Services, Policies, and Program Audit (SPPA) Tool

Introduction

Over the past several years, there has been an influx of information regarding sexual violence on college campuses that has left many universities struggling to keep up with the current literature and recommendations regarding sexual violence policies and services on campus. The purpose of the Services, Policies, and Program Audit (SPPA) tool is to allow colleges and universities to systematically document and compare their own institutional resources to best and promising practices regarding institutional responses to sexual violence. The results of the scan can be used to identify gaps in an institution's current services, policies, and prevention efforts available on campus to address sexual violence and develop an evidence-based action plan. The SPPA be used as a stand-alone tool or a part of a comprehensive campus climate assessment process.

Methods

In order to create a tool that is based on best and promising practices related to university services, protections, and programming regarding sexual violence, researchers from the Center for Research on Ending Violence (REV) utilized a multi-step process. The first phase included reviewing all passed and already implemented legislation regarding sexual violence on college campuses. This included mandates from the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) of 1990 and the Violence Against Women Reauthorization Act (VAWA) of 2013. In this phase of the search, researchers also reviewed recommendations and best practices included in the White House Task Force to Protect Students from Sexual Assault Tool Kit (2014). The second phase of the search included vigorously researching for relevant literature to determine the best and promising practices regarding sexual violence resources, policies, adjudicative and reporting protocols, and prevention and education efforts. Once all information was compiled, it was organized into the following categories: Crisis Intervention Services for Students; Mental Health Services; Health Services; Advocacy Services; Sexual Misconduct Policy; Adjudicative and Reporting Protocols; and Education and Prevention Programming. These divisions create an organized and detailed online tool that will best prepare schools to create a campus climate that is supportive of sexual assault survivors and intolerant of sexual violence.

Instructions

Participants should expect to spend approximately 1-2 hours completing the survey tool, depending on their role and access to information. Most of the information needed to complete the SPPA can be found online by searching your institution's webpage.

Here is a sample of the types of information the SPPA will be looking for information from:

- The student sexual misconduct policy;

- Sexual violence training and education programs for students;

- Listing of available confidential resources on campus;

Additionally, in order to complete the tool, you may wish to consult individuals across the institution as they complete the various sections of the survey tool. We also recognize that not all services, policies, and programs look the same across institutions. Please select the response to each of the questions below that best fit the services at your institution.

Scoring the SPPA

In order for institutions to benchmark their progress over time, a scoring element can be utilized. In order to score responses, items on the tool have been assigned a point value (see Scoring Sheet for these assigned values).[1] The point values can be calculated into overall crude scores for each section of the tool, with higher overall scores indicating greater availability of each of the categories.

For more information about the tool development and pilot test, please see:

McMahon, S., Cusano, J.L., Macri, L., & Chen, A. (accepted). Development of the Services, Policies and Program Audit (SPPA) tool to address campus sexual violence. *Health Education & Behavior*.

If you have questions regarding the survey tool, please contact Dr. Sarah McMahon at revcenter@ssw.rutgers.edu.

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[1] Similar scoring approaches have been employed by Richards' (2016) investigation of adherence to CSV policies with a sample of 820 institutions of higher education, and previous methods used in the National Institute of Justice study (Karjane et. al, 1999).

Section 1 out of 7: Crisis Intervention Services for Students

The following section of questions is related to the crisis intervention services that were available to students at your institution during the current academic year. Crisis intervention would include an on-call, 24-hour emergency staff available to assist students who report sexual violence.

Crisis Intervention Services for Students

A1) Does your institution offer a crisis intervention team that responds to sexual violence on campus?

❏ Yes

❏ No

❏ I could not find the information

A2) [*If crisis intervention services are not offered on campus*] Does your institution provide contact information for sexual violence advocates who are available to provide an immediate confidential response to students in a crisis situation?

☐ Yes *[CONTINUE TO QUESTION A2a]*

❏ No

❏ I could not find the information

    A2a) Where is this information provided?

    ☐ University website

    ☐ Flyers posted around campus

    ☐ Pamphlets distributed at events and/or in offices

    ☐ Emails sent out to students

    ☐ Other. Please specify:_____

A3) Is there a hotline where students can call about sexual violence at your institution?

❏ Yes

❏ No

    A3a) *[If you answered yes to the previous question]* Is the hotline available through campus services or directed to a local rape crisis center? Please check all that apply.

□ Our campus has a hotline staffed by campus services

□ We provide students with a number that directs them to the local rape crisis center

□ Other. Please describe: _____

□ I could not find the information

Section 2 out of 7: Mental Health Services for Students

The following section of questions is related to the various mental health services available to students at your institution.

Mental Health Services for Students

B1) Does your institution offer students a confidential space for sexual violence disclosure? Please select the response option that best fits your institution.

□ Yes, we have a crisis center on campus

□ Yes, we have at least one staff member protected by confidentiality status

□ Yes, we have a representative from a community-based center with such privileges who works part-time on campus

□ No, the university does not offer a confidential space for sexual violence

□ I could not find the information

B2) Does your institution offer free and confidential counseling for students who experience sexual violence?

❏ Yes

❏ No

❏ I could not find the information

B3) Does your institution offer support groups for students who have experienced sexual violence?

□ Yes

□ No

□ I could not find the information

B4) Does your institution offer culturally specific clinical services for students with diverse identities who have experienced sexual violence?

☐ Yes

☐ No

☐ I could not find the information

B5) Does your institution provide outreach to groups on campus with minoritized identities- e.g., students of color, LGBTQ students, and students with disabilities?

☐ Yes

☐ No

☐ I could not find the information

Section 3 out of 7: Health Services

The following section of questions is related to the health services that were available to students at your institution during the current academic year.

Health Services for Students

C1) Does the campus health center incorporate questions that screen for sexual violence in their intake questionnaire?

☐ Yes

☐ No

☐ I could not find the information

C2) Does the campus provide students who have experienced sexual violence with options to seek treatment for injuries and other health services either on campus or at a local health care provider?

☐ Yes

☐ No

☐ I could not find the information

C3) Does the campus provide Sexual Assault Nurse Examinations (SANE) for students who have experienced sexual violence? Please select the response option that best fits your institution.

SANE is a registered nurse or nurse practitioner who has completed specialized training to assist sexual violence victims. They collect all forensic evidence and perform exams. Please check all that apply.

☐ Yes, we provide SANE exams on campus

☐ Yes, we have an agreement with a local rape crisis center, hospital, or other community service provider that conducts SANE exams

☐ No

☐ I could not find the information

C4) Does your institution provide students with information about the importance of preserving evidence in case they wish to pursue criminal charges?

☐ Yes *[CONTINUE TO QUESTION C4a]*

☐ No

☐ I could not find the information

C4a) Where is this information provided?

☐ University website

☐ Flyers posted around campus

☐ Pamphlets distributed at events and/or in offices

☐ Emails sent out to students

☐ Other. Please specify:_____

Section 4 out of 7: Advocacy Services for Students

The following questions are related to the various advocacy services that may be available to students at your institution. Advocacy services include providing support and information to students regarding the legal system, reporting process, and accommodations.

Advocacy Services

D1) What type of advocacy does your campus service provider offer students who have experienced sexual violence? Please select all that apply:

☐ Advocacy/case management [supportive services after an unhealthy relationship, dating violence, or sexual violence to help with academic and life needs. May include crisis counseling, safety planning, and referrals]

☐ Counseling/Therapy

☐ Support Groups

☐ Emergency Housing Assistance

☐ Emergency Financial Assistance

☐ Emergency Food Assistance

☐ 24/7 hotline staffed by campus personnel

☐ Accompaniment to on-campus appointments

☐ Accompaniment to SANE exams

☐ Legal advocacy

☐ Advising during Title IX/conduct processes

☐ Prevention Education

☐ Other (please specify)

D2) Does your institution have any partnerships with culturally specific agencies in the community? (i.e., services for tribal communities, for LGBTQ+, for Black and African American communities, for Latinx communities)?

☐ Yes

☐ No

☐ I could not find the information

Section 5 out of 7: Sexual Misconduct Policy

The following section of questions is related to your institution's sexual misconduct policy.

Sexual Misconduct Policy

E1) Does your institution have a sexual misconduct policy?

☐ Yes [*CONTINUE TO Q. E2]*

☐ No *[Skip to next section]*

☐ I could not find the information

E2) Does your institution sexual misconduct policy clearly define sexual violence (non-consensual sexual contact and non-consensual sexual intercourse) as prohibited in its sexual misconduct policy?

☐ Yes

☐ No

☐ I could not find the information

E3) Does the sexual misconduct policy clearly define consent?

☐ Yes

☐ No

☐ I could not find the information

> E3a) *[If you answered yes to the previous question]* Does the policy specify that [please check all that may apply to the definition of consent provided in your policy]:
>
> ☐ Consent is a voluntary agreement; not possible with someone that is incapacitated
> ☐ Past consent does not imply future consent
> ☐ Consent is not implied by silence or lack of resistance
> ☐ Consent can be withdrawn at any time
> ☐ Consent is invalidated by coercion, force, or threat
> ☐ Consent is not possible with someone that is incapacitated

E4) Does the sexual misconduct policy include information on victims' options to or not to, notify and seek assistance from law enforcement and campus authorities?

☐ Yes

☐ No

☐ I could not find the information

E5) Does the sexual misconduct policy include information about which staff members are confidential resources?

☐ Yes

☐ No

☐ I could not find the information

E6) Does the sexual misconduct policy include information on victims' rights and institutional responsibilities regarding judicial no-contact, restraining, and protective orders?

☐   Yes

☐   No

☐   I could not find the information

E7) Does the sexual misconduct policy include a "statement of the standard of evidence" used?

☐   Yes

☐   No

☐   I could not find the information

      E7a) Please indicate the standard of evidence listed in your policy:

         ☐   Preponderance of evidence

         ☐   Clear and convincing

         ☐   Other. Please specify:_____

E8) Does the sexual misconduct policy identify "sanctions or protective measures" the institution may impose following a final determination?

☐   Yes

☐   No

☐   I could not find the information

E9) Does the sexual misconduct policy state that "the accuser and the accused are entitled to the same opportunities to have others present during an institutional disciplinary proceeding, including the opportunity to be accompanied to any related meeting or proceeding by an advisor of their choice"?

☐   Yes

☐   No

☐   I could not find the information

E10) Does the sexual misconduct policy identify how the victims' privacy will be protected, including record-keeping that excludes personally-identifiable information on victims?

☐   Yes

☐   No

☐   I could not find the information

E11) Does the sexual misconduct policy include a statement prohibiting retaliation against a student who reports an incident of sexual violence?

☐   Yes

☐   No

☐   I could not find the information

E12) Does the policy include a statement that any other rule violations, including alcohol and/or substance use, will be addressed separately from the sexual violence allegation?

☐   Yes

☐   No

☐   I could not find the information

E13) Does the have user-friendly materials (either in print or online) to explain the sexual misconduct policy and how victims can get help?

☐   Yes

☐   No

☐   I could not find the information

    E13a) Where is this information provided?

    ☐   University website

    ☐   Flyers posted around campus

    ☐   Pamphlets distributed at events and/or in offices

    ☐   Emails sent out to students

    ☐   Other. Please specify:_____

E14) Does the sexual misconduct policy mention having a culturally responsive approach?

☐   Yes

☐   No

☐   I could not find the information

E15) Does your institution engage in an ongoing review of sexual misconduct policies?

❏   Yes

❏   No

❏   I could not find the information

Section 6 out of 7: Investigative and Adjudicative Protocols

The following section of questions is related to your institution's sexual violence investigative and adjudicative protocols.

Adjudicative and Reporting Protocols

F1) Does your institution have a designated office (or staff person) to report an incident of sexual violence?

F1a) *[If you answered yes to the previous question]* What is the office(s) designated on your campus? Please write your answer here: _____

F2) Is the Title IX Coordinator a full-time role?

☐   Yes

☐   No

F3.1) Does your institution identify formal reporting options for students (either in print or online)?

☐   Yes

☐   No

F3.1a) *[If yes to question F2]* Where is this information provided?

☐   University website

☐   Flyers posted around campus

☐   Pamphlets distributed at events and/or in offices

☐   Emails sent out to students

☐ Other. Please specify:_____

F3.2) Does your institution offer an anonymous reporting form (either in print or online)?

☐ Yes

☐ No

☐ I could not find the information

F3.2a) [If yes to question F3] Where is information about this reporting option located?

☐ University website

☐ Flyers posted around campus

☐ Pamphlets distributed at events and/or in offices

☐ Emails sent out to students

☐ Other. Please specify:_____

F4) Does your institution have written information to provide students when they want to report that outlines the process, including confidentiality, where/who to report the offense, and options if they choose to report?

❏ Yes

❏ F4a) Please indicate which are currently present:

❏ The information outlines the process

❏ The information outlines confidentiality

❏ The information outlines where to report an offense

❏ The information outlines to whom to report offenses

❏ The information outlines student options if they choose to report

❏ No

❏ I could not find the information

F4b) [If yes to the question above] Where is this information provided?

☐ University website

☐   Flyers posted around campus

☐   Pamphlets distributed at events and/or in offices

☐   Emails sent out to students

☐   Other. Please specify:_____

F5) What type of investigation model does the Title IX office use for sexual violence cases:

☐   The investigator model or investigative model (e.g., a trained investigator or investigators inter-view the complainant and alleged perpetrator, gather physical evidence, interview available witnesses—and then either render a finding, present a recommendation, or even work out an acceptance-of-responsibility agreement with the offender)

☐   A hybrid model (e.g., facts and findings are collected by the investigator and are then used by a hearing board to determine the outcome of the case)

☐   A disciplinary-hearing model

☐   I could not find the information

F6) [*If the participant selects that they have a disciplinary-hearing model in question F5*] Does the campus provide annual training to the judicial review board? Please select the response option that best fits your institution.

❏   Yes, there is an annual training

❏   Yes, there is training, and the training is more frequent than once a year

❏   Yes, there is training, but the training is less frequent than once a year

❏   No, there is not training for the judicial review board

❏   I could not find the information

Section 7 out of 7: Prevention Programs for Students

The following section of questions is related to your institution's sexual violence prevention programs. Prevention programs refer to efforts to address attitudes, beliefs, and behaviors that may lead to acts of sexual violence.

G1) Does your institution provide prevention programming about sexual violence for students?

☐   Yes

☐   No

☐   I could not find the information

[If you answered yes to question G1] Please respond to statements G2 through G13 related to the sexual violence prevention and education programming that occurred on your campus since the start of the current academic year.

G2) Is any of the prevention programming mandatory for any of the following groups (please check all that apply):

☐   New students

☐   Transfer students

☐   Members of Greek organizations

☐   Members of other student organizations

☐   Athletes

☐   Other. Please describe:

G3) Is the prevention and education programming at your institution evidence-based/informed?

☐   Yes

☐   No

☐   I could not find the information

G4) Does the prevention and education programming include information on your institution's sexual misconduct policy?

☐   Yes

☐   No

☐   I could not find the information

G5) Does the prevention and education programming include information on campus resources?

☐   Yes

☐   No

☐   I could not find the information

G6) Does your institution offer information on risk reduction to help students recognize warning signs of abusive behavior and how to avoid potential occurrences?

☐ Yes

☐ No

☐ I could not find the information

G7) Does your institution offer bystander intervention education?

☐ Yes

☐ No

☐ I could not find the information

G8) Does your institution offer prevention programming that focuses on engaging men?

☐ Yes

☐ No

☐ I could not find the information

G9) Does your institution provide prevention programming that looks at the intersection of sexual violence with other forms of oppression and harm (e.g., racism, homophobia)

☐ Yes

☐ No

☐ I could not find the information

G10) Does your institution provide prevention programming that addresses the intersection of sexual violence with other forms of harmful behavior (e.g., suicide, alcohol, hazing)

☐ Yes

☐ No

☐ I could not find the information

G11) Has your institution evaluated any prevention programs in the last five years?

☐ Yes

☐ No

☐ I could not find the information

G12) Which of the following are responsible for facilitating sexual violence prevention programs at your institution? Check all that apply:

☐ Campus staff (trained advocate, campus victim services, Title IX, health center staff)

☐ Peer educators

☐ Off-campus organization

☐ Other

G13) Please check all the ways that the institution has delivered sexual violence prevention programs since the current academic year began:

☐ Video conference Platform like Zoom, Web-ex, or Go to Meeting

☐ Text-based messages

☐ Email messages

☐ Phone

☐ Social media (Facebook, Instagram, Twitter, Snapchat) posts

☐ Video/YouTube

☐ Other

Scoring the SPPA

In order for institutions to benchmark their progress over time, a scoring element can be utilized. In order to score responses, items on the tool have been assigned a point value which is included in the Scoring Sheet table directly below. As you complete the tool, the point values can be calculated into overall crude scores for each section of the tool, with higher overall scores indicating greater availability of each of the categories.

Scoring Sheet			
Crisis Intervention Services for Students			
A1) Does the university offer a crisis intervention team that responds to sexual violence at your institution?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
A2) Does your institution provide contact information for sexual violence advocates who are available to provide an immediate confidential response to students in a crisis situation?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
A3) Is there a hotline where students can call about sexual violence on your institution?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
Total Score for Crisis Intervention Services (out of a total of 3 possible points) = _____			
Mental Health Services for Students			
B1) Does the university offer students a confidential space for sexual violence disclosure? Please select the response option that best fits your institution.	☐ Yes, we have a crisis center on campus (1 point) ☐ Yes, we have at least one staff member protected by confidentiality (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)

	☐ Yes, we have a representative who works part-time on campus (1 point)		
B2) Does the university offer free and confidential counseling for students who experience sexual violence?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
B3) Does the university offer support groups for students who have experienced sexual violence?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
B4) Does the university offer culturally specific clinical services for students with diverse identities who have experienced sexual violence?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
B5) Does the university provide outreach to groups on campus with minoritized identities- e.g., students of color, LGBTQ students, and students with disabilities?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
Total Score for Mental Health Services (out of a total of 5 possible points) = _____			
Health Services for Students			
C1) Does your institution's health center incorporate questions that screen for sexual violence in their intake questionnaire?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
C2) Does your institution provide students who have experienced sexual violence with options to seek treatment for injuries and other health services either on campus or at a local health care provider?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
C3) Does the campus provide Sexual Assault Nurse Examinations (SANE) for students who have experienced sexual violence? Please select the response option that best fits your institution.	☐ Yes, we provide SANE exams on campus (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)

	□ Yes, we have an agreement with a local program (1 point)		
C4) Does your institution provide students with information about the importance of preserving evidence in case they wish to pursue criminal charges?	□ Yes (1 point)	□ No (0 points)	□ Could not find the information (0 points)

Total Score for Health Services (out of a total of 4 possible points) = _____

Advocacy Services for Students

D1) What type of advocacy does your institution service provider offer students who have experienced sexual violence? Please select all that apply:	□ Advocacy/case management (1 point)
	□ Counseling/Therapy (1 point)
	□ Support Groups (1 point)
	□ Emergency Housing Assistance (1 point)
	□ Emergency Financial Assistance (1 point)
	□ Emergency Food Assistance (1 point)
	□ 24/7 hotline staffed by campus personnel (1 point)
	□ Accompaniment to on-campus appointments (1 point)
	□ Accompaniment to SANE exams (1 point)
	□ Legal advocacy (1 point)
	□ Advising during Title IX/conduct processes (1 point)
	□ Prevention Education (1 point)
	□ Other (please specify):_____(1 point)

D2) Does your institution have any partnerships with culturally specific agencies in the community?	□ Yes (1 point)	□ No (0 points)	□ Could not find the information (0 points)

Total Score for Advocacy Services (out of a total of 14 possible points) = _____

Sexual Misconduct Policy

E1) Does your institution have a sexual misconduct policy?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E2) Does the sexual misconduct policy clearly define sexual violence (non-consensual sexual contact and non-consensual sexual intercourse) as prohibited in its sexual misconduct policy?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E3) Does the sexual misconduct policy clearly define consent?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E3a) Does the policy specify that [please check all that may apply to the definition of consent provided in your policy]:	☐ Consent is a voluntary agreement; not possible with someone that is incapacitated (1 point)		
	☐ Past consent does not imply future consent (1 point)		
	☐ Consent is not implied by silence or lack of resistance (1 point)		
	☐ Consent can be withdrawn at any time (1 point)		
	☐ Consent is invalidated by coercion, force, or threat (1 point)		
	☐ Consent is not possible with someone that is incapacitated (1 point)		
E4) Does the sexual misconduct policy include information on victims' options to or not to, notify and seek assistance from law enforcement and campus authorities?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E5) Does the sexual misconduct policy include information about which staff members are confidential resources?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)

E6) Does the sexual misconduct policy include information on victims' rights and institutional responsibilities regarding judicial no-contact, restraining, and protective orders?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E7) Does the sexual misconduct policy include a "statement of the standard of evidence" used?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E8) Does the sexual misconduct policy identify "sanctions or protective measures" the institution may impose following a final determination?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E9) Does the sexual misconduct policy state that "the accuser and the accused are entitled to the same opportunities to have others present during an institutional disciplinary proceeding?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E10) Does the sexual misconduct policy identify how the victims' privacy will be protected, including record-keeping that excludes personally-identifiable information on victims?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E11) Does the sexual misconduct policy include a statement prohibiting retaliation against a student who reports an incident of sexual violence?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E12) Does the policy include a statement that any other rule violations, including alcohol and/or substance use, will be addressed separately from the sexual violence allegation?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E13) Does the have user-friendly materials (either in print or online) to explain the sexual misconduct policy and how victims can get help?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
E14) Does your campus sexual misconduct policy mention having a culturally responsive approach?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)

E15) Does your institution engage in an ongoing review of sexual misconduct policies?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)

Total Score for Policy (out of a total of 21 possible points) = _____

Investigative and Adjudicative Protocols

F1) Does your institution have a designated office (or staff person) to report an incident of sexual violence?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
F2) Is the Title IX Coordinator a full-time role?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
F3.1) Does your institution identify formal reporting options for students (either in print or online)?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
F3.2) Does your institution offer an anonymous reporting form (either in print or online)?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
F4) Does your institution have written information to provide to a student when they want to report that outlines the process, including confidentiality, where/who to report the offense, and options if they choose to report?	☐ Yes (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)
F6) Does your institution provide annual training to the judicial review board? Please select the response option that best fits your institution.	☐ Yes, there is an annual training (1 point) ☐ Yes, there is training, and the training is more frequent than once a year (1 point) ☐ Yes, there is training, but the training is less frequent than once a year (1 point)	☐ No (0 points)	☐ Could not find the information (0 points)

Total Score for Investigative and Adjudicative Protocols (out of a total of 6 possible points) = _____			
Prevention Programs for Students			
G1) Does your institution provide prevention programming about sexual violence for students?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G2) Is any of the prevention programming mandatory for any of the following groups (please check all that apply):	☐ New students (1 point)		
	☐ Transfer students (1 point)		
	☐ Members of Greek organizations (1 point)		
	☐ Members of other student organizations (1 point)		
	☐ Athletes (1 point)		
	☐ Other: (please describe) (0 points)		
G3) Is the prevention and education programming at your institution evidence-based/informed?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G4) Does the prevention and education programming include information on the sexual misconduct policy?	Yes (1 point)	No (0 points)	Could not find the information (0 points)

G5) Does the prevention and education programming include information on campus resources?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G6) Does your institution offer information on risk reduction to help students recognize warning signs of abusive behavior and how to avoid potential occurrences?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G7) Does your institution offer bystander intervention education?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G8) Does your institution offer prevention programming that focuses on engaging men?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G9) Does your institution provide prevention programming that looks at the intersection of sexual violence with other forms of oppression and harm (e.g., racism, homophobia)	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G10) Does your institution provide prevention programming that addresses the intersection of sexual violence with other forms of harmful behavior (e.g., suicide, alcohol, hazing)	Yes (1 point)	No (0 points)	Could not find the information (0 points)
G11) Has your institution evaluated any prevention programs in the last five years?	Yes (1 point)	No (0 points)	Could not find the information (0 points)
Total Score for Prevention Programs for Students (out of a total of 15 possible points) = _____			

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