

The Rutgers DSW Program

Module Title: Case Study Clinical Workshop

Instructor:

Residency: Spring 2019

Dates:

Module Description:

The goal of the clinical case study workshop is to provide each student with the opportunity to present the clinical content of their case study narrative as they hope to relay it in the final case study paper. Within this format, students will receive critical supervision, feedback, and peer and instructor support. Workshops are intended to be interactive and didactic, and students are expected to consider multiple aspects of the therapeutic relationship including but not limited to their subjective relationship to the topic and client; therapeutic orientation and modalities; interpretations of client interaction(s); relationship(s) with supporting players; elements of social justice; the role of social work in the student's work environment; aspects of differential diagnosis, and other key contributions that will result in a greater depth of understanding of the therapeutic relationship. Ultimately, students will emerge with a greater understanding of areas of clinical relevance within their interactions that should be included in the narrative that best illustrate and exemplify their practice as related to the problem identified in the paper itself.

Module Objectives:

1. Student will present clinical case study material to a supportive and engaged peer and professor audience.
2. Student will receive class and instructor feedback grounded in professional experience, knowledge of practice, social work education, and other relevant sources of knowledge.
3. Upon completion, student will feel empowered to implement feedback to the case study narrative.

Required Readings:

February 9, 2019:

1. Cohen, G. (in press). The Orthodox Jewish couple in therapy: Addressing religious conflict and confronting the divine elephant in the room. *Clinical Social Work Journal*.
2. Goldblatt Hyatt, E.D. (in review). Counseling my mirror image: The importance of addressing spiritual countertransference in clinical practice. *Clinical Social Work Journal*.
3. Miller, P.E. (2018). Using two intersubjective perspectives in combat deployment: A military mental health professional's experience. *Clinical Social Work Journal*, 46, 83-91.

March 8, 2019:

1. Goldblatt Hyatt, E.D. (under review). Falsely accused clergy in therapy: A case study. *Journal of Social Work and Christianity*.
2. Van Nest, Sandra. (in press). Sensory integration theory in psychotherapy: A case study. *Clinical Social Work Journal*.
3. Suttenger, L. (2016). Never forget: Cognitive restructuring limitations in Holocaust related layered trauma. *Clinical Social Work, 44*, 231-240.