Rutgers School of Social Work has a New Home on the Camden Campus

Allison Blake, Ph.D., LSW
Appointed NJ DCF Commissioner
Message from the Dean

I am delighted to announce that the Council on Social Work Education (CSWE) has affirmed our accreditation for another eight years. Becoming reaccredited by the CSWE is a long process and began shortly after I arrived at the School of Social Work in 2005. The entire faculty participated in reviewing our curriculum and the structure of our program delivery to bring us in to compliance with the accreditation standards. I appointed Associate Professor Michael LaSala, Ph.D., LCSW, and Director of our MSW program to head up our reaccreditation process and coordinate the preparation of the required documents. The School’s packet was submitted early in the fall of 2008 and we hosted the CSWE site visit team in spring of 2009. The CSWE Commission on Accreditation acted upon the reaffirmation of our accreditation in late October of 2010, and in early November President McCormick received a letter reaffirming the accreditation both of our BASW and MSW programs for a full eight year period.

In addition to the great news of our reaccreditation, I’d like to share with you some of the other positive changes that will support students on all three of our campuses. In October, we celebrated the opening of a building devoted exclusively to our School on the Camden campus. In Newark, renovation is currently under way for significantly expanded space for our School on the Newark campus, which we expect to occupy in January 2011. We also have created non-tenure track positions as Directors of our Newark and Camden programs, and we expect to capitalize on our new space on those campuses to enhance and expand our programming there.

In this newsletter you will find updates from each of our four centers: Center on Violence Against Women and Children (VAWC), Center for Nonprofit Management and Governance (NMG), Center for International Social Work (ISW) and the Center for Gambling Studies (GS). Each of the centers has exciting new initiatives:

- VAWC received a million dollar grant for a project that will focus on students’ attitudes and behaviors related to sexual assault;
- CISW has proposed an exciting new study abroad program in Mexico
- NPG is collaborating with AmeriCorps to improve the lives of children in South Jersey
- GS has completed work on etiological screening instrument for problem gamblers

I would like to thank you for your support and encouragement as the School of Social Work continues to change, grow and thrive. Our School has always had a reputation as a solid education at an affordable price. As we look forward, we strive to be recognized as the premier school of social work in the nation.

Richard L. Edwards, PhD
Dean

In May, Governor Chris Christie named Dr. Allison Blake to lead the New Jersey Department of Children and Families. Prior to her new position as Commissioner, Dr. Blake was the Director of the Institute for Families (IFF) at the Rutgers School of Social Work. Under her leadership, IFF grew dramatically as Dr. Blake formed relationships and new partnerships within the university, state, and nationally to increase visibility of the Rutgers School of Social Work. During her tenure she oversaw a portfolio of over $30 million in grants and contracts aimed at strengthening families by building the capacity of the individuals and organizations that serve them. In addition, Dr. Blake taught and developed courses in social welfare policy, program development and child welfare management. “Allison has done a terrific job here at the School of Social Work and the Governor’s selection of her to be a member of his cabinet in the critical position of Commissioner of DCF is a wonderful recognition of her talent and commitment to the children and families or our state,” says Richard Edwards, dean of the School of Social Work.

Dr. Blake has a long history with the Division of Youth and Family Services where she spent 18 years working in various direct service and administrative positions. She later worked with the team charged with developing a blueprint for improving the capacity of the child welfare system to improve services to the state’s at-risk children and families.

Dr. Blake received her MSW from Rutgers School of Social Work in 1989. In addition, she holds a Ph.D. in social work from Fordham University, and a Bachelor of Science in social work from University of Dayton.
“Rutgers has offered degree programs on the Camden campus since 1960, but this year we are taking the School’s commitment to a new level,” says Dean Richard Edwards. “Having our own building on the campus will increase our visibility and improve the learning experience for students.”

Rutgers University has long owned the building now occupied by the School of Social Work. For the past several years it was occupied by the Camden Prosecutor’s Offices and was originally the law firm of Capehart Scatchard. The building, located at 217 North 6th Street and adjacent to the new wing of the Law School on the Rutgers Camden campus, was turned over to the SSW in July 2009. Since that time, it has undergone extensive reconfiguration and renovation to serve as the new home for the School of Social Work’s programs on the Camden campus.

The design employs green principles such as thermal pane windows, energy-efficient heating and air-conditioning units, and shared network printing. A stair tower and an elevator were added to the three story structure. The building also features state-of-the-art audio-visual systems in its three seminar rooms, which can accommodate a total of 90 students. The building, which is fully handicapped accessible, will host social work classes, continuing education programs, and other special events.

Two prominent centers in the School, the Center on Violence Against Women and Children and the Center on Nonprofit Management and Governance will have offices in the building. In addition, there are offices for faculty and program administrators, the dean of the School of Social Work, and the Associate Dean for Administration and Finance, Robert Nolan, who has been appointed to serve as Director of our Camden Program. “We attract many non-traditional as continued on page 4
Institute for Families (IFF) Update

The fall of this year marks a very significant leadership transition for the IFF. We note with great pride that our founding director, Dr. Allison Blake, has been appointed to serve as the Commissioner of the New Jersey Department of Children and Families and serves as a member of the Cabinet of Governor Chris Christie. Two other senior members of the management of IFF, Barbara Rusen, the former Assistant Director – Office of Training and Education, and Beth Bowman, the former Assistant Director – Office of Child Welfare Initiatives, have been appointed to senior roles in that same State Department. We will miss our colleagues, deeply appreciate their many accomplishments on behalf of the IFF, and wish them the very best in their new leadership roles.

I have the honor to serve as the Interim Director of the Institute until such time as a new Executive Director is appointed. In my brief tenure here at IFF I have been deeply impressed by the quality of our staff and programs, the commitment to the mission, vision and values of the School of Social Work; and, what continues to be accomplished. Some of our most recent initiatives include:

• An expansion of research and evaluation activities involving awards from the Johnson and Johnson Foundation, the New Jersey Department of Health and Senior Services, and International Social Services – USA (Carl Siebert, Assistant Director for Research and Evaluation serves as PI in each of these efforts)
• Participation in the Quadrennial Review of New Jersey’s Child Support Guidelines by the New Jersey Child Support Institute of the IFF at the request of the State Division of Family Development to provide research and analysis of various issues raised by the New Jersey Supreme Court Family Practice Committee;
• Hosting a symposium along with the New Jersey Child Welfare Training Partnership entitled “Intersection

Between Child Welfare and Immigration” designed to enhance the services of child welfare workers working with undocumented immigrants, individuals and families with mixed immigration status, and unaccompanied immigrant minors (Dean Richard Edwards and Commissioner Allison Blake made opening statements)
• Co-sponsorship of two successful conferences held in October 2010. The Institute for Families, along with the Rutgers Graduate School of Applied and Professional Psychology and the Graduate School of Education, offered the 7th annual Culture Conference called “Addressing Culture Race and Ethnicity in Different Contexts”. The School of Social Work also co-sponsored “Lessons Learned from the Aftermath of 9/11: Best Practices for Addressing Trauma” in conjunction with the organization Voices of September 11th.

The Institute is poised for new leadership and expanded efforts to enhance the capacity of human services professionals and organizations to strengthen individuals, families and communities.

William Waldman, MSW, Lecturer and Executive in Residence
Interim Director, Institute for Families
New Jersey Victim Assistance Academy Congratulates First Class of Graduates

The New Jersey Victim Assistance Academy (NJVAA) was developed to provide a 40-hour, academically based training program that covers a broad array of topics in victims’ rights and services. The Academy provides a comprehensive overview of crime victim services, including victimology, the justice system, advocacy, and victims’ rights, and also serves as a first level of tiered training for entry-level professionals. The pilot Academy began on March 23, 2010 and ended on May 11, 2010. The training was held on eight consecutive Tuesdays from 9:30 am to 3:30 pm. The training had 11 graduates, with diverse educational and professional backgrounds in the victim service field, and was conducted by Christine Heer (SSW ’87), a key instructor with expertise in law and victim services, specifically in domestic violence. Guest speakers with expertise in victim services were invited to speak on specific topics as an approach to build on the information that was being presented. The graduates were able to interact through group activities, and connect with each other to create a support system once the training was complete. A second NJVAA training will begin in the spring of 2011.

This program was funded by U.S. Department of Justice, Office of Justice Programs, Office for Victims of Crime and New Jersey Department of Law & Public Safety, Division of Criminal Justice, State Office of Victim Witness Advocacy for three years. If you are interested in contributing to the continuation of this program, please contact Sandee Moroso at smoroso@ssw.rutgers.edu or 732-445-3178 ext. 126.
School of Social Work Hosts Reunion Dinner for First Graduating Classes

The School of Social Work held a reunion for our earliest graduates. Alumni from the first four graduating classes were represented, including two people from the very first graduating class in 1957, one person from 1958, one from 1959, and four from 1960. Although some have retired, many of the graduates are still working in the field today.

Dean Edwards and MSW Class of 1960: Lillian Hillman Swickle, Benedict Martorana, Louis Schwartz and Edwin Klein

Gardner Wiley Munro and Carol Taylor Reynolds – MSW’57

Edwin Klein and Benedict Martorana – MSW ’60

Judy Zenowich, Development Director and Rose Movitch – MSW’59

Alumni Board Vice President Nancy Stevens-Kagen – MSW’79, Associate Dean Arlene Hunter, Alumni Board President Sandra Weldon - MSW ’05 and Mae Kramer Silver – MSW’58

2010 BASW Graduates

NEW BRUNSWICK
Sara T. Afayee
Nicole Appello
Shonda M. Baker
Alexis R. Biedermann
Sherie N. Brown
Katherine E. Clarke
Bethany S. Degeorge
Jodi-Gail T. Duncan
Natasha S. Featherstone
Sara I. Friedman
Barbara J. Gibson
Lauren Glassman
Theodore J. Goodreau
Kaely C. Hall
Samantha D. Hampton
Daniela M. Hellman
Amml F. Hussein
Angelina Jones
Jacquelyn J. Lau
Kathlyn Lewis
Matthew S. Marks
Eileen G. Marra
Kristin Mills
Hilary P. Neher
Diane O. Ode
Meghan L. Panico
Ariana M. Pena
Marian T. Pho
Tiffany D. Rhoney
Faith A. Richards
Jacqueline E. Rivera
Elizabeth M. Schmidt
Cindy E. Scott
Jayne K. Spengler
Colleen E. Stolte
Tiarra A. Thomas
Marc J. Ullman
Katherine T. Weickert
Melissa Weisel

CAMDEN STUDENTS
Kira Noell Berstecker
Debra S. Bradin
Emily G. Buchenhorst
Concetta Coppola
Nicole L. Cupit
Diane L. D’agostino
Allison F. Decky
Gerard P. Depasquale
Evelyn D. Fabian
Jasmine A. Garland
Narine Goodman
Amanda M. Hart
Lee M. Holt
Jennifer Intriago
Lisa A. Juliano
Alisha Ann E. Laws
Kymia Lloyd
Desiree M. Martinez
Jessica L. Matro
Deborah A. Mcdill
Jeanette Melendez
Shelbi M. Mossbrooks
Mary Eliza Myers
Monica M. Perez
Christina A. Reamer
Samantha K. Rozzell
Alexis M. Williams
Ashli L. Williams
2010 MSW Graduates

Julie A Abatemarco
Joyce Ackah
Zakia Ahmed
Adebimpe Ajala
Parizatis Roya Alaie
Peter J Alderuccio
Cassandra L Alston
Ephraim H Altman
Anloraine Evangelista Aningalan

Shannon Leigh Burke
Kenneth D Burke
Amy Muriel Burns
Je’Leah J Butler
Kimberly A Cable
Carmona Cadet
Cindy P Cui
Tara Dawn Champion

Esi A Annan
Magnus S Anusiem
Javier Arencibia
Valeria Alejandro Arias
Joe W Arku
Lisa B Arnold
Rosalind R Arnold-Plunkett
Christina M Arrabito
Sowebah Arshad
Tasha Lateia Atkinson
Leonora Jayne Augustin
Sharon R Baker
Daphne Ball
Mariel Chennel Barnes
Tyasha Daria Barnes
Ashlee Ruth Barnett
Elizabeth Aileen Beck
Natalice M Belcher
Yesenia Beutel
Maite Urriola Biggan
Shawna Katherine Bishop
Robert H Blakely Jr
Brittany Elizabeth Bobinski
Catherine Camille Bonardi
David Anthony Bopp
Latitia B Borden
Margarita M Bossa
Jennifer Kristina Verne’ Boyer
Christine Elizabeth Boylan
Elyse Cara Brief
Christine Lesley-Ann Brown
Juanita Brown

Steve Cohen
Carol Ann Coleman
Keith D Coles
Nancy K Contreras
Leanne Theresa Cook
Tamica N Cook
Darlene Y Cooper
Adrienne Jane Coppola
Amanda Covas
Callie L Cregar
Jeannie G Cross-Figueroa
Tracie-Jo Crowthers
James J Cuccio
Megan Cunningham
Ashley Michelle Curley
Siobhan Cecilia Curry
Olga Da Silva
Jusleine C Daniel
Inna Daniell
Allison M Davis
Tatiana De Paz
Jennifer A Deane
Nooge Debrosse
Sarah Elizabeth Del Vecchio
Clarecine E Delne
Jennifer DelPesce
Dee Anna Demian
Mala Devi Deodhari
Janine M D’Esposito
Suzanne M Devers
Natalia Diaz
Alicia Edwina Dolcine
Maria T Dombkoski
Joanna Donati
Suzanne M Donohue
June E Dowell
Gabrielle M Dudbridge
Jeanne Marie Dunn
Jessica Marie Dunn
Eshauna Rácuqel Durham
Nataly Ebod
Rachel L Edmunds
Victor I Eguaiabor

2010 Student Awards

Molly W. Fagan
Dean’s Recognition Award to an Outstanding Student in Nonprofit and Public Management

Parizatis Roya Alaie
Dean’s Recognition Award to an Outstanding Student in Direct Practice

Vithya Murugan
Dean’s Recognition Award to an Overall Outstanding MSW Student

Inseon Lee
Dean’s Award for Outstanding Doctoral Dissertation

Elizabeth Anne Elevich
Ryan L Engelstad
Melissa Marie Eodice
Henriette A Equinoxe
Cherryl L Gaston Evoya
Kevin Christine Eyler
Molly W Fagan
David F Famingo
Alexander H Figueroa
Hilary Meredith Fineman
Nechama S Finkelstein
Gloria Flores
Tricia T Floyd
Lori Susan Fortunato
Susan A Foster
Victoria Ann Fragasso
Lisa M Francis
Leah Helena Freedman
Nicole Freedman
Karen Freeman
Artresia Lynette Fryar
LaToya R Gaines
Tracey Kathleen Galvez
Jose E Garcia
Christine Michele Garofalo

Graduation Address: given by Randal D. Pinkett who told the students “Success is not your standard, but rather, greatness is your goal”
Ebenezer Oluseye Gbaroye
Michelle A Gehan
Teresa Nicole German
Cheryl A Gibbons
Jodi E Goffredo
Karen Zelenetz Goldberg
Anna Sayed Gomah
Debbie Geannina Gomez
Leticia S Gonzalez
Maribel Gonzalez
Mariel Eve Gordon-Mallin
Sara Michele Gribbin
Rivka Greenspan
LaDean L Mitchell
Tania Green
Carolyn A Gribbin
Latasha M Griffin
Brianna Pearl Haber
Jackie Royce Hall
Mallory Anne Hammond
Vanessa R Hansult
Wendy A Harris
Katherine Y Harrison
Nikki E Hasandas
Megan L Hathaway
Stephanie Ebony Hawkins
Kristy Lynn Heibel
Matthew G Heiblim
Donna L Hewitt
Richard Daniel Higgins
Micah Bryan Hillis
Alison A Hinds
Margaret Elizabeth Hoffman
Tracy P Honig
Charisma M Jackson
Jermaine Jackson
Paris Jordan Jackson
Hazel Wendy Jamieson
Anthony Jimenez
Jong Hyun Jo
Alexandria D Johnson
Annette Johnson
Makeesa Y Johnson
Rochelle Luane Johnson
Simone Nicole Johnson
Leah Nicole Jones
Nicholl Jones
Shelly A Joseph Thoms
Taliah Shanté Joyner
Madeline Juarbe Del Rios
Donna Maria Kaklamanos
Barbara C Kaplan-Burrett
Yaw G Karikari
Pamela Karmazin
Regina Josepha Kearney
Donna Lynn Kennedy
Sana H Khan
Martine A Kieffer
Denisha King
Jenna Kautilin King
Victoria Mae Knight
Marianne Koriakos
Jeff A Kpolie
Kathryn E Kubik
Martin H Kuner
Leslie Catherine Lachenauer
Christine Lackey
Fatuma Lalulaga
Seryll C Lanman
Diana M Lapp
Ines V Lecerf
Woo Won Lee
Rebecca Lynne Leigh
Gia Nicole Leo
Nanette E Lieggi
Jessica Nicole Liger
Nathan Wong Link
Kimberly Shantia London
Stephanie Marie Lopes
Jolene López
Kim Charisse Lopez
Rosabelatriz Lopez
Shakira Z Lovelace
Iris Guadalupe Lovell
Justin Michael Lowell
Kathleen Marie Lowy
Carly E Lussier
Tran T Luu
Saundra B Lynch-Williams
Carol Ann Caseta Malcolm
Cheryl Maldari
Eleanor Callio Maldonado
Melissa Maldonado
Nicole Malick
Shamila Malik
Michele Mancuso
Jason Brett Maniscalo
Charlène Wanda Mapp
Neshama Leah Chana Marcus
Janis E Marler
Madeline Irenes Martinez
Yostina Matta
Mary Theresa McAlloon
Betty J McCoy-Carter
Lauren Elizabeth McDermott
Jamie Kristin McFarland
Margaret E McGroary
Colleen Elizabeth McKenna
Donna Marie McPhee-Spencer
Zoila Medina
Ilana M Mehl
Jennifer Michelle Mele
Iraida Melendez
Margo Meskin
Iwona Mielniczek
Zoila Medina
Donna Marie McPhee-Spencer
Colleen Elizabeth McKenna
Donna Marie McPhee-Spencer
Zoila Medina

2010 Faculty/Staff Awards

Congratulations to the winners of the following awards, selected by the MSW Class of 2010:

**Most Supportive Professor Award**
Ronald Quincy

**Professor of the Year Award**
Cassandra Simmel

**Innovative and Creative Teaching Award**
Rebecca Davis

**Most Supportive Staff Award**
Dijon M. Coss
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<td>Joanne McMillan Toback</td>
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2010 Scholarship Donors and Recipients

ALUMNI ASSOCIATION OF THE SCHOOL OF SOCIAL WORK ENDOWED FELLOWSHIP
Elizabeth Beck
Brianna Haber
Jason Maniscalco

DOROTHY CARTUN AMDURER MEMORIAL FELLOWSHIP
Sara Bennett
Teresa German
Sheila Peri
Elizabeth Rada

KENNETH CHRISTMON MEMORIAL SCHOLARSHIP
Melissa Chedid

MARCIA COHEN AND MARK FORMAN MEMORIAL AWARD
Neshama Marcus

DARIEN FAMILY ENDOWED FELLOWSHIP FOR SCHOOL OF SOCIAL WORK
Katherine Harrison
Jamie Schneider

JEAN D. FREDRICKSON MEMORIAL AWARD IN SOCIAL WORK
Margaret Hoffman
Brigid Kelly
Brittany MacAdams
Katherine Villanueva

HAROLD F. AND CHARLOTTE D. FULTZ ENDOWMENT
David Bopp
Paul Carroll
Ashley Curley
Megan Donnelly
Caitlin Flynn
Karen Gilbert
Nikki Hasandras
Regina Kearney
Kate McLean
Beth Ann Morrow-Lucas
Amber Parrish-Hall
Sherry Polhemus
Erlin Ponter
Bianca Ramos
Elyse Revere
Kimberly Spirtito
Sarah Williams

PATRICIA M. MYRON MEMORIAL FELLOWSHIP
Tracy Galvez
Ebenezer Gbaroye

SCHOOL OF SOCIAL WORK FELLOWSHIP FUND
Medinah Abdullah
Dawn Adams
Valeria Arias
Lena Bejdough
Gema Castaneda-Martinez
Regina DeRosa
Kerin Eyler
Jodi Goffredo

Mariel Gordon-Mallin
Rivka Greenspan
Alexis Jemal
Sarah Jones-Reti
Denisha King
Sheryl Lannman
Tram Luu
Dorothy Martin
Jane Mastrolia
Sudha Narasimhan
Michelle Newhouse
Jenna Perez
Christine Picascia
Jesse Pierre
Erin Reyhan
Naemmy Saldivar
Ryan Smith
Erica Stuppler
Stephanie Waksmundzki
Nicole Woo
Kathryn Zott

GERONTOLOGY FELLOWSHIP
Amanda Rozycki
Cara Willis
Mallory Hammond
Sudha Narasimhan

LILLIAN RINGEL MEMORIAL SCHOLARSHIP
Pamela Karmazsin
Janis Marler
Fran Sadek

WILLIAM WALDMAN SCHOLARSHIP
Carmona Cadet

ROBERT C. WELLS MEMORIAL SCHOLARSHIP
Molly Fagan
Nathan Link

* Graduating Students
ο Bachelors Students
Dr. Furmanski and I are pleased to announce the reappointment of Richard L. Edwards as Dean of the Rutgers School of Social Work.

Since joining Rutgers in 2005, Dean Edwards has made significant progress in advancing the School of Social Work across all three campuses and has become a key member of the Rutgers administrative leadership team. Under Dean Edwards’ direction, the School of Social Work has experienced strategic growth in enrollment, programs, and new faculty. In his tenure as Dean he has initiated and overseen implementation of important new academic programs, such as the Public Child Welfare Intensive Weekend MSW Program, developed in concert with the New Jersey Department of Children and Families, and the Intensive Weekend MSW Program for Social Service Employees offered at the university’s off-campus location at Atlantic Cape Community College. He has established a new Institute for Families and four new academic centers, including the Center for Gambling Studies, the Center on Violence Against Women and Children, the Center for International Social Work, and the Center for Nonprofit Management and Governance.

Dean Edwards has recruited exceptional new faculty members and students to the School, revamped the field education component of the curriculum, brought financial stability to the School, and substantially enhanced external support, increasing both the number and size of Social Work’s annual grant awards. He has significantly expanded the School of Social Work’s outreach and continuing education efforts, its international activities, and its partnerships with public agencies, nonprofit organizations, and corporations.

Dean Edwards is to be congratulated on his many accomplishments. He has significantly raised the profile of the Rutgers School of Social Work, both locally and nationally. We expect the School’s considerable advancement to continue under his able leadership, particularly as he guides the School through the final stages of its national reaccreditation process this fall. Please join me in extending best wishes to Dr. Edwards as he begins his second term as Dean of the Rutgers School of Social Work.

Richard L. McCormick  
President  
Rutgers, The State University of New Jersey

Alumna Hosts Event in Florida Home

Dean Richard Edwards and Assistant Professor Judy Postmus were joined by alumni at the Southeast Florida SSW Alumni Open House on September 12, 2010 in West Palm Beach, FL. The Open House was graciously hosted by Pat Bamdad, SSW’74 and attended by alums, including Dr. Rochelle Abramowitz, SSW’77, Dr. Marcos Leiderman SSW’59, GSNB’79, Julio Perez, Jr. CCAS’76, SSW’78, Mae Kramer Silver SSW’58, Loretta Lee Mazie SSW’81, and Richard Seaton SSW’81. Also in attendance were spouses Mimi Seaton and Elida Perez, as well as Robert Constant and Judy Zenowich from the RU Foundation.

Alumni T-Shirts—$15

Name: ________________________________
Street Address: ________________________________
City, State, Zip: ________________________________
Telephone: ________________________________
Email: ________________________________
Phone: ________________________________

Mail completed form with check for $15.00 to:
SSW Alumni Association  
c/o Institute for Families  
Rutgers School of Social Work  
100 Joyce Kilmer Avenue  
Piscataway, NJ 08854-8045

*Please make check payable to Rutgers SSWAA

M L XL Total Quantity
Transitions for Youth

‘SHIP’ Participants Celebrate another Successful Summer

The Summer Housing and Internship Program (SHIP) is a twelve-week program from May through August offered individuals who receive scholarships from the New Jersey Foster Care Scholars Program who live at their college or university during the academic year but lack the financial, family and social connections to secure safe and stable housing in the summer months. Students between the ages of 18 and 23 are given the opportunity to receive quality housing and paid internship positions throughout the summer months. SHIP also offers weekly skill-building workshops and practice opportunities for its participants.

The following is the speech given by one of the recipients at the 2010 SHIP Graduation.

By Edward Joyner, SHIP 2010 Participant

Gunshots, loud cries, extension cord beatings, duct tape, projects, welfare, drugs, abandonment, and clouds. From the past these are the scars we bare. Perseverance, Graduation, scholarships, acknowledgements. In the present this is the pride we wear. Fourteen survivors and one dorm.

I speak on behalf of the other thirteen survivors when I say we have earned the opportunity to have housing and an internship. The SHIP program has been applied to our wounds. Now step back and allow us to heal. Simply watch as we, the survivors, immerse ourselves into society. This time, we will be equipped with networks, mentors, financial literacy and emotional independence.

One of the first questions asked when interviewed for this program was “Why do you want/need the SHIP program?” In most, if not all of our cases, we, the survivors, were either bunking at friends’ houses, sleeping on the hard floors of our siblings, or had absolutely no other place to live. Our unfortunate living situations put us in a position to have the opportunity to experience the SHIP program.

Once we were accepted, we experienced a series of workshops. These helpful workshops included reflect and correct, build me up break me down, computer and financial literacy workshops. Many of us were financially illiterate and were prone to splurging on clothes as soon as we received money. Hence, the necessity of financial literacy workshops.

Guidance also came in the form of another survivor. Stacey Patton, not our blood sister, but our sister of blood, shows up and tells her life story while telling mine without knowing it. Not only has she become our fifteenth survivor, but she is one of many contacts created by the SHIP program. When joining this program, I would expect to leave with a mentor such as Stacey, but I would never expect to have John Celestand, an NBA champion with the Los Angeles Lakers as a mentor. Although his highlight on YouTube is a thirty second video of him being terribly crossed by Vince Carter on a fast break, his abilities have taken him many places. I value him and Stacey as powerful and influential mentors and big brother and sister.

And how could I forget my little brothers and sisters from the Rutgers Future Scholars program. My internship with the Future Scholars program was altogether the easiest job I ever had, the job I was most invested in ever, and the job with the most difficult customers to please—teenagers. From giving advice on usual teen issues like relationships, to being asked by each professor “Would you like to join us?” and having to respond by saying “I’m not a kid, I’m the ambassador”. Absolutely loved my job, the people I worked with, and the kids I worked for. After weeks of connecting it was clear to the scholars that I was similar to most of them. They saw that I was a struggling young man who beat the odds and who is continuing to succeed. Most importantly, the scholars were given a chance to thank those donors that provided them with the opportunity to succeed. And on the behalf of myself and the other thirteen survivors I would like to thank those donors and everyone responsible for allowing us to be apart of the SHIP program.

For those young men and women and boys and girls aging out of the DYFS system and waiting for their luck to change, I say when you believe in luck you do not believe in yourself. Make use of your resources and once you graduate from the SHIP program you have taken your first step towards life, liberty, and the pursuit of happiness.

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2010 Transitions for Youth SHIP Internship Placements

Camp Cool Environment, Highland Park
GSAPP- Answer
Highland Park County Clerk
Middlesex Chamber of Commerce
Moxietoday
Raices Cultural Center
Rutgers Adventure Day Camp
Rutgers Future Scholars
Rutgers School of Social Work, Center for Nonprofit Management and Governance
Voices of September 11th
Youth Empowerment Services

Brooke waters the SHIP garden as part of SHIPs “green initiative” where participants learned the importance of urban gardening and healthy eating.
Want to know how you can support this program?

- Provide funds to support another student. Private donations this year allowed us to include four additional students in the program.
- Volunteer your time and knowledge by providing a personal or professional workshop.
- Supply in-kind gifts like non-perishable food or bath products.

If you’d like to help, contact Judy Zenowich atjpzeno@ssw.rutgers.edu or 732-932-7520, ext. 104.
PhD Student Biographies

Sheila McMahon holds a master’s degree in divinity from Harvard University, and works as a research assistant at the SSW Center on Violence Against Women and Children.

Louis Donnelly is a student in the combined MSW/PhD program. He studied political science as an undergraduate at Brandeis University, and has research interests in nonprofit management.

Alex Redcay is a research assistant at the SSW Institute for Families. A McNair scholar with an MSW from Southern Connecticut University, her research interests are in the areas of child welfare and foster care.

Jillian Stein has an MSW from Rutgers University and is a research associate at Mathematica Policy Research in Princeton, with research interests in poverty policy.

Alexis Jemal is a student in the combined MSW/PhD program. She has a JD from Rutgers/Newark School of Law, and has research interests in criminal justice.

Amanda Matheison holds an MSW from Rutgers University. With interests in clinical research, she is a research assistant at the SSW Center on Violence Against Women and Children.

Dissertations Completed in 2010

Dr. Lynn Ann Agre
The Mediating Role of Risk Proneness on the Ecology of Adolescent Health Risk Behavior

Dr. Inseon Lee
Developmental Trajectories of Behavior Problems of Youth Involved in Child Welfare: Influence of Caregiver and Peer Relationships

Dr. Soyoun Kim
Mental Health Services and the Well-Being of Maltreated Children

Experience New Jersey’s State University

RUTGERS DAY

Saturday, April 30, 2011
10 a.m.–4 p.m.

A day of fun and learning for you and your family.

New Brunswick and Piscataway Campuses.
Free Admission and Parking.
All Are Welcome.

New Class of PhD Students from left to right: Amanda Mathieson; Alexis Jemal; Alex Redcay; Sheila McMahon; Jillian Stein; Louis Donnelly.
An exploratory study by Judy L. Postmus, assistant professor and director of the Center on Violence Against Women and Children in the Rutgers University School of Social Work, finds that victims of economic abuse are better able to address their financial needs after going through a curriculum on money management.

The study, funded by The Allstate Foundation, surveyed 121 domestic abuse victims in 10 states in 2008 and 2009.

The underlying assumption, according to Postmus, is that women who are seeking help for the abuse they experienced may not think of the control of finances by their abusers as abuse at all.

Postmus and her colleague Sara Plummer, an instructor in the School of Social Work, examined the impact of a curriculum, Moving Forward Through Money Management, created by The Allstate Foundation’s Economics Against Abuse Program. They interviewed 121 domestic abuse survivors at 15 sites in 10 states. Each person was interviewed three times in the course of a year. They asked participants about their histories of abuse, probed their economic literacy, and their state of economic self-sufficiency. The researchers also asked questions about the specific financial skills the participants had learned and used over time. Over an 11 month period they interviewed 121 people in the first round, 101 in the second and 93 in the final round.

More than 90 percent of the participants were satisfied or very satisfied with the curriculum, and more than half reported they used the curriculum often or very often. But perhaps the most significant finding of the study was that after learning the curriculum, 88 percent of the participants had set financial goals for themselves. Additionally, more than three quarters had created a budget, over two thirds reported they had begun paying off debts or looked up their credit history, and 22 percent started a retirement account.

This “exploratory” study provided an opportunity to perfect methods for a larger, more complete study, which Postmus and Plummer are about to begin with a new grant from The Allstate Foundation. In this next study, they will interview survivors who learn the curriculum as well as two other groups who are not exposed to the curriculum -- survivors receiving services from domestic violence programs and survivors who are not involved with such services. The object will be not only to show the impact of the financial literacy program on the lives of those experiencing abuse, but the extent to which survivors experience economic abuse. This study will take place in the northeast, Midwest, and the South.
The $1 billion initiative, “Our Rutgers, Our Future: A Campaign for Excellence,” will focus on meeting the university’s most pressing academic and financial needs – such as providing scholarships to hundreds of students, redeveloping the Livingston Campus and more than doubling the number of prestigious endowed chairs to attract and retain world-class faculty.

“The public launch of this campaign comes at a critical moment in the history of Rutgers,” said university President Richard L. McCormick. “We are laying the foundation for a bold future for this university – a future where the exceptional quality of our faculty is matched by support for their groundbreaking work, where the highest achieving students will enroll and receive the scholarship support they need to complete their studies and become the leaders of tomorrow in their chosen fields.

“In an environment of declining public support for higher education, private giving makes this future possible,” President McCormick added. During the campaign’s “quiet phase,” which began in 2007, the Rutgers University Foundation has raised $472 million – nearly half the campaign’s overall goal.

October 13, 2010: Rutgers University publicly launched the most comprehensive and ambitious fundraising campaign in the institution’s 244-year history.

Supporting Students
The School strives to provide students with a superior learning experience that sets us apart from other schools of social work. Historically, students have been attracted to Rutgers School of Social Work because of our excellent reputation and modest tuition. With declining state support and increasing tuition, however, we must ensure opportunities for qualified students whom higher costs might exclude.

School of Social Work Fellowship Fund
Scholarships are the primary tool for recruiting gifted students from around the nation. By providing higher levels of financial support, the School can compete with other schools of social work to recruit and retain outstanding master and doctoral students, the future leaders in the social work profession.

Investing in Faculty
Our tenure-track professors advance the field of social work through original, published research, which they bring into the classroom. Endowed faculty positions support these scholar’s work and help us to attract more research funding and outstanding faculty, while elevating the profile of the School of Social Work on a national level.

Endowed Chair in Aging Studies
The Endowed Chair in Aging Studies will build on the School of Social Work’s efforts in the field by focusing the school’s curriculum on the issues, strengths and needs of older Americans. It will make a significant contribution to the field of geriatric social work and to the education of individuals prepared to support the well-being of older Americans and their families.

Endowed Chair on Serving Children in Need
The creation of the Endowed Chair on Serving Children in Need will establish needed leadership in research, scholarship, and public service for the social welfare of children by identifying evidence-based policies and practices and expanding and leveraging the existing faculty expertise in this area to greatly enhance the long-standing partnership between the School of Social Work and the state.
**Supporting Programs**

The School of Social Work is a statewide resource for continuing education and professional development programs, program evaluation, research projects, and technical assistance to the human services community across the state.

**Institute for Families**

The Institute for Families provides support and improves opportunities for individuals, families, and communities by building the capacity of human service professionals and organizations. Its activities focus on problems and issues that threaten to undermine some families, such as poverty, child abuse and neglect, spouse or partner battering, mental illness, school failure and truancy, teenage pregnancy, delinquency, alcohol/drug abuse, problem gambling, HIV/AIDS. It also addresses challenges that at one time or another confront nearly all families, such as caring for elderly family members and providing safe and nurturing homes for children.

**Center on Violence Against Women and Children**

The Center on Violence Against Women and Children seeks to eliminate all forms of violence against women and children and the power imbalances that permit them through research, education, and training that impacts communities and policy development.

**Center for Nonprofit Management and Governance**

The Center for Nonprofit Management and Governance is dedicated to building the leadership of nonprofit organizations through scholarship, training, research, consultation, technical assistance, and public policy formulation relevant to the leadership of nonprofit organizations in New Jersey, nationally, and across the globe.

**Center for Gambling Studies**

The Center for Gambling Studies seeks to drive global decision-making on gambling-related issues by conducting strategic, non-partisan research and policymaking that is international and multidisciplinary and by initiating innovative training and intervention programs to benefit individuals and families adversely affected by gambling problems.

**Center for International Social Work**

The Center for International Social Work seeks to promote global citizenship and professional action among social workers and human service professionals to improve the well-being of vulnerable children and families.

**School of Social Work Academic Excellence Fund**

Academic Excellence funds are used at the discretion of the dean to assist with areas of greatest need for which state funding is not available.

**Improving Facilities**

The University has embarked on the ambitious re-development of the Livingston Campus in Piscataway to create a statewide center for professional education. The center will bring together the School of Social Work and the Business School, the School of Management and Labor Relations, and the Graduate School of Education. This new physical environment for the School of Social Work will consolidate the schools' New Brunswick faculty, staff, centers and institute in new state-of-the-art facilities.

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**WAYS TO GIVE**

**Online**
Make a gift by credit card at http://socialwork.rutgers.edu/give

**Check or Money Order**
Mail a check or money order made payable to Rutgers University Foundation in the envelope provided.

**Securities/Stock**
Make a gift of appreciated securities. Donating such stock to Rutgers may help you reduce or eliminate capital gains tax.

**Matching Gifts**
Many companies and foundations sponsor matching gifts which may double or even triple the value of charitable gifts made by employees or their spouses.

**Deferred or Planned Gifts**
Whether you are looking for a way to receive guaranteed income for life or considering making a gift through your will, we can help you meet your philanthropic goal in the way that works best for you.

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I personally invite your partnership with the School of Social Work in Our Rutgers, Our Future: A Campaign for Excellence. Your participation in this historic campaign will ensure that we continue to grow both in excellence and impact. Please consider making a gift ... TODAY! As the Director of Development for the School of Social Work, I am ready to assist you at any time. Please contact me to discuss how to make a gift, where to direct your contribution, or answer other questions you may have about supporting Rutgers.

In gratitude,
Judy Zenowich
732-932-7253 x104
jpzeno@ssw.rutgers.edu

A portion of all gifts will be used to fund further advancement efforts on behalf of Rutgers. The Rutgers University Foundation is a 501(c) (3) tax-exempt organization. Gifts made through the foundation are deductible for federal income, gift, and estate tax purposes.
Selected Faculty Publications


* Indicates Doctoral Student

continued on page 20


* Indicates Doctoral Student


Selected Conference Presentations by Faculty and Staff


Greenfield, E.A. (2010, November). Identifying the boundaries and horizons of civic engagement as a concept for the field of aging. Symposium at the meeting of the Gerontological Society of America, New Orleans, LA.

Greenfield, E.A. (2010, November). Study abroad as a strategy for developing leaders for the field of aging. Symposium at the meeting of the Gerontological Society of America, New Orleans, LA.

* Indicates Doctoral Student

continued on page 22
Selected Conference Presentations by Faculty and Staff continued from page 21


* Indicates Doctoral Student


Windsor, L.; Shorkey, C; & Battle; D. (2010, October) Diversity and Oppression Scale: Measuring cultural competence among social work students. Paper will be presented at the Annual Program meeting of the Center for Social Work Education (CSWE), Portland, OR.


Dr. Judith McCoyd received the “Outstanding Practice Research” Award from the Changing Health 6th International Conference on Social Work in Health and Mental Health, June 2010, Dublin, Ireland.

Dr. Judith McCoyd was selected into the competitive NIH Summer Institute on Transdisciplinary Research: Integrating Genetic and Social Work Research, August 2010, Bethesda, MD.

Dr. Kathleen Pottick was honored with a service award for distinction in mentoring by the Institute for Health, Health Care Policy and Aging Research’s undergraduate training program, Project L/EARN, for “years of mentorship and stellar program contributions.” She received the award August 6, 2010.

Dr. Liliane Cambraia Windsor received a NIDA Hispanic Science Network (NHSN) Travel Award to present at their annual conference in New Orleans, LA.

Dr. Allison Zippay was selected to participate in the Harvard University Institute for Higher Education, Leadership and Management Development Program, Summer 2010.

Rutgers Center on Violence Against Women and Children (VAWC) was awarded a federal R01 grant from the Centers for Disease Control entitled “Experimentally Testing a Campus Based Bystander Model”. Dr. Sarah McMahon is the Principal Investigator and Dr. Judy Postmus is the Co-Principal Investigator. Dr. Andrew Peterson will serve as one of the consultants on the project. The 3 year project will be conducted in collaboration with Ruth Anne Koenick and Sharon Zucker from the Office for Violence Prevention and Victim Assistance here at Rutgers. The project was awarded $1.2 million over 3 years.

The United States Corporation for National and Community Service, and the New Jersey Commission on National and Community Service, awarded Rutgers School of Social Work, Center for Nonprofit Management and Governance, a significant AmeriCorps grant. Year one of the three-year grant amount is $238,178. The three-year total is $714,534. Dr. Ron Quincy is the PI.

Johnson and Johnson Foundation included the School of Social Work in a large block grant they awarded to Rutgers. Rutgers School of Social Work received funds for the purpose of conducting and executing an evaluation of the various projects that J & J is funding throughout the University. Carl Siebert is the PI and Julie Kivunen is the Research Analyst on the project ($25,000).

Department of Health and Senior Services (DHSS) Asthma Awareness & Education Program (AAEP) awarded Rutgers School of Social Work funding to build and evaluation procedure to evaluate the structure and effectiveness of the Asthma Coalition in the State of New Jersey. Carl Siebert is the PI and Natalie Aloyets Artei is the Research Analyst on the project. ($35,000).

Department of Health and Senior Services (DHSS) Division of Aging and Community Services (DACS) awarded Rutgers School of Social Work funding to document the use of and adherence to the key features of the Home Environmental Skill-building program when engaging at-home caregivers. Carl Siebert is PI and Amy Tiedemann is Co-PI on the project ($67,000).

Dr. Emily Greenfield received an award from Jewish communal organizations across New Jersey to study their community-based, aging-in-place programs. ($1,300)

Dr. Liliane Cambraia Windsor received $34,463 from the Center for Behavioral Health Services and Criminal Justice Research to conduct a community based participatory study to develop Community Wise: an intervention aiming to reduce recidivism and substance use among individuals being released from incarceration into Newark.

Dr. Emily Greenfield was invited to serve as a co-facilitator at a session for the joint conference of the American Society on Aging and the National Council on Aging. The session is titled, “Collaborative Aging-in-Place Programs Change Communities and Organizations.” Dr. Greenfield received a travel grant from the Jewish Federations of North America to support her participation in the session.

Dr. Michael LaSala was selected by Psychology Today to author a blog on the psychological health and happiness of gays, lesbians, and their families. The blog, entitled “Gay and Lesbian Well-Being,” can be found at psychologytoday.com/blog/gay-and-lesbian-well-being.

Dr. Lenna Nepomnysachy was appointed as a Research Affiliate of the National Poverty Center at the University of Michigan.

Dr. Liliane Cambraia Windsor was elected as an associate member of the College on Problems of Drug Dependence (CPDD).
In the wake of the January earthquake that devastated Haiti, Dr. Ronald Quincy, Director of The Center for Nonprofit Management and Governance, participated in a humanitarian mission to Haiti sponsored by the New Jersey for Haiti Group. The August mission was both a needs fact-finding and human service delivery operation that provided immediate direct services including health care screenings, temporary resources for food and clean water. The mission also focused on connecting with Haitian community leaders, local officials and NGOs to assess the status of children and families impacted by the earthquake and its aftermath. Given social workers’ and human services professionals’ unique skill set, resources and training, Haitian’s impacted by the earthquake can greatly benefit from such resources.

Center and AmeriCorps Partner in the Fight Against Obesity

This year the Center launched the Rutgers-AmeriCorps partnership to strengthen leadership in the Camden community. Beginning in December 2010, Camden AmeriCorps members will confront the obesity epidemic through a two-pronged effort to promote healthful eating choices and exercise among children and to increase the use of community gardens in order to make fresh produce more readily available. Rutgers-AmeriCorps will focus on building partnerships with Camden nonprofit and community organizations, leadership training for Rutgers-AmeriCorps members and Camden community leaders, volunteer recruitment and specified training in nutrition, fitness and gardening.

Known as the “Domestic Peace Corps,” AmeriCorps "Members" provide service experience in exchange for a small stipend, educational award, and leadership development.
Center for International Social Work

The Center for International Social Work (CISW), in its fourth year, under the leadership of Dr. Rebecca Davis, assisted by MSW students in the Nonprofit and Public Management Concentration, works to bring the world into the classroom and expand international research and education opportunities for students and faculty.

Addressing competency needs of students serving the growing NJ immigrant population, a course entitled “Social Work with Immigrants and Refugees”, was developed and approved. Dr. Davis is also working to advance similar competencies for NJ child welfare system as part of a curriculum development collaborative with the Institute for Families, Eagleton Institute and NJ state agencies.

The Center welcomes Dr. Mihai Bogdan Iovu, a Junior Fulbright Visiting Scholar from Babes Boylai University, Cluj, Romania for the academic year 2010-11. Dr. Iovu provided assistance in programming and translation for three Study Abroad Programs to Romania. Dr. Iovu’s research is on child maltreatment-linking policy and practice.

Additional activities of the Center included:

- Spring 2010, the Center hosted Dr. Eka Chkonia, a visiting scholar from the Republic of Georgia, part of the US Department of State’s Junior Faculty Development Program (JFDP). Dr. Chkonia, Assistant Professor, Department of Neuromedicine, Tbilisi State Medical University, Tbilisi, Georgia, audited courses during the 2011 Winter Session. Dr. Petre provided instruction on child protection and social work education on human trafficking.
- The Center hosted two Romanian scholars and colleagues, Dr. Nina Petre, Child Protection Consultant and Dr. Vasile Burtea, Omshubusman and Professor of Social Work, University of Bucharest. Dr. Petre provided instruction on child protection in Romania and Dr. Burtea lectured on the Roma in Europe in Cultural and Historical Context to classes in New Brunswick and Camden.
- Dr. Davis participated in an exchange of information and ideas on social work education with the Nigerian Higher Education Delegation on July 16, 2010, sponsored jointly by the International Programs Office and the Center for African Studies.

Upcoming Events Spring 2011:

- The Center on International Social Work and the Center for African Studies are partnering on two upcoming media events: an African film showing for World AIDS Day and an exhibition of Voices of Rwanda, recordings of testimonies of Rwandans on the genocide. For more information contact Rebecca Davis - redavis@ssw.rutgers.edu

Study Abroad Programs

Israel

In Winter Session 2010, twelve MSW students from the School of Social Work of Rutgers University, plus two social work students from other universities, directed by Dr. Bert Goldberg, travelled to Israel to study the management of social service enterprises and, disaster management. Assisted by students from the Spitzer School of Social Work of Ben Gurion University of the Negev, students visited Bedouin Villages and a Bedouin market, programs for developmentally disabled children and senior citizens, as well as day care centers. In each case, the group met with social workers and was able to learn their role in a complex environment. Another trip will take place during the 2011 Winter Session.

Romania

In addition to our study abroad program in Israel during the Winter Session, students participated in study abroad to Romania. In summer 2010, fourteen students participated in a course in Transylvania, Romania directed by Dr. Davis with assistance from Dr. Karen Zurl. The 3-hour credit course, focused on social work and community programming for vulnerable populations, included a combination of field-visits to community programs and cultural and historical sites. Following the course, six students completed a 2-week service learning program, volunteering in a community mental health program, a group home for children separated from their families, and a democracy center providing community education on human trafficking. Another trip will take place in summer 2011.

Mexico International Service Learning Program

Dr. Davis, Dr. Steve Reinert, Dean of Study Abroad and Dr. Archer St. Claire-Harvey, Director of the Cultural Heritage Preservation Program did an exploratory visit to Autonomous University of the Yucatan (UADY) in Merida, Mexico to explore opportunities for international service learning programs for graduate and undergraduate students. Potential field placements are planned at the UADY’s Community Health Clinic in 2011.

Study Abroad China

Dr. Chien-Chung Huang, Dr. Beth Angell, and Dean Edwards are planning a Study Abroad program for Summer 2011 with the Department of Social Security in the School of Labour and Human Resources at Renmin University of China, Beijing and the Department of Social Work and Social Policy in Nankai University, Tianjin. For more information contact Chien-Chung Huang - chuang@ssw.rutgers.edu
Center for Gambling Studies

Created in the spring of 2007, the mission of the Center for Gambling Studies (CGS) is to drive global decision-making on gambling-related issues by conducting strategic, non-partisan research and policymaking that is international and multidisciplinary and to initiate innovative training and intervention programs to benefit individuals and families adversely affected by gambling problems. Dr. Lia Nower is the Center’s Director.

In 2009-2010, Dr. Nower completed work on an etiological screening instrument to be administered to 2,000 problem gamblers in the U.S., Canada, and Australia. Data collection has begun on the project, funded by a grant of $536,772 (Can.) from the Canadian Ministry of Health through the Ontario Problem Gambling Research Centre. The project began in April 2009 and will continue through 2012.

Dr. Nower and the Center were also selected by the State of Arizona as the sole treatment services evaluators for problem gambling programs. Dr. Nower conducted data analysis on a 2009 database of 1,300 problem gamblers and family members in treatment and provided policy analysis of the program. The Center will continue this collaboration through 2011 and was also asked to perform similar collaboration with the treatment facilitator for the State of Connecticut.

Other accomplishments in 2009-2010 include the following:

- Prepared, submitted and/or published manuscripts on data based on two studies, conducted with the McGill University Centre on Youth Gambling Problems and High Risk Behaviors, which focused on the etiology of youth gambling and binge gambling behaviors.

- Delivered the keynote addresses at both the Responsible Gambling Council conference in Toronto, Ontario and the Arizona state conferences in Phoenix, Arizona and as an invited speaker at the National Center for Responsible Gambling Conference in Las Vegas, Nevada.

- Served on the legislative affairs board of the National Council on Problem Gambling in Washington, D.C. and worked for the passage of the Comprehensive Problem Gambling Act of 2010, currently pending in both House and Senate. The Act provides for $71 million for problem gambling research;

- Provided public comment to the New Jersey Racing Commission on self-exclusion policies, which resulted in proposed changes to the existing regulations.

- Collaborated with UCLA Department of Psychiatry to design and administer a 30-hour continuing education course to train future certified compulsive gambling counselors in California.

- Contributed to the final recommendation report from the expert panel at UCLA that contributed to the proposed redefinition of addictive disorders in the DSM-V to include pathological gambling and other behavioral addictions along with substance abuse.

- Served as an invited participant at a Harvard University international expert panel, evaluating and designing responsible gambling protocols. Panel recommendations are currently in press in a peer-reviewed journal.

In 2010-2011, the Center will continue ongoing projects mentioned above as well as affiliations with the Gambling Research Unit at the University of Sydney, Sydney, Australia; the International Centre for Youth Gambling Problems and High Risk Behaviors at McGill University in Montreal, Canada; the National Council on Problem Gambling, and the Council on Compulsive Gambling of New Jersey.

Other projects include:

- Evaluating risk-taking behaviors and co-morbid addictive behaviors among youth aging out of foster care in N.J. and assessing patterns of co-morbidity among families in the Division of Youth and Family Services system in New Jersey;

- Providing policy analysis to state government on race-track self-exclusion programs and proposed expansion in New Jersey;

- Collaborating with the Bloustein School of Planning and Public Policy, conducting geospatial statistical analysis of gambling outlet density in New Jersey and its relationship to socio-demographic factors and help-seeking opportunities.

- Partnering with the Intensive Supervision Program at the Office of the Courts in New Jersey to begin screening probationers for gambling-related criminal problems.

- Collaborating with Carleton University, Department of Psychology to investigate decision-making under risk strategies of slot machine players and their relationship to problem gambling behavior.
**Intensive Weekend Program News**

*2010 Graduates from the Public Child Welfare Intensive Weekend Program pictured with Jacqueline Zavaglia, Special Assistant to the Director of DYFS, Christine Mozes, Director of DYFS, and Ericka Deglau, Program Director*

New Cohort Begins Intensive Weekend MSW Program in Mays Landing

Students began the Intensive Weekend MSW program for employed helping professionals in Mays Landing this September with field orientation workshops and a course, *Writing for Social Workers*, intended to enhance professional and academic written production.

Training on how to “Teach Intensive”

Faculty and instructors participated in a day of workshops focused on active learning and an introduction of the online teaching tool *eCollege*, in preparation for the inauguration of the Intensive Weekend Program, which will hold MSW classes at Rutgers facilities at Atlantic Cape Community College in Mays Landing.

Public Child Welfare Intensive Weekend Final Cohort attends annual “Field Day”

Although state budget difficulties resulted in the loss of tuition support for the state’s child welfare workers enrolled in the Public Child Welfare Intensive Weekend (PCWIW) program, nearly all Department of Child Welfare (DCF) employees enrolled in the program opted to continue their MSW studies. DCF agreed to permit students to use educational leave time for class and field and the School of Social Work will provide modest tuition assistance. Expected to graduate in 2012, students participated in an annual Field Day to begin the academic year. The guest speaker was Patricia Brincefield from the Child Welfare Information Gateway in Washington, D.C.

Intensive Weekend MSW Program in Parsippany

Plans are to begin a similar cohort in Parsippany next fall, designed for students who work full time in the social, mental health and human services fields.

**Building a Bridge between Research and Practice: School of Social Work Launches New Initiative (R2P)**

The idea behind the project is simple: make the research of our faculty available for use by front line practitioners. Our faculty members do a vast amount of cutting edge research on subjects that could be of use to people in the field. As a result of multiple responsibilities, high caseloads, and other constraints, practitioners often do not have the time to devote to reading journals and attending presentations at which our faculty are presenting. Through Research to Practice, practitioners can access this research through an easy-to-use website.

The Research to Practice (R2P) website is organized by topic areas to make accessing information easy. Materials available include PowerPoint presentations and associated notes, related course syllabi including bibliography, and brief reports. For example, Professors Lisa Townsend, Jerry Floersch and Jeffrey Longhofer presented “Coordinating Mental Health and Child Welfare Services: Psychiatric Diagnoses and Use of Psychotropic Medications among Youth in Foster Care”. This talk covers major issues regarding the prescription of psychotropic medications to youth in foster care and provides clinical strategies for engaging youth in discussions about the role and effects of their psychotropic medications.

The R2P initiative is made possible by the insight and dedication of Rutgers School of Social Work’s former dean, Werner Boehm. Mr. Boehm taught at the Graduate School of Social Work before accepting the role of dean from 1963 to 1972.

You can find the Research to Practice site under “Our Research” on the School of Social Work’s website (socialwork.rutgers.edu). Please check back regularly, because new information is posted often.
Programs on Aging

Jersey Roots, National Reach: Alumna Invited to Speak Nationally on Wrap-Around Services for Older Adults

Being dedicated to developing innovative programs to create a new tomorrow for our aging population can sometimes feel lonely. For many friends and colleagues, my passion to work with our fastest growing demographic is a mystery; however, once a year at the Aging in America conference, co-hosted by the National Council on Aging (NCOA) and the American Society on Aging (ASA), I am thrilled to be surrounded by 4,000 other people who share that passion and vision.

I first attended in 2008 as an MSW Gerontology Fellow, representing Rutgers University School of Social Work. I was amazed at the depth and scope of the field I had chosen to work in. The fascinating workshops to choose from during the weeklong conference provided me with ideas and materials, as well as outstanding networking opportunities. My ideas and mind raced with the possibilities for new programs to ensure the best third age possible for local seniors.

As an MSW intern, I used that energy to help create and eventually direct a collaborative program of six different non-profit agencies providing wrap around services for seniors and people with disabilities in Mercer County. The collaborative, Partners in Caring, is funded through a grant by the United Way of Mercer County and has become a major success both in terms of providing “no wrong door” for this population to get access to services, and also as an excellent example of collaborative work between agencies.

Recognizing the need for more collaborative programs among agencies, especially in an economy of shared funding, the NCOA and the ASA were impressed with our success. I was very proud to return to the 2010 Aging in America conference as a presenter. We were asked to give a workshop on Partners in Caring and how it can be used as a model for other agencies. The thrill of being able to give back and share was amazing—only made more so by the tremendous turnout. The standing-room-only crowd helped us realize we were on to something and that more and more agencies are looking for ways to create collaboratives of shared good works, allowing for less replication of services and administration and more time to concentrate on what each agency does best. After the workshop we were even approached by agency directors from different areas of the country inviting us to speak.

I cannot recommend strongly enough attending professional conferences. They provide opportunities to learn from each other as well as experts in the field, hear about new research, the best practices, new grassroots movements and connect with national partners for advocacy. It absolutely fuels my imagination for the year to come with ideas and contacts. In a field such as social work where there is so often burnout from the day to day workload of caring and compassion, I truly believe the opportunity to learn and share with like minded professionals can give us the renewed strength and dedication, passion and drive necessary for achieving our best work.

Davida (Diana) Nugiel M.S.W.’08

Community Collaborates to Host Forums on the Reauthorization of the Older Americans Act

The Rutgers School of Social Work’s Programs on Aging played an active role in organizing two statewide forums on the 2011 Reauthorization of the Older Americans Act. This act is the focal piece of legislation that underlies federally funded supportive services for older adults and their caregivers. The act is due for reauthorization every five years. The New Jersey forums took place in Whippany and Cherry Hill in the middle of October, 2010. Providers, consumers, and advocates participated, and the forums focused on issues in access, aging-in-place, service coordination, and economic security.

Professor Emily Greenfield served on the Planning Committee for the forums, along with leaders from other organizations, such as the New Jersey Foundation on Aging and the New Jersey State Association of Jewish Federations. Professor Greenfield facilitated a breakout session on service coordination, as well as the closing session for all participants.

Lauren Cleary, Brandy Dotson, and Bonnie Camp were among eight MSW students who volunteered at the forums. The volunteers helped breakout groups formulate their key recommendations for large group discussion. They also recorded participants’ input, which will be incorporated in a final report that will be submitted to the U.S. Administration on Aging.
Second Annual Walk to End Domestic Violence
In Memory of Krystal Skinner

More than 200 students and faculty were in attendance at the second annual Walk to End Domestic Violence on October 23, 2010. The walk raises money for a scholarship fund established in memory of Krystal Skinner, a senior and social work major on the Camden campus. Krystal, who was completing her internship at the New Jersey Division of Youth and Family Services, was stabbed to death in an apparent domestic violence dispute.

The walk was supported by Rutgers University and the surrounding community. Students from the School of Social Work and Douglass Women’s College attended as well as several other groups within the university. In addition, representatives from the School of Social Work’s Center on Violence Against Women and Children and the Rutgers Department of Violence Prevention and Victim Assistance provided information about their services and about the problem of domestic violence. Many local vendors provided donations for raffles including: The Frog and the Peach, Hansel and Griddle, White Lotus Tattoo and Art Gallery, Fresh Frites, and The Stress Factory.

Krystal’s mother and son attended and her aunt spoke on behalf of the family. Dr. DuWayne Battle, Director of the BASW program and Professor Donna Wardell spoke about the importance of social action and raising awareness on the issue.

The 2010 walk raised almost $7,000 from walkers and sponsors. Since its inception in 2008, the total amount raised is almost $42,000. The goal is to endow the Krystal Skinner Memorial Scholarship Fund which will provide much-needed scholarships to undergraduate students enrolled in the Bachelor of Arts in Social Work program who, like Krystal, are concentrating on child welfare. If you are interested in contributing to the fund, please contact DuWayne Battle, Director of the BASW program at dbattle@ssw.rutgers.edu or 732-932-7011 or Judy Zenowich, Director of Development at jzeno@ssw.rutgers.edu or 732-932-7520, ext. 104.
Rutgers Alumni Board Meeting Dates

- March 14, 2011
- May 9, 2011

6:30 PM, optional dinner is $5
All are welcome!
SMILE!

you went to Rutgers.
To stay current on School of Social Work news and events, update your profile (including email) at Ralumni.com