Sociology, New Brunswick, NJ.

Bosk, E.A. (2017, March). *The goldilocks problem: Tensions between fidelity and flexibility in a child welfare intervention*. Paper presented at the Doris Duke Fellowship Midyear Meeting., New Brunswick, NJ.

Bosk, E.A. (2017, December). *Repairing the wounds: Disrupted parenting and substance use disorder*. Workshop speaker at the Trauma at the Core Conference, The Center for Great Expectations, Somerset, New Jersey.

Bosk, E.A. (2017, November). *The importance of trauma-informed care in substance use disorder treatment*. Presentation at The Center for Great Expectations Gift of Hope Gala, Fiddlers Elbow Country Club, Bedminster, NJ.

Bosk, E.A. (2016, September). *Conducting Trauma-Informed Assessments*. Workshop prepared for The Center for Great Expectations, Somerset, NJ.

CLINICAL EXPERIENCE

2011-2015 **Psychological Consultant and Supervisor**, Child Advocacy Law Clinic, University of Michigan Law School, Ann Arbor, MI.

Provided psychological consultation to the Child Advocacy Law Clinic on all aspects of child welfare cases including but not limited to assessments, educational placement, the effects of trauma on children, youth, and families, substance abuse, service placement, home placement, and multi-system collaboration. Based on this work, I developed a social work program to provide direct social work practice to clients of the clinic. I supervised the casework of MSW students who interned at the clinic, provided training on all aspects of casework, oversaw professional development related to the fieldwork experience, and evaluated the performance of interns. As a member of the clinic team, I lectured to summer fellows and student attorneys about the child welfare system and psychological issues related to system involvement.

2012 **Facilitator and Supervisor**, Mom Power, Ann Arbor, MI.

Provided a 10-week intervention to help mothers from a variety of backgrounds and skill levels to safely cope with their current stressful life circumstances and mental health symptoms, all of which may pose risk to their parenting and child's safety. Each week has a different focus related to parenting and the mother's emotional needs. Topics include child development, understanding how past traumatic stress affects parenting skills and mother/child bonding, self-care skills (including breathing and relaxation techniques and medications), and how to connect and play with children.

2010-2011 **Social Work Fellow**, In-Home Child and Adolescent Psychiatric Services, Yale Child Study Center, Yale Medical School, New Haven, CT.

Provided intensive in-home child and adolescent psychiatric services to high-risk children, youth and family including 24/7 emergency consultation. Conducted child, parent and family therapy for children at risk of out of home placement. Performed comprehensive psychological assessments and developed treatment plans. Coordinated care and decision-making with clients and educational, legal, and child welfare systems. Attended interdisciplinary seminars and weekly trainings with psychiatry, psychology, and social work fellows. Conducted

independent research on the overlap between sociological and psychological approaches to behavioral issues.

- 2009 **Facilitator of Support Group for Mothers of Sexually Abused Children**, Family Assessment Clinic, University of Michigan, Ann Arbor, MI.
- Facilitator of ten-session therapeutic group for mothers whose children have experienced sexual abuse aimed at addressing issues related to stress and trauma, guilt, enhancing mothers' parenting, connection to their children, and coping behaviors.
- 2008-2009 **Social Work Intern**, The Women's Center of Southeastern Michigan, Ann Arbor, MI.
- Conducted assessments for and provided psychotherapy to women with a range of emotional problems, and psychiatric disturbances with a specific focus on trauma. Utilized a range of modalities in treatment such as Cognitive Behavioral Therapy and Psychodynamic Psychotherapy.
- 2008 **Facilitator of Kids' Club and Moms' Empowerment Program**, Safe House, Ann Arbor, MI.
- Facilitator of ten-session intervention program for mothers who have experienced domestic violence and their young children, aimed at enhancing children's social and emotional adjustment and coping behaviors, and enhancing mothers' adjustment and parenting.
- 2006-2007 **Consultant**, Teens Against the Spread of AIDS, Children's National Medical Center, Washington DC.
- Designed drama and health education lesson plans for a diverse mix of high school students participating in a 14-week peer education program. Facilitated workshops on sexual health and decision-making in high schools, juvenile detention centers, and after school programs across Washington, D.C. Mentored participants.

TEACHING EXPERIENCE

Rutgers University School of Social Work

- 2023-Present **Instructor**, Trauma-Informed Practice with Children and Youth
- 2022-Present **Module Instructor**, Adverse Childhood Experiences and Minoritized Communities: Linking the Structural with the Interpersonal, DSW Program

- 2022 **Module Instructor**, Examples of Qualitative Research, DSW Program.
- 2019-Present **Module Instructor**, Social Theory, DSW Program
- 2019-Present **Course Coordinator and Instructor**, Direct Social Work Practice 1, MSW Program
- 2015-Present **Instructor**, Clinical Assessment and Diagnosis, MSW Program
- Face to Face
 - Online
- 2015-Present **Instructor**, Direct Social Work Practice 1, MSW and BSW Programs
- Face to Face
 - Online
- 2015-2018 **Module Instructor**, Approaches to Balancing Clinical Wisdom and Technical Decision-Making in Child Welfare, DSW Program
- 2015-2019 **Guest Lecturer**, Understanding Policy Responses to Vulnerable Children and Youth, Children and Mental Health Services, School of Social Work

University of Michigan

- 2013, Spring **Guest Lecturer**, Law 910: Child Advocacy Law Clinic, Law School
- 2013, Winter **Grader**, Sociology 206: Animals and Society, Department of Sociology
- 2012, April **Guest Lecturer**, Law 910: Child Advocacy Law Clinic, Law School
- 2012, March **Guest Lecturer**, Sociology 102: Contemporary Issues: Children and Childhood, Department of Sociology.
- 2011, Fall & Winter **Graduate Student Instructor**, Sociology 325: Project Community, Department of Sociology.
- 2009, Winter **Grader**, Sociology 475: Sociology of Health and Illness, Department of Sociology.

MENTORING

Doctoral Students

- Alicia Mendez, Rutgers University, School of Social Work
- Project Manager for Multiple Grants
- Kate Golden, Rutgers University, School of Social Work

Brett Greenfield, Rutgers University, School of Social Work
Kate Stepleton, Rutgers University, School of Social Work
Kate Pirozzolo Fay, Rutgers University, School of Social Work
Amanda Stroiman, Rutgers University, School of Social Work

- MSW Intern
- Doctoral Research Internship

Tsai-Yen Han, Rutgers University, Department of Sociology
Kelley Fong, Harvard University, Department of Sociology
Kimberly Hokanson, Boston College, School of Social Work
Tareq Hardan, McGill University, School of Social Work
Amanda Keller, McGill University, School of Social Work
Nivedhitha Thiruvankadam, Rutgers University, School of Social Work (Independent Study)

Master of Social Work Students

Karissa Vassallo, Rutgers University School of Social Work (Research Assistant).
Rebecca Connelly, Rutgers University School of Social Work (MSW Intern)
Emanuel Melendez, Rutgers University, School of Social Work (MSW Intern)
Jesse Denniston-Lee, Rutgers University, School of Social Work (MSW Intern)
Yajira Morales, Rutgers University, School of Social Work (MSW Intern)
Olivia Hann, Rutgers University, School of Social Work (Research Assistant)
Lauren Kelly, Rutgers University, School of Social Work (Research Assistant)
Alyssa Somahano, Rutgers University, School of Social Work (Research Assistant)
Gina Del Jones, Rutgers University, School of Social Work (Research Assistant)
Crystal Fedeli, Rutgers University, School of Social Work (Research Assistant)
Jesse Stone, Rutgers University, School of Social Work (Research Assistant)
Jacob Rogers-Martin, Rutgers University, School of Social Work (Research Assistant)
Julia Pennick, Rutgers University, School of Social Work (Research Assistant)
Christina Bruce, Rutgers University, School of Social Work (Research Assistant)

Bachelors Students

Miranda Safire, Rutgers University, Bloustein School of Planning and Public Policy
Fabrys Julien, McGill University, School of Social Work

ACADEMIC SERVICE

National

2023 Abstract Reviewer, Society for Social Work Research Annual Meeting.

- Child Welfare Cluster
- Mental Health Cluster
- Organizations & Management Cluster
- Substance Misuse & Addictive Behaviors Cluster

- 2023 Participant, National Institute for Trauma Workforce Education Learning Collaborative, University of North Carolina-Chapel Hill.
- 2022 Proposal Reviewer, National Science Foundation, Dissertation Research Improvement Grants, Law & Social Science Division.
- 2021-Present Consultant, Neonatal Follow Up Program: Resilience in Infant's Substance Exposure (NFP-RISE) Clinic. Children's Hospital of Philadelphia.
- 2019-Present Participating Researcher, Research to Policy Collaboration.
Website: <https://www.research2policy.org>
- 2019-Present Panel Reviewer, The International Congress of Infant Studies
- 2018, October Participant, Futures of Children Roundtable: Prenatal to Age Three: What Programs Can Enhance Development? Princeton University.
- 2018-2019 Co-founder, Scholars Taking Action for Families
Website: <https://cimmcw.org/scholars-taking-action/page/3/>
- 2017-2021 Member, National Child Traumatic Stress Network, Zero to Six Assessment Workgroup
General Website: <https://www.nctsn.org>
- 2016-Present Research Affiliate, Safe Horizon (NYC Organization to Assist Victims of Abuse and Crime)
Website: <https://www.safehorizon.org/policy-and-research/>
- 2017-2021 Member, National Child Traumatic Stress Network, Substance Use Disorder Workgroup
General Website: <https://www.nctsn.org>
- 2017-2019 Member, Sustainability Committee, The Doris Duke Fellowship in the Promotion of Child Wellbeing and the Prevention of Child Maltreatment
General Website: <http://www.dorisdukefellowships.org/network>
- 2017-2019 Peer Mentor to Kelley Fong, The Doris Duke Fellowship in the Promotion of Child Wellbeing and the Prevention of Child Maltreatment.
General Website: <http://www.dorisdukefellowships.org/network>
- 2017-2018 Participant, Behavioral Health Curriculum Development Initiative, Substance Abuse and Mental Health Services Administration and The University of Maryland, School of Social Work.
- 2016-2017 Conference Chair, The Doris Duke Fellowship in the Promotion of Child

Wellbeing and the Prevention of Child Maltreatment Midyear Meeting.
Brief Story: <https://socialwork.rutgers.edu/news-events/news/doris-duke-fellowships-mid-year-meeting-shows-appreciation-child-welfare-researchers>

State of New Jersey

- 2022 Member, New Jersey Shared Decision-Making Advisory Committee, New Jersey Health Care Quality Institute.
- 2020- Present Member, Think Babies/Pritzker Infant Mental Health Workgroup, Advocates for the Children of New Jersey.
- 2020-2021 Participant, New Jersey Perinatal Care Recommendations during COVID-19 Workgroup, New Jersey Health Care Quality Institute.
Final Recommendations Available at: <https://www.njhcqi.org/wp-content/uploads/2020/05/Recommendations-of-the-New-Jersey-Perinatal-Care-During-COVID-19-Work-Group-1.pdf>
- 2021 Participant, Consumer Communication During COVID-19 Workgroup, New Jersey Health Care Quality Institute.
- 2019 Participant, Preventing Adverse Childhood Experiences (ACES) in New Jersey, The New Jersey Funders ACES Collaborative.
Final Report Available at: <http://aces-report.burkefoundation.org/wp-content/uploads/2019-NJ-ACES-Opportunities-Report.pdf>
- 2017-Present Consultant, The Nicholson Foundation.
General Website: <https://thenicholsonfoundation.org>
- 2017-Present Member, Workgroup for Neonatal Abstinence Syndrome and Substance Exposed Infants, The Nicholson Foundation.
- 2017 Co-Organizer, Supportive Practice with Undocumented Families in a Context of Uncertainty, The Child Welfare and Child Wellbeing Research Unit, School of Social Work, Rutgers University.

Rutgers University

- 2022-Present Member, Ph.D. Committee, School of Social Work
- 2022-Present Doctoral Dissertation Committee Member, Amanda Stroiman, School of Social Work
- 2022-Present Faculty Director, Child and Adolescent Wellbeing Certificate, MSW Program

2022-2023	Member, Liberation Pedagogy Curriculum Group, School of Social Work.
2021-Present	Member, Ph.D. Qualifying Exam Committee, School of Social Work
2019-Present	Member, Committee on Students, School of Social Work
2019-2023	Member, MSW Curriculum Committee, School of Social Work
2019-Present	Member, Clinical Specialization Workgroup, School of Social Work
2018	Mentor to Miranda Safire, 10:762:400:T1: Bloustein Undergraduate Research Seminar, <i>The Impact of Adverse Childhood Experiences on Adult Mental Health and Substance Use Disorders</i>
2017-2021	Doctoral Dissertation Committee Member, Tsai-Yen Han, Department of Sociology
2017	Member, Certificate in Promoting Child & Adolescent Well-being Planning Committee, School of Social Work
2016-2019	Member, Orientation Planning Committee, School of Social Work
2015- 2019 [†]	Member, Child Welfare and Child Wellbeing Unit
2015-2017	Ph.D. Advisor to Becky Logue-Conroy (2015) and Amal Killawi (2016).

University of Michigan

Elected Positions

2011-2013	Member, School of Social Work Supervisory Committee
2010	Distinguished Faculty Award Committee, School of Social Work
2009-2010	Culture Chair, Doctoral Students in Social Work and Social Science Organization
2008-2009	Co-Chair, Sociology Graduate Students Organization

Invited Talks

- “Gaining Practice Experience in Graduate School,” Joint Doctoral Program Symposium (UM), March 2012
“Publishing in Graduate School,” Proseminar in Sociology (UM), December 2011

[†] Unit is no longer in existence.

“How to Successfully Navigate Graduate School,” Joint Doctoral Program in Social Work and Social Science Orientation (UM), September 2009

“Networking and Mentoring in Graduate School (UM),” Proseminar in Sociology, October 2008

AD HOC JOURNAL REVIEWER

American Journal of Sociology
American Sociological Review
Child Abuse & Neglect
Children and Youth Services Review
Clinical Social Work
Infant Mental Health
Journal of Interpersonal Violence
Race & Social Problems
Social Science and Medicine
Social Problems
The Journal of Public Child Welfare
The Journal of Social Work Research
Trauma, Violence and Abuse

PRACTICE MODALITIES

Brief Solution Focused Therapy
Cognitive Behavioral Therapy
Parent-Child Relational Therapy
Play Therapy
Psychodynamic Psychotherapy

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Sociological Association
Association for the Prevention of Child Abuse and Neglect
Michigan Association for Infant Mental Health
Society for Research in Child Development
Society for Social Work and Research
World Association for Infant Mental Health

BOARD MEMBERSHIP

2022- Present Raising Hands Tutoring
 Highland Park NJ